



Halton District School Board

HALTON DISTRICT SCHOOL BOARD

J.W. Singleton Education Centre, 2050 Guelph Line, Burlington, Ontario

Wednesday, June 15, 2011

Public Session: 7 p.m. (Private Session: immediately following)

NOTE: SPECIALBOARD MEETING re: Education Development Charges – 6 p.m.
Awards Presentations at 6:30 p.m. (immediately following Special Board Meeting)

PUBLIC SESSION AGENDA

1.0 – Opening		<i>estimated time</i>	<i>page</i>
1.1	Welcome, Call to Order and Roll Call	2 mins.	
1.2	Approval of the Agenda	3 mins.	
1.3	Declarations of Possible Conflict of Interest	2 mins.	
2.0 – Delegations to the Board			
2.1	Presentations	10 minutes each presentation	
2.2	Delegations	5 minutes each (<i>info distributed to trustees only</i>)	
2.2.1	Janice VanBakel, Denise Hutton, Brookville Transportation		
2.3	Acknowledgement of Delegations by the Chair		
3.0 – Ratification / Action		<i>estimated time</i>	<i>page</i>
3.1	Minutes of the Regular and Special Meetings	5 mins	
3.1.1	Halton District School Board Meeting, June 1, 2011		page 2
3.2	Approval of Business Transacted in Private Session	3 mins.	
3.3	Order Paper	2 mins.	page 7
3.4	Action Items	10 mins. ea.	
3.4.1	Pathway Hazard Criteria Report (D. Euale)– Report 11092 and 11109 (p. 54 / June 1)		page 9
3.4.2	Brookville Transportation (D. Danielli) –Report 11108		page 10
3.4.3	Oakville Secondary School Boundaries (T. Dyson, D. Euale) Report 11090		p.29 / June 1
4.0 – Communication to the Board		<i>estimated time</i>	<i>page</i>
4.1	Student Trustee Reports	5 mins.	
4.2	Information Items .	(including Notices of Motion and future actions)	
4.2.1	Notices of Motion		
	Action: June 22, 2011		
4.2.2	Self-Contained Gifted Pilot (G. Tuck Kutarna) – Report 11111		page 11
4.2.3	Three-Grade Split Classes (G. Tuck Kutarna) – Report 11110		page 12
4.2.4	Halton District School Board 2011-12 Budget (L. Veerman) – Report 11012		distributed separately
	Information		
4.2.5	Student Fees Update (J. Blackwell) – Report 11094		page 13
4.2.6	Start Time Requests (D. Euale) – Report 11100		page 23
4.2.7	Capital Update (G. Cullen) – Report 11099		page 26
4.3	Committee Reports	10 mins.	
4.3.1	SEAC (A. Collard)		
4.3.2	OPSBA (D. Danielli)		
4.4	Director’s Report		
4.4.1	Monitoring Reports		
4.4.2	Other:		
4.4.2.1	Upcoming Items: • Environmental Policy • Operational Plan (August)		
4.5	Communications from the Chair	5 mins.	
4.6	Trustee Questions and Comments	10 mins.	
5.0 – Adjournment			
5.1	Motion to Adjourn		

HALTON DISTRICT SCHOOL BOARD

Wednesday, June 1, 2011

7 p.m. – Public Session

MINUTES

1.0 -- Opening

- 1.1 Welcome, Call to Order and Roll Call
- 1.2 Approval of the Agenda
- 1.3 Declarations of Possible Conflict of Interest

2.0 – Communication to the Board

- 2.1 Presentations
 - 2.1.1 Halton Learning Foundation
- 2.2 Delegations
 - 2.2.1 Brian Best, Wireless Technology
- 2.3 Acknowledgement of Delegations by Chair

3.0 – Ratification / Action

- 3.1 Minutes of the Regular and Special Meetings
 - 3.1.1 Meeting of the Halton District School Board, May 18, 2011
 - 3.1.2 Special Meeting of the Halton District School Board, May 24, 2011
- 3.2 Ratification of Business Transacted in Private Session
- 3.3 Order Paper
- 3.4 Action Items
 - 3.4.1 Wireless Technology (*N. MacNeill*) -- Report 11076
 - 3.4.2 Redirection of North Oakville Elementary Students (*S. Miller*) -- Report 11077

4.0 – Communication to the Board

- 4.1 Student Trustee Reports
- 4.2 Information Items (including Notices of Motion and future actions)
 - 4.2.1 4.2.1 Notices of Motion
 - For Action: June 15, 2011**
 - 4.2.2 SEAC Membership (*D. Boag*) – Report 11091
 - 4.2.3 Education Development Charge By-law (*L. Veerman*) – Report 11088
 - 4.2.4 Oakville Secondary School Boundary Changes (*T. Dyson, D. Euale*) – Report 11090
 - 4.2.5 Pathway Hazard Criteria Report (*D. Euale*) – Report 11092
 - For Information**
 - 4.2.6 LTAP Feedback (*L. Veerman*) -- Report 11093
- 4.3 Committee Reports
- 4.4 Director's Report
 - 4.4.1 Monitoring Reports
 - 4.4.2 Other
 - 4.4.2.1 Upcoming Items
- 4.5 Communications from the Chair
- 4.6 Trustee Questions and Comments

5.0– Adjournment

- 5.1 Motion to Adjourn

Halton District School Board
Wednesday, June 1, 2011

Present: K. Amos, K. Bateman-Olmstead (phone), D. Bower, A. Collard, D. Danielli,
A. Harvey Hope, J. Hlusko, K. Lochhead, N. MacNeill, G. Tuck Kutarna, D. Vrooman,
J. Earl, H. Khan

Agenda Item 1

1.1 Call to Order

The Chair called the meeting to order at 6:04 p.m.

M11-0100 J. Hlusko / A. Collard

Be it resolved that the Halton District School Board move into Private Session.

Carried.

The Board rose from Private Session at 6:55 p.m., and called Public Session to order at 7:11 p.m.

1.2 Approval of the Agenda

M11-0101 A. Collard / D. Danielli

Be it resolved that the Halton District School Board approve the agenda for
Wednesday, June 1, 2011 as distributed.

Carried.

Agenda Item 2

2.1 Presentation

The Chair welcomed Pat Wright and Mike Shepherd from the Halton Learning Foundation.

2.2 Delegation

The Chair welcomed Brian Best speaking on wireless technology.

Agenda Item 3

3.1 Approval of the Minutes

M11-0102 A. Collard / J. Hlusko

Be it resolved that the minutes for the Meeting of the Halton District School Board for May 18, 2011 be amended to correct the amendment and main recommendation in M11-0086 so the phrase “at a later start time (eg after 8:30 a.m.)” is removed, and that J. Hlusko’s comments under Item 4.2.8 be added, reflecting her request for further information and clarification regarding the Alton elementary build schedule, and that the minutes be approved as amended.

Carried.

M11-0103 D. Bower / K. Bateman-Olmstead

Be it resolved that the minutes for the Special Meeting of the Halton District School Board for May 24, 2011 be approved as distributed.

Carried.

3.2. Ratification of Business Transacted in Private Session

M11-0104 K. Amos / D. Bower

Be it resolved that the Halton District School Board approve the Elementary and Secondary Principal/Vice-Principal Transfers and, Appointments as outlined in Board Report 11102.

Carried.

3.3. Order Paper

The Chair called attention to the Order Paper.

3.4. Action Items

3.4.1. Wireless Technology

N. MacNeill spoke to Report 11076 and responded to trustee questions.

M11-0105 N. MacNeill / D. Vrooman

Be it resolved that the Halton District School Board cease to operate wireless technology in its schools.

Be it resolved that the Halton District School Board create and adopt a policy regarding the use of information technology in its schools, with a view to using wired connectivity, and

THAT the Board instruct the Director of Education to draft an administrative procedure to support this policy, with a focus on health and safety as it pertains to wireless technology use.

M11-0105(a) J. Earl / N. MacNeill

Be it resolved that the first portion of the aforementioned motion be amended to remove “in its schools”. **Defeated.**

Discussion ensued. D. Vrooman asked that the motion be split.

M11-0105 N. MacNeill / D. Vrooman

Be it resolved that the Halton District School Board cease to operate wireless technology in its schools.

Defeated.

M11-0106 N. MacNeill / D. Vrooman

Be it resolved that the Halton District School Board create and adopt a policy regarding the use of information technology in its schools, with a view to using wired connectivity, and

THAT the Board instruct the Director of Education to draft an administrative procedure to support this policy, with a focus on health and safety as it pertains to wireless technology use.

M11-0106(a) K. Amos / D. Danielli

Be it resolved that the aforementioned motion be amended to remove the phrase “with a view to using wired connectivity” in the first paragraph, and the phrase “as it pertains to wireless technology use” in the second paragraph.

Defeated.

M11-0106(b) D. Danielli / K. Amos

Be it resolved that the aforementioned motion be amended to read as revised:

“Be it resolved that the Halton District School Board review its policies regarding the use of information technology in its schools with a focus on health and safety

Carried.

N. MacNeill requested her motion be withdrawn.

M11-0107 N. MacNeill / K. Bateman-Olmstead

Be it resolved that the aforementioned motion be withdrawn.

Carried.

3.4.2. *Redirection of North Oakville Elementary Students*

S. Miller and D. Renzella spoke to Report 11077 and responded to trustee questions.

M11-0108 K. Amos / D. Danielli

Be it resolved that the Halton District School Board establish school boundaries as follows:

- any new regular track elementary students generated from new residential development within the area bounded by Neyagawa Boulevard to the west, Dundas Street to the south, Ninth Line to the east, and Highway 407 to the north be directed to River Oaks Public School, effective September 1, 2011; and,
- that current Halton District School Board regular track elementary students residing in the rural area remain at their respective schools until they graduate; and,
- that any new regular track students that move into the existing rural residential properties that are located in the North Oakville East Secondary Plan (NOESP) area, will be directed to River Oaks Public School, effective September 1, 2011.

Carried.

Agenda Item 4

4.1 Student Trustee Reports

Jason Earl and Haniya Khan spoke briefly about recent activities.

4.2 Information Items (including Notices of Motion)

4.2.1 Notices of Motion

G. Tuck Kutarna indicated she may bring a motion next Board meeting, and request trustees to waive the rules at that time.

D. Vrooman indicated his desire to bring a motion next meeting with the same considerations.

For Action: June 5

4.2.2 SEAC Membership

The Chair called attention to Report 11091.

M11-0109 A. Collard / K. Bateman-Olmstead

Be it resolved that the Halton District School Board waive the rules to deal with this matter immediately.

Carried.

M11-0110 J. Hlusko / A. Harvey Hope

Be it resolved that the Halton District School Board approve the recommended appointment of Rebecca Kennedy as Halton District School Board SEAC representative and that Karen Poole-Lawrence move from Representative to Alternate for Easter Seals Ontario.

Carried.

4.2.3 Education Development Charges

L. Veerman introduced Cynthia Clarke from Watson and Associates, who, with D. Renzella, spoke to the matter of Educational Development Charges, and Report 11088.

The Chair reminded trustees of the Special Meeting to deal with the EDCs on June 15 (6 p.m.)

H. Khan left the meeting at 8:53 p.m.

4.2.4 *Oakville Secondary School Boundary Changes*

S. Miller, T. Dyson and D. Renzella spoke to Report 11077, and responded to trustee questions including a request to share community feedback with trustees. The Chair indicated the matter would return to the Board on June 15.

4.2.5 *Pathway Hazard Criteria Report*

D. Euale introduced Jennifer Jenkins, ASRTS Manager to speak to the matter regarding criteria for pathway hazards. D. Euale and J. Jenkins, as well as K. Lacroix, Transportation Manager for the Halton Student Transportation Consortia, responded to trustee questions.

For Information

4.2.6 *LTAP Feedback*

L. Veerman and D. Renzella spoke to Report 11093 and responded to trustee questions.

M11-0111 A. Collard / G. Tuck Kutarna

Be it resolved that the Board extend the meeting beyond 10 p.m.

Carried.

4.3 Committee Reports

There were no Committee reports.

4.4 Director's Report

D. Euale spoke to upcoming meetings including: strategic planning (June 13), SRA103 delegation night (June 14 at 7 p.m.), the Board Meeting (6 p.m. on June 15); and the Board's retirement event (June 16).

D. Euale asked M. Zonneveld to update trustees regarding the Ministry's announcement regarding Year 3 sites for Full-Day Alternate Day Kindergarten.

D. Euale also announced, with regret, the retirement of D. Beckett-Morton, Executive Officer of Human Resources. He commented on Dawn's outstanding contributions to the system; K. Amos added complimentary comments as well.

4.5 Communications from the Chair

D. Vrooman spoke to recent correspondence he has circulated to trustees. He also spoke to recent activities with the OPSBA Policy Development Work Team.

4.6 Trustee Questions and Comments

G. Tuck Kutarna elaborated on her intent to bring a notice of motion next meeting, with respect to creative problem-solving for classes not formed on age-based

Agenda Item 5

M11-0112 D. Danielli / K. Bateman-Olmstead

Be it resolved that the Halton District School Board adjourn at 1014 p.m.

Carried.

..... Recorder

.....Chair



Halton District School Board

Wednesday, June 15, 2011

(Items shaded and/or marked in bold have been completed and will be deleted from the list prior to the next edition.)

ORDER PAPER

Motion #	Resolution	Responsibility
M07-0056	Be it resolved that when remedies for heavily populated schools are next considered, Post's Corners Public School will be included using policies and practices prevailing at that time.	Senior Admin./ Facility Services
M09-0269	Be it resolved that the Halton District School Board grandfather all French Immersion Graded 7/8 students residing in Clearview, to EJ James Public School for the 2010-11 school year, and Grade 8 students residing in Clearview to EJ James for the 2011-12 school year. Be it resolved that the Halton District School Board bus all FI Grade 7/8 students residing in Clearview to EJ James for the 2010-11 & 2011-12 school years consistent with transportation policy. Be it resolved that the dual track French Immersion program at the new school in Clearview, commencing September 2010 as a Grades 1-6 program, will thereafter grow into a Grade 1-8 program during the next two successive years.	Superintendent of Business
M11-0010	Be it resolved that the Halton District School Board appeal the notice of intention by the Town of Oakville to designate Linbrook Public School at 1079 Linbrook Road, issued under Section 29, Part IV of the Ontario Heritage Act.	Superintendent of Business / Planning
M11-0020	Be it resolved that the Halton District School Board provide transportation for students identified in Report 11019, to and from Brookville Public School until the end of the school year; and THAT during this time, the Director of Education bring a report to the Board regarding the criteria applicable to the term "exceptionally hazardous conditions", including the specific safety criteria applied to non-paved pathways, non visible pathways and pathways through wooded areas. <i>Note: Original motion (M11-0019 – below) was deferred for three months.</i> Be it resolved that the Halton District School Board approve an exception to the Halton District School Board Transportation Policy, such that all Brookville Public School students in Grades JK to 8 who live on the East side of Guelph Line between 15th Sideroad and Brookville Public School and who reside in the Churchill Estates subdivision will be transported to school by a bus provided by the Halton District School Board; AND THAT the exception remain in effect until significant changes occur to address safety concerns identified in Report 11019.	Superintendent of Business / Director of Education
M11-0021	Be it resolved that the aforementioned motion (M11-0026:.... <i>"that the Board recommend to the Halton Transportation Consortium that it implement an adjudication process for disputed walking distances"</i>) to a Committee of the Whole Board for further discussion	Trustees
M11-0086	Be it resolved that the Director recommend a procedure by which any secondary school Principal can request of their Superintendent a change in school start time to a later start time, to include a process for: (a) parent consultation; (b) student input; (c) school staff input; (d) notification of the School Council and Trustee; and (e) assessing impact on transportation costs; And that this recommendation be brought to the Board of Trustees for approval by no later than October 2011. Be it resolved that the Halton District School Board that at any time prior to approval of the procedure referred to in paragraph 1, any secondary school Principal may direct a request for a change in school start time to the Director of Education, and the Director will bring this request to the attention of the Board of Trustees along with a recommendation in response to the request.	Director of Education
M11-0108	Be it resolved that the Halton District School Board establish school boundaries as follows: <ul style="list-style-type: none"> ▫ any new regular track elementary students generated from new residential development within the area bounded by Neyagawa Boulevard to the west, Dundas Street to the south, Ninth Line to the east, and Highway 407 to the north be directed to River Oaks Public School, effective September 1, 2011; and, ▫ that current Halton District School Board regular track elementary students residing in the rural area remain at their respective schools until they graduate; and, ▫ that any new regular track students that move into the existing rural residential properties that are located in the North Oakville East Secondary Plan (NOESP) area, will be directed to River Oaks Public School, effective September 1, 2011. 	Planning

PENDING REPORTS

(Items will be shaded when completed, with a check-mark placed beside the presentation date.)

Motion & Date	Resolution	Presentation Date
M09-0014	Be it resolved that the Director report quarterly to the Board of Trustees regarding implementation, compliance & efficacy of the recommendations/management responses identified in Report 09011, Appendix A. (School Council & School Generated Funds)	April 2011 ✓
M10-0188 M10-0189	Be it resolved that the Halton District School Board establish a “Good Neighbour” Policy for Oakville and other municipalities as deemed appropriate, and that this policy ensure that neighbours living “next to” and “with-in” the direct vicinity of a Public School Site be consulted at the initial stages of any “new school build” and; Be it resolved that reasonable input from community members be considered prior to the completion of any extensive, costly architectural work.	To Program & Accommodation Committee (September 22) Deferred to December PAC meeting; Board in January/February 2011
M11-0045	Be it resolved that the Halton District School Board direct the Director to provide a report of possible actions to substantially reduce the list and waiting times, and the associated cost, including recommendations for sustainability and have the report brought back to the Board for an initial report in March, and a follow-up report following SEAC consultation in early May.	March 2011 ✓ May 2011 ✓
M11-0046	Be it resolved that the Director confirm for the Board of Trustees, by no later than May 1, 2011, that all Halton District School Board secondary schools are implementing the annual school year calendar, and in particular the days designated for exams and exam feedback to students, in a way which fully enables our commitment to student success and in accordance with the requirements of the Education Act.	May 2011 ✓
M11-0059	Whereas early intervention is important to the success of all students, be it resolved that the Halton District School Board direct the Director to provide a report on <ul style="list-style-type: none"> • interventions provided prior to formal assessment, including remediation and intervention strategies at the classroom, school and system level • a gap analysis and recommendations with associated costs to implement the recommendations • the aggregate ESAT results of Grade 1 and 2 students who have been identified as NYR (Not Yet Ready) or Level 1. And that the report be brought back to the Board no later than the end of September 2011.	September 2011
M11-0088	Be it resolved that a recommendation be brought back to the Halton District School Board with respect to continuation or cancellation of the cashless school program, no later than February 2012.	February 2012



Halton District School Board

Report Number: 11109

Supplemental to Report 11092 (June 1)

Date: June 8, 2011

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: D. Euale, Director of Education

RE: Supplemental to Report 11092

RECOMMENDATIONS:

Be it resolved that the Halton District School Board request that the Halton Student Transportation Services Consortium adopt criteria for determining hazardous conditions for path/walkways, which are consistent with municipal infrastructure maintenance standards and may include criteria such as slope or grade, degree of isolation, flood plain, maintenance, vertical clearance, and any other criteria previously used to discontinue the use of a pathway in the distance calculation.

Be it resolved that the criteria developed be reported to the Board through the Transportation Committee, by October 2011

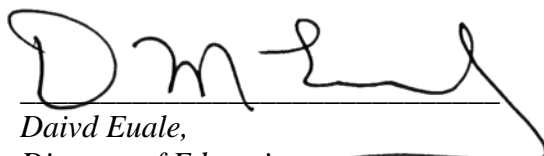
Background:

At the Halton District School Board meeting of June 1, 2011, Report 11092 was introduced in response to Motion 11-0020:

Be it resolved that the Halton District School Board provide transportation for students identified in Report 11019, to and from Brookville Public school until the end of the school year; and THAT during this time, the Director of Education bring a report to the Board regarding the criteria applicable to the term "exceptionally hazardous conditions", including the specific safety criteria applied to non-paved pathways, non-visible pathways and pathways through wooded areas.

The above recommendation is suggested as a revision to the one that appears in Report 11092, in order to address issues raised by trustees on June 1, 2011.

Respectfully submitted,


David Euale,
Director of Education



Halton District School Board

Report Number: 11108

Date: June 8, 2011

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: D. Danielli, Trustee, Milton Wards 2,3,4,5

RE: Transportation Issue (Churchill Estates/Guelph Line)

RECOMMENDATION

Be it resolved that the Halton District School Board approve an exception to the Halton District School Board Transportation Policy, such that all Brookville Public School students in grades JK to 8 who live on the East side of Guelph Line between 15th Sideroad and Brookville School, and who reside in the Churchill Estates subdivision will be transported to school by a bus provided by the Halton District School Board, AND that the exception remain in effect until significant changes occur to address safety concern s identified in Report 11019.

Background

The above recommendation was presented as part of Report 11019 in February 2011. Following the presentation of the report, the Board approved the following recommendation.

M11-0019 D. Danielli / A. Harvey Hope

Be it resolved that the Halton District School Board approve an exception to the Halton District School Board Transportation Policy, such that all Brookville Public School students in Grades JK to 8 who live on the East side of Guelph Line between 15th Sideroad and Brookville Public School and who reside in the Churchill Estates subdivision will be transported to school by a bus provided by the Halton District School Board.

M11-0019(a) K. Amos / A. Collard

Be it resolved that the aforementioned motion be amended to add, “AND THAT the exception remain in effect until significant changes occur to address safety concerns identified in Report 11019.”

Carried.

M11-0019(b) G. Tuck Kutarna / A. Collard

Be it resolved that the aforementioned motion be deferred for three months.

Carried.

At that time, the Board also approved a motion to provide interim transportation for these students while investigating criteria for the term “exceptionally hazardous conditions”. That matter has been dealt with separately, and in accordance with the original motion, and the impending expiration of the transportation provision for these students, I am asking trustees for their consideration regarding this matter.

Respectfully submitted,

Donna Danielli

Milton Trustee, Wards 2, 3, 4 & 5



Halton District School Board

Report Number: 11111

Date: June 9, 2011

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: G. Tuck Kutarna, Trustee, Halton Hills

RE: Self-Contained Gifted Pilot

RECOMMENDATION

WHEREAS the Halton District School Board recognizes that wherever possible students should have the opportunity to learn at a level and pace appropriate to their ability and learning needs; AND WHEREAS students receive modified learning opportunities which involve instruction either below or above their age defined grade, as specified in the Ministry of Education’s “Special Education Guide for Educators”;

AND WHEREAS the Halton District School Board’s Special Education Plan also acknowledges the need to provide modifications, that is, changes in grade level expectations, for some students;

THEREFORE BE IT RESOLVED THAT Halton District School Board offer a pilot project at Gardiner Public School beginning in September 2011 for students in the self-contained intermediate gifted placement, who are assessed by parents and staff as having the appropriate ability and learning skills for subject acceleration, to work beyond grade level in mathematics.

BE IT FURTHER RESOLVED that a member of the senior administrative team chair a consultative committee, to include the Principal of Gardiner Public School, the teachers of the self-contained gifted class, student graduates of the class, the gifted co-ordinator at Georgetown District High School, and parents of current students, to provide ongoing guidance and feedback regarding the design and implementation of the pilot.

Rationale

It is frequently cited as Halton District School Board practice that we do not provide either grade or subject acceleration. Historically the rationale has been that logistical and resource constraints have been prohibitive of this practice. With the advent of on-line curriculum materials and credits, these barriers can now be overcome.

The Self-Contained Gifted Class at Gardiner Public School will have approximately 43 students in grades 5 to 8 next year, with experienced and highly skilled teachers, offering a unique opportunity to develop a curriculum delivery model which need not limit students to the material prescribed by their grade level.

The formation of a consultative committee would be in keeping with H.D.S.B. and Ministry commitment to provide opportunities for parent and student engagement, and would ensure that input from both groups is an ongoing and inherent feature of the project. It is anticipated that this group could also be instrumental in exploring ways in which to expand this initiative beyond the setting proposed herein. The committee would be encouraged to report to the Board through their Chair in the Spring of 2012.

Respectfully Submitted:

G. Tuck Kutarna,
Trustee, Halton Hills



Halton District School Board

Report Number: 11110
Date: June 9, 2011

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: G. Tuck Kutarna, Trustee, Halton Hills

RE: Three-grade Split

RECOMMENDATION

Be it resolved that the Halton District School Board refrain from offering split classes where there are:

- (a) more than 2 grades per class; and*
- (b) only one FTE teacher,*

unless an exception is approved by the Board of Trustees.

Notwithstanding the above, it is anticipated that there will continue to be self-contained classes wherein the class size of 16 pupils or less is governed by the Education Act, Regulation 298, S.31, and the class composition, staff supports and resources are determined pursuant to the Halton District School Board Special Education Plan, which will not be subject to the above requirement.

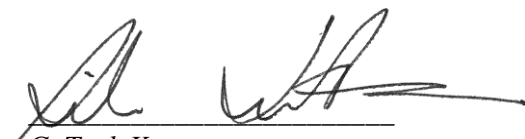
Rationale

With the implementation of:

- current primary and anticipated junior class size caps;
- self-contained classes of varying sizes;
- and classes in dual track English/French Immersion schools where numbers per grade level are low there will from time to time be situations where the number of students available in a school to form a full or two grade split class will be fewer than the maximum allowable, leading to a consideration of a three grade split.

The requirement that any three grade split be brought to the Board of Trustees for approval ensures that the determination of whether the delivery of the curriculum will be adversely affected, and therefore whether the situation warrants additional resources, takes place in a public forum, with notice to the public and an opportunity for meaningful parent engagement in the discussion.

Respectfully Submitted:



G. Tuck Kutarna,
Trustee, Halton Hills



Halton District School Board

Report: 11094
Date: June 15, 2011

INCIDENTAL INFORMATION

TO: The Chair and Members of the
Halton District School Board

FROM: Jeff Blackwell, Associate Director
Stuart Miller, Superintendent of Education

RE: Implementation Update - Student Fees

Background

In response to trustee interest, the Director of Education requested an update on the implementation of the Halton District School Board Administrative Procedure: Student Fees.

At the May 20, 2009 Board meeting, trustees approved the following recommendation regarding student fees:

WHEREAS the Halton District School Board is committed to full compliance with the Education Act, Regulations and all Ministry of Education Policies;

AND WHEREAS the Halton District School Board is further committed to full transparency and accountability in its treatment of all sources of revenue and expenditures;

AND WHEREAS the Halton District School Board's "commitment to every student", means ensuring an inclusive environment, in which all students can participate fully and with dignity in their school community.

Be it resolved that the Halton District School Board develop a policy to ensure that no student of a regular day school program be charged for any of the following:

(i) a registration or administrative fee

(ii) a course fee

(iii) a text book fee, other than a damage deposit

(iv) a course materials fee, where the materials are necessary for a required element of the course;

(v) a fee for a guest speaker, visiting teacher, or "in-class field trip", where the material being presented is a required element of the course.

AND further, that the policy include a requirement that any request for funds of a student or their family by a school or Board employee be accompanied by a detailed description of how the money being requested will be spent,

AND that this policy be brought back to the Halton District School Board of Trustees for consideration by no later than June, 2009.

As a result of this motion a review of secondary course fee charges and elementary program fee charges was undertaken by a committee including the Director of Education, Superintendent of Business, Superintendent of Program and elementary and secondary administrators.

At the January 7, 2010 Board meeting an Administrative Procedure: Student Fees was presented to the Board. As well a Secondary Course Fees budget line and an Elementary Student Offset Fee budget line were included in the 2010- 2011 budget. The overall increase in both elementary and secondary budgets was approximately \$1.3 million. (\$35.00 per student in secondary and \$20.00 per student in elementary) These budget lines would ensure that no student would be required to pay a fee to participate in a secondary course leading to graduation or an elementary program required for graduation.

Status of Implementation

Discussions were held over the 2010-2011 school year between Superintendents and administrators to gather information regarding the implementation of this procedure and to ensure that Student Fees were only applied as outlined in the Administrative Procedure: Student Fees (appendix 1).

Halton District School Board elementary and secondary schools have complied with these procedures to ensure equity of access to programs and services while maintaining quality and breadth of programming choices.

- Students are not charged a fee for the use of a textbook or workbook. or charged “course material” fees, where learning materials are provided through photocopying.
- Schools are not charging a registration fee.
- Individual teachers and departments are not charging fees for the purpose of creating “discretionary accounts”. All amounts received are remitted to the secretary or business manager for deposit in the school generated funds account.
- Secondary Schools are not charging course or standard material fees to students.
- Elementary Schools are not charging fees for musical instruments/recorders, music reeds, workbooks (Math, French, Music), student agendas, art sketchpads, kindergarten supplies.

Secondary Schools have administered Student Engagement/Activity Fees under the following conditions:

- No student shall be excluded from participation in Student Engagement/Activity events based on non-payment of these fees.
- Student Engagement/Activity Fees shall not include consumables (e.g. Photocopying, paper, computer peripherals etc)
- Some examples of activities supported by Student Engagement Fees are guest speakers, orientation programs, leadership programs, student recognition assemblies, support for LINK crew activities, Grade 9 orientation and transition events, media and movie licences.
- Fees charged by schools reflect the actual costs to the schools.
- Principals are aware of fees charged to students.
- Schools have a communication and approval strategy for the charging of fees.
- Costs associated with upgrades in materials were allowed
- Some Secondary Schools did charge a Physical Education Uniforms fee
- Secondary Schools did charge for field trips and some guest speakers.
- Elementary Schools use the Student Offset Fee to support field trips and some guest speakers.
- Elementary Schools did charge for field trips and guest speakers beyond those costs supported through the Student Offset Fee.
- No student was excluded from participation in field trips and guest speakers based upon non-payment of these fees

Next Steps

As our schools complete the first year of implementation of the Student Fees Administrative Procedure, there are certain aspects of implementation that require more discussion, clarification and communication to ensure consistent application. The implementation of this procedure has been reviewed with all HDSB administrators as they prepare for the 2011-2012 school year.

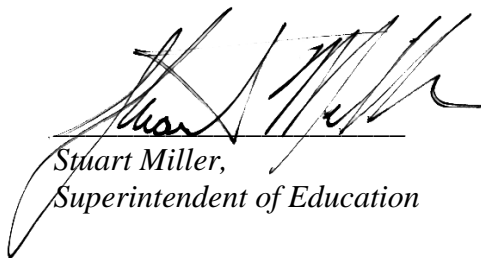
The impact of HDSB Student Fees Administrative Procedure will be presented at a November Board meeting. This review timeline will allow our Business Services Department the time to receive all year-end data from schools and complete year-end reports. This will result in a more comprehensive report on the impact of student offset fees and the usage of Student Engagement Fees over the 2010-2011 school year.

Conclusion

The implementation of Halton District School Board Student Fees procedures appear to be well-aligned with the Ministry's Guideline. (Appendix 2) The Halton District School Board Student Fees Administrative Procedure was used as a resource document in the formation of the Ministry guidelines.

As a result of the implementation of this procedure over the 2010-2011 school year, the Halton District School Board has demonstrated a significant commitment to ensuring our students can participate fully and with dignity in the activities, experiences and programs within their school community.

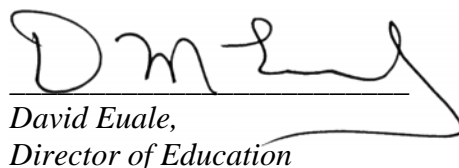
Respectfully submitted,



Stuart Miller,
Superintendent of Education



Jeff Blackwell
Associate Director



David Euale,
Director of Education

Number:	<i>To be determined</i>
Topic:	Student Fees
Effective:	Sept 2010
Cross-Reference:	Education Act Section 32(1) The Education Act Section 170(1)
Review/Revision Date:	Sept 2011
Responsibility:	Director of Education or designate

INTENDED PURPOSE:

The Halton District School Board is committed to every student. The Halton District School Board shall ensure that Student Fees are only applied as outlined in the following administrative procedures to ensure equity of access to programs and services while maintaining quality and breadth of programming choices.

PROCEDURES:

1. Transparency in Fees

Fees charged should reflect actual costs to the school.

- A budget showing actual costs to the school shall be included with all requests from funds from students, or alternately the request may include a statement that a budget will be provided upon request;
- “Rounding up” should only occur where a small amount is added to the cost to avoid collection of small amounts of change;
- A budget may include a reasonable amount charged per pupil for protection against loss of uncollected amounts;
- Amounts collected through rounding up or protection against loss should be used to offset future goods and services.

2. Principal/School Council Oversight

The principal shall be aware of fees charged to students.

- Each principal shall have a communication/approval strategy to ensure they are aware of all fees;
- Each principal shall ensure School Council is made aware of all fees through the provision of regular written reports.

3. Discretionary Accounts

Individual teachers and departments shall not charge fees for the purpose of creating “discretionary accounts”.

- All money collected is to be for specific goods or services;
- Amounts received are to be remitted to the secretary or business manager for deposit in the school generated funds account.

4. Textbooks

Students shall not be charged a fee for the use of a textbook or workbook.

- Students can and should be charged for failing to return school materials entrusted to their care;
- Deposits for the use of a textbook shall not be requested with the exception of Gary Allan, Summer School and Night School;
- Students shall not be charged “course material” fees, where learning materials are provided through photocopying.

5. Registration, Administration and Program Fees

Students shall not be charged a fee for registration, administration or program fee except:

- Where the program is by its very nature, a fee-paying program (ex: Visa students, Continuing Education, International Baccalaureate, OYAP, Specialist High Skills Majors, etc), the appropriate fee may be charged.

6. Student Engagement/Activity Fees

Student Engagement/Activity Fees may be charged to students under the following conditions:

- Student Engagement/Activity Fees shall follow the elements 1-2 of this Administrative Procedure (Transparency and Oversight.)
- No student shall be excluded from participation in Student Engagement/Activity events based upon non-payment of these fees.
- Student Engagement/Activity Fees may include services such as orientation programs, leadership programs, special speakers etc.
- Student Engagement/Activity Fees shall not include consumables (ex. Photocopying, paper, computer peripherals etc)

7. Secondary Schools- Course Fees Budget

An annual budget shall be allocated to all secondary schools to offset course fee charges

- Secondary Schools shall not charge course or standard material fees to students.
- Costs associated with upgrades in materials will be allowable.
- Secondary Schools may charge a Physical Education Uniforms fee
- Secondary Schools may charge for field trips, in-school field trips and guest speakers consistent with sections 1 and 2 above (Transparency and Oversight)
- Where a field trip experience includes an assignment for student assessment, alternate assignments shall be provided for those who do not participate (at no cost to the student).

8. Elementary Schools- Program Support Budget

An annual budget shall be allocated to all elementary schools to offset a portion of program fee charges

- Elementary Schools shall not charge fees for: musical instruments/recorders, music reeds, workbooks (Math, French etc), student agendas, art sketchpads, kindergarten supplies etc.
- Elementary Schools shall use a portion of the Program Support Budget to support field trips, in-school field trips and guest speakers.
- Elementary Schools may charge for field trips, in-school field trips and guest speakers beyond those costs supported through the Program Support Budget and consistent with sections 1 and 2 above (Transparency and Oversight)
- No students shall be excluded from participation in in-school field trips and guest speakers based upon non-payment of these fees.

FEES FOR LEARNING MATERIALS AND ACTIVITIES GUIDELINE

Objectives and Definitions¹

Every student has the right to attend a school, where they are a qualified resident pupil, without payment of a fee.² In general, there should be no fees charged for day school programs. The costs of materials and activities for elementary and secondary education are provided to schools by the Ministry of Education and should be reflected in school board operating budgets.

When schools or school boards choose with the support of the school community to offer enhanced or optional programming, parents may be asked to contribute resources in the way of time, money or materials to support these programs or activities. While no student should be excluded from participating in any school activity or event based on the ability to pay, some activities or events may require some recovery of the cost for participation.

Fees may be appropriate in cases where school boards or schools choose to offer enhancements or supplementary learning materials beyond the core curriculum. Where fees are appropriate, they should be minimized as much as possible, with the goal of supporting student participation in programs and activities regardless of individual economic circumstances.

The objectives of this guideline are to:

- Identify guiding principles and best practices;
- Provide a foundation for school boards to develop or review existing guidelines, policies and procedures with respect to any fees charged to students in the regular day school program; and
- Provide examples of appropriate and inappropriate practices.

The best practices and examples provided in this guideline are not intended to be a comprehensive list. The fees discussed in this guideline are fees other than tuition fees for visa students, international students, First Nations students attending pursuant to a tuition agreement, adult or continuing education students. Nor do they include fees for early learning programs offered outside the regular school day or other before or after school programs.

When schools and boards choose to charge any fee, it is important to:

- Have policies to help ensure that fee charges are consistent with the purposes and principles of public education;
- Seek advice from school staff, parent involvement committees, Special Education Advisory Committees (SEACs), other advisory committees; school councils, parents, students and the school community;
- Include a goal of full student participation in school programs and activities regardless of individual economic circumstances; and
- Support and protect staff and volunteers through practices that promote accountability for the handling and management of the proceeds raised from fees.

¹ On all legal questions relating to the subjects covered in this guideline, boards should rely on the advice of their own legal counsel. This guideline should not be interpreted as expressing any opinion that a board may charge a fee.

² In addition, students enrolled by a board who are otherwise qualified to attend except as to residence are entitled to attend a regular day school program without payment of fee.

FEES FOR LEARNING MATERIALS AND ACTIVITIES GUIDELINE

Definitions

Student Activity Fees

Student activity fees are voluntary amounts that are used to supplement a student's school experience through materials and activities such as student agendas, student recognition programs, yearbooks, extracurricular activities, school dances, or theme days.

Enhanced Programming and Materials

Enhanced Programming and materials are voluntary enrichments or upgrades to the curriculum or co-curricular³ activities beyond what is necessary to meet the learning expectations for a particular grade or course. For example, in some performance and production courses (for example, music, woodworking), students may wish to use a superior product or consumable than that provided by the school, in which case they may be asked to pay the additional cost of the upgrade.

Where students choose not to access these enhanced programs or materials, alternatives must be available as essential course materials required to meet the learning expectations of the course or grade are to be provided at no cost.

Optional Programming

Optional Programming refers to voluntary courses or activities that students normally choose to attend through an application process, with the knowledge that these programs are beyond the core curriculum. Examples may include Advanced Placement® and Hockey Canada Skills Academy programs.

Outline

This guideline addresses the following four topics:

- I. Guiding Principles** – identifies some key principles to guide school board fees policies
- II. Fee Charges** – outlines criteria and examples of eligible and ineligible activities to inform a board's fee policy
- III. Best Practices** – provides best practices for school boards to consider when developing or updating fee policies for learning materials and activities
- IV. Accountability to the School Community** – outlines best practices for a board's policy to meet the public's expectations and uphold the public's trust

I. Guiding Principles

With the support of the school community, schools and school boards may wish to offer programming and materials beyond what is necessary to meet the learning expectations of a particular grade or course. In these situations, it may be appropriate to collect a fee to offset the additional costs. The development of a board-wide student fee policy will ensure consistency and transparency in the application of fees and should reflect the following principles:

Complementary to Public Education

- The purposes for which funds are collected are consistent with the school board's mission and values.

³ For the purposes of this guideline, co-curricular activities or materials are defined as related to the regular day school program. Extra-curricular activities are defined as outside the regular day school program.

FEEES FOR LEARNING MATERIALS AND ACTIVITIES GUIDELINE

- Fees raised for school purposes are to complement, and not replace, public funding for education.

Inclusive Education

- Each student should have an equal opportunity to benefit from the education system without being required to pay a fee. Students must be able to participate in school activities and access resources regardless of personal financial barriers.
- School board fees policies should address financial hardship and support student participation in activities regardless of economic circumstances.
- The dignity of every student and parent should be honoured in the school fee collection process, collection methods afford reasonable expectations of privacy for students and parents; and a respectful practice for discreet identification of students/parents who may be experiencing financial hardship is clearly communicated.

Accountability & Transparency

- Board policies should address all student fees for learning materials and activities.
- The policy should be publicly available on the school board's website.
- Financial reporting practices to the school community are in place.

II. Fee Charges

School boards should develop strategies to recognize and reduce barriers to participation and work to effectively include all students in programs and activities. Successful completion of a required grade or course leading to graduation cannot be dependent on the payment of any course fee.

When determining whether fee charges may be appropriate, the following criteria may be considered. A fee charge shall be permissible for an activity, material, course or program if it is:

- Not required as part of the regular day school program;
- Voluntary, and alternatives are offered;
- Non-essential or extracurricular in nature and is not required for graduation by an individual student; or
- A voluntary upgrade or substitute of a more costly material to the material provided for course purposes.

Examples of Activities, Programs or Materials Ineligible for Fee Charges

- A registration or administration fee for students enrolled in any regular day school program;
- A textbook fee or deposit;⁴
- Learning materials that are required for completion of the curriculum such as workbooks, cahiers, musical instruments, science supplies, lab material kits and safety goggles;
- Fees charged for the creation of discretionary accounts by teachers or departments;
- Mandatory flat fees for any course leading to graduation other than optional programming;
- A fee for a guest speaker, visiting teacher, or in-class field trip or presentation where the material being presented is a mandatory element of the subject or course;

⁴ Schools may recover the costs for the replacement or repair of lost, damaged or broken materials such as textbooks, library books, music or science supplies or any loaned materials. These charges should not exceed the replacement or repair cost.

FEEES FOR LEARNING MATERIALS AND ACTIVITIES GUIDELINE

- Items that are funded through the allocated budget of a school board including, but not limited to learning materials necessary to meet learning expectations such as computers, workbooks, textbooks, staff development and training costs; or
- Learning materials that are required to meet the learning expectations of the course, but are consumed by the pupil and cannot be used again by another student in the next semester, e.g. a chemical used in a chemistry experiment.

Examples of Activities, Programs or Materials Potentially **Eligible** for Fee Charges

- Optional programming such as, Advanced Placement courses or Hockey Canada Skills Academy program;
- Extracurricular trips, events or activities that are extensions to the curriculum and not required for graduation (e.g. dances, school clubs, theme days, athletics, drama, student council activities);
- Extended student trips or excursions that are not necessary to meet the learning expectations of a particular grade or course (e.g. trips abroad);
- Optional art or music supplies or higher quality woodworking, design or technology materials that students choose to use for course completion, as long as the required materials are available at no cost;
- Student activity fees
- Co-curricular activities, special events, program enhancements or field trips (e.g. for costs of participation, rental of equipment or travel), if alternative programming and assignments are offered to students who choose not to participate; or
- Student agendas, yearbooks.

III. Best Practices

School boards may consider the following best practices when developing board-wide policies for fees for learning materials and activities:

- Establishing a limit on student activity fees;
- Setting limits for families with more than two children attending schools in the board;
- Creating a central fund or subsidy program to support the full participation of students in activities regardless of economic circumstances;
- Implementing a confidential process to support full participation of students regardless of economic circumstances; and
- Fee amounts should reflect the actual cost of the service or materials being provided to the student.

School fee policies must be compliant with the school board fee policy and school board guidelines. In addition, school principals may consider the following best practices when implementing board fee policies in their schools:

- Minimizing, where possible, costs related to enhanced programming and materials (for example, speakers, dance instructors, in-class field trips) that are optional to a course;
- Making every effort to ensure all students can participate in student activities regardless of ability to pay;
- Where a student chooses not to participate, alternative assignments should be provided for students to meet the expectations of the course; and
- Modest student activity fees for student agendas, student recognition, yearbooks, school dances, student council activities and clubs, photographs, extra-curricular activities and athletics.

FEES FOR LEARNING MATERIALS AND ACTIVITIES GUIDELINE

IV. Accountability to the School Community

Fees should reflect the actual cost of the services or materials being provided to the student. A transparent accounting of the amounts collected and expenditures allocated must be made available to the school community.

Members of the school community should be consulted in the development of a school's fee schedule and made aware of the use of student fees. Fee schedules for the upcoming school year should be made widely available to the school community. For example, fee schedules can be included in fall school newsletters, posted on school websites and referenced in student agendas.

These fee schedules should include:

- An itemized list of fees that states the rationale and purpose of each fee; and
- Information about the process to confidentially address financial hardship.



Halton District School Board

Report Number: 11100

Date: June 9, 2011

INCIDENTAL INFORMATION

TO: The Chair and Members of the
Halton District School Board

FROM: D. Tutton, Superintendent of Education
S. Miller, Superintendent of Education

RE: Change in school bell times

Two Halton District School Board schools submitted requests to change start times. As per the Board motion (M11-0086, below) approved at the May 18, 2011 meeting, the following report is submitted to the Board in response to these requests.

were received from schools

M11-0086 K. Amos / A. Harvey Hope

Be it resolved that the Director recommend a procedure by which any secondary school Principal can request of their Superintendent a change in school start time to a later start time, to include a process for:

- parent consultation;
- student input;
- school staff input;
- notification of the School Council and Trustee
- assessing impact on transportation costs;

And that this recommendation be brought to the Board of Trustees for approval by no later than October 2011.

Be it resolved that the Halton District School Board that at any time prior to approval of the procedure referred to in paragraph 1, any secondary school Principal may direct a request for a change in school start time to the Director of Education, and the Director will bring this request to the attention of the Board of Trustees along with a recommendation in response to the request.

Background

The Halton School Transportation Services (HSTS) procedure regarding school bell times is as follows:

If a school principal wishes to change the school bell times for his/her school, he/she must send the request in writing, along with the written support of the school council Chair and the Superintendent, to their respective Management Committee member with a copy to HSTS. All requests for school hour changes must be received no later than the month of February preceding the next school year. HSTS will conduct an impact and logistics study. HSTS will then render its decision, which is final and cannot be appealed.

Both Nelson High School and Oakville Trafalgar High School sent a request to the Superintendent of Business Services (a Management Committee member of the HSTS) with a copy to HSTS regarding a change in bell times. Each request had support from the Chair of their respective school council and from the school's superintendent.

The Nelson High School letter was sent on February 24th, 2011 and the Oakville Trafalgar High School letter was sent on February 23rd, 2011 .

Reasons for the Requests

Oakville Trafalgar High School Request

In 2008 the start times were changed without community input. In 2010 and again this year the school council along with school administration have requested start times go back to the times prior to 2008.

Specifically - the two options they have asked HSTS to consider

A. 8:30-3:05 or B. 8:15-2:50

Finally OTHS looked at a 9 a.m. start but determined it would have too great a detrimental impact on extra curricular activities

Nelson High School Request

As part of the School Improvement plan, Nelson High School has been attempting to decrease lates for students attending class in period one in order to increase student achievement. They quoted a study in their request as follows:

“The Canadian Paediatric Society states that the teenage brain needs nine hours of sleep to grow healthy bodies and brains. However, North American teenagers are seriously deprived as many teenagers are only averaging 6.9 hours a night (National Sleep Foundation Research Study 2006).”

They asked Business Services and HSTS to consider having buses arrive later to accommodate a more reasonable wake up time for teenagers. They acknowledged the need to consider elementary transportation and start time needs, but they remain concerned about teenage brain development, sleep needs, and lates to high school.

Response from Halton Student Transportation Services

Response to OTHS

1. All bus services to OT are shared with other schools. The large buses are on the first run of a triple run and there would not be enough time between runs to accommodate the others if the start time was later. If the late start time was to occur OT would have to have single runs, which would be costly. The cost of three large buses would be \$45,000 per bus for a total of \$135,000.
2. Three of the four buses to OT are shared with St Vincent's. A move of even 10 minutes would not be able to accommodate the St Vincent runs
3. HSTS has looked at moving OTHS runs to other routes, but there were none available

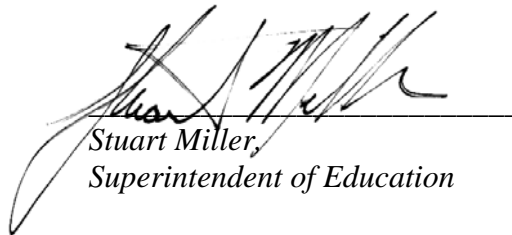
Response to Nelson

1. The number of buses used at Nelson is the following:
 - 10 – big buses
 - 8 – mini buses (18 passenger)
 - 1 – minivan (6 passenger)
 - 1 wheelchair accessible vehicle

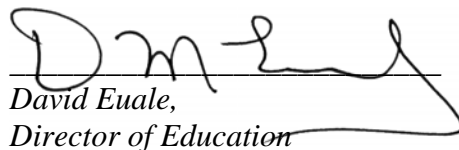
2. The gifted students ride on the mini buses with students from Robert Bateman. In the morning the mini buses drop off the gifted students then go over to Bateman or vice versa, depending on the direction the vehicle is travelling. In the afternoon the Bateman students are picked up first then the vehicles travel to Nelson to pick up the students.
3. The ten big buses are all the first runs on the routes both morning and afternoon. All ten of these buses are hooked up with other schools and, as you can probably well imagine, the impact of moving the times for all 10 buses would mean time shifts for probably every school in North and South East Burlington.
4. The only possible way we could have accommodated the Nelson request would have been to either change a bunch of elementary school hours, which is not practical and would cause disruption for the youngest students in the system or to run the bus routes as singles (\$45,000/big bus x 10 = \$450,000.) and this is just the big bus cost. There is also the cost to run the mini buses, minivan and wheelchair accessible vehicle as single run routes as well. Overall this is a costly request to accommodate either way (elementary school disruption or cost), therefore the request was denied.

Respectfully submitted,

*Dane Tutton,
Superintendent of Education*



*Stuart Miller,
Superintendent of Education*



*David Euale,
Director of Education*



Halton District School Board

Report Number: 11099

Date: June 8, 2011

INCIDENTAL INFORMATION

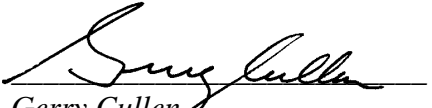
TO: The Chair and Members of the
Halton District School Board

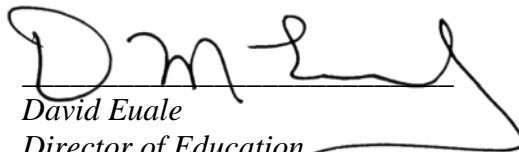
FROM: Gerry Cullen, Superintendent of Facility Services

RE: Capital Update – June 2011

As per the schedule to report on capital projects, please find attached the chart showing recent activities in this regard for May.

Respectfully submitted,


Gerry Cullen
Superintendent of Facility Services


David Euale
Director of Education

Capital Projects

Updated: June 3, 2011

Bolded notes indicate changes.

School & Project Description	Pupil Places	Site Purchased	Permit Status				Construction (Tentative)		Start Date (Tentative)	Completion Date	Update Comments
			Site Plan (SPA)		Bldg. (BPA)		Tender	Award			
			Submt'd	Rec'd	Submt'd	Rec'd					

New School Construction

ERA108 (Orchard #3) PS (Peter Hossack Arch.)	704	Yes	Jan 24-10	Sept.10-10	June 1-10	Sept 15-10	Phase 1 = Mar. 10 Phase 2 = Close Aug. 19	Phase 1 = Apr. 10 Phase 2 = Sept.-10	Sept.20-10	Aug.-11	Interior mechanical and electrical underway on 1st & 2nd floors. Window installations underway 95% complete on first floor, 70% complete on 2nd floor. Roofing complete and brick masonry 65% complete. Lower roof watertight. Major mechanical equipment on site and craned in place. Site servicing 90% complete, grading needs to take place.
SRA105 (Milton #1) HS (Allen & Sherriff Arch.)	1200	Yes	Apr. -10	Dec 17-10	Apr.6-10	Dec 17-10	Apr. 6-10, close May 6-10	July 8-10 Percon Construction Ltd.	Sept.-10	Sep-12	First Floor columns complete, 2nd floor columns 75% complete. Roof slab 60% complete. Mechanical and electrical ongoing. Site services complete. Mason and steel contractors on site. Opening 2012 as per LTAP.
SRA101 (Alton) HS (Svedas Koyanagi Arch.)	1200	Yes	10-May	May.2011 (tent.)	Jan-11	May 201 (tent.)	May .2011 (tent.)	Jun.2011 (tent.)	Jul.2011 (tent.)	Aug. 2013	Legal and operational agreement is being prepared for the City/Library& HDSB.Tender closes May 10, 2011.
SRA103 (West Oak) HS (Peter Hossack & Assoc. Architects)	1200	Yes	10-Feb		Sept 29-10	Nov.-10 (tent.)	Nov. -10	Jan.-11	Jan.-11	Sept.-12	Working through final stages of permits.
ERA109 (Alton) PS (Snyder & Assoc.)	704	Yes	Apr. 15, 2011	July 2011 (tent.)	July 15 2011 (tent.)	Aug. 2011 (tent.)	Aug 2011 (tent.)	Sept. 2011 (tent.)	Sept. 2011 (tent.)	Aug. 2012	Working drawings at 55% . Draft SPA from the City of Burlington waiting for comments from Halton Region.

Addition and Renovation Projects

GDHS Additions & Reno's (Snyder & Assoc.)	Add 150	Own	Phase 2, Jan 29-10		Sept. 30-09	Phase 2, Dec. -09	May-09	Percon Constru	Jul-09	Aug. 15-10	Contractor completing work shortages, 99% complete. Painting of existing corridors, doors complete. Upgrade of existing H/C lift 95% complete.
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School & Project Description	Pupil Places	Site Purchased	Permit Status				Construction (Tentative)		Start Date (Tentative)	Completion Date	Update Comments
			Site Plan (SPA)		Bldg. (BPA)		Tender	Award			
			Submt'd	Rec'd	Submt'd	Rec'd					
New Central PS (PARC) (BJC Architects Inc)	Add 89 (PARC)	Own	Feb.-10	Aug.11-10	May-10	August 12-10	Apr-10	May 13-10 PM Contracting Ltd.	Aug. remobilized	Mar. 11-11	Exterior masonry complete. Window installation complete. Interior finishes complete. Topcoat of asphalt to be completed and exterior grading and landscaping to be completed, weather permitting. H/C washroom 90% complete. New classroom windows in Rm. 10 90% complete.
Maple Grove PS (PARC) Svedas Koyanagi Architects Inc.	Add 248 (PARC)	Own		10-Oct	May-10	Oct-10	May-10	June-1 10 PM Contracting Ltd.	Oct 19-10	Aug-11 (tent)	Good communication and cooperation between school staff and contractor on weekly activities. Addition shell is closed in. Roofing to commence in May.

FDK (Full Day Kindergarten) Projects

Rbt. Little PS (MMMC Architech Inc.)	Add 60 (ELP)	Own	N/A	N/A	Apr. 2011 (tent)		Apr-11	May-11	July 2011 (tent)	Aug 2011 (tent)	Tendered within budget. Contract to be awarded in May, 2011.
Harrison PS (Eric Connolly Arch.)	2 class reno	Own								Aug. 2012	
Jos. Gibbons PS (Eric Connolly Arch.)	1 class reno	Own								Aug. 2012	
Park PS (Eric Connolly Arch.)	2 class reno	Own								Aug. 2012	
Silver Creek PS (Allen & Sherriff Arch.)	3 class addn.	Own								Aug. 2012	
Chris Hadfield PS (Eric Connolly Arch.)	3 class reno	Own								Aug. 2012	
Martin Str. PS (Eric Connolly Arch.)	1 class reno	Own								Aug. 2012	

School & Project Description	Pupil Places	Site Purchased	Permit Status				Construction (Tentative)		Start Date (Tentative)	Completion Date	Update Comments
			Site Plan (SPA)		Bldg. (BPA)		Tender	Award			
			Submt'd	Rec'd	Submt'd	Rec'd					
Rbt. Baldwin PS (Eric Connolly Arch.)	2 class reno	Own							Aug. 2012		
Cpt. R. Wilson PS (Allen & Sherriff Arch.)	2 class addn	Own							Aug. 2012		
Eastview PS (Allen & Sherriff Arch.)	2 class reno	Own							Aug. 2012		
Gladys Speers PS (Allen & Sherriff Arch.)	4 class reno	Own							Aug. 2012		
Post's Corners PS (Allen & Sherriff Arch.)	3 class addn.	Own							Aug. 2012		
River Oaks PS (Allen & Sherriff Arch.)	3 class addn.	Own							Aug. 2012		
B.T. Lindley PS (Stafford Haensil Arch.)	1 class addn.	Own							Aug. 2012		
Flo. Meares PS (Stafford Haensil Arch.)	2 class addn.	Own							Aug. 2012		
Glenview PS (Stafford Haensil Arch.)	3 class reno	Own							Aug. 2012		
J.T. Tuck PS (Stafford Haensil Arch.)	1 class reno	own							Aug. 2012		
Maplehurst PS (Stafford Haensil Arch.)	2 class reno	Own							Aug. 2012		
P.A. Fisher PS (Stafford Haensil Arch.)	1 class reno	Own							Aug. 2012		
Ryerson PS (Stafford Haensil Arch.)	3 class reno	Own							Aug. 2012		

School & Project Description	Pupil Places	Site Purchased	Permit Status				Construction (Tentative)		Start Date (Tentative)	Completion Date	Update Comments
			Site Plan (SPA)		Bldg. (BPA)		Tender	Award			
			Submt'd	Rec'd	Submt'd	Rec'd					
Completed Projects											
Brant Hills PS 2 Classrm. Add'n (Peter Hossack)	Add 46	Own	N/A			Apr-09	Apr-09	May-09 Design 4 Construction	June 30-09	Sept.04-09	Project complete.
Kilbride PS (PCS) 2 Classroom Add'n (BJCArch.Inc.)	Add 46	Own	Mar5-09			June 30-09	Apr 21-09	May-09 Sax Construction	Jun-09	Oct-09	Project complete
Montclair PS - Additions & Reno's (Peter Hossack)	Add 152 (PARC)	Own	09-Apr			09-May	09-Jan	Mar-09 P.M. Contracting	09-Mar	09-Sep-10	Project Complete
Lakeshore PS- Addition & Reno's (Graff Grguric Arch.)	Add 46 (GPTL)	Own	Dec.-08			Mar.-09	Feb.-09	Mar.-09 TRP Construction	Jun-09	Dec.-09	Project complete. .
Mohawk Gardens PS (PCS) 4 Classroom Add'n (Peter Hossack Arch.)	Add 92	Own	issued #535-029/09			issued #09 004809	Apr 30-09	May-09 TRP Construction	May-09	Nov. 20-09	Complete.
Gardiner PS (LEED Silver)	600	Own	yes			yes	yes	yes	Mar. 1-08	Dec.-08	Received LEED Approval
Escarpment View PS (Svedas Koyanagi Arch.)	704	Yes	Dec-08			Dec-08	Sep-08	Oct-08 STF Construction	Nov.-08	Feb. 1-10	Project Complete
PL. Robertson PS (Snyder & Assoc.)	704	Yes	Dec-08			Dec-08	Sep-08	Oct.-08 Pre-Eng Contracting Ltd	Nov.08	Christmas-09	Project Complete
Charles R. Beaudoin PS- 10 Classroom Addition (Snyder & Assoc.)	Add 230	Own	Apr 9-09	Sept. 30-09	June 3-09	Jun 8-09	Sep.-09	Oct.-09 TRP Construction	Nov.-09	Jul-10	Project Complete.

School & Project Description	Pupil Places	Site Purchased	Permit Status				Construction (Tentative)		Start Date (Tentative)	Completion Date	Update Comments
			Site Plan (SPA)		Bldg. (BPA)		Tender	Award			
			Submt'd	Rec'd	Submt'd	Rec'd					
Bruce Trail PS- 10 Room Addition (Svedas Koyanagi Arch.)	Add 230	Own		Aug.-09		Jun 30-09	Sep.-09	On hold	On hold	TBA	Project cancelled.
Tiger Jeet Singh PS (Snyder & Assoc.)	704	Yes	Sept-08	Sept. 30-09	Mar 23-09	Oct-09	May-09	Everstrong Construction	Oct.-09	Aug-10	Project Complete.
Portable Relocations 2010						Jul-10	Jun-10	Jun-10	July 5-10	Aug.15-10	All installations complete.
Palermo PS (Allen & Sheriff Arch.)	704	Yes	May 22-09	Sept.15-09	July 28-09	Nov.17-09	Aug 04-09	Sept. 22-09 Melloul Blamey Construction	Oct.-09	Aug. 30-10	Complete.
James W. Hill PS (Peter Hossack & Arch.)	506	Yes	May 6-09	Sept 15-09	Aug.4-09	Oct-09	Sep 03-09	Sept. 25-09 Tambro Construction	Oct.-09	Aug. 15-10	Complete.
Munns PS-Additions & Reno's (Graff Grguric & Arch.)	Add 184 (PARC)	Own	Dec 23-08	July 27-09	Mar.13-09	Issued	Jan-09 Letter of Intent Apr 19-09	Mar.-09 STF Contractors	June 30-09	Jun-10	Complete.
Sunningdale PS- Additions & Reno's (ATA Arch.)	Add 46 (PARC)	Own	Dec.9-08	Jan.-10	Jan.-10	BPA (Phase 2) Jan-10	Phase 1 & 2 Mar-09	Apr.-09 Maple Reinders Construction	Phase 2 Feb 22 10	Phase 1-Aug. 30-09, Phase 2-Oct. 2010	Complete.
Gardiner PS Addition (Snyder & Assoc.)	Add 60 (PCS)	Own	Mar 23-10			10-May	10-May	June 10-10 CRD Construction	Jul-10	Dec 17-10	Project Complete
E.J. James PS (Sveydas Koyanagi)	Renewal	Own	N/A			Sept.17-10	July 12-10	STF Const.	Sept.17-10	Nov.-10 (tent.)	Project Complete