



Halton District School Board

HALTON DISTRICT SCHOOL BOARD

J.W. Singleton Education Centre, 2050 Guelph Line, Burlington, Ontario

Wednesday, February 2, 2011

Public Session: 7 p.m. (Private Session: 6 p.m.)

PUBLIC SESSION AGENDA

1.0 – Opening		<i>estimated time</i>	<i>page</i>
1.1	Welcome, Call to Order and Roll Call	2 mins.	
1.2	Approval of the Agenda	3 mins.	
1.3	Declarations of Possible Conflict of Interest	2 mins.	
2.0 – Delegations to the Board			
2.1	Presentations	10 minutes each presentation	
2.2	Delegations	5 minutes each (<i>info distributed to trustees only</i>)	
2.2.1	Janice Van Bakel and Denise Hutton, <i>Churchill Estates</i>		
2.3	Acknowledgement of Delegations by the Chair		
3.0 – Ratification / Action		<i>estimated time</i>	<i>page</i>
3.1	Minutes of the Regular and Special Meetings	5 mins	
3.1.1	Halton District School Board Meeting, January 19, 2011		page 2
3.2	Approval of Business Transacted in Private Session	3 mins.	
3.3	Order Paper	2 mins.	page 6
3.4	Action Items	10 mins. ea.	
3.4.1	Decrease in Walking Distances– <i>Report 11017 (K. Bateman-Olmstead)</i>		page 8
3.4.2	Distance Calculations – <i>Report 11018 (K. Bateman-Olmstead)</i>		page 10
3.4.3	Transportation Issue – <i>Report 11019 (D. Danielli)</i>		page 11
3.4.4	Reporting of Enrolment Data -- <i>Report 11020 (A. Collard)</i>		page 17
4.0 – Communication to the Board		<i>estimated time</i>	<i>page</i>
4.1	Student Trustee Reports	5 mins.	
4.2	Information Items (including Notices of Motion and future actions)	10 mins. ea	
	For Action : February 16, 2011		
4.2.1	SEAC Membership Report – <i>Report 11023 (D. Boag)</i>		page 18
4.2.2	School Year Calendar 2011-12 – <i>Report 11011 (R. Peden)</i>		page 19
	For Information:		
4.2.3	Full Day Kindergarten Update – <i>Report 11022 (M. Zonneveld)</i>		page
4.3	Committee Reports	10 mins.	
4.4	Director’s Report		
4.4.1	Monitoring Reports		
4.4.2	Other:		
4.4.2.1	Upcoming Items		
	• Good Neighbour Policy (March 2011)		
4.5	Communications from the Chair	5 mins.	
4.6	Trustee Questions and Comments	10 mins.	
5.0 – Adjournment			
5.1	Motion to Adjourn		

HALTON DISTRICT SCHOOL BOARD

Wednesday, January 19, 2011

7 p.m. – Public Session

MINUTES

1.0 -- Opening

- 1.1 Welcome, Call to Order and Roll Call
- 1.2 Approval of the Agenda
- 1.3 Declarations of Possible Conflict of Interest

2.0 – Communication to the Board

- 2.1 Presentations
- 2.2 Delegations
- 2.3 Acknowledgement of Delegations by Chair

3.0 – Ratification / Action

- 3.1 Minutes of the Regular and Special Meetings
 - 3.1.1 Meeting of the Halton District School Board, January 19, 2011
- 3.2 Ratification of Business Transacted in Private Session
- 3.3 Order Paper
- 3.4 Action Items

4.0 – Communication to the Board

- 4.1 Student Trustee Reports
- 4.2 Information Items (including Notices of Motion and future actions)
 - For Action: February 2, 2011**
 - 4.2.1 Revised Estimates -- *Report 11009 (L. Veerman)*
 - For Information**
 - 4.2.2 Renewal Allocations & Priorities -- *Report 11008 (G. Cullen)*
 - 4.2.3 Portable Inspections – *Report 11006 (G. Cullen)*
 - 4.2.4 Capital Update Monthly Report – *Report 11003 (G. Cullen)*
- 4.3 Committee Reports
- 4.4 Director's Report
 - 4.4.1 Monitoring Reports
 - 4.4.2 Other
 - 4.4.2.1 Upcoming Items
 - Good Neighbour Policy (January 2011)
 - School Year Calendar (February 16, 2011)
- 4.5 Communications from the Chair
- 4.6 Trustee Questions and Comments

5.0– Adjournment

- 5.1 Motion to Adjourn

Halton District School Board
Wednesday, January 19, 2011

Present: K. Amos, K. Bateman-Olmstead, D. Bower, A. Collard, D. Danielli, A. Harvey Hope,
J. Hlusko, K. Lochhead, N. MacNeill, G. Tuck Kutarna (phone), D. Vrooman
Regrets: J. Earl, H. Khan

Agenda Item 1

1.1 Call to Order

The Chair called the meeting to order at 6:09 p.m.

M11-0007 A. Collard / J. Hlusko

Be it resolved that the Halton District School Board move into Private Session.

Carried.

The Board rose from Private Session at 7:10 p.m. Public Session was called to order at 7:32 p.m.
There were no declarations of conflict of interest.

1.2 Approval of the Agenda

M11-0008 K. Bateman-Olmstead / A. Collard

Be it resolved that the Halton District School Board approve the agenda for
Wednesday, January 19, 2011, as distributed..

Carried.

Agenda Item 2

There were no presentations or delegations.

Agenda Item 3

3.1 Approval of the Minutes

M11-0009 D. Bower / A. Collard

Be it resolved that the minutes for the Meeting of the Halton District School
Board for January 12, 2011 be approved as distributed.

Carried.

3.2. Ratification of Business Transacted in Private Session

There were no matters to be ratified from Private Session.

3.3. Order Paper

The Chair called attention to the Order Paper.

3.4. Action Items

3.4.1 Linbrook Heritage Designation

D. Renzella and L. Veerman spoke to Report 11010 and responded to trustee questions.

M11-0010 K. Amos / N. MacNeill

Be it resolved that the Halton District School Board appeal the notice of
intention by the Town of Oakville to designate Linbrook Public School at 1079
Linbrook Road issued under Section 29, Part IV of the Ontario Heritage Act.

Carried.

3.4.2 Long-Term Accommodation Plan.

D. Renzella and L. Veerman spoke to Report 11011 and responded to trustee questions.
D. Renzella also noted changes to specific pages of the plan, distributed to trustees as
revisions to the previously distributed plan. These revisions were noted “as revised” in the
motion.

M11-0011 A. Collard / D. Bower

Be it resolved that the Halton District School Board approve the 2010 Long Term Accommodation Plan (LTAP) as revised, and THAT staff be directed to submit the updated LTAP to the Ministry of Education, City of Burlington, Town of Halton Hills, Town of Milton and the Town of Oakville, Region of Halton, Halton Catholic District School Board, Conseil Scolaire de District Catholique du Centre-Sud, and Conseil Scolaire de District du Centre Sud-Ouest for information.

Discussion ensued on the plan including questions relating to timing, process, portable use, and communication of the plan through public meetings.

K. Bateman-Olmstead expressed her concern regarding accommodation needs in Oakville Ward 4, and how enrolment would exceed capacity in that area within the next five years. D. Renzella commented on the long-term enrolment numbers. D. Euale commented on the Ministry's view of a long-term accommodation plan -- both by study area as well as the Board's total regional jurisdiction.

K. Bateman-Olmstead asked if the plan could be amended to add a summary of areas where enrolment needs within the 5-year window exceed accommodation availability and renovations or new construction. D. Renzella commented on the standardized submission of the plan to the Ministry. Trustee discussion ensued regarding the information already available within the plan, and whether an amendment outside the Ministry format would be beneficial for trustees or the Board, vs. meeting the Ministry's submission requirements.

M11-0011(a) K. Bateman-Olmstead / A. Collard

Be it resolved that the Halton District School Board amend the proposed Long-Term Accommodation Plan to include an identification of areas requiring capital investments between now and 2016.

Defeated.

The vote was called on the main motion, as follows:

M11-0011 A. Collard / D. Bower

Be it resolved that the Halton District School Board approve the 2010 Long Term Accommodation Plan (LTAP) as revised, and THAT staff be directed to submit the updated LTAP to the Ministry of Education, City of Burlington, Town of Halton Hills, Town of Milton and the Town of Oakville, Region of Halton, Halton Catholic District School Board, Conseil Scolaire de District Catholique du Centre-Sud, and Conseil Scolaire de District du Centre Sud-Ouest for information.

Carried.

Agenda Item 4

4.1 Student Trustee Reports

There was no student trustee report.

4.2 Information Items (including Notices of Motion)

D. Danielli gave notice of motion re: student safety and transportation coming to the February 2 Board meeting. A. Collard gave notice of motion re: inclusion of French Program vs. English Program in projections. K. Bateman-Olmstead gave notice of motion regarding transportation distances and related issues, as well as dogs on school property

For Action: February 2, 2011

4.2.1 *Revised Estimates*

L. Veerman spoke to Report 11009, and responded to trustee questions.

Discussion occurred regarding the need to bring this back for trustee approval at the February 2 Board meeting. D. Euale indicated only if action was required, would it return.

For Information

4.2.2 *Renewal Allocations and Priorities*

G. Cullen spoke to Report 11008 and outlined the allocation process for renewal projects. He responded to trustee questions.

4.2.3 *Portable Inspections*

G. Cullen spoke to Report 11006 responded to trustee questions.

4.2.4 *Capital Update Monthly Report*

G. Cullen spoke to Report 11003 responded to trustee questions.

4.3 *Committee Reports*

K. Amos reported on the first meeting of the year for the Halton Learning Foundation, indicating she had forwarded minutes to trustees for their information. A. Collard promoted the Toonie Tuesday campaign coming on February 8.

4.4 *Director's Report*

D. Euale highlighted a number of good news items including correspondence from a parent complimenting the Early Leavers Program, and how it had helped his son. D. Euale also spoke to the statement in Revised Estimates highlighting enrolment numbers compared to projections. The projections were out by only 29 students system-wide (or 99.95% accuracy by the superintendents, principals and staff who were dealing with these numbers).

4.4.1 *Monitoring Reports*

There were no monitoring reports.

4.4.2 *Upcoming Items*

Items were highlighted on the agenda.

4.5 *Communication from the Chair*

D. Vrooman commented on recent correspondence received, and responded to questions relating to the Peel District School Board template re: Full-Day Kindergarten (FDK).

4.6 *Trustee Questions and Comments*

A. Collard commented on requests for trustees to submit written articles for publications. The matter was deferred to the Communications Committee.

A. Harvey Hope commented on information published on the website, asking whether the listing of surplus lands could be posted along with the process (ie: Regulation 444/98).

Agenda Item 5

M11-0012 K. Bateman-Olmstead / K. Amos

Be it resolved that the Halton District School Board adjourn at 10 p.m.

Carried.

..... Recorder

.....Chair



Halton District School Board

Wednesday, February 2, 2011

(Items shaded and/or marked in bold have been completed and will be deleted from the list prior to the next edition.)

ORDER PAPER

Motion #	Resolution	Responsibility
M07-0056	Be it resolved that when remedies for heavily populated schools are next considered, Post's Corners Public School will be included using policies and practices prevailing at that time.	Senior Admin./ Facility Services
M08-0154	Be it resolved that the Halton District School Board encourage all schools to apply for EcoSchools certification by June 2010, or in the case of new schools not yet built, within two years of opening.	Program
M09-0269	Be it resolved that the Halton District School Board grandfather all French Immersion Graded 7/8 students residing in Clearview, to EJ James Public School for the 2010-11 school year, and Grade 8 students residing in Clearview to EJ James for the 2011-12 school year. Be it resolved that the Halton District School Board bus all FI Grade 7/8 students residing in Clearview to EJ James for the 2010-11 & 2011-12 school years consistent with transportation policy. Be it resolved that the dual track French Immersion program at the new school in Clearview, commencing September 2010 as a Grades 1-6 program, will thereafter grow into a Grade 1-8 program during the next two successive years.	Superintendent of Business
M10-0174	Be it resolved that, pending Ministry approval, the Halton District School Board approve a revision to the approved renovations/additions at Maple Grove Public School in the following two areas: - incorporation of ceramic tiles for hallways and common areas in the new addition, and - an increase in the contingency account related to this project by \$50,000, making the total contingency budget \$100,000 And that these revisions be funded through use of a portion of reserves.	Superintendent of Business
M10-0184	Be it resolved that, pending the sale of the 2.56 acres of land at McKenzie-Smith Bennett Public School, and pending Ministry of Education approval, the Halton District School Board approve outstanding items from the October 16, 2009 Capital Renewal Request List for McKenzie-Smith Bennett Public School, up to a total of \$185,600	Superintendent of Business / Facilities
M11-0010	Be it resolved that the Halton District School Board appeal the notice of intention by the Town of Oakville to designate Linbrook Public School at 1079 Linbrook Road, issued under Section 29, Part IV of the Ontario Heritage Act.	Superintendent of Business / Planning
M11-0011	Be it resolved that the Halton District School Board approve the 2010 Long Term Accommodation Plan (LTAP) as revised, and THAT staff be directed to submit the updated LTAP to the Ministry of Education, City of Burlington, Town of Halton Hills, Town of Milton and the Town of Oakville, Regional of Halton, Halton Catholic District School Board, Conseil Scolaire de District Catholique du Centre-Sud, and Conseil Scolaire de District du Centre Sud-Ouest for information.	Superintendent of Business / Planning

Pending Reports: February 2, 2011

PENDING REPORTS

(Items will be shaded when completed, with a check-mark placed beside the presentation date.)

Motion & Date	Resolution	Presentation Date
M09-0014	Be it resolved that the Director report quarterly to the Board of Trustees regarding implementation, compliance & efficacy of the recommendations/management responses identified in Report 09011, Appendix A. (School Council & School Generated Funds)	April 2010 May 2010 ✓ September 2010 ✓ December 2010 ✓ March 2011
M10-0188 M10-0189	Be it resolved that the Halton District School Board establish a “Good Neighbour” Policy for Oakville and other municipalities as deemed appropriate, and that this policy ensure that neighbours living “next to” and “with-in” the direct vicinity of a Public School Site be consulted at the initial stages of any “new school build” and; Be it resolved that reasonable input from community members be considered prior to the completion of any extensive, costly architectural work.	To Program & Accommodation Committee (September 22) Deferred to December PAC meeting; Board in January 2011



Halton District School Board

Report: 11017

Date: January 20, 2011

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: K. Bateman-Olmstead, Trustee
Oakville, Ward 4

RE: Decrease in Walking Distances

Recommendations:

Be it resolved that the Halton District School Board staff provide a report to the Board by no later than March 31, 2010, outlining the cost associated with decreasing the elementary “walk to distance” from 1.6 km to 1.0 km, and the secondary “walk to distance” from 4.0 km to 3.0 km

Rationale:

Many parents, guardians and children find the current walking distances far too long. Working parents, parents of children of varying ages and stages, and those without vehicles find the walk-to school distance very difficult to manage. The time it takes parents and guardians to walk this distance is burdensome and not available to many families. Adults travelling on foot with young children, wagons, strollers and in inclement weather conditions find this walk cumbersome and not practical. Most families living farther than a ten or fifteen minute walk away from the school resort to driving their students. Many families do not car pool because of the extra time and the complexity that may result with the added responsibility of getting another child to school.

Parents understand it is the responsibility of the family to ensure their children arrive at school and home safely each day. Parents also report:

- the time required to walk 1 km is 10 to 15 minutes, far more manageable than 20 to 30 minutes,
- they would be more likely to allow their 9 or 10 year old to walk a shorter distance,
- their high school student may be more inclined to attend
- a shorter walk would be easier for the very young and those less able to manage distances,
- the traffic congestion at schools would decrease as would the stress on parents attempting to get to work,
- there would be a decrease in vehicle emissions and neighbourhood traffic,
- they would like their tax dollars spent on this.

Many parents have indicated their desire to accompany their children while walking but, simply do not have the time and therefore drive. Some parents have indicated that a shorter walking distance would encourage them to make the more healthy choice of walking.

The Halton District School Board has made great gains in raising the awareness of the health benefits of walking to school. As well, the Halton District School Board has successfully supported the walk-to-school initiative by providing funding and support to expand the “walking school bus” to many locations across Halton.

The Halton District School Board Staff, Trustees and Halton Transportation Services continue to spend an inordinate amount of time dealing with discontent parents regarding transportation distances that are deemed to be too far for many of our families. To sustain and facilitate the attitudinal change of the ‘drive to school’ culture that we see in many areas of Halton and to compel students and parents to walk back and forth from school, I believe decreasing the walk-to distances from 1.6 km to 1.0 km’s for elementary students and 4.0 to 3.0 for high school students is the next appropriate step.


NOTE: Please consider this as a Notice of Motion for the following recommendations, which I would ask the Board to consider following receipt of the report:

Be it resolved that the Halton District School Board reduce the walking distance from 1.6 to 1.0 km for elementary students.

Be it resolved that the Halton District School Board reduce the walking distance from 4.0 to 3.0 km for secondary students.

Thank you for your serious consideration to the important matter.

Respectfully submitted,



*K. Bateman-Olmstead, Trustee
Oakville, Ward 4*



Halton District School Board

Report: 11018
Date: January 20, 2011

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: K. Bateman-Olmstead, Trustee
Oakville, Ward 4

RE: Distance Calculations

Recommendation

Be it resolved that the Halton District School Board recommend to the Halton Transportation Consortium Management Committee that it implement an adjudication process for disputed walking distances, and that the mechanism include at least one distance calculation method available to the general public in addition to the Edulog/GIS system currently used by the Consortium.

Rationale:

Currently the Halton District School Board and Halton Transportation Consortium utilizes the Board computerized transportation system Edulog and/or an appropriate municipal map to establish walk-to distances for students. This is an internal method of distance measurement that is easily accessible and understood by staff but not by the general public.

The discrepancy between the distance measured between home and school by the Edulog/.GIS system, and the distance measured by parents can be significantly different and is not easily understood or accepted by the general public.

Frequently students and parents contact Trustees, Superintendents and the Transportation Consortium because of the inconsistencies in the distance calculation between home and school. Many families agree that there must be a "cut-off" point however; they actively disagree with the internal, non-transparent method of distance calculation.

Transportation and the means by which eligibility for bussing is decided is one of the most important issues to parents and students. Transportation to and from school affects many of the fundamental elements of family life.

In summary, a transparent, user friendly, understandable method of distance calculation will assist parents in their understanding of distance calculation, decrease the number of dissatisfied customers, improve customer relations and save staff time.

Thank you for your consideration.

Respectfully submitted,

*K. Bateman-Olmstead, Trustee,
Oakville, Ward 4*



Halton District School Board

Report Number: 11019

Date: January 23, 2011

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: D. Danielli, Trustee, Milton Wards 2,3,4,5

RE: Transportation Issue (Churchill Estates/Guelph Line)

RECOMMENDATION

Be it resolved that the Halton District School Board approve an exception to the Halton District School Board Transportation Policy, such that all Brookville Public School students in grades JK to 8 who live on the East side of Guelph Line between 15th Sideroad and Brookville School and who reside in the Churchill Estates subdivision will be transported to school by a bus provided by the Halton District School Board.

Rationale

In April 2007 the Board of Trustees approved by consensus to receive for information Report # 07044 removing the exception to the HDSB transportation policy such that all students on the East side of Guelph line in the Churchill Estates subdivision would thereafter no longer qualify for bussing to Brookville Public School. The rationale for this was that sidewalks had been installed on Guelph Line, as well as a pathway being created through Brookville Park, giving the students a route to the school which fell within the 1.6 km policy.

Parents of these JK to 8 students no longer receiving bussing have expressed their concerns as to the safety of this situation and are requesting a re-instatement of the bus.

Specifically, their safety concerns regarding the hazardous walking conditions along Guelph Line include:

Guelph Line is a Regional Road with a posted speed limit of 60 km/hr through the school zone. Traffic studies have shown the average speed of traffic through this zone is 65 km and the speed cannot be reduced to 40 km/hr through the school because Guelph Line is considered to be a highway; as an arterial road, the traffic through the school zone consists of a high volume of commercial traffic, tractor trailers, farm equipment and more;

This is a recognized detour route for traffic diverted from the 401 in the event of an accident; the sidewalk is smaller in size than an urban sidewalk and has sloped curbs.

This area of Guelph line is hazardous for foot traffic. The sidewalks have little buffer between them and the traffic. Pedestrians are not only dangerously close to the high speed traffic, they are buffeted by the winds caused by the large vehicles. The sloped curbs provide no resistance to any traffic losing control on the roads and instead, encourages vehicles to use the shoulder and sidewalks.

A recent email from Paul Cripps, Director of Engineering Services for the Town of Milton asking why the curbs were designed as they are on this sidewalk stated that

“The sidewalks along Guelph Line installed by the Region several years ago are curb face, meaning that they are immediately adjacent to the traveled portion of the roadway. As a result, these sidewalks are used to temporarily store the snow from the roadway until such time as the sidewalks can be properly cleared, once a winter event is over” He went on to state that “The curbs in this area are mountable, rather than raised type generally installed in urban areas. These mountable curbs accommodate larger farm vehicles which are common in this rural area.” And “The Town of Milton maintains a Winter Works Yard across from Brookville School (including a sand/salt dome) and dispatches up to 8 snow plows from this yard to maintain the approximately 160kms of rural Nassagaweya roads.”

Letters and emails of concern regarding the safety issue have been received by the Halton Regional Police Services, the Brookville School Council and the Nassagaweya Community Consultation Committee and have been appended in their entirety to this report.

Here is a photo of an adult walking along Guelph Line. Imagine had it been a primary student walking along this sidewalk to Brookville School and possibly not visible to the snowplow operator. As you can see he is walking dangerously closely to the traffic lanes. The snowplow is one of many which are deployed regularly from the Public works yard across the street from the school.



Additionally, this area of north Halton differs largely from its urban neighbours to the south. Weather maps show the rise in escalation of 150 metres in urban Milton to 385 m in Brookville. This rise in elevation (a difference of two weather zones from the 401 to Brookville) results in more frequent snowfalls and greater accumulation of snow in Brookville. Brookville also sees more fog than urban Halton.

The sidewalks in Brookville have been designed with the sloped curbs to allow for snow storage as plows travel up and down Guelph Line. The initial snow load off Guelph Line must be plowed onto the sidewalks to allow safe driving conditions for the high volume of traffic that the road sees. Town policy states that cleaning this sidewalk then does not begin until the storm has subsided. Given that the Brookville Works yard lies across the street from the school, there are numerous snow plows and salt vehicles traveling in and out of that yard throughout snowy conditions as the Town deals with the additional snow accumulation on this northern part of Guelph Line (there are no sidewalk plows available at this location, they must be brought from Milton after the storm has concluded).

The other reason this area of Guelph Line was designed with sloped curbs is in recognition of its use as a traffic way for farm vehicles. This is an active farm area and as such, many of the larger farm vehicles, which are generally wider than most commercial vehicles, use this section of Guelph Line frequently. As well, the sloped curbs are used by garbage and recycling trucks to pull off the road frequently to allow traffic to pass.

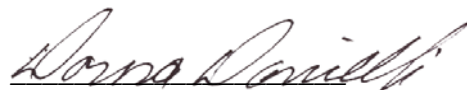
Concerns regarding the pathway through Brookville Park include;

- the construction of the path is winding, with little to no visibility to any of the nearby houses or the school;
- park pathways have low priority in terms of snow plowing in the winter
- the pathway ends at a chain link fence. The students must then travel along a service road to the back of the school. Access to the school is unavailable in the mornings as no teacher is stationed there.

This is not a safe path for students to travel. The lack of visibility makes them an easy target for predators, both of the two and four legged variety. Add to that, the extra snow fall this area gets and the low priority that plowing this path will have, and it is not a viable option for students. The same situation occurs at the end of the path as maintaining a service road will not be a priority.

Any of the above scenarios would be enough to make us pause when considering the safety of these students. Taken together, these issues have a critical mass which makes an exception to the transportation policy essential if these students are to arrive at school safely.

Respectfully submitted,



Donna Danielli
Milton Trustee

Email from Staff Sgt Sergeant Chris Lawson,
Halton Regional Police Services
Received January 7, 2011

Ms. Danielli,

As a follow up to our conversation earlier this week I would like to bring forth a number of point regarding the area surrounding Brookville School and the children walking to the school.

I have reviewed a number of winter photographs of the Brookville area along Guelph Line that were provided to me and I have toured the area recently. Essentially, I feel it would not be in the best interest of the children to walk along the sidewalks, particularly after a significant snowfall, as the likelihood of an accident would be increased due to some aggravating factors:

1) Guelph Line, the road the children would use to walk to school, is a Regional arterial road and as such is used by many trucks to travel between town/cities. This is unique for Brookville, as most schools are not located on an arterial road and as such do not have the same level of truck traffic.

2) Guelph Line is a core part of the Regional Road Closure Action Plan. When the 401 highway is closed between Guelph Line and Highway 6 there is a vast increase in traffic along Guelph Line. Also, with the advent of mobile GPS units, many people will take "the back roads" when the 401 slows, which means more people will be exiting the 401 and using Guelph Line as a detour to avoid the congested highway and more cars/trucks passing the school.

3) The Halton Police have perennially had speeding complaints along Guelph Line in Brookville. We have a regular presence in the area, however the psychology of the road is conducive to speeding in the area.

4) Although the sidewalks are present, there are two safety issues. One, the curbs are rolling curbs which (in my opinion) are less able to slow or stop an out of control vehicle from crossing the sidewalk. Secondly, although the sidewalks are off the traveled portion of the roadway, they may still be on the highway as defined by the Highway Traffic Act; "highway" includes a common and public highway, street, avenue, parkway, driveway, square, place, bridge, viaduct or trestle, any part of which is intended for or used by the general public for the passage of vehicles and includes the area between the lateral property lines thereof; ("voie publique")

5) Lastly, I feel it is important to consider the psychology of the road. In Brookville, and near the school, most drivers are using Guelph Line to get somewhere beyond the local area and are passing through. This is different than most schools that are located in a residential area. The drivers passing Brookville school are not in the mindset of "this is a school zone" but rather they are passing through the area with the goal of getting to their destination as efficiently as possible. In contrast, most schools are located in a residential area and the majority of traffic in those areas is by local residents who are cognizant of the dangers around a school and modify their driving accordingly. Because Guelph Line is, for the most part, a rural road used by people to pass through Brookville with a 60- km/h speed limit (most school zones are 40 km/h), the mindset of drivers is not one of awareness and concern for children. The perspective of driving to a far off destination on a rural road is far different than passing a local school on the way home from work, and these different perspectives manifest in different driving behaviours.

When the rural driving mindset is combined with children walking along a sidewalk which abuts the roadway, and which sidewalk could be buried with ploughed snow, I feel there is significant risk to the people using the sidewalk.

Please let me know if you have any questions.

Regards,

Chris Lawson

Staff Sergeant, Halton Police, 11 Division

Appendix 2

Letter from Brookville School Council

January 21, 2011

David Euale, Director
Halton District School Board,
2050 Guelph Line,
Burlington, ON L7P 5A8

Dear Mr. Euale,

Brookville Public School's parent council has been advised of the appeal for reinstatement of busing for students that live in the Churchill Estates in Brookville. After our monthly council meeting for January, where we were able to review the presentation from parents of children living in Churchill Estates, the council voted to support this appeal process.

All parents want their children to be able to attend school and arrive there in a safe fashion. The fact that busing was a service provided to these families prior to the installation of the sidewalks along Guelph Line is important, since the sidewalks do not present a safe route to school for the children. Farm machinery, traffic issues and weather patterns all impact the children's ability to arrive at school safely each day in Brookville's rural environment. We appreciate your consideration while reviewing this issue.

Sincerely,
Ann Huff, Chair
Brookville Parent Council

Letter from Nassagaweya Community Consultation Committee
8066 Twiss Road, RR#3 Campbellville, ON L0P1B0.

January 3, 2011

Director Euale and Trustees, Halton Board of Education,
2050 Guelph Line,
Burlington, Ont. L7P 5A8.

Dear Director Euale and Trustees,

This morning, a deputation attended our Scheduled Nassagaweya Community consultation Committee Meeting, regarding Traffic Safety outside Brookville School on Guelph Line. In addition to our committee, present were Local Councillor Cindy Lunau, Halton Board Trustee Donna Danielli, Staff Sgt. Chris Lawson (Traffic Division, Halton Regional Police) and Sgt Rob Ford (Milton Detachment).

The concerns addressed the safety of the children from the Churchill Estate as they travel to and from school along Guelph Line.

After hearing the presentation and seeing the photographs, our committee voted unanimously to write a letter in support of the Churchill Estate Parent's request to commence bussing the children once more.

The concerns were listed as follows;

Guelph Line is a Regional Road and there is an established record of speeding by motorists in the area.

It is also the EDR for the 401 and anytime the 401 jams there is a significant increase in traffic especially truck traffic.

Although there is a sidewalk, after a storm the road is ploughed first onto the sidewalk and typically the sidewalk is not cleared until three or four days after the storm forcing the children to walk on the roadway.

This area is two snow zones north of the residential areas by the lake. I am sure the trustees have noticed above Highway 5 the snow is heavier and denser. A similar effect occurs north of the 401. It is not unusual to have several feet of snow lying on the ground all winter in this area.

Interestingly a couple of members of our committee have independently witnessed the situation outside Brookville School and their comments have been that this situation is not good.

In view of this our committee wholeheartedly supports the Churchill Parent Group at the school in their concerns

Sincerely

Jean Woods

Chair Nassagaweya CCC.



Halton District School Board

Report Number: 11020
Date: January 26, 2011

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: Amy Collard, Trustee, Burlington Ward 5

RE: Reporting of Enrolment Data

RECOMMENDATION

Be it resolved that the Long Term Accommodation Plan include enrolment projections for English Program and French Immersion Program by school.

Rationale:

The key purpose of the Long Term Accommodation Plan (LTAP) is to provide enrolment projections for all review areas and for each school in our system and to identify new capital project initiatives for the Board and the Ministry of Education for the Capital Priorities template. However, the LTAP also provides the Halton District School Board the opportunity to identify school boundary study initiatives that are to be undertaken as a result of accommodation pressures due to program pressures.

English and French Immersion are the largest programs offered by the Halton District School Board. The current format of the Long Term Accommodation Plan does not indicate the balance of enrolment for these two programs.

By including the enrolment projections for these two programs in the LTAP, we inform the public of the strength of the programs being offered in their schools. This information will also help trustees to make informed decisions.

Respectfully submitted,

Amy Collard, Trustee
Burlington, Ward 5



Halton District School Board

Report: 11023

Date: February 2, 2011

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: Administrative Council

RE: Special Education Advisory Committee (SEAC) Membership

RECOMMENDATION

Be it resolved that the Halton District School Board approve Vicki Demone as the SEAC Alternate for the Tourette Syndrome Association of Ontario

Background

The Special Education Advisory Committee may have representation to a maximum of twelve (12) local associations in accordance with Section 2(1) and (2), Regulation 464/97. A local association is defined as:

“local association” means an association or organization of parents that operates locally within the area of jurisdiction of a board and that is affiliated with an association or organization that is not an association or organization of professional educators but that is incorporated and operates throughout Ontario to further the interests and well-being of one or more groups of exceptional children or adults. O. Reg. 464/97, s. 1.

Each association may nominate a representative and alternate. The Tourette Syndrome Association of Ontario has already nominated a representative which was approved at the January 12th, 2011 Board Meeting. They have now nominated Vicki Demone as alternate. Vicki held this position during our last SEAC term and was considered a valued SEAC member.

Respectfully submitted,

David Boag
Superintendent of Education-Student Services

David Euale,
Director of Education



Halton District School Board

Report Number 11011

Date: February 2, 2011

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: Administrative Council

RE: School Year Calendar 2011-2012

RECOMMENDATION

Be it resolved that the Halton District School Board approve the summary of Statutory and Board Designated Holidays and Professional Activity Days for 2010 -2012 as outlined in Report 11011.

Rationale

For 2011-2012, there are 196 possible school days between September 1, 2011 and June 30, 2012. The school year shall include a minimum of 194 school days of which two days must be designated as professional activity (PA) days that must be devoted to specific provincial education priorities. Boards may designate up to four additional days as PA days.

The Elementary and Secondary Collective Agreements state the school year shall be equal to the minimum number of days required under Regulation 304.

Situation

There are 194 days available between Labour Day (September 5) and June 30. School begins on Tuesday, September 6.

This calendar is a result of dialogue on the part of the Halton District School Board and Halton Catholic District School Board and our respective unions and employee groups and parents, and other surrounding boards.

Boards must submit their approved modified calendars to the Ministry of Education for approval by March 1, 2011. A modified calendar is one in which the Ministry recommended holidays are changed in any way.

The proposed calendar was developed with the input of the School Year Calendar Committee consisting of representatives from interested and affected groups. (*Appendix A*) We had community consultation through a news release and a survey on our website.

Options:

1. Early Dismissal Option. The last day of school before the December holiday would be on Friday, December 16, 2011 and students would return to school on Monday, January 2, 2012.
2. Late Dismissal Option: The last day of school before the December holiday would be on Friday, December 23, 2011 and students would return to school on Monday, January 9, 2012.
3. Split Week Option: The last day of school before the December holiday would be on Wednesday, December 21, 2011 and students would return to school on Thursday, January 5, 2012.

Results:

Option	Count	Percent
Early Dismissal Option	1208	9.1
Late Dismissal Option	9280	69.5
Split Week Option	2855	21.4
Total	13,343	100.00

The review process included input from elementary and secondary administrators and teachers, all employee groups, also School Councils and the Halton Catholic District School Board and other surrounding Boards.

The School Year Calendar 2011-2012:

The proposed school year calendar for Elementary and Secondary schools for 2011-2012 includes 188 instructional days. It designates six professional activity days (*see Appendix B for rationale*).

Friday, June 8, 2012 is a PA Day for elementary teachers only. This is a contractual commitment as a result of the PDT agreement to prepare report cards. Secondary students attend school on that day.

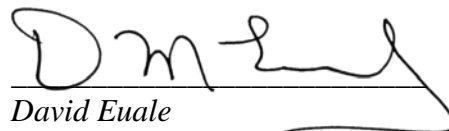
Secondary teachers have a PA Day on Friday, February 17, 2012. Elementary students attend school on that day.

The instructional school year begins for students on September 6, 2011. Students will attend school up to and including Thursday, June 28, 2012. The school year ends June 29, 2012 with a PA Day for both elementary and secondary. Appendix C outlines the proposed School Year Calendar for 2011-2012.

Respectfully submitted,



Ruth Peden
Associate Director of Education



David Euale
Director of Education



Halton District School Board

Appendix A

School Year Calendar Committee

2011 - 2012

NAME	REPRESENTING	LOCATION
Marg Macfarlane/Sandi Corrigan/Brian Charbonneau	E.T.F.O.	ETFO Office
Joanne James/Pam Cottingham	M.A.S.S.	J.W. Singleton Centre
Odette Bartnicki	Superintendents	J.W. Singleton Centre
Debbie DeBoer	Human Resources	J.W. Singleton Centre
Marnie Denton	Communications	J.W. Singleton Centre
Dave Dickson	C.U.P.E.	J.W. Singleton Centre
Sue Dykstra/Liz Trotter	Human Resources	J.W. Singleton Centre
Sheila Emmerson	IT Liaison	J.W. Singleton Centre
Elizabeth Fabrizio	School Council/PIC	James W. Hill P.S.
Tom Golightly	P.S.S.P.	New St. Education Centre
Donna Lavery	H.D.E.A.A.	H.D.E.A.A. Office
Angelika Henning/Tracey Parn	School Council	Hawthorne Village P.S.
Lesley Hugill	Home & School	Gladys Speers/Eastview P.S.
Line LaBonne-Mason	School Council	Oakville-Trafalgar H.S.
Karen LaCroix		Halton Student Transportation Services
Jennifer Landa/Laura Robertson	School Council	Munn's P.S.
Debbie Majka	O.S.S.T.F. – O.C.T.U.	Milton District H.S.
Ruth Peden	Chair of Committee	J.W. Singleton Centre
Katie Percival	School Council	Emily Carr P.S.
Dave Purcell	H.E.P.A.	Florence Meares P.S.
Steve Saunders	H.S.P.A.	Oakville-Trafalgar H.S.
Veerle Ryckewaert	SEAC	
Ann Harvey Hope	Trustee.	J.W. Singleton Centre
Jim Young	O.S.S.T.F. District 20	OSSTF District 20 Office

Rationale for Placement and Use of Professional Activity Days

October 7 (Elementary/Secondary)

- School Based Professional Activity for specific provincial education priorities as outlined in the Policy Program Memorandum 151 and Regulation 304.

November 18 (Elementary/Secondary)

- **Elementary**
Interview day
- **Secondary**
School based Professional Development

February 3 (Elementary/Secondary)

- **Elementary**
Report Card writing/assessment and evaluation
- **Secondary**
Reporting/promotional activities

February 17 (Secondary)

School based professional activity

April 27 (Elementary/Secondary)

- **Elementary**
System based activity for specific provincial education priorities as outlined in the Policy Program Memorandum 151 and Regulation 304
- **Secondary**
System based activity for specific provincial education priorities as outlined in the Policy Program Memorandum 151 and Regulation 304

June 8 (Elementary)

- Report card writing/ assessment and evaluation

June 29 (Elementary/Secondary)

- **(Elementary)**
School based Professional Activity to review, refine and support SIP
- **(Secondary)**
Reporting/promotion meeting



Halton District School Board

David Euale, *Director of Education*

Don Vrooman, *Chair of the Board*

SCHOOL YEAR CALENDAR 2011 – 2012

School Begins September 6, 2011

School Breaks and Holidays

September 5	Labour Day
October 10	Thanksgiving Day
December 26 to January 6 (inclusive)	Winter Break
February 20	Family Day
March 12 – 16 (inclusive)	Spring Break
April 6	Good Friday
April 9	Easter Monday
May 21	Victoria Day

Professional Activity

October 7	Elementary/Secondary
November 18	Elementary/Secondary
February 3	Elementary/Secondary
February 17	Secondary
April 27	Elementary/Secondary
June 8	Elementary
June 29	Elementary/Secondary

Exams

High Schools:	January 26, 2011 – February 1, 2012 inclusive (Semester One)
	June 21 - 27, 2012 inclusive (Semester Two)



Halton District School Board

Report: 11022
Date: February 2, 2011

TO: The Chair and Members of the
Halton District School Board

FROM: Administrative Council

RE: Full Day Early Learning Kindergarten (FDELK) Extended Day Program

Background

This year all boards in Ontario have begun to implement the FDELK program. This implementation will occur over a five year period, and includes both the Core and Extended Day components of the program. The Ministry originally announced that all boards must offer board-run Extended Day programs, and allowed for a transition period of two years for boards who currently have third party child care providers operating in their schools. In Halton, the FDELK Core program is running in eleven schools, with four schools also offering the Extended Day program.

In Halton both boards decided to offer board-run Extended Day programs beginning in September 2010, and have done so with a great deal of success. Our implementation has gone quite smoothly, with students, parents and staff very positive about the outstanding environment and program provided for students. Our fee to parents of \$25/day was our best determination at the time based on ECE wages and other costs of running the program. This did not include the cost of supporting students with special needs. Our actual costs have proven to be much higher and we are already approximately \$15,000 over budget as of the end of December. It is important to note that the typical rate for before and after school child care in Halton is approximately \$22/day. Our higher fee is due to our Early Childhood Educator (ECE) wage costs being significantly higher than most other child care providers in the region. It is stipulated in legislation that boards must financially break even on this program, requiring us to charge a higher fee next year to reflect our true costs. Also of note, providing this program as a board has proven quite challenging, and there will continue to be significant issues to resolve in the areas of Finance, Human Resources and Special Education.

With the release of Memo EL12 in December of 2010, the Ministry has determined that boards will continue to be responsible for ensuring that an Extended Day program is offered in schools where there is sufficient parent demand to make this viable. However, boards now have the option to enter into ongoing agreements with third party providers to deliver this service. In doing so, boards are relieved of the bulk of the operational issues and associated costs.

Going Forward

After consultation with our regional partners (HCDSB & Halton Region) and our Board Implementation Team, we have determined that commencing with the start of the 2011/12 school year, all Extended Day programs associated with the Full Day Early Learning Program will be operated by third party providers. Therefore Halton District School Board staff will no longer be providing Extended Day services in our schools.

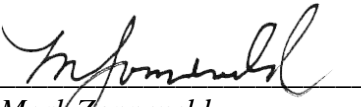
This decision has being made for the following reasons:

- In using the Ministry’s ‘workbook’ for calculating the daily fee, parents will be required to pay approximately \$31/day in order for this program to break even. This is the greatest determining factor in this decision as our program will simply be too expensive for the vast majority of parents that require child care in Halton. Therefore the program simply will not run in most if not all of our schools due to low uptake.
- If we did offer the program, and by some chance there is sufficient parent interest to make it viable at some sites, this will only occur at large schools due to uptake. Therefore we would still have third party providers operating in all other schools, while they also provide the service for 6-12 year olds in most sites. The result would be a small overall board run program in only a few schools, at a cost to parents much higher than the rate charged by third party providers in our other schools.
- The public would most likely ask us in the future, as they currently are, to expand our service to 6-12 year olds, and to more days of the year (PA days, holidays, summer) to provide consistency for children and to meet the needs of families. It is not our intent to offer child care services to all age groups at all times of the year in our schools.
- Although our implementation of the Extended Day has gone extremely well, the logistics and workload for the system has been very demanding in many areas. The successful implementation of this program over the next four years and beyond will require several additional support staff in Business Services, Human Resources and School Operations, which will add to the cost of the program going forward.

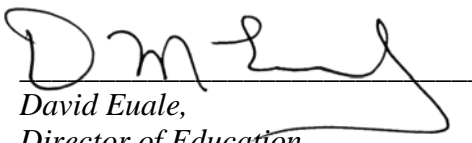
Families with children currently in the Extended Day program at our four schools will receive communication in the near future regarding the transition to third party providers, as will all parents registering their children for JK and SK in our FDELK schools for next September.

In Halton we are very fortunate to have solid relationships with our community child care providers. As we make this transition to third party providers, we will work closely with them to ensure that families continue to have access to high quality before and after school child care in our schools.

Respectfully submitted,



Mark Zonneveld
Superintendent of Education



David Euale,
Director of Education