



Halton District School Board

SPECIAL BOARD MEETING begins at 7 p.m.

**** SPECIAL MEETING OF THE BOARD ****

HALTON DISTRICT SCHOOL BOARD

J.W. Singleton Education Centre, Burlington, Ontario

Wednesday, December 15, 2010

7 p.m.

Public Session

(Private Session follows)

PUBLIC SESSION

1. Call to Order
2. Approval of the Agenda
3. Approval of Minutes:
 - a. Regular Meeting, November 17, 2010 *page 2*
 - b. Inaugural Board Meeting: December 1, 2010 *page 7*
4. Signatories (*Report 10188*) L. Veerman *page 9*
5. Striking Committee (*Report 10191*) D. Vrooman *page 14*
6. Milton Boundary Issue (*Report 10187*) Y. Obeng *page 19*
7. Director's Report
8. Communications from the Chair
9. Trustee Questions and Comments
10. Meeting in Private Session (*if required*)
11. Ratification of Business Transacted in Private Session
12. Adjournment

HALTON DISTRICT SCHOOL BOARD

Wednesday, November 17, 2010

7 p.m. – Public Session

MINUTES

1.0 -- Opening

- 1.1 Welcome, Call to Order and Roll Call
- 1.2 Approval of the Agenda
- 1.3 Declarations of Possible Conflict of Interest

2.0 – Communication to the Board

- 2.1 Presentations
 - 2.1.1 *School Effectiveness Survey (Stuart Miller, Aimmie Kellar)*
- 2.2 Delegations
- 2.3 Acknowledgement of Delegations by Chair

3.0 – Ratification / Action

- 3.1 Minutes of the Regular and Special Meetings
 - 3.1.1 Meeting of the Halton District School Board, November 3, 2010
- 3.2 Ratification of Business Transacted in Private Session
- 3.3 Order Paper
- 3.4 Action Items

4.0 – Communication to the Board

- 4.1 Student Trustee Reports
- 4.2 Information Items (including Notices of Motion and future actions)
 - For Action at a future Board meeting**
 - 4.2.1 Year-end Analysis/Financial Statements (*J. Sweetman*) – Report 10178
 - For information:**
 - 4.2.2 Construction Timelines re: ERA 109 (*G. Cullen*) -- Report 10180
 - 4.2.3 Alton ERA 109 Sketch Plans (*G. Cullen*) – Report 10179
- 4.3 Committee Reports
- 4.4 Director's Report
 - 4.4.1 Monitoring Reports
 - 4.4.2 Other
 - 4.4.2.1 Upcoming Items
 - Good Neighbour Policy (January 2011)
- 4.5 Communications from the Chair
- 4.6 Trustee Questions and Comments

5.0 – Adjournment

- 5.1 Motion to Adjourn

Halton District School Board
Wednesday, November 17, 2010

Present: D. Danielli, K. Bateman-Olmstead, M. Dilly (late), P. Ellis, J. Hames, J. Hlusko, B. Jones,
G. Ockenden, P. Russell, G. Tuck Kutarna, D. Vrooman, J. Earl
Regrets: H. Khan

Agenda Item 1

1.1 Call to Order

The Chair called the meeting to order at 6:08 p.m.

M10-0217 J. Hlusko / D. Danielli

Be it resolved that the Halton District School Board move into Private Session.

Carried.

The Board rose from Private Session at 7:25 p.m. Public Session was called to order at 7:31 p.m.
There were no declarations of conflict of interest.

1.2 Approval of the Agenda

M10-0218 J. Hames / P. Russell

Be it resolved that the Halton District School Board approve the agenda for
Wednesday, November 17, 2010 moving item 4.2.1 to 3.4.3, and that the agenda be
approved as amended..

Carried.

Agenda Item 2

2.1 Presentations

The Chair asked Superintendent of Education Stuart Miller to introduce Aimmie Kellar to speak
about the School Effectiveness Survey. S. Miller and A. Kellar responded to trustee questions.

2.2 Delegations

The Chair welcomed Lesley Delgarno speaking as a delegation regarding the gifted education
program (elementary).

2.3 Acknowledgement of Delegations

The Chair acknowledged the delegate.

Agenda Item 3

3.1 Approval of the Minutes

M10-0219 P. Russell / M. Dilly

Be it resolved that the minutes for the Meeting of the Halton District School
Board for November 3, 2010 be approved as distributed.

Carried.

3.2. Ratification of Business Transacted in Private Session

M10-0220 J. Hames / P. Russell

Be it resolved that the Halton District School Board approve the resolutions from
the Halton District School Board meeting in Private Session, November 17, 2010,
respecting Property Matters.

Carried.

M. Dilly indicated her belief appointments/placements is a matter for staff, not trustees, and
refrained from voting.

M10-0221 J. Hames / D. Vrooman

Be it resolved that the Halton District School Board approve the resolutions from
the Halton District School Board meeting in Private Session, November 17, 2010,
respecting Personnel Matters.

Carried.

3.3. Order Paper

The Chair called attention to the Order Paper.

3.4. Action Items

3.4.1. Elementary Gifted Education Update

D. Boag responded to questions regarding Report 10174 relating to timing, costs, and implications of a deferral.

M10-0222 J. Hlusko / P. Russell

Be it resolved that the Halton District School Board approve the implementation of a Primary Gifted placement in all geographic areas as outlined in Report 10174.

M10-0223 P. Ellis / M. Dilly

Be it resolved that the Halton District School Board defer the aforementioned motion to the incoming Board, pending further investigation of related costs, funding, staffing and availability of personnel for testing.

Defeated.

M10-0222 J. Hlusko / P. Russell

Be it resolved that the Halton District School Board approve the implementation of a Primary Gifted placement in all geographic areas as outlined in Report 10174.

Carried.

The Board took a 10 minute recess. J. Hlusko left the meeting at 8:50 p.m.

3.4.2. Facilities Use

D. Vrooman responded to questions regarding Report 10182.

M10-0224 D. Vrooman / P. Ellis

Be it resolved that the use of Halton District School Board facilities by Board staff, school councils and home & school organizations for community activities, where custodial services are not required, be granted at no charge as long as an Halton District School Board staff sponsor is present.

M10-0225 P. Ellis / D. Vrooman

Be it resolved that the Halton District School Board defer the aforementioned motion to the incoming Board, to be considered no later than March 2011.

Carried.

3.4.3. Year-end Analysis / Financial Statements

S. Parfeniuk and J. Sweetman highlighted comments from the Audit Committee, highlighted financial statements for the Halton District School Board, the Halton Learning Foundation, and the Centre for Skills Development and Training.

S. Parfeniuk expressed appreciation to the staff in Business Services responsible for preparing the statements. J. Sweetman and S. Parfeniuk responded to questions regarding Report 10178.

B. Jones requested the motions be split.

M10-0226 D. Vrooman / P. Ellis

Be it resolved that the Halton District School Board authorize the following Surplus (Reserve) transfers:

1. \$1,200,562 for Year End Roll Forwards;
2. \$359,154 for Vandalism;
3. \$3,000,000 for Georgetown District High School Renovation;
4. \$70,000 for Maple Grove Renovation;
5. \$1,013,619 for Retirement Gratuities;
6. \$1,677,110 for Pupil Accommodation School Renewal;
7. \$118,247 for Decentralized Classroom;
8. \$255,186 for Student Supervisors;
9. \$550,657 for Facility Weather Conditions;
10. \$438,600 for Special Education;
11. \$183,748 for Halton Learning Foundation;
12. \$1,219,068 Operating Surplus (formerly Working Fund Reserve).

Carried.

M10-0227 P. Ellis / B. Jones

Be it resolved that the Halton District School Board receive the audited financial statements for the fiscal year ended August 31, 2010.

Carried.

Agenda Item 4

4.1 Student Trustee Reports

Jason Earl spoke to recent activities including Student Senate, including their first meeting by video conference. He also spoke to OSTA/AECO and other events in which the student trustees had participated.

4.2 Information Items (including Notices of Motion)

4.2.1 Construction Timelines re: ERA 109

G. Cullen spoke to Report 10180 and responded to trustee questions.

4.2.2 Alton ERA 109 Sketch Plans

G. Cullen spoke to Report 10180 and responded to trustee questions.

4.3 Committee Reports

D. Danielli spoke to the events of a recent staff development committee, discussing the use of Adobe Connect, and the Halton District School Board portal. P. Ellis suggested a future training opportunity regarding the portal would be helpful.

P. Ellis spoke to recent OPSBA activities, highlighting topics of discussion and involvement of the trustees-elect.

D. Vrooman commented on his attendance at a recent OPSBA policy working group, having shared the minutes electronically with trustees.

4.4 Director's Report

D. Euale highlighted the Ministry's recent approval of a Literacy / Numeracy project for the Halton Board. He also introduced Lucy Veerman, the new Superintendent of Business for the Board, effective December 13. D. Euale also offered thanks and appreciation to the Board of Trustees.

M10-0228 P. Russell / M. Dilly

Be it resolved that the Halton District School Board meeting be extended beyond 10 p.m..

Carried.

4.4.1 *Monitoring Reports*
There were no monitoring reports.

4.4.2 *Upcoming Items*
Items were highlighted on the agenda.

4.5 Communication from the Chair

G. Ockenden shared a letter from the Town of Oakville for the use of schools during the election, and correspondence from the Minister of Education designating the third week of November as bullying awareness week.

4.6 Trustee Questions and Comments

J. Hames offered her reflections on eight years as a trustee, thanking her family for their ongoing support, school staff and administrators (mentioning MMR family of schools), superintendents, and offering words of support for incoming trustees.

D. Danielli expressed her thanks to her colleagues – both to those who are moving on, and to those returning to serve the Board.

P. Russell offered her reflections on her 10 years as trustee, expressing her thanks and appreciation to staff and colleagues. She also reiterated her request for walls at PJ Johnson Public School!.

M. Dilly expressed her appreciation to O. Bartnicki for her support as superintendent, and

D. Vrooman thanked his colleagues for the wisdom and experience of the past term of office, and looks forward to retaining their friendship.

K. Bateman-Olmstead offered her best wishes to those not returning, and thanked all who had worked with her during the past term.

B. Jones offered his appreciation and heartfelt thanks to all who have contributed to his learning and journey as a trustee. He also offered a remembrance for John Mendicino, former caretaker at JW Singleton Education Centre. He expressed his optimism for the new board.

G. Ockenden offered words of wisdom for the incoming trustees, reminding trustees of the student-centered focus. He also reflected on the various roles of superintendents in his time as trustee and Chair, offering humorous anecdotes and words of advice. Gerry commented on the united success of actions of the Board during his term, and challenged the incoming trustees to keep their student focus.

Agenda Item 5

M10-0229 P. Ellis / J. Hames

Be it resolved that the Halton District School Board adjourn at 10:26 p.m.

Carried.

..... Recorder

.....Chair

THE HALTON DISTRICT SCHOOL BOARD

Inaugural Meeting of the Board

J.W. Singleton Education Centre, Burlington, Ontario

Wednesday, December 1, 2010

7 p.m. – Public Session

PUBLIC SESSION MINUTES

Present: K. Amos, K. Bateman-Olmstead, D. Bower, A. Collard, D. Danielli, A. Harvey Hope, J. Hlusko, K. Lochhead, N. MacNeill, G. Tuck Kutarna, D. Vrooman, J. Earl, H. Khan

Agenda Item 1

D. Euale, Director of Education called the meeting to order at 7 p.m. and welcomed the Honorable Justice Peter Lauwers, trustees-elect, staff and guests.

Agenda Item 2

The Director of Education provided the report of the Clerks of the Municipalities.

Agenda Item 3

Justice Lauwers welcomed and congratulated the trustees-elect, spoke to the importance of their role, and then administered the Declaration of Oath of Office, and Oath of Allegiance to the new and returning trustees. D. Euale thanked Justice Lauwers for his participation in the Inaugural Meeting.

Agenda Item 4

a) Election of the Chair

D. Euale reviewed the process by which a Chair would be elected. He then appointed J. Blackwell and B. Smith, as scrutineers for the 2010 election of Chair and Vice-Chair of the Halton District School Board, and announced the position of Chair open for nominations.

Amy Collard nominated Don Vrooman for the position of Chair. The nomination was seconded by Jennifer Hlusko

Gillian Tuck Kutarna nominated Donna Danielli for the position of Chair. The nomination was seconded by Nancy MacNeill.

Having no further nominations, after a period of one minute, nominations were closed.

Amy Collard spoke to her nomination of Don Vrooman for the position of Chair.

Don Vrooman spoke to his bid for the position of Chair.

Gillan Tuck Kutarna spoke to her nomination of Donna Danielli for the position of Chair.

Donna Danielli spoke to her bid for the position of Chair.

Following the casting of ballots, D. Euale announced the election of Don Vrooman to the position of Chair of the Halton District School Board for 2011.

D. Danielli joined her colleagues in offering her congratulations to D. Vrooman on his successful bid.

b) Presentation of Gavel of Office

D. Euale presented D. Vrooman with the Gavel of Office. D. Vrooman conducted the remainder of the meeting.

c) Election of the Vice-Chair

The Chair called for nominations to the position of Vice-Chair of the Halton Board.

Dianna Bower nominated Kelly Amos for the position of Vice Chair. Anne Harvey Hope seconded the nomination.

Kristen Lochhead nominated Amy Collard for the position of Vice Chair. J. Hlusko seconded the nomination.

Having no further nominations, after a period of one minute, nominations were closed.

Dianna Bower spoke to his/her nomination of Kelly Amos for the position of Vice-Chair.

Kelly Amos spoke to her bid for the position of Vice-Chair.

Kristen Lochhead spoke to her nomination of Amy Collard for the position of Vice-Chair.

Amy Collard spoke to her bid for the position of Vice-Chair.

Having no further nominations after a period of one minute, nominations were announced closed. Following the casting of ballots, the Chair announced the election of Kelly Amos to the position of Vice-Chair.

Amy Collard joined her colleagues in offering congratulations to Kelly Amos.

d) Inaugural Address of the Chair

D. Vrooman presented his Inaugural Address, thanking trustees for their support, and outlining future goals and tasks for the upcoming year.

e) Motion to Destroy the Ballots

M10-0230 J. Hlusko / K. Bateman-Olmstead

Be it resolved that the ballots be destroyed.

Carried.

f) Striking Committee

The Chair reminded trustees to complete the form regarding participation on the various committees. Ideally, submissions should be made by December 3.

Agenda Item 5

D. Danielli requested the Board consider holding a second meeting in December.

Following discussion on whether a motion was required, it was decided a special meeting could be called at the request of the Chair, and was decided for Wednesday, December 15, at 7 p.m.

D. Bower offered her thanks to constituents and indicated her desire to work collaboratively with her colleagues during the upcoming term.

Agenda Item 6

M10-0231 D. Danielli / D. Bower

Be it resolved that Halton District School Board adjourn at 7:58 p.m.

Carried.

.....

Recorder

.....Chair



Halton District School Board

Report Number: 10188

Date: December 7, 2010

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: Administrative Council

RE: Banking Resolutions -- General

RECOMMENDATION:

Be it resolved that the Halton District School Board approve the Banking Resolution – Authority to Sign (Appendix 1); Banking Resolution -- Current Expenditures (Appendix 2), and Banking Resolution – Facsimile Signatures on Cheques (Appendix 3)

Background

Each year the Board is required to approve banking resolutions for borrowing in accordance with Section 243 of the Education Act and signing resolutions in accordance with bank requirements.

Situation

The resolutions are attached to this report as Appendix 1: Authority to Sign; Appendix 2: Current Expenditures; and Appendix 3: Facsimile Signatures on Cheques.

Appendix 1 : Authority to Sign

This resolution sets out the parameters for the signing authorities of the Board as well as well as the requirement for an additional original signature for cheques in excess of \$50,000. This resolution also provides staff of Business Services the authority to negotiate deposits.

Appendix 2 : Current Expenditures

This resolution provides for short term borrowing to meet the financial obligations of the Board in advance of grants from the Ministry of Education or receipts received in respect of Education Property taxes.

Appendix 3 : Facsimile Signatures on Cheques

This resolution provides for the use of ‘signature stamps’ on Board cheques. It should be also noted that all Board cheques that are above \$50,000 require an original signature in accordance with the ‘Authority to Sign’ resolution.

Respectfully submitted,

*Lucy Veerman
Superintendent of Business Services*

BANKING RESOLUTION – AUTHORITY TO SIGN

1. THAT one of the Chair or Vice-chair together with one of the Superintendent of Business Services and Treasurer, Manager of Budget or Director of Education and Secretary of the Board, are authorized for and on behalf of the Board from time to time to:
 - 1.1 sign or endorse any cheques, promissory notes and evidences of indebtedness, whether or not an overdraft is created in any Account as a result;
 - 1.2 provide any authority to any Canadian Schedule A Bank or Credit Union officer to accept and/or pay any and all drafts, bills of exchange or promissory notes on the Board's behalf;
 - 1.3 enter into any securities-related transactions* with a Canadian Schedule A Bank or Credit Union or any of its securities subsidiaries;
 - 1.4 receive from a Canadian Schedule A Bank or Credit Union or any of its subsidiaries any bonds or other property of our firm;
 - 1.5 borrow money or otherwise obtain credit from a Canadian Schedule A Bank or Credit Union by way of loans, advances, overdrafts or otherwise;
 - 1.6 sign any agreement with or authority to a Canadian Schedule A Bank or Credit Union or any of its subsidiaries relating to the Board's banking and financial services needs, whether generally or with regard to any particular transaction (including, among other things, (i) the Account Operation Agreement; (ii) interest rate and, foreign exchange arrangements, and (iii) a Canadian Schedule A Bank or Credit Union's service agreements for centralized cash control, third party payments, electronic data interchange, money market trader and any other Canadian Schedule A Bank or Credit Union's cash management services).

* This refers to Bankers' Acceptances, term deposits and other types of investments in accordance with Regulation 471/97 of the Education Act.

2. THAT in accordance with Appendix 2, Banking Resolution – Current Expenditures, any two of the Authorized Signing Officers are authorized for and on behalf of the Corporation to borrow funds from time to time from a lending agency and/or the Municipalities of the Region of Halton, a sum or sums not exceeding the aggregate* \$135,000,000 to meet the current expenditures of the Board until the current revenue has been received.

*Maximum borrowing from all sources at any point in time.

3. THAT any of the Authorized Signing Officers as well as the Manager of Accounting, Senior Financial Analyst – Operating and Capital Funds, Supervisor of Accounting, Accounting Analyst or Junior Accounting Analyst is authorized for and on behalf of the Corporation from time to time to negotiate for deposit with a Canadian Schedule A Bank or Credit Union (but for the credit of the Account only) any and all cheques, promissory notes, bills of exchange and payment orders.

The Board's endorsement on any item deposited to an Account may be made by means of a rubber stamp or any other device.

4. THAT if the Board operates any Account under one or more business or trade names, the terms of this resolution apply to each such Account.
5. THAT in this resolution, the phrase “Account” means each and every account of the Board maintained with a Canadian Schedule A Bank or Credit Union, whether in a trade name or otherwise.
6. THAT a Canadian Schedule A Bank or Credit Union may rely on everything that is done and on all documents signed on the Board’s behalf in accordance with this resolution. All such documents will be valid and binding upon the Board whether or not the Board’s corporate seal (if there is one) has been placed on any such document.
7. THAT the Board will provide a Canadian Schedule A Bank or Credit Union with a certified true copy of this resolution and a list of the names of all individuals authorized to act in accordance with this resolution, as well as specimens of their signatures. Each office and branch of a Canadian Schedule A Bank or Credit Union may act in accordance with those documents and this resolution until due written notice has been given to and received by a responsible Canadian Schedule A Bank or Credit Union officer.
8. THAT all cheques drawn for an amount of \$50,000 or greater must bear the actual signature of the Superintendent of Business Services and Treasurer OR the Manager of Budget OR the Director of Education and Secretary of the Board.

Don Vrooman
Chair

Lucy Veerman
Superintendent of Business Services

BANKING RESOLUTION – CURRENT EXPENDITURES

WHEREAS the Halton District School Board (hereinafter called the “Board”) finds it necessary to borrow up to the sum of \$135,000,000 to meet the current expenditures of the Board until the current revenue has been received;

AND WHEREAS, the total amount borrowed pursuant to this resolution together with the total of any similar borrowings is not to exceed the uncollected balance of the estimated revenues of the Board;

THEREFORE BE IT RESOLVED as follows:

1. THAT the Treasurer and Superintendent of Business Services along with the Chair or Vice-chair are authorized for and on behalf of the Board to borrow funds from time to time from a lending agency and/or the Municipalities of the Region of Halton, a sum or sums not exceeding the aggregate* \$135,000,000 to meet the current expenditures of the Board until the current revenue has been received and to give on behalf of the Board to the lending agency a promissory note or notes under the corporate seal of the Board signed by two of the Authorized Signing Officers as outlined above for the moneys borrowed hereunder with the interest at such rate as may be agreed upon from time to time with the lending agency or Municipality.
2. THAT the Treasurer of the Board is hereby authorized and directed to apply in payment of all sums borrowed as aforesaid, together with interest thereon, all of the moneys comprising the current revenue of the Board hereafter received.

*Maximum borrowing from all sources at any point in time.

Don Vrooman
Chair

Lucy Veerman
Superintendent of Business Services

BANKING RESOLUTION – FACSIMILE SIGNATURES ON CHEQUES

IN CONSIDERATION OF a Canadian Schedule A Bank (the “Bank”) dealing with or continuing to deal with the Board of Trustees of the Halton District School Board in the way of its business as a bank, the Board of Trustees of the Halton District School Board hereby authorizes and directs the Bank to pay all instruments purporting to be cheques, drafts or orders for the payment of money issued by the Board of Trustees of the Halton District School Board and purporting to bear facsimile signatures of any of the persons who from time to time are authorized to sign such instruments for and on behalf of the Board of Trustees of the Halton District School Board.

AND THE Board of Trustees of the Halton District School Board further agrees that:

1. all such instruments may be dealt with by the Bank to all intents and purposes and shall bind the Board of Trustees of the Halton District School Board as fully and effectually as if signed in the handwriting of and duly issued by such persons for and on behalf of the Board of Trustees of the Halton District School Board; and
2. the Board of Trustees of the Halton District School Board will provide the Bank with specimens of such facsimile signatures which may be acted upon by each branch of the Bank with which any dealings are had by the Board of Trustees of the Halton District School Board until notice to the contrary or of any change therein has been given in writing to the Manager or Acting Manager of such branch.

Don Vrooman
Chair

Lucy Veerman
Superintendent of Business Services



Halton District School Board

Report Number: 10191

Date: December 10, 2010

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: D. Vrooman, Chair of the Board and K. Amos, Vice-Chair of the Board

RE: Striking Committee

RECOMMENDATION:

Be it resolved that the Halton District School Board approve the trustee committee appointments as outlined in Report 10191 (attached).

Please find below, the recommendations of the Striking Committee for 2010, identifying the committees with trustee membership within the purview of the Striking Committee. An outline of the responsibilities of the various committees/task groups is also appended for your information.

Program & Accommodation Committee:

All Trustees

Communication Committee:

All Trustees

Director's Performance Review Committee:

All Trustees

Policy, By-law & Governance Committee:

All Trustees

Audit Committee:

J. Hlusko

K. Bateman-Olmstead

A. Harvey Hope

D. Vrooman

Student Discipline Committee:

D. Bower

G. Tuck Kutarna

K. Bateman-Olmstead

Alternate: K. Amos

Alternate: K. Lochhead

Special Education Advisory Committee:

J. Hlusko

K. Lochhead

Alternate: K. Bateman-Olmstead

Alternate: D. Bower

Halton Home and School Association:

D. Vrooman

Student Trustee Mentor:

N. MacNeill

Alternate: D. Vrooman

OPSBA:

D. Danielli

Alternate: D. Vrooman

Centre for Skills Development & Training:

G. Tuck Kutarna

Alternate: D. Danielli

Health and Safety:

N. MacNeill

Alternate: K. Bateman-Olmstead

Active & Safe Routes to School:

N. MacNeill

French Advisory:

D. Danielli

K. Bateman-Olmstead

A. Harvey Hope

IT Advisory Committee:

A. Collard

K. Lochhead

Halton Learning Foundation:

K. Amos

Alternate: A. Collard

Community Engagement/PIC:

D. Bower

K. Amos

A. Harvey Hope

Cultural Proficiency & Diversity

A. Collard

D. Danielli

K. Bateman-Olmstead

The following committees/ task groups meet periodically and/or exist with trustee representation:

Burlington Transportation:

J. Hlusko

Alternate: A. Collard

Environment:

A. Collard

Alternate: N. MacNeill

Library:

J. Hlusko

Poverty Reduction and Social Issues

G. Tuck Kutarna

K. Lochhead

Specialist High Skills Major:

All trustees welcome

Staff & Leadership Development:

D. Danielli

A. Harvey Hope

Transit / Transportation Committee (Consortia):

K. Lochhead

K. Bateman-Olmstead

Wellness Advisory:

D. Bower

SEAC

SEAC is an advisory body to the Board. Its composition and mandate is outlined in Regulation 464/97. SEAC is comprised of trustees, local association representatives and community members and is responsible for making recommendations to the Board on issues related to special education programs and services and the special education budget. SEAC meets monthly throughout the year and bimonthly in the spring during budget planning and special education plan revisions. SEAC requires 2 trustee reps and 2 trustee alternates. SEAC agendas, minutes and other information can be found on the Board website under the Special Education icon.

Contact: D. Boag

Staff Development Steering Committee

Staff Development Steering Committee has a morning meeting once each month. Last year, two trustees sat on the committee – one trustee the previous year. The committee is a learning network of employees from all employee groups, corporate and academic, as well as unions. During the last three years, this committee has formulated Staff Development Guiding Principles, Staff Development Expectations, and a system wide assessment tool for staff development. The intent of the committee is to support the development of a learning network in order to align all staff development with research based strategies for staff development that supports Student Achievement. The work of this committee has spawned training for school office secretaries, Educational Assistants Occasional Teachers, and facilitation training for corporate staff. This learning community is presently investigating the use of Adobe Connect for staff learning, The Ontario Leadership Framework, and is connected to the work of the Building Leadership and Learning Capacity Series. Contact: T. Dyson

Student Trustee Mentor (NOTE: this is a role, not committee)

The Halton District School Board has two student trustees on the Board. In addition to their responsibilities at the Board table, these students chair a Student Senate made up of representatives of all secondary schools and elementary schools with intermediate students (grades 7 and 8). The senate meets once a month. The adult trustee attached to the student trustees would be expected to mentor the trustees in Board business and also guide and assist them in their leadership of the Student Senate.

Contact: D. Euale

Director's Performance Review Committee

The Chair and Vice-Chair are automatic members of this committee with other trustees welcome to join the committee. This committee is responsible to developing the Director's Performance Appraisal for submission to the full Board. The committee first meets with the director to prepare of Performance Review Document outlining the criteria for the evaluation. Within one month of the posting of the Director's Annual Report the committee will meet again with the Director to begin the evaluation process. The Director is responsible for supplying a self-assessment and relevant data. The committee reviews the self-assessment and the data and produces a report. Contact: D. Euale

Policy, By-law and Governance

This Board committee, comprised of trustees with resource support from the Director and Manager of the Director's Office, reviews policies, by-laws and other structures by which the Board governs itself. Meetings are scheduled as required, and usually occur on the fourth Wednesday of the month, lasting approximately 2 hours. Contact: D. Euale

IT Partnership - Academic

Committee is made up of administrators, teachers, parent(s) and 2 trustees to discuss the IT strategic direction and next steps. This committee will meet two to three times per year to review plans, provide feedback and recommend IT initiatives related to the operational plan.

Contact: Bruce Smith

Library

Committee was disbanded.

Health and Safety Committee

The Health and Safety Committee meets approximately 5 to 6 times a year, during the day. There are representatives from all employee groups on the committee and they discuss emerging issues and concerns in Health and Safety. This committee also fulfils our legal obligation under the **Occupational Health and Safety Act** by having a joint union/management committee dealing with health and safety issues. The trustee would be attending as a guest. The unions really appreciate the trustee attendance at these meetings. Contact: D. Beckett-Morton

Wellness

We have established a committee that assists us with the direction for our wellness program. The committee is made up of employees and union representatives and Human Resource staff. The committee provides advice to us on what programs to pursue and they have assisted us in organizing the wellness conferences and many other initiatives over the last couple of years. The committee meets during the day about 5 times during the school year. We would love to have a trustee join us. Contact: D. Beckett-Morton

ASRTS

Committee has one trustee involved who works collaboratively with the ASRTS Project Manager to guide, support and recommend how best to achieve a sustainable ASRTS program in Halton Region schools. Meetings will occur once a month or once every two months depending on the judgment of the committee. Meetings may be more frequent if certain events/projects are taking place. Meetings are to be face to face. Met 6 times in 2009/2010. One more meeting scheduled in 2011. Contact: D. Euale

Audit Committee

The Audit Committee is composed of a minimum of two trustees and two members of the public. Other staff resources to the Committee are the Superintendent of Business Services and Treasurer, Manager of Accounting and the Internal Auditor. The Audit Committee is responsible for recommending to the Board the external audit firm to be used by the Board, reviewing the external audit function including scope, timing and results of the interim and year-end audit, recommending the approval of the annual financial statements and maintaining oversight over internal controls and risk management systems and processes. The Audit Committee meets as a minimum twice per year.

Contact: Lucy Veerman

Transportation Committee

Historically has met ad hoc as required by Superintendent of Business Services and Treasurer, Trustees and Burlington Transit staff. Contact: Lucy Veerman

Environmental Sustainability Steering Committee

The Environmental Sustainability Steering Committee was created to identify sustainability challenges the Board and students are facing. From the initial brainstorming and exploration of issues, potential actions and initiatives were discussed, before the committee moved onto the process of investigating and determining the leadership of the Board with respect to environmental sustainability. The group supported the creation of a position, which would manage all aspects of environmental sustainability, from policy recommendations, regulatory compliance and sustainable environmental practices. The steering committee, as well as the Environmental Management Team, advise and support the efforts of the Environmental Sustainability Coordinator as applicable. The team met five times last year and is currently in the process of determining the frequency and schedule of meetings for this year.

Contact: M. Zonneveld

Program and Accommodation Committee

The committee generally meets as needed on the alternate Wednesday to the Board meeting schedule. It addresses issues that impact where programs are offered and the ability of our facilities to meet the need of specific programs. Topics can range from F.I., Spec. Ed., accessibility, specialty rooms (science, music, shops) boundary reviews, regional programs, renewal, capital projects and ministry projects. Actions from this committee are usually forwarded to the Board for considerations and approval. The purpose of this committee is also to review and assess the impact of initiating / moving or removing certain programs from our schools. These discussions assist trustees in their understanding of our regional programs, sustainability and viability of programs in schools. Contact: G. Cullen or J. Blackwell

Specialist High Skills Major Committee

The purpose of this committee is to assess and approve the requests for SHSM from secondary schools. Three trustees are invited to work with this committee which includes Pathways staff, School Programs Coordinators, Superintendent of Program, Associate Director. As submissions are received from all areas of HDSB, it would be helpful to have trustee representation from all 3 geographic areas. This is usually a one-meeting commitment although all trustees are invited to the annual SHSM work sessions/conference. Contact: David Lewis and Christine German

French Advisory Committee

The purpose of this committee is to support and promote French Language programs and instruction within the Halton District School Board. The committee will hear opinion from parents, students, staff and conduct research to enable them to make recommendations to Senior staff around issues related to French programming in Halton. 4 trustees are invited to work with this committee which includes School Programs staff, System Principal, Superintendent of Program, teachers, students and parents. Meetings are held every second month usually on the last Monday of the month at New Street Education Centre. Contact: Anne-Marie Sienna and Renee Meloche and Elizabeth Hoerath. SO contact: Jeff Blackwell



Halton District School Board

Report Number: 10187
Date: December 15, 2010

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: D. Euale, Director of Education

RE: Secondary School Boundary Changes –Milton Secondary Schools

RECOMMENDATIONS

Be it resolved that the Halton District School Board adjust the boundaries for the secondary schools in Milton as outlined in Scenario 1 in Report 10187, effective September 2011.

Be it resolved that students currently attending Milton District High School be allowed to continue to attend Milton District High School until such time as they graduate. Transportation for these secondary students will continue, as prescribed by the Board's transportation policy, up to and including the 2014/2015 school year.

Background

In the 2008 Long Term Accommodation Plan (LTAP), the Board identified the opening of a new high school in Milton (Milton #1) for September 2010 as a 1200 on-the-ground (OTG) pupil place capacity school. There were issues in securing the school site and obtaining the necessary site plan and servicing approvals, since the lands in question were outside the Milton urban area. Therefore in the 2009 LTAP, the school opening was deferred to September 2011. Subsequently, there were continued issues with acquiring the site and the need to re-tender the project due to higher than projected costs. The opening of the new high school was deferred to September 2012.

In January 2009, following a comprehensive and consultative process facilitated through the Milton Super Council, the Halton District School Board approved new Milton elementary boundaries. Due to the success of this process, the Milton Super Council was deemed an appropriate vehicle to continue discussions related to secondary school boundaries.

Although this process pre-dated the Board's Administrative Procedure relating to School Boundary Reviews (September 2010), the Super Council acted as a boundary review committee and addressed the consultation expectations by sharing information with school councils and community, as well as receiving feedback from the community with respect to its secondary schools, programs and redirection of students.

Recognizing these secondary boundary discussions were already underway through the facilitation of the Milton Super Council, the Halton District School Board formally approved the initiation of a secondary school boundary study in Milton on October 6, 2010 (Report 10159).

The Super Council began with establishing the criteria for assessing boundary options (*Appendix A*). Based on the criteria, the input from the Super Council, and input from broader consultation (*Appendix B*), the steering committee established three boundary options.

A public information meeting was held on November 25, 2010 at Milton District High School to present the three scenarios (*Appendix C, D, E*), current boundaries (*Appendix F*), and to solicit a response from the school communities.

Approximately 75 people from the community were in attendance. Break out groups for each school community reviewed and offered feedback on the three scenarios, with an objective to reach general consensus on the scenarios provided. A facilitator in each room documented the comments and feedback. The opportunity was afforded for a minority report from any individual who felt the need to express a viewpoint contrary to their community group. The summary of information collected from the consultation sheets (*Appendix G*) is included in *Appendix H*. The following timelines outline the consultation process:

Subsequent to the meeting, a number of Q and A's were posted on the Board's website (*Appendix I*).

The following issues were identified during the consultation process:

- ✓ The need to initiate the process early was to minimize the impact on Grade 8 students having to attend two different schools within two school years. More specifically, there was interest in avoiding a student attending one high school in Grade 9 (September 2011) and having to attend another school in Grade 10 (September 2012).
- ✓ The issue of optional attendance and sibling splits was also raised. Optional attendance will be granted to the extent possible based on the Halton District School Board Optional Attendance Procedure
- ✓ The introduction of an IB program in Milton was of interest to community members during the discussions and process. Decisions and implementation of an IB program at the new facility cannot begin until such time that the facility is opened and operational.

Rationale: Scenario #1 Recommendation

Based on the input and feedback from School Councils, Super Council, public consultation and individual parents, the preferred boundary for the Milton secondary schools is Scenario #1. Senior staff also supports this scenario as it ensures the proper balance of enrolment between the two schools within the next five years. Although ensuring all cohorts remained together appeared problematic in all three scenarios, Scenario #1 does ensure Sam Sherratt and W.I. Dick are the only schools split after Grade 8. This is the current practice for these schools and seems to be acceptable based on feedback from parents through the consultation process.

The issue of allowing students to remain at their existing secondary schools was identified during the process. All enrolment projections have included that assumption. Based on existing enrolments, approximately 249 students (from the Hawthorne Village and Tiger Jeet Singh Public School catchment areas) would be eligible to remain at Milton District High School. As a result, Scenario #1 ensures the students remaining at Milton District High School can be accommodated. Transportation will continue to be provided, based on the Board's transportation policies, until and including the 2014/2015 school year.

If the maximum number of students choose to stay at Milton District High School, transportation costs would approximate two bus runs at a cost of \$42,500 per year.

Conclusion:

Scenario #1 addresses most of the criteria as identified during this boundary review process. As well, the additional recommendations also attempt to address and mitigate the issues with minimal impact to existing and future secondary school students within Milton.

Respectfully submitted,

Yaw Obeng
Superintendent of Education

David Euale
Director of Education

CRITERIA FOR ASSESSING OPTIONS / SCENARIOS

It was acknowledged that the criteria to be used in assessing the various scenarios would include:

- to minimize the number of schools that a student may attend as a result of any changes
- to balance student populations among schools for accommodation and program equity
- to recognize the physical limitations of some school sites
- to provide for the safe movement of students
- to be prepared to accommodate the anticipated new continued growth
- to sustain programming that allows for students
- to keep graduating cohorts together as best as possible

CURRENT SCHOOL PROGRAMS

These programs will continue to be offered at the respective schools with the opening of Milton #1.

Milton District High School currently has the following:

- Academic
- Applied
- French Immersion
- English Language Learners Program
- New* Specialist High Skills Major Programs (Not for Profit, Manufacturing)
- Special Education

At EC Drury / Milton #1 HS, the programs that are currently offered include the following:

- Academic
- Applied
- Essential
- French Immersion
- English Language Learner Program
- Specialist High Skills Major Programs - SHSM
Hospitality, Business, Information & Communication Technology, Arts & Culture, Green
Industries, Not for Profit
- Special Education
- Life Skills
- Centre Program - Developmental Education
- LEAP (Gr 8 Transition)

Consider for possible future programming in Milton Secondary Schools:-----

- Secondary Gifted Placement
- There was a discussion regarding the opportunity of having the International Baccalaureate (IB) in Milton. This is a long and detailed three-staged process. Before a school can enter the first – Consideration Phase with IB World Schools there must be a number of areas examined internally before the discussion continues with the community. There are also staff training and cost implications that need to be reviewed before any possibility of entering the Consideration Phase.

CONSULTATION – STEPS TO DEVELOPING SCENERIOS

Feedback Loop

May and June 2010 - Super Council consulted on general concepts to Planning Department

June 21, 2010 - A meeting was held with Milton Super Council to review and discuss potential school boundary options and processes. The process would include the following:

PROGRAM DISCUSSIONS

- What do we currently offer?
- What do we need to consider?

CRITERIA FOR ASSESSING OPTIONS

- What should our community schools look like?
- What factors should we consider in redirecting students?

SCENARIOS

- Input to Planning Department to develop enrolment projections and mapping
- Establish Scenarios for discussion and review

July, August, September 2010 - Planning considered community input to support development of scenarios for secondary school boundaries

September 2010 - Super Council shared progress with councils/community

October 2010 - Feedback from councils provided best parts of options to create six scenarios

October 12, 2010 - Six school boundary scenarios were presented and discussed. Milton Super Council discounted a number of scenarios from further review given enrolments would significantly exceed capacity; cohorts would not be kept together; disruption to existing communities; geography/proximity

to schools. An additional scenario was suggested for additional review. In total seven scenarios were developed for review and discussion.

November 2010 - Super Council shared progress with councils/community

November 3, 2010 - Milton Super Council met to review and discuss the seven boundary scenarios based on October 2010 enrolment/projections. As a result of the review of seven scenarios, utilizing the movement of students criteria and input from Milton Super Council, staff concluded that the three scenarios that would be presented to the community for input was Scenario #1, Scenario #3 and Scenario #7.

November 4- 22, 2010 - School Councils/Parent Community receive scenarios for input / consultation

Nov. 25, 2010 - Refine 3 scenarios for Public Consultation

SCENERIO #1

Geographical Description

Scenario #1 would generally result in an east/west boundary along Regional Road 25/Ontario Street for the two high schools.

Milton Scenario #1

Feeder Schools	Milton District HS	Milton #1 (EC Drury)	Burlington/Acton School
<i>English Program</i>			
Bruce Trail		✓	
Chris Hadfield		✓	
Escarpment View	✓		
Hawthorne Village		✓	
PL Robertson	✓		
Sam Sherratt	✓	✓	
Tiger Jeet Singh		✓	
WI Dick	✓	✓	
Kilbride	✓		✓
Brookville	✓		✓
<i>French Immersion Program</i>			
PL Robertson	✓	✓	
Tiger Jeet Singh		✓	
WI Dick	✓	✓	

Boundary Descriptions**Milton #1 (EC Drury) Boundaries:**

- North - Hwy 401
- East - Halton / Peel Regional Boundary
- South – Oakville Municipal Boundary
- West – Regional Road 25/ Ontario St

Milton District Boundaries:*Rural Areas*

- Rural area west of Regional Road 25, and Halton Hills French Immersion remain unaffected.
-

Urban Area

- North - Hwy 401
- East – Regional Road 25 / Ontario St
- South - Britannia Rd. (rural area south of Britannia Road remain status quo)
- West - Tremaine Road (rural area west of Tremaine Road remain status quo)

Enrolments

Scenario 1

Milton District - Escarpment View, PL Robertson (ENG), part of Sam Sherratt, part of PL Robertson (FI), part of Kilbride, part of Brookville, and part of WI Dick (ENG/FI)

Milton #1 (EC Drury) - Chris Hadfield, Bruce Trail, Hawthorne Village, Tiger Jeet Singh (ENG/FI), part of Sam Sherratt, and part of WI Dick (ENG/FI), part of PL Robertson (FI)

School	Program	OTG ^{*1}	Total Capacity (OTG + Portable Capacity) ^{*2}	2010	2011	2012	2013	2014	2015	2016
Milton District	Eng	966	1242	1161	1176	1142	1079	1014	1040	1075
	FI			94	91	93	102	96	113	137
	Total			1255	1267	1235	1181	1110	1153	1212
Milton #1 (EC Drury)	Eng	1200	1476	842	914	987	1102	1231	1248	1298
	FI			92	104	119	150	179	200	230
	Total			934	1018	1106	1252	1410	1448	1528
Milton	Total	2166	2442	2189	2285	2341	2433	2520	2601	2740

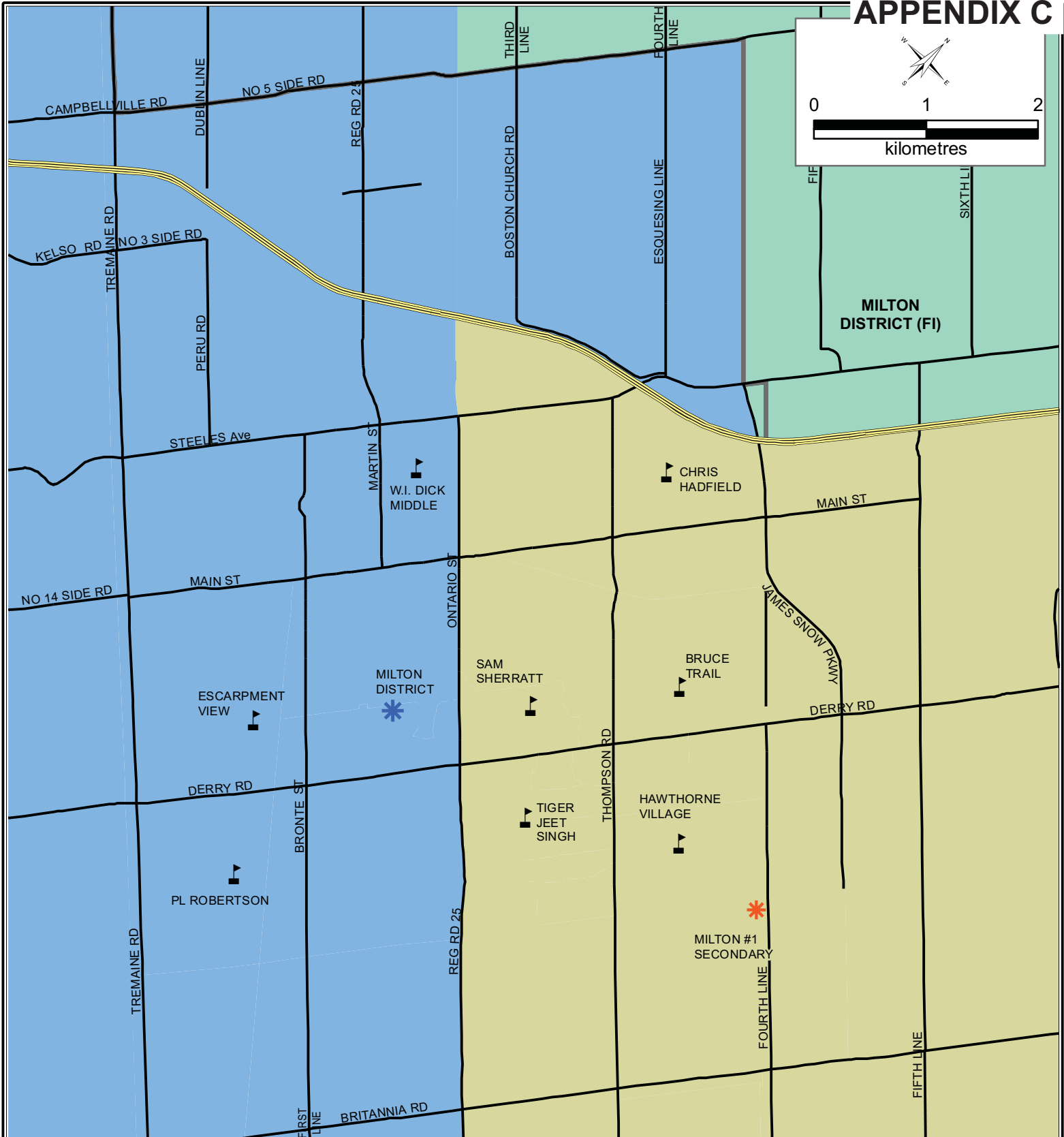
*1. OTG On the Ground Capacity is operating capacity of the school, exclusive of port-a-paks and portables.

*2. TOTAL CAPACITY is the sum of OTG and current portable capacity.

NOTE: Additional portables can be accommodated on site subject to meeting building code and site plan requirements.

Scenario #1 Feedback

Comments included in the forms supporting Scenario #1, include: keep Milton District High School at capacity, not over; optional attendance still available; keep siblings together; best accommodation in terms of equalizing student numbers as compared to capacity; continued cohort split for Sam Sherratt and WI Dick maintains the current status quo; important for students that have started at EC Drury to move to Milton #1; Town of Milton to be contacted to provide municipal transit routes for both Milton #1 and Milton District High Schools, since a majority of students will not be eligible for bussing; keep cohorts together; the Board should have same variety of programs offered at other high schools (equity for all pathways desired: this scenario provides a good enrolment balance; IB program is essential in Milton.



Legend

- Proposed Milton #1 Catchment
- Proposed MDHS Catchment
- * Milton District HS
- * Proposed Milton Secondary
- Sr. Elementary Schools

The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy.

Proposed roads are subject to change.

It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by the HDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSB assume no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663.

**Milton District / Milton #1 (EC Drury)
Secondary Boundaries
Scenario 1**

Halton District School Board
Planning Department

Oct 2010

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Milton#1\Secondary\
Preliminary sketches

SCENERIO #3

Geographical Description

Scenario #3 would generally result in an east/west boundary along Thompson Road north of Derry and in an east/west split boundary along Regional Road 25/Ontario Street south of Derry Road for the two high schools.

Milton Scenario #2

Feeder Schools	Milton District HS	Milton #1 (EC Drury)	Burlington/Acton School
<i>English Program</i>			
Bruce Trail		✓	
Chris Hadfield		✓	
Escarpment View	✓		
Hawthorne Village		✓	
PL Robertson	✓		
Sam Sherratt	✓		
Tiger Jeet Singh		✓	
WI Dick	✓		
Kilbride	✓		✓
Brookville	✓		✓
<i>French Immersion Program</i>			
PL Robertson	✓	✓	
Tiger Jeet Singh		✓	
WI Dick	✓	✓	

Boundary Descriptions**Milton #1 (EC Drury) Boundaries:**

- North - Hwy 401
- East - Halton / Peel Regional Boundary
- South – Oakville Municipal Boundary
- West – Thompson Road (North of Derry Road)
Regional Road 25/ Ontario St (South of Derry Road)

Milton District Boundaries:*Rural Areas*

- Rural area west of Regional Road 25 and Halton Hills French Immersion remain unaffected

Urban Area

- North - Hwy 401
- East – Thompson Road (North of Derry Road)
Regional Road 25/ Ontario St (South of Derry Road)
- South - Britannia Rd. (rural area south of Britannia Road remain status quo)
- West - Tremaine Road (rural area west of Tremaine Road remain status quo)

Enrolments

Scenario 3

Milton District - Escarpment View, Sam Sherratt, PL Robertson (ENG), WI Dick (ENG), part of WI Dick (FI), part of Kilbride, and part of PL Robertson (FI), part of Brookville

Milton #1 (EC Drury) - Chris Hadfield, Bruce Trail, Tiger Jeet Singh (ENG/FI), Hawthorne Village, part of WI Dick (FI), and part of PL Robertson (FI)

School	Program	OTG ^{*1}	Total Capacity (OTG + Portable Capacity) ^{*2}	2010	2011	2012	2013	2014	2015	2016
Milton District	Eng	966	1242	1161	1214	1202	1164	1133	1138	1172
	FI			94	107	126	152	169	195	232
	Total			1255	1321	1328	1316	1302	1333	1404
EC Drury / Milton #1	Eng	1200	1476	842	876	927	1017	1110	1149	1200
	FI			92	88	86	100	108	119	136
	Total			934	964	1013	1117	1218	1268	1336
Milton	Total	2166	2442	2189	2285	2341	2433	2520	2601	2740

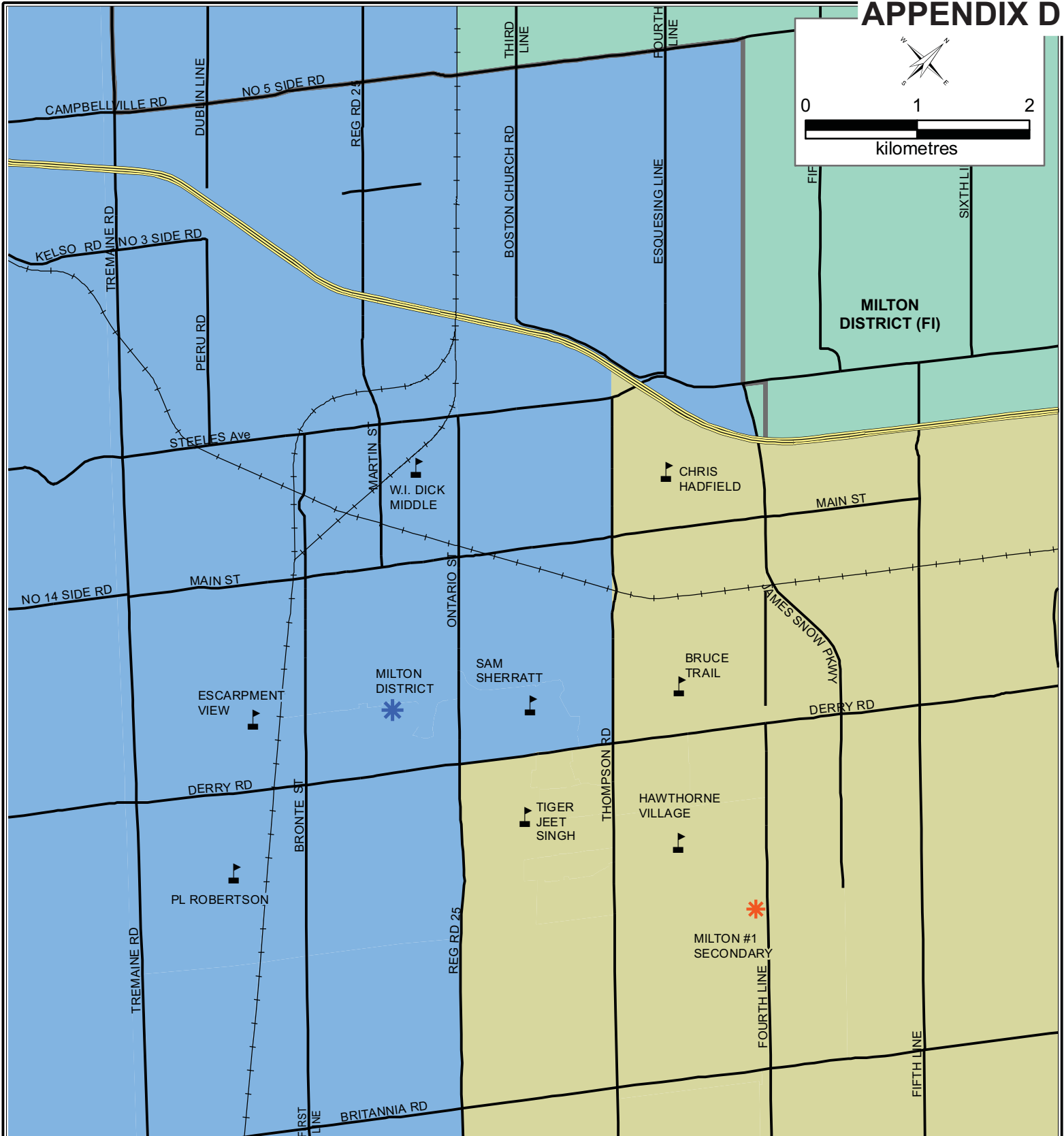
*1. OTG On the Ground Capacity is operating capacity of the school, exclusive of port-a-paks and portables.

*2. TOTAL CAPACITY is the sum of OTG and current portable capacity.

NOTE: Additional portables can be accommodated on site subject to meeting building code and site plan requirements.

Scenario #3 Feedback

Comments included in the forms supporting supported Scenario #3, include: this scenario would not put Milton District High School significantly over capacity; Milton District High School is more centrally located; Milton District High School is overcapacity, but it will not be higher than it is currently; if new secondary school is built in the west part of Milton (Boyne Survey) then the enrolment at Milton District High School will be relieved.



Legend

- Proposed Milton #1 Catchment
- Proposed MDHS Catchment
- * Milton District HS
- * Proposed Milton Secondary
- Sr. Elementary Schools

The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy.

Proposed roads are subject to change.

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Milton District / Milton #1 (EC Drury) Secondary Boundaries Scenario 3

Halton District School Board
Planning Department

Oct 2010

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Milton#1Secondary\
Preliminary sketches

SCENERIO #7

Geographical Description

Scenario #7 would generally result in a north/south split boundary along Derry Road and the Railway Tracks for the two high schools in the Milton urban area.

Milton Scenario #7

Feeder Schools	Milton District HS	Milton #1 (EC Drury)	Burlington/Acton School
<i>English Program</i>			
Bruce Trail		✓	
Chris Hadfield	✓		
Escarpment View	✓		
Hawthorne Village		✓	
PL Robertson	✓	✓	
Sam Sherratt	✓		
Tiger Jeet Singh		✓	
WI Dick	✓		
Kilbride	✓		✓
Brookville	✓		✓
<i>French Immersion Program</i>			
PL Robertson	✓	✓	
Tiger Jeet Singh		✓	
WI Dick	✓	✓	

Boundary Descriptions**Milton #1 (EC Drury) Boundaries:**

- *North* - Hwy 401 (East of James Snow Parkway)
Railway Tracks (Between Thompson Road and James Snow Parkway)
Derry Road (Between Railway Tracks and Thompson Road)
Britannia Road (Between Tremaine Road and the Railway Tracks)
- *East* - Halton / Peel Regional Boundary
- *South* - Oakville Municipal Boundary (East of Regional Road 25)
Lower Base Line (Between Tremaine Road and Regional Road 25)
- *West* - James Snow Parkway (Between Hwy 401 and the Railway Tracks)
Thompson Road (Between the Railway Tracks and Derry Road)
Railway Tracks (Between Derry Road and Britannia Road)
Tremaine Road (Between Britannia Road and Lower Base Line)

Milton District Boundaries:*Rural Areas*

- Rural area west of Railway Tracks and north of Britannia and Halton Hills French Immersion remains unaffected.

Urban Area

- *North* - Hwy 401
- *East* - James Snow Parkway (Between Hwy 401 and the Railway Tracks)
Thompson Road (Between the Railway Tracks and Derry Road)
Railway Tracks (Between Derry Road and Britannia Road)
- *South* - Britannia Rd.
- *West* - Tremaine Road (rural area west of Tremaine Road remain status quo)

Enrolments

Scenario 7

Milton District - Escarpment View, Sam Sherratt, WI Dick (ENG), Chris Hadfield, part of PL Robertson (ENG/FI), part of Kilbride, and part of WI Dick (FI), part of Brookville

Milton #1 (EC Drury) - Bruce Trail, Hawthorne Village, Tiger Jeet Singh, part of PL Robertson (ENG/FI), and part of WI Dick (FI)

School	Program	OTG ^{*1}	Total Capacity (OTG + Portable Capacity) ^{*2}	2010	2011	2012	2013	2014	2015	2016
Milton District	Eng	966	1242	1161	1226	1238	1226	1232	1246	1270
	FI			94	106	125	151	168	194	230
	Total			1255	1332	1363	1377	1400	1440	1500
EC Drury / Milton #1	Eng	1200	1476	842	865	892	955	1011	1040	1102
	FI			92	88	86	101	109	121	138
	Total			934	953	978	1056	1120	1161	1240
Milton	Total	2166	2442	2189	2285	2341	2433	2520	2601	2740

*1. OTG On the Ground Capacity is operating capacity of the school, exclusive of port-a-paks and portables.

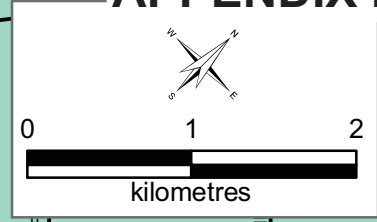
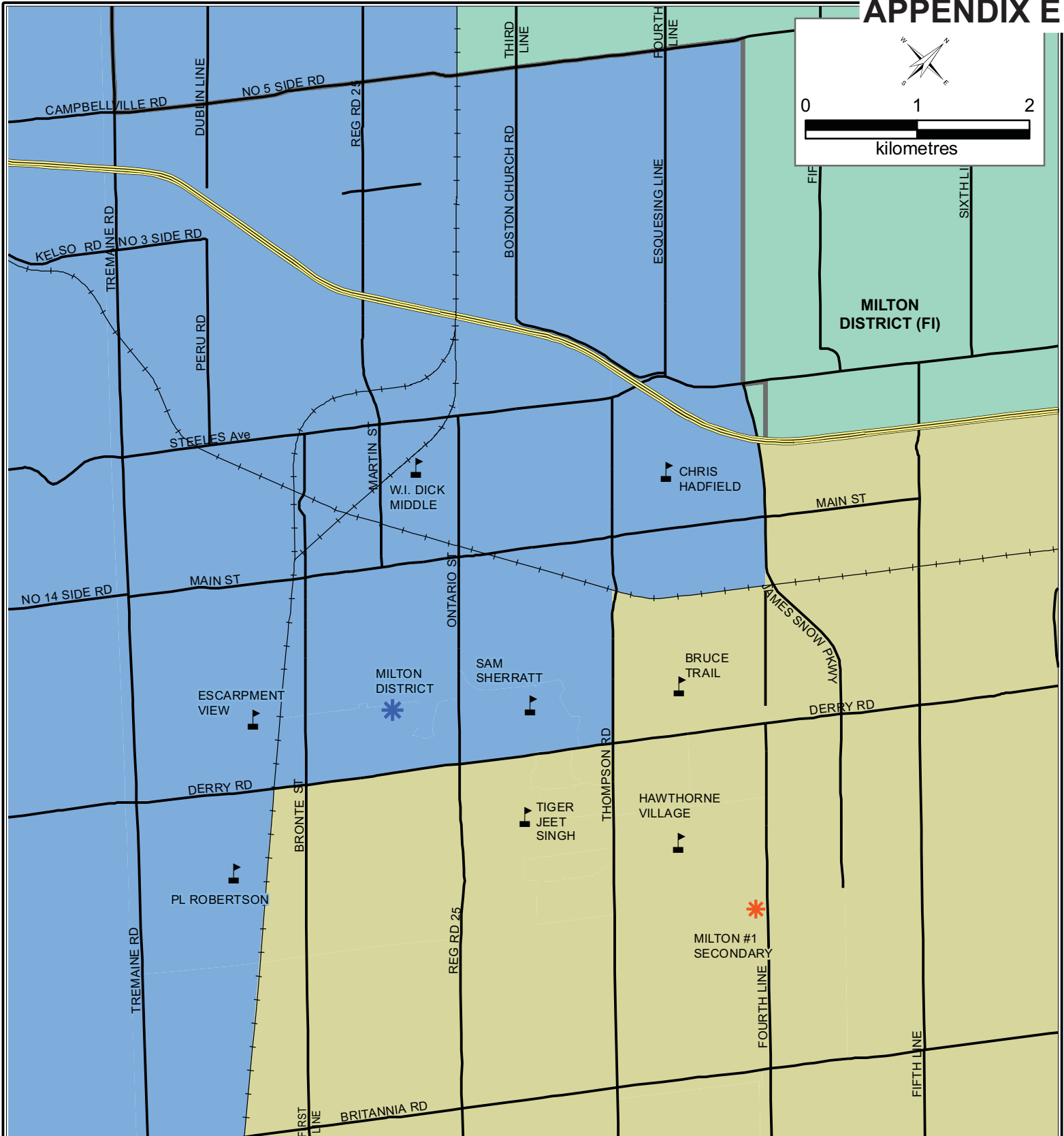
*2. TOTAL CAPACITY is the sum of OTG and current portable capacity.

NOTE: Additional portables can be accommodated on site subject to meeting building code and site plan requirements.

Scenario #7 Feedback

There were no comments submitted at the meeting from the group-supporting Scenario #7.

Subsequently, a comment was submitted by a rural parent regarding their support for Scenario #7. Their comment included support for the IB program at the new Milton #1 high school; need to have existing students attending Milton District High School remain at the school until they graduate.



Legend

- Proposed Milton #1 Catchment
- Proposed MDHS Catchment
- * Milton District HS
- * Proposed Milton Secondary
- Sr. Elementary Schools

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Proposed roads are subject to change.

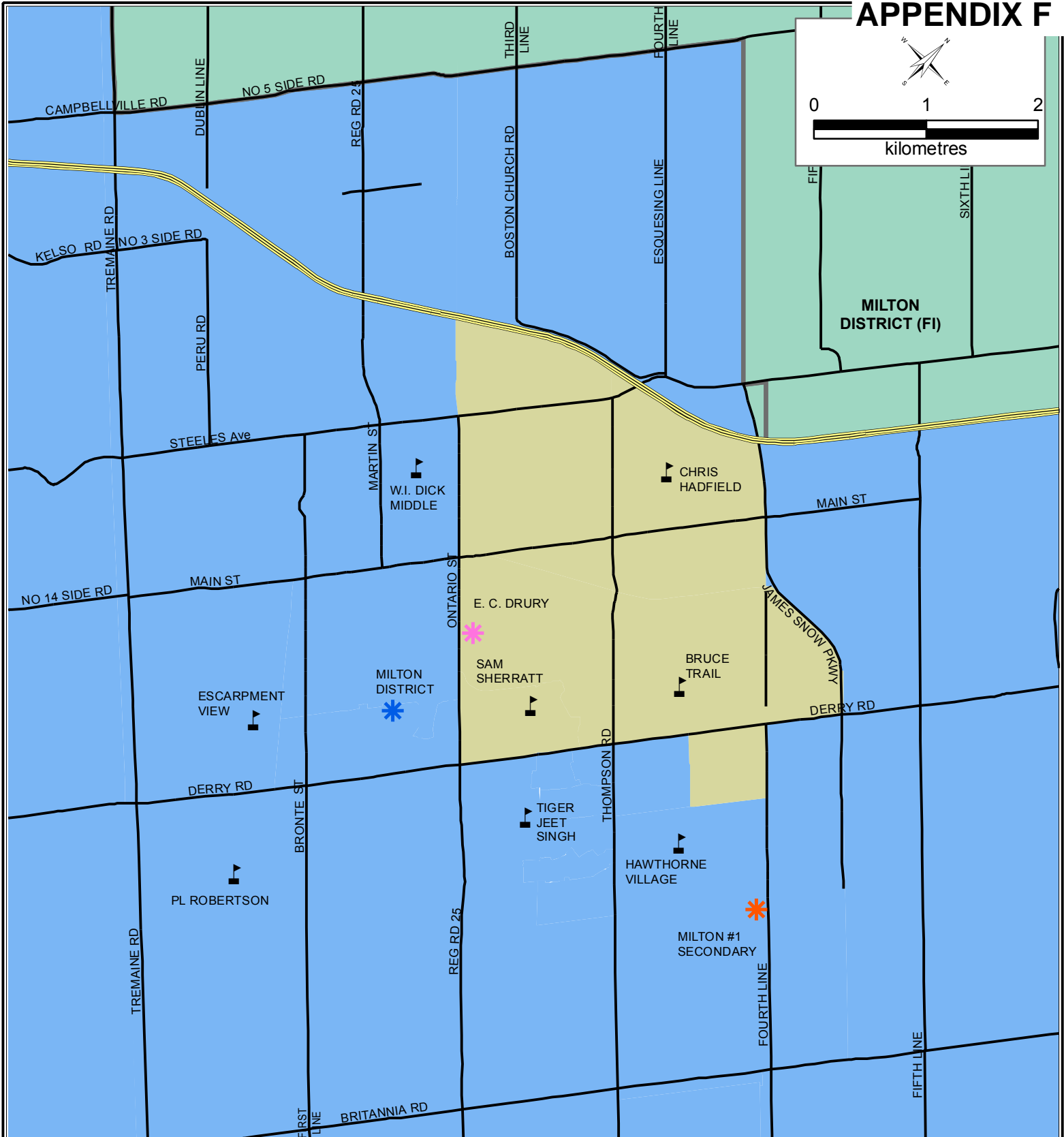
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**Milton District / Milton #1 (EC Drury)
Secondary Boundaries
Scenario 7**

Halton District School Board
Planning Department

Oct 2010

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Legend

- Proposed Milton #1 Catchment
- Proposed MDHS Catchment
- * Milton District HS
- * E.C. Drury Secondary
- Sr. Elementary Schools
- Proposed Milton Secondary

The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy.

Proposed roads are subject to change.

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**Milton District / E.C. Drury
Current Secondary Boundaries**

Halton District School Board
Planning Department

Oct 2010

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Milton#1Secondary\
Preliminary sketches

H Halton District School Board
 J.W. Singleton Education Centre
 2050 Guelph Line
 P.O. Box 5005
 Burlington, Ontario L7R 3Z2

Phone: (905) 335-3663
 (905) 842-3014
 (905) 878-8451

Proposed Milton Secondary Boundary Change 2011-Consultation Sheet

Background:

The Halton District School Board is proposing a number of boundary changes in the Town of Milton as a result of the new growth and in anticipation of the additional new growth. The objective is:

- to minimize the number of schools that a student may attend as a result of any changes,
- to balance student populations among schools for accommodation and program equity,
- to recognize the physical limitations of some school sites,
- to provide for the safe movement of students and
- to be prepared to accommodate the anticipated new continued growth

Implementation:

It is proposed that the following be considered;

- Students who are currently enrolled in schools/programs affected will be permitted to finish at their present school with transportation
- Students will be phased into the new designated school over time
- Use of Ontario Street/Regional Rd. 25 as a dividing line in the Urban area of Milton for student movement.

Group/School: _____ **Facilitator:** _____

Scenario #1

Action:

- Students from Escarpment View, PL Robertson(ENG), & W.I. part of Sam Sherratt, part of PL Robertson (FI), part of Kilbride, part of Brookville, and part of WI Dick (ENG/FI) will attend Milton District High School
- Students from Chris Hadfield, Bruce Trail, Hawthorne Village, Tiger Jeet Singh (ENG/FI), part of Sam Sherratt, and part of WI Dick (ENG/FI) will attend EC/Milton #1

Rationale

- Regional Road 25 as a dividing line

We support his change:

Yes We can make this better.

Suggestions/Comments:

Questions/Suggestions

Program

Optional Attendance

Transportation

Other/Additional Comments (If you require more room please use the back of this page)

Summary of Consensus Consultation

Pre – Public Meeting School Councils November 4 – 22, 2010				Public Meeting November 25, 2010			Minority Report		
School	Scenario 1	Scenario 3	Scenario 7	Scenario 1	Scenario 3	Scenario 7	Scenario 1	Scenario 3	Scenario 7
Brookville	Yes	Yes	Yes	Yes					
Bruce Trail	Yes	Yes	Yes	Yes					
Chris Hadfield	Yes	Yes		Yes					
EC Drury	Yes			Yes					
Escarpment View	Yes			Yes					
EW Foster – JK-5	Yes			Yes					
Hawthorne Village					Yes				Yes
JM Denyes - JK-5				Yes					
Martin Street –JK-5				Yes					
Milton District	Yes			Yes					
PL Robertson	Yes	Yes	Yes	Yes					
Robert Baldwin –JK- 5				Yes					
Sam Sherratt	Yes			Yes					
TJ Singh	Yes	Yes			Yes				
WI Dick	Yes			Yes					
				75%	17%	8%			

- Yes – We support this change

**New High School Milton SRA 105
Public consultation Meeting November 25, 2010**

Present: Trustee Donna Danielli, Trustee Elect Nancy MacNeil, Superintendent Yaw Obeng, Manager of Planning Domenico Renzella, Senior Planner Michelle D'Aguiar

Community Attendance:

71 participants signed in representing 92 students:

- 18 students at EC Drury
- 7 students at Milton District
- 4 students at EW Foster
- 1 student at Martin Street
- 2 students from Brookville
- 1 student from Bruce Trail
- 12 student at Chris Hadfield
- 4 students at Escarpment View
- 11 students at Hawthorne Village
- 4 students at PL Robertson
- 10 students at Sam Sherratt
- 15 students at WI Dick
- 3 students school not disclosed

7pm – Power point presentation explaining the boundary process, Super Council and 3 scenarios.

Approx 7:45 separated in school working groups to comment on the scenarios presented.

Questions & Answers:

1.0

Q. Do Numbers include students to attend the IB (International Baccalaureate) program at EC Drury?

A. No, EC Drury does not currently have an IB program. Whether the new Milton HS offers the program or not is yet to be determined and will be impacted by factors such as availability of funding.

2.0

Q. Will there be grandparenting of students?

A. Yes

3.0

Q. It was stated that HDSB can accommodate all scenarios however there are capacity issues. Can you clarify?

A. Milton is growing at a rapid pace. HDSB is trying to keep pace with the growth however schools are subject to funding. These scenarios presented tonight are realistic. Milton #1HS will be a bigger school than EC Drury and Milton District. Although there may be capacity issues they can be dealt with in these scenarios.

4.0

Q. Will grandparenting include bussing? Will rural areas be bussed?

A. Rural areas will continue to be bussed. It is recommended to have bussing for grandparented students.

5.0

Q. In scenario 1, students in the Chris Hadfield catchment area living north of the tracks and south of Main Street, will have to walk north to Main St. then south to Milton #1. Many students cross at non-pedestrian crossings to avoid walking north, parents have a safety concern. Is this area subject to transportation?

A. In Scenario 1 Chris Hadfield students will be transported to Milton #1 HS.

6.0

Q. I will have two students in two different schools. Will optional attendance be available? Will there be transportation? Do I have to apply every year?

A. Yes optional attendance will be available, transportation will not be provided. Optional attendance will only need one application.

7.0

Q. Can the Brookville boundary be adjusted so students living north of Hwy 401 can attend Acton District? This will alleviate some pressures on Milton District and add students to Acton District.

A. Currently there are a few students from Brookville that choose to attend Acton District H.S. for proximity and other reasons. The impact on projections for MDHS and ACDHS is not significant therefore, we will continue to allow optional attendance.

8.0

Q. What is meant by “Grade 8 Transition”? Please clarify.

A. It is the intention to have current grade 8s transition to grade 9 at the secondary school they will be attending when the new High School opens in 2012. This will prevent students from having to change schools at the start of grade 11.