



Halton District School Board

HALTON DISTRICT SCHOOL BOARD

J.W. Singleton Education Centre, 2050 Guelph Line, Burlington, Ontario

Wednesday, January 12, 2011

Public Session: 7 p.m. (Private Session: 6 p.m.)

PUBLIC SESSION AGENDA

1.0 – Opening		<i>estimated time</i>	<i>page</i>
1.1	Welcome, Call to Order and Roll Call	2 mins.	
1.2	Approval of the Agenda	3 mins.	
1.3	Declarations of Possible Conflict of Interest	2 mins.	
2.0 – Delegations to the Board			
2.1	Presentations	10 minutes each presentation	
2.2	Delegations	5 minutes each (<i>info distributed to trustees only</i>)	
2.3	Acknowledgement of Delegations by the Chair		
3.0 – Ratification / Action		<i>estimated time</i>	<i>page</i>
3.1	Minutes of the Regular and Special Meetings	5 mins	
	3.1.1 Halton District School Board Meeting, December 15, 2010		page 2
3.2	Approval of Business Transacted in Private Session	3 mins.	
3.3	Order Paper	2 mins.	page 5
3.4	Action Items	10 mins. ea.	
4.0 – Communication to the Board		<i>estimated time</i>	<i>page</i>
4.1	Student Trustee Reports	5 mins.	
4.2	Information Items (including Notices of Motion and future actions)	10 mins. ea	
	For Action : January 19, 2011		
	4.2.1 Long-Term Accommodation Plan (LTAP) – Report 110001 (D. Renzella)		page 8
	4.2.2 SEAC Nominations (D. Boag) – Report 11004		to be distributed
4.3	Committee Reports	10 mins.	
4.4	Director’s Report		
	4.4.1 Monitoring Reports		
	4.4.5 Other:		
	4.4.5.1 Upcoming Items		
	• Good Neighbour Policy (January 2011)		
4.5	Communications from the Chair	5 mins.	
4.6	Trustee Questions and Comments	10 mins.	
5.0 – Adjournment			
5.1	Motion to Adjourn		

Halton District School Board -- SPECIAL MEETING
Wednesday, December 15, 2010

Present: K. Amos, K. Bateman-Olmstead, D. Bower, A. Collard, D. Danielli, A. Harvey Hope,
J. Hlusko, K. Lochhead, N. MacNeill, D. Vrooman, J. Earl, H. Khan

Regrets: G. Tuck Kutarna

Agenda Item 1

Call to Order

D. Vrooman called the meeting to order at 7:01 p.m. noting regrets from G. Tuck Kutarna.

Agenda Item 2

M10-0232 D. Danielli / K. Bateman-Olmstead

Be it resolved that the Halton District School Board approve the agenda for the Special Board Meeting of December 15, 2010, noting the Milton Boundary Issue moving forward to item 4, with subsequent items renumbered as appropriate.

Carried.

Agenda Item 3

M10-0233 D. Danielli / K. Bateman-Olmstead

Be it resolved that the Halton District School Board approve the minutes for the Regular Meeting of the Halton District School Board, November 17, 2010, as distributed.

Carried.

M10-0234 A. Collard / D. Danielli

Be it resolved that the Halton District School Board approve the minutes for the Inaugural Board Meeting of the Halton District School Board, December 1, 2010, as distributed.

Carried.

Agenda Item 4

Milton Boundaries

Y. Obeng presented details regarding Report 10187 and responded to trustee questions.

M10-0235 D. Danielli / K. Bateman-Olmstead

Be it resolved that the Halton District School Board adjust the boundaries for the secondary schools in Milton as outlined in Scenario 1 in Report 10187, effective September 2011.

Be it resolved that students currently attending Milton District High School be allowed to continue to attend Milton District High School until such time as they graduate. Transportation for these secondary students will continue, as prescribed by the Board's transportation policy, up to and including the 2014-15 school year.

Carried.

Agenda Item 5

Signatories

L. Veerman spoke to Report 10188 and responded to trustee questions.

M10-0236 D. Danielli / J. Hlusko

Be it resolved that the Halton District School Board approve the Banking Resolution – Authority to Sign (Appendix 1); Banking Resolution -- Current Expenditures (Appendix 2), and Banking Resolution – Facsimile Signatures on Cheques (Appendix 3).

Carried.

Agenda Item 6

Striking Report

D. Vrooman spoke to Report 10191 and responded to trustee questions.

M10-0237 K. Bateman-Olmstead / J. Hlusko

Be it resolved that the Halton District School Board approve the trustee committee appointments as outlined in Report 10191 Revised (attached).

M10-0237(a) D. Bower / A. Harvey Hope

Be it resolved that the aforementioned motion be amended to change the SEAC representative from K. Lochhead to D. Bower.

Defeated on a tie.

There was no further discussion on the main motion.

M10-0237 K. Bateman-Olmstead / J. Hlusko

Be it resolved that the Halton District School Board approve the trustee committee appointments as outlined in Report 10191 Revised (attached).

Carried.

Agenda Item 7

D. Euale provided information regarding upcoming Board meetings (January 12 and 19); trustee orientation sessions (January 5 on Roberts Rules of Order and By-laws), and upcoming meetings to facilitate the development of the Board's new strategic plan (December 22 at 10:30 a.m.). Trustees interested in serving on the strategic planning committee were directed to contact the Chair. A. Collard, D. Danielli, D. Bower and K. Bateman-Olmstead indicated their interest.

The Director of Education spoke to today's announcement regarding a change to ELP strategies, indicating further information would be forthcoming, but would be unlikely to change the Board's present strategy.

Agenda Item 8

D. Vrooman spoke to recent correspondence received by the Chair, stating originals would be left in the Chair's office for further review by trustees.

Agenda Item 9

D. Bower spoke to recent efforts of a principal (Paul A. Fisher) who was instrumental in intervening in an issue regarding student safety.

A. Harvey Hope spoke to recent holiday events being held at local schools.

J. Earl highlighted the upcoming Student Senate meeting (January 9 2011).

D. Danielli expressed thanks to those in attendance at the recent Making the Change conference.

Agenda Item 10

M10-0238 K. Bateman-Olmstead / D. Bower

Be it resolved that the Halton District School Board move into Private Session at 8 p.m.

Carried.

Agenda Item 11

Ratification of Business Transacted in Private Session

The Board rose from Private Session at 8:45 p.m.

Public Session was called to order at 8:46 p.m.

M10-0238 K. Amos / A. Harvey Hope

Be it resolved that the Halton District School Board approve. the resolution from the Halton District School Board Meeting in Private Session, December 15, 2010 respecting: Property Matters.

Carried.

Agenda Item 12

Adjournment

M10-0239 D. Danielli / K.Lochhead

Be it resolved that the Halton District School Board adjourn at 8:48 p.m.

Carried.

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Recorder

.....Chair



Halton District School Board

Wednesday, January 12, 2011

(Items shaded and/or marked in bold have been completed and will be deleted from the list prior to the next edition.)

ORDER PAPER

Motion #	Resolution	Responsibility
M06-0230	Be it resolved that the Halton District School Board allow students presently attending Robert Bateman HS from Florence Meares PS and Charles Beaudoin PS, to remain at Robert Bateman HS, with transportation, for a three-year period effective September 2007-10.	Senior Admin
M07-0056	Be it resolved that when remedies for heavily populated schools are next considered, Post's Corners Public School will be included using policies and practices prevailing at that time.	Senior Admin./ Facility Services
M08-0154	Be it resolved that the Halton District School Board encourage all schools to apply for EcoSchools certification by June 2010, or in the case of new schools not yet built, within two years of opening.	Program
M09-0081	Be it resolved that in September 2010, the Halton District School Board open a new school in Palermo to be culturally bilingual, dual track, and resourced accordingly. Be it resolved that the Halton District School Board direct French Immersion students Grades 1-3, destined to attend Palermo in 2010, to attend the vacant Lorne Skuce Public School as an incubator school as of September 2009; this is to address the overcrowding at École Forest Trail Public School and to establish a permanent FI cohort for students until graduation. Be it resolved that those students with older siblings who continue at École Forest Trail Public School be grandfathered until such time that the older sibling graduates. Be it resolved that in order to maintain continuity of the incubated setting; the Principal of the Palermo school be appointed in September 2009 and assigned to Lorne Skuce Public School, and that administration endeavour to recommend a Principal with experience in the French Immersion track and the Vice Principal have experience with the English track. Be it resolved that Core French Programming in the new Palermo school begin as a Grade 1 pilot to assist the development of a culturally bilingual environment in order to benefit English track students.	Senior Admin
M09-0184	Be it resolved that the HDSB enter into a Memorandum of Understanding (MOU) with the City of Burlington and the Burlington Library Board to establish the framework for a formal legal agreement related to the joint use facility currently known as the Alton community high school.	Superintendent of Business
M09-0269	Be it resolved that the Halton District School Board grandfather all French Immersion Graded 7/8 students residing in Clearview, to EJ James Public School for the 2010-11 school year, and Grade 8 students residing in Clearview to EJ James for the 2011-12 school year. Be it resolved that the Halton District School Board bus all FI Grade 7/8 students residing in Clearview to EJ James for the 2010-11 & 2011-12 school years consistent with transportation policy. Be it resolved that the dual track French Immersion program at the new school in Clearview, commencing September 2010 as a Grades 1-6 program, will thereafter grow into a Grade 1-8 program during the next two successive years.	Superintendent of Business
M10-0135	Be it resolved that the Halton District School Board adjust the boundaries for the elementary schools in ERA 108 as outlined in Report 10100. Be it resolved that the new elementary school in ERA 108 open as a dual track school: English Track (JK-7), French Immersion Track (1-7). Be it resolved that SK students, redirected to Orchard Park Elementary School in 2011, be allowed to enroll in the Orchard Park JK program in September 2010.	Superintendent of Business / Planning
M10-0174	Be it resolved that, pending Ministry approval, the Halton District School Board approve a revision to the approved renovations/additions at Maple Grove Public School in the following two areas: <ul style="list-style-type: none"> - incorporation of ceramic tiles for hallways and common areas in the new addition, and - an increase in the contingency account related to this project by \$50,000, making the total contingency budget \$100,000 And that these revisions be funded through use of a portion of reserves.	Superintendent of Business
M10-0184	Be it resolved that, pending the sale of the 2.56 acres of land at McKenzie-Smith Bennett Public School, and pending Ministry of Education approval, the Halton District School Board approve outstanding items from the October 16, 2009 Capital Renewal Request List for McKenzie-Smith Bennett Public School, up to a total of \$185,600	Superintendent of Business / Facilities
M10-0203	Be it resolved that the Halton District School Board approve the development of a three-storey design for the ERA 109 elementary school (Alton, Burlington)	Superintendent of Facilities

ORDER PAPER

Motion #	Resolution	Responsibility
M10-0208	Be it resolved that the Halton District School Board accept the Form of Proposal for the sale of the former Speyside Public School.	Superintendent of Business / Facilities
M10-0210	Be it resolved that the Halton District School Board direct the Director to provide two timelines for the build of the ERA 109 elementary school: one for the Board-approved projected opening date of January 2012, and one for the back-up opening date of September 2012, with the report returning to the Board before the end of November 2010.	Superintendent of Facility Services

PENDING REPORTS

(Items will be shaded when completed, with a check-mark placed beside the presentation date.)

Motion & Date	Resolution	Presentation Date
M09-0014	Be it resolved that the Director report quarterly to the Board of Trustees regarding implementation, compliance & efficacy of the recommendations/management responses identified in Report 09011, Appendix A. (School Council & School Generated Funds)	April 2010 May 2010 ✓ September 2010 ✓ December 2010 ✓
M10-0188 M10-0189	Be it resolved that the Halton District School Board establish a “Good Neighbour” Policy for Oakville and other municipalities as deemed appropriate, and that this policy ensure that neighbours living “next to” and “with-in” the direct vicinity of a Public School Site be consulted at the initial stages of any “new school build” and; Be it resolved that reasonable input from community members be considered prior to the completion of any extensive, costly architectural work.	To Program & Accommodation Committee (September 22) <i>Deferred to December PAC meeting; Board in January 2011</i>



Halton District School Board



Long Term Accommodation Plan 2010

January 5, 2011



Halton District School Board

2050 Guelph Line, Burlington, ON L7R 3Z2 (905) 335-3663 Fax: (905) 335-9802 www.hdsb.ca

Report Number: 11001

Date: January 5, 2011

INFORMATION FOR DECISION

TO: The Chair and members of the
Halton District School Board

FROM: Administrative Council

RE: Long Term Accommodation Plan - 2010

RECOMMENDATION

Be it resolved that the Halton District School Board approve the 2010 Long Term Accommodation Plan (LTAP); and

THAT staff be directed to submit the updated LTAP to the Ministry of Education, City of Burlington, Town of Halton Hills, Town of Milton and the Town of Oakville, Region of Halton, Halton Catholic District School Board, Conseil Scolaire de District Catholique du Centre-Sud, and Conseil Scolaire de District du Centre Sud-Ouest for information.

The 2010 Long Term Accommodation Plan (LTAP) provides enrolment projections for the years 2011 to 2020 for each Elementary and Secondary Review Area (ERA and SRA) in the Board as well as for each elementary and secondary school within the system (Note: hard copies have been distributed to Trustees and Senior Staff and an electronic copy will be posted on the Board's Planning Website <http://www.hdsb.ca/AboutUs/Planning/Pages/LongTermAccommodationPlan.aspx>).

The basis of this plan is to identify new capital project initiatives for the Board from 2012/13 to 2015/16 as required by the Ministry of Education for the Capital Priorities Template. As well, the LTAP provides the opportunity to identify the school boundary study initiatives that are to be undertaken as a result of ongoing capital initiatives, as well as to address accommodation pressures due to new residential development, changing demographics, and program pressures. It should be noted that the capital upgrades required for the implementation of the Full Day Kindergarten (FDK) Early Learning Program is being addressed outside the scope of this plan. As well, the plan identifies review areas and schools where enrolment issues will occur within the immediate future and the need to undertake associated boundary studies. The attached tables provide a summary of the 2010 LTAP initiatives.

Summary

The 2010 LTAP verifies and continues with the implementation of new school capital projects as outlined in the approved 2009 LTAP, as revised. There are however several revisions and additions as follows:

- ERA 109 elementary school in the Alton Community is identified to open in 2012/2013;
- ERA 111 elementary school in the Lakeshore Woods Community has been identified to open for September 2013/2014 school year subject to the Board decision of undertaking a Pupil Accommodation Review (i.e school closures/consolidations) and funding from the Ministry of Education (Capital Priorities Template) in ERA 112;
- Forest Trail PS is identified to have an 8-classroom addition for 2012/2013 subject to funding from the Ministry of Education (Capital Priorities Template);

- ERA 118 North Oakville #1 and #2 elementary schools in the North Oakville Community have been identified to open for 2014/2015 and 2015/2016 years respectively, subject to funding from the Ministry of Education (Capital Priorities Template) and pending the purchase of a suitable site;
- ERA 120 Milton #7 and ERA 121 Milton #8 elementary schools have been identified to open for 2012/2013 subject to funding from the Ministry of Education (Capital Priorities Template) and pending the purchase of suitable sites;
- ERA 120 Milton #9 elementary school is in the Boyne Secondary Plan Area and has been identified to open for 2014/2015 subject to funding from the Ministry of Education (Capital Priorities Template) and pending the purchase of a suitable site;
- ERA 121 Milton #10 in the Boyne Secondary Plan area elementary school has been identified to open for 2015/2016 subject to funding from the Ministry of Education (Capital Priorities Template) and pending the purchase of a suitable site;
- SRA 101 North Burlington high school located in the Alton Community is identified to open for September 2012. Property has been purchased and construction tenders are to be submitted by mid January 2011, with construction expected to start in early spring 2011 subject to Ministry approvals;
- SRA 103 North Oakville #1 high school located in the West Oak Trails Community is identified to open for September 2012. Property has been purchased and construction tenders have been submitted with construction expected to start in early spring 2011;
- SRA 105 Milton #1 high school is identified to open for September 2012. Land has been purchased and construction of the facility has commenced. School boundaries in Milton have been approved by the Board in December 2010.

A description of the accommodations challenges and enrolment issues follows.

BURLINGTON: Elementary Review Areas

1. ERA 100: Aldershot Elementary, Glenview, King's Road and Maplehurst Public Schools

The area in question will exhibit declining enrolment to the extent utilization will decline from 79% in 2010 to 62% in 2020 (half-time JK/SK). With the implementation of full day JK/SK, this utilization would decline from 85% in 2010 to 67% in 2020. It is projected that enrolment at King's Road PS is to be at 50% of the school's capacity by 2015, even with the implementation of full day JK/SK.

2. ERA 102: John T. Tuck, Pauline Johnson, Ryerson and Tecumseh Public Schools

This review area will also continue to exhibit declining enrolment over the next 10 years. The utilization of facilities will decline from 76% in 2010 to 49% in 2020 (half-time JK/SK). With the implementation of full day JK/SK, this utilization rate would decline from 85% in 2010 to 55% in 2020. Ryerson PS is currently exhibiting the lowest utilization of pupil places within this review area, with the school's enrolment at 42% (with half-time JK/SK). By 2020, with the implementation of full day JK/SK, the school is projected to have an enrolment of 171 with a utilization rate of 32%.

3. ERA 103: Frontenac, Mohawk Gardens and Pineland Public Schools

In the 2009 LTAP, as revised, an issue was raised with respect to dual track program at Pineland PS. At the time, preliminary enrolments indicated that there were 0 English students registered for Grade 1 at the school. The Board felt that this would not result in a viable English Program at the school, especially in the primary grades. As a result a boundary study was initiated for this area to reassess the catchment areas for the French Immersion and English Program elementary schools in the review area. Ultimately, no changes to boundaries and school programs were made as the school, in conjunction with the school community undertook initiatives to enhance and build the English Program at Pineland PS. For 2010, enrolments in the Grade 1 English Program at Pineland PS have increased to 11 students. Board staff have indicated that they will continue to monitor the situation at the school to ensure the sustainability of the program.

Nevertheless, the review area in question will continue to exhibit declining enrolment to the extent utilization will decline from 79% in 2010 to 57% in 2020 (part-time JK/SK). With the implementation of full-time JK/SK, this utilization would decline from 83% in 2010 to 60% in 2020. It is projected that enrolment at Frontenac PS is to be at 50% by 2015 of the school's capacity by 2016.

4. ERA 109: Elementary school in Alton Community

The 2009 LTAP, as revised, identified that a new JK to Grade 8 elementary school in the Alton Community is to open for the 2012/13 school year, or earlier. Board staff is proceeding with architectural design of the building. Formal approval of funding source from the Ministry has not been provided until such time that the cost consultants report and other requisite information is submitted to the Ministry.

It should be noted the regular track students from the Alton community are currently being accommodated within Clarksdale PS (ERA 106), Rolling Meadows PS (ERA 106), and CH Norton PS (ERA 105). With the ERA 109 #1 elementary school in the Alton Community forecasted to open in September 2012, this will impact enrolment at these schools to the extent the schools affected will have empty pupil places. In the event a French Immersion Program is located in the elementary school within the Alton community, this will further exacerbate the declining enrolment at both Clarksdale and Rolling Meadows Public Schools.

As identified in the projections for this review area, in the event the new school is open as a dual track school, enrolment at the school is projected to exceed building and portable capacity by the 2015/2016 school year. The Board will be required to undertake a boundary review for this new school, which will include the review as to whether it will offer a dual track program (English and French Immersion).

OAKVILLE - Elementary Review Areas

1. ERA 111: Elementary school in Lakeshore Woods Community

All students within this area currently attend schools outside this review area. Currently students from ERA 111 are accommodated at Gladys Speers, Eastview, Pine Grove, Pineland and Mohawk Gardens Public Schools respectively. The 2010 LTAP identifies the opportunity to develop an elementary school within the Lakeshore Woods community in order to address this issue as well as potentially alleviating accommodation pressures at Pine Grove PS in ERA 112. It is recognized that if a school is to be built and students redirected to the new elementary school in this community, enrolment at the aforementioned schools would decline. As a result, there may be a need to review accommodation in ERA 111 and ERA 112 in the form of a PARC. This school project has been identified as such in the Ministry of Education's Capital Priorities Template.

2. ERA 112: Brookdale, Eastview, Gladys Speers, Oakwood, Pine Grove and W.H. Morden Public Schools

The area in question will continue to see enrolment being close to or slightly over capacity over the next ten years. Utilization will increase from 91% in 2010 to 103% in 2020 (half-time JK/SK). With the implementation of full day JK/SK, this utilization would increase to 110% in 2020. Overall, the area is projected to require an additional 248 pupil places (based on full day JK/SK). Most schools will have enrolment that can be accommodated within their respective building and portable capacity. However, it is projected that enrolment at Pine Grove PS will exceed its building and portable capacity by 2013. The undertaking of a PARC in the area as part of the potential development of an ERA 111 elementary school in the Lakeshore Woods Community may provide the necessary accommodation relief. However, in the event that the end result is that a new school is not constructed, the PARC will need to address the accommodation pressures at Pine Grove PS. It should be noted that the Board must approve the initiation of a PARC.

3. ERA 114 – Captain R. Wilson, Emily Carr and Palermo Public Schools

The Board opened Palermo PS in September 2010 as a dual track school (JK to Grade 7 English Program and Grade 1 to 4 French Immersion). The school also opened as a school providing full day JK/SK. The review area will continue to exhibit ongoing accommodation pressures as enrolment increases due to demographic factors (young school aged population), French Immersion preference and new residential growth. The area in question will continue to see enrolment growth over the next ten years. Utilization will increase from 91% in 2010 to 125% in 2020 (half-time JK/SK). With the implementation of full day JK/SK, this utilization would increase to 133% in 2020.

Enrolment at Captain R. Wilson and Emily Carr Public Schools will continue to be sufficiently accommodated in their respective building and portable capacities. However, enrolment at Palermo PS is projected to exceed

building and portable capacity by 2013. There are no available elementary school sites in the review area that the Board could access to construct another facility. Although there is no current need for an addition, there may be a need to consider this at Palermo PS, given a projected enrolment of 1216 pupils by 2020. An elementary school of that size (over 1200) is problematic in terms of having sufficient space to provide program (i.e. library, gymnasium, computer lab, outdoor play space). Consideration should be given in terms of revisiting the potential delivery of the French Immersion program in schools within this review area, as it would appear that French Immersion enrolments at Palermo PS are projected to be at 560 pupils (by 2013) and 690 pupils by 2020.

4. ERA 115 – Abbey Lane, Forest Trail, Heritage Glen, Pilgrim Wood and West Oak Public Schools

The area in question will see overall enrolment decline over the next ten years. Utilization will decrease from 107% in 2010 to 86% in 2020 (half-time JK/SK). With the implementation of full day JK/SK, this utilization would decrease but to only 92% in 2020. However, Forest Trail PS will continue to exhibit accommodation pressures over the next 10 years. The school currently exceeds its building and portable capacity, with 15 portables on site to accommodate students. Projections indicate that there will be no enrolment relief over the next ten years. As a result, the 2010 LTAP proposes an 8-classroom addition at Forest Trail PS for 2012/2013, subject to funding from the Ministry of Education (Capital Priorities Template).

It should be noted that enrolment for schools in the Glen Abbey Community (area south of Upper Middle Road) will continue to decline over the longer term. Enrolment will continue to be below building capacity, resulting in a number of empty pupil places. It is projected that even with the implementation of full-day JK/SK, there will be 495 empty pupil places in the Glen Abbey Schools. The introduction of the early Gifted Program at Pilgrim Wood PS may utilize pupil place capacity, but the full extent and amount will not be confirmed until the program is fully operational for a number of years and trends are established.

5. ERA 118 - Oakville N.E. #1 elementary school

The 2010 LTAP identifies the need to open two elementary schools (Oakville NE #1 and Oakville NE #2) in the respective 2014/2015 and 2015/2016 school years, with 704 OTG pupil place capacities. These schools would accommodate students generated from new residential development from the North Oakville community (north of Dundas Street). These school projects have been identified as such in the Ministry of Education's Capital Priorities Template. The timing and development of these schools will be contingent upon the Board obtaining capital funding from the Ministry of Education and purchasing and accessing school sites.

However, the Board's current regular track school boundaries indicate students generated from new developments from the North Oakville community are to be either directed to Emily Carr PS (area north of Dundas Street, south of Hwy 407, generally west of Third Line and east of Tremaine Road), or Sam Sherratt PS located in Milton (area north of Dundas Street, south of Hwy 407, west of Ninth Line and generally east of Third Line).

Enrolment projections indicate Emily Carr PS and Sam Sherratt PS will not be able to accommodate students generated from development from this new community. New homes will be occupied by September 2011 and there is a need to confirm accommodation for these students for the 2011/2012 school year. Staff is recommending a boundary study be undertaken for ERA 118 commencing in January 2011 in order to determine holding schools to accommodate students generated from this area.

MILTON - Elementary Review Areas

1. ERA 119: Martin Street, WI Dick, Robert Baldwin, J.M. Denyes, EW Foster, and Sam Sherratt Public Schools

With the construction of new schools in Milton, the existing schools within ERA 119 would appear to have sufficient building and portable capacity to accommodate students in the short to long term. The only exception is WI Dick PS where the school's enrolment is projected to exceed its building and portable capacity in the 2013-14 school year. However, there is no opportunity to place any additional portables on site due to the flood plain restrictions. This is because WI Dick PS currently accommodates the Grade 6-8 FI program for all Milton

schools, until such time the existing FI programs in the new schools (PL Robertson PS and Tiger Jeet Singh PS) grow to include offering programs for those grades. Given the ongoing residential and enrolment growth in Milton, it is not possible for WI Dick PS to sustain the FI enrolment growth within the existing building and portable capacity. There may be a need to review the delivery of the French Immersion program in Milton in order to address the expected accommodation pressures at WI Dick PS.

2. ERA 120 – Bruce Trail, Chris Hadfield, Hawthorne Village and Tiger Jeet Singh Public Schools

The Board opened Tiger Jeet Singh PS in September 2010 as a dual track school (JK to Grade 7 English Program and Grade 1 French Immersion). Despite the school providing accommodation relief to schools in ERA 119 and 120, the review area will continue to exhibit ongoing accommodation pressures as enrolment increases due to demographic factors (young population), French Immersion preference and new residential growth. The area in question will continue to see enrolment growth over the next ten years. Utilization will increase from 117% in 2010 to 147% in 2020 (half-time JK/SK). More importantly, with the implementation of full day JK/SK, this utilization would increase to 165% in 2020. Projections indicate that there will be a shortage of approximately 1661 elementary pupil places by 2020 in this review area.

Therefore, in order to address the accommodation pressures the 2010 LTAP identifies the need to open two new elementary schools (ERA 120 #7 and ERA 120 #9) in the respective 2012/2013 and 2014/2015 school years, with 704 OTG pupil place capacities. These school projects have been identified as such in the Ministry of Education's Capital Priorities Template. The timing and development of these schools will be contingent upon the Board obtaining capital funding from the Ministry of Education and purchasing and accessing school sites.

3. ERA 121 – Escarpment View and PL Robertson Public Schools

The Board opened Escarpment View Public School (JK to Grade 7 English Program) in January 2010 and PL Robertson PS (JK to Grade 7 English Program and Grade 1 to 3 French Immersion) in February 2010. In September 2010, Escarpment View PS and PL Robertson PS also provided full-day JK/SK. Despite the schools providing accommodation relief to schools in ERA 119 and 120, the review area will continue to exhibit ongoing accommodation pressures as enrolment increases due to demographic factors (young population), French Immersion preference and new residential growth. The area in question will continue to see enrolment growth over the next ten years. Utilization will increase from 95% in 2010 to 181% in 2020 (full-time JK/SK). Projections indicate that there will be a shortage of approximately 1227 pupil places by 2020 in this review area.

Therefore, in order to address the accommodation pressures the 2010 LTAP identifies the need to open two elementary schools (ERA 121 #8 and ERA 121 #10) in the respective 2012/2013 and 2015/2016 school years, with 704 OTG pupil place capacities. These school projects have been identified as such in the Ministry of Education's Capital Priorities Template. The timing and development of these schools will be contingent upon the Board obtaining capital funding from the Ministry of Education and purchasing and accessing school sites.

BURLINGTON - Secondary Review Areas

1. SRA 100 and SRA 101 – North Burlington high school located in the Alton Community

The 2010 LTAP identifies that the SRA 101 North Burlington high school is scheduled to open in the Alton community for September 2012 with an OTG pupil place capacity of 1200. The Board is involved in a partnership with the City of Burlington, which includes 8 gymnasiums, a library and community rooms on the site. Presently, students in SRA 101 are currently being accommodated in schools in SRA 100. With the construction of a new high school community, students from SRA 100 would be redirected accordingly. A boundary review process has been initiated, with an expected completion date of June 2011.

Consequently, the enrolment projections indicate the utilization of space in SRA 100 and SRA 101 range from 73% in 2012, to 66% in 2020. Moreover, given the capacity of the schools, it is projected once the new high school opens there will be 2009 secondary pupil places available in 2012, which will increase to 2544 available secondary pupil places in 2020. It would appear there is a need to address the over-abundance of secondary

pupil places within Burlington as a result of the construction of the school. There is no proposed expansion to the Burlington urban boundary and as such, there is no opportunity to redirect students from new growth areas to underutilized high schools once the new North Burlington high school is opened in September 2012.

OAKVILLE - Secondary Review Areas

1. SRA 102 and SRA103 – North Oakville #1 high school located in the West Oak Trails Community

The 2010 LTAP identifies that the North Oakville high school located in the West Oak Trails community is scheduled to open for September 2012 with an OTG pupil place capacity of 1200. Students residing in SRA 103, are currently attending schools in SRA 102 (Abbey Park HS, T.A. Blakelock HS, White Oaks Secondary School). The development of the new high school will provide accommodation relief to Abbey Park HS and White Oaks Secondary School. Although, the ultimate impact on schools in Oakville will be dependent on the boundary review process, which has been initiated and is expected to be completed by June 2011. With the construction and opening of the new high school, the utilization rate of all schools in Oakville by 2020 is projected to be 105%.

MILTON - Secondary Review Areas

1. SRA 104 Milton #1 high school

The 2009 LTAP confirmed the school will be opened for September 2011. However, as a result of issues in securing the school site and obtaining the necessary approvals, the Board approved the change in the 2009 LTAP with the school scheduled to open for September 2012. The school is required because of ongoing enrolment pressures due to growth in Milton and because the Board does not own EC Drury HS, but leases the facility from the Province.

The process to undertake a school boundary review for this new school was initiated and the Board approved the boundary revisions for the Milton high schools in December 2010. The boundary revisions will take effect for September 2011.

Conclusions

There currently is no Ministry of Education funding model for capital construction for new schools and additions in Ontario. The Ministry has requested school boards submit their capital project priorities (Capital Priorities Template). A preliminary list of these capital priorities was requested by the Ministry of Education by the end of October 2010, with the list to be finalized by trustees and submitted by January 28, 2011. Therefore, the 2010 LTAP verifies the capital projects that are to be submitted to the Ministry of Education as part of their requested Capital Priorities Template for the years 2012/13 to 2015/16. Along with the capital projects verification, the 2010 LTAP also identifies the need for school boundary studies and outlines issues related to enrolment that are occurring in various review areas through out the board. Attached are tables outlining the LTAP initiatives, including capital projects and school boundary studies.

Future revisions to the 2010 LTAP do not include any capital projects/renovations with respect to the full day JK/SK. These will be dealt with as part of a different process that the Ministry of Education is requiring school boards to undertake. However, the 2010 LTAP will be utilized as a tool in assessing future sites for the implementation of the program in Halton schools.

As such the LTAP will continue to be a fluid document, which will be reviewed annually in order to monitor enrolments, address provincial policy initiatives, and implement new capital projects accordingly.

Once approved by the Board, the 2010 LTAP will be forwarded to the Ministry of Education. As well, the Ministry of Education has a policy whereby school boards are required to work with their community partners in order to share facilities to the benefit of boards, students and the community, and to optimize the use of

public assets owned by school boards. One of the goals in the policy identifies that in the construction of new schools, major additions and renovations, there is an opportunity for Boards to leverage other infrastructure investments by co-building with entities that provide services and programs for children, their families and the broader community. As part of this process, Boards are expected to notify entities of these projects one-to-three years prior to the potential construction date. This would provide the opportunity for these entities to express an interest in co-building with the Board. Therefore, it would be prudent to initialize the process and advise entities, in particular the local municipalities and coterminous school boards, of the Board's Long Term Accommodation Plan.

Respectfully submitted,

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