



Halton District School Board

HALTON DISTRICT SCHOOL BOARD

J.W. Singleton Education Centre, 2050 Guelph Line, Burlington, Ontario

Wednesday, November 2, 2011

Public Session: 7 p.m. (Private Session begins at 6 p.m., preceding Public Session)

PUBLIC SESSION AGENDA

1.0 – Opening		<i>estimated time</i>	<i>page</i>
1.1	Welcome, Call to Order and Roll Call	2 mins.	
1.2	Approval of the Agenda	3 mins.	
1.3	Declarations of Possible Conflict of Interest	2 mins.	
2.0 – Delegations to the Board			
2.1	Presentations		
	2.1.1 Our Kids Network Report Card 2011 (J. Oxley)		15 mins.
2.2	Delegations	5 minutes each (info distributed to trustees only)	
2.3	Acknowledgement of Delegations by the Chair		
3.0 – Ratification / Action		<i>estimated time</i>	<i>page</i>
3.1	Minutes of the Regular and Special Meetings	5 mins	
	3.1.1 Halton District School Board Meeting, October 19, 2011		page 2
3.2	Approval of Business Transacted in Private Session	3 mins.	
3.3	Order Paper	2 mins.	page 6
3.4	Action Items	10 mins. ea.	
4.0 – Communication to the Board			<i>page</i>
4.1	Student Trustee Reports		
4.2	Information Items .	<i>(including Notices of Motion and future actions)</i>	
	4.2.1 Notices of Motion		
	For Action: November 16, 2011		
	4.2.2 OFA Long-Term Debt Requirements (L. Veerman) – Report 11155		page 8
	4.2.3 Banking Resolutions (L. Veerman) Report 11154		page 13
	4.2.4 Naming New Schools (M. Denton) – Report 11160		page 20
	For Information		
	4.2.5 Pathways Hazard Criteria (L. Veerman/D. Euale) Report 11156		page 25
	4.2.6 Gardiner Pilot Update (J. Blackwell) – Report 11158		page 28
4.3	Committee Reports		
4.4	Director’s Report		
	4.4.1 Monitoring Reports		
	4.4.2 Other:		
	4.4.2.1 Upcoming Items:	• Strategic Plan	• Operational Plans
		• Food Services Update	• E-learning
		• Safe Schools	• PARC Policy Review
4.5	Communications from the Chair	5 mins.	
4.6	Trustee Questions and Comments	10 mins.	
5.0 – Adjournment			
5.1	Motion to Adjourn		

HALTON DISTRICT SCHOOL BOARD

Wednesday, October 19, 2011

7 p.m. – Public Session

MINUTES

1.0 -- Opening

- 1.1 Welcome, Call to Order and Roll Call
- 1.2 Approval of the Agenda
- 1.3 Declarations of Possible Conflict of Interest

2.0 – Communication to the Board

- 2.1 Presentations
- 2.2 Delegations
- 2.3 Acknowledgement of Delegations by Chair

3.0 – Ratification / Action

- 3.1 Minutes of the Regular and Special Meetings
 - 3.1.1 Meeting of the Halton District School Board, October 5, 2011
- 3.2 Ratification of Business Transacted in Private Session
- 3.3 Order Paper
- 3.4 Action Items
 - 3.4.1 IB Funding Request (A. Collard) -- Report 11148

4.0 – Communication to the Board

- 4.1 Student Trustee Reports
- 4.2 Information Items (including Notices of Motion and future actions)
 - 4.2.1 Notices of Motion
 - For Action**
 - 4.2.2 SEAC Membership (D. Boag) – Report 11152
 - For Information**
 - 4.2.2 Capital Update (G. Cullen) -- Report 11149
 - 4.2.3 Portable Inspections (G. Cullen) – Report 11150
- 4.3 Committee Reports
- 4.4 Director’s Report
 - 4.4.1 Monitoring Reports
 - 4.4.2 Other
 - 4.4.2.1 Upcoming Items:
 - Strategic Plan
 - Safe Schools
 - Operational Plans
 - Pathway Hazard Criteria
- 4.5 Communications from the Chair
- 4.6 Trustee Questions and Comments

5.0– Adjournment

- 5.1 Motion to Adjourn

Halton District School Board
Wednesday, October 19, 2011

Present: K. Amos, K. Bateman-Olmstead, D. Bower, A. Collard, A. Harvey Hope, K. Lochhead, N. MacNeill,
R. Unni, J. Earl

Regrets: D. Danielli, J. Hlusko, D. Vrooman

Agenda Item 1

1.1 Call to Order

K. Amos called the meeting to order at 7:02 p.m. noting regrets from D. Vrooman, D. Danielli and J. Hlusko. G. Tuck Kutarna's attendance was anticipated. With K. Amos stepping in as Chair for the evening (in D. Vrooman's absence) A. Collard acted as ex-officio Vice-Chair.

1.2 Approval of the Agenda

M11-0178 D. Bower/ K. Lochhead

Be it resolved that the Halton District School Board approve the agenda for October 19, 2011, as distributed. **Carried.**

Agenda Item 2

J. Blackwell introduced Heather Gataveckas and Tim Sadai from the Research department, speaking to the recent EQAO results. Trustees spoke favourably about the presentation as well as the data and information shared. The team responded to trustee questions.

G. Tuck Kutarna joined the meeting at 7:27 p.m.

J. Blackwell was joined by Gail Grant in speaking to the Board Improvement Plan. They responded to trustee questions.

There were no delegations.

Agenda Item 3

3.1 Approval of the Minutes

M11-0179 K. Lochhead / A. Collard

Be it resolved that the minutes for the Meeting of the Halton District School Board for October 5, 2011 be approved as distributed.

Carried.

3.2. Ratification of Business Transacted in Private Session

There were no matters arising from Private Session.

3.3. Order Paper

The Chair called attention to the Order Paper.

3.4. Action Items

K. Amos read the motion from Report 11148, as follows:

M11-0180 – *not moved or seconded*

Be it resolved that the Halton District School Board write a letter to the Ministry of Education requesting funding for the International Baccalaureate (IB) Program.

A. Collard indicated her desire to defer the recommendation until staff presents a more detailed report regarding the program at a future board meeting.

M11-0180(d) A. Collard / A. Harvey Hope

Be it resolved that the aforementioned motion be deferred to a future date, following the staff presentation on the IB program

Carried.

Agenda Item 4

4.1 Student Trustee Reports

Jason Earl and Rudy Unni provided an overview of the recent Student Senate, and discussions at the meeting.

4.2 Information Items (including Notices of Motion)

4.2.1 Notices of Motion

There were no Notices of Motion.

For Action: October 19, 2011

4.2.2 SEAC Membership

D. Boag spoke to Report 11152, and responded to trustee questions.

M11-0181 A. Collard / D. Bower

Be it resolved that the Board waive the rules to deal with the motion regarding the SEAC appointment at this evening's meeting.

Carried.

M11-0182 K. Bateman-Olmstead / A. Collard

Be it resolved that the Halton District School Board approve the recommended appointment of Lori Aker as HDSB SEAC representative and Imran Moon as the Halton District School Board SEAC alternate for the Halton Down Syndrome Association.

Carried.

For Information

4.2.3 Capital Update

G. Cullen highlighted Report 11149 and responded to trustee questions.

4.2.4 Portable Inspections

G. Cullen highlighted Report 11150 and responded to trustee questions.

4.3 Committee Reports

K. Amos provided an update on PIC (Parent Involvement Committee), and the finalization of plans for this Saturday's PIC conference in Milton. She also commented on the committee's input to the Board's strategic direction.

G. Tuck Kutarna expressed her thanks to those who attended the recent SEAC Committee meeting which was held at Georgetown District High School.

4.4 Director's Report

D. Euale introduced D. McFadden and Allison Vader Ippolito who spoke to the Attendance Support Program and related Administrative Procedures.

D. Euale also spoke to the outstanding efforts of staff in the two presentations this evening. He also indicated he would be informing trustees of his recent ERDI involvement.

D. Euale also reminded trustees of the upcoming Halton Learning Foundation dinner.

The Director also spoke to a recent fundraiser which generated more than \$650 for efforts in Somalia.

4.5 Communications from the Chair

There were no communications from the Chair.

4.6 Trustee Questions and Comments

G. Tuck Kutarna asked about upcoming Special Board meetings. D. Euale indicated a personnel matter would be coming to the Board, and due to the time involved in deliberations, a special meeting would be required. Audited statements would necessitate a special meeting in November.

K. Bateman-Olmstead expressed her appreciation and compliments to the organizers of recent conferences and symposiums.

A. Collard commented on her attendance at the recent EcoSchools celebration, and the excitement from students in being recognized for this honour. K. Amos commented on her attendance as well.

A. Harvey Hope asked about a “purple” initiative, and whether more information was available.

O. Bartnicki commented on bullying prevention initiatives in Halton, and those school-by-school efforts in prevention and intervention. J. Earl added his comments to this topic.

G. Tuck Kutarna commented on her recent attendance at the OPSBA regional meeting. She indicated she would be bringing forward a motion, with the Board’s consensus, to the next meeting regarding identifying the Halton District School Board as a GSA Board.

K. Amos reminded trustees of the upcoming Take Your Kid to Work day.

G. Tuck Kutarna asked for information regarding the transportation appeals process, and requested further details return to the Board. She also requested consideration from trustees to be sensitive to “reply” and “reply all”.

K. Bateman-Olmstead requested information regarding the first meeting of the Transportation Committee, and distance information on the Consortium’s website.

Agenda Item 5

M11-0183 K. Lochhead / D. Bower

Be it resolved that the Halton District School Board adjourn at 9:33 p.m.

Carried.

..... Recorder

.....Chair



Halton District School Board

Wednesday, November 2, 2011

(Items shaded and/or marked in bold have been completed and will be deleted from the list prior to the next edition.)

ORDER PAPER

Motion #	Resolution	Responsibility
M07-0056	Be it resolved that when remedies for heavily populated schools are next considered, Post's Corners Public School will be included using policies and practices prevailing at that time.	Senior Admin./ Facility Services
M11-0010	Be it resolved that the Halton District School Board appeal the notice of intention by the Town of Oakville to designate Linbrook Public School at 1079 Linbrook Road, issued under Section 29, Part IV of the Ontario Heritage Act.	Superintendent of Business / Planning
M11-0020	<p>Be it resolved that the Halton District School Board provide transportation for students identified in Report 11019, to and from Brookville Public School until the end of the school year; and THAT during this time, the Director of Education bring a report to the Board regarding the criteria applicable to the term "exceptionally hazardous conditions", including the specific safety criteria applied to non-paved pathways, non visible pathways and pathways through wooded areas.</p> <p><i>Note: Original motion (M11-0019 – below) was deferred for three months.</i></p> <p>Be it resolved that the Halton District School Board approve an exception to the Halton District School Board Transportation Policy, such that all Brookville Public School students in Grades JK to 8 who live on the East side of Guelph Line between 15th Sideroad and Brookville Public School and who reside in the Churchill Estates subdivision will be transported to school by a bus provided by the Halton District School Board; AND THAT the exception remain in effect until significant changes occur to address safety concerns identified in Report 11019.</p>	Superintendent of Business / Director of Education
M11-0021	Be it resolved that the aforementioned motion (M11-0026:.... <i>"that the Board recommend to the Halton Transportation Consortium that it implement an adjudication process for disputed walking distances"</i>) No Action taken referred to a Committee of the Whole Board for further discussion	Trustees
M11-0086	<p>Be it resolved that the Director recommend a procedure by which any secondary school Principal can request of their Superintendent a change in school start time to a later start time, to include a process for: (a) parent consultation; (b) student input; (c) school staff input; (d) notification of the School Council and Trustee; and (e) assessing impact on transportation costs; And that this recommendation be brought to the Board of Trustees for approval by no later than October 2011.</p> <p>Be it resolved that the Halton District School Board that at any time prior to approval of the procedure referred to in paragraph 1, any secondary school Principal may direct a request for a change in school start time to the Director of Education, and the Director will bring this request to the attention of the Board of Trustees along with a recommendation in response to the request.</p>	Director of Education

Pending Reports: November 2, 2011

PENDING REPORTS

(Items will be shaded when completed, with a check-mark placed beside the presentation date.)

Motion & Date	Resolution	Presentation Date
M09-0014	Be it resolved that the Director report quarterly to the Board of Trustees regarding implementation, compliance & efficacy of the recommendations/management responses identified in Report 09011, Appendix A. (School Council & School Generated Funds)	April 2011 ✓
M10-0188 M10-0189	Be it resolved that the Halton District School Board establish a “Good Neighbour” Policy for Oakville and other municipalities as deemed appropriate, and that this policy ensure that neighbours living “next to” and “with-in” the direct vicinity of a Public School Site be consulted at the initial stages of any “new school build” and; Be it resolved that reasonable input from community members be considered prior to the completion of any extensive, costly architectural work.	To Program & Accommodation Committee (September 22) Deferred to December PAC meeting; Board in January/February 2011
M11-0045	Be it resolved that the Halton District School Board direct the Director to provide a report of possible actions to substantially reduce the list and waiting times, and the associated cost, including recommendations for sustainability and have the report brought back to the Board for an initial report in March, and a follow-up report following SEAC consultation in early May.	March 2011 ✓ May 2011 ✓
M11-0046	Be it resolved that the Director confirm for the Board of Trustees, by no later than May 1, 2011, that all Halton District School Board secondary schools are implementing the annual school year calendar, and in particular the days designated for exams and exam feedback to students, in a way which fully enables our commitment to student success and in accordance with the requirements of the Education Act.	May 2011 ✓
M11-0059	Whereas early intervention is important to the success of all students, be it resolved that the Halton District School Board direct the Director to provide a report on <ul style="list-style-type: none"> • interventions provided prior to formal assessment, including remediation and intervention strategies at the classroom, school and system level • a gap analysis and recommendations with associated costs to implement the recommendations • the aggregate ESAT results of Grade 1 and 2 students who have been identified as NYR (Not Yet Ready) or Level 1. And that the report be brought back to the Board no later than the end of September 2011.	September 2011 <i>(Scheduled for presentation to Board in October 2011, as per Board Report schedule in Report 11123)</i> ✓
M11-0088	Be it resolved that a recommendation be brought back to the Halton District School Board with respect to continuation or cancellation of the cashless school program, no later than February 2012.	February 2012
M11-0136	Whereas the 2011/12 Operating Budget has a provision to reduce the System Principal for FSL/ELL to a 0.5 FTE position, and there are many different initiatives and programs currently in progress and also coming from the Ministry regarding FSL and ELL, and the Halton District School Board has increasing numbers of FSL and ELL students, Be it resolved that the Associate Director bring back a report in January 2012 regarding how the reduction to 0.5 FTE System Principal FSL/ELL has affected the ability to plan and implement Ministry and Board initiatives related to the French Second Language and English Second Language portfolio.	January 2012
M11-0139	Whereas the Halton District School Board is committed to expanding its capacity on offer online credits; therefore, Be it resolved that the Director bring a report to the Board of Trustees by November 2011 outlining the Board's implementation plan, including staffing and resource needs, to ensure a comprehensive calendar of online learning courses to be made available to Halton District School Board students, and That this report include a timeline for full implementation, and include a mechanism for incorporating student and staff feedback with regard to their learning experiences.	November 2011



Halton District School Board

Report Number: 11155

Date: October 18, 2011

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: Lucy Veerman
Superintendent of Business Services

RE: Ontario Financing Authority Debenture Issue – New Pupil Places (NPP)

RECOMMENDATION:

Be it resolved that the Halton District School Board approve Debenture By-law 11155 as attached to Report 11155.

Background:

The Ministry requires all school boards to participate in long-term financing arrangements through the OFA (Ontario Financing Authority) for capital projects reflected as “Ministry Supported Not Permanently Financed Debt”. Prior to the wrap-up of the capital funding model effective August 31, 2010, the Ministry provided funding to school boards in for capital programs such as NPP (New Pupil Places), GPTL (Good Places to Learn), PTR (Prohibitive to Repair), etc. Boards are to access long-term financing for these projects up to the maximum principal amount allocated to their board for each program, less any amounts that have been previously long-term financed. Once the long-term financing has been set, the Ministry will reimburse boards for their actual principal and interest costs associated with the long-term financing.

On September 2, 2011, the Ministry announced two proposed dates for boards to transition capital projects to long-term financing through the OFA. These dates are November 25, 2011 and March 9, 2012. For the November 25, 2011 issue, the principal amount eligible for long-term financing will reflect the value of work for permanent improvements undertaken prior to August 31, 2010 under eligible capital projects. Only projects substantially completed (95%) by August 31, 2010 are eligible for the financing.

SITUATION:

New Pupil Places (NPP) Funding was provided to school Boards to construct new schools or additions. The funding was available to boards when their total average daily enrolment (ADE) within a panel was greater than the total capacity of schools within the same panel. Through this funding, the Ministry of Education allocated approximately \$247,000,000 to the Halton District School Board.

Boards were required to submit a template identifying the total amounts that were eligible to be long-term financed for November 2011 OFA issue. Based on the criteria established by the Ministry, two projects meet the August 31, 2010 criteria of substantial completion. These projects include Palermo P.S. (\$6,502,010) and Tiger Jeet Singh P.S. (\$9,449,185). Therefore, the total eligible for the November 2011 OFA debenture issue is \$15,951,195.

School boards are required to pass the necessary authorizing by-laws, review and verify the loan agreement and other documents, and then sign and return all loan agreement packages to the Ministry and OFA by mid-November in order to have funds flow from OFA to school boards by November 25, 2011. Documents that will be submitted to the Ministry and OFA include:

- By-Law number 11155
- Loan Agreement
- Schedules A – A4: Eligible Projects Description
- Certificate of the Director of Education
- Certificate of the Treasurer

All of the above documents have been prepared and reviewed through the board's solicitors. Copies of these documents are available through the Superintendent of Business Services, upon request.

Analysis:

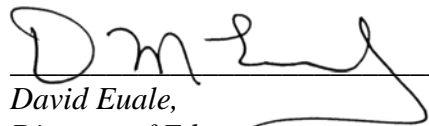
With the establishment of a process to issue School Board debt, backed by the Government of Ontario, through the Ontario Financing Authority, interest costs have dropped to "near" Government of Ontario rates. The March 2011 issue's rate was 4.833%. In addition, the annual administrative fee was 3 basis points (0.03%) per annum. The interest rate for this debenture issue is 3.97% with an annual administrative fee of 0.025% per annum.

Conclusion:

The Ministry of Education, as part of the annual Grants for Student Needs funding, will provide 100 percent reimbursement for this debenture. Therefore, this additional debt obligation will have minimal impact on the Board's ability to fund future capital initiatives included in the Long Term Accommodation Plan and as approved by the Ministry.

Respectfully submitted,

*Lucy Veerman,
Superintendent of Business Services*



*David Euale,
Director of Education*

Halton District School Board

BY-LAW NUMBER 11155

A by-law to authorize a loan from the Ontario Financing Authority in the principal amount of \$15,951,195 pursuant to a loan agreement under section 7 of Ontario Regulation 41/10

WHEREAS subsection 247 (1) of the *Education Act* R.S.O. 1990, c. E.2, as amended (the “*Education Act*”) and the regulations made thereunder, provides that, subject to any other provision of the *Education Act* and, specifically, the regulations made under subsection 247 (3) of the *Education Act*, a district school board may by by-law borrow money or incur debt for permanent improvements and may issue or execute any instrument prescribed under clause 247 (3) (f) of the *Education Act* in respect of the money borrowed or the debt incurred;

AND WHEREAS section 7 of Ontario Regulation 41/10 (the “Regulation”), provides that (1) a board may by by-law borrow money for permanent improvements by way of a loan with an initial maturity of more than one year from the Ontario Financing Authority and that (2) a board that obtains a loan described in section 7 of the Regulation shall ensure that the proceeds of it are used for permanent improvements;

AND WHEREAS the Halton District School Board, which under the *Education Act* constitutes a district school board (the “Board”), has received funding under the program referred to as the New Pupil Places Program to fund capital projects with respect to instructional spaces at existing elementary and secondary schools, and to construct new elementary and secondary schools for the board, some of which projects are described in Schedule “A-7” attached to the Loan Agreement, as hereinafter defined (individually a “NPP Eligible Project”, collectively the “NPP Eligible Projects”) and each NPP Eligible Project constitutes a “permanent improvement” as defined in subsection 1(1) of the *Education Act*. In the event that the Board will borrow the principal amount specified in paragraph 2.1 under the said Loan Agreement in respect of a single NPP Eligible Project, the term “NPP Eligible Projects” means that NPP Eligible Project;

AND WHEREAS the NPP Eligible Projects are collectively referred to as the “Eligible Projects”. In the event that the Board will borrow the principal amount specified in paragraph 2.1 under the said Loan Agreement in respect of a single Eligible Project, the term “Eligible Projects” means that Eligible Project;

AND WHEREAS the Board has in part financed the Eligible Projects by way of temporary borrowing from a financial institution or from a reserve account of the Board and the Board intends to borrow money from the Ontario Financing Authority for the purpose of financing the Eligible Projects on a long-term basis, and in this connection the Board intends to borrow by way of a loan with an initial maturity of more than one year from the Ontario Financing Authority the principal amount of \$15,951,195 (the “Loan”) pursuant to a loan agreement in the form attached hereto as Schedule “A” (the “Loan Agreement”) which Loan Agreement constitutes an instrument prescribed under clause 247 (3) (f) of the *Education Act* and which sets out the terms and conditions on which the Ontario Financing Authority will make the Loan available to the Board;

NOW THEREFORE THE HALTON DISTRICT SCHOOL BOARD ENACTS AS FOLLOWS:

1. The Board hereby authorizes the Loan on the basis that it constitutes a loan under section 7 of the Regulation and authorizes the entering into of the Loan Agreement that is prescribed for the purposes of clause 247(3)(f) of the *Education Act*.
2. The Board is hereby authorized to enter into the Loan Agreement pursuant to which the Loan will be made available to the Board and the Chair of the Board and the Treasurer of the Board are hereby authorized to execute for and on behalf of the Board the Loan Agreement which provides for instalments of interest only and of combined (blended) principal and interest as hereinafter set forth, substantially in the form of Schedule "A", with such changes thereto as may be suggested by the Ontario Financing Authority and as such authorized officials of the Board shall approve.
3. The Director of Education of the Board, the Treasurer of the Board and any other financial officer of the Board are hereby each individually authorized generally to do all things and execute all other documents, instruments and agreements in the name of the Board in order to give effect to the Loan Agreement.
4. The Loan shall be paid in instalments of interest only and of combined (blended) principal and interest in the amounts and on the dates specified in Schedule "B" to the Loan Agreement with the final payment on November 15, 2036. The Loan shall bear interest at the rate of 3.970% on the outstanding principal amount owing thereunder from time to time from the date thereof, which interest shall be payable in arrears as part of the instalments of interest only and of combined (blended) principal and interest payable on such days in each year of the currency of the Loan as are set out in Schedule "B" to the Loan Agreement..
5. In accordance with the provisions of the *Education Act* and the regulations made thereunder, during the currency of the Loan, the Board shall provide in its estimates for each fiscal year for the setting aside out of its general revenue in the fiscal year the amount necessary to pay the principal and interest coming due on the Loan in the fiscal year and, on or before each due date in each such year, the Board shall pay out of its general revenue the principal and interest coming due on the Loan in the year. Such sums of principal and interest payable on the Loan shall be provided for in accordance with subsection 247(5) of the *Education Act*. Subject to the foregoing, on or before each due date in each year during the currency of the Loan, the Board shall pay out of its general revenue the amount necessary to pay the specific sums of principal and interest payable on the Loan shown for the respective year as set forth in Schedule "B" to the Loan Agreement; but such amount shall be paid out of the Board's general revenue only to the extent required after taking into account funds available from other sources.
6. Any amounts payable by the Board in respect of the Loan including interest on overdue principal and interest in respect of the Loan together with fees and other amounts payable by the Board under the Loan Agreement, if applicable, shall be paid out of the Board's general revenue or any other available funds.

7. The proceeds of the Loan, shall be used to finance the Eligible Expenditures, as defined in the Loan Agreement, in respect of the Eligible Projects on a long-term basis and for no other purpose except as permitted by the *Education Act* and the regulations made thereunder.

READ AND FINALLY PASSED this 16th day of November, 2011.

CHAIR

DIRECTOR OF EDUCATION



Halton District School Board

Report Number: 11154

Date: October 27, 2011

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: Lucy Veerman,
Superintendent of Business Services and Treasurer

RE: Banking Resolutions -- General

RECOMMENDATION:

Be it resolved that the Halton District School Board approve the Banking Resolution – Authority to Sign (Appendix 1); Banking Resolution -- Current Expenditures (Appendix 2), Banking Resolution – Education Development Charges (Appendix 3) and Banking Resolution – Facsimile Signatures on Cheques (Appendix 4)

Background

Each year the Board is required to approve banking resolutions for borrowing in accordance with Section 243 of the Education Act and sign resolutions in accordance with bank requirements.

Situation

The borrowing resolutions will approve borrowing for current expenditures and Education Development Charges (EDCs) to a maximum of \$135 million dollars. The aggregate approved borrowing amount remains unchanged from 2010/2011.

The resolutions are attached to this report as Appendix 1: Authority to Sign; Appendix 2: Current Expenditures; Appendix 3: Education Development Charges and Appendix 4: Facsimile Signatures on Cheques.

Appendix 1: Authority to Sign

This resolution sets out the parameters for the signing authorities of the Board as well as the requirement for an additional original signature for cheques in excess of \$50,000. This resolution also provides staff of Business Services the authority to negotiate deposits.

Appendix 2: Current Expenditures

This resolution provides for short term borrowing to meet the financial obligations of the Board in advance of grants from the Ministry of Education or long term financing of capital projects as approved by the Ministry of Education through the Ontario Financing Authority.

Appendix 3: Education Development Charges Expenditures

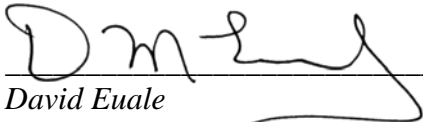
This resolution provides for short term borrowing to meet the financial obligations of the Board for Education Development Charges in advance of collections of property taxes from the Municipalities in accordance with the Halton District School Board's EDC Bylaw (last amended June 2011).

Appendix 4: Facsimile Signatures on Cheques

This resolution provides for the use of 'signature stamps' on Board cheques. It should be also noted that all Board cheques that are above \$50,000 require an original signature in accordance with the 'Authority to Sign' resolution.

Respectfully submitted,

Lucy Veerman
Superintendent of Business Services /Treasurer



David Euale
Director of Education

APPENDIX 1

BANKING RESOLUTION – AUTHORITY TO SIGN

1. THAT one of the Chair or Vice-chair together with one of the Superintendent of Business Services and Treasurer, Manager of Budget or Director of Education and Secretary of the Board, are authorized for and on behalf of the Board from time to time to:
 - 1.1 sign or endorse any cheques, promissory notes and evidences of indebtedness, whether or not an overdraft is created in any Account as a result;
 - 1.2 provide any authority to any Canadian Schedule A Bank or Credit Union officer to accept and/or pay any and all drafts, bills of exchange or promissory notes on the Board's behalf;
 - 1.3 enter into any securities-related transactions* with a Canadian Schedule A Bank or Credit Union or any of its securities subsidiaries;
 - 1.4 receive from a Canadian Schedule A Bank or Credit Union or any of its subsidiaries any bonds or other property of the Board;
 - 1.5 borrow money or otherwise obtain credit from a Canadian Schedule A Bank or Credit Union by way of loans, advances, overdrafts or otherwise;
 - 1.6 sign any agreement with or authority to a Canadian Schedule A Bank or Credit Union or any of its subsidiaries relating to the Board's banking and financial services needs, whether generally or with regard to any particular transaction (including, among other things, (i) the Account Operation Agreement; (ii) interest rate and, foreign exchange arrangements, and (iii) a Canadian Schedule A Bank or Credit Union's service agreements for centralized cash control, third party payments, electronic data interchange, money market trader and any other Canadian Schedule A Bank or Credit Union's cash management services).

* This refers to Bankers' Acceptances, term deposits and other types of investments in accordance with Regulation 41/10 of the Education Act.

2. THAT in accordance with Appendix 2, Banking Resolution – Current Expenditures and Appendix 3, Banking resolution – Education Development Charges (EDC) Expenditures, any two of the Authorized Signing Officers are authorized for and on behalf of the Corporation to borrow funds from time to time from a lending agency and/or the Municipalities of the Region of Halton, a sum or sums not exceeding the aggregate* \$135,000,000 to meet the current and EDC expenditures of the Board until the revenue has been received.

*Maximum borrowing from all sources at any point in time.

3. THAT any of the Authorized Signing Officers as well as the Manager of Accounting, Senior Financial Analyst – Operating and Capital Funds, Supervisor of Accounting, Accounting Analyst, Junior Accounting Analyst or Junior Internal Auditor is authorized for and on behalf of the Board from time to time to negotiate for deposit with a Canadian Schedule A Bank or Credit Union (but for the credit of the Account only) any and all cheques, promissory notes, bills of exchange and payment orders.

The Board's endorsement on any item deposited to an Account may be made by means of a rubber stamp or any other device.

4. THAT if the Board operates any Account under one or more business or trade names, the terms of this resolution apply to each such Account.
5. THAT in this resolution, the phrase “Account” means each and every account of the Board maintained with a Canadian Schedule A Bank or Credit Union, whether in a trade name or otherwise.
6. THAT a Canadian Schedule A Bank or Credit Union may rely on everything that is done and on all documents signed on the Board’s behalf in accordance with this resolution. All such documents will be valid and binding upon the Board whether or not the Board’s corporate seal (if there is one) has been placed on any such document.
7. THAT the Board will provide a Canadian Schedule A Bank or Credit Union with a certified true copy of this resolution and a list of the names of all individuals authorized to act in accordance with this resolution, as well as specimens of their signatures. Each office and branch of a Canadian Schedule A Bank or Credit Union may act in accordance with those documents and this resolution until due written notice has been given to and received by a responsible Canadian Schedule A Bank or Credit Union officer.
8. THAT all cheques drawn for an amount of \$50,000 or greater must bear the actual signature of the Superintendent of Business Services and Treasurer OR the Manager of Budget OR the Director of Education and Secretary of the Board.

Don Vrooman
Chair of the Board

Lucy Veerman
Superintendent of Business Services
And Treasurer

BANKING RESOLUTION – CURRENT EXPENDITURES

WHEREAS the Halton District School Board (hereinafter called the “Board”) finds it necessary to borrow to meet the current expenditures of the Board or long term financing of capital projects as approved by the Ministry of Education through the Ontario Financing Authority, in advance of grants from the Ministry of Education. This borrowing is not to exceed the aggregate approved borrowing amount of \$135 million.

AND WHEREAS, the total amount borrowed in advance of the receipt of grants from the Ministry of Education pursuant to this current expenditures resolution is not to exceed the uncollected balance of the estimated revenues of the Board;

THEREFORE BE IT RESOLVED as follows:

1. THAT the Treasurer and Superintendent of Business Services along with the Chair or Vice-chair are authorized for and on behalf of the Board to enter into an agreement with the lending agency to borrow from time to time at a rate as agreed upon with the lending agency, to meet the current expenditures of the Board until the current revenue has been received. This borrowing is not to exceed the aggregate approved borrowing amount of \$135 million.
2. THAT the Treasurer of the Board is hereby authorized and directed to apply in payment of all sums borrowed as aforesaid, together with interest thereon, all of the moneys comprising the current revenue of the Board hereafter received.

Don Vrooman
Chair of the Board

Lucy Veerman
Superintendent of Business Services
And Treasurer

BANKING RESOLUTION – EDUCATION DEVELOPMENT CHARGES (EDCs)
EXPENDITURES

WHEREAS the Halton District School Board (hereinafter called the “Board”) finds it necessary to borrow to meet the Education Development Charge expenditures of the Board until the Education Development Charges have been collected in accordance with the Halton District School Board’s EDC Bylaw. This borrowing is not to exceed the aggregate approved borrowing amount of \$135 million.

THEREFORE BE IT RESOLVED as follows:

1. THAT the Treasurer and Superintendent of Business Services along with the Chair or Vice-chair are authorized for and on behalf of the Board to enter into an agreement with the lending agency to borrow from time to time at a rate as agreed upon with the lending agency, to meet the education development charges expenditures of the Board until the education development charges that have been collected by the Municipalities have been received by the Board. This borrowing is not to exceed the aggregate borrowing amount of \$135 million.
2. THAT the Treasurer of the Board is hereby authorized and directed to apply in payment of all sums borrowed as aforesaid, together with interest thereon, all of the moneys comprising the education development charges collected by the Board hereafter received.

Don Vrooman
Chair of the Board

Lucy Veerman
Superintendent of Business Services
And Treasurer

APPENDIX 4

BANKING RESOLUTION – FACSIMILE SIGNATURES ON CHEQUES

IN CONSIDERATION OF a Canadian Schedule A Bank (the “Bank”) dealing with or continuing to deal with the Board of Trustees of the Halton District School Board in the way of its business as a bank, the Board of Trustees of the Halton District School Board hereby authorizes and directs the Bank to pay all instruments purporting to be cheques, drafts or orders for the payment of money issued by the Board of Trustees of the Halton District School Board and purporting to bear facsimile signatures of any of the persons who from time to time are authorized to sign such instruments for and on behalf of the Board of Trustees of the Halton District School Board.

AND THE Board of Trustees of the Halton District School Board further agrees that:

1. all such instruments may be dealt with by the Bank to all intents and purposes and shall bind the Board of Trustees of the Halton District School Board as fully and effectually as if signed in the handwriting of and duly issued by such persons for and on behalf of the Board of Trustees of the Halton District School Board; and
2. the Board of Trustees of the Halton District School Board will provide the Bank with specimens of such facsimile signatures which may be acted upon by each branch of the Bank with which any dealings are had by the Board of Trustees of the Halton District School Board until notice to the contrary or of any change therein has been given in writing to the Manager or Acting Manager of such branch.

Don Vrooman
Chair of the Board

Lucy Veerman
Superintendent of Business Services
And Treasurer



Halton District School Board

Report Number: 11160

Date: October 27, 2011

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: Naming Committees for
SRA 103 (Oakville) and SRA 104 (Milton)

RE: Shortlist of Names for New Elementary Schools

RECOMMENDATION:

Be it resolved that the Halton District School Board name the new secondary school located at 2820 Westoak Trails Blvd, Oakville (SRA 103), _____.

Be it resolved that the Halton District School Board name the new secondary school located at 1151 Ferguson Drive, Milton (SRA 104), _____.

Background:

The guidelines outlined as part of the Halton District School Board *Operational Policy: Naming New Schools* state the process in which potential names for a new school are submitted to the Board.

The policy calls for suggestion boxes to be distributed to area schools and public libraries in the community. Submissions were received from September 26 until October 14, 2010. A suggestion form was also posted on the Halton District School Board website. Media releases and advertisements were placed in local newspapers, and posters were placed in schools and libraries to encourage participation.

Entries were reviewed by a committee comprised of the designated school principal, Board Chair (or designate), local Trustee, Superintendent of Education for the school, a parent representative from a feeder school, and the Communications Manager.

The naming committee puts forward the following names for your consideration. More detailed information concerning the rationale for these names will be provided when this report is presented at the November 2, 2011 board meeting.

Names for consideration for Oakville SRA 103:

Garth Webb High School - Second World War Veteran of the D-Day Normandy Campaign, Mr. Webb realized with great determination and remarkable ingenuity, his ultimate dream to establish a memorial and interpretation centre that would pay a fitting homage to the Canadian effort on June 6, 1944, at Juno Beach, France. From his Burlington, Ontario home, Mr. Webb led a group known as the Juno Beach Association that raised the \$10 million necessary to build the Centre.

He spent years relentlessly raising money for the monument, ultimately securing money from the Government of France, the Government of Canada, provincial governments, schools, businesses and from the Wal-Mart chain in Canada, giving a tremendous boost of \$5 million to the project, and a further \$2 million toward publicity.

Mr. Webb's tenacity, persistence and hard work resulted with the building of the Juno Beach Centre a lasting testimony for present and future generations to the courage and steadfast determination of Canada's Veterans during the Second World War. The Juno Beach Centre and museum opened on June 6, 2003.

Locally, Mr Webb initiated the Halton Juno Beach Memorial Brick campaign to encourage schools in Halton to adopt a local Second World War soldier, whose name appears on a Halton Cenotaph, and purchase a brick to be mounted on a kiosk at the Juno Beach Centre in France to their honour. His goal is for Halton students to eventually purchase brick for all 254 Halton Second World War Two soldiers killed in action.

Joyce Burnell High School - According to the nomination, Joyce Burnell had an indomitable spirit, which was never so prominent as the year she vowed to protect the Oak tree, a 260-year-old white oak tree threatened by the widening of Bronte Road. In 2006, at the age of 84, Joyce appeared before Halton Region Council and asked that the tree be spared. When asked if she could raise the over \$300,000 price tag needed to reroute Bronte Road around the tree, she emphatically said “yes”. The campaign to save the tree received international media attention at the time. The small committee was successful in raising almost the entire amount. This majestic tree is now designated an Ontario Heritage Tree, the first in Oakville.

Joyce wrote a children's book about the Great White Oak, called the *The Woodland Oak*, in which the historic oak told of what it has seen since its “birth”.

The historic tree stands just over a mile from the new high school being built on Westoak Trail. Joyce Burnell was an elementary teacher from 1951-1985 in the Halton District School Board. She passed away earlier this year at the age of 90.

Oak Trails High School - School will be located at Westoak Trail Blvd.

Oakville Concordia High School – The definition of *concordia* means harmony or peace.

Names for consideration for Milton SRA 104:

Michael Ledwith High School – (1924 –2010) Michael Ledwith was a devoted Milton community member, a former Mayor of Milton, school board trustee (1950-56, including a term as chair), served in leadership positions on numerous Milton boards (hospital, Evergreen cemetery, Milton Industrial Committee, Milton Chamber of Commerce), and served on many fundraising campaigns. He was one of founders of the Rotary Club of Milton and remained a life-long member. Mike was recognized by his community for his service – as Milton Citizen of the Year (1964), Chamber of Commerce's Lifetime Achievement Award (1997), Milton Senior of the Year (1998) and inducted into the Milton Business Hall of Fame (1999).

Odenhaa High School – The word Odenhaa means “village of many hearts”, honours our First Nations people.

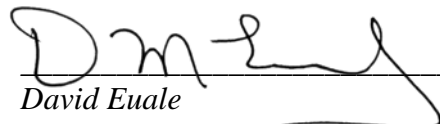
Gord Krantz High School – Milton Town Councilors for 15 years (1965-1980) and Mayor for 30 years (1980-present) - one of the longest serving mayors in Canada. Gord Krantz has lead the Milton community through a period of unprecedented development.

Craig Kielburger High School - At the age of twelve, Craig Kielburger started a school-based club to raise funds and awareness about child labour. Today, that club is “Free the Children” – an international non-profit organization that empowers North American students to become global and active citizens. Since its founding the organization has built more than 750 schools in developing countries, provided education to more than 55,000 children every day, established 23,000 alternative income programs and provided clean water and medical programs to hundreds of thousands of families. Free the Children runs events and youth leadership training conferences that encourage and inspire young people to get out into their local communities and ‘be the change’. Co-founder of “Me to We”, an innovative social enterprise, which challenges the notions of consumption and redefines the relationship between business and charity. It teaches/engages students to think about how their actions impact others and the world around them.

The lists of all the school names submitted, excluding any inappropriate suggestions, are attached.

Respectfully submitted,

Marnie Denton
Manager, Communication Services



David Euale
Director of Education

Names Submitted for SRA 104 (Milton)

Agnes MacPhail
Al Greyson
Albert Franklin
Ape Hight
Apple High
Baden Powell High School
Beaty / Beaty Trails
Brenda Burke Secondary School
Bright Futures
Catalyst
Christopher Walker
Chudleigh's
Clarksin High
Clarkson Freeman
Craig Keilberger
Crawford Lake
David James Elliot
Douglas Wilson
Escarpment Country High School
Evelyn Fergus
Ferguson
Ferguson Heights
Firehigh
Flanders Fields
Fly Hiy
Fourth Line
Friends High School
Future is Ours
Future of the Nation
Gord Krantz/Gordon Krantz
Gailbraith
Gandhi
George St. Pierre
Glen Eden
Great White North
Grey Dove
Grove
Gyan Ashram
Hawk Eyed View
Henderson

Heroes Memorial
Hugh Foster
Ian Edwards Jones
Jack Layton
James Snow
Jasper Martin
Jeff Roy
Jose Batista
Justin Bieber
Karen Fraser
Khan
Larry Jaroslowski
Launch Pad
Leslie Nielson
Louis St. Laurent
Main Ferguson
Maplewood Heritage
Martin Luther
Martin Mills
McDonald
Meadow
Meadow Creek/Meadow Line
Meadowright
Michael Ledwith
Michaelle Jean
Mike Holmes
Mill Pond
Mill Town
Millway
Millwood
Milton Bears
Milton Beaty Woods
Milton Collegiate Institute
Milton Farmlands
Milton Heights
Milton South High School
Milton Stars
Milton Valley Secondary School
Miltonian High School
Moe Pennock

Monroe
Multi-Cultural
New Hope
Nightingale
Odena/Odenaa
Omagh or Fields of Omagh
Princess Natalia
QEW High School
Quantum
Queen Elizabeth
Ramsay
Randy Menka
Rattle Snake High
Red Road
Red Valley
Rick Nodwell
Ridgemount
RocknEagle
Ryan High
Sandom Trails
Sarah Harmer
Serenity High
Sky High
South Milton
Springer Marlins
Springridge High School
Steve Jobs
Summerdale
Suzy Q's
Tecumseh
Terry Fox
The Beaty Branch
Tigers
Toskan-Casale
Trinity
William Halton
Willow Creek
Wolf Den
Yates High School
Yaw Obeng

Names Submitted for SRA 103 (Oakville)

21 st Century Memorial
Abbey
Albert Einstein
Amy Ni
Arbourview/ Arbourview Trails
Arbrow Oakville High School
Ashglen High
Baden Powell
Bark Oaks
Bellevue /Bellevue
Black Oaks
Blue Oaks
Brockland Holding
Bronte Creek
Bronte Oak
Brown Trail
Chelsea Rock
Clover
Colonel William Chisholm
Connor Nurmi
Delamere
Diversity
Donavan Bailey
Dorval
Dr Leona Wood
Eaton Trails
Ecole Hope HS
Edward Whitcock
Farley Mowat
Forest Green
Forest Oaks
Forest View
Garth S. Webb / Garth Webb
Golden Oak
Grace Abel
Grand Oak
Green Park
Greenfields
Hagood Hardy

Halton High
Honesty
Jack Layton
Jacques Cartier
John Bloom HS
John G. Diefenbaker
Jose Bautista
Joyce Burnell
Kevin Flynn
Laura Secord
Lessline Living
Liberty High School
Liz Benneian
Long Fields
Macdonald
Margaret Atwood
Mary Ann Shadd
Miranda Heuston
Mountain Patch
Northern Abbey
Northern Pine
Oak Trails
Oak Grove High School
Oak Heights
Oak Leaf
Oak Park
Oak Trail / Oak Trails
Oakfield
Oakville Amity HS
Oakville Clemons
Oakville Concordia
Oakville Gems
Oakville Heights
Oakville's Victory
Ollie Johnson
Orchard Falls
Paradise HS
Pathway
Picasso
Pine Oaks
Pine Point
Pine Spruce

Postmaster
Raven High
Ray Lawson (F Ray Lawson)
Red Maples
Red Oaks
Robert Maich
Royal Oak
Shemco
Simo Oakville
Sir John A Macdonald
Sixteen Mile Creek High School
Sixteen Mile High School
Sovereign HS
Standford
Status High
Statusphere
Stephen Harper
Steve Jobs
Taplow Creek
Terry Fox
Together
Tom Cochrane
Trail Blaze
Trails Head
Trailview
Tri Oak
Trillium
Upper Glen
Upper Glen Abbey
W.K.M. Armstrong
Wayne Hussey
West High School
West Hill
West View Oakville
Westdale
Westmount
Westview Hills
William Barker / William George Barker



Halton District School Board

Report Number: 11156

Date: October 20, 2011

INCIDENTAL INFORMATION

TO: The Chair and Members of the
Halton District School Board

FROM: David Euale, Director of Education
Lucy Veerman, Superintendent of Business Services

RE: Interim Report
Pathways/Walkways - Determining Hazardous Criteria

Background

At the Halton District School Board meeting of June 15, 2011, motion M11-0123 was approved:

Be it resolved that the Halton District School Board request that the Halton Student Transportation Services Consortium develop criteria for determining hazardous conditions for path/walkways, including but are not limited to those which are consistent with municipal infrastructure maintenance standards and may include criteria such as slope or grade, degree of isolation, flood plain, maintenance, vertical clearance, and any other criteria previously used to discontinue the use of a pathway in the distance calculation.

Be it resolved that the criteria developed be brought to the Board for approval by October 2011.

Situation

As detailed in procedure HS038 (Appendix A), Hazard Criteria has been established for the four boards included in the Halton Student Transportation Services (HSTS) Consortium.

The HSTS Hazard Criteria operating procedure states that pedestrian safety, including the placement of Adult Crossing Guards, and road, sidewalk maintenance is the responsibility of the local municipality and/or Region of Halton. In situations where the local municipality has not been able to resolve a safety issue, hazard transportation may be provided based on certain criteria. The current operating procedure identifies the following factors that may result in the HSTS determining a walking route as “unusually hazardous”:

- Crossing Multi Lane Roads
- Posted Speed Limits
- Sidewalks
- Signalized Intersection or Crossings
- Physical Barriers
- Grade Level of Students

In response to Trustee motion M11-0020 regarding criteria *applicable to the term “exceptionally hazardous conditions”, including the specific safety criteria applied to non-paved pathways, non-visible pathways and pathways through wooded areas* the following actions were taken by HDSB staff:

1. Interviewed Halton Regional Police Services (HRPS) re: their criteria for hazards of path/walkways. HRPS indicated that they do not provide hazard criteria for path/walkways.
2. Interviewed the four Halton Municipalities re: their criteria for hazard of pathways and walkways. In addition, HDSB staff requested that the four municipalities and HRPS meet with HDSB staff to assist with the development of a path/walkway safety audit tool. Due to liability concerns, all partners declined from participating in the development of an audit tool. All partners expressed reluctance in assessing regional path/walkways for the purpose of classifying them as safe or not. All stated that assessment of safety was personal, intangible and unpredictable, thus creating legal risk for anyone who would attempt to define such a condition.
3. Contacted six neighbouring School Board Transportation Consortiums to ascertain whether or not path/walkway criteria were available to assist with this report. All boards contacted do use path/walkways as a home to school distance measurement. However, consistent with HSTS, none address the criteria specific to Motion 11-0020 as part of their hazard transportation eligibility
4. Google search for path/walkway audit tools which identify path/walkway hazards and/or provide safety assessment criteria of path/walkways. Many audit tools exist; however the tools are limited to tangible indicators, such as the physical environment (infrastructure), and refrain from evaluating/defining hazards or classifying safety. Caution should be used when employing audit tools, as they may lack formal evaluation re: validity and reliability. Absence of this testing could result in subjective bias.

In response to Trustee motion M11-0123, the Management Committee of the HSTS Consortium had lengthy discussions regarding possible criteria for determining hazardous conditions for path/walkways. The review undertaken by HDSB staff (as noted above) was shared with the Management Committee to inform them of existing data/research available with respect to this issue.

The following criteria were reviewed by the Consortium with respect to the physical infrastructure/environment:

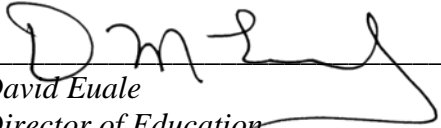
- Path/Walkways will be used in determining home to school distances based on the following:
 - Municipal and Regional Conservation Authority approved pathways/walkways for which no restriction for pedestrian use has been established;
 - The pathways/walkways consist of an engineered surface e.g. paved, gravel/limestone screening. Dirt footpaths will not be considered a suitable surface.

Although tangible criteria to address physical infrastructure/environment was supported, the interrelationship of such criteria, whether implied or in fact, and the safety of students, was of significant concern to the Management Committee. This concern is consistent with the comments shared by the Municipalities and HRPS with respect to legal risks for anyone attempting to assess safety as part of criteria.

As a next step, the Management Committee of the HSTS consortium will seek advice/direction from OSBIE (Ontario School Board Insurance Exchange) and legal counsel regarding the potential implications to the consortium and its respective boards of including criteria and/or definition that infers student safety in the operating procedures of the consortium. The Consortium will meet again in November/December to review recommendations provided by OSBIE and legal counsel. This information will provide the framework for future decisions with respect to hazard criteria. As further information becomes available, it will be shared with the Board.

Respectfully submitted,

*Lucy Veerman
Superintendent of Business Services*



*David Euale
Director of Education*



Halton District School Board

Report Number: 11158

Date: October 26, 2011

INCIDENTAL INFORMATION

TO: The Chair and Members of the
Halton District School Board

FROM: Jeff Blackwell, Associate Director
David Euale, Director of Education

RE: Accelerated Math Pilot – Gardiner Public School

Background

At the special Board Meeting of June 22nd the following motion was approved:

WHEREAS the Halton District School Board recognizes that wherever possible students should have the opportunity to learn at a level and pace appropriate to their ability and learning needs;

AND WHEREAS students receive modified learning opportunities which involve instruction either below or above their age defined grade, as specified in the Ministry of Education’s “Special Education Guide for Educators”;

AND WHEREAS the Halton District School Board’s Special Education Plan also acknowledges the need to provide modifications, that is, changes in grade level expectations, for some students;

THEREFORE BE IT RESOLVED THAT Halton District School Board offer a pilot project at Gardiner Public School beginning in September 2011 for students in the self-contained intermediate gifted placement, who are assessed by parents and staff as having the appropriate ability and learning skills for subject acceleration, to work beyond grade level in mathematics.

BE IT FURTHER RESOLVED that a member of the senior administrative team chair a consultative committee, to include the Principal of Gardiner Public School, the teachers of the self-contained gifted class, student graduates of the class, the gifted co-ordinator at Georgetown District High School, and parents of current students, to provide ongoing guidance and feedback regarding the design and implementation of the pilot.

Therefore be it resolved that the Halton District School Board offer a pilot project at Gardiner Public School beginning in September 2011 in the self-contained intermediate gifted placement, for students who are assessed by parents and staff as having the appropriate ability and learning skills for subject acceleration, to work beyond grade level in mathematics.

Assessment of student readiness

- During September and October 2011, Gardiner Public School staff considered Grade 7 and 8 students in the self-contained intermediate gifted placement who exhibited the appropriate ability and learning skills for subject acceleration, to work beyond grade level in mathematics.
- Assessment of student readiness was based on a holistic review of the students’ abilities and attitudes in Mathematics using a variety of assessment strategies and data. (Teacher observation, student performance on September – October math units, Primary-Junior math achievement, Grade 3 and 6 EQAO achievement, E-learning readiness inventory, Learning skills on report cards, strengths listed in the IEP, Ontario Numeracy Assessment Program (ONAP), student interest in math)
- Parents of students assessed as ready for subject acceleration completed an assessment checklist of their child’s readiness.

Student readiness

- Three Grade seven students and four Grade eight students were assessed as appropriate for subject acceleration in Math.
- Gardiner teachers will present these students at the November School Resource Team meeting.

Subject acceleration

- The concept of the accelerated program is “three years over two” whereby a student in grade seven will complete the Grade seven Math program and continue into the Grade eight Math program at some point in his/her Grade seven year. The goal is to complete the Grade eight Math program by January of the Grade eight year and take the Grade nine Math program from January to June of the Grade eight year.
- Three Grade seven students will complete their Grade seven Math program by February or March 2012 and then begin their Grade eight Math program. They will complete their Grade eight Math program by January 2013 in their Grade 8 year and begin their Grade 9 online Math course in January 2013 for completion by June 2013.
- Grade 7 students participating in accelerated learning will take their Grade 8 program during their scheduled Math period. The Grade 8 program will be delivered by their current Math teacher.
- For this school year four Grade eight students will complete their Grade eight program by January and begin an on-line Grade nine Academic Math program in early January for completion by June 2012.
- The semester 2 Grade nine Academic Math program will be an on-line e-learning course accessed through Avon-Maitland Distance Education Centre (AMDEC). Currently Halton District School Board does not have an online Grade 9 Academic Math program. The development of this course is being considered by the HDSB e-learning team.
- Students will engage in their online learning during their scheduled Math period so that they can receive support from their current Grade 8 teacher as they navigate through this online learning experience.
- Students will engage in a one week on-line orientation provided by AMDEC to become comfortable with the tools and functions of the on-line course.
- AMDEC assesses and monitors student progress and communicates on an ongoing basis to the student, parent and Gardiner teachers, particularly if the student is struggling with the course.
- AMDEC is responsible for generating a June report card indicating completion of the Grade 9 program. Grade 8 students who are successful will be granted a Grade 9 Math credit upon registration in secondary school.
- For students participating in subject acceleration, the IEP will be revised to indicate they are working on a modified program ie: different grade expectations.

Consultation with parents

- Letter sent home in September to all parents of Gardiner Grade 7 and 8 students in the self-contained Gifted program describing the pilot project.
- All parents were invited to a meeting which described the assessment of student readiness, components of the compacted and accelerated program, the on-line learning experience and implications for high school.
- Parents of appropriate students were informed of their child’s readiness and completed a readiness assessment.
- Parents are invited to participate in the School Resource Team meeting discussions.
- Parents will be invited to a meeting in June to share their view on the accelerated Math program experience for their child and offer suggestions for staff consideration.

Budget implication

- \$725.00 / student for registration in AMDEC Math course
- Cost for 7 students: \$5075.00
- All costs will be covered by the Board.

Measuring the effectiveness of the pilot

It will be important to measure the effectiveness of this accelerated learning pilot in relation to student achievement in Grade 8 and 9 Math, student success in their secondary school math programs, student engagement and attitude as well as student, teacher and parent view on the impact of this learning experience.

Several measures will be conducted to assess project effectiveness:

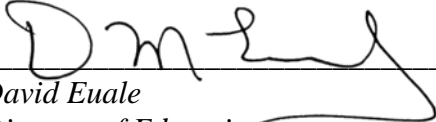
- Tracking of students' academic achievement in the accelerated Grade 8 and Grade 9 Math programs.
- Tracking of students' academic achievement in Grade 10 Math courses.
- Survey of students, staff, parents in June 2012.
- Meeting with parents of students in the accelerated Math pilot in June 2012.

We are excited to offer our students the opportunity to learn at a level and pace appropriate to their ability and interest in Mathematics. A follow-up informational report will be shared with the board in September 2012.

Respectfully submitted,



Jeff Blackwell
Associate Director



David Euale
Director of Education