



Halton District School Board

HALTON DISTRICT SCHOOL BOARD

J.W. Singleton Education Centre, 2050 Guelph Line, Burlington, Ontario

Wednesday, November 3, 2010

Public Session: 7 p.m. (Private Session: 6 p.m.)

PUBLIC SESSION AGENDA

| 1.0 – Opening | | <i>estimated time</i> | <i>page</i> |
|---|--|---|-------------|
| 1.1 | Welcome, Call to Order and Roll Call | 2 mins. | |
| 1.2 | Approval of the Agenda | 3 mins. | |
| 1.3 | Declarations of Possible Conflict of Interest | 2 mins. | |
| 2.0 – Delegations to the Board | | | |
| 2.1 | Presentations | 10 minutes each presentation | |
| | 2.1.1 Food for Thought (<i>Gayle Cruickshank</i>) | | |
| 2.2 | Delegations | 5 minutes each (<i>info distributed to trustees only</i>) | |
| 2.3 | Acknowledgement of Delegations by the Chair | | |
| 3.0 – Ratification / Action | | <i>estimated time</i> | <i>page</i> |
| 3.1 | Minutes of the Regular and Special Meetings | 5 mins | |
| | 3.1.1 Halton District School Board Meeting, October 20, 2010 | | page 2 |
| 3.2 | Approval of Business Transacted in Private Session | 3 mins. | |
| 3.3 | Order Paper | 2 mins. | page 6 |
| 3.4 | Action Items | 10 mins. ea. | |
| 4.0 – Communication to the Board | | <i>estimated time</i> | <i>page</i> |
| 4.1 | Student Trustee Reports | 5 mins. | |
| 4.2 | Information Items (including Notices of Motion and future actions) | 10 mins. ea | |
| | For Action: November 17, 2010 | | |
| | 4.2.1 Elementary Gifted Education Update (<i>Report 10174</i>) <i>D. Boag</i> | | page 10 |
| | For Information | | |
| | 4.2.2 Full-Day Kindergarten Phase III Criteria (<i>Report 10173</i>) <i>M. Zonneveld</i> | | page 15 |
| | 4.2.3 Capital Update (<i>Report 10175</i>) <i>G. Cullen</i> | | page 16 |
| | Committee Reports | 10 mins. | |
| 4.4 | Director’s Report | | |
| | 4.4.1 Monitoring Reports | | |
| | 4.4.5 Other: | | |
| | 4.4.5.1 Upcoming Items | | |
| | • Good Neighbour Policy (January 2011) | | |
| 4.5 | Communications from the Chair | 5 mins. | |
| 4.6 | Trustee Questions and Comments | 10 mins. | |
| 5.0 – Adjournment | | | |
| 5.1 | Motion to Adjourn | | |

HALTON DISTRICT SCHOOL BOARD

Wednesday, October 20, 2010

7 p.m. – Public Session

MINUTES

1.0 -- Opening

- 1.1 Welcome, Call to Order and Roll Call
- 1.2 Approval of the Agenda
- 1.3 Declarations of Possible Conflict of Interest

2.0 – Communication to the Board

- 2.1 Presentations
- 2.2 Delegations
- 2.3 Acknowledgement of Delegations by Chair

3.0 – Ratification / Action

- 3.1 Minutes of the Regular and Special Meetings
 - 3.1.1 Meeting of the Halton District School Board, September 15, 2010
- 3.2 Ratification of Business Transacted in Private Session
- 3.3 Order Paper
- 3.4 Action Items

4.0 – Communication to the Board

- 4.1 Student Trustee Reports
- 4.2 Information Items (including Notices of Motion and future actions)
 - For Action November 3, 2010**
 - 4.2.1 Alton/Burlington ERA 109 – *(J. Hlusko) – Report 10167*
 - For information:**
 - 4.2.2 Interim Accommodation – Maple Grove JK-Grade 5 *(S. Miller) -- Report 10170*
 - 4.2.3 EQAO Presentation *(R. Peden and Research Team)*
 - 4.2.4 “Growing Success” *(J. Blackwell, G. Grant)*
 - 4.2.5 Admin Procedure: Active & Safe Routes to School *(J. Jenkins)*
- 4.3 Committee Reports
- 4.4 Director’s Report
 - 4.4.1 Full Day Kindergarten *(M. Zonneveld)*
 - 4.4.2 Monitoring Reports
 - 4.4.3 Other
 - 4.4.3.1 Upcoming Items
 - Good Neighbour Policy (January 2011)
 - Food for Thought (November 3, 2010)
- 4.5 Communications from the Chair
- 4.6 Trustee Questions and Comments

5.0– Adjournment

- 5.1 Motion to Adjourn

Halton District School Board
Wednesday, October 20, 2010

Present: D. Danielli, K. Bateman-Olmstead, M. Dilly, J. Hames, J. Hlusko (phone), B. Jones, G. Ockenden, P. Russell (phone), G. Tuck Kutarna, D. Vrooman

Agenda Item 1

1.1 Call to Order

The Chair called the meeting to order at 6:08 p.m. noting the attendance of P. Russell and J. Hlusko via phone. K. Bateman-Olmstead arrived at 6:20 p.m.

M10-0205 J. Hlusko / D. Vrooman

Be it resolved that the Halton District School Board move into Private Session.

Carried.

The Board rose from Private Session at 6:40 p.m. Public Session was called to order at 7:03 p.m. There were no declarations of conflict of interest.

1.2 Approval of the Agenda

M10-0206 M. Dilly / K. Bateman-Olmstead

Be it resolved that the Halton District School Board approve the agenda for Wednesday, October 20, 2010 as distributed.

Carried.

Agenda Item 2

2.1 Presentations

There were no presentations

2.2 Delegations

There were no delegations, and consequently no acknowledgement of delegations by the Chair..

Agenda Item 3

3.1 Approval of the Minutes

M10-0207 D. Vrooman / P. Ellis

Be it resolved that the minutes for the Meeting of the Halton District School Board for October 6, 2010 be approved as distributed.

Carried.

3.2. Ratification of Business Transacted in Private Session

M10-0208 J. Hames / P. Russell

Be it resolved that the Halton District School Board accept the Form of Proposal for the sale of the former Speyside Public School.

Carried.

3.3. Order Paper

The Chair called attention to the Order Paper.

3.4. Action Items

There were no items for action.

Agenda Item 4

4.1 Student Trustee Reports

Haniya Khan and Jason Earl spoke to the recent Student Senate meeting and initiatives discussed. J. Earl also highlighted a summary of students attending Student Senate, in response to a request from trustees at the previous meeting. The Student Trustees also spoke to an initiative which will have them visit student parliaments. J. Earl highlighted OSTA/AECO events and the upcoming video conference format for the November 9 Student Senate meeting. The Student Trustees responded to questions regarding student involvement, location, and encouraging participation.

4.2 Information Items (including Notices of Motion)

For Action: November 3, 2010

4.2.1 *Alton/Burlington ERA 109 Timelines*

J. Hlusko spoke to Report 10167. G. Cullen responded to trustee questions indicating sketch plans were underway now

P. Russell asked if the Board would consider dealing with this matter dealt with this evening, and so moved a motion to waive the rules allowing that to occur.

M10-0209 P. Russell / J. Hlusko

Be it resolved that the Board waive the rules to deal with this matter this evening. **Carried.**

G. Cullen responded to additional questions relating to timing.

M10-0210 J. Hlusko / P. Russell

Be it resolved that the Halton District School Board direct the Director to provide two timelines for the build of the ERA 109 elementary school: one for the Board-approved projected opening date of January 2012, and one for the back-up opening date of September 2012, with the report returning to the Board before the end of November 2010.

Carried.

For Information

4.2.2 *Interim Accommodation*

S. Miller spoke to Report 10170, and responded to trustee questions.

4.2.3 *EQAO Presentation*

R. Peden introduced the Research Team who provided an overview of the EQAO results, and responded to trustee questions. S. Miller thanked the team, noting their extensive work in this area.

4.2.4 *Growing Success Presentation*

Jeff Blackwell and Gail Grant spoke to the Ministry initiative entitled “Growing Success” and responded to trustee questions.

4.2.5 *Administrative Procedure: Active & Safe Routes to School*

D. Euale highlighted the administrative procedure, indicating it will continue to be reviewed and modified as required. Jennifer Jenkins was on-hand to respond to questions about the processes for the program as outlined in the procedure.

4.3 Committee Reports

D. Vrooman provided a reminder of the upcoming PIC conference this Saturday.

4.4 Director’s Report

D. Euale expressed his appreciation to the EQAO and “Growing Success” presenters this evening, and thanked trustees for their interest as both topics focus on the student achievement mandate.

4.4.2 *Full-time JK/SK Programs -- Update*

There was no update.

4.4.3 *Monitoring Reports*

There were no monitoring reports.

4.5 Communication from the Chair

There was no report.

4.6 Trustee Questions and Comments

K. Bateman-Olmstead indicated she would have motions coming to the Board for consideration.

P. Ellis thanked G. Cullen for the efforts of his department in finally obtaining the building permits for Maple Grove Public School renovations. She expressed the frustration of the community in not seeing physical progress on-site, and asked for an update on the schedule.

G. Cullen indicated a step-by-step timetable/schedule would be shared with the school this week.

S. Miller indicated an excavator was on site yesterday, and progress is underway.

P. Ellis asked if consideration could be given to reviewing the timelines for this project, to debrief and investigate what the delays were, and determine what can be done to prevent this in the future. G. Cullen indicated a step-by-step review had occurred, and will continue to be a key element of this project going forward.

M. Dilly provided an update regarding the National Service Dogs program, and the dog previously in her care will be going to a child this week, to further their development.

Agenda Item 5

M10-0211 P. Russell / J. Hlusko

Be it resolved that the Halton District School Board adjourn at 9:15 p.m.

Carried.

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Recorder

.....Chair



Halton District School Board

Wednesday, November 3, 2010

(Items shaded and/or marked in bold have been completed and will be deleted from the list prior to the next edition.)

ORDER PAPER

| Motion # | Resolution | Responsibility |
|-----------------|---|--|
| M06-0230 | Be it resolved that the Halton District School Board allow students presently attending Robert Bateman HS from Florence Meares PS and Charles Beaudoin PS, to remain at Robert Bateman HS, with transportation, for a three-year period effective September 2007-10. | Senior Admin |
| M07-0056 | Be it resolved that when remedies for heavily populated schools are next considered, Post's Corners Public School will be included using policies and practices prevailing at that time. | Senior Admin./ Facility Services |
| M08-0154 | Be it resolved that the Halton District School Board encourage all schools to apply for EcoSchools certification by June 2010, or in the case of new schools not yet built, within two years of opening. | Program |
| M09-0081 | Be it resolved that in September 2010, the Halton District School Board open a new school in Palermo to be culturally bilingual, dual track, and resourced accordingly. Be it resolved that the Halton District School Board direct French Immersion students Grades 1-3, destined to attend Palermo in 2010, to attend the vacant Lorne Skuce Public School as an incubator school as of September 2009; this is to address the overcrowding at École Forest Trail Public School and to establish a permanent FI cohort for students until graduation. Be it resolved that those students with older siblings who continue at École Forest Trail Public School be grandfathered until such time that the older sibling graduates. Be it resolved that in order to maintain continuity of the incubated setting; the Principal of the Palermo school be appointed in September 2009 and assigned to Lorne Skuce Public School, and that administration endeavour to recommend a Principal with experience in the French Immersion track and the Vice Principal have experience with the English track. Be it resolved that Core French Programming in the new Palermo school begin as a Grade 1 pilot to assist the development of a culturally bilingual environment in order to benefit English track students. | Senior Admin |
| M09-0184 | Be it resolved that the HDSB enter into a Memorandum of Understanding (MOU) with the City of Burlington and the Burlington Library Board to establish the framework for a formal legal agreement related to the joint use facility currently known as the Alton community high school. | Superintendent of Business |
| M09-0269 | Be it resolved that the Halton District School Board grandfather all French Immersion Graded 7/8 students residing in Clearview, to EJ James Public School for the 2010-11 school year, and Grade 8 students residing in Clearview to EJ James for the 2011-12 school year. Be it resolved that the Halton District School Board bus all FI Grade 7/8 students residing in Clearview to EJ James for the 2010-11 & 2011-12 school years consistent with transportation policy. Be it resolved that the dual track French Immersion program at the new school in Clearview, commencing September 2010 as a Grades 1-6 program, will thereafter grow into a Grade 1-8 program during the next two successive years. | Superintendent of Business |
| M10-0045 | Be it resolved that the Halton District School Board direct staff to enter into negotiations with the Town of Halton Hills for the sale of property at McKenzie-Smith Bennett, beyond the 2.56 acres declared surplus in Report 09165 as per Ontario Regulation 444/98, while still retaining sufficient land appropriate to a school facility. | Superintendent of Business / Planning |
| M10-0057 | Be it resolved that the Halton District School Board authorize the Director to approve an agreement between the Municipality of Halton Hills and the Halton District School Board for the provision of an all-weather running track, artificial surface sports field, lighting and scoreboard at Georgetown District High School, with the following conditions: <ul style="list-style-type: none"> • confirmation at least \$500,000 of community donations received/confirmed by the Board • the project costs shall not exceed \$2,150,000 as per Report 09025 • the Town of Halton Hills has agreed to guarantee appropriate funding to finance the initial construction project over a 20 year period • the Town of Halton Hills has agreed to guarantee appropriate funding to finance the replacement turf at a mutually agreed upon time approximating 10 years into the total 20 year period • Halton District School Board staff have determined an appropriate financing vehicle to ensure the mitigation of long term risk. | Superintendent of Business / Planning |
| M10-0058 | Be it resolved that the Halton District School Board approve the naming of the field at Georgetown District High School to recognize the significant contribution of the Georgetown Kiwanis Club. | Superintendent of Business |
| M10-0135 | Be it resolved that the Halton District School Board adjust the boundaries for the elementary schools in ERA 108 as outlined in Report 10100. Be it resolved that the new elementary school in ERA 108 open as a dual track school: English Track (JK-7), French Immersion Track (1-7). Be it resolved that SK students, redirected to Orchard Park Elementary School in 2011, be allowed to enroll in the Orchard Park JK program in September 2010. | Superintendent of Business / Planning |

ORDER PAPER

| Motion # | Resolution | Responsibility |
|----------|--|---|
| M10-0174 | Be it resolved that, pending Ministry approval, the Halton District School Board approve a revision to the approved renovations/additions at Maple Grove Public School in the following two areas: <ul style="list-style-type: none"> - incorporation of ceramic tiles for hallways and common areas in the new addition, and - an increase in the contingency account related to this project by \$50,000, making the total contingency budget \$100,000 And that these revisions be funded through use of a portion of reserves. | Superintendent of Business |
| M10-0184 | Be it resolved that, pending the sale of the 2.56 acres of land at McKenzie-Smith Bennett Public School, and pending Ministry of Education approval, the Halton District School Board approve outstanding items from the October 16, 2009 Capital Renewal Request List for McKenzie-Smith Bennett Public School, up to a total of \$185,600 | Superintendent of Business / Facilities |
| M10-0203 | Be it resolved that the Halton District School Board approve the development of a three-storey design for the ERA 109 elementary school (Alton, Burlington) | Superintendent of Facilities |
| M10-0208 | Be it resolved that the Halton District School Board accept the Form of Proposal for the sale of the former Speyside Public School. | Superintendent of Business / Facilities |
| M10-0210 | Be it resolved that the Halton District School Board direct the Director to provide two timelines for the build of the ERA 109 elementary school: one for the Board-approved projected opening date of January 2012, and one for the back-up opening date of September 2012, with the report returning to the Board before the end of November 2010. | Superintendent of Facility Services |
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PENDING REPORTS

(Items will be shaded when completed, with a check-mark placed beside the presentation date.)

| Motion & Date | Resolution | Presentation Date |
|----------------------|--|--|
| M08-0048 02/20/08 | Be it resolved that staff bring back a report on the parameters and related costs for a study regarding the “bell times” for Halton District School Board schools, and the modification required to include morning start times as early as 8 a.m. and as late as 9:45 a.m., with the resulting study returned to the Board before March 2009. | March 2009 ✓ Additional investigation to be considered (Apr1) |
| M08-0092 04/23/08 | Be it resolved that the Halton District School Board direct staff to bring a report, policy and protocol that will guide the placement, configuration and utilization of portables, THAT this document be completed by November 2008, so implementation can occur for the 2009-10 school year, and THAT this document include, but not be limited to considerations outlined in Report 08050. | November 2008 (verbal) ✓ Full report: Jan 2009 (deferred to March 09) ✓ |
| M08-0240 | Be it resolved that the Halton District School Board direct staff to develop a community consultation process, with Ministry input, by January 2009 for Board consideration, to explore solutions and work from the Board’s goal of meeting the accommodation & program needs of students of Ward 3 Oakville; with the process to include timelines, representation and alternative accommodation options. | January 2009 ✓ |
| M09-0014 | Be it resolved that the Director report quarterly to the Board of Trustees regarding implementation, compliance & efficacy of the recommendations/management responses identified in Report 09011, Appendix A. (School Council & School Generated Funds) | April 2010 May 2010 ✓ September 2010 December 2010 |
| M09-0042 | Be it resolved that the Halton District School Board defer this issue (Report 09004: LTAP Lakeshore Woods) to a future Program and Accommodation Committee Meeting with the matter coming back to the Board no later than June 2009. | June 2009 ✓ |
| M09-0056 | Be it resolved that administration bring back, by no later than the end of March, a report outlining the costs and benefits of early dismissal days. | March 2009 ✓ |
| M09-0072 | Be it resolved that staff be directed to provide a report identifying the terms of reference and membership for a proposed French as a Second Language Advisory Committee with an April 2009 formation date,. | April 2009 ✓ |
| M09-0108 | Be it resolved that staff bring a report to the Board in September 2009 on the purchase of library and curricular materials for the French Immersion Program at Lorne Skuce Public School | September 2009 ✓ |
| M09-0083 | Be it resolved that the Halton District School Board staff bring a report to Trustees containing information regarding the status of the McKenzie-Smith Bennett property being deemed surplus. The report, to come back to the Board no later than the end of May 2009, will include such information as the actual acreage for sale, the actual footprint of the acreage for sale and a current market assessment of the acreage for sale. Until this report comes back to the Board, the property deemed surplus will not be listed or sold. | May 2009 Defer to June 2009 ✓ Further action: Autumn 2009 ✓ |
| M09-0150 | WHEREAS the Halton District School Board is committed to full compliance with the Education Act, Regulations and all Ministry of Education Policies; AND WHEREAS the Halton district School Board is further committed to full transparency and accountability in its treatment of all sources of revenue and expenditures; AND WHEREAS the Halton District School Board’s “commitment to every student”, means ensuring an inclusive environment, in which all students can participate fully and with dignity in their school community. Be it resolved that the Halton District School Board develop a policy to ensure that no student of a regular day school program be charged for any of the following: (i) a registration or administrative fee (ii) a course fee (iii) a text book fee, other than a damage deposit (iv) a course materials fee, where the materials are necessary for a required element of the course; (v) a fee for a guest speaker, visiting teacher, or “in-class field trip”, where the material being presented is a required element of the course. AND further, that the policy include a requirement that any request for funds of a student or their family by a school or Board employee be accompanied by a detailed description of how the money being requested will be spent, AND that this policy be brought back to the Board of Trustees for consideration by no later than June, 2009. | June 2009 ✓ December 2009 ✓ |

PENDING REPORTS (CONT'D)

(Items will be shaded when completed, with a check-mark placed beside the presentation date.)

| Motion & Date | Resolution | Presentation Date |
|--|--|---|
| M09-0158 | Be it resolved that the HDSB staff bring a report to Trustees containing information regarding the status of the General Brock property being deemed surplus. The report, to come back to the Board no later than September and will include such information as the actual acreage for sale, the actual footprint of the acreage for sale and a current market assessment of the acreage for sale. Until this report comes back to the Board, the property deemed surplus will not be listed or sold. | September 2009 Further action: Autumn 2009 ✓ |
| M09-0160 06/03/09 | Be it resolved that Report 09108 come to the Board for approval as a Policy at the June 17, 2009 meeting, and that the Cashless School initiative not be implemented until such time as trustees have had opportunity for discussion and approval | June 17, 2009 ✓ |
| M09-0162 06/03/09 | Be it resolved that Report 09106 (Active & Safe Routes to Schools) come to the Board at the June 17, 2009 meeting for trustees' discussion and approval. | June 17, 2009 ✓ |
| M09-0174 <i>(in part)</i> 06/23/09 | Be it resolved that the Halton District School Board direct staff to engage the New Central and Clearview parents regarding thematic programming to enhance the educational experiences for students in these schools; and to engage Clearview parents regarding French Immersion delivery options for students in their schools, and that staff report back on their findings no later than October 2009. | October 2009 ✓ |
| M09-0242 10/21/09 | Be it resolved that Halton District School Board staff review the potential for the building of an Alton elementary school, be moved up to 2011, and report back to the Board by January 31, 2010 | January 2010 ✓ |
| M09-0247 10/28/09 | Be it resolved that the Halton District School Board direct the Director, prior to the meeting of November 4, 2009, to present a report to trustees with an analysis of the recreational capacity as it relates to physical education needs at McKenzie-Smith Bennett PS, and Acton District High School, which would remain should the recommendation contained in Report 09165 be approved. | November 4, 2009 ✓ |
| M09-0270 11/18.09 | Be it resolved that the Halton District School Board direct the Director to provide a feasibility report to review the potential of adding on to or attaching portapack(s) to the over-crowded schools north of Upper Middle Road in Ward 4, Oakville, and that this report be presented to the Board of Trustees by February 2010. | February 2010 ✓ |
| M10-0005 01/06/10 | Be it resolved that Halton District School Board staff draft a policy for Board approval no later than March 2010, that will address and direct procedures resulting from the emerging interests and potential costs associated with theme-based schools. | March 2010 ✓ |
| M10-0024 02/03/2010 | Be it resolved that the Director of Education bring a report to the Board, no later than April 2010, that would include projected enrolment for newly built schools by the Halton District School Board within the past seven years; the data to include the projected enrolment statistics submitted to the Board and the Ministry at the time the Board approved the builds, as well actual enrolments for years one, three and five of the operation of the schools. | April 2010 ✓ |
| M10-0112 | Be it resolved that the Director request staff to provide a report to the Board relating to OSBIE and WSIB Claims experience, and that this report be presented in May or June so it may be referred to during budget deliberations, and THAT the key elements of the report include: <ul style="list-style-type: none"> • a minimum of three-years claims history • categories of claims regarding size/duration • categories of claims regarding staff vs. community vs. students • budget allocations vs. actuals | June 2010 ✓ |
| M10-0188 M10-0189 | Be it resolved that the Halton District School Board establish a "Good Neighbour" Policy for Oakville and other municipalities as deemed appropriate, and that this policy ensure that neighbours living "next to" and "with-in" the direct vicinity of a Public School Site be consulted at the initial stages of any "new school build" and; Be it resolved that reasonable input from community members be considered prior to the completion of any extensive, costly architectural work. | To Program & Accommodation Committee (September 22) <i>Deferred to December PAC meeting; Board in January 2011</i> |
| | | |



Halton District School Board

Report: 10174

Date: November 3, 2010

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: Administrative Council

RE: Elementary Gifted Programming Update

RECOMMENDATION

Be it resolved that the Halton District School Board approve the implementation of a Primary Gifted placement in all geographic areas as outlined in this report.

Background

In the past few years there has been concern raised about how to best meet the needs of our primary aged gifted students. This has been the topic of discussion at SEAC meetings and the Special Education Plan was amended in the spring of 2009 to include a statement describing an early screening process for primary gifted students to begin in September 2009. Last year two reports (Report #10038 and Report #10077) were brought to trustees outlining our current gifted program and steps being taken to address the needs of our primary gifted students in the system. This included details of a primary gifted pilot in Burlington and a plan to implement a Primary Gifted Placement in other geographic areas following the evaluation of the pilot. This report will review pertinent data presented in the two previous reports, the effectiveness of the pilot to date, as well as next steps to expand the program including specific locations and associated costs.

Review of Data Previously Shared with Trustees

The data presented here is a compilation of data presented to trustees last spring (please see Report 10077 for a detailed analysis). Currently, gifted students make up approximately 3.3% of our population. The percentage of students identified as gifted varies by geographic region within the school board and ranges from 2 to 4.6%. Similarly, the rate of referral to self-contained placements differs by region with a range from 58% to 76%. These differences are attributed to the uniqueness of each of our communities.

Based on the identified gifted rate in each community, and the referral rate for self-contained placements in our current Grade 5-8 self-contained gifted placement, predictions were made about the number of classes required to support a Primary Gifted Placement. These predictions are shown below.

Potential Number of Self Contained Gifted Classes (Grades 1-4)

| Grade | Burlington | Oakville | Milton | Halton Hills |
|--------------|-------------------|-----------------|---------------|---------------------|
| 1 | 2-3 | 2 | 1 | 1 |
| 2 | | 2 | | |
| 3 | 2-3 | 2 | 1 | 1 |
| 4 | | 2 | | |
| Total | 4 - 6 | 8 | 2 | 2 |

Based on current trends for gifted students in Grades 5-8, there is the potential for an additional 16-18 self-contained classes to be implemented in Grades 1-4. This is assuming the current identification rate and self-contained class placement rate remains the same as in our existing gifted program.

Implementation Schedule

The following implementation plan was presented to trustees last spring.

Implementation Schedule

| | Burlington | Oakville | Milton | Halton Hills |
|----------------|---|--|---|---------------------------|
| 2010-11 | CR Beaudoin Grade 1,2 | | | |
| 2011-12 | Grade 1,2,3 CR Beaudoin | Oakville Site (TBD) Grade 1,2 | Milton Site (TBD) Grade 1,2 | Gardiner Grade 1,2 |
| 2012-13 | Burlington Site (TBD) Grade 1 CR Beaudoin Grade 2,3,4 | Oakville Site (TBD) Grade 1,2,3 | Milton Site (TBD) Grade 1,2,3 | Gardiner Grade 1,2,3 |
| 2013-14 | Burlington Site (TBD) Grade 1,2 CR Beaudoin Grade 3, | Oakville Site (TBD) Grade 1,2,3 W.H. Morden Grade 4, 5 – 8 | Milton Site (TBD) Grade 1,2,3,4 | Gardiner Grade 1,2,3,4 |
| 2014-15 | Burlington Site (TBD) Grade 1,2,3 CR Beaudoin Grade 4 - 8 | Oakville Site (TBD) Grade 1,2,3 W.H. Morden Grade 4 - 8 | Milton Site (TBD) Grade 1,2,3,4 W.I. Dick Grade 5 - 8 | Gardiner Grade 1 - 8 |

Evaluation of the Grade 1 and 2 Pilot

There was a commitment made last spring to run a single primary gifted class pilot at C.R. Beaudoin this year. A screening process was developed based on models used in two other Ontario school boards and this process was used to screen Burlington students for giftedness in SK and Grade 1 last spring.

Screening/Assessment/Pre-Entry Process

This screening process involved teacher nomination (via a checklist of observable gifted characteristics), a similar parent checklist, School Resource Team recommendation for assessment and finally formal assessment by a psychoeducational consultant. Through this process, 104 students were recommended for further assessment. Of these, 42 students met the criteria for gifted and 39 of these students were placed in the self-contained pilot at C.R. Beaudoin. Because of the relatively high numbers, 2 classes were run at the pilot site.

Feedback from schools indicated that the process was clear and straight forward to implement from the teacher perspective. There was a slight increased demand on the School Resource Team to make recommendations for assessment and to communicate with parents about the options of self-contained and resource support placements.

There were some increased demands and release costs for the classroom teachers as they met with SERTs of all sending schools to collect student information to help with the transition and teachers also did a “meet and greet” with parents at the end of August. Feedback from Principals during the assessment process indicated some concern about losing their more capable students who often contribute to the positive learning environment in the classroom and the potential impact this may have on the learning environment for the remaining students.

From the perspective of our support staff, specifically the psychology staff, the process was labour intensive and took a significant amount of time to perform the necessary assessments. 7.5 psychoeducational consultants worked on the gifted screening full time for 3.5 weeks and were unavailable for other assessment work. The psychology staff did find that the screening tool was very good and the vast majority of students recommended for formal assessment were either gifted or highly able.

Program Effectiveness

After 2 months of school it is really too soon to evaluate the effectiveness of the program. Anecdotally, at this point, students have adjusted to their new class and there are no significant issues. School administration has been very supportive and has found that parents and students are pleased with the program to date. We will continue to monitor the program as the year progresses.

Next Steps - Implementation - Locations and Associated Costs

Consultation has occurred with the Planning Department in order to determine the most suitable locations for the programs in each community. The primary factors considered were:

- The ability to locate the entire Grade 1-8 program in a single school in each community
- Consideration of where our current gifted students live in each community and the transportation requirements to get them to the designated school
- Available space in schools to accommodate the gifted program
- School culture and staff willingness/interest in building a quality gifted program

After careful consideration, the following locations have been recommended for the primary gifted program.

Burlington - C.R. Beaudoin

C.R. Beaudoin currently hosts the Grade 5-8 gifted program and has a positive and supportive gifted culture. Currently enrolment is stable at Beaudoin and although space is limited, there does appear to be space to accommodate the one or two additional gifted classes predicted. This site would be ideal as it would keep the gifted program from Grades 1-8 in a single site. There are concerns about bussing to/from the school site but the primary gifted students have been arriving on mini busses, which has not been problematic. Should space or transportation be problematic in the longer term, a new location would need to be considered for the primary program in Burlington.

Oakville - Pilgrim Wood

W.H. Morden currently hosts the Grade 5-8 gifted program and is at capacity and unable to accommodate any further growth. The large majority of gifted students in Oakville live above the QEW (approx 70%). Pilgrim Wood is located in north Oakville and would therefore reduce time spent on a school bus for many students. It has considerable available space to support the program, which is essential in Oakville as we predict a large number of classes. These factors in addition to the supportive administration and staff make this school an ideal location.

Milton - Chris Hadfield

W.I. Dick currently hosts the Grade 5-8 program in Milton. W.I. Dick is a Grade 6-8 school and so not ideal for the Grade 5 program. Despite the growth in Milton, the gifted numbers are still relatively small and so it would be ideal to host the entire program in a single K-Grade 8 school. Chris Hadfield currently has space and is declining slightly in enrolment. The recommendation is to start the Primary gifted program at Hadfield with the option to make the move to include junior and intermediate in future years as space becomes available. This will bring all gifted programming in Milton into one location and solve the Grade 5 issue at W.I. Dick.

Halton Hills - Gardiner

Gardiner currently hosts the Grade 5-8 program and the administration and staff are very committed to the program. Like Milton, the gifted program is relatively small in Halton Hills and the addition of the primary program to Gardiner would keep the entire Grade 1-8 program in a single site which would be ideal. Currently space is limited although there is available space for 1 or 2 new classes. If the program grows, portables would need to be considered.

Budget Implications

Assessment: Additional assessment costs for consumable materials will be required at approximately \$3000 annually.

Staffing

Self-contained class sizes of gifted classes are the same as regular classes and so there are no additional costs for staffing. Based on our current gifted population, at full implementation, there will be approximately 190 gifted students in Grades 1-4 that remain in their home school and will require support from an existing SERT complement that is already overtaxed. An increase in SERT allocation and an addition of 1.5 FTE itinerant gifted support staff would be required to ensure that these students are provided the same opportunities and support as our gifted students in Grades 5 – 8 (currently supported by 1.5 FTE gifted itinerant teachers). An additional 1.0 FTE psychological consultant was approved and hired last spring to support the pilot. Expansion of the program will create an ongoing annual increase in the number of assessments requested of our psychology staff.

Transportation

Transportation is estimated at approximately \$34,720 per class in Burlington/ Oakville and \$35,950 per class in Milton/Halton Hills.

Annual Costs (Based on Full Implementation)

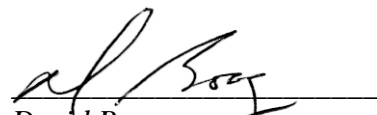
| Component | Cost |
|--|----------------------------------|
| Primary Screening <ul style="list-style-type: none"> ▪ Assessment materials (based on 600 assessments completed over 2 years) ▪ Psychology staff (1.0 FTE) – hired last year ▪ Itinerant teachers (1.5 FTE) ▪ Additional SERT support* | \$3,000 \$86,040 \$117,577 |
| Transportation <ul style="list-style-type: none"> ▪ Bussing (\$34720 x 13 classes, \$35950 x 4 classes) ▪ Additional transportation administrative support* | \$595,160 |
| Total | \$801,777 |

*these costs are not clearly defined at this time

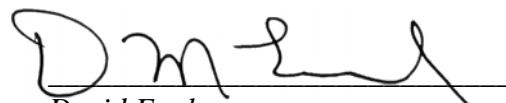
Summary

In summary, this report has provided an overview of the primary gifted plan presented to trustees last spring. It has also provided the preliminary evaluation of the Primary Gifted pilot at C.R. Beaudoin and the plan to implement the Primary Gifted Placement in each area of the Board. A proposed implementation schedule was shared including specific locations of the program and the rationale for these choices. Associated annual costs have also been included. The annual operating cost for the program at full implementation is estimated to be \$801,777.

Respectfully submitted,



David Boag
Superintendent of Education (Student Services)



David Euale,
Director of Education



Halton District School Board

Report Number: 10173

Date: October 27, 2010

INCIDENTAL INFORMATION

TO: The Chair and Members of the
Halton District School Board

FROM: Administrative Council

RE: Full Day Early Learning Kindergarten Update -- Year Three Site Selection Criteria

We are currently in our first year of implementing the Full Day Early Learning Kindergarten Program. Approximately 15% of our four and five year old students are enrolled in the program. In Year Two, 5% more students will join the program with the addition of two more schools. The schools chosen for Years One and Two have been included in previous reports to the Board.

For Year Three, the Ministry of Education has stipulated 49% of all kindergarten students in each board must be participating in the program. In Halton that will require the addition of approximately 80 additional classes across 20 schools.

The criteria for Year Three site selection, as set out by the Ministry, is as follows:

- consideration for geographic distribution and community needs;
- collaboration with the coterminous board and the Consolidated Municipal Service Manager;
- consideration given to the impact on licensed child care programs;
- no relocations of Ontario Early Years Centres;
- cumulative enrolment for Years 1, 2 and 3 should total 49% of the projected JK/SK enrolment for 2012-13;
- selected schools must have all JK/SK classes comply to the FDELK model;
- no selected schools shall be currently involved in an Accommodation Review Process;
- available and appropriate space, or where necessary, retrofits and additions that can be completed before the start of the 2012-13 school year.

The deadline for the submission of Year Three sites to the Ministry is November 26, 2010. The list of proposed schools will be contained in a report to the Board in Private Session on November 17, 2010. This list is subject to Ministry approval, which is not expected until the Spring of 2011. Upon approval by the Ministry, the list will be shared publicly.

The implementation of the Early Learning Program is an exciting process and will be ongoing during the next five years. Updates, as appropriate, will be shared with the Board of Trustees.

Respectfully Submitted

Mark Zonneveld
Superintendent of Education

David Euale
Director of Education



Halton District School Board

2050 Guelph Line, Burlington, ON L7R 3Z2 (905) 335-3663 Fax: (905) 335-9802 www.hdsb.ca

Report Number: 10175

Date: October 22, 2010

INCIDENTAL INFORMATION


TO: The Chair and Members of the
Halton District School Board

FROM: Gerry Cullen, Superintendent of Facility Services

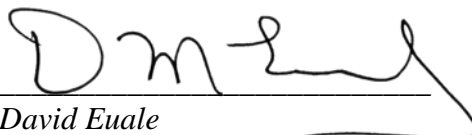
RE: Capital Update – October 2010

As per the schedule to report on capital projects, please find attached the chart showing recent activities in this regard from September to October.

Respectfully submitted,



Gerry Cullen
Superintendent of Facility Services



David Euale
Director of Education

Capital Projects

Updated: Oct 22, 2010

Bolded notes indicate changes.

| School & Project Description | Pupil Places | Site Purchased | Permit Status | | | | Construction (Tentative) | | Start Date (Tentative) | Completion Date | Update Comments |
|------------------------------|--------------|----------------|-----------------|-------|-------------|-------|--------------------------|-------|------------------------|-----------------|-----------------|
| | | | Site Plan (SPA) | | Bldg. (BPA) | | Tender | Award | | | |
| | | | Submt'd | Rec'd | Submt'd | Rec'd | | | | | |

New School Construction

| | | | | | | | | | | | |
|---|------|-----|-----------|-------------|------------|-------------------|---|---|------------------------|-----------------|---|
| Tiger Jeet Singh PS (Snyder & Assoc.) | 704 | Yes | Sept-08 | Sept. 30-09 | Mar 23-09 | Oct-09 | May-09 | Everstrong Construction | Oct.-09 | Aug-10 | Project complete, contractor correcting work shortages. |
| Palermo PS (Allen & Sheriff Arch.) | 704 | Yes | May 22-09 | Sept.15-09 | July 28-09 | Nov.17-09 | Aug 04-09 | Sept. 22-09 Melloul Blamey Construction | Oct.-09 | Aug. 30-10 | The library and gym are complete. Contractor correcting work shortages. |
| James W. Hill PS (Peter Hossack & Arch.) | 506 | Yes | May 6-09 | Sept 15-09 | Aug.4-09 | Oct-09 | Sep 03-09 | Sept. 25-09 Tambro Construction. | Oct.-09 | Aug. 15-10 | Metal siding contractor on site, completing their work. Contractor correcting work shortages. |
| ERA108 (Orchard #3) PS (Peter Hossack Arch.) | 704 | Yes | Jan 24-10 | Sept.10-10 | June 1-10 | Sept 15-10 | Phase 1 = Mar.-10 Phase 2 = Close Aug. 19 | Phase 1 = Apr.-10 Phase 2 = Sept.-10 | Sept.20-10 | Aug.-11 | All permits in hand. Contractor on site, construction underway. Foundation 90% underway. Interior underground plumbing underway. |
| SRA105 (Milton #1) HS (Allen & Sherriff Arch.) | 1200 | Yes | Apr. -10 | TBD | Apr.6-10 | TBD | Apr. 6-10, close May 6-10 | July 8-10 Percon Construction Ltd. | Sept.-10 | Sept-12 (tent.) | Waiting on final site plan approval. Buildign permit to follow. Foundation permit is in hand. Foundations underway. Interior underground plumbing underway. |
| SRA101 (Alton) HS (Svedas Koyanagi Arch.) | 1200 | Yes | 10-May | | Jun-10 | | Nov.-10 (tent.) | Feb.-11 (tent.) | Feb.-11 (tent.) | Aug-12 | Preparing tender drawings. Site grading and servicing are underway. Legal agreement is being prepared for the City/Library& HDSB. Design of solar array was finalized. |

| School & Project Description | Pupil Places | Site Purchased | Permit Status | | | | Construction (Tentative) | | Start Date (Tentative) | Completion Date | Update Comments |
|--|--------------|----------------|-----------------|-------|-------------|-----------------|--------------------------|----------------|------------------------|-----------------|--|
| | | | Site Plan (SPA) | | Bldg. (BPA) | | Tender | Award | | | |
| | | | Submt'd | Rec'd | Submt'd | Rec'd | | | | | |
| SRA103 (West Oak) HS (Peter Hossack & Assoc. Architects) | 1200 | Yes | 10-Feb | | Sept 29-10 | Nov.-10 (tent.) | Nov. -10 | Jan.-11 | Jan.-11 | Sept.-12 | Agreement Reached with the town on the revised building location. |
| ERA109 (Alton) PS (Snyder & Assoc.) | 704 | Yes | TBA | | TBA | | Apr. -11 (tent.) | May-11 (tent.) | May-11 (tent.) | July-12 | Board approved 3 storey facility. Board to review accelerated delivery timetable for Jan.2012. |

Addition and Renovation Projects

| | | | | | | | | | | | |
|--|----------------|-----|--------------------|------------|-------------|----------------------|-----------------------------------|-------------------------------------|-------------------|---------------------------------------|---|
| GDHS Additions & Reno's (Snyder & Assoc.) | Add 150 | Own | Phase 2, Jan 29-10 | | Sept. 30-09 | Phase 2, Dec. -09 | May-09 | Percon Constru | Jul-09 | Aug. 15-10 | Ph.2 - contractor finishing up work and correcting work shortages. Ph.3 contractor finishing up work and correcting work shortages. FOD - scoreboard installed within the next 2 weeks. |
| Munns PS- Additions & Reno's (Graff Grguric & Arch.) | Add 184 (PARC) | Own | Dec 23-08 | July 27-09 | Mar.13-09 | Issued | Jan-09 Letter of Intent Apr 19-09 | Mar.-09 STF Contractors | June 30-09 | Jun-10 | Occupancy issued June 30, 2010. Contractor correcting work shortages. |
| Sunningdale PS- Additions & Reno's (ATA Arch.) | Add 46 (PARC) | Own | Dec.9-08 | Jan.-10 | Jan.-10 | BPA (Phase 2) Jan-10 | Phase 1 & 2 Mar-09 | Apr.-09 Maple Reinders Construction | Phase 2 Feb 22-10 | Phase 1-Aug. 30-09, Phase 2 Oct. 2010 | Phase 2 (classroom additions) and barrier free facility progressing on revised schedule. Project to be completed by October 25-10 |
| New Central PS (PARC) (BJC Architects Inc) | Add 89 (PARC) | Own | Feb.-10 | Aug.11-10 | May-10 | August 12-10 | Apr-10 | May 13-10 PM Contracting Ltd. | Aug. remobilized | Dec.-10/Jan - 11 | Interior renovations complete. Masonry underway. |

| School & Project Description | Pupil Places | Site Purchased | Permit Status | | | | Construction (Tentative) | | Start Date (Tentative) | Completion Date | Update Comments |
|--|----------------|----------------|-----------------|------------------|-------------|-------------------|--------------------------|-------------------------------|------------------------|------------------------|--|
| | | | Site Plan (SPA) | | Bldg. (BPA) | | Tender | Award | | | |
| | | | Submt'd | Rec'd | Submt'd | Rec'd | | | | | |
| Maple Grove PS (PARC) Svedas Koyanagi Architects Inc. | Add 248 (PARC) | Own | | June 8-10 | May-10 | Aug 12-10 | May-10 | June-1 10 PM Contracting Ltd. | Oct 19-10 | Aug-11 (tent) | Permit approved. Site works resumed. 2 months added to schedule for winter start. Temporary site access in place. |
| Gardiner PS Addition (Snyder & Assoc.) | Add 60 (PCS) | Own | Mar 23-10 | | | 10-May | 10-May | June 10-10 CRD Construction | Jul-10 | Dec-10 (tent.) | All masonry complete. Roof is watertight. Working on interior finishes. |
| E.J. James PS (Sveydas Koyanagi) | Renewal | Own | N/A | | | Sept.17-10 | July 12-10 | STF Const. | Sept.17-10 | Nov.-10 (tent.) | Work in progress and anticipated completion Nov. 30-10. |
| Portable Relocations 2010 | | | | | | Jul-10 | Jun-10 | Jun-10 | July 5-10 | Aug.15-10 | Summer moves complete. Second requests (PL Robertson, WOSS North etc.) moved October 2010. |
| Completed Projects | | | | | | | | | | | |
| Brant Hills PS 2 Classrm. Add'n (Peter Hossack) | Add 46 | Own | N/A | | | Apr-09 | Apr-09 | May-09 Design 4 Construction | June 30-09 | Sept.04-09 | Project complete. |
| Kilbride PS (PCS) 2 Classroom Add'n (BJCArch.Inc.) | Add 46 | Own | Mar5-09 | | | June 30-09 | Apr 21-09 | May-09 Sax Construction | Jun-09 | Oct-09 | Project complete |
| Montclair PS - Additions & Reno's (Peter Hossack) | Add 152 (PARC) | Own | 09-Apr | | | 09-May | 09-Jan | Mar-09 P.M. Contracting | 09-Mar | 09-Sep-10 | Project Complete |

| <i>School & Project Description</i> | <i>Pupil Places</i> | <i>Site Purchased</i> | <i>Permit Status</i> | | | | <i>Construction (Tentative)</i> | | <i>Start Date (Tentative)</i> | <i>Completion Date</i> | <i>Update Comments</i> |
|--|---------------------|-----------------------|------------------------|--------------|--------------------|--------------|---------------------------------|--------------------------|-------------------------------|------------------------|------------------------|
| | | | <i>Site Plan (SPA)</i> | | <i>Bldg. (BPA)</i> | | <i>Tender</i> | <i>Award</i> | | | |
| | | | <i>Submt'd</i> | <i>Rec'd</i> | <i>Submt'd</i> | <i>Rec'd</i> | | | | | |
| Lakeshore PS-Addition & Reno's (Graff Grguric Arch.) | Add 46 (GPTL) | Own | Dec.-08 | | | Mar.-09 | Feb.-09 | Mar.-09 TRP Construction | Jun-09 | Dec.-09 | Project complete. . |

| School & Project Description | Pupil Places | Site Purchased | Permit Status | | | | Construction (Tentative) | | Start Date (Tentative) | Completion Date | Update Comments |
|--|--------------|----------------|--------------------|-------------|-------------|------------------|--------------------------|---------------------------------|------------------------|-----------------|--------------------------|
| | | | Site Plan (SPA) | | Bldg. (BPA) | | Tender | Award | | | |
| | | | Submt'd | Rec'd | Submt'd | Rec'd | | | | | |
| Mohawk Gardens PS (PCS) 4 Classroom Add'n (Peter Hossack Arch.) | Add 92 | Own | issued #535-029/09 | | | issued #09004809 | Apr 30-09 | May-09 TRP Construction | May-09 | Nov. 20-09 | Complete. |
| Gardiner PS (LEED Silver) | 600 | Own | yes | | | yes | yes | yes | Mar. 1-08 | Dec.-08 | Received LEED Approval |
| Escarpment View PS (Svedas Koyanagi Arch.) | 704 | Yes | Dec-08 | | | Dec-08 | Sep-08 | Oct-08 STF Construction | Nov.-08 | Feb. 1-10 | Project Complete |
| PL. Robertson PS (Snyder & Assoc.) | 704 | Yes | Dec-08 | | | Dec-08 | Sep-08 | Oct.-08 Pre-Eng Contracting Ltd | Nov.08 | Christmas-09 | Project Complete |
| Charles R. Beaudoin PS- 10 Classroom Addition (Snyder & Assoc.) | Add 230 | Own | Apr 9-09 | Sept. 30-09 | June 3-09 | Jun 8-09 | Sep.-09 | Oct.-09 TRP Construction | Nov.-09 | Jul-10 | Project Complete. |
| Bruce Trail PS- 10 Room Addition (Svedas Koyanagi Arch.) | Add 230 | Own | | Aug.-09 | | Jun 30-09 | Sep.-09 | On hold | On hold | TBA | Project cancelled. |