

# HALTON DISTRICT SCHOOL BOARD

Wednesday, March 25, 2009

**7 p.m. – Public Session**

## MINUTES

### *1.0 -- Opening*

- 1.1 Welcome, Call to Order and Roll Call
- 1.2 National Anthem
- 1.2 Approval of the Agenda
- 1.3 Declarations of Possible Conflict of Interest

### *2.0 – Communication to the Board*

- 2.1 Presentations
- 2.2 Delegations
  - 2.2.1 Karen Brock, *Sunningdale Public School*
- 2.3 Acknowledgement of Delegations by Chair

### *3.0 – Ratification / Action*

- 3.1 Minutes of the Regular and Special Meetings
  - 3.1.1 Meeting of the Halton District School Board, March 4, 2009
- 3.2 Ratification of Business Transacted in Private Session
- 3.3 Order Paper
- 3.4 Action Items
  - 3.4.1 Ward 4 Oakville Accommodation (*W. Joudrie*) – Report 09049
  - 3.4.2 Notice of Motion: McKenzie-Smith Bennett (*G. Ockenden*) – Report 09056

### *4.0 – Communication to the Board*

- 4.1 Student Trustee Reports
- 4.2 Information Items (including Notices of Motion and future actions)
  - 4.2.1 Safety & Well-being Update (*M. Zonneveld*) -- Report 09065
  - 4.2.2 PCS Addition – Brant Hills (*G. Cullen*) – Report 09062
  - 4.2.3 PCS Addition – Kilbride (*G. Cullen*) – Report 09032
  - 4.2.4 PCS Addition – Mohawk Gardens (*G. Cullen*) – Report 09064
  - 4.2.5 Transportation Alternatives (*S. Parfeniuk*) – Report 09058
  - 4.2.6 Transportation Safety (*S. Parfeniuk*) – Report 09060
  - 4.2.7 Consortia Update (*S. Parfeniuk*) – Report 09059

**For action: April 1, 2009**

  - 4.2.8 SEAC Appointment (*K. Schaffer*) – Report 09053
  - 4.2.9 Revised Estimates Report (*S. Parfeniuk*) – Report 09057
  - 4.2.10 Secondary Bell Times (*S. Parfeniuk*) – Report 09015
  - 4.2.11 Early Dismissal Days (*R. Peden*) – Report 09061
- 4.3 Committee Reports
- 4.4 Director's Report
  - 4.4.1 Board Correspondence
  - 4.4.2 Monitoring Reports
    - 4.4.2.1 II C: Financial Condition (Executive Limitations) *W. Joudrie* -- Report 09054
  - 4.4.3 Other
    - 4.4.3.1 Facilities Update (*G. Cullen*)
    - 4.4.3.2 Future Agenda Items

**March 2009**

  - Canada's Outstanding Principals (Ian Jones, John Stieva)
  - Safe and Active Routes to School
  - Operational Plan Mid-Year Review
  - OPSBA Alternate
  - Naming Milton Schools
- 4.5 Communications from the Chair
- 4.6 Trustee Questions and Comments

### *5.0 – Public Input*

- 5.1 Public Question Period – **8:45 p.m.**

### *6.0 – Adjournment*

- 6.1 Motion to Adjourn

**Halton District School Board**  
**Wednesday, March 25, 2009**

Present: K. Bateman-Olmstead, D. Danielli, M.E. Dilly, P. Ellis, J. Hames, J. Hlusko, B. Jones,  
G. Ockenden, P. Russell, G. Tuck Kutarna, D. Vrooman, N. Dogra, L. McVey

Regrets:

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**Agenda Item 1**

1.1 Welcome, Call to Order and Roll Call

The Chair called the meeting to order at 6:08 p.m.

M09-0076 G. Ockenden / K. Bateman-Olmstead

Be it resolved that the Halton District School Board move into Private Session.

**Carried.**

The Board rose from Private Session at 7:13 p.m. Public Session was called to order at 7:28 p.m.

1.2 National Anthem

The Director introduced a CD featuring students from CH Norton Public School, performing O Canada.

1.3 Approval of the Agenda

M09-0077 P. Russell / D. Vrooman

Be it resolved that the Halton District School Board approve the agenda for March 25, 2009 as distributed.

**Carried.**

1.4 Declarations of Possible Conflict of Interest

There were no declarations.

**Agenda Item 2**

2.1 Presentations

There were no presentations.

2.2 Delegations

The Chair called on Karen Brock who spoke on the impact of renovations at Sunningdale Public School. The delegates responded to questions of clarification from trustees.

2.3 Acknowledgement of Delegations by the Chair

The Chair acknowledged the delegation.

**Agenda Item 3**

3.1 Approval of the Minutes

M09-0078 P. Ellis / J. Hames

Be it resolved that the Halton District School Board approve the minutes of the March 4, 2009 meeting as distributed.

**Carried.**

3.2 Ratification of Business Transacted in Private Session

M09-0079 D. Danielli / M.E. Dilly

Be it resolved that the Halton District School Board approve the resolution from Committee of the Whole, Private Session, March 25, 2009, respecting Personnel Matters.

**Carried.**

3.3. Order Paper

The Chair called attention to the Order Paper.

3.4. Action Items

3.4.1. Ward 4 Oakville Accommodation

The Chair called attention to the agenda item.

K. Bateman-Olmstead commented on the history of the Ward 4 Oakville process, and her suggestions at seeking a solution to deal with the program and accommodation issues in this area. She read the following motion into the record, and spoke to the components of her recommendation(s).

M09-0080 K. Bateman-Olmstead / D. Vrooman

Be it resolved that the Halton District School Board authorize staff to utilize space south of Upper Middle Road for students of subdivisions not yet constructed in order to address overcrowding and under enrolment in Oakville Ward 4.

Be it resolved that in September 2010, the Halton District School Board open a new school in Palermo to be single track French Immersion.

Be it resolved that the Halton District School Board direct French Immersion students Grades 1-6, destined to attend Palermo in 2010, to attend the vacant Lorne Skuce Public School as an incubator single track French Immersion school as of September 2009; this is to address the overcrowding at École Forest Trail and to establish a permanent French Immersion cohort for students until graduation.

Be it resolved that those students with older siblings who continue at École Forest Trail be grandfathered until such time that the older sibling graduates.

Be it resolved that in order to maintain continuity of the incubated setting; the Principal of the Palermo school be appointed in September 2009 and assigned to Lorne Skuce Public School, and that the Principal have experience with the French Immersion single track environment.

Be it resolved that an any-time entry French Immersion pilot program be offered to those in the walk-to boundary, and optional attendance be considered as staff deem appropriate.

Discussion ensued with trustee expressing their concerns, reservations, support and other views. Questions were posed regarding the Ministry's position on single-track schools, based on the Board's history with Forest Trail Public School, and plans for single-track designation in PARC 16.

J. Hames requested the aforementioned motion be split so each component be addressed separately. The Chair agreed to this request, indicating in terms of process, the second item should be dealt with first.

Discussion ensued with respect to philosophy, values, opinions, enrolment number and other related issues. Further comments were made regarding planning numbers, bussing, accommodation needs vs. the need for new schools, and other related issues.

3.4 Action Items3.4.1 Ward 4 Oakville Accommodation (cont'd)

J. Hames requested a recorded vote when the motion(s) were brought forward for a vote.

M09-0080 K. Bateman-Olmstead / D. Vrooman

Be it resolved that in September 2010, the Halton District School Board open a new school in Palermo to be single track French Immersion.

G. Ockenden	no	K. Bateman-Olmstead	yes
P. Russell	no	J. Hlusko	yes
J. Hames	no	D. Vrooman	yes
P. Ellis	no	G. Tuck Kutarna	yes
M.E. Dilly	no	B. Jones	yes
D. Danielli	no		
N. Dogra	no		
L. McVey	no		

**Defeated 6-5**

K. Bateman-Olmstead withdrew the remaining segments of the aforementioned motion.

The Chair called a 10-minute recess.

K. Bateman-Olmstead spoke to a new motion, reading the following into the record.

M09-0081 K. Bateman-Olmstead / P. Russell

Be it resolved that the Halton District School Board authorize staff to utilize space south of Upper Middle Road for students of subdivisions not yet constructed in order to address overcrowding and under enrolment in Oakville Ward 4.

Be it resolved that in September 2010, the Halton District School Board open a new school in Palermo to be culturally bilingual, dual track, and resourced accordingly.

Be it resolved that the Halton District School Board direct French Immersion students Grades 1-3, destined to attend Palermo in 2010, to attend the vacant Lorne Skuce Public School as an incubator single track French Immersion school as of September 2009; this is to address the overcrowding at École Forest Trail Public School and to establish a permanent French Immersion cohort for students until graduation.

Be it resolved that those students with older siblings who continue at École Forest Trail Public School be grandfathered until such time that the older sibling graduates.

Be it resolved that in order to maintain continuity of the incubated setting; the Principal of the Palermo school be appointed in September 2009 and assigned to Lorne Skuce Public School, and that *administration endeavour to appoint a Principal with experience in the French Immersion track and the Vice Principal have experience with the English track.*

Be it resolved that Core French Programming in the new Palermo school begin *as a pilot* in Grade 1 to assist in the development of a culturally bilingual environment and in order to benefit the English track students.

K. Bateman-Olmstead provided rationale for her motion(s). Additional friendly amendments were made (reflected in *italics*) above.

3.4 Action Items

3.4.1 Ward 4 Oakville Accommodation (cont'd)

D. Vrooman indicated his desire to see an amendment to the portion of the motion that would allow Grades 1-6 French Immersion students into an incubator school prior to the build of Palermo.

Discussion ensued on the amendment as stated below.

M09-0081(a) D. Vrooman / J. Hlusko

Be it resolved that the aforementioned motion be amended to reflect a change from "Grades 1-3" to "Grades 1-6" in the third paragraph.

After reflection, D. Vrooman indicated his desire to withdraw the amendment.

Discussion ensued on the main motion.

M.E. Dilly asked if the segments of the motion would be split for voting purposes.

It was agreed a further friendly amendment be made to the third paragraph of the motion be revised to state: "*Be it resolved that the Halton District School Board direct French Immersion students Grades 1-3, destined to attend Palermo in 2010, to attend the vacant Lorne Skuce Public School as an incubator school as of September 2009; this is to address the overcrowding at École Forest Trail Public School and to establish a permanent French Immersion cohort for students until graduation.*"

M09-0082 P. Ellis / G. Ockenden

Be it resolved that the Board extend the meeting beyond 10 p.m.

**Carried.**

G. Tuck Kutarna confirmed this motion does not restrict French Immersion classes to only Grades 1-3; should enrolment and interest warrant, classes could be offered in Grades 4 and above.

P. Ellis asked if trustees would be willing to defer the motion. She did not get a seconder for the motion to defer.

M.E. Dilly withdrew her request to split the segments of the motion.

P. Russell asked for the vote to be called. B. Jones requested the vote be recorded.

M09-0081 K. Bateman-Olmstead / P. Russell

Be it resolved that the Halton District School Board authorize staff to utilize space south of Upper Middle Road for students of subdivisions not yet constructed in order to address overcrowding and under enrolment in Oakville Ward 4.

Be it resolved that in September 2010, the Halton District School Board open a new school in Palermo to be culturally bilingual, dual track, and resourced accordingly.

Be it resolved that the Halton District School Board direct French Immersion students Grades 1-3, destined to attend Palermo in 2010, to attend the vacant Lorne Skuce Public School as an incubator school as of September 2009; this is to address the overcrowding at École Forest Trail Public School and to establish a permanent French Immersion cohort for students until graduation.

*(motion cont'd on next page)*

3.4 Action Items3.4.1 Ward 4 Oakville Accommodation (cont'd)M09-0081 K. Bateman-Olmstead / P. Russell (cont'd)

Be it resolved that those students with older siblings who continue at École Forest Trail Public School be grandfathered until such time that the older sibling graduates.

Be it resolved that in order to maintain continuity of the incubated setting; the Principal of the Palermo school be appointed in September 2009 and assigned to Lorne Skuce Public School, and that administration endeavour to recommend a Principal with experience in the French Immersion track and the Vice Principal have experience with the English track.

Be it resolved that Core French Programming in the new Palermo school begin as a pilot in Grade 1 to assist in the development of a culturally bilingual environment and in order to benefit the English track students.

J. Hlusko	yes
D. Vrooman	yes
P. Ellis	yes
M.E. Dilly	yes
G. Tuck Kutarna	yes
G. Ockenden	yes
K. Bateman-Olmstead	yes
P. Russell	yes
J. Hames	yes
D. Danielli	yes
B. Jones	yes

**Carried Unanimously.**

**Agenda Item 5**

The Chair responded to public questions relating to Ward 4, the school year calendar, transportation costs, and dual track school models.

**Agenda Item 4 (cont'd)**3.4.2 McKenzie-Smith Bennett Public School

G. Ockenden spoke to Report 09056 and responded to trustee questions.

G. Tuck Kutarna asked that the report indicate land use as well.

J. Hames indicated the report would be received for information in May.

P. Russell asked for the vote to be called.

M09-0083 G. Ockenden / D. Danielli

Be it resolved that the Halton District School Board staff bring a report to Trustees containing information regarding the status of the McKenzie-Smith Bennett property being deemed surplus. The report, to come back to the Board no later than the end of May 2009, will include such information as the actual acreage for sale, the actual footprint of the acreage for sale and a current market assessment of the acreage for sale. Until this report comes back to the Board, the property deemed surplus will not be listed or sold.

**Carried.**

**Agenda Item 6**

P. Russell questioned whether a recess or adjournment would be appropriate at this time. In consultation with the Chair and Board of Trustees, it was agreed remaining information items would return to the April 1 agenda for information, with those items identified on tonight’s agenda as “Action for April 1” coming forward as action at the April 1 Board meeting.

M09-0084 P. Russell / D. Danielli

Be it resolved that the Halton District School Board adjourn at 10:44 p.m.

**Carried.**

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Recorder

.....Chair