

HALTON DISTRICT SCHOOL BOARD

Wednesday, February 18, 2009

7 p.m. – Public Session

MINUTES

1.0 -- Opening

- 1.1 Welcome, Call to Order and Roll Call
- 1.2 National Anthem
- 1.2 Approval of the Agenda
- 1.3 Declarations of Possible Conflict of Interest

2.0 – Communication to the Board

- 2.1 Presentations
 - 2.1.1 Jesse Booth, Tommy Reader – Pink Day (Zero Tolerance to Bullying)
- 2.2 Delegations
 - 2.2.1 Ian Troop, *Georgetown Field of Dreams*
- 2.3 Acknowledgement of Delegations by Chair

3.0 – Ratification / Action

- 3.1 Minutes of the Regular and Special Meetings
 - 3.1.1 Meeting of the Halton District School Board, February 4, 2009
- 3.2 Ratification of Business Transacted in Private Session
- 3.3 Order Paper
- 3.4 Action Items
 - 3.4.1 Ward 4 Oakville Accommodation (W. Joudrie) – Report 09038
 - 3.4.2 Georgetown Field of Dreams (*G. Cullen*) – Report 09025
 - 3.4.3 Harmonized Policy Report (*S. Parfeniuk*) – Report 09016
 - 3.4.4 Ward 3 Oakville Response (*W. Joudrie*) -- Report 09039
 - 3.4.5 2009-10 School Year Calendar (*R. Peden*) Report 09043

4.0 – Communication to the Board

- 4.1 Student Trustee Reports
- 4.2 Information Items (including Notices of Motion and future actions)
 - 4.2.1 Quarterly Report re: Trustee Expenses/Chair's Funds (*S. Parfeniuk*) -- Report 09042

For action: March 4, 2009

 - 4.2.2 French (*R. Peden*) – Report 09044
 - 4.2.3 Good Places to Learn OFA Debenture Issue (*S. Parfeniuk*) Report 09036
 - 4.2.4 Best-Start OFA Debenture Issue (*S. Parfeniuk*) – Report 09037
- 4.3 Committee Reports
- 4.4 Director's Report
 - 4.4.1 Board Correspondence
 - 4.4.2 Monitoring Reports
 - 4.4.2.1 II G: Communication & Counsel to Board (Executive Limitations) W. Joudrie
 - 4.4.3 Other
 - 4.4.3.1 Facilities Update (*G. Cullen*)
 - 4.4.3.2 Future Agenda Items

March 2009

 - Safe and Active Routes to School
 - Portable Protocols
 - Secondary Bell Times
 - Operational Plan Mid-Year Review
 - OPSBA Alternate

4.0 – Communication to the Board (continued)

- 4.5 Communications from the Chair
- 4.6 Trustee Questions and Comments

5.0 – Public Input

- 5.1 Public Question Period – **8:45 p.m.**

6.0 – Adjournment

- 6.1 Motion to Adjourn

Halton District School Board
Wednesday, February 18, 2009

Present: K. Bateman-Olmstead, D. Danielli, M.E. Dilly, P. Ellis, J. Hames, J. Hlusko (phone), B. Jones, G. Ockenden, P. Russell (phone), G. Tuck Kutarna, D. Vrooman, N. Dogra, L. McVey

Regrets:

Agenda Item 1

1.1 Welcome, Call to Order and Roll Call

The Chair called the meeting to order at 6:08 p.m. noting P. Russell and J. Hlusko attendance by phone.

M09-0045 K. Bateman-Olmstead / G. Ockenden

Be it resolved that the Halton District School Board move into Private Session.

Carried.

The Board rose from Private Session at 6:45 p.m. Public Session was called to order at 7:08 p.m.

1.2 National Anthem

The Director of Education introduced a CD featuring students from White Oaks Secondary School performing O Canada.

1.3 Approval of the Agenda

M09-0046 J. Hames / M.E. Dilly

Be it resolved that the Halton District School Board approve the agenda for February 18, 2009 as distributed.

Carried.

1.4 Declarations of Possible Conflict of Interest

There were no declarations.

Agenda Item 2

2.1 Presentations/Delegations

The Director of Education recognized students Jesse Booth and Tommy Reader who spoke to the “Pink Day” initiative against bullying. The boys responded to trustee questions, and invited everyone to participate in Pink Day on February 25, 2009, and “make a difference”.

The Chair welcomed Patricia Wright and Susan Busby who spoke to accomplishments of the Halton Learning Foundation.

The Chair recognized Ian Troop, speaking on behalf of the Georgetown Field of Dreams project. The delegate responded to trustees’ questions of clarification.

2.3 Acknowledgement of Delegations by the Chair

The Chair acknowledged the delegation.

Agenda Item 3

3.1 Approval of the Minutes

J. Hames noted a few amendments to the February 4, 2009 Board minutes, and brought them forward in a motion.

M09-0047 G. Ockenden / K. Bateman-Olmstead

Be it resolved that the Halton District School Board amend the minutes to note the following items:

J. Hames' absence at the February 4, 2009 meeting

Item 1.3 – changing the date to February 4, 2009

Item 3.2 – reflecting the correct opening date of 2011 for the Alton High School

Item 3.4.1 – noting the date of February 18, 2009

and that the minutes of the Meeting of the Halton District School Board, February 4, 2009 be approved as revised.

P. Russell requested her comments and questions regarding the Alton High School be noted verbatim in the minutes, requiring transcription from the DVD recording. Seeing no objection to the “friendly amendment”, the Chair entertained comments from trustees.

J. Hlusko expressed her discomfort with this request. J. Hames indicated past examples had allowed this to occur. M.E. Dilly asked for clarification about what was being requested.

G. Tuck Kutarna also expressed concern regarding the process for approval if it was not clear what was being requested as an amendment.

G. Tuck Kutarna challenged that this would not be a friendly amendment allowing tonight's approval of the minutes. The Chair ruled that while it would be appropriate for this instance to request a verbatim transcript of that segment of the meeting to include in the minutes, any approval of the amended minutes would be deferred until the amendments had been presented for trustee consideration.

3.2. Ratification of Business Transacted in Private Session

M09-0048 D. Danielli / M.E. Dilly

Be it resolved that the Halton District School Board approve the elementary vice-principal shortlists/appointments and placements as outlined in Report 09041

Carried.

3.3. Order Paper

The Chair called attention to the Order Paper.

3.4. Action Items

3.4.1. Ward 4 Oakville Accommodation

D. Danielli brought forward a motion asking that the matter be deferred to March 4 for information, and for decision on March 25, 2009.

To allow further discussion and as the report was identified as “Incidental Information”, G. Tuck Kutarna asked that the item before the Board tonight be moved to “information”.

M09-0049 D. Danielli / D. Vrooman

Be it resolved that the issue relating to Ward 4 Oakville accommodation issue be moved to the “Information” section of tonight's agenda (item 4.2.2) for further discussion, and that the item then be further deferred to the March 4, 2009 Board meeting (for receipt of the Director's revised report for information), and to the subsequent Board meeting (March 26) for decision.

Carried.

3.4.2. Georgetown Field of Dreams

G. Cullen spoke to Report 09025 and responded to trustee questions.

G. Tuck Kutarna indicated her intent to put the motion on the floor, adding a clause authorizing the Director of Education to approve the agreement within the report parameters. She confirmed with G. Cullen, the cost of replacing the track as \$300,000.

Discussion ensued regarding the community's commitment to raise the required \$500,000 of funds prior to the design phase. G. Tuck Kutarna suggested an additional amendment to the motion, identifying a clause regarding the community's fundraising commitment.

M09-0050 G. Tuck Kutarna / K. Bateman-Olmstead

Be it resolved that the Halton District School Board approve the updated outline of the proposed agreement with the Town of Halton Hills for the provision of an all weather running track, artificial surface sports field, lighting and scoreboard at Georgetown District High School, as outlined in Report 09025, with the following notations:

- That the committee raise \$100,000 prior to the design phase being undertaken for this project, and that the committee will undertake to make best efforts to raise the remaining \$400,000 in a timely fashion.
- The agreement is to arrange for the full repayment of the estimated \$2,150,000 capital cost expended by the Board through the Town's management of the rental to local sports organizations over a 20 year period.
- The agreement will contain design parameters, maintenance standards, protection of school use hours, liability, insurance coverage, financial guarantee, arbitration and termination clauses approved by legal counsel, and
- The Director of Education will be authorized to approve this agreement as outlined in the parameters contained in Report 09025.

P. Russell requested a split vote on the individual components of the motion.

Further discussion ensued regarding the proportional investments of each organization, liability and responsibilities of each group, the risks of not proceeding, the financial repayment schedule, and the Town of Halton Hills' responsibility.

G. Tuck Kutarna asked trustees' indulgence to allow further time for her to consult with the committee regarding the comfort level with raising the required funds, and brought forward a motion to defer.

M09-0051 G. Tuck Kutarna / J. Hames

Be it resolved that the Halton District School Board defer this item to March 4, 2009 to allow for further community consultation regarding financial commitment.

Suggesting committee consultation could occur immediately as many members were present in the audience, the Chair called a 10 minute recess to allow G. Tuck Kutarna the opportunity to discuss the matter with the Georgetown community committee.

Upon reconvening at 8:50 p.m., the Chair recognized the community consultation was still continuing, so agreed to respond to public questions in the interim..

Agenda Item 5

The Chair responded to public questions relating to the value of property in Ward 3, a variety of research-related questions pertaining to the Ward 4 program and accommodation issue, and issues relating to the committee to be assigned to review FSL and French Immersion.

Agenda Item 4 (cont'd)

3.4.2 Georgetown Field of Dreams (cont'd)

G. Tuck Kutarna thanked her colleagues for the opportunity to discuss the financial issues related to the community involvement.

G. Tuck Kutarna indicated her intent to withdraw the motion to defer. As seconder, J. Hames concurred. G. Tuck Kutarna also indicated her intent to withdraw her motion outlining the committee’s financial contribution and timelines. Again J. Hames concurred. G. Tuck Kutarna asked that the original motion with the first amendment stand.

P. Ellis asked that the minutes reflect the Board’s desire to see the agreement, once reviewed by legal counsel and vetted for legal liability, and that it be circulated to trustees for their information and review.

The Chair confirmed P. Russell’s request to see the various components voted on separately, receiving consideration for combining the first two items.

M09-0050 G. Tuck Kutarna / K. Bateman-Olmstead

Be it resolved that the Halton District School Board approve the updated outline of the proposed agreement with the Town of Halton Hills for the provision of an all weather running track, artificial surface sports field, lighting and scoreboard at Georgetown District High School, as outlined in Report 09025.

- The agreement is to arrange for the full repayment of the estimated \$2,150,000 capital cost expended by the Board through the Town’s management of the rental to local sports organizations over a 20 year period.
- The agreement will contain design parameters, maintenance standards, protection of school use hours, liability, insurance coverage, financial guarantee, arbitration and termination clauses approved by legal counsel.

Carried

P. Russell requested recorded vote on the final component of the split motion.

M09-0052 G. Tuck Kutarna / K. Bateman-Olmstead

Be it resolved that the Halton District School Board approve the updated outline of the proposed agreement with the Town of Halton Hills for the provision of an all weather running track, artificial surface sports field, lighting and scoreboard at Georgetown District High School, as outlined in Report 09025.

- The Director of Education will be authorized to approve this agreement as outlined in the parameters contained in Report 09025.

J. Hlusko	yes	P. Russell	no
G. Ockenden	yes	K. Bateman-Olmstead	no
J. Hames	yes	P. Ellis	no
D. Vrooman	yes	M.E. Dilly	no
G. Tuck Kutarna	yes		
D. Danielli	yes	N. Dogra	yes
B. Jones	yes	L. McVey	yes

Carried.

3.4.3. Harmonized Policy Report

D. Danielli asked that this matter be deferred to the March 4 Board meeting, pending committee discussion on the matter on Monday, February 23, 2009.

M09-0053 P. Ellis / J. Hames

Be it resolved that the issue relating to the Harmonized Policy Report (Transportation) be deferred to the March 4, 2009 Board meeting, following committee discussion on February 23, 2009.

Carried.

3.4.4. Ward 3 Oakville Response

W. Joudrie spoke to Report 09039 and maps outlining the boundary areas for the various alternatives being considered within the report, and responded to trustee questions.

M09-0054 M.E. Dilly / P. Ellis

Be it resolved that the Halton District School Board approve the following program and accommodation alternatives for use in the community consultation process:

- A1 Two dual track JK-Grade 8 schools (Clearview and New Central) and one English single track JK-Grade 8 school (Maple Grove).
- A2 Two dual track JK-Grade 8 schools (Clearview and Linbrook) and one English single track JK-Grade 8 school (Maple Grove).
- B Two English single track JK-Grade 8 schools (Clearview and EJ James) and one French Immersion single track Grade 1-8 school (Maple Grove).
- C1 One dual track JK-Grade 8 (Clearview), two English single track English JK-Grade 8 schools (Maple Grove and New Central) and one single track French Immersion school Grade 1-8 school (EJ James)
- C2 One dual track JK-Grade 8 school (Clearview), two English single track English JK-Grade 8 schools (Maple Grove and Linbrook) and one French Immersion single track school Grades 1-8 school (EJ James)

P. Ellis requested her questions and the corresponding answers be reflected in the both the minutes, and posted on the Ward 3 page on the Halton District School Board website.

P. Ellis asked if it was the Director's intent to see a list of options approved by the Board at the February 18, 2009 Board meeting. The Director responded that was the intent.. While it does not have to be restricted to the list of alternatives presented in the report, a list is required for presentation at the community meeting on February 26. This will still allow the opportunity for the community to develop hybrids or input to make the options better, as part of the community consultation process. The list is a starting point for public consultation.

P. Ellis indicated she could not support all the options presented in the report, and wanted to make it clear if the options were approved tonight, it was in no way an indication the Board would necessarily be restricted to supporting one or any of them in its final decision.

J. Hlusko added that this was not to be perceived as the Board's approval of all five as being worthy of consideration.

M.E. Dilly expressed her frustration at not having enough time to review the options prior to making a decision.

K. Bateman-Olmstead asked for clarification regarding the options or concepts for community consultation in relation to the observations and suggestions made in David Cooke's report. The Director of Education indicated the direction provided by the facilitator's report indicated the Board was to provide "alternatives" for community consultation, and those alternatives are listed in Report 09039.

D. Vrooman clarified that the community would be allowed to have input to the alternatives.

P. Ellis asked for clarification regarding the enrolment data shown in the charts in Report 09039, asking if they were reflective of actual headcount, full-time equivalent, or average daily enrolment. S. Parfeniuk confirmed the enrolment numbers are shown as head count (actual students) for both 2010 and 2015.

P. Ellis asked where the numbers were derived. S. Parfeniuk indicated the numbers were compiled by Watson & Associates (formerly CN Watson & Associates), a planning firm known and respected within the educational sector.

S. Parfeniuk offered a further explanation indicating in Watson & Associates' compilation of that data, they reviewed Board's projections for 2008-09, and the demography of Ward 3 Oakville as well as other data traditionally used by planners for enrolment projections. This would include population trends from housing starts, movement within that specific region, the history of growth and enrolment trends, as well as conversations with municipal and Board planning staff, and the Director.

P. Ellis asked if the starting point for these enrolment numbers was based on actual enrolment numbers as of "today". S. Parfeniuk indicated the numbers were based on the actual number of students for 2009 which were provided to the Ministry in early January as part of the Board's reporting process.

P. Ellis asked what assumptions were used in reaching the 2015 projections. W. Joudrie indicated the projections were formulated on a number of assumptions, primarily the tracking of a student based on their present age and progress through their educational career. S. Parfeniuk added the trend to declining enrolment in this area was also part of the assumptions. This was based on substantive research and related data compiled by Watson & Associates from municipal planning data (ie: new home starts, and the acknowledgement that there is no substantive new residential development in this area).

S. Parfeniuk suggested a comprehensive outline of the parameters used by Watson & Associates could be compiled. P. Ellis asked that this be done, particularly regarding the percentage of decline and percentage of "attract-back", in time for the upcoming public meeting.

P. Ellis asked for clarification about how the bussing numbers were derived, particularly for Option B. S. Parfeniuk indicated that instead of using a 1.2 km circle radiating out from a school to ascertain the students living beyond that area who would qualify for bussing (a past method used for this calculation), this report reflects a more comprehensive analysis of students to be bussed. Geo-coding was used to determine the actual position of students (where they reside) at this point, recognizing there will be some movement in numbers with students moving in future. In addition, the transportation planning services worked with a 1.6 km radius from the school to more accurately reflect the actual traffic patterns for students, and actually planned bus routes for students residing outside the walk-area to schools.

P. Ellis asked for clarification regarding the stated revenue to be generated from proceeds of disposition, citing the numbers provided during the PARC were significantly different than those presented in Report 09039. She cited alternative A2 which identified a projected revenue for New Central at \$6.48 million, and Brantwood at \$7.5 million, and asked how those evaluations were reached. S. Parfeniuk confirmed the appraisals were substantively different than those presented during the PARC process. These numbers were obtained through a certified commercial appraisal firm Cushman and Lepage, AACI (indicating a member of the Appraisal Institute of Canada) and CRA (Canadian Residential Appraiser).

The appraisers were asked to review the sites and ascertain values as of September 2008. The site location, size and topography are factors in the assessment to ascertain the “highest best use” which determines the value. The Ministry was provided with these figures also as part of the Board’s long-term accommodation plan documents, as both the Board and Ministry place trust in the appraiser’s assessments.

P. Ellis reiterated a community concern regarding the loss of green space within the municipality. While the town has expressed its intent to save as much green space as possible, it would mean the town purchasing the property. She asked if the appraiser’s set values represent what would be considered fair market value. S. Parfeniuk indicated the Ministry regulation which sets out the Board’s responsibility to obtain the best value (at minimum, fair market value), for the property being designed for disposal. To this end, the appraisal considers “highest best use” and as such, fair market value.

Seeing the time, the Chair asked for a motion to extend beyond 10 p.m.

M09-0055 M.E. Dilly / J. Hames

Be it resolved that the Board extend the meeting beyond 10 p.m.

Carried.

P. Ellis asked if the alternatives presented in the report could provide more comprehensive break-down of the number of students per grade (English and FI), indicating this information would be helpful in ascertaining the balance of classes.

P. Ellis called attention to the Board’s Order Paper, specifically motion M08-0147 (the motion suspended from July 2008). She called attention to the component of that motion that identified the ways and means to revitalize some of the Board’s older buildings in this process, and indicated her desire to see this revitalization be carried forward in this study. She indicated this is more than just adding a gym or classrooms, but an overall facility revitalization. W. Joudrie commented that the budget numbers in the report were embedded with allocations to deal with additions and enhancements. He indicated a comprehensive list of what is budgeted resides in Facility Services. He also cited the past experience with PARC 16b, indicating that was of assistance in this study as well.

P. Ellis agreed, noting the wealth of information obtained and compiled from both PARC processes, as well as other Halton school accommodation studies, which has resulted in a lot of parameters embedded in this report. She did however, specifically request the “non-negotiables” be more clearly identified so the community doesn’t spend its efforts on alternatives that may not fall within the Board’s values of educationally sound, fiscally responsible or good for students.

P. Ellis asked specifically about Alternative B, proposing the addition of an additional alternative (“B2”). She asked that the new alternative reflect bussing options considering EJ James Public School as the French Immersion school, and Maple Grove Public School as the English school.

W. Joudrie indicated S. Parfeniuk had done some preliminary work teasing out this option, and once the data is confirmed, the additional option will be added to the community consultation document.

P. Ellis confirmed data would be provided in time for the public meeting, clearly outlining what the optimal balance is between dual track configurations (FI and English).

In reviewing options C1 and C2, M.E. Dilly asked for clarification regarding the Board’s position on new school construction, and whether new schools would be built for populations less than 500 students. W. Joudrie indicated the alternatives presented (C1 and C2), with the exception of the new Clearview school, focused on additions to schools already in existence rather than a new build. He commented on the clear indication from community for consideration for three schools below Cornwall, and the alternatives outlined in C1 and C2 were presented as a response to the community request.

J. Hames asked if there could be additional maps shared to provide a clearer identification of the options and schools involved. She suggested scatter maps showing the school populations and related boundaries. W. Joudrie indicated the scatter maps can be made available, and the maps this evening were provided only to outline the boundaries associated with each alternative..

P. Ellis thanked the Director and admin staff for their efforts in producing the report. She indicated she was pleased with the comprehensive nature of the report, reflecting a lot of work and diligence in determining the alternatives for public consideration.

P. Ellis emphasized her personal value – that she “will not compromise education for popularity”. P. Ellis indicated her concern for the numbers presented in Option C, and reiterated her belief the Board needs to clearly state the non-negotiables. She commented on a JK to Grade 8 school with less than 400 students being problematic, and that two classes of each grade within a school’s organization is seen as optimal for many educationally sound reasons.

P. Ellis stated “*I want to go on the public record as not being willing to compromise education.*” She indicated having the percentages of “attract-back” are valuable to this process, as it will assist in considering the long-term accommodation stability, and the viability of sites within this area. She requested the Board move forward as fast as it can in looking at the sites and what’s viable, as the Board needs to start the ball rolling soon so community hopes aren’t raised based on false assumptions.

M.E. Dilly reiterated her intent to “do what’s right for kids”.

G. Tuck Kutarna asked for clarification regarding the correlation between the French Immersion outcomes in another study and how it relates to this community consultation process. Specifically she asked if the results from the other study come in after this process has started, does that raise the concern that was expressed from the previous PARC that information is being raised after the process is underway? She asked how the Board can make the two things dovetail to better both processes.

W. Joudrie indicated that if there is a revelation through research brought forward in the other study, it is not something that can be changed or implemented overnight.

W. Joudrie stated the Board would have to carefully think through any migration to a different model in order to minimize disruption to students, parents, staff and communities. If a determination is made to go with a dual stream model in one study, and yet a single-stream is recommended in another study, the Board would have to look at whether that migration is feasible and obtainable both in terms of time and resources. The Board has to make the best decisions at the time.

B. Jones passed the gavel to ask about the calculation of full-time Kindergarten students, factored into the 2010 and 2015 projections. S. Parfeniuk indicated the full-time Kindergarten numbers were used in both the 2010 and 2015 projections so there would be an “apples-to-apples” comparison between the two years.

B. Jones asked if the numbers could be reviewed one more time to pre-empt questions about the validity of the numbers during the public consultation process, particularly with respect to the projected enrolments. S. Parfeniuk indicated this would be done.

Subsequent to her desire to see a second alternative presented as “B2”, P. Ellis asked that the Board consider the following motion.

M09-0054(a) P. Ellis / D. Vrooman

Be it resolved that the Halton District School Board add an additional alternative to Report 09039, entitled B2, stating:

“B2: Two English single track JK-Grade 8 schools (Clearview and Maple Grove) and one French Immersion single track Grade 1-8 school (EJ James).

Carried.

With the amendment approved, the vote on the main motion as amended, was called:

M09-0054 M.E. Dilly / P. Ellis

Be it resolved that the Halton District School Board approve the following program and accommodation alternatives for use in the community consultation process:

- A1 Two dual track JK-Grade 8 schools (Clearview and New Central) and one English single track JK-Grade 8 school (Maple Grove).
- A2 Two dual track JK-Grade 8 schools (Clearview and Linbrook) and one English single track JK-Grade 8 school (Maple Grove).
- B1 Two English single track JK-Grade 8 schools (Clearview and EJ James) and one French Immersion single track Grade 1-8 school (Maple Grove).
- B2 Two English single track JK-Grade 8 schools (Clearview and Maple Grove) and one French Immersion single track Grade 1-8 school (EJ James).
- C1 One dual track JK-Grade 8 (Clearview), two English single track English JK-Grade 8 schools (Maple Grove and New Central) and one single track French Immersion school Grade 1-8 school (EJ James)
- C2 One dual track JK-Grade 8 school (Clearview), two English single track English JK-Grade 8 schools (Maple Grove and Linbrook) and one French Immersion single track school Grades 1-8 school (EJ James)

Carried.

3.4.5. 2009-10 School Year Calendar

The Chair called attention to revised report. R. Peden highlighted the changes reflected in the revised report.

M09-0056 M.E. Dilly / J. Hlusko

Be it resolved that the Halton District School Board approve the proposed School Year Calendar for 2009-2010, as outlined in Revised Report 09043.

Discussion ensued regarding the allotment of instructional days, the Ministry’s approval process, and a proactive approach for future years when the calendar does not accommodate the required instructional days between September 1 and June 30.

G. Tuck Kutarna expressed concern regarding the economic cost to parents when their students aren’t in school. With this in mind, she asked if the committee had considered placing board designated holidays and PD days prior to Labour Day to allow students.

R. Peden indicated every variation and configuration had been considered, and the task to find a solution was not easy. Among other things, summer programs and secondary school student employment were also considered when the calendar was developed. She provided an overview of the rationale in placing the PD days in the selected spots on the calendar, and the Ministry obligation to provide PD days in designated times during the school year.

M09-0056 (a) G. Tuck Kutarna / P. Russell

Be it resolved that the Halton District School Board amend the aforementioned motion to add: “That administration bring back, by no later than the end of March 2009, a report outlining the costs and benefits of early dismissal days.”

Carried.

With the amendment approved, the vote on the main motion as amended, was called:

M09-0056 M.E. Dilly / J. Hlusko

Be it resolved that the Halton District School Board approve the proposed School Year Calendar for 2009-2010, as outlined in Revised Report 09043, and THAT administration bring back, by no later than the end of March, a report outlining the costs and benefits of early dismissal days.

Carried.

Noting the time, the Chair entertained a motion to adjourn.

M09-0057 G. Ockenden / P. Russell

Be it resolved that the Halton District School Board adjourn at 11:01 p.m.

Carried.

..... Recorder

.....Chair