



Parent • Involvement • Committee


4th Annual PIC Conference

Agenda

8:00 – 8:45 am	Registration Coffee Break Community Displays Childcare
8:45 – 8:55 am	Welcome
8:55 – 9:00 am	Halton Learning Foundation
9:00 – 10:00 am	Keynote Speaker
10:15 – 11:15 am	“A” Session
11:30 – 12:30 pm	“B” Session
12:30 – 1:00 pm	Nutrition Break & Community Displays Draw for Door Prizes Thank you
1:15 – 2:15 pm	“C” Session
2:15 pm	Closing Remarks – Over PA System

PIC CONFERENCE 2011

SESSION "A" – 10:15-11:15	SESSION "B" – 11:30-12:30	SESSION "C" – 1:15-2:15
<p>Theatre - Parents go to Campus – Prepping Parents for Life After High School - Blake Fleishbacker</p> <p>Your child is going to campus...and so are their parents! Blake Fleischbacker has lived with over 6000 roommates and is considered a leading authority on student life. Blake had the opportunity to be a residence manager at some of the country's largest university residences. As one would expect, he has "seen it all." Author of "Campus Gets Wasted," and Co-Author of "The Art and Science of Success," Blake combines storytelling and case studies to walk parents through the hallways of residence and the pathways of campus. Whether your child commutes to campus or flies overseas to get an education, this program is loaded with insight. By highlighting the real motivators for students, the common pieces to campus culture and the "challenging interactions" he has had with parents on campus, Blake presents ideas and action steps to successfully transition yourself and your child into the post-secondary world.</p>	<p>Theatre – Equitable Outcomes Through Diversity - Pardeep Nagra</p> <p>This session will explore best practices related to student and parent engagement through the lens of equity and diversity. Various dimensions of equity will be explored including but not limited to gender, Aboriginal status, disability, race, and sexual orientation. Some of the questions that will be addressed are: What is inclusion? How to develop, nurture and validate diverse identities? What is talking the equity talk and walking the equity walk? How to become an ally?</p>	<p>Theatre - Facebook 101 –Chris Vollum</p> <p>Facebook 101 is an absolute must see event as described throughout Ontario’s school boards, parents and police services. As of September 21st, 2011, Facebook released a staggering number of significant changes to its privacy policies and settings as well as page layout changes, which affects how our information flows through – and out of the site. Attendees will learn, through a real-time online journey onto Facebook, how to locate, set and customize Facebook’s basic and advanced privacy settings and posting tools. Creating “Friend Lists” will illustrate to participants how to customize the “view” that each of our Friends and Non-Friends has of our Facebook profile. In addition, specific examples of how privacy breaches occur will be illustrated as well as identifying what happens when they download any of Facebook’s more than 875,000 third-party applications such as “Farmville”, “Mafia Wars”, “Cityville” and “Bumper Stickers”. Finally, the ability to determine and categorize each “Friend” based on a single, yet critical question.</p>
<p>Room 104 - Nutrition Standards PPM 150 - Teresa Hunter & Jessica MacKay</p> <p>Effective September 1, 2011, the new provincially legislated Nutrition Standards (PPM 150) affects all food and beverages sold in schools. For many schools, the legislation impacts school & athletic events, tuck shops, fundraisers and hot lunch programs. Our workshop will guide you through the main criteria of this new policy, provide practical steps to implementation and introduce some innovative, successful ideas that will assist you in continuing to meet your fundraising and school community goals.”</p>	<p>Room 104 - Understanding Gifted & Highly Able Children – Kathryn Patterson</p> <p>This session will review the characteristics of gifted and highly able children and focus on how parents can help support their children's needs while celebrating their strengths as students and involved community members. Evidence-based learning strategies, as well as socio-emotional issues will be discussed. In this interactive workshop, resources for both children and parents will be shared.</p>	<p>Room 104 - Parent Engagement at Central PS - Erika Norris and Steve Dawe</p> <p>Central P.S. is working toward:</p> <ol style="list-style-type: none"> 1) Helping all families feel welcome and connected in the school community and 2) Raising awareness about the availability of community resources. <p>Central P.S. has been able to strengthen their family and community partnerships by:</p> <ul style="list-style-type: none"> - Creating translated welcome packages - Helping newcomer families connect with the Halton Multicultural Council and get to know other parents in the school community - Inviting individuals from community agencies into the school to help families understand how to access these resources <p>These initiatives are being supported by the Healthy Schools Pilot Project. Come and learn about Central’s journey in improving their school climate and culture around parent engagement.</p>

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<p>Room 109 - An Introduction to Premier Tools Software - Judy Sackville & Tracey Pulford</p> <p>This software allows students to access the curriculum in a variety of ways! Learn some of the great features such as text-to-voice, highlighting, extracting, creating mp3 files, internet toolbar, scanning, reading pdf's...which can be necessary for some, but good for all!</p>	<p>Room 106 - School Councils – Jacki Oxley</p> <p>Understanding the roles and responsibilities of being a member of a Council is the first step in creating an effective Council focusing on the improvement of achievement for all students in your school. Your constitution is the roadmap that guides all the functions and procedures of your Council. We will explore the mandatory aspects of the constitution and the optional sections. Time will be allotted for Questions and Answers so come prepared to share what works well and challenges you are experiencing.</p>	<p>Room 109 - On-Line Educational Support Resources - Scott Dykes</p> <p>In this electronic age there are numerous resources to support education in the classroom. Two Resources: Homework Help and the OERB will be presented Homework Help is a site that provides one-on-one live assistance in Mathematics from Ontario Teachers to Grade 7 - 10 students. The OERB provides a wealth of resources from interactive tutorials, additional exercises, videos to even complete On-line courses. It houses over 50,000 resources in all subjects from grades K-12.</p>
<p>Library - Managing Challenging Behaviour – 7-13 Year - Jane Smithson & Julia Brdarevic.</p> <p>Reflect on current parenting style.</p> <p>Develop positive family relationships.</p> <p>Understand causes of challenging behaviour</p> <p>Learn strategies to prevent and manage difficult behaviours.</p> <p>Learn about parenting and community resources.</p>	<p>Library - Managing Challenging Behaviour – 7-13 Year - Jane Smithson & Julia Brdarevic <i>(Continued)</i></p> <p>Reflect on current parenting style.</p> <p>Develop positive family relationships.</p> <p>Understand causes of challenging behaviour.</p> <p>Learn strategies to prevent and manage difficult behaviours.</p> <p>Learn about parenting and community resources.</p>	<p>Library - What Every Parent Needs to Know About Weed -- Michelle Schwarz & Jennifer Speers</p> <p>Join us to hear the latest information about marijuana, one of the most commonly used drugs by youth. Hear what youth, parents, health professionals and police have to say about the drug. We will debunk common marijuana myths and give every parent valuable parenting information. This will be an informative and interactive workshop that includes a presentation, panel and an opportunity for questions.</p>
 <p>The logo for the Parent Involvement Committee (PIC) features a stylized figure with arms raised, forming the letters 'P' and 'C'. Below the figure, the text 'Parent • Involvement • Committee' is written in a sans-serif font.</p>	<p>Room 108 - Numeracy for Everyone – Jeff Catania & Meredith Cammisuli</p> <p>All graduates of our school system have a right to understand numbers, operations and other math concepts in order to cope with the mathematical situations encountered in life. This session will explore how numeracy differs from high school mathematics and find out how students and parents can be helped along the road to numeracy for everyone</p>	<p>Room 108 – Anti-Social Networking – Cst. Laurel Barnett</p> <p>Social Networking and how students can get themselves into trouble with MSN, Facebook and other electronic communication devices.</p>
<p>Room 110 - Pathways – Dave Lewis & Christine German</p> <p>To support career development and exploration, experiential learning and postsecondary planning for students across our system. This will help you support your child's plans to complete either an apprenticeship, college, university, or enter the workforce after high school.</p>	<p>Room 110 -Collaborative Problem Solving – Doug Bothwell -</p> <p>Children do well if they can...if they can't, we adults need to figure out why, so we can help. Collaborative Problem Solving incorporates differentiation into parenting and teaching children with social, emotional and behavioural challenges.</p>	<p>Room 110 - Student-Led Conferences – Kelly Keith</p> <p>What is a student-led conference and why is it important? Come find out how to celebrate your child's successes and continue to work on areas of improvement. The importance of portfolio design to capture student growth and to use as a measuring tool during student-led conferences is explored.</p>

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<p>Room 112 - Everyone's An Asset Builder! - Janice Hambrook <i>Search Institute</i> has identified 40 positive experiences and qualities, called <i>Developmental Assets</i>, that all of us have the power to bring into the lives of children and youth. This workshop will introduce the <i>Developmental Assets Framework</i> and provide examples of how assets can be built in families, schools, neighbourhoods, and entire communities in support of healthy and responsible young citizens.</p>	<p>Room 112 - Special Education Advisory Committee (SEAC) – Dianna Bower This session will describe SEAC's legislated role and how they support students with special education needs and their families within the Halton District School Board. Information for parents/guardians regarding SEAC Membership, School Resource Team and Individual Education Plans will be available as well as copies of the Working Together Parent Guide.</p>	<p>Room 112 - French Program - Renee Meloche & Anne-Marie Sienna Informative session about FSL programs in Halton with an emphasis on oral language and connections with the common European framework. Opportunities for students through technology and exchange programs.</p>
<p>Room 113 - Bullying & Gender Considerations – Tali Landgraff & Stephanie Wallace Join this workshop to build your understanding around gender and its relation to bullying behavior, why bullying takes place and how you can support your child to thrive and feel safe in their relationships</p>	<p>Room 113 - The Role of the Trustee, the Superintendent and the Director - David Euale, Yaw Obeng, Kelly Amos, Ann Harvey-Hope A brief overview of the roles of the Trustee, the Superintendent and the Director of the Halton District School Board.</p>	<p>Room 113 - Eco-Schools: The Ins, Outs & Getting There - Suzanne Burwell Responsible citizenship and education for a sustainable future are at the core of a variety of student involvement programs within the board. Many schools are participating in the Eco-School program to promote ecological and environmental literacy and awareness, but what exactly are they doing? Where and how does the local community fit in these programs? How can parents become involved? Come learn about stewardship, social justice and community outreach, outdoor classrooms and Emerald Ash Borer, and why walking to school matters.</p>
<p>Room 114 - One School, One Voice, One World – Ian Jones The content is an examination of what can happen in one public high school when the staff and students take seriously Martin Luther King Jr.'s statement, "Our lives begin to end the day we become silent about things that matter." Milton, the fastest growing community in Canada according to the last government census, is facing immense changes in cultural diversity. In an attempt to "predict and prevent, rather than respond and react", the presentation outlines the changes that have become the foundation of the culture at Milton District High School.</p>	<p>Room 114 - Sexual Orientation, Gender Identity, Bullying and Your Child – J Wallace If your child told you that she/he didn't want to go to school anymore because other students called him/her gay, how would you respond? What if your daughter told you that she was quitting the soccer team for her boyfriend? What if your son, who excels at music, quit choir because he was worried about being called "girl"? Homophobia and gender-based bullying can affect any student, and often goes unreported. This workshop will help you be the kind of parent that a child can talk to about homophobia and gender-based discrimination - and give you some tools to respond with if they do.</p>	<p>Room 114 – The Halton Y.O.D.A. Program – Signs & Support For Managing Depression & Anxiety in Middle School Children - Jen Brown Since early 2005 the Halton Y.O.D.A. Team has been providing support to youth and their families in learning daily and long term strategies for managing depression and anxiety. Utilizing the Evidence Based FRIENDS for Life Cognitive Behavioural Therapy Program developed by Dr. Paula Barrett, the Halton Y.O.D.A. Program provides a group treatment model for youth experiencing symptoms of depression and/or anxiety. The Halton Y.O.D.A. Program also incorporates several Evidence Informed Practices into their program delivery including a variety of relaxation tools and maintenance planning. A variety of strategies available to support youth as they meet daily and life long challenges will be discussed.</p>

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<p>Room 116 - Tracking & Handling School Council Funds – Rose Brooks</p> <p>Interactive Q & A focused on fundraising plans, shared governance over funds raised, demonstrating transparency and accountability, HDSB processes and protocols.</p>	<p>Room 116 -Tracking & Handling School Council Funds – Rose Brooks</p> <p>Interactive Q & A focused on fundraising plans, shared governance over funds raised, demonstrating transparency and accountability, HDSB processes and protocols.</p>	<p>Room 116 - Asthma Education Session for Parents – Liz Brunato & Julia Brdarevic</p> <p>Are you a caregiver of a child with asthma? Come and share your stories and questions on the experiences you've had dealing with asthma. We will discuss asthma signs and symptoms, triggers, medications and managing asthma attacks. You will also be provided with tips and resources to empower yourself and your child to become successful managers of their asthma while in the school or daycare setting.</p>

