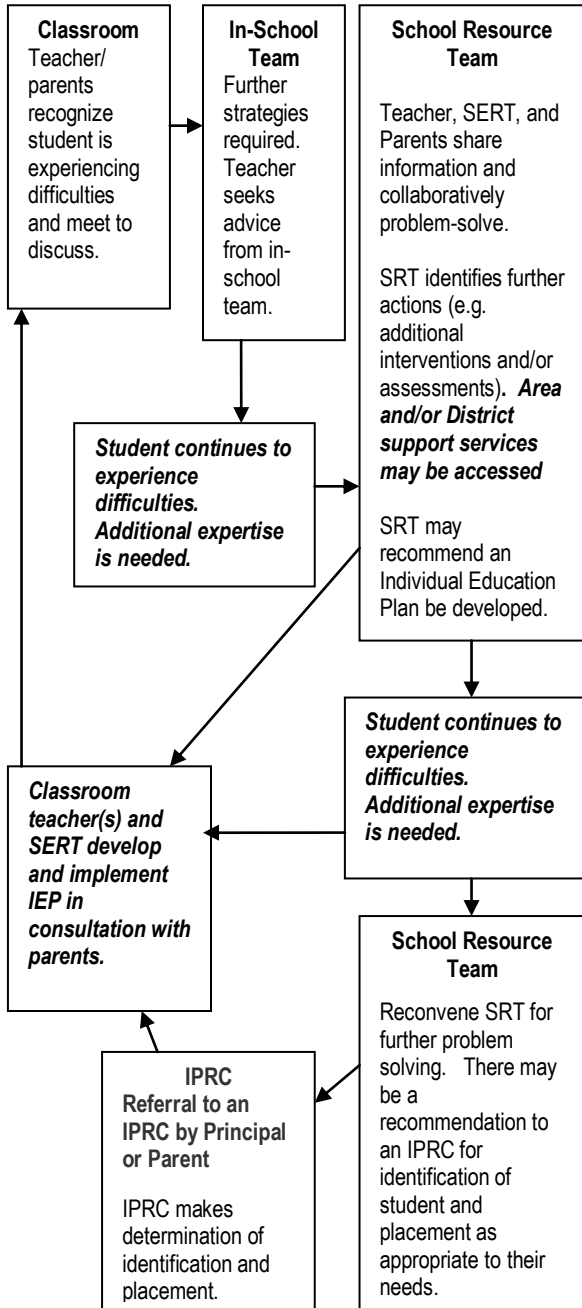


School Resource Team Problem Solving Pathway

← Ongoing Communication with Parents →



To learn more about Special Education in Halton, please visit the Halton District School Board website at www.hdsb.ca

Here you will find resources relating to Special Education including:

The Halton District School Board Special Education Plan

Working Together-Special Education Procedures: a Guide for Parents, Guardians and Students

Special Education Advisory Committee information: Meeting Schedules, Agendas, Minutes and Association Contacts



The Halton District School Board

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3250 New St
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Halton District School Board

School Resource Team (SRT)

A Parent's Guide



What is a School Resource Team?

A School Resource Team (SRT) is a school based team that meets regularly to discuss strategies and supports for students.



When does a student's name get referred to the SRT?

Where a student requires additional support or is having difficulty at school, the classroom teacher starts the problem solving process. This should involve consultation with parents, other staff in the school including the special education teacher and the in-school team. School staff may suggest academic accommodations or other strategies to support the student. When it is deemed that additional expertise should be involved in the problem solving process, the student's name is referred to the SRT.

When your child's name is going to be referred to the SRT, this will be discussed with you and your consent to discuss your child will be requested. Parents are strongly encouraged to attend all School Resource Team meetings and participate in making recommendations to determine the best way to support your child.



Who is on the SRT?

The School Resource Team is comprised of school staff, Special Services Staff (Psychoeducational Consultants, Child and Youth Counselors, School Social Workers, Speech/Language Pathologists) and others as appropriate

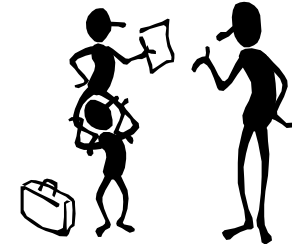
Elementary SRT	Secondary SRT
Principal, Vice Principal or Designate	Principal, Vice Principal or Designate
Teacher	Student Services (Guidance) Teacher
SERT (Special Education Resource Teacher	SERT (Special Education Resource Teacher
Psychoeducational Consultant	Psychoeducational Consultant
Child and Youth Counselor	Social Worker
Other Resource Staff as needed	Other Resource Staff as needed

What is my role as a parent?

You are an active participant in the SRT and are welcome to contribute to the discussion and ask questions.

What happens at a School Resource Team Meeting?

SRT meetings are conducted in an informal atmosphere. One of the school based staff will chair the meeting and will introduce everyone present, and explain the purpose of the meeting. One of the SRT members will provide an overview of the situation to be discussed. Others, including you, are asked to provide information. You are encouraged to ask questions whenever you wish, and to join in the discussion.



At the end of the SRT, there will likely be some agreed upon recommendations. These may include but are not limited to the following:

- Suggested instructional strategies to support a student
- Suggested behavioural or social emotional supports for a student
- Recommendation that further testing or a formal assessment be completed
- Recommendation that an Individual Education Plan (IEP) be developed for a student
- Recommendation that a student be referred to Identification, Placement and Review Committee (IPRC) for formal identification as an exceptional student or a change in placement
- Recommendations about community support options for a student/family

What happens after the SRT?

After the SRT, the recommendations are acted on. Recommendations of the SRT are implemented, monitored over a period of time and then evaluated. Information on the student's progress will be communicated between family and school.