

Halton District School Board

Operational Policies/Procedures

NUMBER:	<i>to be determined</i>
TOPIC:	English as a Second Language/Dialect (ESL/D)
EFFECTIVE:	September 2002
CROSS-REFERENCE:	
REVISION DATE:	
RESPONSIBILITY:	Superintendent of Education (School Programs)

POLICY STATEMENT:

WHEREAS the Halton District School Board

Recognizes the right of universal access to education as stated in The Education Act,

AND WHEREAS programs for ESL/D students should be available for any student whose native language is not Canadian English, as described in Ministry Guidelines,

AND WHEREAS the Region of Halton has a significant number of ESL/D students;

THEREFORE,

It shall be policy that

1. collector schools be designated for the delivery of programs for ESL/D students in accordance with administrative procedures;
2. ESL/D programs be provided for students in Grades 1-12 who are eligible;
3. (a) Transportation will be provided for those ESL/ELD students in Grades 1-8 who are in attendance at an ESL collector school according to distance limits prescribed by Board Transportation Policy.

(b) Transportation will be provided for those ESL/ELD students in Grades 9-12 who are in attendance at an ESL collector school according to distance limits prescribed by Board Transportation Policy.
4. Qualified staff be assigned to teach ESL/ELD students in the Elementary and Secondary Panels. For purposes of allocating staff, only students who are moving through stages 1, 2 and 3 along the continuum of language acquisition are to be considered.
5. The Halton District School Board recognizes that ESL/ELD students may have unique language, adjustment and orientation needs that require specific and intensive support and teaching in order for the student to reach their full potential in the mainstream program.

Responsibility for students language development is shared by the classroom teacher, school staff, and where available the ESL/ELD teacher
6. Reception and orientation procedures be established for receiving, assessing and placing newly arrived immigrant students.