



Halton District School Board

2050 Guelph Line, Burlington, ON L7R 3Z2 (905) 335-3663 Fax: (905) 335-9802 www.hdsb.ca

Report Number: 12000

Date: December 15, 2011

INFORMATION FOR DECISION

TO: The Chair and members of the
Halton District School Board

FROM: Administrative Council

RE: Long Term Accommodation Plan – 2011/2012

RECOMMENDATION

Be it resolved that the Halton District School Board approve the 2011/2012 Long Term Accommodation Plan (LTAP); and

THAT staff be directed to submit the updated LTAP to the Ministry of Education, City of Burlington, Town of Halton Hills, Town of Milton and the Town of Oakville, Region of Halton, Halton Catholic District School Board, Conseil Scolaire de District Catholique du Centre-Sud, and Conseil Scolaire Viamonde for information.

The 2011/2012 Long Term Accommodation Plan (LTAP) provides enrolment projections for the years 2012 to 2021 for each Elementary and Secondary Review Area (ERA and SRA) in the Board as well as for each elementary and secondary school within the system. The LTAP also identifies accommodation pressures resulting from these enrolment projections and strategies to address them. (Note: hard copies have been distributed to Trustees and Senior Staff and an electronic copy will be posted on the Board's Planning Website <http://www.hdsb.ca/AboutUs/Planning/Pages/LongTermAccommodationPlan.aspx>).

The basis of this plan is to identify new capital project initiatives for the Board from 2012-13 to 2016-17 in preparation for any potential required updates as required by the Ministry of Education for the Capital Priorities Template. As well, the LTAP provides the opportunity to identify the school boundary study initiatives that are to be undertaken as a result of ongoing capital initiatives, and to address accommodation pressures due to new residential development, changing demographics, and program pressures. The projections included in the 2011/2012 LTAP include Full Day Early Learning Kindergarten (FDELK) enrolments. The capital upgrades required for the implementation of FDELK are being addressed outside the scope of this plan. As well, the plan identifies review areas and schools where enrolment issues will occur within the immediate future and the need to undertake associated boundary studies. The attached tables provide a summary of the 2011-2012 LTAP initiatives.

Summary

The 2011-12 LTAP verifies and continues with the implementation of new school capital projects as outlined in the approved 2010 LTAP, as revised. There are however several revisions and additions as follows:

- Milton SW #8 PS (ERA 121 Milton #8 elementary school) has been identified to open for 2013-14 subject to funding from the Ministry of Education and pending the purchase of a suitable site;
- Forest Trail PS is identified to have an 8-classroom addition for 2013-14 subject to funding from the Ministry of Education;
- Oakville SW #1 PS (ERA 111 elementary school) in the Lakeshore Woods Community has been identified to open for the 2014-15 school year subject to the Board decision of undertaking a Pupil Accommodation Review (i.e. school closures/consolidations), and subject to funding from the Ministry of Education in ERA 112;
- Milton SE #9 PS (ERA 120 Milton #9 elementary school) is in the Boyne Secondary Plan Area and has been identified to open for 2014-15 subject to funding from the Ministry of Education and pending the purchase of a suitable site;

- Oakville NE #1 PS and Oakville NE #2 PS (ERA 118 North Oakville #1 and #2 elementary schools) in the North Oakville Community have been identified to open for 2015-16 and 2016-17 years respectively, subject to funding from the Ministry of Education and pending the purchase of suitable sites;
- Milton SW #10 PS (ERA 121 Milton #10 elementary school) in the Boyne Secondary Plan area elementary school has been identified to open for 2015-16 subject to funding from the Ministry of Education and pending the purchase of a suitable site;

A description of the accommodations challenges and enrolment issues follows.

BURLINGTON: Elementary Review Areas

1. ERA 102: John T. Tuck, Pauline Johnson, Ryerson and Tecumseh Public Schools

This review area will continue to exhibit declining enrolment during the next 10 years. The utilization of facilities will decline from 74% in 2011 to 63% in 2021. Ryerson PS is currently exhibiting the lowest utilization of pupil places within this review area with the school's enrolment at 39% of the school's OTG capacity. By 2021, the school is projected to have an enrolment of 185 with a utilization rate of 35%.

2. ERA 103: Frontenac, Mohawk Gardens and Pineland Public Schools

In the 2009 LTAP, as revised, an issue was raised with respect to dual track program at Pineland PS. At the time, preliminary enrolments indicated that there were 0 English students registered for Grade 1 at the school. The Board felt that this would not result in a viable English Program at the school, especially in the primary grades. As a result, a boundary study was initiated for this area to reassess the catchment areas for the French Immersion and English Program elementary schools in the review area. Ultimately, no changes to boundaries or school programs were made as the school, in conjunction with the school community, undertook initiatives to enhance and build the English Program at Pineland PS. For 2010, enrolments in the Grade 1 English Program at Pineland PS have increased to 11 students. In 2011, enrolments in Grade 1 have decreased to 6 students, although the previous Grade 1 class increased to 15 students. Board staff will continue to monitor the situation at the school to ensure the sustainability of the program.

It is projected that enrolment at Frontenac PS is to be at 54% of the school's capacity by 2021.

3. ERA 105: Brant Hills, Bruce T. Lindley, C.H. Norton, and Paul A. Fisher Public Schools

This review area will also continue to exhibit declining enrolment during the next 10 years. The utilization of facilities will decline from 94% in 2011 to 67% in 2021. Brant Hills PS enrolment is projected to decline to the point that by 2019 the school's enrolment will be at 50% of the school's OTG capacity.

4. ERA 109: Burlington NE #4 PS in the Alton Community

A school boundary review is currently being undertaken for this area as a result of the development and construction of the Burlington NE #4 ps, which is expected to open for September 2012. This review includes schools in other ERAs, including; Clarksdale PS (ERA 106), Rolling Meadows PS (ERA 106), Charles R. Beaudoin PS (ERA 107), Florence Meares PS (ERA 107), and Orchard Park PS (ERA 108). The proposed boundary for the new school is expected to be finalized by the end of January 2012. Any impacts on the other ERAs will be addressed in the 2012/2013 LTAP.

OAKVILLE - Elementary Review Areas

1. ERA 111: Elementary school in Lakeshore Woods Community

All students within this area currently attend schools outside this review area. Currently students from ERA 111 are accommodated at Gladys Speers, Eastview, Pine Grove, Pineland and Mohawk Gardens Public Schools respectively.

The 2011-12 LTAP identifies the potential to develop an elementary school within the Lakeshore Woods community in order to address this issue as well as potentially alleviating accommodation pressures at Pine Grove PS in ERA 112. If a school is to be built and students redirected to the new elementary school in this community, enrolment at the aforementioned schools would decline. As a result, there may be a need to review accommodation in ERA 111 and ERA 112 in the form of a PARC. Development of this project would be subject to the outcome of the PARC and funding approvals from the Ministry of Education.

2. ERA 112: Brookdale, Eastview, Gladys Speers, Oakwood, Pine Grove, W.H. Morden Public Schools

The area in question will continue to see enrolment being close to or slightly over capacity during the next 10 years. Utilization will increase from 92% in 2011 to 99% in 2021. Most schools will have enrolment that can be accommodated within their respective building and portable capacity. Oakwood PS enrolment is currently at 50% of its OTG capacity and it is expected to continue at that level during the next several years. Changes in the FI uptake at Pine Grove PS in 2011 has resulted in enrolments not exceeding building and portable capacity as projected in the 2010 LTAP. Nevertheless, it is projected enrolment at Pine Grove PS will continue to exceed its building capacity during the next 10 years. The undertaking of a PARC in the area as part of the potential development of an Oakville SW #1 PS (ERA 111 elementary school) in the Lakeshore Woods Community may provide the necessary accommodation relief. If a new school is not constructed, the PARC will need to address the accommodation pressures at Pine Grove Public School; the Board must approve the initiation of a PARC.

3. ERA 114 – Captain R. Wilson, Emily Carr and Palermo Public Schools

The Board opened Palermo PS in September 2010 as a dual track school (JK-Grade 7 English Program and Grade 1-4 French Immersion). The school also opened with full day every day JK/SK. The 2010 LTAP indicated the review area would continue to exhibit ongoing accommodation pressures as enrolment increased, due to demographic factors (young school aged population), high French Immersion uptake and new residential growth. As well, ERA 114 would continue to see enrolment growth during the next 10 years. Utilization would increase from 91% in 2010 to 125% in 2020 (half-time JK/SK). With the implementation of full day JK/SK, this utilization would increase to 133% in 2020.

Enrolment at Captain R. Wilson and Emily Carr Public Schools would continue to be sufficiently accommodated in their respective building and portable capacities.

The 2010 LTAP indicated enrolment at Palermo PS would exceed building and portable capacity by 2013. The 2010 LTAP also identified no available elementary school sites in the review area, available to the Board to construct another facility; a comment indicated an addition could be considered at the school. Although given a projected enrolment of 1216 pupils by 2020, an elementary school of that size (over 1200) is problematic in terms of having sufficient space to provide program (i.e. library, gymnasium, computer lab, outdoor play space). Moreover, the LTAP did indicate consideration should be given to revisiting the potential delivery of the French Immersion program in schools within this review area, as it would appear that French Immersion enrolments at Palermo PS are projected to be at 560 pupils (by 2013) and 690 pupils by 2020.

Given the school required more portable classrooms than was initially projected for the 2011-12 school year, due to class organizations and distribution, there was a need to assess whether Palermo PS could accommodate all students within its building and portable classroom capacity for September 2012. Based on 2011-12 LTAP, the associated enrolment projections and classroom requirements for the 2012-13 school year, there will be the need for potentially 4 additional portable classrooms at Palermo PS for September 2012. This will result in the school potentially having 13 portable classrooms on site. The building code requires site modifications when there are more than 12 portables on a site. Therefore, there is a need to undertake a program and boundary review for this area to address the accommodation pressures.

4. ERA 115 – Abbey Lane, Forest Trail, Heritage Glen, Pilgrim Wood and West Oak Public Schools

As outlined in the 2010 LTAP, the area in question would see an overall enrolment decline during the next 10 years. Utilization would decrease from 107% in 2010 to 86% in 2020 (half-time JK/SK). With the implementation of full day JK/SK, this utilization would decrease but to only 92% in 2020. However, Forest Trail PS would continue to exhibit accommodation pressures during the next 10 years.

The school currently exceeds its building and portable capacity, with 15 portables on site to accommodate students. Projections indicated there will be no enrolment relief during the next 10 years. The 2010 LTAP proposed an 8-classroom addition at Forest Trail PS for 2012-13, subject to funding from the Ministry of Education (Capital Priorities Template). This funding was not approved by the Ministry of Education.

At the same time staff was reviewing portable classroom requirements at Palermo PS, they also undertook a similar exercise for Forest Trail PS for the 2012-13 school year. Based on initial enrolment projections and classroom requirements, there will be the need for at least one additional portable classroom at Forest Trail PS for September 2012. This will result in the school having at a minimum 16 portable classrooms on site for the upcoming school year.

The 2011/2012 LTAP, enrolment for schools in the Glen Abbey Community (area south of Upper Middle Road) would continue to decline over the longer term. Enrolment would continue to be below building capacity, resulting in a number of empty pupil places. It is projected that by 2021, there would be 393 empty pupil places in the Glen Abbey Schools.

Any review of program and school boundaries for Palermo PS should include this review area as well in order to ensure that elementary pupil accommodation needs are sufficiently addressed for the North-West Oakville community.

5. ERA 118 : Oakville NE #1 PS and Oakville NE #2 PS

The 2011 LTAP identifies the need to open two elementary schools (Oakville NE #1 PS and Oakville NE #2 ps) in the respective 2015/2016 and 2016/2017 school years, with 740 OTG pupil place capacities. These schools would accommodate students generated from new residential development from the North Oakville community (north of Dundas Street). These school projects will be identified as part of any update of the Ministry of Education's Capital Priorities Template. The timing and development of these schools will be contingent upon the Board obtaining capital funding from the Ministry of Education and purchasing and accessing school sites.

MILTON/HALTON HILLS - Elementary Review Areas

1. ERA 119: Martin Street, WI Dick, Robert Baldwin, J.M. Denyes, EW Foster, and Sam Sherratt Public Schools

With the construction of new schools in Milton, the existing schools within ERA 119 would appear to have sufficient building and portable capacity to accommodate students in the short to long term. The only exception is WI Dick PS where the school's enrolment is projected to exceed its building and portable capacity in the 2014-15 school year. However, there is no opportunity to place any additional portables on site due to the flood plain restrictions. This is because WI Dick PS currently accommodates the Grade 6-8 FI program for all Milton schools, until such time the existing FI programs in the new schools (PL Robertson PS and Tiger Jeet Singh PS) grow to include offering programs for those grades. Given the ongoing residential and enrolment growth in Milton, it is not possible for WI Dick PS to sustain the FI enrolment growth within the existing building and portable capacity. There may be a need to review the delivery of the French Immersion program in Milton in order to address the expected accommodation pressures at WI Dick PS.

Martin Street PS enrolments for 2011 indicate that there is a higher uptake for the French Immersion program from SK going into Grade 1, which in turn has created an imbalance with the English program. Less than 10 students have elected to attend Grade 1 English program per year since 2004. There may impact on the viability of the English program at Martin Street PS.

2. ERA 120 – Bruce Trail, Chris Hadfield, Hawthorne Village and Tiger Jeet Singh Public Schools

The 2010 LTAP identified the need to open two new elementary schools (ERA 120 #7 and ERA 120 #9) in the respective 2012/2013 and 2014/2015 school years, with 704 OTG pupil place capacities. These school projects were submitted as such in the Ministry of Education's Capital Priorities Template. The Board received funding approval for the Milton SE #7 PS (ERA 120 #7 elementary school) and staff is in the process of preparing site plan and architectural drawings for the school.

An agreement of purchase and sale has been signed, although closing will not occur until such time that the plan of subdivision is registered, which is expected in early 2012. Therefore, timing of the commencement of construction is not known, which will impact on when the school will open. Nevertheless, it would be prudent to commence a boundary review for this review area, in anticipation of the opening of the new Milton SE #7 PS (ERA 120 #7 elementary school).

Notwithstanding the Board opening the new Milton SE #7 PS (ERA 120 #7 elementary school) in 2013/2014 and the school providing accommodation relief to schools in ERA 119 and 120, the review area will continue to exhibit ongoing accommodation pressures as enrolment increases due to demographic factors (young population), French Immersion preference and new residential growth. Therefore, in order to address the accommodation pressures the 2011/2012 LTAP identifies the need to open one new elementary school (Milton SE #9 ps) in 2014/2015 school years, with 740 OTG pupil place capacity. This school project has been identified as such in the Ministry of Education's Capital Priorities Template. The timing and development of this school will be contingent upon the Board obtaining capital funding from the Ministry of Education and purchasing and accessing the school site.

3. ERA 121 – Escarpment View and PL Robertson Public Schools

The Board opened Escarpment View Public School (JK to Grade 7 English Program) in January 2010 and PL Robertson PS (JK to Grade 7 English Program and Grade 1 to 3 French Immersion) in February 2010. In September 2010, Escarpment View PS and PL Robertson PS also provided full-day every day JK/SK. Despite the schools providing accommodation relief to schools in ERA 119 and 120, the review area will continue to exhibit ongoing accommodation pressures as enrolment increases due to demographic factors (young population), high French Immersion uptake and new residential growth. As a result, in order to relieve the current and projected accommodation pressures the 2010 LTAP identified the need to open two elementary schools (Milton SW #8 PS and Milton SW #10 ps) in the respective 2012/2013 and 2015/2016 school years, with 704 OTG pupil place capacities. These schools were identified as such in the Ministry of Education's Capital Priorities Template, however, the Board failed to receive funding approval for these projects in 2011. The 2011/2012 LTAP indicates the same issues in terms of meeting those requirements and as such Milton SW #8 PS is identified to open for 2013/2014 and Milton SW #10 PS for 2015/2016.

The issue at hand is that PL Robertson PS is expected to exceed its building and portable classroom capacity for September 2012. More specifically, enrolment projections based on the 2011/2012 LTAP indicate that the school will have a projected enrolment of 1284 with a total combined pupil place capacity of 1058. There is a need to undertake a boundary review for this area, in particular to address the short term accommodation pressures, and develop a school boundary for the new Milton SW #8 ps, once capital approval has been given by the Ministry of Education.

4. ERA 126 – Glen Williams, Limehouse, McKenzie-Smith Bennett, Pineview, and Robert Little PS

This review area will see some decline in enrolment over the next 10 years. Limehouse PS is currently exhibiting the lowest utilization of pupil places within this review area, with the school's enrolment at 66% of the school's OTG capacity. By 2021, the school is projected to have an enrolment of 82 with a utilization rate of 50%.

BURLINGTON - Secondary Review Areas

1. SRA 100 and SRA 101 – North Burlington high school located in the Alton Community

The Board is involved in a partnership with the City of Burlington, which includes 8 gymnasiums, a library and community rooms on the site. Presently, students in SRA 101 are currently being accommodated in schools in SRA 100. With the construction of a new high school community, students from SRA 100 would be redirected accordingly. A boundary review process had been originally initiated in late 2010, with an expected completion date of June 2011. However, this process was deferred in light of the fact that the opening of the new school was delayed until September 2013.

The enrolment projections indicate the utilization of space in SRA 100 secondary schools is currently at 90% in 2011, which will decline to 81% in 2021. The opening of the new Burlington NE hs, in SRA 101 in 2013 will add an additional 1200 pupil places. Moreover, given the capacity of the schools, it is projected once the new high school opens there will be 2406 secondary pupil places available in 2021, which results in a 68% utilization rate of secondary schools in Burlington.

OAKVILLE - Secondary Review Areas

1. SRA 102 and SRA103 – Garth Webb Secondary School located in the West Oak Trails Community

The development and opening of the new Garth Webb Secondary School for September 2012 will provide accommodation relief to Abbey Park HS and White Oaks Secondary School in the longer term. The 2011/2012 LTAP indicates that projections at the new secondary school will be significantly under enrolled, since it will open initially only offering English grade 9 and grade 10 programming. This will expand over subsequent years, when in the 2014/2015 school year, the school will offer a full Grade 9 to 12 program. With the opening of the secondary school, the utilization rate of all schools in Oakville by 2021 is projected to be 101%.

MILTON - Secondary Review Areas

1. SRA 104 and SRA 105 - Milton #1 high school

The new Craig Kielburger Secondary School is scheduled to open for September 2012. With the opening of the secondary school, the utilization rate of all secondary schools in Milton by 2021 is projected to be 140%, with the need to accommodate an additional 869 pupils. The existing building and portable capacity of the two secondary schools in Milton would be unable to accommodate these students, and therefore, the need for a third secondary school in Milton could be justified.

Conclusions

In early 2011, the Ministry requested school boards to submit their capital project priorities (Capital Priorities Template). The Board received funding approval for NE Burlington #4 PS (ERA 109 elementary) and SE Milton #7 PS (ERA 120 Milton #7 elementary). At the time of this report, the Ministry of Education has not requested any Boards to provide submissions for 2012. Nevertheless, in anticipation of any new capital funding sources the 2011/2012 LTAP verifies the capital projects and needs for the Halton District School Board for the years 2013/14 to 2016/17.

Along with the capital projects verification, the 2011/2012 LTAP also identifies the need for school boundary studies and outlines issues related to enrolment that are occurring in various review areas throughout the board. Attached are tables outlining the LTAP initiatives, including capital projects and school boundary studies.

The 2011/2012 LTAP does not include any proposed capital projects/renovations with respect to the Full Day Early Learning Kindergarten (FDELK). These will be dealt with as part of a different process that the Ministry of Education is requiring school boards to undertake. Any completed capital works that have resulted in changes to OTG capacities at schools have been included. Revisions to the OTG capacities of schools that will have additions and renovations as a result of the implementation of the FDELK capital program will be included in future LTAPs over the next three years.

As such, the LTAP will continue to be fluid documents, which will be reviewed annually in order to monitor enrolments, address provincial policy initiatives, and implement new capital projects accordingly.

Once approved by the Board, the 2011/2012 LTAP will be forwarded to the Ministry of Education. As well, the Ministry of Education has a policy whereby school boards are required to work with their community partners in order to share facilities to the benefit of boards, students and the community, and to optimize the use of public assets owned by school boards.

One of the goals of the Ministry policy indicates that in the construction of new schools, major additions and renovations, there is an opportunity for Boards to leverage other infrastructure investments by co-building with entities that provide services and programs for children, their families and the broader community. As part of this process, Boards are expected to notify entities of these projects one-to-three years prior to the potential construction date. This would provide the opportunity for these entities to express an interest in co-building with the Board. Therefore, it would be prudent to initialize the process and advise entities, in particular the local municipalities and coterminous school boards, of the Board's Long Term Accommodation Plan.

Respectfully submitted,

Lucy Veerman
Superintendent of Business Services

David Euale
Director of Education

Halton District School Board

Elementary Capital Project Initiatives - All Schools to open as JK to 8

School	OTG School Capacity	Elementary Review Area	Status of School Property (Owned by HDSB)	Source of Funding Identified (Yes/No)	Formal Approval of Funding Source from Ministry Yes/No	2010 LTAP					2011/2012 LTAP					
						Year of Impact on Students					Year of Impact on Students					
						2010/11	2011/12	2012/13	2013/14	2014/15	2011/12	2012/13	2013/14	2014/15	2015/16	2016/2017
COMPLETED PROJECTS																
John William Boich PS	704	108	Yes	Yes	Yes	U/C					C					
School Completed and Opened																
PROJECTS IN PROGRESS																
Burlington NE #4 ps	704	109	Yes	Yes	Yes	U/C					C					
Site plan Approved , school is under construction																
Milton SE #7 ps	704	120	No	Yes			P				IP	C				
Site Plan and Arhctectural Plans being prepared. Agreement of Purchase and Sale Completed. Property to close in early 2012																
PROPOSED PROJECTS SUBJECT TO MINISTRY FUNDING AND/OR SITE ACQUISITION/AVAILABILITY																
Milton SW #8 ps	740	121	No	No	No								PROP			
Identified as a Capital Priorities project with Ministry of Education. Timing contingent on Ministry funding and site acquisition.																
Forest Trail PS Addition	552	115	Yes	No	No								PROP			
8 classroom addition Identified as a Capital Priorities project with Ministry of Education. Timing contingent on funding approval from Ministry.																
Oakville SW #1 ps	740	111	No	No	No								PROP			
Decision to be made in 2012 to initiate PARC. Identified as a Capital Priorities project with Ministry of Education. Size of facility ultimately dependent on PARC process.																
Milton SE #9 ps	740	120	No	No	No								PROP			
Identified as a Capital Priorities project with Ministry of Education. Timing contingent on Ministry funding and site acquisition.																
Oakville NE #1 ps	740	118	No	No	No									PROP		
Identified as a Capital Priorities project with Ministry of Education. Timing contingent on Ministry funding and site acquisition.																
Milton SW #10 ps	740	121	No	No	No									PROP		
Identified as a Capital Priorities project with Ministry of Education. Timing contingent on Ministry funding and site acquisition.																
Oakville NE #2 ps	740	118	No	No	No										PROP	
Identified as a Capital Priorities project with Ministry of Education. Timing contingent on Ministry funding and site acquisition.																

LEGEND

C = Completed Project

P = Planned Project

UC = Project under construction

IP = Project in progress and going through funding/building/planning approvals

PROP = Proposed project. Timing is subject to Ministry Funding and/or site acquisition/availability

Halton District School Board

Secondary Capital Project Initiatives

	OTG School Capacity	Secondary Review Area	Status of School Property (Owned by HDSB)	Source of Funding Identified (Yes/No)	Formal Approval of Funding Source from Ministry (Yes/No)	2010 LTAP					2011/2012 LTAP					
						Year of Impact on Students					Year of Impact on Students					
						2010/11	2011/12	2012/13	2013/14	2014/2015	2011/12	2012/13	2013/14	2014/15	2015/16	2016/2017
COMPLETED PROJECTS																
PROJECTS IN PROGRESS																
Garth Webb SS Students currently being held at White Oaks S.S. and T.A. Blakelock HS	1200	103	Yes	Yes	Yes		U/C				C					
Craig Kielburger SS Students currently held at E.C Drury HS and Milton District HS	1200	105	Yes	Yes	Yes		U/C				C					
Burlington NE hs Students currently being held at Nelson HS, Bateman HS, Pearson HS, and M.M. Robinson HS	1200	101	Yes	Yes	No		IP				C					
PROPOSED PROJECTS SUBJECT TO MINISTRY FUNDING AND/OR SITE ACQUISITION/AVAILABILITY																

LEGEND

- C = Completed Project
- P = Planned Project
- UC = Project under construction
- IP = Project in progress and going through funding/building/planning approvals
- PROP = Proposed project. Timing is subject to Ministry Funding and/or site acquisition/availability

Halton District School Board

Boundary Issues

		Study	Date of Commencement	Expected Date of Completion
1	Alton Community Elementary School Boundary Review	To review and recommend elementary school program and boundary for the new ERA 109 elementary school located in the Alton Community scheduled to open for September 2012.	October-11	January-12
2	North Burlington Secondary Schools Boundary Review	To review and recommend secondary school program and accommodation for the new SRA 101 North Burlington high school located in the Alton Community and scheduled to open for September 2012.	February-12	June-12
3	North-West Oakville Elementary school Boundary review	To review and recommend revisions to elementary school program and boundaries within ERA 114 and ERA 115 (North-West Oakville)	December-11	March-12
4	Milton Community Elementary School Boundary Review	To review and recommend elementary school programs and boundaries for the new SE Milton #7 elementary school and the SW Milton #8 elementary school.	December-11	March-12

Halton District School Board

Enrolment issues

	Review Area	Description	Schools
1	ERA 102	Declining enrolment over the next 10 years, utilization of facilities declines to 63% in 2021. Ryerson PS is currently exhibiting the lowest utilization of pupil places within this review area, with the school's enrolment at 39% of the school's OTG capacity. By 2021, the school is projected to have an enrolment of 185 with a utilization rate of 35%.	John T. Tuck, Pauline Johnson, Ryerson and Tecumseh Public Schools
2	ERA 103	Pineland PS English and French Immersion program imbalances lead to a review in 2010. Board staff has indicated that they will continue to monitor the situation at the school to ensure the sustainability of the English program which has seen years with no uptake.	Frontenac, Mohawk Gardens and Pineland Public Schools
3	ERA 105	Declining enrolment over the next 10 years, utilization of facilities will decline to 67% in 2021. Brant Hills PS enrolment is projected to decline to the point that by 2019 the school's enrolment will be at 50% of the school's OTG capacity.	Brant Hills, Bruce T. Lindley, C.H. Norton, and Paul A. Fisher Public Schools
4	ERA 111	All students within this area currently attend schools outside this review area (Gladys Speers, Eastview, Pine Grove, Pineland and Mohawk Gardens Public Schools). The 2011/2012 LTAP identifies the opportunity to develop an elementary school within the Lakeshore Woods community in order to address this issue as well as potentially alleviating accommodation pressures at Pine Grove PS in ERA 112. As a result, there may be a need to review accommodation in ERA 111 and ERA 112 in the form of a PARC. Development of this project would be subject to the outcome of the PARC and funding approvals from the Ministry of Education.	Oakville SW #1 ps, Elementary school in Lakeshore Woods Community
5	ERA 112	The area in question will continue to see enrolment being close to or slightly over capacity over the next ten years. Changes in the FI uptake at Pine Grove PS in 2011 have resulted in enrolments not exceeding building and portable capacity as projected in the 2010 LTAP. Nevertheless, it is projected that enrolment at Pine Grove PS will continue to exceed its building capacity over the next 10 years. The undertaking of a PARC in the area as part of the potential development of an Oakville SW #1 ps (ERA 111 elementary school) in the Lakeshore Woods Community may provide the necessary accommodation relief. However, in the event that the end result is that a new school is not constructed, the PARC will need to address the accommodation pressures at Pine Grove PS. It should be noted that the Board must approve the initiation of a PARC.	Brookdale, Eastview, Gladys Speers, Oakwood, Pine Grove and W.H. Morden Public Schools
6	ERA 119	There may be a need to review the delivery of the French Immersion program in Milton in order to address the expected accommodation pressures at WI Dick PS. Martin Street PS enrolments for 2011 indicate that there is a higher uptake for the French Immersion program from SK going into Grade 1, which in turn has created an imbalance with the English program. Less than 10 students have elected to attend Grade 1 English program per year since 2004. There is a risk for triple grades in the English program.	E.W. Foster, J.M. Denyes, Martin Street, Robert Bladwin, Sam Sherratt, W.I. Dick
7	ERA 126	Some decline in enrolment over the next 10 years. Limehouse PS is currently exhibiting the lowest utilization of pupil places within this review area, with the school's enrolment at 66% of the school's OTG capacity. By 2021, the school is projected to have an enrolment of 92 with a utilization rate of 50%.	Glen Williams, Limehouse, McKenzie-Smith Bennett, Pineview and Robert Little PS
8	SRA 100 and 101	Declining enrolments in these review areas along with the opening of the new Burlington NE hs, in SRA 101 in 2013 adding an additional 1200 pupil places will result in a surplus of 2406 secondary pupil places in 2021. It would appear there is a need to address the over-abundance of secondary pupil places within Burlington as a result of the opening of the new school.	North Burlington high school located in the Alton Community