



Halton District School Board

Report Number: 14060 **REVISED**

Date: April 10, 2014

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: Lucy Veerman, Superintendent of Business Services
David Euale, Director of Education

RE: Long Term Accommodation Plan – 2013/2014

Warrant:

The 2013/2014 Long Term Accommodation Plan (LTAP) provides enrolment projections for the years 2014 to 2023 for each Elementary and Secondary Review Area (ERA and SRA) in the Board as well as for each elementary and secondary school within the system. The basis of this plan is to identify new capital project initiatives for the Board from 2014-15 to 2018-19 in preparation for any potential updates as required by the Ministry of Education for the Capital Priorities funding requests. As well, the 2013/2014 LTAP identifies issues related to enrolment that are occurring in various review areas throughout the Board, including suggested strategies, such as boundary studies.

RECOMMENDATION

Be it resolved that the Halton District School Board approve the 2013/2014 Long Term Accommodation Plan (LTAP); and

THAT staff be directed to submit the updated LTAP to the Ministry of Education, City of Burlington, Town of Halton Hills, Town of Milton and the Town of Oakville, Region of Halton, Halton Catholic District School Board, Conseil Scolaire de District Catholique du Centre-Sud, and Conseil Scolaire Viamonde for information.

The 2013/2014 Long Term Accommodation Plan (LTAP) provides enrolment projections for the years 2014 to 2023 for each Elementary and Secondary Review Area (ERA and SRA) in the Board as well as for each elementary and secondary school within the system. The 2013/2014 LTAP also identifies accommodation pressures resulting from these enrolment projections and strategies to address them. (Note: hard copies have been distributed to Trustees and Senior Staff and an electronic copy will be posted on the Board's Planning Website <http://www.hdsb.ca/AboutUs/Planning/Pages/LongTermAccommodationPlan.aspx>).

The basis of this plan is to identify new capital project initiatives for the Board from 2014-15 to 2018-19 in preparation for any potential required updates as required by the Ministry of Education for the Capital Priorities Template. As well, the LTAP provides the opportunity to identify the school boundary study initiatives that are to be undertaken as a result of ongoing capital initiatives, and to address accommodation pressures due to new residential development, changing demographics, and program pressures. The LTAP has been updated to reflect the additional pupil places resulting from the classroom additions required for the implementation of the Full Day Early Learning Kindergarten (FDELK) up to and including the 2014/2015 school year. As well, the plan identifies review areas and schools where enrolment issues are projected to occur within the immediate future and the need to undertake associated boundary studies. The attached tables provide a summary of the 2013/2014 LTAP initiatives.

Summary

The 2013/2014 LTAP verifies and continues with the implementation of new school capital projects as outlined in the approved 2012-13 LTAP, and the Capital Priorities submission to the Ministry of Education, as revised.

There are however several revisions and additions as follows:

- As a result of Ministry of Education Funding approvals, a new 740 OTG Martin Street PS rebuild (ERA 119) has been identified to open for or during the 2015/2016 school year. This will be subject to municipal approvals and issuance of building permits.
- As a result of Ministry of Education Funding approval, Oakville NE #1 ps (ERA 118) has been identified to open for 2015/2016, subject to municipal approvals and issuance of building permits.
- As a result of Ministry of Education Funding approval, Heritage Glen PS is identified to have a 6-classroom retrofit/addition for 2015/2016, subject to municipal approvals and issuance of building permits.
- Oakville NE #2 ps (ERA 118) in the North Oakville Community has been identified to open for 2016/2017 years, subject to funding from the Ministry of Education and pending the purchase of a suitable site;
- Milton #10 ps (ERA 121 Milton #10 elementary school) in the Boyne Secondary Plan area has been identified to open for 2016/2017 subject to funding from the Ministry of Education and pending the purchase of a suitable site;
- Oakville SW #1 ps (ERA 111) in the Lakeshore Woods Community has been identified to open for the 2016-17 school year subject to the Board decision of undertaking a Pupil Accommodation Review (i.e. school closures/consolidations), and subject to funding from the Ministry of Education in ERA 112;
- Milton SW #1 hs has been identified to open for 2017/2018.

A description of the accommodations challenges and enrolment issues follows.

BURLINGTON: Elementary Review Areas

1. ERA 100: Aldershot Elementary, Glenview, King's Road, Maplehurst Public Schools

This review area will continue to exhibit an overall utilization of facilities around 75% over the next 10 years. Currently there are approximately 381 empty pupil places. The Aldershot elementary section of Aldershot HS is currently exhibiting the lowest utilization of pupil places within this review area with the school's enrolment at 63% of the elementary school's OTG capacity, which will continue to decline to a 57% utilization rate by 2023. King's Road PS OTG utilization is projected to decline from 71% in 2013 to 56% in 2023. Enrolment at Glenview PS is projected to continue to grow to the point where it will slightly exceed OTG and portable capacity from 2022, however, this is a result of proposed residential development to be located in the North Aldershot community (north of HWY 403).

2. ERA 101: Burlington Central, Central, Lakeshore and Tom Thomson Public Schools

This is a mature and stable review area, which contains the downtown core of Burlington. The OTG utilization for this review area is in the range of 86% to 93% over the next ten years. Tom Thomson PS is projected to exceed OTG and portable capacity by 2015, as a result of increasing enrolments in the French Immersion program. Enrolment at Lakeshore PS is projected to remain in the range of 64% to 69% utilization over the next 10 years. Central PS is projected to decline in enrolment over the next 10 years resulting in a utilization rate decline from 78% in 2013 to 60% by 2023.

3. ERA 102: John T. Tuck, Pauline Johnson, Ryerson and Tecumseh Public Schools

This review area will continue to exhibit a relatively stable enrolment over the next 10 years resulting in an OTG utilization rate range from 83% to 86%. Ryerson PS is currently exhibiting the lowest utilization of pupil places within this review area with the enrolment at 43% of the school's OTG capacity. The introduction of the Grade 1 Primary Gifted Program at the school in 2014 will result in an increase in enrolment. Moreover, enrolment pressures at Charles R. Beaudoin PS will be evaluated prior to the phase in of additional gifted grades at Ryerson PS. However, there will be sufficient OTG capacity to accommodate this program at Ryerson PS in the long term.

Tecumseh PS is projected to continue to be at around a 60% utilization rate over the next 10 years. On the other hand, enrolment at John T. Tuck PS is projected to continue to exceed OTG capacity over the next 10 years, resulting in utilization rate ranging from 132% in 2013 to 119% in 2023.

4. ERA 103: Frontenac, Mohawk Gardens and Pineland Public Schools

Enrolments in this area are projected to continue to result in an overall OTG utilization rate of around 80% over the next 10 years. However, it is projected that there will be 421 empty pupil places in this review area by 2023. Since the 2009 LTAP, as revised, an issue has been raised with respect to the dual track program at Pineland PS. In light of the limited numbers of students who had enrolled in the Grade 1 English program for September 2013, the Grade 1 program was no longer offered at the school for 2013/2014. The same situation will occur for the 2014/2015 school year, as neither the Grade 1 nor Grade 2 English program will be offered at the school. As a result, a school boundary review has been initiated for this review area, commencing in the spring of 2014, with implementation for 2015/2016 school year.

Enrolment at Frontenac PS is projected to decline from the current utilization of 60% OTG capacity to 53% by 2022 while Mohawk Gardens PS enrolment is projected to decline from the current utilization rate of 77% of the school's OTG capacity to 70% by 2022.

5. ERA 105: Brant Hills, Bruce T. Lindley, C.H. Norton, and Paul A. Fisher Public Schools

This review area will also continue to exhibit declining enrolment during the next 10 years. The utilization of facilities will decline from 82% in 2013 to 71% in 2023. It is projected that there will be 479 empty pupil places within this review area by 2023. Brant Hills PS enrolment is projected to decline from a 63% OTG utilization to 55% by 2023.

6. ERA 106: Clarksdale, Dr. Charles Best, Rolling Meadows, and Sir E. MacMillan Public Schools

Projections indicate that the enrolments will decline for the next ten years. The OTG utilization rate will range from 84% in 2014, declining to 71% in 2023. By 2023 it is projected that there will be approximately 542 empty pupil places in this review area. Clarksdale PS and Rolling Meadows PS were impacted by the opening of the new Alton Village PS in September 2012.

As a result, it is projected that enrolments at Clarksdale PS will decline to the point that it will be at 71% of the school's OTG capacity by 2023. Rolling Meadows PS enrolments are projected to decline to the extent that by 2023 the school will be at 60% of OTG capacity.

7. ERA 107: Charles R. Beaudoin, Florence Meares Public Schools

It is projected that the overall utilization rate will be at 91% by 2023. The redirection of the Grade 1 Primary Gifted Program for September 2014 to Ryerson PS has provided the necessary accommodation relief at Charles R. Beaudoin PS for the 2014/2015 school year. Enrolment pressures at Charles R. Beaudoin PS will be evaluated prior to the phase in of additional gifted grades at Ryerson PS. If the entire Primary Gifted Program was permanently redirected to Ryerson PS, long term projections indicate that enrolments at Charles Beaudoin PS would continue to decline, to the point that portables may not be required at the school by 2017.

8. ERA 108: Alexander's, John William Boich and Orchard Park Public Schools

The three schools in this review area will continue to experience enrolment pressures over the next 4 to 5 years, resulting in the need for the placement of portables on each of the school sites. By 2023 it is projected that the utilization rate will be 90%.

9. ERA 109: Alton Village Public School

Alton Village PS was opened in September 2012. Projections indicate that portables will be required by 2014, which is primarily a result of the school implementing the FDELK program. Projections indicate that the school's OTG and portable capacity are projected to be exceeded by 2018. However, the Halton Catholic DSB opened their new Alton elementary school (St. Anne's CES) during 2013/2014 school year and the impact on long term enrolments is not known as trends need to be established.

10. ERA 110: Kilbride PS

Enrolment projections indicate a stable review area. Kilbride PS is projected to have an OTG utilization rate of around 80% over the next 10 years.

OAKVILLE - Elementary Review Areas

1. ERA 111: Elementary school in Lakeshore Woods Community

All students within this area currently attend schools outside the review area. Currently, a total of 604 students from ERA 111 are accommodated at Gladys Speers, Eastview, Pine Grove, Pineland and Mohawk Gardens Public Schools respectively.

The 2012/2013 LTAP identified the opportunity to develop an elementary school within the Lakeshore Woods community in order to address this issue as well as potentially alleviating accommodation pressures at Pine Grove PS in ERA 112. Development of this project would be subject to the outcome of the Program and Accommodation Review and funding approvals from the Ministry of Education. A Preliminary Director's Report was presented to trustees in May 2013, recommending the initiation of a PAR for ERA 111 and ERA 112. However, this item was referred back to Program and Accommodation Review, subject to the Board making a request for a new elementary school through the Ministry of Education's Capital Priorities program. An application was made as part of the Ministry's requests for Capital Priorities in October 2013. The Ministry did not approve the request and confirmed that the Board needed to undertake a PAR prior to any future submission of capital requests to the Ministry. They did also indicate that the completion of a PAR would not necessarily result in capital approvals for a new school.

As a result, it appears that the Board would need to initiate and complete a PAR for ERA 111 and ERA 112 prior to the Board submitting a capital request from the Ministry of Education for a new school in the Lakeshore Woods Community.

2. ERA 112: Brookdale, Eastview, Gladys Speers, Oakwood, Pine Grove, W.H. Morden Public Schools

The area in question will continue to see enrolment being close to or slightly over capacity during the next 10 years. The OTG utilization is projected to be at 103% in 2023. Most schools will have enrolment that can be accommodated within their respective building and portable capacity. Oakwood PS enrolment is currently at 48% of its OTG capacity and it is expected to continue at that level during the next several years. Although by 2023, the OTG utilization for Oakwood PS is projected to be at 77%, as a result of projected growth from residential intensification in the Kerr Street Village area. It is projected that enrolment at Pine Grove PS will continue to exceed its building capacity during the next 10 years, resulting in the need for the placement of portables on site to provide accommodation.

In the fall of 2013, the Board approved moving forward with a Southwest Oakville French Immersion Boundary Review in order to establish an interim French Immersion accommodation plan for schools in ERA 112. In January, 2014 the Board approved the recommendation from the Southwest Oakville French Immersion Boundary Review Steering Committee that no further action be taken to redirect students in this area for the 2014/15 school year. However, the Board staff was directed to make a recommendation to the Board no later than October 2014 when the 2014/15 FI enrolments are known regarding the need to schedule a Boundary Review for the 2015/16 school year.

3. ERA 113 – EJ James, James W. Hill, Maple Grove and New Central Public Schools

The review area is generally a mature community with OTG utilization projected to continue to be above 100% over the next 10 years. EJ James PS enrolments are projected to continue to be over capacity over the next 10 years and they are projected to exceed building and portable capacity by 2015. James W. Hill PS enrolments are projected to continue to exceed OTG capacity resulting in the placement of portables on site over the next 10 years.

4. ERA 114 – Captain R. Wilson, Emily Carr and Palermo Public Schools

The North West Oakville Elementary Schools Boundary Review resulted in the approval of new boundaries for the both ERA 114 and 115. The greatest change was in the French Immersion Program boundaries which resulted in the creation of new French Immersion programs at Heritage Glen PS (Grades 1 to 3) and Pilgrim Wood PS (Grades 1 to 3) starting the 2012/2013 school year. This provided some accommodation relief to Palermo PS within this review area.

As part of the Ministry of Education Capital Priorities request in October 2013, trustees included an 8-room addition to Palermo PS for 2014/15, which would result in the school having an OTG capacity of 902. This would make the school the largest OTG elementary school in the Board. The Ministry did not approve the project as part of the 2013 Capital Priorities program. Based on the projections and current OTG of 718 pupil places, it would appear that enrolments at Palermo PS will continue to decline to the point that no portables would be required by 2021 over the next 8 years. By adding 8 classrooms to the school, no portables would be required and by 2023, the school would have a utilization rate of 77%.

5. ERA 115 – Abbey Lane, Forest Trail, Heritage Glen, Pilgrim Wood and West Oak Public Schools

As identified in ERA 114, the North West Oakville Elementary Schools Boundary Review resulted in the approval of new boundaries for both ERA 114 and 115. The greatest change was in the French Immersion Program boundaries which resulted in the creation of new French Immersion programs at Heritage Glen PS (Grades 1 to 3) and Pilgrim Wood PS (Grades 1 to 3) starting the 2012/2013 school year. This not only provided some accommodation relief to Palermo PS, but also to Forest Trail PS in the longer term.

As a result of ongoing accommodation pressures due to the introduction of the French Immersion Program at Pilgrim Wood PS, a 6 room addition was approved by the Ministry of Education for the school in January 2013, as well as an 8-room addition at Forest Trail PS.

Enrolments in the fall of 2013 confirmed there were ongoing accommodation pressures at Heritage Glen PS. Therefore, as part of the Ministry of Education Capital Priorities request in October 2013, trustees approved a 6-room retrofit/addition to Heritage Glen PS. This request was approved by the Ministry of Education as part of the Capital Priorities announcements. The timing of this retrofit/addition is to be completed at the earliest during 2014/2015 school year, subject to municipal approvals and building permits.

The recent and proposed additions to the schools are projected to result in an overall review area OTG utilization rate of 86% by 2023. Abbey Lane PS enrolments will continue to decline to the point that by 2023 the OTG utilization will be at 52%.

6. ERA 116 : Montclair, Munn's, Post's Corners, River Oaks, and Sunningdale Public Schools

This review area contains the mature neighbourhoods located north and south of Upper Middle Road, as well as the growth areas north of Upper Middle Road (i.e. Uptown Core). Two schools in this review area (Munn's PS, River Oaks PS, Sunningdale PS) are currently accommodating students from ERA 118 in North Oakville (north of Dundas Street and west of Trafalgar Road). Munn's PS is located within ERA 116, however it is accommodating students that reside in ERA 117, along with students that will be generated from North Oakville, east of Trafalgar Road.

The Board has received funding approval from the Ministry of Education with respect to new NE Oakville #1 public school, which is projected to open for the 2015/2016 school year. The opening of this school, and the associated boundary review, will provide accommodation relief to the schools in ERA 116.

Currently, the OTG utilization in the review area is above 100% which is expected to decrease over the next ten years to 94% by 2023. Both Munn's and Sunningdale Public Schools will continue to require portables over the next 10 years. On the other hand, Montclair PS enrolments will remain stable over the longer term, with a utilization rate of 92% by 2023. Post's Corners PS enrolments are projected to decline in the longer term, to the point that by 2023 the OTG utilization will be at 81%. River Oaks PS is projected to experience the greatest decline, where the OTG utilization will decrease from 100% in 2013 to 59% by 2023.

7. ERA 117 : Falgarwood, Joshua Creek, and Sheridan Public Schools

The area contains mature neighbourhoods south of Upper Middle Road and growth neighbourhoods north of Upper Middle Road (Joshua Creek community). The OTG utilization is projected to decline to 72% utilization by 2023. Joshua Creek PS will continue to require portables until 2016 due to enrolments exceeding OTG capacity.

Falgarwood PS enrolments are projected to decline over the next ten years with an OTG utilization of 54% by 2023. Similarly, Sheridan PS enrolment is also projected to remain below OTG capacity, with a utilization rate of 74% by 2023.

8. ERA 118 : Oakville NE #1 PS

Overall, Board staff has identified the need for 6 elementary schools in the new North Oakville Secondary Plan area. The Ministry of Education has provided funding in the recent Capital Priorities announcements for the new NE Oakville #1 ps, which is projected to be opened for the 2015/2016 school year. The timing of the actual opening is contingent upon the Board accessing a school site, and the ensuing municipal and building permit approvals. Board staff is working with developers in the area and it is projected that a school block will be available for acquisition by September 2014. The opening of the new school for the 2015/2016 school year will provide accommodation relief to the existing schools (River Oaks PS and Sunningdale PS).

Projections indicate that the next school would be required for the 2017/2018 school year as the new NE Oakville #1 public school is projected to exceed building and portable capacity.

MILTON - Elementary Review Areas

1. ERA 119: Martin Street, WI Dick, Robert Baldwin, J.M. Denyes, EW Foster, and Sam Sherratt PS

The Board received Capital Priorities funding approval for a new Martin Street PS (740 OTG) to be rebuilt on the site. The school is anticipated to open during the 2015/2016 school year, depending on municipal and building permit approvals. How the rebuild will occur is to be determined through architectural review (i.e. tear down school/relocate students temporarily or build on the site and keep Martin Street PS open. It should be noted that the primary basis in the Capital Priorities Business Case for the new rebuild (with the additional pupil places), is to accommodate new growth from the Milton Heights area; as well as provide accommodation relief to WI Dick PS, Escarpment View PS (ERA 121) and potentially Anne J. MacArthur PS (ERA 121). A boundary review will be required to be undertaken in the fall for these schools and areas, in conjunction with the boundary review for the new Milton #9 school. The temporary relocation of existing Martin Street PS students will likely be discussed during this process, if required.

2. ERA 120 – Bruce Trail, Chris Hadfield, Hawthorne Village, Irma Coulson and Tiger Jeet Singh PS

The Board opened Irma Coulson PS in September 2013, with an OTG of 793 pupil places. As well, the proposed addition of 9 JK/SK classrooms at Bruce Trail PS (scheduled to open during the 2014/2015 school year) has increased the school's OTG from 598 to 850 pupil places. Also, the 5 JK/SK classroom addition (to be completed for 2014/2015) has increased the OTG capacity at Hawthorne Village PS from 575 to 723, while the OTG capacity at Tiger Jeet Singh PS increase from a 782 to 896 capacity as a result of a 3 JK/SK classroom addition (to be completed for 2014/2015). Overall, enrolment in this review will continue to exceed OTG capacity over the next ten years, given the demographics in the review area. However, the more immediate concern is that enrolment at Tiger Jeet Singh PS will exceed its OTG and portable capacity by 2016 and for approximately 3 years thereafter. Any accommodation issues at this school, as well as others in this ERA, could be addressed by adding more portables on the respective school sites, or alternatively include these schools (i.e. Tiger Jeet Singh PS) as part of the boundary reviews when future elementary schools are developed in the Boyne Community.

3. ERA 121 – Anne J. MacArthur, Escarpment View and PL Robertson Public Schools

The Board opened Milton PS in September 2013, with the students (Grades 1 to 8) eventually transferring to the new Anne J. MacArthur PS in February 2014. The opening of the school provided accommodation relief to PL Robertson PS, although the school will continue to require portables over the next 10 years. However, enrolment projections indicate that Anne J. MacArthur PS will exceed its total OTG capacity for September 2014. The Ministry of Education has provided funding for Milton SE #9 ps (to be located in ERA 127 - Boyne Secondary Plan). The school, which is scheduled to open for the 2015/2016 school year, is expected to provide accommodation relief to Anne J. MacArthur PS and potentially PL Robertson PS, once a boundary review has been completed (winter 2015).

As indicated, the Board received Capital Priorities funding approval for a new Martin Street PS (740 OTG) to be rebuilt on the site, which is scheduled to open during the 2015/2016 school year. One of the factors in the Capital Priorities Business Case for the new rebuild is to provide accommodation relief to Escarpment View PS (ERA 121), which currently has 16 portables on site. So as part of a future boundary review, for the new Martin Street PS, Escarpment View PS is to be included.

4. ERA 127 – Boyne Survey (Milton)

This is a new review area added in Milton in order to reflect the new growth area (Boyne). The Boyne Community currently has 6 elementary schools and one secondary school identified within the secondary plan. There is 1 elementary school identified for the Milton Education Village (located west of Tremaine Road).

The Ministry of Education has announced funding for the Milton SE#9 ps, with a projected opening for the 2015/2016 school year. This new school is anticipated to provide accommodation relief to Anne J. MacArthur PS and PL Robertson PS. It will also be accommodating students generated from the Boyne Community expected to start in late 2015.

Nevertheless, the 2013/2014 LTAP identifies the need to open two additional elementary schools (Milton #10 ps) in 2016/2017 and Milton #11 in 2017/2018. Each school is anticipated to have a 740 OTG pupil place capacity. These schools could provide accommodation to students generated from the Boyne Community, as well as provide accommodation relief to existing schools (i.e. Tiger Jeet Singh PS). These new schools are subject to Ministry funding and accessing/acquiring the respective school sites in a timely manner.

HALTON HILLS - Elementary Review Areas

1. ERA 124 – Gardiner, Joseph Gibbons, Park, Silver Creek, Stewarttown Public Schools

Long range enrolment projections show a stable review area with a mix of mature, declining communities (downtown Georgetown, north of Maple Drive / 17 Side Road) and growth neighbourhoods (Georgetown South). Overall OTG utilization is projected to be in the range of 89% to 98% over the next 10 years. Town Council approved expansion of urban boundary west of Eighth Line to Trafalgar Road, north of 10 Side Road. At this time the number of residential units and phasing is unknown as no secondary plan has been prepared and approved by the Town, but they are focusing on a 2021 time frame for commencement.

Gardiner PS will continue to require portables over the next 10 years as the OTG utilization will be at 121% by 2023. Silver Creek PS enrolment will remain at its OTG capacity for the next 2 years, although it will decline to the point that by 2023 the OTG utilization is projected to be at 73%. Enrolment at Joseph Gibbons PS is projected to continue to remain low with 161 students by 2023 (OTG utilization of 76%). The 10 year projections for Park PS show enrolment being above 200 with an estimated 205 students by 2023 and an OTG utilization of 72%. The issue for these two schools is whether or not program viability can be achieved with relatively low enrolments.

2. ERA 125 – Centennial, George Kennedy, and Harrison Public Schools

Enrolment projections indicate a stable review area with mature communities that have some infill development in the Norval hamlet and neighbourhoods around Mountainview Road, N., and north of the CN Railway. It is projected that there will be approximately 307 empty pupil places within this review area by 2023.

3. ERA 126 – Glen Williams, Limehouse, McKenzie-Smith Bennett, Pineview, Robert Little Public Schools

This review area will see long term enrolments being projected at OTG utilization rate of 75% by 2023 and an overall availability of 471 pupil places. Limehouse PS is currently exhibiting the lowest pupil enrolment in the Board with 129 pupils and will likely increase with the implementation of FDELK in September 2014 however, it will decline to about 119 students by 2023.

BURLINGTON - Secondary Review Areas

1. SRA 100 and SRA 101

The opening of the new Dr. Frank J. Hayden Secondary School in September 2013 resulted in the redirection of students from SRA 100. As a result, enrolment projections indicate the utilization of space in SRA 100 secondary schools is currently at 77% in 2013, declining to 57% in 2023. Currently there are approximately 1477 available secondary pupil places in ERA 100, which will increase to 2735 students by 2023. More specifically the OTG utilization for all secondary schools in this SRA will drop over the next 10 years:

Aldershot – 72% to 60%, Burlington Central - 60% to 53%, Lester B. Pearson - 84% to 59%, MM Robinson – 68% to 43%, Nelson – 92% to 79%, Robert Bateman- 81% to 48%.

In reviewing SRA101, it is projected that Dr. Frank J. Hayden Secondary School will continue to grow in enrolment to the point that by 2016, OTG building and portable capacity could be exceeded, with a utilization rate of 125%. However, there are decisions that could be made by the School Principal, when the need arises, that could potentially increase classroom availability.

Overall for Burlington, by 2023 the OTG utilization is projected to be 68%, with approximately 2376 empty pupil places. It would appear that consideration should be given to undertaking a PAR for all secondary schools in Burlington.

OAKVILLE - Secondary Review Areas

1. SRA 102 and SRA103

Overall SRA 102 enrolments are projected to remain relatively stable with OTG utilization ranging from 106% to 114% over the next 10 years. The major accommodation pressure will be the accommodation of the secondary school students generated from development from North Oakville. Currently those students are directed to White Oaks SS (WOSS), which based on projections could exceed OTG building and portable capacity by 2017. However, there are decisions that could be made by the School Principal, when the need arises, that could potentially increase classroom availability and defer any accommodation issues until 2019. Iroquois Ridge HS enrolments are also projected to exceed OTG building and portable capacity by 2017, although the decisions made by the School Principal could potentially increase classroom availability, which could defer accommodation issues.

The opening of Garth Webb Secondary School in SRA 103 for September 2012 provided accommodation relief to Abbey Park HS and White Oaks Secondary School (located in SRA 102) in the longer term. It is projected that Garth Webb SS will not require any portables on-site, until 2016. Projections indicate that the school's enrolment could exceed OTG building and portable capacity by 2020. However, there are decisions that could be made by the School Principal, when the need arises, that could potentially increase classroom availability and defer any accommodation issues.

Overall, secondary school enrolments in Oakville are projected to continue to increase over the next 10 years. By 2023, the OTG utilization will be at 113%, with a general requirement of 949 pupil places. It is anticipated that a new secondary school will be required in the North Oakville community prior to that date, in order to provide accommodation relief to WOSS by 2019.

MILTON - Secondary Review Areas

1. SRA 104, SRA 105 and SRA 106

With the opening of the Craig Kielburger Secondary School, the utilization rate of all secondary schools in Milton by 2023 is projected to be 200%, with the need to accommodate an additional 2158 pupils. The existing building and portable capacity of the two secondary schools in Milton would be unable to accommodate these students, and therefore, the need for a third secondary school in Milton is justified. Moreover, it is projected that Milton District High School will exceed its OTG building and portable capacity by 2019. Craig Kielburger SS has exceeded its OTG building and portable capacity in 2013, with the school requiring 14 portables on site for this year and a potential for additional portables to be placed on site in 2014/2015.

Nevertheless, the 2013/2014 LTAP identifies the need for new Milton SW #1 hs to be opened for the 2017/2018 school year. The site is to be located within the Boyne Survey, however, it is not within a registered plan of subdivision, whereby the site can be purchased at this time.

Halton Hills - Secondary Review Area

1. SRA 107

Georgetown District High School is over OTG building capacity, however students are being accommodated as a result of decisions being made by the School Principal, that have increased classroom availability. In the longer term, enrolment is projected to decline where the OTG utilization rate is to be 90% during the next ten years.

Acton District High School enrolment will remain in and around 500 pupils, with a range of 112 to 149 available pupil places during the next 10 years.

Conclusions

The Ministry requested school boards to submit their Capital Priorities by the end of October 2013. The Board has received funding approval for three projects: Martin Street PS rebuild, Oakville NE #1 ps, and a 6-room retrofit/addition to Heritage Glen PS. It is expected that Boards will be requested to submit Capital Priorities funding requests by the end of October 2014. In anticipation of the new capital funding sources the 2013/2014 LTAP verifies the capital projects and needs for the Halton District School Board for the years 2015/2016 to 2017/2018.

Along with the capital projects verification, the 2013/2014 LTAP also identifies issues related to enrolment that are occurring in various review areas throughout the Board. Attached are tables outlining the LTAP initiatives, including capital projects and school boundary studies.

The 2013/2014 LTAP includes the proposed capital projects/additions with respect to the implementation of Full Day Early Learning Kindergarten (FDELK) for 2014. More specifically, the OTG capacities of schools have been revised to include these JK/SK additions and the rerating of all purpose built JK/SK classrooms from 20:1 to 26:1.

The LTAP will continue to be a fluid document, which will be reviewed annually in order to monitor enrolments, address provincial policy initiatives, and implement new capital projects accordingly.

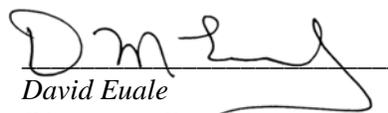
Once approved by the Board, the 2013/2014 LTAP will be forwarded to the Ministry of Education. As well, the Ministry of Education has a policy whereby school boards are required to work with their community partners in order to share facilities to the benefit of boards, students and the community, and to optimize the use of public assets owned by school boards.

One of the goals of the Ministry policy indicates that in the construction of new schools, major additions and renovations, there is an opportunity for Boards to leverage other infrastructure investments by co-building with entities that provide services and programs for children, their families and the broader community. As part of this process, Boards are expected to notify entities of these projects one-to-three years prior to the potential construction date. This would provide the opportunity for these entities to express an interest in co-building with the Board. Therefore, it would be prudent to initialize the process and advise entities, in particular the local municipalities and coterminous school boards, of the Board's Long Term Accommodation Plan.

Respectfully submitted,

(signed)

Lucy Veerman
Superintendent of Business Services



David Euale
Director of Education

ELEMENTARY CAPITAL PROJECT INITIATIVES

All Schools to open as JK to 8

						2013/2014 LTAP				
						Year of Impact on Students				
School	OTG School Capacity	Elementary Review Area	Status of School Property (Owned by HDSB)	Source of Funding Identified (Yes/No)	Formal Approval of Funding Source from Ministry Yes/No	2013/14	2014/15	2015/16	2016/17	2017/2018
COMPLETED PROJECTS										
Forest Trail PS - 8 classroom addition										
	736	115	Yes	Yes	Yes	C				
Irma Coulson PS (Milton #7)										
	793	120	Yes	Yes	Yes	C				
Anne J. MacArthur PS (Milton #8)										
	793	120	Yes	Yes	Yes	C				
PROJECTS IN PROGRESS										
Pilgrim Wood PS 6 classroom addition										
	697	115	Yes	Yes	Yes	IP	C			
Site Plan Approved/Building Permit Issued, Tenders awarded										
Heritage Glen PS Retrofit/Addition										
	552	115	Yes	Yes	Yes	IP		C		
6 classroom retrofit/addition approved by Ministry of Education. Timing contingent on selecting architect and obtaining municipal approvals and building permits.										
Oakville NE #1 ps										
	740	118	No	Yes	No	IP		Prop		
New elementary school approved by the Ministry of Education. Timing is contingent upon site acquisition and obtain municipal approvals and building permits.										
New Martin Street PS										
	740	119	Yes	Yes	No	IP		PROP		
New elementary school approved by the Ministry of Education. Timing is contingent upon site acquisition and obtain municipal approvals and building permits.										
Milton SE #9 ps										
	740	127	No	Yes	Yes	IP		C		
New elementary school approved by the Ministry of Education. Architect has been selected. Timing is contingent upon site acquisition and obtaining municipal approvals and building permits.										
PROPOSED PROJECTS SUBJECT TO MINISTRY FUNDING AND/OR SITE ACQUISITION/AVAILABILITY										
Milton #10 ps										
	740	127	No	No	No				PROP	
Timing contingent on site acquisition, Ministry funding and obtaining municipal approvals and building permits.										
Oakville NE #2 ps										
	740	118	No	No	No				PROP	
Identified as a Capital Priorities project with Ministry of Education. Timing contingent on Ministry funding and site acquisition.										
Oakville SW #1 ps										
	740	111	No	No	No				PROP	
Subject to undertaking a Program and Accommodation Review (PAR). Size of facility ultimately dependent on PAF process. Funding is contingent on Ministry of Education funding.										
Milton #11 ps										
	740	127	No	No	No					PROP
Timing contingent on site acquisition, Ministry funding and obtaining municipal approvals and building permits.										

LEGEND

C = Completed Project

P = Planned Project

UC = Project under construction

IP = Project in progress and going through funding/building/planning approvals

PROP = Proposed project. Timing is subject to Ministry Funding and/or site acquisition/availability

SECONDARY CAPTIAL PROJECT INITIATIVES

						2013/2014 LTAP				
						Year of Impact on Students				
	OTG School Capacity	Secondary Review Area	Status of School Property (Owned by HDSB)	Source of Funding Identified (Yes/No)	Formal Approval of Funding Source from Ministry (Yes/No)	2013/14	2014/15	2015/16	2016/17	2017/18
COMPLETED PROJECTS										
Dr. Frank Hayden SS	1200	101	Yes	Yes	Yes	C				
PROJECTS IN PROGRESS										
PROPOSED PROJECTS SUBJECT TO MINISTRY FUNDING AND/OR SITE ACQUISITION/AVAILABILITY										
Milton SW #1 hs	1400	127	No	No	No					PROP
Students currently being held at Milton District HS and Craig Kielburger SS										

LEGEND

- C = Completed Project
- P = Planned Project
- UC = Project under construction
- IP = Project in progress and going through funding/building/planning approvals
- PROP = Proposed project. Timing is subject to Ministry Funding and/or site aquisition/availability

BOUNDARY ISSUES TABLE

		Study	Date of Commencement	Expected Date of Completion
1	ERA 103 School Boundary Review	To undertake a boundary review for ERA 103 to address English Programming pressures at Pineland Public School effective for the 2015-16 school year.	March 2014	June 2014
2	NE Oakville #1 Elementary School Boundary Review	To undertake a boundary review and recommend elementary school program and boundary for the new NE Oakville #1 elementary school which is scheduled to open September 2015.	October 2014	February 2015
3	Milton #9 Elementary School Boundary Review	To undertake a boundary review and recommend elementary school program and boundary for the new Milton #9 elementary school which is scheduled to open September 2015.	October 2014	February 2015
4	Martin Street PS Boundary Review	To undertake a boundary review and recommend elementary school program and boundary as a result of the new Martin Street PS rebuild, which is scheduled to open during the 2015/2016 school year.	October 2014	February 2015
5	Southwest Oakville French Immersion Boundary Review	Board staff will make a recommendation to trustees no later than October 2014 when the 2014-2015 FI enrolments are known regarding the need to schedule a Boundary Review for 2015-2016.	TBD	TBD

ENROLMENT ISSUES TABLE

Review Area Schools	Enrolment Characteristics	Issues
ERA 100 Aldershot Glenview King's Road Maplehurst	<p>2013 indicated a greater decline than expected, OTG utilization is above 70% and expected to stabilize between 70%-80%. Without development, utilizations will decline.</p> <p>Maplehurst P.S. has been selected for the initial phase of Primary Core French (40 minutes per week) beginning in grade 1 starting September 2014.</p>	<p>As a result of development, Glenview P.S. enrolments will approach Total Capacity by 2022, contingent upon developer's timing. This development will create an imbalance in school utilization for this ERA.</p>
ERA 101 Burlington Central Lakeshore Tom Thomson	<p>A mature, stable review area with OTG utilization around 90%. Full-Day Early learning Kindergarten was fully implanted in 2013. This area contains the downtown core of Burlington. Medium and high density infill developments are occurring across the review area, which will generate some students over next 10 years.</p>	<p>High French Immersion uptake (70%) at Tom Thomson, imbalance could eventually result in English program viability concerns.</p>
ERA 102 John T. Tuck, Pauline Johnson Ryerson Tecumseh	<p>A mature community with a school that continuously attracts students OTG utilization is expected to remain greater than 85%. Full-Day Early Learning Kindergarten will be fully implemented by 2014</p>	<p>Ryerson P.S. is operating at approximately 45% OTG capacity with Full-Day JK/SK and SPED (Gifted) program. Utilization is expected to grow with the added SPED (Gifted) program.</p>
ERA 103 Frontenac, Mohawk Gardens Pineland Public	<p>A mature, stable review area with OTG utilization around 80% with the full implementation Full Day Early Learning Kindergarten (FDELK) by 2014.</p>	<p>Low enrolment into the English program is expected to continue at Pineland P.S. Approximately 25% of enrolments are in the English program. Since 2009 there has been two years without a grade 1 class and a grade 1 English class is not projected for 2014 As a result of low English enrolments Pineland P.S. will undergo a boundary review Spring 2014.</p> <p>Frontenac PS will continue to decline in enrolment from 60% utilization in 2013 to 50% in 2023.</p>
ERA 105 Brant Hills Bruce T. Lindley C.H. Norton Paul A. Fisher	<p>A mature, declining review area. Full Day Early Learning Kindergarten (FDELK) was fully implemented in 2013. After 2013 school enrolments illustrate a gradual decrease to approximately 70% OTG utilization by 2019.</p>	<p>Brant Hills P.S. is currently at 63% OTG utilization and is projected to decline over time to 55% utilization in 2023.</p>

ENROLMENT ISSUES TABLE

Review Area Schools	Enrolment Characteristics	Issues
<p>ERA 106 Clarksdale Rolling Meadows Dr. Charles Best Sir Ernest Macmillan</p>	<p>A mature, declining review area with OTG utilization declining to slightly above 70% by 2013.</p> <p>Full-Day Early Learning Kindergarten was fully implemented by 2013.</p>	<p>Enrolments at Sir E. MacMillan P.S. will decline with the onset of Grade 5 entry Late FI.</p> <p>Rolling Meadows birth rates are declining. The conversion of students to JK for the majority of schools appears to be low or declining.</p> <p>For the last three years, approximately 20% of students elected to leave Rolling Meadows P.S. after SK to attend another school other than Clarksdale French Immersion.</p>
<p>ERA 107 Charles R. Beaudoin Florence Meares</p>	<p>Enrolments are expected to begin to decline.</p> <p>Total utilization is expected to drop to 91% capacity by 2023; this includes the development north of Dundas Street.</p> <p>Full-Day Early Learning Kindergarten will be fully implemented by 2014.</p>	<p>The Halton Catholic District School Board introduced a pilot Early French Immersion program in the Millcroft area starting in 2013. This new program may impact enrolments in the ERA moving forward.</p>
<p>ERA 108 Alexander's John William Boich Orchard park</p>	<p>ERA enrolments are expected to peak in 2014.</p> <p>Total utilization (100%) for this area is expected to continue until approximately 2019.</p> <p>Full Day Early Learning Kindergarten will be fully implemented by 2014.</p>	<p>French Immersion is offered in all three schools.</p> <p>Alexander's P.S. will continue to be over capacity until approximately 2017.</p> <p>Orchard Park P.S. is expected to remain above OTG capacity until 2020.</p>
<p>ERA 109 Alton Village</p>	<p>Full-Day Early Learning Kindergarten (FDELK) will be fully implemented in 2014.</p> <p>Halton Catholic opened St. Anne Elementary in the 2013 school year which could impact long term enrolments.</p>	<p>Portables will be required by 2014 at Alton Village PS.</p> <p>If trends continue Alton Village P.S. will exceed Total Capacity by 2018.</p>
<p>ERA 110 Kilbride</p>	<p>A rural planning area, OTG utilization is stable at approximately 80%.</p> <p>Full-Day Early Learning Kindergarten was fully implemented by 2013.</p>	<p>Kilbride PS is a small English track rural school that services rural Burlington and rural Milton (ERA123).</p> <p>Very few Kilbride PS SK students elected to leave Kilbride to attend grade 1 FI.</p>
<p>ERA 111</p>	<p>Students attend schools outside of the review area.</p> <p>There is one public elementary school block that has been designated in this review area.</p> <p>Most of the students in this area attend schools in ERA 103 (Mohawk Gardens P.S., Pineland P.S.) or ERA 112 (Eastview P.S., Gladys Speers P.S., Pine Grove P.S.).</p>	<p>The 2012/2013 LTAP identified the opportunity to develop an elementary school within the Lakeshore Woods community in order to address this issue as well as potentially alleviating accommodation pressures at Pine Grove PS in ERA 112.</p> <p>Development of a new school in this area is dependent on a Program and Accommodation Review (PARC) for ERA 112 and funding approvals from the Ministry of Education.</p>

ENROLMENT ISSUES TABLE

Review Area Schools	Enrolment Characteristics	Issues
<p>ERA 112 Brookdale Eastview Gladys Speers Oakwood Pine Grove WH Morden</p>	<p>The area in question will continue to see enrolment being close to or slightly over OTG capacity (100%) over the next ten years. Bronte Village and Kerr Street Village have been identified as two of the six major community studies where residential intensification will occur, typically high density. Other smaller infill developments scattered throughout SW Oakville. The undertaking of a PARC in the area as part of the potential development of an Oakville SW #1 ps (ERA 111 elementary school) in the Lakeshore Woods Community may provide the necessary accommodation relief in some schools.</p>	<p>Pine Grove P.S. OTG utilization is currently at 136% and is expected to decline over time but remain over 125% OTG utilization by 2023. If a new school is not constructed in ERA 111, the PARC will need to address the accommodation pressures at Pine Grove PS. It should be noted that the Board must approve the initiation of a PARC.</p>
<p>ERA 113 EJ James James W. Hill Maple Grove New Central</p>	<p>A mature review area with OTG utilization above 100% over the next 5 years. Full-Day Early Learning Kindergarten fully implemented by 2013.</p>	<p>E.J. James P.S. is currently at 130% OTG utilization and has a maximum portable capacity of 6 portables It is projected that E.J. James P.S. will surpass Total Capacity by 2016. James W. Hill is a dual track school. English enrolments are projected to decline while FI enrolments increase.</p>
<p>ERA 114 Captain R. Wilson Emily Carr Palermo</p>	<p>A high growth area with OTG utilization around 109% with full implementation of Full-Day Early Learning Kindergarten (FDELK) by 2014. Contains growth communities of West Oak Trails, Palermo Village, and Bronte Woods. The Halton Catholic District School Board introduced a pilot Early French Immersion program in the Palermo area (St. Mary) starting in 2013. This new program may impact enrolments in the ERA moving forward.</p>	<p>Palermo PS is a dual track school and shows a high historical trend of over 68% of their SK class choosing the FI program.</p>
<p>ERA 115 Abbey Lane PS Forest Trail Heritage Glen Pilgrim Wood West Oak</p>	<p>A mixed review area containing a mature community (Glen Abbey) and newer, recently built out neighbourhoods (north of Upper Middle Road and east of Third Line). A mature community with OTG utilization around 105%. OTG utilization is projected to decline over time to under 100% by 2019. Full-Day Early Learning Kindergarten will be fully implemented by 2014. The Halton Catholic District School Board introduced a pilot Early French Immersion program in the Palermo area</p>	<p>Forest Trail P.S. is projected to remain above 100% OTG utilization until 2021 where enrolment will decline to below 100% utilization. Heritage Glen P.S. is currently at 107% OTG utilization and has a maximum portable capacity of 4 portables. It is projected Heritage Glen P.S. will surpass Total Capacity by 2015. Heritage Glen P.S. and Pilgrim Wood P.S. opened in September 2012 as dual track schools with a grade 1-3 FI program. The FI program will increase by one grade every year and will each have a grade 1-8 FI</p>

ENROLMENT ISSUES TABLE

Review Area Schools	Enrolment Characteristics	Issues
	(St. Mary) starting in 2013. This new program may impact enrolments in the ERA moving forward.	program by September 2017.
ERA 116 Montclair Munn's Post's Corners River Oaks Sunningdale	A mature and stable review area with OTG utilization currently around 97%. Utilization is projected to increase due to schools in this review area being designated as holding schools for North Oakville (ERA118). Full-Day Early Learning Kindergarten was fully implemented by 2013 Area contains the mature neighbourhoods, north and south of Upper Middle Road, as well as the growth areas north of Upper Middle Road (Uptown Core).	Long range projections show a stable long term enrolment population for the area south of Dundas. Schools in this review area are currently holding students in North Oakville (ERA118). Munn's P.S. is the French Immersion school for students located in ERA 117 and the holding school for grade 1-8 FI students north of Dundas Street East and west of Trafalgar Road in North Oakville. Because of this holding situation, Munn's P.S. is expected to exceed total capacity by 2017
ERA 117 Falgarwood Joshua Creek Sheridan	A mature review area with current OTG utilization around 96%. OTG utilization is projected to decline to 72% by 2023. Full-Day Early Learning Kindergarten will be fully implemented by 2014. Area contains mature neighbourhoods south of Upper Middle Road and growth neighbourhoods north of Upper Middle Road (Joshua Creek community).	Joshua Creek P.S. is currently at 114% OTG utilization and is projected to decline over time to under 100% OTG utilization in 2017 Falgarwood P.S. OTG utilization is currently at 76% and is projected to decline to 54% OTG utilization by 2023.
ERA 118 Oakville NE #1 Oakville NE #2 (Proposed)	There are approximately 12,000 residential units in this review area in the applications already received by the Town of Oakville. It is expected that revised applications and additional new applications will be submitted in the future. Phasing and construction timing is expected to change over the next five years. 6 elementary schools planned for this community.	Students from this area currently hosted at River Oaks PS and Sunningdale PS (see notes for ERA 116 above). There are no owned schools sites or approved funding for the proposed new schools in this ERA.

ENROLMENT ISSUES TABLE

Review Area Schools	Enrolment Characteristics	Issues
<p>ERA 119 EW Foster JM Denyes Martin Street Robert Baldwin Sam Sherratt WI Dick</p>	<p>School enrolments will continue to grow, peaking in approximately 2021. Total utilization is in excess of 85% (2016 – 2023) with the addition to Martin Street and development. Full Day Early Learning Kindergarten was fully implemented by 2013. Growth is a result of accommodating students from new developments in ERA120 and ERA121 and the French Immersion program, community contains Milton's downtown core. Development application has been received for Milton Heights in the Martin Street PS and W.I. Dick PS catchment (ERA 121). Students are expected from this development post 2015. E.W. Foster P.S. and Martin Street P.S. have been selected for the initial phase of the Primary Core French (40 minutes per week) beginning in grade 1 starting September 2014.</p>	<p>At E.W. Foster P.S., Martin Street P.S., and Robert Baldwin P.S. French Immersion is the preferred program. All schools except JM Denyes P.S. will reach OTG capacity by 2016. Martin Street P.S. and W. I. Dick P.S. is expected to reach Total Capacity by 2017 but remain manageable until 2018/2019. (Based on development current timing) If current trends continue, Sam Sherratt P.S. is expected to remain over OTG capacity but within Total Capacity. Sam Sherratt P.S. catchment includes development east of Thompson Road. Ongoing accommodation issues with respect to Martin Street and Escarpment View (ERA 121) could necessitate the need for a new school in this area (on an existing site/rebuild).</p>
<p>ERA 120 Bruce Trail Chris Hadfield Hawthorne Village Tiger Jeet Singh Milton SE #7</p>	<p>Recent additions to schools have increased the OTG capacity for this ERA. School enrolments are expected to peak in 2015, and remain above OTG capacity post 2023. A high number of JKs students are projected for this area. Full Day Early Learning Kindergarten will be fully implemented by September 2014. All schools have been impacted with a recent boundary change, this will influence future trends.</p> <p>The Halton Catholic District School Board introduced a pilot Early French Immersion program in the area starting in 2013. This new program may impact enrolments in the ERA moving forward</p>	<p>Bruce Trail P.S., Chris Hadfield P.S., Hawthorne Village P.S., and Irma Coulson P.S. are expected to remain above OTG capacity until approximately 2023.</p>

ENROLMENT ISSUES TABLE

Review Area Schools	Enrolment Characteristics	Issues
<p>ERA 121 Escarpment View PL Robertson Milton SW #8</p>	<p>Future residential development growth in the Escarpment View PS and Anne J MacArthur ps catchments along with young demographic will continue to result in increasing enrolments within this review area Milton Heights is a planned growth residential area. Development applications are currently with the Town of Milton for review and approval. Projections for this development are included in Martin Street PS and W.I. Dick PS (ERA 119) projections. Two new Halton Catholic District School Board schools are tentatively planned for this area subject to Ministry funding and may impact future enrolments. One school, located within the Escarpment View PS catchment area, is tentatively planned to open in 2014. The other school, located within Anne J MacArthur ps catchment, is tentatively planned to open in 2015.</p>	<p>Escarpment View P.S. enrolments are expected to peak in 2014 and will continue to exceed Total Capacity until 2019. Anne J. MacArthur P.S. will reach total capacity in 2014 but will be manageable for that year</p> <p>Students from the Boyne Survey will impact P.L. Robertson P.S. and Anne J. MacArthur P.S. Projections will change with the addition of new schools in Boyne. Birth data for new development areas are high, which causes a greater than 100% uptake of JK. It is expected that birth rates will remain high therefore; JK enrolments are expected to remain high for the next several years.</p>
<p>ERA 122</p>	<p>No schools in the review area. Students attend Hawthorne Village P.S. (JK-8), and Sam Sherratt P.S. (JK-8) for the English program; E.W. Foster P.S. (1-5), W.I. Dick P.S. (6-8) and Irma Coulson (1-8) for the French Immersion program.</p>	<p>Rural review area east and south of Milton.</p>
<p>ERA 123 Brookville</p>	<p>Enrolment will gradually decline to below OTG capacity by 2016. Total utilization is expected to stabilize at approximately 85%. Rural communities of Brookville and Campbellville are located within this ERA. Full Day Early Learning Kindergarten was fully implemented in September 2013</p>	<p>Since 2006 total enrolments indicate a small but consistent decline, this decline is expected to continue.</p>
<p>ERA 127 Milton SE #9 ps</p>	<p>There are currently no schools in this review area. Milton #9 SW P.S. is anticipated to be located in this ERA, opening in 2015. Students attend Anne J MacArthur PS, Tiger Jeet Singh P.S. and Hawthorne Village P.S. for English and Tiger Jeet Singh P.S., Anne J MacArthur P.S., Irma Coulson P.S. for French Immersion.</p>	<p>The Boyne Secondary Plan received Regional Approval in the fall of 2013. Currently the Tertiary Plan is under development and it is expected to receive Draft Plans of Subdivision in Spring 2014. Development in Milton Education Village is expected. Timing may be delayed based developer applications. Occupancy is expected to start in 2015.</p>

ENROLMENT ISSUES TABLE

Review Area Schools	Enrolment Characteristics	Issues
<p>ERA 124 Gardiner Joseph Gibbons Park Silver Creek Stewarttown</p>	<p>A stable review area with 93% OTG utilization. Utilization is projected to increase over time but still remain under 100% OTG utilization. Full-Day Early Learning Kindergarten was fully implemented by 2012. Overall OTG utilization show stability but there is inbalance of utilization across the schools. All other schools have OTG utilization below 100% and are projected to remain below 100% utilization for the next 10 years. Grade 1 and 2 self-contained Gifted program was to start September 2012 but start of program has been delayed indefinitely (Primary Gifted students in Halton Hills are being directed to Sam Sherratt P.S. in ERA 119). The Halton Catholic District School Board introduced a pilot Early FI program in the area (St. Bridget) in 2013. This new program may impact enrolments in the ERA moving forward.</p>	<p>The status of ERA 124 #3 is unknown due to Town of Halton Hills servicing timing for this area. This site not owned by the Board. Gardiner P.S. is currently at 93% OTG utilization and is projected to increase over time to 130% OTG utilization by 2020.</p>
<p>ERA 125 Centennial George Kennedy Harrison</p>	<p>A mature and stable review area with OTG utilization currently around 84%. It is projected to decline over the next 10 years to 78% by 2023.. Full-Day Early Learning Kindergarten was fully implemented by 2013. Some high density infill projects scattered in this review area (Norval hamlet, Hall Road & Guelph Street, east of Mountainview Road North and north of CNR).</p>	<p>George Kennedy PS, a dual track JK-5 school, is experiencing much higher uptake in the FI program, English program is projected to slowly decline over the projection period. Approximately 62% of the school is enrolled in FI.</p>
<p>ERA 126 Glen Williams Limehouse McKenzie-Smith Bennett Pineview Robert Little</p>	<p>A mature and declining review area with OTG utilization currently around 88%. It is projected to decline over the next 10 years to 77% by 2023. Full-Day Early Learning Kindergarten will be fully implemented by 2014. Includes all rural communities in Halton Hills that contain some housing development (estate housing) and the urban area of Acton.</p>	<p>Acton is a stable urban community with older, mature communities in the west and more recently newly developed neighbourhoods in the east. This community has water and sanitary sewer servicing constraints that will limit any future expansion of the urban boundary.</p>

ENROLMENT ISSUES TABLE

Review Area Schools	Enrolment Characteristics	Issues
<p>SRA 100 Aldershot Burlington Central Lester B. Pearson MM Robinson Nelson Robert Bateman</p>	<p>School enrolments are below OTG capacity and will continue to decline to 60% by 2020. This area contains Burlington's urban core. All high schools in the SRA with the exception of Aldershot H.S. and Burlington Central H.S. were impacted by the opening of Dr. Frank J Hayden S.S.</p>	<p>OTG utilization will decline to 50% or lower for Burlington Central H.S., Lester B. Pearson H.S., M.M. Robinson H.S, and Robert Bateman H.S.</p> <p>There may be a need to undertake a PARC for this review area.</p>
<p>SRA 101 Dr. Frank J Hayden</p>	<p>Dr. Frank J Hayden S.S. opened with grades 9 and 10. Grade 11 will be added in September 2014.</p> <p>High percentages of students elect to leave Halton District School Board after grade 8 from Alexander's P.S. (52%) and Orchard Park P.S. (27%).</p>	<p>Dr. Frank J Hayden S.S. is expected to reach OTG capacity by 2015 with the addition of grade 12. Total capacity is expected to be reached by 2016.</p>
<p>SRA 102 Abbey Park Iroquois Ridge Oakville Trafalgar TA Blakelock White Oaks</p>	<p>Overall enrolment is stable with OTG utilization above 100%. OTG utilization is projected to increase over time due to development in North Oakville.</p> <p>Wide range of communities including older, mature communities (south of QEW) and newer, growing communities (north of the QEW).</p>	<p>Garth Webb SS (SRA103) opened in September 2012 as a grade 9 to 10 english school. The school will impact the enrolments of schools in SRA102 and enrolments will continue to be monitored.</p> <p>Students north of Dundas Street East in Oakville are currently being held at White Oaks SS (SRA102) for the English and French Immersion programs. Enrolments will continue to be monitored.</p>
<p>SRA 103 Garth Webb</p>	<p>New development in North Oakville (north of Dundas) and remaining areas in the West Oak Trails and Palermo areas south of Dundas.</p> <p>Two secondary school sites have been identified in the North Oakville community.</p> <p>It is expected that long range projections will show exponential growth in North Oakville (north of Dundas) in the elementary panel, impacting the secondary panel in years beyond the scope of this LTAP update.</p>	<p>Garth Webb SS opened in September 2012 as a grade 9 to 10 english school. Portables are expected to be required from 2016 to 2023.</p>

ENROLMENT ISSUES TABLE

Review Area Schools	Enrolment Characteristics	Issues
<p>SRA 104 Milton District</p>	<p>If current trends continue, school enrolments will reach OTG capacity by 2016, and reach total capacity by 2019.</p> <p>Residential growth is planned for the Boyne Survey Secondary Plan and Milton Education Village (currently being studied by the Town of Milton) and Milton Heights Tertiary Plan (development applications have been received and currently at the OMB). Projected enrolments are shown with Milton District HS projections.</p>	<p>Milton District HS French Immersion is expected to grow due to the high uptake of FI at PL Robertson PS and Milton PS.</p> <p>Jean Vanier a new Halton Catholic District School Board high school opened September 2013 (SRA 106).</p>
<p>SRA 105 Craig Kielburger</p>	<p>School enrolments will continue to grow, above total capacity as a result of residential development in the area and uptake from growing elementary schools.</p>	<p>School enrolments have reached OTG capacity, and will reach total capacity by 2014.</p> <p>Enrolments to peak in 2022.</p>
<p>SRA 106 Milton SW #1 hs Proposed</p>	<p>No existing schools in this area Includes part of Boyne Survey, which includes a designated secondary school. Given ongoing projected enrolments and accommodation pressures in the community, need for another secondary school by 2016.</p>	
<p>SRA 107 Acton District Georgetown District</p>	<p>Overall enrolment is stable with OTG utilization below 100% in 2013.</p> <p>The Town of Halton Hills is expanding the urban area of Georgetown Based on the Town's preliminary targets, it is predicted that approximately 1,900 elementary and 550 secondary students will be generated and that 4 school sites will be needed by the Halton District School Board (3 elementary sites each at 740 pupil places and 1 secondary site at 1,200 pupil places). Preliminary timeline has the secondary plan complete by 2015-16 and start of development by 2021-22. New construction is limited due to issues with water allocation. It is unknown when the issue will be resolved with the Region of Halton</p>	<p>Acton DHS is a small dual track high school with no self-contained programs. OTG utilization is currently at 79% and is projected to remain stable until 2023.</p> <p>Georgetown District H.S. is a large dual track school with a number of self-contained programs. OTG utilization is currently at 105% and is projected to decline over time where utilization will be below 100% by 2018.</p>