

Appendix 2 cont'd.

CATEGORIES & I.P.R.C. PROCESS FOR GRADE FOUR GIFTED IDENTIFICATION

The following descriptions outline the categories under which students may be identified as gifted through the I.P.R.C. process.

CATEGORY 1

- score of 130+ on the Otis Lennon School Ability Test (OLSAT)
AND
- 130+ on the Naglieri Nonverbal Ability Test (NNAT)
- school/parent recommendation

I.P.R.C. PROCESS (for students in Category 1)

- The **School Resource Team** reviews the student's strengths/needs using the OSR history, informal test results and any additional information.
- The **School Resource Team** makes recommendation regarding identification and placement to the I.P.R.C. in consultation with teacher(s), principal/vice-principal and parents/guardians (who are encouraged to discuss the recommendation with their child as appropriate).

CATEGORY 2

- score of 120 **or more** on the Otis Lennon School Ability Test (OLSAT)
AND
- 130+ on the Naglieri Nonverbal Ability Test (NNAT)
IN ADDITION TO
- A score of 130+ on WISC – IV General Ability Index (GAI)
- school/parent recommendation

I.P.R.C. PROCESS (for Students in Category 2)

- The **School Resource Team** reviews the student's strengths/needs using OSR history, informal test results and any additional information.
- The **School Resource Team** decides in consultation with parents, teacher(s), principal/vice principal to request an individual assessment.
- **Psychological Services Department** administers individual assessments. (WISC-IV)
- 130 (98th percentile) is the overall I.Q. score recognized for identification.
- The **School Resource Team** discusses any special circumstances (e.g. learning disabled/gifted) in consultation with the Supervisor of Student Services.
- The **School Resource Team** decides to recommend identification and placement to the I.P.R.C. in consultation with teacher(s), principal/vice-principal, and parents/guardians (who are encouraged to discuss the recommendations with their child as appropriate).

EXPLANATION OF THE TESTS

A. Otis Lennon School Ability Test (OSLAT – 7th Edition)

A group test designed to measure verbal, quantitative and spatial reasoning skills (reasoning skills without using language), that are indicated by research to be most closely related to school achievement (*background and structure of OLSAT-7 available if further explanation is desired*).

B. Naglieri Nonverbal Ability Test (NNAT)

The Naglieri Nonverbal Ability Test (NNAT) is a brief, culture-fair, nonverbal measure of school ability. NNAT items were developed to assess ability without requiring the student to read, write, or speak. Students must rely on reasoning using figural designs, not on verbal skills. Items were also selected to ensure fairness across gender, race, and ethnicity.

C. WISC-IV (Wechsler Intelligence Scale for Children – 4th Revision)

The WISC-IV is a tool that measures global cognitive ability. It is an individual intelligence test that must be administered by a qualified examiner on a one-to-one basis.