# Standard 7: Specialized Health Support Services in School Settings

## School Health Support Services

The Halton District School Board believes that the provision of mandated services is a mechanism for ensuring access to education for many students. Furthermore, collaboration with families, pre-school service providers and ongoing community and private service providers helps to ensure that the student’s quality of life, personal dignity and access to education are maintained.

The Halton District School Board works in conjunction with Halton Regional Health Services and the two local Local Health Integration Networks (LHIN) to support student needs as mandated in Policy/Program Memorandum 81 and in other legislation (e.g. Sabrina’s Law and Ryan’s Law). Such support includes transitional processes for students entering the Halton District School Board, ongoing consultation with qualified practitioners, initial and ongoing training of staff and, in some cases, direct support to students.

Protocol for partnerships with external agencies for provision of services by regulated health professionals, regulated social service professionals and paraprofessionals as outlined in [PPM149](https://www.hdsb.ca/our-board/Policy/ExternalAgenciesProvisionServices.pdf).

**SPECIALIZED HEALTH SUPPORT SERVICES**

| Specialized Health Support Service | Agency or position of person who performs the service  (e.g. LHIN, Board staff, parent, student) | Eligibility criteria for students to receive the service | Position of person who determines eligibility to receive the service and the level of support | Criteria for determining when the service is no longer required | Procedures for resolving disputes about eligibility and level of support  (if available) |
| --- | --- | --- | --- | --- | --- |
| Nursing | * LHIN contracts nursing agency | Must require nursing intervention in order to attend school | LHIN Area Case Manager assesses application from Principal/family | Assessed by nurse/parent/physician /LHIN | LHIN complaint/appeal process (See below) |
| Occupational Therapy | * LHIN contracts * rehabilitation agencies * ErinoakKids | Medical needs that require an Occupational Therapist in order to attend school | LHIN Area Case Manager assesses application from school/family; Teacher completes checklist | Assessed by Therapist | LHIN complaint/appeal process (See below) |
| Physiotherapy | * LHIN contracts * ErinoakKids | Medical needs that require a Physiotherapist  in order to attend school | LHIN Area Case Manager assesses application from Principal/family | Assessed by Therapist | LHIN complaint/appeal process (See below) |
| Nutrition | * LHIN | Medical needs that require a Nutritionist in order to attend school | LHIN Area Case Manager assesses application from Principal/family | Assessed by Therapist | LHIN complaint/appeal process (See below) |
| Speech-Language Pathology  (Community-Based) | Preschool Speech Language Program  -LHIN Speech Services | Full speech and language services prior to school entry  LHIN (Articulation, voice, fluency needs, motor speech disorders/apraxia,  assistive technology or seating and mobility aids for students with physical, developmental and communication disabilities | Case manager determines service.  LHIN case manager  assesses application  which includes Teacher  checklist and Board SLP or HPPSLP screening | Assessed by Therapist  \*See Criteria for  Discharge below | Complaint/appeal process obtained directly from HPPSLP  LHIN complaint/appeal  process (See below) |
| Speech Correction and Remediation | -Halton Peel Preschool Speech Language Program  -LHIN Speech Services | HPPSLP: full speech-language services  LHIN: Articulation, voice or fluency as the primary concern | HPPSLP or LHIN Case Manager | Assessed by Therapist  \*See Criteria for  Discharge below | HPPSLP complaint/appeal process obtained directly from HPPSLP  LHIN complaint/appeal  process (See below) |

**Criteria for Discharge LHIN Speech/Language**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Lack of follow-up in school or home program. | | | | 4. Student and/or family do not feel need for treatment. | | | |
| 2. No practice/irregular attendance of student at sessions. | | | | 5. Student no longer demonstrates need for service. | | | |
| 3. Degree of progress does not warrant ongoing interventions. | | | |  | | | |
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| Administering of prescribed medications | * LHIN-G Tube and other routes * Board staff (oral) * Student (self-administered) * Parent/Guardian | as per PPM 81 | | * LHIN case manager * Principal; parent * Medical Practitioner * Student over 16 | Assessed by case manager/Principal  Annual review and renewal of prescription or more frequently as required. | LHIN complaint/appeal process (See below) | |
| Catheterization | * Board staff (clean procedure) with annual training by LHIN * LHIN – sterile procedure by contracted nursing * Student (self-administered with training) | as per PPM 81 | | * LHIN case manager * Principal * Parent/Guardian * Medical Practitioner * Student over 16 | Assessed by nurse | LHIN complaint/appeal process (See below) | |
| Suctioning | * Board staff (shallow procedure) with annual training by LHIN * LHIN – deep procedure | as per [PPM 81](http://edu.gov.on.ca/extra/eng/ppm/81.html) “Clarification of Shallow Procedure” - Ministry memo October 11, 1989) | | * LHIN case manager * Medical Practitioner | Assessed by nurse | LHIN complaint/appeal process (See below) | |
| Lifting and Positioning | * Board staff with annual training by LHIN * LHIN, ErinoakKids, teach safe use of equipment | as per PPM 81 | | * LHIN case manager * Principal; parent * Medical Practitioner * Student over 16 | Assessed by Therapist | LHIN complaint/appeal process (See below) | |
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| Assistance with mobility | * Board staff with annual training by LHIN | as per PPM 81 | | * Principal in consultation with appropriate service provider and/or staff, parent |  | LHIN complaint/appeal process (See below) | |
| Feeding | * Board staff with annual training by LHIN | as per PPM 81 | | * Principal |  | LHIN complaint/appeal process (See below) | |
| Toileting | * Board staff with annual training by LHIN | as per PPM 81 | | * Principal |  | LHIN complaint/appeal process (See below) | |
| Other  G-Tube Feeding | * LHIN contracts nursing providers | G Tube required during school hours | | * Principal/parent/guardian complete application * Case Manager assesses | Assessed by Case Manager | LHIN complaint/appeal process (See below) | |

\*There may be a gap/delay in service as students move from preschool services to services provided through LHIN when students enter the school system

LHIN - Local Health Integration Network

HPPSLP - Halton Peel Preschool Speech Language Program

PPM 81 - Policy Program Memorandum 81

### LHIN Complaints and Appeals Process

1. Contact your Case Manager to discuss your concern. Your Case Manager is familiar with your care plan and wants to hear about what is going well for you and what can be improved. They will work with you, your family or caregiver to respond to your concerns. We find that many client concerns are dealt with successfully at this level.
2. If, after talking to your Case Manager, your concern is not resolved to your satisfaction, you can ask to speak to a Client Services Manager.

If your concerns remain unresolved in Oakville, Milton or Halton Hills contact Mississauga Halton LHIN at 905-855-9090, you may request a formal review of the decision.

1. If your concerns remain unresolved in Burlington, contact the Burlington at 905-639-5228 for information on reviews and appeals.

Alternatively, the [Long-Term Care Action](http://www.health.gov.on.ca) Line, a service provided by the Ministry of Health and Long-Term Care, is a number to call to speak to someone who can help on your behalf.

1-866-434-0144

For full details of the [LHIN Appeal procedure](http://www.health.gov.on.ca/english/providers/pub/manuals/ccac/ccac_10.pdf), please refer to the hyperlink