

GRADE 9 COURSE SELECTION SHEET 2025-2026

Burlington Central High School
1433 Baldwin St, Burlington, ON, L7S 1K4
(905) 634-7768 • bch.hdsb.ca • @BCentralSchool



Name: _____

Current School: _____

OEN: _____

Student's HDSB email: _____

Home Phone: _____

STUDENT COURSE SELECTIONS						
Compulsory Courses - circle one selection from each row.						
*Multilingual Language Learners may select any combination of ESL, ELD or de-streamed courses in the compulsories section below based on their STEP level and individual needs.						
	English			French Immersion	ESL*	ELD*
English	ENL1W1 (de-streamed)				English as a Second Language (select 2) <input type="checkbox"/> ESLA <input type="checkbox"/> ESLB <input type="checkbox"/> ESLC <input type="checkbox"/> ESLD <input type="checkbox"/> ESLE	English Literacy Development (select 2) <input type="checkbox"/> ELDA <input type="checkbox"/> ELDB <input type="checkbox"/> ELDC <input type="checkbox"/> ELDD <input type="checkbox"/> ELDE
Geography	CGC1W1 (academic)			CGC1W4 (French Immersion)		CGC1WE (available to MLLs in the ELD program)
Math	MTH1W1 (de-streamed)				MTH1WE (de-streamed for Multilingual Language Learners)	ELDNUM (Numeracy for Multilingual Language Learners)
Science	SNC1W1 (de-streamed)			SNC1W4 (French Immersion, de-streamed)		SNC1LE (Locally Developed Science for Multilingual Language Learners)
French	FSF1D1 (academic)			FIF1D4 (French Immersion)	FSF1O1 (Open)	FSF1O1 (Open)
Health & Physical Education	PPL1OF (female)	PPL1OM (male)	PAI1O1 (all genders)	PPL1O4 (French Immersion, all genders)	PAI1OE (all genders)	PAI1OE (all genders)
Elective Courses - choose one from each row						
One Credit in the Arts	ADA1O1 (Drama)		AMU1O1 (Instrumental Music)		AVI1O1 (Visual Arts)	
Business/ Technology	BEM1O1 (Building the Entrepreneurial Mindset)			TAS1O1 (Technology and the Skilled Trades)		
Learning Strategies - select instead of one of the above courses in consultation with home school						
GLE1O1: This General Learning Strategies course is offered for students with an IEP. GLS1O1: This General Learning Strategies is available to students based on recommendation from the school.					GLE1O1 GLS1O1	GLS1OE (for Multilingual Language Learners)
9th Credit Option		Co-Curricular Robotics - Technological Design (TDJ1OP & TDJ1OQ)				

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Course descriptions and graduation requirements can be found on www.myblueprint.ca/halton or <https://bch.hdsb.ca/guidance/course-selection>. For more information see the [HDSB Guide to Secondary School](#).

Students entering the Accelerated Learning Program in Grade 9 in preparation for the International Baccalaureate Diploma Programme in Grades 11 & 12 will select their ALP course choices in the IB application portal.

De-streamed Courses (Coded 1W)	De-streamed courses equip all students with the knowledge, skills, and habits of mind to be successful in academic or applied courses in grade 10. The Halton District School Board and the province of Ontario are moving to a de-streamed grade 9 program. De-streamed courses will replace and combine academic and applied courses. For courses not yet de-streamed the academic course will be offered.
Academic Courses (Coded 1D)	Academic courses focus on the essential concepts of the discipline plus additional related concepts. Academic courses develop students' knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts while incorporating practical applications. These courses are intended to prepare students for the Grade 10 academic (D) subject course, which leads to all grade 11 and 12 courses including college (C), university (U), university / college (M), and workplace preparation (E) courses in Grades 11 and 12.
Open Courses (Coded 1O)	Open courses in Grades 9 and 10 are offered in all subjects other than those offered as De-streamed, Academic, Applied, or Locally Developed. An open course has a set of expectations that is suitable for all students at a given grade level. These courses are designed to provide students with a broad educational base.
eLearning Courses (Coded with a last character of 'O')	Building the Entrepreneurial Mindset, (BEM10O) is being offered as an eLearning course for Grade 9 students. In this course, students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. The course will be delivered by an HDSB teacher in an asynchronous, online environment. This means that students will work individually through the online material delivered through Brightspace. Students will have a period in one of their semesters designated as their time to work on this course. It is recommended that students selecting eLearning courses have strong learning skills in self-regulation, organization and time management.

School Notes:

9th Credit - Co-Curricular Robotics runs after school in the second half of semester 1 and first half of semester 2 after school hours. Students wishing to participate in this program are recommended to select TAS101 (Technology and the Skilled Trades) in their course selections. Students may only earn a 9th credit one time during their high school career.

FSF 101 - This French course is an option for students who received less than 600 hours of core French instruction in elementary school.

GLE/S - These learning strategies courses focus on helping students become more independent learners. GLE is for students who have an IEP and GLS is open to students who do not have an IEP. When students take GLE/S in grade 9 it replaces a course on their schedule (i.e., one of the 8 credits). If the course that is being replaced is a compulsory credit, that course will need to be taken at a later date.

All subjects within HDSB are taught in learning environments that promote inclusive education, and identify and eliminate discriminatory biases, systemic barriers, and power dynamics that limit the ability of students to participate, learn, grow, and succeed. All students see themselves reflected in the curriculum, their physical surroundings, and the broader environment, so that they are engaged in and empowered by their learning experiences.

Parent / Guardian Approval

Parent / Guardian approval will be sent electronically via email when the student submits courses through myBlueprint.	Parent / Guardian Email: <i>If email is not available, a Parent / Guardian signature may be provided.</i>
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