

# Boundary Review Steering Committee Burlington Dundas Triangle

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Tuesday, November 29, 2016



# Agenda

- Introductions and context
- Purpose/mandate and desired outcomes
- Boundary Review Process
- Scenarios and maps
- Timelines
- Communication

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# Boundary Review Steering Committee

Role	Name
Family of Schools Superintendent of all affected areas (Chair)	Terri Blackwell
Trustee for all affected areas (co-chair)	Andrea Grebenc
Superintendent outside of affected areas	Rob Eatough
General Manager of Planning	Dominic Renzella
“As necessary”, the committee has also included:	
Associate Director	David Boag
Trustee outside of affected areas	Tracey Ehl Harrison
Senior Planner	Michelle D’Aguiar

Note: The Boundary Review Steering Committee is an advisory body. The Board of Trustees will make the final decision.

Source: HDSB Boundary Reviews Administrative Procedure

# Role of the Steering Committee

- Determine and communicate which schools are part of the Boundary Review Process
- Generate initial boundary options
- Recommend preferred option(s) to Administrative Council and the Director
- Make the determination as to which consultation process pathway will be utilized. The options are:
  - consult with the community through Public Information Meetings regarding the Boundary Review Committee's preferred option(s); OR
  - inform the community of the recommended option(s)

# Why a Boundary Review?

At the November 2, 2016 Board meeting, HDSB Trustees approved the following motion:

*Be it resolved that the Halton District School Board direct the Director to undertake a school boundary review to redirect elementary and secondary students that are in the area bounded by Dundas Street to the south, Walkers Line to the east and Highway 407 to the north and west; with an expected completion date of no later than February 2017.*

HDSB Board Report #16144

# The Boundary Review Steering Committee will:

- determine the redirection of the area bounded by Dundas St. to the south, Walkers Line to the east and Highway 407 to the north and west, and
- review school enrolments, school capacities, and school programs.

# Context

- Accommodation challenges at Dr. Frank J. Hayden Secondary School
- Pathway #2 created specifically for this scenario (informing)
- Occupancy of this area for September 2017
- Boundary Review process that is proactive and prudent
- Currently, all elementary students would be bussed to their school

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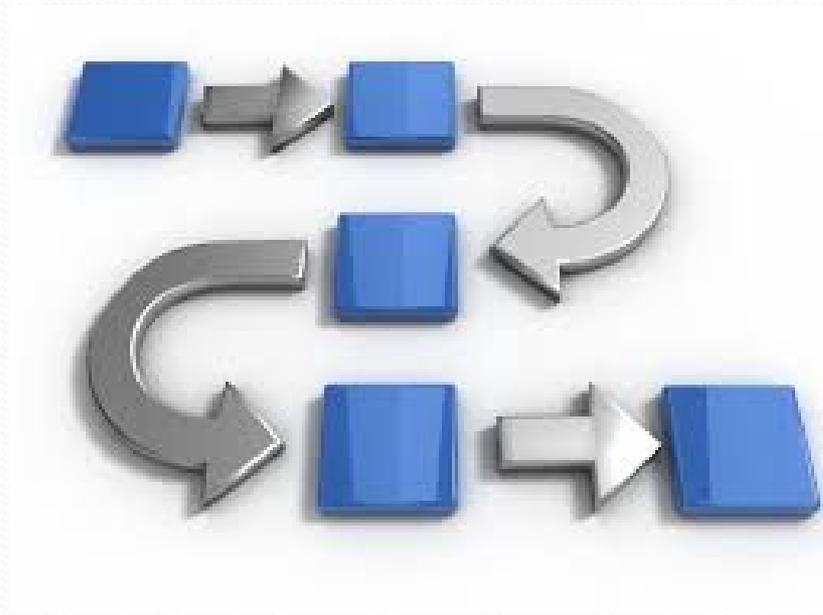


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# Boundary Review Process



General Manager of Planning - Domenico Renzella

## Boundary Review Process - Pathway #2

Boundary Review Steering Committee (BRSC) review enrolments, school capacities and programs. Initial boundary scenarios are generated.



BRSC develops scenarios and informs the community for information.



BRSC makes a recommendation to the Director. The Director takes a recommended option to Trustees and/or may revise the recommended option prior to taking it to Trustees. Delegations to the Board occur within the timelines for the boundary review process. **Board of Trustees make the final decision.**

	<b>Pathway #1</b>	<b>Pathway #2</b>
STEP 1	Director Announces Boundary Review to Board	Director Announces Boundary Review to Board
STEP 2	Boundary Review Steering Committee Established	Boundary Review Steering Committee Established
STEP 3	Public Announcement of School Boundary Review	Public Announcement of School Boundary Review
STEP 4	Boundary Review Committee Established	
STEP 5	Boundary Review Steering Committee Informing/Sharing of Decisions	Boundary Review Steering Committee Informs Community of Recommended Option(s)
STEP 5.1	Boundary Review Committee Reviews Community Input	
STEP 5.2	Boundary Review Steering Committee considers input from Boundary Review Committee	
STEP 6	Recommendation to the Board	Recommendation to the Board
STEP 7	Integration Committee	Integration Committee

# Process Goals

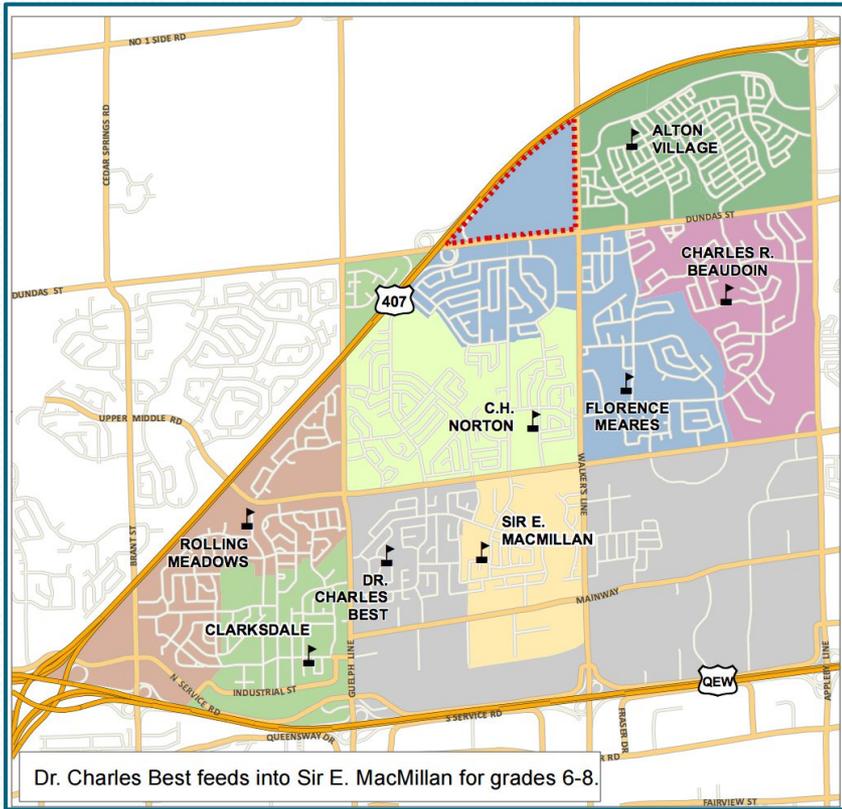
- That we ensure a process that is fair and transparent
- That all members are heard and respected
- That our discussions focus on what is best for all students
- Our final recommendation(s) will be developed through a consensus process

# Scenarios and Maps

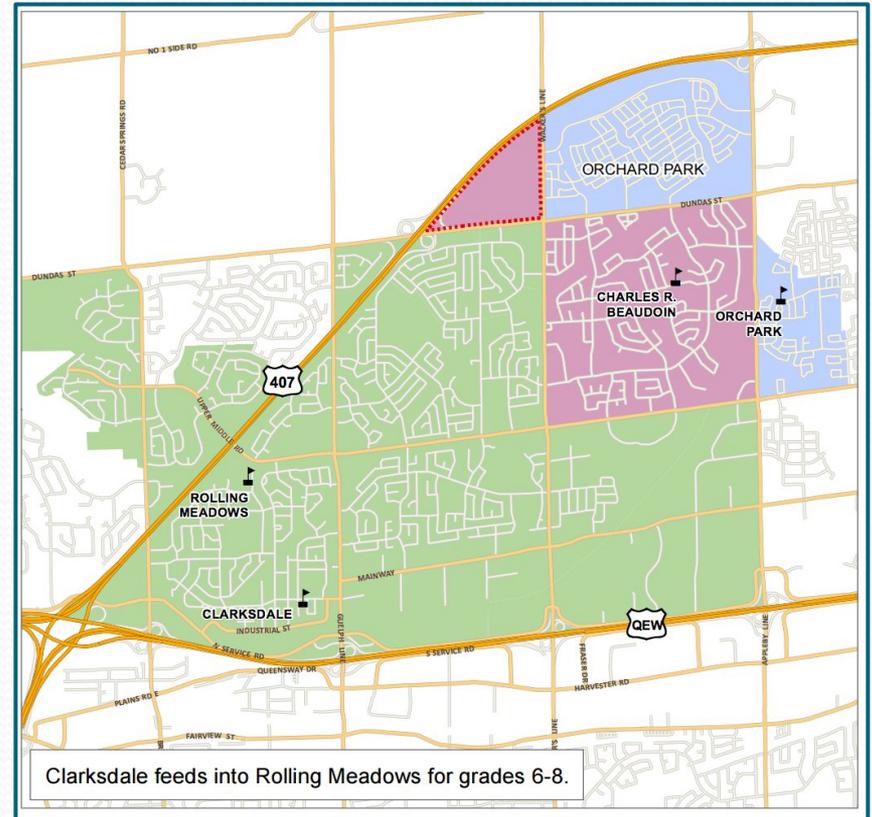


Senior Planner - Michelle D'Aguiar

# Current Boundaries - Elementary

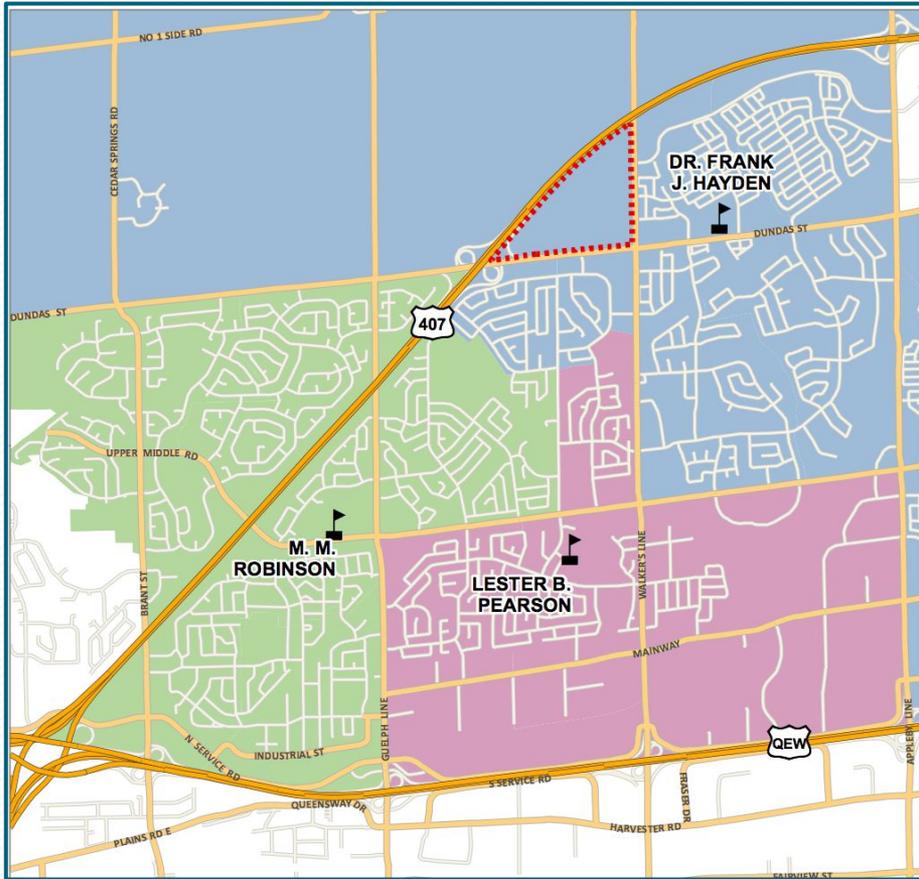


Regular Track - Elementary



French Immersion - Elementary

# Current Boundaries - Secondary



Regular Track - Secondary

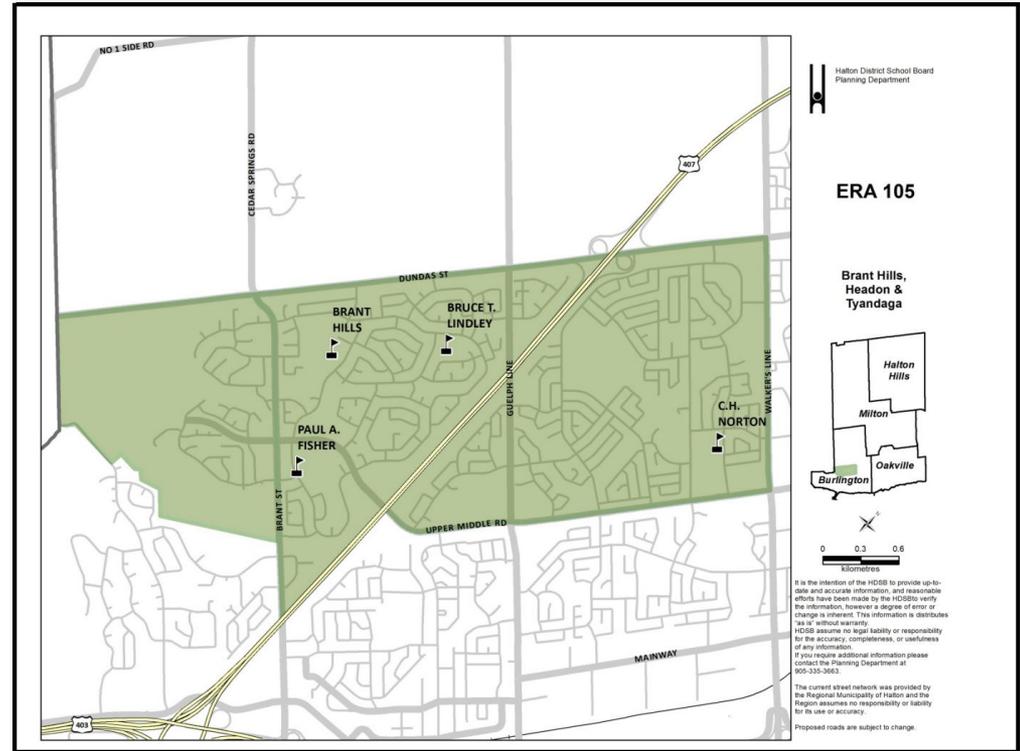
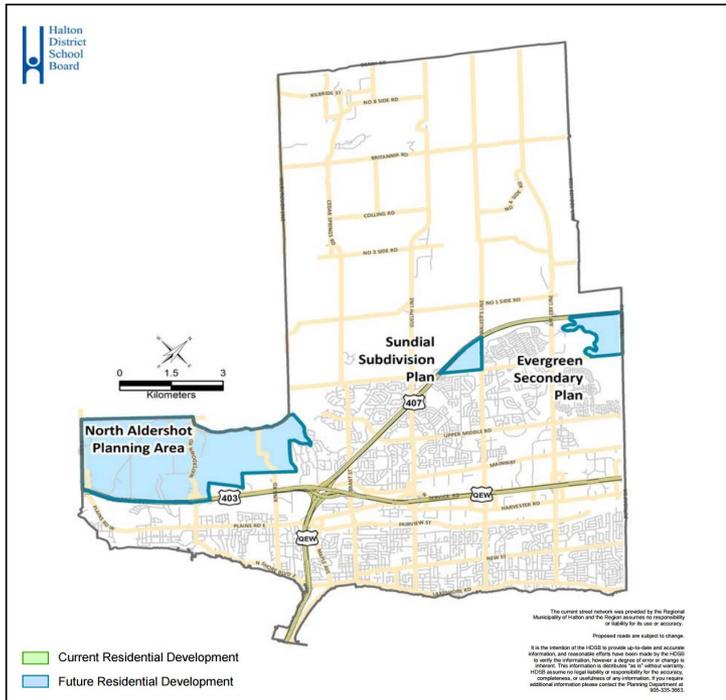


French Immersion - Secondary

# Process for Establishing Boundaries

## Burlington Development Information

	Low Density	Medium Density	High Density	Total Units	Projected Population	Proposed Elementary Schools	Proposed Secondary Schools	Status
North Aldershot Planning Area	25%	36%	39%	870	N / A	0	0	Inactive
Evergreen Secondary Plan	40%	20%	40%	907	2007	0	0	Circulated
Sundial Subdivision Plan	91%	9%	0%	398	N / A	0	0	Circulated



Part of ERA 104 has been amalgamated with ERA 105 because the students residing in ERA 104 attend the schools in ERA 100 (2013/2014 LTAP)

LTAP 2015-2016

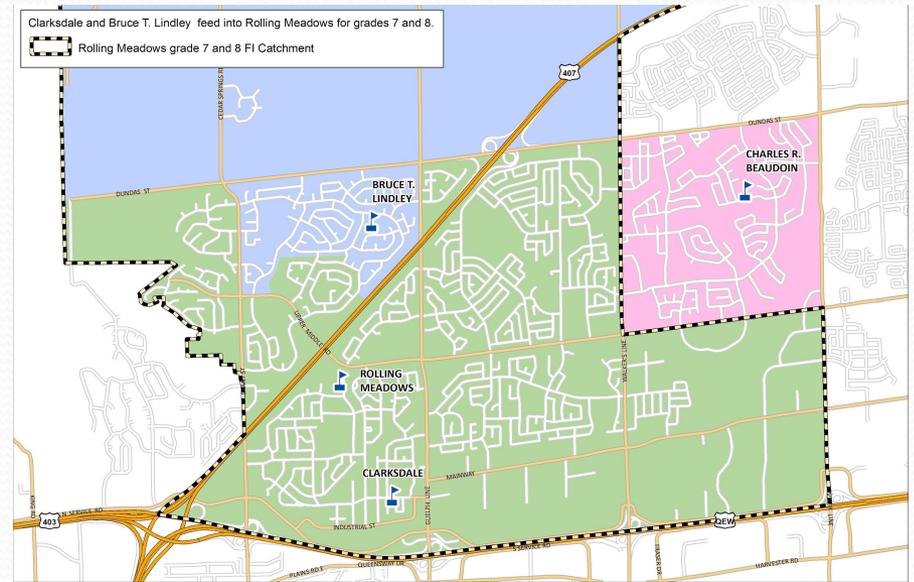
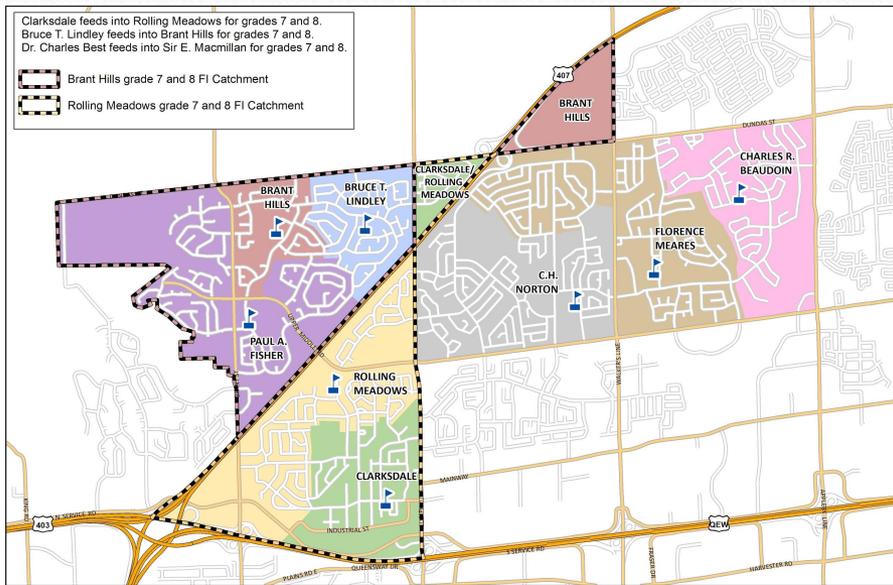
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# Initial Scenarios and Maps

- Six initial Elementary Scenarios have been developed that are focused on two geographical areas.
- Three scenarios for the area west of 407 ETR that affects; Brant Hills PS, Bruce T. Lindley PS, Paul A. Fisher PS and Rolling Meadows PS
- Three scenarios for the area east of 407 ETR that affects; C.H. Norton PS, Clarksdale PS, rolling Meadows PS.
- One secondary scenario where students will be directed to M.M. Robinson HS from Dr. Frank J. Hayden SS.

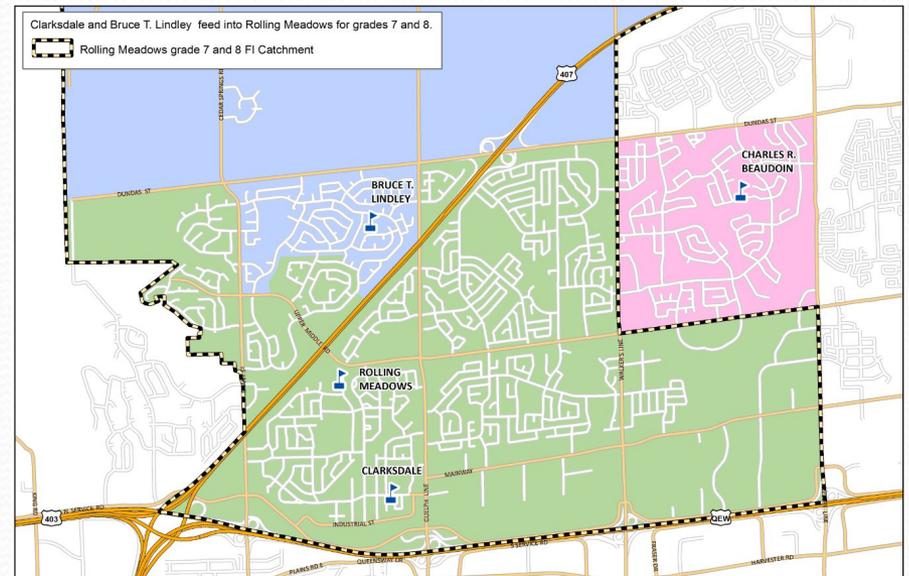
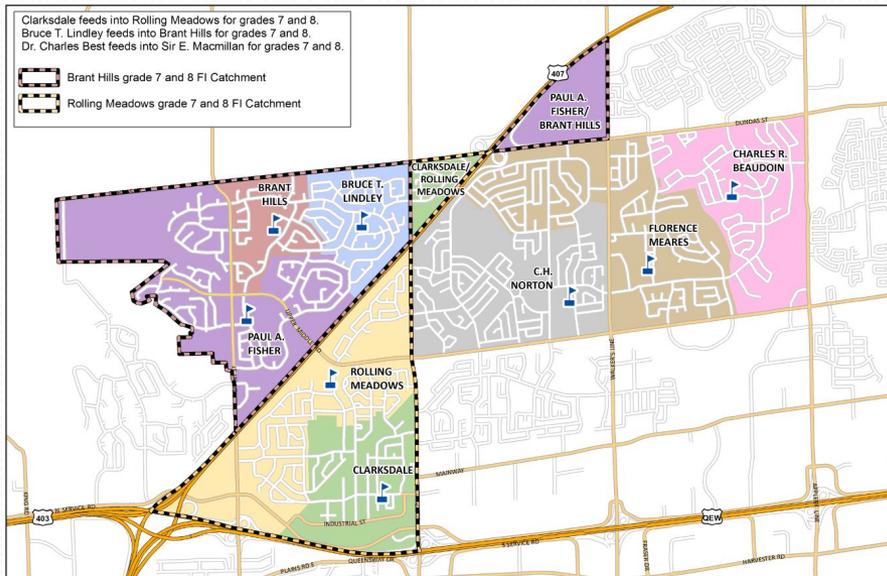
# Scenario 1



Students are directed to:

- Brant Hills PS (K-8 ENG)
- Bruce T. Lindley PS (2 - 6 FI)
- Rolling Meadows (7 & 8 FI)

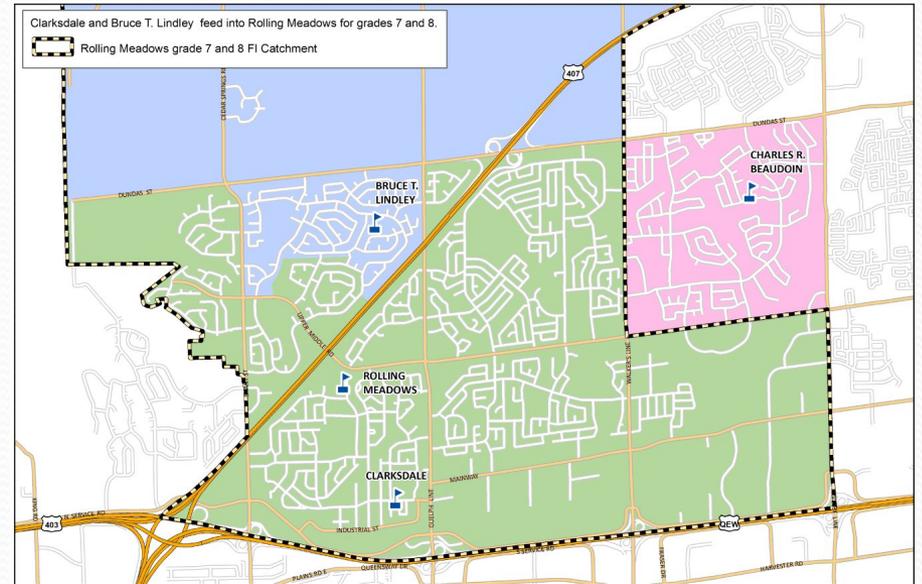
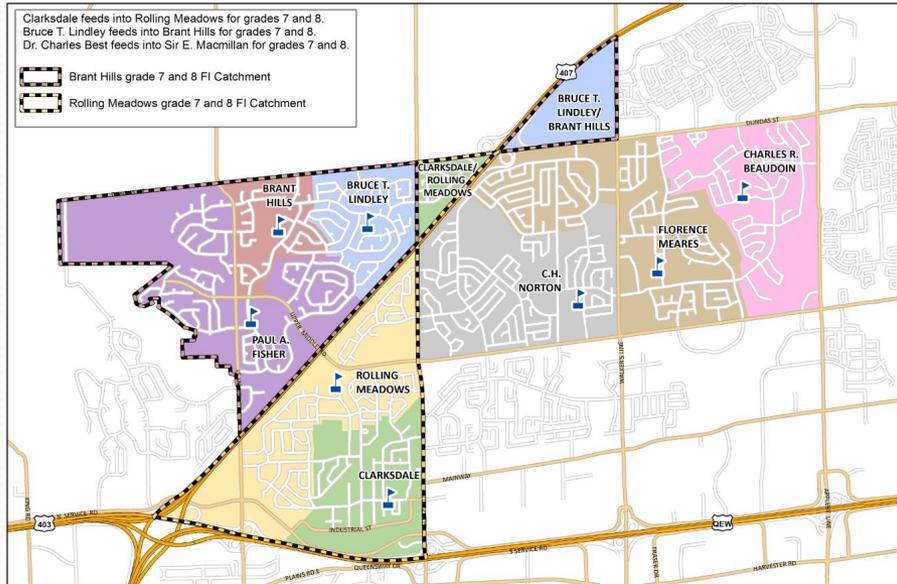
# Scenario 2



Students are directed to:

- Paul A. Fisher (K - 6 ENG)
- Brant Hills PS (7 & 8 ENG)
- Bruce T. Lindley PS (2 - 6 FI)
- Rolling Meadows (7 & 8 FI)

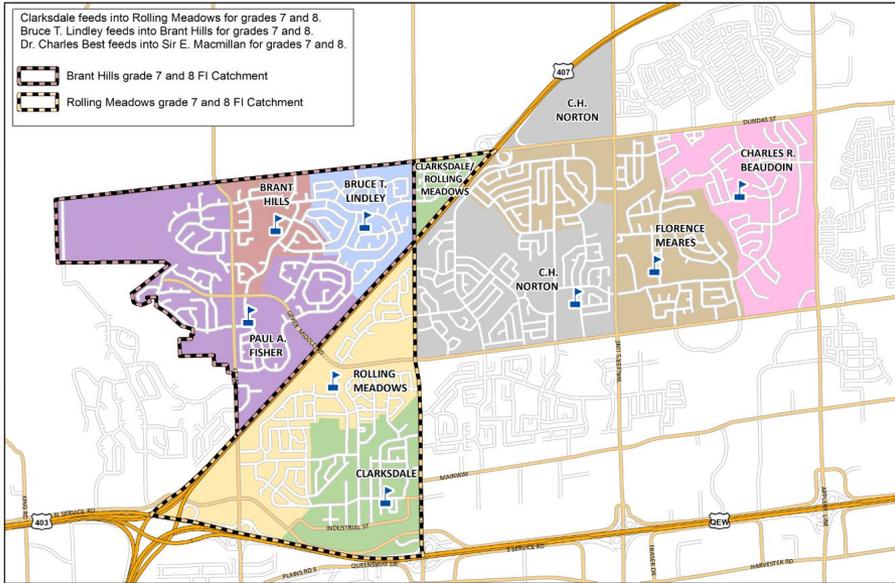
# Scenario 3



Students are directed to:

- Bruce T. Lindley PS (K-6 ENG, 2 - 6 FI)
- Brant Hills PS (7 & 8 ENG)
- Rolling Meadows (7 & 8 FI)

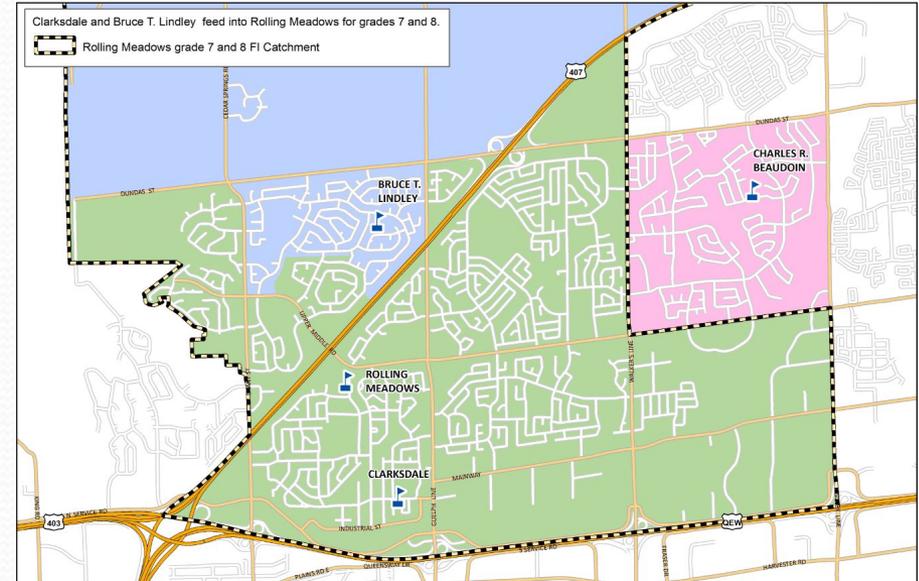
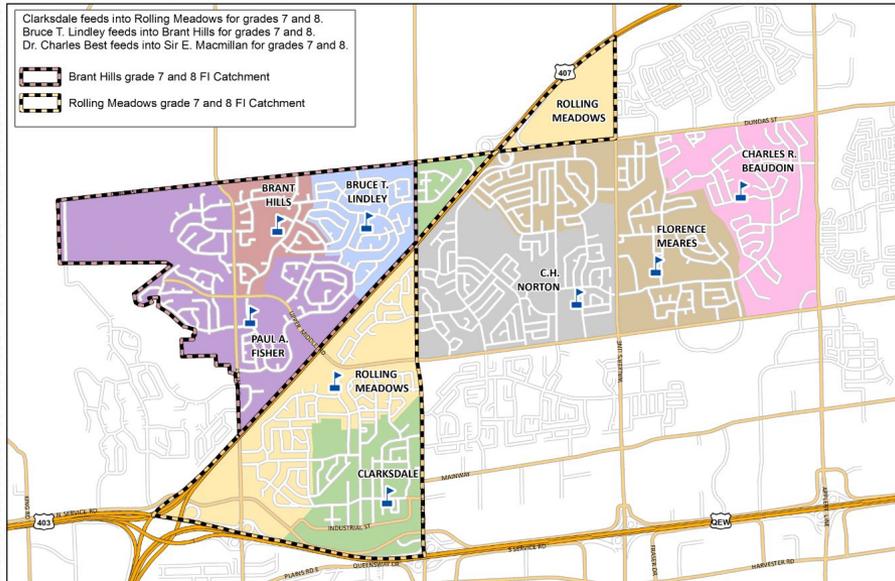
# Scenario 4



Students are directed to:

- C. H. Norton PS (K-8 ENG)
- Clarksdale PS (2 - 6 FI)
- Rolling Meadows (7 & 8 FI)

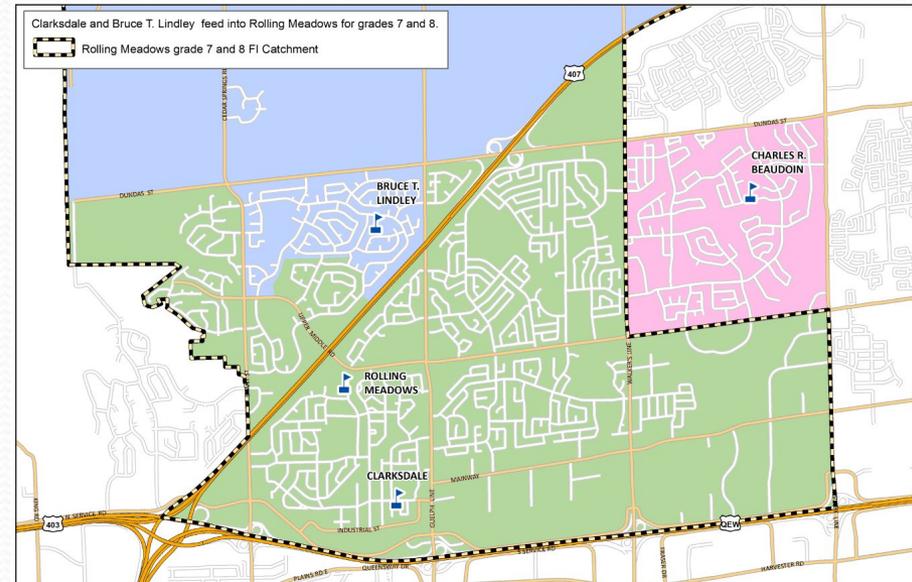
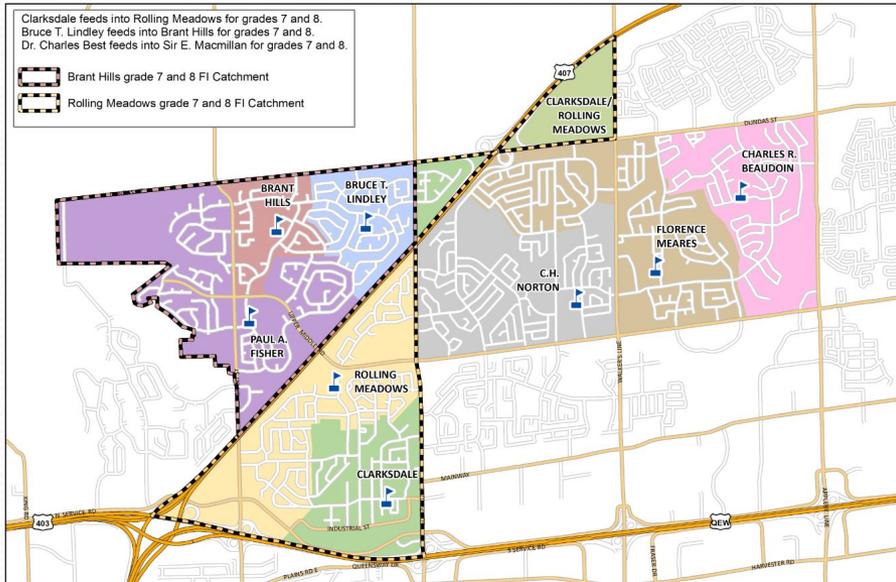
# Scenario 5



Students are directed to:

- Clarksdale PS (2 - 6 FI)
- Rolling Meadows (K-8 ENG, 7 & 8 FI)

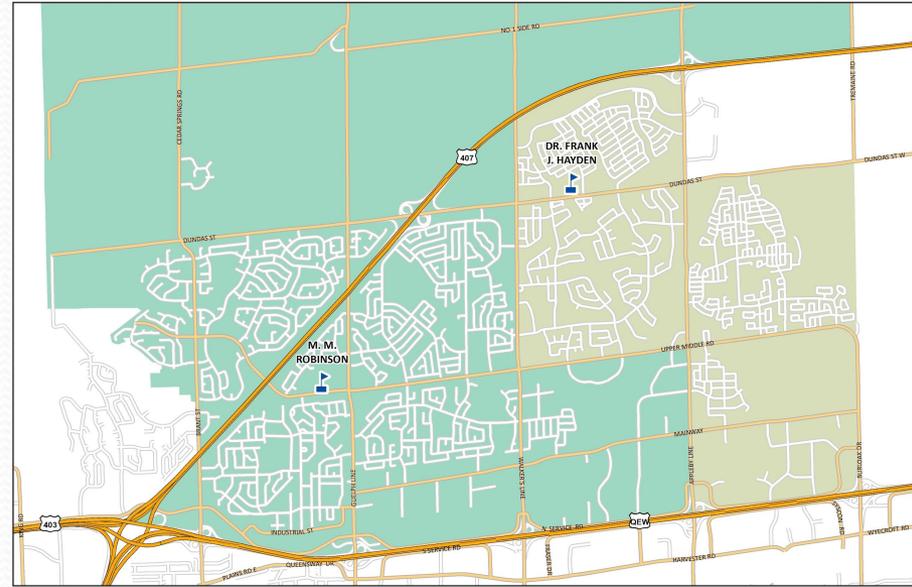
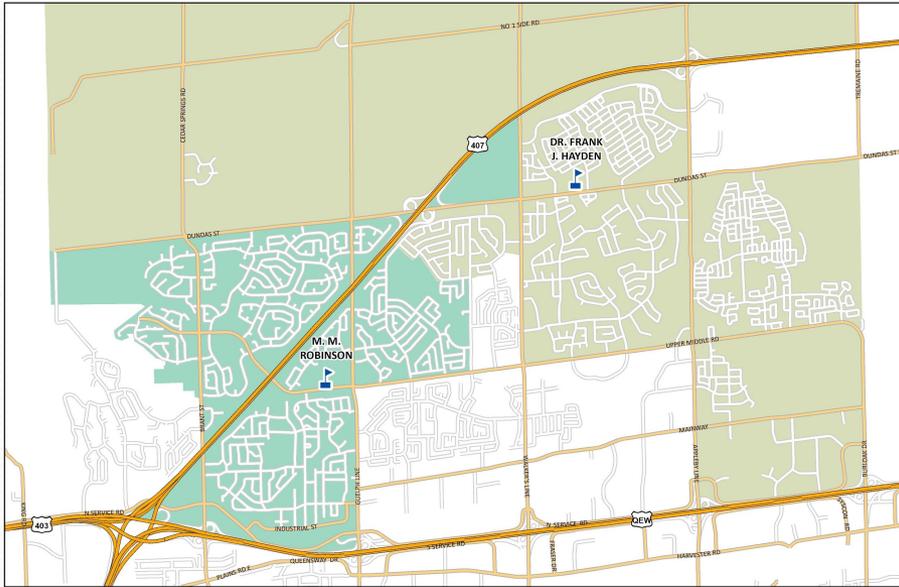
# Scenario 6



Students are directed to:

- Clarksdale PS (K-6 ENG, 2 - 6 FI)
- Rolling Meadows (7 & 8 ENG, FI)

# Scenario 1 - Secondary



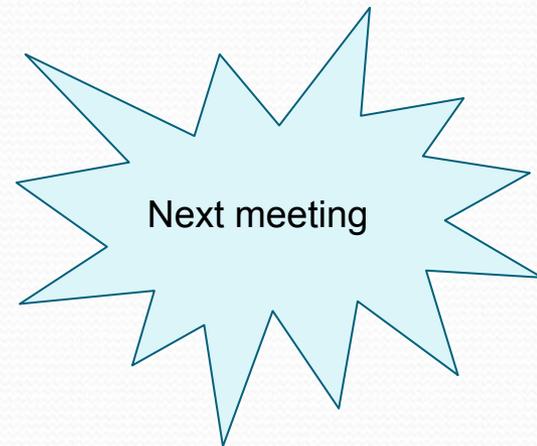
Students are directed to:

- M.M. Robinson HS ( 9 - 12 ENG, 9 - 12 FI)

# Criteria to Measure Impact & Effectiveness of Boundary Options

Possible criteria could include but is not limited to:

- Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities
- Continuity of placement and possible relocation of regional programs within the review area
- Expansion and placement of new ministry or board programs
- Viable numbers in a dual track school to support both English and French programs
- Proximity to schools (walking distances, safe school routes, natural boundaries)
- Accommodation of students in permanent school facilities and minimal use of portable classrooms
- Stable, long-term boundaries
- Cost effectiveness of transportation
- Fiscal responsibilities
- The grand parenting of students in the graduating class
- The number of school moves students have experienced
- Keeping cohorts together
- Other criteria recommended by committee or community members



# Product Goals

The BRSC is established to examine the initial options generated and to have the opportunity to give feedback.

- will use criteria to measure the impact and effectiveness of boundary options
- will review the options and will offer suggestions/revisions or suggest new options to be considered
- will recommend proposed option to Administrative Council and the Board
- will inform the community of the recommended option(s)

# Timelines



# Timelines

BSRC Meeting #1	November 29, 2016
BSRC Meeting #2	Tues. Dec. 13 (11 - 1 pm)
BSRC Meeting #3	Thurs. Dec. 15 (1 - 3 pm)
Admin Council Meeting	Mon Dec. 19, 2016
Board Meeting for information	January 11, 2017
Board Meeting for decision	January 25, 2017

# Communication



# Communication to Date

- [www.hdsb.ca](http://www.hdsb.ca)
  - Board Agenda and Minutes
  - School Locator
  - Boundary Reviews currently in progress
- Letter to developer - June 23, 2016
  - attendance at the following schools is not guaranteed: Florence Meares Public School, Charles R. Beaudoin Public School and Dr. Frank J. Hayden Secondary School
  - anticipating to review the current boundaries for the elementary and secondary designated schools this fall
- Site Signage & Purchase and Sale Agreement



## SCHEDULE "E" WARNING CLAUSES Sundial Homes (Walkers Line) Limited

Except where otherwise specifically restricted to the named lots, the terms of this Agreement apply to all of the lands described in Schedule "P" attached to this Agreement, all of which lands are referred to hereinafter in the Agreement as "the Subject Lands"

### Purchasers are advised that:

1. For all lots adjacent to the watercourse block, stormwater management block or other feature regulated by Conservation Halton: Purchasers are advised that the feature is regulated by Conservation Halton and no encroachment is permitted, and vegetation will not be manicured in accordance with Ontario regulation 162/06.
2. Purchasers are advised that home/business mail delivery will be from a designated Centralized Mail Box, the location of which will be identified by the Vendor prior to any home closings.
3. Purchasers are advised that schools on sites designated for the Halton District School Board in the community are not guaranteed. Attendance at schools in the area yet to be constructed is also not guaranteed. Pupils may be accommodated in temporary facilities and/or be directed to schools outside of the area. Purchasers are advised that school buses will not enter cul-de-sacs and pick up points will be generally located on thorough streets convenient to the Halton District School Board. Additional pick up points will not be located within the subdivision until major construction activity has been completed.

# Communication

## Pathway #2 - Informing the Community

The Steering Committee may decide to **inform** the community of the recommended boundary changes.

- All stakeholders are to be notified including
  - Those who may be directly affected (e.g., families with children in affected schools)
  - Those who may not be directly affected but may have an interest in the outcome of review process (e.g., neighbours, day care providers, local businesses and community groups)

# Communication

- What needs to be communicated?
- To whom?
- How?
- By whom?



# Next Meeting

Thursday, December 13, 2016 (11 am - 1 pm)