



Halton  
District  
School  
Board

# Southwest Burlington Boundary Review

**BCR Meeting #1 - January 28, 2026  
6:30-9:00 pm**





# Honouring the Land and Territory

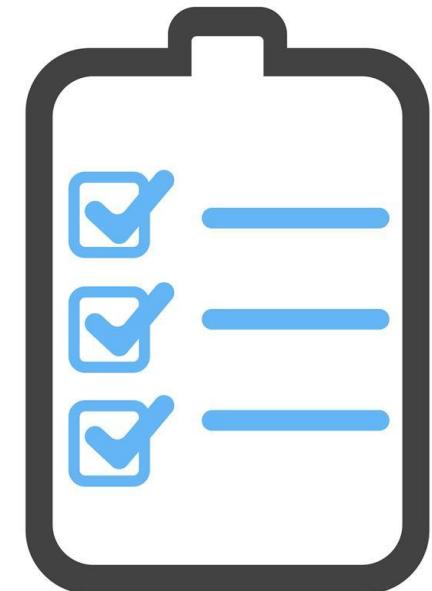


We begin by acknowledging the land and our responsibility to care for and respect all that provides us with life. This land upon which HDSB is situated is on the ancestral, treaty and title lands of the Anishinaabek Ojibwe Michizaagiig Nation, now known as the Mississaugas of the Credit. Michizaagiig territory in the past and present continues to host both Indigenous and non-Indigenous peoples.

The HDSB is committed to continuous knowledge building with respect to actions that address and resolve the ongoing impacts of colonialism. We do this by learning and understanding the true history, treaty obligations, duties and responsibilities and Indigenous Rights while actively maintaining mutually beneficial relationships and collectively respecting and caring for the land.

# Agenda

1. Objectives & Introduction of Boundary Review (Steering) Committee (BRC & BRSC)
2. Southwest Burlington Boundary Study Resolution
3. Communication Plan
4. "How to Read" Overview
5. Review of the Study Area and Growth Areas
6. Assumptions
7. Options
8. Questions & Feedback



# Introduction of Boundary Review Committee (BRC) Parent Representatives

| School                  | Parent Representative | Parent Representative |
|-------------------------|-----------------------|-----------------------|
| Aldershot Elem          | Joanne Jones          | Caileah Palmer        |
| Burlington Central Elem | Jessie Hunt           | Erin Peplar           |
| Central PS              | Joelle Burns          | Bika Diakoloukas      |
| Clarksdale PS           | Caitlin Howell        | -                     |
| King's Road PS          | Susanna Tillich       | -                     |
| Lakeshore PS            | Lindsay Kalan         | Stephanie Rowan       |

# Introduction of Boundary Review Committee (BRC) Parent Representatives

| School             | Parent Representative | Parent Representative |
|--------------------|-----------------------|-----------------------|
| Maplehurst PS      | Elma Hrapovich-Forto  | -                     |
| Makwendam PS       | Brandy Spencer        | -                     |
| Pineland PS        | -                     | -                     |
| Rolling Meadows PS | Paul Dunslow          | -                     |
| Tecumseh PS        | Lauren Bond           | Megan Butchard        |
| Tom Thomson PS     | Carissa De Rubeis     | Allison Sohanlal      |

# Introduction of Boundary Review Steering Committee (BRSC) members

## Boundary Review Committee Co-Chairs

*(Appointed by Chair of the Board and Director)*

Eleanor McIntosh (Co-Chair)

Frederick Thibeault (Co-Chair BRC & BRSC)

## Trustees of affected areas

Robbie Brydon

Margo Horne

## Trustees of expanded areas

Amy Collard, Xin Yi Zhang

## Family of Schools Superintendent(s) of affected area

Colette Ruddock, Nick Frankovich

## Family of Schools Superintendent(s) of expanded areas

Aiman Flahat, Colette Ruddock (Co-Chair - BRSC), Jonathan Shoss.

## Planning Department

Frederick Thibeault (Co-Chair - BRC, BRSC), Michelle D'Aguiar, Mitchell Gundy, Marco Chiu

## Halton Student Transportation Services

Romer Abalos

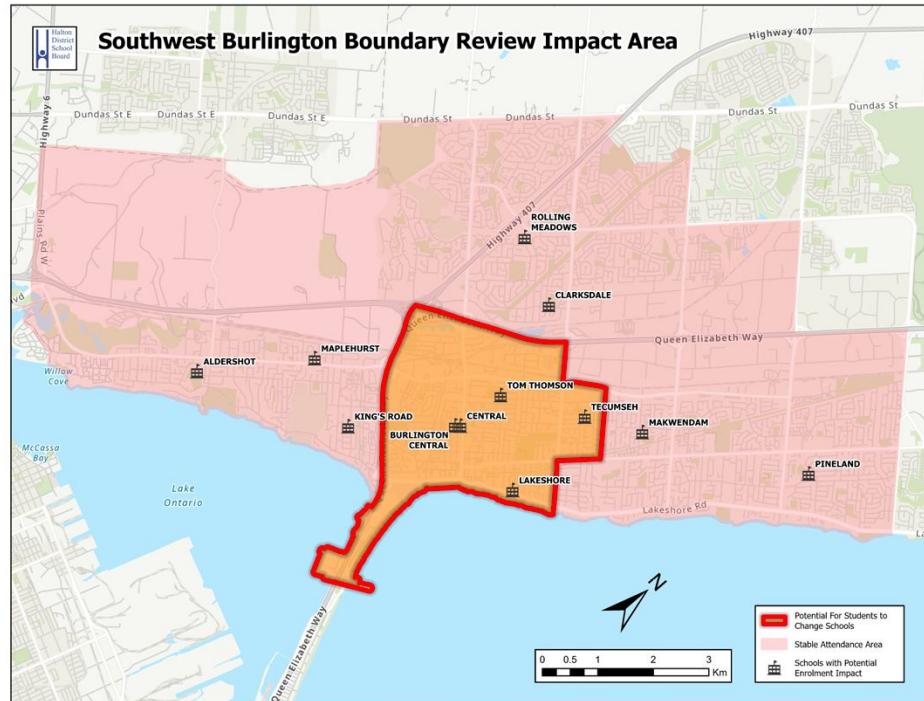
# Southwest Burlington Boundary Study Resolution

## Background:

At the November 4, 2025 Board meeting, HDSB Trustees approved a motion to balance enrolments in Southwest Burlington ([link to report](#) - [link to map](#)).

## Board Report Resolution:

***BE IT RESOLVED THAT***, That the Board of Trustees direct staff to initiate and complete a boundary review for ERA 101 Aldershot, Parkway Belt, & Downtown Burlington (formerly ERA 100 and 101), ERA102: South QEW Between Guelph & Burloak (formerly ERA 101 and 102), ERA 103 Northwest Burlington to balance enrolments at affected schools within existing and future communities for both the English and French Immersion program.

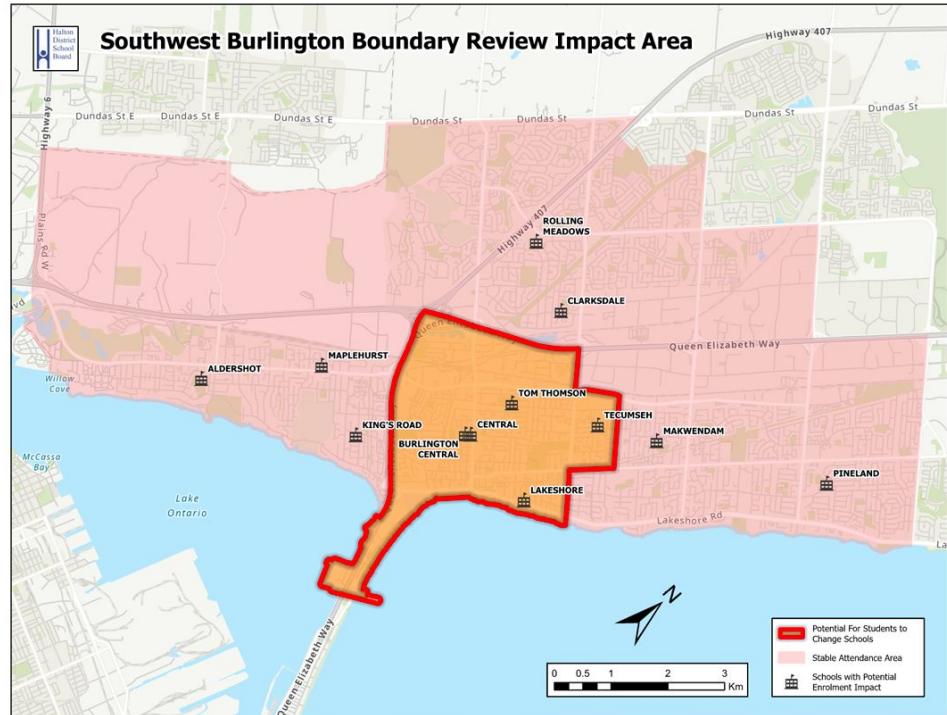


# Administrative Procedure Review

## Purpose of Boundary Review

The mandate of the Boundary Review will be to:

1. Address the over-utilization at Tom Thomson PS for better site utilization
2. To simplify Grade 6 to 7 and Grade 8 to 9 pathways, and reduce split cohorts.
3. Ensure long-term balanced enrolments that minimize the need for temporary accommodations such as portables.
4. Make better use of the underutilized schools.
5. Explore alternative uses for surplus space in elementary schools, in coordination with Facility Services and Planning strategies.



**Effective date: September 2027 (earliest)**

# Administrative Procedure Review

## Boundary Review Process - Pathways 1

### *Southwest Burlington - PATHWAY #1*



BRSC Meeting -  
Introduction and Initial  
Options



BRSC and BRC Meeting  
- Introduction and  
Initial Options



BRSC and BRC  
Meetings - Discussion /  
Review of Options



BRSC and BRC  
Meetings - Discussion /  
Review of Options



BRSC and BRC  
Meetings - Discussion /  
Review of Options



BRSC and BRC  
Meetings - Discussion /  
Review of Options

*continue*



# Administrative Procedure Review

## Boundary Review Process - Pathways 1

### *Southwest Burlington - PATHWAY #1*



# Communication Plan

## Communication Platforms

### ***Boundary Review webpage:***

Dedicated website where all public information pertaining to the Boundary Review will be posted, such as FAQs, Meeting Minutes, Options, Central Communications. Currently live on HDSB website ([link](#)).

### ***Dedicated Boundary Review Email: [SWB\\_Review@hdsb.ca](mailto:SWB_Review@hdsb.ca)***

IT Services created a dedicated email for BRC request emails for member to direct parent inquiries to Board Staff.

### ***Communication:***

During the study process, notices sent to affected school communities regarding process and proposed solutions.

### ***BCR Google Folder:***

Copies of maps, projections, presentations and email summary are included in this folder



Students & Families ▾ Schools ▾ Academics & Resources ▾ Our Board ▾

Board > Schools > Accommodation Planning... > Current Boundary Reviews > Southwest Burlington Elem...

## Southwest Burlington Elementary School Boundary Review

### Boundary Review Background

The motion, as presented in [Board Report 25122](#), is as follows:

BE IT RESOLVED THAT the Board of Trustees direct staff to initiate and complete a boundary review for ERA 101 Aldershot, Parkway Belt, & Downtown Burlington (formerly ERA 100 and 101), ERA102: South QEW Between Guelph & Burlington (formerly ERA 101 and 102), ERA 103 Northwest Burlington to balance enrolments at affected schools within existing and future communities for both the English and French Immersion program.

### Objectives of this Boundary Review

At the November 4, 2025, Board meeting, HDSB Trustees approved a motion to initiate a boundary review process to review the enrolment and boundaries for both the English and French Immersion programs for schools in ERAs 101, 102, and 103. The initiation of this boundary review seeks to achieve the following actions:

1. Address the over-utilization at Tom Thomson PS, and reduce/eliminate the overall number of portables on site.
2. To improve transitions between elementary and middle school, to reduce the number of split cohorts for both the English Track and French Immersion programs.
3. Maximize the use of underutilized spaces, and ensure schools have a long-term healthy enrolment, with minimal reliance on temporary accommodations where possible.
4. Identify potential alternate uses for surplus space in elementary schools within the study area (Facility Services and Planning strategy).

### Schools

Accommodation Planning & School Boundary Reviews

▪ [Current Boundary Reviews](#)

▪ [Oakville NE #3 and #5 PS Boundary Review](#)

▪ [South Milton/Milton SE 13 PS Boundary Review](#)

▪ [Northwest Oakville Boundary Review](#)

▪ [Tiger Jeet Singh P.S. Secondary School Boundary Alignment](#)

▪ [Southwest Burlington Elementary School Boundary Review](#)

▪ [Oakville NE #1 HS Boundary Review](#)

▪ [Future Boundary Reviews](#)

▪ [Redirection Boundary Reviews](#)

# Communication Plan

## Communication Platforms

### \*NEW\* Other considerations:

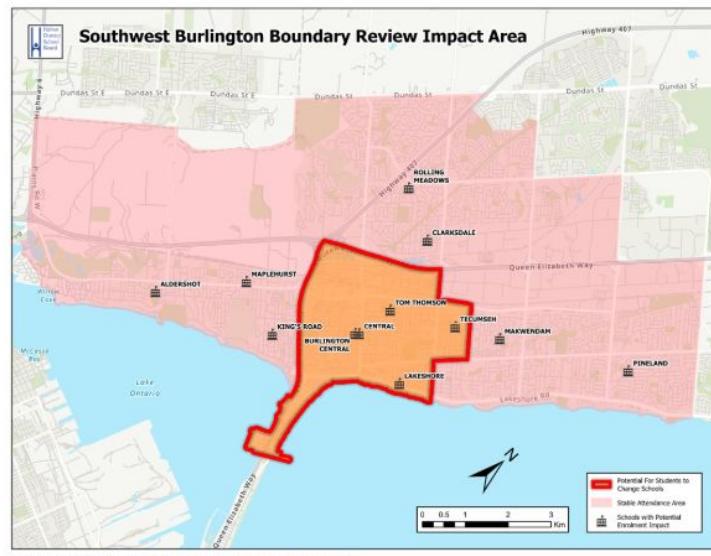
- A “[New Family Notification](#)” to be sent to all involved schools that can be printed and shared to all students, walk-in registrations, and other interested parties in their communities; can be translated into multiple languages.
- Include notices on school websites and school social media.
- Involve school administrators in the process to ensure school specific considerations are taken into account
- Outline of key Responsibilities of Parent Representation on a Boundary Review Committee ([Link](#))

### Schools and Programs included in this Boundary Review

|                            |                              |                              |
|----------------------------|------------------------------|------------------------------|
| Aldershot (ENG)            | Burlington Central (ENG, FI) | Central PS (ENG)             |
| King's Road PS (ENG)       | Lakeshore PS (ENG)           | Maplehurst PS (FI)           |
| Tom Thomson PS 9 (ENG, FI) | Makwendam PS (ENG)           | Pineland PS (FI)             |
| Tecumseh PS (ENG)          | Clarksdale PS (ENG, FI)      | Rolling Meadows PS (ENG, FI) |

Note: It is not the intention of this boundary review to change the boundaries north of the QEW or the boundaries west of the QEW.

### Study Map



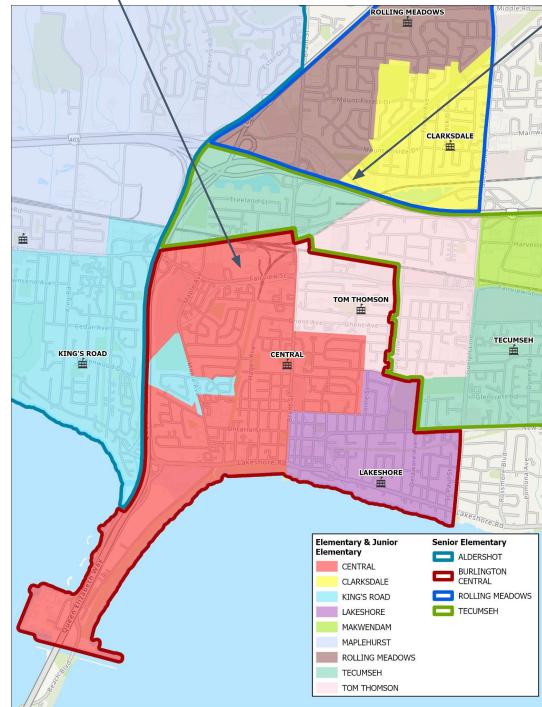
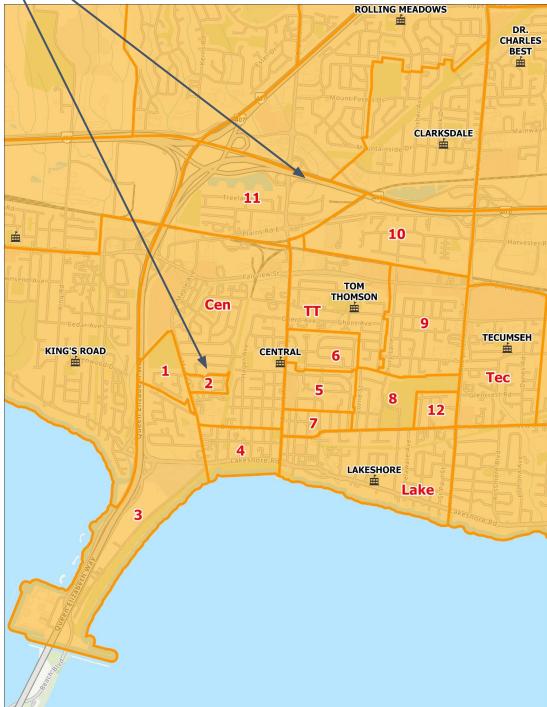
Southwest Burlington Elementary School Impact Area

# “How to Read” Option Maps

Zone Names & Boundaries

Study Area and Zone Maps

Junior and K-8 School Boundaries  
Based on Coloured area.



Senior Elementary School  
Boundaries Illustrated with  
Coloured Outlined areas

Catchment and Option Maps

# “How to Read” Option Sheets (a sample)

| School               | Building Capacity | Portable       | Total Capacity | Program                                      | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | Notes |
|----------------------|-------------------|----------------|----------------|--|------|------|------|------|------|------|------|------|------|------|------|-------|
| <b>Public School</b> | 536               | Maximum: 8     | 720            | ENG  | 502  | 525  | 578  | 669  | 758  | 863  | 950  | 1065 | 1196 | 1328 | 1445 |       |
|                      |                   |                |                | FI   | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    |       |
|                      |                   | Port: Cap: 184 |                | SC-SPED                                      | 17   | 17   | 17   | 17   | 17   | 17   | 17   | 17   | 17   | 17   | 17   |       |
|                      |                   |                |                | Total  | 519  | 542  | 595  | 686  | 775  | 880  | 967  | 1082 | 1213 | 1345 | 1462 |       |
|                      |                   |                |                | Percent Utilization                          | 97%  | 101% | 111% | 128% | 145% | 164% | 180% | 202% | 226% | 251% | 273% |       |
|                      |                   |                |                | Available (+) / Shortage (-) of Pupil Places | 17   | -6   | -59  | -150 | -239 | -344 | -431 | -546 | -677 | -809 | -926 |       |
|                      |                   |                |                | Estimate number of portables                 | -1   | 0    | 3    | 7    | 10   | 15   | 19   | 24   | 29   | 35   | 40   |       |
|                      |                   |                |                |  |      |      |      |      |      |      |      |      |      |      |      |       |
|                      |                   |                |                |  |      |      |      |      |      |      |      |      |      |      |      |       |

## Definition

**OTG** On The Ground capacity - the provincially recognized pupil place capacity of the school building, which may include additions or alteration to the the building

**Portable Maximum** Maximum number of portables allowed on site

**Port. Cap.** Portable Capacity which is equal to the Portable Maximum numbers multiplied by 23 students

**Total Capacity** OTG plus Port. Cap.

**ENG** English program

**FI** French Immersion program

**SC-SPED** self-contained special education program

**Total** Total Enrolment

below 100% OTG utilization (portables not needed)

above 100% OTG utilization (portables are needed)

above Total Capacity utilization (number of portables needed are above the maximum number allowed on site)

**Percent Utilization** Total divided by OTG

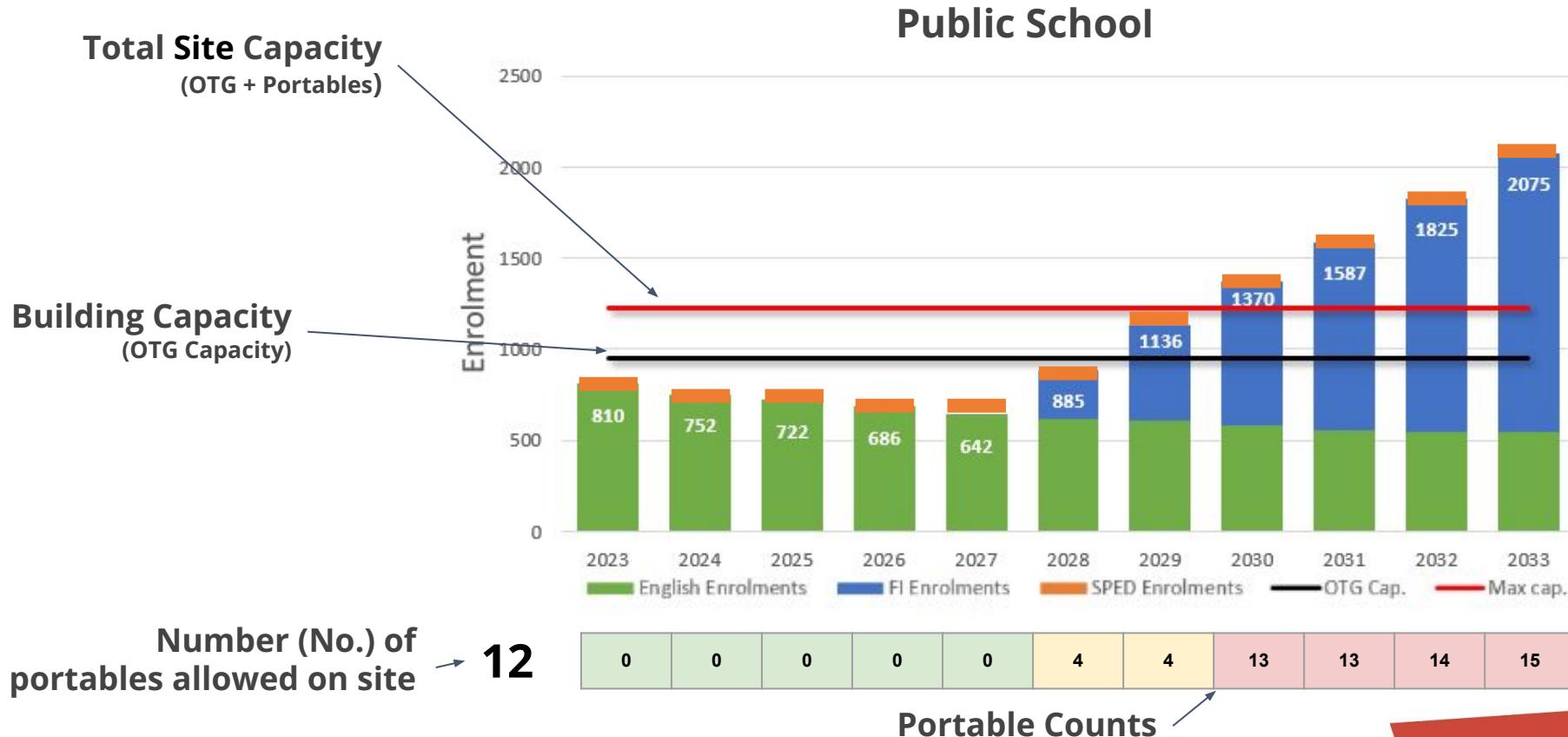
**Available (+) / Shortage (-) of Pupil Places** Number of available (+) or shortage (-) of pupil places, OTG minus Total

**Estimate number of portables** (Total minus OTG)/23

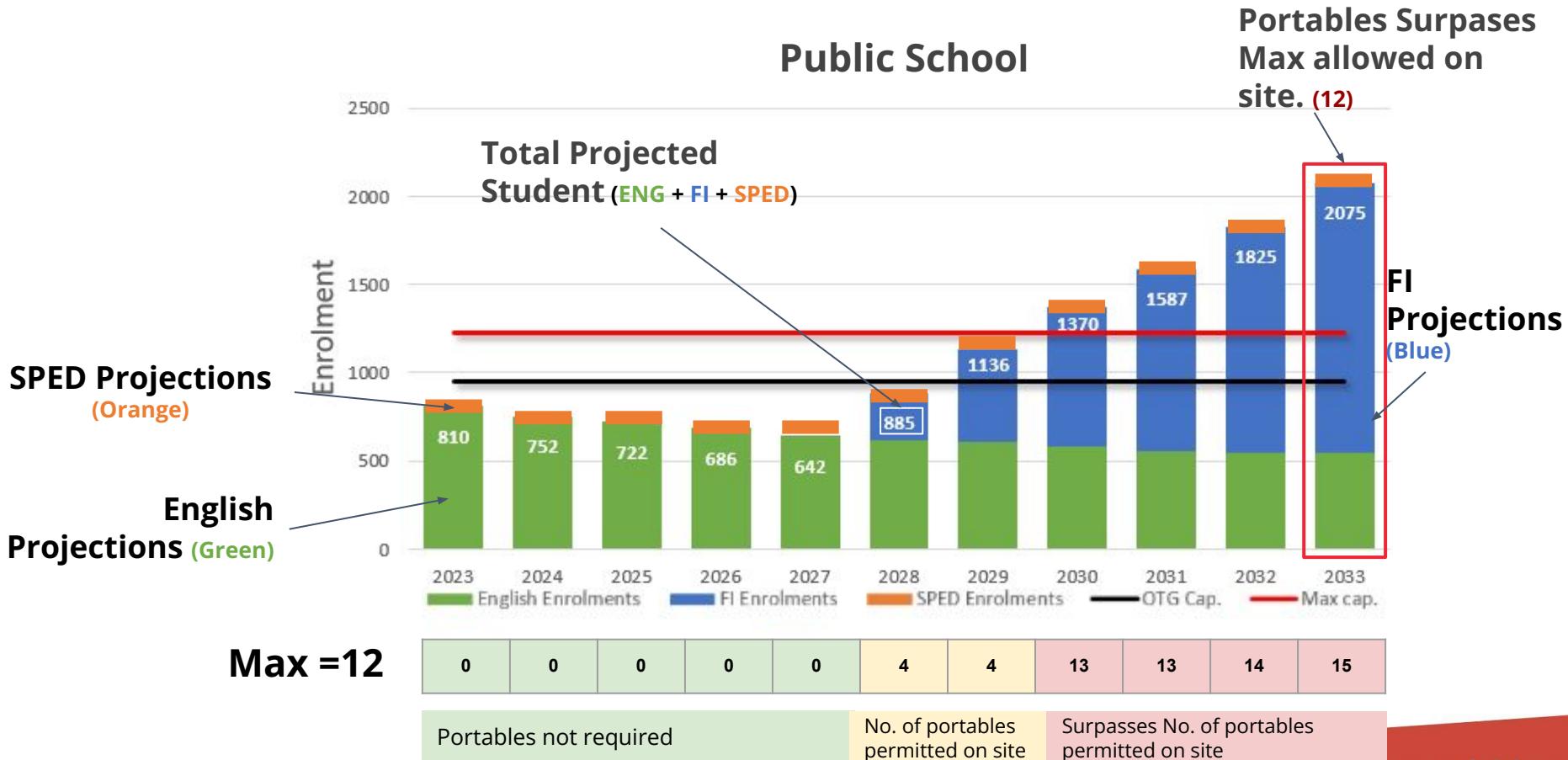
*Note:* (-) number of portables can be assumed that zero portables will be needed

an estimate since actual number of portables that may be required depends upon classroom organization

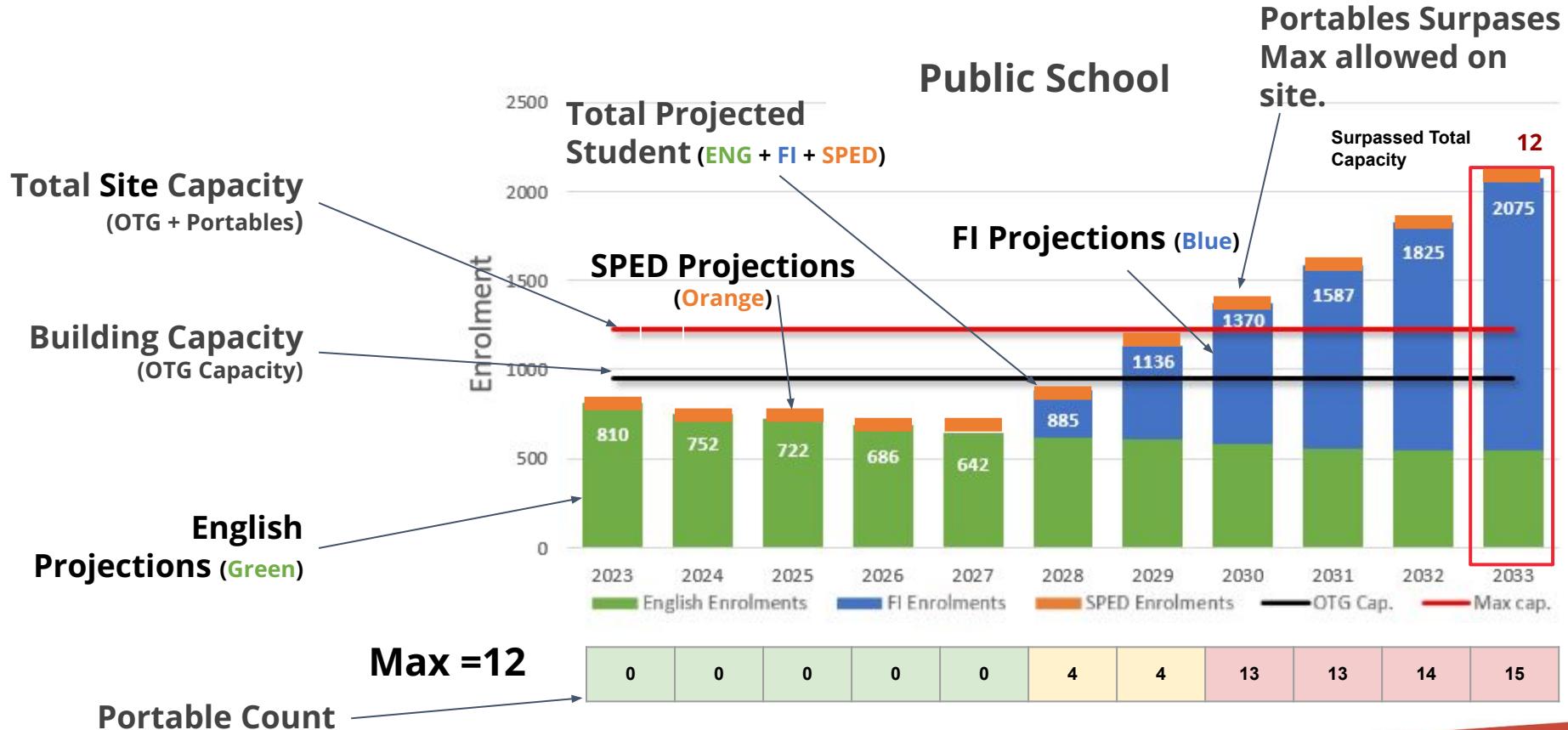
# “How to Read” Option Chart (school information)



# “How to Read” Option Chart (projection information)



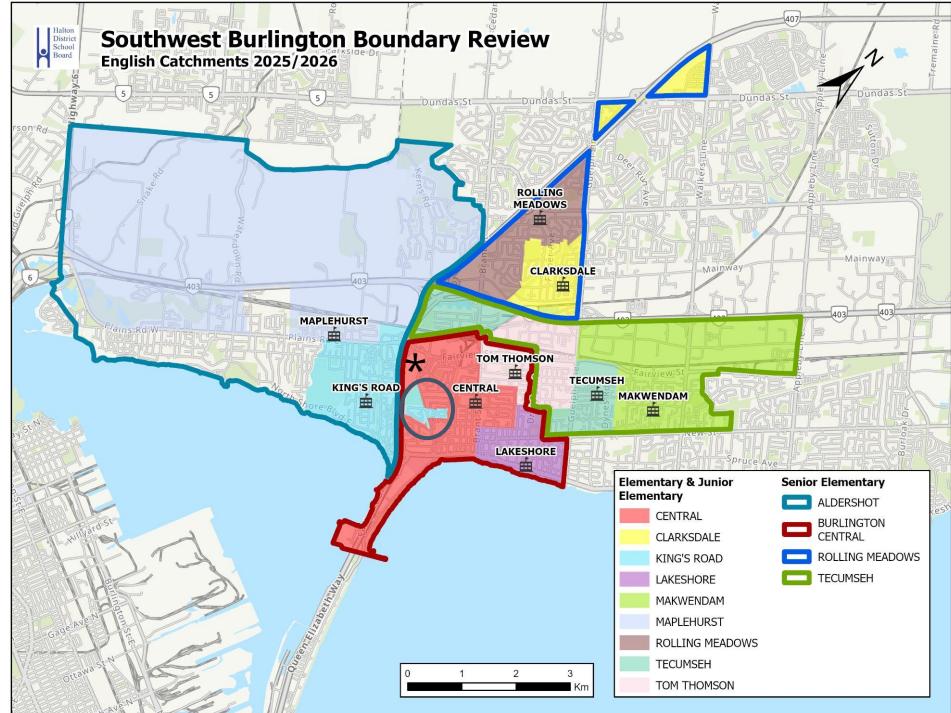
# “How to Read” Option Chart (a sample)



# Boundary Review Study Area

## Profile of the Study Area

- The study area is the area south and east of QEW and focusing on areas in near Burlington's core.  
Schools located in the study:
  - Burlington Central (7 & 8)
  - Central PS
  - Lakeshore PS
  - Tecumseh PS
  - Tom Thomson PS
  - King's Road PS\*
  - Maplehurst PS\* (FI)
- Schools outside of the study area that could be impacted indirectly (e.g. receiving students):
  - Aldershot (7 & 8)
  - Clarksdale PS
  - Rolling Meadows PS
  - Makwendam PS
  - Pineland PS
  - Maplehurst PS (ENG)



\*Impact area limited to east of the QEW.

# Growth Areas

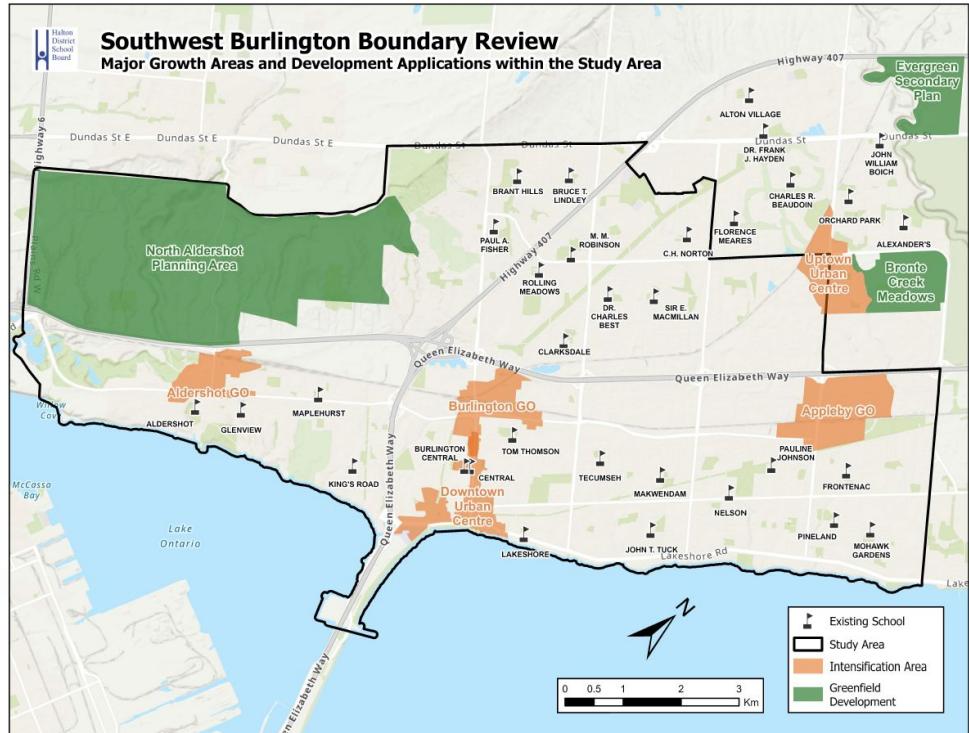
## Major Growth Areas and Development Applications within the study area

### Major development areas include:

- Aldershot MTSAs
- Burlington MTSAs
- Appleby MTSAs
- Downtown Growth Area

### Development Applications include:

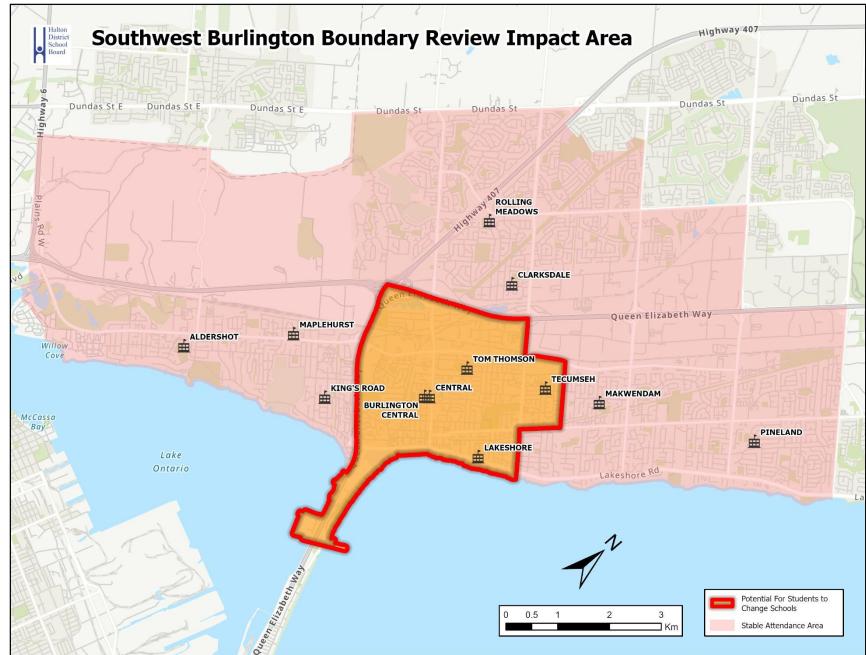
- *In the study area* - over 10,000 residential units contained most condominiums across the study area
- Additional growth units add for new development starting 2035-2050.



# Assumptions

## Major school and program assumptions

1. New boundaries could be effective as early as Sept 2026, but will more than likely be pushed to 2027. *The final option may include multi-year phasing.*
2. Students west of the QEW are not expected to be redirected.
3. Students north of the QEW are not expected to be redirected.
4. No school will be converted from a K-6 to a K-8 school, unless there are sufficient facilities available on site to accommodate senior grades. This school will have a high retention rate of Grade 7s.
5. A maximum of two schools south and east of the QEW will offer FI. This number can be reduced.
6. Students at dual-track schools opt for French Immersion at higher rates than those at feeder schools.



# Assumptions con't

## Major school and program assumptions

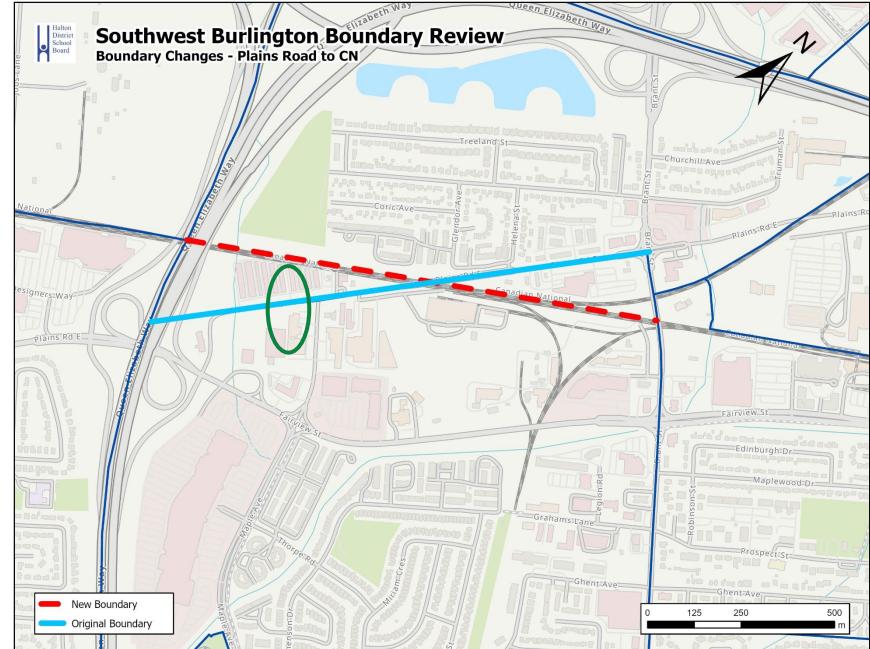
7. Development applications are tied to the English catchment but impact FI.
  - a. 15% of new students will elect FI program. (reflected in projections)
  - b. Potential development is included in the projections for areas with space to develop based on the secondary plan units. impacts schools starting 2035.
8. Boundary reviews don't define which schools will host Special Education programs.
9. ~~All French Immersion students in Grades 2 to 6 will be move (no legacy exemption for Grade 6). Phasing maybe explored.~~

| School            | Building Capacity | Portable                     | Total Capacity | Program                                | 2025                   | 2026                 |
|-------------------|-------------------|------------------------------|----------------|--|------------------------|----------------------|
|                   | 242               | Maximum: 9<br>Port. Cap: 207 | 207            | ENG Total<br>FI Total<br>SPED<br>Total | 264<br>141<br>0<br>405 | 201<br>0<br>0<br>201 |
| Tom Thomson (K-6) |                   |                              |                | Percent Utilization                    | 167%                   | 83%                  |
|                   |                   |                              |                | Shortage of Pupil Places (-)           | -163                   | 41                   |
|                   |                   |                              |                | Estimate number of portables           | 8                      | 0                    |

# Assumptions con't

## Major school and program assumptions

10. For schools that are K-6, students entering grade 6 will given legacy exemption and will remain at their current school. *Phasing maybe explored.*
11. Students entering Grades 7 & 8 will be legacy exempt and remain at their current Grade 7 & 8 school.
12. There will be a small boundary adjustment to the existing study area between Central PS and Tecumseh PS to follow the CN Track (red dashed). Note, no elementary students reside in this area.
13. Secondary school will be adjusted to align with final English and French Immersion boundaries as part of a future process.



# Tom Thomson PS

Burlington Central (7-12), (ENG & FI)



## School Stats

Enrolment: 405  
Building Capacity: 242  
Max. Site Capacity: 449  
Max # of Portables: 9  
Utilization (2025/26): 167%  
No. of Classrooms: 6\*  
2025/26 Classrooms: 18\*\*

\*Excludes SPED and portables  
\*\*Includes portables

**Programs**    **ENG**    **FI**  
K-6                    2-6

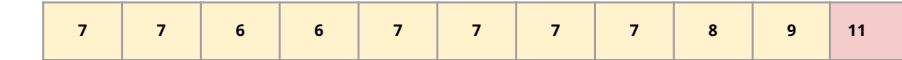
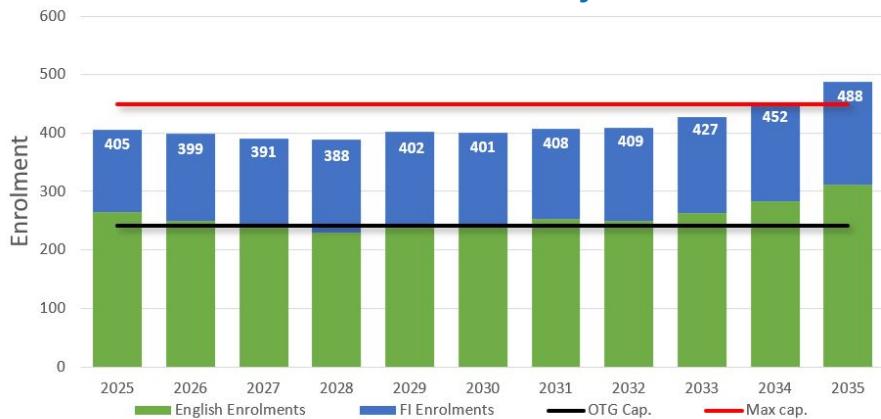
## Why is my school involved?

Tom Thomson PS is currently operating beyond its capacity, leading to a loss of green space as portables occupy the school grounds. With enrolment projected to approach maximum limits, a boundary review is necessary. Our goal is to balance enrolment across nearby schools by evaluating program locations and attendance boundaries to ensure a high-quality learning environment for all students.

## Current Accommodation Scenario:

A K-6 school located on Prospect Street. Current projections demonstrate increasing enrolments as a result of new development and though students electing FI from neighbourhood schools. Grade 6 students are directed to Burlington Central for grades 7 to 12 or Tecumseh PS 7-8.

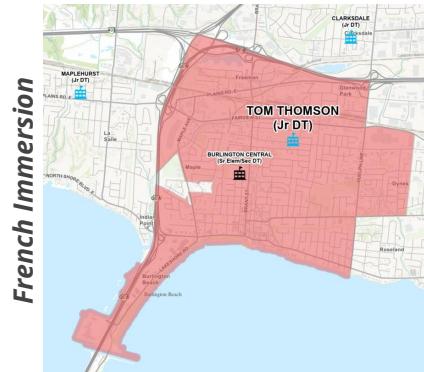
## 2025/2026 Enrolment Projections



## Current English and FI Attendance Areas (2025/2026)



English Track



French Immersion

# Central PS

Burlington Central (7-12) (ENG)



## School Stats

Enrolment: 373  
Building Capacity: 409  
Max. Site Capacity: 501  
Max # of Portables: 2  
Utilization (2025/26): 91%  
No. of Classrooms: 17\*  
2025/26 Classrooms: 16\*\*

\*Excludes SPED and portables, \*\*Includes portables

## Programs

ENG

K-6

## Why is my school involved?

Central PS is included in the boundary study to assess opportunities for enrolment rebalancing across local schools. This means the school's designated attendance zone may be adjusted, potentially leading to students being added or removed. Furthermore, the review will address the long-term placement of the French Immersion (FI) program, which could impact the current Grade 1 to Grade 2 FI pathway at this location.

## Current Accommodation Scenario:

A K-6 school located on Brant Street at Baldwin Street. Current projections show a near-term dip, with student numbers temporarily falling below 90% capacity, but the school is expected to experience significant enrolment growth after 2031 driven by new condo developments. Grade 6 students are directed to Burlington Central for grade 7 to 12. Students electing French Immersion program are directed to Tom Thomson PS, Burlington Central (7-12).

## 2025/2026 Enrolment Projections



## Current English Attendance Areas (2025/2026)





### School Stats

Enrolment: 213

Building Capacity: 328

Max. Site Capacity: 420

Max # of Portables: 4

Utilization (2025/26): 65%

No. of Classrooms: 13\*

2025/26 Classrooms: 9\*\*

\*Excludes SPED and portables, \*\*Includes portables

### Programs

ENG

K-6

ARC

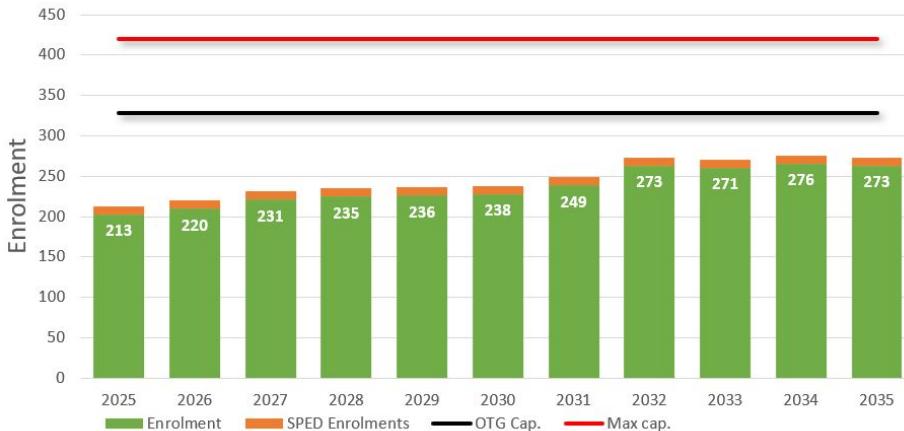
### Why is my school involved?

Lakeshore PS is included in the boundary study to assess opportunities for enrolment rebalancing across local schools. This means the school's designated attendance zone may be adjusted, potentially leading to students being added or removed. Furthermore, the review will address the long-term placement of the French Immersion (FI) program, which could impact the current Grade 1 to Grade 2 FI pathway at this location.

### Current Accommodation Scenario:

A K-6 school located on Lakeshore Road. Current projections demonstrate increasing enrolments as a result of new development. Grade 6 students are directed to Burlington Central for grade 7 to 12. Students electing French Immersion program are directed to Tom Thomson PS (2-6), Burlington Central (7-12).

### 2025/2026 Enrolment Projections



### Current English Attendance Areas (2025/2026)



# Tecumseh PS

Burlington Central SS, Nelson SS (9-12)



## School Stats

Enrolment: 393  
Building Capacity: 462  
Max. Site Capacity: 623  
Max # of Portables: 7  
Utilization (2025/26): 85%  
No. of Classrooms: 17\*  
2025/26 Classrooms: 16\*\*

\*Excludes SPED and portables, \*\*Includes portables

### Programs

ENG

K - 8

ARC

CPE

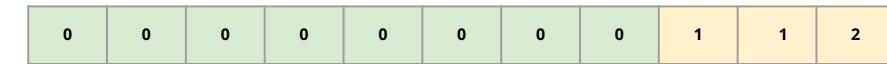
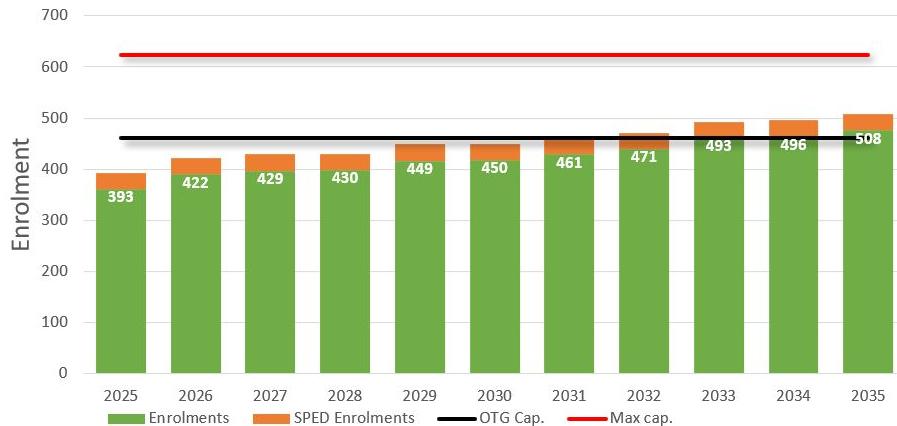
## Why is my school involved?

Tecumseh PS is included in the boundary study to assess opportunities for enrolment rebalancing across local schools. This means the school's designated attendance zone may be adjusted, potentially leading to students being added or removed. Furthermore, the review will address the long-term placement of the French Immersion (FI) program, which could impact the current Grade 1 to Grade 2 FI pathway at this location.

## Current Accommodation Scenario:

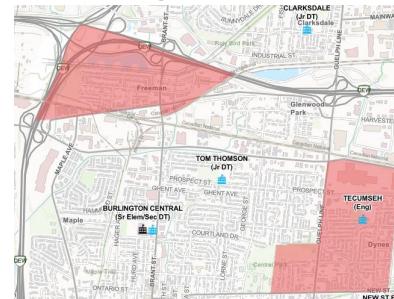
A K-8 school located on Woodward Avenue, just west of Dynes Road. Current projections indicate increasing enrolments as a result of new development and growth in key grades. This school has a split grade 8 cohort. Students electing French Immersion program are directed to Tom Thomson PS, Burlington Central (7-8).

## 2025/2026 Enrolment Projections

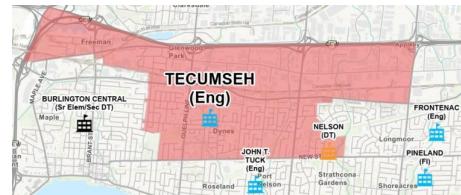


## Current English K-6, 7 & 8 Attendance Area (2025/2026)

### English Track



### French Immersion



# Burlington Central Elem

Burlington Central (9-12 ), (ENG & FI), Nelson (9-12) (FI)



## School Stats

Enrolment: 264  
Building Capacity: 368  
Max. Site Capacity: 368  
Max # of Portables: 0  
Utilization (2023/24): 72%  
No. of Classrooms: 16\*  
2025/26 Classrooms: 10\*\*

\*Excludes SPED and portables, \*\*Exclude high school classrooms

## Programs

ENG

7 - 8

FI

7 - 8

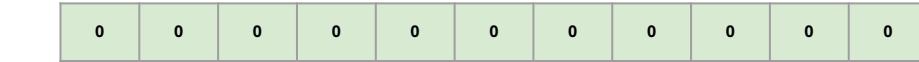
## Why is my school involved?

Burlington Central (7-8) is included in the boundary study to assess opportunities for enrolment rebalancing across local schools. This means the school's designated attendance zone may be adjusted, potentially leading to students being added or removed. Furthermore, the review will address the long-term placement of the French Immersion (FI) program, which could impact programming at this school.

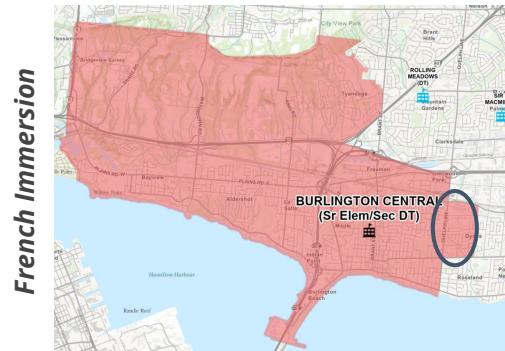
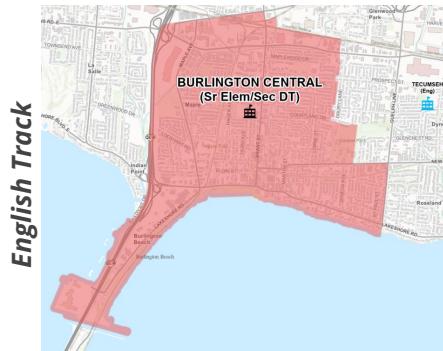
## Current Accommodation Scenario:

Burlington Central Elem is the grade 7 & 8 portion of Burlington Central (7-12). The school is located on Baldwin Street west of Brant Street. Enrolments are projected to increase with development. FI program has a split grade 8 cohort. Feeder schools include Central PS, Lakeshore PS, Tom Thomson PS (ENG, FI), King's Road PS, Maplehurst PS (FI)

## 2025/2026 Enrolment Projections



## Current English and FI Attendance Areas (2025/2026)



# King's Road PS

Aldershot, Burlington Central (7-12), (ENG)



## School Stats

Enrolment: 305  
Building Capacity: 340  
Max. Site Capacity: 409  
Max # of Portables: 3  
Utilization (2025/26): 90%  
No. of Classrooms: 14\*  
2025/26 Classrooms: 14\*\*

\*Excludes SPED and portables, \*\*Includes portables

## Programs

ENG

K-6

## Why is my school involved?

King's Road PS is included in the boundary study to assess opportunities for enrolment rebalancing across local schools. This means the school's designated attendance zone may be adjusted, potentially leading to students being added or removed. Furthermore, the review will address the long-term placement of the French Immersion (FI) program, which could impact the current Grade 1 to Grade 2 FI pathway at this location. *The boundary west of the QEW will not be impacted (see blue).*

## Current Accommodation Scenario:

A K-6 school located on Greenwood Drive, west of the QEW. Current projections indicate a stable to a slow decrease in enrolments. The grade 6 cohort is split between Aldershot and Burlington Central for grades 7 to 12. Students electing French Immersion program are directed to Maplehurst PS, Burlington Central (7-12).

## 2025-2026 Enrolment Projections



## Current English Attendance Area (2025/2026)



# Maplehurst PS

Aldershot (7-12), (ENG), Burlington Central (7-12), ( FI)



## School Stats

Enrolment: 423  
Building Capacity: 519  
Max. Site Capacity: 634  
Max # of Portables: 5  
Utilization (2025/26): 82%  
No. of Classrooms: 21\*  
2025/26 Classrooms: 18\*\*

\*Excludes SPED and portables, \*\*Includes portables

Programs    ENG    FI  
K-6                    2-6

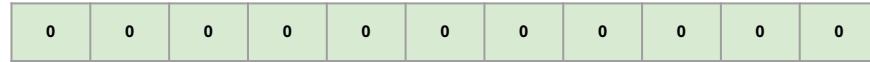
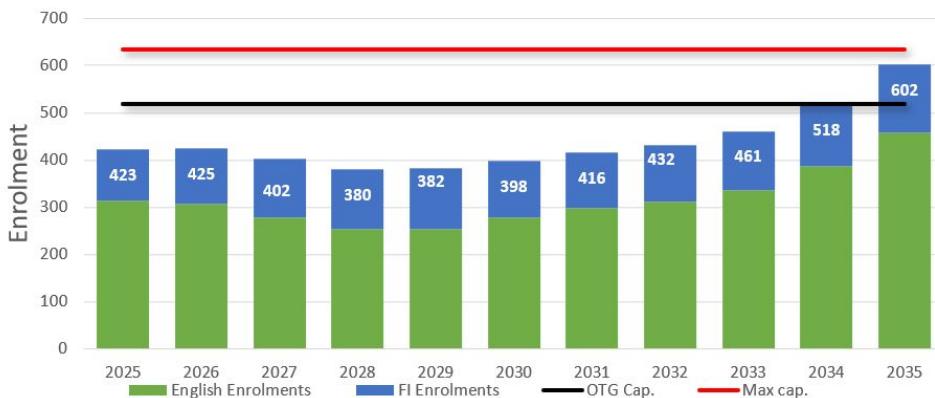
## Why is my school involved?

Maplehurst PS is included in the boundary study to address the long-term placement of the French Immersion (FI) program, which could impact the current Grade 1 to Grade 2 FI and grade 6 to 7 FI pathways at this location, specifically in the area east of the QEW, indicated as the blue circle to the right. West of QEW boundaries will not be impacted.

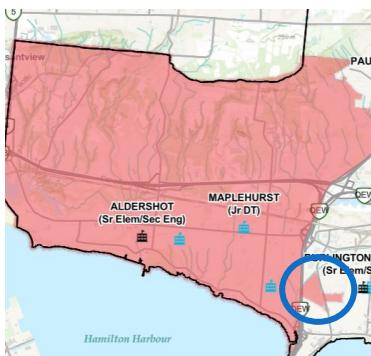
## Current Accommodation Scenario:

A K-6 school located on Plains Rd, west of the QEW. Current projections indicate growth through development. The grade 6 FI cohort attends Burlington Central for grades 7 to 12.

## 2025-2026 Enrolment Projections



## Current FI Attendance Area (2025/2026)



# Aldershot Elem

Aldershot (9-12 ), (ENG)



## School Stats

Enrolment: 240  
Building Capacity: 253  
Max. Site Capacity: 276  
Max # of Portables: 1  
Utilization (2023/24): 87%  
No. of Classrooms: 12\*  
2025/26 Classrooms: 10\*\*

\*Excludes SPED and portables, \*\*Exclude high school classrooms

## Programs

ENG

K - 8

7

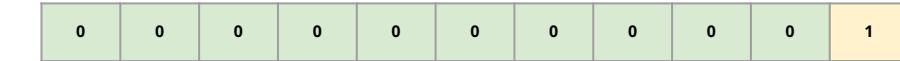
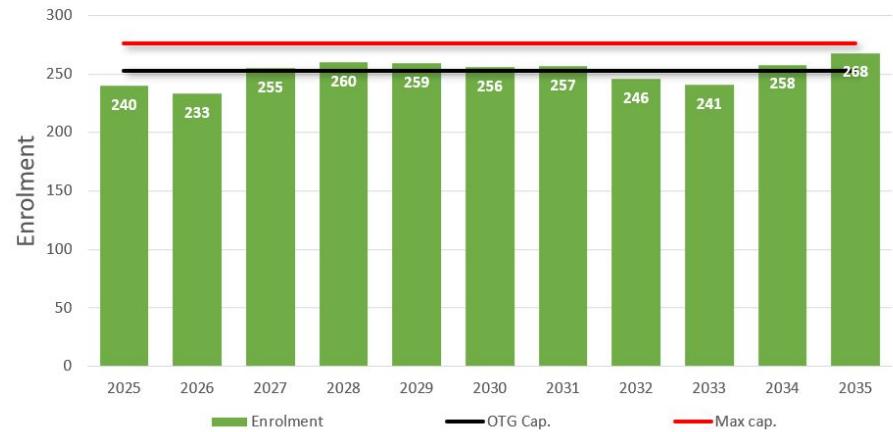
## Why is my school involved?

Aldershot Elementary School (7-8) is included in the boundary study to assess opportunities for addressing split cohort issues for students that attend King's Road PS, which live east of the QEW. This means the school's designated attendance zone may be adjusted, potentially leading to students being *added* to Aldershot Elem.

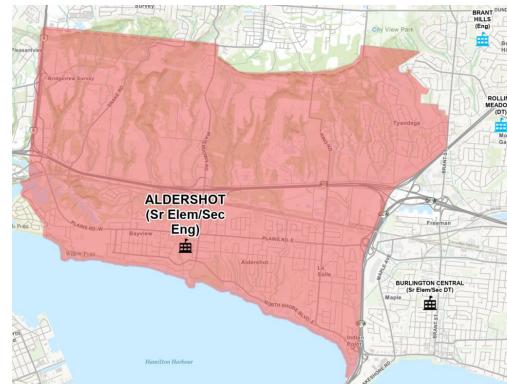
## Current Accommodation Scenario:

Aldershot Elem is the grade 7 & 8 portion of Aldershot (7-12). The school is located on Fairwood Place West, just south of Plains Road. Enrolments are projected to remain stable near its room allotment capacity. Feeder schools include Glenview PS, King's Road PS, and Maplehurst PS (ENG)

## 2025-2026 Enrolment Projections



## Current English Attendance Areas (2025/2026)



# Pineland PS

(Nelson (9-12), (FI))



## School Stats

Enrolment: 433  
Building Capacity: 651  
Max. Site Capacity: 789  
Max # of Portables: 6  
Utilization (2025/26): 67%  
No. of Classrooms: 28\*  
2025/26 Classrooms: 19\*\*

\*Excludes SPED and portables, \*\*Includes portables

## Programs

FI

2 - 8

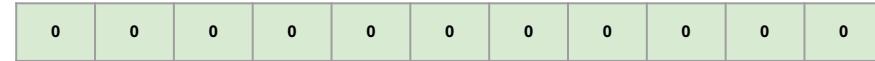
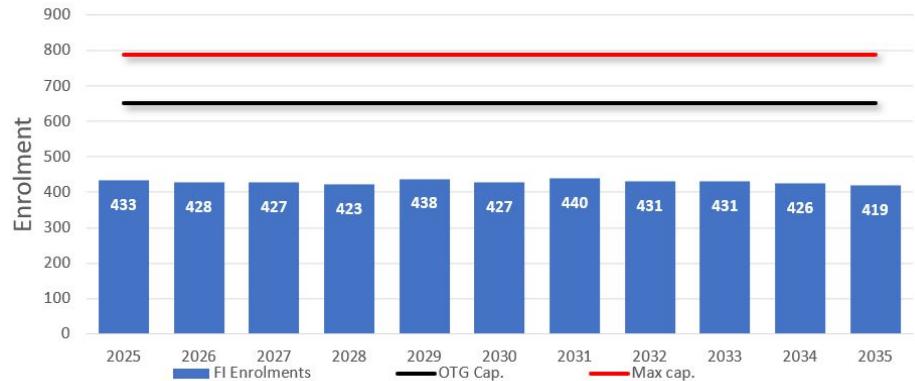
### Why is my school involved?

Pineland PS is included in the boundary study to assess opportunities for enrolment rebalancing across local schools. This means the school's designated attendance zone may be adjusted, potentially leading to students being added to Pineland. *The current boundary can expanded.*

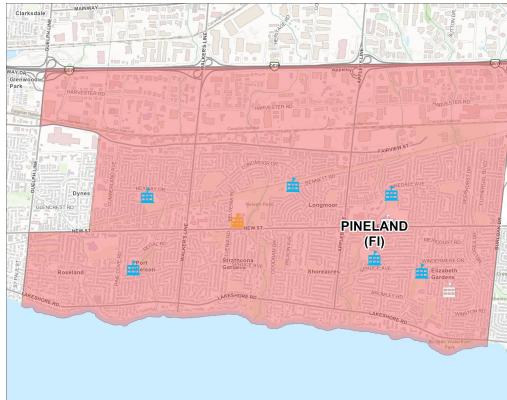
### Current Accommodation Scenario:

A 2-8 FI school located Meadowhill Road, west of Burloak Drive. This is a single track FI school operating near 65% capacity. Feeder schools include John T Tuck PS, Makewendam PS, Pauline Johnson PS, Mohawk Garden PS, Frontenac PS.

## 2025-2026 Enrolment Projections



### Current FI Attendance Areas (2025/2026)



# Makwendam PS

(Tecumseh (7 & 8), (ENG), Nelson HS (9-12), (ENG)



## School Stats

Enrolment: 294  
Building Capacity: 541  
Max. Site Capacity: 679  
Max # of Portables: 6  
Utilization (2025/26): 54%  
No. of Classrooms: 22\*  
2025/26 Classrooms: 14\*\*

\*Excludes SPED and portables, \*\*Includes portables

## Programs

ENG CP

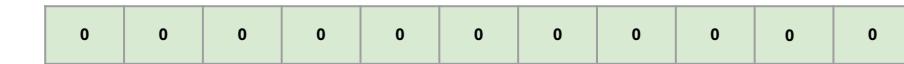
### Why is my school involved?

K-6  
This school is included in the boundary study to assess opportunities for enrolment rebalancing across local schools. This means the school's designated attendance zone may be adjusted, potentially leading to students being *added* to Makwendam PS.

### Current Accommodation Scenario:

A Grade K-6 school located Woodview Rd. Projections are stable well below building capacity. The grade 6 cohort is directed to Tecumseh PS for grades 7 & 8. Students electing French Immersion program are directed to Pineland PS (2-8).

## 2025-2026 Enrolment Projections



### Current English Attendance Areas (2025/2026)



# Clarksdale PS

Rolling Meadows PS (7 & 8), (ENG, FI), M.M. Robinson HS (9-12), (ENG, FI)



## School Stats

Enrolment: 416  
Building Capacity: 553  
Max. Site Capacity: 829  
Max # of Portables: 12  
Utilization (2025/26): 75%  
No. of Classrooms: 22\*  
2025/26 Classrooms: 18\*\*

\*Excludes SPED and portables, \*\*Includes portables

Programs    ENG    FI  
                  K - 6    2 - 8

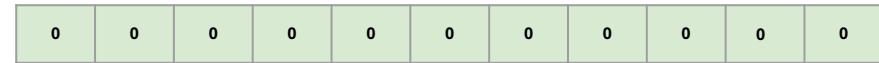
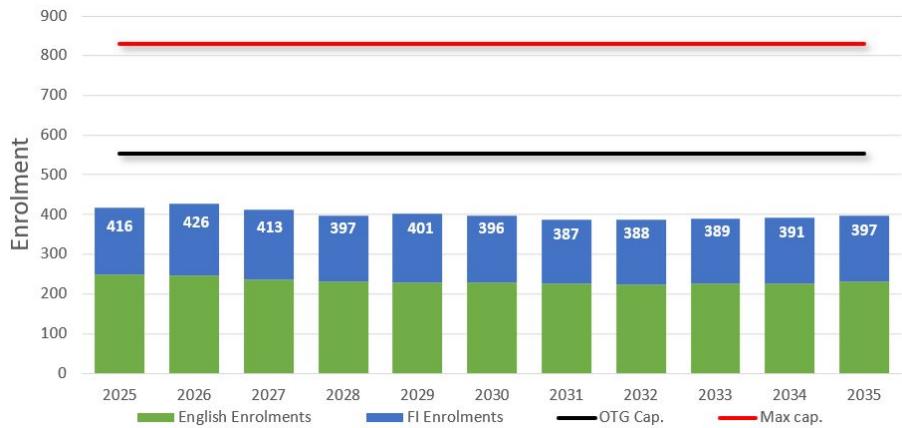
## Why is my school involved?

This school is included in the boundary study to assess opportunities for enrolment rebalancing across local schools. This means the school's designated attendance zone may be adjusted, potentially leading to students being *added* to Clarksdale PS. *The boundary north of the QEW will not be impacted.*

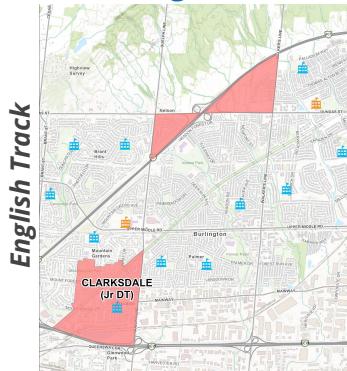
## Current Accommodation Scenario:

A grade K-6 english and FI school located on Mountainside Dr. Enrolments are stable below building capacity. Feeder schools include Rolling Meadows PS, Paul A Fisher PS, C. H. Norton PS, Sir E MacMillan PS, Dr. Charles Best PS. Students are direct to Rolling Meadows for grade 7 & 8, ENG and FI.

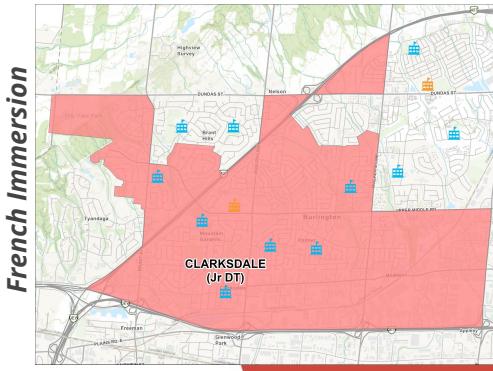
## 2025-2026 Enrolment Projections



## Current English and FI Attendance Areas (2025/2026)



English Track



French Immersion

# Rolling Meadows PS

M. M. Robinson HS (9-12), (ENG, FI)



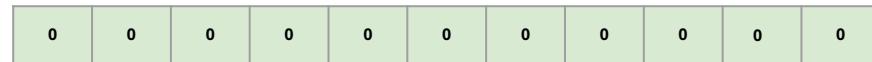
**Programs** ENG FI  
K - 8      7 - 8

## School Stats

Enrolment: 461  
Building Capacity: 584  
Max. Site Capacity: 860  
Max # of Portables: 12  
Utilization (2025/26): 79%  
No. of Classrooms: 24\*  
2025/26 Classrooms: 20\*\*

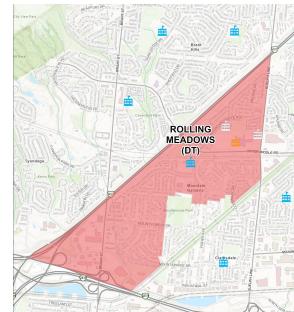
\*Excludes SPED and portables, \*\*Includes portables

## 2025-2026 Enrolment Projections

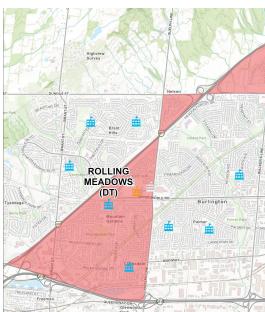


## Current English and FI (7 & 8) Attendance Areas (2025/2026)

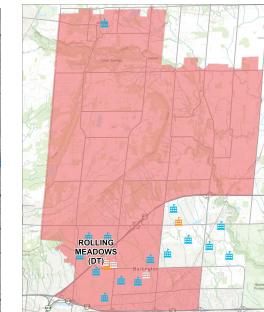
### ENG K-6



### ENG 7-8



### FI 2-8



## Why is my school involved?

Rolling Meadows PS is included in the boundary study to assess opportunities for enrolment rebalancing across local schools. This means the school's designated attendance zone may be adjusted, potentially leading to students being *added* to the school. *The boundary north of the QEWR will not be impacted.*

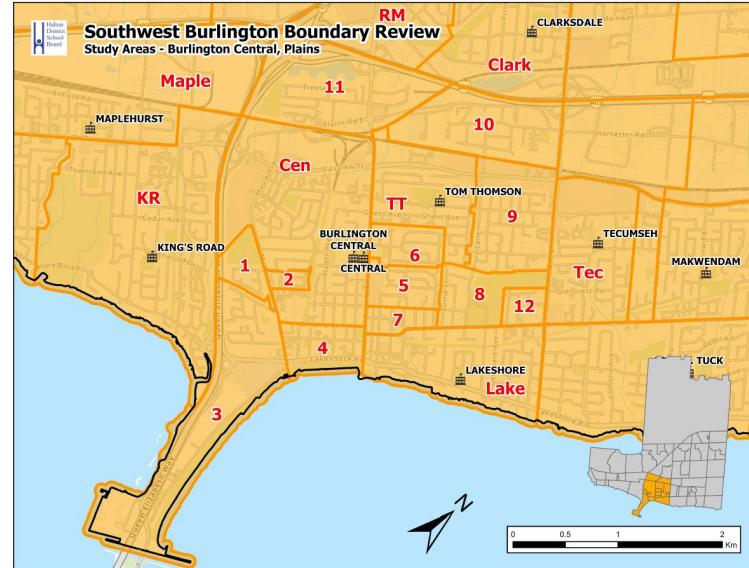
## Current Accommodation Scenario:

A Grade K-8 Eng school and a 7 & 8 FI school located on Mountain Grove Ave. Enrolments are stable below building capacity. Feeder schools include Clarksdale PS and Bruce T. Lindley PS.

# Option Worksheets & Resources

## Additional Resources:

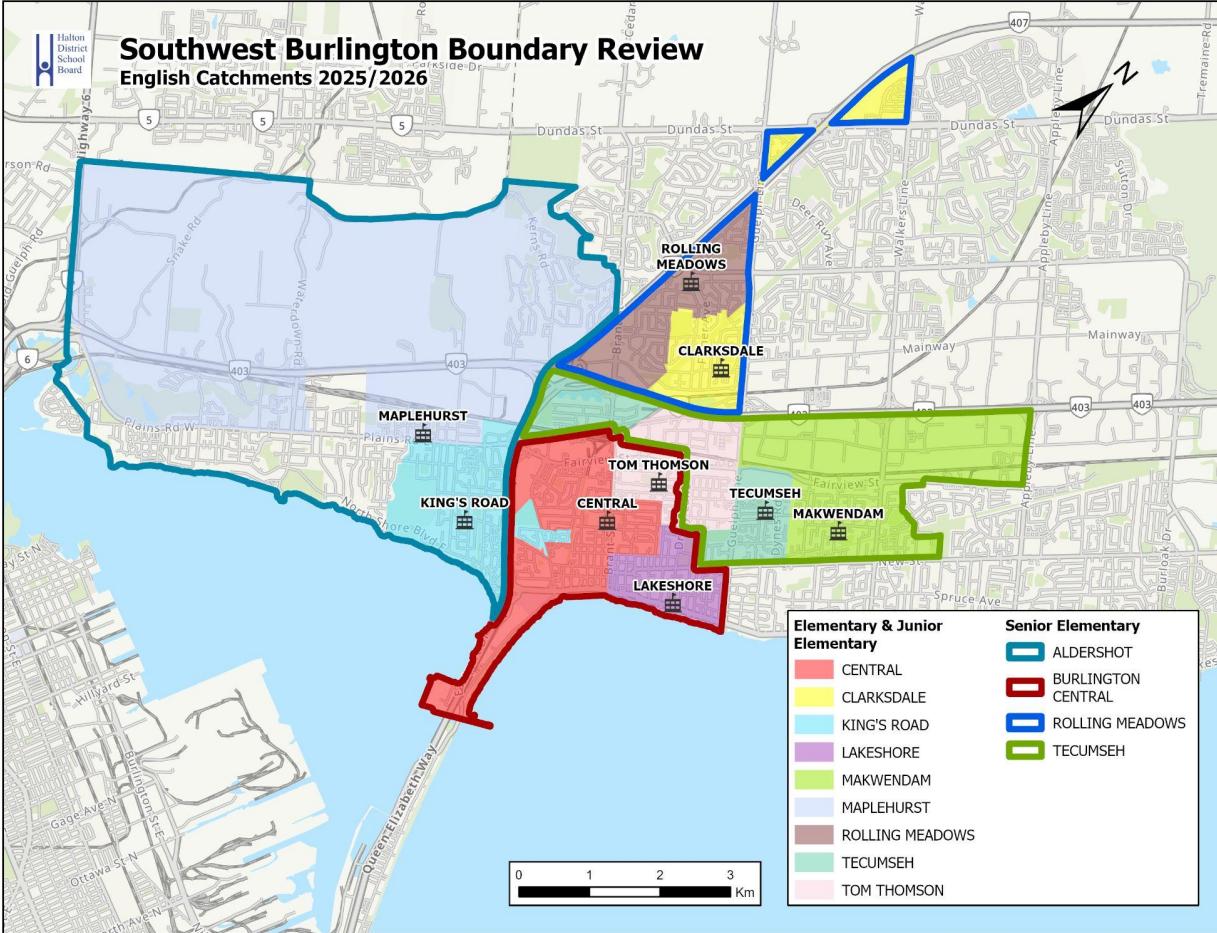
1. Maps and projections can be found in more detail in the Boundary Study Google Shared Drive
2. Option Worksheets
  - a. Current Status Quo
  - b. Option 1 - Central Dual Track
  - c. Option 2 - Tecumseh Dual Track
  - d. Option 3 - Central Dual Track
3. Boundary review [criteria](#) to consider
4. Zone Map - breakdown of the large study area into smaller geographic areas for easier management.
  - a. Can be found [here](#)
  - b. Engagement Tools to be used during meetings
  - c. Mentimetre



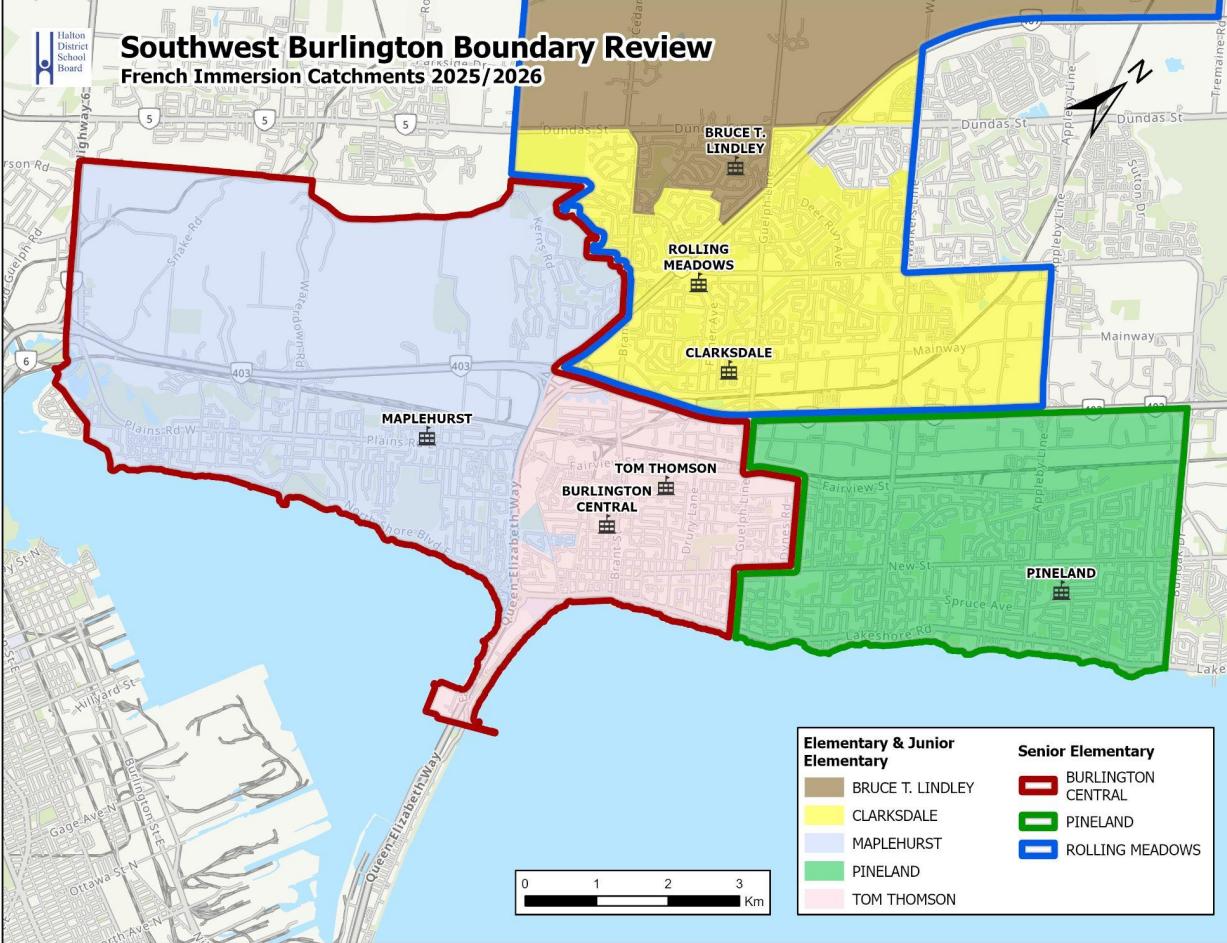
# QUESTIONS?

# Status Quo

# Status Quo - ENG Boundary



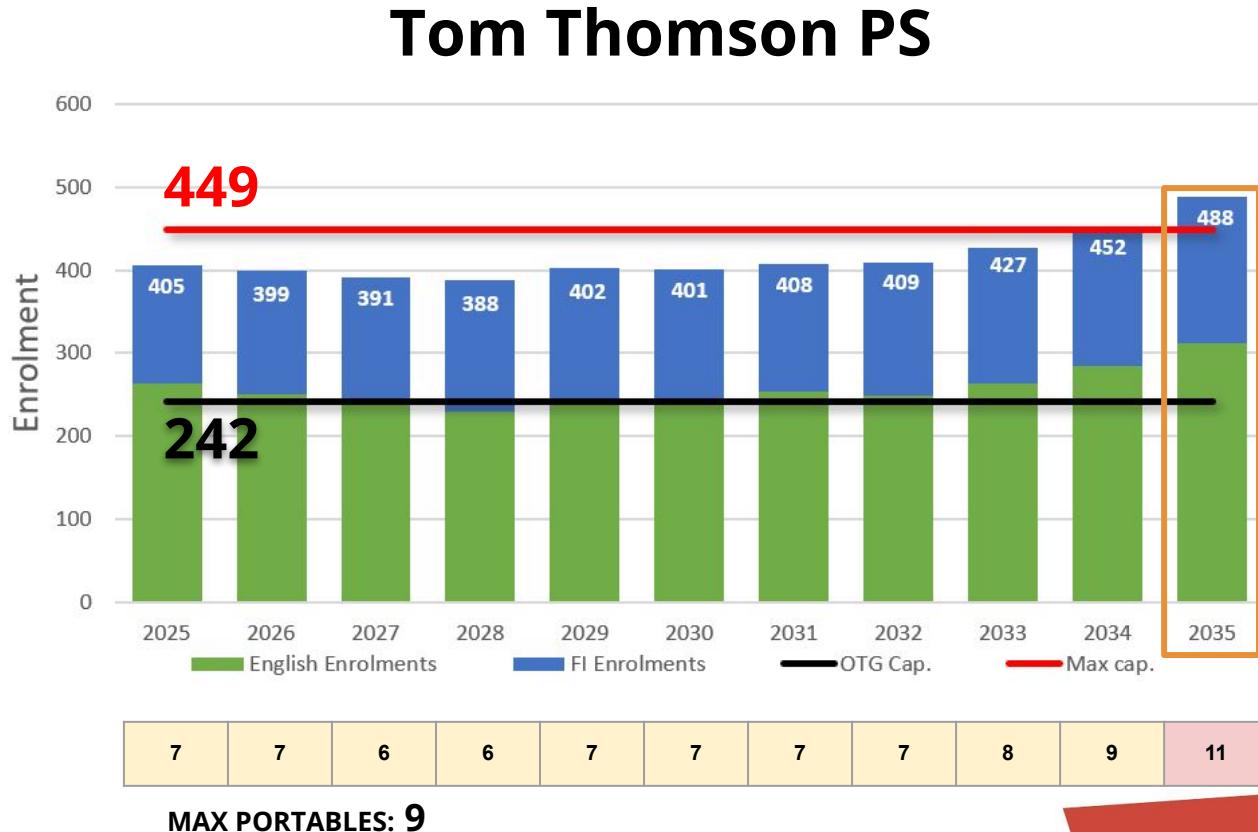
# Status Quo - FI Boundary



# Status Quo - Projections

## Tom Thomson PS summary:

- School offers K-6 English, and 2-6 FI.
- Directed to **Burlington Central Elem** and **Tecumseh PS** for 7 & 8 ENG (split cohort).
- Directed to **Burlington Central Elem 7 & 8 FI**.
- Portables are required.
- *Action Required in 2035.*
- 13 Development applications and growth from MTSA.

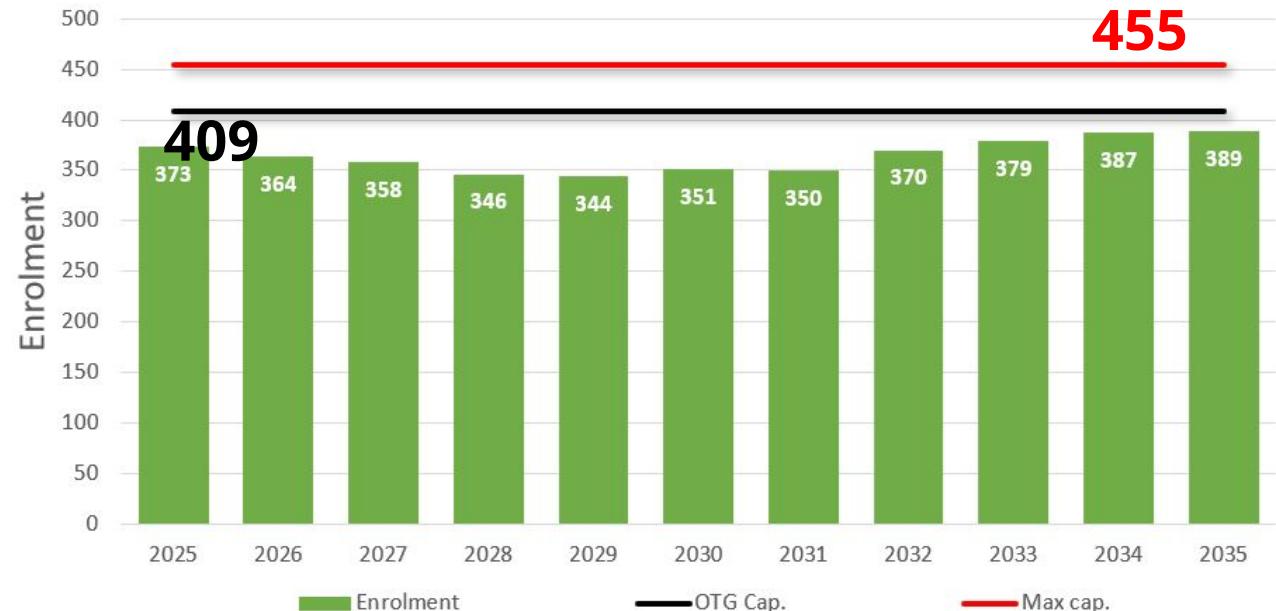


# Status Quo - Projections

## Central PS:

- School offers K-6 English
- Directed to **Burlington Central Elem** for 7 & 8 ENG.
- Directed to **Tom Thomson PS** for FI 2-6 and **Burlington Central Elem** for 7 & 8 FI.
- Portables may be required pending staffing needs.
- 9 Development applications and growth from MTSAs.
- Future renovations may reduce classroom spaces

## Central PS



MAX PORTABLES: 2

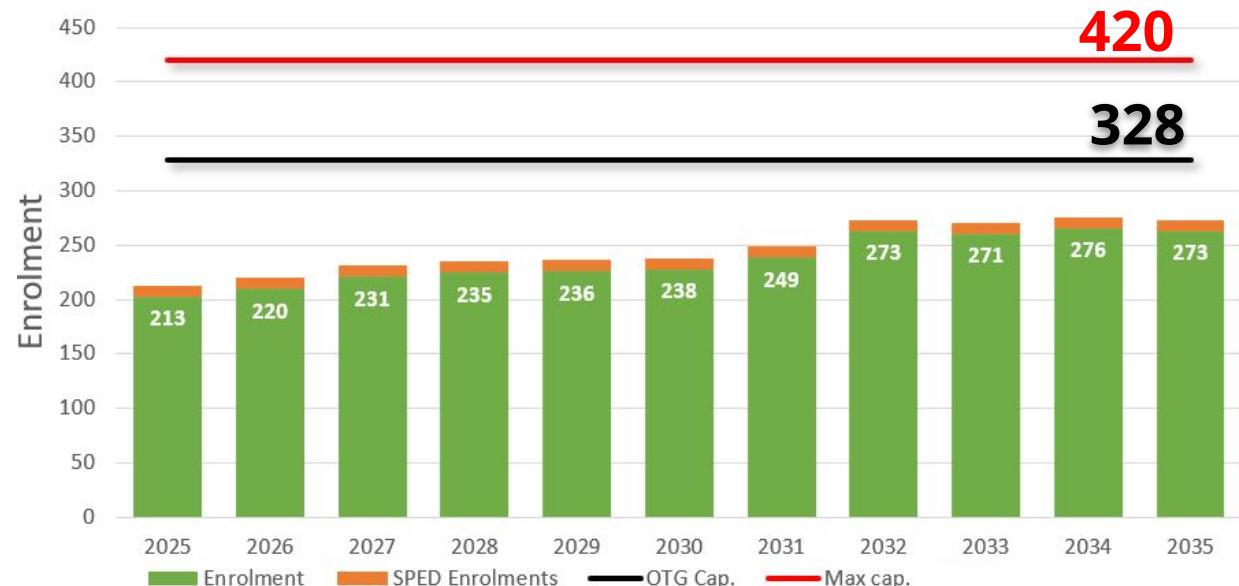
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| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|---|---|---|---|---|---|---|---|---|---|---|---|

# Status Quo - Projections

## Lakeshore PS summary:

- School offers **K-6 English**, and **SPED** programs.
- Directed to **Burlington Central Elem** for **7 & 8 ENG.**
- Directed to **Tom Thomson PS** for **FI 2-6** and **Burlington Central Elem** for **7 & 8 FI.**
- Portables are not required.
- 14 Development applications

## Lakeshore PS



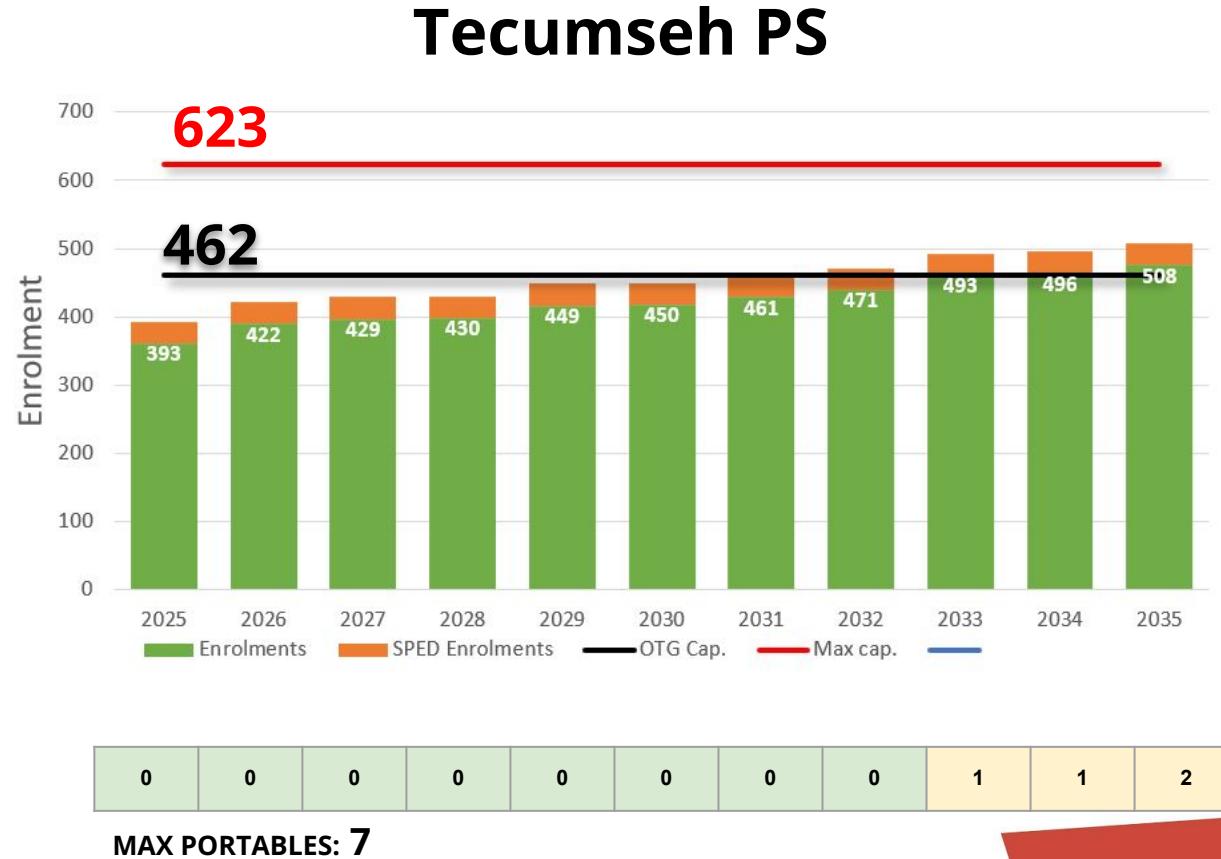
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|---|---|---|---|---|---|---|---|---|---|---|
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|---|---|---|---|---|---|---|---|---|---|---|

MAX PORTABLES: 4

# Status Quo - Projections

## Tecumseh PS summary:

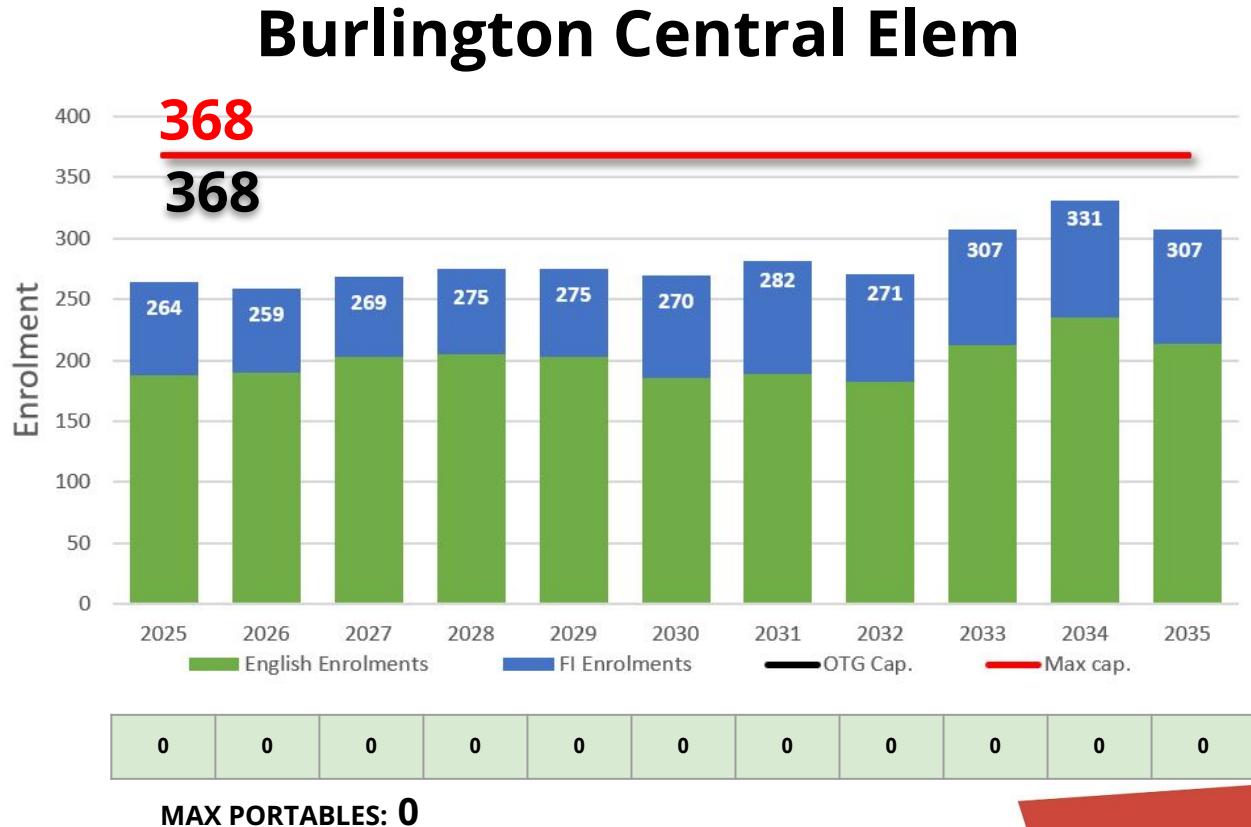
- School offers **K-8 English**, and **SPED** programs
- Directed to **Tom Thomson PS** for **FI 2-6** and **Burlington Central Elem** for **7 & 8 FI**.
- Portables are required by 2033, due to development and growth from feeder schools
- 4 Development applications and growth from MTSAs.
- Feeder schools
  - Tom Thomson PS
  - Makewendam PS



# Status Quo - Projections

## Burlington Central Elem summary:

- School offers **7 & 8 English**, and **7 & 8 FI**.
- Portables are not required.
- Split grade 8 FI program between Burlington Central and Nelson.
- Feeder schools
  - Tom Thomson PS (ENG, FI)
  - Central PS
  - Lakeshore PS
  - King's Road PS
  - Maplehurst PS (FI)



# Status Quo - Projections

## King's Road PS summary:

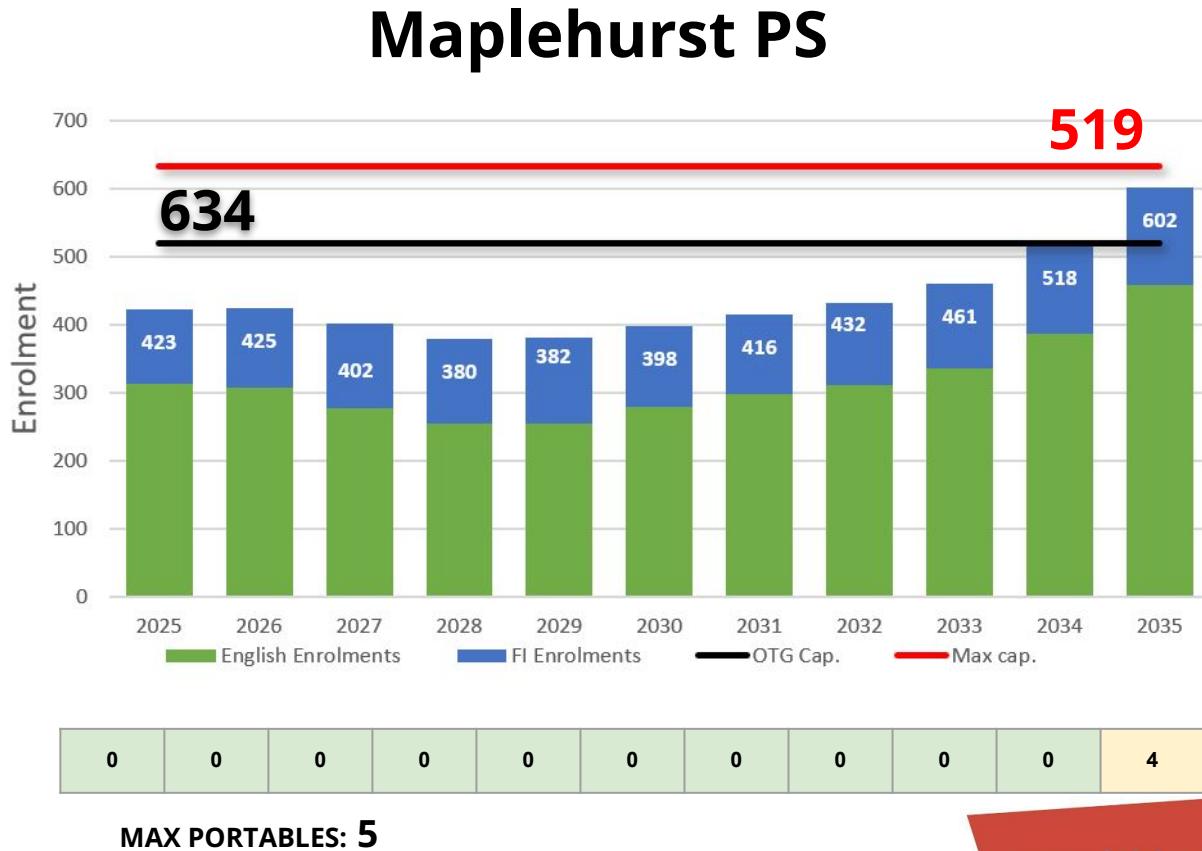
- School offers K-5 English.
- Directed to **Aldershot Elem** and **Burlington Central Elem** for **7 & 8 ENG.** (split cohort)
- Directed to **Maplehurst PS** for **Fl 2-6** and **Burlington Central Elem** for **7 & 8 Fl.**
- Portables are not required.
- 2 Development applications



# Status Quo - Projections

## Maplehurst PS summary:

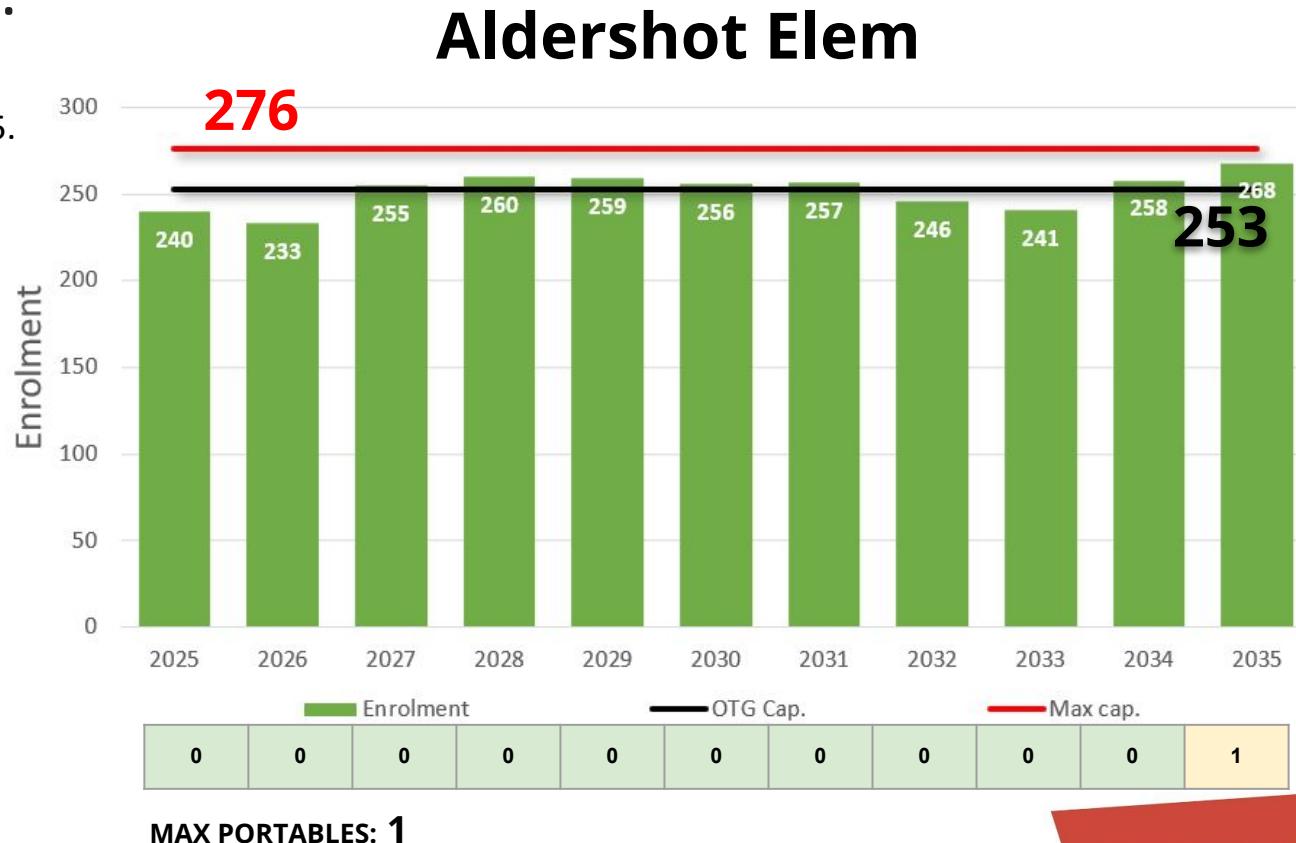
- School offers **K-6 English**, and **2-6 FI**.
- Directed to **Aldershot Elem** and for **7 & 8 ENG**.
- Directed to **Burlington Central Elem 7 & 8 FI**.
- Portable are by require past 2034.
- 13 Development applications and growth from MTSAs.
- Feeder schools
  - King's Road PS
  - Glenview PS



# Status Quo - Projections

## Aldershot Elem summary:

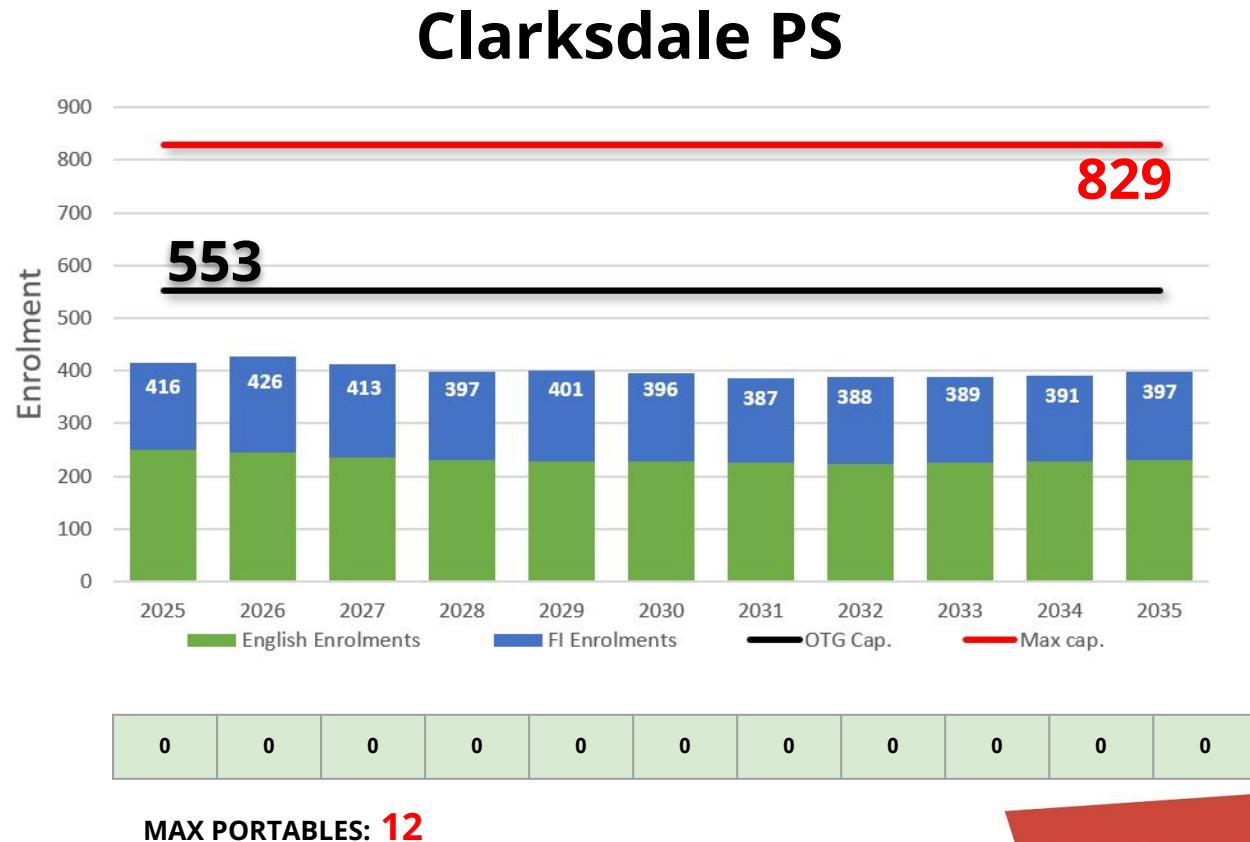
- School offers **7 & 8 English**.
- Portables are required by 2035.
- Feeder schools
  - King's Road PS
  - Glenview PS
  - Maplehurst PS



# Status Quo - Projections

## Clarksdale PS summary:

- School offers **K-6 English**, and **2-6 FI**.
- Directed to **Rolling Meadows** for **7 & 8 ENG, FI**.
- Portables are not required.
- 2 Development applications.
- Feeder schools
  - Paul A Fisher PS
  - Rolling Meadows PS
  - C.H. Norton PS
  - Dr. Charles Best PS
  - Sir E MacMillan PS



# Status Quo - Projections

## Rolling Meadow PS

### summary:

- School offers **K-8 English**, and **7 & 8 FI**.
- Portables are not required.
- 0 Development applications.
- Feeder schools
  - Clarksdale PS
  - Rolling Meadows PS
  - Bruce T. Lindley PS

## Rolling Meadows PS



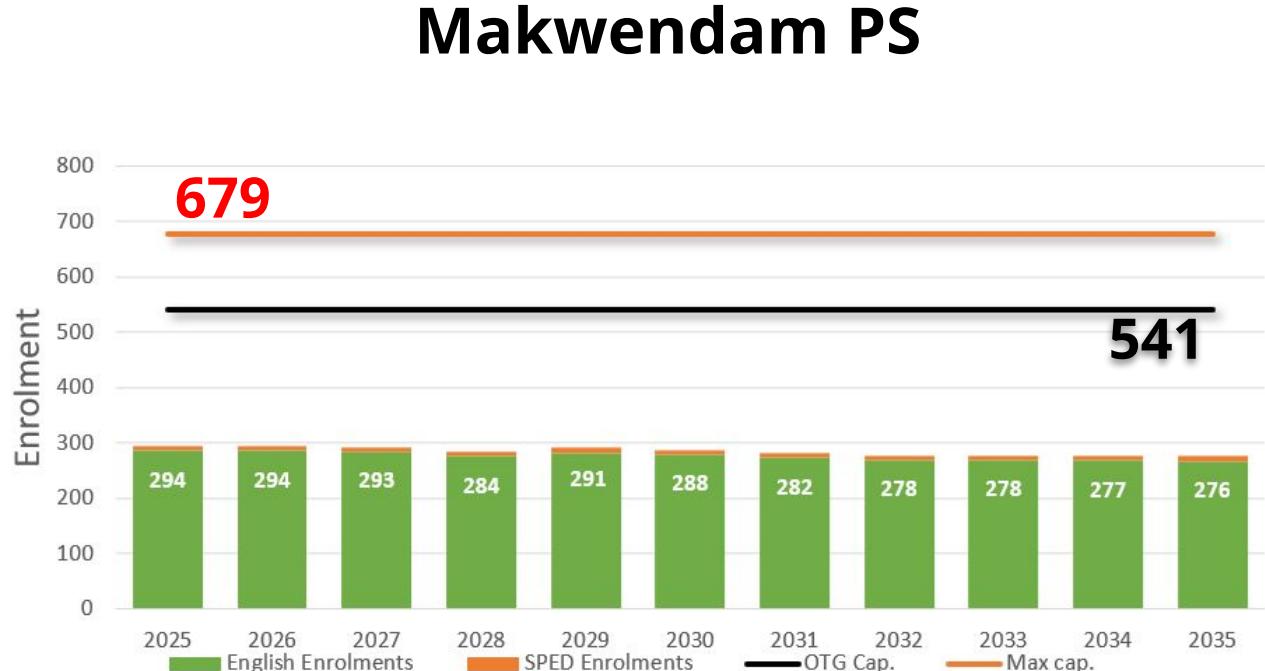
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|---|---|---|---|---|---|---|---|---|---|---|---|

MAX PORTABLES: 18

# Status Quo - Projections

## Makwendam PS summary:

- School offers K - 6 English.
- Directed to **Tecumseh PS** for **7 & 8 ENG.**
- Directed to **Pineland PS** for FI 2-8.
- Portables are not required.
- 2 Development applications



|   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|
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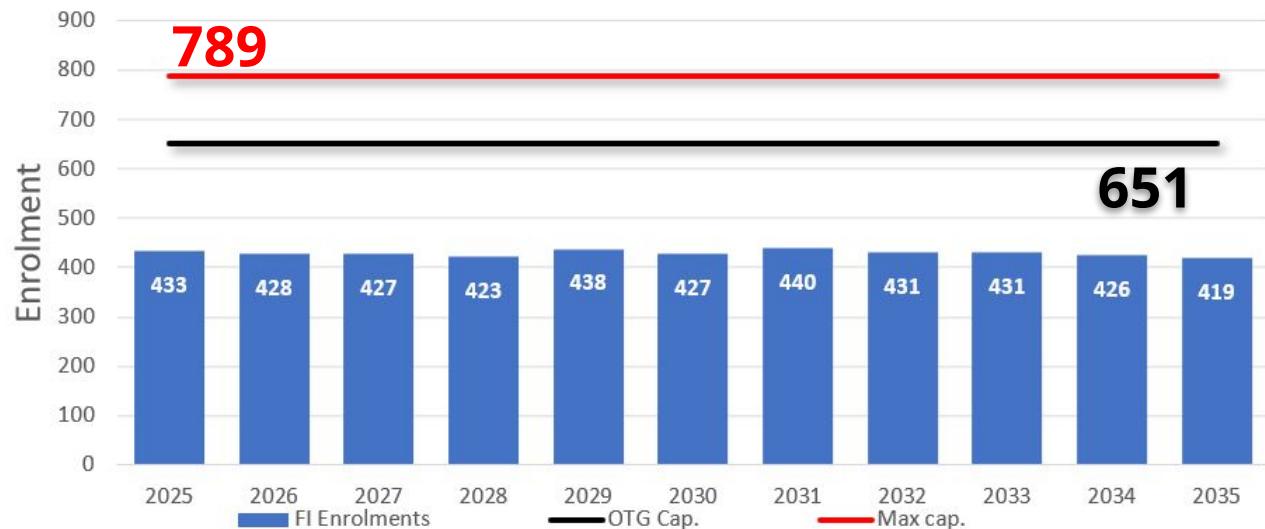
MAX PORTABLES: 6

# Status Quo - Projections

## Pineland PS summary:

- School offers 2 - 8 FI.
- Portables are not required.
- Feeder schools
  - Makwendam PS
  - John T. Tuck PS
  - Pauline Johnson PS
  - Mohawk Gardens PS
  - Frontenac PS

## Pineland PS



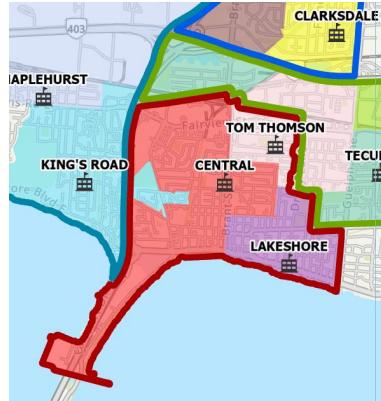
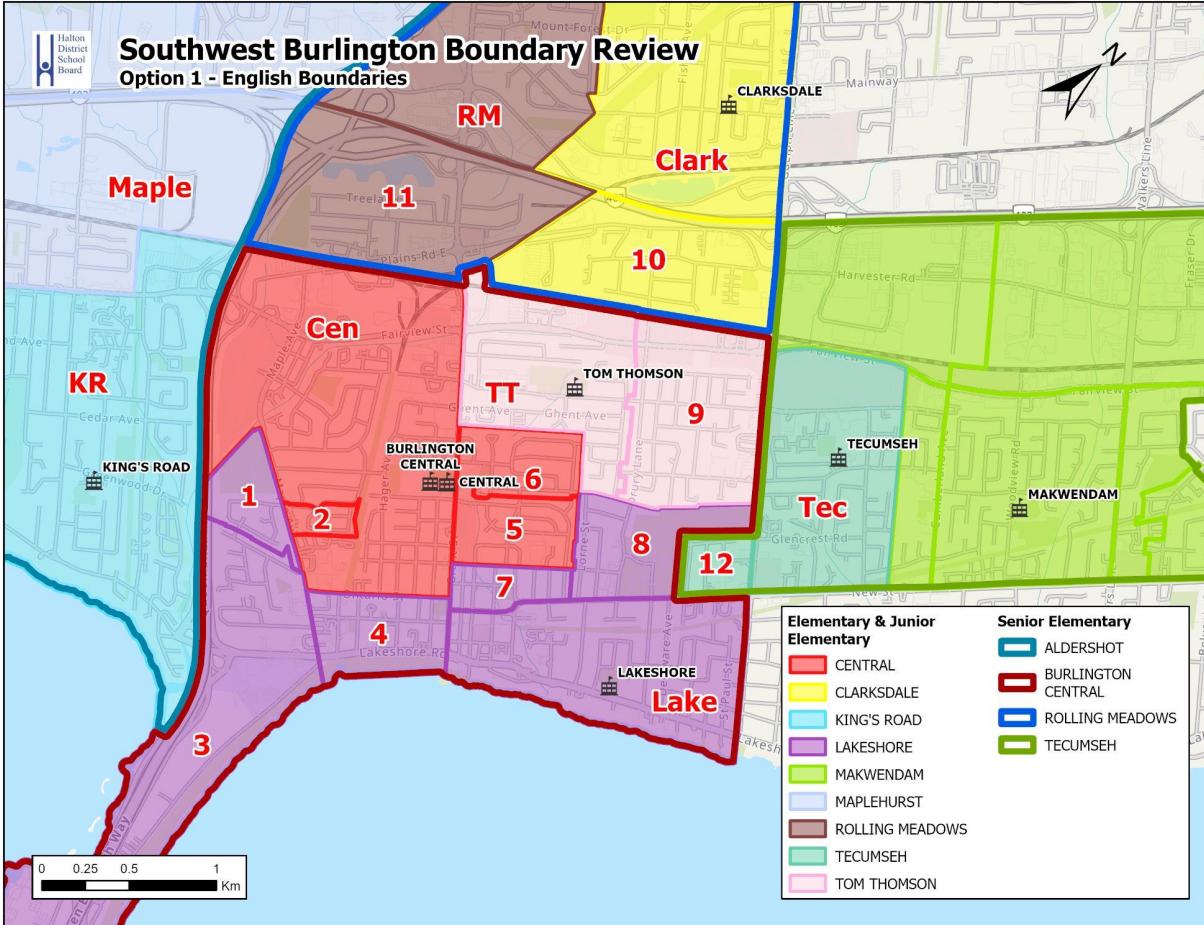
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|---|---|---|---|---|---|---|---|---|---|---|---|

MAX PORTABLES: 6

# OPTION #1 - Central / Burlington Central Elem Fl Schools

# Draft OPT 1 - ENG

## Boundary

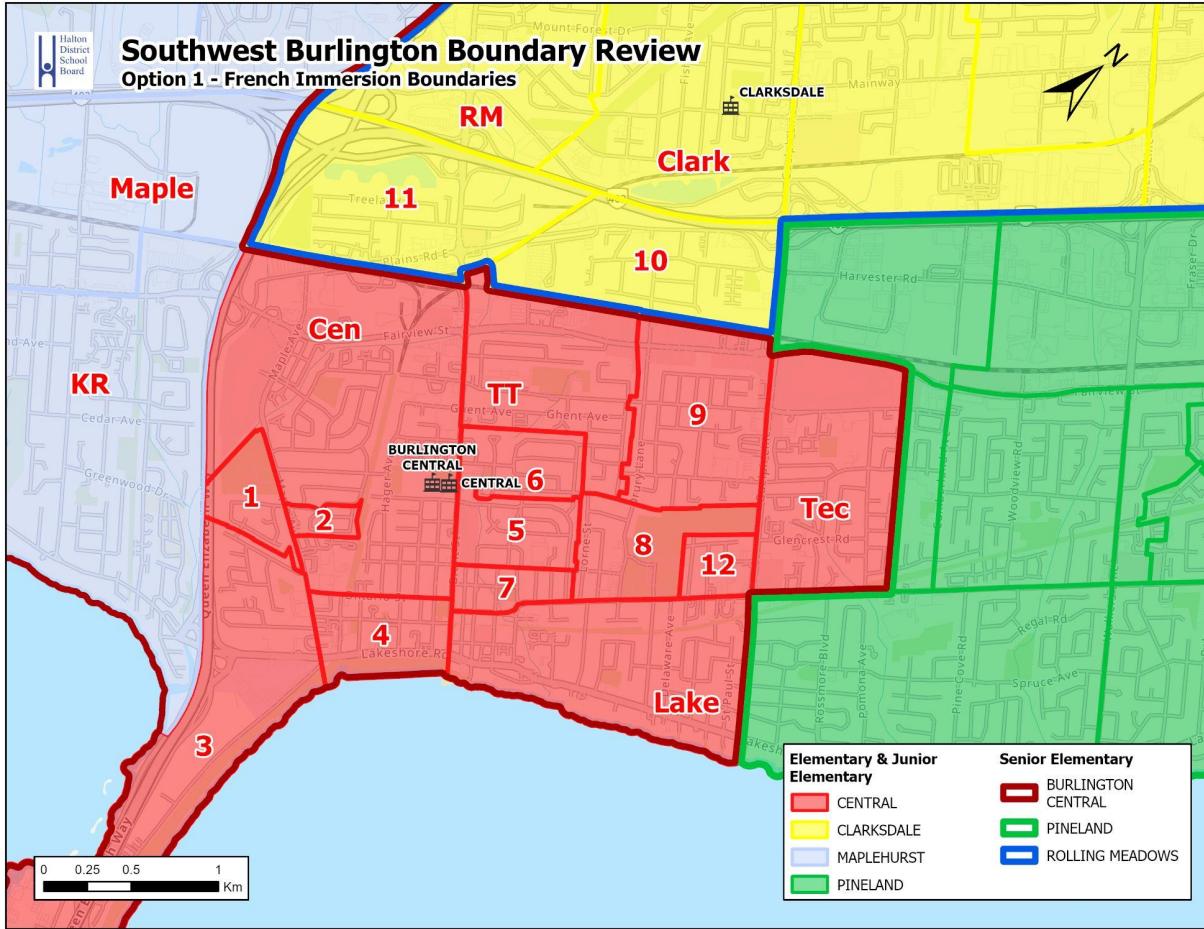


## Current boundaries

New

- Tom Thomson PS English
- Areas 1 (KR) ,3 (Cen) ,4 (Cen) to Lakeshore PS
- Area 2 (KR) to Central PS
- Area 9 (Tec) 7s & 8s to Burlington Central
- Area 10 (TT/BC) to Clarksdale PS / Rolling Meadows PS
- Area 11 (Tec) Rolling Meadows PS

# Draft OPT 1 - FI Boundary Central / Burlington Central FI



## New

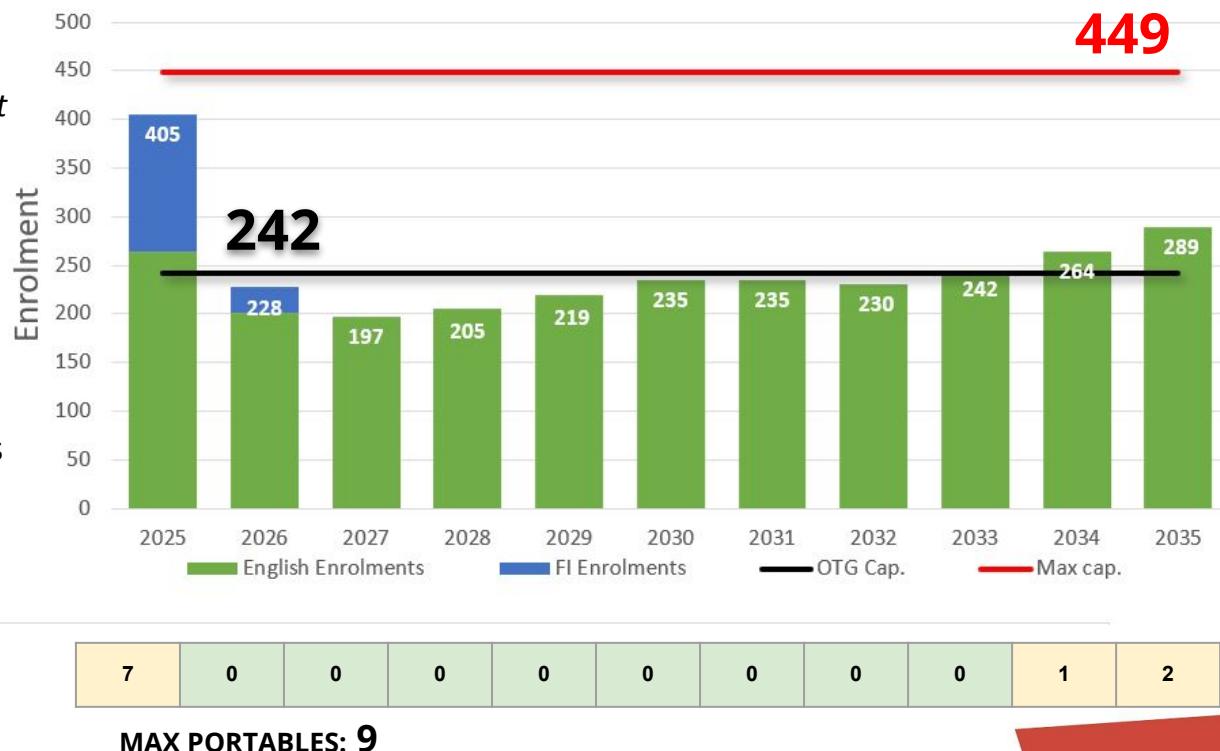
- Central PS dual track school (2-6)
- Burlington Central dual track school (7 & 8)
- Areas 1 (Map), 2 (Map) to Central PS
- Areas 10 (TT/BC), 11 (TT/BC) to Clarkdale PS / Meadows PS

# Option 1 - Projections

## Tom Thomson PS summary:

- School offers K-6 English,
- **New** - Directed to **Burlington Central Elem** for **7 & 8** (*split cohort removed*)
- **New** - **FI** Program **removed** to **Central PS**.
- Portables are requirements are reduced.
- **New** - Area north of the CN tracks to Clarksdale PS and Rolling Meadows PS
- Legacy Exemption: *Grade 6 ENG, FI*

## Tom Thomson PS



# Option 1 - Projections

## Central PS:

- School offers K-6 English
- **New** - FI Program added from **Tom Thomson PS**. Grades 2-6
- Directed to **Burlington Central Elem** for **7 & 8 ENG, FI**.
- Portables requirement
- **New** - Southern area of the catchment redirected to **Lakeshore PS**
- **New** - Catchment is expanded west of the Maple Trail. (*King's Road Area*)
- Legacy Exemption: *Grade 6*

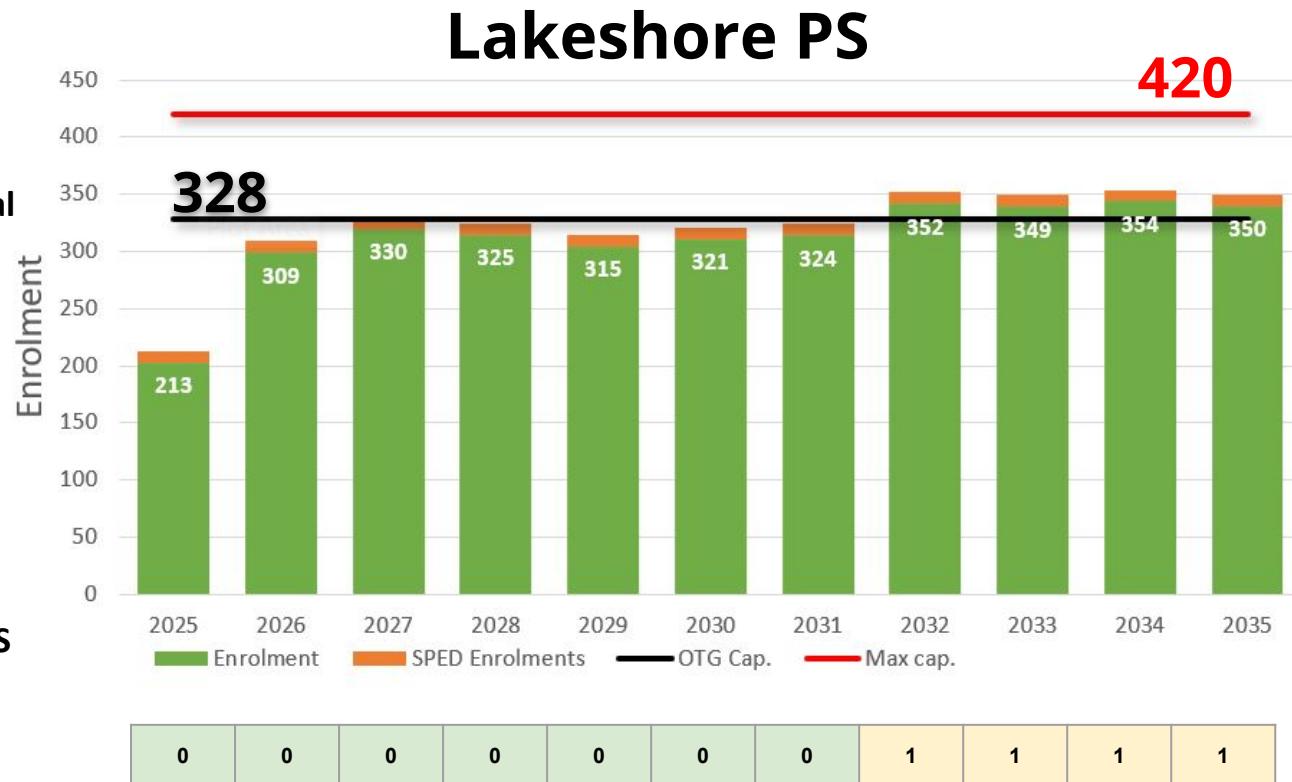
## Central PS



# Option 1 - Projections

## Lakeshore PS summary:

- School offers **K-6 English**, and **SPED** programs.
- Directed to **Burlington Central Elem** for **7 & 8 ENG, FI**.
- **New** - Directed to **Central PS** for **FI 2-6**
- Portables requirements after 2032.
- **New** - Catchment expanded west to include areas from **Central PS** and **King's Road PS**
- Legacy Exemption: NA



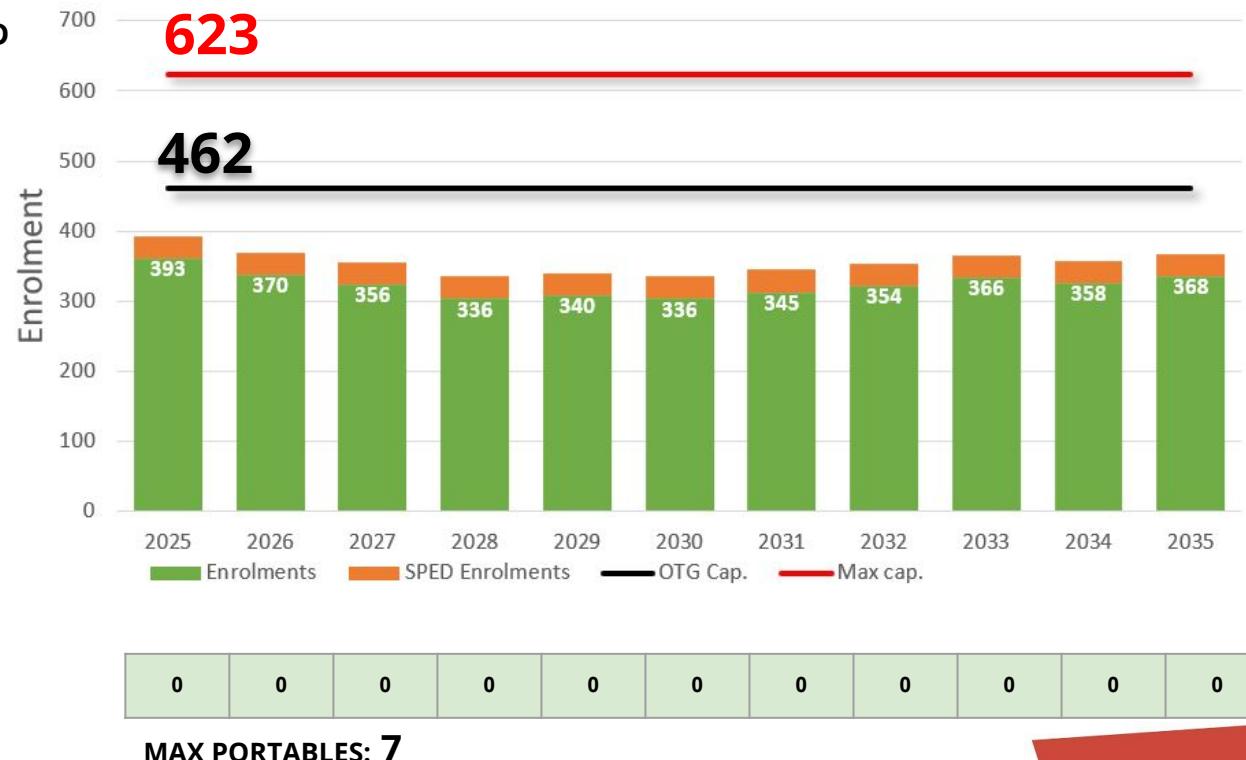
MAX PORTABLES: 4

# Option 1 - Projections

## Tecumseh PS

### Tecumseh PS summary:

- School offers **K-8 English**, and **SPED** programs
- **New** - Directed to **Central PS** for FI **2-6** and **Burlington Central Elem** for **7 & 8 FI**.
- **New** - Catchment reduce in size, to **Burlington Central Elem, Rolling Meadows PS, Clarksdale PS**.
- Portables are required by 2033
- Legacy Exemption: *Grades 6 - 8*
- **New** - Feeder schools
  - Makewendam PS



# Option 1 - Projections

## Burlington Central Elem summary:

- School offers **7 & 8 English**, and FI.
- Portables are not required.
- Split grade 8 FI program between Burlington Central and Nelson.
- **New** - Catchment expanded to include Tom Thomson PS
- **New** - Area north of the CN tracks redirected to Clarksdale / Rolling Meadows
- Legacy Exemption: NA
- Feeder schools
  - Tom Thomson PS (ENG)
  - Central PS (ENG, FI), Lakeshore PS

## Burlington Central Elem



MAX PORTABLES: 0

# Option 1 - Projections

## King's Road PS summary:

- School offers K-6 English.
- **New** - Directed to **Aldershot Elem** for **7 & 8 ENG. (split cohort removed)**
- **New** - Catchment east of QEW directed to **Lakeshore PS and Central PS, and Burlington Central Elem.**
- Directed to **Maplehurst PS** for **Fl 2-6** and **Burlington Central Elem** for **7 & 8 Fl.**
- Portables are not required.
- Legacy Exemption: *Grade 6*

## King's Road PS



# Option 1 - Projections

## Maplehurst PS summary:

- School offers **K-6 English**, and **2-6 FI**.
- Directed to **Aldershot Elem** and for **7 & 8 ENG**.
- **New** - Catchment east of QEWR directed to **Central PS** for FI.
- Directed to **Burlington Central Elem 7 & 8 FI**.
- Portable are by require past 2034.
- Legacy Exemption: *Grade 6 FI*
- Feeder schools
  - King's Road PS, Glenview PS

## Maplehurst PS



MAX PORTABLES: 5

# Option 1 - Projections

## Clarksdale PS summary:

- School offers **K-6 English**, and **2-6 FI**.
- Directed to **Rolling Meadows** for **7 & 8 ENG, FI**.
- **New** - catchment expanded south of the QEW Portables are not required.
- Legacy Exemption: *NA*
- Feeder schools
  - Paul A Fisher PS, Rolling Meadows PS
  - C.H. Norton PS, Dr. Charles Best PS, Sir E MacMillan PS

## Clarksdale PS



MAX PORTABLES: 12

# Option 1 - Projections

## Rolling Meadow PS

### summary:

- School offers **K-8 English**, and **7 & 8 FI**.
- **New** - K - 8 catchment expanded south of the QEW from Tecumseh PS
- Portables are not required.
- Legacy Exemption: **NA**
- Feeder schools
  - Clarksdale PS, Rolling Meadows PS
  - Bruce T. Lindley PS

## Rolling Meadows PS



MAX PORTABLES: 18

# Option 1

## **Status Quo Schools**

Makwendum PS

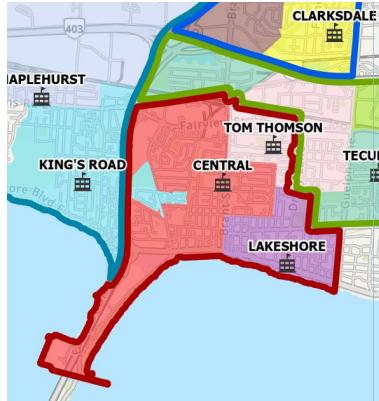
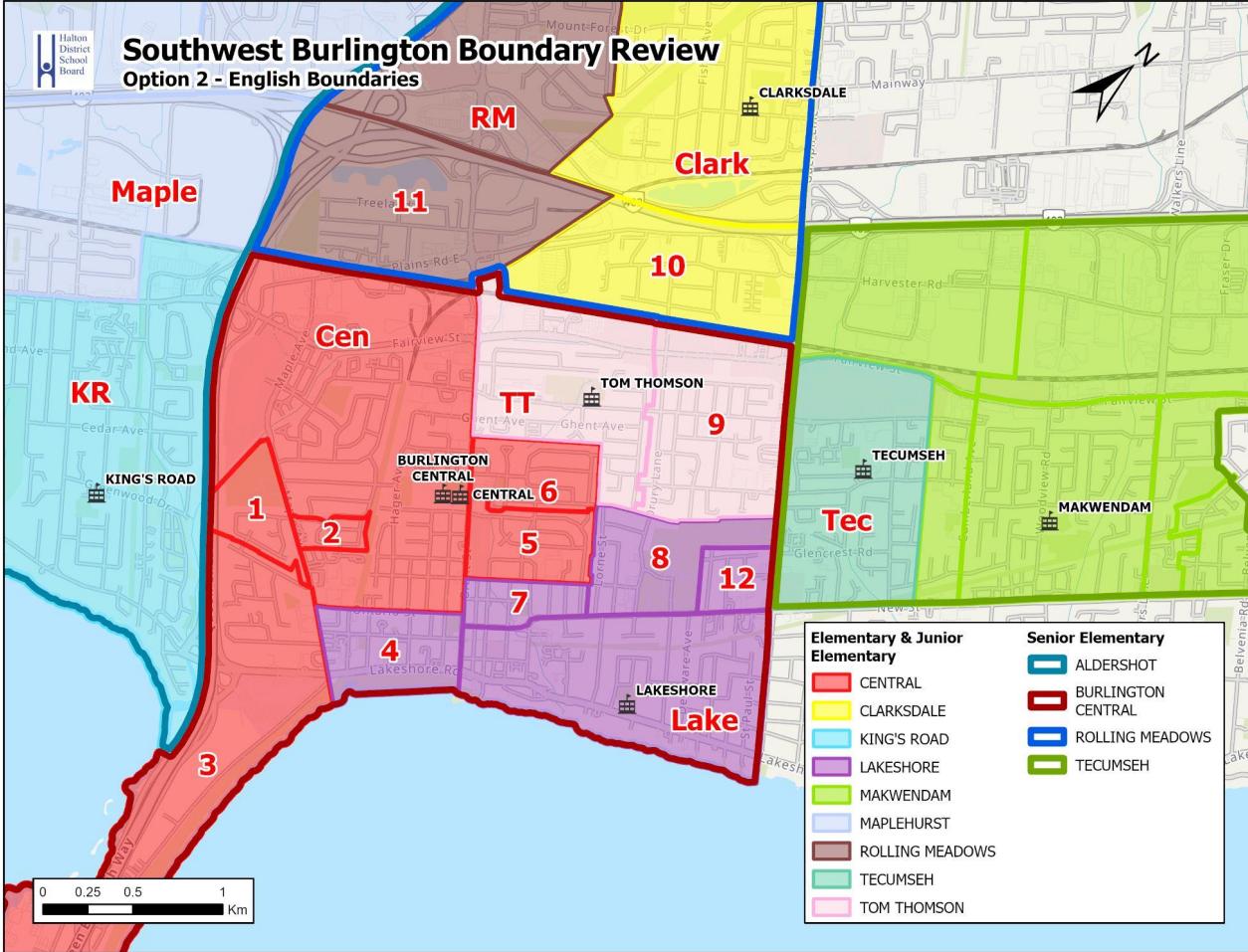
Pineland PS

Aldershot Elem

# **OPTION #2 -**

## **Tecumseh PS / Burlington Central Elem FI Schools**

# Draft OPT 2 - ENG Boundary

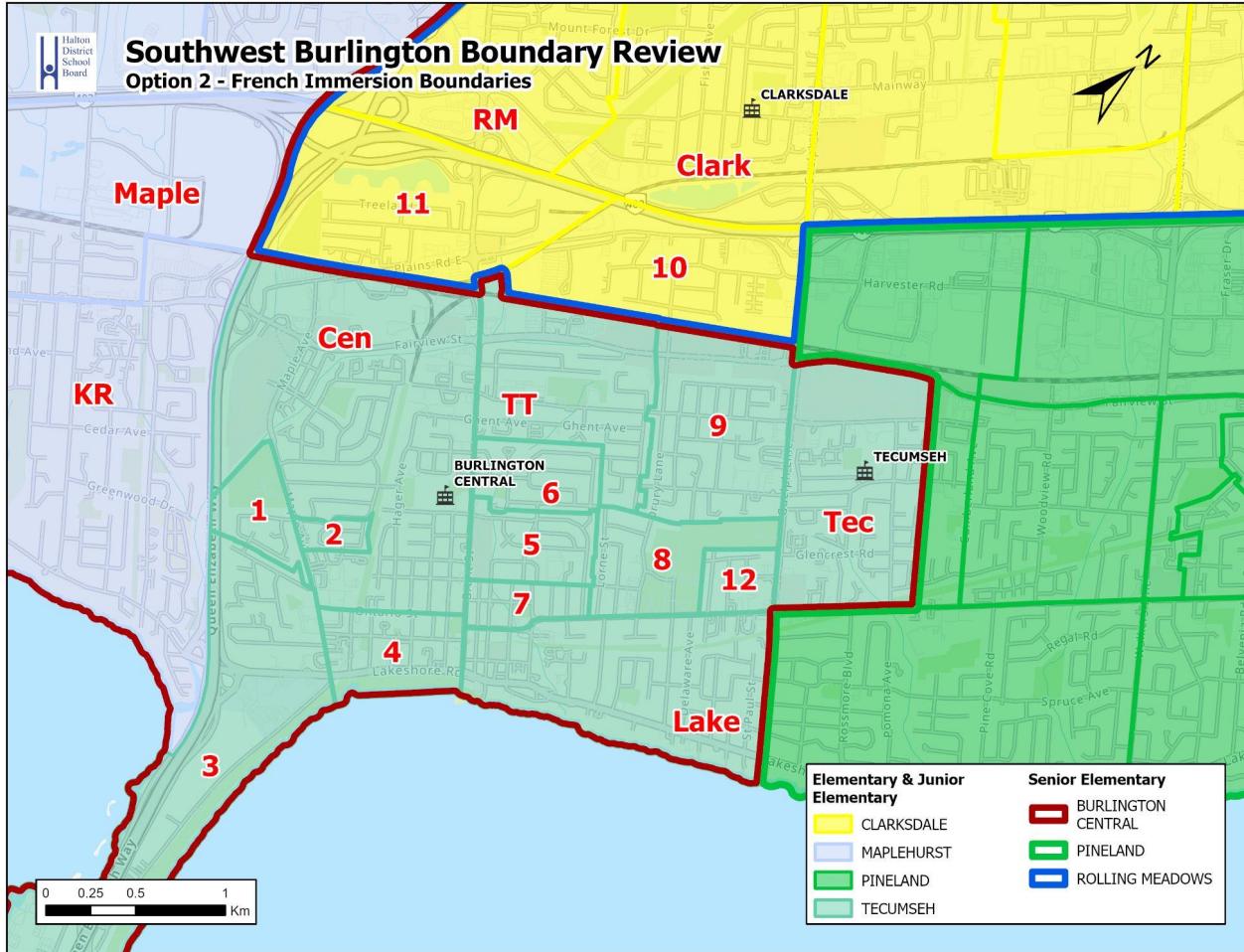


## Current boundaries

### New

- Tom Thomson PS English,
- Areas 1 (KR), 2 (KR) to Central PS
- Area 4 (Cen) to Lakeshore PS
- Area 9, 7s & 8s to Burlington Central
- Area 10 (TT/BC) to Clarksdale / Rolling Meadows PS
- Areas 11 (Tec) to Rolling Meadows PS
- Area 12 (Tec) to Lakeshore PS / Burlington Central

# Draft OPT 2 - FI Boundary Tecumseh / Burlington Central FI

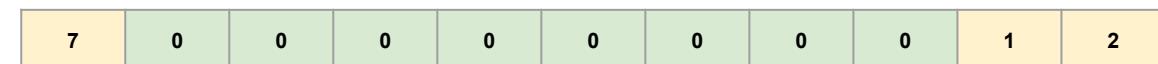
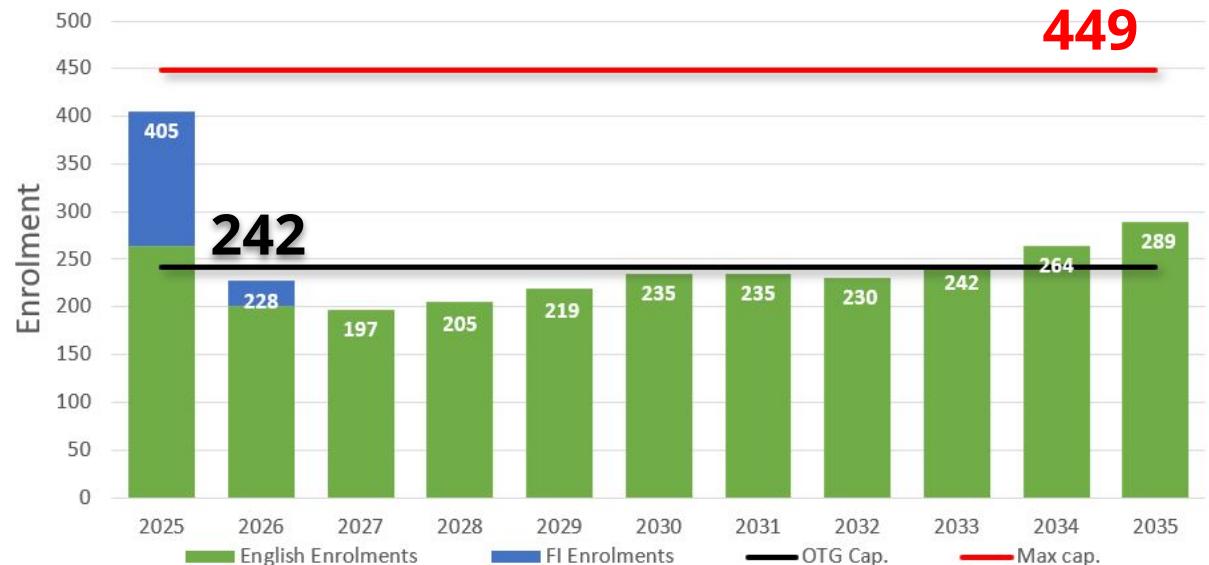


# Option 2 - Projections

## Tom Thomson PS summary:

- School offers K-6 English,
- **New** - Grades 7 & 8 are directed to Burlington Central Elem. (*split cohort removed*)
- **New** - FI Program removed to Tecumseh PS.
- **New** - Area north of the CN tracks to attend Clarksdale PS / Rolling Meadows PS
- Portables are required by 2034
- Legacy Exemption: *Grade 6 ENG and FI*

## Tom Thomson PS

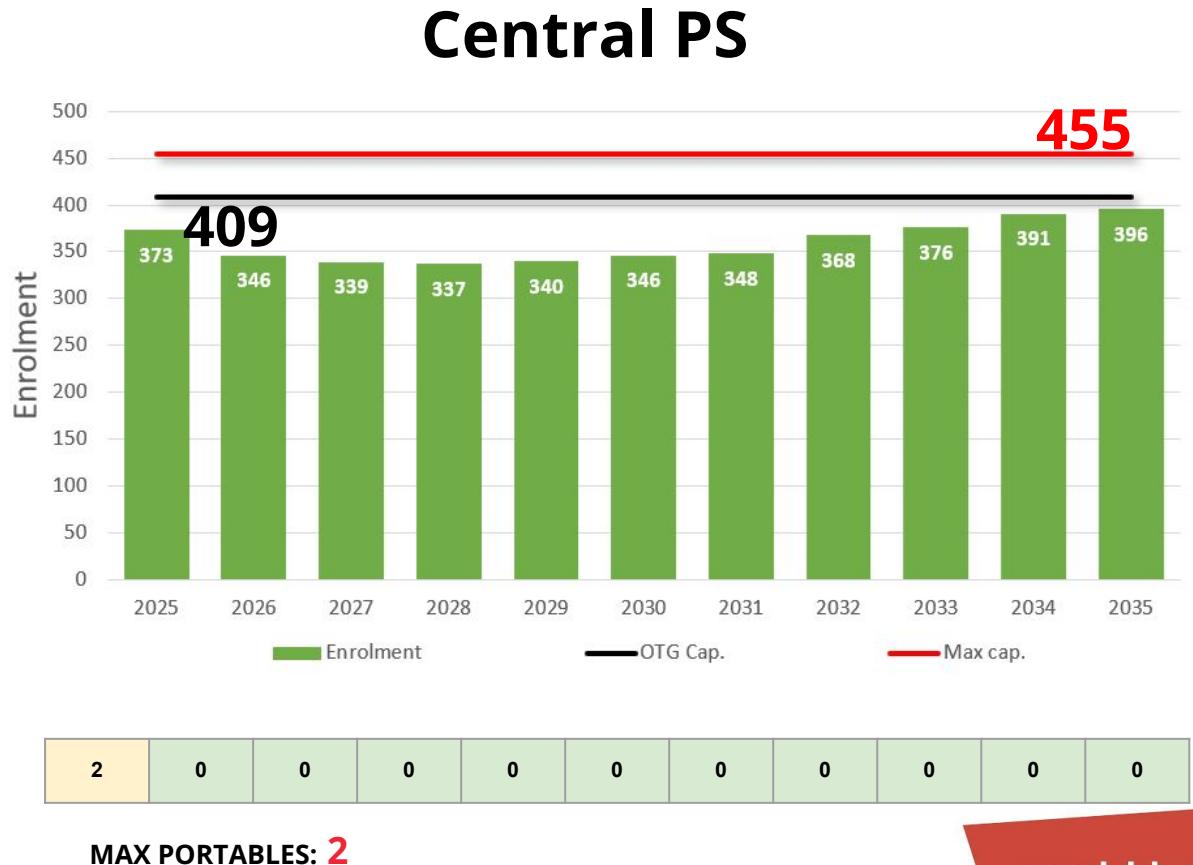


MAX PORTABLES: 9

# Option 2 - Projections

## Central PS:

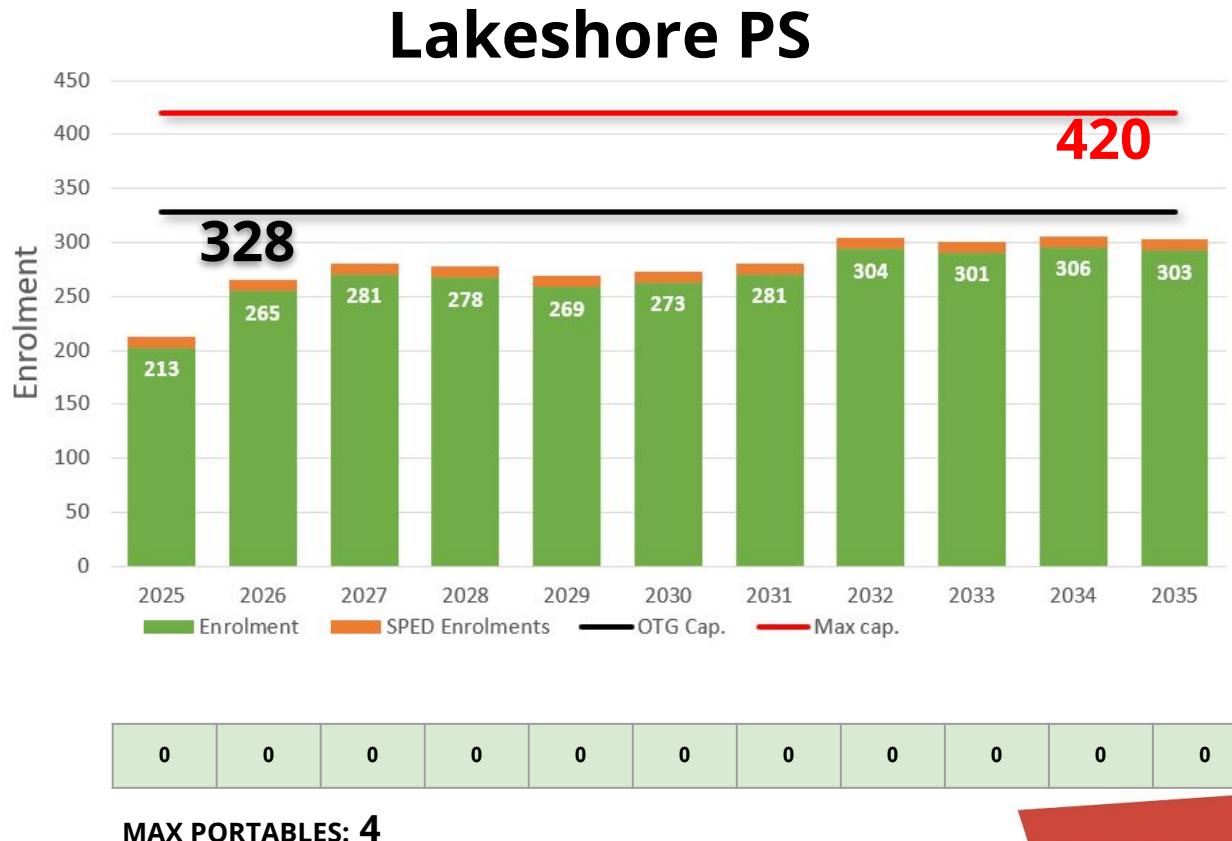
- School offers K-6 English
- **New** - Directed to **Tecumseh PS** for FI 2-6.
- Directed to **Burlington Central Elem** for **7 & 8 ENG, FI.**
- Portables not required.
- **New** - Southeast area of the catchment redirected to **Lakeshore PS**
- **New** - Catchment is expanded west to QEW. (King's Road PS catchment area)
- Legacy Exemption: *Grade 6*



# Option 2 - Projections

## Lakeshore PS summary:

- School offers **K-6 English**, and **SPED** programs.
- Directed to **Burlington Central Elem** for **7 & 8 ENG, FI**.
- **New** - Directed to **Tecumseh PS** for FI **2-6**
- Portables not required
- **New** - Catchment expanded west to include areas from **Central PS** and **Tecumseh PS**
- Legacy Exemption: **NA**

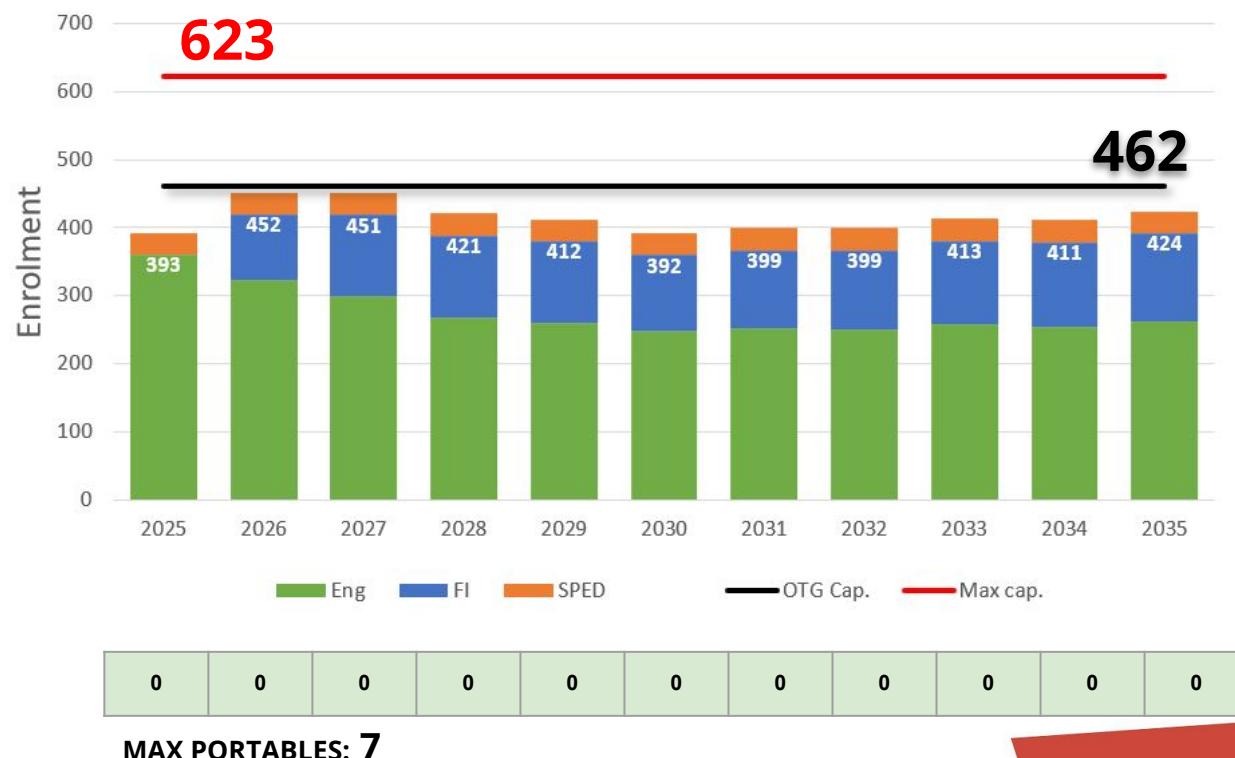


# Option 2 - Projections

## Tecumseh PS summary:

- **New** - School offers K-8 English, 2- 6 FI and **SPED** programs
- Directed **Burlington Central Elem** for **7 & 8 FI**.
- **New** - 7 & 8 Catchment reduce in size, to **Burlington Central Elem**
- **New** - K - 8 Catchment reduce in size, to **Clarksdale / Rolling Meadows** north of QEWR,
- Portables are required by 2026
- Legacy Exemption: *Grade 6-8*
- **New** - Feeder schools
  - Makewendam PS

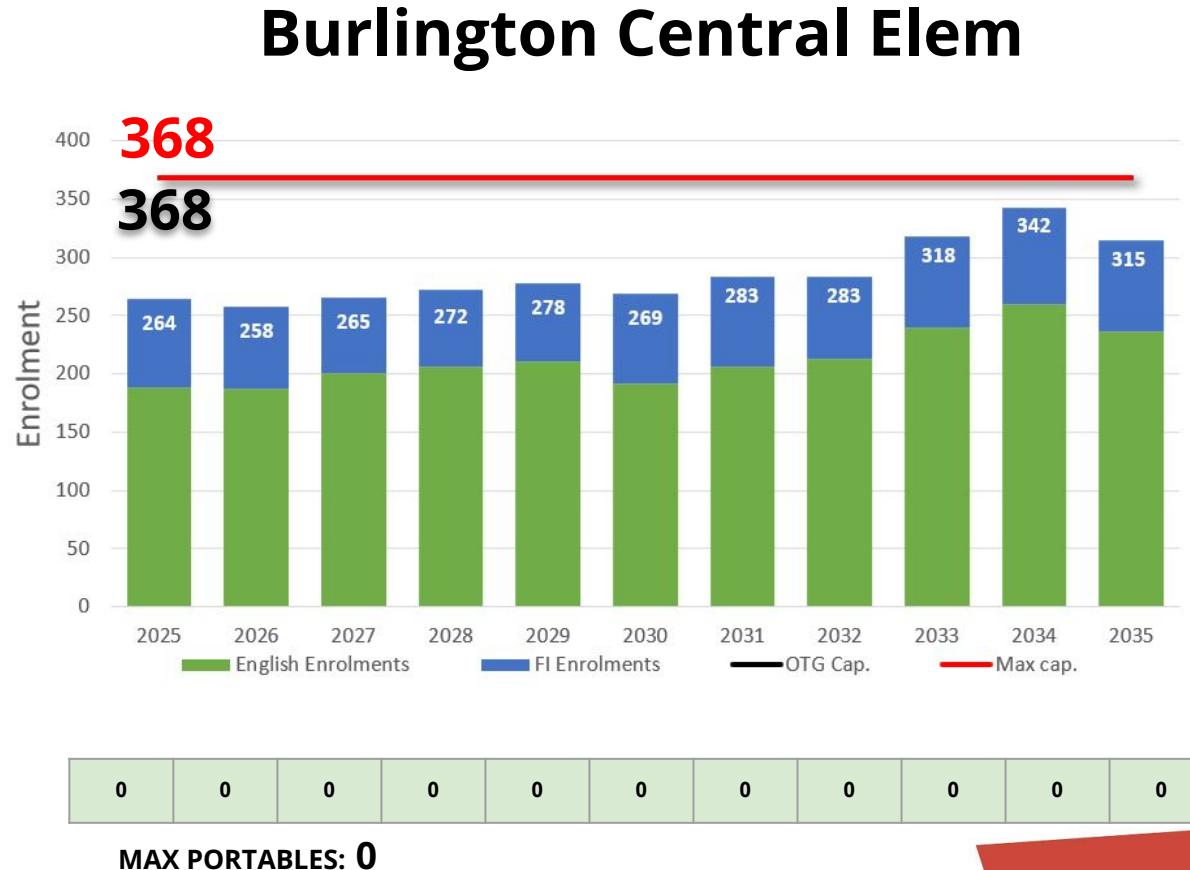
## Tecumseh PS



# Option 2 - Projections

## Burlington Central Elem summary:

- School offers **7 & 8 English, and FI**.
- Portables are not required.
- Split grade 8 FI program between Burlington Central and Nelson.
- **New** - Catchment expanded to include all of Tom Thomson PS and a portion of Tecumseh PS
- Legacy Exemption: **NA**
- Feeder schools
  - Tom Thomson PS (ENG)
  - Central PS (ENG, FI), Lakeshore PS



# Option 2 - Projections

## King's Road PS summary:

- School offers K-6 English.
- **New** - Directed to **Aldershot Elem** for **7 & 8 ENG. (split cohort removed)**
- **New** - Catchment east of QEW directed to **Central PS, Burlington Central Elem, and Tecumseh PS (FI)**
- Directed to **Maplehurst PS** for **FI 2-6** and **Burlington Central Elem for 7 & 8 FI.**
- Portables are not required.
- Legacy Exemption: *Grade 6*

## King's Road PS



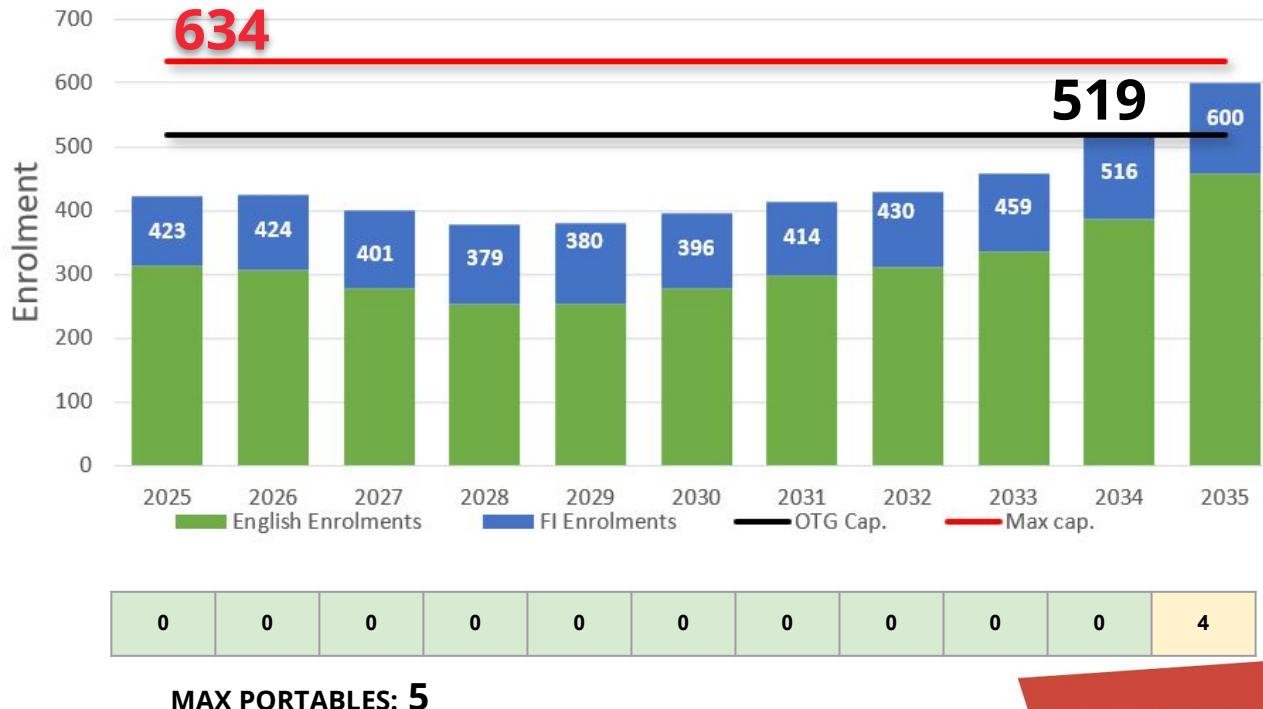
MAX PORTABLES: 3

# Option 2 - Projections

## Maplehurst PS summary:

- School offers **K-6 English**, and **2-6 FI**.
- Directed to **Aldershot Elem** and for **7 & 8 ENG, Burlington Central Elem 7 & 8 FI**.
- **New** - Catchment east of QEW directed to **Central PS (ENG)**, **Tecumseh PS (FI)** and **Burlington Central Elem**.
- Portable are by require past 2034.
- Legacy Exemption: *Grade 6*
- Feeder schools
  - King's Road PS, Glenview PS

## Maplehurst PS

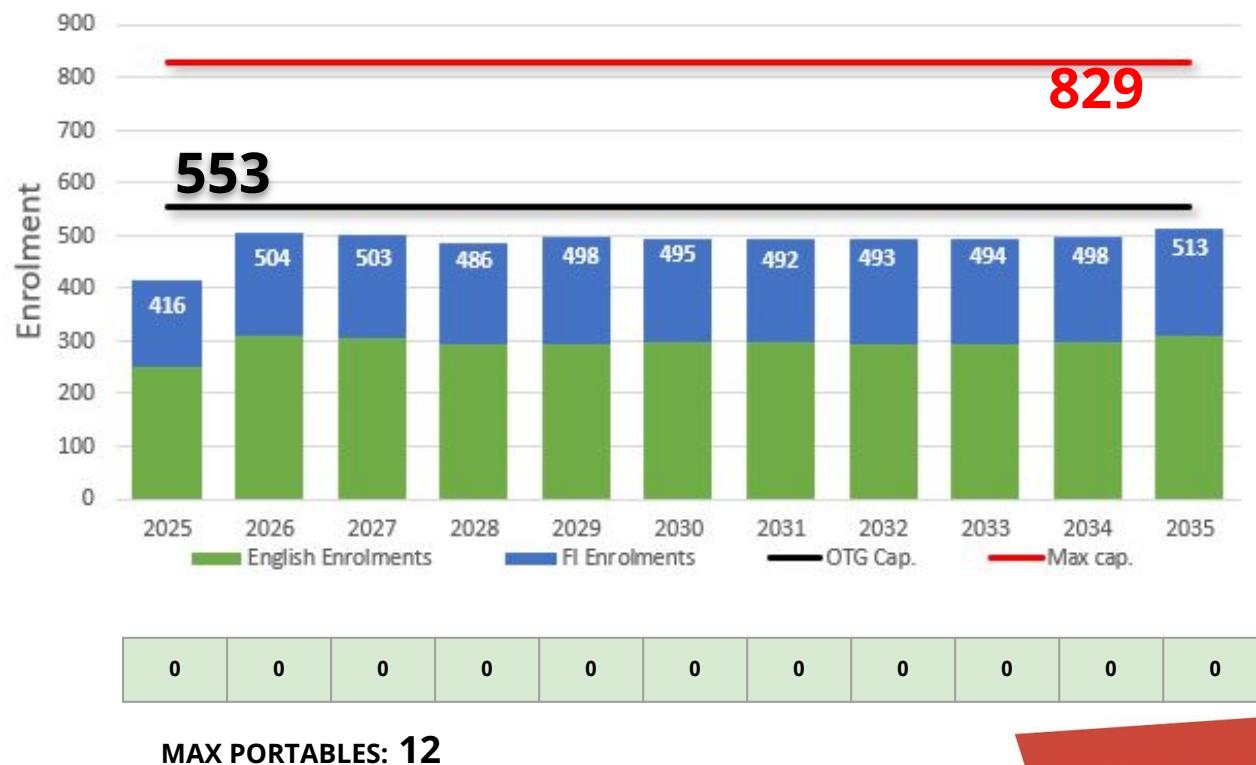


# Option 2 - Projections

## Clarksdale PS summary:

- School offers **K-6 English**, and **2-6 FI**.
- Directed to **Rolling Meadows** for **7 & 8 ENG, FI**.
- **New** - catchment expanded south of the QEW from Tom Thomson PS
- Portables are not required.
- Legacy Exemption: **NA**
- Feeder schools
  - Paul A Fisher PS, Rolling Meadows PS
  - C.H. Norton PS, Dr. Charles Best PS, Sir E MacMillan PS

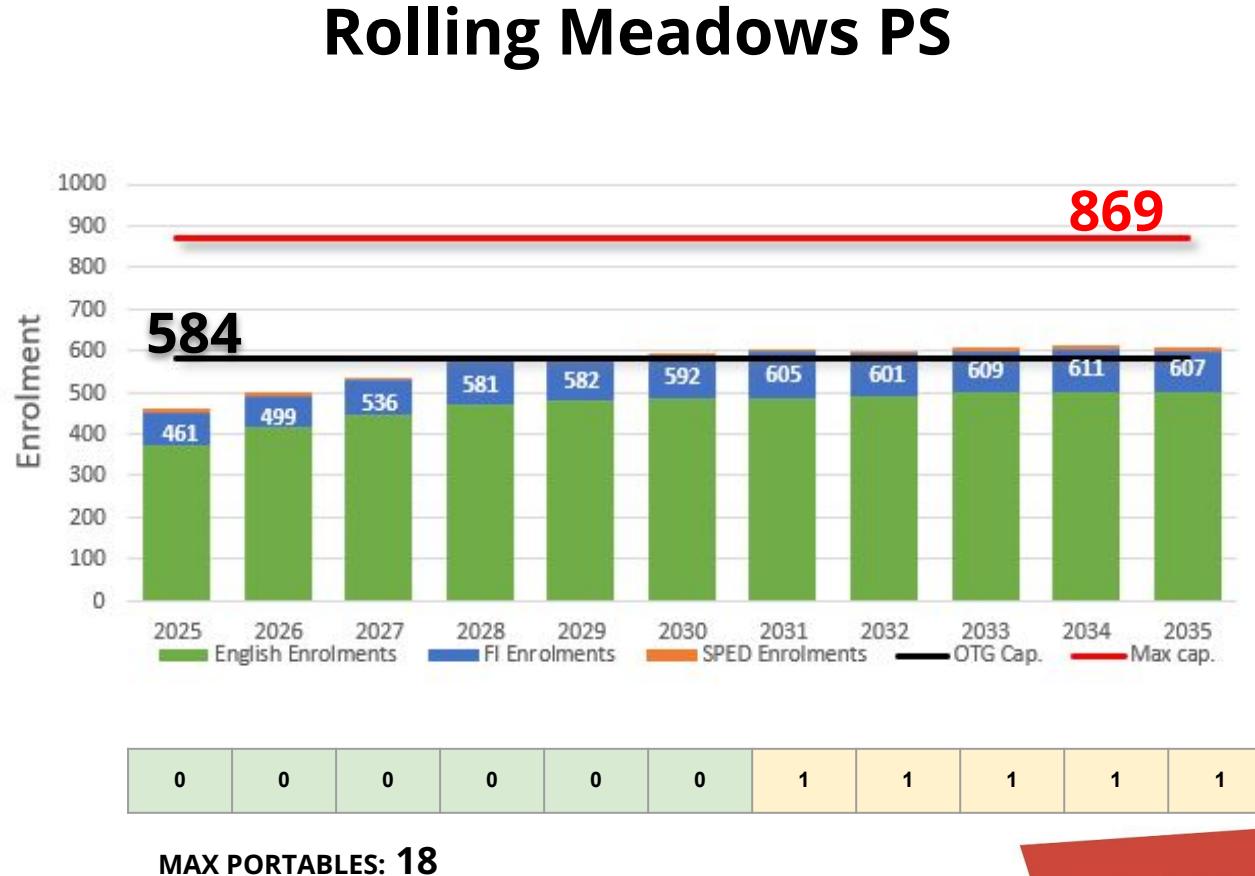
## Clarksdale PS



# Option 2c - Projections

## Rolling Meadow PS summary:

- School offers **K-8 English**, and **7 & 8 FI**.
- **New** - 7 & 8 catchment expanded south of the QEW
- **New** - catchment expanded south of the QEW from Tecumseh PS
- Portables are not required.
- Legacy Exemption: **NA**
- Feeder schools
  - Clarksdale PS, Rolling Meadows PS
  - Bruce T. Lindley PS



# Option 2

## **Status Quo Schools**

Makwendam PS

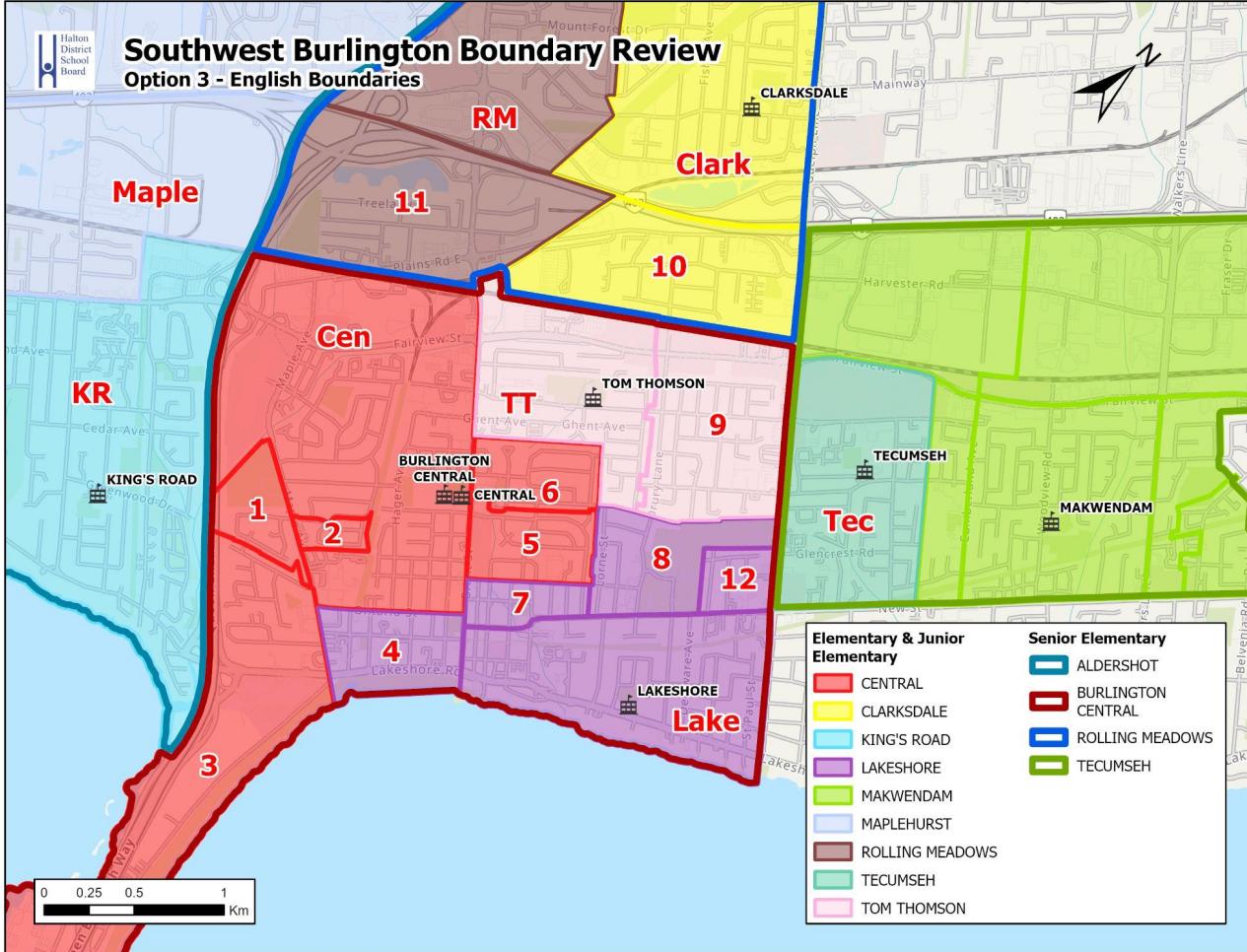
Pineland PS

Aldershot Elem

# OPTION #3

## Tecumseh PS FI School

# OPT 3 - ENG Boundary

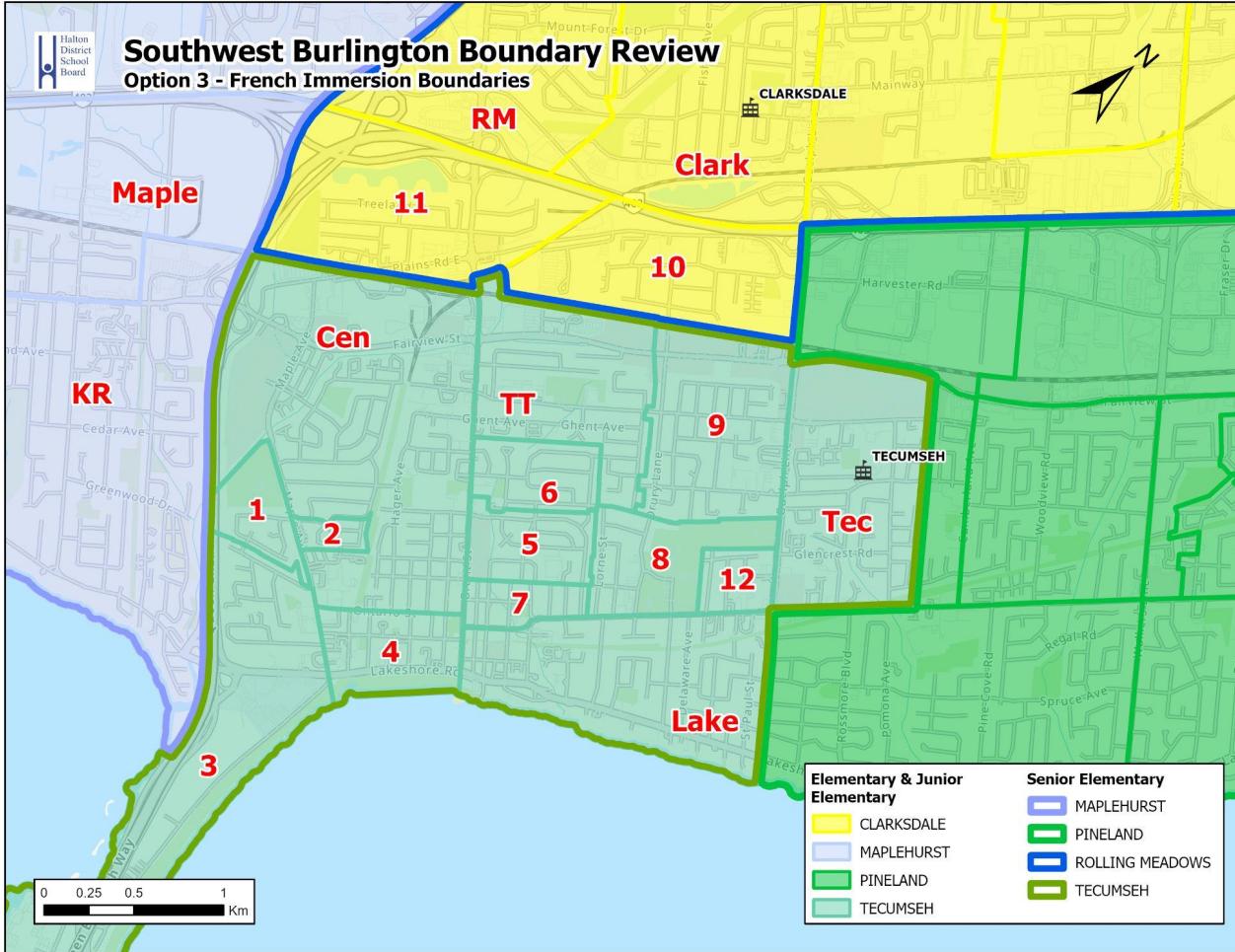


## Current boundaries

### New

- Tom Thomson PS, Burlington Central Elem English
- Areas 1 (KR), 2 (KR) to Central PS
- Areas 4 (Cen) & 12 (Tec) to Lakeshore PS
- Area 9, 7s & 8s (Tec) to Burlington Central
- Area 10 (TT/BC) to Clarksdale / Rolling Meadows PS
- Area 11 (Tec) to Rolling Meadows PS
- Area 12 (Tec) to Lakeshore PS

# OPT 3 - FI Boundary Tecumseh PS FI



## New

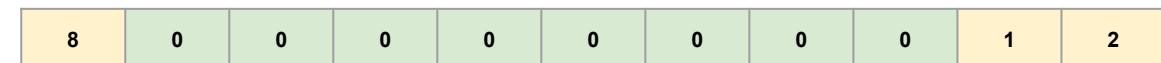
- Tecumseh PS dual track school (FI grades 2-8), (ENG K-8)
- Maplehurst (FI 2-8), (ENG K-6)
- Areas 1 (Map), 2 (Map) to Tecumseh PS
- Area 10 (TT/BC), 11 (TT/BC) to Clarksdale PS / Meadows PS

# Option 3 - Projections

## Tom Thomson PS summary:

- School offers **K-6 English**,
- **New** - Catchment area north of the CN tracks redirected to **Clarksdale PS / Rolling Meadows PS. (K-8)**
- **New** - Grades 7 & 8 are directed to Burlington Central Elem. (*split cohort removed*)
- **New** - **FI Program removed to Tecumseh PS.**
- Portables are required by 2034
- Legacy Exemption: *Grade 6 Eng*

## Tom Thomson PS

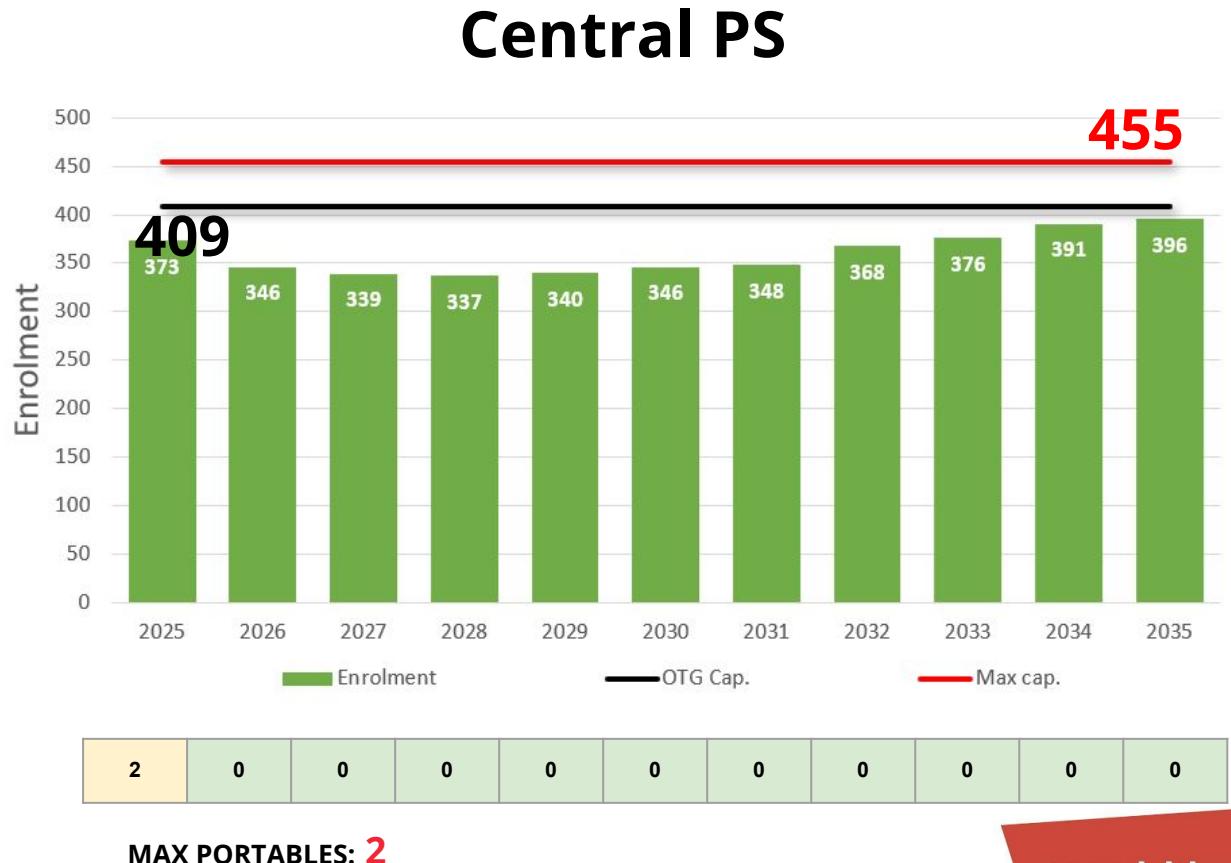


MAX PORTABLES: 9

# Option 3 - Projections

## Central PS:

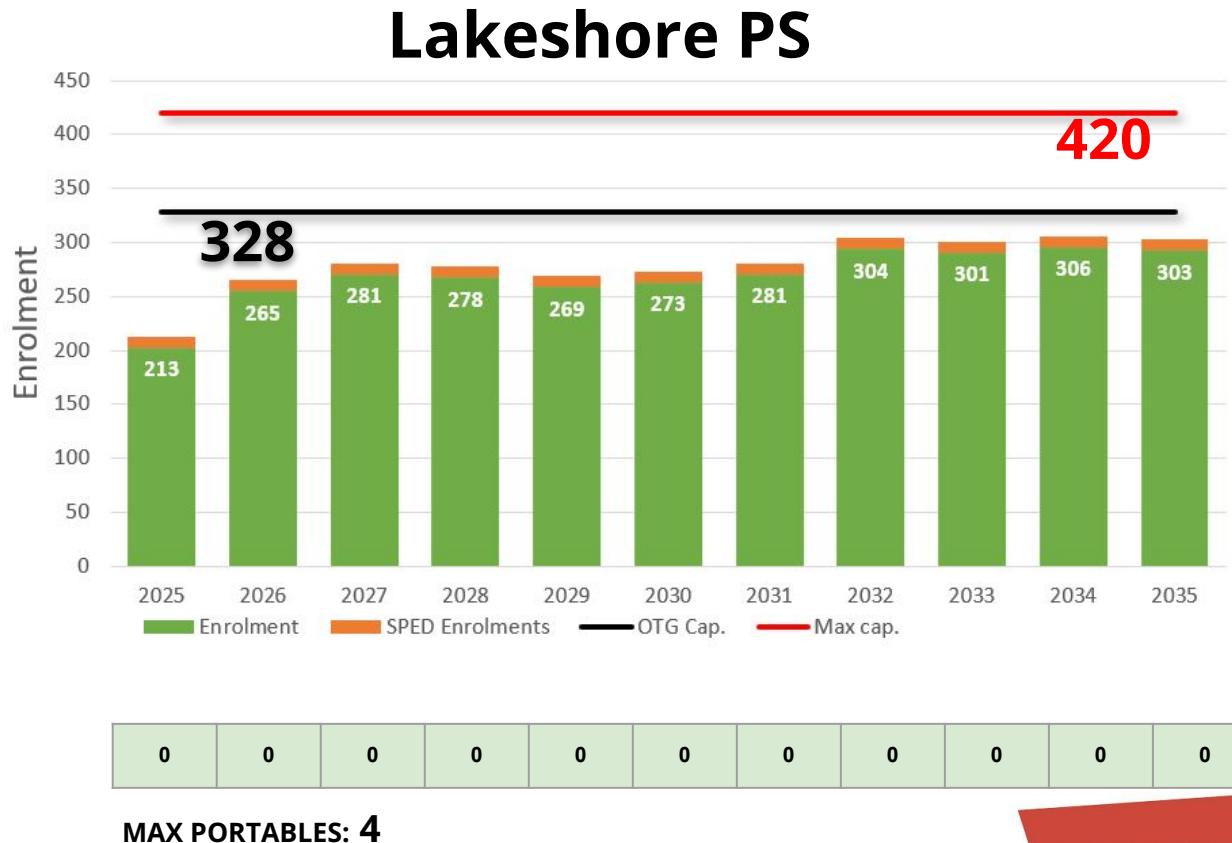
- School offers K-6 English
- **New** - Directed to **Tecumseh PS** for FI 2-8.
- Directed to **Burlington Central Elem** for **7 & 8 ENG.**
- Portables not required.
- **New** - Southeast area of the catchment redirected to **Lakeshore PS**
- **New** - Catchment is expanded west to QEW. (King's Road PS catchment area)
- Legacy Exemption: *Grade 6*



# Option 3 - Projections

## Lakeshore PS summary:

- School offers **K-6 English**, and **SPED** programs.
- Directed to **Burlington Central Elem** for **7 & 8 ENG**.
- **New** - Directed to **Tecumseh PS** for **Fl 2-8**.
- Portables not required
- **New** - Catchment expanded west to include areas from **Central PS** and **Tecumseh PS**
- Legacy Exemption: **NA**

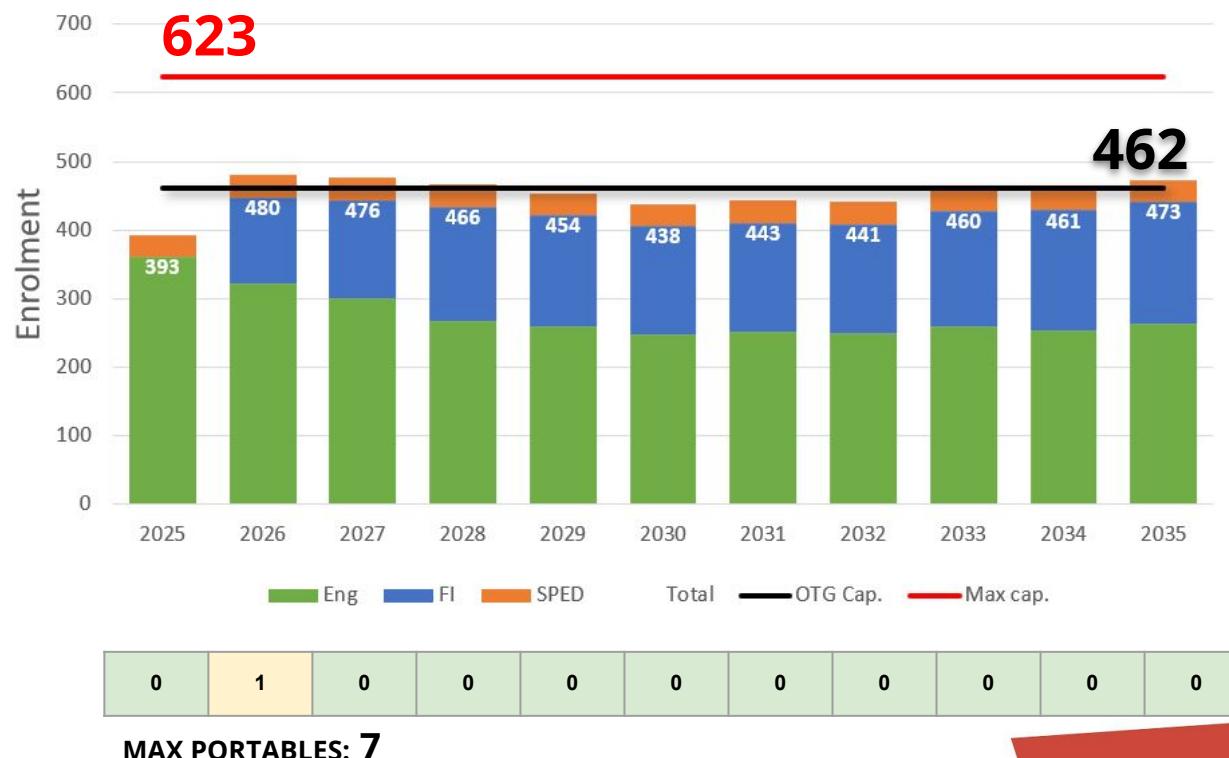


# Option 3 - Projections

## Tecumseh PS summary:

- **New** - School offers **K-8 English, 2-8 FI and SPED** programs
- Directed **Burlington Central Elem** for **7 & 8 FI**.
- **New** - Catchment reduce in size, to **Tecumseh PS, Burlington Central Elem / Clarksdale PS, Rolling Meadows PS**
- Portables are required by 2026
- Legacy Exemption: *Grades 6 - 8*
- **New** - Feeder schools
  - Makewendam PS

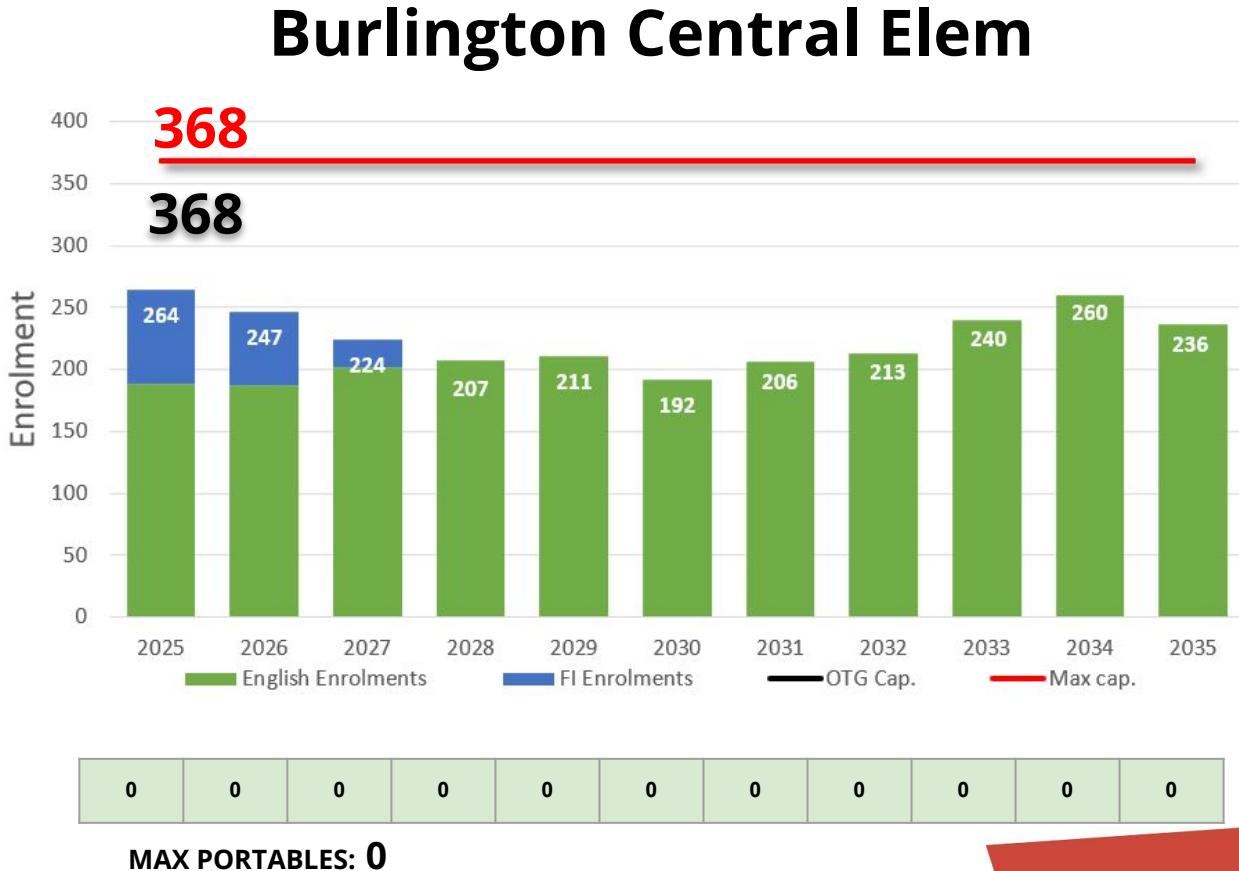
## Tecumseh PS



# Option 3 - Projections

## Burlington Central Elem summary:

- School offers **7 & 8 English**.
- Portables are not required.
- **New** - Catchment expanded to include all of Tom Thomson PS and a portion of Tecumseh PS by Central Park.
- Legacy Exemption: *Grades 7 & 8 FI*
- Feeder schools
  - Tom Thomson PS (ENG)
  - Central PS (ENG, FI), Lakeshore PS

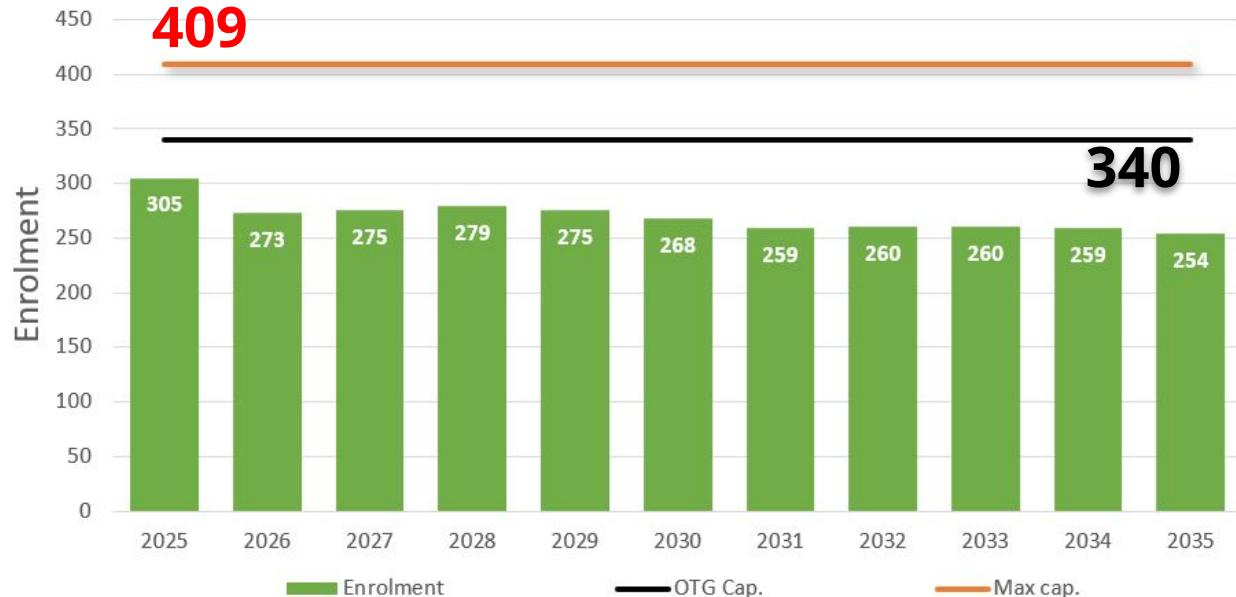


# Option 3 - Projections

## King's Road PS summary:

- School offers K-6 English.
- **New** - Directed to **Aldershot Elem** for **7 & 8 ENG. (split cohort removed)**
- **New** - Catchment east of QEW directed to **Central PS, Burlington Central Elem, and Tecumseh PS (FI)**
- Directed to **Maplehurst PS** for **FI 2-8 FI**.
- Portables are not required.
- Legacy Exemption: *Grade 6*

## King's Road PS



|   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|---|---|---|---|---|---|---|---|---|---|---|

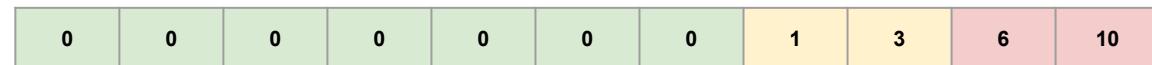
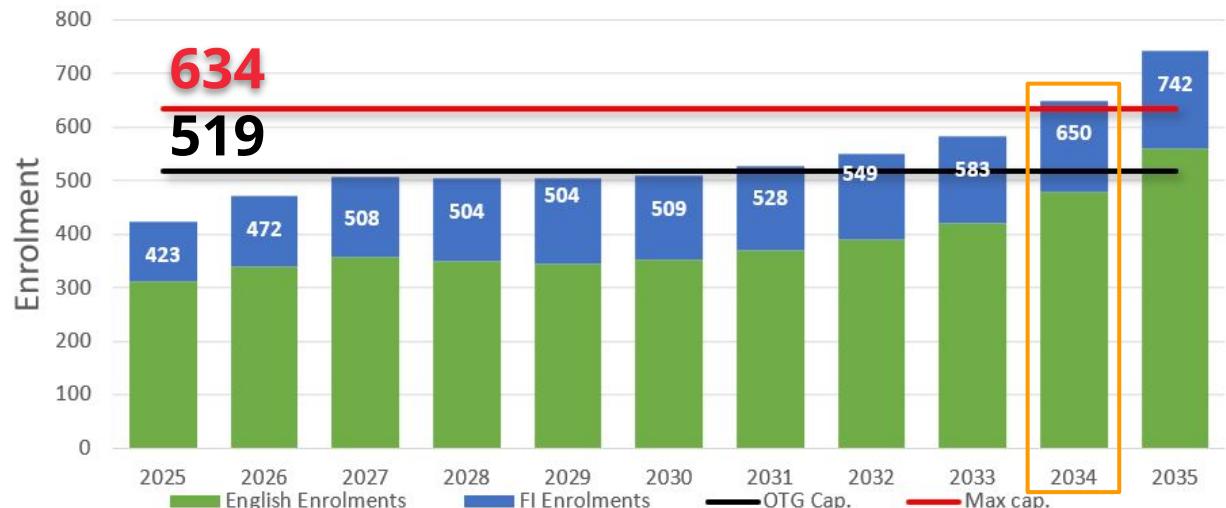
MAX PORTABLES: 3

# Option 3 - Projections

## Maplehurst PS summary:

- **New** - School offers K-6 English, and 2-8 FI.
- Portable are by require past 2033.
- Legacy Exemption: *Grade 6*
- Feeder schools
  - King's Road PS, Glenview PS

## Maplehurst PS

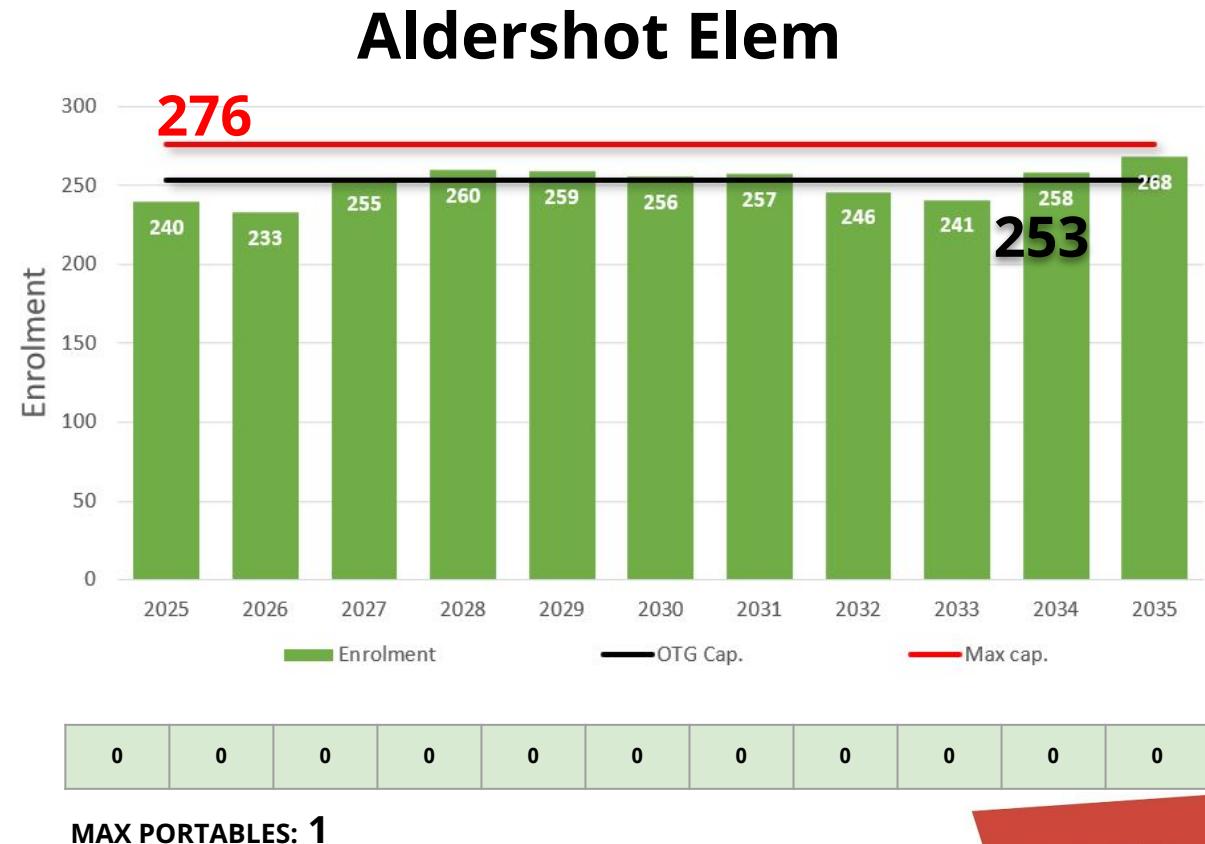


MAX PORTABLES: 5

# Option 3 - Projections

## Aldershot Elem summary:

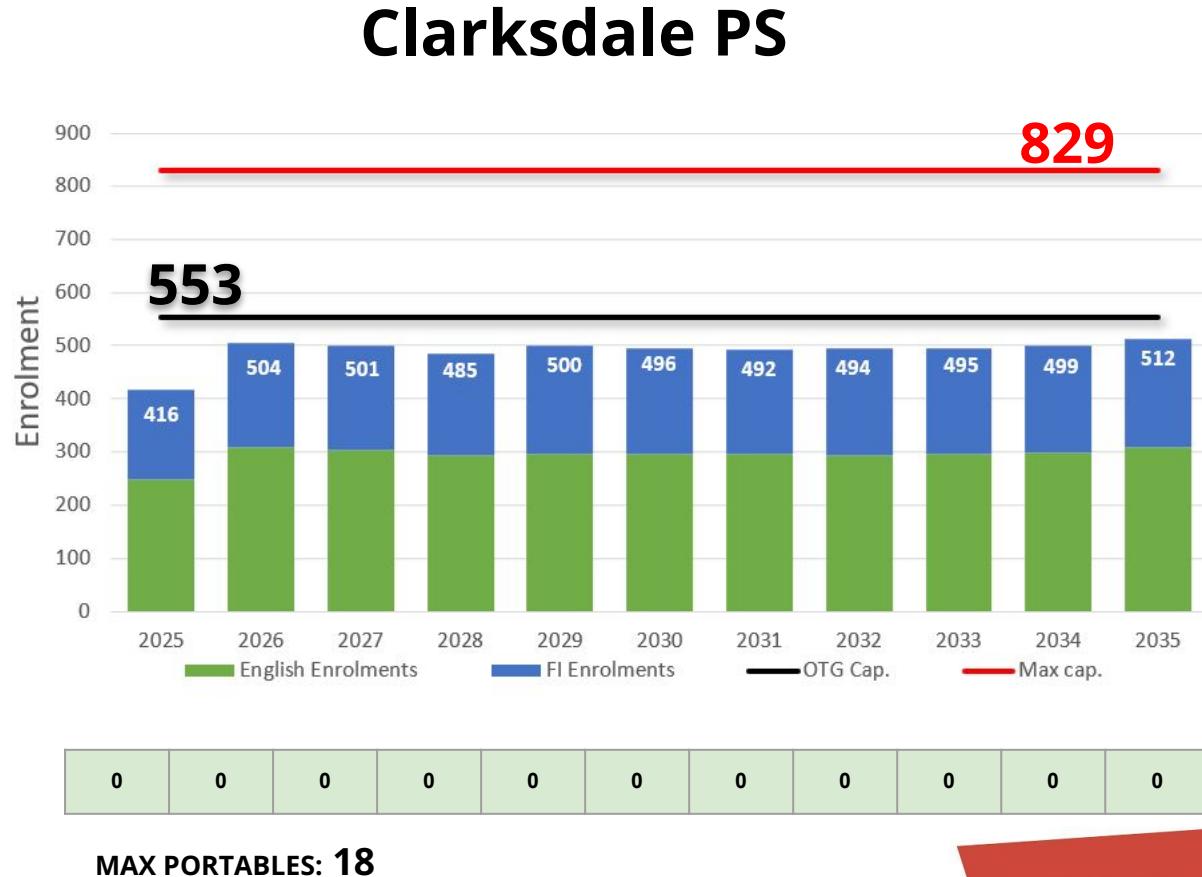
- School offers **7 & 8 English**.
- Portables are required.
- Legacy Exemption: NA
- **New** - Feeder schools
  - King's Road PS
  - Glenview PS



# Option 3 - Projections

## Clarksdale PS summary:

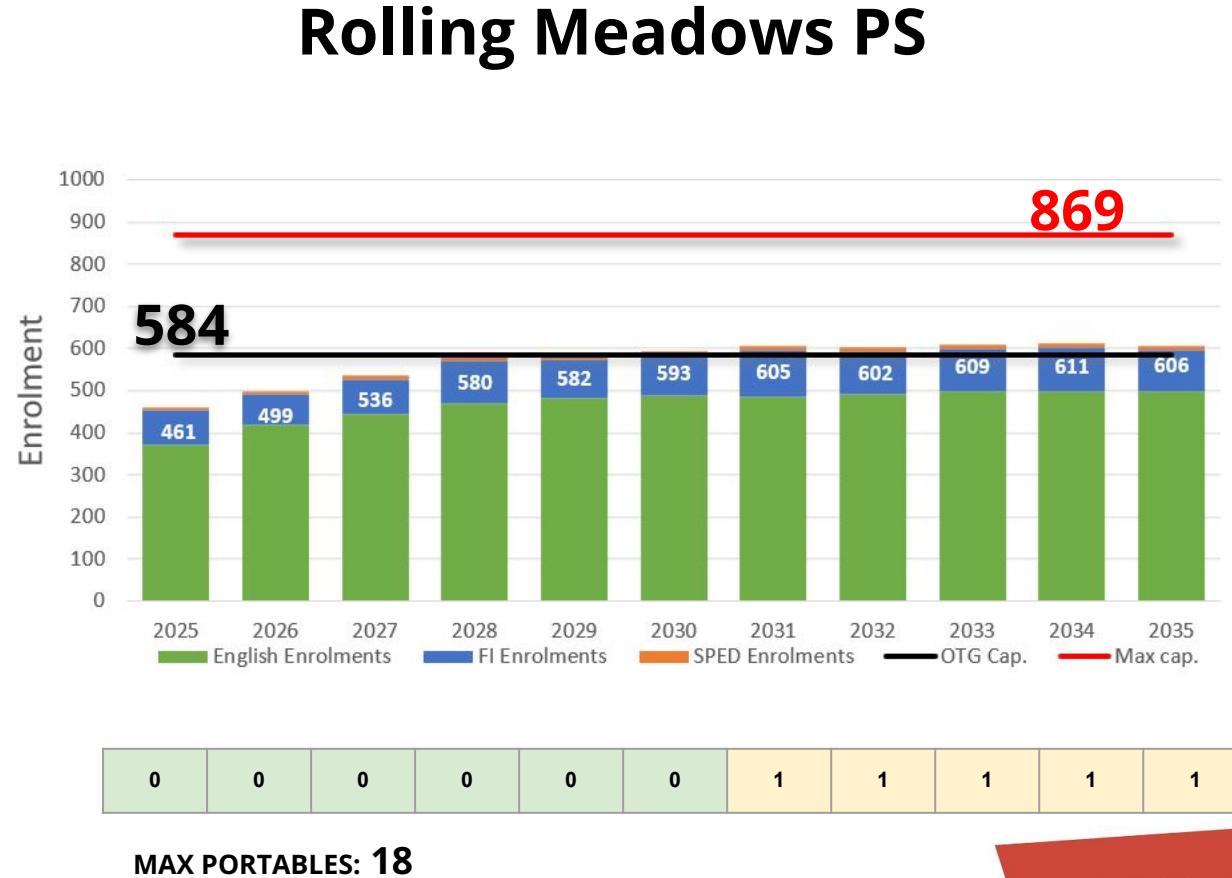
- School offers **K-6 English**, and **2-6 FI**.
- Directed to **Rolling Meadows** for **7 & 8 ENG, FI**.
- **New** - catchment expanded south of the QEW from Tecumseh PS and Tom Thomson PS
- Portables are not required.
- Legacy Exemption: **NA**
- Feeder schools
  - Paul A Fisher PS, Rolling Meadows PS
  - C.H. Norton PS, Dr. Charles Best PS, Sir E MacMillan PS



# Option 3 - Projections

## Rolling Meadow PS summary:

- School offers **K-8 English**, and **7 & 8 FI**.
- **New** - 7 & 8 catchment expanded south of the QEW from Tecumseh PS and Tom Thomson PS
- Portables are not required.
- Legacy Exemption: **NA**
- Feeder schools
  - Clarksdale PS, Rolling Meadows PS
  - Bruce T. Lindley PS



# Option 3

## **Status Quo Schools**

Makwendam PS

Pineland PS

Aldershot Elem

# Questions

## Discussion Topics:

1. What stands out?
2. What is preferred/not preferred?
3. New Options to explore?

