

Feb 25, 2026 | S.W. Burlington Elementary Boundary Review

BRC Meeting #4

BRC Members:

Caileah Palmer, Bika Diakouloukas, Jessie Hunt, Susanna Tillich, Stephanie Rowan, Elma Hrapovich-Forto, Allison Sohanlal, Brandy Spencer, Demah El-Sadek, Megan Butchard, Caitlin Howell, Paul Dunslow, Joanne Jones, Joelle Burns, Bhavna Duggal, Lindsay Kalan, Carissa De Rubeis, Bradley Barbour, Julia Garboll, Lauren Bond

BRSC Members:

Fred Thibeault, Amy Collard, Eleanor McIntosh, Colette Ruddock, Jonathon Shoss, Aiman Flahat, Nick Frankovich, Robbie Brydon, Margo Horne, Amy Collard, Xin Yi Zhang, Romer Abalos, Michelle D'Aguiar, Mitchell Gundy

Notes

- General Manager Frederick Thibeault welcomes the BRC back to Burlington Central HS.
- Superintendent Eleanor McIntosh honours the land and territory.
- **Administrative Procedure Review**
 - The next meeting we will be looking to select the 3 options to bring forward to the public information meeting.
 - The Boundary Review is currently at the fourth meeting and the third “discussion/review of options” meeting.
- **Housekeeping**
 - Options removing
 - 5a, 5b, 7a, 7b, 9, and possibly 8.
 - Option 10, FI was liked and put into a new option.
 - Menti results from previous meeting
 - Ranking the options effectiveness meeting criteria.
 - Option 1
 - Option 10
 - Option 4
 - Option 6
 - Option 8
 - Ranking based on preference.
 - Option 6
 - Option 1
 - Option 4
 - Option 10
 - Option 8
 - Ranking based on what should be removed.
 - Option 7

- Option 7b
 - Option 5b
 - Option 5
 - Option 9
- BRC Meeting Notes from the previous meeting (Feb. 19th).
 - Requested changes have been updated.
 - Please contact the planning team for modifications or changes.
- Themes from the emails received in the boundary review contact.
 - Opposition for area 3 to attend King's Road PS (most of the emails)
 - Opposition for K-5, 6-12 molde from Aldershot reps
 - Should FI be removed from Tom Thomson PS, then direct it to Central PS.
 - Legacy Exemption of older students
 - Legacy Exemption of IEP students
 - Legacy Exemption of siblings
 - Legacy Exemption for current students
 - Redirection impacting only one to two students per grade within an area. (Legacy exemptions)
 - Transfer to Another School request this year prior to entering HDSB.
 - Opposition for Option 8. (Too far to travel.)
 - Preference for FI to be located at Central PS. (If being relocated from Tom Thomson PS)
 - Area 12 to Lakeshore PS
- Aldershot 7-12
 - A comprehensive evaluation of the Aldershot 7–12 model including its pedagogical structure or potential conversion is a significant undertaking that falls outside the mandate of this current boundary review.
 - Option 6b is not recommended as it is out of the scope of the review.
- **Summary of New Options 6b, 11, 11b, 12, 13**
 - Options 2, 3, 4, 5, 5b, 7, 7b have been removed as BRC was not in favor of the options.
 - Option 8 was not favored when reviewed.
 - Option 6 and 6b are removed as they are out of the scope of the review.
 - Options 6, 9, 10 have been modified.
 - The BRC reviewed the previous options that were kept.
 - Option 6b (Out of Scope)
 - Creating empty space at Aldershot and putting pressure on Maplehurst
 - English
 - Tom Thomson PS - Single Track ENG
 - Areas 1 & 2 (KR) to Central PS
 - Areas 3 & 4 (Cen) to Lakeshore PS
 - Area 9 & 10 (TT) to Burlington Central (7 & 8)
 - Maplehurst PS (K-8)
 - Tyandaga (Maple) to Clarksdale / Rolling Meadows

- French
 - Central PS dual track FI
 - Maplehurst (FI 2-8)
 - Tyandaga (Maple) to Clarksdale PS / Rolling Meadows PS
 - Option 11
 - Lining up cohorts.
 - English
 - Tom Thomson PS English,
 - Areas 1 & 2 (KR), to Central PS
 - Areas 3 & 4 (Cen) to Lakeshore PS
 - Areas 10 (TT) to Tecumseh PS
 - Area 12 (Tec) to Lakeshore PS / Burlington Central
 - French
 - Central PS dual track school (2-6)
 - Burlington Central dual track school (7 & 8)
 - Areas 1 (Map), 2 (Map) to Central PS
 - Areas 10 (TT/BC) to Tecumseh PS
 - Areas Tecumseh PS directed to Pineland PS for FI.
 - Option 11b
 - **Alteration:** Send Zone 10 “down” instead.
 - English
 - Tom Thomson PS English,
 - Areas 1 & 2 (KR), to Central PS
 - Areas 3 & 4 (Cen) to Lakeshore PS
 - Areas 10 (TT) to Clarksdale PS / Rolling Meadows PS
 - Area 12 (Tec) to Lakeshore PS / Burlington Central
 - French
 - Central PS dual track school (2-6)
 - Burlington Central dual track school (7 & 8)
 - Areas 1 (Map), 2 (Map) to Central PS
 - Areas 10 (TT/BC) to Clarksdale / Rolling Meadows PS
 - Areas Tecumseh PS directed to Pineland PS for FI.
 - Option 12
 - Regarding the 7-8s in the HS.
 - The start time is the same as the HS students
 - The admin do their best to keep the students hallways separated.
 - Lunch is separated but HS students have spares
 - There is not a clear divide.
 - English
 - Tom Thomson PS English (K-5)
 - Central PS (K-5)
 - Burlington Central (6-8)
 - Areas 1 & 2 (KR), to Central PS
 - Area 12 (Tec) to Lakeshore PS / Burlington Central

- Questions and concerns:

- Wouldn't the staff be moved from one school to another if the students are moved?
 - Yes, we are talking more so of the availability of staff for programs/extracurricular
- Doesn't the fiscal reality of the board reflect student experience?
 - They are not exclusive
 - The middle schools are posing difficulties that this review was partially set out to address.
 - How do we do the best we can as we can not initiate a PAR at this time.
 - We are not currently allowed to do a PAR as there is a moratorium in place.
 - A boundary review is what we can do in the meantime.
- Is portable funding part of special education?
 - No, it is a separate pot of funding.
- Should we (parents) be advocating for a PAR since there is a moratorium in place.
 - Many empty spaces can cost more than some portables.
- Some schools are begging for students, there needs to be some change
 - We agree, there are some options that just move the issue around from one school to another.
 - Keep in mind how many kids are moving and what is the outcome.
- For balancing enrolment is it in the scope for splitting zones?
 - We can talk about it.
 - We divided the zones in a way that makes geographic sense along with other factors.
- How long have these zones been around?
 - The zones are historic and also based on geography and population
- A parent rep comments that there are shared spaces in a 7-12
 - In a non-dedicated k-12 school there is mixing between students.
- Option 13 but...
 - FI stays at Tom Tompson
 - Zone 10 goes north.
- What zones are bussed
 - Zones:
 - 10, 11
 - 1, 2 currently but need to be reviewed
- Can the BRSC provide monetary values for portables and transportation?
 - We can try but it would be difficult as they go in depth.
 - We can provide rough estimates for adding a bus.