

Boundary Review Committee

ERA 118 NE Oakville #1

Elementary School

Tuesday, November 25, 2014

7:00 pm

White Oaks High School
(South Campus)

Agenda

- Introductions, agenda and materials
- Purpose and desired outcomes
- Roles
- Boundary Review Administrative Procedure
- Timelines
- Selection Criteria
- Scenarios and maps
- Communication



BRC Introductions and Meeting Norms

Why A Boundary Review?

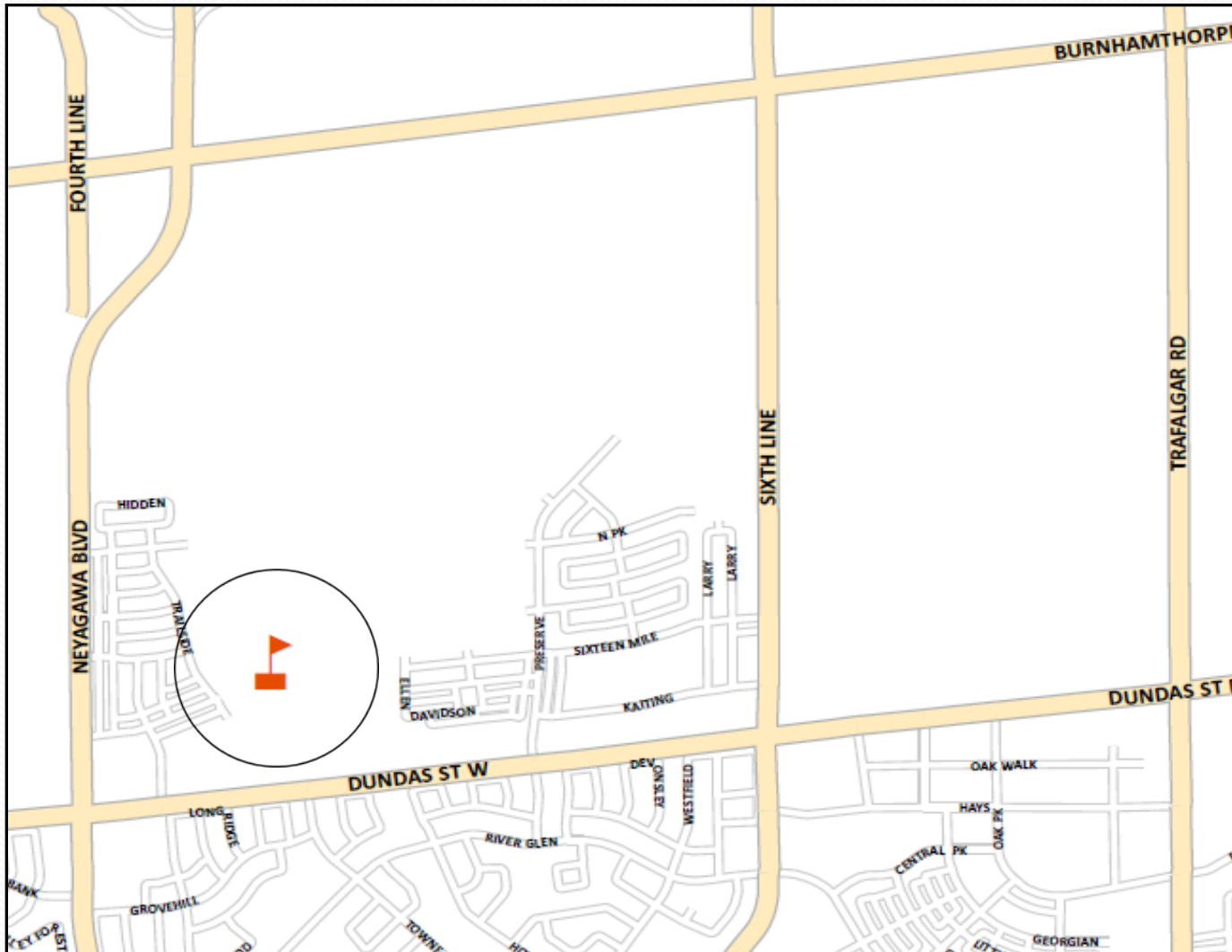
At the October 15, 2014 Board meeting, HDSB Trustees approved a motion to initiate the process to establish a boundary for NE Oakville #1 ps.

The new school will be located north of Dundas Street, between Neyagawa Blvd and Sixth Line.

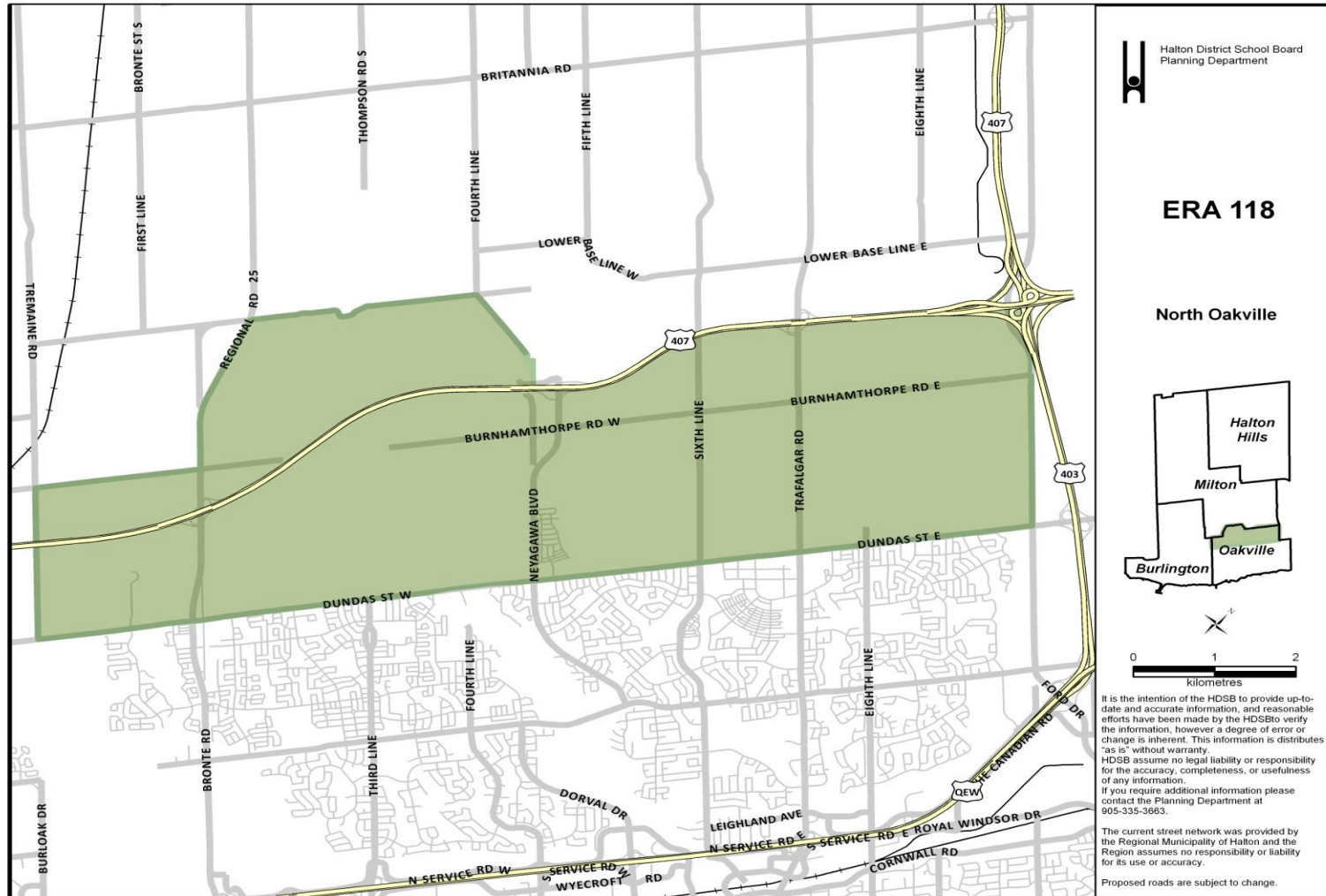
Purpose of NE Oakville #1 Review

- The mandate of the Boundary Review Committee (BRC) is to determine who will attend the new elementary school in Oakville.

Process for Establishing Boundaries



Process for Establishing Boundaries



Role of Steering Committee

A Boundary Review Steering Committee is established to lead the school boundary review process.

- *review school enrolments, school capacities and school programs*
- *determine initial scope of the study and generate initial boundary options for consideration by the larger Boundary Review Committee*
- *ultimately make a recommendation to Administrative Council and the Director to present to the Board for decision*

Boundary Review Steering Committee

Family of Schools Superintendent(s) of all affected areas	Julie Hunt Gibbons (Chair)
Superintendent of Program	Tricia Dyson
Superintendent of Business	Lucy Veerman
Manager from Planning Department	Dom Renzella (Manager) Laureen Choi
Trustees for all of the affected areas	Trustee Kelly Amos
Boundary Review Committee Chair (appointed by Director)	Scott Podrebarac (Co-Chair of BRC) Trustee Ann Harvey Hope (Co-Chair of BRC)
Superintendent of Student Services	Mark Zonneveld

Role of Boundary Review Committee

The BRC is established to examine the initial options generated by the Boundary Review Steering Committee and to have the opportunity to give feedback.

- *it will use criteria to measure the impact and effectiveness of boundary options.*
- *will review the options generated by the BRSC and will offer suggestions/revisions or suggest new options to be considered*
- *consult the community regarding the recommended option(s).*

Boundary Review Process

STEP 1 Boundary Review Steering Committee (BRSC) consisting of Board staff and trustees review enrolments, school capacities and programs. Initial boundary scenarios are generated.



STEP 2 Boundary Review Committee (BRC) established, consisting of members of the BRSC and representatives from the affected school communities.



STEP 3 Boundary Review Steering Committee develops scenarios, and shares scenarios with the BRC for information and feedback.



STEP 4 Boundary Review Committee reviews scenarios and considers revisions, and makes suggestions to the Boundary Review Steering Committee.



STEP 5 BRSC undertakes public information meeting to solicit feedback and input on the boundary scenarios.



STEP 6 BRC and BRSC review the feedback and input on scenarios.



STEP 7 Boundary Review Steering Committee makes recommendation to the Director. Director takes recommended option to Trustees and/or may revise the recommended option prior to taking it to Trustees. Delegations to the Board occur within the timelines for the boundary review process. **Board of Trustees make the final decision.**

Parent Representation on BRC

- River Oaks PS – 2 parent reps
- Sunningdale PS – 2 parent reps
- ERA 118 Residents in English Program at River Oaks PS
 - 2 parent reps
- ERA 118 Residents in FI Program at Sunningdale PS
 - 2 parent reps

Roles

- School Reps
- Central office staff members
- Trustees
- School Staff
- Co-Chairs

Product Goals

The BRC is established to examine the initial options generated by the Boundary Review Steering Committee and to have the opportunity to give feedback.

- it will use criteria to measure the impact and effectiveness of boundary options
- will review the options generated by the BR Steering Committee and will offer suggestions/revisions or suggest new options to be considered
- will consult the community regarding recommended option(s).

Process Goals

- That we ensure a process that is fair and transparent
- That all members are heard and respected
- That our discussions focus on what is best for all students
- Our final recommendations will be developed through a consensus process

Tentative Timelines

BRC Meetings

Dec 2 (7 pm)

Dec 8 (7 pm)

Dec 16 (7 pm)

Public Information

Jan 8 (7 pm)

BRC Meeting

Jan 15 (7 pm)

*Jan 20 (7 pm)

Admin Council

Jan 26

Board Meeting for Information Feb 4

Board Meeting for Determination Feb 18

*if needed

Criteria to Measure Impact & Effectiveness of Boundary Options

Possible criteria could include but is not limited to:

- **Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities.**
- Continuity of placement and possible relocation of regional programs within the review area
- Expansion and placement of new ministry or board programs
- Viable numbers in a dual track school to support both English and French programs
- **Proximity to schools (walking distances, safe school routes, natural boundaries)**
- **Accommodation of students in permanent school facilities and minimal use of portable classrooms**
- **Stable, long-term boundaries**
- Cost effectiveness of transportation
- Fiscal responsibilities
- The grand parenting of students in the graduating class
- The number of school moves students have experienced
- Keeping cohorts together
- Other criteria recommended by committee or community members

Sketch Plan Review



EAST ELEVATION



SOUTH ELEVATION



WEST ELEVATION



NORTH ELEVATION

Review of Scenarios and Maps

Guiding Questions

- What scenarios do you feel have promise?
- What can you offer to make a scenario better?
- What scenarios can you NOT live with? Why?
- What did we miss (e.g., Alternate scenarios)?

Communication

- BRC members - will occur through the HDSB website, FAQs, Meeting Minutes, email to the Chair
- Schools/Councils –common school newsletter content, HDSB website, email to inform of community consultation
- Community – email at end of process, HDSB website
- We will review the need for communication at the end of each meeting and decide upon the content and method

NE Oakville #1 Website

The screenshot shows a web browser window displaying the Halton District School Board (HDSB) website. The browser's address bar shows the URL <http://www.hdsb.ca/aboutus/Planning/Reviews/P2>. The website header includes the HDSB logo, the text "Halton District School Board", a "Select Language" dropdown menu, and a "Powered by Google Translate" notice. A search bar is located on the right side of the header. Below the header is a navigation menu with links: Schools, Programs & Services, Parent Info, Student Resources, Calendar, Newsroom, Boardroom & Trustees, and Community Resources. The main content area is titled "Home > About Us > Planning > Reviews > N.E. Oakville #1 Boundary Review". On the left side of the main content area, there is a "RESOURCES" section with links: "Completed Reviews", "Current Reviews", and "Return to Planning". The main content area features a section titled "OAKVILLE BOUNDARY REVIEW 2014/2015" with a subheading "N.E. OAKVILLE #1 ps". Below this is a "BACKGROUND" section with text: "In 2014 the Halton District School Board received Capital Priorities funding from the Ministry to construct a public school in northeast Oakville to accommodate for the significant growth." and "At its October 15, 2014 Board meeting, HDSB Trustees approved a motion to initiate the process to establish a boundary for NE Oakville #1 ps. The new school will be located north of Dundas Street, between Neyagawa Blvd and Sixth Line. Report 14142 is available [here](#). The Boundary Review Process is now underway with a school opening anticipated for the 2015/2016 school year." Below this is a "DELEGATING THE BOARD" section with text: "Parents from Sunningdale PS and River Oaks PS residing north and south of Dundas Street will act as representatives on the Boundary Review Committee." and a "TIMELINES" section with text: "The Boundary Review Process began in October 2014, with Board approval. A public Open House followed on November 18 at White Oaks Secondary School. The presentation from the Open House is available [here](#)." On the right side of the main content area, there is a "DOWNLOADS" section with links: "Questions and Answers", "New School Site Plan", "New School Elevations and Floor Plans", "Open House Presentation", "Open House Newspaper Ad", and "Report to Board 14142". The Windows taskbar at the bottom shows the time as 2:30 PM on 25/11/2014.

http://www.hdsb.ca/aboutus/Planning/Reviews/P2

N.E. Oakville #1 Boundary R...

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RESOURCES

- Completed Reviews
- Current Reviews
- Return to Planning

OAKVILLE BOUNDARY REVIEW 2014/2015

N.E. OAKVILLE #1 ps

BACKGROUND

In 2014 the Halton District School Board received Capital Priorities funding from the Ministry to construct a public school in northeast Oakville to accommodate for the significant growth.

At its October 15, 2014 Board meeting, HDSB Trustees approved a motion to initiate the process to establish a boundary for NE Oakville #1 ps. The new school will be located north of Dundas Street, between Neyagawa Blvd and Sixth Line. Report 14142 is available [here](#). The Boundary Review Process is now underway with a school opening anticipated for the 2015/2016 school year.

Parents from Sunningdale PS and River Oaks PS residing north and south of Dundas Street will act as representatives on the Boundary Review Committee.

DELEGATING THE BOARD

For information on how to delegate the Board of Trustees, please [click here](#).

TIMELINES

The Boundary Review Process began in October 2014, with Board approval. A public Open House followed on November 18 at White Oaks Secondary School. The presentation from the Open House is available [here](#).

DOWNLOADS

- Questions and Answers
- New School Site Plan
- New School Elevations and Floor Plans
- Open House Presentation
- Open House Newspaper Ad
- Report to Board 14142

2:30 PM
25/11/2014

Communication

- What needs to be communicated?
- To whom?
- How?
- By whom?

Next Meeting

- Tuesday, December 2, 7:00 – 9:00 p.m.

White Oaks Secondary School
Room