

Feb 11, 2026 |

📅 Oakville NE #1 HS Boundary Review - BRC #2 (in-person ...

BRC and BRSC members:

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Notes

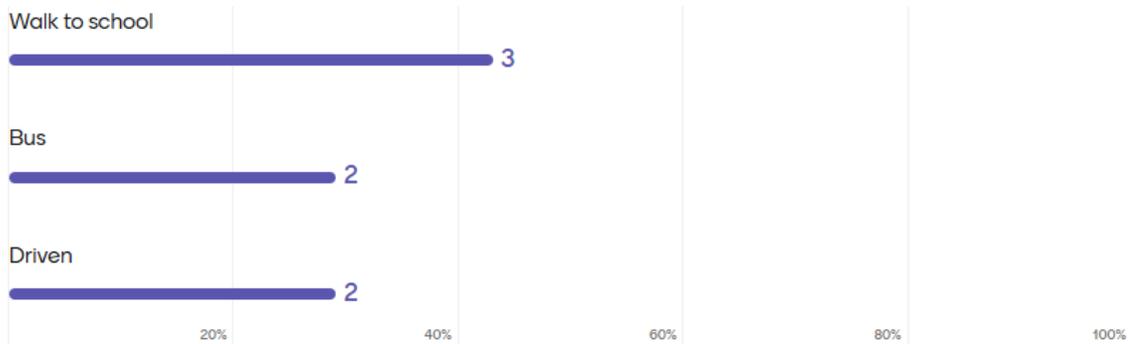
- General Manager Frederick Thibeault welcomes the BRC to the second BRC meeting and the first in-person one, as well as to Harvest Oak PS.
- The BRC and BRSC introduce themselves.
- Superintendent Tara Connor honours the land and territory.
- The current stage in pathway 1 is presented.
 - Currency at the “discussion/review of options” (BRC Meeting #2).
 - The next step is the public information meeting (virtual).
 - March 2, 2026
 - Intent is to complete this review by May 2026.
- The agenda for this meeting is presented.
- **Housekeeping**
 - Print outs have been provided to the BRC and BRSC members to use.
 - The Print outs include:
 - Status Quo and all Options
 - Walking Web Maps
 - Distance from the school within the transportation boundary.
 - There are some exemptions areas.
 - Major roads or no safe crossing.
 - Study Area Map
 - Criteria
 - The BRC welcome additional Parent Representatives:
 - Cara Ducasse (Sunningdale PS)
 - White Oaks SS max portable capacity increased from 16 to 24 portables.
 - BRC Meeting #1 Notes (February 2, 2026) - in Google Drive share folder.
 - Goals for today's meeting are:
 - Next meeting dates
 - The Public Information Meeting was scheduled for in-person on February 18, 2026.
 - The BRC and BRSC will be moving the meeting to March 2, 2026 and virtual.

- BRC Meeting #3
 - No changes to this meeting schedule.
 - March 9th.
 - Email protocols
 - Please refrain from sharing the presentation and information until after the boundary review meeting.
 - Please direct people to the website. All the information will be posted (except emails).
 - Redacted emails are not to be shared publicly.
 - Review of Additional Information requested
 - Registration for Forest Trail PS FI we have reached out for potential interest in attending Sunningdale PS FI.
 - Transportation: Option 3 will require slightly more buses overall. The main factor is the need to service 2 schools in Areas 6 and 7, which are relatively in close proximity to each other.
 - Criteria discussion
 - Review of T.A. Blakelock HS FI program recommendation and update
 - Review of Options 1 to 3
 - Breakout Sessions
 - Debriefs (Large Group Discussion)
 - Next Steps - Public Information Meeting
- **Criteria and Discussion Review**
 - The Criteria are:
 - Geographic Area and Barriers
 - Balance of Overall Enrolment
 - Viability of Programs
 - Suggested subcategory: Availability of programs
 - Stable Long-Term Boundaries
 - Student Experience
 - Suggested subcategory: Siblings
 - Proximity to Schools
 - Additional criteria may be implemented as needed by the BRC.
 - None of the options will meet all of the criteria perfectly.
 - The BRC uses Mentimeter to rank and choose additional criteria for evaluating the options.
 - The six criteria are agreed upon as the ones to evaluate the options with.

Mentimeter Criteria Results:

Does your child walk to school / bus / driven?

7/7



In one word, what is your biggest concern regarding the boundary change?

7/7

15

Most popular

french

2

Also prominent

ib program

1

no rating

1

non availability of ib pr

1

peers

1

peers teaching improvemen

1

population

1

population size

1

readiness

1

readiness of new school

1

regional programs

1

safety

1

traffic safety

1

uncertainty

1

- FI Concerns are keeping cohorts together

F How should we weigh these criteria?

7/7

> 1 Proximity to Schools

> 2 Student Experience

> 3 Viability of Programs

> 4 Stable Long Term Boundaries

> 5 Balance of Overall Enrolment

> 6 Geographic Area And Barriers

● Additional criteria?

5/7 4

Priority should be given to keeping siblings together as much as possible.

Availability of programs

Availability of programs Considering the developments of N Oakville Transportation

NA

🏰 Do you feel the criteria we discussed today represent a fair way to evaluate the new boundaries?

1/7

> Untitled



● Boundary Review - FI Realignment

- The BRSC recommended that Pathway #2
- The review will also consider whether a new French Immersion program at Oakville NE #1 HS is warranted and include a review of the viability of the FI program at T.A. Blakelock HS
- BRSC Recommends:
 - That the French Immersion program at T.A. Blakelock HS be phased out of the school starting in Sept 2026 with Grade 9 FI students directed to Garth Webb HS.
 - FI students currently registered at T.A. Blakelock HS as of June 30, 2026, will remain at the school until graduation. There will be no impact to current T.A. Blakelock HS FI program students.
- Feedback survey is expected to be released the week of February 16, 2026 with a deadline date for February 27, 2026 (dates to be confirmed).
- BRSC will review the feedback and share findings with the BRC.

● Review of Options 1-3

- English in all 3 options is the same
- **Option 1**
 - Goal for this option was to eliminate split cohorts in FI schools
 - The new schools will only start with grade 9 and 10.
 - Oakville NE #1 HS opens Sept 2027 as a Grade 9 and Grade 10 ENG school (Zones 2 to 10). Add one grade per year until school becomes a Grade 9 to 12 school (2029/30)
 - Feeder schools - Dr. David R. Williams PS, Harvest Oak PS, Oodenawi PS, Oakville NE #5 PS.
 - White Oaks SS boundary and enrolment is impacted due to change in ENG and FI boundaries and change in family of schools (Zones 3, 4, 5 FI remain at White Oaks SS).
 - Split cohorts removed - Forest Trail PS and Palermo PS (ENG and FI) all directed to Garth Webb SS, Munn's PS all directed to Iroquois Ridge HS.
 - Garth Webb SS boundary change implemented Sept 2026 (Zone 1 ENG, Zones 1, 2, 6, 7 FI).
 - Current White Oaks SS ENG and FI students in these Zones remain at White Oaks SS until graduation.
 - Iroquois Ridge HS boundary change (FI only) implemented Sept 2026 (Zones 8, 9, 10).
 - Current White Oaks SS FI students in these Zones remain at White Oaks SS until graduation.
- **Option 2**

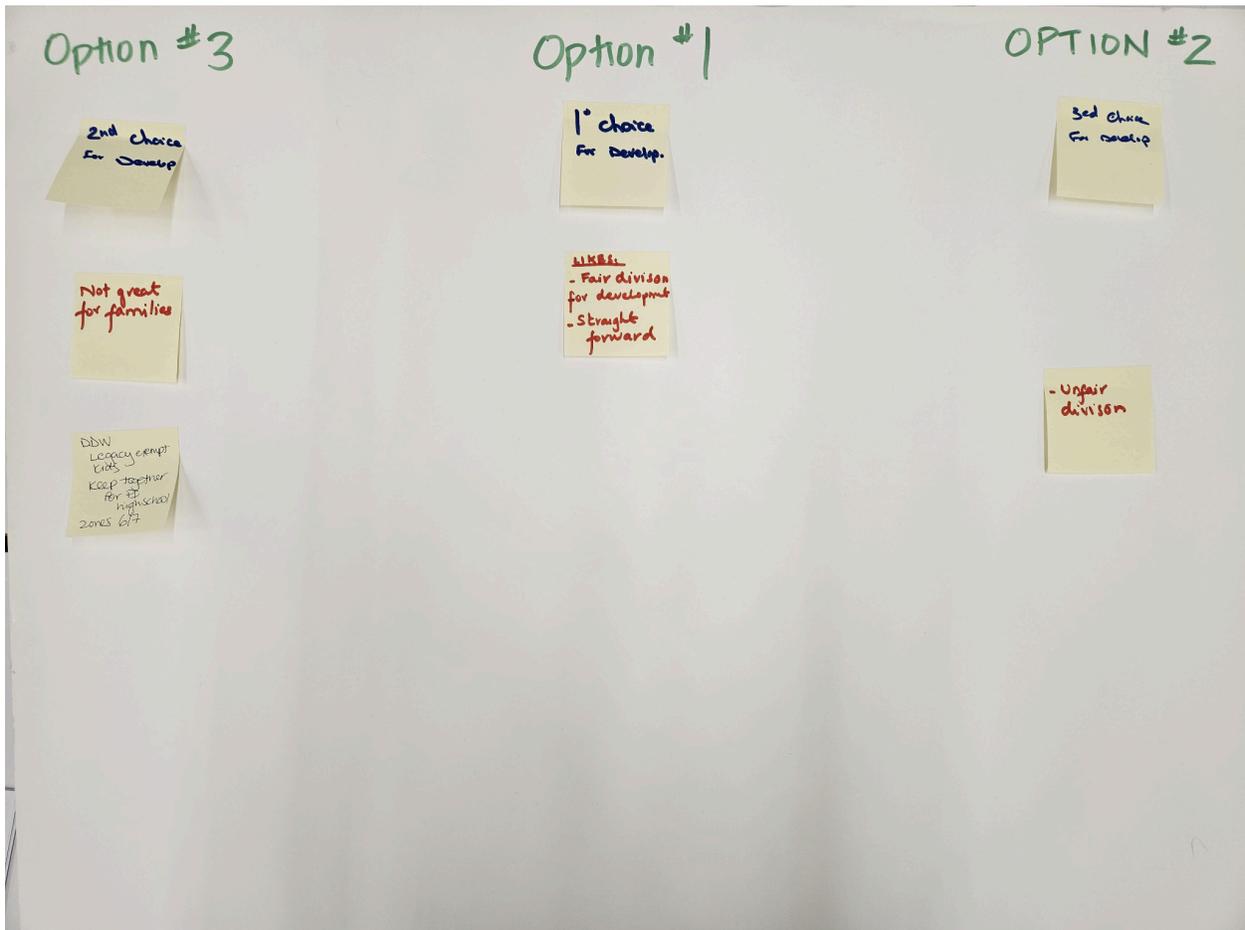
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 - White Oaks SS boundary and enrolment is impacted due to change in ENG and FI boundaries and change in family of schools (Zones 2 to 7 FI remain at White Oaks SS).
 - Split cohorts removed - Palermo PS ENG all directed to Garth Webb SS, Munn's PS all directed to Iroquois Ridge HS.
 - Split cohort remains - Palermo PS (Zone 2 FI) Forest Trail PS (Zones 6, 7 FI) continue to be directed to White Oaks SS.
 - Garth Webb SS boundary change implemented Sept 2026 (Zone 1 ENG and FI).
 - Current White Oaks SS ENG and FI students in these Zones remain at White Oaks SS until graduation.
 - Iroquois Ridge HS boundary change (FI only) implemented Sept 2026 (Zones 8, 9, 10).
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 - **Option 3**
 - Oakville NE #1 HS opens Sept 2027 as a Grade 9 and Grade 10 ENG school (Zones 2 to 10). Add one grade per year until school becomes a Grade 9 to 12 school (2029/30)
 - Feeder schools - Dr. David R. Williams PS, Harvest Oak PS, Oodenawi PS, Oakville NE #5 PS.
 - White Oaks SS boundary and enrolment is impacted due to change in ENG and FI boundaries and change in family of schools (Zones 2 to 6 FI remain at White Oaks SS).
 - Split cohorts removed - Palermo PS ENG and FI all directed to Garth Webb SS, Munn's PS all directed to Iroquois Ridge HS.
 - Split cohort remains - Forest Trail PS (Zone 6 FI) continue to be directed to White Oaks SS.
 - Garth Webb SS boundary change implemented Sept 2026 (Zone 1 ENG, Zones 1, 2, 7 FI).
 - Current White Oaks SS ENG and FI students in these Zones remain at White Oaks SS until graduation.
 - Iroquois Ridge HS boundary change (FI only) implemented Sept 2026 (Zones 8, 9, 10).
 - Current White Oaks SS FI students in these Zones remain at White Oaks SS until graduation.

● Breakout Session

- The BRC breaks into groups to discuss the options.
- Option 1 and 3 will be brought forward to the Public Information Meeting.

- **Group A**
 - Option 1
 - Fair division for development
 - Straight forward
 - 1st choice for some.
 - Reduces split cohorts (Grade 8)
 - Option 2
 - 3rd choice for some.
 - Unfair division of cohorts in future changes.
 - Option 3
 - Initial hesitation towards option 3 but with exemption mentioned below the option could work.
 - Reduces split cohorts
 - Would be 1st choice if: FI students that are at DDRW are legacy exempt kept together for FI highschool zones 6/7.

Results From Breakout Session:



● **Next Steps**

- Next meeting is the Public Information Meeting - virtual - March 2, 2026

- Request for a representative to speak at the Information meeting
- A questionnaire will be sent out after the public meeting.
- Final meeting March 9th - Virtual.

Questions from the BRC

- If the school starts off with grades 9 and 10 will they be offering grade 11 courses?
 - There may be some reach ahead options. Based on offerings at other schools and will be something the school considers.
- As a result of the review we may be able to offer more IB at White Oaks due to the increased space.
- Will the HS have speciality programs?
 - High performance, advanced placement and CPP are potential so far. Confirmations on the programs will come in the near future.
- Will the CPP students be moved?
 - Likely not, but we will follow up for confirmation.
- When considering the programs for the new school are proximity to other schools with the program considered?
 - All HS offer a robust program to all pathways
 - Specific programs are driven by student needs and interest.
 - There will be an opportunity once the principal is named to see what the students in the feeder schools are looking for in a secondary school.
 - The programs also shift over time at a school.