

To be sent by School Messenger on: November 27, 2025

The following letter will be emailed to all parents and principals at the following schools:

- Aldershot Elem - Grades 7 & 8
 - Burlington Central Elem Grade 7 & 8
 - Central PS
 - King's Road PS
 - Lakeshore PS
 - Maplehurst PS
 - Tom Thomson PS
 - Makwendam PS
 - Pineland PS
 - Tecumseh PS
 - Clarksdale PS
 - Rolling Meadows PS
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Nov. 27, 2025

SUBJECT: Notification of Boundary Review for Southwest Burlington

Dear parent/guardian,

We are writing to inform you of an upcoming boundary review for the communities of southwest Burlington. At the Nov. 4, 2025, Board meeting, Trustees of the Halton District School Board passed a motion (below) to initiate the process for a boundary review.

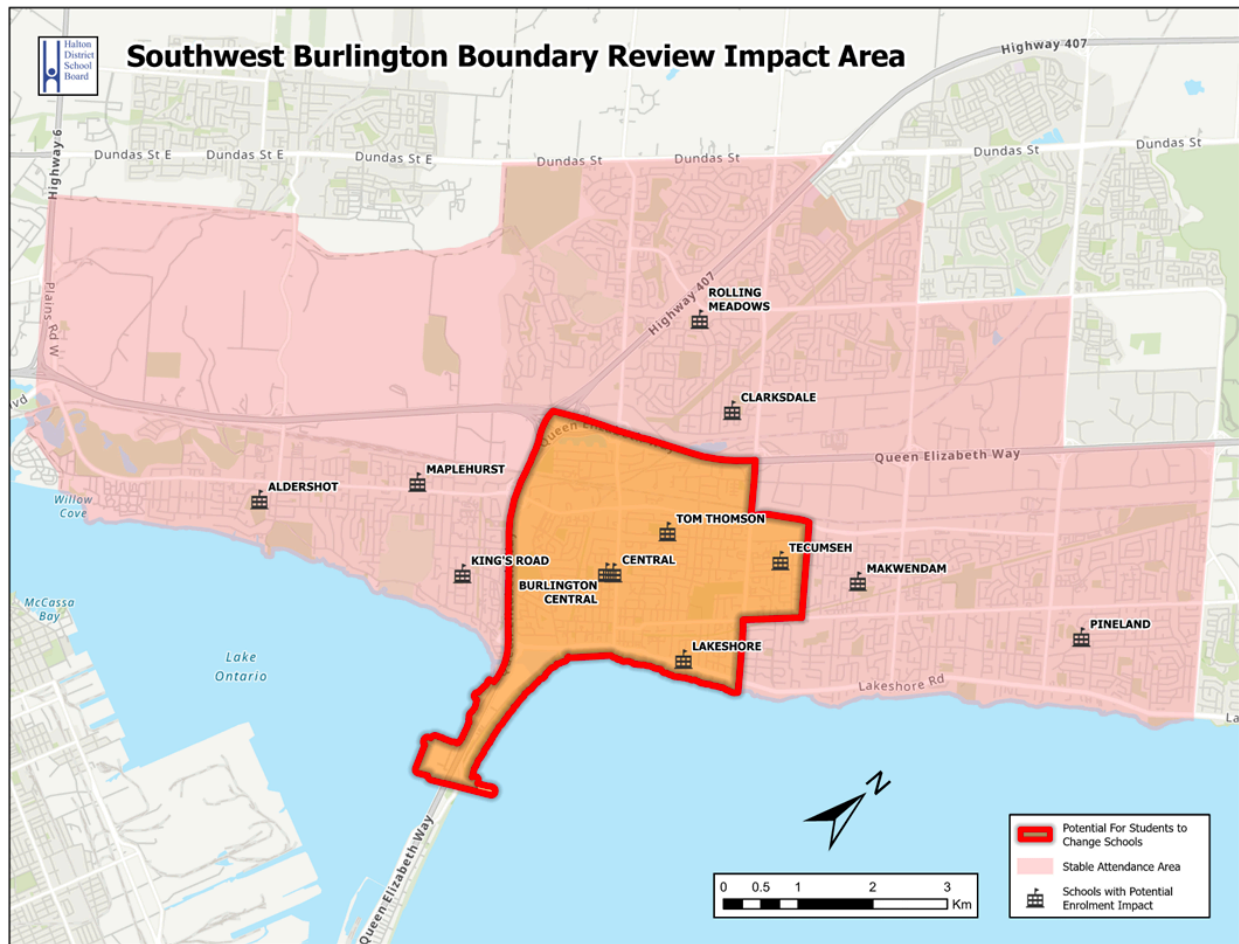
Trustee motion (as presented in [Board Report 25122](#))

For southwest Burlington ([Map](#))

BE IT RESOLVED THAT the Board of Trustees direct staff to initiate and complete a boundary review for ERA 101 Aldershot, Parkway Belt, & Downtown Burlington (formerly ERA 100 and 101), ERA102: South QEW Between Guelph & Burloak (formerly ERA 101 and 102), ERA 103 Northwest Burlington to balance enrolments at affected schools within existing and future communities for both the English and French Immersion program

Please note that this boundary review is primarily focused on the areas **south** and **east** of the Queen Elizabeth Way (QEW) (outlined with a RED border and highlighted in orange in the image below). The surrounding area highlighted in pink in the figure below represents schools that may receive enrolment, but are not anticipated to impact current students.

Figure 1: Study Area



This boundary review will not change the boundaries **north of the QEW** (Clarksdale PS, Rolling Meadows PS); however, this process may increase student enrolment at these schools. **This boundary review will not change the boundaries west of the QEW** (Aldershot School - Elementary, King's Road PS, Maplehurst PS).

What is the goal of this boundary review?

The goal of this boundary review is to balance enrolment across southwest Burlington elementary schools, ensuring that all students learn in sustainable environments with access to strong programs and resources. Currently, some schools are over capacity and rely on portables that place strain on facilities, while others have space to welcome more students and would benefit from increased enrolment, which can bring additional resources to further strengthen programming and extracurricular opportunities. By rebalancing enrolment, we can ease pressures on highly enrolled schools, make the best use of available space and staffing and enhance learning experiences for all students across the community.

This boundary review aims to keep student cohorts together, minimize transitions and bring more students closer to their community schools. By seeking input from families and the community, the process will also explore how French Immersion and other program offerings can best meet local needs.

Please note that you are receiving this message as the outcome of this boundary review may impact the school your child attends.

What are the next steps?

- A *Boundary Review Steering Committee* (made up of trustees, senior administration and planning staff) will be formed to confirm the consultation process, determine the schools involved and develop initial options, in accordance with the HDSB's [School Boundary Review Administrative Procedure](#).
- A *Boundary Review Committee*, with parent/guardian representation, will be created in the winter of the 2025-2026 school year to participate and provide feedback on the options.
- The option(s) will be shared at a virtual public information session. Details will be provided once confirmed.

This boundary review is expected to conclude by June 2026, with any changes taking effect as early as September 2026.

Further information

More details will be shared with affected school communities as the process continues. Families can stay informed by visiting the [boundary review webpage](#), which contains background information and updates to date. If you have questions about this boundary review, please email SWB_Review@hdsb.ca.

Sincerely,

Halton District School Board