



What you need to know about
choosing your courses
for Grade 11.

All the resources you need are on the BCS website.

The screenshot shows the Burlington Central School website. The browser's address bar displays 'BCS'. A yellow navigation bar at the top contains the text 'Information for Burlington Central School Families & Staff' and a 'Learn More' button. Below this is a large banner image of the school's entrance with a 'Congratulations Graduation' sign. On the left of the banner is the school's logo, which features a blue and yellow helmet with a torch, surrounded by a laurel wreath, with the text 'BURLINGTON CENTRAL' and 'EST. 1922' below it. A navigation menu is visible at the top right of the banner, with 'GUIDANCE' highlighted. A dropdown menu is open from 'GUIDANCE', listing the following resources: Appointment Booking, Course Selection, Community Involvement..., Graduation, Guide to Secondary School, High School Transition, myBlueprint, Post Secondary Pathways, Register for School, Social Worker Support, Special Education, and Student Success. A yellow arrow points from the 'GUIDANCE' menu item to the dropdown menu. Below the banner, the school's address '1433 Baldwin Street Burlington, ON L7S 1K4' and phone numbers '905.634.7768 (t) | 905.681.7888 (f)' are displayed, along with the Instagram handle '@Burlington.Central.School'. At the bottom, there are two rows of buttons: the first row includes 'Absence Reporting', 'Online Registration', 'IB & ALP', and 'Update Contact Info'; the second row includes 'News Board', 'Announcements 7-8', 'Announcements 9-12', and 'Brightspace'. The footer contains three buttons: 'Grade 8 Class of 2025', 'Grade 12 Class of 2025', and 'Secondary Final Exam Schedule'.

BCS

Guidance myBlueprint College University Mental Health &... Learning & Achiev... Equity & Inclusive... Environmental Le... Indigenous Persp... Attendance Design Tools Leadership PQP School Culture SHSM

Information for Burlington Central School Families & Staff [Learn More](#)

HOME ABOUT US ADMISSIONS ACADEMICS STUDENT LIFE GUIDANCE NEWS BOARD

BURLINGTON CENTRAL EST. 1922

1433 Baldwin Street Burlington, ON L7S 1K4 | 905.634.7768 (t) | 905.681.7888 (f)

@Burlington.Central.School (Instagram)

Absence Reporting Online Registration IB & ALP Update Contact Info

News Board Announcements 7-8 Announcements 9-12 Brightspace

Grade 8 Class of 2025 Grade 12 Class of 2025 Secondary Final Exam Schedule

Appointment Booking
Course Selection
Community Involvement ...
Graduation
Guide to Secondary School
High School Transition
myBlueprint
Post Secondary Pathways
Register for School
Social Worker Support
Special Education
Student Success

	2025/2026 Course Selection Information				
	Grade 8 to 9	Grade 9 to 10	Grade 10 to 11	Grade 11 to 12	Current Grade 12s
Graduation Requirements	Ontario Secondary School Graduation Requirements For Students Beginning Grade 9 in Fall 2024 or Later	Ontario Secondary School Graduation Requirements For Students Beginning Grade 9 in Fall 2024 or Later	Ontario Secondary School Graduation Requirements For Students Beginning Grade 9 in Fall 2023 or Earlier	Ontario Secondary School Graduation Requirements For Students Beginning Grade 9 in Fall 2023 or Earlier	Ontario Secondary School Graduation Requirements For Students Beginning Grade 9 in Fall 2023 or Earlier
	Course Selection Quick Start Guide				
Recorded Information Presentation		Course Selection Information for Grade 9 Students (recording)	Course Selection Information for Grade 10 Students (recording)	Course Selection Information for Grade 11 Students (recording)	Course Selection Information for Grade 12 Students (recording)
Information Presentation Slideshow	Grade 8 to 9 Transition Information - Central 101	BCHS Course Selection Information for Grade 9 Students	BCHS Course Selection Information for Grade 10 Students	BCHS Course Selection Information for Grade 11 Students	BCHS Course Selection Information for Grade 12 Students (Returning/Not Returning)
Course Selection Worksheets	BCHS Grade 9 Course Selection Worksheet	BCHS Grade 10 Course Selection Worksheet	BCHS Grade 11 Course Selection Worksheet	BCHS Grade 12 Course Selection Worksheet	Not Returning or Choosing Courses for a 12+ year
	HDSB Guide to Secondary School				
HDSB Course Selection Resources	HDSB Grade 9 Course Selection Guide for Students	HDSB Grade 10 Course Selection Guide for Students			
	HDSB De-Streaming Guide for Students and Families	Supporting Grade 10 Course Selection in HDSB Schools			
BCHS Course Offerings	BCHS Course Offerings Chart				
HDSB eLearning	2025-26 eLearning Course Offerings eLearning Course Descriptions				
SHSM Planners			BCHS Arts & Culture SHSM Planner BCHS Construction SHSM Planner BCHS Manufacturing SHSM Planner		
Where Students Complete Course Selection	myBlueprint.ca/halton				
Course Selection Entry Instructions	myBlueprint Course Selection Steps for Students				
Robotics	Adding Robotics to your Course Selections in myBlueprint				
ALP/IB Course Selection Worksheets	Course Selection is included in the application portal	BCHS Grade 10 ALP English Course Selection Sheet	BCHS Grade 11 IB English Course Selection Sheet	BCHS Grade 12 IB Diploma Course Selection Worksheet	
French Immersion ALP/IB Course Selection Worksheets	Course Selection is included in the application portal	BCHS Grade 10 ALP FI Course Selection Sheet	BCHS Grade 11 IB (French Immersion) Course Selection Sheet	BCHS Grade 12 IB (French Immersion) Course Selection Sheet	

**Use the worksheet that is
appropriate for you.**

[BCHS Grade 11 Course Selection Worksheet](#)

[BCHS Grade 11 IB English Course Selection Sheet](#)

[BCHS GRADE 11 FI IBDP Course Selection Sheet](#)

Key Messages

- English and Math are compulsory Grade 11 courses
- French Immersion students must also take FIF3U4
- Grade 11 course types are: College (C), University/ College (M), University (U), Workplace (E), or Open (O)
- Courses should be selected based on your interests, achievement, and postsecondary goals. Consider grade 12 prerequisite courses in your selection
- Ensure you are meeting your graduation requirements (including Groups 1, 2 & 3)

Understanding Grade 11 & 12 Course Types

College (C) preparation courses provide students with the knowledge and skills needed to meet the entrance requirements for most college programs and possible apprenticeships. Courses focus on practical applications and also examine underlying theories.

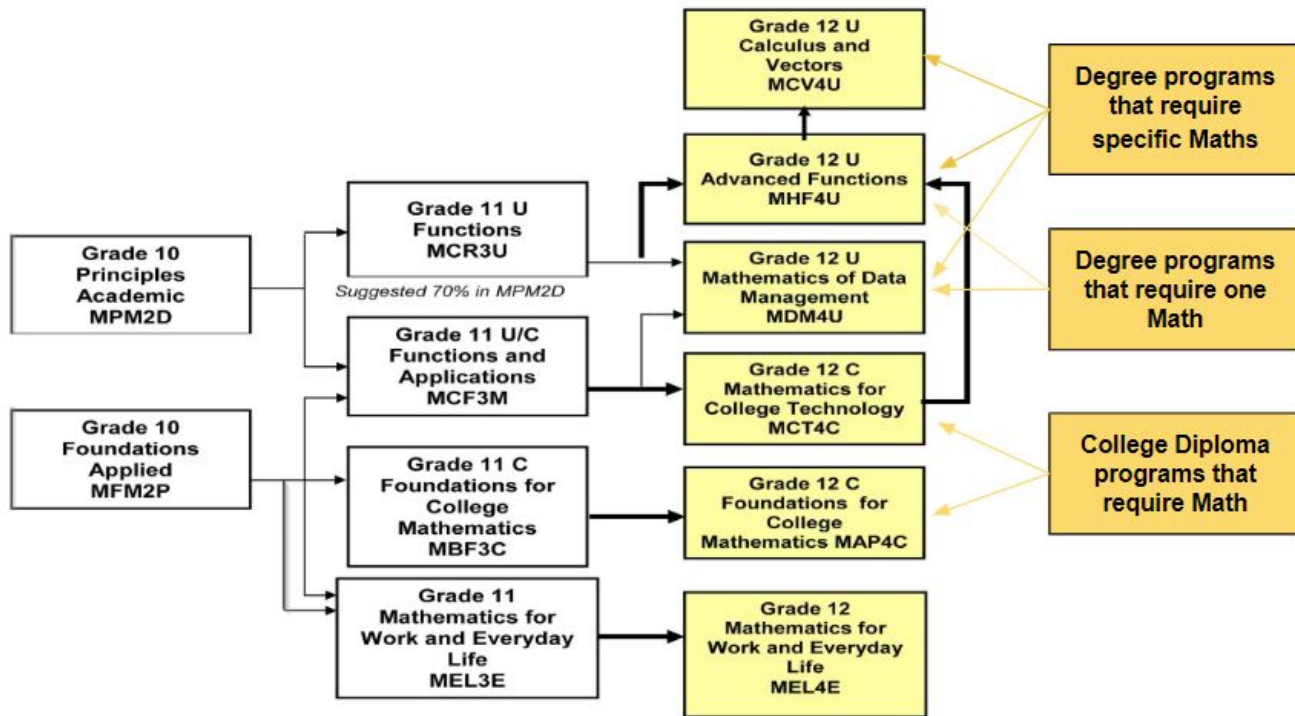
University/College (M) preparation courses are offered to prepare students to meet the entrance requirements of certain university and college programs. They focus on both theory and practical applications.

University (U) preparation courses provide students with the knowledge and skills they need to meet university entrance requirements. Courses emphasize theoretical aspects of the subject and also consider related applications.

Workplace (E) preparation courses prepare students to move directly into the workplace after high school or to be admitted into select apprenticeship programs or other training programs in the community. Courses focus on employment skills and on practical workplace applications of the subject content. Many workplace preparation courses involve cooperative education and work experience placements, which allow students to get practical experience in a workplace.

Open (O) level courses in Grades 11 and 12 are appropriate for all students. These courses allow students to broaden their knowledge and skills in a particular subject that may or may not be directly related to their post-secondary goals, but that reflect their interests. For **all** University and **most** College programs, Open pathway courses are **not** considered for admission to programs.

Planning your Math Pathway



French Immersion Program Pathway

Grade 11

FIF3U4

Français

Grade 12

FIF4U4

Français

Puis, après?
What's next?

DESTINATIONTARIO
DELF



IB - English Pathway

A) Grade 11 IB Compulsory Courses:

Group 1	English A1 HL	ENG3UB
Group 2	French B SL	FSF3UB
Group 3	History HL	CHA3UB
Group 5	Mathematics SL	MHF4UB <u>and</u> MCV4UB

B) Higher Level Elective Option #1 (choose 1):

Group 4	Biology HL	SBI3UB <u>and</u> SNC4MB OR
Group 3	Economics HL*	CIE3MB <u>and</u> BBB4MB

C) Standard Level Elective Option #2 (choose 1):

SL Visual Arts Option	AVI3MB
SL Chemistry Option	SCH3UB
SL Physics Option	SPH3UB



IB - French Immersion Pathway

A) Grade 11 IB Compulsory Courses:

Group 1	English A1 HL	ENG3UB
Group 2	French B SL	FIF3UB
Group 3	History HL	CHA3UB
Group 5	Mathematics SL	MHF4UB <u>and</u> MCV4UB

B) Higher Level Elective Option #1 (choose 1):

Group 4	Biology HL	SBI3UB <u>and</u> SNC4MB OR
Group 3	Economics HL*	CIE3MB <u>and</u> BBB4MB

C) Standard Level Elective Option #2 (choose 1):

SL Visual Arts Option	AVI3MB
SL Chemistry Option	SCH3UB
SL Physics Option	SPH3UB



ALP / IB Students

Summer School Considerations

Grade 10 ALP English Students:

- If you are currently scheduled to take SCH3U1 or SPH3U1 this year you should plan on completing the connecting grade 12 course (SCH4U1 or SPH4U1) this summer
- Choose the alternate science as your IB option for grade 11

Grade 10 ALP FI Students:

- If you want both Chemistry and Physics you should plan on enrolling in either SCH3U1 or SPH3U1 this upcoming summer. You should select the alternate science as your IB option for grade 11

Ensure that you are on track to meet your graduation requirements including Group 1, 2 & 3 credit requirements. Use the Graduation Indicator in myBlueprint to view your progress.

Grade 9 Plan Ahead	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead	+
English ENG9P1 • 1 Credit	English ENG2P1 (ENG2P1) • 1 Credit	English	English	
Foundations of Mathemat... MFM9P1 • 1 Credit	Foundations of Mathemat... MFM2P1 (MFM2P1) • 1 Credit	Mathematics	Course	
Science SNC1P1 • 1 Credit	Science SNC2P1 (SNC2P1) • 1 Credit	Course	Course	
Core French FRF1P1 • 1 Credit	Canadian History Since W... CHC2P1 (CHC2P1) • 1 Credit	Course	Course	
Issues in Canadian Geogra... CGC1P1 • 1 Credit	Drama ADA2D (ADA2D) • 1 Credit	Course	Course	
Health and Physical Educa... PPL1D (PPL1D) • 1 Credit	Career Studies GLC2D (GLC2D) • 0.5 Credits	Course	Course	
Exploring Technologies T102D (T102D) • 1 Credit	Career Studies GLC2D (GLC2D) • 0.5 Credits	Course	Course	
Visual Art AV10D (AV10D) • 1 Credit	Exploring Computer Tech... TE20D (TE20D) • 1 Credit	Course	Course	
Course	Course			

Graduation Progress			
1 Credit in Arts	0	1	1/1
1 Credit in Health and Physical Education	0	1	1/1
0.5 Credit in Civics	0.5	0	0.5/0.5
0.5 Credit in Guidance and Career Education	0	0.5	0.5/0.5
1 Credit in History	1	0	1/1
1 Credit in Geography	0	1	1/1
Group 1 - 1 Credit in English, or French As a Second Language, or Classical Studies and International Languages, or Social Sciences and Humanities, or Canadian and World Studies, or Guidance and Career Education, or Cooperative Education, or Native Languages, or Grade 11 World Religions	1	0	1/1
Group 2 - 1 additional credit in Health and Physical Education or Arts or Business Studies or French As a Second Language or Cooperative Education	0	1	1/1
Group 3 - 1 Credit in Science (at least 1 credit in grade 11 or 12) or Technological Education or French As a Second Language or Computer Studies or Cooperative Education	1	0	1/1

eLearning in HDSB

- HDSB offers a variety of online Grade 11 and Grade 12 courses. Use the following link to find out which courses are available for the [2025-2026 school year](#)
- HDSB eLearning courses are available for course selection in myBlueprint along with BCHS Course offerings
- The sixth character of the course code designates an **Online** (or eLearning) course. E.g. HSP3U**O**
- eLearning is a shared resource in HDSB. Students may not take more than one e-learning course per semester.

SHSM - Specialist High Skills Major Programs

Specialist High Skills Major programs are ministry-approved specialized programs that allow students to focus their learning on a specific economic sector while meeting the requirements to graduate from secondary school. It also assists in their transition after graduation to apprenticeship training, college, university or the workplace.





- Each Specialist High Skills Major is a **bundle of 8 to 10 courses** within a selected field/sector **completed in grades 11 and 12**.
- These courses are regular Ontario secondary school courses that allow students to work towards their Ontario Secondary School Diploma, but have been **bundled as the most relevant courses** to prepare students for a future in the area of focus.
- **Two credits** in the course bundle includes **cooperative education** where students pursue a work placement in a field of interest.
- Students choosing a SHSM program learn on the job with employers as well as in school, **earning valuable industry certification and training** related to their chosen sector.

ARTS & CULTURE SHSM @ BCHS

Specialist High Skills Major in Arts & Culture offers opportunities for students to get inspired and use their unique skills and abilities to explore:

- Visual Arts (incl. Grade 11 AWD30: Craft & Design)
- Drama and Performance
- Entertainment Technology: TV, Video and Audio Production
- Media Arts
- Music
- Arts and Technology
- and many other creative areas

Construction SHSM @ BCHS

Specialist High Skills Major in Construction offers opportunities in:

- Architect
- Bricklayer / Stonemason
- Building Inspector
- Carpenter / Cabinetmaker
- Construction Worker
- Civil Engineer / Technician / Technologist

The Construction SHSM experience also includes guest speakers, field trips, and experiences with industry. Learn more [here](#).

Manufacturing SHSM @ BCHS

- Be exposed to skilled trades and professional areas, such as engineering, robotics, programming, coding, millwrighting, machining, tool and die making and welding.
- Gain an appreciation and understanding for craftsmanship, blueprint reading, proper communication and working to close tolerances.
- Have the opportunity to create unique projects by working to blueprints and specifications and to participate in the FIRST Robotics competition. Optional out-of-school robotics credits are also available for interested students.
- Work in a sector-related environment to explore future career paths.

Next Steps for Students Interested in SHSM programs

- Check out additional program information through haltonpathways.ca and discuss your interest with parents and guardians
- Connect with the SHSM Program Lead:
 - BCHS Arts & Culture - [Mr Baxter](#)
 - BCHS Construction - [Mr Charlebois](#)
 - BCHS Manufacturing - [Mr Filkin](#)
- Indicate your program interest in [myBlueprint](#) and see a guidance counsellor in Student Services for next steps.

Check out haltonpathways.ca for other high school experiences to consider.



Select Language ▼

contact us  

Pathways Programs

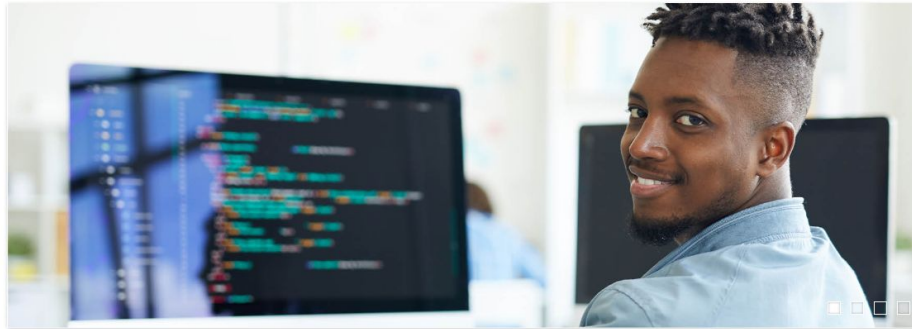
Planning

Post-Secondary

News & Events

Videos

Resources and Links



Pathways Programs

Pathways is a part of the Ministry of Education's Student Success Initiative, which is transforming our system. The goal of Pathways is to prepare students for the future. It is important for students to find success and joy in their learning throughout high school and beyond. Pathways assists students in planning and pursuing a post-secondary destination that relates to their interests, skills and abilities.



Connecting your High School Plan to your Post-Secondary Plan

Secondary

High School
Diploma (OSSD)

https://ontransfer.ca/i/ontransfer+learn_ontario_education_system

Post-Secondary

Apprenticeship

⌚ 1 to 4 years
📍 College

Certificate, Diploma

⌚ 1 to 3 years
📍 College or
Indigenous Institute

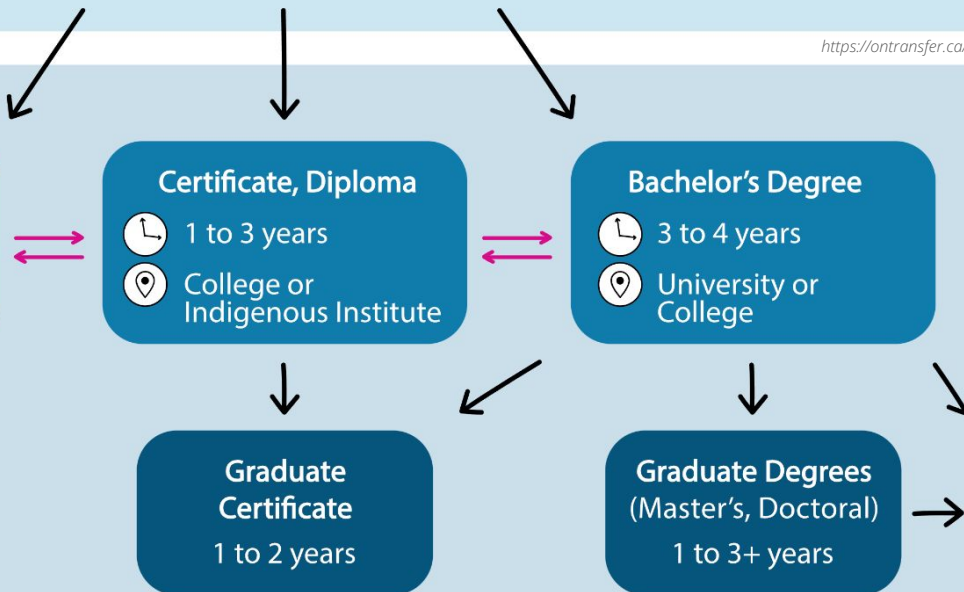
Bachelor's Degree

⌚ 3 to 4 years
📍 University or
College

Graduate
Certificate
1 to 2 years

Graduate Degrees
(Master's, Doctoral)
1 to 3+ years

Professional
Programs
(Medicine, Law, etc.)



Connecting your High School Plan to your Post-Secondary Plan

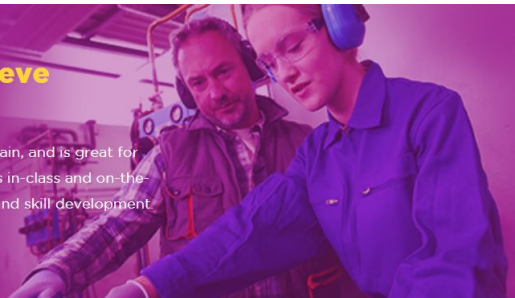
Students thinking about Apprenticeships may wish to consider participating in the Ontario Youth Apprenticeship Program. Visit oyap.com or haltonpathways.ca for more information.



Students planning on going directly to work after high school may wish to consider taking Co-op in grades 11 and/or 12.

Hands-On Learners Achieve Excellence

Hands on learning activates more parts of the brain, and is great for retention. The apprenticeship pathway combines in-class and on-the-job training opportunities to maximize learning and skill development.





ONTARIO
YOUTH
APPRENTICESHIP
PROGRAM

APPRENTICESHIP

In Ontario

LIVE THE SKILLED LIFE!

www.oyap.com

MOTIVE POWER

- Agricultural Equipment Technician
- Alignment and Brakes Technician
- Auto Body and Collision Damage Repairer
- Auto Body Repairer
- Automotive Electronic Accessory Technician
- Automotive Glass Technician
- Automotive Painter
- Automotive Service Technician
- Heavy Duty Equipment Technician
- Marine Engine Technician
- Motive Power Machinist
- Motorcycle Technician
- Powered Lift Truck Technician
- Recreation Vehicle Technician
- Small Engine Technician
- Tire, Wheel and Rim Mechanic
- Transmission Technician
- Truck and Coach Technician
- Truck Trailer Service Technician
- Turf Equipment Technician

SERVICE

- Aboriginal Child Development Practitioner
- Agriculture - Dairy Herdsperson
- Agriculture - Fruit Grower
- Agriculture - Swine Herdsperson
- Appliance Service Technician
- Arborist
- Assistant Cook
- Baker
- Baker/Pâtissier
- Chef (C of Q Required)
- Child and Youth Worker
- Child Development Practitioner
- Cook
- Developmental Services Worker
- Educational Assistant
- Electronic Service Technician
- Gem Setter/Goldsmith
- Hairstylist
- Hardware, Lumber & Building Materials Retailer
- Horse Groom
- Horse Harness Maker
- Horticultural Technician
- Information Technology - Hardware Technician
- Information Technology - Network Technician
- Institutional Cook
- Information Technology - Contact Centre Customer Service Agent
- Information Technology - Contact Centre Sales Agent
- Information Technology - Contact Centre Technical Support Agent
- Micro-Electronics Manufacturer
- Native Clothing & Crafts Artisan
- Network Cabling Specialist
- Parts Technician
- Pool and Hot Tub/Spa Installer
- Pool and Hot Tub/Spa Service Technician
- Retail Meat Cutter
- Saddlery
- Special Events Coordinator
- Utility Arborist
- Wooden Boat Rehab/Repairer

CONSTRUCTION

- Architectural Glass & Metal Technician
- Brick and Stone Mason
- Cement (Concrete) Finisher
- Concrete Pump Operator
- Construction Boiler Maker
- Construction Craft Worker
- Construction Millwright
- Drywall, Acoustic & Lathing Applicator
- Drywall, Finisher & Plasterer
- Electrician - Construction & Maintenance
- Electrician - Domestic and Rural
- Exterior Insulated Finishing Systems Mechanic
- Floor Covering Installer
- General Carpenter
- Hazardous Materials Worker
- Heat and Frost Insulator
- Heavy Equipment Operator - Dozer
- Heavy Equipment Operator - Excavator
- Heavy Equipment Operator - Tractor Loader Backhoe
- Hoisting Engineer - Mobile Crane Operator 1
- Hoisting Engineer - Mobile Crane Operator 2
- Hoisting Engineer - Tower Crane Operator
- Ironworker - Generalist
- Ironworker - Structural and Ornamental
- Native Residential Construction Worker
- Painter and Decorator - Commercial and Residential
- Painter and Decorator - Industrial
- Plumber
- Powerline Technician
- Precast Concrete Erector
- Precast Concrete Finisher
- Refractory Mason (C of Q Required)
- Refrigeration/Air Conditioning Systems Mechanic
- Reinforcing Rodworker
- Residential Air Conditioning Systems Mechanic
- Residential (low rise) Sheet Metal Installer
- Restoration Mason
- Roofer
- Sheet Metal Worker
- Sprinkler & Fire Protection Installer
- Steamfitter
- Terrazzo, Tile & Marble Setter

Download

INDUSTRIAL

- Bearings Mechanic
- Blacksmith
- Cabinetmaker
- Computer Numerical Control (CNC) Programmer (C of Q Required)
- Composite Structures Technician
- Die Designer (C of Q Required)
- Draftsperson - Mechanical
- Draftsperson - Plastic Mould Design
- Draftsperson - Tool and Die Design
- Electric Motor System Technician
- Electrical Control (Machine) Builder
- Electrician - Signal Maintenance
- Elevating Devices Mechanic
- Entertainment Industry Power
- Facilities Mechanic
- Facilities Technician Fitter-Assembler (Motor Assembly)
- General Machinist
- Hydraulic/Pneumatic Mechanic
- Industrial Electrician
- Industrial Mechanic Millwright
- Instrumentation & Control Technician
- Light Rail Overhead Contact System Linerperson
- Locksmith
- Machine Tool Builder & Integrator
- Metal Fabricator (Fitter)
- Mould Designer
- Mould Or Die Finisher
- Mould Maker
- Optics Technician (Lens & Prism Maker)
- Packaging Machine Mechanic
- Pattern Maker
- Precision Metal Fabricator
- Pressure Systems Welder (C of Q Required)
- Process Operator - Food Manufacturing
- Process Operator - Power
- Process Operator - Refinery, Chemical and Liquid Processes
- Process Operator - Wood Products
- Pump Systems Installer/Mechanic
- Railway Car Technician
- Relay and Instrumentation Technician
- Roll Grinder/Turner
- Saw Filer/Fitter
- Ski Lift Mechanic
- Surface Blaster
- Surface Mount Assembler
- Technician
- Thin Film Technician
- Tool And Cutter Grinder
- Tool and Die Maker
- Tool And Gauge Inspector
- Tool/Tooling Maker
- Tractor Trailer Commercial Driver
- Water Well Driller
- Welder



Voluntary Trade

Refers to trades that do not require being a registered apprentice or licensed journeyman.



Compulsory Trade

To work in a trade licensed under 'compulsory', one must be a registered apprentice or journeyman.



Red Seal Trade

The Red Seal or Interprovincial Standards Program allows for greater mobility of skilled trade workers across Canada



Ontario

Ontario Youth Apprenticeship Program (OYAP)
is funded by the Government of Ontario

OYAP-FAST

Focused Apprenticeship Skills Training (FAST) is an accelerated stream within OYAP (“OYAP-FAST”) that will allow **students in Grades 11 and 12 to participate in more apprenticeship learning through additional co-operative education credits while completing their OSSD.**

To participate in OYAP-FAST, students must:

- Meet the OYAP eligibility requirements including that the student:
 - Is 15 years or older
 - Has completed 14 credits toward the OSSD
 - Is a part-time or full-time student in a secondary school or continuing education program
 - Has completed an [OYAP Participation Form](#)
- Have signed parent/guardian consent to participate in [OYAP-FAST \(coming soon\)](#)

Completion requirements for OYAP-FAST include that a student has:

- Earned 8 to 11 cooperative education credits with their placement component in the skilled trades.
- Registered as an apprentice [obtained a Registered Training Agreement (RTA)] by the time they complete their 8th cooperative education credit.

Students who meet the above completion requirements and all other OSSD requirements will be awarded the OYAP-FAST seal on their OSSD, and OYAP-FAST will be listed in the Specialized Program field of the Ontario Student Transcript (OST). *If a student has already been granted an OSSD, it cannot be exchanged for an OSSD with the OYAP-FAST seal.*

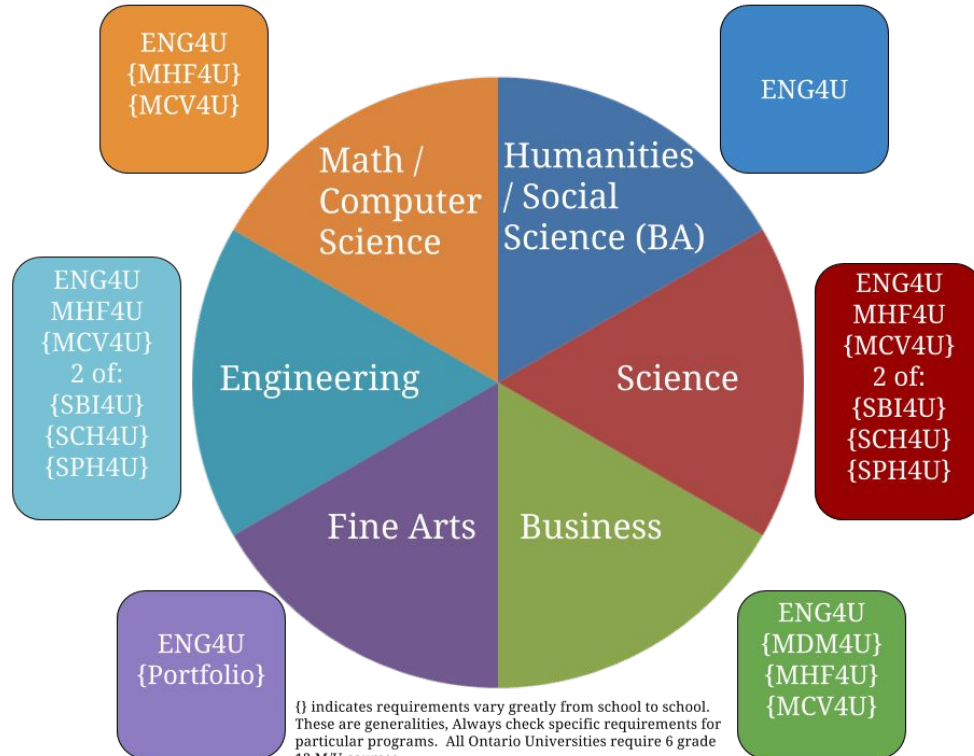
To select OYAP-FAST in the 25-26 Course Selection Process at Your School:

1. Select the **OYFAST code** in myBlueprint which represents 4 co-op credits specific to the OYAP-FAST Apprenticeship Pathway.
2. Ensure that any compulsory courses (i.e. English, Math) are added to your official high school plan.
3. Add any additional elective courses you would like to take (which may include additional co-op credits beyond the 4 already selected with the **OYFAST** code.
4. Make sure that the total number of credits selected does not exceed 8.

Connecting your High School Plan to your Post-Secondary Plan

- **College bound** students should have **at least 6 college prep courses over Grades 11 & 12**. English, Math and Science, if required, must be college prep. **Colleges will use Grade 11 marks as a basis for admission.**
- **Bachelor Degree programs at College or University** will **require 6 Grade 12 U or M courses, including required prerequisites**. Ensure you are selecting the appropriate Grade 11 prerequisite courses.

Common Bachelor Degree Requirements





www.myBlueprint.ca/halton

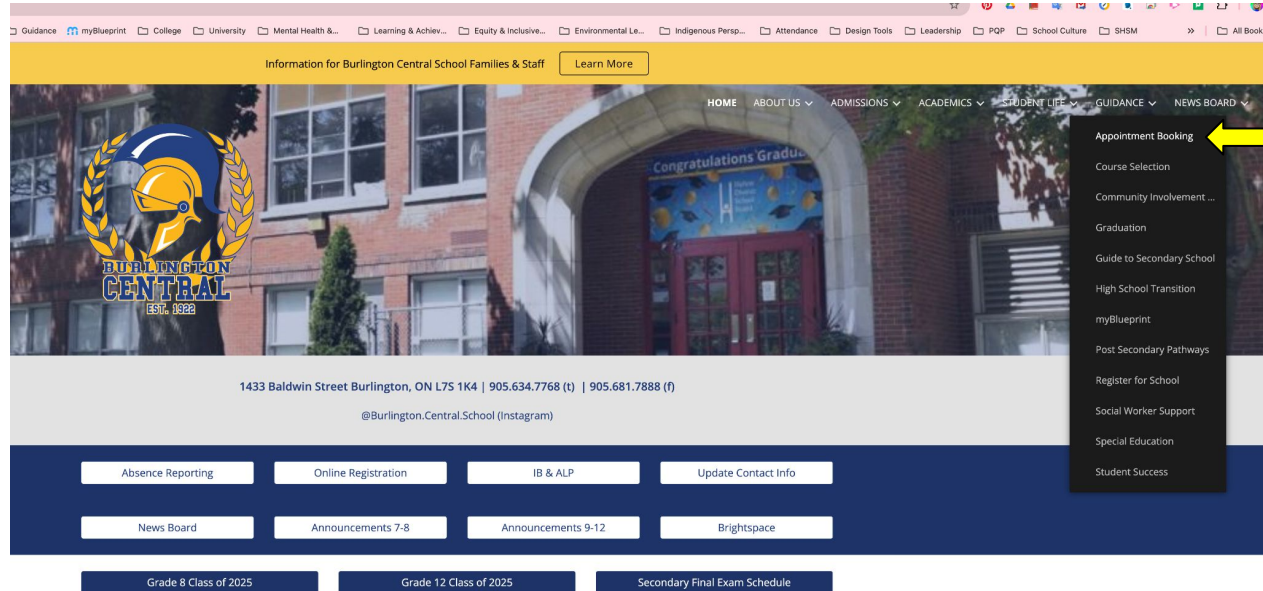
[myBlueprint Course Selection Steps for Students](#)



Adding Robotics to your Course Selections in myBlueprint

QUESTIONS?

See a Guidance Counsellor in Student Services.



Information for Burlington Central School Families & Staff [Learn More](#)

HOME ABOUT US ADMISSIONS ACADEMICS STUDENT LIFE GUIDANCE NEWS BOARD

BURLINGTON CENTRAL
EST. 1922

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@Burlington.Central.School (Instagram)

Absence Reporting Online Registration IB & ALP Update Contact Info

News Board Announcements 7-8 Announcements 9-12 Brightspace

Grade 8 Class of 2025 Grade 12 Class of 2025 Secondary Final Exam Schedule

Guidance myBlueprint College University Mental Health &... Learning & Achiev... Equity & Inclusive... Environmental Le... Indigenous Persp... Attendance Design Tools Leadership PDP School Culture SHSM All Book...

Appointment Booking

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Community Involvement ...

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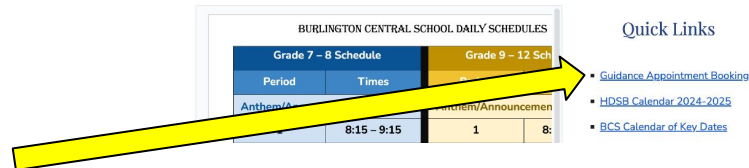
Post Secondary Pathways

Register for School

Social Worker Support

Special Education

Student Success



BURLINGTON CENTRAL SCHOOL DAILY SCHEDULES

Grade 7 – 8 Schedule		Grade 9 – 12 Sch	
Period	Times		
Anthem/A	8:15 – 9:15	1	8:

Quick Links

- [Guidance Appointment Booking](#)
- [HDSB Calendar 2024-2025](#)
- [BCS Calendar of Key Dates](#)

We are a Scent Free School

Notice
Chemical and Scent Free
Environment



Remember to:

**CHOOSE YOUR COURSES WISELY;
CHANGES LATER WILL BE
DIFFICULT!!!**

A Future that Fits: Pathways Evening - Virtual Event on January 18, 6 to 8:00 p.m.



Explore a variety of career and HDSB Pathway Program possibilities. The HDSB offers more than 60 Pathways Programs including Specialist High Skills Major programs (SHSM), concentrated Ontario Youth Apprenticeship Programs (OYAP), and other specialty programs in high schools throughout Halton. Virtual event information and links will be posted at afuturethatfits.ca

THE ARTS



Grade Eleven Drama: ADA

3M

ADA 3M1 - Dramatic Arts, Grade 11

University/College

Prerequisite: ADA 101 or ADA 201

This course requires students to create and to perform dramatic presentations. Students will analyze, interpret, and perform works of drama from various cultures, including plays from different time periods. Students will also explore and develop different acting styles and conventions for their presentations. Students will develop original works, and will also

are from, your dreams are valid.”





Grade 11 Film: ADV3M1

“I love acting. It is so much more real than life.” - Oscar Wilde

ADV301 - Writing and Performance for Film - Open

Prerequisite: None

This course provides grade students the chance to gain experience in writing and performance for film. It compliments the technically oriented classes offered in grade 11 (TGV 3M) with hands on equipment work. This course will prepare students to communicate story, character and information in creative ways. Come and make movies:)



Instrumental Music - Grade 11

AMU3O1 & AMU 3M1

- Make Music Videos
- Performance opportunities
- Explore how music impacts and improves your life
- Composition
- Recording/Sound Production



Vocal Music - Grade 11

AMV3M1 or AMV301

- Experienced or new to singing - any ability is welcome!
- All genres of singing is covered including Classical, Opera, Musical Theatre, Jazz and Pop
- Solo and ensemble singing
- Voice care
- Performance skills and audition prep
- Performance opportunities



Guitar - Grade 11 - AMG 301

- Open to all students - from beginner to advanced guitarists
- No need to have your own guitar - school can supply
- Performance opportunities
- Recording/sound production opportunities
- Conversations with recording artists/sound engineers



AVI3M1 Gr. 11 Visual Art

In this course, you'll...

- Develop further knowledge in modern art movements
- Try different things like portraiture drawing, clay, acrylic painting, and more!
- Have fun while learning new things in a hands-on manner!



ASM301/3M1 - Media Arts


- Produce artworks involving technologies, tools, and techniques such as new media, computer animation, and web environments.
- Use the creative process to produce effective media artworks, and critically analyse the unique characteristics of this art form.
- examine the role of media artists in shaping audience perceptions of identity, culture, and community values.



AWA301 Gr. 11 Crafts

In this course, you'll...

- Develop further knowledge in craft and art
- Try different things like drawing, painting, sculpture, printmaking, collage, and/or multimedia art
- Design set pieces for School Musicals, design Yearbook pages



42

In this course, you'll...

- Develop further knowledge in craft and art
- Try different things like drawing, painting, sculpture, printmaking, collage, and/or multimedia art
- Design set pieces for School Musicals, design Yearbook pages



BUSINESS STUDIES




Business Courses

Accounting - BAF3M1

- Critical skills for your future in both your personal life and in business
- Strongly advised if you plan to study Business in post-secondary

Entrepreneurship - BDI3C1

- Prepares you for a future in business as a small business owner or in a major company
 - Practical, hands-on, and interesting
- 

CANADIAN &
WORLD STUDIES



CHW 3M1

History of Ancient Civilizations to 1500



“What I hate is ignorance, smallness of imagination, the eye that sees no farther than its own lashes.”

-Ancient Egyptian Proverb



What will you get to do in this course?

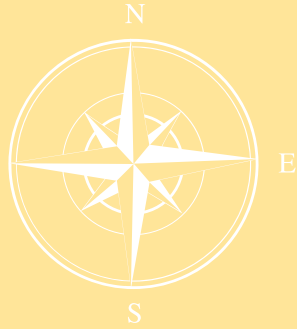
- Dress up like an Ancient Egyptian acolyte!
- Eat food made from ancient recipes!
- Debate the construction of the pyramids!
- Build a model of an ancient structure!

This and more awaits you in Grade 11 History!



CLU 3U1

Understanding Canadian Law



“Make crime pay. Become a lawyer.”



What will you get to do in this course?

- Look at the criminal code
- Find out about your rights
- Try your hand as a lawyer at a mock trial
- Visit the courthouse and see real trials in action

This and more awaits you in Grade 11 Law!

COMPUTER STUDIES

ICS3U1 & ICS3C1

- This course introduces students to computer science.
- Students will design and program software.
- Students will develop creative solutions for various types of problems.
- No previous programming experience necessary!



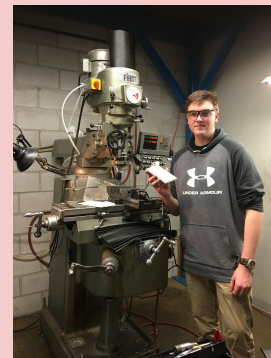
COOPERATIVE EDUCATION

COOPERATIVE EDUCATION - COP308

The real question isn't, **"Why should I take co-op?"**
It's, **"Why *wouldn't* you!?!?"**



- Opportunity to “test drive” a career area of interest
- Gain valuable, hands-on experience through on-the-job learning with a mentor
- Earn 2 or 4 credits through half-day or full-day placement opportunities
- Expand your network to include professionals working in your fields of interest
- Build your resume with demonstrated knowledge and skills gained through real-world experience



ENGLISH
&
FIRST NATIONS, MÉTIS,
AND INUIT STUDIES

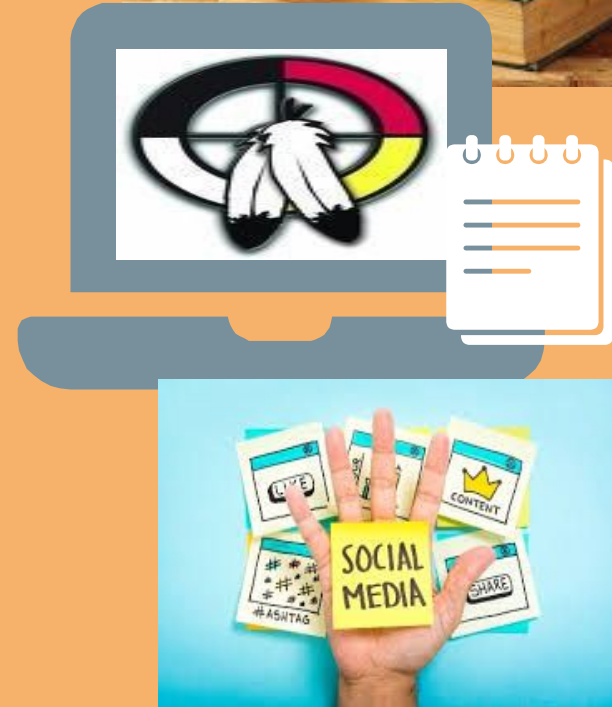
NBE3U1/NBE3C1

English: Contemporary Aboriginal Voices

Students will ...

- explore the themes, forms, and stylistic elements of a variety of literary, informational, graphic, oral, cultural, and media text forms emerging from First Nations, Métis, and Inuit cultures.
- create oral, written, and media texts
- develop of literacy, communication, and critical and creative thinking skills.

The course is intended to prepare students for the compulsory Grade 12 English university or college preparation course. **This course replaces ENG 3U or ENG 3C.**





NBE3C1 - Contemporary Aboriginal Voices (College)

Students will:

- Read and respond to different types of work including fiction, non fiction, poetry, media and drama.
- Understand form and style; writing for specific audiences and purposes
- Develop and organize content; develop arguments to persuade both in writing and orally.





NBE3C1 - Contemporary Aboriginal Voices (University)

Students will:

- Read and respond to different types of work including fiction, non fiction, poetry, media and drama.
- Understand form and style; writing for specific audiences and purposes
- Develop and organize content; develop arguments to persuade both in writing and orally.

The course is intended to prepare students for the compulsory Grade 12 English university or college preparation course.

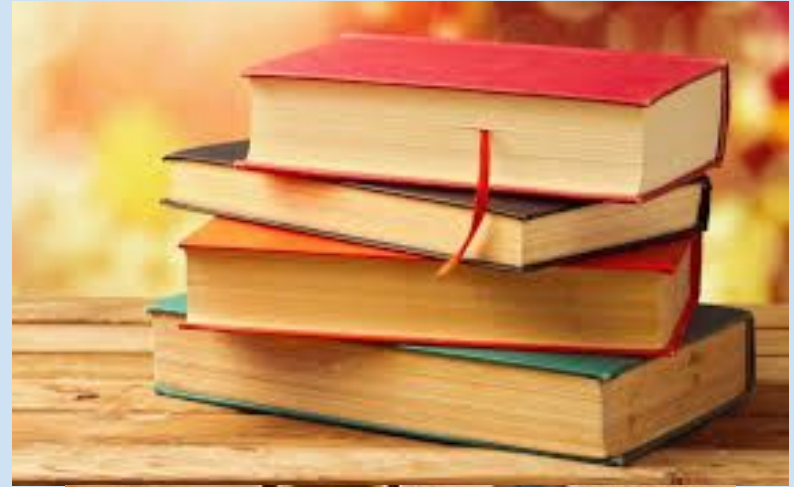


OLC401-- The Literacy Course

This course will satisfy the literacy component for graduation. Students will:

- Read and respond to different types of work including fiction, non fiction, poetry, media and drama.
- Understand form and style; writing for specific audiences and purposes
- Develop and organize content; develop arguments to persuade both in writing and orally.

This course can replace ENG 3C.



FRENCH AS A SECOND LANGUAGE

Core French

★ Gr. 11- FSF 3U1



★ Gr. 12- FSF 4U1

Why continue to take French??

Work Towards
a French
Studies
Certificate in
Grade 12!

DESTINATIONTARIO
DELTA

FRENCH AS A SECOND LANGUAGE AS TRANSFERABLE SKILLS



CRITICAL THINKING AND PROBLEM SOLVING

The ability to speak two or more languages generally enhances cognitive development, as well as reasoning and creative-thinking skills. French language learners become more flexible and adaptable in new and unforeseen situations. For example, second-language learners tend to be more divergent thinkers, with improved memory and attention span.

INNOVATION, CREATIVITY AND ENTREPRENEURSHIP

As students learn to exchange information and ideas in another language, they also learn about other ways of thinking, other ways of doing things and other ways of living. This allows them to benefit from a competitive advantage in the workforce.



SELF-DIRECTED LEARNING

By taking responsibility for their learning and being aware of their evolving language proficiency profile, students are equipped to monitor their progress. Setting goals and reflecting on their progress will enhance their confidence as a learner, contributing to academic achievement.

COLLABORATION

Learning another language teaches understanding, encourages patience and fosters open-mindedness. Students learn a great deal about interacting effectively with others, because they have to focus closely on what it is they are trying to communicate; what they need others to understand, what others are trying to communicate to them, and why.



COMMUNICATION

Knowledge of an additional language strengthens first-language skills. Students communicate for authentic purposes in real-life situations. These opportunities enable students to build on and apply their knowledge of French in everyday academic and social situations, thus developing effective communication skills.

GLOBAL COMPETENCE

Learning another language develops students' awareness of how language and culture interconnect, helping them to appreciate and respect the diversity of Canadian and global societies. The ability to speak both of Canada's official languages helps prepare students for their role as active and engaged citizens in today's plurilingual and multicultural Canada.



TECHNOLOGICAL FLUENCY

Whenever appropriate, students can develop technological fluency to support and communicate their learning. Students working individually or in groups can access authentic French-language materials from a variety of cultures in Canada and around the world.

French Immersion Program Pathway

Grade 11

FIF3U4

Français

Grade 12

FIF4U4

Français

Puis, après?
What's next?

DESTINATIONTARIO
DELF

LEADERSHIP &

PEER SUPPORT

GPP301



LEARNING STRATEGIES

GLE3O1--Grade 11 Learning Strategies

GLE is a welcoming and supportive course that focuses on *learning strategies* to help students become better, more independent learners.

Learn the secret to being an A+ student!

- What is my learning style?
- Time & stress management
- Study & memory strategies
- Self-advocacy
- Organization
- Goal setting



GLS1OE- MLL Learning Strategies

GLS is a welcoming and supportive course that focuses on *learning strategies* to help students become better, more independent learners.

Learn the secret to being an A+ student!

- What is my learning style?
- Time & stress management
- Study & memory strategies
- Self-advocacy
- Organization
- Goal setting



INTERNATIONAL
LANGUAGES

LWSBO1

Español en Central

HUMANO



NECESITO TU
AYUDA

TRAD: @SASIMAS.COM

¿CÓMO TE ?



SI PROFE, ES CIERTO...



YO ME COMÍ LA TAREA

What happened to the Spanish Captain
who said "Yes" too much?



He got "Sí-sick"

SpanishPlans.org/chistes

Señor Goldblatt no
es el hombre más
interesante pero ...



- ★ Centrarse en la conversación
- ★ Baile
- ★ Proyectos divertidos
- ★ Música
- ★ Excursión cultural a Toronto
- ★ Comida y cultura

- Focus on Conversation
- Dance
- Music
- Fun projects
- Toronto Cultural Field trip
- Food and Culture

MATHEMATICS

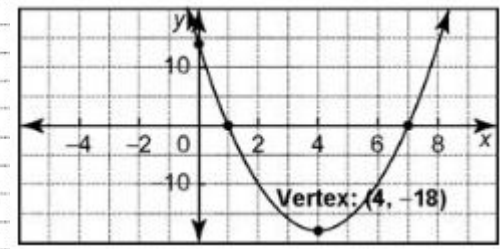
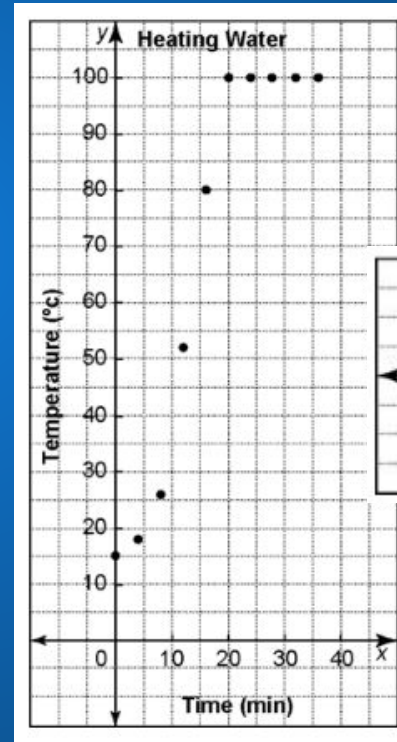
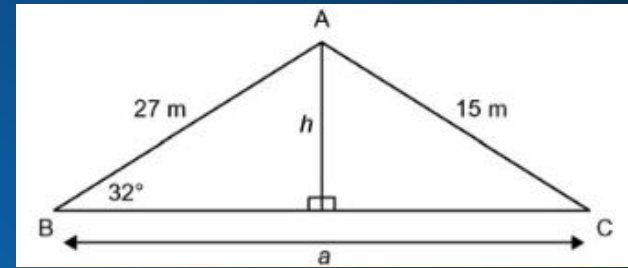
MBF3C1

Grade 11 Foundations for College

- Mathematical Models
- Geometry and Trigonometry
- Personal Finance
- Data Management

If you are looking to study business or technology courses at college, this is the course for you. It leads to MAP 4C or MCT 4C.

Prerequisite: **MFM2P1 or MPM2D1**



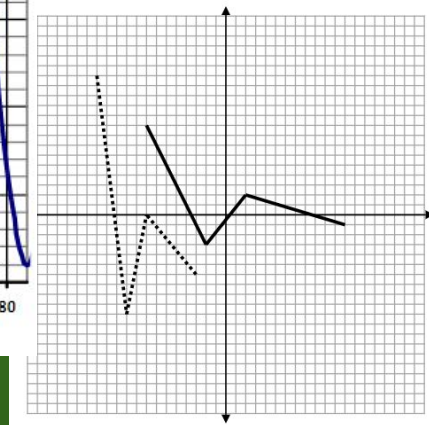
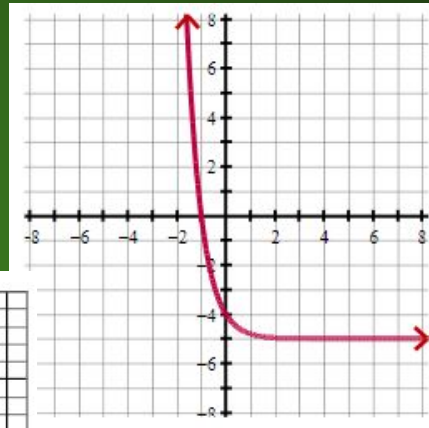
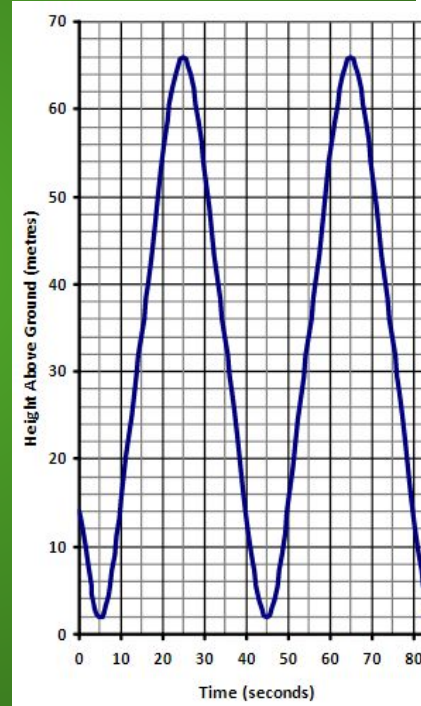
MCF3M1

Grade 11 Functions and Applications

- Quadratic Functions
- Exponential Functions
- Trigonometric Functions

If you are looking to study business at university or technology at college, this leads to MDM 4U or MCT 4C

Prerequisite: **MPM2D1** or **MFM2P1**



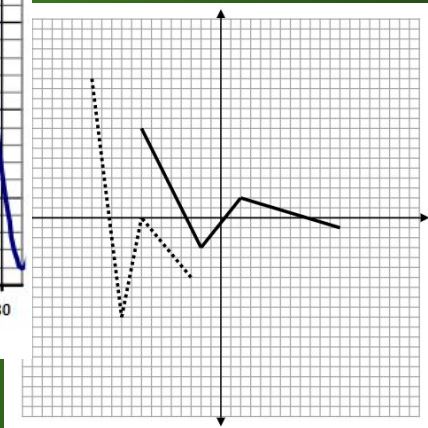
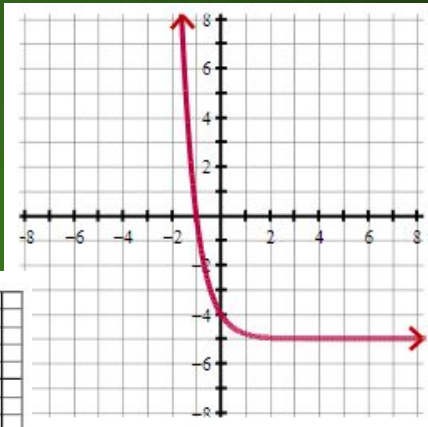
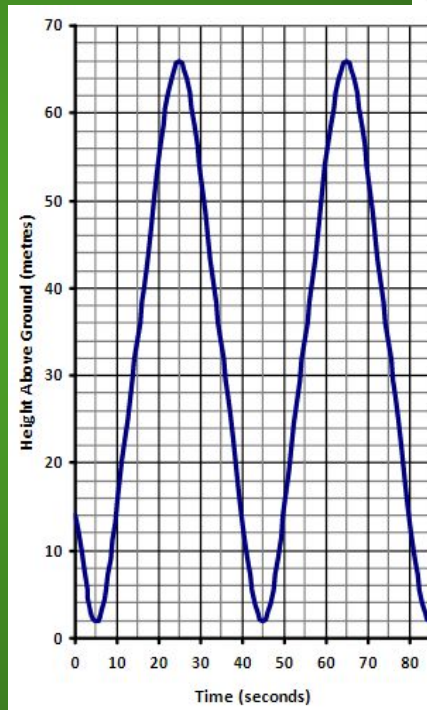
MCR3U1

Grade 11 Functions

- Discrete Functions
- Exponential Functions
- Trigonometric Functions

If you are looking to study business, science, or math at university, this is the course for you. It leads to MHF 4U and MCV 4U.

Prerequisite: **MPM2D1**



MEL3E1

Grade 11 Work and Everyday Life

Item	Cost	Rounded Cost	10%	5%	Estimated Total Tax	Estimated Total Cost
a) CD Box set	\$22.79					
b) Jacket	\$19.99					

- Earning and Purchasing
- Saving, Investing and Borrowing
- Transportation and Travel

STATEMENT FROM April 25 to May 25			
5/2	Mohammed's Fashions	256.00	
5/10	payment, thank you	-150.00	
5/14	interest	17.62	
Previous Balance	1075.90	New Balance	
Payments	-150.00	Minimum Due	100.00
Overdue Balance	925.90	Due Date	June 12
Interest Charged	17.62	Annual Interest Rate	18.9%
New Purchases	256.00	Available Credit	800.48

This course is for students who will not be studying mathematics at a college level. The course covers math that you will use in your life and personal finance topics.

13. Who would you expect to pay a **lower** vehicle insurance premium? Assume all other factors are the same. Give an explanation why.

a) 23 year old female

33 year old female

b) male who got his licence
15 years ago

male who got his licence
last year

PHYSICAL & HEALTH EDUCATION

What are my opportunities to BE ACTIVE in Grade 11 ?

PPL301 - Healthy Active Living Education

- Raising and sustaining heart rates in large group activities in traditional and modified games
- Mental, Emotional, Social & Nutritional well-being are explored as well as safety and injury prevention
- Greater focus on preparation for Introduction to Kinesiology



PAI301 - Individual & Small Group Activities

- This all genders course enables students to further develop the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future.
- Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them.
- Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.



PAD301 - Healthy Living and Outdoor Activities

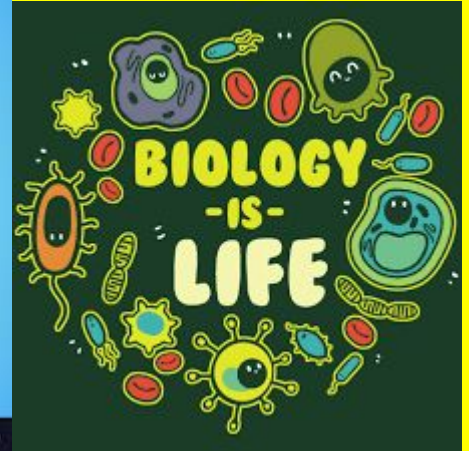
- 50% outdoor activities
- Focuses on environmental resources for recreation & social wellness & leadership
- Students develop team building skills, and assess and manage risks inherent in focused activities such as canoeing, camping, cycling, rock climbing



SCIENCE

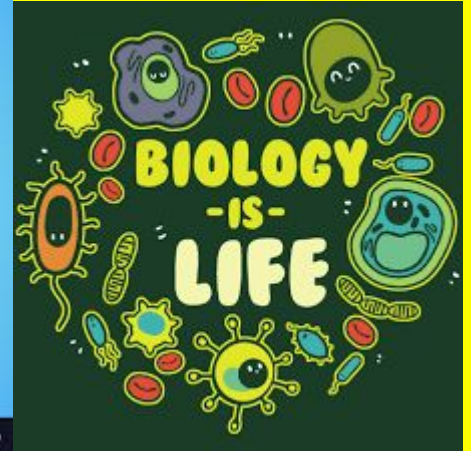
SBI3C Grade 11 College Biology

- Prerequisite: SNC2P- Grade 10 Applied Science
- This course explores the diversity of life, evolution, genetic processes and, the structure and function of plants and animals.
- The process of Scientific Inquiry is emphasized throughout the course.
- Dissection
- Labs



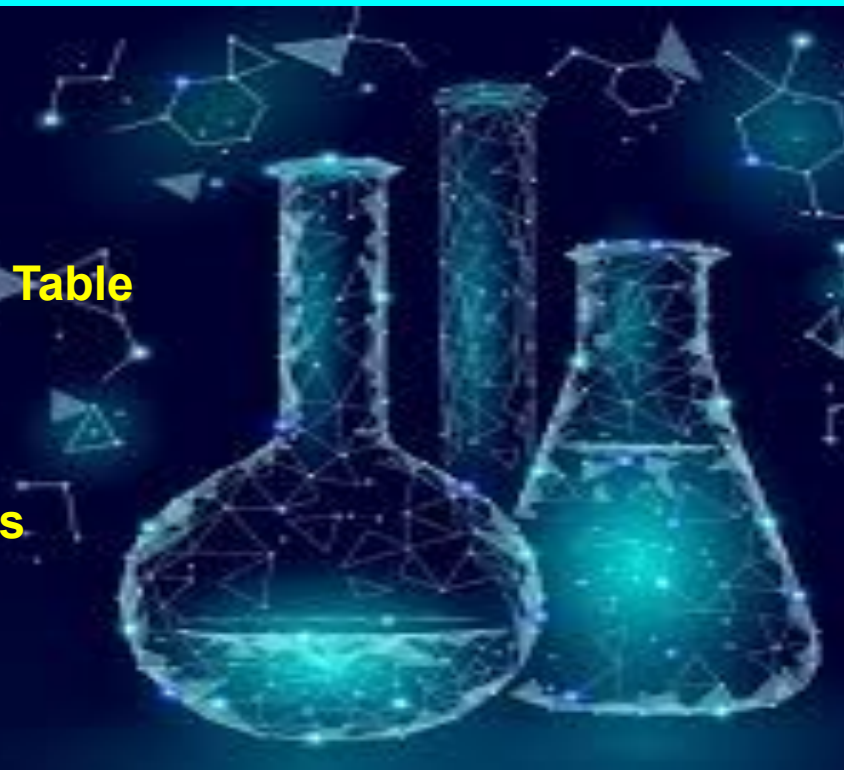
SBI3U Grade 11 University Biology

- Prerequisite: SNC2D- Grade 10 Academic Science
- This course explores the diversity of life, evolution, genetic processes and, the structure and function of plants and animals.
- The process of Scientific Inquiry is emphasized throughout the course.
- Dissection
- Labs

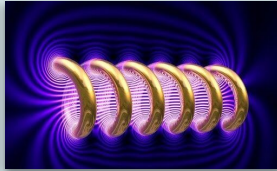


SCH3U1 - Grade 11 Chemistry

- ❑ **Types of Reactions**
- ❑ **Stoichiometry**
- ❑ **Trends in the Periodic Table**
- ❑ **Chemical Bonding**
- ❑ **Properties of Solutions**
- ❑ **Properties of Gases**



11 Physics SPH 3U1



Kinematics - Study of Motion

Dynamics - Study of Forces

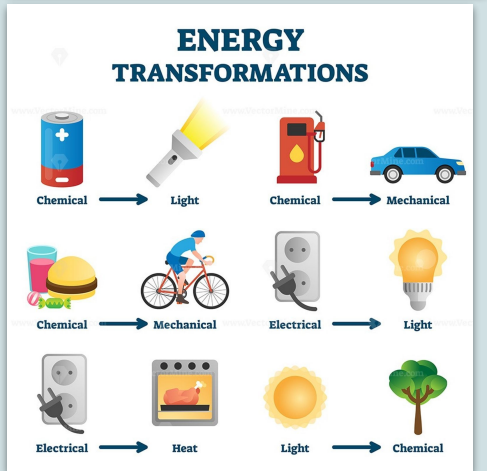
Work & Power - Study of Energy

Acoustics - Study of Waves & Sound

Electromagnetism

$$\text{N} \uparrow \quad \text{kg} \uparrow \quad \text{m/s}^2 \uparrow$$

F=ma



- STUDY the past, UNDERSTAND the present and PREDICT the future!

SOCIAL SCIENCES AND HUMANITIES

HFC3M1 - Food and Culture

Students will learn:

- About cooking techniques, foods, and cultural traditions of world cuisines
- Learn food related etiquette in different societies and explore the social importance of food in various cultures



HPC 301– Parenting

Students will learn:

- Preparing for parenthood
- Birth to age 6
- Child psychology
- Effective discipline & parenting styles
- Social and legal challenges



HSP 3C1 & 3U1-- Anthropology, Sociology & Psychology

Anthropology

Physical Anthropology - evolution, origin of human species

Primateology - our closest relatives

Cultural Anthropology - definition of culture, cross-cultural examples

Sociology

How Society is Organized (Social Institutions, Social Stratification, Normative Order, Socialization)

Psychology

Nature/Nurture Debate

Conditioning Theory

Social Psychology



HZB 3M1-- Philosophy



What is a person?

What is a meaningful life?

What are good and evil?

What is a just society?

What is human knowledge?

How do we know what is beautiful
in art, music and literature?

TECHNOLOGY



TCJ 3C1--Construction Tech

Students will learn design and theory in order to build items using hand and machine tools. Students are introduced to the machinery in the shop, and will learn about construction techniques for large and small projects.





TWJ3E1 - Custom Woodworking



TEJ 3M1--Computer Engineering



YOU WILL LEARN

- The latest hardware and software technologies
- Information security skills
- Safety and environmental issues
- Soft skills for career development
- Hardware and software troubleshooting skills
- Advanced installation of computers, peripheral devices, networks and security components



TGV 3M--Entertainment Technology



YOU WILL LEARN

- Theatre tech, concert production, video pre-production and post-production
- the **pre-production** process; how to build and lead a team to create your vision.
- the **production** phase; how to use the equipment, camera support, lighting, audio recording and many others.
- non-linear editing suites in **post-production** to polish your raw footage into the final product.





TMJ 3C/M/E1--Manufacturing Tech



Areas of Study:

Safety

Precision Measurement Systems

CNC Machining

Blueprint Reading

Gas Metal Arc Welding

CNC Plasma Cutting

Arc Welding

Manual Machining

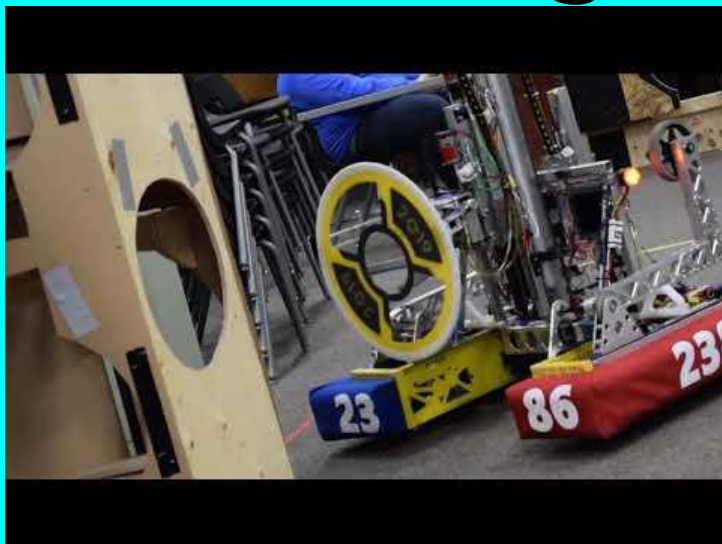
Computer Aided Manufacturing (CAM)

Computer Aided Drafting (CAD)

*****This course is part 1 of the Grade 11 Manufacturing SHSM. If you are in the SHSM program, you will also register for TMJ 3C/M/E2 to continue your specialist studies.**



Burlington Central Robotics



Comprised of 40 students from grades 9 to 12, team members need not have any prior skills or abilities before joining. Teacher, Community and Industry Experts will help mentor the team throughout the season as the students design, engineer, manufacture and code their robot to challenge other robots throughout North America in several First Robotics Competitions. Participating in these exciting competitions allows team members to develop excellent technical skills, hone creative problem solving abilities and develop both leadership and teamwork skills in the funnest way imaginable! The team is always eager to welcome new members to their ranks.



Co-Curricular Robotics

(These courses run outside of the school day and may be taken as an additional credit.)

ROBOTICS	TDJ1OP/Q Technological Design	TDJ2OP/Q Technological Design	TDR3MP/Q Technological Design: Robotics and Control Systems - DUAL CREDIT	TDR4MD Technological Design: Robotics and Control Systems Design - DUAL CREDIT
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