

Long Term Accommodation Plan

2020-2021



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Introduction

The Long Term Accommodation Plan (LTAP) is an annually reviewed planning tool that provides enrolment projections and guides accommodation planning for a ten-year time period. The 2020/2021 LTAP provides enrolment projections for the years 2021 to 2030 for each Elementary and Secondary Review Area (ERA and SRA), and each elementary and secondary school in the Halton District School Board. Projecting future enrolments is a trend analysis exercise that incorporates quantitative data from existing school communities, new growth from developments and birth data. The LTAP also identifies accommodation pressures resulting from these projected enrolments and proposes strategies to address them.

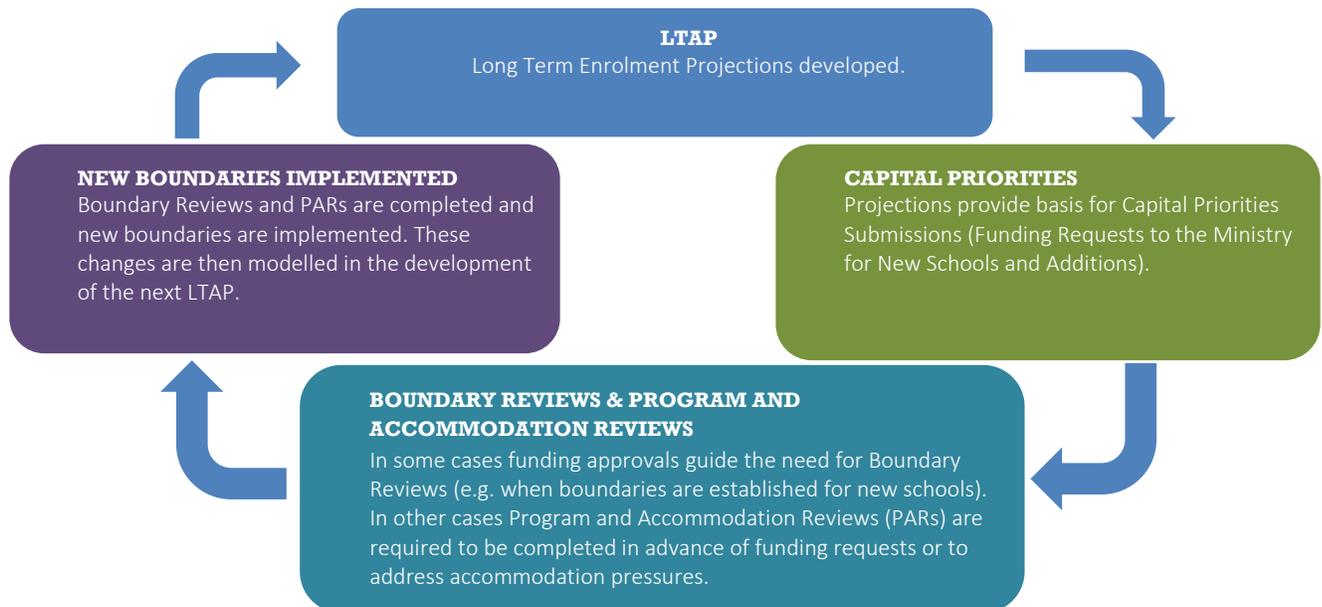
The purpose of this plan is to identify new capital project initiatives for the Board from 2021/2022 to 2025/2026 in preparation for any potential updates as required by the Ministry of Education for the Capital Priorities Program, as well as future projects anticipated as a result of ongoing growth in the Region. It also provides an opportunity to identify boundary studies and to address accommodation pressures due to new residential development, changing demographics, and program pressures. Proposed strategies and studies will adhere to The Board's Program and Accommodation Review Policy, Community Planning and Partnership Policy, and other policies and administrative procedures.

Due to the dynamic nature of program and accommodation planning, capital project initiatives contained within this plan should be viewed as proposed solutions and may change with changing accommodation pressures faced by the Board.

During the 2020/2021 school year, the Board has undertaken three school boundary reviews: i) Completing the South West Milton Secondary School Boundary Review due to the delayed opening of Elsie MacGill Secondary School; ii) The Oakville North East "TBD Area" redirection, to direct future students generated from the area to an existing school until the Oakville NE #3 ps boundary review; iii) the Milton South community boundary review to create boundaries for Milton #11 and #12 public schools, and redirect existing and future students holding at other schools.

Enrolment projections are dated May 2021.

The flowchart below shows the role of the LTAP in accommodation planning at HDSB:



Executive Summary

The 2020/2021 Long Term Accommodation Plan (LTAP) provides a ten (10) year enrolment projection for the years 2021 to 2030 for both Elementary and Secondary Review Areas (ERA and SRA) and their schools, as well as future action items to address accommodation needs in the jurisdiction of the Board, such as new capital projects, boundary review, and/or feasibility studies.

The basis of this plan is to identify new capital project initiatives for the Board from 2021/2022 to 2025/2026, and beyond, in preparation for any potential updates as required by the Ministry of Education for the Capital Priorities funding requests or for identifying needs in new development areas.

The LTAP also serves to identify accommodation challenges that are occurring in various review areas throughout the Board and suggest strategies to address these issues for Board approval, such as boundary studies.

Capital Priorities:

The 2020/2021 LTAP verifies and continues with the implementation of new school capital projects as approved by the Ministry of Education. It also identifies new projects that could be explored by staff as future submissions to the Ministry of Education.

The below subsections present an overview of the Capital Priority portfolio, and provides updates on what has occurred over the 2020/21 school year.

Ongoing Capital Priorities Projects:

The following provides an update on existing projects that have advanced over the 2020-21 school year, and may continue throughout 2021-22:

1. Renovations/additions to the existing Nelson HS (SRA 100) facility are now completed, concluding the implementation of the Burlington PAR.
2. Elsie MacGill SS (Milton SW #1 hs) facility, (SRA 104) in the Boyne Secondary Plan is scheduled to open mid-year in 2021/2022 school year. Presently, students in Grade 9 are attending E.C. Drury Learning Centre until the school can become occupiable.
3. The Ministry of Education has confirmed funding approval for the Oakville NE #1 hs (SRA 108) in the North Oakville Community. As a result of reevaluating the original site at Dundas and Neyagawa to the Sixth Line and Burnhamthorpe location, the school opening has been pushed back. Timing is pending the preparation and acquisition of the school site, Ministry approvals, and municipal approvals/issuance of building permits. It is very likely to be further delayed by at least one (1) year.
4. Staff is awaiting approval from the Ministry of Education to tender the Milton SW #12 ps (ERA 127) project, located on Kennedy Circle West. The targeted opening date of 2022/2023 will be pushed back. Timing of the opening will be contingent on tender approvals from the Ministry and ultimate construction start date.

2021 Capital Priorities and Early Years Submissions:

On December 16, 2020, the Ministry of Education released a request for Early Years Capital Program (EYCP) projects, which sought submissions for stand alone daycare projects. The Board submitted one (1) project for McKenzie-Smith Bennett PS, for an internal renovation to accommodate a 3-room child care centre. The project was submitted on January 29, 2021.

On March 24, 2021, the latest Capital Priorities Program release by the Ministry of Education was released. The Board submitted six (6) capital priorities business cases to the Ministry on May 21, 2021. The priorities listed below were submitted to the Ministry of Education:

- Priority #1 – Oakville North East #3 ps:** 788 pupil place Elementary School with 5-room daycare.
- Priority #2 – Oakville North East #1 ps:** Top up funding for additional 5-room CPP/SPED wing, and 5-room daycare wing.
- Priority #3 – Milton South East #13 ps:** 788 pupil place Elementary School with 5-room daycare.
- Priority #4 – Milton District HS:** 10 classroom addition and interior retrofits with a 5-room daycare.
- Priority #5 – Post’s Corners PS:** Rightsizing project to convert 3 classrooms into 2 purpose-built FDK rooms, and a 2-classroom addition.
- Priority #6 Oakville North East #5 ps:** 788 pupil place Elementary School with 5-room daycare.

Announcements from the Ministry of Education are expected to occur in the Fall of 2021 for both submissions. This iteration of the LTAP will provide a basis for the next Capital Priorities projects that will likely occur in 2022.

Future Capital Priority Considerations:

As part of the Capital Priority Submissions, there are cases that can be made to the Ministry regarding major renewal projects that would seek to replace a facility with a very high Facility Condition Index (FCI). As part of early due diligence, staff will be reviewing the following projects to assess their viability as part of the Capital Priorities Working Group, and whether a future submission/project is feasible and warranted:

1. **McKenzie-Smith Bennett PS replacement school:** Pending the outcome of the EYCP submission, staff may explore right-sizing projects for the school, and what other joint-uses may be possible with other community stakeholders; and,
2. **Central PS replacement school project:** At present, Central PS (JK-6) and Burlington Central HS (7-12) are schools located on the same site, both of which have significant FCI. Facility Management and Planning Services is looking to initiate a review of the viability to rebuild a JK-12 facility for Burlington Central and introduce additional public partners for an urban community use campus.

Both project may require further ministry and Board approvals.

Accommodation Studies:

The LTAP also provides the opportunity to identify upcoming school boundary review studies that are to be undertaken to address accommodation needs precipitated by new capital initiatives, address accommodation pressures from new residential developments, changing demographics, and program pressures (among others).

The plan identifies review areas and schools where enrolment issues are projected to occur within the immediate future and the need to undertake associated boundary studies and possible Program and Accommodation Reviews (PAR).

Note that the Board is still awaiting action from the Ministry of Education on updated Pupil Accommodation Review Guidelines, and additional guidance and updates on the implementation of class size increases, specifically for the secondary panels. Once these updates are made available, Planning Services may need to reassess certain priorities and undertake the appropriate updates to the LTAP, as both will impact long-term accommodation

priorities for the Board.

The following provides an update on recently completed boundary reviews that occurred during the 2020-21 school year, and proposed boundary reviews that are proposed to take place during the 2021/2022 school year:

2020-21 Completed Boundary Review Studies:

1. Acton School Boundary Review was completed in March 2020. The boundary review was to determine grade and program reconfiguration of the three (3) Acton schools (Robert Little PS, McKenzie-Smith Bennett PS, and Acton District HS).
2. Elsie MacGill SS (Milton SW #1 hs) boundary review was completed in October. This boundary review was to determine the programs and boundaries for the new school opening September 2021 in SRA 104.
3. The “To Be Determined” (TBD) Area boundary review was completed February 2021. This boundary determined the temporary elementary schools for this area until the Oakville NE #3 ps boundary review is initiated.
4. Milton SW #11 ps and Milton SW #12 ps (ERA 127) was initiated in January 2021 and completed in June 2021. This boundary review was to determine the programs and boundaries for the two (2) new schools.

Proposed School Boundary Review Studies for 2021-22:

1. Students electing FI from Florence Meares PS (ERA 107) are directed to two (2) schools. Charles R. Beaudoin PS and Clarksdale PS. It is recommended to conduct a boundary review to determine if the status quo option should be maintained or explore if all Grade 1 students electing FI can be directed to the same French Immersion school.
2. There is a small rural area (ERAs 120, 123 and SRAs 104, 105) south of Lower Base Line in Milton where students are directed to Sunningdale PS/White Oaks HS for FI grades 2 to 12. North and south of Lower Base Line attends Milton SW #11 ps and Milton SW #12 ps for the English program. It is recommended that this area be redirected to Milton schools that will avoid a splitting grade 2 FI cohort.
3. Pending Capital Priorities approval, Planning Services may also explore the commencement of boundary reviews for any newly funded growth-related school (e.g. Oakville NE #3 ps).

Note that staff will still require further approval from the Board of Trustees prior to initiating the aforementioned boundary reviews.

Project Summary:

A full summary of immediate, medium, and long-term capital projects and future boundary reviews are summarize in the following section for both ERA and SRAs. A listing of vacant school sites, closed school sites, and surplus properties are listed in the following tables.

Elementary Capital Project Initiatives

Completed Projects					
School (ERA)	Year of Impact	New OTG School Capacity	Status of School Site (Owned by HDSB)	Source of Funding	Approval of Funding from Ministry
Dr. David R. Williams PS (Oakville NE #2 ps) (ERA 118) To determine the boundaries for new elementary school.	2020/2021	792	Yes	Yes	Yes

Projects in Progress					
School (ERA)	Year of Impact (Target)	New OTG School Capacity	Status of School Site (Owned by HDSB)	Source of Funding	Approval of Funding from Ministry
Milton SW #11 ps (ERA 127) Timing is contingent on site acquisition and issuance of Municipal Approvals/Building Permits.	2022/2023	770*	Yes	Yes	Yes
Milton SW #12 ps (ERA 127) Timing is contingent on site acquisition and issuance of Municipal Approvals/Building Permits.	2022/2023	770*	Yes	Yes	Yes

Proposed Projects Subject to Ministry Funding					
School (ERA)	Year of Impact (Target)	Proposed OTG School Capacity	Status of School Site (Owned by HDSB)	Source of Funding	Approval of Funding from Ministry
Oakville NE #3 ps (ERA 118) Timing is contingent on Ministry funding and issuance of Municipal Approvals/Building Permits.	2023/2024	788*	No	No	No
Post's Corners PS FDK conversion and addition (ERA 116) FDK conversion and classroom addition to address accommodation pressures.	2023/2024	629*	Yes	No	No
Milton SE #13 ps (ERA 127) Timing is contingent on Ministry funding and issuance of Municipal Approvals/Building Permits.	2024/2025	788*	No	No	No
Oakville NE #5 ps (ERA 118) Timing is contingent on Ministry funding and issuance of Municipal Approvals/Building Permits.	2024/2025	788*	No	No	No
Oakville NE #4 ps (ERA 118) Timing is contingent on Ministry funding and issuance of Municipal Approvals/Building Permits.	2024/2025	788*	No	No	No

Proposed Projects Subject to Ministry Funding

School (ERA)	Year of Impact (Target)	Proposed OTG School Capacity	Status of School Site (Owned by HDSB)	Source of Funding	Approval of Funding from Ministry
Oakville NE #6 ps (ERA 118) Timing is contingent on Ministry funding and issuance of Municipal Approvals/Building Permits.	2025+	TBD	No	No	No
Georgetown South #3 ps (ERA 124) Timing is contingent on Ministry funding and issuance of Municipal Approvals/Building Permits.	2025+	TBD	Yes	No	No
Vision Georgetown Lands (ERA 124) A total of 3 elementary school sites have been identified in the Vision Georgetown Secondary Plan. Timing of new schools are pending on the advancement of the Secondary Planning process, and timing of Ministry Funding.	2025+	TBD	No	No	No
Trafalgar Secondary Plan Schools (ERA 120) A total of 4 elementary school sites have been identified in the Trafalgar Secondary Plan area in the Town of Milton, also known as the Phase IV lands. Timing of new schools are pending on the advancement of the Secondary Planning process, and	2027+	TBD	No	No	No
Milton SE #14 ps (ERA 127) Timing is contingent on Ministry funding and issuance of Municipal Approvals/Building Permits.	2028+	TBD	No	No	No
Burlington Central JK-12 Facility (ERA 101) A proposal to evaluate the feasibility of a partial or full rebuild of the Central PS and Burlington Central HS to	TBD	TBD	Yes	No	No
Bronte Green Development Lands (ERA 114) A new elementary school proposed in Bronte Green Development Lands. Timing of new school is contingent on the Board's direction, and timing of Ministry funding.	TBD	TBD	No	No	No
McKenzie-Smith Bennett PS (ERA 126) A proposal to right-size the facility and address renewal needs. May include a number of options subjects to feasibility study results.	TBD	TBD	Yes	No	No

*Note: OTG subject to change

Closed Facilities and Vacant Sites

School (ERA)	School Closed	Declared Surplus	Status of School Site (Owned by HDSB)	Ministry Authorization for Sale
<p>Oakville SW #1 ps (ERA 111) Ministry required a PAR to remove surplus spaces in this area of Oakville prior to funding a new school on this site. Ultimately, the Board determined that a PAR would not be conducted and the school will not be required.</p>	NA	2019	Yes	Yes

Secondary Capital Project Initiatives

Completed Projects					
School (SRA)	Year of Impact (Target)	New OTG School Capacity	Status of School Site (Owned by HDSB)	Source of Funding	Approval of Funding from Ministry
Nelson HS (SRA 100) Renovation/additions to existing school building due to school closure/consolidation through Burlington PAR.	2020/2021	1473	Yes	Yes	Yes

Projects in Progress					
School (SRA)	Year of Impact (Target)	New OTG School Capacity	Status of School Site (Owned by HDSB)	Source of Funding	Approval of Funding from Ministry
Milton SW #1 hs (SRA 104) (Elsie MacGill SS) New secondary school approved by the Ministry of Education. Planned to open for 2021/2022 school year (second semester).	2021/2022	1220*	Yes	Yes	Yes
Oakville NE #1 hs (SRA 108) New secondary school has been approved by the Ministry but Board currently does not own the site. Opening date is pending on the timing of securing and preparing a site.	2025/2026	1191*	No	Yes	Yes

Proposed Projects Subject to Ministry Funding

School (SRA)	Year of Impact (Target)	Proposed OTG School Capacity	Status of School Site (Owned by HDSB)	Source of Funding	Approval of Funding from Ministry
Milton District HS (SRA 104) Proposed additional space for student accommodations.	2023/2024	1239	Yes	No	No
Oakville NE #1 hs (SRA 108) Additional funding for a Community Pathways Program (CPP) wing and child care.	2024/2025	+45*	No	No	No
Oakville NE #2 hs (SRA 108) Timing is contingent on Ministry funding and issuance of Municipal Approvals/Building Permits.	TBD	TBD	No	No	No
T.A. Blakelock HS (SRA 102) A proposal to review the feasibility of renovating key areas of the facility to meet accessibility and future programming needs, while addressing other renewal needs as part of the project. Staff will review a number of options on the scope of the project while having consideration of the costs and feasibility of the project.	TBD	TBD	Yes	No	No
Burlington Central JK-12 Facility (ERA 101, SRA 100) A proposal to evaluate the feasibility of a partial or full rebuild of the Central PS and Burlington Central HS to create a JK-12 school facility.	TBD	TBD	Yes	No	No
Vision Georgetown Lands (SRA 107) New secondary school site proposed in the Vision Georgetown Secondary Plan. Timing of new school is pending on the advancement of the Secondary Planning process, and timing of Ministry Funding.	TBD	TBD	No	No	No

*Note: OTG subject to change

Closed Facilities and Vacant Sites

School (SRA)	School Closed	Declared Surplus	Status of School Site (Owned by HDSB)	Ministry Authorization for Sale
Robert Bateman HS (SRA 100) PAR completed June 2017 with implementation of recommendations starting for the 2018/2019 school year.	June 2020	June 2021	Yes	No
Lester B. Pearson HS (SRA 100) PAR completed June 2017 with implementation of recommendations starting for the 2018/2019 school year.	June 2018	NA	Yes	No

Boundary Reviews Initiatives

Completed Boundary Reviews – 2020/2021 School Year			
School (ERAs/SRAs)	Year of Impact (Target)	Pathway	Approved
Acton Schools Boundary Review (ERA 126, SRA 107) To determine program and grade reconfiguration of Robert Little PS, McKenzie-Smith Bennett PS and Acton District HS.	2020/2021 Acton Elem PS - 2021/2022	#1	March 2020
Elsie MacGill SS (Milton SW #1 hs) (SRA 104) To determine the boundaries for new secondary school.	2021/2022	#1	September 2020
Oakville T.B.D. Area (ERA 118) To determine the boundaries for a geographic area with no designated elementary schools.	March 2021	#2	March 2021
Milton SW #11ps and Milton SW #12 ps (ERA 125) To determine the boundaries for new elementary schools.	#11 – 2022/2023 #12 – 2022/2023	#1	June 2021

Proposed Boundary Reviews (Immediate) - 2021/2022 School Year			
School (ERAs/SRAs)	Proposed Year of Impact (Target)	Proposed Pathway*	Estimate Start Date
Florence Meares PS (ERA 107) To determine if the status quo option should be maintained or explore if all Grade 1 students electing FI programming can be directed to the same FI school.	2022/2023	#1	Fall 2021
Milton ERAs 120, 123 / SRAs 104, 105 Oakville ERA 116 / SRA 102 To remove a split Grade 1 to Grade 2 FI cohorts and direct students to Milton schools.	2022/2023	#2	Fall 2021

*Proposed pathway may change based on Steering Committee recommendations.

Future Boundary Review Considerations (Mid-term, Long-term reviews)

School (ERAs/SRAs)	Estimate Year of Impact*	Proposed Pathway*	Estimate Start Date*
Oakville NE #3 ps (ERA 118) To determine boundaries for new elementary school.	2023/2024	#1	2022/2023 School Year
Oakville NE #5 ps (ERA 118) To determine boundaries for new elementary school.	2024/2025	#1	2023/2024 School Year
Burlington ERAs 108, 109 To rebalance enrolments at local schools as a result of development from the Evergreen community.	2025/2026	#1	2024/2025 School Year
Milton SE #13 ps (ERA 127) To determine boundaries for new elementary school in the Boyne secondary plan.	2025/2026	#1	2024/2025 School Year
North Oakville (SRA 108) To explore temporary accommodation strategies until Oakville NE #1 hs opens.	TBD	TBD	TBD – Pending Accommodation Pressures
Trafalgar Secondary Plan Schools (ERA 120) To determine boundaries for new elementary school in the Trafalgar Corridor secondary plan.	2027+	#1	TBD
Milton SE #14 ps (ERA 127) To determine boundaries for new elementary school in	2028+	#1	TBD
Burlington ERAs 101, 102, 103 To rebalance enrolments at local schools to reduce empty pupil places where possible, and remove temporary accommodations. rebalance enrolments at local schools.	TBD	#1	TBD
Oakville ERAs 116, 117 To rebalance enrolments at schools south of Dundas Street currently holding Oakville enrolment. Will be triggers by Oakville NE #3 ps opening.	TBD	#1	TBD
Martin Street PS, Bruce Trail PS (ERA 119, 120) To redirect students in certain residential pockets to their local school.	TBD	#1	TBD
Anne J. MacArthur PS, Tiger Jeet Singh PS (ERA 120) To redirect students in certain residential pockets to their local school.	TBD	#1	TBD
Georgetown ERAs 124, 125 To rebalance enrolments at schools. To consider once development proceeds in Vision Georgetown.	TBD	#1	TBD

*Estimate Year of Impact, Proposed Pathway and Estimate Start Date are subject to change.

Long Range Projection Methodology

The projections in the Long-Term Accommodation Plan (LTAP) reflect enrolment trends to be expected for a review area, school and program based on socioeconomic and demographic factors. Projections are not exact but instead provide an indication of the viability of the school in years to come as well as identify any enrolment related issues. Statistics Canada Census data is not used for creating enrolment projections.

The following three types of information are calculated separately, and then integrated, to produce a long-range projection:

1) Existing School Communities

The projection for an existing school community is based on the following historical data;

- Historic Enrolments
- Program and/or School transitions (Progression Rules)
- Growth or loss in grades (Progression Factors)

In cases where a school has undergone a program or accommodation change, data available after the change has been implemented, would be utilized. In the interim, data from before the modifications were implemented, would be utilized for trending.

- The base enrolment is the starting point for a projection. The base enrolment is the enrolment of schools on October 31 of the LTAP year. It is referred to as Actual 2020 under the Projected Enrolments tables. All years after Actual 2020 are referred to as Projections (from 2021 to 2030).
- A progression rule (PR) is a percentage that shows a tendency of student flow between transitional programs and/or schools. This movement is reviewed annually. It is expressed as a percentage of a grade. An example of a progression rule is found under the Percentage of Grade 1 Students that chose Grade 2 FI table. A progression rule is usually applied to the following grades and programs:
 - Grade 1 to Grade 2 French Immersion (entry point for French Immersion is Grade 2)
 - Grade 5 to Grade 6, or Grade 6 to Grade 7 (depends on school grade makeup and feeder flows)
 - Grade 8 English or French Immersion to Grade 9 English or French Immersion
 - Self-contained Gifted programs (initial identification and entry point is Grade 1 but students can enter the program at any grade)
 - Grade 12 to Grade 12 (English and French Immersion) to account for secondary students coming back for a 5th year

Grade 1 × Grade 2 Progression Rule (%) into ENG = Projected Grade 2 ENG Population

100 Grade 1 Students × Grade 2 PR 98% = 98 Students to continue into Grade 2 ENG

Grade 1 × Grade 2 Progression Rule (%) into FI = Projected Grade 2 ENG Population

100 Grade 1 Students × Grade 2 PR 2% = 2 Students to transition into Grade 2 FI

- A progression factor (PF) shows an increase or decrease from grade to grade within a school and/or program. Each grade is reviewed yearly and the factor is typically based on a three year weighted average. A factor of less than 1.0 denotes a loss in a grade, whereas a factor greater than 1.0 would indicate growth. Typically, most grades will have a progression factor of 1.0, which mean the loss and the growth is balanced.

A progression factor other than 1.0 (typically a three-year weighted average) is applied to the following grades and programs:

- Senior Kindergarten
- Grade 1 English, Grade 2 French Immersion and Grade 1 self-contained Gifted programs
- Grade 9 English and Grade 9 French Immersion (a factor applied to account for gain/loss of students from/to co-terminus school boards or private schools)
- Grade 12 English and Grade 12 French Immersion (a factor applied for students that elect to remain in school beyond four years of secondary school)

$$\text{Grade 1} \times \text{Grade 2 Progression Rate (\%)} = \text{Projected Grade 2 Population}$$

$$100 \text{ Grade 1 Students} \times \text{Grade 2 PR } 115\% = 115 \text{ Students}$$

A progression factor other than 1.0 can also be applied to:

- Any grade with a consistent historical trend showing growth or loss not related to development.
- Junior Kindergarten where a factor can be applied based on birth data (described in further detail in part 3).
- Junior Kindergarten where a factor of 0.95 is applied every 5 years to account for the declining birth rates in Halton Region.
- French Immersion Grades 3 to 8, 10 and 11 where a factor of 0.95 is applied to account for program attrition experienced across the school board (unless trends in individual schools and grades indicate otherwise).
- Self-contained programs - with the exception of the Gifted program, self-contained programs are not projected in the same manner as English and French Immersion programs. Instead, these programs are straight-lined, meaning program numbers from the base enrolment are kept constant throughout the long-range projection.

2) New Growth from Development

Development information is gathered from municipality circulations, site visits and contact with developers.

Development projections are based on the following:

- Development Plans - In accordance with the Planning Act, municipalities are obligated to circulate development plans to affected agencies. While each municipality in Halton operates uniquely, they each circulate new residential developments as a result of draft plans of subdivision, draft plans of condominium and secondary plans to the Halton District School Board Planning Department. Residential site plans for infill and brownfield lands are also circulated.
- Development Phasing - When a development is received, the number of residential units is phased over time. Development phasing is modified with consultation with the developer and the municipality. Annual site visits of active development applications help to further modify development phasing.
- Student Yield Curves - The Planning Department uses student data gathered from stable mature communities to develop yield curves. Separate yield curves have been developed in recent years for new communities. These are calculated for low, medium and high-density land-use (low: single/semi-detached units, medium: townhouse, high: apartment). Yield curves are used to model change, over time due to changing demographics and housing demands. Student yields are reviewed annually by staff. Student yield curves generate the projected number of students from a new development. The number of residential units in each new development plan in a review area, is multiplied by the associated yield curve to generate

a projected number of students over the years. The projected number of students in each year is distributed across the grades (JK to Grade 12) and distributed between the English and French Immersion programs (85% and 15% respectively for Grades 2 to 12, reflecting the Region of Halton's average distribution between the two programs). Review areas can be individually adjusted according to local circumstances impacting French Immersion uptake. The yield curve is developed based on HDSB students and excludes students who may be attending other school boards or home schooled.

3) Junior Kindergarten Projections

Birth data is provided by the Region of Halton. Birth data is an indicator of the maturity of the community where newer communities may have a higher, growing birth rate and mature communities may have a lower, stable birth rate. Generally, the Junior Kindergarten (JK) projection in a school is initially calculated by mirroring the previous year's actual enrolment and straight-lined for the duration of the projection. JK projections can be modified by using a three-year average (depending on historical pattern) and and/or using the birth data provided by the Region.

Birth data can be used to modify a school's JK projection in the following ways:

- Birth data is grouped by junior English elementary school catchment in order to establish historical trends within a school community.
- Birth data is compared to the respective historical JK enrolments (i.e. 2015 birth data is compared to 2020 JK enrolments). A comparison will include multiple historical years. This historical comparison rate can be assigned to a school's birth numbers to project JK enrolment. Since birth data is available for the first three years of a projection, a school's JK enrolment for the first three years can be projected.
- Schools with an extraordinary high/low birth rate on the third year can have a three-year weighted average applied for the fourth year to moderate the trend.
- Historical comparisons between birth data and respective JK enrolments reveal that HDSB elementary schools has a large share of the number of births that translate to JK students in mature communities.

Glossary of Terms

Actual: The number of students enrolled at a school on Oct 31, 2020.

Advanced Placement (AP): AP exams allow high school students who excel on these exams the opportunity to gain university credits* while still in high school.

Available Pupil Places: The number of pupil places that are available when enrolment is less than the On The Ground (OTG) capacity.

Community Partnership Program (CPP): A Board policy to share space at existing and proposed facilities as well as support planning with community partners regarding land-use and green space/park planning. The policy reflects the Ministry of Education's Community Planning and Partnerships Guideline.

Community Pathways Program (CPP): The Community Pathways Program supports students identified as exceptional who have limited cognitive and adaptive skills. It is designed to meet the needs of students who require an Alternate Curriculum to meet their varied learning needs including communication, functional academics, skills of daily living, social skills, self-regulation, and motor skills. A holistic approach, based on individual strengths, needs, long-term goals and real-life experience of the student, is used to design and deliver an individual education program in a self-contained setting. Independent or semi-independent integration into the community is the major goal of the Community Pathways Program. Students may be in this placement full time or they may be partially integrated into mainstream classes within the school.

Community Skills Certificate (CSC): Special Education program for students enrolled in the secondary self-contained Community Pathway Program, focusing on building the skills necessary for a transition to a community volunteer or supported employment environment.

Current Development: Are applications that have been circulated by the municipality, a number of residential units indicated in the development applications have been entered in school projections.

Development Application: A multifaceted claim for the construction of new units within a municipality, that is reviewed by municipal planners and engineers, school boards and various other stakeholders to ensure compliance with the Official Plan.

Dual Track (DT): A school that offers both English and French Immersion programs.

Elementary Review Area (ERA): Elementary Review Areas are developed by Planning staff in order to analyze community trends on a more detailed scale, rather than if the data were organized municipally or regionally. These geographic areas are typically comprised of a number of schools however some ERAs may have no schools.

Employability Skills Certificate (ESC): Special Education program for students enrolled in the secondary self-contained Community Pathway Program, focusing on building the skills necessary for a transition into selected career areas, engaging in specialized skill development and cooperative education experiences.

English as a Second Language (ESL): Programs intended to develop age-appropriate English language literacy skills for students whose first language is not English or variety of English is significantly different from that used for instruction in Ontario.

English Program (ENG): An English language program where classes include primary and intermediate Core French. The program is also referred to as "Regular Track".

Extended French (EXTFI): A French Immersion program that begins in Grade seven. Entry into the program is currently offered at Sir E. MacMillan Public School only. Extended FI is being discontinued grade 7 entry is not available starting September 2020. It is only available to current Extend FI students or FI students in grades 8 to 12 at Sir E. MacMillan PS or M.M. Robinson HS.

French Immersion Program (FI): In the 2015-2016 school year, the Board of Trustees approved Board-wide changes to French Immersion (FI) program delivery, from Grade 1 FI entry to Grade 2 FI entry. Grade 1 FI entry ceased in 2016-2017 and Grade 2 FI entry commences in the 2018-2019 school year. At full implementation, the FI program will offer 100% instruction in Grade 2, 80% in Grade 3 and 50% in Grades 4-8.

Full-Day Kindergarten (FDK): The Full-Day Kindergarten is a Ministry of Education provincial initiative that offers children ages 4 and 5 the opportunity to attend school full time. The Ministry of Education began phasing in this program in September 2010 with full implementation in all schools by September 2015. JK and SK students prior to 2010 were considered half-time (0.5 FTE) as they attended school on a half-time basis.

Future-development: Are potential applications that have not been circulated by the municipality but possible growth indicated within a secondary plan or another large-scale growth plan residential units are added based on potential development applications that will be eventually circulated as a result of community planning. This is considered in the longer-term (+5 years) projections.

Gifted Secondary Placement: A congregated grouping of students with an identification of Giftedness at designated secondary (high) schools. Students will be scheduled with non-identified learners in particular courses at the secondary school level. The Ontario curriculum in each of the clustered classes will be differentiated in breadth, depth and pace from the curriculum being offered in the regular class.

Greenfield Development: The process of developing largely rural agricultural or amenity spaces outside of the existing urban area to create new urban or suburban-type uses.

Head Count (HC): Used to quantify total student population regardless of part-time enrolment status of some students.

Holding Area/School: Where the Board accommodates a student in a school outside of their community until such time a school is opened in their community or within close proximity. Transportation is provided.

Infill Development: The process of developing vacant or underused parcels within existing urban areas that are already largely developed.

International Baccalaureate (IB) Program: A two year diploma program in grades 11 and 12 which provides an internationally accepted qualification for entry into higher education and is recognized by many universities worldwide.

International Students: International students applying must have a minimum academic average of 70% in core academic subjects such as English and math. We required notarized transcripts and the most recent report card with teacher comments.

I-STEM: A regional program with focus on innovation through interdisciplinary learning opportunities connecting Science, Technology, Engineering and Math.

Life Skills Program (LSP): This placement supports the learning needs of students who present with significant to severe developmental delays. The students in this type of class have unique learning needs and benefit from carefully structured, concrete learning experiences. They often make a transition to a Community Pathway Program at the secondary level

Maximum Portable Capacity (Port Max): The maximum number of portables that can be placed on a school site. Portapaks are included in this number.

Optional Attendance: Where a student is granted permission to attend a school other than their designated home school. The permission is only for one year and transportation is not provided. Status is reviewed annually.

On The Ground (OTG) Capacity: Provincially recognized pupil place capacity of the school building, which may include additions, or alteration to the school building. This figure is recognized as the operating capacity of the school. This figure does not include portables or portapaks.

Portapaks: Pre-engineered (self-sufficient) multiple classrooms assembled under a common roof and constructed on a foundation (usually caisson piers) and attached to a school. This space is considered not permanent and is excluded from the school's OTG capacity.

Portables (Ports on Site): A modular classroom, which by design can be moved and relocated as required. This space is considered not permanent and is excluded from the school's OTG capacity. Note, that portapak classrooms are also included in Ports on Site values.

Portable Capacity (Port Cap): The total capacity available from the maximum number of portables possible on site. Capacity derived from existing portapaks is also included in this value.

Primary Core French: A program to introduce Core French instruction in Grade 1. This is not an immersion program.

Program and Accommodation Review (PAR): A process to review a school or a group of schools that meet one of the five conditions outlined in the HDSB Program and Accommodation Review policy. Through this process, solutions to address challenges are recommended to the Board of Trustees for a final decision.

Secondary Gifted Placements: Students identified as SC-SPED (Gifted) in Grade 8 (or earlier) are directed to specific designated high schools. Secondary students will have the options of being timetabled into the same class/section of core academic subjects.

Secondary Review Areas (SRA): Secondary Review Areas are developed by Planning staff in order to analyze community trends on a more detailed scale rather than if the data were organized municipally or regionally for secondary schools. These geographic areas are typically comprised of a number of schools however some SRAs may have no schools.

Self-Contained Special Education (SC-SPED): Program that is based on and modified by the results of continuous assessment and evaluation and that includes a plan containing specific objectives and an outline of services that meets student needs. Instruction is provided to students that require assistance from a qualified Special Education Teacher. Student may be integrated into a regular classroom setting as appropriate.

Shortage of pupil places: The number of pupil places that are required when enrolment exceeds the On The Ground (OTG) capacity. Typically, portable classrooms can be used to address shortage of space within the school building.

Single Track (ST): A school that offers one main program, either English or French Immersion.

Specialist High Skills Major (SHSM): Ministry-Approved specialized program that allows students to focus their learning on a specific economic sector, while meeting the requirements to graduate from secondary school. Students will learn on the job with employers as well as in school, earning valuable industry certification and training related to their chosen sector.

Total Capacity (Total Cap): Total of the OTG pupil places and portable and portapak capacity pupil places.

Utilization Rate (UTZ): A percentage to denote facility usage based on enrolment divided by OTG pupil place capacity e.g. 400 pupils in a 500 pupil places school have a utilization rate of 80%.

Year of Impact: Year of expected completion.

Zoning By-Law Amendment: A request for change to the rules and regulations that dictates development through specific land-use designations, indicating a potential for the development of new units in this area. Often submitted in coordination with development applications that require a different use of the existing land.

Site Acquisition Process

The Halton District School Board has an array of toolsets at its disposal in securing schools sites, purchasing school sites, and/or entering into a lease in order to provide student and administrative accommodation needs within the Region of Halton.

The most commonly used tools available to the Board in acquiring lands are as follows:

1. Municipal Planning Process
2. Agreement of Purchase and Sale (APS)
3. Option Agreement
4. Lease Agreement
5. Ontario Regulation 444/98
6. Expropriation

It should be noted that effective in 2019, the Provincial Government of Ontario passed Bill 108 (More Homes, More Choice Act, 2019), which requires school boards to notify the Minister of its intent of entering into an agreement to purchase lands and/or lease property.

The following subsections provide a general overview of key acquisition methods that have been employed in the Region of Halton in recent years. Please note that this is not an exhaustive list of all possible acquisition alternatives.

1) Securing School Sites Through the Municipal Planning Process

In high growth areas such as the Region of Halton, the standard process the Board undertakes to identify, secure, and acquired school sites is through the municipal secondary planning process, and later municipal planning and development approvals processes.

Typically, when a new area of growth is identified by an area municipality, a secondary plan is developed to direct the type of development that is to occur to meet population, employment, commercial, and community infrastructure needs (among others). The Board is an active participant in the process to indicate how many elementary and secondary school sites are required to accommodate future student enrolment generated by the new community, based on future population and unit count estimates.

Once the secondary plan is completed, the development community submits their development planning application to the area municipality as the means to implement the direction of the secondary plan, typically through draft plan of subdivision applications. These plans typically contain a number of uses such as residential uses, non-residential uses, community spaces, roadways, and institutional uses such as schools.

In plans that include a school site, the Board has the ability to secure the acquisition of that school site by imposing conditions on the application as a public agency, requiring that the Board and the proponent to enter into an agreement to acquire the lands prior to registration and final approvals. This agreement can take the form of an option agreement, or an agreement of purchase and sale. The Board also has the opportunity to comment on the general characteristics of the site (size, shape, grading, zoning), and satisfy itself that it meets the future accommodation needs for the area.

Once the Draft Plan of Subdivision is approved, and registered, the Board either secures the future purchase of the lands through an option agreement, or purchases the lands immediately through an agreement of purchase and sale. The approach undertaken is linked to when the site is needed.

At this point, the Board now has the ability as the owner to advance the necessary development applications to prepare the lands for the construction of the school, once Ministry Capital Priorities Program funding is allocated to the Board.

2) Securing School Sites Through the Expropriation

In certain circumstances, the Board is not able to secure a school site through the municipal planning approvals process. This may occur for a number of reasons. Most frequently, the need to expropriate lands for the purpose of creating a school site comes as a result of the following, or any combination thereof:

1. When subdivision developments where a designated school site is located is not proceeding in alignment with the timing of when the school site is required, and a school site needs to be created in advance of other development processes. This expedites the creation of a school property to meet timing needs;
2. The owner of the property is unwilling to sell the lands through a standard process, and the Board is required to advance the acquisition of lands; and/or,
3. Other instances are when the need for a new site is identified based on increased enrolment pressures and needs, and a new school block must be created to accommodate the community needs within an existing plan.

Ideally, the Board prefers to acquire lands as part of the development approvals process, which ensures that the Board is acquiring a property that is serviced to the lot line, and ready for development as opposed to a raw piece of land that requires improvements.

That said, in some circumstances the Board must proceed in this form of acquisition to ensure property student accommodations are provided to growing areas in a timely fashion.

3) Purchasing School Sites Through O. Reg. 444/98

When another coterminous board that has jurisdiction within the jurisdiction of the Halton District School Board declares a property surplus, and wishes to dispose of those lands, they must first circulate the property through Ontario Regulation 444/98, and offer it to other public agencies that share their jurisdiction with the Board.

The Board therefore has the ability to express an interest in acquiring these lands if they are required for student accommodation needs.

In this instance, the Board would be purchasing the lands in a as-is-where-is state, and would be responsible to improving the lands to meet future accommodation needs.

4) Lease of Property of Facility

Lastly, the Board also has the ability to enter into a lease to secure space for a specific student or administrative accommodation needs. In these circumstances, the Board could either search for a market lease from a private entity, or lease a facility from another public agency.

Leases have a defined term as to how long they are guaranteed, and may not always be extended pending the Board's accommodation needs.

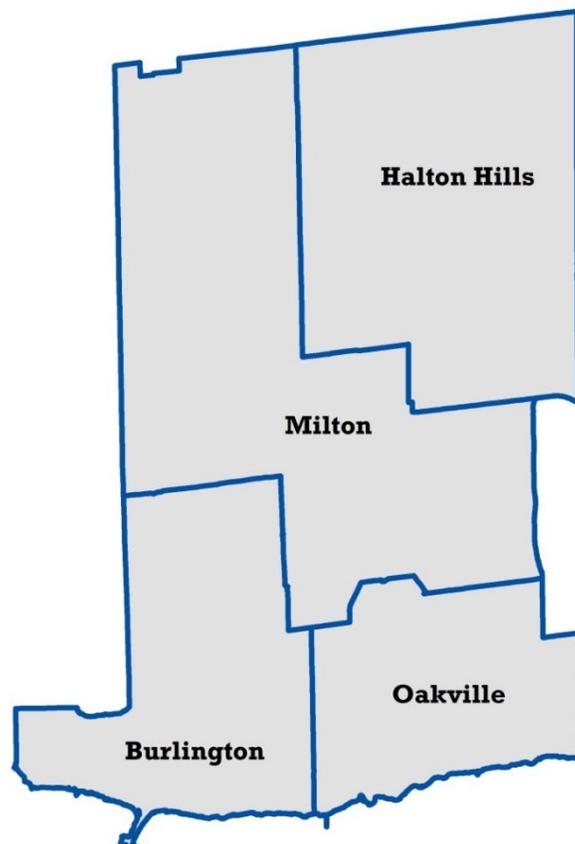
Halton Region Profile

As of October 31, 2020, the Halton District School Board has a total enrolment of 65,447, which is projected to increase to just below 70,000 by 2030. The Board currently has 88 elementary and 17 secondary schools in Halton. Enrolment growth is not evenly distributed throughout the region. The largest increase will occur at the elementary panel in Milton, which will grow by approximately 2,700 students by 2030. The largest decline will occur at the elementary panel in Burlington, which will decline by approximately 700 students by 2030.

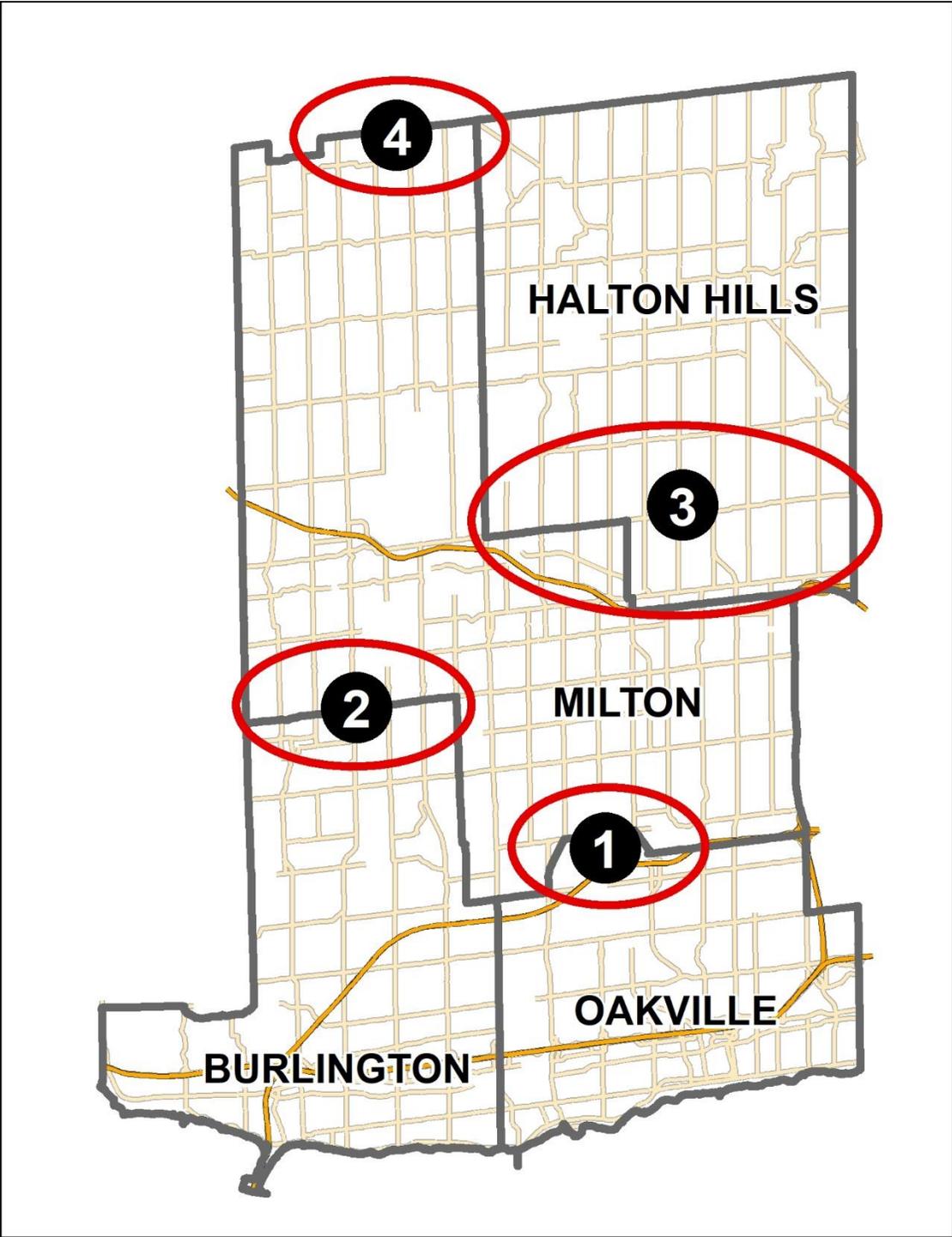
Halton Region continues to grow in population, largely due to greenfield developments in North Oakville and South Milton. In addition, new greenfield residential development is anticipated over the long term in the Georgetown community of Halton Hills. Beyond these new developments, infill development is expected to occur within the urban boundary in all communities. It should be noted that most of the new students generated over the next 10 year planning period will occur from greenfield development. That said, there are an increasing number of intensification and infill projects are being identified throughout the Region, with increasing high density student yield rates, which may translate in additional development pressures. The Board will continue to face accommodation pressures in Milton and Oakville due to new development.

As of July 2020, The Ministry of Education has given the Board funding approval for Milton #12 ps and the Oakville NE #1 hs. Moreover, the Ministry also provided approval to tender the Milton #11 ps and Milton #12 ps, which are both targeted to open for September 2022. Construction has begun for Milton #11 ps in the winter of 2021, and Milton #12 ps is targeted to begin in summer of 2021 as well. Lastly, Oakville NE #1 hs was unfortunately delayed due to an issue identified with the original school site, and may have its opening date pushed back to 2025/26. Lastly, the Board also submitted six (6) priorities under the 2021 Ministry Capital Priorities Program, and is awaiting the results to determine future school projects.

The Board also currently has facilities in mature communities in Burlington and Oakville with lower utilization which have been made available for community planning and partnerships.



School Boundaries that Cross Municipalities



AREAS	MUNICIPALITIES	DESCRIPTION
1	Oakville/Milton <i>Under Review</i> (Approx. 2 students)	Elementary ENG – Grades JK-8 Sam Sherratt PS FI – Grades 2-8 Sunningdale PS Secondary ENG – Grades 9-12 Craig Kielburger SS, Milton District HS FI – Grades 9 -12 White Oaks SS
2	Milton/Burlington (Approx. 37 students)	Elementary ENG – Grades JK-8 Kilbride PS FI – Grades 2-8 Martin St PS Secondary ENG – Grades 9-12 Grades 9 - 12 Dr. Frank J Hayden SS (new) FI – Grades 9-12 Milton District HS (no change)
3	Halton Hills/Milton (Approx. 55 students)	Elementary ENG – Grades JK-8 Martin Street PS FI – Grades 2-8 Martin St PS Secondary ENG – Grades 9-12 Milton District HS FI – Grades 9-12 Milton District HS
3	Halton Hills/Milton (Approx. 7 students)	Elementary SPED (Gifted) Jr SPED (Gifted) – Grades 1-4 Sam Sherratt PS
4	Milton/Halton Hills (Approx. 55 students)	Elementary ENG – Grades JK-6 Robert Little PS, Grades 7-8 Acton Elem FI - Grades 2-6 Robert Little PS, Grades 7-8 Acton Elem Secondary ENG – Grades 9-12 Acton District HS FI – Grades 9-12 Acton District HS <i>*In September 2021, McKenzie-Smith Bennett PS will become a JK-6 ENG school; Acton Elem PS opens as a 7-8 ENG and FI school</i>

Burlington Elementary Enrolment and Boundary Issues Summary Table

Planning Area (ERA)	School	2020 Enrolment	2020 OTG	2020 Total Cap	Available Pupil Places (#)	Available Pupil Places in School (%)	Over-Utilized Pupil Places in School (%)	Over-Utilized Pupil Places (#)
100	ALDRSHOT ELEM	235	345	368	110	32%		
	GLENVIEW	373	366	458			2%	7
	KING'S ROAD	268	340	386	72	21%		
	MAPLEHURST	334	519	634	185	36%		
	ERA TOTAL	1210	1570	1846	360	23%		
101	BURLINGTON CENTRAL	261	368	414	107	29%		
	CENTRAL	327	409	409	82	20%		
	LAKESHORE	225	328	466	103	31%		
	TOM THOMSON	377	242	472			56%	135
	ERA TOTAL	1190	1347	1761	157	12%		
102	JOHN T. TUCK	643	541	817			19%	102
	PAULINE JOHNSON	245	242	380			1%	3
	RYERSON	263	541	679	278	51%		
	TECUMSEH	301	462	623	161	35%		
	ERA TOTAL	1452	1786	2499	334	19%		
103	FRONTENAC	598	757	872	159	21%		
	MOHAWK GARDENS	351	473	657	122	26%		
	PINELAND	491	651	789	160	25%		
	ERA TOTAL	1440	1881	2318	441	23%		
105	BRANT HILLS	308	340	478	32	9%		
	BRUCE T. LINDLEY	318	354	584	36	10%		
	C.H. NORTON	502	583	767	81	14%		
	PAUL A. FISHER	261	305	581	44	14%		
	ERA TOTAL	1389	1582	2410	193	12%		
106	CLARKSDALE	373	553	829	180	33%		
	DR. CHARLES BEST	212	297	550	85	29%		
	ROLLING MEADOWS	465	584	860	119	20%		
	SIR E. MACMILLAN	310	415	553	105	25%		
	ERA TOTAL	1360	1849	2792	489	26%		
107	CHARLES R. BEAUDOIN	613	722	814	109	15%		
	FLORENCE MEARES	650	645	783			1%	5
	ERA TOTAL	1263	1367	1597	104	8%		
108	ALEXANDERS PS	553	645	921	92	14%		
	JOHN WILLIAM BOICH	681	717	993	36	5%		
	ORCHARD PARK	487	544	820	57	10%		
	ERA TOTAL	1721	1906	2734	185	10%		
109	ALTON VILLAGE	1,076	838	1,114			28%	238
110	KILBRIDE	244	363	593	119	33%		

UNDER UTILIZATION									
2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
126	140	147	112	102	63%	59%	57%	68%	70%
57	45	36	37	44	83%	87%	89%	89%	87%
198	205	214	232	229	62%	61%	59%	55%	56%
357	358	350	338	337	77%	77%	78%	78%	79%
134	123	126	133	138	64%	67%	66%	64%	63%
87	91	95	95	83	79%	78%	77%	77%	80%
109	123	127	129	123	67%	62%	61%	61%	62%
193	218	221	238	208	86%	84%	84%	82%	85%
			11	38				98%	93%
275	277	258	248	243	49%	49%	52%	54%	55%
139	146	147	156	154	70%	68%	68%	66%	67%
333	356	389	398	417	81%	80%	78%	78%	77%
162	179	186	178	207	79%	76%	75%	76%	73%
135	137	146	141	147	71%	71%	69%	70%	69%
184	203	226	239	243	72%	69%	65%	63%	63%
481	519	558	558	598	74%	72%	70%	70%	68%
30	17	21	15	17	109%	109%	114%	119%	119%
92	84	86	83	87	92%	95%	94%	96%	95%
20					84%	86%	85%	86%	85%
118	73	34		1	93%	95%	98%		100%
170	137	120	110	105	69%	75%	78%	80%	81%
88	89	88	91	71	70%	70%	71%	69%	76%
165	165	168	187	202	72%	72%	71%	68%	65%
113	125	118	117	137	73%	70%	72%	72%	67%
536	515	493	505	514	71%	72%	73%	73%	72%
125	156	192	202	233	83%	78%	73%	72%	68%
28	44	48	46	72	96%	93%	93%	93%	89%
153	200	240	248	305	89%	85%	82%	82%	78%
132	146	173	178	190	80%	77%	73%	72%	71%
65	90	109	118	66	91%	88%	85%	84%	91%
79	92	85	82	93	85%	83%	84%	85%	83%
276	328	367	378	348	86%	83%	81%	80%	82%
135	129	142	137	143	63%	65%	61%	62%	61%

OVER UTILIZATION									
2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
24	32	47	43	38	107%	109%	113%	112%	110%
137	119	126	118	136	157%	149%	152%	149%	156%
79	51	1	18	18	115%	109%	100%	107%	107%
2	16	15	18	18	101%	107%	106%	107%	107%
	4	34	51	52		101%	111%	117%	117%
183	148	134	88	69	122%	118%	116%	110%	108%

Indicates <200 Empty Pupil Places or < 60% Utilization

Indicates Projected Enrolment Exceeding Total Capacity

OTG - Provincially recognized pupil place capacity of the school building, which may include additions, or alteration to the school building. This figure is recognized as the operating capacity of the school. This figure does not include pc Total Cap (Total Capacity)- The total of the OTG pupil places and portable and portapak capacity pupil places.

Oakville Elementary Enrolment and Boundary Issues Summary Table

Planning Area (ERA)	School	2020 Enrolment	2020 OTG	2020 Total Cap	Available Pupil Places (#)	Available Pupil Places in School (%)	Over-Utilized Pupil Places in School (%)	Over-Utilized Pupil Places (#)
112	BROOKDALE	292	354	469	62	18%		
	EASTVIEW	496	562	838	66	12%		
	GLADYS SPEERS	358	409	524	51	12%		
	OAKWOOD	243	337	452	94	28%		
	PINE GROVE	460	567	843	107	19%		
	W.H. MORDEN	578	420	650			38%	158
	ERA TOTAL	2427	2649	3776	222	8%		
113	E. J. JAMES	418	377	607			11%	41
	JAMES W. HILL	616	501	777			23%	115
	MAPLE GROVE	569	538	584			6%	31
	NEW CENTRAL	298	259	374			15%	39
	ERA TOTAL	1901	1675	2342			13%	226
114	CAPTAIN R. WILSON	803	668	944			20%	135
	EMILY CARR	830	743	1019			12%	87
	PALERMO	568	718	994	150	21%		
ERA TOTAL	2201	2129	2957			3%	72	
115	ABBAY LANE	304	441	579	137	31%		
	FOREST TRAIL	570	708	984	138	19%		
	HERITAGE GLEN	629	780	872	151	19%		
	PILGRIM WOOD	823	731	1007			13%	92
	WEST OAK	800	666	1080			20%	134
ERA TOTAL	3126	3326	4522	200	6%			
116	MONTCLAIR	443	458	550	15	3%		
	MUNN'S	517	492	768			5%	25
	POST'S CORNERS	811	600	876			35%	211
	RIVER OAKS	609	639	777	30	5%		
	SUNNINGDALE	508	613	843	105	17%		
	ERA TOTAL	2888	2802	3814			3%	86
117	FALGARWOOD	519	545	729	26	5%		
	JOSHUA CREEK	903	806	1082			12%	97
	SHERIDAN	221	242	357	21	9%		
	ERA TOTAL	1643	1593	2168			3%	50
118	OODENAWI PS	998	762	1176			31%	236
	DR. DAVID R. WILLIAMS	693	792	1068				
	ERA TOTAL	1691	1554	2244			9%	137

UNDER UTILIZATION									
2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
71	89	101	110	111	80%	75%	72%	69%	69%
82	68	72	60	54	85%	88%	87%	89%	90%
69	94	122	146	167	83%	77%	70%	64%	59%
48	58	40	38	31	79%	76%	81%	82%	84%
134	151	179	176	168	76%	73%	69%	69%	70%
264	318	376	390	401	90%	88%	86%	85%	85%
11	22	19	40	56	98%	96%	97%	93%	90%
		4		14			98%		95%
		3	28	46			100%	96%	94%
207	225	267	285	312	71%	69%	63%	60%	57%
	51	152	197	242		98%	93%	91%	89%
161	180	195	198	197	63%	59%	56%	55%	55%
165	184	190	195	205	77%	74%	73%	72%	71%
155	173	182	184	176	80%	78%	77%	76%	77%
				19					97%
275	337	422	487	512	92%	90%	87%	85%	85%
2				0	100%				100%
	4					99%			
114	125	133	121	112	81%	80%	78%	80%	82%
1	55	39	53	56	100%	90%	93%	90%	90%
		9	24	51			99%	97%	94%
19	14	28	24	26	92%	94%	89%	90%	89%
		194	776	652			92%	75%	79%

OVER UTILIZATION									
2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
163	164	160	162	153	139%	139%	138%	139%	136%
52	33	19	5	4	114%	109%	105%	101%	101%
116	127	130	121	114	123%	125%	126%	124%	123%
23	15		1		109%	106%		101%	
180	153	127	88	49	111%	109%	108%	105%	103%
133	134	117	116	116	120%	120%	118%	117%	117%
77	40				110%	105%			
3					100%				
83	79	43	2		111%	111%	106%	100%	
123	120	103	87	85	118%	118%	115%	113%	113%
5	6	15	13		101%	101%	103%	103%	
		6	26	32			101%	105%	107%
232	228	247	245	257	139%	138%	141%	141%	143%
67	77	134	150	179	110%	112%	121%	123%	128%
188	190	283	330	377	107%	107%	110%	112%	113%
57	32				107%	104%			
37	57	75	142	211	102%	104%	105%	109%	113%
247	148	160	148	122	132%	119%	121%	119%	116%
128	250	416	616	767	116%	132%	153%	178%	197%
375	398				124%	126%			

Indicates <200 Empty Pupil Places or < 60% Utilization

Indicates Projected Enrolment Exceeding Total Capacity

OTG - Provincially recognized pupil place capacity of the school building, which may include additions, or alteration to the school building. This figure is recognized as the operating capacity of the school. This figure does not include portables or portapak.

Future school openings and closures are reflected in projected OTG.

Total Cap (Total Capacity)- The total of the OTG pupil places and portable and portapak capacity pupil places.

Milton Elementary Enrolment and Boundary Issues Summary Table

Planning Area (ERA)	School	2020 Enrolment	2020 OTG	2020 Total Cap	Available Pupil Places (#)	Available Pupil Places in School (%)	Over-Utilized Pupil Places in School (%)	Over-Utilized Pupil Places (#)
119	E.W. FOSTER	312	328	604	16	5%		
	J.M. DENYES	265	341	525	76	22%		
	MARTIN STREET	679	762	762	83	11%		
	ROBERT BALDWIN	348	426	702	78	18%		
	SAM SHERRATT	412	415	645	3	1%		
	W.I. DICK MIDDLE	406	412	481	6	1%		
	ERA TOTAL	2422	2684	3719	262	10%		
120	BRUCE TRAIL	1,153	850	1,241			36%	303
	CHRIS HADFIELD	843	823	1,099			2%	20
	HAWTHORNE VILLAGE	1,006	953	1,229			6%	53
	IRMA COULSON	1,058	793	1,207			33%	265
	TIGER JEET SINGH	1,102	896	1,172			23%	206
	ERA TOTAL	5162	4315	5948			20%	847
121	ANNE J MACARTHUR	1,012	793	1,207			28%	219
	ESCARPMENT VIEW	1,112	853	1,175			30%	259
	P. L. ROBERTSON	1,030	818	1,094			26%	212
	ERA TOTAL	3154	2464	3476			28%	690
123	BROOKVILLE	345	420	512	75	18%		
127	BOYNE	1,130	776	1,190			46%	354
	VIOLA DESMOND	1,127	721	1,135			56%	406
	ERA TOTAL	2257	1497	2325			51%	760

UNDER UTILIZATION										
2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	
32	26	29	22	20	90%	92%	91%	93%	94%	
71	55	54	51	55	79%	84%	84%	85%	84%	
91	98	100	121	124	88%	87%	87%	84%	84%	
80	78	68	60	21	81%	82%	84%	86%	95%	
13	54	74	65	8	97%	87%	82%	84%	98%	
190	177	145	100	14	93%	93%	95%	96%	99%	
				34					96%	
90	99	108	104	117	79%	77%	74%	75%	72%	
	127		66	131			97%	92%	83%	
	733	740	1514	1531		76%	76%	60%	60%	

OVER UTILIZATION										
2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	
97	133	180	219	214	123%	132%	143%	153%	152%	
270	235	220	200	186	132%	128%	126%	124%	122%	
209	320	326	350	351	125%	139%	140%	143%	143%	
	8	78	136	111		101%	108%	114%	112%	
247	214	212	207	170	131%	127%	127%	126%	121%	
160	107	45	14		118%	112%	105%	102%		
886	885	880	908	784	121%	121%	120%	121%	118%	
304	525	805	1018	1113	138%	166%	202%	228%	240%	
228	157	104	116	85	127%	118%	112%	114%	110%	
170	140	82	54	34	121%	117%	110%	107%	104%	
702	822	992	1187	1232	128%	133%	140%	148%	150%	
448	521	556	612	662	158%	167%	172%	179%	185%	
362	287	244	203	135	150%	140%	134%	128%	119%	
810					154%					

Halton Hills Elementary Enrolment and Boundary Issues Summary Table

Planning Area (ERA)	School	2020 Enrolment	2020 OTG	2020 Total Cap	Available Pupil Places (#)	Available Pupil Places in School (%)	Over-Utilized Pupil Places in School (%)	Over-Utilized Pupil Places (#)
124	ETHEL GARDINER	635	614	890			3%	21
	SILVER CREEK	469	645	921	176	27%		
	STEWARTTOWN	325	331	469	6	2%		
	ERA TOTAL	1429	1590	2280	161	10%		
125	CENTENNIAL	389	492	768	103	21%		
	GEORGE KENNEDY	337	584	745	247	42%		
	HARRISON	203	297	412	94	32%		
ERA TOTAL	929	1373	1925	444	32%			
126	GLEN WILLIAMS	218	262	354	44	17%		
	LIMEHOUSE	98	187	233	89	48%		
	JOSEPH GIBBONS	148	213	443	65	31%		
	PARK	206	283	375	77	27%		
	MCKENZIE-SMITH BENNETT	556	772	933	216	28%		
	PINEVIEW	197	307	583	110	36%		
	ROBERT LITTLE	310	400	584	90	23%		
	ERA TOTAL	1733	2424	3505	691	29%		

UNDER UTILIZATION										
2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	
195	214	233	252	270	70%	67%	64%	61%	58%	
22	8	5			93%	98%	98%			
192	215	241	278	327	88%	87%	85%	83%	79%	
127	155	159	153	131	74%	69%	68%	69%	73%	
233	215	182	166	154	60%	63%	69%	72%	74%	
91	77	77	70	75	69%	74%	74%	76%	75%	
451	447	418	389	361	67%	67%	70%	72%	74%	
48	30	18	4		82%	89%	93%	98%		
97	102	106	109	110	48%	46%	43%	42%	41%	
58	61	56	56	51	73%	71%	74%	74%	76%	
128	131	126	126	121	55%	54%	56%	55%	57%	
450	445	451	454	451	42%	42%	42%	41%	42%	
111	106	118	126	79	64%	65%	62%	59%	74%	
81	101	97	96	97	80%	75%	76%	76%	76%	
918	926	914	911	850	65%	64%	65%	65%	67%	

OVER UTILIZATION										
2021	2022	2023	2024	2025	2021	2022	2023	2024	2025	
25	8				104%	101%				
			12	5				104%	102%	
				5					102%	

OTG - Provincially recognized pupil place capacity of the school building, which may include additions, or alteration to the school building. This figure is recognized as the operating capacity of the school. This figure does not include portables or portapaks. Future school openings and closures are reflected in projected OTG. Total Cap (Total Capacity)- The total of the OTG pupil places and portable and portapak capacity pupil places.

Indicates <200 Empty Pupil Places or < 60% Utilization

Indicates Projected Enrolment Exceeding Total Capacity

Secondary Enrolment and Boundary Issues Summary Table

Planning Area (SRA)	School	2020 Enrolment	2020 OTG	2020 Total Cap	Available Pupil Places (#)	Available Pupil Places in School (%)	Over-Utilized Pupil Places in School (%)	Over-Utilized Pupil Places (#)
100	ALDRSHOT	600	609	798	9	1%		
	BURLINGTON CENTRAL	767	903	1029	136	15%		
	M. M. ROBINSON	1165	1482	1734	317	21%		
	NELSON	1437	1353	1605			6%	84
	SRA TOTAL	3969	4347	5166	378	9%		
101	DR. FRANK J HAYDEN SS	1529	1194	1446			28%	335
102	ABBAY PARK	1306	873	1125			50%	433
	IROQUOIS RIDGE	1480	1140	1266			30%	340
	OAKVILLE TRAFALGAR	1327	1389	1389	62	4%		
	T.A. BLAKELOCK	998	1326	1410	328	25%		
	SRA TOTAL	7311	6570	7536			19%	358
103	GARTH WEBB	1749	1203	1455			45%	546
104	MILTON DISTRICT	1,393	1053	1305			32%	340
105	CRAIG KIELBURGER SS	1876	1383	1761			36%	493
107	ACTON DISTRICT	445	630	819	185	29%		
	GEORGETOWN DISTRICT	1522	1683	1683	161	10%		
	SRA TOTAL	1967	2313	2502	346	15%		

UNDER UTILIZATION									
2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
100	83	66	43	75	89%	91%	93%	95%	92%
236	216	233	248	287	84%	85%	84%	83%	81%
	6		58	61		100%		96%	95%
125	70	73	166	345	97%	98%	98%	96%	92%
29	76	105	110	152	98%	95%	92%	92%	89%
317	352	373	411	444	76%	73%	72%	69%	67%
703	721	731	873	969	69%	68%	68%	61%	57%
27	192	39	48	51	94%	95%	92%	90%	89%
135	-1129		148	152	92%	95%	93%	91%	91%
162	116	152	196	203	92%	95%	93%	91%	91%

OVER UTILIZATION									
2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
172	235	222	183	79	128%	139%	136%	130%	113%
39		4			103%		100%		
280	212	189	155	123	123%	118%	116%	113%	110%
386	378	401	390	420	144%	143%	146%	145%	148%
379	358	317	237	174	133%	131%	128%	121%	115%
417	572	688	848	1021	123%	131%	137%	146%	155%
836	880	929	953	1019	113%	113%	114%	115%	116%
581	559	582	547	511	148%	146%	148%	145%	142%
652	719	727	558	431	147%	152%	153%	140%	131%

Indicates <200 Empty Pupil Places or < 60% Utilization

Indicates Projected Enrolment Exceeding Total Capacity

Oakville NE #1 HS - There are currently no secondary schools in SRA 108. Students are directed to schools in SRA 102. Oakville NE #1 hs is projected to open 2024/2025 and has Ministry approval

ELSIE MACGILL HS - The proposed new high school is planned to open in 2021/2022.

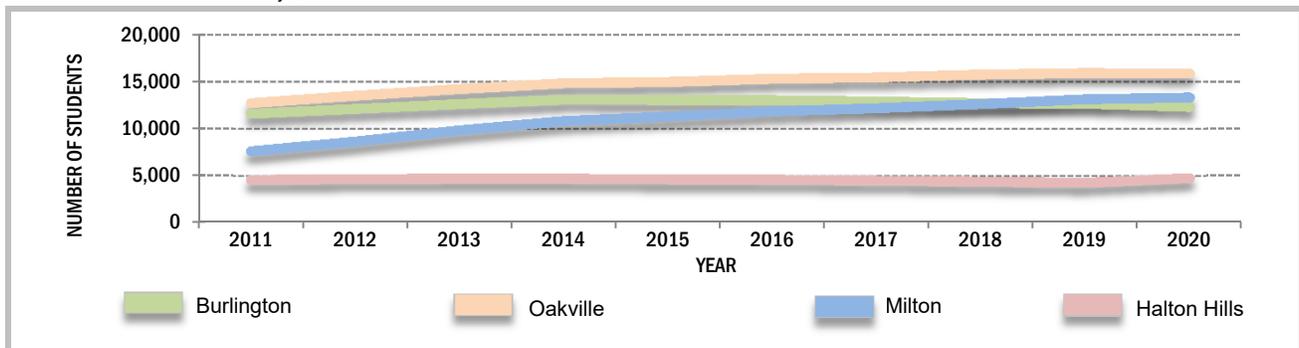
OTG - Provincially recognized pupil place capacity of the school building, which may include additions, or alteration to the school building. This figure is recognized as the operating capacity of the school. This figure does not include portables or portapak.
 Future school openings and closures are reflected in projected OTG.
 Total Cap (Total Capacity)- The total of the OTG pupil places and portable and portapak capacity pupil places.

Historical Elementary Enrolments

Municipality		2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	Overall % Increase/ Decrease
Burlington	ENG	9,095	9,414	9,627	9,890	9,829	9,814	10,155	10,131	10,222	10,075	
	FI	2,366	2,549	2,821	3,032	3,076	3,078	2,619	2,480	2,335	2,158	
	GIFTED	156	190	211	197	194	173	158	135	137	112	
	Total	11,617	12,153	12,659	13,119	13,099	13,065	12,932	12,746	12,694	12,345	
	<i>Annual % Increase/ Decrease</i>											
	ENG		4%	2%	3%	-1%	0%	3%	0%	1%	-1%	11%
	FI		8%	11%	7%	1%	0%	-15%	-5%	-6%	-8%	-9%
	GIFTED		22%	11%	-7%	-2%	-11%	-9%	-15%	1%	-18%	-28%
	Total		5%	4%	4%	0%	0%	-1%	-1%	0%	-3%	6%
Oakville	ENG	8,821	9,220	9,564	9,896	9,830	10,058	10,797	11,259	11,478	11,677	
	FI	3,654	3,972	4,273	4,498	4,672	4,755	4,161	4,008	3,968	3,725	
	GIFTED	273	348	415	454	489	513	504	503	493	475	
	Total	12,748	13,540	14,252	14,848	14,991	15,326	15,462	15,770	15,939	15,877	
	<i>Annual % Increase/ Decrease</i>											
	ENG		5%	4%	3%	-1%	2%	7%	4%	2%	2%	32%
	FI		9%	8%	5%	4%	2%	-12%	-4%	-1%	-6%	2%
	GIFTED		27%	19%	9%	8%	5%	-2%	0%	-2%	-4%	74%
	Total		6%	5%	4%	1%	2%	1%	2%	1%	0%	25%
Milton	ENG	6,123	6,864	7,697	8,417	8,731	9,057	9,824	10,334	10,899	11,111	
	FI	1,471	1,727	2,067	2,312	2,477	2,701	2,260	2,203	2,145	2,126	
	GIFTED	49	78	107	116	120	119	124	120	118	103	
	Total	7,643	8,669	9,871	10,845	11,328	11,877	12,208	12,657	13,162	13,340	
	<i>Annual % Increase/ Decrease</i>											
	ENG		12%	12%	9%	4%	4%	8%	5%	5%	2%	81%
	FI		17%	20%	12%	7%	9%	-16%	-3%	-3%	-1%	45%
	GIFTED		59%	37%	8%	3%	-1%	4%	-3%	-2%	-13%	110%
	Total		13%	14%	10%	4%	5%	3%	4%	4%	1%	75%
Halton Hills	ENG	3,818	3,943	3,943	3,944	3,851	3,832	3,865	3,834	3,780	3,392	
	FI	723	712	738	732	762	747	598	546	468	1,376	
	GIFTED	43	36	43	41	43	42	44	37	34	25	
	Total	4,584	4,691	4,724	4,717	4,656	4,621	4,507	4,417	4,282	4,793	
	<i>Annual % Increase/ Decrease</i>											
	ENG		3%	0%	0%	-2%	0%	1%	-1%	-1%	-10%	-11%
	FI		-2%	4%	-1%	4%	-2%	-20%	-9%	-14%	194%	90%
	GIFTED		-16%	19%	-5%	5%	-2%	5%	-16%	-8%	-26%	-42%
	Total		2%	1%	0%	-1%	-1%	-2%	-2%	-3%	12%	5%
TOTAL	ENG	27,856	29,439	30,831	32,147	32,241	32,761	34,641	35,558	36,379	36,255	
	FI	8,214	8,960	9,899	10,574	10,987	11,281	9,638	9,237	8,916	9,385	
	GIFTED	521	652	776	808	846	847	830	795	782	715	
	Total	36,591	39,051	41,506	43,529	44,074	44,889	45,109	45,590	46,077	46,355	
	<i>Annual % Increase/ Decrease</i>											
	ENG		6%	5%	4%	0%	2%	6%	3%	2%	0%	30%
	FI		9%	10%	7%	4%	3%	-15%	-4%	-3%	5%	14%
	GIFTED		25%	19%	4%	5%	0%	-2%	-4%	-2%	-9%	37%
	Total		7%	6%	5%	1%	2%	0%	1%	1%	1%	27%

ENG includes Self-Contained/Special Education programs

All totals are based on Total Body Count numbers

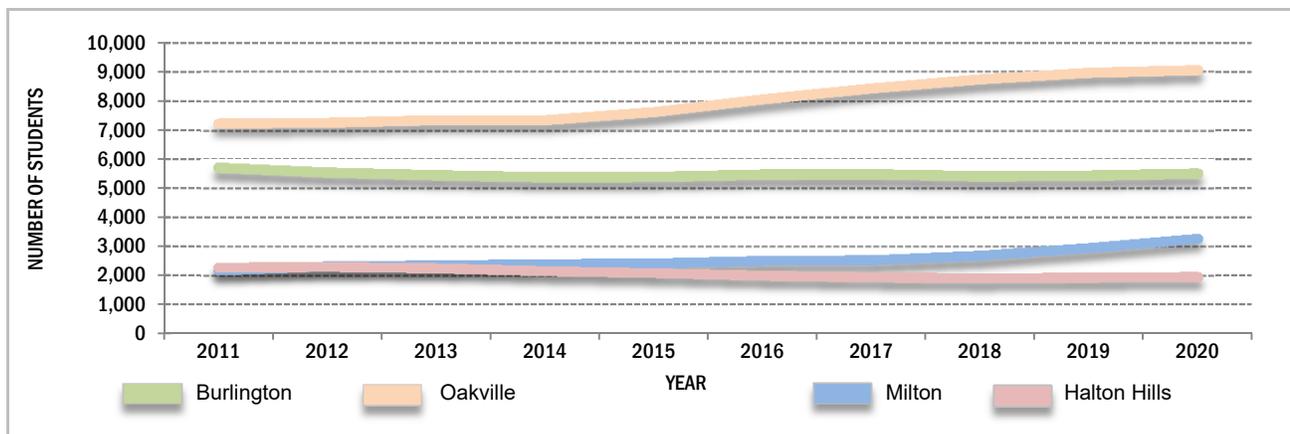


Historical Secondary Enrolments

Municipality		2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	Overall % Increase/ Decrease
Burlington	ENG	5,128	4,974	4,805	4,728	4,735	4,764	4,781	4,663	4,705	4,782	
	FI	558	556	634	650	647	701	697	743	723	716	
	Total	5,686	5,530	5,439	5,378	5,382	5,465	5,478	5,406	5,428	5,498	
	Annual % Increase/ Decrease			-3%	-3%	-2%	0%	1%	0%	-2%	1%	2%
Oakville	ENG	6,435	6,426	6,367	6,231	6,487	6,846	7,486	7,781	7,874	7,980	
	FI	819	860	998	1,134	1,155	1,224	958	970	1,095	1,080	
	Total	7,254	7,286	7,365	7,365	7,642	8,070	8,444	8,751	8,969	9,060	
	Annual % Increase/ Decrease			0%	-1%	-2%	4%	6%	9%	4%	1%	1%
Milton	ENG	2,011	2,136	2,132	2,155	2,190	2,221	2,236	2,344	2,528	2,765	
	FI	176	194	225	250	238	298	304	344	428	504	
	Total	2,187	2,330	2,357	2,405	2,428	2,519	2,540	2,688	2,956	3,269	
	Annual % Increase/ Decrease			6%	0%	1%	2%	1%	1%	5%	8%	9%
Halton Hills	ENG	2,094	2,124	2,061	1,936	1,903	1,821	1,759	1,748	1,769	1,779	
	FI	190	189	203	227	198	195	196	172	176	188	
	Total	2,284	2,313	2,264	2,163	2,101	2,016	1,955	1,920	1,945	1,967	
	Annual % Increase/ Decrease			1%	-3%	-6%	-2%	-4%	-3%	-1%	1%	1%
TOTAL	ENG	15,668	15,660	15,365	15,050	15,315	15,652	16,262	16,536	16,876	17,306	
	FI	1,743	1,799	2,060	2,261	2,238	2,418	2,155	2,229	2,422	2,488	
	Total	17,411	17,459	17,425	17,311	17,553	18,070	18,417	18,765	19,298	19,794	
	Annual % Increase/ Decrease			0%	-2%	-2%	2%	2%	4%	2%	2%	3%

ENG includes Self-Contained/Special Education programs

All totals are based on Total Body Count numbers

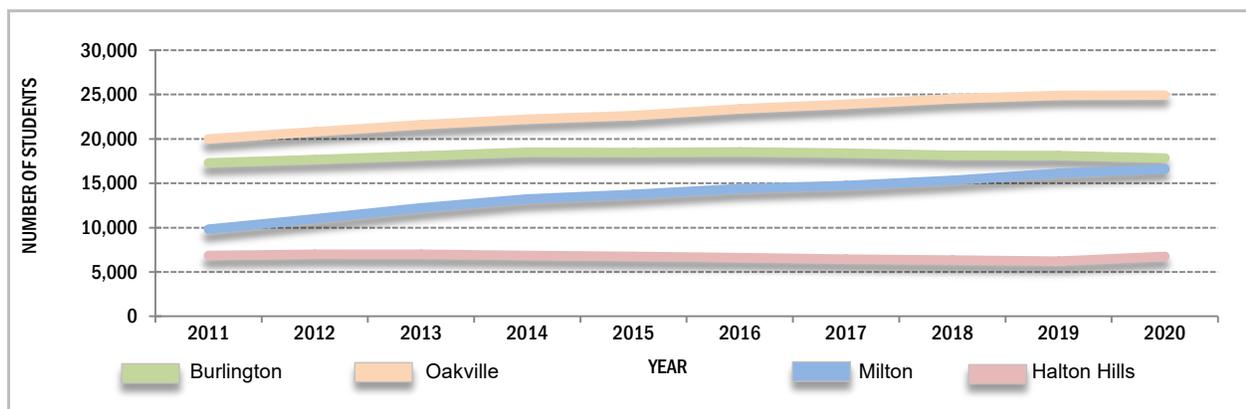


Historical Elementary and Secondary Enrolments

Municipality		2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	Overall % Increase/Decrease
Burlington	ENG	14,379	14,578	14,643	14,815	14,758	14,751	15,094	14,929	15,064	14,969	
	FI	2,924	3,105	3,455	3,682	3,723	3,779	3,316	3,223	3,058	2,874	
	Total	17,303	17,683	18,098	18,497	18,481	18,530	18,410	18,152	18,122	17,843	
	<i>Annual % Increase/Decrease</i>		1%	0%	1%	0%	0%	2%	-1%	1%	-1%	5%
Oakville	ENG	15,529	15,994	16,346	16,581	16,806	17,417	18,787	19,543	19,845	20,132	
	FI	4,473	4,832	5,271	5,632	5,827	5,979	5,119	4,978	5,063	4,805	
	Total	20,002	20,826	21,617	22,213	22,633	23,396	23,906	24,521	24,908	24,937	
	<i>Annual % Increase/Decrease</i>		3%	2%	1%	1%	4%	8%	4%	2%	1%	28%
Milton	ENG	8,183	9,078	9,936	10,688	11,041	11,397	12,184	12,798	13,545	13,979	
	FI	1,647	1,921	2,292	2,562	2,715	2,999	2,564	2,547	2,573	2,630	
	Total	9,830	10,999	12,228	13,250	13,756	14,396	14,748	15,345	16,118	16,609	
	<i>Annual % Increase/Decrease</i>		11%	9%	8%	3%	3%	7%	5%	6%	3%	66%
Halton Hills	ENG	5,955	6,103	6,047	5,921	5,797	5,695	5,668	5,619	5,583	5,196	
	FI	913	901	941	959	960	942	794	718	644	1,564	
	Total	6,868	7,004	6,988	6,880	6,757	6,637	6,462	6,337	6,227	6,760	
	<i>Annual % Increase/Decrease</i>		2%	-1%	-2%	-2%	-2%	0%	-1%	-1%	-7%	-6%
TOTAL	ENG	44,045	45,751	46,972	48,005	48,402	49,260	51,733	52,889	54,037	54,276	
	FI	9,957	10,759	11,959	12,835	13,225	13,699	11,793	11,466	11,338	11,873	
	Total	54,002	56,510	58,931	60,840	61,627	62,959	63,526	64,355	65,375	66,149	
	<i>Annual % Increase/Decrease</i>		4%	3%	2%	1%	2%	5%	2%	2%	0%	23%

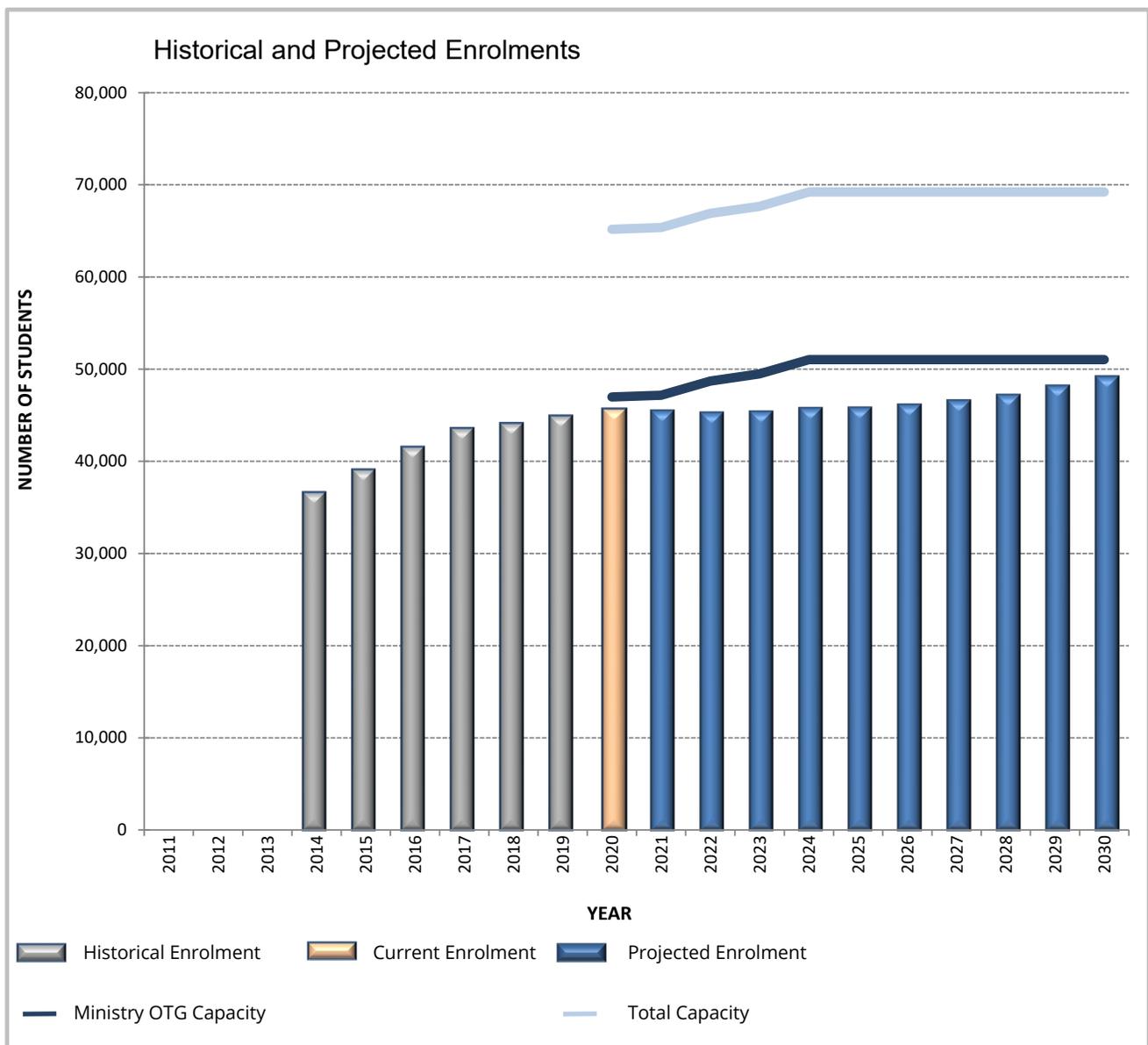
ENG includes Self-Contained/Special Education programs

All totals are based on Total Body Count numbers



Projected Elementary Grand Totals

		Actual										
Total Projected Enrolment & Capacity		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Projected Enrolment	ENG	36,501	36,555	36,529	36,754	37,220	37,230	37,549	37,991	38,593	39,526	40,440
	FI	8,437	8,255	8,121	8,031	7,970	8,054	8,098	8,135	8,136	8,214	8,302
	GIFTED	715	691	644	611	579	528	490	466	461	457	451
TOTAL		45,653	45,501	45,295	45,396	45,769	45,811	46,137	46,592	47,189	48,197	49,193
Annual Increase / Decrease			0%	0%	0%	1%	0%	1%	1%	1%	2%	2%
Portables On Site		239										
OTG in ERA over time		46,984	47,168	48,708	49,478	51,036	51,036	51,036	51,036	51,036	51,036	51,036
Maximum Portable Capacity		18,193	18,193	18,193	18,193	18,193	18,193	18,193	18,193	18,193	18,193	18,193
Total Capacity (OTG & Maximum Portable Capacity)		65,177	65,361	66,901	67,671	69,229	69,229	69,229	69,229	69,229	69,229	69,229
Available Pupil Places (+/-)		1,331	1,667	3,413	4,082	5,267	5,225	4,899	4,444	3,847	2,840	1,843
Utilization Rate		97%	96%	93%	92%	90%	90%	90%	91%	92%	94%	96%



Projected Elementary Grand Totals

Burlington	School	Ports	Port	Total	Actual										
	OTG	On Site	Max	Cap	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
ENG					10,075	9,903	9,826	9,789	9,812	9,726	9,757	9,805	9,807	9,749	9,736
FI					2,158	2,016	1,949	1,869	1,796	1,800	1,800	1,799	1,782	1,770	1,766
Gifted					112	102	98	102	103	93	94	92	92	90	91
TOTAL	14,489	33	225	19,664	12,345	12,021	11,872	11,760	11,712	11,618	11,650	11,696	11,681	11,609	11,593
Annual Increase / Decrease						-3%	-1%	-1%	0%	-1%	0%	0%	0%	-1%	0%
OTG in ERA over time					14,489	14,489	14,489	14,489	14,489	14,489	14,489	14,489	14,489	14,489	14,489
Maximum Portable Capacity					5,175	5,175	5,175	5,175	5,175	5,175	5,175	5,175	5,175	5,175	5,175
Total Capacity (OTG & Maximum Portable Capacity)					19,664	19,664	19,664	19,664	19,664	19,664	19,664	19,664	19,664	19,664	19,664
Available Pupil Places (+/-)					2,144	2,468	2,617	2,729	2,777	2,871	2,839	2,793	2,808	2,880	2,896
Utilization Rate					85%	83%	82%	81%	81%	80%	80%	81%	81%	80%	80%

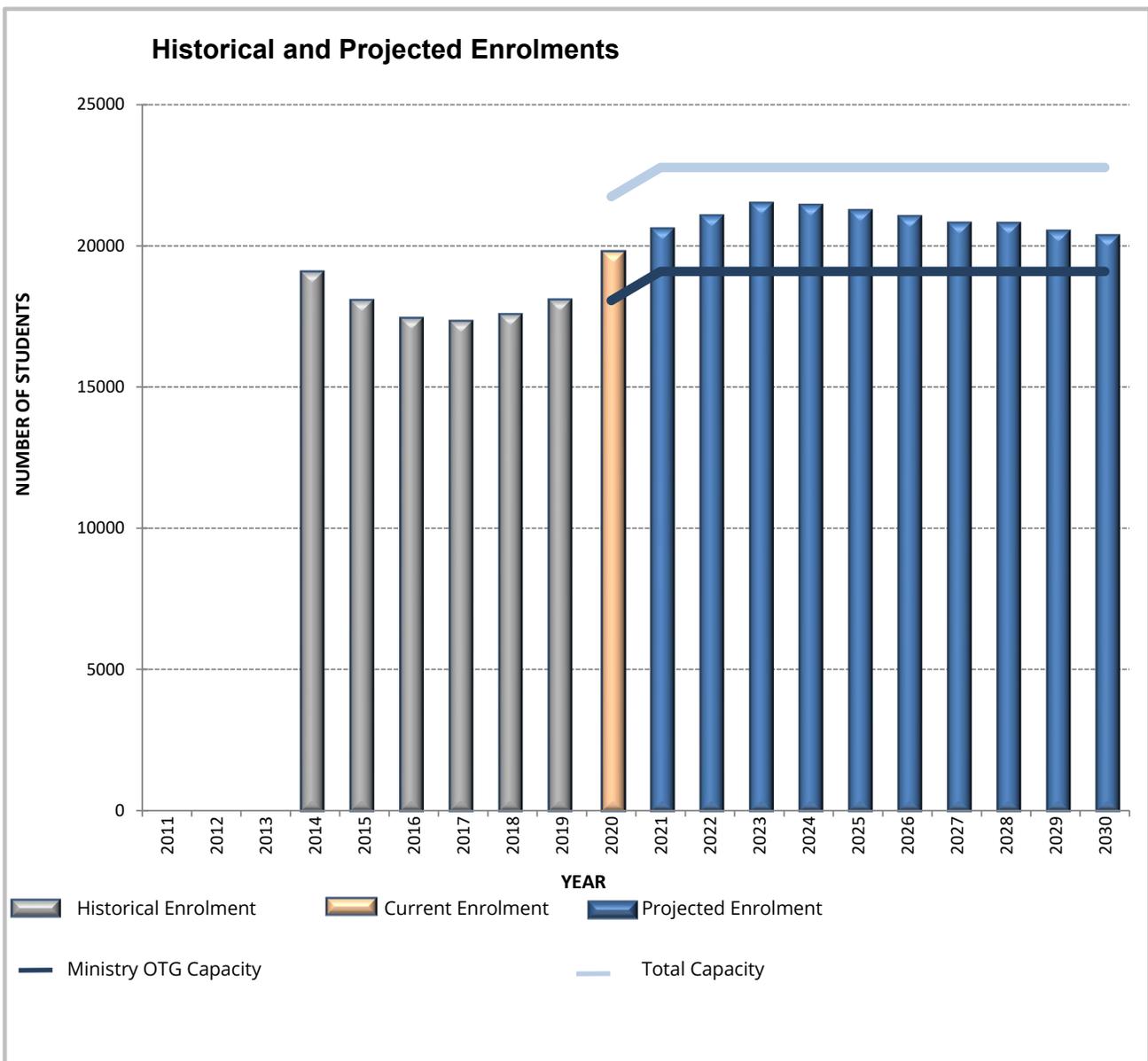
Oakville	School	Ports	Port	Total	Actual										
	OTG	On Site	Max	Cap	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
ENG					11,677	11,835	11,778	11,875	11,998	12,107	12,284	12,457	12,619	12,920	13,168
FI					3,725	3,673	3,605	3,558	3,600	3,634	3,636	3,660	3,635	3,654	3,667
Gifted					475	464	437	407	380	357	331	317	311	309	302
TOTAL	15,728	66	265	21,823	15,877	15,972	15,820	15,839	15,978	16,098	16,251	16,434	16,565	16,883	17,138
Annual Increase / Decrease						1%	-1%	0%	1%	1%	1%	1%	1%	2%	2%
OTG in ERA over time					15,728	15,728	15,728	16,498	17,268	17,268	17,268	17,268	17,268	17,268	17,268
Maximum Portable Capacity					6,095	6,095	6,095	6,095	6,095	6,095	6,095	6,095	6,095	6,095	6,095
Total Capacity (OTG & Maximum Portable Capacity)					21,823	21,823	21,823	22,593	23,363	23,363	23,363	23,363	23,363	23,363	23,363
Available Pupil Places (+/-)					-149	-244	-92	659	1,290	1,170	1,017	834	703	385	130
Utilization Rate					101%	102%	101%	96%	93%	93%	94%	95%	96%	98%	99%

Milton	School	Ports	Port	Total	Actual										
	OTG	On Site	Max	Cap	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
ENG					11,111	11,256	11,381	11,524	11,849	11,827	11,937	12,138	12,413	12,914	13,400
FI					2,126	2,139	2,150	2,190	2,158	2,172	2,187	2,187	2,203	2,239	2,283
Gifted					103	103	89	85	78	63	52	44	47	47	47
TOTAL	11,380	133	200	15,980	13,340	13,498	13,619	13,799	14,085	14,062	14,177	14,369	14,663	15,199	15,730
Annual Increase / Decrease						1%	1%	1%	2%	0%	1%	1%	2%	4%	3%
OTG in ERA over time					11,380	11,380	12,920	12,920	13,708	13,708	13,708	13,708	13,708	13,708	13,708
Maximum Portable Capacity					4,600	4,600	4,600	4,600	4,600	4,600	4,600	4,600	4,600	4,600	4,600
Total Capacity (OTG & Maximum Portable Capacity)					15,980	15,980	17,520	17,520	18,308	18,308	18,308	18,308	18,308	18,308	18,308
Available Pupil Places (+/-)					-1,960	-2,118	-699	-879	-377	-354	-469	-661	-955	-1,491	-2,022
Utilization Rate					117%	119%	105%	107%	103%	103%	103%	105%	107%	111%	115%

Halton Hills	School	Ports	Port	Total	Actual										
	OTG	On Site	Max	Cap	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
ENG					3,638	3,561	3,545	3,566	3,560	3,570	3,572	3,592	3,754	3,944	4,136
FI					428	427	418	414	416	447	475	490	515	551	586
Gifted					25	22	20	18	17	15	13	12	11	11	11
TOTAL	5,387	7	101	7,710	4,091	4,010	3,984	3,998	3,993	4,033	4,060	4,093	4,280	4,505	4,733
Annual Increase / Decrease						-2%	-1%	0%	0%	1%	1%	1%	5%	5%	5%
OTG in ERA over time					5,387	5,571	5,571	5,571	5,571	5,571	5,571	5,571	5,571	5,571	5,571
Maximum Portable Capacity					2,323	2,323	2,323	2,323	2,323	2,323	2,323	2,323	2,323	2,323	2,323
Total Capacity (OTG & Maximum Portable Capacity)					7,710	7,894	7,894	7,894	7,894	7,894	7,894	7,894	7,894	7,894	7,894
Available Pupil Places (+/-)					1,296	1,561	1,588	1,573	1,578	1,538	1,511	1,478	1,291	1,066	838
Utilization Rate					76%	72%	72%	72%	72%	72%	73%	73%	77%	81%	85%

Projected Secondary Grand Totals

		Actual											
Total Projected Enrolment & Capacity		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
Projected Enrolment	ENG	17,306	18,051	18,509	18,946	18,963	18,958	18,820	18,602	18,566	18,247	18,024	
	FI	2,488	2,558	2,566	2,570	2,485	2,301	2,228	2,220	2,247	2,287	2,348	
TOTAL		19,794	20,609	21,076	21,516	21,448	21,259	21,048	20,821	20,813	20,534	20,372	
Annual Increase / Decrease				4%	2%	2%	0%	-1%	-1%	-1%	0%	-1%	-1%
Portables On Site		67											
OTG in SRA over time		18,063	19,095	19,095	19,095	19,095	19,095	19,095	19,095	19,095	19,095	19,095	
Maximum Portable Capacity		3,680	3,680	3,680	3,680	3,680	3,680	3,680	3,680	3,680	3,680	3,680	
Total Capacity (OTG & Maximum Portable Capacity)		21,743	22,775	22,775	22,775	22,775	22,775	22,775	22,775	22,775	22,775	22,775	
Available Pupil Places (+/-)		-1,731	-1,514	-1,981	-2,421	-2,353	-2,164	-1,953	-1,726	-1,718	-1,439	-1,277	
Utilization Rate		110%	108%	110%	113%	112%	111%	110%	109%	109%	108%	107%	



Projected Secondary Grand Totals

Burlington	School	Ports	Port	Total	Actual										
	OTG	On Site	Max	Cap	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
ENG					4,782	4,982	4,977	4,972	4,874	4,734	4,692	4,666	4,671	4,578	4,455
FI					716	714	706	684	655	585	557	541	519	514	513
TOTAL	5,541	9	51	6,612	5,498	5,696	5,683	5,657	5,530	5,319	5,250	5,207	5,190	5,092	4,968
Annual Increase / Decrease						4%	0%	0%	-2%	-4%	-1%	-1%	0%	-2%	-2%
OTG in SRA over time					5,541	5,541	5,541	5,541	5,541	5,541	5,541	5,541	5,541	5,541	5,541
Maximum Portable Capacity					1,071	1,071	1,071	1,071	1,071	1,071	1,071	1,071	1,071	1,071	1,071
Total Capacity (OTG & Maximum Portable Capacity)					6,612	6,612	6,612	6,612	6,612	6,612	6,612	6,612	6,612	6,612	6,612
Available Pupil Places (+/-)					43	-155	-142	-116	11	222	291	334	351	449	573
Utilization Rate					99%	103%	103%	102%	100%	96%	95%	94%	94%	92%	90%

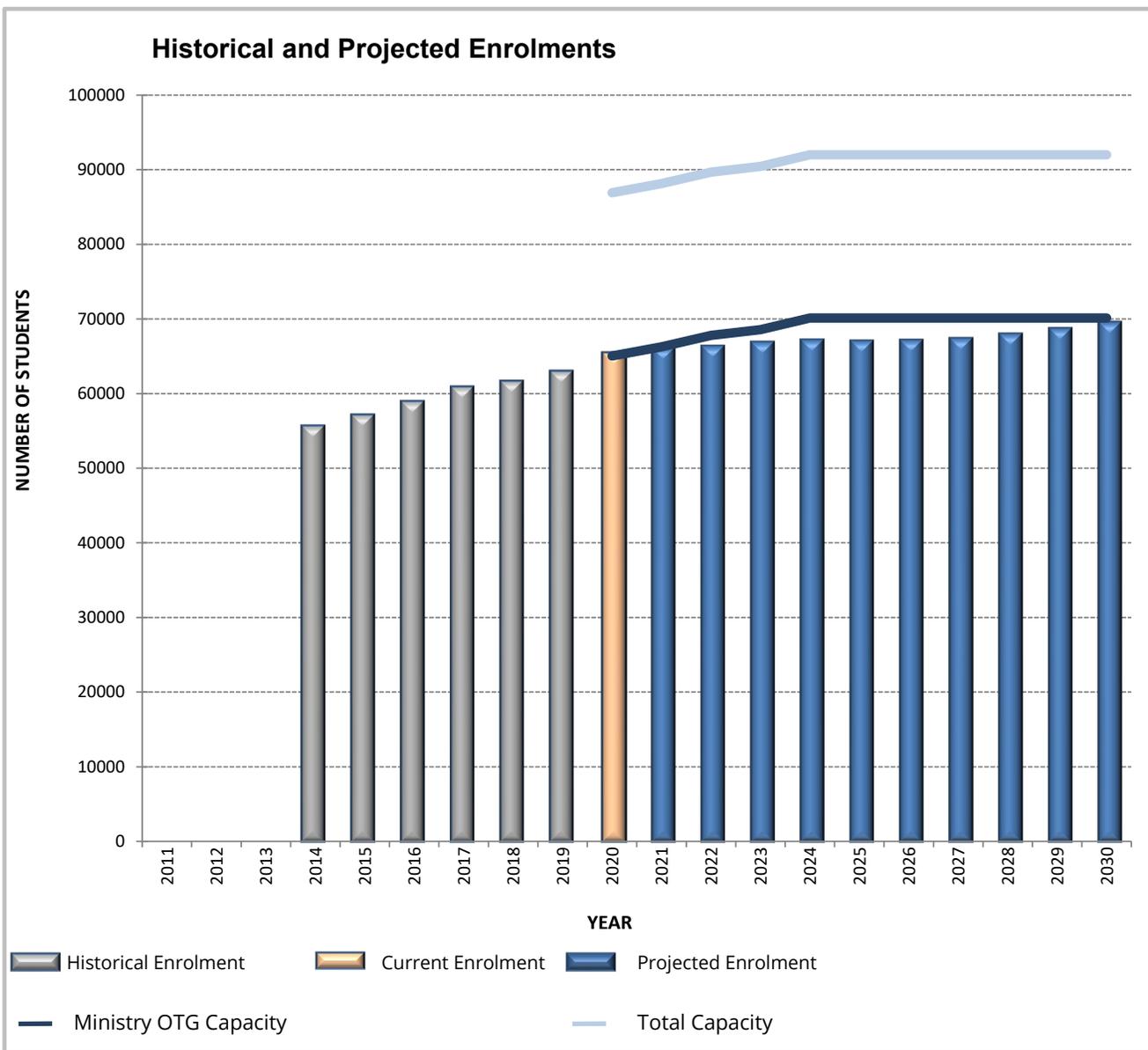
Oakville	School	Ports	Port	Total	Actual										
	OTG	On Site	Max	Cap	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
ENG					7,980	8,105	8,145	8,172	8,180	8,253	8,197	8,076	8,020	7,817	7,711
FI					1,080	1,085	1,068	1,111	1,094	1,050	1,045	1,032	1,071	1,068	1,084
TOTAL	7,773	44	58	8,991	9,060	9,190	9,212	9,284	9,274	9,303	9,242	9,108	9,091	8,885	8,795
Annual Increase / Decrease						1%	0%	1%	0%	0%	-1%	-1%	0%	-2%	-1%
OTG in SRA over time					7,773	7,773	7,773	7,773	7,773	7,773	7,773	7,773	7,773	7,773	7,773
Maximum Portable Capacity					1,334	1,334	1,334	1,334	1,334	1,334	1,334	1,334	1,334	1,334	1,334
Total Capacity (OTG & Maximum Portable Capacity)					9,107	9,107	9,107	9,107	9,107	9,107	9,107	9,107	9,107	9,107	9,107
Available Pupil Places (+/-)					-1,287	-1,417	-1,439	-1,511	-1,501	-1,530	-1,469	-1,335	-1,318	-1,112	-1,022
Utilization Rate					117%	118%	119%	119%	119%	120%	119%	117%	117%	114%	113%

Milton	School	Ports	Port	Total	Actual										
	OTG	On Site	Max	Cap	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
ENG					2,765	3,154	3,546	3,993	4,137	4,203	4,173	4,098	4,092	4,091	4,119
FI					504	586	606	588	559	492	463	484	485	520	551
TOTAL	3,636	14	42	4,518	3,269	3,740	4,152	4,582	4,696	4,695	4,636	4,582	4,577	4,611	4,671
Annual Increase / Decrease						14%	11%	10%	2%	0%	-1%	-1%	0%	1%	1%
OTG in SRA over time					2,436	3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,636
Maximum Portable Capacity					966	966	966	966	966	966	966	966	966	966	966
Total Capacity (OTG & Maximum Portable Capacity)					3,402	4,602	4,602	4,602	4,602	4,602	4,602	4,602	4,602	4,602	4,602
Available Pupil Places (+/-)					-833	-104	-516	-946	-1,060	-1,059	-1,000	-946	-941	-975	-1,035
Utilization Rate					134%	103%	114%	126%	129%	129%	128%	126%	126%	127%	128%

Halton Hills	School	Ports	Port	Total	Actual										
	OTG	On Site	Max	Cap	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
ENG					1,779	1,810	1,841	1,808	1,772	1,769	1,757	1,761	1,783	1,760	1,739
FI					188	173	187	186	177	173	163	163	172	186	199
TOTAL	2,313	0	9	1,967	1,967	1,983	2,029	1,994	1,950	1,942	1,920	1,924	1,955	1,945	1,938
Annual Increase / Decrease						1%	2%	-2%	-2%	0%	-1%	0%	2%	-1%	0%
OTG in SRA over time					2,313	2,145	2,145	2,145	2,145	2,145	2,145	2,145	2,145	2,145	2,145
Maximum Portable Capacity					207	207	207	207	207	207	207	207	207	207	207
Total Capacity (OTG & Maximum Portable Capacity)					2,520	2,352	2,352	2,352	2,352	2,352	2,352	2,352	2,352	2,352	2,352
Available Pupil Places (+/-)					346	162	116	152	196	203	225	221	190	200	207
Utilization Rate					85%	92%	95%	93%	91%	91%	90%	90%	91%	91%	90%

Projected Elementary and Secondary Grand Totals

		Actual											
Total Projected Enrolment & Capacity		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
Projected Enrolment	ENG	54,522	55,298	55,683	56,311	56,762	56,716	56,860	57,058	57,620	58,230	58,915	
	FI	10,925	10,813	10,688	10,601	10,455	10,355	10,325	10,355	10,382	10,501	10,650	
TOTAL		65,447	66,111	66,370	66,912	67,217	67,071	67,185	67,413	68,002	68,730	69,565	
Annual Increase / Decrease				1%	0%	1%	0%	0%	0%	0%	1%	1%	1%
Portables On Site		306											
OTG over time		65,047	66,263	67,803	68,573	70,131	70,131	70,131	70,131	70,131	70,131	70,131	70,131
Maximum Portable Capacity		21,873	21,873	21,873	21,873	21,873	21,873	21,873	21,873	21,873	21,873	21,873	
Total Capacity (OTG & Maximum Portable Capacity)		86,920	88,136	89,676	90,446	92,004	92,004	92,004	92,004	92,004	92,004	92,004	
Available Pupil Places (+/-)		-400	152	1,433	1,661	2,914	3,061	2,946	2,718	2,129	1,401	566	
Utilization Rate		101%	100%	98%	98%	96%	96%	96%	96%	97%	98%	99%	



Projected Elementary and Secondary Grand Totals

Burlington	School	Ports	Port	Total	Actual										
	OTG	On Site	Max	Cap	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
ENG					14,969	14,987	14,901	14,863	14,790	14,552	14,543	14,563	14,570	14,418	14,282
FI					2,874	2,730	2,655	2,553	2,452	2,385	2,357	2,340	2,301	2,284	2,279
TOTAL	20,030	42	276	26,276	17,843	17,717	17,555	17,416	17,242	16,938	16,900	16,903	16,871	16,701	16,561
Annual Increase / Decrease						-1%	-1%	-1%	-1%	-2%	0%	0%	0%	-1%	-1%
OTG over time					20,030	20,030	20,030	20,030	20,030	20,030	20,030	20,030	20,030	20,030	20,030
Maximum Portable Capacity					6,348	6,348	6,348	6,348	6,348	6,348	6,348	6,348	6,348	6,348	6,348
Total Capacity (OTG & Maximum Portable Capacity)					26,378	26,378	26,378	26,378	26,378	26,378	26,378	26,378	26,378	26,378	26,378
Available Pupil Places (+/-)					2,187	2,313	2,475	2,614	2,789	3,093	3,130	3,127	3,159	3,329	3,469
Utilization Rate					89%	88%	88%	87%	86%	85%	84%	84%	84%	83%	83%

Oakville	School	Ports	Port	Total	Actual										
	OTG	On Site	Max	Cap	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
ENG					20,132	20,404	20,359	20,454	20,558	20,717	20,812	20,850	20,950	21,046	21,182
FI					4,805	4,758	4,673	4,669	4,693	4,685	4,681	4,692	4,706	4,722	4,751
TOTAL	23,501	110	323	30,814	24,937	25,162	25,032	25,123	25,252	25,401	25,493	25,542	25,656	25,768	25,933
Annual Increase / Decrease						1%	-1%	0%	1%	1%	0%	0%	0%	0%	1%
OTG over time					23,501	23,501	23,501	24,271	25,041	25,041	25,041	25,041	25,041	25,041	25,041
Maximum Portable Capacity					7,429	7,429	7,429	7,429	7,429	7,429	7,429	7,429	7,429	7,429	7,429
Total Capacity (OTG & Maximum Portable Capacity)					30,930	30,930	30,930	31,700	32,470	32,470	32,470	32,470	32,470	32,470	32,470
Available Pupil Places (+/-)					-1,436	-1,661	-1,531	-852	-211	-360	-452	-501	-615	-727	-892
Utilization Rate					106%	107%	107%	104%	101%	101%	102%	102%	102%	103%	104%

Milton	School	Ports	Port	Total	Actual										
	OTG	On Site	Max	Cap	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
ENG					13,979	14,513	15,016	15,602	16,064	16,093	16,163	16,280	16,552	17,052	17,566
FI					2,630	2,725	2,755	2,779	2,717	2,665	2,650	2,671	2,688	2,759	2,835
TOTAL	15,016	147	242	20,498	16,609	17,238	17,771	18,381	18,781	18,757	18,812	18,951	19,240	19,810	20,401
Annual Increase / Decrease						4%	3%	3%	2%	0%	0%	1%	2%	3%	3%
OTG over time					13,816	15,016	16,556	16,556	17,344	17,344	17,344	17,344	17,344	17,344	17,344
Maximum Portable Capacity					5,566	5,566	5,566	5,566	5,566	5,566	5,566	5,566	5,566	5,566	5,566
Total Capacity (OTG & Maximum Portable Capacity)					19,382	20,582	22,122	22,122	22,910	22,910	22,910	22,910	22,910	22,910	22,910
Available Pupil Places (+/-)					-2,793	-2,222	-1,215	-1,825	-1,437	-1,413	-1,468	-1,607	-1,896	-2,466	-3,057
Utilization Rate					120%	115%	107%	111%	108%	108%	108%	109%	111%	114%	118%

Halton Hills	School	Ports	Port	Total	Actual										
	OTG	On Site	Max	Cap	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
ENG					5,442	5,393	5,407	5,391	5,349	5,354	5,342	5,365	5,548	5,714	5,886
FI					616	600	605	600	593	620	638	653	688	736	785
TOTAL	7,700	7	110	9,677	6,058	5,993	6,012	5,991	5,943	5,975	5,980	6,017	6,235	6,451	6,671
Annual Increase / Decrease						-1%	0%	0%	-1%	1%	0%	1%	4%	3%	3%
OTG over time					7,700	7,716	7,716	7,716	7,716	7,716	7,716	7,716	7,716	7,716	7,716
Maximum Portable Capacity					2,530	2,530	2,530	2,530	2,530	2,530	2,530	2,530	2,530	2,530	2,530
Total Capacity (OTG & Maximum Portable Capacity)					10,230	10,246	10,246	10,246	10,246	10,246	10,246	10,246	10,246	10,246	10,246
Available Pupil Places (+/-)					1,642	1,723	1,704	1,725	1,773	1,741	1,736	1,699	1,481	1,265	1,045
Utilization Rate					79%	78%	78%	78%	77%	77%	77%	78%	81%	84%	86%

French Immersion Entrance

		2013	2014	2015	2016	2017	2018	2019	2020	3 - Year Avg.	5 - Year Avg.	
Burlington	Single Track	ENG	834	836	794	N/A	900	843	835			
		FI		165	178	111	N/A	133	123	128		
		%		20%	21%	14%	N/A	15%	15%	15%	15%	16%
	Dual Track	ENG	381	396	361	N/A	356	315	327			
		FI		228	238	227	N/A	172	160	158		
		%		60%	60%	63%	N/A	48%	51%	48%	49%	54%
	Total	ENG	1,215	1,232	1,155	N/A	1,256	1,158	1,162			
		FI		393	416	338	N/A	305	283	286		
		%		32%	34%	29%	N/A	24%	24%	25%	24%	27%
Oakville	Single Track	ENG	959	1,000	901	N/A	973	1,020	970			
		FI		357	401	339	N/A	286	301	298		
		%		37%	40%	38%	N/A	29%	30%	31%	30%	33%
	Dual Track	ENG	212	233	229	N/A	371	294	302			
		FI		148	173	138	N/A	157	150	135		
		%		70%	74%	60%	N/A	42%	51%	45%	46%	53%
	Total	ENG	1,171	1,233	1,130	N/A	1,344	1,314	1,272			
		FI		505	574	477	N/A	443	451	433		
		%		43%	47%	42%	N/A	33%	34%	34%	34%	38%
Milton	Single Track	ENG	677	581	596	N/A	669	596	656			
		FI		152	118	167	N/A	109	95	96		
		%		22%	20%	28%	N/A	16%	16%	15%	16%	19%
	Dual Track	ENG	520	543	503	N/A	470	567	564			
		FI		288	294	291	N/A	158	192	237		
		%		55%	54%	58%	N/A	34%	34%	42%	37%	44%
	Total	ENG	1,197	1,124	1,099	N/A	1,139	1,163	1,220			
		FI		440	412	458	N/A	267	287	333		
		%		37%	37%	42%	N/A	23%	25%	27%	25%	31%
Halton Hills	Single Track	ENG	367	352	313	N/A	321	335	315			
		FI		50	49	55	N/A	33	34	32		
		%		14%	14%	18%	N/A	10%	10%	10%	10%	12%
	Dual Track	ENG	92	91	69	N/A	72	69	73			
		FI		56	56	45	N/A	28	25	41		
		%		61%	62%	65%	N/A	39%	36%	56%	44%	52%
	Total	ENG	459	443	382	N/A	393	404	388			
		FI		106	105	100	N/A	61	59	73		
		%		23%	24%	26%	N/A	16%	15%	19%	16%	20%
TOTAL	Single Track	ENG	2,837	2,769	2,604	N/A	2,863	2,794	2,776			
		FI		724	746	672	N/A	561	553	554		
		%		26%	27%	26%	N/A	20%	20%	20%	20%	22%
	Dual Track	ENG	1,205	1,263	1,162	N/A	1,269	1,245	1,266			
		FI		720	761	701	N/A	515	527	571		
		%		60%	60%	60%	N/A	41%	42%	45%	43%	50%
	Total	ENG	4,042	4,032	3,766	N/A	4,132	4,039	4,042			
		FI		1,444	1,507	1,373	N/A	1,076	1,080	1,125		
		%		36%	37%	36%	N/A	26%	27%	28%	27%	31%

Note:

This table shows SK students that have chosen the French Immersion program for Grade 1.

* In the 2015/2016 school year, the Board of Trustees approved Board-wide changes to French Immersion (FI) program delivery from Grade 1

FI entry to Grade 2 FI entry. Grade 1 FI entry ceased in 2016-2017, and grade 2 FI entry commenced in 2018-2019.

Grade 8 to Grade 9 French Immersion Historical Progression

		2013	2014	2015	2016	2017	2018	2019	2020	3 - Year Avg.	5 - Year Avg.
Burlington	Gr. 8	190	290	270	313	330	340	353			
	Gr. 9		142	203	194	210	188	180	178		
	%		75%	70%	72%	67%	57%	53%	50%	53%	59%
Oakville	Gr. 8	330	398	389	435	502	472	578			
	Gr. 9		216	247	236	283	255	250	285		
	%		65%	62%	61%	65%	51%	53%	49%	51%	55%
Milton	Gr. 8	100	118	141	156	183	220	176			
	Gr. 9		74	81	102	91	116	127	106		
	%		74%	69%	72%	58%	63%	58%	60%	60%	62%
Halton Hills	Gr. 8	72	68	86	82	65	88	77			
	Gr. 9		52	58	43	56	38	51	52		
	%		72%	85%	50%	68%	58%	58%	68%	61%	60%
TOTAL	Gr. 8	692	874	886	986	1,080	1,120	1,184			
	Gr. 9		484	589	575	640	597	608	621		
	%		70%	67%	65%	65%	55%	54%	52%	54%	58%

Note:

This table shows Grade 8 students that have chosen to remain in the French Immersion program for Grade 9.

"How to Read the LTAP" Guide - Elementary Panel

Elementary Review Area 100

English to French Immersion Historical Progression

English Program School of Origin

Ex. 2012 represents 2012/2013 School Year

		2013	2014	2015	2016	2017	2018	2019	2020
GLENVIEW	ENG	43	41	51	40	N/A	42	53	
	FI		1	6	13	6	N/A	4	6
	%		2%	15%	25%	15%	N/A	10%	11%
KING'S ROAD	ENG	41	35	31	30	N/A	37	42	
	FI		12	7	13	4	N/A	10	6
	%		29%	20%	42%	13%	N/A	27%	14%
MAPLEHURST	ENG	35	33	25	29	N/A	35	39	
	FI		23	20	13	22	N/A	18	18
	%		66%	61%	52%	76%	N/A	51%	46%
ERA TOTAL	ENG	119	109	107	99	N/A	114	134	
	FI		36	33	39	32	N/A	32	30
	%		30%	30%	36%	32%	N/A	28%	22%

English to French Immersion Historical Progression

1

In the 2020/2021 school year, a total of 30 students chose FI, 18 of these students came from Maplehurst, 6 students came from King's Road and 6 came from Glenview. For the ERA 30 out of the 134 (22%) students chose the FI program. The Percentage of ENG students that attended the FI program. Calculated by dividing FI enrolment by previous year's ENG enrolment ($30/134 = 0.22$ or 22%).

Percentage

ERA % Board %

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percent

Ex. 2015 represents the 2015/2015 School Year

French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O
MAPLEHURST	79%	4%	17%	78%	5%	17%	N/A	N/A	N/A	97%	3%	0%	86%	0%	14%
ERA AVERAGE	79%	4%	17%	78%	5%	17%	N/A	N/A	N/A	97%	3%	0%	86%	0%	14%

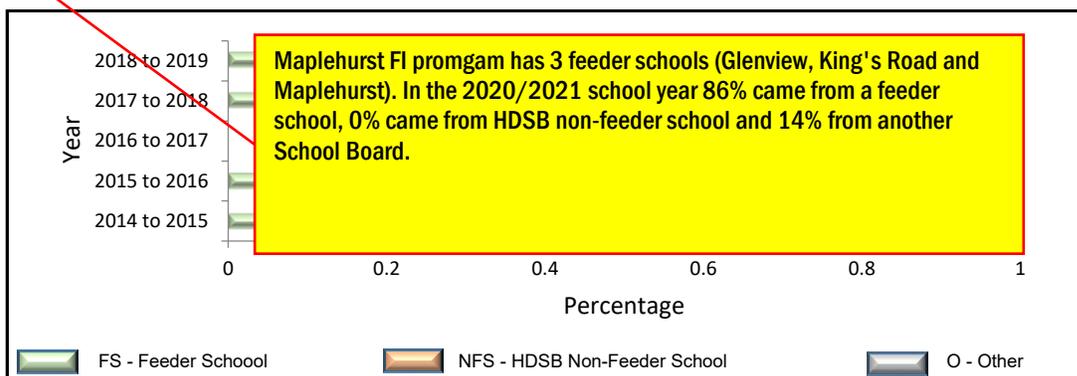
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

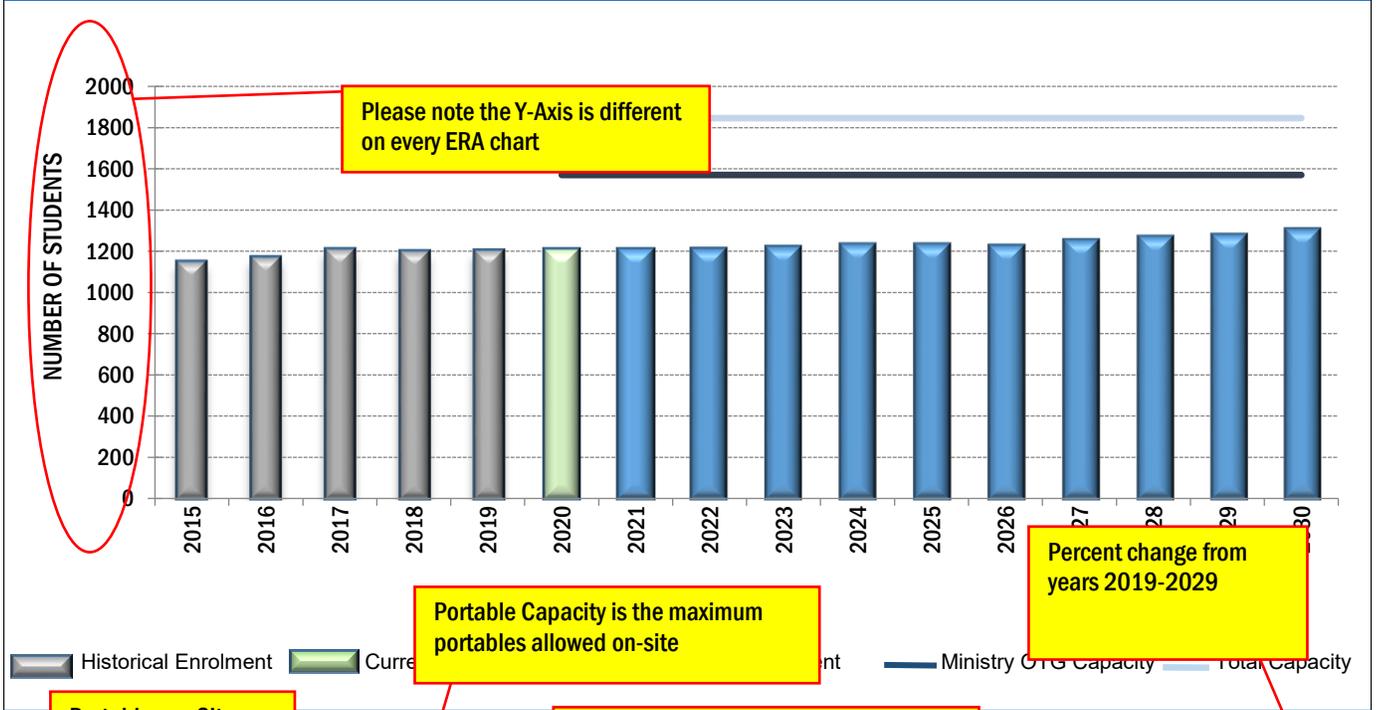
FS - Feeder School (p.35)

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School OTG	Ports On Site	Port Max	Total Cap	Projections															2020-2021 Change	
					2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	###	###	###	###		2030
ALDERSHOT ELEM ENG					188	188	169	175	178	189	179	160	162	199	209	199	211	207	196	194	3%
FI					67	54	61	64	62	46	40	45	37	35	34	29	35	37	34	33	-28%
TOTAL	235	0	1	258	255	242	230	239	240	235	219	205	198	233	243	228	246	244	229	227	-3%
GLENVIEW ENG	366	2	4	458	319	320	355	343	343	373	390	398	413	409	404	414	421	434	452	477	28%
KING'S ROAD ENG	340	0	2	386	201	229	261	260	276	268	283	295	304	303	296	292	300	305	305	308	14%
					148	145	159	184	187	187	187	181	171	160	162	160	156	155	157	157	-16%
					230	238	198	178	161	147	134	134	135	128	128	133	131	133	136	140	-5%
	519	0	5	634	378	383	367	362	348	334	321	315	305	287	290	293	287	288	292	296	11%
GRAND TOTAL	1,460	2	12	1,736	1,153	1,174	1,213	1,204	1,207	1,210	1,213	1,212	1,220	1,232	1,233	1,226	1,253	1,271	1,278	1,305	8%
Annual Increase / Decrease											0%	0%	1%	1%	1%	1%	1%	1%	1%	1%	2%
OTG in ERA over time																					1,460
Maximum Portable Capacity																					276
Total Capacity (OTG & Maximum Portable Capacity)											1,736	1,736	1,736	1,736	1,736	1,736	1,736	1,736	1,736	1,736	1,736
Available Pupil Places (+/-)											250	247	248	240	228	227	234	207	190	182	155
Utilization Rate											83%	83%	83%	84%	84%	84%	84%	86%	87%	88%	89%

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.
 ENG includes Regional and Special Education programs.
 § Refer to the Burlington Regional Programs and Special Education Programs/Placements page.

"How to Read the LTAP" Guide - Secondary Panel

Secondary Review Area 107

Grade 8 to Grade 9 Historical Progression to Second

2014 represents the 2014/2015 School Year.

Percentage of Students Entering Grade 9 over the past 5 Years

		2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
		FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O
ACTON DISTRICT	ENG	90%	1%	9%	86%	2%	11%	86%	6%	8%	91%	3%	6%	91%	0%	9%
	FI	92%	0%	8%	100%	0%	0%	96%	0%	4%	93%	0%	7%	91%	0%	9%
	Total	90%	1%	9%	88%	2%	10%	88%	5%	7%	91%	3%	6%	91%	0%	9%
GEORGETOWN DISTRICT	ENG	94%	1%	5%	88%	2%	10%	88%	5%	7%	91%	3%	6%	91%	1%	8%
	FI	100%	0%	0%	100%	0%	0%	96%	0%	4%	93%	0%	7%	97%	0%	3%
	Total	95%	1%	5%	94%	2%	10%	92%	5%	7%	92%	3%	6%	92%	1%	7%
SRA TOTAL	ENG	93%	1%	5%	88%	2%	10%	88%	5%	7%	91%	3%	6%	91%	1%	8%
	FI	98%	0%	0%	100%	0%	0%	96%	0%	4%	93%	0%	7%	96%	0%	4%
	Total	93%	1%	5%	93%	2%	10%	93%	5%	7%	91%	3%	6%	91%	1%	8%

From 2019/2020 to 2020/2021 School Year, Acton had 91% of its Grade 9 students come from feeder schools, 0% were from other schools within the HDSB and 9% came from a different School Board.

* Other schools may include (but not necessarily)

Out of Region

Grade 8 to Grade 9 Historical Progression from Elementary Schools

Percentage of Grade 8 ENG Students Entering Grade 9 (by School Board Division)

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O												
CENTENNIAL	78%	1%	21%	85%	0%	15%	75%	1%	24%	89%	0%	11%	90%	0%	10%
ETHEL GARDINER	82%	2%	16%	81%	2%	17%	72%	0%	28%	70%	2%	27%	79%	0%	21%
MCKENZIE-SMITH BENNETT	70%	5%	25%	56%	6%	37%	63%	9%	28%	73%	5%	22%	78%	4%	18%
SILVER CREEK	72%	0%	28%	71%	0%	29%	77%	0%	23%	68%	0%	32%	79%	0%	21%
STEWARTTOWN	85%	0%	15%	71%	2%	27%	79%	1%	19%	68%	1%	31%	90%	1%	9%
SRA PERCENT	78%	1%	21%	78%	2%	25%	74%	2%	24%	74%	2%	25%	85%	1%	14%

% - Percentage of Gr 8 S

e following year

Elementary school with English program within SRA 107.

LEGEND:

FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools

From 2019/2020 to 2020/2021 School Year 90% of Centennial students chose Grade 9 English as their feeder school, 0% chose a non-feeder and 6% went to a Non-HDSB school for Grade 9 English.

Grade 8 to Grade 9 Historical Progression from Elementary Schools

Percentage of Grade 8 FI Students Entering Grade 9

			2017 to 2018	2018 to 2019	2019 to 2020
Elementary Schools with French Immersion within SRA 107.					
CENTENNIAL	Feeder FI	87%	61%	52%	71%
	HDSB FI	0%	0%	0%	0%
	HDSB ENG	4%	24%	41%	16%
	Other	9%	15%	7%	13%
	FI TOTAL	87%	61%	52%	71%
MCKENZIE-SMITH BENNETT	Feeder FI	80%	79%	74%	40%
	HDSB FI	0%	4%	0%	0%
	HDSB ENG	13%	4%	5%	20%
	Other	7%	14%	21%	40%
	FI TOTAL	80%	79%	74%	40%
SRA TOTAL	Feeder FI	85%	79%	74%	40%
	HDSB FI	0%	4%	0%	0%
	HDSB ENG	6%	4%	5%	20%
	Other	9%	14%	21%	40%
	FI TOTAL	85%	79%	74%	40%

From 2019/2020 to 2020/2021 School Year, 71% of Centennial students chose Grade 9 French at their feeder school, 0% of the students went to another HDSB school for French, 16% changed to English within the HDSB for Grade 9 and 13% went to a Non-HDSB school for Grade 9.

% - Percentage of Gr 8 Students that chose Grade 9 French Immersion

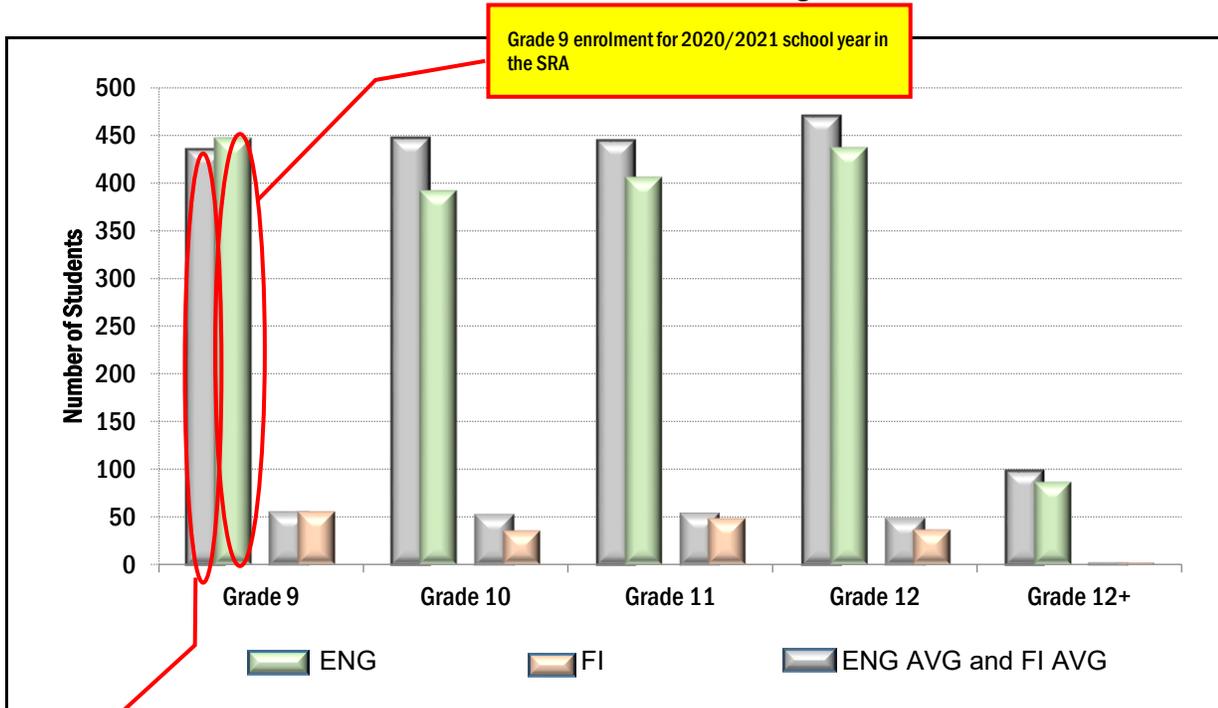
Secondary Review Area 107

Grade Breakdown 2020 - 2021 School Year

2020 - 2021 School Year

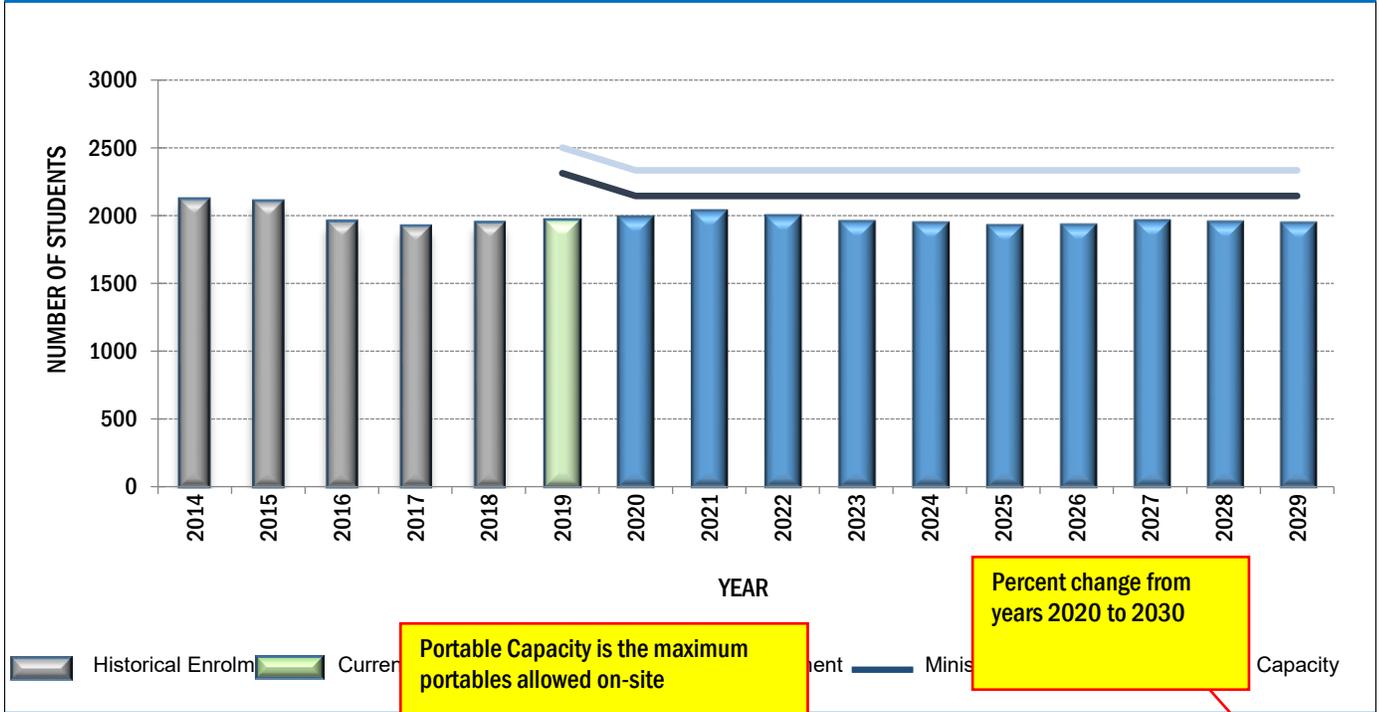
		Grade 9	Grade 10	Grade 11	Grade 12	Grade 12 +	Total
ACTON	ENG	107	86	84	90	20	387
	FI	11	15	22	8	1	55
	Total	118	101	106	98	21	442
GEORGETOWN DISTRICT	ENG	340	306	322	347	67	1,382
	FI	44	20	28	28	1	121
	Total	384	326	350	375	68	1,503
SRA TOTAL	ENG	447	392	406	437	87	1,769
	FI	55	35	48	36	2	176
	Total	502	427	454	473	89	1,945

Grade Breakdown for 2020-2021 School Year and 5 Year Average



5 year average Grade 9 enrolment in the SRA

Enrolment & Utilization Summary



Projected Enrolment	School OTG	Ports On Site	Port Max	Total Cap	Projections														2020/2021 Change						
					2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028		2029	2030				
ACTON	ENG				392	396	365	368	387	382	392	388	366	358	352	343	335	329	313	293	-23%				
DISTRICT	FI				53	50	56	59	55	63	43	50	56	56	59	56	55	54	61	63	0%				
TOTAL	470	0	9	659	445	446	421	427	442	445	435	438	423	414	411	399	390	382	375	356	-20%				
GRAND TOTAL	470	0	9	659	445	446	421	427	442	445	435	438	423	414	411	399	390	382	375	356	-20%				
Annual Increase / Decrease											-2%	1%	-3%	-2%	-1%	-3%	-2%	-2%	-2%	-5%					
School On the Ground Capacity											470	470	470	470	470	470	470	470	470	470	470	470	470	470	470
Capacity											189	189	189	189	189	189	189	189	189	189	189	189	189	189	189
Total Capacity (OTG & Maximum											659	659	659	659	659	659	659	659	659	659	659	659	659	659	659
Available Pupil Places (+/-)											114	114	114	114	114	114	114	114	114	114	114	114	114	114	114
Utilization Rate											76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%	76%

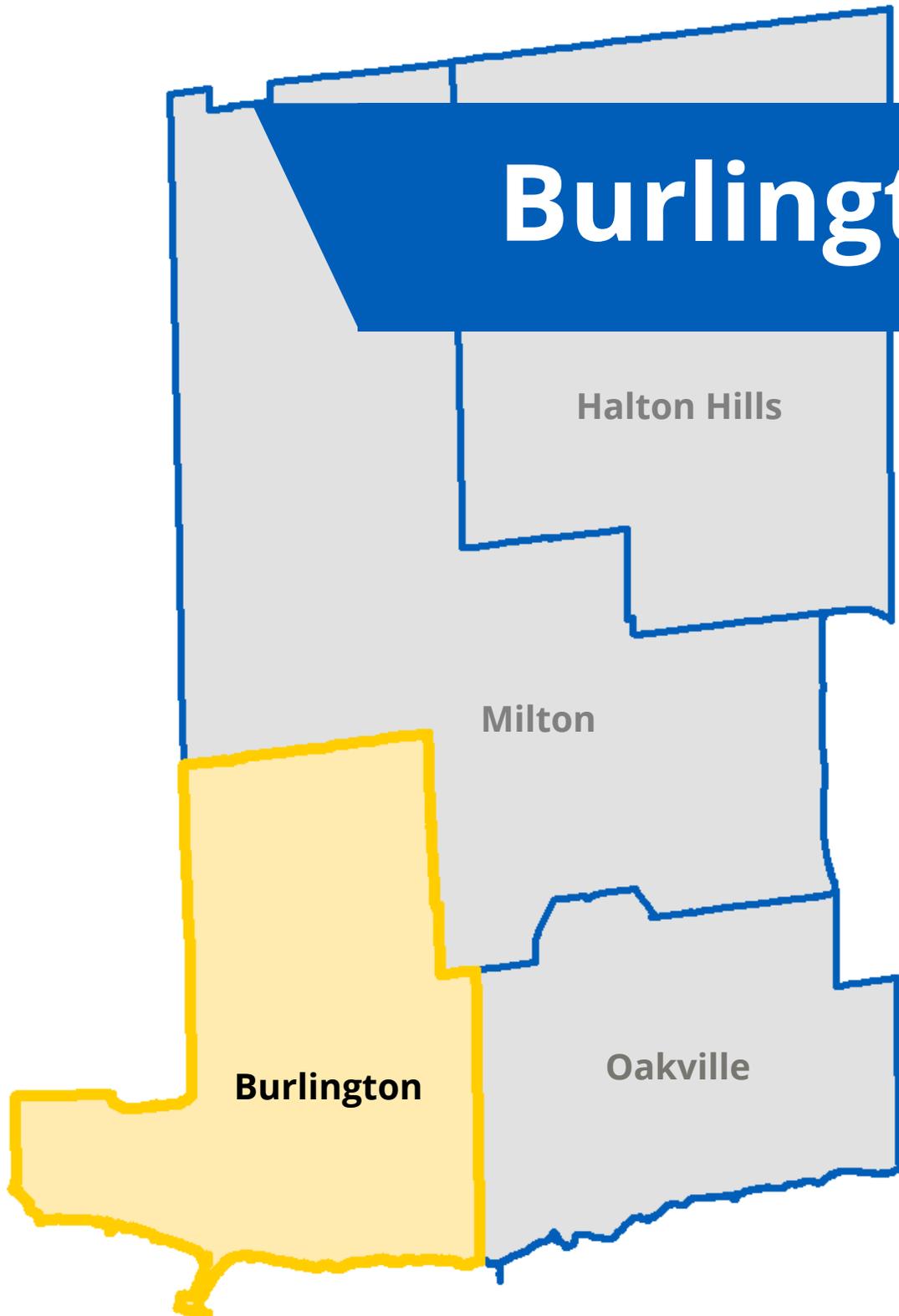
NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Halton Hills Regional Programs and Special Education Programs/Placements page.

Burlington

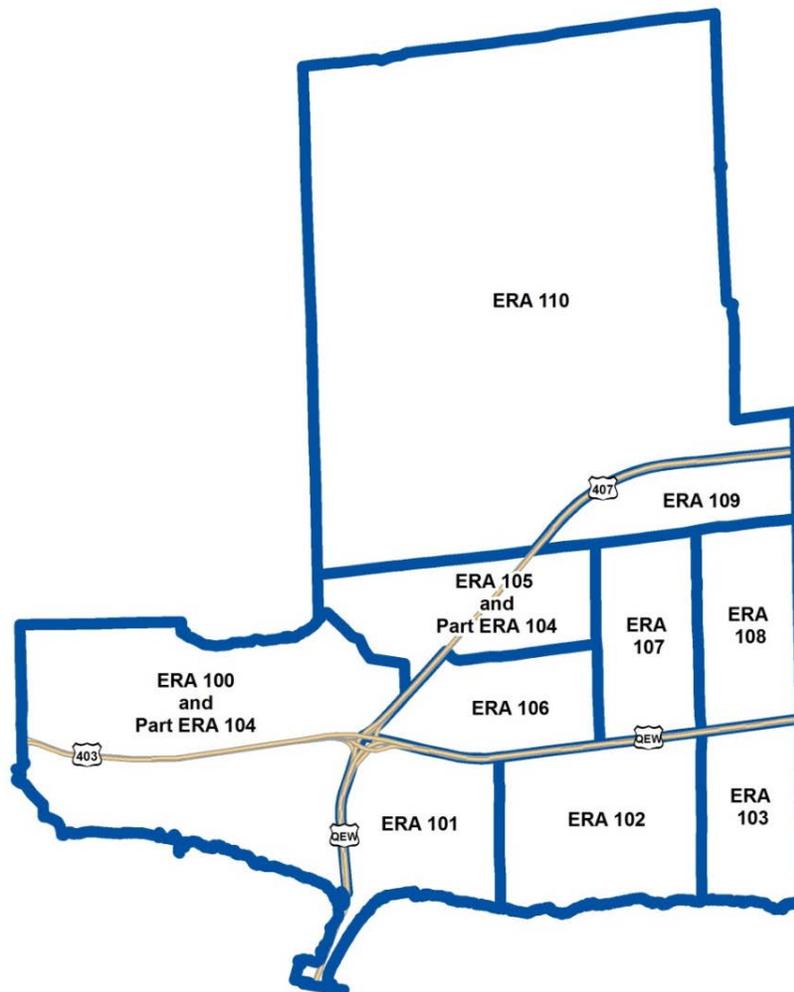


City of Burlington Profile

Burlington's growth plan over the next several years is focused on intensification within the existing built area. Traditional green space used for new subdivision location is not available, therefore they need to strike a balance between traditional development and intensification. City Council has direct city staff to create a conversation about how the new growth will be accomplished/accommodated. Through community engagement, input from residents will be received about how transition development in urban areas will be planned. This will occur through the new Official plan modifications, and through official plan/zoning amendments. Parts of North Aldershot (ERA 100) and Evergreen Community (ERA 109) are the last remaining greenfield that currently have specific plans for development.

The Board undertook a Program and Accommodation Review (PAR) for Burlington secondary schools to address enrolment and programming issues in the 2016/2017 school year. As a result, Robert Bateman HS is to close June 2020. Students have been redirected to Nelson HS and Burlington Central HS. The Ministry provided capital funding for additions/renovations to M.M. Robinson HS and Nelson HS to accommodate the students from the closing schools and construction is underway.

As of 2020/2021, there are 30 elementary schools and 5 secondary schools within Burlington.



City of Burlington Profile

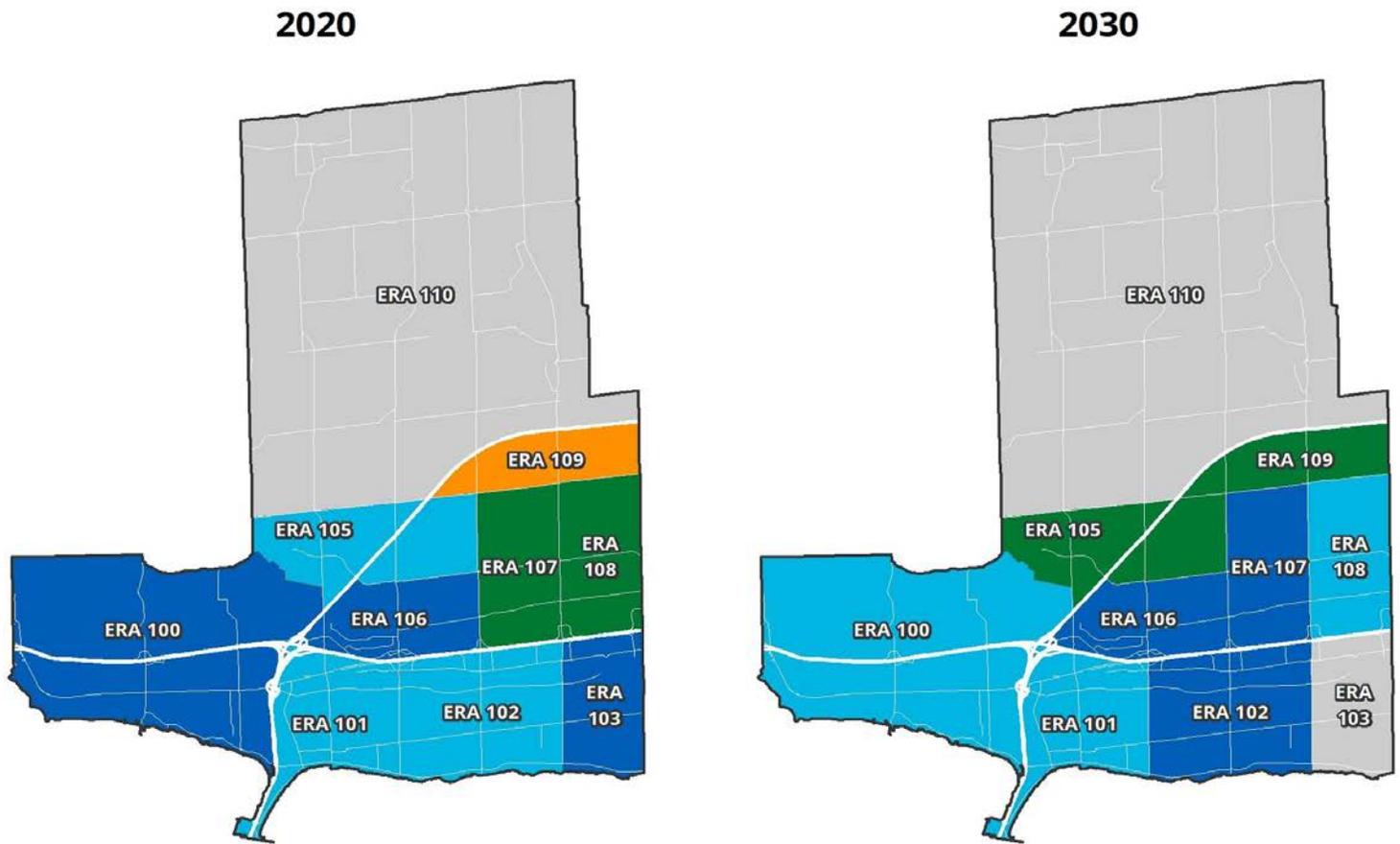
Elementary Review Areas Enrolment Profile:

Key points related to the City of Burlington Elementary Review Areas to note:

1. As of 2020/2021, overall utilization is 85%, with a total of 2,144 surplus spaces
2. As of 2030/2031, overall utilization will be 80%, with a total of 2,827 surplus spaces

The figure below provides a visual representation of the utilization change over the term of the ten (10)-year projection.

City of Burlington ERA Utilization Progression between 2020-2021 to 2030-2031



Burlington ERA Utilization Rates



City of Burlington Profile

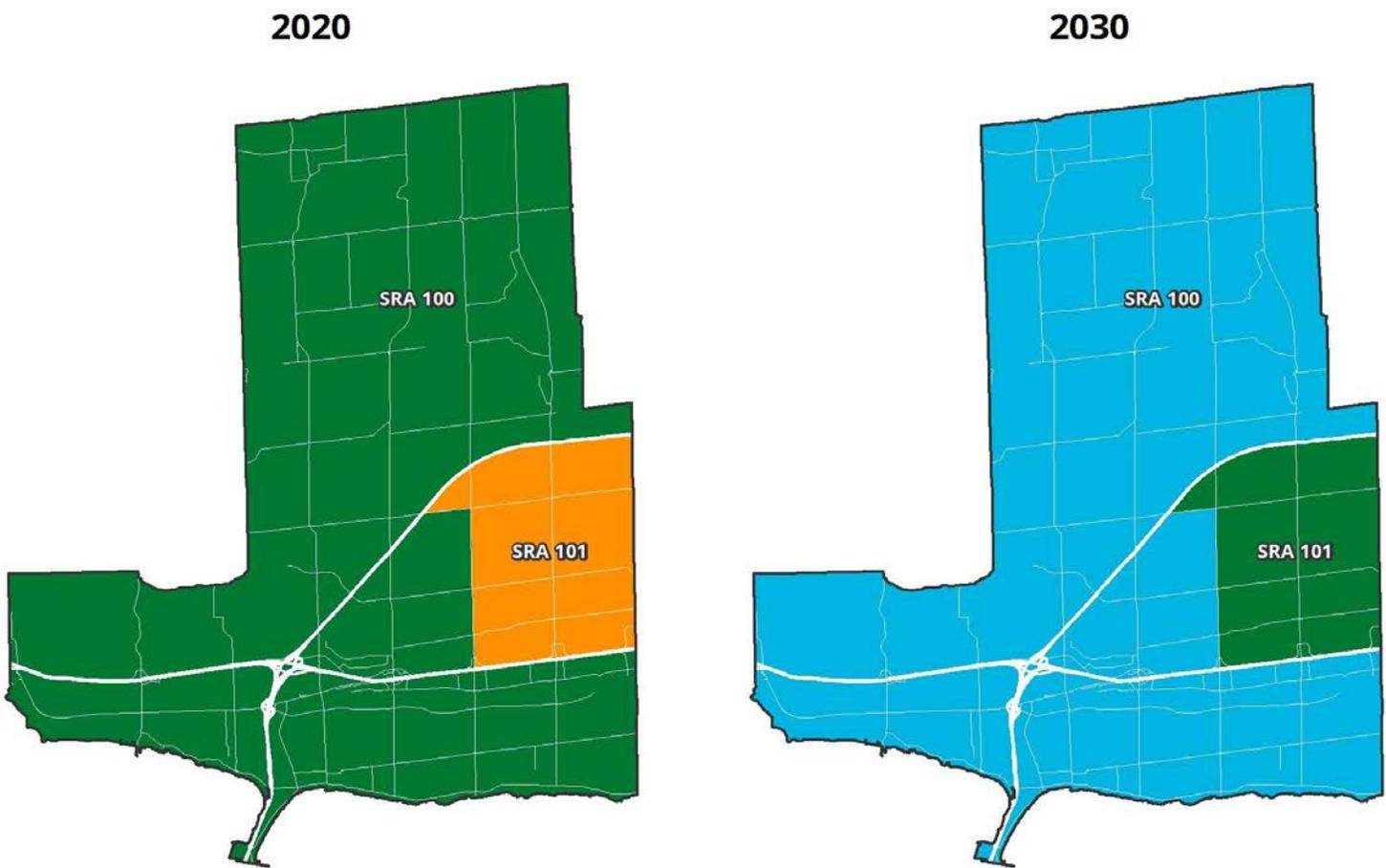
Secondary Review Areas

Key points related to the Town of Burlington Secondary Review Areas to note:

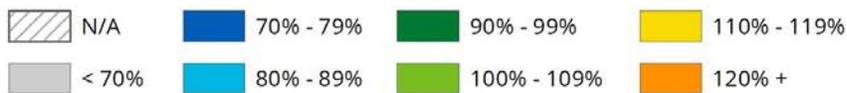
1. As of 2020/2021, overall utilization is 99%, with a total of 43 surplus spaces.
2. As of 2030/2031, overall utilization will be 90%, with a total of 573 surplus spaces.

The figure below provides a visual representation of the utilization change over the term of the ten (10) year projection.

City of Burlington SRA Utilization Progression between 2020-2021 to 2030-2031



Burlington SRA Utilization Rates



City of Burlington Project Summary

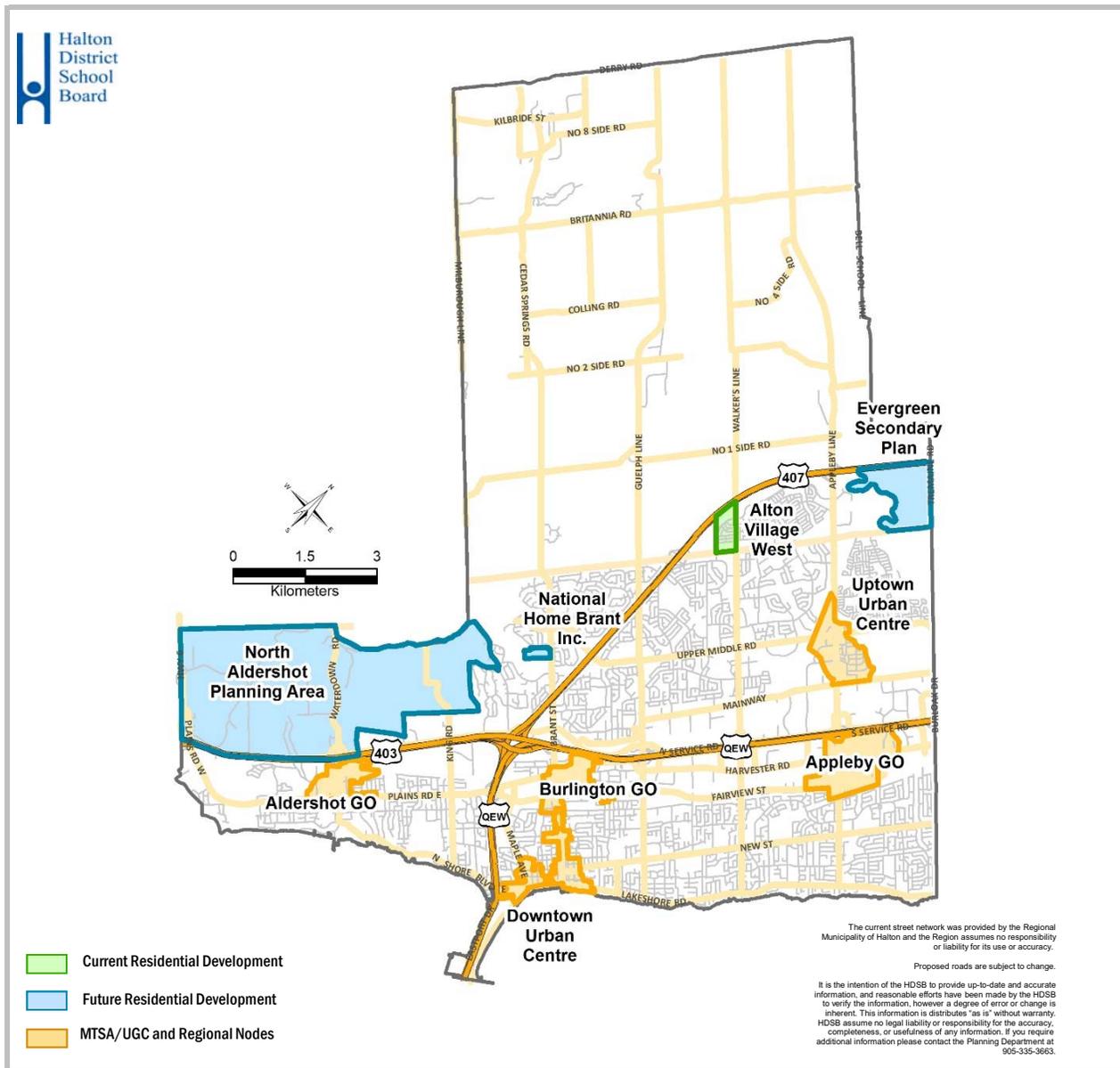
The below table provides a municipal summary of the projects that are anticipated in the City of Burlington in the Immediate, Medium, and Long-Term. Note that some projects are still under review, and may be re-prioritized over time, and targeted implementation timelines may be adjusted from time to time.

City of Burlington Project Summary 2020-2021 to 2030-2031

Projects	Type	Target
IMMEDIATE (1-2 YEARS)		
Florence Meares PS (ERA 107) To determine if the status quo option should be maintained or explore if all Grade 1 students electing FI programming can be directed to the same FI school.	2021/2022 Boundary Review Studies	2021/2022 School year
MEDIUM-TERM (3-5 YEARS)		
Burlington ERAs 108, 109 To rebalance enrolments at local schools as a result of development from the Evergreen community.	Future Boundary Review Considerations	2024/2025 School Year
LONG-TERM / UNDER REVIEW (5+ YEARS)		
Burlington Central JK-12 Facility (ERA 101) A proposal to rebuild Central PS and Burlington Central HS to create a JK-12 school facility, with a community Hub function with other partners.	Capital Priority Consideration Feasibility Study required	TBD
Burlington ERAs 101, 102 To rebalance enrolments at local schools to reduce empty pupil places where possible, and remove temporary accommodations.	Future Boundary Review Considerations	TBD

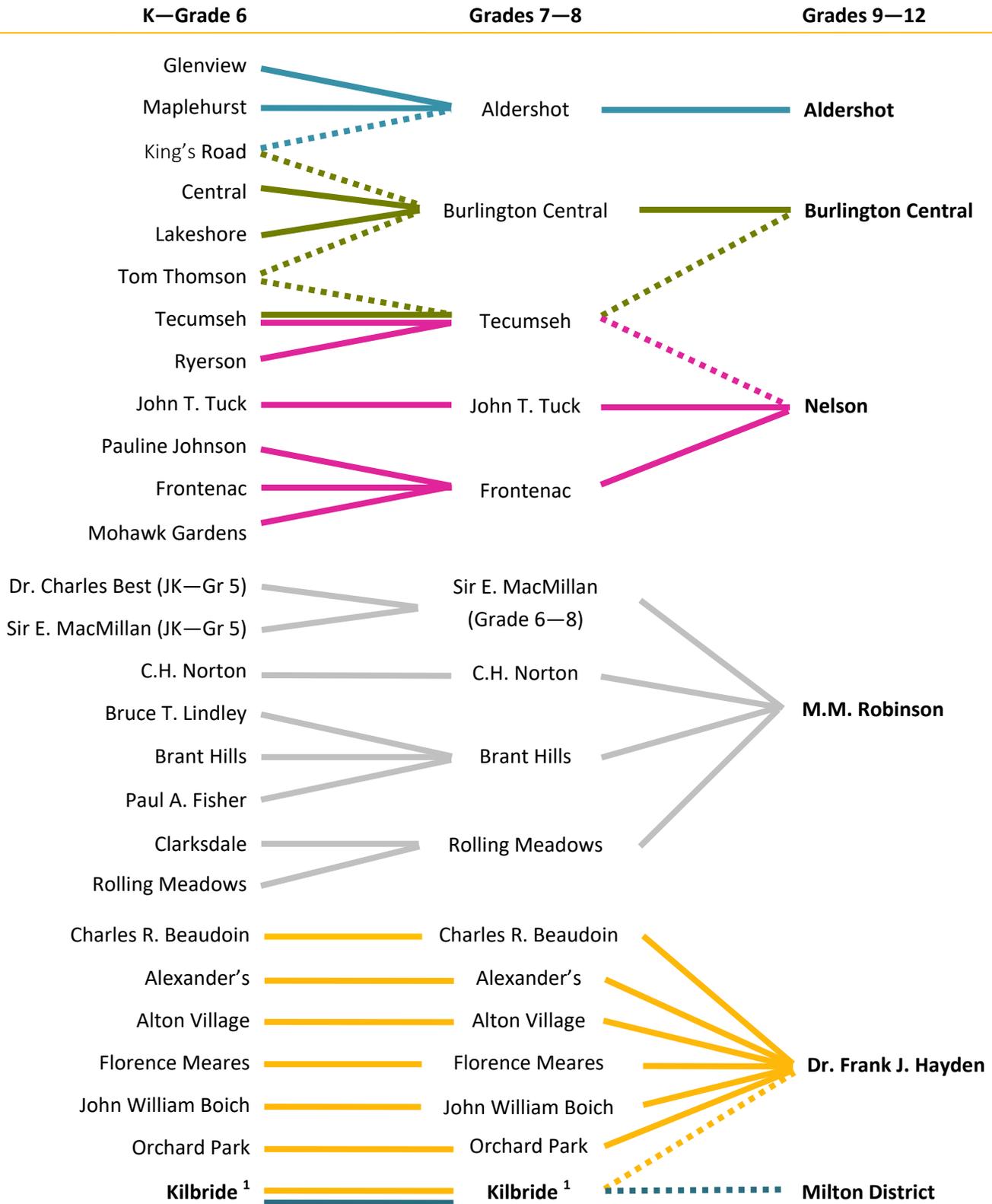
Burlington Development Information

	Low Density	Medium Density	High Density	Total Units	Projected Population	Proposed Elementary Schools	Proposed Secondary Schools	Status
North Aldershot Redevelopment				924	N / A	0	0	Circulated
Evergreen Secondary Plan	40%	20%	40%	907	2007	0	0	Appealed
National Homes Brant Inc.		100%		233	N / A	0	0	Planning



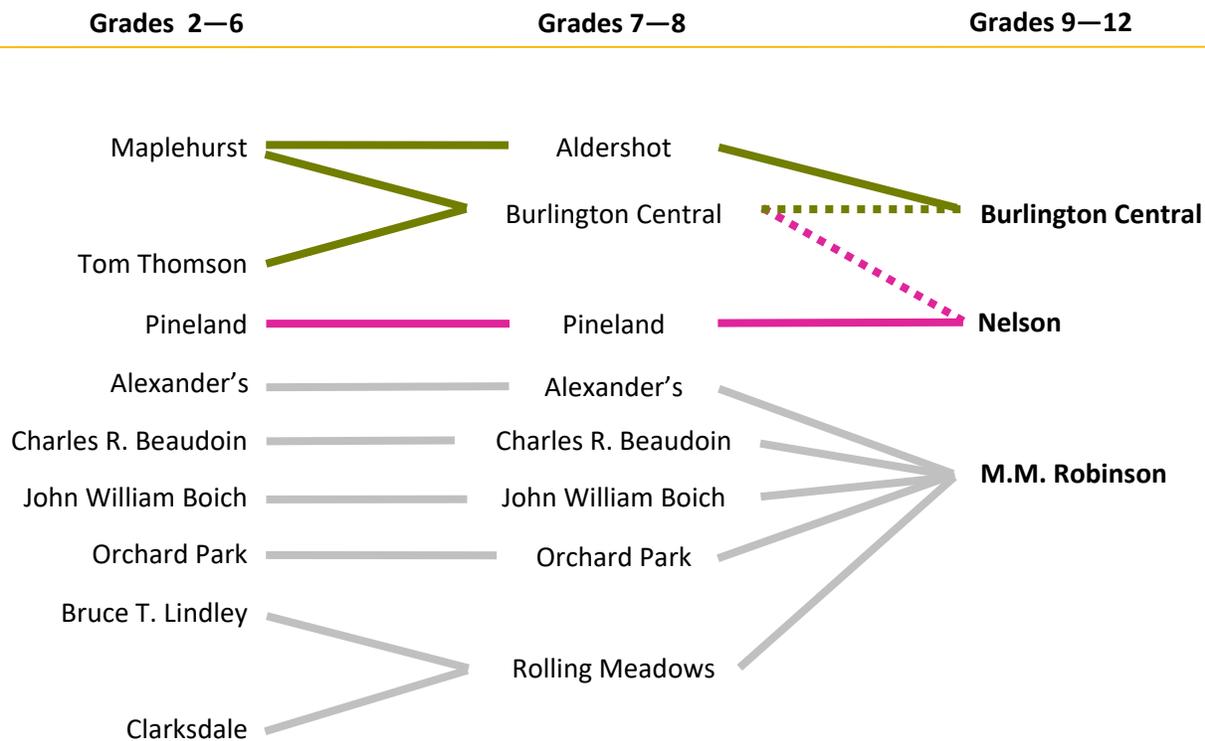
Burlington English Feeder Schools

Representative of 2020-2021 school year.



Burlington French Immersion Feeder Schools

Representative of 2020-2021 school year.



■■■■■■■■■■ Indicates a split cohort.

Notes

¹ Portion of the Kilbride PS catchment goes to Milton District HS.

Burlington French Immersion Feeder Flow

Representative of 2020-2021 school year.

Planning Area	Grade 1 English Catchment*	Primary FI Catchment*	Intermediate FI Catchment	Secondary FI Catchment
ERA100	Glenview	Maplehurst	Aldershot Elementary	Burlington Central Secondary
	Maplehurst		Burlington Central Elementary	
	King's Road			
ERA101	Central	Tom Thomson	Burlington Central Elementary	Burlington Central Secondary
	Lakeshore			
	Tom Thomson			
ERA 102	John T. Tuck	Pineland	Pineland	Nelson
	Pauline Johnson			
	Ryerson			
	Tecumseh	Tom Thomson	Burlington Central Elementary	Nelson
ERA 103	Frontenac	Pineland	Pineland	Nelson
	Mohawk Gardens			
ERA 105	Brant Hills	Bruce T. Lindley	Rolling Meadows	M.M. Robinson
	Bruce T. Lindley			
	C.H. Norton	Clarksdale		
	Paul A. Fisher			
ERA 106	Clarksdale	Clarksdale	Rolling Meadows	M.M. Robinson
	Dr. Charles Best			
	Rolling Meadows			
	Sir E. MacMillan			
ERA 107	Charles R. Beaudoin	Charles R. Beaudoin	Charles R. Beaudoin	M.M. Robinson
	Florence Meares	Charles R. Beaudoin, Clarksdale	Charles R. Beaudoin, Rolling Meadows	M.M. Robinson
ERA 108	Alexander's	Alexander's	Alexander's	M.M. Robinson
	John William Boich	John William Boich	John William Boich	
	Orchard Park	Orchard Park	Orchard Park	
ERA 109	Alton Village	Orchard Park	Orchard Park	M.M. Robinson
ERA 110	Kilbride	Bruce T. Lindley, Martin Street	Rolling Meadows, W.I. Dick	M.M. Robinson, Milton District

Burlington Regional Programs and Special Education Programs/Placements

Representative of the 2020-2021 school year.

Planning

Area	Schools	GFT	BRC	Comm	SLC	LD	LS	ELPHA	KELLP
ERA 100	MAPLEHURST					√		√	
ERA 101	CENTRAL					√			
	LAKESHORE					√			
ERA 102	RYERSON	√		√					
	TECUMSEH					√	√		
ERA 103	FRONTENAC					√	√		
ERA 105	BRANT HILLS					√			
	C.H. NORTON			√		√	√		
ERA 106	ROLLING MEADOWS		√			√			
	CLARKSDALE		√						
	SIR E. MACMILLAN					√			
ERA 107	CHARLES R. BEAUDOIN	√	√						
	FLORENCE MEARES						√		
ERA 108	ALEXANDER'S					√	√		
	JOHN WILLIAM BOICH							√	
	ORCHARD PARK								√

^ New for 2020/2021 School Year

Planning

Area	Schools	ESC	CSC	ESL	ESS	EXT FI	IB	I-STEM	SGP	SHSM
SRA 100	ALDERSHOT							√		√
	BURLINGTON CENTRAL			√			√			√
	M.M. ROBINSON	√	√		√	√			√	√
	NELSON	√	√		√				√	√
SRA 101	DR. FRANK J HAYDEN									√

*See 'School Details' for information on each schools SHSM program offerings

SHSM Programs

- AG** Agriculture
- AC** Arts & Culture
- BU** Business
- CT** Construction
- EG** Energy
- EV** Environment
- HW** Health & Wellness
- HL** Horticulture and Landscaping
- HT** Hospitality and Tourism
- ICT** Information and Communication Tech.
- JES** Justice and Emergency Services
- EMR** Engineering, Manufacturing & Robotics
- SJ** Social Justice
- SP** Sports
- TR** Transportation

Regional Programs and Special Education Programs/Placements

BRC	Behaviour Resource Class	ESS	Essential Program	LS	Life Skills
Comm	Communication Class	EXT FI	Extended French	SLC	Structured Learning Class
CSC	Community Skills Certificate	GFT	Gifted	SGP	Secondary Gifted Placement
ELPHA	Expressive Language and Phonological Awareness	IB	International Baccalaureate	SL	Structured Learning
ESC	Employability Skills Certificate	KELLP	Kindergarten Expressive Language and Literacy		
ESL	English as a Second Language (Congregated School)	LD	Learning Disability		

Burlington Historical Enrolments by ERA and SRA

Planning Area		2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	% Change
ERA 100	ENG	871	924	875	859	856	882	954	962	984	1,017	17%
	FI	279	281	288	290	297	292	259	242	223	193	-31%
	TOTAL	1,150	1,205	1,163	1,149	1,153	1,174	1,213	1,204	1,207	1,210	5%
ERA 101	ENG	920	883	865	886	891	899	921	910	974	942	2%
	FI	243	271	325	347	356	362	314	281	264	248	2%
	TOTAL	1,163	1,154	1,190	1,233	1,247	1,261	1,235	1,191	1,238	1,190	2%
ERA 102	ENG	1,263	1,308	1,447	1,465	1,472	1,493	1,506	1,491	1,485	1,436	14%
	GIFTED	-	-	-	9	19	20	26	22	22	16	-16%
	TOTAL	1,263	1,308	1,447	1,474	1,491	1,513	1,532	1,513	1,507	1,452	15%
ERA 103	ENG	1,052	1,040	1,024	950	953	928	996	1,003	993	949	-10%
	FI	396	451	536	583	642	670	556	525	517	491	24%
	TOTAL	1,448	1,491	1,560	1,533	1,595	1,598	1,552	1,528	1,510	1,440	-1%
ERA 105	ENG	1,377	1,211	1,219	1,158	1,153	1,142	1,222	1,229	1,256	1,290	-6%
	FI	125	131	147	150	152	154	123	128	105	99	-21%
	TOTAL	1,502	1,342	1,366	1,308	1,305	1,296	1,345	1,357	1,361	1,389	-7%
ERA 106	ENG	1,316	1,084	1,160	1,147	1,128	1,086	1,063	1,050	1,054	1,048	-20%
	FI	486	390	414	456	440	430	382	375	354	312	-36%
	TOTAL	1,802	1,474	1,574	1,603	1,568	1,516	1,445	1,425	1,408	1,360	-25%
ERA 107	ENG	892	952	899	901	888	901	941	925	951	909	2%
	FI	288	290	306	349	358	360	317	306	274	258	-10%
	GIFTED	156	190	211	188	175	153	132	113	115	96	-38%
	TOTAL	1,336	1,432	1,416	1,438	1,421	1,414	1,390	1,344	1,340	1,263	-5%
ERA 108	ENG	1,174	1,190	1,156	1,329	1,264	1,222	1,252	1,237	1,168	1,164	-1%
	FI	549	735	805	857	831	810	668	623	598	557	1%
	TOTAL	1,723	1,925	1,961	2,186	2,095	2,032	1,920	1,860	1,766	1,721	0%
ERA 109	ENG	-	580	695	915	947	994	1,040	1,069	1,106	1,076	55%
	FI	-	-	-	-	-	-	-	-	-	-	N/A
	TOTAL	-	580	695	915	947	994	1,040	1,069	1,106	1,076	55%
ERA 110	ENG	233	244	289	280	277	267	260	255	251	244	5%
	FI	-	-	-	-	-	-	-	-	-	-	N/A
	TOTAL	233	244	289	280	277	267	260	255	251	244	5%
TOTAL	ENG	9,095	9,414	9,627	9,890	9,829	9,814	10,155	10,131	10,222	10,075	11%
	FI	2,366	2,549	2,821	3,032	3,076	3,078	2,619	2,480	2,335	2,158	-9%
	GIFTED	156	190	211	197	194	173	158	135	137	112	-28%
	TOTAL	11,617	12,153	12,659	13,119	13,099	13,065	12,932	12,746	12,694	12,345	6%

Planning Area		2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	% Change
SRA 100	ENG	5,128	4,974	4,309	3,909	3,527	3,479	3,434	3,237	3,268	3,321	-35%
	FI	558	556	538	514	447	450	458	541	596	648	16%
	TOTAL	5,686	5,530	4,847	4,423	3,974	3,929	3,892	3,778	3,864	3,969	-30%
SRA 101	ENG	-	496	496	819	1,208	1,285	1,347	1,426	1,437	1,461	78%
	FI	-	96	96	136	200	251	239	202	127	68	-50%
	TOTAL	-	592	592	955	1,408	1,536	1,586	1,628	1,564	1,529	60%
TOTAL	ENG	5,128	5,470	4,805	4,728	4,735	4,764	4,781	4,663	4,705	4,782	-7%
	FI	558	652	634	650	647	701	697	743	723	716	28%
	TOTAL	5,686	6,122	5,439	5,378	5,382	5,465	5,478	5,406	5,428	5,498	-3%

Burlington Projected Enrolments by ERA and SRA

Planning Area	School OTG	Ports Site	Port Max	Total Cap	Actual											% Change
					2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
ERA 100	1,570	2	12	1,846	1,210	1,213	1,212	1,220	1,232	1,233	1,226	1,253	1,271	1,278	1,305	8%
ERA 101	1,347	7	18	1,761	1,190	1,154	1,129	1,126	1,109	1,140	1,174	1,218	1,231	1,208	1,195	0%
ERA 102	1,786	8	31	2,499	1,452	1,453	1,430	1,397	1,388	1,369	1,351	1,343	1,326	1,309	1,290	-11%
ERA 103	1,881	0	19	2,318	1,440	1,400	1,363	1,324	1,323	1,283	1,299	1,297	1,285	1,289	1,294	-10%
ERA 105	1,582	0	36	2,410	1,389	1,395	1,440	1,479	1,518	1,512	1,521	1,507	1,496	1,474	1,462	5%
ERA 106	1,849	0	41	2,792	1,360	1,313	1,334	1,356	1,344	1,335	1,330	1,320	1,345	1,333	1,322	-3%
ERA 107	1,367	3	10	1,597	1,263	1,214	1,167	1,127	1,119	1,062	1,060	1,042	1,034	1,024	1,032	-18%
ERA 108	1,906	0	36	2,734	1,721	1,630	1,579	1,539	1,528	1,558	1,600	1,643	1,634	1,640	1,630	-5%
ERA 109	838	12	12	1,114	1,076	1,021	986	972	926	907	867	855	836	833	831	-23%
ERA 110	363	1	10	593	244	228	235	221	226	220	222	218	224	222	232	-5%
TOTAL	14,489	33	225	19,664	12,345	12,021	11,872	11,760	11,712	11,618	11,650	11,696	11,681	11,609	11,593	-6%

Planning Area	School OTG	Ports On Site	Port Max	Total Cap	Actual											% Change
					2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
SRA 100	4,347	0	39	5,166	3,969	4,222	4,277	4,274	4,181	4,002	3,935	3,905	3,918	3,882	3,842	-3%
SRA 101	1,194	9	12	1,446	1,529	1,474	1,406	1,383	1,349	1,317	1,314	1,302	1,272	1,210	1,126	-26%
TOTAL	5,541	9	51	6,612	5,498	5,696	5,683	5,657	5,530	5,319	5,250	5,207	5,190	5,092	4,968	-10%

Burlington French Immersion Historical Progression (Grade 1- Grade 2)

Planning Area		2013	2014	2015	2016	2017	2018	2019	2020	3 - Year Avg.	5 - Year Avg.
ERA 100	ENG	109	107	99	N/A	114	134	116			
	FI		33	39	32	N/A	32	30	22		
	%		30%	36%	32%	N/A	28%	22%	19%	23%	27%
ERA 101	ENG	103	111	120	N/A	104	114	97			
	FI		32	37	34	N/A	27	33	32		
	%		31%	33%	28%	N/A	26%	29%	33%	29%	30%
ERA 102	ENG	153	202	151	N/A	172	157	145			
	FI		30	34	25	N/A	22	17	19		
	%		20%	17%	17%	N/A	13%	11%	13%	12%	14%
ERA 103	ENG	139	129	108	N/A	145	114	126			
	FI		73	63	53	N/A	41	46	49		
	%		53%	49%	49%	N/A	28%	40%	39%	35%	41%
ERA 105	ENG	119	118	131	N/A	150	133	155			
	FI		29	33	31	N/A	33	19	24		
	%		24%	28%	24%	N/A	22%	14%	15%	17%	20%
ERA 106	ENG	156	124	136	N/A	138	123	115			
	FI		40	39	39	N/A	32	25	21		
	%		26%	31%	29%	N/A	23%	20%	18%	21%	25%
ERA 107	ENG	111	111	89	N/A	137	99	114			
	FI		45	48	33	N/A	47	28	41		
	%		41%	43%	37%	N/A	34%	28%	36%	33%	36%
ERA 108	ENG	180	192	147	N/A	157	135	164			
	FI		91	102	72	N/A	56	67	61		
	%		51%	53%	49%	N/A	36%	50%	37%	40%	45%
ERA 109	ENG	121	106	148	N/A	112	130	104			
	FI		17	20	17	N/A	13	18	17		
	%		14%	19%	11%	N/A	12%	14%	16%	14%	14%
ERA 110	ENG	24	32	26	N/A	27	19	26			
	FI		3	1	2	N/A	2	0	0		
	%		13%	3%	8%	N/A	7%	0%	0%	3%	4%
TOTAL	ENG	1,215	1,232	1,155	N/A	1,256	1,158	1,162			
	FI		393	416	338	N/A	305	283	286		
	%		32%	34%	29%	N/A	24%	24%	25%	24%	27%

Note:

* In the 2015/2016 school year, the Board of Trustees approved Board-wide changes to French Immersion (FI) program delivery from Gr. 1 FI entry to Gr. 2 FI entry. Gr. 1 FI entry ceased in 2016-2017, and Gr. 2 FI entry commenced in 2018-2019.

Between the years 2011 and 2015, the ENG number represents SK students and from 2018 this number represents Gr. 1 students.

Between the years 2012 and 2016, the FI number represents Gr. 1 students and from 2018 this number represents Gr. 2 students.

The 3 and 5 year averages refer to the years prior to the changes of French Immersion program delivery.

Burlington French Immersion Historical Progression (Grade 8-9)

Planning Area	School		2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	3 - Year Avg.	5 - Year Avg.	
SRA 100	ALDERSHOT	Gr. 8	24	22	27	30	33	31	26	34	28				
		Gr. 9		21	18	24	27	29	25	22	10	3			
		%		88%	82%	89%	90%	88%	81%	85%	29%	11%		40%	59%
	BURLINGTON CENTRAL	Gr. 8	20	27	17	26	15	26	38	31	36				
		Gr. 9		13	18	15	21	8	23	29	22	27			
		%		65%	67%	88%	81%	53%	88%	76%	71%	75%		74%	75%
	PINELAND	Gr. 8	23	30	41	41	40	71	59	59	83				
		Gr. 9		17	27	30	37	31	57	42	46	53			
		%		74%	90%	73%	90%	78%	80%	71%	78%	64%		70%	73%
	ROLLING MEADOWS	Gr. 8	44	49	32	38	43	35	51	49	49				
		Gr. 9		36	43	25	24	34	18	48	43	33			
		%		82%	88%	78%	63%	79%	51%	94%	88%	67%		83%	78%
	SIR E MACMILLAN	Gr. 8	36	47	33	51	51	37	37	33	22				
		Gr. 9		27	22	12	16	17	10	13	18	18			
		%		75%	47%	36%	31%	33%	27%	35%	55%	82%		53%	42%
	TOTAL	Gr. 8	147	175	150	186	182	200	211	206	218				
		Gr. 9		114	128	106	125	119	133	154	139	134			
		%		78%	73%	71%	67%	65%	67%	73%	67%	61%		67%	67%
SRA 101	ALEXANDER'S	Gr. 8	10	19	11	28	36	31	26	24	41				
		Gr. 9		6	15	10	17	34	23	6	10	8			
		%		60%	79%	91%	61%	94%	74%	23%	42%	20%		26%	51%
	CHARLES R. BEAUDOIN	Gr. 8	21	37	16	40	28	31	40	46	41				
		Gr. 9		17	31	15	34	22	22	12	13	17			
		%		81%	84%	94%	85%	79%	71%	30%	28%	41%		33%	46%
	JOHN WILLIAM BOICH	Gr. 8	-	12	13	18	16	25	17	26	20				
		Gr. 9	-	-	12	11	15	13	14	10	13	12			
		%	-	-	100%	85%	83%	81%	56%	59%	50%	60%		56%	60%
	ORCHARD PARK	Gr. 8	-	-	-	18	8	26	36	38	33				
		Gr. 9	-	-	-	-	12	6	18	6	5	7			
		%	-	-	-	-	67%	75%	69%	17%	13%	21%		17%	30%
	TOTAL	Gr. 8	31	68	40	104	88	113	119	134	135				
		Gr. 9		23	58	36	78	75	77	34	41	44			
		%		74%	85%	90%	75%	85%	68%	29%	31%	33%		31%	46%
BURLINGTON TOTAL	Gr. 8	178	243	190	290	270	313	330	340	353					
	Gr. 9		137	186	142	203	194	210	188	180	178				
	%		77%	77%	75%	70%	72%	67%	57%	53%	50%		53%	59%	

Burlington Grade Breakdown - Oct. 31, 2020

Planning Area	School	Program	Grades										Total	
			JK	SK	1	2	3	4	5	6	7	8		
ERA 100	ALDERSHOT ELEM	ENG	-	-	-	-	-	-	-	-	-	99	90	189
		FI	-	-	-	-	-	-	-	-	-	16	30	46
		TOTAL	-	-	-	-	-	-	-	-	-	115	120	235
	GLENVIEW	ENG	50	58	51	51	54	35	34	40	-	-	-	373
	KING'S ROAD	ENG	36	38	47	37	35	29	25	21	-	-	-	268
	MAPLEHURST	ENG	26	37	31	9	27	22	16	19	-	-	-	187
		FI	-	-	-	24	33	24	32	34	-	-	-	147
		TOTAL	26	37	31	33	60	46	48	53	-	-	-	334
	TOTAL	ENG	112	133	129	97	116	86	75	80	99	90	-	1,017
FI		-	-	-	24	33	24	32	34	16	30	-	193	
TOTAL		112	133	129	121	149	110	107	114	115	120	-	1,210	
ERA 101	BURLINGTON CENTRAL	ENG	-	-	-	-	-	-	-	-	84	100	184	
		FI	-	-	-	-	-	-	-	-	33	44	77	
		TOTAL	-	-	-	-	-	-	-	-	117	144	261	
	CENTRAL	ENG	45	41	46	28	39	44	42	42	-	-	327	
	LAKESHORE	ENG	16	27	24	27	29	29	34	39	-	-	225	
	TOM THOMSON	ENG	33	39	47	9	16	17	25	20	-	-	206	
		FI	-	-	-	40	37	30	38	26	-	-	171	
		TOTAL	33	39	47	49	53	47	63	46	-	-	377	
	TOTAL	ENG	94	107	117	64	84	90	101	101	84	100	942	
FI		-	-	-	40	37	30	38	26	33	44	248		
TOTAL		94	107	117	104	121	120	139	127	117	144	1,190		
ERA 102	JOHN T. TUCK	ENG	40	50	47	52	59	71	57	98	70	99	643	
	PAULINE JOHNSON	ENG	36	31	34	25	25	33	27	34	-	-	245	
	RYERSON	ENG	32	40	42	26	23	25	33	26	-	-	247	
		GIFTED	-	-	-	1	5	10	-	-	-	-	16	
		TOTAL	32	40	42	27	28	35	33	26	-	-	263	
	TECUMSEH	ENG	23	22	18	26	26	22	23	26	79	36	301	
	TOTAL	ENG	131	143	141	129	133	151	140	184	149	135	1,436	
GIFTED		-	-	-	1	5	10	-	-	-	-	16		
TOTAL		131	143	141	130	138	161	140	184	149	135	1,452		
ERA 103	FRONTENAC	ENG	52	53	59	38	31	55	32	49	117	112	598	
	MOHAWK GARDENS	ENG	51	49	67	36	30	44	36	38	-	-	351	
	PINELAND	ENG	-	-	-	-	-	-	-	-	-	-	-	
		FI	-	-	-	69	68	63	69	73	69	80	491	
	TOTAL	ENG	103	102	126	74	61	99	68	87	117	112	949	
		FI	-	-	-	69	68	63	69	73	69	80	491	
TOTAL		103	102	126	143	129	162	137	160	186	192	1,440		
ERA 105	BRANT HILLS	ENG	15	22	18	27	19	23	23	27	66	68	308	
	BRUCE T. LINDLEY	ENG	40	40	45	24	19	25	7	19	-	-	219	
		FI	-	-	-	18	15	19	26	21	-	-	99	
		TOTAL	40	40	45	42	34	44	33	40	-	-	318	
	CH NORTON	ENG	42	54	54	44	41	51	48	58	47	63	502	
	PAUL A. FISHER	ENG	34	44	31	38	37	31	31	15	-	-	261	
	TOTAL	ENG	131	160	148	133	116	130	109	119	113	131	1,290	
FI		-	-	-	18	15	19	26	21	-	-	99		
TOTAL		131	160	148	151	131	149	135	140	113	131	1,389		

* ENG includes Regional and Special Education Placements and Program

Planning Area	School	Program	Grades										Total
			JK	SK	1	2	3	4	5	6	7	8	
ERA 106	CLARKSDALE	ENG	30	40	33	16	22	22	14	24			201
		FI				34	31	33	39	35			172
		TOTAL	30	40	33	50	53	55	53	59	-	-	373
	DR. CHARLES BEST	ENG	32	34	23	34	27	30	32	-	-	-	212
		ENG	23	30	24	29	34	32	32	24	43	74	345
		FI									53	67	120
	ROLLING MEADOWS	TOTAL	23	30	24	29	34	32	32	24	96	141	465
		ENG	23	21	17	19	16	29	20	41	60	44	290
		FI										20	20
	SIR E. MACMILLAN	TOTAL	23	21	17	19	16	29	20	41	60	64	310
		ENG	108	125	97	98	99	113	98	89	103	118	1,048
		FI	-	-	-	34	31	33	39	35	53	87	312
TOTAL	TOTAL	108	125	97	132	130	146	137	124	156	205	1,360	
	ENG	25	24	34	13	21	31	18	32	29	33	260	
	FI				44	28	39	34	47	35	31	258	
ERA 107	CHARLES R. BEAUDOIN	GIFTED							21	19	26	95	
		TOTAL	25	24	34	57	49	70	73	98	90	93	613
		ENG	43	68	63	56	60	84	51	69	67	89	650
	FLORENCE MEARES	ENG	68	92	97	69	81	115	69	101	96	122	910
		FI	-	-	-	44	28	39	34	47	35	31	258
		GIFTED	-	-	-	-	-	-	21	19	26	29	95
TOTAL	TOTAL	68	92	97	113	109	154	124	167	157	182	1,263	
	ENG	39	39	49	22	21	36	28	44	39	53	370	
	FI				27	30	21	24	33	24	24	183	
ERA 108	ALEXANDER'S	TOTAL	39	39	49	49	51	57	52	77	63	77	553
		ENG	55	47	69	59	50	55	43	50	53	49	530
		FI				21	12	20	25	23	21	29	151
	JOHN WILLIAM BOICH	TOTAL	55	47	69	80	62	75	68	73	74	78	681
		ENG	26	33	40	21	23	23	20	20	32	26	264
		FI				29	39	20	30	32	36	37	223
ORCHARD PARK	TOTAL	26	33	40	50	62	43	50	52	68	63	487	
	ENG	120	119	158	102	94	114	91	114	124	128	1,164	
	FI	-	-	-	77	81	61	79	88	81	90	557	
TOTAL	TOTAL	120	119	158	179	175	175	170	202	205	218	1,721	
	ENG	84	93	114	89	126	104	135	90	112	129	1,076	
	FI	-	-	-	-	-	-	-	-	-	-	-	
ERA 109	ALTON VILLAGE	TOTAL	84	93	114	89	126	104	135	90	112	129	1,076
		ENG	84	93	114	89	126	104	135	90	112	129	1,076
		FI	-	-	-	-	-	-	-	-	-	-	-
ERA 110	KILBRIDE	TOTAL	84	93	114	89	126	104	135	90	112	129	1,076
		ENG	13	25	17	27	22	29	18	37	17	39	244
		FI	-	-	-	-	-	-	-	-	-	-	-
		TOTAL	13	25	17	27	22	29	18	37	17	39	244
BURLINGTON TOTAL		ENG	964	1,099	1,144	882	932	1,031	904	1,002	1,014	1,104	10,076
		FI	-	-	-	306	293	269	317	324	287	362	2,158
		GIFTED	-	-	-	1	5	10	21	19	26	29	111
		TOTAL	964	1,099	1,144	1,189	1,230	1,310	1,242	1,345	1,327	1,495	12,345

* ENG includes Regional and Special Education Placements and Program

City of Burlington ERA and SRA Community Profile Summaries

ERA 100: Aldershot Elementary, Glenview, King's Road, Maplehurst Public Schools

During the next 10 years, Maplehurst PS and Aldershot Elementary will experience a decline in enrolments. Glenview PS and King Road PS are projected to have to increase in enrolments. Increased projections can be attributed to the development in North Aldershot Area and redevelopment within the Glenview PS and King's Road PS catchments.

Glenview PS has reached OTG capacity in 2020 and an overall projected increase in enrolments of 28% over the next 10 years. Under the current projections, maximum capacity will be reached in 2030 at Glenview PS. If development in North Aldershot does not proceed as projected, Glenview PS enrolments will not reach total capacity. All schools have an OTG of under 400 pupil places except Maplehurst PS that has a capacity of 519 pupil places.

OTG utilization is projected to increase from 77% to 83% over the next 10 years. Currently, there are 360 available pupil places, by 2030 there is a projected decrease to 265 available pupil places, a reduction of 95 available pupil places. Again, this is assuming that projected residential growth from North Aldershot will come to fruition.

ERA 100 is expected to continue to attract in-fill residential development including 1,450 units in the King's Road PS catchment. The North Aldershot area development applications have been resubmitted in March 2019. The projections will likely change as more information on development is attained. Approximately 4300 units have been submitted to the Planning Department through zoning, site plans, or subdivision applications, in this ERA. There is a mix of housing with the majority of units included in high-density development.

ERA 101: Burlington Central Elementary, Central, Lakeshore, and Tom Thomson Public Schools

During the next 10 years ERA, 101 will see a decline in enrolments for Burlington Central Elementary PS. Central PS and Lakeshore PS are expected to have minor increases in enrolments and Tom Thomson PS is projected to increase in enrolments.

OTG utilization is projected to remain relatively stable between 80% to 90% in the next 10 years. Currently, there are 157 available pupil places, by 2030 this is projected to have a negligible decrease to 152 available pupil places.

Tom Thomson PS is projected to remain over 150% utilization with a shortage of more than 150 pupil places required after 2025. The Grade 2 English program class is also projected to increase to nearly 20 students by 2026. Grade 1 to grade 2 FI uptake was 73% for the 2019/2020 school year. Portable classrooms will continue to be required to accommodate students at the school in the longer term.

Residential developments (approximately 6000 units) have been circulated for areas within ERA 101, the majority being within high-density developments. Future LTAPs may recommend a boundary review to rebalance enrolments (particularly FI) at ERA 101 schools.

Facility Services and Planning will explore the viability and interest surrounding a JK-12 rebuild of the Burlington Central campus, while introducing additional municipal partners.

ERA 102: John T. Tuck, Pauline Johnson, Ryerson, and Tecumseh Public Schools

A boundary review to rebalance enrolments was completed in the spring of 2019 and impacted all schools starting in September 2020. As such, trends have not been established. During the next 10 years, Pauline Johnson PS, Ryerson PS, are projected to stabilize.

utilization at Ryerson PS is expected to remain under 55%. Due to changes in assessing primary SPED gifted students (grade 1-4) will be removed in 2021. Tecumseh PS enrolments will increase by 11% to 333 students (72% OTG capacity), John T. Tuck PS will decline by 30% to 452 students (84% OTG capacity).

Overall enrolments in ERA 102 are projected to decline, whereby utilization is projected to decrease from 81% utilization to 72% utilization between 2020 to 2030. There are 334 available pupil places and if trends continue by 2030 there are a projected 497 available pupil places, an increase of 163 available spaces.

Enrolments will continue to be monitored annually to assess enrolment trends as a result of the recently implemented boundary and program changes.

Approximately 200 residential units have been circulated, the majority of units are within high-density developments.

ERA 103: Frontenac, Mohawk Gardens, and Pineland Public Schools

ERA 103 is projected to see a decline in enrolments. The decline appears to be a result of the implementation of boundary changes and FI uptake to Pineland PS. All schools in this ERA are projected to decline. Pineland PS is projected to decline in enrolments by 21%. Projections indicate enrolment at Pineland PS will decrease to under 450 students by 2022; however, at this time, historical data/trends for transitions from Grade 1 to Grade 2 FI are minimal. As a result, Pineland PS enrolment projections could change in future updates to the LTAP.

OTG utilization is projected to decrease from 77% to 69% in the next 10 years. Currently, there are 441 available pupil places, by 2030 this is projected to increase to 587, an increase of 146 available pupil places.

High-density residential developments (approximately 1200 units) have been circulated for areas within ERA 103

ERA 105: Brant Hills, Bruce T. Lindley, C.H. Norton, and Paul A. Fisher Public Schools

Brant Hills PS and Bruce T. Lindley PS and C.H. Norton PS fluctuates in enrolments but remains relatively stable. Paul A. Fisher PS is projected to increase in enrolments (approximately 35%). as a result of new residential development. There is the potential for this school to reach OTG capacity by 2022.

OTG utilization is projected to increase from 88% to 97% in the next ten years. Currently, there are 193 available pupil places and by 2030 this is projected to decrease to 51 available pupil places.

The National Homes Brant Inc (ERA 105) development will impact enrolments at Brant Hills PS, Paul A. Fisher PS, Clarksdale PS (ERA 106), and Rolling Meadows PS. Approximately 200 residential units have been circulated the majority of units are within medium-density developments.

ERA 106: Clarksdale, Dr. Charles Best, Rolling Meadows, and Sir Ernest MacMillan Public Schools

Overall ERA total decline is 3% over the next 10 years. Rolling Meadows and Sir E MacMillan PS are projected to decline in enrolments. Enrolments at Dr. Charles Best PS will be stable. An increase in Clarksdale PS projections is a result of development.

The Extended FI program has been phased out of Sir E. MacMillan PS.

OTG utilization is projected to decrease from 74% to 72% during the next 10 years. Currently, there are 489 available pupil places and by 2030 this is projected to increase by 38 to 527 available pupil places.

Clarksdale PS and Rolling Meadows PS are impacted by Alton Village West developments for ENG and FI programs and National Homes Brant Inc (ERA 105) for FI programs. There is a minimal proposed residential development in Dr. Charles Best PS and Sir E. MacMillan PS catchments. Approximately 400 residential units have been circulated within this ERA, most are either low-density or high-density residential units

ERA 107: Charles R. Beaudoin, Florence Meares Public Schools

All schools in ERA 107 are projected to decline in enrolment. If current trends continue, Charles R. Beaudoin PS will experience a 21% loss over 10 years. This loss can be attributed to the implementation of the new FI program and larger graduating cohorts being replaced by lower JK cohorts.

OTG utilization is projected to decrease from 92% to 75% in the next 10 years. Currently, there are 104 available pupil places, by 2030 it is projected that there will be 335 available pupil places available in this ERA.

A new and controversial development application has been submitted and will impact Florence Meares PS and Charles R. Beaudoin PS. Approximately 400 residential units have been circulated, the developments are a mix of low, medium, and high-density residential units.

A boundary review is recommended for this area that will impact the direction of grade 1 to grade 2 FI students.

ERA 108: Alexander's, John William Boich and Orchard Park Public Schools

Alexander's PS and Orchard Park PS are projected to decline in enrolments. The decline in enrolment is a result of lower JK cohorts and larger grade 8 classes graduating. As a result of a recent boundary review that redirected the new Evergreen Community to John William Boich PS, the school is projected to increase in enrolment and remain above OTG capacity by 2026. Orchard Park PS and Alexander's PS are currently below OTG capacity. Once Evergreen Community begins to generate students by 2025, the Board should review opportunities concerning the rebalancing enrolments at all three schools through a boundary review.

OTG utilization in this ERA is projected to decrease from 90% to 86% during the next 10 years. Currently, there are 185 available pupil places; by 2030 it is projected that there will be 276 available pupil places available in this ERA.

Enrolment projections from new developments located in ERA 109 (Alton Community) are expected to materialize in 2023, and are included in the Orchard Park PS and John William Boich PS numbers. Approximately 2000 residential units have been circulated to these schools which is a mix of low, medium and high-density units.

A boundary review will be recommended in a future LTAP when Evergreen initiates construction to rebalance enrolments between the three schools.

ERA 109: Alton Village Public School

Alton Village PS will experience a decline in enrolment over the next 10 years, however, the school will continue to exceed OTG capacity until 2028. The decline is a result of smaller JK classes entering Alton Village PS.

OTG utilization is projected to decrease from 128% to 99% in the next 10 years. Currently, there is a shortage of 238 pupil places, by 2030 it is projected there will be 7 available pupil places.

Alton Village PS is not impacted by any new development, as the Board approved the redirection of new developments within the area to Orchard Park PS, John William Boich PS to provide accommodation relief to the school.

ERA 110: Kilbride Public School

Kilbride PS will experience a decline in enrolment over the next 10 years. The decline is a result of smaller JK classes entering Kilbride PS. This is a small rural school that provides a service to rural Burlington and rural Milton.

OTG utilization is projected to decrease from 67% to 64% in the next 10 years. Currently, there are 119 pupil places, by 2030 it is projected there will be 131 available pupil places.

Kilbride PS is not impacted by new development.

SRA 100 and SRA 101

Aldershot HS introduced the I-STEM program in 2019/2020. This program accounts for 75% of the grade 9 students at Aldershot HS. The FI program has been phased to Burlington Central PS as a result of low uptake.

In the 2020/2021 school year grades, 10 FI to 12 FI were hosted at Aldershot HS. One grade will be removed in subsequent years. When uptake increases into the FI program such that a viable FI program can be sustained at Aldershot HS, consideration will be given to re-introducing the program at Aldershot HS. Moving forward, the grade 8 to grade 9 uptakes will be monitored. In the 2020/2021 school year 3 students (11%) elected FI in grade 9. Aldershot HS enrolments increased by approximately 75 students in 2020.

Burlington Central HS is projected to increase in enrolments with peak enrolment in 2024 at 880 students. Moving the international baccalaureate (IB) program from Robert Bateman HS (now closed) to Burlington Central allows for the IB program to be offered in FI as well as English. IB accounts for 21%, and FI accounts for 10% of overall enrolments. Burlington Central HS enrolments increased by approximately 100 students in 2020.

M.M. Robinson HS FI catchment has expanded to include Dr. Frank J. Hayden SS catchment. The Essential Pathway and LEAP programs were added in September 2019. The Board has introduced a Gifted Secondary placement program in September 2020 at M.M. Robinson HS. The extended FI program will be phased out starting with grade 9 in 2021. The FI program accounts for 26% and SPED programs and placements account for 7% of student enrolments. M.M. Robinson HS enrolments increased by approximately 70 students in 2020.

Nelson HS will see an increase in enrolment as a result of the closure of Robert Bateman HS. As of September 2020, students in the regular English Program, Essential Program, and the Community Pathways Program were moved to Nelson HS. The FI program accounts for 14% and SPED programs and placements account for 15% of student enrolments. Nelson HS enrolments increased by approximately 300 students in 2020.

Dr. Frank J. Hayden SS is projected to remain over Total Capacity until 2022. The biggest impact on the decline in enrolment is the phasing out of the FI program. As a result of the Milton SW #1 hs (Elsie MacGill SS) boundary study, Kilbride students will have a unified cohort to Dr. Frank J. Hayden SS in 2021.

In SRA 100 OTG utilization is projected to become variable; an increase is expected to peak in 2022 with 98% utilization then decline starting in 2024. By 2030, utilization is projected to decline to 88%. Currently, there are 378 available pupil places; by 2030 it is projected that there will be 505 available pupil places available in this SRA.

SRA 101 OTG utilization is projected to decrease from 128% to 94% in the next 10 years. Currently, there is a shortage of 335 pupil places and by 2030 there is an expected 68 available pupil places. This will result in a change of 403 pupil places.

Overall in Burlington (SRA 100 and 101), OTG utilization is projected to decrease from 99% to 90% by 2030. Currently, there are 43 available pupil places, by 2030 there is a projected increase to 573 available pupil places.

ERA 100 – Aldershot & Tyandaga



It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by HDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSB assume no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663. The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy. Proposed roads are subject to change.

ERA TREND

- This review area includes mature, growing communities.
- By 2030, there is an 8% increase in projected enrolments with 265 available pupil places in this review area. Currently, there are 360 available pupil places.
- OTG utilization will increase above 80% by 2027.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC+	ELC+
Aldershot Elem. PS		7-8	7-8					
Glenview PS	2012	JK-6			Yes	2016		
King's Road PS	2010	JK-6			Yes	2015		
Maplehurst PS	2012	JK-6	2-6	LD, ELPHA	Yes	2014		

* Refer to the Burlington Regional Programs and Special Education Programs/Placements for more details.

+ OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Aldershot Elem. PS	N/A	345	0	1	Required for 2025-2028.
Glenview PS	2.4	366	2	4	Required beyond 2030.
King's Road PS	2.0	340	0	2	Not required.
Maplehurst PS	1.7	519	0	5	Not required.

Housing Development

- North Aldershot is a distinctive area that contains natural features of high environmental significance. There has been a re-circulation of an application in this area, March 2019. The residential units in this application has been included in projections with occupancies projected to begin in 2028.
- Infill / intensification development is included in the projections.
- The development applications will mainly impact Glenview PS and King's Road PS, with minor impacts on Aldershot Elementary PS and Maplehurst PS.

Historical Timeline

2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases. Gr. 1 FI is removed from Maplehurst PS, becomes a JK-6 ENG and Gr. 2-6 FI school.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins.

Projections Summary

Area Overview

- This review area contains JK-6 and Gr. 7-8 schools. Two schools are dual-track offering ENG and FI programming.
- OTG utilization is at 77% and projected to increase to 83% by 2030.
- FI students in this review area are directed to Glenview PS (Gr. 2-6) and Aldershot Elem PS (Gr. 7-8).

Aldershot Elementary PS

- Aldershot Elem PS is at 68% OTG utilization and is projected to fluctuate but decrease to 66% with 118 available pupil places by 2030.
- Aldershot Elem PS is a dual-track school and has 80% of students enrolled in ENG programming (Gr. 7-8) and 20% enrolled in FI programming (Gr. 7-8).
- The Board-approved Program Viability Committee recommendations will not impact this school until 2022.
- Gr. 8 students at Aldershot Elem PS are directed to either Aldershot HS for ENG program or Burlington Central HS for FI. This was a result of the FI program redirection that occur in 2019/2020 school year.

Glenview PS

- Glenview PS is at 102% OTG utilization and is projected to remain over OTG capacity with a shortage of 111 pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 8% of Gr. 1 students. It is projected this uptake will continue to remain the same.

King's Road PS

- King's Road PS is at 79% OTG utilization and is projected to increase to near 90% by 2030 with 35 available pupil places.
- The 3-year average Gr. 2 FI uptake is 16% of Gr. 1 students. It is projected this uptake will decrease to 12%.
- A portion of the school's enrolment resides in ERA 101.
- The Gr. 6 cohort is directed to either Aldershot Elem PS or Burlington Central Elem PS.

Maplehurst PS

- Maplehurst PS is at 64% OTG utilization and is projected to decrease to under 60% by 2023 with 223 available pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 55% of Gr. 1 students. It is projected this uptake will continue to remain the same.
- A portion of the school's FI enrolment resides in ERA 101.
- The Gr. 6 FI cohort is directed to either Aldershot Elem PS or Burlington Central Elem PS.

NOTES:

Aldershot Elementary PS is a shared facility with Aldershot HS. The combined OTG of the facility is 954 pupil places. The 2020 combined enrolment is 835 pupil places (Gr. 7-12). As a result, the building utilization is 88% with 119 available pupil places. Current projection trends indicate by 2030 total enrolment will be 998 students at 105% of OTG capacity. (a shortage of 44 pupil places). This growth can be attributed to the addition of the I-STEM program in the secondary panel. *Enrolments will be monitored for this school. Classroom allocation should be reviewed to avoid reaching total capacity in the secondary panel.*

Aldershot Elementary PS has a significant number of students that elect to attend the I-STEM program at Aldershot HS, impacting the viability of the FI program. Aldershot Elementary PS grade 8 FI students are directed to Burlington Central HS for the Grade 9 FI program. *Students electing to continue on with the FI program will continue to be monitored for future years until the grade 9 FI program at Aldershot High School can become viable.*

Glenview PS is projected to become over-utilized. Under the current boundaries and programming, Glenview PS enrolments are projected to increase by 28% between 2020 and 2030. If development occurs in the North Aldershot area, total capacity can potentially be reached by 2030. A potential 5 portables will be required on-site by 2030. *Enrolments and developments will be monitored.*

Maplehurst PS is projected to have an imbalance between English and FI programs. With the implementation of the Board-approved Program Viability Committee's (PVC) recommendations, it is projected that the FI program will be slightly below 50% of total enrolment. The imbalance is expected to continue in individual grades between Gr. 2 to 6. It is projected that the Gr. 2 ENG class will continue to have under 15 students, FI grade 2 enrolments will be near 30 students. *FI uptake will continue to be monitored.*

Maplehurst PS is projected to be under-utilized. Under current boundaries and programming fewer students electing the FI program, Maplehurst PS is under 65% capacity. Enrolments will increase with development in North Aldershot. Without such development, enrolments will decline. *Development, enrolments and FI uptake will be monitored.*

Elementary Review Area 100

English to French Immersion Historical Progression

English Program School of Origin

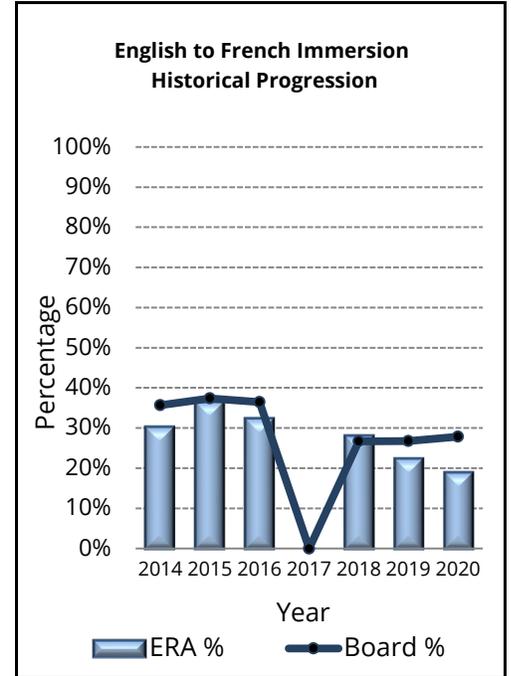
		2013	2014	2015	2016	2017	2018	2019	2020
GLENVIEW	ENG	41	51	40	N/A	42	53	52	
	FI		6	13	6	N/A	4	6	2
	%		15%	25%	15%	N/A	10%	11%	4%
KING'S ROAD	ENG	35	31	30	N/A	37	42	42	
	FI		7	13	4	N/A	10	6	5
	%		20%	42%	13%	N/A	27%	14%	12%
MAPLEHURST	ENG	33	25	29	N/A	35	39	22	
	FI		20	13	22	N/A	18	18	15
	%		61%	52%	76%	N/A	51%	46%	68%
ERA TOTAL	ENG	109	107	99	N/A	114	134	116	
	FI		33	39	32	N/A	32	30	22
	%		30%	36%	32%	N/A	28%	22%	19%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O
MAPLEHURST	78%	5%	17%	N/A	N/A	N/A	97%	3%	0%	86%	0%	14%	92%	0%	8%
ERA AVERAGE	78%	5%	17%	N/A	N/A	N/A	97%	3%	0%	86%	0%	14%	92%	0%	8%

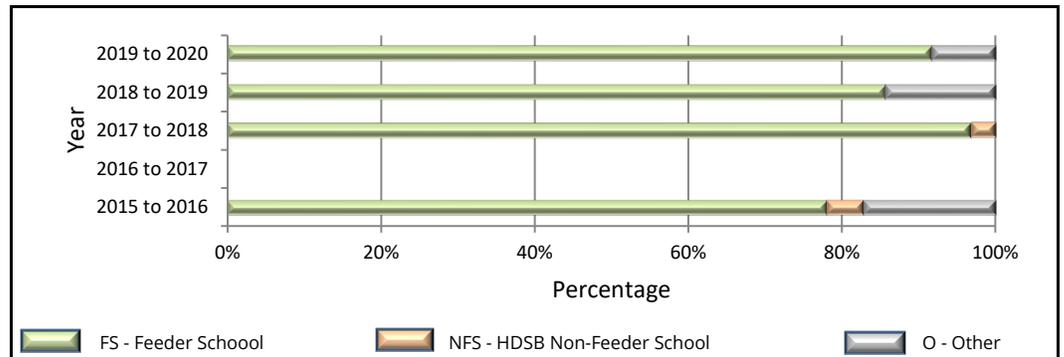
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

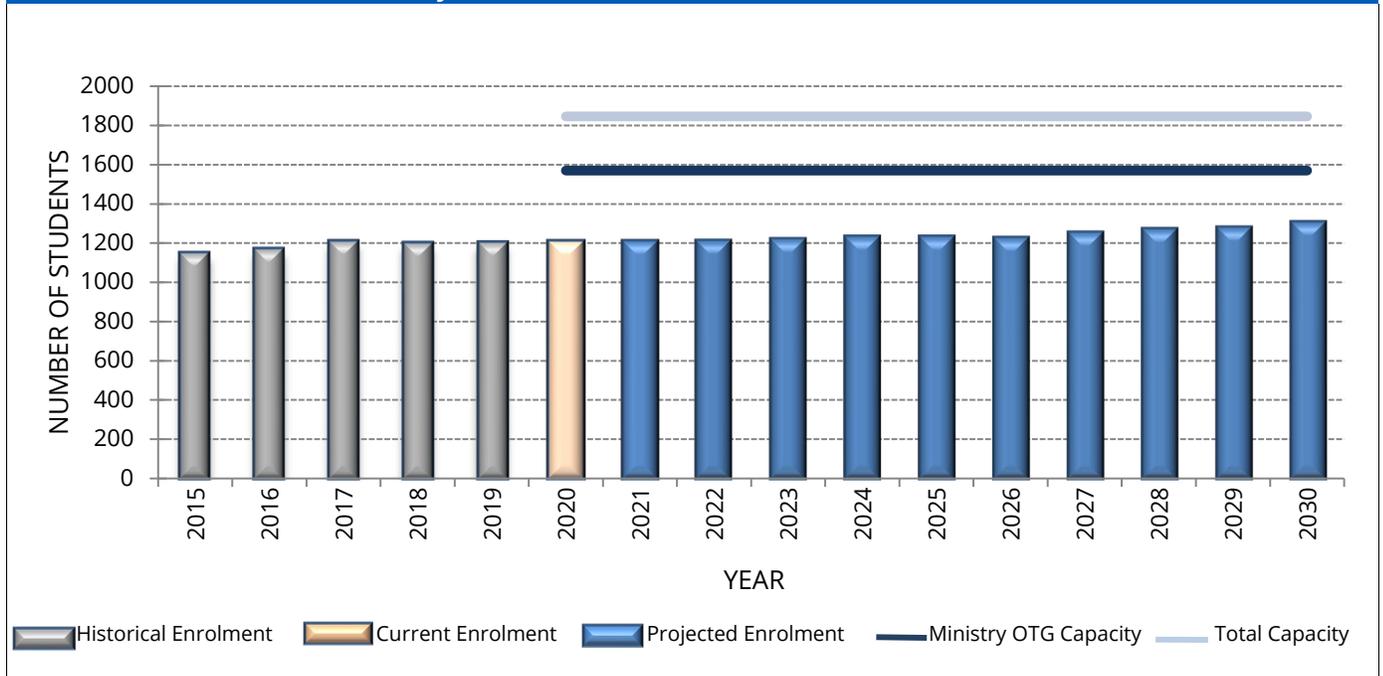
FS - Feeder School (p.35)

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports OTG	Ports On Site	Port Max	Total Cap	Historical					Actual		Projections							2020-2021 Change				
						2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028		2029	2030		
ALDERSHOT ELEM	ENG					188	188	169	175	178	189	179	160	162	199	209	199	211	207	196	194	3%		
	FI					67	54	61	64	62	46	40	45	37	35	34	29	35	37	34	33	-28%		
	TOTAL	345	0	1	368	255	242	230	239	240	235	219	205	198	233	243	228	246	244	229	227	-3%		
GLENVIEW	ENG	366	2	4	458	319	320	355	343	343	373	390	398	413	409	404	414	421	434	452	477	28%		
KING'S ROAD	ENG	340	0	2	386	201	229	261	260	276	268	283	295	304	303	296	292	300	305	305	305	14%		
MAPLEHURST	ENG					148	145	169	184	187	187	187	181	171	160	162	160	156	155	157	157	-16%		
	FI					230	238	198	178	161	147	134	134	135	128	128	133	131	133	136	140	-5%		
	TOTAL	519	0	5	634	378	383	367	362	348	334	321	315	305	287	290	293	287	288	292	296	-11%		
GRAND TOTAL		1,570	2	12	1,846	1,153	1,174	1,213	1,204	1,207	1,210	1,213	1,212	1,220	1,232	1,233	1,226	1,253	1,271	1,278	1,305	8%		
Annual Increase / Decrease												0%	0%	1%	1%	0%	-1%	2%	1%	1%	2%			
OTG in ERA over time												1,570	1,570	1,570	1,570	1,570	1,570	1,570	1,570	1,570	1,570	1,570		
Maximum Portable Capacity												276	276	276	276	276	276	276	276	276	276	276		
Total Capacity (OTG & Maximum Portable Capacity)												1,846	1,846	1,846	1,846	1,846	1,846	1,846	1,846	1,846	1,846	1,846		
Available Pupil Places (+/-)												360	357	358	350	338	337	344	317	300	292	265		
Utilization Rate												77%	77%	77%	78%	78%	79%	78%	80%	81%	81%	83%		

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Burlington Regional Programs and Special Education Programs/Placements page.

ERA 101 – Downtown Burlington



ERA TREND

- This area includes mature, stable communities with areas of development.
- By 2030, minimum loss is projected with 152 available pupil places in this review area. Currently, there are 157 available pupil places.
- OTG utilization will remain above 80% for the next ten years.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC+	ELC+
Burlington Central Elem. PS		7-8	7-8					
Central PS	2013	JK-6		LD	Yes	2016		
Lakeshore PS	2010	JK-6		LD	Yes	2017		
Tom Thomson PS	2010	JK-6	2-6		Yes	2014		

* Refer to the Burlington Regional Programs and Special Education Programs/Placements page for more details.

+ OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Burlington Central Elem. PS	N/A*	368	0	2	Not required.
Central PS	1.3	409	0	0	Not required.
Lakeshore PS	1.5	328	0	6	Not required.
Tom Thomson PS	1.7	242	7	10	Required beyond 2030

Housing Development

- The land use vision and build form concept for Downtown was largely endorsed by Council in January 2020. The details were review and comment were provided to the City of Burlington.
- Infill / intensification development is included in the projections.
- Development applications will impact all schools.

Historical Timeline

2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases. Gr. 1 FI is removed from Tom Thomson PS, becomes a JK-6 ENG and Gr. 2-6 FI school.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins.

Projections Summary

Area Overview

- This review area contains JK-6 and Gr. 7-8 schools. Two schools offer dual-track ENG and FI programming.
- OTG utilization is at 88% and projected to remain stable.
- A portion of students that resides in this ERA are directed to schools in ERA 100 (King's Road PS, Maplehurst PS) and ERA 102 (Tecumseh PS).
- FI schools in this review area are directed to Tom Thomson PS (Gr. 2-6) and Burlington Central Elem PS (Gr. 7-8).

Burlington Central Elementary PS

- Burlington Elementary PS is at 71% OTG utilization and is projected to decline to 60% by 2030 with 146 available pupil places.
- Burlington Elementary PS is a dual-track school and has 70% of students enrolled in ENG programming (Gr. 7-8), and 30% of students enrolled in FI programming (Gr. 7-8).
- The Board-approved Program Viability Committee recommendations will not impact this school until 2022 and should be minimal.
- A portion of the school's student enrolments resides in ERA 102.
- The Gr. 8 FI cohort is directed to either Nelson HS or Burlington Central HS.
- Gr. 8 students are directed to Burlington Central HS or Nelson HS.

Central PS

- Central PS is at 80% OTG utilization and is projected to remain near 80% of OTG capacity with 77 available pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 12% of Gr. 1 students. It is projected this uptake will continue to remain the same.

Lakeshore PS

- Lakeshore PS is at 69% OTG utilization and is projected to fluctuate but remain near 69% 2030 with 104 available pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 10% of Gr. 1 students. It is projected this uptake will decrease to 7%.

Tom Thomson PS

- Tom Thomson PS is at 156% OTG utilization and is projected to increase above 170% of OTG Capacity by 2027 with a shortage of 174 pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 69% uptake of Gr. 1 students. It is projected this uptake will increase to 70%.
- A portion of the school's student enrolment resides in ERA 102.
- The Gr. 6 ENG cohort is directed to either Tecumseh PS or Burlington Central Elem PS.
- Tom Thomson PS is the only school in ERA 101 that is over-utilized and requires portables.

NOTES:

Burlington Central Elementary PS is a shared facility with Burlington Central HS. The combined OTG is 1271 pupil places. The combined enrolments are 1028 students (Gr. 7-12). Building utilization is 81% capacity with 243 available pupil places. Current projections trends indicate by 2030 total enrolment will be 1010 at 79% of OTG capacity (261 available pupil places). *Enrolments will be monitored.*

Tom Thomson PS is projected to have an imbalance between English and FI programs. The FI grade 2 uptake remains above average with this school at 69% of grade 1 students electing grade 2 FI. It is projected that the FI program is at 45% of total enrolment in 2020. The imbalance is expected to continue in individual grades between Gr. 2 to 6. It is projected that the Gr. 2 ENG class will grow be above 20 students by 2026, FI grade 2 enrolments will be near 35 students. *FI uptake, enrolments, and developments will be monitored.*

Tom Thomson PS is projected to remain over-utilized. Under the current boundaries and programming, Tom Thomson PS enrolments are projected to increase by 10% between 2020 and 2030. The school will remain over OTG capacity for the next ten years. A potential of 8 portables will be required on-site by 2030. *FI uptake, enrolments, and developments will be monitored.*

In preparation for future Ministry Capital Priority Program Submissions, Facility Services and Planning Services will be reviewing potential options to address renewal needs at both Central school facilities, one being the replacement of both facilities to create a JK-12 campus, with ancillary community uses with Board partners.

Elementary Review Area 101

English to French Immersion Historical Progression

English Program School of Origin

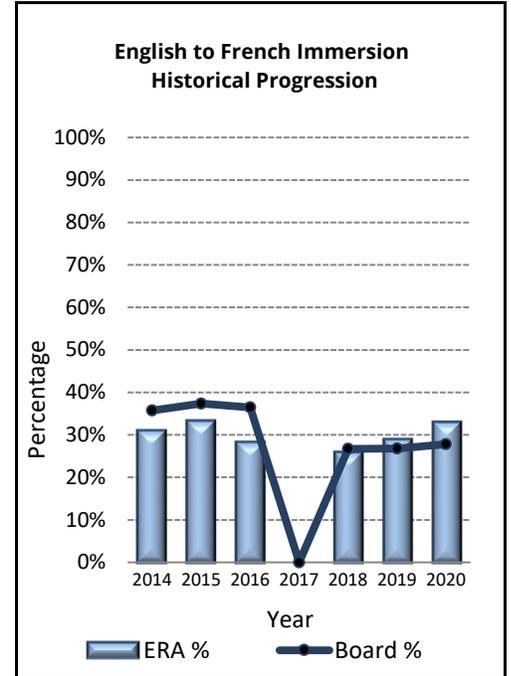
		2013	2014	2015	2016	2017	2018	2019	2020
CENTRAL	ENG	47	40	46	N/A	44	50	36	
	FI		7	6	3	N/A	2	5	8
	%		15%	15%	7%	N/A	5%	10%	22%
LAKESHORE	ENG	25	37	39	N/A	29	27	31	
	FI		3	4	4	N/A	5	2	2
	%		12%	11%	10%	N/A	17%	7%	6%
TOM THOMSON	ENG	31	34	35	N/A	31	37	30	
	FI		22	27	27	N/A	20	26	22
	%		71%	79%	77%	N/A	65%	70%	73%
ERA TOTAL	ENG	103	111	120	N/A	104	114	97	
	FI		32	37	34	N/A	27	33	32
	%		31%	33%	28%	N/A	26%	29%	33%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O
TOM THOMSON	80%	2%	18%	N/A	N/A	N/A	94%	0%	6%	83%	3%	15%	83%	3%	15%
ERA AVERAGE	80%	2%	18%	N/A	N/A	N/A	94%	0%	6%	83%	3%	15%	83%	3%	15%

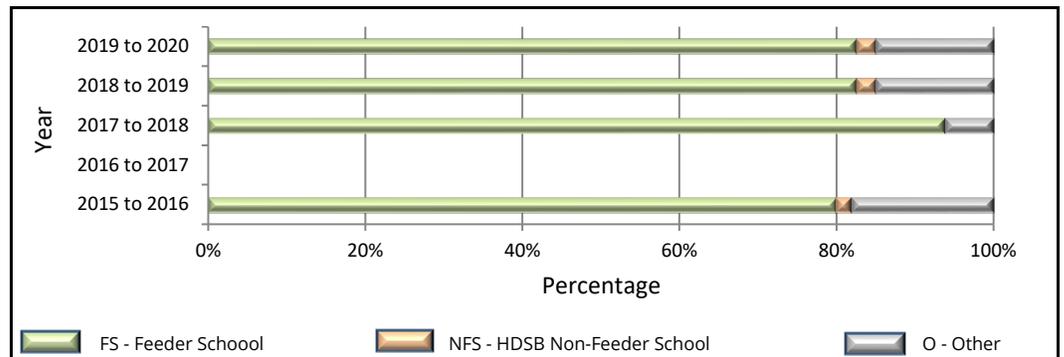
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

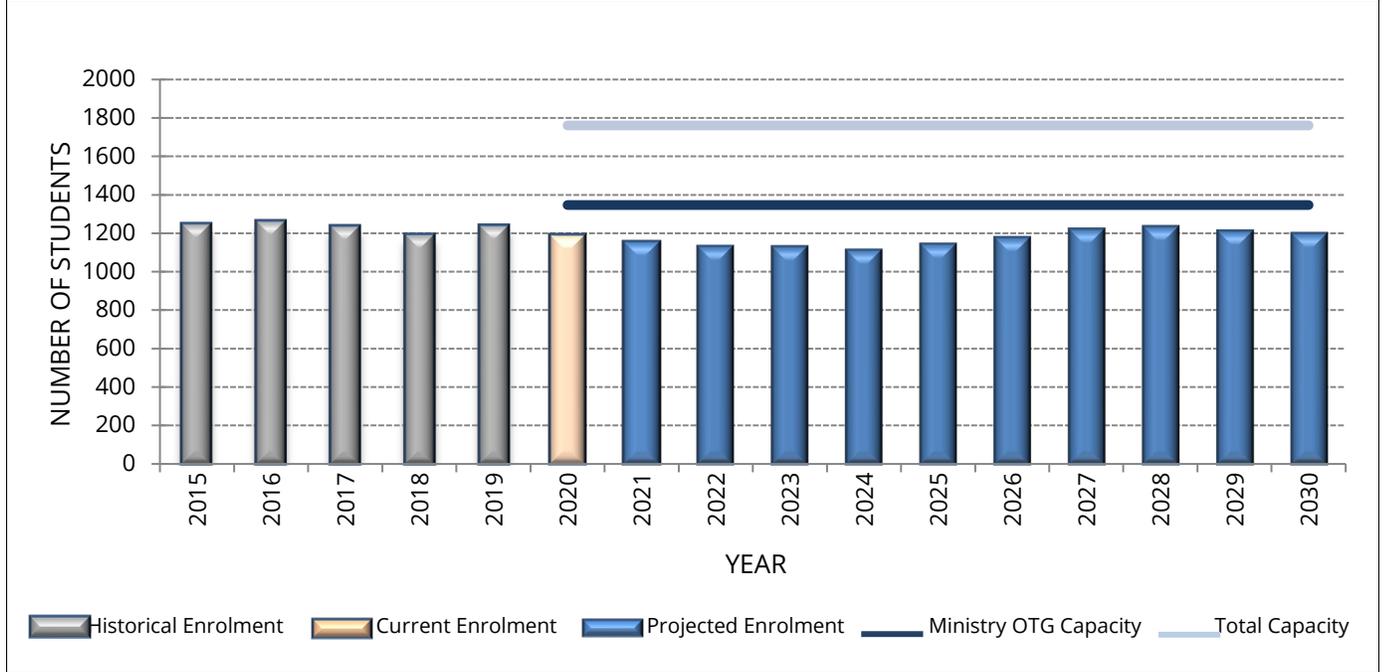
FS - Feeder School (p.35)

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports	Port	Total	Historical					Actual					Projections					2020-2021 Change		
					OTG	On Site	Max	Cap	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025		2026	2027
BURLINGTON	ENG				201	197	164	147	170	184	177	186	184	182	172	174	184	175	172	171	-7%	
CENTRAL	FI				43	66	73	76	87	77	57	59	58	53	59	60	57	55	54	51	-33%	
	TOTAL	368	0	2	414	244	263	237	223	257	261	234	245	242	235	230	233	241	230	226	222	-15%
§ CENTRAL	ENG	409	0	0	409	343	361	351	346	344	327	322	318	314	314	327	323	327	326	330	332	2%
§ LAKESHORE	ENG	328	0	6	466	217	224	246	241	254	225	219	205	202	199	205	221	227	235	228	224	0%
TOM THOMSON	ENG				130	117	160	176	206	206	202	194	201	196	219	236	258	276	265	257	25%	
	FI				313	296	241	205	177	171	177	167	167	164	159	161	164	164	160	160	-7%	
	TOTAL	242	7	10	472	443	413	401	381	383	377	379	361	368	360	378	397	422	440	425	416	10%
GRAND TOTAL		1,347	7	18	1,761	1,247	1,261	1,235	1,191	1,238	1,190	1,154	1,129	1,126	1,109	1,140	1,174	1,218	1,231	1,208	1,195	0%
Annual Increase / Decrease												-3%	-2%	0%	-2%	3%	3%	4%	1%	-2%	-1%	
OTG in ERA over time												1,347	1,347	1,347	1,347	1,347	1,347	1,347	1,347	1,347	1,347	1,347
Maximum Portable Capacity												414	414	414	414	414	414	414	414	414	414	414
Total Capacity (OTG & Maximum Portable Capacity)												1,761	1,761	1,761	1,761	1,761	1,761	1,761	1,761	1,761	1,761	1,761
Available Pupil Places (+/-)												157	193	218	221	238	208	173	130	116	139	152
Utilization Rate												88%	86%	84%	84%	82%	85%	87%	90%	91%	90%	89%

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Burlington Regional Programs and Special Education Programs/Placements page.

ERA 102 – Roseland & Shoreacres



ERA TREND

- The review area includes mature, declining communities.
- By 2030, there is a 11% decrease in projected enrolments with 497 available pupil places in this review area. Currently, there are 334 available pupil places.
- OTG utilization will decrease below 80% by 2023.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC*	ELC*
John T. Tuck PS	2012	JK-8			Yes	2017		
Pauline Johnson PS	2014	JK-6			Yes	2017		
Ryerson PS	2012	JK-6		Comm, GFT	Yes	2015		
Tecumseh PS	2013	JK-8		LD, LS	Yes	2015		

* Refer to the Burlington Regional Programs and Special Education Programs/Placements page for more details

* OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
John T. Tuck PS	2.2	541	5	12	Required until 2023.
Pauline Johnson PS	1.9	242	3	6	Required until 2029.
Ryerson PS	2.0	541	0	6	Not required.
Tecumseh PS	2.7	462	0	7	Not required.

Housing Development

- Infill / intensification development is included in projections.
- Development applications will mainly impact Tecumseh PS and Ryerson PS.

Historical Timeline

2013	John T. Tuck PS experienced unprecedented growth across most grades. It appears that students are moving into the neighbourhood.
2014-2017	Gifted placement relocation starting with Gr. 1 from Charles R. Beaudoin PS (ERA107) to Ryerson PS, up to Gr. 4.
2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins.
2019	Initiation of a boundary review for ERA 102, involving John T. Tuck PS, Pauline Johnson PS, Ryerson PS, Tecumseh PS and Frontenac PS.
2020	Boundary review to be implemented.

Projections Summary

Area Overview

- This review area contains JK-6 and JK-8 schools, offering ENG programming and SPED Gifted placement (Gr. 1-4).
- OTG utilization is at 81% and projected to decrease to 72% by 2030.
- A portion of students are directed to ERA 101 (Burlington Central Elem PS, Tom Thomson PS) or ERA 103 (Pineland PS, Frontenac PS) schools.
- FI students in this review area are directed to either Tom Thomson PS (Gr. 2-6) or Pineland PS (Gr. 2-8).

John T. Tuck PS

- John T. Tuck PS is at 119% OTG utilization and is projected to decrease to under 100% by 2024 and to 84% by 2030 with 89 available pupil places.
- The 3-year average Gr. 2 FI uptake is 13% of Gr. 1 students. It is projected this uptake will continue to remain the same.
- As a result of a boundary review in 2018/2019, the school's catchment area has been reduced in size (south of New Street).

Pauline Johnson PS

- Pauline Johnson PS is at 101% OTG utilization and is projected to decrease to under 100% by 2030 with 4 available pupil places.
- The 3-year average Gr. 2 FI uptake is 9% of Gr. 1 students. It is projected this projected this uptake will increase to 10%.

Ryerson PS

- Ryerson PS is at 49% OTG utilization and is projected to fluctuate, by 2030 utilization will return to 49% with 274 available pupil places.
- The 3-year average Gr. 2 FI uptake is 15% of Gr. 1 students. It is projected this uptake will continue to remain the same.
- There are a number of Special Education Classes (SPED) at this school. This will impact classroom organization.
- As a result of a boundary change in 2018/2019, the Gr. 6 cohort is directed to Tecumseh PS.

Tecumseh PS

- Tecumseh PS is at 65% OTG utilization and is projected to increase to 72% with 129 available pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 7% of Gr. 1 students. It is projected this uptake will decrease to 4%.
- Gr. 8 students are directed to Burlington Central HS or Nelson HS. In 2019/2020, 30% of Gr. 8 students chose not to attend either school.

NOTES:

Ryerson PS SPED (Gifted) program enrolments are lower than anticipated. The SPED Gifted placement was relocated from Charles R. Beaudoin PS as a result of capacity issues experienced at that school. Enrolment into Gr. 1 has been at or under 3 students for the past three years and projected to be under 1 for the future. Currently, there are 16 students in the program. This was projected to decline. *SPED Gifted placement at Ryerson PS will be removed in the 2021/2022 school year. Students will be directed to an Oakville school.*

Ryerson PS is projected to remain under-utilized. Under current boundaries and programming, it is projected that this school will remain under 55% utilization. A boundary review was recently completed for ERA 102, which increased the Ryerson catchment area. Two SPED programs are located at Ryerson PS; Gifted, and the Communication Program. Boundaries have recently changed and new trends have not been established. *Ryerson PS enrolments should be monitor until new trends are established.*

Pauline Johnson PS is projected to remain over-utilized. Under the current boundaries and programming, Pauline Johnson PS enrolments are projected to decrease by 3% between 2019 and 2030. The school will remain over OTG capacity until 2030. *FI uptake, enrolments, and developments will be monitored.*

Elementary Review Area 102

English to French Immersion Historical Progression

English Program School of Origin

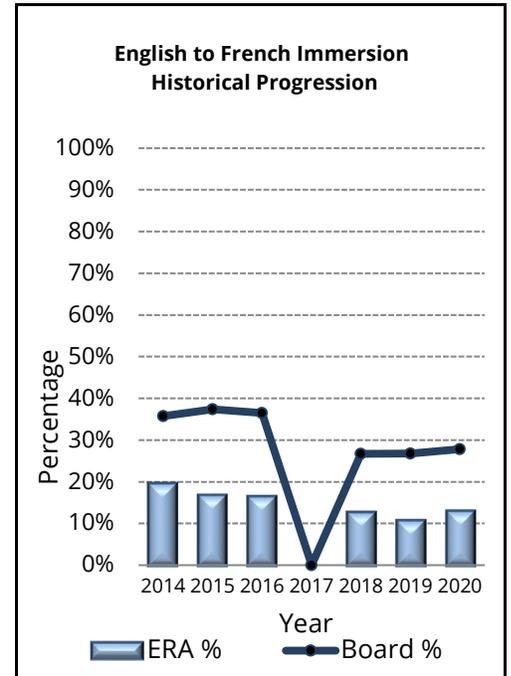
		2013	2014	2015	2016	2017	2018	2019	2020
JOHN T. TUCK	ENG	57	83	54	N/A	74	70	59	
	FI		10	11	2	N/A	9	6	11
	%		18%	13%	4%	N/A	12%	9%	19%
PAULINE JOHNSON	ENG	37	57	39	N/A	46	34	31	
	FI		5	10	7	N/A	3	4	3
	%		14%	18%	18%	N/A	7%	12%	10%
RYERSON	ENG	34	23	33	N/A	31	24	27	
	FI		8	5	9	N/A	7	6	4
	%		24%	22%	27%	N/A	23%	25%	15%
TECUMSEH	ENG	25	39	25	N/A	21	29	28	
	FI		7	8	7	N/A	3	1	1
	%		28%	21%	28%	N/A	14%	3%	4%
ERA TOTAL	ENG	153	202	151	N/A	172	157	145	
	FI		30	34	25	N/A	22	17	19
	%		20%	17%	17%	N/A	13%	11%	13%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program



(DOES NOT INCLUDE SK STUDENTS IN THE LANGUAGE DEVELOPMENT PROGRAM.)

French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O												
N/A															
ERA AVERAGE	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

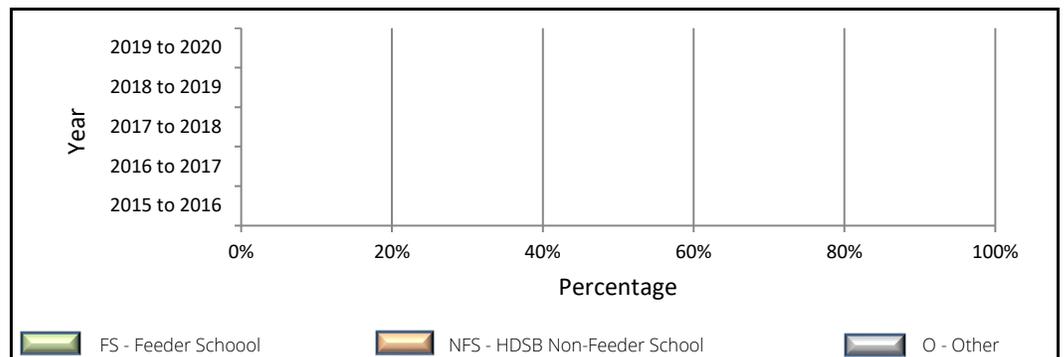
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

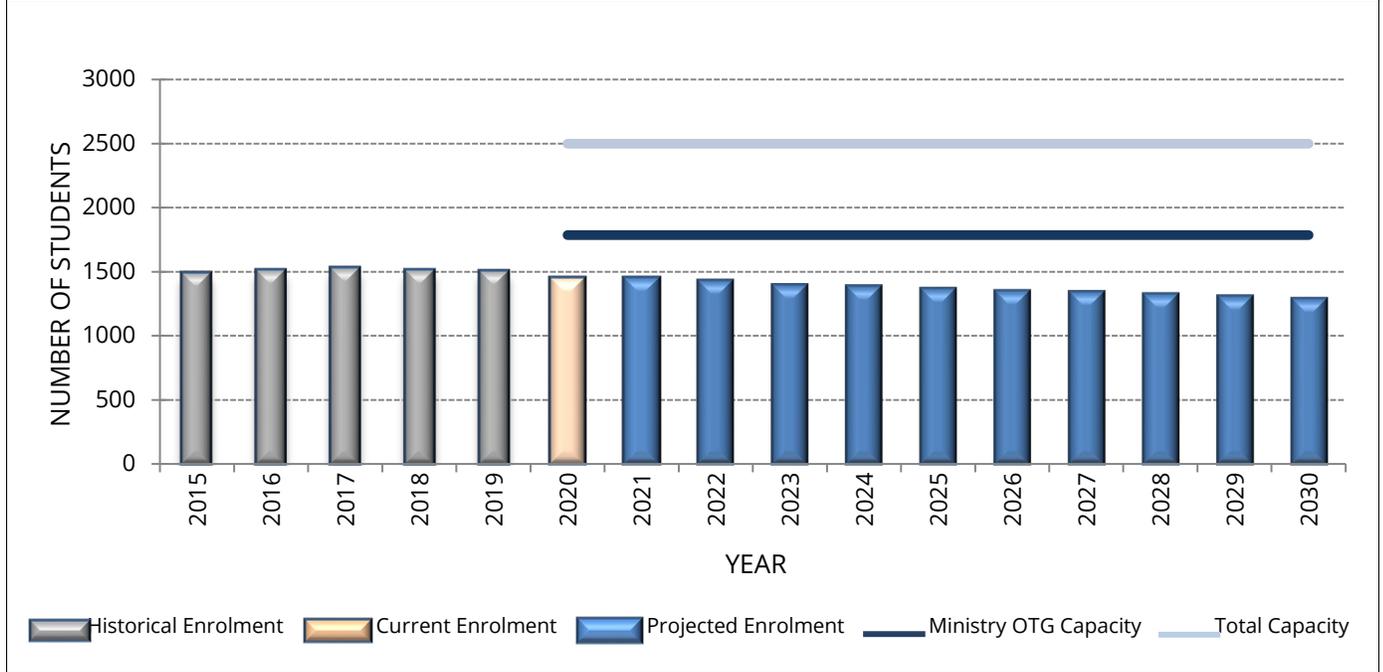
FS - Feeder School (p.35)

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports	Port	Total	Historical					Actual		Projections										2020-2021 Change					
					2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030							
JOHN T. TUCK	ENG	541	5	12	817	731	768	771	753	750	643	620	592	542	530	503	484	472	464	454	452	-30%					
PAULINE JOHNSON	ENG	242	3	6	380	269	276	291	280	258	245	244	258	257	260	260	256	254	250	250	238	-3%					
~ RYERSON	ENG					215	194	188	172	209	247	266	264	283	293	298	291	285	283	274	267	8%					
	~Gifted					19	20	26	48	22	16	0	0	0	0	0	0	0	0	0	0	-100%					
	TOTAL	541	0	6	679	234	214	214	220	231	263	266	264	283	293	298	291	285	283	274	267	2%					
§ TECUMSEH	ENG	462	0	7	623	257	255	256	260	268	301	323	316	315	306	308	320	333	330	332	333	11%					
GRAND TOTAL		1,786	8	31	2,499	1,491	1,513	1,532	1,513	1,507	1,452	1,453	1,430	1,397	1,388	1,369	1,351	1,343	1,326	1,309	1,290	-11%					
Annual Increase / Decrease												0%	-2%	-2%	-1%	-1%	-1%	-1%	-1%	-1%	-2%						
OTG in ERA over time												1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786					
Maximum Portable Capacity												713	713	713	713	713	713	713	713	713	713	713					
Total Capacity (OTG & Maximum Portable Capacity)												2,499	2,499	2,499	2,499	2,499	2,499	2,499	2,499	2,499	2,499	2,499					
Available Pupil Places (+/-)												334	333	356	389	398	334	333	356	389	398	417	436	443	460	477	497
Utilization Rate												81%	81%	80%	78%	78%	77%	76%	75%	74%	73%	72%					

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Burlington Regional Programs and Special Education Programs/Placements page.

~ Gifted placement, Gr. 1-4.

ERA 103 – Appleby



ERA TREND

- This review area includes mature, stable communities.
- By 2030, there is a 10% decrease in projected enrolments with 587 available pupil places in this review area. Currently, there are 441 available pupil places.
- OTG utilization will decrease below 70% by 2025.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC+	ELC+
Frontenac PS	2013	JK-8		LD, LS	Yes	2014		
Mohawk Gardens PS	2010	JK-6			Yes	2014		
Pineland PS			2-8		Yes			

* Refer to the Burlington Regional Programs and Special Education Programs/Placements page for more details.

+ OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Frontenac PS	1.9	757	0	5	Not required.
Mohawk Gardens PS	2.0	473	0	8	Not required.
Pineland PS	3.5	651	0	6	Not required

Housing Development

- Infill / intensification development is included in the projections.
- Development applications will impact all schools.

Historical Timeline

2012-2013	Unprecedented growth in the FI grades at Pineland PS.
2015	Boundary and program changes to impact Frontenac PS, Mohawk Gardens PS and Pineland PS.
2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases. Gr. 1 FI is removed from Pineland PS, becomes a Gr. 2-8 FI school.
2017	Mohawk Gardens PS experience growth as a result of a large JK class and the PVC recommendations. Pineland enrolments decreased as a result of the PVC recommendations.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins.
2018	Frontenac PS experienced growth as a result of a large JK class. Pineland PS experienced a loss of students as a result of a smaller grade 2 FI entry class. FI students in this review area are directed to Glenview PS (Gr. 2-6) and Aldershot Elem PS (Gr. 7-8). Initiation of a boundary review for ERA 102, involving John T. Tuck PS, Pauline Johnson PS, Ryerson PS, Tecumseh PS and Frontenac PS
2019	
2020	Samuel Curtis Estates boundary review study occurs and recommendation are approved (Board Report 19134). ERA 102 new boundaries is in effect, impacting Frontenac PS.

Projections Summary

Area Overview

- This review area contains JK-6, JK-8 and Gr. 2-8 schools. One school offers single track FI programming.
- OTG utilization is at 77% and projected to decrease to 69% by 2026.
- FI students in this review area are directed to Pineland PS (Gr. 2-8).

Frontenac PS

- Frontenac PS is at 79% OTG utilization and is projected to remain near 75% for the next ten years with 183 available pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 29% of Gr. 1 students. It is projected this projected this uptake will decrease to 26%.

Mohawk Gardens PS

- Mohawk Gardens PS is at 74% OTG utilization and is projected to decrease to 70% with 142 available pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 39% of Gr. 1 students. It is projected this uptake will increase to 40%.

Pineland PS

- Pineland PS is at 75% OTG utilization and is projected to decrease to 60% with 262 available pupil places by 2030.
- In September 2020, Pineland PS becomes a single track FI school.

NOTES:

Pineland PS is projected to remain under-utilized. Under current boundaries and programming, it is projected that this school will decline to under 65% utilization 2024 and by 2030 enrolments are projected to 60% utilization. The percent of student in grade 1 that elected grade 2 FI are:

- Frontenac PS – 26%
- John T. Tuck PS – 19%
- Mohawk Gardens PS – 41%
- Pauline Johnson PS – 10%
- Ryerson PS – 15%

The demission of student at older grade is less than the board average of 5%. *Pineland PS enrolments and FI uptake to be monitored.*

Elementary Review Area 103

English to French Immersion Historical Progression

English Program School of Origin

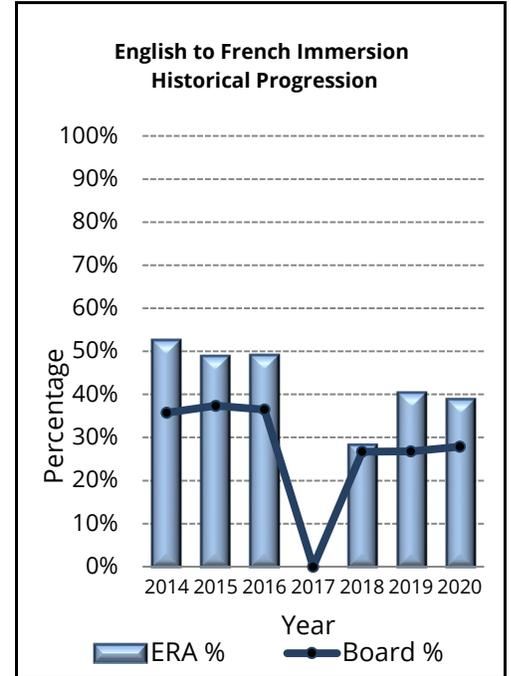
		2013	2014	2015	2016	2017	2018	2019	2020
FRONTENAC	ENG	38	39	21	N/A	62	54	46	
	FI		10	6	3	N/A	12	23	12
	%		26%	15%	14%	N/A	19%	43%	26%
MOHAWK GARDENS	ENG	82	71	65	N/A	83	60	80	
	FI		45	43	29	N/A	29	23	37
	%		55%	61%	45%	N/A	35%	38%	46%
PINELAND	ENG	19	19	22	N/A	N/A	N/A	N/A	
	FI		18	14	21	N/A	N/A	N/A	N/A
	%		95%	74%	95%	N/A	N/A	N/A	N/A
ERA TOTAL	ENG	139	129	108	N/A	145	114	126	
	FI		73	63	53	N/A	41	46	49
	%		53%	49%	49%	N/A	28%	40%	39%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O
PINELAND	78%	2%	20%	N/A	N/A	N/A	90%	1%	9%	89%	1%	10%	96%	3%	1%
ERA AVERAGE	78%	2%	20%	N/A	N/A	N/A	90%	1%	9%	89%	1%	10%	96%	3%	1%

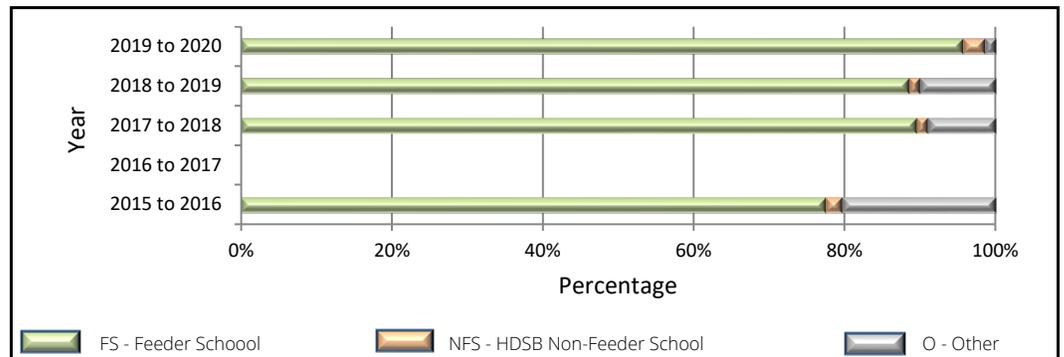
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LEGEND:

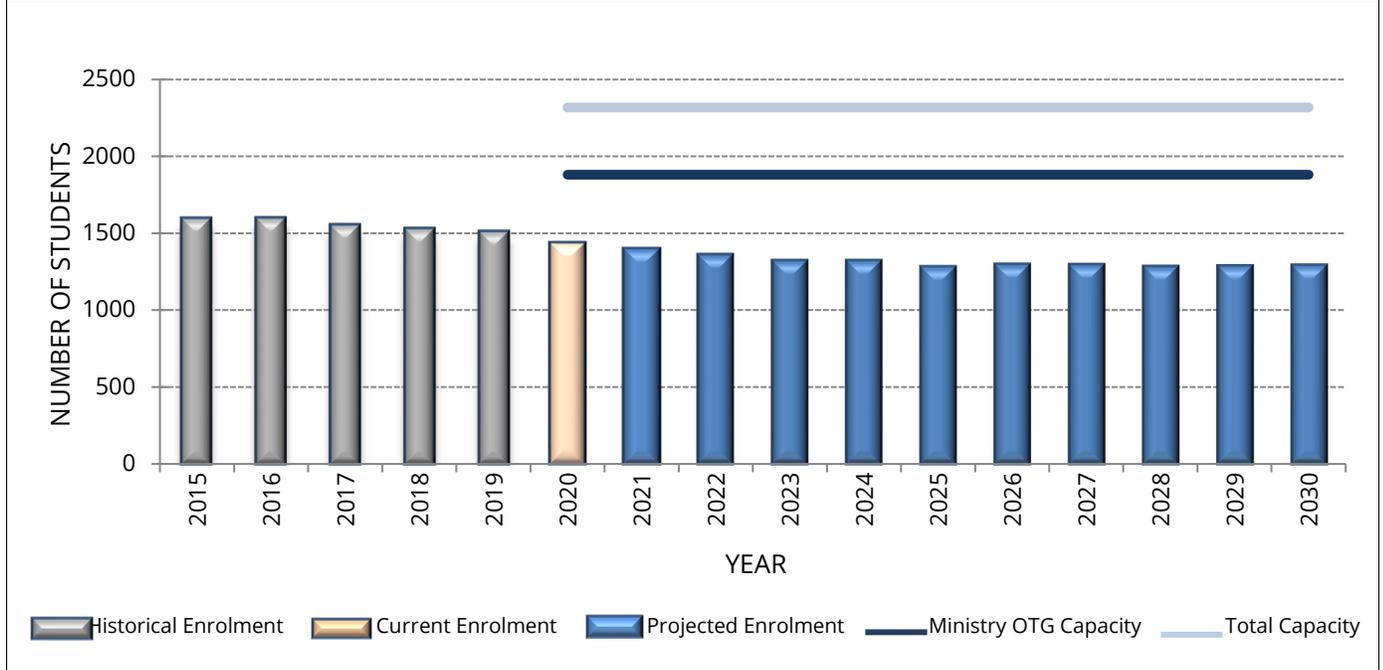
FS - Feeder School (p.35)

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports	Port	Total	Historical					Actual		Projections										2020-2021 Change
					2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030		
§ FRONTENAC	ENG	757	0	5	872	463	492	523	548	571	598	595	578	571	579	550	575	574	564	567	574	-4%
MOHAWK GARDENS	ENG	473	0	8	657	362	347	397	398	397	351	338	336	327	332	326	322	327	330	332	331	-6%
PINELAND	ENG					128	89	76	57	25	0	0	0	0	0	0	0	0	0	0	0	N/A
	FI					642	670	556	525	517	491	467	448	425	412	408	402	397	391	390	389	-21%
TOTAL		651	0	6	789	770	759	632	582	542	491	467	448	425	412	408	402	397	391	390	389	-21%
GRAND TOTAL		1,881	0	19	2,318	1,595	1,598	1,552	1,528	1,510	1,440	1,400	1,363	1,324	1,323	1,283	1,299	1,297	1,285	1,289	1,294	-10%
Annual Increase / Decrease												-3%	-3%	-3%	0%	-3%	1%	0%	-1%	0%	0%	
OTG in ERA over time												1,881	1,881	1,881	1,881	1,881	1,881	1,881	1,881	1,881	1,881	
Maximum Portable Capacity												437	437	437	437	437	437	437	437	437	437	
Total Capacity (OTG & Maximum Portable Capacity)												2,318	2,318	2,318	2,318	2,318	2,318	2,318	2,318	2,318	2,318	
Available Pupil Places (+/-)												441	481	519	558	598	582	584	596	593	587	
Utilization Rate												77%	74%	72%	70%	70%	68%	69%	69%	68%	69%	

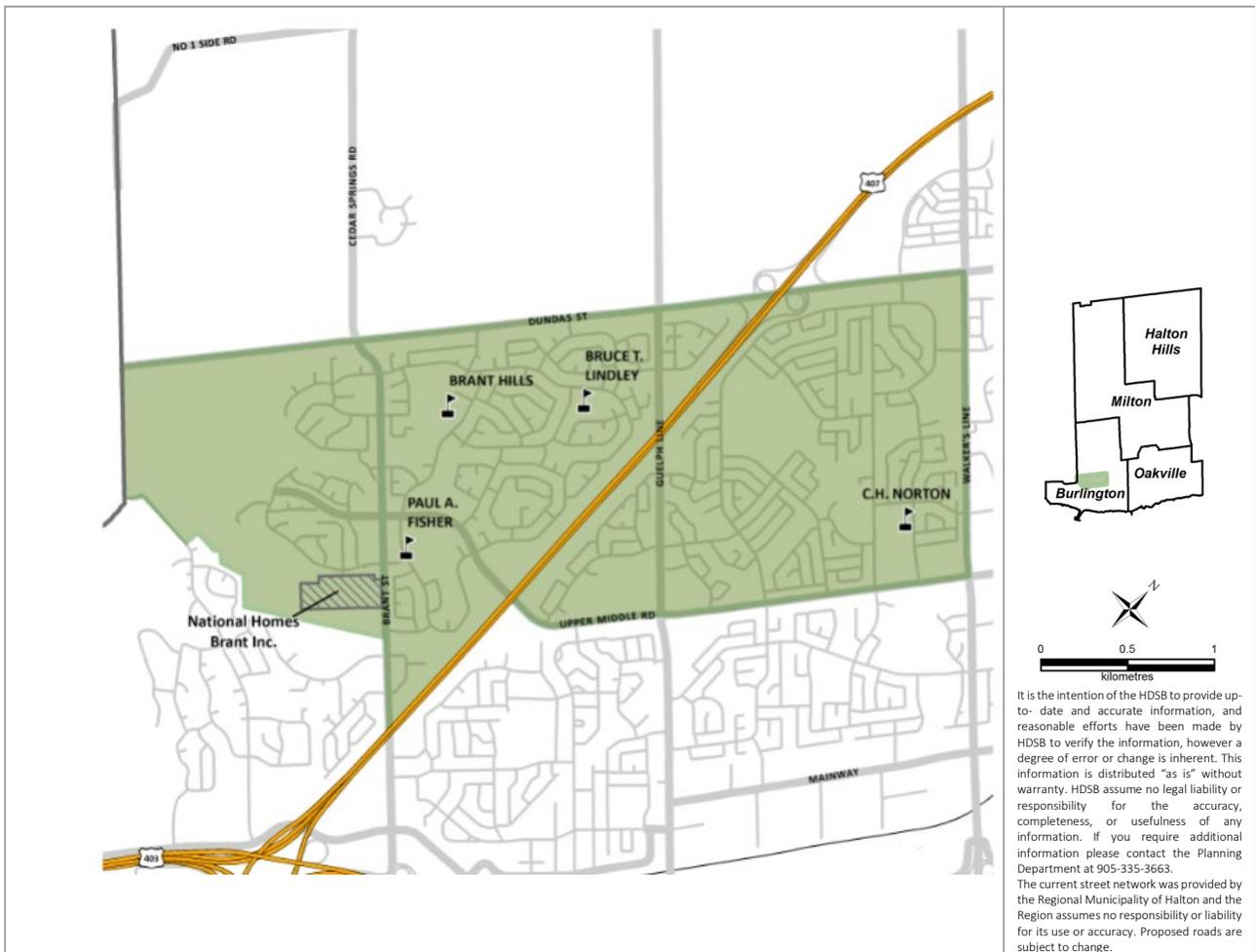
NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Burlington Regional Programs and Special Education Programs/Placements page.

ERA 105 – Brant Hills, Headon & Tyandaga



ERA TREND

- This review area includes mature, stable communities with and new development.
- By 2030, there is a 5% increase in projected enrolments with 51 available pupil places in this review area. Currently, there are 193 available pupil places.
- OTG utilization will remain above 90% for the next ten years.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC+	ELC+
Brant Hills PS	2013	JK-8		LD		2017		
Bruce T. Lindley PS	2012	JK-6	2-6		Yes	2014		
C.H. Norton PS	2013	JK-8		Comm, LD, LS	Yes	2017		
Paul A. Fisher PS	2012	JK-6			Yes	2015		

* Refer to the Burlington Regional Programs and Special Education Programs/Placements page for more details

+ OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Brant Hills PS	3.1	340	0	6	Not required.
Bruce T. Lindley PS	1.6	354	0	10	Not required.
C.H. Norton PS	2.0	583	0	8	Not required.
Paul A. Fisher PS	2.0	305	0	12	Required beyond 2022.

Housing Development

- As of March 2020, National Homes has submitted a 212 units Plan of Subdivision for this review area. Residential units have been included in the projections with occupancies projected to start in 2022.
- The development application will impact Paul A. Fisher PS, Brant Hills PS, Clarksdale PS (ERA 106) and Rolling Meadows PS (ERA 106).

Historical Timeline

2005-2011	C.H. Norton PS is a holding school for Alton Village PS.
2012	Alton Village PS opened (ERA 109).
2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases. Gr. 1 FI is removed from Bruce T. Lindley PS, becomes a JK-6 ENG and Gr. 2-6 FI school
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins.

Projections Summary

Area Overview

- This review area contains JK-6 and JK-8 schools. One school offers dual-track ENG and FI programming.
- OTG utilization is at 88% and projected to increase to 97% by 2030.
- FI students from this review are directed to ERA 106 (Clarksdale PS, Rolling Meadow PS), ERA 107 (Florence Meares PS) and ERA 100 (Maplehurst PS and Aldershot Elem PS)

Brant Hills PS

- Brant Hills PS is at 91% OTG utilization and is projected to remain stable at 90% with 33 available pupil places by 2030.
- In the past three years, zero Gr. 1 students have elected to attend Gr. 2 FI at Bruce T. Lindley PS.

Bruce T. Lindley PS

- Bruce T. Lindley PS is at 90% OTG utilization and is projected to fluctuate then decline to 88% with 44 available pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 48% of Gr. 1 students. It is projected this projected this uptake will decrease to 41%.
- In 2019/2020, Bruce T. Lindley PS has 31% of its total enrolment in FI programming (Gr. 2-6).
- A portion of students from ERA 110 attends this school.

C.H. Norton PS

- CH Norton PS is at 86% OTG utilization and is projected to remain above 80% for the next ten years with 88 available pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 10% of Gr. 1 students. It is projected this projected this uptake will decrease to 9%.
- Gr. 8 ENG students are directed to M.M. Robinson HS. In 2019/2020, 36% of Gr. 8 ENG students chose not to attend M.M. Robinson HS.

Paul A. Fisher PS

- Paul A. Fisher PS is at 86% utilization and is projected to increase to above OTG capacity by 2022. The number of available pupil places is projected to decrease to become a shortage of pupil places by 2022.
- The 3-year average Gr. 2 FI uptake is 5% Gr. 1 students. It is projected this uptake will continue to remain the same.

NOTES:

Paul A. Fisher PS is projected to become over-utilized. Under current boundaries and programming, it is projected that this school will become over 100% OTG utilization by 2022 with development on Brant Street. Potential of 1 portable will be required on site by 2024. *Paul A. Fisher PS enrolments and development will be monitored.*

Grade 8 to grade 9 progressions from C.H. Norton PS to M.M. Robinson HS is lower than average. In 2019/2020, 23 of 36 grade 8 students elected to attend M.M. Robinson HS. (Approximately 64%) This is a decrease from the previous year. This loss of students will impact the enrolments of M.M. Robinson HS. *Progression factors will be monitored.*

Elementary Review Area 105

English to French Immersion Historical Progression

English Program School of Origin

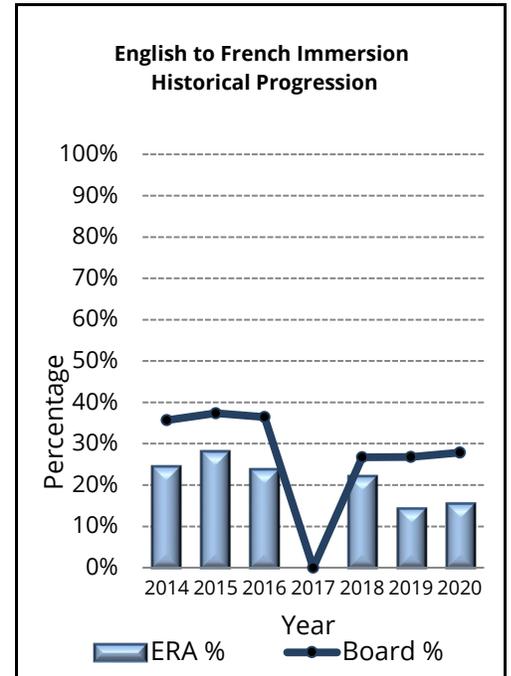
		2013	2014	2015	2016	2017	2018	2019	2020
BRANT HILLS	ENG	12	16	19	N/A	24	19	28	
	FI		0	1	2	N/A	0	0	0
	%		0%	6%	11%	N/A	0%	0%	0%
BRUCE T. LINDLEY	ENG	34	40	39	N/A	47	36	41	
	FI		18	27	26	N/A	27	16	17
	%		53%	68%	67%	N/A	57%	44%	41%
C.H. NORTON	ENG	44	46	46	N/A	51	42	47	
	FI		4	2	1	N/A	5	3	6
	%		9%	4%	2%	N/A	10%	7%	13%
PAUL A. FISHER	ENG	29	16	27	N/A	28	36	39	
	FI		7	3	2	N/A	1	0	1
	%		24%	19%	7%	N/A	4%	0%	3%
ERA TOTAL	ENG	119	118	131	N/A	150	133	155	
	FI		29	33	31	N/A	33	19	24
	%		24%	28%	24%	N/A	22%	14%	15%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O
BRUCE T. LINDLEY	100%	0%	0%	N/A	N/A	N/A	100%	0%	0%	100%	0%	0%	94%	0%	6%
ERA AVERAGE	100%	0%	0%	N/A	N/A	N/A	100%	0%	0%	100%	0%	0%	94%	0%	6%

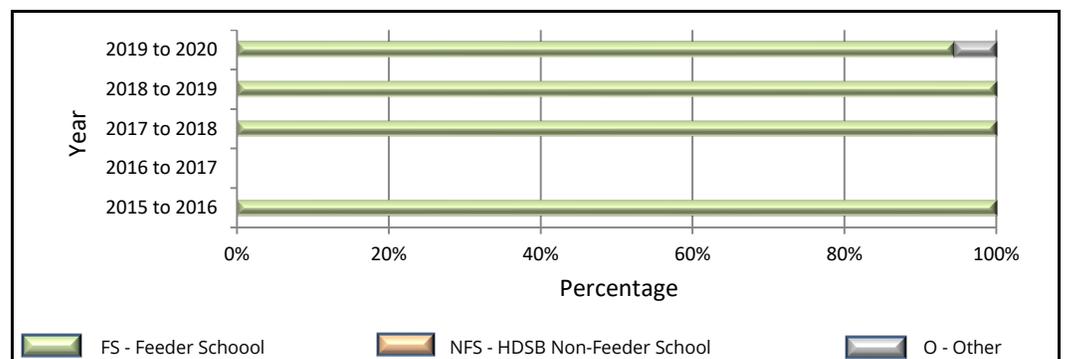
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

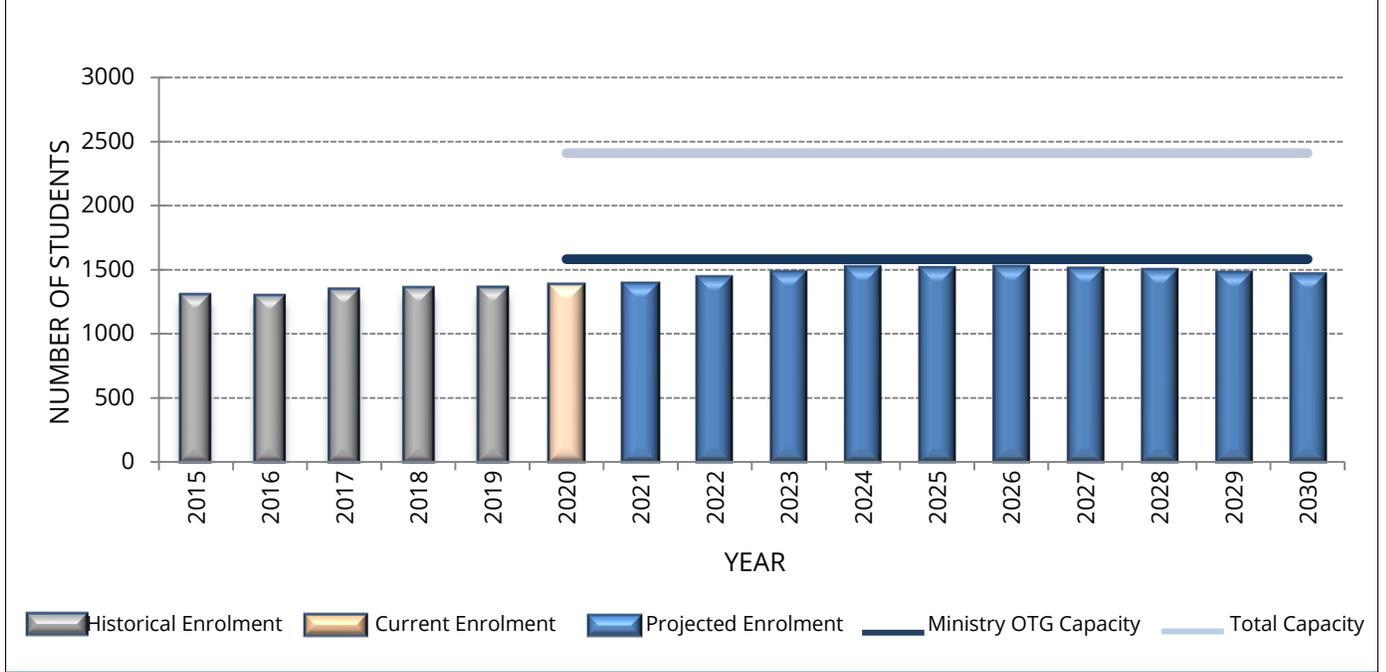
FS - Feeder School (p.35)

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports	Port	Total	Historical					Actual		Projections										2020-2021 Change		
					2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030				
§	BRANT HILLS	ENG	340	0	6	478	261	274	305	294	311	308	295	295	310	323	322	325	320	319	306	307	0%	
	BRUCE T. LINDLEY	ENG				183	168	207	218	204	219	229	247	237	236	225	214	212	209	208	203	-7%		
		FI				152	154	123	128	105	99	95	91	96	103	112	116	116	113	111	107	8%		
	TOTAL		354	0	10	584	335	322	330	346	309	318	324	337	333	339	337	330	329	322	319	310	-3%	
§	C.H. NORTON	ENG	583	0	8	767	515	510	503	490	492	502	491	499	497	500	496	502	505	501	495	495	-1%	
	PAUL A. FISHER	ENG	305	0	12	581	194	190	207	227	249	261	285	309	339	356	357	364	354	354	354	351	35%	
	GRAND TOTAL		1,582	0	36	2,410	1,305	1,296	1,345	1,357	1,361	1,389	1,395	1,440	1,479	1,518	1,512	1,521	1,507	1,496	1,474	1,462	5%	
Annual Increase / Decrease												0%	3%	3%	3%	0%	1%	-1%	-1%	-1%	-1%			
OTG in ERA over time												1,582	1,582	1,582	1,582	1,582	1,582	1,582	1,582	1,582	1,582	1,582		
Maximum Portable Capacity												828	828	828	828	828	828	828	828	828	828	828		
Total Capacity (OTG & Maximum Portable Capacity)												2,410	2,410	2,410	2,410	2,410	2,410	2,410	2,410	2,410	2,410	2,410		
Available Pupil Places (+/-)												193	187	142	103	65	70	61	75	86	108	120		
Utilization Rate												88%	88%	91%	93%	96%	96%	96%	96%	96%	95%	95%	93%	92%

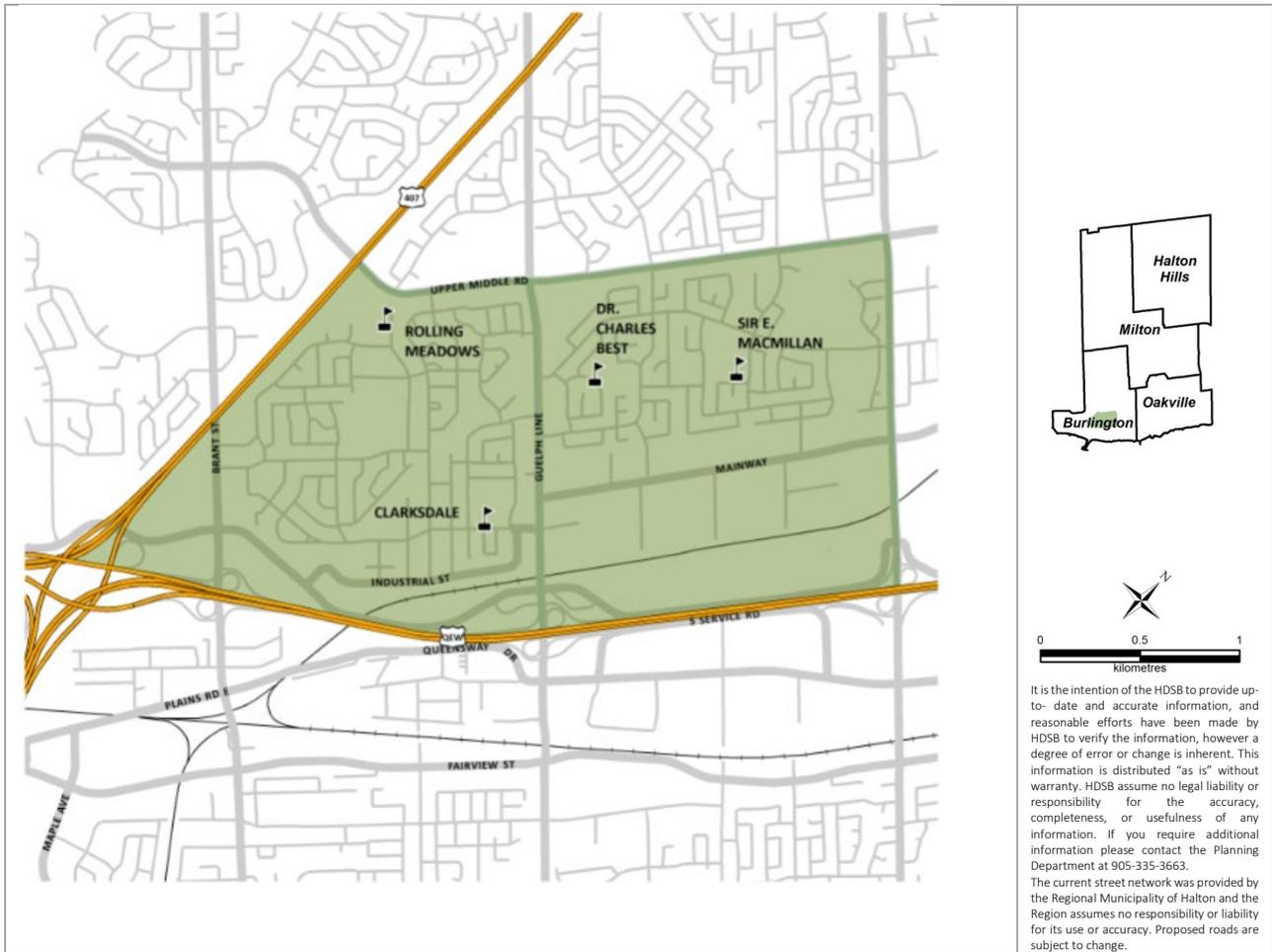
NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Burlington Regional Programs and Special Education Programs/Placements page.

ERA 106 – Mountainview & Palmer



ERA TREND

- This review area includes mature, stable communities.
- By 2030 there is a 3% decrease in projected enrolments with 527 available pupil places in this review area. Currently there are 489 available pupil places.
- OTG utilization will remain above 70% for the next ten years.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC+	ELC+
Clarksdale PS	2013	JK-6	2-6	BRC	Yes	2014		
Dr. Charles Best PS	2013	JK-5			Yes	2016		
Rolling Meadows PS	2013	JK-8	7-8	LD, BRC	Yes	2017		
Sir E. MacMillan PS	2013	JK-8		LD	Yes	2017		

* Refer to the Burlington Regional Programs and Special Education Programs/Placements page for more details.

+ OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Clarksdale PS	2.4	553	0	12	Not required.
Dr. Charles Best PS	1.7	297	0	11	Not required.
Rolling Meadows PS	2.7	584	0	12	Not required.
Sir E. MacMillan PS	1.5	415	0	6	Not required.

Housing Development

- Infill / intensification development is included in the projections.
- National Homes Brant Inc (ERA 105) is directed to Clarksdale PS and Rolling Meadows PS for FI. Residential units have been included in the projections with occupancies projected to start in 2022.
- Development applications will impact all schools.
- Development in ERA 109 will impact this review area with occupancies currently occurring in Alton Village West.

Historical Timeline

2012	Alton Village PS opened (ERA 109). FI students in Alton redirected to Orchard Park PS (ERA 108).
2012	Florence Meares PS (ERA 107) redirect a portion of SK students choosing FI to Clarksdale PS, affecting Charles R. Beaudoin PS FI enrolments.
2017	Boundary change to redirect new development north of Dundas Street, east of 407 ETR, west of Walker's Line to Clarksdale PS and Rolling Meadows PS.
2017	Clarksdale PS enrolments decreased as a result of the PVC recommendations.
2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases Gr. 1 FI is removed from Clarksdale PS, becomes a JK-6 ENG and Gr. 2-6 FI school.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins.
2018	The decline in enrolments at Rolling Meadows PS and Dr. Charles Best PS as a result of larger classes graduating and smaller classes entering JK.
2019	Extended FI program at Sir E. MacMillan PS is being phased out. 2019 is the last year with grade 7 entry.

Projections Summary

Area Overview

- This review area contains JK-6 and JK-8 schools. Two schools offer dual-track ENG and FI programming.
- OTG utilization is at 74% OTG utilization and projected to decrease to 72%, by 2030.
- FI students in this review area are directed to Clarksdale PS (Gr. 2-6) and Rolling Meadows PS (Gr. 7-8).

Clarksdale PS

- Clarksdale PS is at 67% OTG utilization and is projected to increase above 80% by 2024-229 and then decrease to 77% with 125 available pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 53% Gr. 1 students. It is projected this uptake will continue to remain the same.
- In 2019/2020, Clarksdale PS has 46% of its total enrolment in FI programming (Gr. 2-6).
- A portion of the school's student enrolments resides in ERA 105, 107 and 109.

Dr. Charles Best PS

- Dr. Charles Best PS is at 71% OTG utilization and is projected to remain above 70% of OTG with 85 available pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 10% of Gr. 1 students. It is projected this uptake will continue to be the same.
- A portion of the school's student enrolments reside in ERA 107.

Rolling Meadows PS

- Rolling Meadows PS is at 80% OTG utilization and is projected to decrease to under 65% of OTG capacity by 2026-2029 and increase to 67% with 194 available pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 6% of Gr. 1 students. It is projected this uptake will continue to be the same.
- A portion of the school's student enrolments resides in ERA 105, ERA 107 and ERA 109.

Sir E. MacMillan PS

- Sir E. MacMillan PS is at 75% OTG utilization and is projected to decrease to 71% with 122 available pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 11% of Gr. 1 students. It is projected this uptake will increase to 13%.
- Extended FI program has been phased out.
- A portion of the school's student enrolment resides in ERA 107.

NOTES:

Rolling Meadows PS is projected to remain underutilized. Under current boundaries and programming, it is projected that this school will reach 65% utilization by 2026 and will increase to 67% utilization by 2030. There is minor development in the English catchment. The FI catchment includes a large development on Brant Street, this has been incorporated into the projections. *Rolling Meadows PS enrolments should be monitored.*

Elementary Review Area 106

English to French Immersion Historical Progression

English Program School of Origin

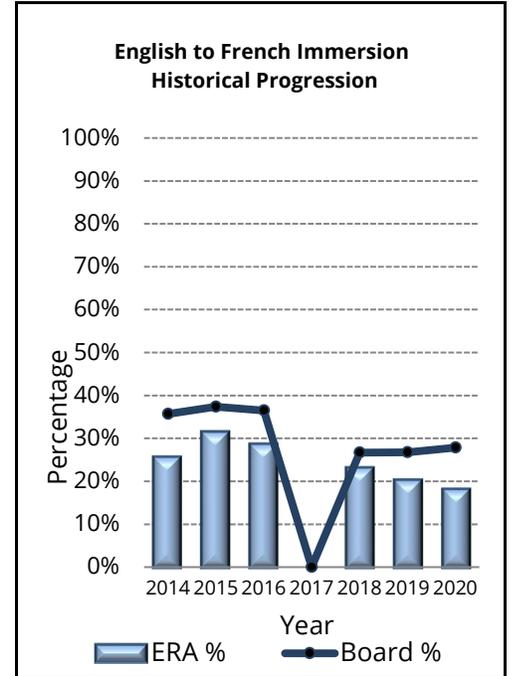
		2013	2014	2015	2016	2017	2018	2019	2020
CLARKSDALE	ENG	43	45	48	N/A	38	33	30	
	FI		28	25	32	N/A	23	15	16
	%		65%	56%	67%	N/A	61%	45%	53%
DR. CHARLES BEST	ENG	50	38	40	N/A	34	35	34	
	FI		2	9	4	N/A	4	5	1
	%		4%	24%	10%	N/A	12%	14%	3%
ROLLING MEADOWS	ENG	44	25	30	N/A	39	34	29	
	FI		8	3	1	N/A	5	2	0
	%		18%	12%	3%	N/A	13%	6%	0%
SIR E. MACMILLAN	ENG	19	16	18	N/A	27	21	22	
	FI		2	2	2	N/A	0	3	4
	%		11%	13%	11%	N/A	0%	14%	18%
ERA TOTAL	ENG	156	124	136	N/A	138	123	115	
	FI		40	39	39	N/A	32	25	21
	%		26%	31%	29%	N/A	23%	20%	18%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O
CLARKSDALE	89%	7%	4%	N/A	N/A	N/A	90%	0%	10%	88%	9%	3%	85%	9%	6%
ERA AVERAGE	89%	7%	4%	N/A	N/A	N/A	90%	0%	10%	88%	9%	3%	85%	9%	6%

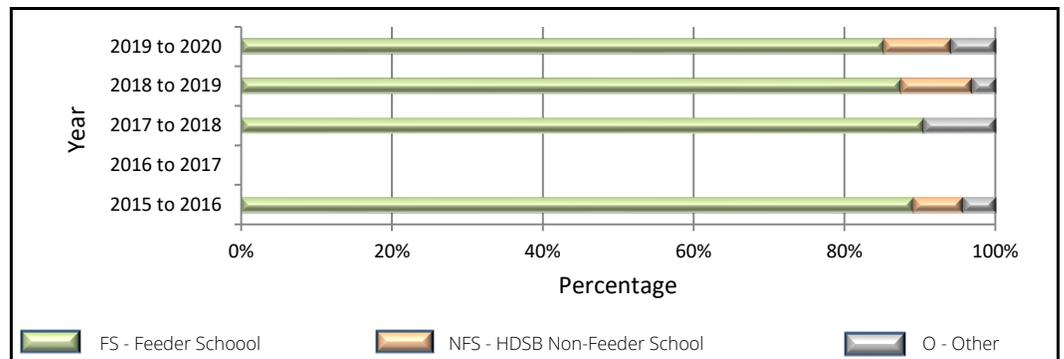
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

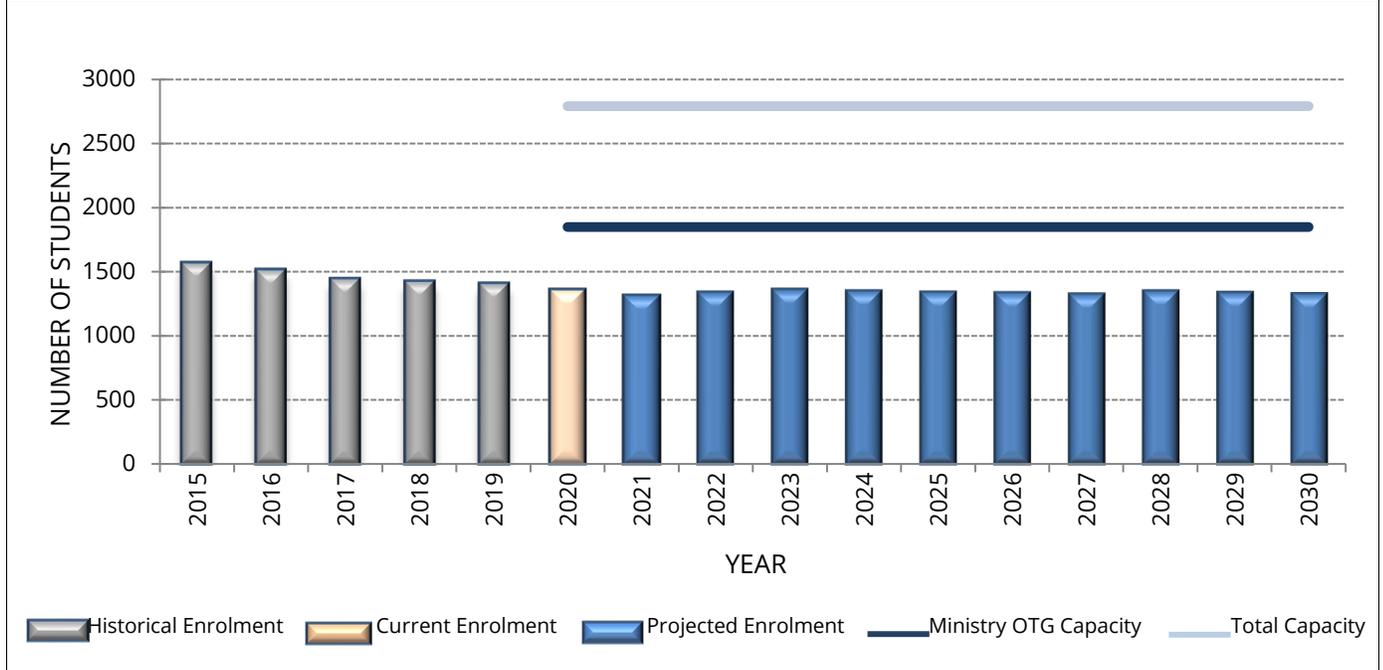
FS - Feeder School (p.35)

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports	Port	Total	Historical					Actual					Projections					2020-2021 Change					
					OTG	On Site	Max	Cap	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025		2026	2027	2028	2029	2030
§ CLARKSDALE	ENG				187	176	179	181	197	201	216	250	265	268	264	270	266	268	266	257	28%				
	FI				274	261	205	218	185	172	167	167	168	175	185	183	180	179	177	171	-1%				
	TOTAL	553	0	12	829	461	437	384	399	382	373	383	416	433	444	448	453	446	447	443	428	15%			
DR. CHARLES BEST	ENG	297	0	11	550	268	257	237	216	211	212	209	209	210	206	226	221	217	211	213	212	0%			
§ ROLLING MEADOWS	ENG				385	390	401	374	359	345	318	313	312	312	302	285	281	285	281	285	-17%				
	FI				77	92	101	98	121	120	101	107	104	84	81	86	95	100	99	105	-12%				
	TOTAL	584	0	12	860	462	482	502	472	480	465	419	419	416	397	382	371	375	384	379	390	-16%			
§ SIR E. MACMILLAN	ENG				288	263	246	279	287	290	302	290	297	298	279	285	282	302	297	293	1%				
	EXT FI				89	77	76	59	48	20	0	0	0	0	0	0	0	0	0	0	-100%				
	TOTAL	415	0	6	553	377	340	322	338	335	310	302	290	297	298	279	285	282	302	297	293	-6%			
GRAND TOTAL					1,849	0	41	2,792	1,568	1,516	1,445	1,425	1,408	1,360	1,313	1,334	1,356	1,344	1,335	1,330	1,320	1,345	1,333	1,322	-3%
Annual Increase / Decrease											-3%	2%	2%	-1%	-1%	0%	-1%	2%	-1%	-1%					
OTG in ERA over time											1,849	1,849	1,849	1,849	1,849	1,849	1,849	1,849	1,849	1,849	1,849				
Maximum Portable Capacity											943	943	943	943	943	943	943	943	943	943	943				
Total Capacity (OTG & Maximum Portable Capacity)											2,792	2,792	2,792	2,792	2,792	2,792	2,792	2,792	2,792	2,792	2,792				
Available Pupil Places (+/-)											489	536	515	493	505	514	519	529	504	516	527				
Utilization Rate											74%	71%	72%	73%	73%	72%	72%	71%	73%	72%	72%				

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Burlington Regional Programs and Special Education Programs/Placements page.

ERA 107 – Millcroft



ERA TREND

- The review area includes maturing, declining communities.
- By 2030, there is 18% decline in projected enrolments with 335 available pupil places in this ERA. Currently, there is are 104 available pupil places.
- OTG utilization will decrease below 80% by 2025.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC+	ELC+
Charles R. Beaudoin PS	2014	JK-8	2-8	GFT, BRC	Yes	2014		
Florence Meares PS	2012	JK-8		LS	Yes	2014		

* Refer to the Burlington Regional Programs and Special Education Programs/Placements page for more details .

+ OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Charles R. Beaudoin PS	2.6	722	0	4	Not required
Florence Meares PS	2.4	645	3	6	Not required.

Housing Development

- Infill / intensification development is included in the projections.
- Development applications will impact all schools.

Historical Timeline

2012	Florence Meares PS redirects a portion of SK students enrolling in FI to Clarksdale PS (ERA 106), affecting Charles R. Beaudoin PS enrolments.
2014	Small Gr. 8 class graduated and large Gr. 1 class entered into FI at Charles R. Beaudoin PS.
2014-2017	SPED Gifted placement relocation starting with Gr. 1 from Charles R. Beaudoin PS to Ryerson PS (ERA 102), up to Gr. 4.
2017	Boundary change to redirect new development north of Dundas Street, east of 407 ETR, west of Walker's Line to Clarksdale PS and Rolling Meadows PS.
2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases Gr. 1 FI is removed from Charles R. Beaudoin PS, becomes a JK-8 ENG and Gr. 2-8 FI school
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins.
2018	A decline in enrolments at Charles R. Beaudoin PS as a result of grade 2 FI and larger classes graduating with smaller classes entering JK.
2019	A larger graduating class in the gifted and FI program and a lower enrolment into these programs results in a future decline in utilization.

Projections Summary

Area Overview

- This review area contains JK-8 schools, offering dual-track ENG and FI programming and SPED Gifted programming (Gr. 5-8).
- OTG utilization is at 92% and projected to decrease to under 80% by 2025 and decrease to 75% by 2029.
- A portion of students in this review area are directed to ERA 106 (Clarksdale PS, Rolling Meadows PS, Sir E. MacMillan PS) schools.
- FI students in this review area are directed to ERA 107 (Charles R. Beaudoin PS) and ERA 106 (Clarksdale PS and Rolling Meadows PS)

Charles R. Beaudoin PS

- Charles R. Beaudoin PS is at 85% OTG utilization and is projected to 67% with 236 available pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 57% of Gr. 1 students. It is projected this uptake will continue to be the same.
- It is projected that the Gr. 2 ENG class will be near 12 students and the Gr. 2 FI class will be near 30 students for the next ten years under current programming and boundaries.
- A portion of the school's student enrolments reside in ERA 107.
- In 2019/2020, Charles R. Beaudoin PS has 16% of its total enrolment in SPED Gifted program (Gr. 1-8).
- Gr. 8 SPED Gifted placement students are directed to Nelson HS or M.M. Robinson HS.

Florence Meares PS

- Florence Meares PS is at 101% OTG utilization and is projected to decrease to 85% with 99 available pupil places by 2030
- The 3-year average Gr. 2 FI uptake is 17% of Gr. 1 students. It is projected this uptake will continue to be the same.
- A portion of the school's student enrolments resides in ERA 106.
- Students electing to attend the FI program for Gr. 2 are directed to either Clarksdale PS or Charles R. Beaudoin PS.

NOTES:

Charles R. Beaudoin PS is projected to remain under-utilized. Under current boundaries and programming, it is projected that this school will reach 67% utilization by 2030. There is minor development is included in the English catchment and the FI catchments, this has been incorporated into the projections. *Charles R. Beaudoin PS enrolments should be monitor.*

Charles R. Beaudoin PS is projected to continue to experience an imbalance between English and FI programs. With the implementation of the Board-approved Program Viability Committee's recommendations, it is projected that the FI program will remain above 35% FI of total enrolment past 2030. The imbalance will occur in Gr. 2-8. Under the current boundaries and programming, it is projected that the English Gr. 2 class will remain under 15 students for the next ten years under the current programming and boundaries. The grade 2 FI class is projected to be at 30 students for the long term. **FI uptake will be monitored.**

Grade 8 FI to grade 9 FI progressions from Charles R. Beaudoin PS to M.M. Robinson HS is lower than average. In 2019/2020, 15 of 41 Gr. 8 students elected to attend M.M. Robinson HS for FI. (Approximately 37%). This is higher than the previous year. This loss of students will impact the enrolments and FI program at M.M. Robinson HS and increase enrolments at Dr. Frank J. Hayden SS enrolments. **Progression factors will be monitored.**

Florence Meares PS has a split grade 2 FI cohort. Considering no students elected to attend Clarksdale PS for FI and it projected that there will be available spaces at Charles R. Beaudoin PS. **It is recommended that consideration be given to undergoing a boundary review to unify the FI school, and having French Immersion at Florence Meares attend Charles R. Beaudoin PS instead of Rolling Meadows PS.**

Elementary Review Area 107

English to French Immersion Historical Progression

English Program School of Origin

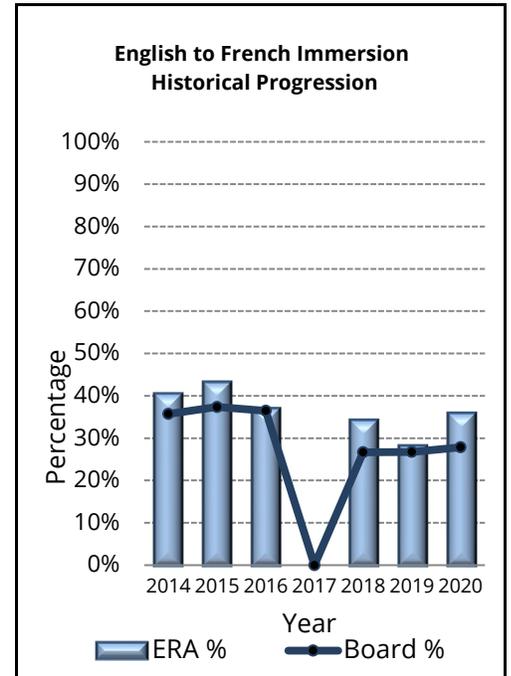
		2013	2014	2015	2016	2017	2018	2019	2020
CHARLES R. BEAUDOIN	ENG	41	41	41	N/A	48	35	40	
	FI		31	30	27	N/A	28	18	27
	%		76%	73%	66%	N/A	58%	51%	68%
FLORENCE MEARES	ENG	70	70	48	N/A	89	64	74	
	FI		14	18	6	N/A	19	10	14
	%		20%	26%	13%	N/A	21%	16%	19%
ERA TOTAL	ENG	111	111	89	N/A	137	99	114	
	FI		45	48	33	N/A	47	28	41
	%		41%	43%	37%	N/A	34%	28%	36%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O
CHARLES R. BEAUDOIN	82%	3%	15%	N/A	N/A	N/A	92%	2%	6%	93%	0%	7%	89%	7%	5%
ERA AVERAGE	82%	3%	15%	N/A	N/A	N/A	92%	2%	6%	93%	0%	7%	89%	7%	5%

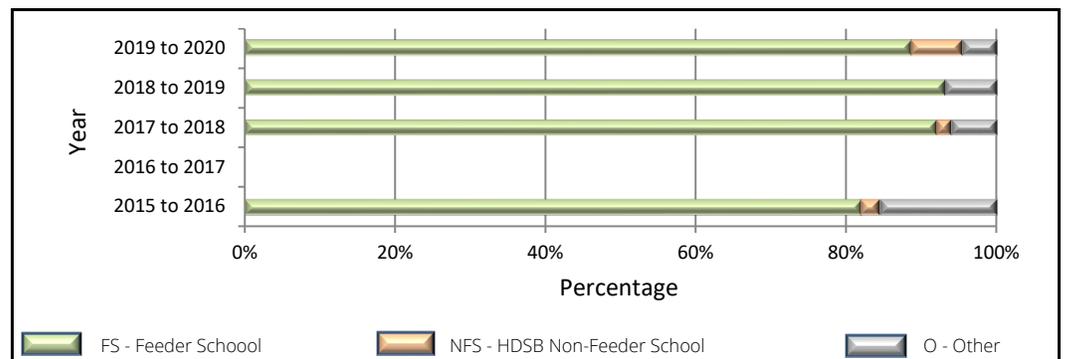
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

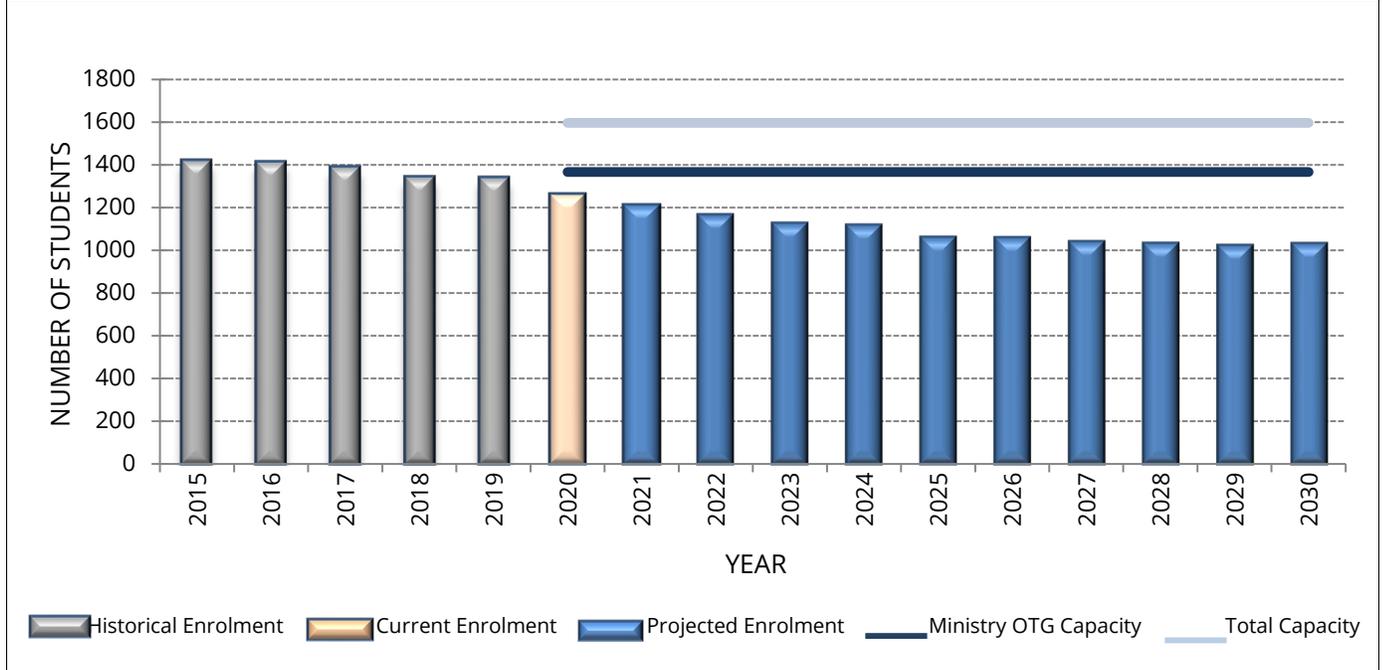
FS - Feeder School (p.35)

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports	Port	Total	Historical					Actual				Projections						2020-2021 Change		
					OTG	On Site	Max	Cap	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025		2026	2027
~ CHARLES R.	ENG				278	278	307	280	277	259	244	232	217	214	203	208	210	211	215	215	-17%	
BEAUDOIN	FI				358	360	317	306	274	258	251	236	211	202	193	196	187	181	180	180	-30%	
	~Gifted				175	153	132	113	115	96	102	98	102	103	93	94	92	92	90	91	-5%	
	TOTAL	722	0	4	814	811	791	756	699	666	613	597	566	530	520	489	498	489	484	485	486	-21%
§ FLORENCE MEARES	ENG	645	3	6	783	610	623	634	645	674	650	617	601	597	599	573	562	553	550	539	546	-16%
GRAND TOTAL		1,367	3	10	1,597	1,421	1,414	1,390	1,344	1,340	1,263	1,214	1,167	1,127	1,119	1,062	1,060	1,042	1,034	1,024	1,032	-18%
Annual Increase / Decrease											-4%	-4%	-3%	-1%	-5%	0%	-2%	-1%	-1%	1%		
OTG in ERA over time											1,367	1,367	1,367	1,367	1,367	1,367	1,367	1,367	1,367	1,367	1,367	
Maximum Portable Capacity											230	230	230	230	230	230	230	230	230	230	230	
Total Capacity (OTG & Maximum Portable Capacity)											1,597	1,597	1,597	1,597	1,597	1,597	1,597	1,597	1,597	1,597	1,597	
Available Pupil Places (+/-)											104	153	200	240	248	305	307	325	334	343	335	
Utilization Rate											92%	89%	85%	82%	82%	78%	78%	76%	76%	75%	75%	

NOTES:

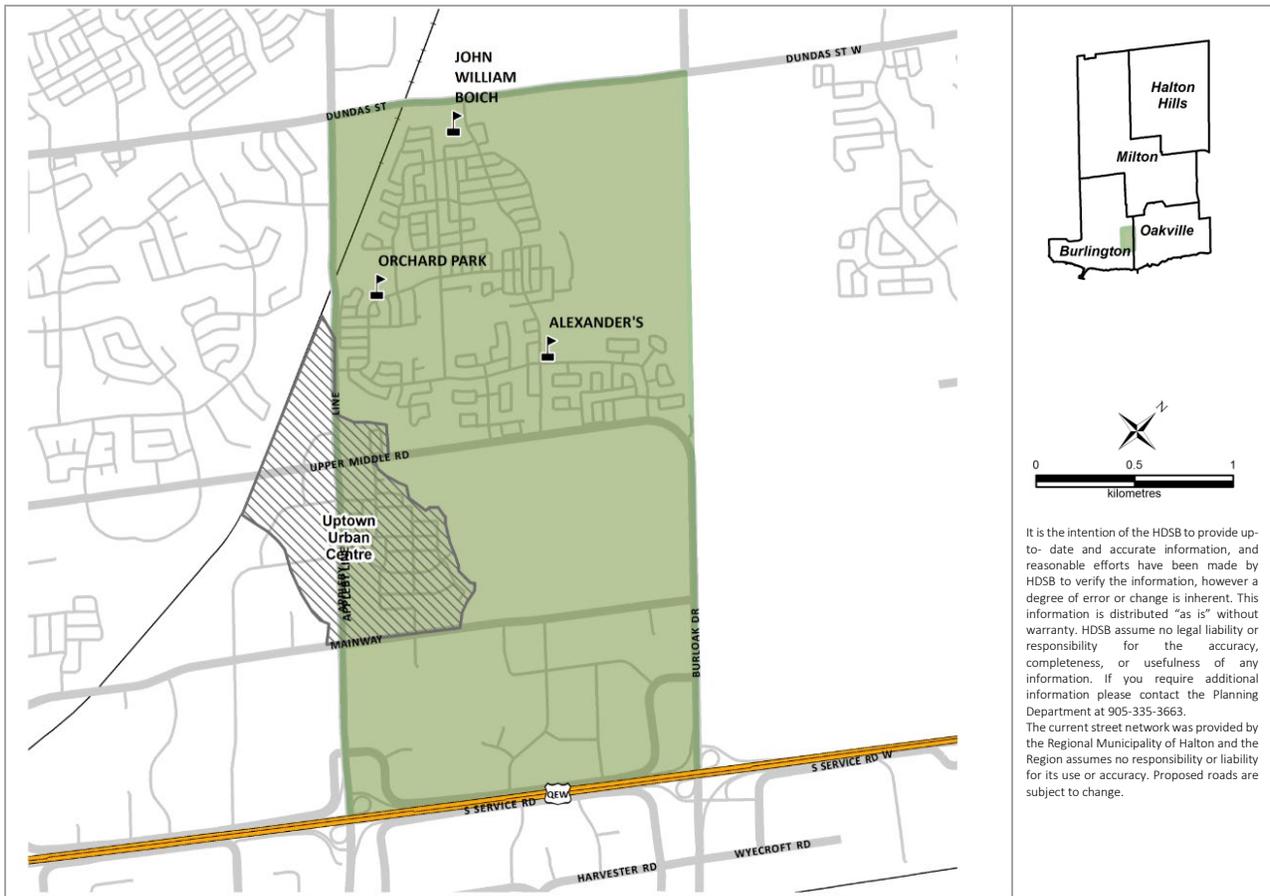
The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Burlington Regional Programs and Special Education Programs/Placements page.

~ Gifted placement, Gr. 5-8.

ERA 108 – Orchard



ERA TREND

- The review area includes maturing, declining communities.
- By 2030, there is a 5% decrease in projected enrolments with 276 available pupil places in this review area. Currently there are 185 available pupil places.
- OTG utilization will remain above 80% for the next ten years.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC*	ELC*
Alexander's PS	2014	JK-8	2-8	LD	Yes	2015		
John William Boich PS	2014	JK-8	2-8	ELPHA	Yes	2014		
Orchard Park PS	2014	JK-8	2-8	KELLPH	Yes	2016		

* Refer to the Burlington Regional Programs and Special Education Programs/Placements page for more details.

† OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Alexander's PS	2.4	645	0	12	Not required.
John William Boich PS	3.3	717	1	12	Required starting 2026.
Orchard Park PS	3.0	544	0	12	Not required.

Housing Development

- The Evergreen Secondary Plan is located within ERA 109 but is directed to ERA 108 schools. The proposed draft secondary plan allows for future development that includes employment uses, general mixed uses, residential, natural heritage, and open spaces uses. This plan has been appealed to LPAT. Residential units have been included in the projections with occupancies projected to start in 2023. Timing may change.
- Infill / intensification development is included in projections.
- Development applications will impact all schools.

Historical Timeline

2015	Orchard Park PS decline can be attributed to smaller Kindergarten class, and a larger Gr. 8 graduating class.
2016	Alexander's PS decline can be attributed to smaller Kindergarten class, and a larger Gr. 8 graduating class.
2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases. Gr. 1 FI is removed from Alexander's PS, John William Boich PS and Orchard Park PS, becomes JK-8 ENG and Gr. 2-8 FI schools
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins.
2018	John William Boich PS experienced a decline in enrolments as a result of higher classes graduating and smaller classes entering JK.

Projections Summary

Area Overview

- This review area contains JK-8 schools all offering dual-track ENG and FI programming.
- OTG utilization is at 90% and projected to decrease to 86% by 2027.

Alexander's PS

- Alexander's PS is at 86% OTG utilization and projected to decrease to under 70% of OTG capacity by 2027 and decrease to 68% with 209 available pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 46% of Gr. 1 students. It is projected this uptake will continue to remain the same.
- It is projected the Gr. 2 ENG class will be slightly below 20 students and the Gr 2 FI class will be slightly above 20 students for the next ten years under the current programming and boundaries.
- In 2019/2020, 53% of Gr. 8 ENG, FI students did not attend Dr. Frank J Hayden SS or M.M. Robinson HS.

John William Boich PS

- John William Boich PS is at 95% OTG utilization and projected increase to above 100% by 2026 and increase to 108% with a shortage of 60 pupil places by 2030. Enrolment growth is a result of development north of Dundas Street.
- The 3-year average Gr. 2 FI uptake is 61% of Gr. 1 students. It is projected this uptake will continue to remain the same.
- It is projected the Gr. 2 ENG class will be above 40 students and the Gr 2 FI class will be close to 20 students for the next ten years under the current programming and boundaries.
- The boundary expanded to include the planned Evergreen Secondary Plan north of Dundas Street.

Orchard Park PS

- Orchard Park PS is at 90% OTG utilization and projected to decrease 77% with 127 available pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 49% of Gr. 1 students. It is projected this uptake will continue to remain the same.
- It is projected the Gr. 2 ENG class will be near 20 students and the Gr. 2 FI class will be close to 27 students for the next ten years under the current programming and boundaries.
- A portion of the school's FI students reside in ERA 109.
- The ENG boundary includes two planned developments in ERA 109. Occupancy is projected to begin in 2022.
- In 2019/2020, 65% of Gr. 8 ENG, FI students elected to attend either Dr. Frank J. Hayden SS, or M.M. Robinson.

NOTES:

Grade 8 to grade 9 progressions from Alexander's PS to Dr. Frank J. Hayden SS, M.M. Robinson is lower than average. In 2019/2020, 12 of 33 grade ENG 8 students (approximately 36%) elected to attend Dr. Frank J Hayden SS. This is a slight increase from the previous year. 7 of 41 grade 8 FI students (approximately 17%) elected to attend M.M. Robinson HS. This is an decrease from the previous years. This loss of students will impact the enrolments of M.M. Robinson HS. *Progression factors will be monitored.*

John William Boich PS is projected to become over-utilized. Under current boundaries and programming, it is projected that this school will become over 100% OTG utilization by 2026 with development north of Dundas Street. Potential 1-3 portables will be required on site by 2028. *Enrolments and development will be monitored.*

Grade 8 FI to grade 9 progressions from Orchard Park PS to M.M. Robinson HS is lower than average. In 2018/2019, 9 of 38 grade 8 FI students elected to attend M.M. Robinson HS. (approximately 24%) This is an increase from the previous years. This loss of students will impact the FI enrolments of M.M. Robinson HS. *Progression factors will be monitored.*

Students electing Grade 8 to grade 9 French Immersion has decrease since phasing out FI from Dr. Frank J Hayden SS. In 2019/2020, 6 of 33 grade FI 8 students elected to attend M.M. Robinson HS for FI. (approximately 18%) This is an increase from the previous year. FI students either elect to attend the English program at Dr. Frank J Hayden SS, a special program such as IB or I-STEM, or Halton Catholic DSB. This loss of students will impact the enrolments and FI program at M.M. Robinson HS. *Progression factors will be monitored.*

Elementary Review Area 108

English to French Immersion Historical Progression

English Program School of Origin

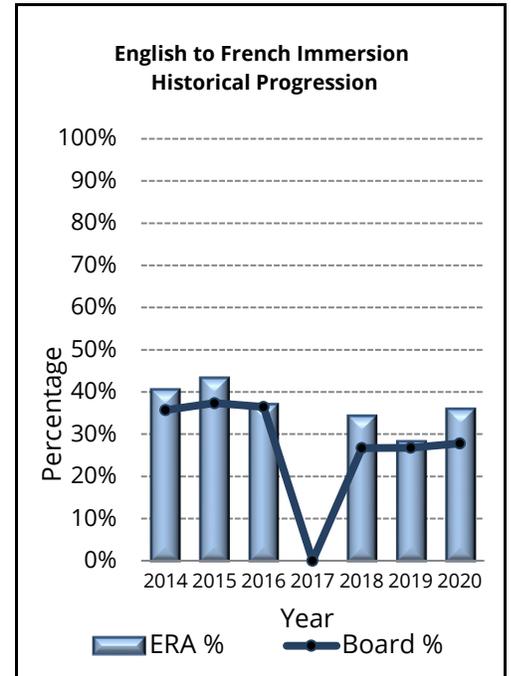
		2013	2014	2015	2016	2017	2018	2019	2020
ALEXANDER'S	ENG	69	67	43	N/A	45	48	46	
	FI		43	46	21	N/A	19	31	25
	%		62%	69%	49%	N/A	42%	65%	54%
JOHN WILLIAM BOICH	ENG	69	79	70	N/A	76	53	82	
	FI		24	28	34	N/A	25	17	21
	%		-	35%	49%	N/A	33%	32%	26%
ORCHARD PARK	ENG	42	46	34	N/A	36	34	36	
	FI		24	28	17	N/A	12	19	15
	%		57%	61%	50%	N/A	33%	56%	42%
ERA TOTAL	ENG	180	192	147	N/A	157	135	164	
	FI		91	102	72	N/A	56	67	61
	%		51%	53%	49%	N/A	36%	50%	37%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O
ALEXANDER'S	88%	0%	13%	N/A	N/A	N/A	95%	5%	0%	100%	0%	0%	93%	4%	4%
JOHN WILLIAM BOICH	83%	0%	17%	N/A	N/A	N/A	96%	0%	4%	100%	0%	0%	100%	0%	0%
ORCHARD PARK	85%	3%	13%	N/A	N/A	N/A	96%	0%	4%	90%	2%	7%	100%	0%	0%
ERA AVERAGE	85%	1%	14%	N/A	N/A	N/A	96%	1%	3%	95%	1%	3%	97%	1%	1%

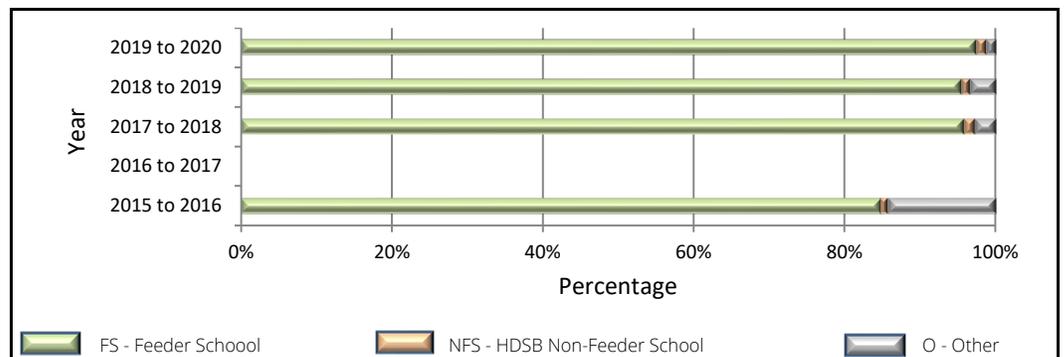
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

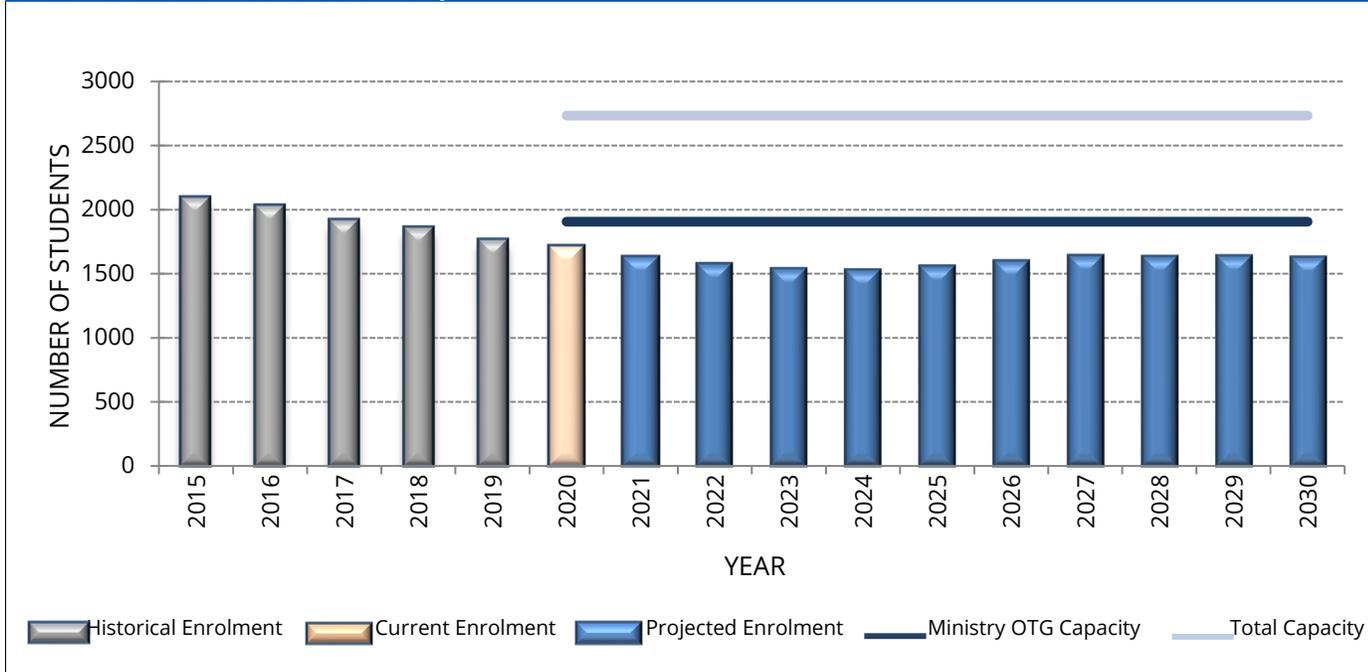
FS - Feeder School (p.35)

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports	Port	Total	Historical					Actual					Projections					2020-2021 Change		
					OTG	On Site	Max	Cap	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025		2026	2027
§ ALEXANDER'S	ENG				421	392	397	408	372	370	339	329	314	314	302	302	298	289	290	286	-23%	
	FI				310	271	220	199	201	183	174	170	159	153	154	150	150	151	151	150	-18%	
	TOTAL	645	0	12	921	731	663	617	607	573	553	513	499	472	467	455	452	447	439	441	436	-21%
§ JOHN WILLIAM BOICH	ENG				594	558	575	540	528	530	513	502	492	498	551	610	658	668	673	666	26%	
	FI				223	231	187	183	162	151	139	126	116	101	101	110	114	111	112	111	-26%	
	TOTAL	717	0	12	993	817	789	762	723	690	681	652	628	608	600	651	720	772	779	785	777	14%
§ ORCHARD PARK	ENG				249	272	280	289	268	264	251	251	266	277	262	253	249	246	246	248	-6%	
	FI				298	308	261	241	235	223	214	202	193	185	189	175	175	169	168	169	-24%	
	TOTAL	544	0	12	820	547	580	541	530	503	487	465	452	459	462	451	428	423	415	414	417	-14%
GRAND TOTAL																						
Annual Increase / Decrease											-5%	-3%	-3%	-1%	2%	3%	3%	-1%	0%	-1%		
OTG in ERA over time											1,906	1,906	1,906	1,906	1,906	1,906	1,906	1,906	1,906	1,906	1,906	
Maximum Portable Capacity											828	828	828	828	828	828	828	828	828	828	828	
Total Capacity (OTG & Maximum Portable Capacity)											2,734	2,734	2,734	2,734	2,734	2,734	2,734	2,734	2,734	2,734	2,734	
Available Pupil Places (+/-)											185	276	328	367	378	348	306	264	272	267	276	
Utilization Rate											90%	86%	83%	81%	80%	82%	84%	86%	86%	86%	86%	

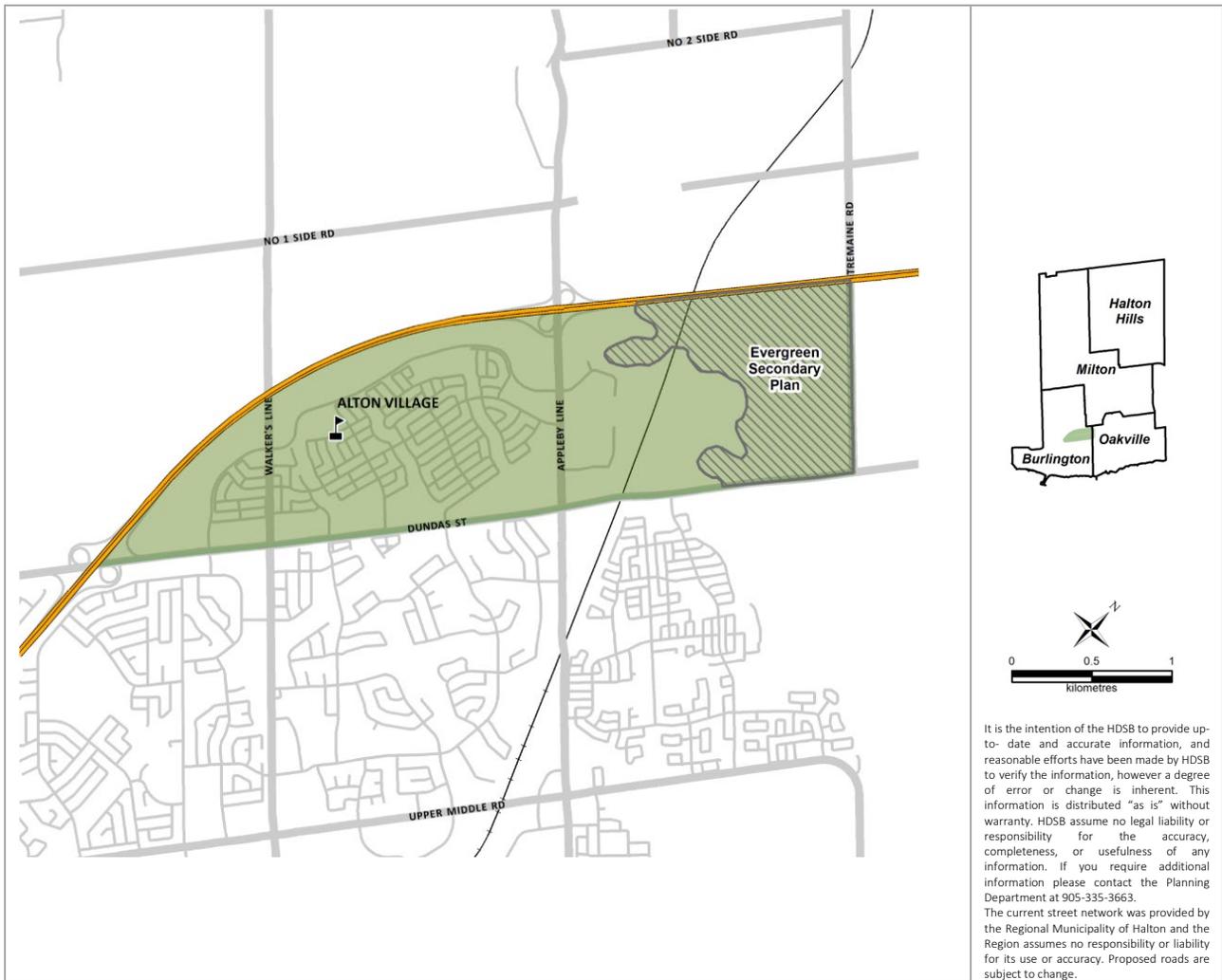
NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Burlington Regional Programs and Special Education Programs/Placements page.

ERA 109 – Alton



It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by HDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSB assume no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663. The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy. Proposed roads are subject to change.

ERA TREND

- This review area includes young, growing communities.
- By 2030, there is a 23% decrease in projected enrolments with 7 available pupil places in this review area. Currently, there is a shortage of 238 pupil places.
- OTG utilization will decline below 100% by 2029.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC+	ELC+
Alton Village PS	2014	JK-8			Yes	2017		

* Refer to the Burlington Regional Programs and Special Education Programs/Placements page for more details.

+ OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Alton Village PS	3.4	838	12	12	Portables required until 2027.

Housing Development

- The Evergreen Secondary Plan is located within ERA 109 but is directed to ERA 108 schools. The proposed draft secondary plan allows for future development that includes employment uses, general mixed uses, residential, natural heritage, and open spaces uses. This plan has been appealed to LPAT. This development is directed to ERA 108 schools. Residential units have been included in the projections with occupancies projected to start in 2023.
- Alton Village West development is directed to ERA 106 schools.
- As of March 2020, there is no development application directed to ERA 109 schools. All development has been redirected to John William Boich PS or Orchard Park PS.

Historical Timeline

2012	Alton Village PS opened as a single track ENG school. This relieved enrolments at Clarksdale PS, Rolling Meadows PS and C.H. Norton PS.
2013	Smaller classes graduated (under 50) and larger JK class entering (100+), growth in most grades.
2014	Enrolment growth can be attributed to the impact of Full Day JK/SK and increase enrolments in JK.
2016	A larger incoming JK class in 2016 with a small graduating Gr. 8 class.
2017	Boundary change to redirect new development north of Dundas Street, east of 407 ETR, west of Walker's Line to Clarksdale PS and Rolling Meadows PS.
2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins.
2018	Enrolments increase as a result of a higher JK class entering Alton Village and smaller grade 8 class graduating.
2019	Boundary changed for the area bounded by Dundas to the south, Tremaine to the east, Hwy #407 to the north, and Appleby Line to the west; whereby, elementary students are directed, to attend John William Boich PS.
2019	Boundary change for two developments located west of Appleby Line, whereby, elementary students are directed, to attend Orchard Park PS.

Projections Summary

Area Overview

- This review area contains one JK-8 ENG school.
- OTG utilization is currently at 128% and projected to decrease to 99%, by 2029.
- Enrolments are projected to decrease below 1000 students by 2022.
- FI students in this review area are directed to ERA 108 (Orchard Park PS) and ERA 106 (Clarksdale PS and Rolling Meadows PS).

Alton Village PS

- Alton Village PS is at 128% and projected to fluctuate and to stabilize near 99% of OTG capacity by 2029. The shortage of available pupil places is projected to decline to under 100 spaces by 2024.
- The 3-year average Gr. 2 FI uptake is 13% of Gr. 1 students. It is projected this uptake will increase to 14%.

NOTES:

Elementary Review Area 109

English to French Immersion Historical Progression

English Program School of Origin

		2013	2014	2015	2016	2017	2018	2019	2020
	ENG	121	106	148	N/A	112	130	104	
ALTON VILLAGE	FI		17	20	17	N/A	13	18	17
	%		14%	19%	11%	N/A	12%	14%	16%
ERA TOTAL	ENG	121	106	148	N/A	112	130	104	
	FI		17	20	17	N/A	13	18	17
	%		14%	19%	11%	N/A	12%	14%	16%

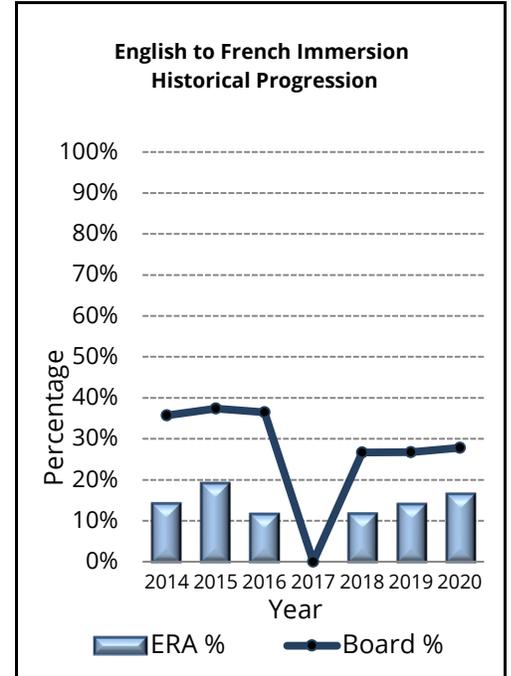
LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program

(NO HISTORICAL DATA AVAILABLE BEFORE 2012.)



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O												
N/A															
ERA AVERAGE	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

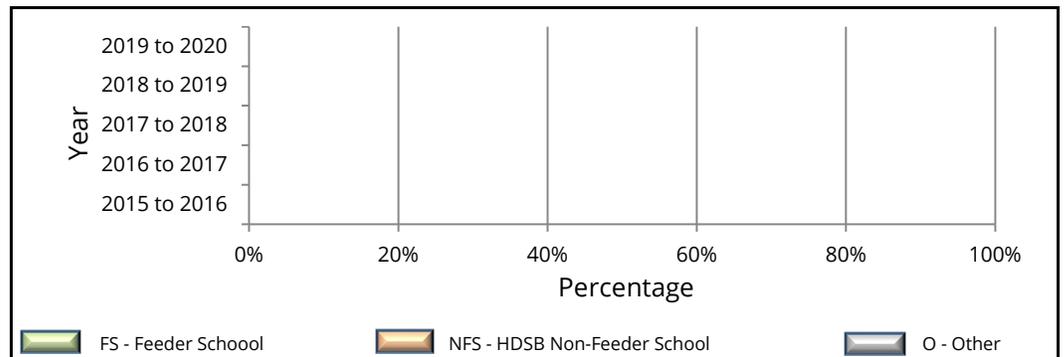
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LEGEND:

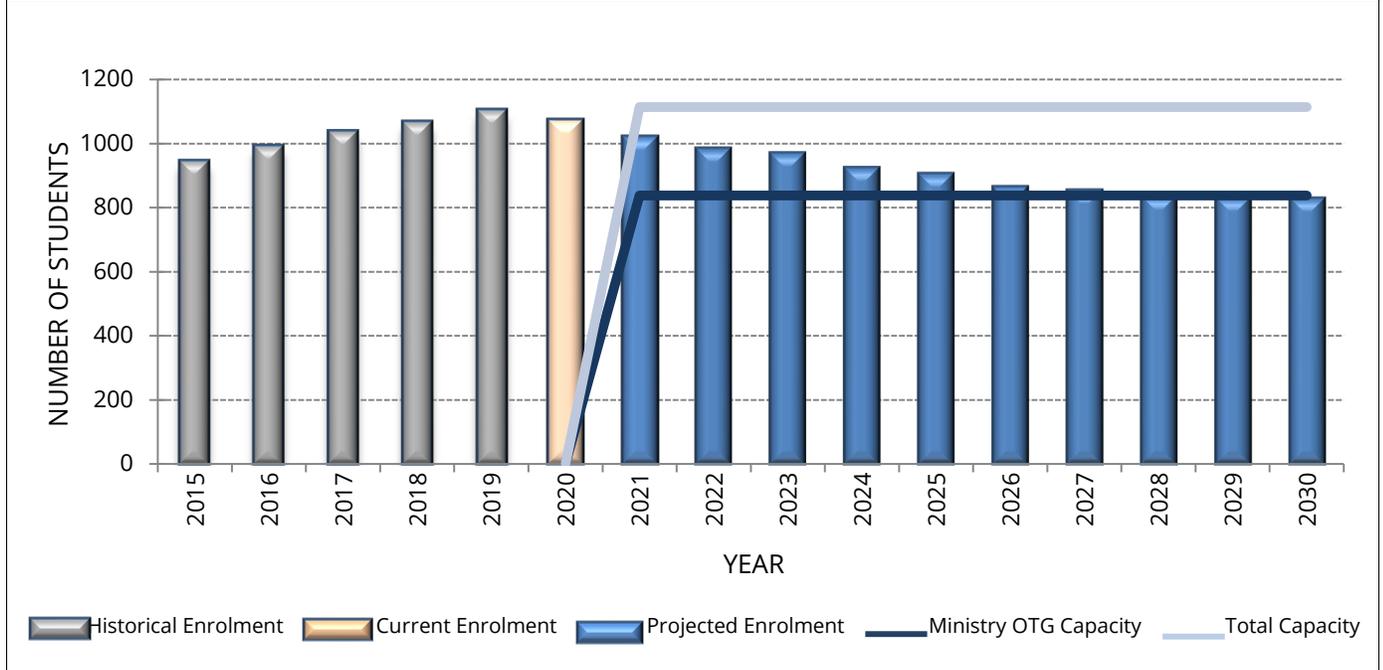
FS - Feeder School (p.35)

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports	Port	Total	Historical					Actual		Projections										2020-2021 Change
					2013	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030		
ALTON VILLAGE	ENG	838	12	12	1,114	947	994	1,040	1,069	1,106	1,076	1,021	986	972	926	907	867	855	836	833	831	-23%
GRAND TOTAL		838	12	12	1,114	947	994	1,040	1,069	1,106	1,076	1,021	986	972	926	907	867	855	836	833	831	-23%
Annual Increase / Decrease												-3%	-5%	-3%	-1%	-5%	-2%	-4%	-1%	-2%	0%	0%
OTG in ERA over time												838	838	838	838	838	838	838	838	838	838	838
Maximum Portable Capacity												276	276	276	276	276	276	276	276	276	276	276
Total Capacity (OTG & Maximum Portable Capacity)												1,114	1,114	1,114	1,114	1,114	1,114	1,114	1,114	1,114	1,114	1,114
Available Pupil Places (+/-)												-238	-183	-148	-134	-88	-69	-29	-17	2	5	7
Utilization Rate												128%	122%	118%	116%	110%	108%	103%	102%	100%	99%	99%

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Burlington Regional Programs and Special Education Programs/Placements page.

ERA 110 – Rural Burlington



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ERA TREND

- This review area is a rural, stable community.
- By 2030, there is a projected 5% decrease in the projected enrolments with 131 available pupil places in this review area. Currently, there are of 119 available pupil places.
- OTG utilization will decline below 65% by 2023.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC+	ELC+
Kilbride PS	2013	JK-8						

* Refer to the Burlington Regional Programs and Special Education Programs/Placements page for more details.

+ OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Kilbride PS	2.9	363	1	10	Not required. Portable cannot be removed due to its condition.

Housing Development

- There is no significant development in the rural communities. New residential development tends to take the form of low-density rural estates.
- In 2020/2021, no new draft plan/ site plan development applications were received for this area.

Historical Timeline

2013	Enrolment growth can be attributed to the impact of Full Day JK/SK and increase enrolments in JK.
2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins.

Projections Summary

Area Overview

- This review area contains one JK-8 ENG school.
- OTG utilization is currently at 67% and projected to decrease to 64%, by 2030.
- FI students are directed to ERA 108 (Martin Street PS and W.I. Dick PS), ERA 105 (Bruce T. Lindley PS) and ERA 106 (Rolling Meadows PS).

Kilbride PS

- Kilbride PS is at 67% and projected to fluctuate and to decrease to 64% of OTG capacity by 2030.
- The 3-year average Gr. 2 FI uptake is 0% of Gr. 1 students. It is projected this uptake will continue to remain the same.
- Students electing to attend Gr. 2 FI are directed to either Bruce T. Lindley PS (ERA 105) or Martin Street PS (ERA 119)
- Kilbride PS is a small rural single track ENG school that serves rural Burlington and rural Milton (ERA 123).

Notes

Kilbride PS is projected to remain under-utilized. Under current boundaries and programming, it is projected that this school will be below 65% utilization by 2023 and remain so to 2030. Development is not included in the catchment. *Kilbride PS enrolments should be monitor.*

Elementary Review Area 110

English to French Immersion Historical Progression

English Program School of Origin

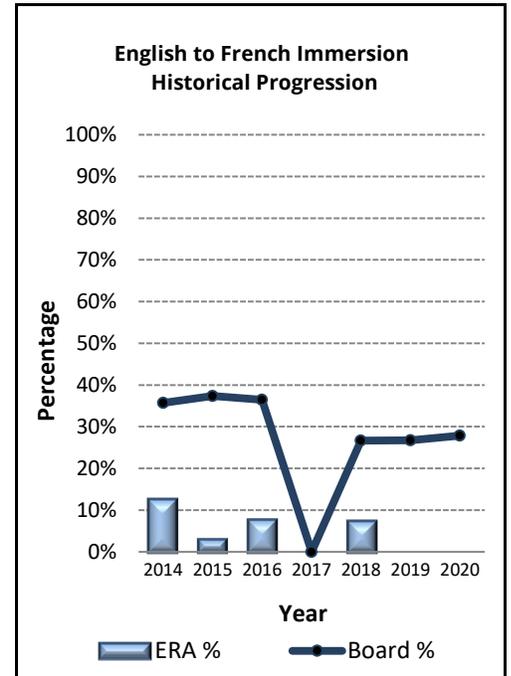
		2013	2014	2015	2016	2017	2018	2019	2020
KILBRIDE	ENG	24	32	26	N/A	27	19	26	
	FI		3	1	2	N/A	2	0	0
	%		13%	3%	8%	N/A	7%	0%	0%
ERA TOTAL	ENG	24	32	26	N/A	27	19	26	
	FI		3	1	2	N/A	2	0	0
	%		13%	3%	8%	N/A	7%	0%	0%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O												
N/A															
ERA AVERAGE	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

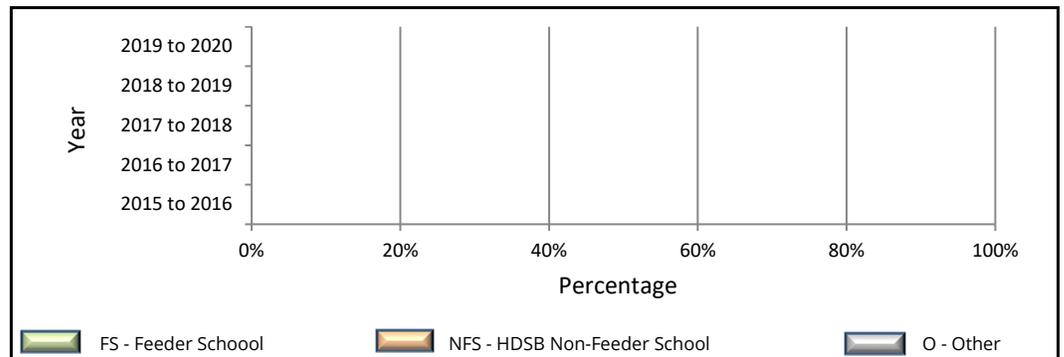
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

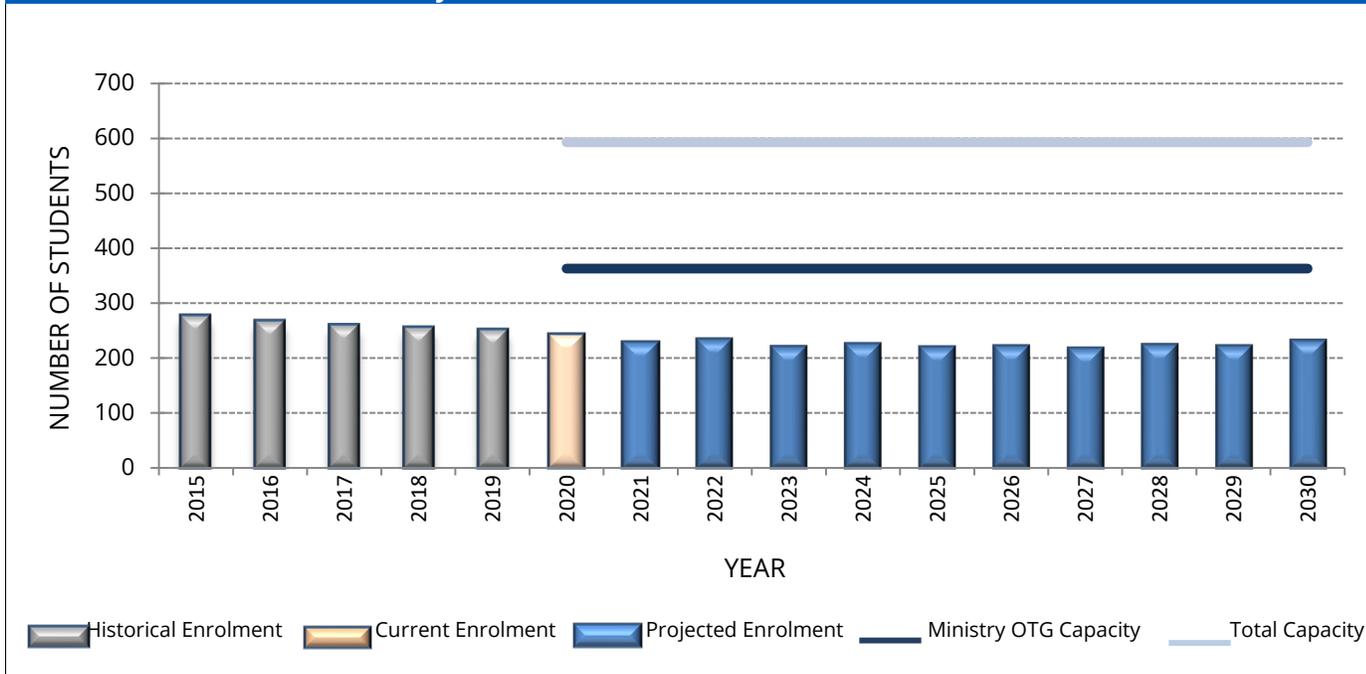
FS - Feeder School (p.35)

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports	Port	Total	Historical					Actual	Projections										2020-2021 Change	
					2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030		
KILBRIDE	ENG	363	1	10	593	277	267	260	255	251	244	228	235	221	226	220	222	218	224	222	232	-5%
GRAND TOTAL		363	1	10	593	277	267	260	255	251	244	228	235	221	226	220	222	218	224	222	232	-5%
Annual Increase / Decrease												-7%	3%	-6%	2%	-3%	1%	-2%	3%	-1%	5%	
OTG in ERA over time												363	363	363	363	363	363	363	363	363	363	
Maximum Portable Capacity												230	230	230	230	230	230	230	230	230	230	
Total Capacity (OTG & Maximum Portable Capacity)												593	593	593	593	593	593	593	593	593	593	
Available Pupil Places (+/-)												119	135	129	142	137	143	142	145	139	141	131
Utilization Rate												67%	63%	65%	61%	62%	61%	61%	60%	62%	61%	64%

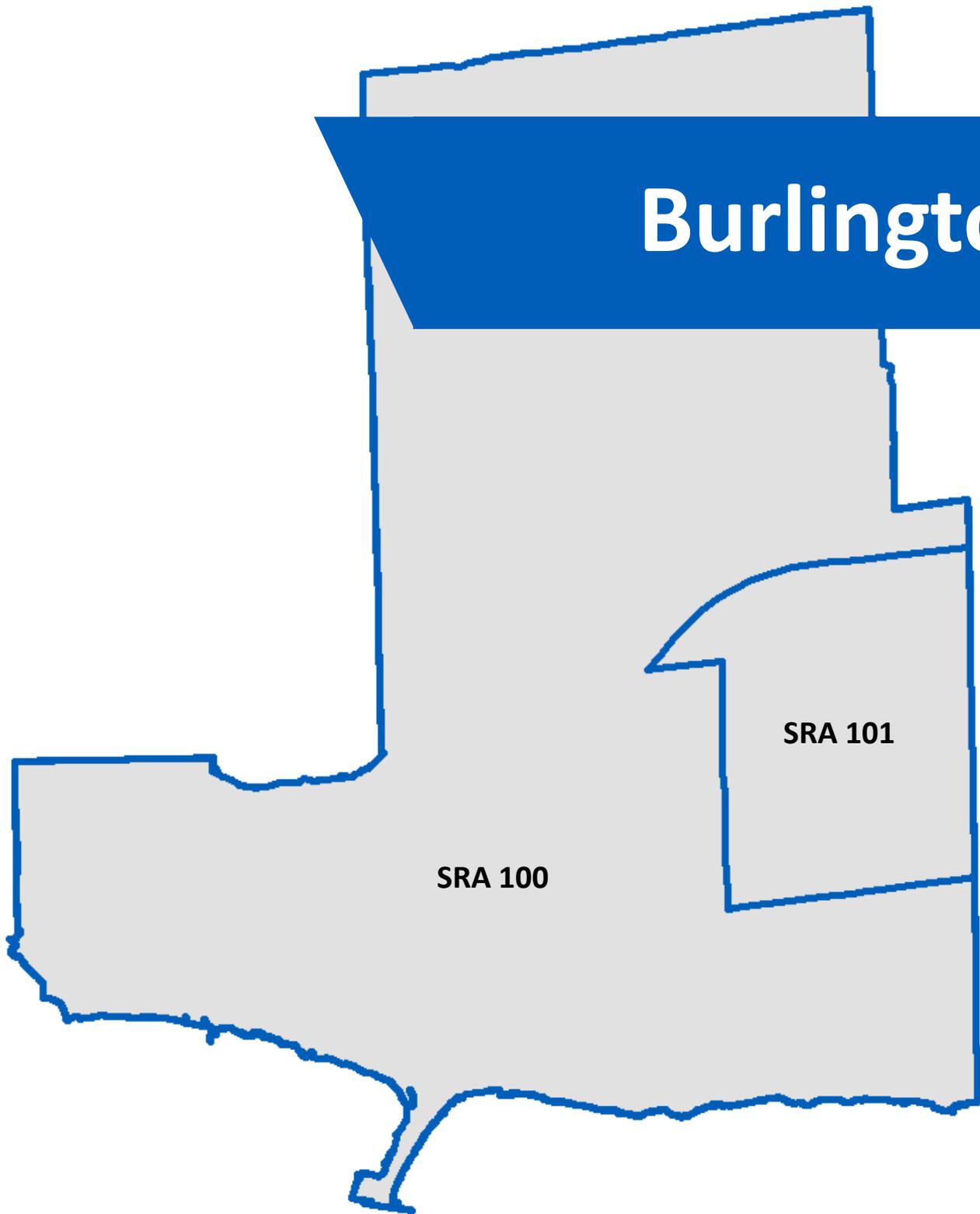
NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Burlington Regional Programs and Special Education Programs/Placements page.

Burlington



SRA 100

SRA 101

Grade 9 Historical Progression into Secondary Schools

Percentage of Students Entering Grade 9 over the past 5 Years

SRA 100		2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
		FS	NFS	O												
ALDERSHOT	ENG	92%	5%	4%	92%	0%	8%	90%	5%	5%	78%	8%	14%	82%	6%	12%
	FI	94%	3%	3%	96%	0%	4%	100%	0%	0%	100%	0%	0%	0%	0%	0%
	Total	86%	3%	11%	92%	4%	3%	93%	0%	7%	92%	4%	4%	59%	4%	9%
BURLINGTON CENTRAL	ENG	81%	5%	15%	79%	4%	17%	86%	4%	11%	84%	7%	9%	82%	7%	11%
	FI	88%	0%	13%	92%	0%	8%	97%	3%	0%	93%	7%	0%	100%	0%	0%
	Total	86%	1%	13%	81%	4%	15%	81%	3%	15%	88%	4%	8%	90%	6%	9%
LESTER B PEARSON	ENG	88%	5%	7%	93%	5%	2%									
	FI	94%	0%	0%	100%	0%	0%									
	Total	92%	3%	5%	89%	4%	5%									
MM ROBINSON	ENG	88%	5%	7%	86%	8%	6%	90%	4%	5%	89%	6%	5%	89%	4%	7%
	FI	97%	0%	0%	94%	0%	0%	98%	0%	2%	95%	3%	3%	92%	3%	5%
	Total	88%	5%	7%	90%	3%	6%	87%	7%	5%	93%	3%	4%	85%	4%	6%
NELSON	ENG	80%	8%	13%	79%	7%	13%	82%	7%	11%	84%	6%	10%	86%	2%	12%
	FI	89%	6%	6%	95%	3%	2%	98%	2%	0%	91%	4%	6%	88%	2%	11%
	Total	74%	7%	18%	81%	7%	12%	83%	6%	11%	85%	6%	9%	96%	2%	13%
ROBERT BATEMAN	ENG	82%	11%	7%	93%	3%	3%	89%	6%	5%						
	ENG	84%	6%	10%	85%	5%	10%	87%	5%	8%	85%	6%	9%	86%	4%	10%
	FI	93%	3%	4%	95%	2%	3%	98%	1%	1%	94%	3%	3%	92%	2%	6%
SRA 100	Total	84%	4%	12%	86%	6%	9%	86%	5%	9%	89%	4%	6%	87%	4%	9%

* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

SRA 101		2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
		FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O
DR FRANK J HAYDEN	ENG	85%	4%	10%	90%	2%	8%	92%	2%	6%	92%	2%	6%	92%	2%	6%
	FI	97%	1%	1%	97%	0%	3%									
	Total	86%	4%	10%	88%	4%	8%	91%	2%	7%	92%	2%	6%	91%	2%	6%
SRA 101	ENG	85%	4%	10%	90%	2%	8%	92%	2%	6%	92%	2%	6%	92%	2%	6%
	FI	97%	1%	1%	97%	0%	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Total	86%	4%	10%	88%	4%	8%	91%	2%	7%	92%	2%	6%	91%	2%	6%

* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools

Grade 8 to Grade 9 Historical Progression from Elementary Schools

Percentage of Grade 8 ENG Students Entering Grade 9

SRA 100	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O												
ALDRSHOT ELEM	90%	2%	7%	83%	9%	8%	78%	3%	18%	91%	1%	8%	85%	6%	8%
BRANT HILLS	66%	2%	32%	68%	12%	20%	62%	3%	35%	78%	2%	20%	81%	2%	18%
BURLINGTON CENTRAL ELEM	77%	16%	7%	81%	10%	10%	82%	6%	12%	85%	5%	10%	82%	7%	11%
CH NORTON	49%	5%	46%	54%	6%	40%	42%	2%	56%	58%	0%	42%	64%	0%	36%
FRONTENAC	96%	1%	2%	93%	1%	6%	94%	1%	5%	90%	2%	7%	93%	0%	7%
JOHN T TUCK	93%	3%	4%	84%	3%	13%	82%	7%	11%	88%	3%	9%	95%	0%	5%
PINELAND	97%	0%	3%	81%	3%	16%	92%	3%	5%	86%	3%	10%	96%	0%	4%
ROLLING MEADOWS	75%	19%	6%	82%	9%	9%	70%	15%	15%	84%	9%	7%	85%	7%	7%
SIR E MACMILLAN	83%	13%	4%	69%	19%	13%	59%	7%	34%	73%	5%	22%	81%	0%	19%
TECUMSEH	57%	4%	39%	48%	9%	42%	50%	17%	33%	47%	12%	41%	66%	0%	34%
SRA 100	81%	5%	14%	78%	7%	15%	74%	6%	20%	80%	3%	17%	85%	2%	13%

% - Percentage of Gr 8 Students that chose Grade 9 English Program the following year

SRA 101	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O												
ALEXANDER'S	60%	3%	37%	55%	12%	33%	53%	4%	43%	37%	0%	63%	45%	6%	48%
ALTON VILLAGE	87%	6%	6%	92%	4%	5%	90%	3%	7%	89%	0%	8%	96%	1%	3%
CHARLES R. BEAUDOIN	86%	7%	7%	95%	0%	5%	79%	2%	19%	88%	0%	12%	77%	7%	17%
FLORENCE MEARES	75%	4%	22%	82%	5%	12%	86%	4%	9%	75%	5%	20%	82%	7%	12%
JOHN WILLIAM BOICH	78%	5%	17%	89%	1%	10%	82%	5%	13%	82%	2%	16%	83%	6%	11%
KILBRIDE	84%	3%	13%	74%	5%	21%	91%	3%	6%	97%	0%	3%	87%	4%	9%
ORCHARD PARK	73%	15%	12%	75%	14%	11%	87%	0%	13%	76%	0%	24%	77%	0%	23%
SRA 101	77%	6%	18%	82%	5%	13%	81%	3%	15%	77%	1%	22%	82%	4%	14%

% - Percentage of Gr 8 Students that chose Grade 9 English Program the following year

LEGEND:

FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools

Grade 9 Historical Progression from Elementary Schools

Percentage of Grade 8 FI Students Entering Grade 9

SRA 100		2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019	2019 to 2020
ALDERSHOT ELEM	Feeder FI	88%	81%	85%	26%	4%
	HDSB FI	0%	0%	0%	3%	7%
	HDSB ENG	12%	13%	8%	68%	89%
	Other	0%	6%	8%	3%	0%
	FI TOTAL	88%	81%	85%	29%	11%
BURLINGTON CENTRAL ELEM	Feeder FI	47%	88%	76%	52%	75%
	HDSB FI	7%	0%	0%	26%	0%
	HDSB ENG	33%	8%	21%	26%	14%
	Other	13%	4%	3%	3%	6%
	FI TOTAL	53%	88%	76%	77%	75%
PINELAND	Feeder FI	78%	81%	68%	78%	60%
	HDSB FI	0%	1%	3%	0%	4%
	HDSB ENG	20%	11%	29%	17%	31%
	Other	3%	6%	0%	5%	5%
	FI TOTAL	78%	83%	71%	78%	64%
ROLLING MEADOWS	Feeder FI	77%	49%	94%	84%	61%
	HDSB FI	2%	3%	0%	4%	6%
	HDSB ENG	12%	11%	0%	0%	8%
	Other	9%	37%	6%	10%	24%
	FI TOTAL	79%	51%	94%	88%	67%
SIR E. MACMILLIAN	Feeder FI	31%	22%	35%	52%	82%
	HDSB FI	2%	5%	0%	3%	0%
	HDSB ENG	41%	51%	22%	30%	9%
	Other	25%	22%	43%	15%	9%
	FI TOTAL	33%	27%	35%	55%	82%
SRA 100 TOTAL	Feeder FI	64%	65%	72%	63%	58%
	HDSB FI	2%	2%	1%	6%	4%
	HDSB ENG	24%	19%	17%	25%	28%
	Other	11%	14%	10%	7%	9%
	FI TOTAL	65%	67%	73%	68%	61%

% - Percentage of Gr 8 Students that chose Grade 9 French Immersion Program the following year

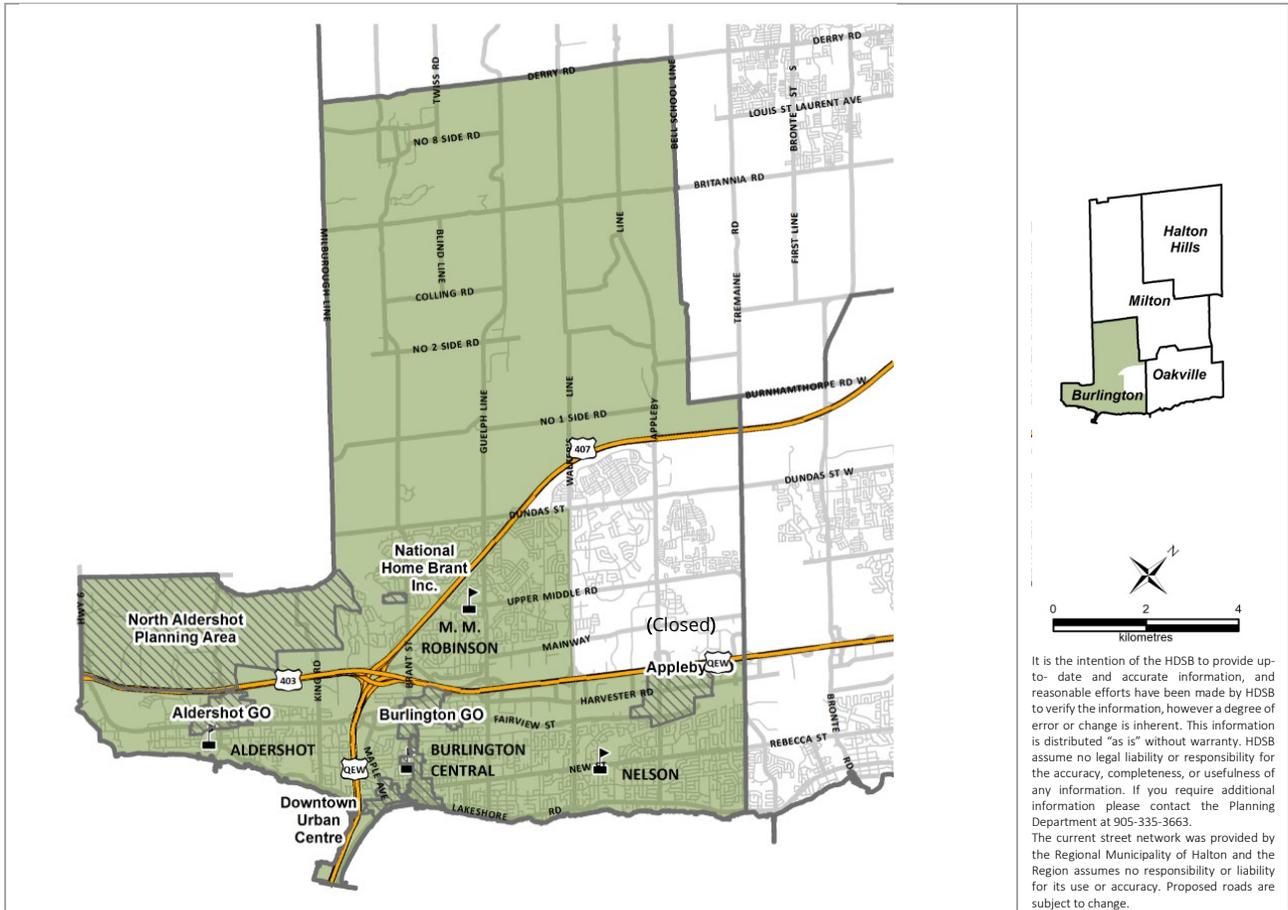
Grade 9 English Historical Progression from Elementary Schools

Percentage of Grade 8 FI Students Entering Grade 9

SRA 101		2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019	2019 to 2020
ALEXANDER'S	Feeder FI	92%	68%	12%	38%	17%
	HDSB FI	3%	6%	12%	4%	2%
	HDSB ENG	3%	19%	46%	42%	41%
	Other	3%	6%	31%	17%	39%
	FI TOTAL	94%	74%	23%	42%	20%
CHARLES R. BEAUDOIN	Feeder FI	75%	61%	25%	26%	37%
	HDSB FI	4%	10%	5%	2%	5%
	HDSB ENG	14%	13%	50%	48%	46%
	Other	7%	16%	20%	24%	12%
	FI TOTAL	79%	71%	30%	28%	41%
JOHN WILLIAM BOICH	Feeder FI	75%	40%	53%	38%	60%
	HDSB FI	6%	16%	6%	12%	0%
	HDSB ENG	19%	24%	24%	35%	30%
	Other	0%	20%	18%	15%	10%
	FI TOTAL	81%	56%	59%	50%	60%
ORCHARD PARK	Feeder FI	63%	69%	17%	5%	18%
	HDSB FI	13%	0%	0%	8%	3%
	HDSB ENG	25%	19%	58%	34%	64%
	Other	0%	12%	25%	53%	15%
	FI TOTAL	75%	69%	17%	13%	21%
SRA 101 TOTAL	Feeder FI	81%	60%	24%	25%	30%
	HDSB FI	5%	8%	5%	6%	3%
	HDSB ENG	11%	19%	48%	40%	47%
	Other	3%	13%	24%	29%	21%
	FI TOTAL	85%	68%	29%	31%	33%

% - Percentage of Gr 8 Students that chose Grade 9 French Immersion Program the following year

SRA 100 – Northwest Burlington, South Burlington, Rural Burlington



SRA TREND

- This review area includes mature area, and communities that are impacted by pockets of infill and growing communities.
- By 2030, there is a 3% decrease in projected enrolments with 505 available pupil places in this review area. Currently, there are 378 available pupil places.
- OTG utilization will decline below 90% by 2029.

School Details

School	ENG	FI	SPED*	Regional*	SHSM
Aldershot HS	9-12	9-12		I-STEM	EV
Burlington Central HS	9-12	9-12	ESL	IB	AC, MF
M.M. Robinson HS	9-12	9-12	CPP, ESS, SGP	Ext FI.	BU, CT**, HW, MF, TR
Nelson HS	9-12	9-12	CPP, ESS, SGP		AC, TR

* Refer to the Burlington Regional Programs and Special Education Programs/Placements page for more details.

**Offering Carpentry, Electrical Construction as well as Heating, Ventilation & Air Conditioning.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Aldershot HS	6.5	609	0	9	Portables will be required beyond 2021.
Burlington Central HS	2.1	903	0	6	Not required.
M.M. Robinson HS	13.6	1,482	0	12	Not required.
Nelson HS	7.0	1,353	0	12	Portable will be required in 2021.

Housing Development

- This review area contains the following ERAs: ERA 100, ERA 102, ERA 103, ERA 105, ERA 106, and ERA 110.
- North Aldershot (ERA 100), National Homes Plan of Subdivision (ERA 105), Evergreen Plan of Subdivision (ERA 109) and Alton West (ERA 109) impact SRA 100 schools.
- Refer to these ERA sections for details on housing and development.
- Development applications will impact all schools.

Historical Timeline

2007-2011	A redirection/phasing of students from Robert Bateman HS to Nelson HS north of the QEW, and west of Appleby Line.
2008-2012	M.M. Robinson HS has smaller class sizes entering into Gr. 9, large classes are graduating resulting in a net loss.
2012	Lester B. Pearson HS had a smaller Gr. 9 class and a smaller Gr. 12 class.
2013	Aldershot HS and Burlington Central HS less students elected not to attend for a fifth year.
2013	Burlington Central HS had a small Gr. 9 class.
2013	Dr. Frank J Hayden SS (SRA 101) opens with Gr. 9 and Gr. 10. Impacts to M.M. Robinson HS, Lester B. Pearson HS, Nelson HS and Robert Bateman HS.
2014	Gr. 11 is added to Dr. Frank J Hayden HS (SRA 101).
2015	Gr. 12 is added to Dr. Frank J Hayden HS (SRA 101).
2017	Boundary change to redirect new development north of Dundas Street, east of 407 ETR, west of Walker's Line to M.M. Robinson HS.
2017	Nelson HS experienced increased enrolments as a result of a larger Gr. 9 class and growth in Gr. 10 and Gr. 12.
2018	Burlington Central HS increased enrolments as the school experienced growth in all grades.
2018	Robert Bateman HS declined in enrolments as result of less students entering Gr. 9 and a loss of enrolment in all grades.
2018	M.M. Robinson HS increased in enrolments as a result of Lester B. Pearson HS closing and Dr. Frank J Hayden SS FI being phase out of FI.
2019	Enrolment increases at all school are a result from the implementation of the Program and Accommodation Review.
2020	The 2020 grade 9 ISTEM class was expanded for this year at Aldershot HS.
2020	Enrolments at Burlington Central HS increased as a result of redirecting the IB program from Robert Bateman HS to Burlington Central HS.
2020	Enrolments at M.M. Robinson increased as a result of the larger FI catchment and the start of a Secondary Gifted Placement program.
2020	Enrolments at Nelson have increased as a result of Robert Batemen HS closing.

Projections Summary

Area Overview

- This review area contains Gr. 9-12 schools, offering offer ENG, FI, Extend FI, IB, Secondary Gifted Placement, I-STEM, Essential and Self-Contained programs.
- OTG utilization is at 91% and projected to remain above 90% until 2029.
- Enrolments are projected to increase to above 4,000 students from 2021-2025.
- A portion of students that reside in this review area attends schools in SRA 101 (Dr. Frank J. Hayden SS).
- A small percentage of students from feeder schools enroll in the pre-International Baccalaureate program at Burlington Central HS and I-STEM at Aldershot HS.
- A Program and Accommodation Review has been completed for Burlington secondary schools, resulting in the closure of Lester B. Pearson HS (effective June 30, 2018) and Robert Bateman HS (effective June 30, 2020).

Aldershot HS

- Aldershot HS is at 99% OTG utilization and is projected to fluctuate but increase to 111% 2030 with a shortage of 67 pupil places by 2030. Total capacity will be reached in 2022 and 2023.
- In 2020/2021, Aldershot HS has 9% of its total enrolment in FI programming and 42% in I-STEM.
- I-STEM program offers:
 - Grade 9 in 2019/2020 school year
 - Grade 10 in 2020/2021 school year
 - Grade 11 in 2021/2022 school year
 - Grade 12 in 2022/2023 school year

Burlington Central HS

- Burlington Central HS is at 85% OTG utilization and is projected to increase to above 90% of OTG capacity from 2022-2028 and decrease to 87% by 2030, with 115 available pupil places.
- In 2020/2021, Burlington Central HS has 10% of its total enrolment FI programming and 21% in IB.
- In 2020/2021, Burlington Central HS has 2% of its total enrolment identified as International Students.

M.M. Robinson HS

- M. M. Robinson HS is at 79% OTG utilization and is projection to increase above 80% from 2021-2027 and decrease to 79% with 309 available pupil places by 2030.
- In 2020/2021, M.M. Robinson HS has 26% of its total enrolment in FI or extended FI programming and 7% in SPED or Essential programming.
- There are nine feeder elementary schools for this school.
- The extended FI program will be phased out starting in 2020 for grade 7. One grade to be added in consecutive years. This will impact M.M. Robinson HS starting in 2022.
- A portion of the school's enrolment reside in SRA 101.

Nelson HS

- Nelson HS is at 106% OTG utilization and is projected to decrease to 82% with 243 available pupil places, by 2030.
- In 2020/2021, Nelson HS has 14% of its total enrolment in FI programming and 7% in SPED or Essential programming.
- There are four feeder elementary schools for this school.

NOTES:

Aldershot Elementary PS is a shared facility with Aldershot HS. The combined OTG of the facility is 954 pupil places. The 2020 combined enrolment is 835 pupil places (Gr. 7-12). As a result, the building utilization is 88% with 119 available pupil places. Current projection trends indicate by 2030 total enrolment will be 998 students at 104% of OTG capacity. (a shortage of 44 pupil places). This growth can be attributed to the addition of the I-STEM program in the secondary panel. *Enrolment and progression factors for the I-STEM program will be monitored. Classroom allocation should be reviewed to avoid reaching total capacity in the secondary panel, by re-allocating elementary classrooms to the secondary panel.*

Aldershot PS is projected to become over-utilized. Under current boundaries and programming, it is projected that this school will become over OTG utilization by 2021. A potential of 9 portables will be required on-site by 2022. Portable requirement will increase. *Enrolments and development will be monitored.*

Aldershot HS a significant number of students elects to attend the I-STEM program from Aldershot Elem PS. (52%) This has impacted the viability of the FI program at Aldershot HS. As a result, FI will be phased out, students will be directed to Burlington Central HS for the FI program starting September 2020. *Students electing to continue on with the FI program will continue to be monitored for future years until the Gr. 9 FI program at Aldershot HS can become viable.*

Burlington Central Elementary PS is a shared facility with Burlington Central HS. The combined OTG is 1271 pupil places. The combined enrolments are 1028 students (Gr. 7-12). Building utilization is 81% capacity with 243 available pupil places. Current projections trends indicate by 2030 total enrolment will be 1010 at 79% of OTG capacity (261 available pupil places). *Enrolments will be monitored.*

Grade 8 to grade 9 English progressions from Tecumseh PS, C.H. Norton PS, is lower than average.

In 2018/2019:

- 70% of Gr. 8 students attended Burlington Central HS, Nelson HS from Tecumseh PS. (Includes English and IB programming)
- 64% of Gr. 8 students attended M.M. Robinson HS from C.H. Norton PS. (Includes Essential, and English programming)

This loss of students will impact the enrolments at M.M. Robinson HS. *Progression factors will be monitored.*

Grade 8 to grade 9 FI progressions from Aldershot Elem PS, Charles R. Beaudoin PS, Alexander's PS, Orchard Park PS, John W. Boich PS is lower than average.

In 2019/2020:

- 11% of Gr. 8 FI students attended Burlington Central HS FI program.
- 37% of Gr. 8 FI students attended M.M. Robinson HS from Charles R. Beaudoin PS.
- 17% of Gr. 8 FI students attended M.M. Robinson HS from Alexander's PS.
- 60% of Gr. 8 FI students attended M.M. Robinson HS from John W. Boich PS. (Includes FI programming)
- 18% of Gr. 8 students attended M.M. Robinson HS from Orchard Park PS. (Includes FI programming)

This loss of students will impact the enrolments and program at their respective high school. *Progression factors will be monitored.*

In preparation for future Ministry Capital Priority Program Submissions, Facility Services and Planning Services will be reviewing potential options to address renewal needs at both Central school facilities, one being the replacement of both facilities to create a JK-12 campus, with ancillary community uses with Board partners.

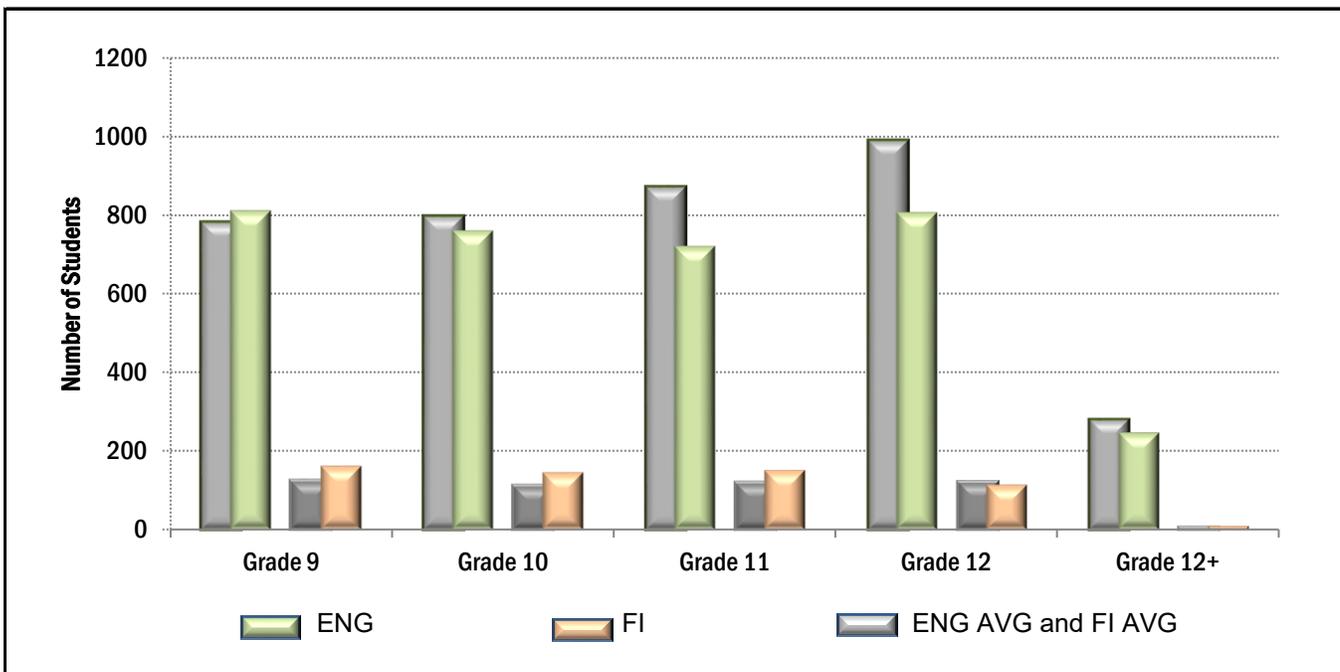
Secondary Review Area 100

Grade Breakdown 2020 - 2021 School Year

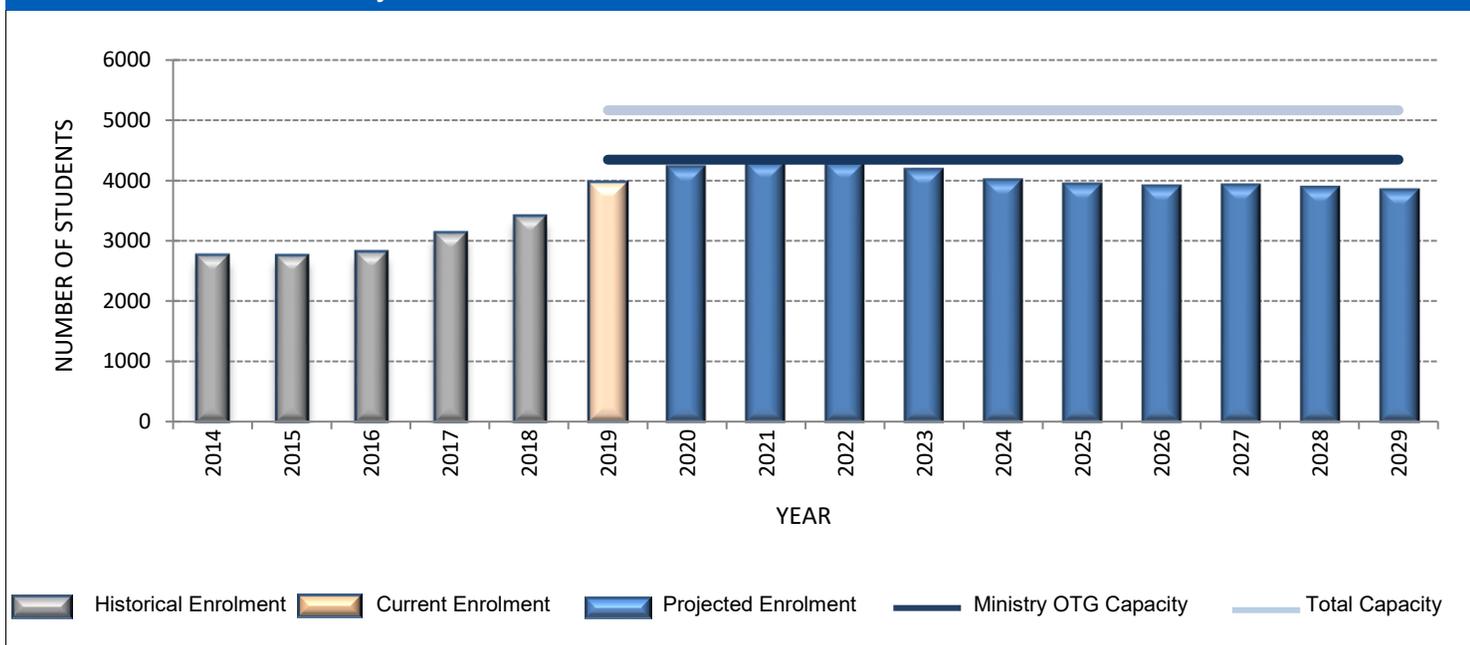
2020 - 2021 School Year

		Grade 9	Grade 10	Grade 11	Grade 12	Grade 12 +	Total
ALDERSHOT	ENG	199	165	71	102	12	549
	FI	0	9	18	22	2	51
	Total	199	174	89	124	14	600
BURLINGTON CENTRAL	ENG	144	148	164	166	66	688
	FI	26	10	22	21	0	79
	Total	170	158	186	187	66	767
M.M. ROBINSON	ENG	190	188	180	212	97	867
	FI	77	75	74	19	4	249
	EXT FI	18	16	9	6	0	49
	Total	285	279	263	237	101	1,165
NELSON	ENG	278	259	305	326	72	1,240
	FI	57	50	35	51	4	197
	Total	335	309	340	377	76	1,437
SRA TOTAL	ENG	811	760	720	806	247	3,344
	FI	160	144	149	113	10	576
	EXT FI	18	16	9	6	0	49
	Total	989	920	878	925	257	3,969

Grade Breakdown for 2020-2021 School Year and 5 Year Average



Enrolment & Utilization Summary



Projected Enrolment	School OTG	Ports On Site	Port Max	Total Cap	Historical					Actual					Projections					2020-2021 Change		
					2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		2030	
§ ALDERSHOT	ENG				344	337	366	356	442	549	752	835	830	792	688	702	716	744	770	771	40%	
	FI				92	99	104	101	85	51	29	10	1	0	0	0	0	0	0	0	-100%	
	TOTAL	609	0	9	798	436	436	470	457	527	600	781	844	831	792	688	702	716	744	770	771	28%
BURLINGTON	ENG				538	543	529	564	579	665	691	704	719	744	720	715	713	714	695	676	2%	
§ CENTRAL	FI				57	54	65	78	81	102	112	116	118	116	108	107	111	111	112	112	10%	
TOTAL	903	0	6	1,029	595	597	594	642	660	767	803	820	837	860	828	822	824	825	808	788	3%	
§ M.M. ROBINSON	ENG				620	600	601	793	842	867	867	886	883	884	892	888	918	919	924	917	6%	
	FI				110	112	93	157	209	249	316	326	327	327	303	283	270	254	252	256	3%	
	EXT FI							37	44	49	63	54	38	23	0	0	0	0	0	0	N/A	
TOTAL	1,482	0	12	1,734	730	712	694	987	1,095	1,165	1,246	1,266	1,249	1,234	1,195	1,171	1,188	1,173	1,175	1,173	1%	
§ NELSON	ENG				869	867	902	884	943	1,240	1,198	1,146	1,158	1,105	1,117	1,073	1,017	1,023	979	965	-22%	
	FI				129	139	155	159	175	197	194	201	200	190	175	168	160	154	150	145	-26%	
	TOTAL	1,353	0	12	1,605	998	1,006	1,057	1,043	1,118	1,437	1,392	1,347	1,357	1,295	1,292	1,241	1,177	1,176	1,129	1,110	-23%
GRAND TOTAL		4,347	0	39	5,166	2,759	2,751	2,815	3,129	3,400	3,969	4,222	4,277	4,274	4,181	4,002	3,935	3,905	3,918	3,882	3,842	-3%
Annual Increase / Decrease											6%	1%	0%	-2%	-4%	-2%	-1%	0%	-1%	-1%		
OTG in SRA over time											4,347	4,347	4,347	4,347	4,347	4,347	4,347	4,347	4,347	4,347	4,347	
Maximum Portable Capacity											819	819	819	819	819	819	819	819	819	819	819	
Total Capacity (OTG & Maximum Portable Capacity)											5,166	5,166	5,166	5,166	5,166	5,166	5,166	5,166	5,166	5,166	5,166	
Available Pupil Places (+/-)											378	125	70	73	166	345	412	443	429	465	505	
Utilization Rate											91%	97%	98%	98%	96%	92%	91%	90%	90%	89%	88%	

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Burlington Regional Programs and Special Education Programs/Placements page..

SRA 101 – Northeast Burlington & Alton



It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by HDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSB assume no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663. The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy. Proposed roads are subject to change.

SRA TREND

- This review area includes maturing area, and communities that are impacted by pockets of infill and growing communities.
- By 2030, there is a 26% decrease in projected enrolment with 68 available pupil places in this review area. Currently, there is a shortage of 335 pupil places.
- OTG utilization will decrease below 100% by 2030.

School Details

School	ENG	FI	SPED*	Regional*	SHSM
Dr. Frank J. Hayden SS	9-12	10-12			SJ, SP

* Refer to the Burlington Regional Programs and Special Education Programs/Placements page for more details.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Dr. Frank J. Hayden SS	6.3	1,194	9	12	Required until 2030.

Housing Development

- This review area contains the following ERAs: ERA 107, ERA 108, ERA 109 and ERA 110.
- Development areas include Alton Village West, Evergreen Secondary Plan, and intensification areas. The Evergreen Secondary Plan and Alton Village West projections are included in SRA 100.m
- Refer to these ERA sections for details on housing and development
- Alton West development is directed to M.M. Robinson HS and is included under the Housing Development comments for SRA 100.
- Development applications will impact Dr. Frank J Hayden SS and M.M. Robinson HS.

Historical Timeline

2013	Dr. Frank J. Hayden SS opens with Gr. 9 and 10.
2014	Gr. 11 added to Dr. Frank J. Hayden SS.
2015	Gr. 12 added to Dr. Frank J. Hayden SS.
2016	A combination of the addition of Gr. 12+ added to Dr. Frank J. Hayden SS and a small graduating class replaced by a higher Gr. 9 class.
2017	Boundary change to redirect new development north of Dundas Street, east of 407 ETR, west of Walker's Line to M.M. Robinson HS.
2017	Dr. Frank J. Hayden SS experienced growth in enrolments as a result of a larger Gr. 9 class and growth in to Gr. 12.
2018	Dr. Frank J. Hayden SS experienced growth in enrolments as a result of growth, large class sizes and larger Grade 12+ retention and more students electing the English program from FI.
2019	Enrolments at Dr. Frank J Hayden decreased as a result of the phasing out of the FI program.

Projections Summary

Area Overview

- This review area contains one Gr. 9-12 school, offering ENG and FI programming. FI programming will be phased out starting September 2018.
- OTG utilization is at 128% and projected to decrease to 94% by 2030.
- A portion of students that resides in this review area attends M.M. Robinson HS (SRA 100).
- A small percentage of students from feeder schools enroll in the pre-International Baccalaureate program Burlington Central HS or I-STEM at Aldershot HS.

Dr. Frank J. Hayden SS

- Dr. Frank J. Hayden HS is at 128% OTG utilization and is projected to decrease to 94% with 68 available pupil places by 2030.
- Over 25% of students in the FI program have elected to attend Dr. Frank J. Hayden SS for Gr. 9 ENG.
 - Over 42% of Gr. 8 FI students at Charles R. Beaudoin PS, Orchard Park PS elected Dr. Frank J. Hayden SS ENG
 - Over 25% of students in Gr. 8 FI at John W. Boich PS elected Dr. Frank J. Hayden SS ENG
 - Over 37% of students in Gr. 8 FI at Alexander's PS elected Dr. Frank J. Hayden SS ENG
- A portion of the school's enrolment resides in SRA 100.
- As a result of the Program and Accommodation Review, Dr. Frank J. Hayden SS will phase out FI programming
 - September 2018, Gr 9-12 ENG, Gr. 10-12 FI
 - September 2019, Gr 9-12 ENG, Gr. 11-12 FI
 - September 2020, Gr 9-12 ENG, Gr. 12 FI
 - September 2021, Gr. 9-12 ENG.

NOTES:

Dr. Frank J. Hayden SS is projected to be over-utilized for the next ten years and will be above total capacity until 2021. Early indications demonstrate a higher number than originally projected will switch from the FI program to and ENG program in order to remain in Dr. Frank J. Hayden SS catchment. Portable are not projected by 2030 to 2 portables. *Enrolments and trends to the ENG program will be monitored.*

Grade 8 to grade 9 English progressions from Alexander's PS, is lower than average.

In 2019/2020, 36% of Gr. 8 students attended Dr. Frank J. Hayden SS from Alexander's PS (includes ENG programming). This loss of students will impact the enrolments at Dr. Frank J Hayden SS. *Progression factors will be monitored.*

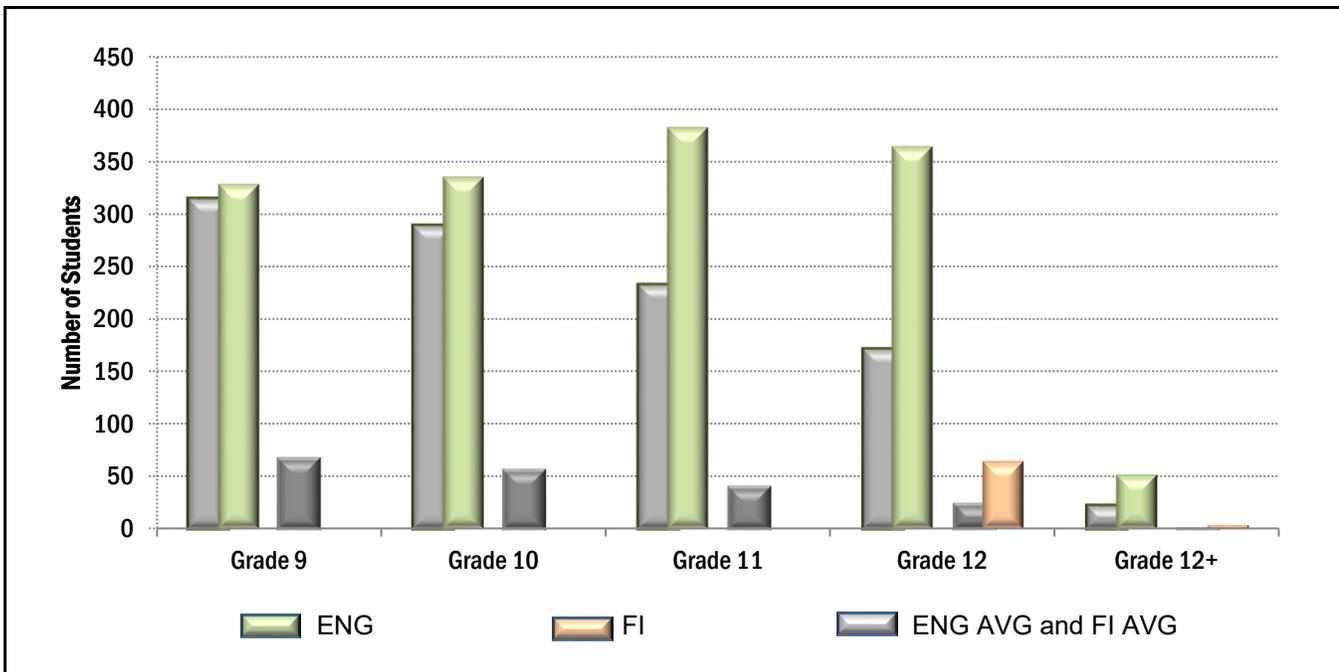
Secondary Review Area 101

Grade Breakdown 2020 - 2021 School Year

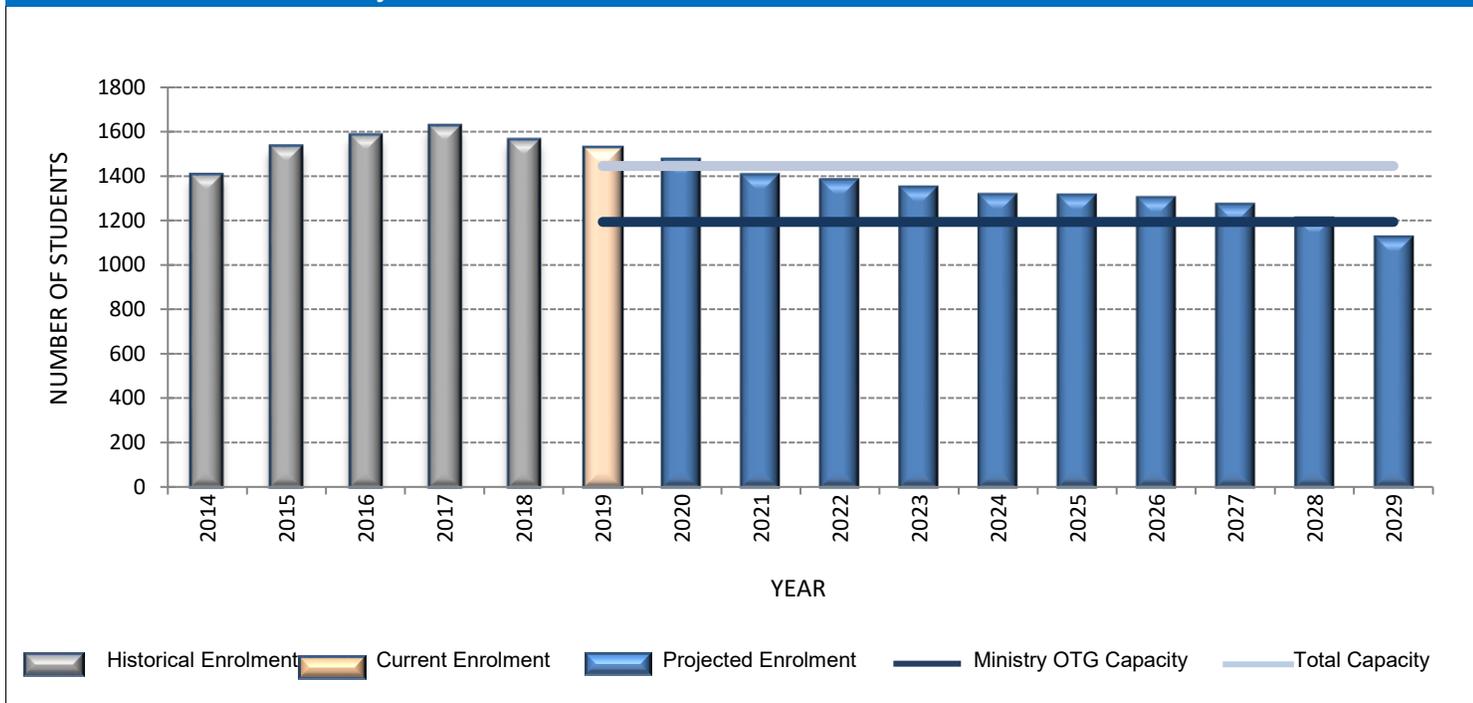
2020 - 2021 School Year

		Grade 9	Grade 10	Grade 11	Grade 12	Grade 12 +	Total
DR. FRANK J. HAYDEN	ENG	328	335	382	364	52	1,461
	FI	0	0	0	64	4	68
	Total	328	335	382	428	56	1,529
SRA TOTAL	ENG	328	335	382	364	52	1,461
	FI	0	0	0	64	4	68
	Total	328	335	382	428	56	1,529

Grade Breakdown for 2020-2021 School Year and 5 Year Average



Enrolment & Utilization Summary



Projected Enrolment	School OTG	Ports On Site	Port Max	Total Cap	Historical					Actual		Projections							2020-2021 Change		
					2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028		2029	2030
§ DR. FRANK J. HAYDEN	ENG				1,208	1,285	1,347	1,426	1,437	1,461	1,474	1,406	1,383	1,349	1,317	1,314	1,302	1,272	1,210	1,126	-23%
	FI				200	251	239	202	127	68	0	0	0	0	0	0	0	0	0	0	-100%
	TOTAL	1,194	9	12	1,446	1,408	1,536	1,586	1,628	1,564	1,529	1,474	1,406	1,383	1,349	1,317	1,314	1,302	1,272	1,210	1,126
GRAND TOTAL	1,194	9	12	1,446	1,408	1,536	1,586	1,628	1,564	1,529	1,474	1,406	1,383	1,349	1,317	1,314	1,302	1,272	1,210	1,126	-26%
Annual Increase / Decrease											-4%	-5%	-2%	-2%	-2%	0%	-1%	-2%	-5%	-7%	
OTG in SRA over time											1,194	1,194	1,194	1,194	1,194	1,194	1,194	1,194	1,194	1,194	1,194
Maximum Portable Capacity											252	252	252	252	252	252	252	252	252	252	252
Total Capacity (OTG & Maximum Portable Capacity)											1,446	1,446	1,446	1,446	1,446	1,446	1,446	1,446	1,446	1,446	1,446
Available Pupil Places (+/-)											-335	-280	-212	-189	-155	-123	-120	-108	-78	-16	68
Utilization Rate											128%	123%	118%	116%	113%	110%	110%	109%	107%	101%	94%

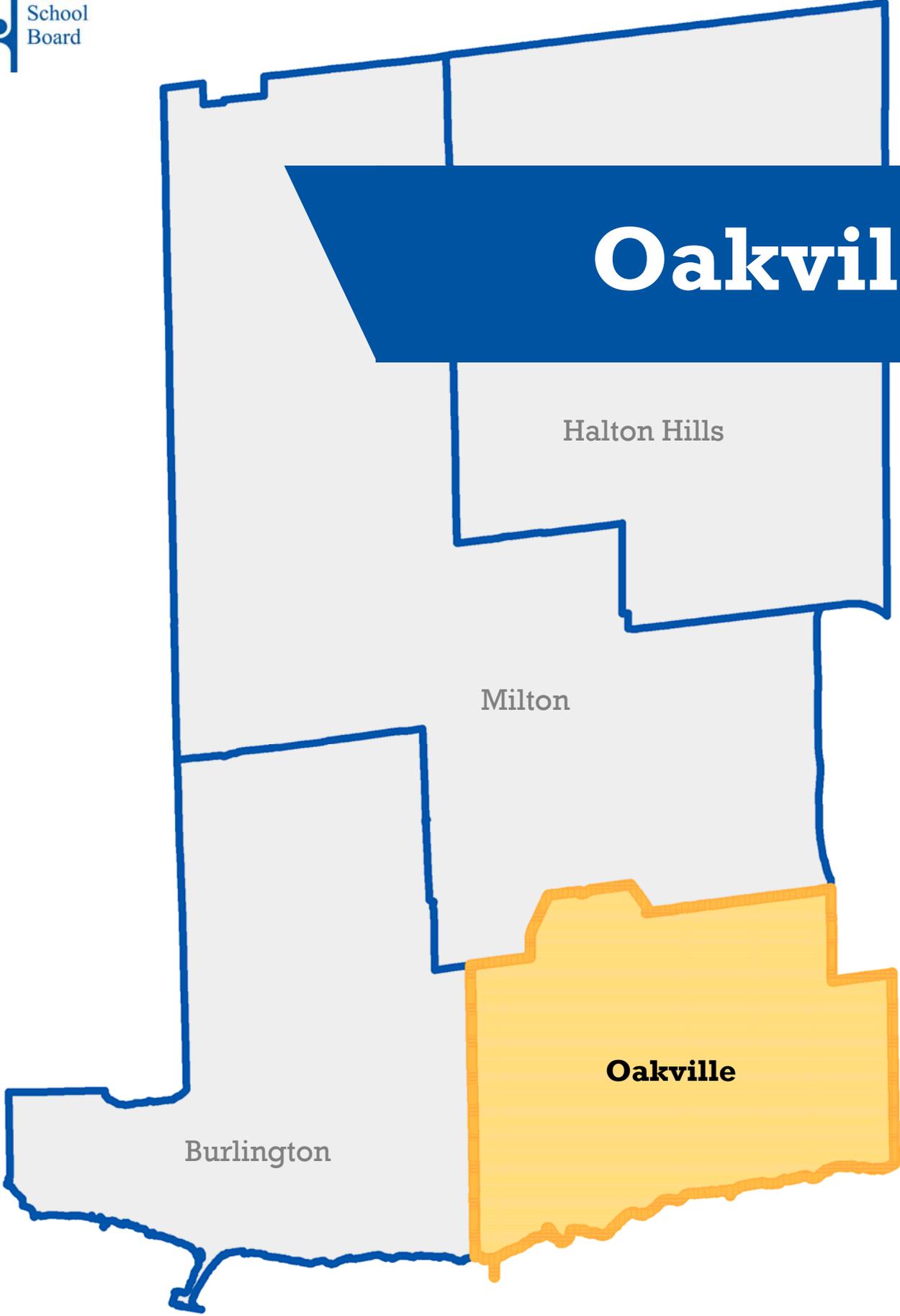
NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Burlington Regional Programs and Special Education Programs/Placements page..

The Evergreen Secondary Plan and Alton Village West enrolment numbers area are included under SRA 100.



Oakville

Halton Hills

Milton

Oakville

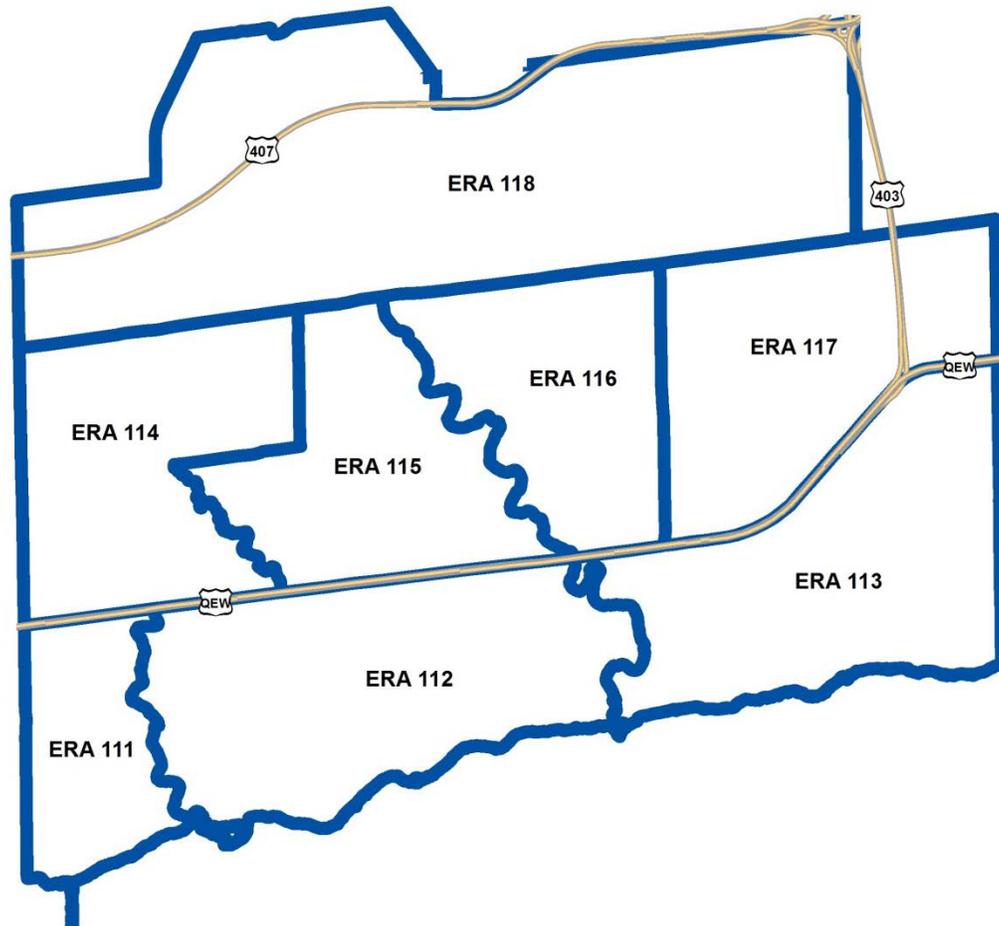
Burlington

Town of Oakville Profile

Oakville's main source of growth is occurring in the North East Oakville Secondary Plan (ERA 118). There are two large and significant development applications south of Dundas Street that have been circulated and will have impact on school enrolments: Bronte Green Development (ERA 114) has been registered and is under construction, Glen Abbey Study Area (ERA 115) is under appeal at the Local Planning Appeal Tribunal (LPAT) where residential units are part of the Board's projections starting in the 2025/2026 school year.

There are also a number of Strategic Growth Areas that have been identified by the Town and by the Region which are areas intended to be developed as mixed-use intensification communities to support the regional transit network: Bronte GO Major Transit Station Area (MTSA) (ERA 112) and Midtown Oakville GO MTSA (ERA 113). Also identified are Regional Nodes which are areas that have been identified for intensification at a scale appropriate for their context: Bronte Village (ERA 112), Downtown Oakville (ERA 113), Hospital District (ERA 118), Kerr Village (ERA 112), Palermo Village (ERAs 114 and 118) and Uptown Core (ERA 116). Intensification beyond 2028 is planned in the municipality but development applications have not yet been circulated.

There are 28 elementary schools and six (6) secondary schools in Oakville. Oakville NE #1 hs (SRA 108) has received Ministry funding and is projected to open in 2024/2025. Oakville NE #3 ps (ERA 118, projected opening 2023/2024) and Oakville NE #5 ps (ERA 118, projected opening 2024/2025) business cases were submitted May 2021 to the Ministry for funding. The Board has also identified an elementary school site in the Bronte Green Development (ERA 114), two additional elementary school sites in ERA 118 and an additional secondary school site in SRA 108.



Town of Oakville Profile

Elementary Review Areas

Key points related to the Town of Oakville Elementary Review Areas to note:

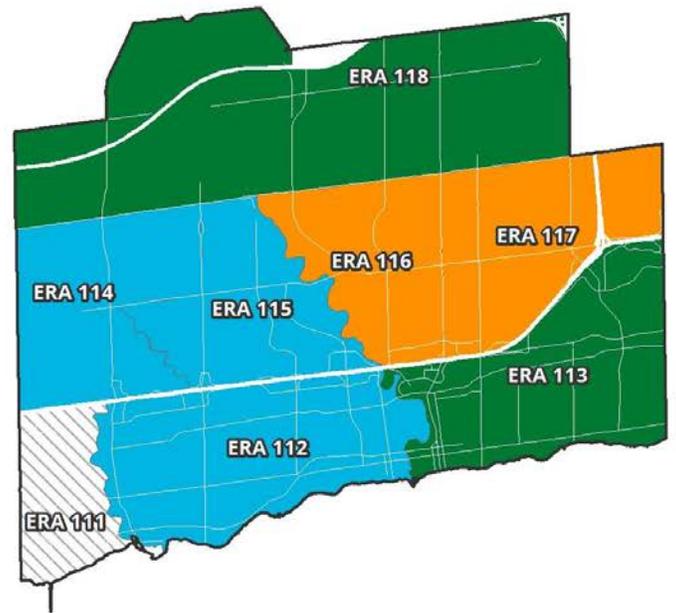
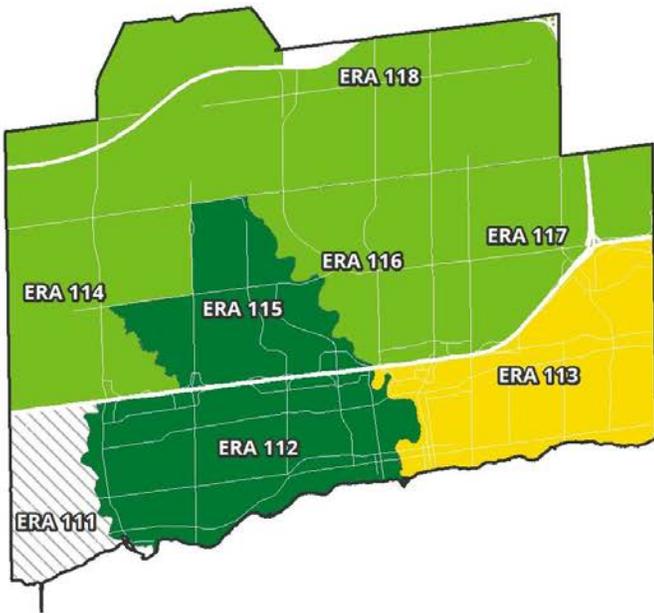
1. As of 2020/2021, overall utilization is 101%, with a total deficit of 149 spaces
2. As of 2030/2031, overall utilization will be 109%, with a total deficit of 1,410 spaces

The figure below provides a visual representation of the utilization change over the term of the 10-year projection.

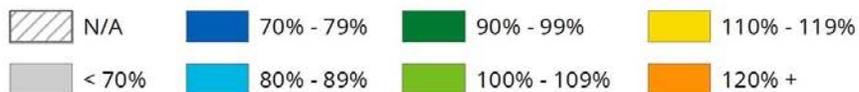
Town of Oakville ERA Utilization Progression between 2020-2021 to 2030-2031

2020

2030



Oakville ERA Utilization Rates



Town of Oakville Profile

Secondary Review Areas

Key points related to the Town of Oakville Secondary Review Areas to note:

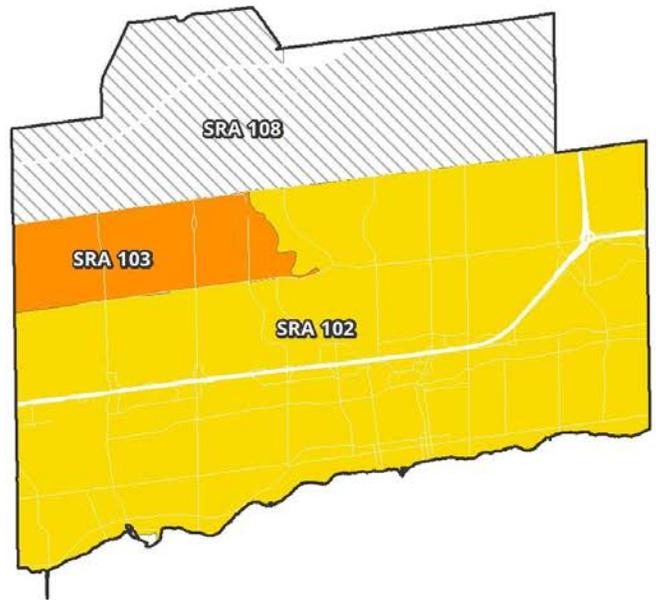
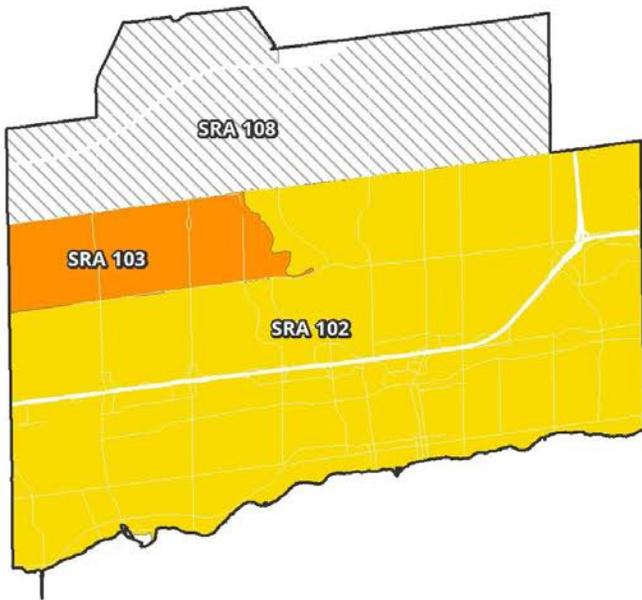
1. As of 2020/2021, overall utilization is 117%, with a total deficit of 1,287 spaces
2. As of 2030/2031, overall utilization will be 113%, with a total deficit of 1,022 spaces

The figure below provides a visual representation of the utilization change over the term of the ten (10) year projection.

Town of Oakville SRA Utilization Progression between 2020-2021 to 2030-2031

2020

2030



Oakville SRA Utilization Rates



Town of Oakville Project Summary

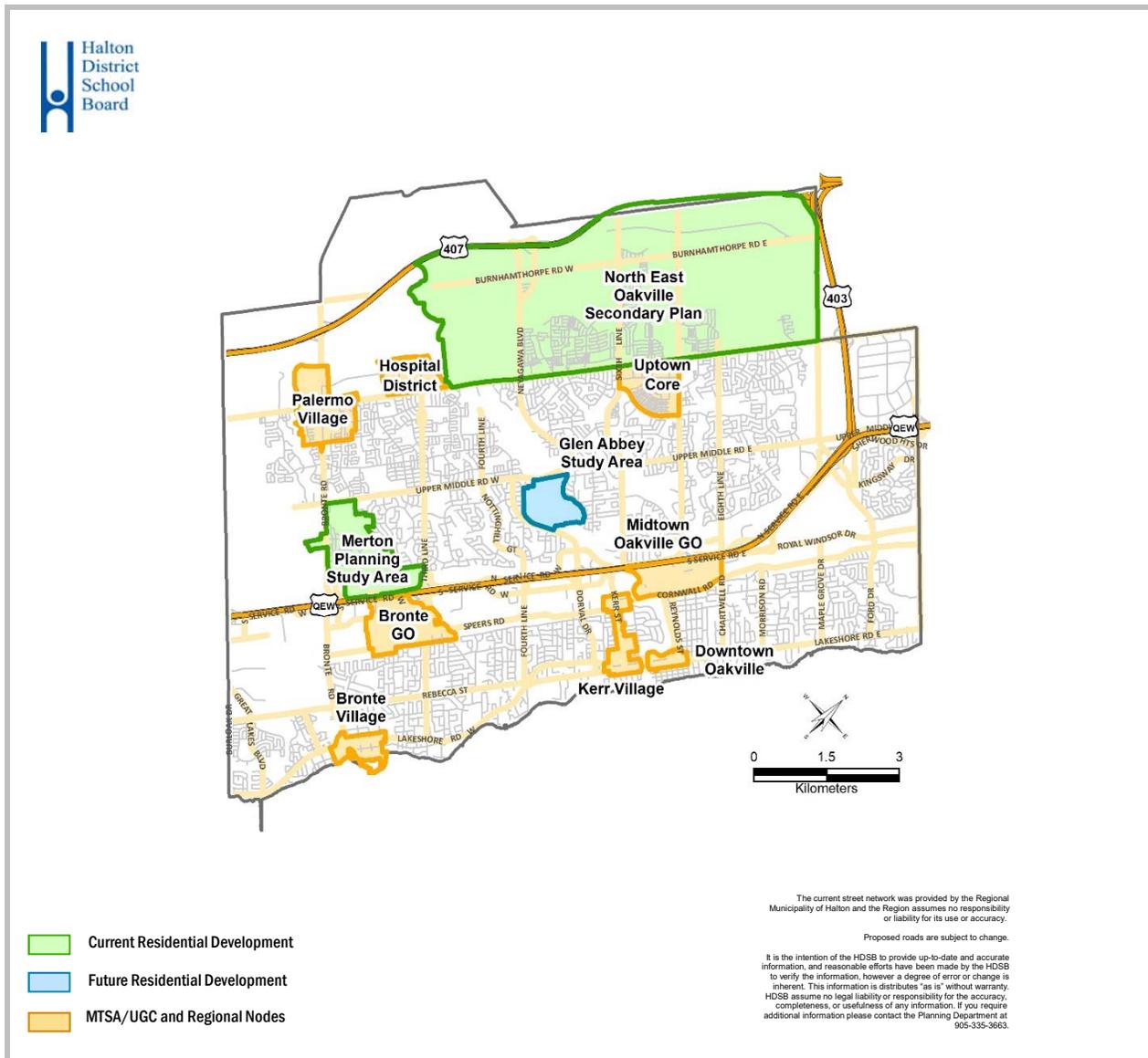
The below table provides a municipal summary of the projects that are anticipated in the Town of Oakville in the Immediate, Medium, and Long-Term. Note that some projects are still under review, and may be re-prioritized over time, and targeted implementation timelines may be adjusted from time to time.

Town of Oakville Project Summary 2020-2021 to 2030-2031

Projects	Type	Target
IMMEDIATE (1-2 YEARS)		
Oakville NE #3 ps (ERA 118) New 788 pupil place facility to accommodate growth.	Capital Priorities Project Boundary Review	2023/2024 School year
Post's Corners PS FDK conversion and addition (ERA 116) FDK conversion and classroom addition to address accommodation pressures.	Capital Priorities Project	2023/2024 School year
North Oakville (SRA 108) To explore temporary accommodation strategies until Oakville NE #1 hs opens.	Boundary Review (Temporary Accommodations)	2021/2022 School Year
Oakville ERAs 116, 117 To rebalance enrolments at local schools south of Dundas currently holding North Oakville enrolment, triggered by Oakville NE #3 ps opening.	Future Boundary Review Considerations	TBD - Subject to Oakville #3/#5
MEDIUM-TERM (3-5 YEARS)		
Oakville NE #5 ps (ERA 118) New 788 pupil place facility to accommodate growth.	Capital Priorities Project Boundary Review	2024/2025 School year
Oakville NE #4 ps (ERA 118) New 788 pupil place facility to accommodate growth.	Capital Priorities Project Boundary Review	2024/2025 School year
Oakville NE #1 hs (SRA 108) New 1,200 pupil place facility to accommodate growth.	Capital Priorities Project (funded) Boundary Review	2024/2025 School year (earliest)
LONG-TERM / UNDER REVIEW (5+ YEARS)		
Oakville NE #6 ps (ERA 118) New 788 pupil place facility to accommodate growth.	Capital Priorities Project Boundary Review	2025+
Oakville NE #2 hs (SRA 108) New secondary school facility to accommodate growth.	Capital Priorities Project Boundary Review	TBD
Bronte Green Development Lands (ERA 114) A new elementary school proposed in Bronte Green Development Lands.	Capital Priorities Project Boundary Review	TBD

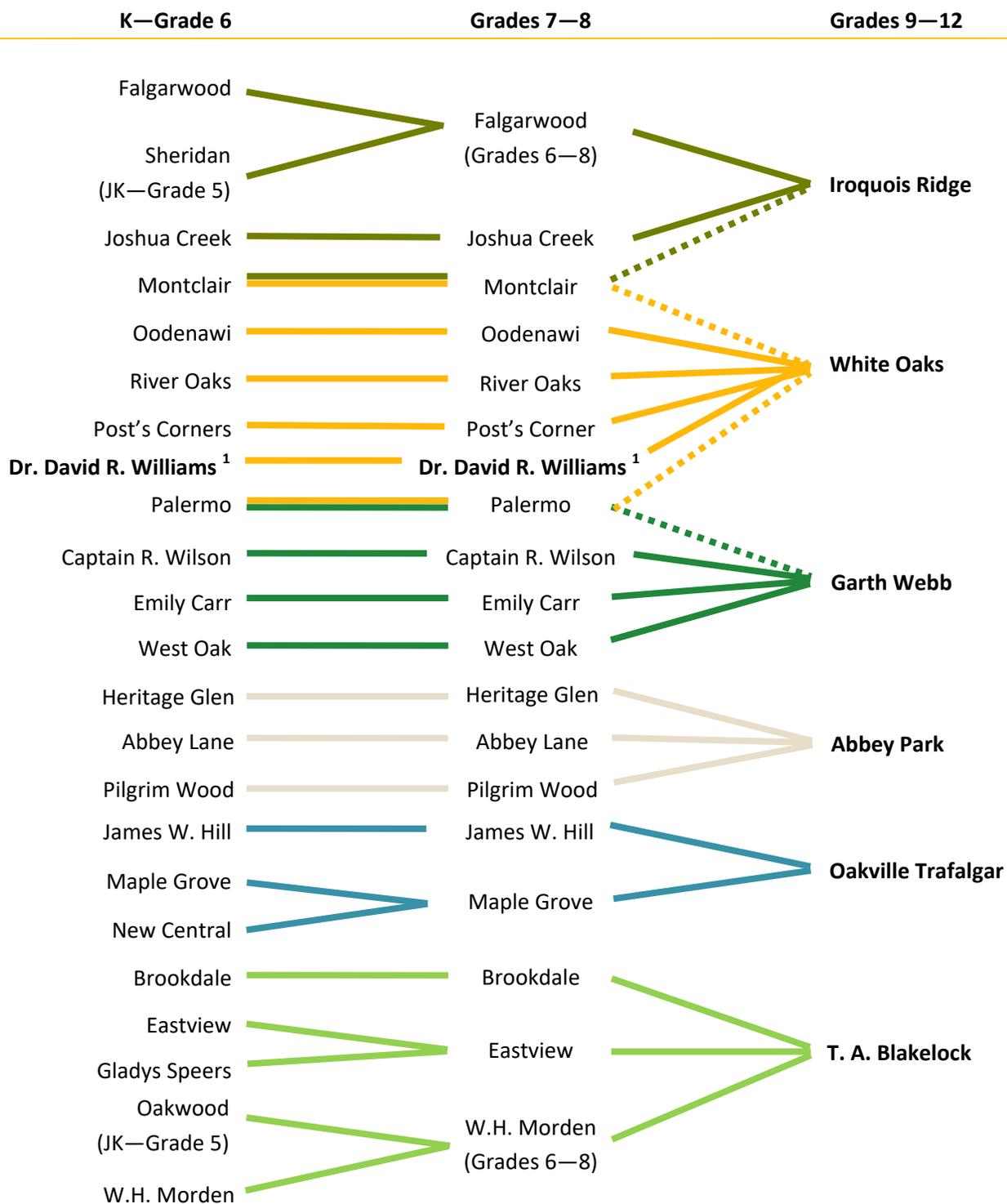
Oakville Development Information

	Low Density	Medium Density	High Density	Total Units	Projected Population	Proposed Elementary Schools	Proposed Secondary Schools	Status
Bronte Green Development (part of Merton Planning Study Area)	38%	14%	48%	1181	N / A	1	0	In Progress
North East Oakville Secondary Plans	45%-55%	20%-25%	20%-35%	N / A	45,000-55,000	4	2	In Progress
Glen Abbey Study Area	3%-5%	10%-13%	83%-87%	3,000-3,200	N / A	0	0	Appealed
Major Transit Station Areas								
Bronte GO	-	-	-	8,170	5,739	0	0	Circulated
Midtown Oakville GO	-	-	-	-	-	0	0	NA



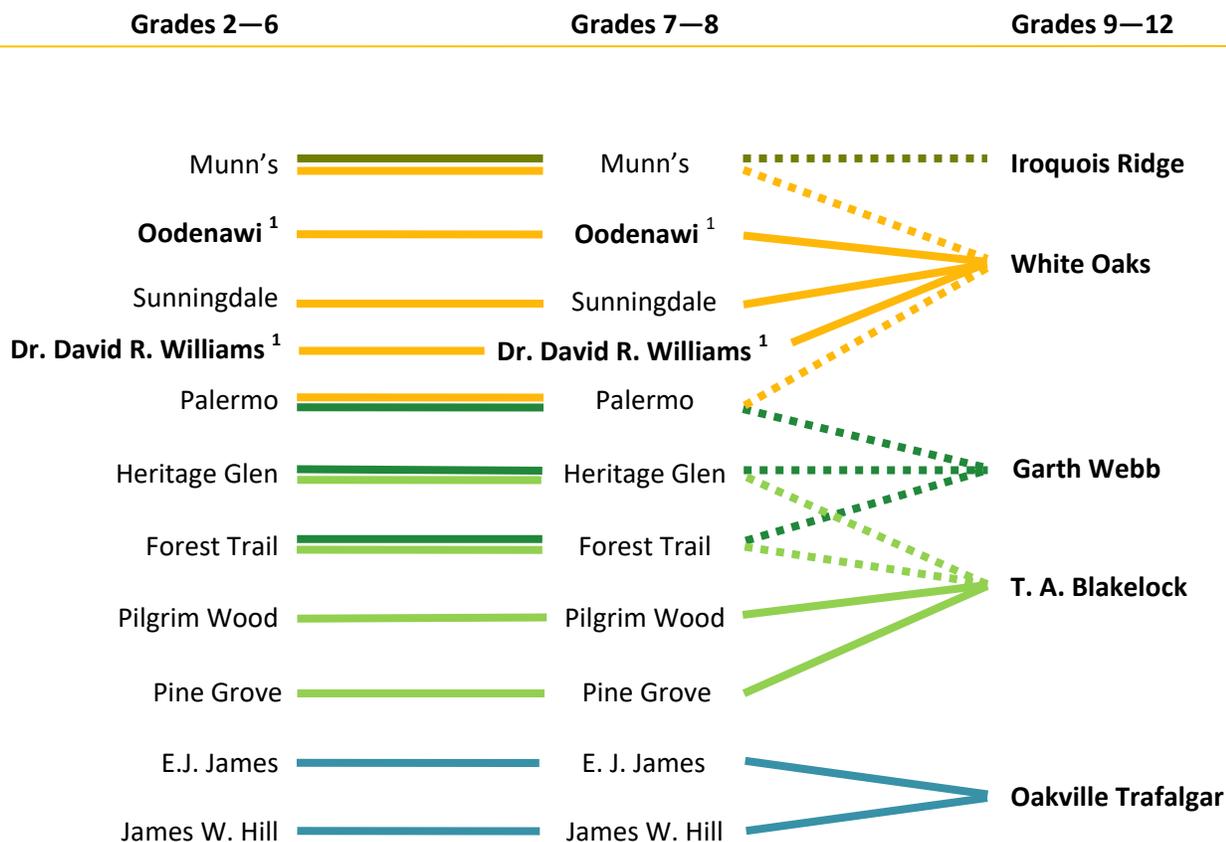
Oakville English Feeder Schools

Representative of 2020-2021 school year.



Oakville French Immersion Feeder Schools

Representative of 2020-2021 school year.



..... Indicates a split cohort.

Notes

¹Dr. David R. Williams PS is planned to open in the 2020/2021 school year as a JK-7 ENG and grade 2 to 6 FI school; grade 8 ENG and grade 7 FI to be added in 2021/2022; and grade 8 FI to be added in 2022/2023. In the 2020/2021 school year Oodenawi PS will continue to have FI grade 7 and 8. The FI program is being phased out (2020/2021—grade 7 to 8 FI, 2021/2022— grade 8 FI, 2022/2023—FI program is phased out and Oodenawi PS becomes a JK-8 ENG school).

Oakville French Immersion Feeder Flow

Representative of 2020-2021 school year.

Planning Area	Grade 1 English Catchment*	Primary FI Catchment*	Intermediate FI Catchment	Secondary FI Catchment
ERA 111	Eastview	Pine Grove	Pine Grove	T.A. Blakelock
	Gladys Speers			
ERA112	Brookdale	Pine Grove	Pine Grove	T.A. Blakelock
	Eastview			
	Gladys Speers			
	Oakwood			
	W.H. Morden			
ERA 113	James W. Hill	James W. Hill	James W. Hill	Oakville Trafalgar
	Maple Grove	E.J. James	E.J. James	Oakville Trafalgar
	New Central			
ERA 114	Captain R. Wilson	Heritage Glen	Heritage Glen	Garth Webb
	Emily Carr	Forest Trail	Forest Trail	
	Palermo	Palermo	Palermo	
ERA 115	Abbey Lane	Pilgrim Wood	Pilgrim Wood	T.A. Blakelock
	Heritage Glen	Heritage Glen	Heritage Glen	
	Pilgrim Wood	Pilgrim Wood	Pilgrim Wood	
	West Oak	Forest Trail	Forest Trail	
ERA 116	Montclair	Sunningdale, Munn's	Sunningdale, Munn's	White Oaks, Iroquois Ridge
	Post's Corners	Sunningdale	Sunningdale	White Oaks
	River Oaks	Sunningdale, Munn's	Sunningdale, Munn's	
ERA 117	Falgarwood	Munn's	Munn's	Iroquois Ridge
	Joshua Creek			
	Sheridan			
ERA 118	Dr. David R. Williams	Dr. David R. Williams	Dr. David R. Williams	White Oaks
	Oodenawi	Dr. David R. Williams	Dr. David R. Williams	White Oaks

Oakville Regional Programs and Special Education Programs/Placements

Representative of 2020-2021 school year.

Planning

Area	Schools	GFT	BRC	Comm	EXT FI	SLC	LD	LS	ELPHA	KELLP
ERA 112	EASTVIEW							√		
	OAKWOOD			√						
	W.H. MORDEN	√								
ERA 114	CAPTAIN R. WILSON		√							
	EMILY CARR						√			
ERA 115	ABBAY LANE		√				√		√	
	HERITAGE GLEN						√	√		√
	PILGRIM WOOD	√								
	WEST OAK							√		
ERA 116	MONTCLAIR						√			
	POST'S CORNERS						√			
ERA 117	FALGARWOOD							√		
ERA 118	ODENAWI							√		

^ New for 2020/2021 School Year

Planning

Area	Schools	ESC	CSC	ESL	ESS	EXT FI	IB	SGP	SHSM	SHSM Programs
SRA 102	ABBAY PARK							√	√	AG Agriculture AC Arts & Culture BU Business CT Construction EG Energy EV Environment HW Health & Wellness HL Horticulture and Landscaping HT Hospitality and Tourism ICT Information and Communication Tech. JES Justice and Emergency Services EMR Engineering, Manufacturing & Robotics SJ Social Justice SP Sports TR Transportation
	IROQUOIS RIDGE							√	√	
	OAKVILLE TRAFALGAR							√	√	
	THOMAS A. BLAKELOCK		√	√					√	
	WHITE OAKS	√	√	√	√		√		√	
SRA 103	GARTH WEBB								√	

*See 'School Details' for information on each schools SHSM program offerings

Regional Programs and Special Education Programs/Placements

BRC	Behaviour Resource Class	ESS	Essential Program	LS	Life Skills
Comm	Communication Class	EXT FI	Extended French	SLC	Structured Learning Class
CSC	Community Skills Certificate	GFT	Gifted	SGP	Secondary Gifted Placement
ELPHA	Expressive Language and Phonological Awareness	IB	International Baccalaureate	SL	Structured Learning
ESC	Employability Skills Certificate	KELLP	Kindergarten Expressive Language and Literacy		
ESL	English as a Second Language (Congregated School)	LD	Learning Disability		

Oakville Historical Enrolments by ERA and SRA

Planning Area		2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	% Change
ERA 112	ENG	1,425	1,531	1,528	1,552	1,487	1,555	1,653	1,716	1,683	1,691	19%
	FI	724	741	754	751	739	704	591	522	513	460	-36%
	GIFTED	195	235	264	320	322	373	346	310	274	276	42%
	TOTAL	2,344	2,507	2,546	2,623	2,548	2,632	2,590	2,548	2,470	2,427	4%
ERA 113	ENG	972	1,041	1,137	1,146	1,132	1,185	1,307	1,315	1,281	1,271	31%
	FI	589	632	688	730	768	797	709	669	685	630	7%
	TOTAL	1,561	1,673	1,825	1,876	1,900	1,982	2,016	1,984	1,966	1,901	22%
ERA 114	ENG	1,667	1,766	1,832	1,893	1,876	1,900	1,950	1,968	2,094	1,987	19%
	FI	383	366	402	428	418	389	324	307	292	214	-42%
	TOTAL	2,050	2,132	2,234	2,321	2,294	2,289	2,274	2,275	2,386	2,201	7%
ERA 115	ENG	1,944	1,917	1,984	2,013	1,952	1,933	1,964	1,936	1,892	1,871	-4%
	FI	880	1,073	1,195	1,270	1,353	1,414	1,238	1,183	1,160	1,056	20%
	GIFTED	78	113	151	134	167	140	158	193	219	199	76%
	TOTAL	2,902	3,103	3,330	3,417	3,472	3,487	3,360	3,312	3,271	3,126	8%
ERA 116	ENG	1,463	1,587	1,628	1,738	1,453	1,420	1,610	1,903	1,959	1,863	27%
	FI	1,078	1,160	1,234	1,319	1,155	1,162	1,011	1,032	1,021	1,025	-5%
	TOTAL	2,541	2,747	2,862	3,057	2,608	2,582	2,621	2,935	2,980	2,888	14%
ERA 117	ENG	1,351	1,379	1,456	1,554	1,569	1,532	1,602	1,555	1,725	1,643	22%
	FI	-	-	-	-	-	-	-	-	-	-	N/A
	TOTAL	1,351	1,379	1,456	1,554	1,569	1,532	1,602	1,555	1,725	1,643	22%
ERA 118	ENG	-	-	-	-	361	533	711	866	844	922	73%
	FI	-	-	-	-	239	289	288	295	297	76	-74%
	TOTAL	-	-	-	-	600	822	999	1,161	1,141	998	21%
TOTAL	ENG	8,821	9,220	9,564	9,896	9,830	10,058	10,797	11,259	11,478	11,248	28%
	FI	3,654	3,972	4,273	4,498	4,672	4,755	4,161	4,008	3,968	3,461	-5%
	GIFTED	273	348	415	454	489	513	504	503	493	475	74%
	TOTAL	12,748	13,540	14,252	14,848	14,991	15,326	15,462	15,770	15,939	15,184	19%

Planning Area		2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	% Change
SRA 102	ENG	6,435	6,033	5,748	5,360	5,437	5,705	6,244	6,401	6,387	6,413	0%
	FI	819	860	998	1,134	1,113	1,141	832	783	915	898	10%
	TOTAL	7,254	6,893	6,746	6,494	6,550	6,846	7,076	7,184	7,302	7,311	1%
SRA 103	ENG	393	393	619	871	1,050	1,141	1,242	1,380	1,487	1,567	153%
	FI	-	-	-	-	42	83	126	187	180	182	119%
	TOTAL	393	393	619	871	1,092	1,224	1,368	1,567	1,667	1,749	183%
TOTAL	ENG	6,828	6,426	6,367	6,231	6,487	6,846	7,486	7,781	7,874	7,980	17%
	FI	819	860	998	1,134	1,155	1,224	958	970	1,095	1,080	32%
	TOTAL	7,647	7,286	7,365	7,365	7,642	8,070	8,444	8,751	8,969	9,060	18%

Oakville Projected Enrolments by ERA and SRA

Planning Area	School OTG	Ports Site	Port Max	Total Cap	Actual											% Change
					2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
ERA 112	2,649	7	49	3,776	2,427	2,385	2,331	2,273	2,259	2,249	2,189	2,174	2,150	2,157	2,152	-11%
ERA 113	1,675	9	29	2,342	1,901	1,855	1,828	1,802	1,763	1,724	1,701	1,652	1,608	1,620	1,624	-15%
ERA 114	2,129	11	36	2,957	2,201	2,132	2,078	1,977	1,932	1,887	1,862	1,819	1,799	1,791	1,786	-19%
ERA 115	3,326	9	52	4,522	3,126	3,051	2,989	2,904	2,839	2,815	2,806	2,830	2,823	2,839	2,846	-9%
ERA 116	2,802	14	44	3,814	2,888	2,990	2,992	3,085	3,132	3,179	3,227	3,295	3,355	3,424	3,475	20%
ERA 117	1,593	5	25	2,168	1,643	1,630	1,650	1,668	1,735	1,804	1,871	1,975	2,073	2,187	2,282	39%
ERA 118	1,554	11	30	2,244	1,691	1,929	1,952	2,130	2,318	2,442	2,597	2,689	2,757	2,866	2,972	76%
TOTAL	15,728	66	265	21,823	15,877	15,972	15,820	15,839	15,978	16,098	16,251	16,434	16,565	16,883	17,138	8%

Planning Area	School OTG	Ports Site	Port Max	Total Cap	Actual											% Change
					2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
SRA 102	6,570	47	57	7,536	7,311	7,406	7,450	7,499	7,523	7,589	7,569	7,516	7,534	7,370	7,333	0%
SRA 103	1,203	8	12	1,455	1,749	1,784	1,762	1,785	1,750	1,714	1,674	1,592	1,557	1,515	1,462	-16%
TOTAL	7,773	55	69	8,991	9,060	9,190	9,212	9,284	9,274	9,303	9,242	9,108	9,091	8,885	8,795	-3%

Oakville French Immersion Historical Progression (Grade 1- Grade 2)

Planning Area		2013	2014	2015	2016	2017	2018	2019	2020	3 - Year Avg.	5 - Year Avg.
ERA 112	ENG	227	229	194	N/A	190	234	190			
	FI		83	86	67	N/A	46	65	55		
	%		37%	38%	35%	N/A	24%	28%	29%	27%	31%
ERA 113	ENG	150	144	152	N/A	185	164	167			
	FI		80	91	75	N/A	75	90	71		
	%		53%	63%	49%	N/A	41%	55%	43%	46%	50%
ERA 114	ENG	257	263	221	N/A	229	228	251			
	FI		119	114	92	N/A	65	80	79		
	%		46%	43%	42%	N/A	28%	35%	31%	32%	36%
ERA 1115	ENG	205	229	191	N/A	263	205	183			
	FI		97	123	98	N/A	93	87	76		
	%		47%	54%	51%	N/A	35%	42%	42%	39%	45%
ERA 116	ENG	185	207	151	N/A	183	210	227			
	FI		81	105	58	N/A	61	52	77		
	%		44%	51%	38%	N/A	33%	25%	34%	31%	36%
ERA 117	ENG	147	161	170	N/A	186	166	155			
	FI		45	55	62	N/A	61	41	36		
	%		31%	34%	36%	N/A	33%	25%	23%	27%	30%
ERA 118	ENG	-	-	51	N/A	108	107	99			
	FI		-	-	25	N/A	42	36	39		
	%		-	-	49%	N/A	39%	34%	39%	37%	N/A
TOTAL	ENG	1,171	1,233	1,130	N/A	1,344	1,314	1,272			
	FI		505	574	477	N/A	443	451	433		
	%		43%	47%	42%	N/A	33%	34%	34%	34%	38%

Note:

* In the 2015/2016 school year, the Board of Trustees approved Board-wide changes to French Immersion (FI) program delivery from Gr. 1 FI entry to Gr. 2 FI entry. Gr. 1 FI entry ceased in 2016-2017, and Gr. 2 FI entry commenced in 2018-2019.

Between the years 2011 and 2015, the ENG number represents SK students and from 2018 this number represents Gr. 1 students.

Between the years 2012 and 2016, the FI number represents Gr. 1 students and from 2018 this number represents Gr. 2 students.

The 3 and 5 year averages refer to the years prior to the changes of French Immersion program delivery.

Oakville French Immersion Historical Progression (Grade 8-9)

Planning Area	School	Grade	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	3 - Year Avg.	5 - Year Avg.	
SRA 102	EJ JAMES	Gr. 8	61	57	43	47	58	66	68	35	77		67%	73%	
		Gr. 9		41	50	41	34	49	53	48	24	48			
		%		67%	88%	95%	72%	84%	80%	71%	69%	62%			
	HERITAGE GLEN	Gr. 8	-	-	-	-	-	-	-	21	20	51		45%	N/A
		Gr. 9	-	-	-	-	-	-	-	-	15	6	20		
		%	-	-	-	-	-	-	-	-	71%	30%	39%		
	JAMES W HILL	Gr. 8	-	11	15	12	12	19	27	18	26			69%	72%
		Gr. 9	-	-	9	9	11	11	13	20	15	14			
		%	-	-	82%	60%	92%	92%	68%	74%	83%	54%			
	MUNN'S	Gr. 8	27	47	54	56	48	57	48	62	59			75%	77%
Gr. 9			21	41	43	48	38	47	38	47	41				
%			78%	87%	80%	86%	79%	82%	79%	76%	69%				
PILGRIM WOOD	Gr. 8	-	-	-	-	-	-	-	15	19	43		9%	N/A	
	Gr. 9	-	-	-	-	-	-	-	-	1	2	4			
	%	-	-	-	-	-	-	-	-	7%	11%	9%			
PINE GROVE	Gr. 8	75	56	55	73	63	77	87	76	98			31%	38%	
	Gr. 9		50	41	33	52	44	25	46	36					
	%		67%	73%	60%	71%	70%	32%	53%	47%					
SUNNINGDALE	Gr. 8	58	54	57	86	82	49	64	71	55			44%	50%	
	Gr. 9		50	40	42	53	48	28	36	27	20				
	%		86%	74%	74%	62%	59%	57%	56%	38%	36%				
TOTAL	Gr. 8	221	225	224	274	263	268	330	301	409			49%	55%	
	Gr. 9		162	181	168	198	190	166	204	157	147				
	%		73%	80%	75%	72%	72%	62%	62%	52%	36%				
SRA 103	FOREST TRAIL	Gr. 8	83	105	106	85	85	90	108	96	91			36%	37%
		Gr. 9		54	66	68	54	37	30	38	45	24			
		%		65%	63%	64%	64%	44%	33%	35%	47%	26%			
	PALERMO	Gr. 8	-	-	-	39	41	55	37	44	49			60%	67%
		Gr. 9	-	-	-	-	31	28	45	29	23	26			
		%	-	-	-	-	79%	68%	82%	78%	52%	53%			
TOTAL	Gr. 8	83	105	106	124	126	145	145	140	140			44%	47%	
	Gr. 9		54	66	68	85	65	75	67	68	50				
	%		65%	63%	64%	69%	52%	52%	46%	49%	36%				
SRA 108	OODENAWI	Gr. 8	-	-	-	-	-	22	27	31	29		62%	N/A	
		Gr. 9	-	-	-	-	-	-	9	14	22	18			
		%	-	-	-	-	-	-	41%	52%	71%	62%			
OAKVILLE TOTAL	Gr. 8	304	330	330	398	389	435	502	472	578			48%	53%	
	Gr. 9		216	247	236	283	255	250	285	247	215				
	%		71%	75%	72%	71%	66%	57%	57%	52%	37%				

Oakville Grade Breakdown - Oct. 31, 2020

Planning Area	School	Program	Grades										Total
			JK	SK	1	2	3	4	5	6	7	8	
ERA 112	BROOKDALE	ENG	24	19	42	19	24	25	30	36	39	34	292
	EASTVIEW	ENG	38	41	44	28	39	28	41	41	92	104	496
	GLADYS SPEERS	ENG	24	39	44	48	53	52	42	56			358
	OAKWOOD	ENG	37	45	45	32	26	30	28				243
	PINE GROVE	FI				63	65	47	56	78	72	79	460
	W.H. MORDEN	ENG	29	24	28	16	36	16	20	43	39	49	300
		GIFTED							61	63	83	71	278
		TOTAL	29	24	28	16	36	16	81	106	122	120	578
	TOTAL	ENG	152	168	203	143	178	151	161	176	170	187	1,689
		FI	-	-	-	63	65	47	56	78	72	79	460
GIFTED		-	-	-	-	-	-	61	63	83	71	278	
TOTAL		152	168	203	206	243	198	278	317	325	337	2,427	
ERA 113	E.J. JAMES	FI	-	-	-	65	63	51	63	57	59	60	418
	JAMES W. HILL	ENG	53	45	59	40	27	38	43	21	39	39	404
		FI				30	36	32	28	30	24	32	212
	TOTAL	53	45	59	70	63	70	71	71	51	63	71	616
	MAPLE GROVE	ENG	28	47	61	28	44	46	48	60	85	122	569
	NEW CENTRAL	ENG	39	36	58	38	20	40	35	32			298
	TOTAL	ENG	120	128	178	106	91	124	126	113	124	161	1,271
		FI	-	-	-	95	99	83	91	87	83	92	630
TOTAL		120	128	178	201	190	207	217	200	207	253	1,901	
ERA 114	CAPTAIN R. WILSON	ENG	60	71	76	66	75	81	90	108	85	91	803
	EMILY CARR	ENG	69	65	85	82	68	77	89	99	108	88	830
	PALERMO	ENG	23	42	48	24	25	38	32	37	31	54	354
		FI				21	27	26	23	42	43	32	214
	TOTAL	23	42	48	45	52	64	55	79	74	86	568	
	TOTAL	ENG	152	178	209	172	168	196	211	244	224	233	1,987
FI		-	-	-	21	27	26	23	42	43	32	214	
TOTAL		152	178	209	193	195	222	234	286	267	265	2,201	
ERA 115	ABBEY LANE	ENG	18	20	47	22	26	28	22	38	39	44	304
	FOREST TRAIL	FI				69	86	81	74	73	84	103	570
	HERITAGE GLEN	ENG	36	37	36	19	32	42	36	47	47	39	371
		FI				34	31	30	38	42	34	49	258
	TOTAL	36	37	36	53	63	72	74	89	81	88	629	
	PILGRIM WOOD	ENG	39	49	44	21	18	37	44	44	44	56	396
		FI				43	37	34	35	36	23	20	228
		GIFTED			6	17	27	23	36	35	25	30	199
	TOTAL	39	49	50	81	82	94	115	115	92	106	823	
	WEST OAK	ENG	71	89	104	54	68	66	89	93	79	87	800
	TOTAL	ENG	164	195	231	116	144	173	191	222	209	226	1,871
FI		-	-	-	146	154	145	147	151	141	172	1,056	
GIFTED		-	-	6	17	27	23	36	35	25	30	199	
TOTAL		164	195	237	279	325	341	374	408	375	428	3,126	

* ENG includes Regional and Special Education Placements and Program

Planning Area	School	Program	Grades										Total	
			JK	SK	1	2	3	4	5	6	7	8		
ERA 116	MONTCLAIR	ENG	61	43	47	30	33	48	47	34	54	46	443	
	MUNN'S	FI					60	76	90	63	74	63	91	517
	POST'S CORNERS	ENG	80	100	98	77	82	63	79	66	81	85	811	
	RIVER OAKS	ENG	59	54	68	44	46	55	64	57	69	93	609	
	SUNNINGDALE	FI					84	65	70	66	81	75	67	508
	TOTAL	ENG	200	197	213	151	161	166	190	157	204	224	1,863	
	TOTAL	FI	-	-	-	144	141	160	129	155	138	158	1,025	
	TOTAL	200	197	213	295	302	326	319	312	342	382	2,888		
ERA 117	FALGARWOOD	ENG	51	44	37	33	44	38	51	54	86	81	519	
	JOSHUA CREEK	ENG	61	62	87	63	84	100	91	120	104	131	903	
	SHERIDAN	ENG	36	38	37	22	34	30	24				221	
	TOTAL	ENG	148	144	161	118	162	168	166	174	190	212	1,643	
	TOTAL	FI	-	-	-	-	-	-	-	-	-	-	-	
	TOTAL	148	144	161	118	162	168	166	174	190	212	1,643		
ERA 118	OODENAWI	ENG	96	94	108	76	82	97	83	73	106	107	922	
		FI									43	33	-	
		Total	96	94	108	76	82	97	83	73	149	140	998	
	DR. DAVID R. WILLIAMS	ENG	68	61	67	32	35	54	38	35	39	-	429	
		FI	-	-	-	77	48	57	40	42	-	-	264	
		Total	68	61	67	109	83	111	78	77	39	-	693	
	TOTAL	ENG	164	155	175	108	117	151	121	108	145	107	1,351	
FI		-	-	-	77	48	57	40	42	43	33	340		
TOTAL		164	155	175	185	165	208	161	150	188	140	1,691		
OAKVILLE TOTAL		ENG	1,100	1,165	1,370	914	1,021	1,129	1,166	1,194	1,266	1,350	11,675	
		FI	-	-	-	546	534	518	486	555	520	566	3,725	
		GIFTED	-	-	6	17	27	23	97	98	108	101	477	
		TOTAL	1,100	1,165	1,376	1,477	1,582	1,670	1,749	1,847	1,894	2,017	15,877	

* ENG includes Regional and Special Education Placements and Program

Town of Oakville ERA and SRA Community Profile Summaries

ERA 111: Lakeshore Woods Community

In May of 2019, trustees recommended that the Oakville SW #1 ps school site, located in the Lakeshore Woods Community, be declared surplus to the needs of the Board and the property be disposed of in accordance with Ontario Regulation 444/98.

Given that the Board was no longer moving forward with a new school in this area it was concluded that the boundary review recommenced for the Samuel Curtis Estates subdivision (ERA 111) which was initially identified in the 2018-2019 LTAP. Those residing in the "Samuel Curtis Estates" subdivision attended schools in Burlington (ERA 103 - Frontenac PS, Mohawk Gardens PS, and Pineland PS; SRA 100 - Nelson HS and Robert Bateman HS). Historically, this area had been directed to Burlington schools because of proximity to existing Burlington schools and relative isolation from the existing residential in the review area. With the development of the Petro Canada lands (now known as the "Lakeshore Woods" community), there was interest in redirecting public school students from Burlington to Oakville schools.

A boundary review was initiated for this area in September 2019 and was completed in November 2019. The recommendations outlined in Board Report 19134 were approved in December 2019. As a result, the Board approved that starting September 2020, students in the Samuel Curtis Estates community will attend Eastview PS (JK-8 ENG), Pine Grove PS (Grade 2-8 FI), and T.A. Blakelock HS (Grade 9-12 ENG and FI). Current Nelson HS/Robert Bateman HS ENG and FI students remain at Nelson HS until the earlier date of either graduation or June 30, 2024, with transportation. In order to provide flexibility to the relatively small number of students impacted by this boundary review, Board staff supported the approval of optional attendance where necessary. Upon request, existing elementary students residing in the Samuel Curtis Estates subdivision and currently attending schools in ERA 103, will be granted optional attendance to continue to attend their current elementary school until completion of the program at that site.

The former Lakeshore Woods site is presently in the process of being disposed through the open market, and is expected to be sold by the end of 2021.

ERA 112: Brookdale, Eastview, Gladys Speers, Oakwood, Pine Grove, WH Morden Public Schools

The review area is generally a mature community with OTG utilization projected to decrease from 92% to 81% by 2030. Projections include the redirection of students in the Samuel Curtis Estates subdivision. Currently, there are 22 available pupil places. By 2030, there will be 497 available pupil places.

This review area contains the Bronte Village and Kerr Village growth areas and the Bronte GO Major Transit Station Area (MTSA). It is expected that development applications containing residential units will be submitted and circulated in the future. This review area also accommodates the student population from ERA 111.

Brookdale PS, Eastview PS, Gladys Speers PS, Oakwood PS, and Pine Grove PS are projected to remain below 100% OTG utilization and not require portables over the next ten (10) years

W.H. Morden PS is projected to decrease from 138% to 130% OTG utilization by 2030. It should be noted that this school contains a Grade 5-8 SPED Gifted placement program which is currently 48% of the school's total enrolment.

The Samuel Curtis boundary review was completed in December 2019 with the implementation of the new boundaries in September 2020 where students were directed to Eastview PS (JK-8 ENG) and Pine Grove PS (Grades 2-8 FI). Enrolments and trends will be monitored.

ERA 113: E.J. James, James W. Hill, Maple Grove, and New Central Public Schools

The review area is generally a mature community with OTG utilization projected to decrease from 113% to 97% by 2030. Currently, there is a shortage of 226 pupil places. By 2030, there will be 51 available pupil places.

This review area contains the Downtown Oakville growth area and the Midtown GO MTSA. It is expected that development applications containing residential units will be submitted and circulated in the future.

James W. Hill PS and New Central PS are projected to continue to exceed OTG capacity for the next ten (10) years and will require portables.

E.J. James PS is currently at 111% OTG utilization and is projected to decrease over the next ten (10) years to under 100% OTG utilization by 2026.

Maple Grove PS is currently at 123% OTG utilization and is projected to decrease over the next ten (10) years to under 100% OTG utilization by 2021.

ERA 114: Captain R. Wilson, Emily Carr, and Palermo Public Schools

The review area is a mix of mature communities and areas of new growth and intensification around the Palermo Village Urban Growth Centre (Dundas St West and Regional Road 25). It is expected that there will be sufficient capacity to accommodate enrolment growth from this area (the number of residential units is to be determined). Overall OTG utilization is projected to decrease from 103% to 84% by 2030.

Captain R. Wilson PS is projected to remain stable over the next ten (10) years at around 120% OTG utilization.

Emily Carr PS is currently at 112% OTG utilization and is projected to decrease over the next ten (10) years to under 100% OTG utilization by 2023.

Palermo PS is projected to decrease from 79% OTG utilization to 52% by 2030. As of October 31, 2020, this school has 23 JK students which is the smallest JK class over the last ten (10) years. This impacts the school's long range projections. Given the significant impact to student enrolment, staff will need to continue monitoring enrolment trends to address declining enrolment.

Within ERA 114, the Bronte Green Corporation development application was approved by the Ontario Municipal Board in June 2017 and contains 1,181 residential units (mix of low, medium, and high density) and a public elementary school block. This development has been registered and home closings are expected to start in Spring 2021. Students generated from this development are directed to Heritage Glen PS (ERA 115) as per the current school boundaries. There is an elementary school site identified in this development application; however the Board has not confirmed at this time when it may be needed.

ERA 115: Abbey Lane, Forest Trail, Heritage Glen, Pilgrim Wood, and West Oak Public Schools

The review area is generally a mature community with OTG utilization projected to decrease from 94% to 86% by 2030.

Abbey Lane PS is projected to increase from 70% OTG utilization to 75% by 2030; however, the school hosts special education programs/placements that result in a low ratio of students for certain classrooms in the building which may impact the classroom utilization calculation, but not actual usage based on reduced classroom loading.

In July 2021, the Glen Abbey Golf Course development applications to demolish the golf course and replace it with high-density residential development was withdrawn. All Ontario Land Tribunal (OLT) hearings scheduled to begin August 2021 have been cancelled. At the time of the 2020/2021 update of the LTAP projections, the Glen Abbey Golf Course development application (24T-17003) was active and is currently part of the long-range projections for Abbey Lane PS and Pilgrim Wood PS. This development application will be removed for the next LTAP update once it has been fully confirmed that no further actions are occurring on site.

Forest Trail PS is currently at 81% OTG utilization and projected to decrease to 64% over the next ten (10) years.

Heritage Glen PS is projected to decrease from 85% OTG utilization to 76% in 2023, then increase to 89% by 2029. It should be noted that Heritage Glen PS has two (2) factors that will impact its enrolments and projections.

1. As per existing school boundaries, Heritage Glen PS will accommodate growth from the Bronte Green Corporation development application (discussed in ERA 114), which contains 1,181 residential units that are registered and expected to close in Spring 2021.
2. The Palermo/Heritage Glen boundary study was completed in January 2020. In September 2020, two pockets in the Palermo community (Village and Chateau Common to the north; Deerview Common and Trawden Way to the south) were redirected from Heritage Glen PS to Palermo PS (JK-8 ENG, Grade 2-8 FI)

Pilgrim Wood PS is projected to decrease from 113% OTG utilization to below 100% by 2025 and to 90% by 2030. Pilgrim Wood PS is a school that contains English, French Immersion, and SPED Gifted placement programming.

West Oak PS is currently at 120% OTG utilization and is projected to 108% by 2030. This school will require portables over the next ten (10) years.

ERA 116: Montclair, Munn's, Post's Corners, River Oaks, and Sunningdale Public Schools

The review area is a mix of mature communities and areas of new growth and intensification around the Uptown Core Urban Growth Centre (UGC) (Dundas Street West and Trafalgar Road). Munn's PS, River Oaks PS, and Sunningdale PS are currently accommodating students in ERA 118 and will continue to accommodate students in ERA 118 when Dr. David R. Williams PS (Oakville NE #2 ps) opens September 2020.

Munn's PS continues to accommodate FI students north of Dundas Street West, east of Trafalgar Road.

River Oaks PS continues to accommodate ENG students in three (3) areas:

1. North of Dundas Street West and west of Neyagawa Blvd;
2. North of Dundas Street East and east of Trafalgar Road; and,
3. North of Burnhamthorpe Road West between Neyagawa Road and Trafalgar Road.

Sunningdale PS continues to accommodate FI students in two (2) areas:

1. North of Dundas Street West and West of Neyagawa Blvd; and,
2. North of Burnhamthorpe Road West between Neyagawa Blvd and Trafalgar Road.

Overall OTG utilization is projected to increase from 103% to 124% by 2030 with students in ERA 118 included (decrease to 103% by 2030 if ERA 118 students are not included). It is projected that these schools will require the use of portables over the next ten (10) years if schools continue to accommodate ERA 118 students.

Montclair PS is projected to increase from 97% OTG utilization to 110% by 2030.

Munn's PS is projected to increase from 105% OTG utilization to 125% by 2030, as a result of accommodating FI students from ERA 118 (North Oakville). River Oaks PS is projected to exceed OTG and portable capacity by 2024 if no other school is opened in ERA 118.

Post's Corners PS is projected to increase from 135% OTG utilization to 142% by 2030. This catchment area contains the Uptown Core UGC which contains approximately 3,300 high-density units that have been circulated by the Town of Oakville which have been included in this school's projections. Within the Halton Region, student yields from high-density residential units historically do not generate a large number of students. Within the past few years, a number of high-density residential units have closed in this catchment area and the past couple years have seen a large number of new registrations coming from these high-density residential units. As of October 31, 2019, and Oct 31, 2020, JK enrolment was 92 and 80 respectively. These are the two largest JK enrolment numbers in the past ten years. Birth rates, development applications, and JK enrolment will be monitored for this school. A business case submission was made for the 2021/2022 Capital Priorities Program to request funding for the conversion of three (3) classrooms into two (2) FDK purpose-built rooms and a two (2) classroom addition for this school. Funding announcements are expected for Fall 2021.

Sunningdale PS is projected to increase from 83% OTG utilization to 89% by 2030.

ERA 117: Falgarwood, Joshua Creek, and Sheridan Public Schools

The review area is generally a mature community with OTG utilization is projected to increase from 103% to 143% by 2030.

Falgarwood PS is projected to increase from 95% OTG utilization and surpass Total Capacity by 2024. It should be noted that Falgarwood PS has two (2) factors that will impact its enrolments and projections:

1. Falgarwood PS has been accommodating students from North Oakville (ERA 118) when River Oaks PS became closed to North Oakville new registrations during the 2018/2019 school year and will continue to accommodate North Oakville students until Oakville NE #3 ps opens at the earliest in 2023/2024.
2. The TBD area is located north of Dundas Street and east of Eighth Line. In March 2021, the final recommendations to the To Be Determined (TBD) Area Boundary Review study were approved where students from the new development in the TBD area will be directed to Falgarwood PS (JK-8 English) and to Munn's PS (2-8 FI) effectively immediately.

Falgarwood PS boundary includes a pocket located on the southwest corner of Dundas Street and Prince Michael Drive. It is recommended, as part of the future Oakville NE #3 ps boundary study, that this area be under consideration to be directed to Joshua Creek PS for JK-8 English programming since students in the surrounding area are all directed to Joshua Creek PS. As of October 31, 2020, there are 20 Falgarwood PS students in this pocket.

Joshua Creek PS is projected to decrease from 112% OTG utilization to below 100% by 2023 to 85% by 2030.

Sheridan PS is projected to increase from 91% OTG utilization to 88% by 2030.

ERA 118: Oodenawi Public School and Dr. David R. Williams PS (Oakville NE #2 ps)

The review area is an exponentially growing community projected to increase from 137% OTG utilization to 199% by 2030.

Board staff has identified the need for six (6) elementary schools in the new North Oakville Secondary Plans. As a result of Ministry of Education funding, effective September 2020, the Board will have opened two (2) of the six (6) elementary schools designated in the North Oakville Secondary Plan area.

The first school to open, Oodenawi PS, opened in the 2015/2016 school year. Oodenawi PS currently has 18 portables. Due to the delay in the opening of Dr. David R. Williams PS (Oakville NE #2 ps) and the continued student growth of the Oodenawi PS community, Oodenawi PS was closed to new registrations for the 2018/2019 school year and Palermo PS was identified to temporarily accommodate students.

The second school to open, Dr. David R. Williams PS, opened for September 2020 with 88% OTG utilization and projected to reach Total Capacity by 2023.

Currently, Munns PS, River Oaks PS, Sunningdale PS (ERA 116) and Falgarwood (ERA 117) are accommodating students from ERA 118. As a result of the Oakville NE #2 ps Boundary Review, a To Be Determined (TBD) area was created in order to study the area further to determine where this area will be directed to for elementary school. In March 2021, the TBD Area Boundary Review was completed where students will be directed to Falgarwood PS and Munn's PS.

Oodenawi PS is projected to decrease from 121% to 107% by 2030.

It is projected that Oakville NE #3 ps will open at the earliest in 2023/2024 and will provide accommodation relief to Oodenawi PS, Dr. David R. Williams PS, Munns's PS and River Oaks PS (ERA 116), and Falgarwood PS (ERA 117).

In May 2021, the Board submitted capital requests to the Ministry of Education for two (2) schools in ERA 118, Oakville NE #3 ps as Priority #1 and Oakville NE #5 ps as Priority #6. Funding announcements are expected in Fall 2021.

Secondary Review Areas: SRA 102, SRA 103, SRA 108

SRA 102 enrolments are projected to remain stable with OTG utilization ranging from 111% to 116% during the next 10 years. A major pressure will be the accommodation of the secondary school students generated from development in North Oakville (SRA 108).

Currently, North Oakville students are directed to White Oaks SS which, based on projections, could exceed OTG building and portable capacity by 2022.

In SRA 102, there is an area that formerly attended schools in Burlington (ERA 103 - Mohawk Gardens PS and Pineland PS; SRA 100 - Nelson HS and Robert Bateman HS). This area is commonly known as "Samuel Curtis Estates" and is located at the SE corner of Burloak Drive and Lakeshore Road. A boundary review was initiated for this area in September 2019 and was completed in November 2019. The recommendations outlined in Board Report 19134 were approved in December 2019. In September 2020, secondary students in the Samuel Curtis Estates community began to attend T.A. Blakelock HS (Grade 9-12 ENG and FI). Current Nelson HS/Robert Bateman HS ENG and FI students will remain at Nelson HS until the earlier date of either graduation or June 30, 2024, with transportation

Another major pressure in SRA 102 is the accommodation of the students in Abbey Park HS and Iroquois Ridge HS. Abbey Park HS and Iroquois Ridge HS enrolments currently exceed OTG building and portable capacity. Both schools are projected to decrease over the next ten (10) years to below Total Capacity.

Oakville Trafalgar HS currently has an 11-room portapak on site.

The implementation of changes to the designated attendance of students to Secondary Gifted placement schools took place in 2019/2020. There may be some impact on long-range projections for Abbey Park HS, Iroquois Ridge HS, and Oakville Trafalgar HS and enrolment will need to be monitored.

Thomas A. Blakelock HS is currently at 75% OTG utilization and is projected to decrease over the next ten (10) years.

In SRA 103, Garth Webb HS is currently over OTG building and portable capacity at 145% OTG utilization and is projected to remain over OTG building and portable capacity over the next ten (10) years.

In SRA 108 there are two (2) designated secondary school sites. As a result, Oakville NE #1 hs is required to meet the ongoing accommodation pressures at White Oaks SS, Iroquois Ridge HS and to accommodate projected growth from North Oakville.

The 2018/2019 LTAP identified the need for Oakville NE #1 hs by the 2022/2023 school year. However, the Ministry of Education only approved funding for the new school as part of the September 2019 Capital Priority submissions in July 2020.

In January 2021, the Board identified significant issues with the previously identified site at Dundas and Neyagawa, which required that a new site be identified. In June 2021, a new site was identified along Dundas and Sixthline, where staff is now working with the land owners and municipal staff to prepare the site.

As a result of delays in funding approval and the reevaluation of the original site selection, the school has been identified to open at the earliest for 2024/2025. Moreover, the timing of the new secondary school is subject to acquiring the school site in a timely manner and obtaining the associated municipal approvals/issuance of building permits, and obtaining the approval to tender the project, of which the Board staff is working on finalizing. If any delays persist, the opening date will be further deferred.

A business case was submitted for the 2021/2022 Capital Priorities Program for additional funding to increase the scope of the project to include a five (5)-room Community Pathway wing and a five (5)-room child care centre.

Secondary students north of Dundas Street in Oakville are currently being directed to White Oaks SS. White Oaks SS is projected to exceed Total Capacity prior to 2024/2025 therefore consideration should be given to reviewing interim accommodation for this school in case the opening of Oakville NE #1 hs is further delayed.

The current boundary maps show that the To Be Determined (TBD) area is directed to White Oaks SS. Consideration should be given in the TBD boundary review to redirect any new secondary school registrations from White Oaks SS.

Consideration should also be given in reviewing interim accommodation at other Oakville secondary schools such as Abbey Park HS, Garth Webb SS, and Iroquois Ridge HS which are projected to remain over their Total Capacity for the next ten (10) years.

ERA 111 – South of QEW between Burloak Drive and Bronte Creek



ERA TREND

- This review area includes mature and stable/young communities.
- There are no schools in this review area.
- Students attend school outside of this review area.
- One elementary school site has been designated in this review area. As of May 2019, this school site is no longer required by the Board and was declared surplus.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC+	ELC+
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* Refer to page Oakville Regional Programs and Special Education Programs/Placements for more details.

+ OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
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Housing Development

- This review includes communities of new residential development has been completed (Lakeshore Woods) and mature communities (Samuel Curtis Estates, area south of Rebecca St. around Mississauga St.).
- The area north of Rebecca St. is the Petro Canada Refinery and business employment lands. There is no expected residential development.
- As of March 2020, there are four residential units planned for this ERA in site plan applications and/or subdivision applications. The residential units in these applications have been included in the projections with closings projected to start in 2021. In 2020/2021, no new development applications were received.

Timeline

2013	Purchased Oakville SW #1 ps site.
2019	Oakville SW #1 ps declared surplus by the Board.
2020	Samuel Curtis Estates boundary review study occurs and recommendations are approved (Board Report 19134).

Projections Summary

Area Overview

- This review area contains one HDSB owned elementary school block (Oakville SW #1 ps). The school site has been determined to not be required and in May 2019 the site was declared surplus.
- After a number of capital priorities submissions to the Ministry for Oakville SW #1 ps, the Ministry indicated that a pupil accommodation review (PAR) would first be required in the area to remove surplus pupil places if the priority were to be successful. Given the accommodation picture in the area, it was concluded that a boundary review would be effective in rebalancing enrolment without need of closures.
- It should be noted that a moratorium has been placed on PARs by the Ministry of Education since 2017. Until the moratorium has been lifted, PARs cannot not be conducted by the Board.
- Students in this review area attend schools in ERA 112 (Eastview PS, Gladys Speers PS, Pine Grove PS).
- As of October 31, 2020, there are 440 students that attend one of these three elementary schools. The breakdown is as follows:
 - 184 students at Eastview PS (JK-8 ENG)
 - 136 students at Gladys Speers PS (JK-6 ENG)
 - 120 students at Pine Grove PS (Gr. 2-8 FI)
- There is an area that attended schools in Burlington (ERA 103 – Frontenac PS, Mohawk Gardens PS and Pineland PS; SRA 100 - Nelson HS and Robert Bateman HS). This area is commonly known as “Samuel Curtis Estates” and is located at the SE corner of Burloak Drive and Lakeshore Road and was the first residential development in this area with no residential development of the Petro Canada lands that are located to the north and to the east of Samuel Curtis Estates. Historically, this area has been directed to Burlington schools because of proximity to existing Burlington schools and relative isolation from the existing residential in the review area. The Petro Canada lands (now known as the “Lakeshore Woods” community) has recently been developed and many of the homes are now built and occupied.
- As of October 31, 2020, there are 11 students that attend one of these three elementary schools. The breakdown is as follows:
 - 1 student at Frontenac PS (JK-8 ENG)
 - 4 students at Mohawk Gardens PS (JK-6 ENG)
 - 6 students at Pineland PS FI (Gr. 2-8 FI)
- When Oakville SW #1 ps was declared surplus in May 2019, it was decided that the boundary review would move forward for the Samuel Curtis Estates subdivision which was initially identified in the 2018-2019 LTAP.
- The Samuel Curtis Estates boundary study was concluded November 2019 with the decision to direct students in this area to Oakville schools in ERA 112 and SRA 102 (Eastview PS, Pine Grove PS, T.A. Blakelock HS)

Oakville SW #1 ps

- The Board owns this elementary school site.
- The site is 2.3 hectares (5.7 acres) and is located on Nautical Blvd.
- As of May 2019, this school site is no longer required by the Board and was declared surplus.

NOTES:

Students in Samuel Curtis Estates were redirected to Eastview PS and Pine Grove PS in Oakville in September 2020. All students in this area attending Nelson HS/Robert Bateman HS as of the 2019/2020 school year attended Nelson HS in September 2020. Gr. 8 students as of the 2019/2020 school year in this area attended Nelson HS in September 2020. Optional Attendance will be made available to elementary students that wish to remain in Burlington schools. New registrations in this area for the 2020/2021 school year were directed to Eastview PS, Pine Grove PS and T.A. Blakelock HS (SRA 102). *Enrolments in ERAs 103, 111 and 112 will continue to be monitored.*

Elementary Review Area 111

English to French Immersion Historical Progression

English Program School of Origin

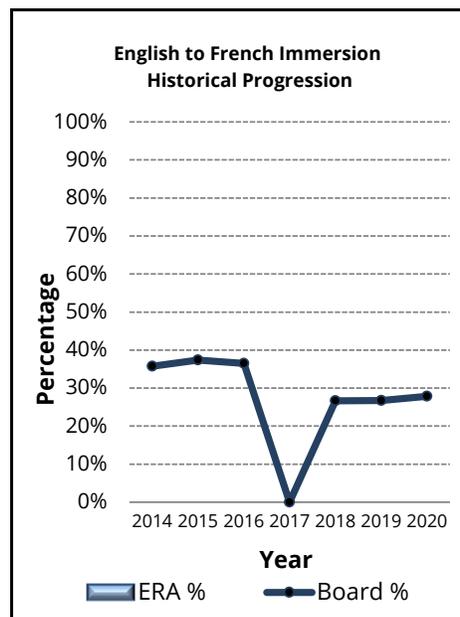
	2013	2014	2015	2016	2017	2018	2019	2020
ENG								
FI								
%								
ERA TOTAL								
ENG								
FI								
%								

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O												
N/A															
ERA AVERAGE	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

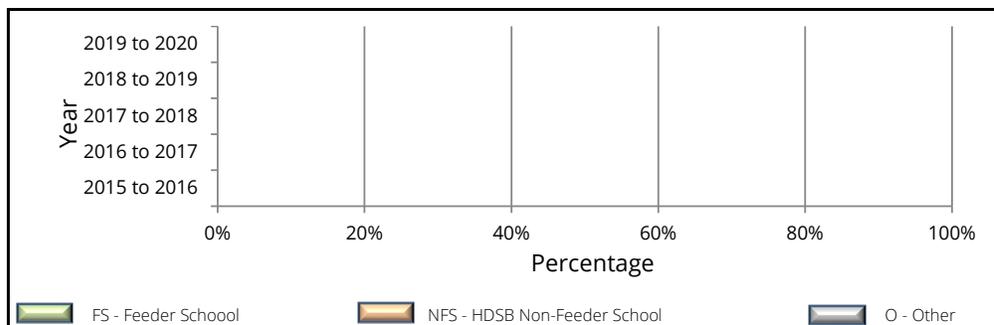
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

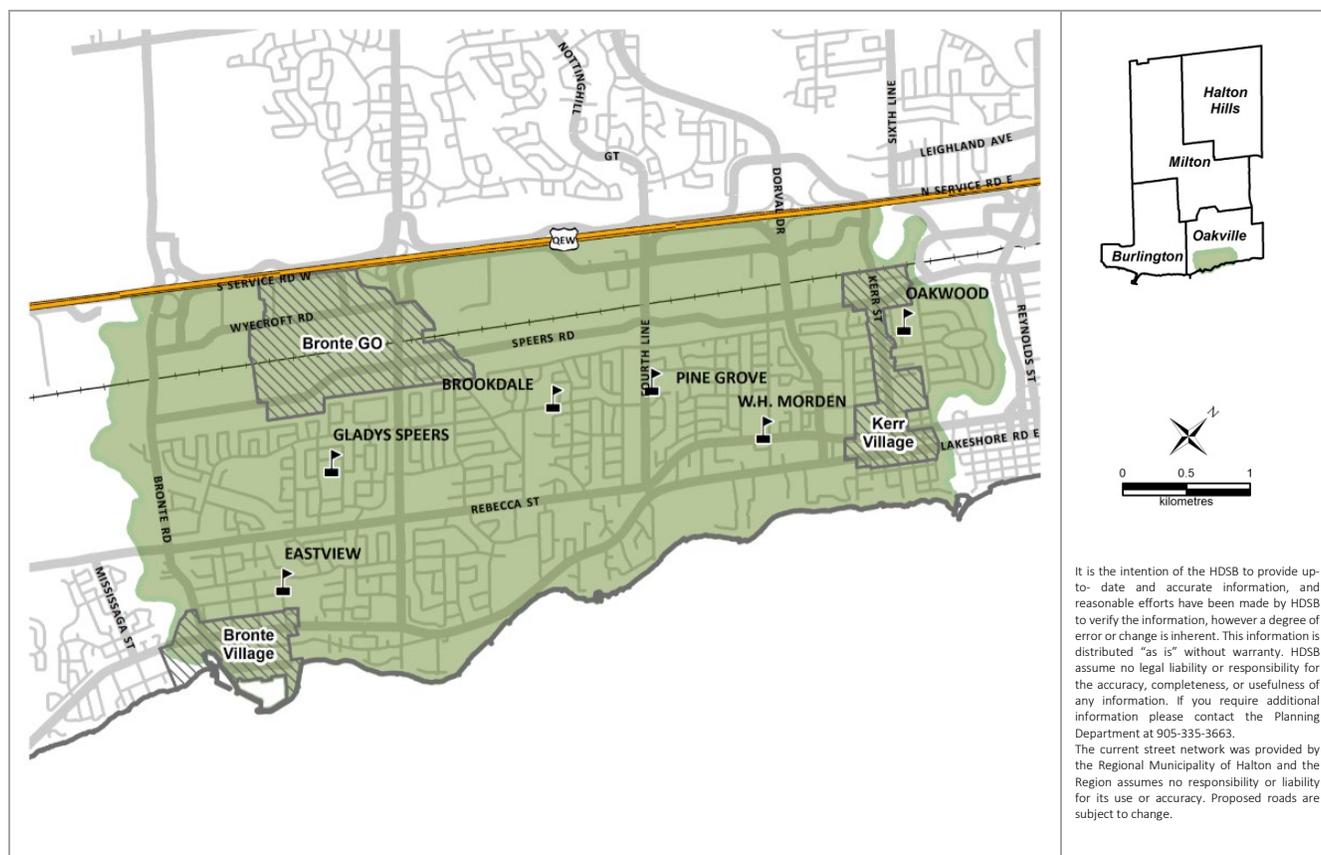
FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



ERA 112 – South of QEW between Bronte Creek and Sixteen Mile Creek



ERA TREND

- This review area includes mature, declining communities.
- By 2030, there is a 11% decrease in projected enrolments with 497 available pupil places in this review area. Currently, there are 222 available pupil places.
- By 2022, OTG utilization is projected to decrease to below 90%.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC*	ELC*
Brookdale PS	2013	JK-8				2015		
Eastview PS	2012	JK-8		LS	Yes	2016		
Gladys Speers PS	2012	JK-6			Yes	2015		
Oakwood PS	2010	JK-5		Comm		2014	Yes	
Pine Grove PS			2-8		Yes			
W.H. Morden PS	2010	JK-8		GFT	Yes	2017		

* Refer to page Oakville Regional Programs and Special Education Programs/Placements for more details.

† OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Brookdale PS	2.0	354	0	5	Not required.
Eastview PS	3.0	562	0	12	Not required.
Gladys Speers PS	1.8	409	1	5	Not required.
Oakwood PS	2.9	337	0	5	Not required.
Pine Grove PS	2.1	567	0	12	Not required.
W.H. Morden PS	2.7	420	6	10	Required beyond 2030.

Housing Development

- Bronte GO Major Transit Station Area (MTSA) is a strategic growth area identified by the Region of Halton. MTSA's are areas intended to be developed as higher density, mixed-use communities that enable people to rely on transit to access local amenities, housing, and work. It is expected that development applications containing high density residential units will be submitted in the future.
- Bronte Village and Kerr Village have been identified as Strategic Growth Areas which are areas intended to be developed for intensification at a scale appropriate for their context. It is expected that development applications containing medium and high density residential units will be submitted in the future.
- Some notable large development projects are the Bronte Property Holdings project located on the northeast corner of Lakeshore Road and Bronte Road (451 high density residential units, currently under construction), Oakville Developments project located at 550 Kerr Street (472 high density residential units, under review) and Biglieri Group project located north of Speers Road, east of Kerr Street (201 townhouses and high density residential units, under review).
- Other infill / intensification development applications are also included in the projections.

Timeline

2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases. Gr. 1 FI is removed from Pine Grove PS, becomes a Gr. 2-8 FI school. Gr. 6 ENG is added to Oakwood PS in order to alleviate accommodation pressures at W.H. Morden PS for 2017/2018 school year only.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins Gr. 6 ENG is removed from Oakwood PS. An OEYC/Family Centre completed at Oakwood PS. Decrease in OTG from 360 to 337.
2019	Oakville SW #1 ps declared surplus by the Board. Samuel Curtis Estates boundary review study occurs and recommendations are approved (Board Report 19134).

Projections Summary

Area Overview	<ul style="list-style-type: none"> • This review area contains JK-5, JK-8 and Gr. 2-8 schools. One school offers single track FI programming and one school offers SPED Gifted placement (Gr. 5-8). • OTG utilization is at 92% and is projected to decrease to 81% by 2030. • FI students in this review area are directed to Pine Grove PS (Gr. 2-8).
Brookdale PS	<ul style="list-style-type: none"> • Brookdale PS is at 82% OTG utilization and is projected to decrease to 69% with 111 available pupil places by 2030. • The 3-year average Gr. 2 FI uptake is 38% of Gr. 1 students. It is projected that this uptake will continue to remain the same. • Gr. 8 ENG students are directed to T.A. Blakelock HS. In 2019/2020, 33% of Gr. 8 ENG students chose not to attend T.A. Blakelock HS.
Eastview PS	<ul style="list-style-type: none"> • Eastview PS is at 88% OTG utilization and is projected to decrease to 81% with 107 available pupil places by 2030. • The 2-year average Gr. 2 FI uptake is 38% of Gr. 1 students. It is projected that this uptake will increase to 33%. • The Samuel Curtis Estates boundary review was completed and recommendations approved Dec 2019. • In Sept 2020, JK-7 ENG students in the Samuel Curtis Estates area was directed to Eastview PS. • Gr. 8 ENG students are directed to T.A. Blakelock HS. In 2019/2020, 20% of Gr. 8 ENG students chose not to attend T.A. Blakelock HS.
Gladys Speers PS	<ul style="list-style-type: none"> • Gladys Speers PS is at 88% OTG utilization and is projected decrease to 55% with 183 available pupil places by 2030. • The 3-year average Gr. 2 FI uptake is 24% of Gr. 1 students. It is projected that this uptake will continue to remain the same.
Oakwood PS	<ul style="list-style-type: none"> • Oakwood PS is at 72% OTG utilization and is projected to increase to 87% with 44 available pupil places by 2030. • The 3-year average Gr. 2 FI uptake is 24% of Gr. 1 students. It is projected that this uptake will continue to remain the same.
Pine Grove PS	<ul style="list-style-type: none"> • Pine Grove PS is at 81% OTG utilization and is projected to decrease to 69% with 178 available pupil places by 2030. • In Sept 2020, Gr. 2-7 FI students in the Samuel Curtis Estates area was directed to Pine Grove PS. • Gr. 8 FI students are directed to T.A. Blakelock HS. In 2019/2020, 25% of Gr. 8 ENG students chose not to attend T.A. Blakelock HS.
W.H. Morden PS	<ul style="list-style-type: none"> • W.H. Morden PS is at 138% OTG utilization and is projected to remain stable with a shortage of 127 pupil places by 2030. • The 3-year average Gr. 2 FI uptake is 15% of Gr. 1 students. It is projected that this uptake will continue to remain the same. • Gr. 8 ENG students are directed to T.A. Blakelock HS. In 2019/2020, 52% of Gr. 8 ENG students chose not to attend T.A. Blakelock HS. • In 2020/2021, W.H. Morden PS has 48% of its total enrolment in SPED placement (Gifted Gr. 5-8). Gr. 8 Gifted class can choose to attend Gr. 9 Gifted placement at either Abbey Park HS, Iroquois Ridge HS or Oakville Trafalgar HS.

NOTES:

W.H. Morden PS is projected to remain over-utilized. Under current boundaries and programming, it is projected that this school will remain over 100% OTG utilization and will require portables over the next ten years. **W.H. Morden PS is experiencing an imbalance between the ENG program and SPED Gifted placement.** It is projected that the balance between the ENG program and SPED Gifted placement will remain stable over the next ten years. *Enrolments and the SPED Gifted placement numbers will be monitored.*

Students in Samuel Curtis Estates are currently attending schools in Burlington have been redirected to Eastview PS and Pine Grove PS in Oakville as of September 2020. All students in this area currently in Nelson HS/Robert Bateman HS will attend Nelson HS September 2020. Current Grade 8 students in this area will attend Nelson HS in September 2020. Optional Attendance will be made available to current elementary students that wish to remain in Burlington schools. Any new registrations in this area for the 2020/2021 school year have been directed to Eastview PS and Pine Grove PS. *Enrolments in ERAs 103, 111 and 112 will be monitored.*

Elementary Review Area 112

English to French Immersion Historical Progression

English Program School of Origin

		2013	2014	2015	2016	2017	2018	2019	2020
BROOKDALE	ENG	46	43	25	N/A	29	31	30	
	FI		20	17	10	N/A	11	12	12
	%		43%	40%	40%	N/A	38%	39%	40%
EASTVIEW	ENG	40	52	39	N/A	42	46	37	
	FI		7	17	10	N/A	13	18	15
	%		18%	33%	26%	N/A	31%	39%	41%
GLADYS SPEERS	ENG	83	70	73	N/A	63	74	58	
	FI		32	32	27	N/A	14	17	14
	%		39%	46%	37%	N/A	22%	23%	24%
OAKWOOD	ENG	37	35	32	N/A	37	44	47	
	FI		10	10	6	N/A	4	12	12
	%		27%	29%	19%	N/A	11%	27%	26%
W.H. MORDEN	ENG	21	29	25	N/A	19	39	21	
	FI		14	10	14	N/A	4	6	2
	%		67%	34%	56%	N/A	21%	15%	10%
ERA TOTAL	ENG	227	229	194	N/A	190	234	193	
	FI		83	86	67	N/A	46	65	55
	%		37%	38%	35%	N/A	24%	28%	28%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program

French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O												
PINE GROVE	77%	1%	22%	N/A	N/A	N/A	80%	5%	15%	87%	1%	11%	81%	5%	14%
ERA AVERAGE	77%	1%	22%	N/A	N/A	N/A	80%	5%	15%	87%	1%	11%	81%	5%	14%

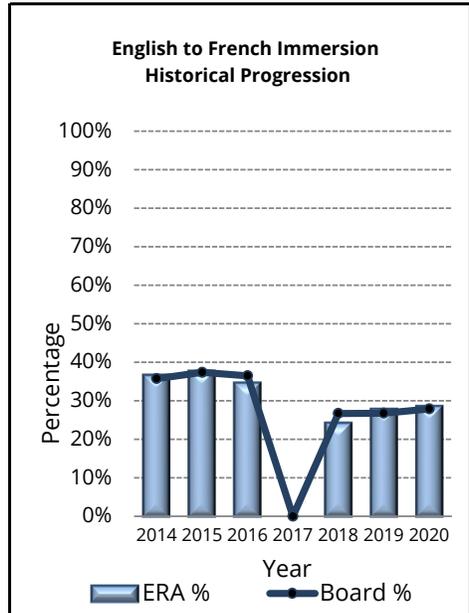
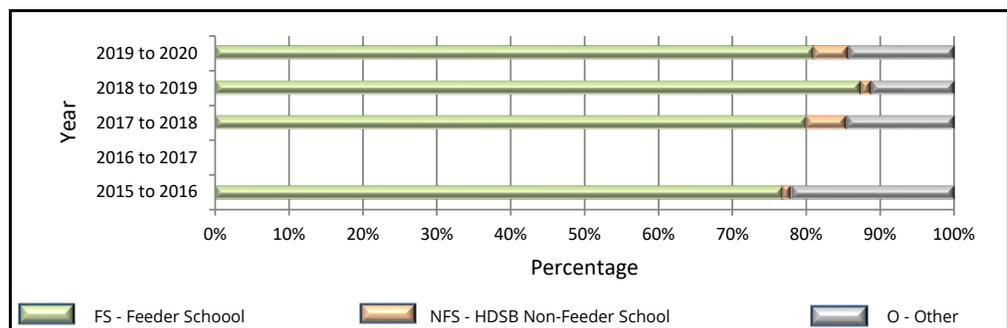
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

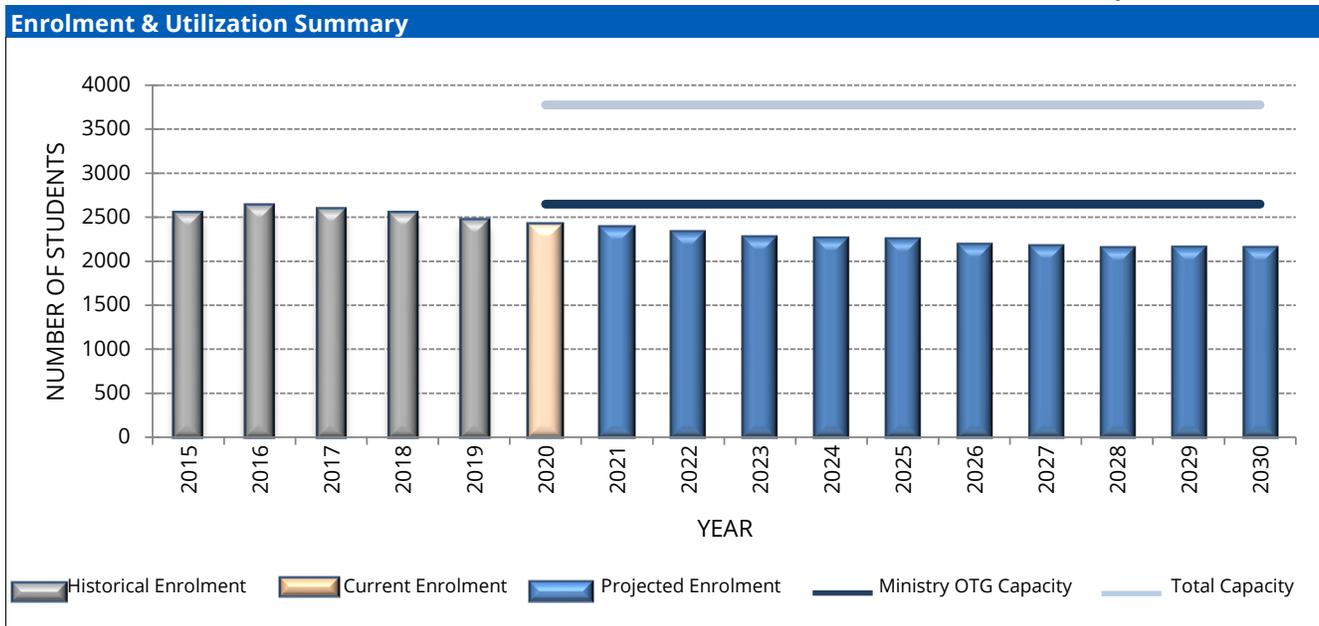
LEGEND:

FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)





Projected Enrolment	School	Ports	Port	Total	Historical					Actual					Projections					2020-2021 Change		
					OTG	On Site	Max	Cap	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025		2026	2027
BROOKDALE	ENG	354	0	5	469	276	279	304	338	309	292	283	265	253	244	243	239	241	232	242	243	-17%
§ EASTVIEW	ENG	562	0	12	838	456	453	474	465	454	496	480	494	490	502	508	482	467	456	451	455	-8%
GLADYS SPEERS	ENG	409	0	5	524	374	389	402	402	395	358	340	315	287	263	242	235	229	233	231	226	-37%
§ OAKWOOD	ENG	337	0	5	452	161	180	215	227	239	243	266	256	274	276	284	284	292	291	297	293	20%
PINE GROVE	FI	567	0	12	843	739	704	591	522	513	460	433	416	388	391	399	394	392	385	386	389	-16%
§ W.H. MORDEN	ENG					220	254	258	284	286	302	306	324	328	333	336	323	321	325	324	325	8%
	~Gifted					322	373	346	310	274	276	277	260	252	249	237	232	233	228	226	222	-19%
	TOTAL	420	7	10	650	542	627	604	594	560	578	583	584	580	582	573	555	554	553	550	547	-5%
GRAND TOTAL		2,649	7	49	3,776	2,548	2,632	2,590	2,548	2,470	2,427	2,385	2,331	2,273	2,259	2,249	2,189	2,174	2,150	2,157	2,152	-11%
Annual Increase / Decrease												-2%	-2%	-2%	-1%	0%	-3%	-1%	-1%	0%	0%	
OTG in ERA over time												2,649	2,649	2,649	2,649	2,649	2,649	2,649	2,649	2,649	2,649	
Maximum Portable Capacity												1,127	1,127	1,127	1,127	1,127	1,127	1,127	1,127	1,127	1,127	
Total Capacity (OTG & Maximum Portable Capacity)												3,776	3,776	3,776	3,776	3,776	3,776	3,776	3,776	3,776	3,776	
Available Pupil Places (+/-)												222	264	318	376	390	401	460	475	499	492	497
Utilization Rate												92%	90%	88%	86%	85%	85%	83%	82%	81%	81%	81%

NOTES:

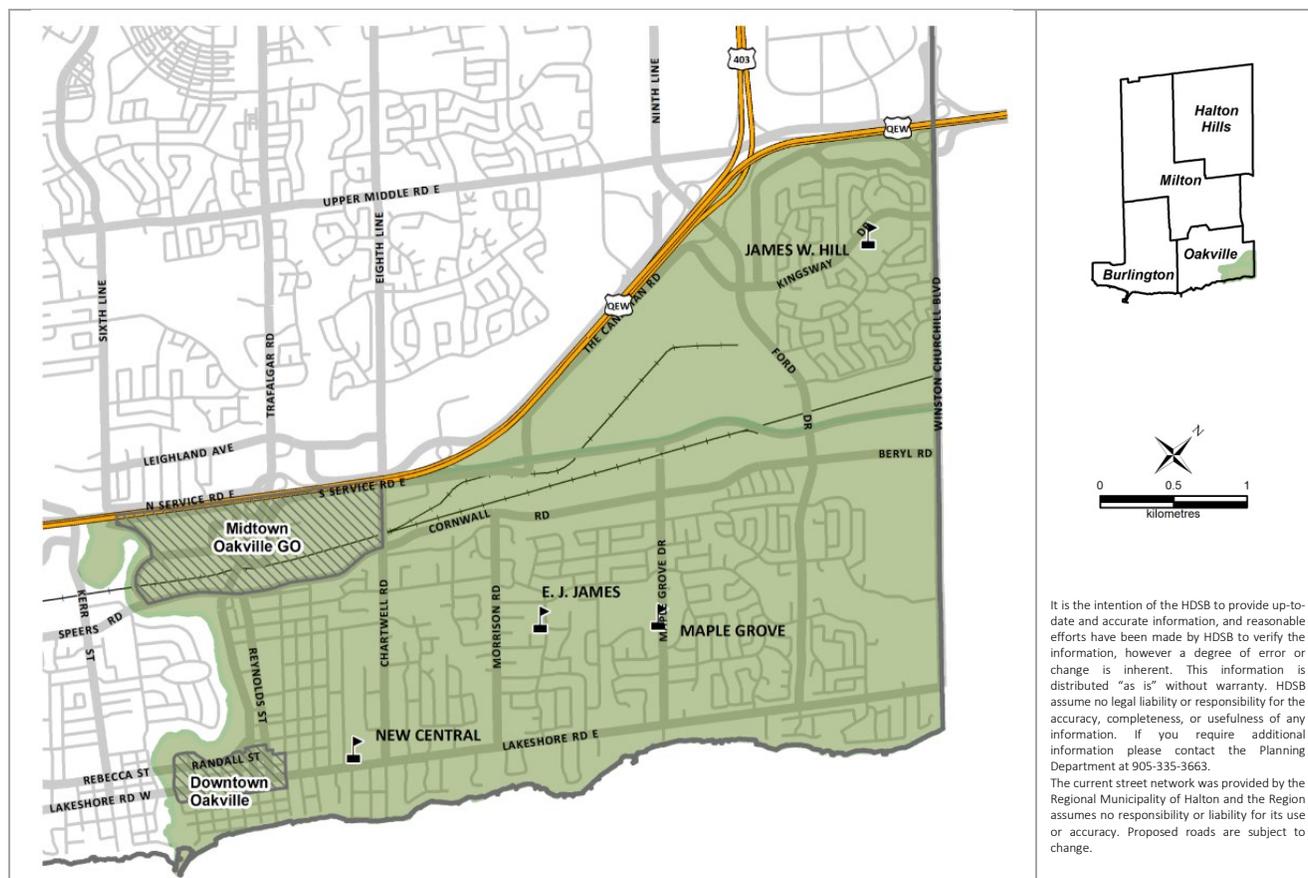
The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Oakville Regional Programs and Special Education Programs/Placements page.

~ Gifted placement, Gr. 5-8.

ERA 113 – Southeast Oakville



ERA TREND

- This review area includes mature, stable communities.
- By 2030, there is a 15% decrease in projected enrolments with 51 available pupil places in this review area. Currently, there is a shortage of 226 pupil places.
- By 2027, OTG utilization is projected to decrease to below 100%.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC+	ELC+
E.J. James PS			2-8		Yes			
James W. Hill PS	2010	JK-8	2-8		Yes	2016		
Maple Grove PS	2013	JK-8			Yes	2014		
New Central PS	2013	JK-6			Yes	2015		

* Refer to page Oakville Regional Programs and Special Education Programs/Placements for more details.

+ OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
E.J. James PS	2.0	377	3	10	Required until 2025.
James W. Hill PS	2.0	501	6	12	Required beyond 2030.
Maple Grove PS	2.4	538	2	2	Required until 2021.
New Central PS	1.9	259	2	5	Required beyond 2030.

Housing Development

- Midtown Oakville GO Major Transit Station Area (MTSA) is a strategic growth area identified by the Region of Halton. MTSAs are areas intended to be developed as higher density, mixed-use communities that enable people to rely on transit to access local amenities, housing, and work. A number of development applications containing high density residential units are in circulation. It is expected that more development applications containing high density residential units will be submitted in the future.
- Downtown Oakville has been identified as a Strategic Growth Area which is an area intended to be developed for intensification at a scale appropriate for their context. It is expected that development applications containing medium and high density residential units will be submitted in the future.
- Some notable large development projects are the Can-China Real Capital project located at 157 Cross Avenue (252 high density residential units, under review) and FCHT Holdings project located at 5th northeast corner of Cross Avenue and Trafalgar Road (292 high density residential units, under review).
- Other infill / intensification development applications are also included in the projections.
- An additional 1,634 units have been included in the projections to account for planned intensification beyond 2028 where development applications have not been submitted. It is assumed that the proposed additional applications will impact all schools.

Timeline

2010	New Central PS becomes JK-6 school, Maple Grove PS becomes a JK-8 school and E.J. James PS becomes a Gr. 1-8 FI school.
2010	James W. Hill PS opens as a JK-8 ENG and Gr. 1-6 FI school. Gr. 7 and Gr. 8 FI added in two subsequent years.
2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases. Gr. 1 FI is removed from E.J. James PS, becomes a Gr. 2-8 FI school.
	Gr. 1 FI is removed from James W. Hill PS, becomes a JK-8 ENG and Gr. 2-8 FI school.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins.

Projections Summary

Area Overview	<ul style="list-style-type: none"> • This review area contains JK-6, JK-8 and Gr. 2-8 schools, offering ENG and FI programming. • OTG utilization is at 113% and is projected to decrease to 97% by 2030. • FI students in this review area are directed to either E.J. James PS (Gr. 2-8) or to James W. Hill PS (Gr. 2-8).
E.J. James PS	<ul style="list-style-type: none"> • E.J. James PS is at 111% OTG utilization and is projected to decrease to 93% with 27 available pupil places by 2030. • Gr. 8 FI students are directed to Oakville Trafalgar HS. In 2019/2020, 10% of Gr. 8 FI students chose not to attend Oakville Trafalgar HS.
James W. Hill PS	<ul style="list-style-type: none"> • James W. Hill PS is at 123% OTG utilization and is projected decrease to 111% with a shortage of 58 pupil places by 2030. • The 3-year average Gr. 2 FI uptake is 51% of Gr. 1 students. It is projected this uptake will continue to remain the same. • Gr. 8 ENG and FI students are directed to Oakville Trafalgar HS. In 2019/2020, 15% of Gr. 8 ENG students and 27% of Gr. 8 FI students chose not to attend Oakville Trafalgar HS. • In 2020/2021, James W. Hill PS has 42% of its total enrolment in FI programming (Gr. 2-8).
Maple Grove PS	<ul style="list-style-type: none"> • Maple Grove PS is at 106% OTG utilization and is projected to decrease to 85% OTG utilization with 83 available pupil places by 2030. • The 3-year average Gr. 2 FI uptake is 45% of Gr. 1 students. It is projected this uptake will continue to remain the same. • Gr. 8 ENG students are directed to Oakville Trafalgar HS. In 2019/2020, 11% of Gr. 8 ENG students chose not to attend Oakville Trafalgar HS.
New Central PS	<ul style="list-style-type: none"> • New Central PS is at 115% OTG utilization and is projected to decrease to 101% with a shortage of 2 pupil places by 2030. • The 3-year average Gr. 2 FI uptake is 41% of Gr. 1 students. It is projected this uptake will continue to remain the same.

NOTES:

James W. Hill PS is projected to remain over-utilized. Under current boundaries and programming, it is projected that this school will remain over 100% OTG utilization and will require portables over the next ten years. *Enrolments and developments will be monitored for this school.*

Elementary Review Area 113

English to French Immersion Historical Progression

English Program School of Origin

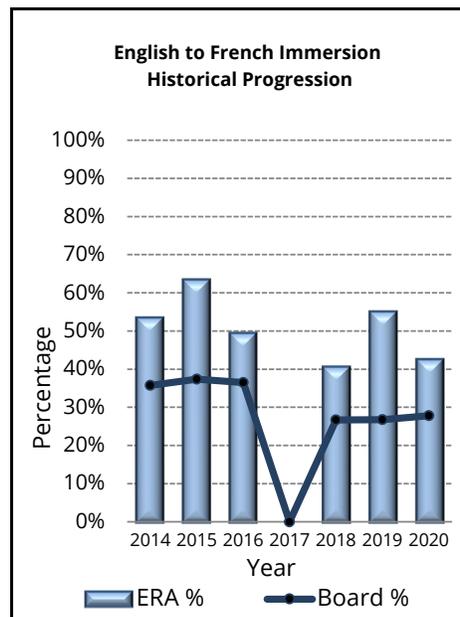
		2013	2014	2015	2016	2017	2018	2019	2020
JAMES W. HILL	ENG	46	53	57	N/A	75	60	65	
	FI		33	40	31	N/A	36	40	27
	%		72%	75%	54%	N/A	48%	67%	42%
MAPLE GROVE	ENG	60	53	50	N/A	56	61	41	
	FI		33	32	26	N/A	21	29	19
	%		55%	60%	52%	N/A	38%	48%	46%
NEW CENTRAL	ENG	44	38	45	N/A	54	43	61	
	FI		14	19	18	N/A	18	21	25
	%		32%	50%	40%	N/A	33%	49%	41%
ERA TOTAL	ENG	150	144	152	N/A	185	164	167	
	FI		80	91	75	N/A	75	90	71
	%		53%	63%	49%	N/A	41%	55%	43%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O												
E.J. JAMES	61%	4%	35%	N/A	N/A	N/A	80%	0%	20%	70%	3%	27%	66%	6%	28%
JAMES W. HILL	67%	4%	29%	N/A	N/A	N/A	95%	0%	5%	91%	2%	7%	87%	0%	13%
ERA AVERAGE	63%	4%	33%	N/A	N/A	N/A	86%	0%	14%	78%	3%	19%	73%	4%	23%

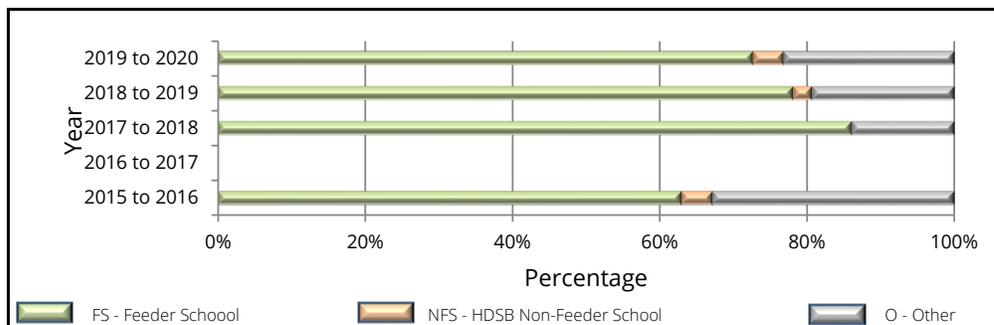
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

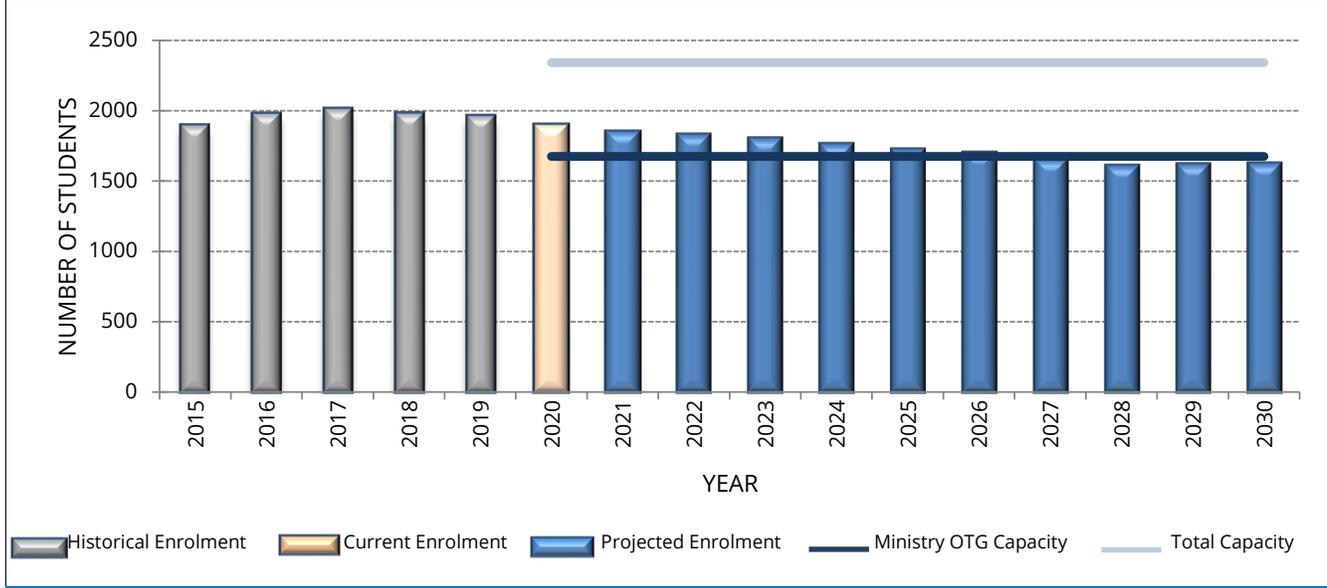
FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports OTG	Ports On Site	Port Max	Total Cap	Historical					Actual		Projections								2020-2021 Change		
						2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		2030	
E.J. JAMES	FI	377	1	10	607	540	544	486	451	454	418	429	410	396	382	381	374	363	347	345	350	-16%	
JAMES W. HILL	ENG					325	355	421	416	406	404	410	424	427	419	416	432	412	403	407	395	-2%	
	FI					228	253	223	218	231	212	207	204	204	203	199	180	178	171	170	163	-23%	
TOTAL		501	6	12	777	553	608	644	634	637	616	617	628	631	622	615	612	590	574	577	559	-9%	
MAPLE GROVE	ENG	538	0	2	584	545	576	602	577	559	569	527	516	520	499	482	473	454	438	441	455	-20%	
NEW CENTRAL	ENG	259	2	5	374	262	254	284	322	316	298	282	274	255	260	245	242	245	250	256	261	-12%	
GRAND TOTAL		1,675	9	29	2,342	1,900	1,982	2,016	1,984	1,966	1,901	1,855	1,828	1,802	1,763	1,724	1,701	1,652	1,608	1,620	1,624	-15%	
Annual Increase / Decrease												-2%	-1%	-1%	-2%	-2%	-1%	-3%	-3%	1%	0%		
OTG in ERA over time												1,675	1,675	1,675	1,675	1,675	1,675	1,675	1,675	1,675	1,675	1,675	
Maximum Portable Capacity												667	667	667	667	667	667	667	667	667	667	667	
Total Capacity (OTG & Maximum Portable Capacity)												2,342	2,342	2,342	2,342	2,342	2,342	2,342	2,342	2,342	2,342	2,342	
Available Pupil Places (+/-)												-226	-180	-153	-127	-88	-49	-26	23	67	55	51	
Utilization Rate												113%	111%	109%	108%	105%	103%	102%	99%	96%	97%	97%	

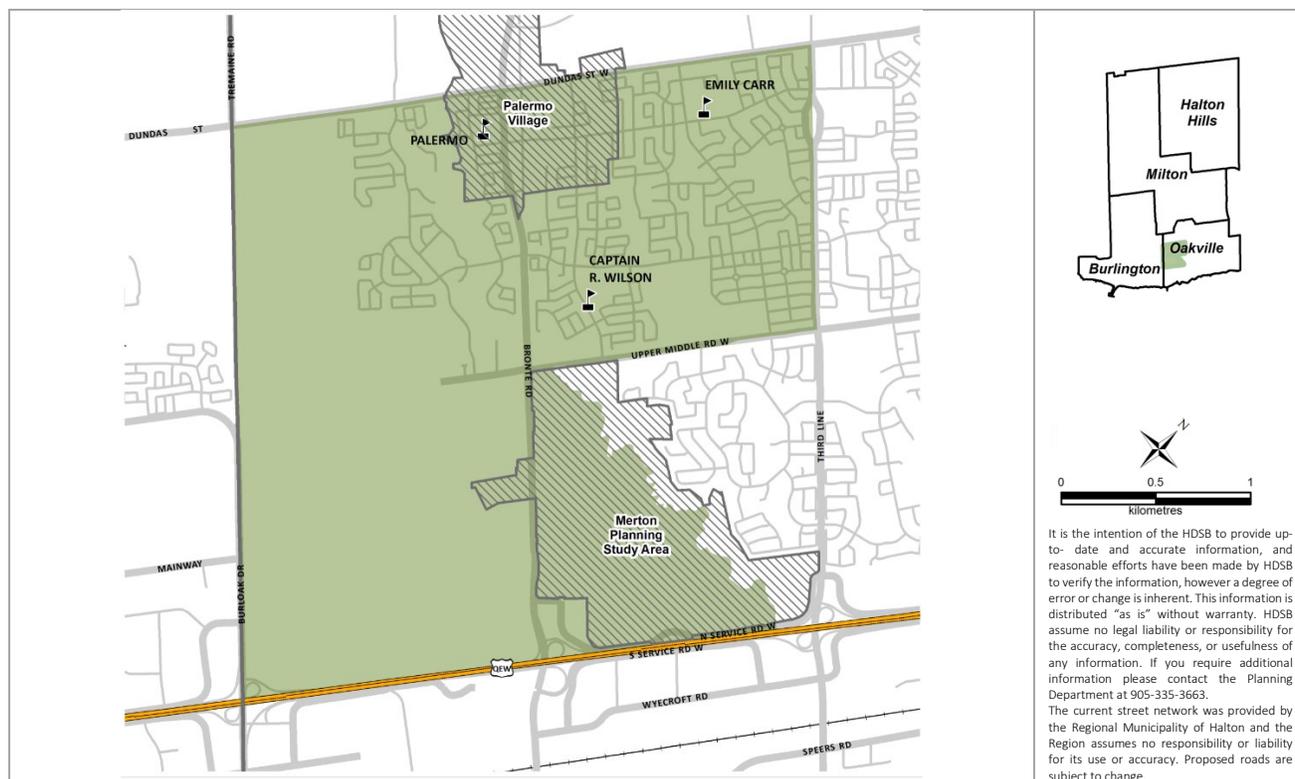
NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Oakville Regional Programs and Special Education Programs/Placements page.

ERA 114 – West Oak Trails and Palermo



ERA TREND

- This review area includes mature, declining and young, growing communities.
- By 2030, there is a 19% decrease in projected enrolments with 343 available pupil places in this review area. Currently, there is a shortage of 72 pupil places.
- By 2022, OTG utilization is projected to decrease to below 100%.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC+	ELC+
Captain R. Wilson PS	2012	JK-8		BC	Yes	2014		
Emily Carr PS	2014	JK-8		LD	Yes	2014		
Palermo PS	2010	JK-8	2-8		Yes	2014		

* Refer to page Oakville Regional Programs and Special Education Programs/Placements for more details.

+ OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Captain R. Wilson PS	2.4	668	5	12	Required beyond 2030.
Emily Carr PS	2.8	743	4	12	Required until 2023.
Palermo PS	2.7	718	3	12	Not required.

Housing Development

- Palermo Village and the Hospital District have been identified as Strategic Growth Areas which are areas intended to be developed for intensification at a scale appropriate for their context. It is expected that development applications containing medium and high density residential units will be submitted in the future.
- Some notable large development projects are the Bronte Green development located south of Upper Middle Road and east of Bronte Road (1,181 residential units and a proposed elementary school site, currently under construction) and the Health Sciences and Technology District development application located on the northeast corner of Dundas Street West and Third Line in ERA 118 (2,223 high density residential units, appealed).
- The Town of Oakville initiated a study of the Merton Lands in March 2013 which are located north of the QEW, south of Upper Middle between Bronte Road and Third Line. The Livable Oakville Plan identifies these lands as a Special Policy Area for potential future development and directs that the area be studied to determine future land uses and policies. The initial Merton Planning Study is currently on hold.

- The Bronte Green development application contains 1,181 residential units, which was registered in March 2020 (20M-1223). Any potential students coming from this application are directed to Heritage Glen PS (ERA 115), Garth Webb SS (SRA 103) and T.A. Blakelock HS (SRA 102). Housing construction is currently underway with occupancies to begin for the 2021/2022 school year.
- The Health Sciences and Technology District development application contains 2,223 high density residential units. Any potential students coming from this application are directed to Palermo PS and White Oaks SS (SRA 102). The residential units in this application have been included in the projections with occupancies projected to begin for the 2026/2027 school year.
- Other notable large development projects are the Zancor Oakville project located south of Dundas Street along the west side of Old Bronte Road (343 high density residential units, under review) and Golden Archtech Investment project located south of Dundas Street along the west side of Old Bronte Road (289 high density residential units, under review).
- Other infill / intensification development applications are also included in the projections.

Timeline

2010	Palermo PS opens.
2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases. Gr. 1 FI is removed from Palermo PS, becomes a JK-8 ENG and Gr. 2-8 FI school.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins. Dr. David R. Williams PS (Oakville NE #2 ps) boundary review study occurs and recommendations are approved (Board Report 19024).
2020	Palermo/Heritage Glen boundary review study occurs and recommendations are approved (Board Report 20018).

Projections Summary

Area Overview

- This review area contains JK-8 schools, offering ENG and FI programming.
- OTG utilization is at 103% and is projected to decrease to 84% by 2030.
- There is one designated elementary school site located in the Merton Planning Study Area.

Captain R. Wilson PS

- Captain R. Wilson PS is at 120% OTG utilization and is projected to remain stable over the next ten years with a shortage of 150 pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 19% of Gr. 1 students. It is projected that this uptake will continue to remain the same. Students electing to attend the FI program for Gr. 2 are directed to Heritage Glen PS in ERA 115.
- Gr. 8 ENG students are directed to Garth Webb SS. In 2019/2020, 21% of Gr. 8 ENG students chose to not attend Garth Webb SS.

Emily Carr PS

- Emily Carr PS is at 112% OTG utilization and is projected to decrease to below 100% by 2023 and to 80% by 2030.
- The 3-year average Gr. 2 FI uptake is 30% of Gr. 1 students. It is projected that this uptake will continue to remain the same. Students electing to attend the FI program for Gr. 2 are directed to Forest Trail PS in ERA 115.
- Gr. 8 ENG students are direct to Garth Web SS. In 2019/2020, 17% of Gr. 8 ENG students chose to not attend Garth Webb SS.

Palermo PS

- Palermo PS is at 79% OTG utilization and is projected to decrease to 52% by 2030.
- The 3-year average Gr. 2 FI uptake is 52% of Gr. 1 students. It is projected that this uptake will continue to remain the same. Students electing to attend the FI program for Gr. 2 are directed to Palermo PS.
- The Palermo/Heritage Glen boundary study was completed and recommendations approved February 2020.
- In Sept 2020, two pockets in the Palermo community (Village and Chateau Common to the north; Deerview Common and Trawden Way to the south) will be redirected from Heritage Glen PS to Palermo PS (JK-8 ENG, Gr. 2-8 FI). Gr. 8 ENG and FI students can remain at Heritage Glen PS to graduate.
- Palermo PS has been accommodating students from North Oakville (ERA 118) from the Oodenawi PS boundary which became closed to new registrations during the 2018/2019 school year. These students will be redirected back to Oodenawi PS once Dr. David R. Williams PS opens September 2020
- Gr. 8 ENG and FI students are direct to Garth Web SS. In 2019/2020, 35% of Gr. 8 ENG students and 20% of Gr.8 FI students chose to not attend Garth Webb SS.
- In 2020/2021, Palermo PS has 30% of its total enrolment in FI programming (Gr. 2-8)

NOTES:

Captain R. Wilson PS is projected to remain over-utilized. Under current boundaries and programming, it is projected that this school will remain over 100% OTG utilization and will require portables over the next ten years. *Enrolments and developments will be monitored for this school.*

Palermo PS is projected to decrease to below 60% OTG utilization. Palermo PS experience two significant boundary changes in 2019/2020: 1) Dr. David R. Williams PS (ERA 118) opened September 2020 and, 2) Palermo/Heritage Glen boundary study was completed and new ENG and FI boundaries were implemented September 2020. With the new boundaries and assumed progressions, it is projected that Palermo PS OTG utilization will decrease to 52% by 2030. This school will accommodate any future development applications that are expected to be submitted from Palermo Village and the Hospital District. *Enrolments should be monitored until new trends are established.*

Elementary Review Area 114

English to French Immersion Historical Progression

English Program School of Origin

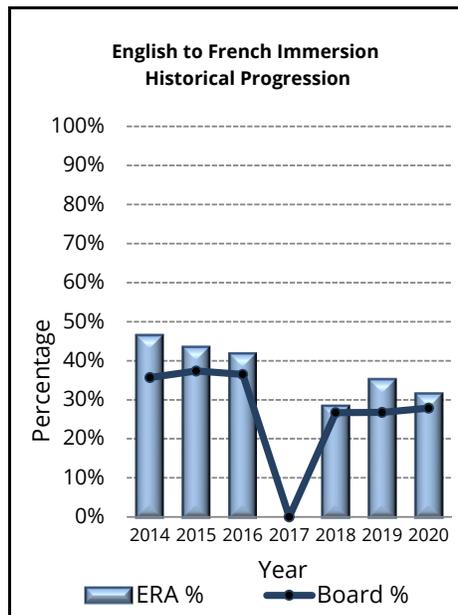
		2013	2014	2015	2016	2017	2018	2019	2020
CAPTAIN R. WILSON	ENG	85	82	65	N/A	65	85	79	
	FI		29	24	18	N/A	5	16	18
	%		34%	29%	28%	N/A	8%	19%	23%
EMILY CARR	ENG	88	106	106	N/A	90	88	107	
	FI		27	32	37	N/A	30	27	30
	%		31%	30%	35%	N/A	33%	31%	28%
PALERMO	ENG	84	75	50	N/A	74	55	65	
	FI		63	58	37	N/A	30	37	31
	%		75%	77%	74%	N/A	41%	67%	48%
ERA TOTAL	ENG	257	263	221	N/A	229	228	251	
	FI		119	114	92	N/A	65	80	79
	%		46%	43%	42%	N/A	28%	35%	31%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O	FS	NFS	O									
PALERMO	77%	10%	13%	N/A	N/A	N/A	81%	3%	16%	87%	3%	10%	95%	5%	0%
ERA AVERAGE	77%	10%	13%	N/A	N/A	N/A	81%	3%	16%	87%	3%	10%	95%	5%	0%

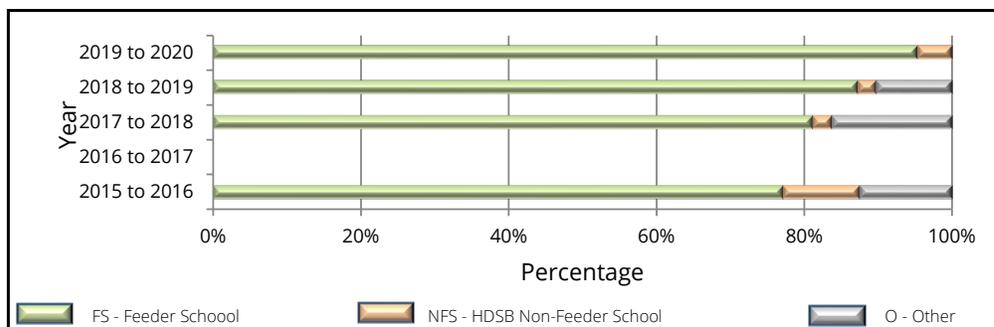
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

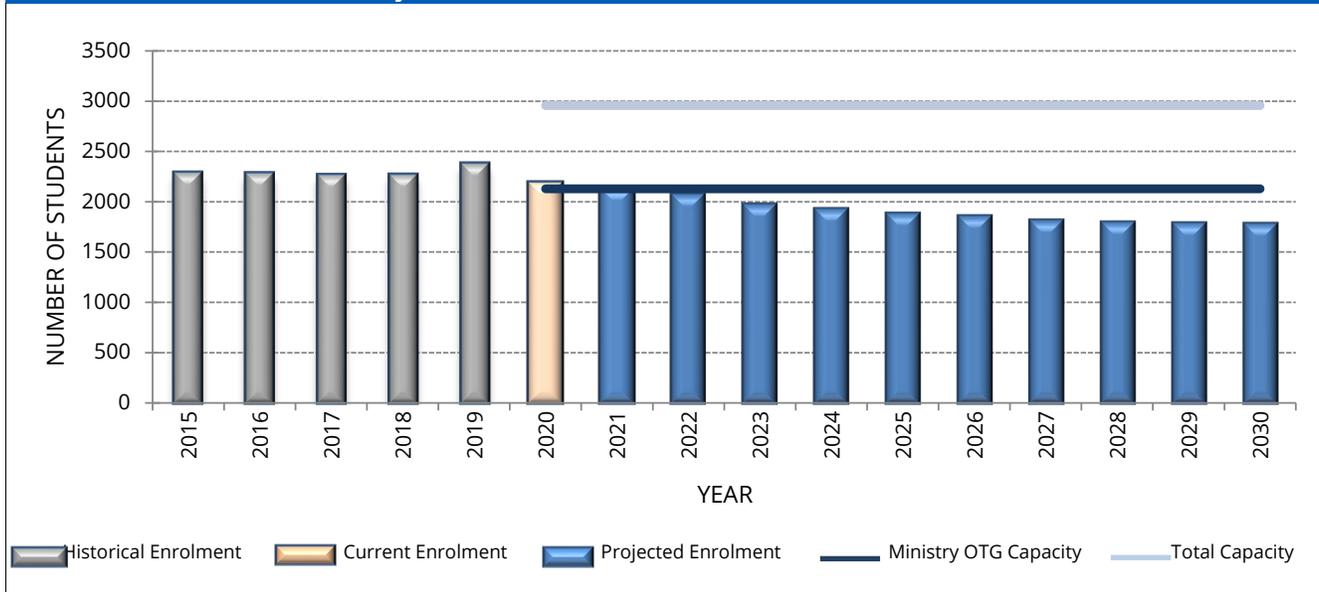
FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports	Port	Total	Historical					Actual		Projections										2020-2021 Change	
					OTG	On Site	Max	Cap	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027		2028
§	CAPTAIN R. WILSON	ENG	668	6	12	944	668	700	724	745	793	803	801	802	785	784	784	785	794	808	814	818	2%
§	EMILY CARR	ENG	743	4	12	1,019	834	814	854	815	828	830	820	783	740	715	697	683	641	620	616	598	-28%
	PALERMO	ENG				374	386	372	408	473	354	318	315	302	291	272	269	264	257	251	259	-27%	
		FI				418	389	324	307	292	214	193	179	149	142	134	124	121	115	109	111	-48%	
	TOTAL		718	1	12	994	792	775	696	715	765	568	511	493	451	433	406	393	385	371	361	370	-35%
GRAND TOTAL			2,129	11	36	2,957	2,294	2,289	2,274	2,275	2,386	2,201	2,132	2,078	1,977	1,932	1,887	1,862	1,819	1,799	1,791	1,786	-19%
Annual Increase / Decrease													-3%	-3%	-5%	-2%	-2%	-1%	-2%	-1%	0%	0%	
OTG in ERA over time												2,129	2,129	2,129	2,129	2,129	2,129	2,129	2,129	2,129	2,129	2,129	
Maximum Portable Capacity												828	828	828	828	828	828	828	828	828	828	828	
Total Capacity (OTG & Maximum Portable Capacity)												2,957	2,957	2,957	2,957	2,957	2,957	2,957	2,957	2,957	2,957	2,957	
Available Pupil Places (+/-)												-72	-3	51	152	197	242	267	310	330	338	343	
Utilization Rate												103%	100%	98%	93%	91%	89%	87%	85%	85%	84%	84%	

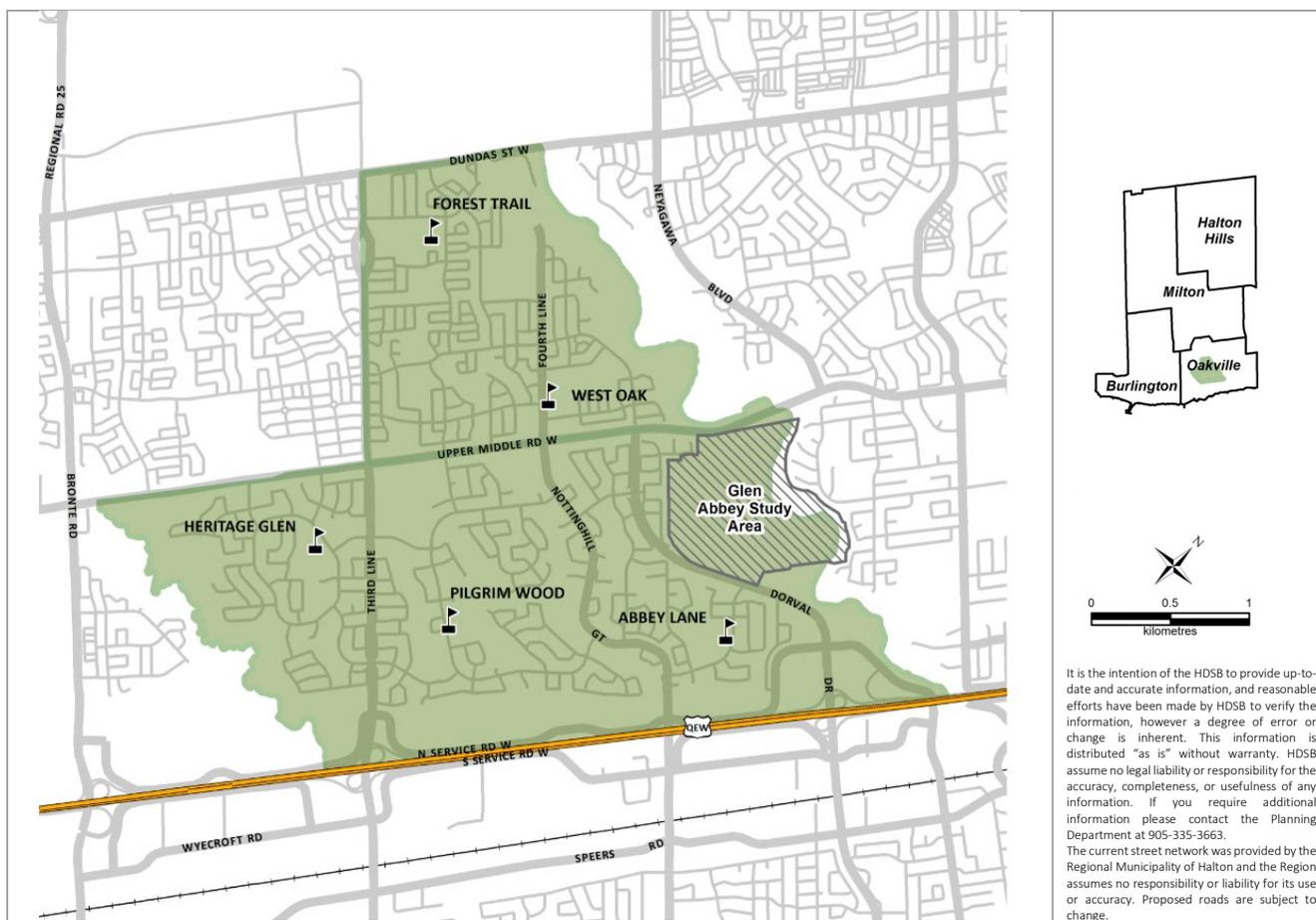
NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Oakville Regional Programs and Special Education Programs/Placements page.

ERA 115 – South of Dundas, East of Third Line & Glen Abbey Community



ERA TREND

- This review area includes mature, stable communities.
- By 2030, there is an 9% decrease in projected enrolments with 480 available pupil places in this review area. Currently, there are 200 available pupil places.
- By 2023, OTG utilization is projected to decrease to below 90%.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC+	ELC+
Abbey Lane PS	2010	JK-8		BC, ELPHA, LD	Yes	2017		
Forest Trail PS			2-8		Yes			
Heritage Glen PS	2013	JK-8	2-8	BC, KELLP, LD	Yes	2014		
Pilgrim Wood PS	2013	JK-8	2-8	GFT	Yes	2016		
West Oak PS	2014	JK-8		LS	Yes	2014		

* Refer to page Oakville Regional Programs and Special Education Programs/Placements for more details.

+ OEYC: Ontario Early Years Centre, ELC: Early Learning Centre

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Abbey Lane PS	2.0	441	0	6	Not required.
Forest Trail PS	2.4	708	0	12	Not required.
Heritage Glen PS	1.8	780	0	4	Not required.
Pilgrim Wood PS	1.9	731	5	12	Required until 2024.
West Oak PS	3.2	666	6	18	6-room portapak on site. Required beyond 2030.

Housing Development

- The Glen Abbey Golf development application was submitted to the Town of Oakville in Nov 2017 (24T-17003/1519).
 - The initial submission of the development application contains 3,222 residential units (141 detached, 299 townhouses and 2782 high density units) with retail, office commercial, parks, open space and natural heritage uses.
 - The Town completed its activities related to the cultural heritage landscape assessment and official designation of the property.
 - The Local Planning Appeal Tribunal (LPAT) pre-hearing took place April 2018 (as of April 3, 2018, LPAT came into effect and replaced the OMB).
 - A hearing regarding the demolition of the golf course under the Ontario Heritage Act took place October 2018. The Ontario Court of Appeal hearing has been scheduled for May 2019.
 - A further LTAP pre-hearing will take place on November 15, 2019. The pre-hearing is to update the Tribunal the appeal before the Court of Appeal under the Ontario Heritage Act the demolition application of the golf course and to identify the list of participants in the hearing.
 - The Town of Oakville refused this development application on February 12, 2018. Due to the status of appeals and unknown determination of court proceedings, this development application is included in the long range projections for Abbey Lane PS, Pilgrim Wood PS, Abbey Park HS (SRA 102) and T.A. Blakelock HS (SRA 102).
 - October 2018 - The Ontario Court of Appeal declared the demolition application for Glen Abbey Golf Course is valid.
 - July 2020 - The Local Planning Appeal Tribunal (LPAT) combined Case Management Conference determined the schedule of the hearing of the Glen Abbey development application and related matters.
 - August 2021 - The LTAP hearing will commence and is scheduled for 20 weeks.
 - Proposed residential units from this application have been included in the projections with occupancies projected to start in for the 2025/2026 school year. Units have been included in the long range projections for Abbey Lane PS, Pilgrim Wood PS, Abbey Park HS (SRA 102) and T.A. Blakelock HS (SRA 102).
- The Bronte Green development application (24T-14004/1530) contains 1,181 residential units. Any potential students coming from this application are directed to Heritage Glen PS, Garth Webb SS (SRA 103) and T.A. Blakelock HS (SRA 102). Housing construction is currently underway with occupancies to begin for the 2021/2022 school year.

Timeline

2011	Gifted placements at Pilgrim Wood PS introduced with Gr. 1-2 and phased in one grade per year until 2014 (Gr. 1-4).
2012-2017	Heritage Glen PS and Pilgrim Wood PS establish new FI program, starting with Gr. 1-3 and phase in one grade per year until 2017 (Gr. 1-8).
2014	Classroom additions to Forest Trail PS (eight rooms), Heritage Glen PS (6 rooms) and Pilgrim Wood PS (six rooms).
2015	Gr. 5 SPED Gifted placement added to Pilgrim Wood PS in order to alleviate accommodation pressures at W.H. Morden PS (ERA 112).
2017	Gr. 6 SPED Gifted placement added to Pilgrim Wood PS in order to alleviate accommodation pressures at W.H. Morden PS (ERA 112) for 2017/2018 school year only. Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases. Gr. 1 FI is removed from Heritage Glen PS and Pilgrim Wood PS, become JK-8 ENG and Gr. 2-8 FI schools. Gr. 1 FI is removed from Forest Trail PS, becomes a Gr. 2-8 FI school.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins. Gr. 7 SPED Gifted placement added to Pilgrim Wood PS; Gr. 8 SPED Gifted placement to be added the following year.
2020	Palermo/Heritage Glen boundary review study occurs and recommendations are approved (Board Report 20018).

Projections Summary

Area Overview

- This review area contains JK-8 and Gr. 2-8 schools, offering ENG programming, FI programming and SPED Gifted placement (Gr. 1-8).
- OTG utilization is at 94% and is projected to decrease to 86 by 2030.

Abbey Lane PS

- Abbey Lane PS is at 69% OTG utilization and is projected to increase to 75% with 110 available pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 26% of Gr. 1 students. It is projected this uptake will increase to 34%. Students electing to attend the FI program for Gr. 2 are directed to Pilgrim Wood PS.
- Gr. 8 ENG students are directed to Abbey Park HS. In 2019/2020, 5% of Gr. 8 ENG students chose not to attend Abbey Park HS.
- In 2020/2021, Abbey Lane PS has 5% of its total enrolment in SPED placement (Behaviour Resource, Learning Disability, ELPHA).

Forest Trail PS

- Forest Trail PS is at 81% OTG utilization and is projected to decrease to 64% with 257 available pupil places by 2030.
- Gr. 8 FI students are directed to either Garth Webb HS FI or T.A. Blakelock HS FI. In 2019/2020, 13% of Gr. 8 FI students chose to attend Garth Webb HS FI and 4% chose to attend T.A. Blakelock HS FI.
- A portion of the school's enrolment reside in ERA 114.

Heritage Glen PS

- Heritage Glen PS is at 81% OTG utilization and is projected to decrease to 77% by 2024 then increase to 88% by 2030.
- The 3-year average Gr. 2 FI uptake is 38% of Gr. 1 students. It is projected that this uptake will continue to remain the same.
- It is projected that the Gr. 2 ENG class will be above 17 students and the Gr. 2 FI class will be above 36 students for the next ten years under current programming and boundaries.
- In 2020/2021, Heritage Glen PS has 41 % of its total enrolment in FI programming (Gr. 2-8).
- The Palermo/Heritage Glen boundary study was completed and recommendations approved February 2020.
- In Sept 2020, two pockets in the Palermo community (Village and Chateau Common to the north; Deerview Common and Trawden Way to the south) were redirected from Heritage Glen PS to Palermo PS (JK-8 ENG, Gr. 2-8 FI). Gr. 8 ENG and FI students remained at Heritage Glen PS to graduate.
- Gr. 8 ENG students are directed to Abbey Park HS. In 2019/2020, 19% of Gr. 8 ENG students chose not to attend Abbey Park HS.
- Gr. 8 FI students are directed to either Garth Webb HS FI or T.A. Blakelock HS FI. In 2019/2020, 37% of Gr. 8 FI students chose to attend Garth Webb HS FI and 2% chose to attend T.A. Blakelock HS FI.
- A portion of the school's FI enrolment reside in ERA 114.

Pilgrim Wood PS

- Pilgrim Wood PS is at 113% OTG utilization and is projected to decrease to below 100% by 2025 and to 90% by 2030.
- The 3-year average Gr. 2 FI uptake is 60% of Gr. 1 students. It is projected that this uptake will continue to remain the same.
- In 2020/2021, Pilgrim Wood PS has 28 % of students of its total enrolment in FI programming (Gr. 2-8).
- Gr. 8 ENG students are directed to Abbey Park HS. In 2019/2020, 11% of Gr. 8 ENG students chose not to attend Abbey Park HS.
- Gr. 8 FI students are directed to T.A. Blakelock HS FI. In 2019/2020, 9% of Gr. 8 FI students chose to attend T.A. Blakelock HS FI. 77% of Gr. 8 FI students chose to attend Abbey Park HS for Gr. 9 ENG.
- In 2020/2021, Pilgrim Wood PS has 28% of its total enrolment in FI programming (Gr. 2-8) and 24% in SPED Gifted placement (Gr. 1-8).

West Oak PS

- West Oak PS is at 120% OTG utilization and is projected to decrease to 108%.
- The 3-year average Gr. 2 FI uptake is 38% of Gr. 1 students. It is projected this uptake will decrease to 33%. Students electing to attend the FI program for Gr. 2 are directed to Forest Trail PS.
- Gr. 8 ENG students are directed to Garth Webb HS. In 2019/2020, 31% of Gr. 8 ENG chose to not attend Garth Webb HS.

NOTES:

West Oak PS is projected to remain over-utilized. Under current boundaries and programming, it is projected that this school will remain over 100% OTG utilization and will require portables over the next ten years. *Enrolments and developments will be monitored.*

Elementary Review Area 115

English to French Immersion Historical Progression

English Program School of Origin

		2013	2014	2015	2016	2017	2018	2019	2020
ABBEY LANE	ENG	33	33	29	N/A	50	38	35	
	FI		9	11	12	N/A	7	9	12
	%		27%	33%	41%	N/A	14%	24%	34%
HERITAGE GLEN	ENG	51	57	39	N/A	62	34	30	
	FI		32	40	24	N/A	23	12	12
	%		63%	70%	62%	N/A	37%	35%	40%
PILGRIM WOOD	ENG	31	48	32	N/A	52	38	43	
	FI		20	35	21	N/A	26	25	26
	%		65%	73%	66%	N/A	50%	66%	60%
WEST OAK	ENG	90	91	91	N/A	99	95	75	
	FI		36	37	41	N/A	37	41	26
	%		40%	41%	45%	N/A	37%	43%	35%
ERA TOTAL	ENG	205	229	191	N/A	263	205	183	
	FI		97	123	98	N/A	93	87	76
	%		47%	54%	51%	N/A	35%	42%	42%

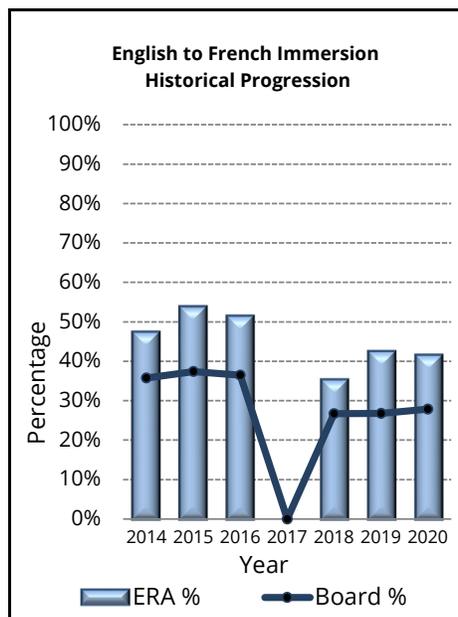
LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program

(DOES NOT INCLUDE SK STUDENTS IN THE LANGUAGE DEVELOPMENT PROGRAM.)



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O												
FOREST TRAIL	71%	3%	26%	N/A	N/A	N/A	78%	2%	20%	71%	3%	26%	80%	6%	14%
HERITAGE GLEN	80%	0%	20%	N/A	N/A	N/A	76%	0%	24%	68%	3%	30%	79%	6%	15%
PILGRIM WOOD	80%	2%	17%	N/A	N/A	N/A	84%	0%	16%	83%	5%	13%	86%	7%	7%
ERA AVERAGE	75%	2%	23%	N/A	N/A	N/A	79%	1%	20%	73%	3%	24%	82%	6%	12%

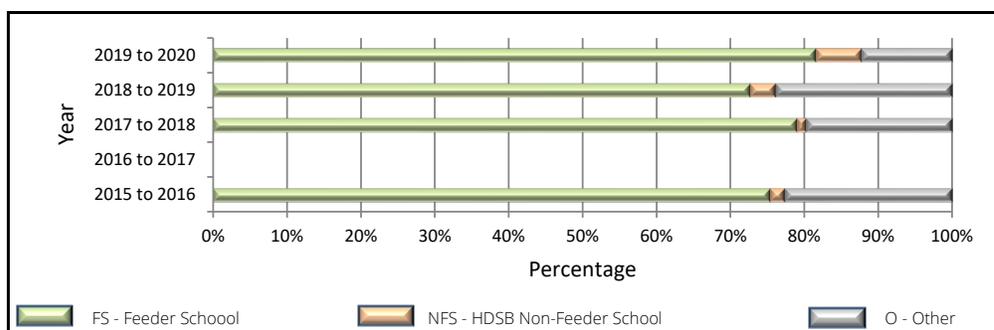
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

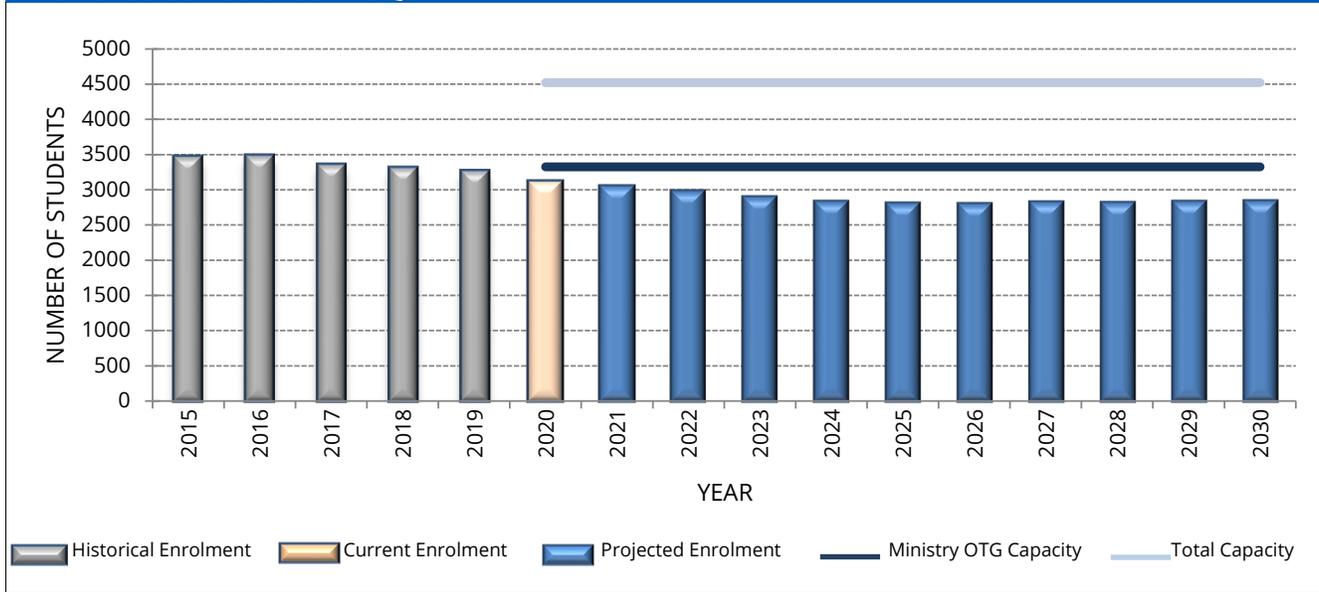
FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports			Total Cap	Historical					Actual										2020-2021 Change		
		OTG	On Site	Max		2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		2030	
§	ABBNEY LANE	ENG	441	0	6	579	352	372	362	367	346	304	280	261	246	243	244	249	264	278	309	331	9%
	FOREST TRAIL	FI	708	0	12	984	853	838	707	661	621	570	543	524	518	513	503	481	482	464	457	451	-21%
§	HERITAGE GLEN	ENG				435	404	406	390	369	371	383	368	368	371	375	391	411	427	439	447	447	20%
		FI				296	342	310	291	292	258	242	239	230	225	229	238	242	243	242	242	242	-6%
	TOTAL		780	0	4	872	731	746	716	681	661	629	625	607	598	597	604	628	653	670	682	689	10%
§	PILGRIM WOOD	ENG				295	291	352	366	371	396	385	378	366	350	337	349	347	347	337	329	329	-17%
		FI				204	234	221	231	247	228	242	255	253	252	255	256	254	251	249	248	248	9%
		~Gifted				167	140	158	193	219	199	187	177	155	131	120	99	84	83	83	80	80	-60%
	TOTAL		731	3	12	1,007	666	665	731	790	837	823	814	810	774	733	712	704	685	681	669	657	-20%
§	WEST OAK	ENG	666	6	18	1,080	870	866	844	813	806	800	789	786	769	753	751	744	746	730	723	719	-10%
	GRAND TOTAL		3,326	9	52	4,522	3,472	3,487	3,360	3,312	3,271	3,126	3,051	2,989	2,904	2,839	2,815	2,806	2,830	2,823	2,839	2,846	-9%
	Annual Increase / Decrease												-2%	-2%	-3%	-2%	-1%	0%	1%	0%	1%	0%	
	OTG in ERA over time												3,326	3,326	3,326	3,326	3,326	3,326	3,326	3,326	3,326	3,326	3,326
	Maximum Portable Capacity												1,196	1,196	1,196	1,196	1,196	1,196	1,196	1,196	1,196	1,196	1,196
	Total Capacity (OTG & Maximum Portable Capacity)												4,522	4,522	4,522	4,522	4,522	4,522	4,522	4,522	4,522	4,522	4,522
	Available Pupil Places (+/-)												200	275	337	422	487	512	520	496	504	487	480
	Utilization Rate												94%	92%	90%	87%	85%	85%	84%	85%	85%	85%	86%

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Oakville Regional Programs and Special Education Programs/Placements page.

~ Gifted placement - Gr. 1-6 (2017), Gr. 1-7 (2018), Gr. 1-8 (2019).

West Oak PS currently has a 6 room portapak on site. The pak is included in the Portables and in the Total Capacity.

ERA 116 – South of Dundas, North of QEW, between Sixteen Mile Creek and Trafalgar Road



It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by HDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSB assume no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663. The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy. Proposed roads are subject to change.

ERA TREND

- This review area includes mature, stable and mature, growing communities.
- By 2029, there is a 13% increase in projected enrolments with a shortage of 567 pupil places in this review area. Currently, there is shortage of 178 pupil places.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC*	ELC*
Montclair PS	2013	JK-8		LD	Yes	2016		
Munn's PS			2-8		Yes			
Post's Corners PS	2012	JK-8		LD	Yes	2016		
River Oaks PS	2012	JK-8			Yes	2015		
Sunningdale PS			2-8		Yes			

* Refer to page Oakville Regional Programs and Special Education Programs/Placements for more details.

* OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Montclair PS	2.2	458	1	4	Required starting 2022.
Munn's PS	2.4	492	2	12	Required beyond 2030.
Post's Corners PS	2.7	600	11	12	Required beyond 2030.
River Oaks PS	1.6	639	0	6	Required starting 2021.
Sunningdale PS	2.6	613	0	10	Not required.

Housing Development

- The North East Oakville Secondary Plan provides the planning framework for lands north of Dundas Street, south of Hwy 407 and east of Sixteen Mile Creek. This area is located in ERA 118. To date, there are approximately over 22,000 residential units in this review area in the applications received by the Town of Oakville. Revised applications and additional new applications are expected to be submitted in the future. These plans have been included in the projections for this review area and impacts Falgarwood PS (ERA 117), Munn's PS, River Oaks PS, and Sunningdale PS.
- The Uptown Core has been identified as a Strategic Growth Area which is an area intended to be developed for intensification at a scale appropriate for their context. It is expected that development applications containing medium and high density residential units will be submitted in the future.

- Some notable large development projects are the Cortel Group development located on the southwest corner of Dundas Street West and Trafalgar Road (750 high density residential units, currently under construction) and the Town of Oakville Former Public Works Site Master Plan located at 2264, 2274 and 2320 Trafalgar Road (1215 high density residential units, currently under study).
- Other infill / intensification development applications are also included in the projections.

Historical Timeline

2011	River Oaks PS, Munn's PS and Sunningdale PS begin to accommodate North Oakville new development.
2012	Redirection for rural students to Oakville (from Sam Sherratt PS to River Oaks PS).
2015	Oodenawi PS (ERA 118) opens, affects enrolments at River Oaks PS and Sunningdale PS.
2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases. Gr. 1 FI is removed from Munn's PS and Sunningdale PS, become Gr. 2-8 FI schools.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins. Dr. David R. Williams PS (Oakville NE #2 ps) boundary review study occurs and recommendations are approved (Board Report 19024).
2020	Dr. David R. Williams PS (Oakville NE #2 ps) opens as a JK-7 ENG and Gr. 2-6 FI school, alleviating holding pressures.
2021	To Be Determined (TBD) Boundary review impacts Falgarwood PS (ERA 116) and Munn's PS.

Projections Summary

Area Overview

- This review area contains JK-8 and Gr. 2-8 schools, offering ENG and FI programming.
- OTG utilization is at 107% and is projected to increase to 124% by 2030.
- FI students in this ERA are directed to Sunningdale PS (Gr. 2-8).
- Montclair PS, Munn's PS, Post's Corners PS and River Oaks PS are projected to remain over 100% OTG utilization over the next ten years.
- Munn's PS, Sunningdale PS and River Oaks PS are currently accommodating elementary students in ERA 118.

Montclair PS

- Montclair PS is at 97% OTG utilization and is projected to increase to 110% with a shortage of 55 pupil places by 2030.
- A portion of the school's ENG students resides in ERA 117. In 2020/2021, there are 63 students (14%) of total enrolment that are in ERA 117.
- The 3-year average Gr. 2 FI uptake is 40% of Gr. 1 students. It is projected this uptake will continue to remain the same. Students electing to attend the FI program for Gr. 2 are directed to either Munn's PS or Sunningdale PS.
- Gr. 8 ENG students are directed to Iroquois Ridge HS or White Oaks SS. In 2019/2020, 23% of Gr. 8 ENG students chose to attend Iroquois Ridge HS and 55% of Gr. 8 ENG students chose to attend White Oaks SS.

Munn's PS

- Munn's PS is at 105% OTG utilization and is projected to increase to 125% with a shortage of 123 pupil places by 2030.
- Munn's PS accommodates Gr. 2-8 FI students in North Oakville (ERA 118)
- Gr. 8 FI students are directed to either Iroquois Ridge HS or White Oaks SS. In 2019/2020, 15% of Gr. 8 FI students chose to not attend either Iroquois Ridge HS or White Oaks SS.

Post's Corners PS

- Post's Corners PS is at 135% OTG utilization and is projected to increase to 161% with a shortage of 253 pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 21% of Gr. 1 students. It is projected this uptake will continue to remain the same. Students electing to attend the FI program for Gr. 2 are directed to Sunningdale PS.
- Gr. 8 ENG students are directed to White Oaks SS. In 2019/2020, 36% of Gr. 8 ENG students chose to not attend White Oaks SS.

River Oaks PS

- River Oaks PS is at 95% OTG utilization and is projected to increase to 151% with a shortage of 323 pupil places by 2030.
- River Oaks PS accommodates JK-8 ENG students in North Oakville (ERA 118).
- Gr. 8 ENG students are directed to White Oaks SS. In 2019/2020, 59% of Gr. 8 ENG students chose to not attend White Oaks SS.

Sunningdale PS

- Sunningdale PS is at 83% OTG utilization and is projected to increase to 89% by 2030.
- In 2020/2021, Sunningdale PS will begin to accommodate Gr. 2-8 FI students in North Oakville (ERA 118)
- Gr. 8 FI students are directed to White Oaks SS. In 2019/2020, 36% of Gr. 8 FI chose to not attend White Oaks SS.

NOTES:

Munn's PS and River Oaks PS are projected to remain over-utilized. Under current boundaries and development phasing, it is projected that these schools will remain over 100% OTG utilization and will require portables over the next ten years. Munn's PS and River Oaks PS are accommodating students from ERA 118 which is continuing to be developed. *Enrolments and developments will be monitored. When requisite funding for Oakville NE #3 ps is received and a Boundary Review is required, it is expected that existing boundaries will be reviewed.*

Montclair PS and Post's Corners PS are projected to remain over-utilized. Under current boundaries and development phasing, it is projected that these schools will remain over 100% OTG utilization and will require portables over the next ten years. These schools do not accommodate students from ERA 118 which is continuing to be developed. *Enrolments and developments will be monitored. When requisite funding for Oakville NE #3 ps is received and a Boundary Review is required, it is expected that existing boundaries will be reviewed.*

Gr. 8 to Gr. 9 progression from Post's Corners PS, River Oaks PS and Sunningdale PS to White Oaks SS is low. In 2019/2020, 26 Gr. 8 ENG students (36%) at Post's Corner PS and 54 Gr. 8 ENG students (56%) at River Oaks PS elected to not attend White Oaks SS for either ENG, IB or SPED programming. 20 Gr8 FI students (36%) at Sunningdale PS elected to not attend White Oaks SS for either FI, ENG or IB programming. This loss of students impacts the enrolments of White Oaks SS. *Progression factors will be monitored.*

Elementary Review Area 116

English to French Immersion Historical Progression

English Program School of Origin

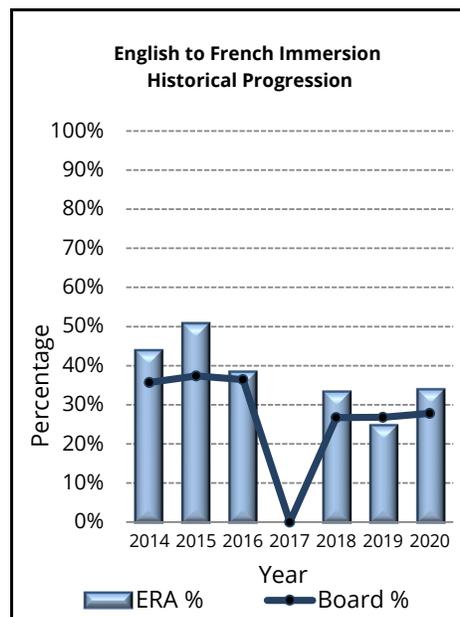
		2013	2014	2015	2016	2017	2018	2019	2020
MONTCLAIR	ENG	52	63	56	N/A	59	48	48	
	FI		28	38	32	N/A	21	14	23
	%		54%	60%	57%	N/A	36%	29%	48%
POST'S CORNERS	ENG	61	57	45	N/A	59	77	97	
	FI		20	23	14	N/A	14	12	23
	%		33%	40%	31%	N/A	24%	16%	24%
RIVER OAKS	ENG	72	87	50	N/A	65	85	82	
	FI		33	44	12	N/A	26	26	31
	%		46%	51%	24%	N/A	40%	31%	38%
ERA TOTAL	ENG	185	207	151	N/A	183	210	227	
	FI		81	105	58	N/A	61	52	77
	%		44%	51%	38%	N/A	33%	25%	34%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O												
MUNN'S	66%	5%	30%	N/A	N/A	N/A	69%	8%	23%	50%	10%	40%	68%	2%	30%
SUNNINGDALE	53%	1%	46%	N/A	N/A	N/A	65%	0%	35%	63%	0%	37%	71%	1%	27%
ERA AVERAGE	59%	3%	38%	N/A	N/A	N/A	67%	4%	28%	56%	5%	39%	70%	1%	28%

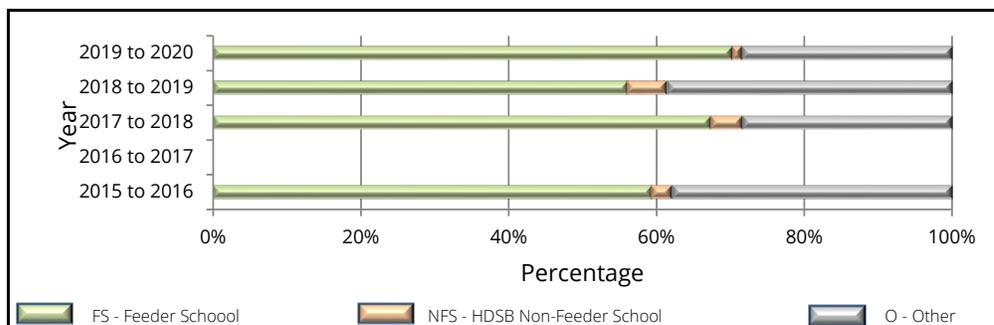
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

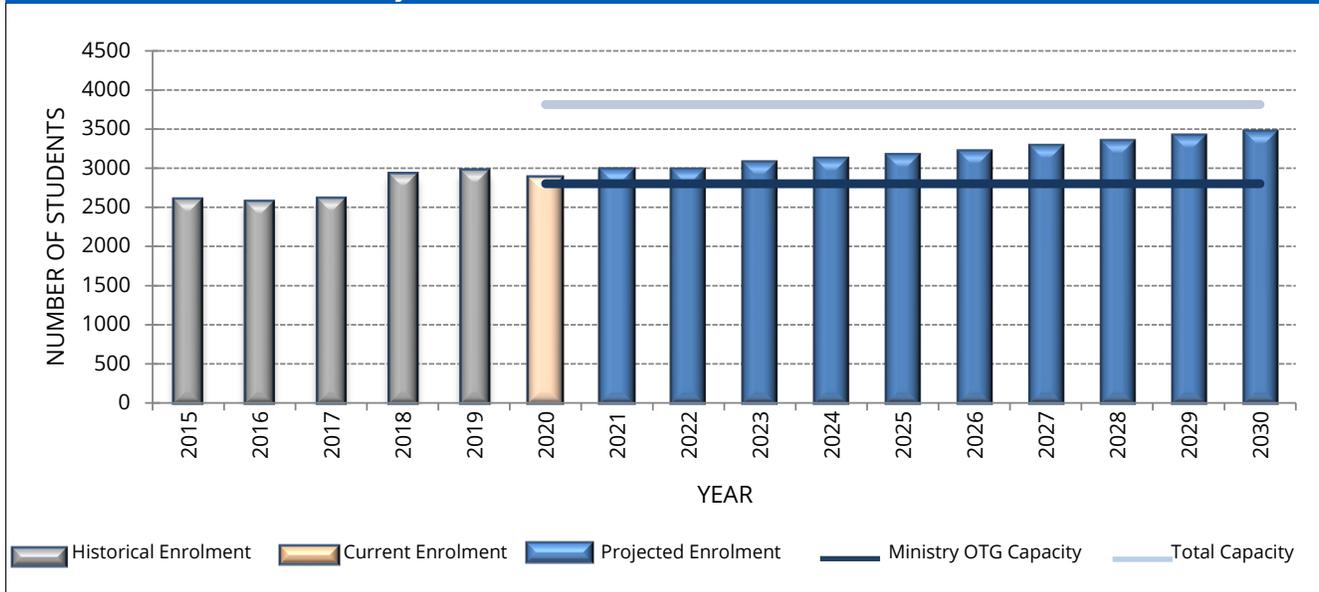
FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports OTG	Ports On Site	Port Max	Total Cap	Historical					Actual		Projections										2020-2021 Change			
						2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030					
S	MONTECLAIR	ENG	458	1	4	550	399	387	389	430	459	443	456	464	473	471	458	462	472	485	504	502	13%			
	MUNN'S	FI				529	561	478	519	522	517	497	468	470	481	475	475	494	501	507	503	-3%				
	ERA118	FI										0	20	27	37	49	61	74	86	98	112	N/A				
	TOTAL		492	2	12	768	529	561	478	519	522	517	497	488	498	518	524	536	568	586	605	615	0			
S	POST'S CORNERS	ENG	600	11	12	876	539	536	624	658	776	811	832	828	847	845	857	845	841	840	840	853	5%			
	RIVER OAKS	ENG				515	497	597	815	724	609	706	547	536	516	503	498	495	500	510	512	-16%				
	ERA118	ENG										0	169	237	273	315	352	390	404	421	450	N/A				
	TOTAL		639	0	6	777	515	497	597	815	724	609	706	716	773	789	818	850	884	904	931	962	58%			
	SUNNINGDALE	FI				626	601	533	513	499	508	499	488	481	492	501	510	504	512	514	512	1%				
	ERA118	FI										0	8	14	18	21	24	27	28	29	32	N/A				
	TOTAL		613	0	10	843	626	601	533	513	499	508	499	496	494	510	522	534	531	540	544	544	7%			
GRAND TOTAL						2,802	14	44	3,814	2,608	2,582	2,621	2,935	2,980	2,888	2,990	2,992	3,085	3,132	3,179	3,227	3,295	3,355	3,424	3,475	20%
Annual Increase / Decrease													4%	0%	3%	2%	1%	2%	2%	2%	2%	1%				
OTG in ERA over time													2,802	2,802	2,802	2,802	2,802	2,802	2,802	2,802	2,802	2,802				
Maximum Portable Capacity													1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012				
Total Capacity (OTG & Maximum Portable Capacity)													3,814	3,814	3,814	3,814	3,814	3,814	3,814	3,814	3,814	3,814	3,814			
Available Pupil Places (+/-)													-86	-188	-190	-283	-330	-377	-425	-493	-553	-622	-673			
Utilization Rate													103%	107%	107%	110%	112%	113%	115%	118%	120%	122%	124%			

ERA118 North Oakville excluded																										
GRAND TOTAL						2,802	14	44	3,814	2,608	2,582	2,621	2,935	2,980	2,888	2,990	2,795	2,807	2,805	2,793	2,789	2,805	2,837	2,876	2,882	0%
Annual Increase / Decrease																4%	-7%	0%	0%	0%	0%	1%	1%	1%	0%	
Available Pupil Places (+/-)																-86	-188	7	-5	-3	9	13	-3	-35	-74	-80
Utilization Rate																103%	107%	100%	100%	100%	100%	100%	101%	103%	103%	

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Oakville Regional Programs and Special Education Programs/Placements page.

Munn's PS accommodates students from ERA117 and students generated from new developments in ERA118, east of Trafalgar Rd

ERA 117 – South of Dundas, North of QEW, between Trafalgar and Winston Churchill Blvd



ERA TREND

- This review area includes mature, growing and mature, declining communities.
- By 2030, there is a 39% decrease in projected enrolments with a shortage of 689 pupil places in this review area. Currently, there is a shortage of 50 pupil places.
- By 2029, OTG utilization is projected to increase to above Total Capacity due to Falgarwood PS holding JK-8 ENG students in ERA 118.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC+	ELC+
Falgarwood PS	2013	JK-8		LS	Yes	2014		
Joshua Creek PS	2014	JK-8			Yes	2017		
Sheridan PS	2013	JK-5			Yes	2014		

* Refer to page Oakville Regional Programs and Special Education Programs/Placements for more details.

+ OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Falgarwood PS	2.1	545	0	8	Required in 2022.
Joshua Creek PS	2.4	806	5	12	Required until 2023.
Sheridan PS	1.6	242	0	5	Not required.

Housing Development

- The North East Oakville Secondary Plan provides the planning framework for lands north of Dundas Street, south of Hwy 407 and east of Sixteen Mile Creek. This area is located in ERA 118. To date, there are approximately over 22,000 residential units in this review area in the applications received by the Town of Oakville. Revised applications and additional new applications are expected to be submitted in the future. These plans have been included in the projections for this review area and impacts Falgarwood PS and four (4) schools in ERA 116 (Munn's PS, River Oaks PS, and Sunningdale PS). Oodenawi PS opened Sept 2015 and Dr. David R. Williams PS opened September 2020. These are the first two of six proposed public elementary school sites in ERA 118.
- Falgarwood PS boundary includes a pocket located on the southwest corner of Dundas Street and Prince Michael Drive. It is recommended, as part of the future Oakville NE #3 ps boundary study, that this area be under consideration to be directed to Joshua Creek PS for JK-8 English programming since students in the surrounding area are all directed to Joshua Creek PS. As of October 31, 2020, there are 20 Falgarwood PS students in this pocket.
- As of June 2021, there are 54 residential units planned for this ERA in site plan applications and/or subdivision applications. The residential units in these applications have been included in the projections with occupancies projected to start in 2021. In 2020/2021, one(1) new development application was received.
- An additional 187 units have been included in the projections to account for planned intensification beyond 2028 where development applications have not been submitted. It is assumed that the proposed additional applications will impact all schools.

Timeline

2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins. Dr. David R. Williams PS (Oakville NE #2 ps) boundary review study occurs and recommendations are approved (Board Report 19024).
2020	Dr. David R. Williams PS (Oakville NE #2 ps) opens as a JK-7 ENG and Gr. 2-6 FI school.
2021	To Be Determined (TBD) Boundary review impacts Falgarwood PS and Munn's PS (ERA 116).

Projections Summary

Area Overview

- This review area contains JK-5 and JK-8 schools, offering ENG programming.
- OTG utilization is at 103% and is projected to increase to 143% by 2030.
- Students in ERA 118 (north of Dundas, east of Eighth Line) are directed to Falgarwood PS and Munn's PS (ERA 116) as a result of Board approved (March 2021) recommendations of the TBD Boundary review study.
- FI students in this review are directed to Munn's PS (Gr. 2-8) in ERA 116.

Falgarwood PS

- Falgarwood PS is at 81% OTG utilization and is projected to decrease to 253% by 2030.
- The 3-year average Gr. 2 FI uptake is 28%. It is projected this uptake will decrease to 19%.
- There is an area in ERA 117 at the southwest corner of Dundas Street East and Prince Michael Drive that is being directed to Falgarwood PS for ENG programming. At the time, this new community was under construction and the original designated home school, Joshua Creek PS was projected to remain over 100% OTG utilization. In order to relieve accommodation pressures at Joshua Creek PS, it was determined to send these new students to Falgarwood PS.
 - As of October 31, 2020, there are 20 students in this pocket that attend Falgarwood PS.
- In 2018/2019, Oodenawi PS (ERA 118) and River Oaks PS (ERA 116) were closed to new registrations in North Oakville (ERA 118). JK-8 ENG students were redirected to Falgarwood PS.
- In September 2020, Dr. David R. Williams PS opened and new school boundaries were implemented. Any existing ERA 118 students that are currently at Falgarwood PS and are not in the new Dr. David R. Williams PS boundary will remain at Falgarwood PS.
- In March 2021, the TBD Review study was completed and approved by the Board (Report 21027). The TBD area is directed to Falgarwood PS (JK-8 ENG) and to Munn's PS (2-8 FI)
- Gr. 8 ENG students (south of Dundas Street) are directed to Iroquois Ridge HS. In 2019/2020, 15% of Gr. 8 ENG students chose not to attend Iroquois Ridge HS.
- Gr. 8 ENG students (north of Dundas Street) are directed to White Oaks SS.

Joshua Creek PS

- Joshua Creek PS is at 112% OTG utilization and is projected to decrease to below 100% by 2023 and decrease to 85% by 2030.
- The 3-year average Gr. 2 FI uptake is 15% of Gr. 1 students. It is projected this uptake will continue to remain the same.
- Gr. 8 ENG students are directed to Iroquois Ridge HS. In 2019/2020, 14% of Gr. 8 ENG students chose not to attend Iroquois Ridge HS.

Sheridan PS

- Sheridan PS is at 91% OTG utilization and is projected to decrease to 88% by 2030.
- The 2-year average Gr. 2 FI uptake is 43% of Gr. 1 students. It is projected this uptake will continue to remain the same.
- Sheridan PS is a JK-5 school. Gr. 5 students are directed to Falgarwood PS.

NOTES:

Falgarwood PS is projected to remain above 100% OTG utilization. Falgarwood PS currently accommodates ENG students in ERA 118. When Dr. David R. Williams PS opened September 2020, ENG students not within the new boundary (east of Trafalgar Road) will remain in Falgarwood PS. The TBD Area Boundary Review study completed in March 2021, will send ENG students to Falgarwood PS. It is expected that Falgarwood PS will continue to accommodate these students until Oakville NE #3 ps opens at the earliest 2023/2024 (subject to Ministry funding). **Enrolments should be monitor until new trends are established. When requisite funding for Oakville NE #3 ps is received and a Boundary Review is required, it is expected that existing boundaries will be reviewed.**

Elementary Review Area 117

English to French Immersion Historical Progression

English Program School of Origin

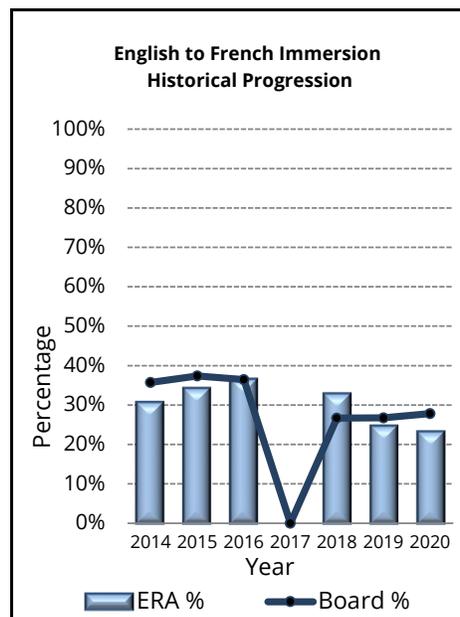
		2013	2014	2015	2016	2017	2018	2019	2020
FALGARWOOD	ENG	35	34	38	N/A	37	39	53	
	FI		18	17	11	N/A	21	12	11
	%		51%	50%	29%	N/A	57%	31%	21%
JOSHUA CREEK	ENG	73	77	73	N/A	88	67	67	
	FI		12	12	19	N/A	13	9	10
	%		16%	16%	26%	N/A	15%	13%	15%
SHERIDAN	ENG	39	50	59	N/A	61	60	35	
	FI		15	26	32	N/A	27	20	15
	%		38%	52%	54%	N/A	44%	33%	43%
ERA TOTAL	ENG	147	161	170	N/A	186	166	155	
	FI		45	55	62	N/A	61	41	36
	%		31%	34%	36%	N/A	33%	25%	23%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O												
N/A															
ERA AVERAGE	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

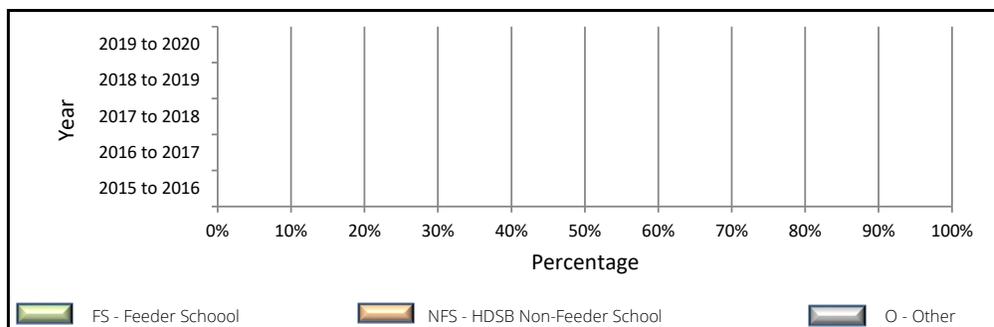
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

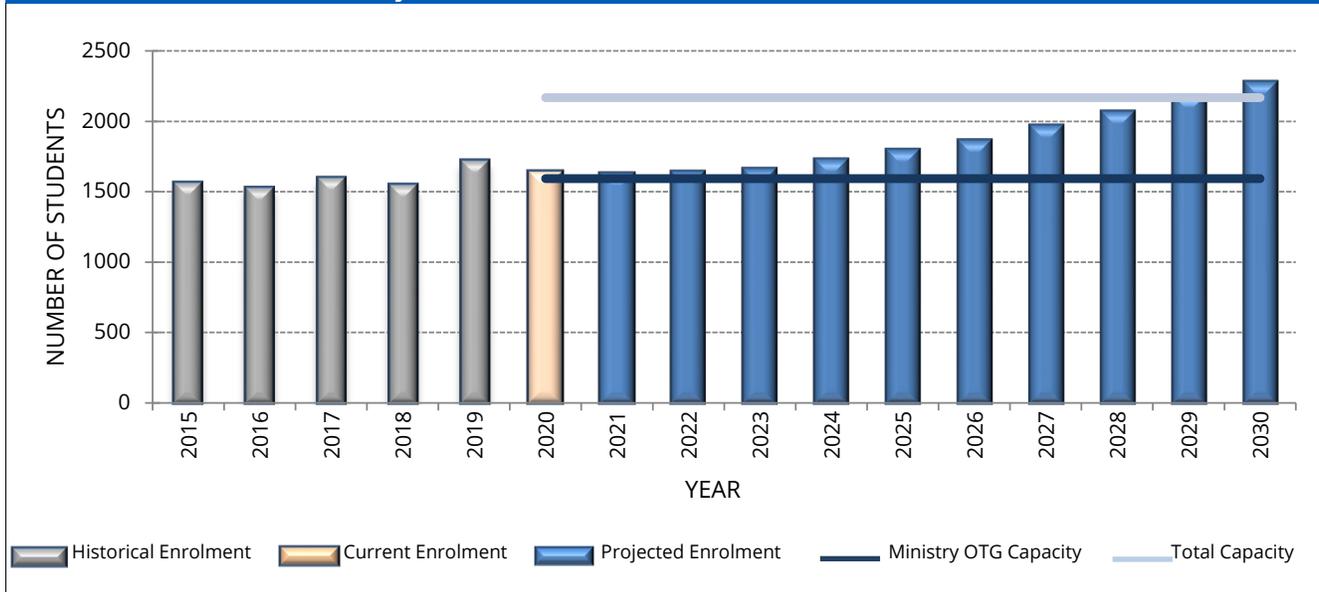
FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports OTG	Ports On Site	Port Max	Total Cap	Historical					Projections										2020-2021 Change	
						2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		2030
S FALGARWOOD	ENG					412	420	445	424	597	519	544	490	506	492	489	467	468	479	490	481	0%
	ERA118											0	94	152	243	344	448	555	667	781	900	
	TOTAL	545	0	8	729						519	544	584	657	735	833	915	1,023	1,146	1,271	1,380	
JOSHUA CREEK	ENG	806	5	12	1,082	925	880	916	900	912	903	863	838	797	782	755	736	733	707	702	688	-24%
SHERIDAN	ENG	242	0	5	357	232	232	241	231	216	221	223	228	214	218	216	219	219	220	213	214	-3%
GRAND TOTAL		1,593	5	25	2,168	1,569	1,532	1,602	1,555	1,725	1,643	1,630	1,650	1,668	1,735	1,804	1,871	1,975	2,073	2,187	2,282	39%
Annual Increase / Decrease												-1%	1%	1%	4%	4%	4%	6%	5%	5%	4%	
OTG in ERA over time												1,593	1,593	1,593	1,593	1,593	1,593	1,593	1,593	1,593	1,593	1,593
Maximum Portable Capacity												575	575	575	575	575	575	575	575	575	575	575
Total Capacity (OTG & Maximum Portable Capacity)												2,168	2,168	2,168	2,168	2,168	2,168	2,168	2,168	2,168	2,168	2,168
Available Pupil Places (+/-)												-50	-37	-57	-75	-142	-211	-278	-382	-480	-594	-689
Utilization Rate												103%	102%	104%	105%	109%	113%	117%	124%	130%	137%	143%
ERA118 North Oakville excluded																						
GRAND TOTAL		1,593	5	25	2,168	1,569	1,532	1,602	1,555	1,725	1,643	1,630	1,556	1,517	1,492	1,459	1,423	1,420	1,406	1,406	1,383	-16%
Annual Increase / Decrease												-1%	-5%	-3%	-2%	-2%	-3%	0%	-1%	0%	-2%	
Available Pupil Places (+/-)												-50	-37	37	76	101	134	171	173	187	187	211
Utilization Rate												103%	102%	98%	95%	94%	92%	89%	89%	88%	88%	87%

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Oakville Regional Programs and Special Education Programs/Placements page.

Munn's PS (ERA116) accommodates FI students from ERA117

ERA 118 – North Oakville



ERA TREND

- This review area includes young, growing communities.
- By 2030, OTG utilization is 96% (includes the opening of Oakville NE #3 ps and Oakville NE #5ps) in projected enrolments with 122 available pupil places in this review area. Currently, there is a shortage of 137 pupil places.
- It is projected that Oakville NE #3 ps will open for the 2023/2024 school year and Oakville NE #5 ps will open for the 2024/25 school year. Timing is dependent upon site acquisition and Ministry funding.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC*	ELC*
Dr. David R. Williams PS		JK-7	2-6					
Oodenawi PS	2015	JK-8	7-8	LS	Yes	2015		
Oakville NE #3 ps (proposed school)								
Oakville NE #5 ps (proposed school)								

* Refer to page Oakville Regional Programs and Special Education Programs/Placements for more details.

* OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Dr. David R. Williams PS	2.8	792	0	12	Required by 2021.
Oodenawi PS	2.8	762	11	18	Required beyond 2030.
Oakville NE #3 ps (planned)					
Oakville NE #5 ps (planned)					

Housing Development

- The North East Oakville Secondary Plan provides the planning framework for lands north of Dundas Street, south of Hwy 407 and east of Sixteen Mile Creek. This area is located in ERA 118.
 - To date, there are approximately over 22,000 residential units in this review area in the applications received by the Town of Oakville. Revised applications and additional new applications are expected to be submitted in the future.
 - These plans have been included in the projections for this review area and impacts Falgarwood PS and four (4) schools in ERA 116 (Munn's PS, River Oaks PS, and Sunningdale PS).
 - Oodenawi PS opened Sept 2015 and Dr. David R. Williams PS opened September 2020. These are the first two of six proposed public elementary school sites in ERA 118.
- Falgarwood PS (ERA 117), Munn's PS, Sunningdale PS and River Oaks PS (ERA 116) are currently accommodating students from the North Oakville community. It is expected that there will be significant impact on enrolments from these developments on existing facilities.
- As of June 2021, development applications containing over 20,000 residential units have been circulated by the Town. The residential units in these applications have been included in the projections with occupancies currently occurring. In 2020/2021, four new draft plan development applications have been received for this area.
- Palermo Village and the Hospital District have been identified as Strategic Growth Areas which are areas intended to be developed for intensification at a scale appropriate for their context. It is expected that development applications containing medium and high density residential units will be submitted in the future. Student generated from these areas are directed to Palermo PS (ERA 114).

Timeline

2015	Oodenawi PS opens.
2016	Gr. 8 ENG and FI programming added.
2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases. Gr. 1 FI is removed from Oodenawi PS, becomes a JK-8 ENG and Gr. 2-8 FI school.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins.
2018	Closing Oodenawi PS to new registrations and redirecting ENG and FI students to Palermo PS (ERA 114). Dr. David R. Williams PS (Oakville NE #2 ps) boundary review study occurs and recommendations are approved (Board Report 19024).
2020	Dr. David R. Williams PS (Oakville NE #2 ps) opens as a JK-7 ENG and Gr. 2-6 FI school.

Projections Summary

Area Overview

- This review area contains JK-8 schools, offering ENG and FI programming.
- Oodenawi PS opened September 2015 and Dr. David R. Williams PS opened September 2020. These are the first two schools of the six proposed elementary schools to be built in this review area.
- The opening of future new schools is dependent upon site acquisition and Ministry funding.
- Munn's PS (ERA 116) accommodates Gr. 2-8 FI students north of Dundas Street and east of Trafalgar Road.
- River Oaks PS (ERA 116) accommodates JK-8 ENG students north of Dundas Street, west of Neyagawa Blvd and east of Trafalgar Road.
- Falgarwood PS (ERA 117) accommodated JK-8 ENG students north of Dundas Street and east of Trafalgar Road (former TBD Area).
- OTG utilization is currently at 109% and is projected to fluctuate to 96%, over the next ten years.

Dr. David R. Williams PS

- Dr. David R. Williams PS (Oakville NE #2 ps) Boundary Review Study was completed March 2019 and opened September 2020 as a 792 pupil place school.
- The school opened as a JK-7 ENG, Gr. 2-6 FI school. Gr. 8 ENG and Gr.7 FI will be added September 2021, Gr. 8 FI will be added September 2022.
- Dr. David R. Williams PS is currently at 88% OTG utilization and is projected to surpass Total Capacity by 2023.

Oodenawi PS

- Oodenawi PS is currently at 131% OTG utilization and is projected decrease to 107% by 2030.
- The 3-year average Gr.2 FI uptake is 37% of Gr. 1 students. It is projected to decrease as the FI program transitions out of this school to Dr. David R. Williams PS.
- Oodenawi PS is a dual track school and currently has 8% of students in FI programming (Gr. 7-8). The FI program will be phased out by 2022.

Oakville NE #3 ps (Planned)

- Oakville NE #3 ps is proposed at the earliest for the 2023/2024 school year.
- Programming and boundaries have not been determined for this school.
- In May 2021, a business case has been submitted for the Ministry of Education's 2021 Capital Priorities funding program.

Oakville NE #5 ps (Planned)

- Oakville NE #5 ps is proposed at the earliest for the 2024/2025 school year.
- Programming and boundaries have not been determined for this school.
- In May 2021, a business case has been submitted for the Ministry of Education's 2021 Capital Priorities funding program.

NOTES:

Dr. David R. Williams PS is projected to remain over-utilized starting in 2021. Dr. David R. Williams PS Boundary Review study was completed in March 2019 where the TBD Area was created. The TBD Area Boundary Review study was completed March 2021 where students will be directed to Falgarwood PS (ERA 117) and Munn's PS (ERA 116). Students are projected to come from the TBD area starting in April 2021. Dr. David R. Williams PS is projected to surpass Total Capacity by 2023 and remain over Total Capacity until 2030. Accommodation relief is expected with the projected opening of Oakville NE #3 ps for the 2023/2024 school year (dependent upon site acquisition and Ministry funding). *Enrolment will continue to be monitored.*

Oodenawi PS is projected to remain over-utilized. The Dr. David R. Williams PS Boundary Review was completed March 2019. Under the new boundaries and program changes to be implemented for the 2020/2021 school year and current development phasing, it is projected that Oodenawi PS will remain over 100% OTG utilization and will require portables over the next ten years. *Enrolment will continue to be monitored.*

Oakville NE #3 ps is proposed at the earliest for the 2023/2024 school year. In September 2019, the Board submitted a capital request to the Ministry of Education in order to obtain the requisite funding to construct Oakville NE #3 ps, which is proposed at the earliest for 2023/2024. The Board was unsuccessful in obtaining funding in the 2019 Capital Priorities funding program. In May 2021, the Board submitted another capital request to the Ministry of Education for the 2021 Capital Priorities funding program. Following the approval of Ministry funding, a Boundary Review will be required to be undertaken to establish a boundary for the new school. *Enrolments will continue to be monitored. When requisite funding for Oakville NE #3 ps is received and a Boundary Review is required, it is expected that existing boundaries will be reviewed.*

Oakville NE #5 ps is proposed at the earliest for the 2024/2025 school year. This new school is needed to help alleviate accommodation pressures in ERA 118 and neighbouring elementary schools. Due to the circulation of development applications received to date and availability of school sites, it has been determined that the Board should move forward with site #5 over site #4. In May 2021, the Board submitted a capital request to the Ministry of Education for the 2021 Capital Priorities funding program. *Enrolments and developments will continue to be monitored. When requisite funding for Oakville NE #5 ps is received and a Boundary Review is required, it is expected that existing boundaries will be reviewed.*

Elementary Review Area 118

English to French Immersion Historical Progression

English Program School of Origin

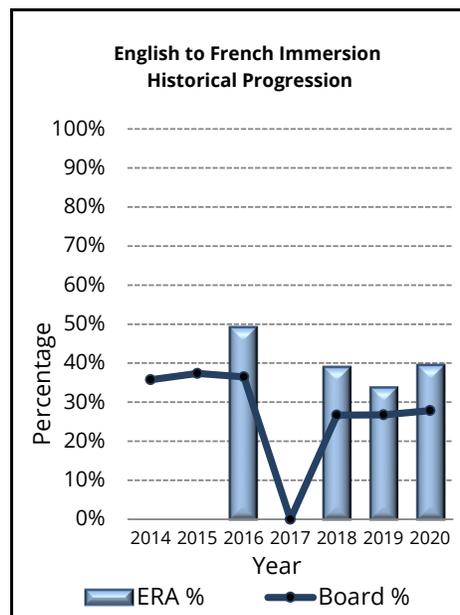
		2013	2014	2015	2016	2017	2018	2019	2020
OODENAWI	ENG	-	-	51	N/A	108	107	99	-
	FI	-	-	-	25	N/A	42	36	39
	%	-	-	-	0	N/A	39%	34%	39%
ERA TOTAL	ENG	-	-	51	N/A	108	107	99	-
	FI	-	-	-	25	N/A	42	36	39
	%	-	-	-	49%	N/A	39%	34%	39%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O
DR. DAVID R. WILLIAMS	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	69%	1%	30%
OODENAWI	39%	13%	48%	N/A	N/A	N/A	82%	2%	17%	88%	4%	8%	0%	0%	0%
ERA AVERAGE	39%	13%	48%	N/A	N/A	N/A	82%	2%	17%	88%	4%	8%	0%	0%	0%

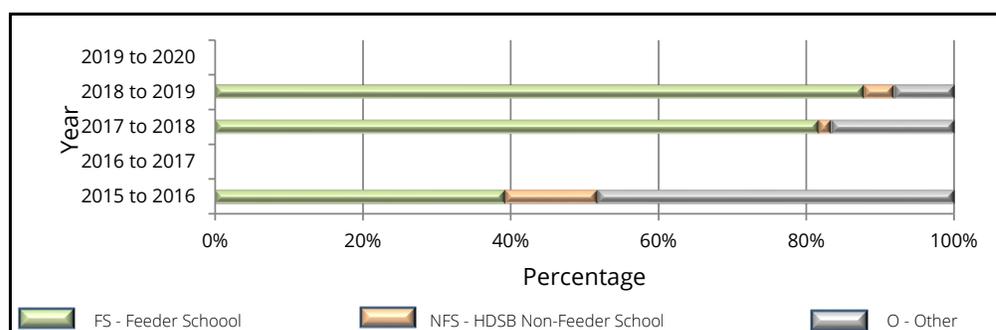
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

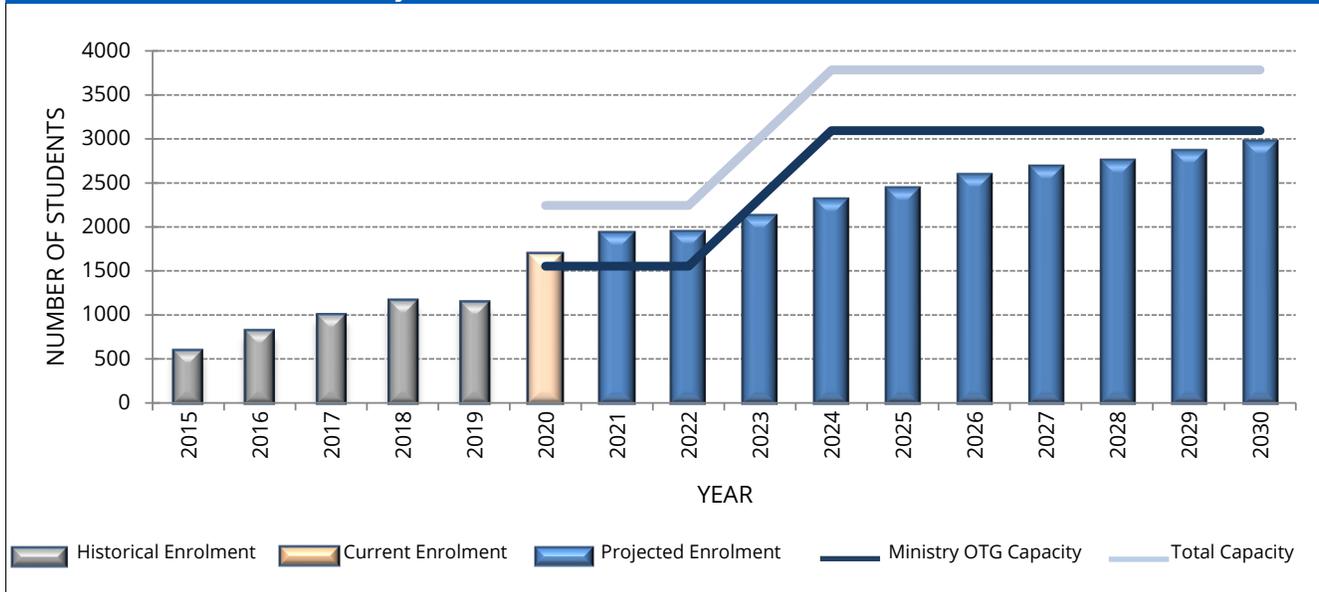
FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School OTG	Ports On Site	Port Max	Total Cap	Historical					Actual		Projections										2020-2021 Change
					2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030		
DR. DAVID R. WILLIAMS	ENG										429	575	649	782	944	1,071	1,217	1,316	1,398	1,496	1,604	274%
	FI										264	345	393	427	464	487	520	529	533	546	555	110%
	Total	792	0	12	1068						693	920	1,042	1,208	1,408	1,559	1,737	1,845	1,931	2,042	2,159	212%
§ OODENAWI	ENG				361	533	711	866	844	922	966	910	922	910	884	859	845	826	823	813	813	-12%
	FI				239	289	288	295	297	76	43	0	0	0	0	0	0	0	0	0	0	-100%
	Total	762	11	18	1,176	600	822	999	1,161	1,141	998	1,009	910	922	910	884	859	845	826	823	813	-19%
Oakville NE # 3 ps																						
		770		12	1,046																	
Oakville NE # 5 ps																						
		770		12	1,046																	
GRAND TOTAL		1,554	11	30	2,244	600	822	999	1,161	1,141	1,691	1,929	1,952	2,130	2,318	2,442	2,597	2,689	2,757	2,866	2,972	
Annual Increase / Decrease												14%	1%	9%	9%	5%	6%	4%	3%	4%	4%	
OTG in ERA over time											1,554	1,554	1,554	2,324	3,094	3,094	3,094	3,094	3,094	3,094	3,094	
Maximum Portable Capacity											690	690	690	690	690	690	690	690	690	690	690	
Total Capacity (OTG & Maximum Portable Capacity)											2,244	2,244	2,244	3,014	3,784	3,784	3,784	3,784	3,784	3,784	3,784	
Available Pupil Places (+/-)											-137	-375	-398	194	776	652	498	405	337	228	122	
Utilization Rate											109%	124%	126%	92%	75%	79%	84%	87%	89%	93%	96%	

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

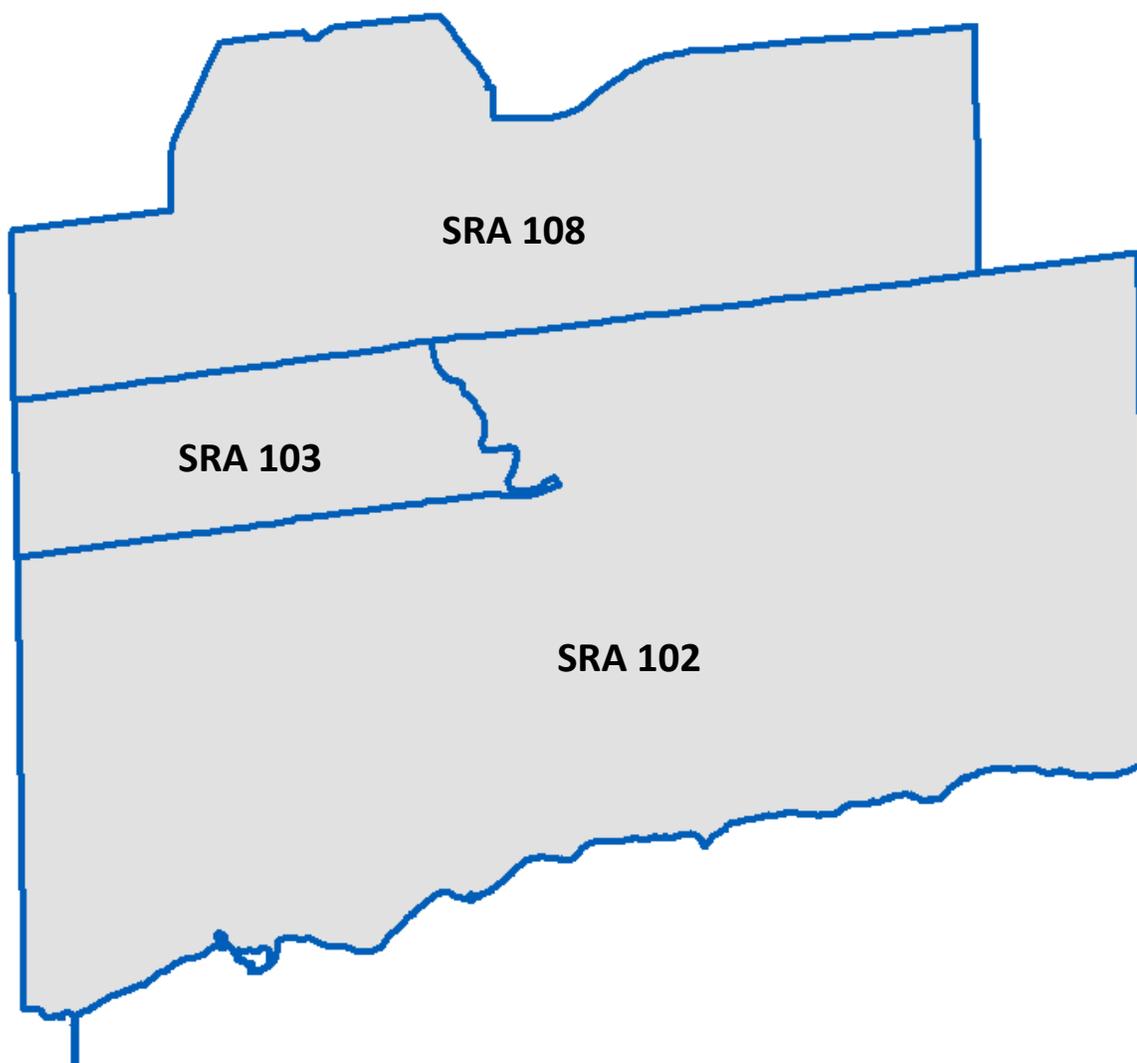
§ Refer to the Oakville Regional Programs and Special Education Programs/Placements page.

Students in ERA 118 not attending Oodenawi PS, or Dr. David R. Williams are being accommodated at River Oaks PS/Munn's PS/Sunningdale PS (ERA 116) and Falgarwood PS (ERA 117).

Oakville NE # 3 ps is proposed to open in the 2023-2024 School Year (timing dependent upon purchase of site and Ministry funding).

Oakville NE # 5 ps is proposed to open in the 2024-2025 School Year (timing dependent upon purchase of site and Ministry funding).

Oakville



Grade 8 to Grade 9 Historical Progression to Secondary Schools

Percentage of Students Entering Grade 9 over the past 5 Years

SRA 102		2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
		FS	NFS	O												
ABBEY PARK	ENG	64%	6%	30%	67%	8%	25%	69%	8%	24%	62%	8%	29%	70%	7%	23%
IROQUOIS RIDGE	ENG	68%	2%	30%	72%	3%	25%	67%	4%	28%	61%	3%	36%	71%	2%	27%
	FI	61%	7%	31%	82%	0%	18%	81%	2%	16%	88%	6%	6%	81%	0%	19%
	Total	66%	4%	30%	67%	3%	30%	74%	3%	24%	69%	4%	27%	79%	2%	28%
OAKVILLE	ENG	57%	2%	40%	51%	3%	46%	62%	3%	35%	64%	3%	33%	68%	0%	31%
TRAFALGAR	FI	85%	5%	11%	96%	0%	4%	99%	1%	0%	90%	2%	7%	94%	3%	3%
	Total	63%	2%	35%	64%	3%	34%	61%	2%	37%	70%	3%	27%	84%	1%	29%
THOMAS A. BLAKELOCK	ENG	87%	0%	13%	79%	3%	19%	84%	2%	14%	87%	5%	8%	83%	4%	13%
	FI	99%	1%	0%	93%	0%	7%	97%	2%	2%	87%	4%	9%	91%	0%	9%
	Total	81%	3%	16%	91%	1%	9%	82%	2%	16%	88%	2%	10%	79%	3%	11%
WHITE OAKS	ENG	70%	6%	24%	66%	5%	30%	58%	5%	36%	60%	8%	33%	62%	17%	21%
	FI	77%	0%	23%	93%	0%	7%	89%	6%	6%	76%	16%	8%	85%	10%	5%
	Total	77%	6%	17%	71%	5%	24%	68%	4%	28%	63%	5%	32%	84%	22%	26%
SRA 102	ENG	67%	3%	29%	66%	5%	29%	68%	5%	27%	66%	5%	29%	70%	6%	24%
	FI	83%	4%	14%	91%	0%	9%	93%	2%	5%	86%	7%	8%	89%	2%	9%
	Total	71%	4%	25%	70%	4%	27%	69%	4%	27%	72%	4%	24%	80%	6%	24%

* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

** SRA 108 numbers are included in SRA 102

SRA 103		2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
		FS	NFS	O												
GARTH WEBB	ENG	86%	1%	13%	88%	1%	11%	86%	1%	13%	82%	1%	17%	76%	6%	19%
	FI	90%	0%	10%	94%	0%	6%	94%	2%	5%	92%	2%	6%	93%	2%	5%
	Total	86%	1%	13%	87%	1%	12%	89%	1%	10%	88%	1%	12%	83%	5%	18%
SRA 103	ENG	86%	1%	13%	88%	1%	11%	86%	1%	13%	82%	1%	17%	76%	6%	19%
	FI	90%	0%	10%	94%	0%	6%	94%	2%	5%	92%	2%	6%	93%	2%	5%
	Total	86%	1%	13%	87%	1%	12%	89%	1%	10%	88%	1%	12%	83%	5%	18%

* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools

Grade 8 to Grade 9 Historical Progression from Elementary Schools

Percentage of Grade 8 ENG Students Entering Grade 9

SRA 102	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O												
ABBNEY LANE	85%	0%	15%	90%	8%	3%	90%	2%	7%	80%	5%	15%	100%	0%	0%
BROOKDALE	73%	9%	18%	84%	6%	10%	79%	0%	21%	93%	7%	0%	67%	0%	33%
EASTVIEW	76%	11%	13%	65%	6%	29%	81%	1%	18%	86%	1%	13%	82%	6%	12%
FALGARWOOD	87%	6%	7%	83%	7%	11%	75%	14%	11%	88%	4%	8%	88%	8%	3%
HERITAGE GLEN	87%	3%	10%	93%	6%	1%	92%	7%	2%	85%	2%	14%	87%	4%	9%
JAMES W. HILL	85%	0%	15%	51%	14%	35%	76%	6%	18%	88%	0%	13%	88%	4%	8%
JOSHUA CREEK	82%	13%	5%	88%	2%	10%	82%	11%	8%	92%	2%	6%	93%	2%	4%
MAPLE GROVE	91%	0%	9%	93%	1%	6%	94%	2%	4%	91%	0%	9%	90%	2%	8%
MONTCLAIR	88%	0%	12%	83%	5%	12%	66%	0%	34%	91%	2%	7%	80%	3%	17%
PILGRIM WOOD	89%	9%	2%	92%	0%	8%	85%	4%	11%	86%	5%	9%	92%	4%	4%
POST'S CORNERS	60%	2%	39%	52%	3%	45%	46%	6%	48%	62%	7%	31%	66%	0%	34%
RIVER OAKS	57%	4%	39%	75%	2%	23%	33%	1%	66%	44%	7%	48%	46%	3%	51%
W. H. MORDEN	32%	23%	45%	49%	5%	46%	37%	21%	42%	54%	4%	42%	52%	5%	43%
SRA 102	77%	6%	16%	79%	4%	17%	73%	6%	21%	80%	3%	17%	79%	3%	17%

% - Percentage of Gr 8 Students that chose Grade 9 English Program the following year

SRA 103	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O
CAPTAIN R. WILSON	82%	10%	7%	80%	11%	9%	93%	3%	3%	88%	4%	8%	86%	6%	8%
EMILY CARR	77%	13%	10%	78%	16%	6%	88%	8%	4%	86%	3%	11%	89%	3%	7%
PALERMO	77%	5%	18%	79%	8%	13%	80%	10%	10%	86%	2%	11%	83%	2%	15%
WEST OAK	77%	13%	11%	71%	19%	10%	71%	12%	17%	86%	7%	7%	81%	11%	8%
SRA 103	78%	11%	11%	76%	15%	9%	83%	8%	9%	86%	4%	9%	85%	6%	9%

% - Percentage of Gr 8 Students that chose Grade 9 English Program the following year

SRA 108	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O
ODENAWI										72%	8%	20%	85%	4%	12%
SRA 108										72%	8%	20%	85%	4%	12%

% - Percentage of Gr 8 Students that chose Grade 9 English Program the following year

LEGEND:

FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools

Grade 8 to Grade 9 Historical Progression from Elementary Schools

Percentage of Grade 8 FI Students Entering Grade 9

SRA 102		2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019	2019 to 2020
E.J. JAMES	Feeder FI	83%	80%	69%	66%	60%
	HDSB FI	2%	0%	1%	3%	3%
	HDSB ENG	10%	12%	24%	26%	30%
	Other	5%	8%	6%	6%	8%
	FI TOTAL	84%	80%	71%	69%	62%
HERITAGE GLEN	Feeder FI				25%	37%
	HDSB FI				5%	2%
	HDSB ENG				55%	57%
	Other				15%	4%
	FI TOTAL				2%	1%
JAMES W. HILL	Feeder FI	67%	68%	70%	78%	46%
	HDSB FI	25%	0%	4%	6%	8%
	HDSB ENG	8%	21%	11%	17%	27%
	Other	0%	11%	15%	0%	19%
	FI TOTAL	92%	68%	74%	83%	54%
MUNN'S	Feeder FI	69%	74%	71%	73%	59%
	HDSB FI	10%	9%	8%	3%	10%
	HDSB ENG	15%	12%	15%	18%	24%
	Other	6%	5%	6%	6%	7%
	FI TOTAL	79%	82%	79%	76%	69%
PILGRIM WOOD	Feeder FI				11%	9%
	HDSB FI				0%	0%
	HDSB ENG				68%	86%
	Other				21%	5%
	FI TOTAL				1%	0%
PINE GROVE	Feeder FI	68%	31%	53%	46%	40%
	HDSB FI	2%	1%	0%	1%	1%
	HDSB ENG	17%	38%	24%	33%	39%
	Other	13%	30%	23%	20%	20%
	FI TOTAL	70%	32%	53%	47%	41%
SUNNINGDALE	Feeder FI	54%	57%	55%	34%	36%
	HDSB FI	5%	0%	2%	4%	0%
	HDSB ENG	15%	20%	16%	28%	31%
	Other	27%	22%	28%	34%	33%
	FI TOTAL	59%	57%	56%	38%	36%
SRA 102	Feeder FI	67%	60%	59%	49%	43%
	HDSB FI	5%	2%	3%	3%	3%
	HDSB ENG	14%	22%	23%	31%	40%
	Other	14%	16%	15%	17%	14%
	FI TOTAL	72%	62%	62%	52%	46%

% - Percentage of Gr 8 Students that chose Grade 9 French Immersion Program the following year

Grade 8 to Grade 9 English Historical Progression from Elementary Schools

Percentage of Grade 8 FI Students Entering Grade 9

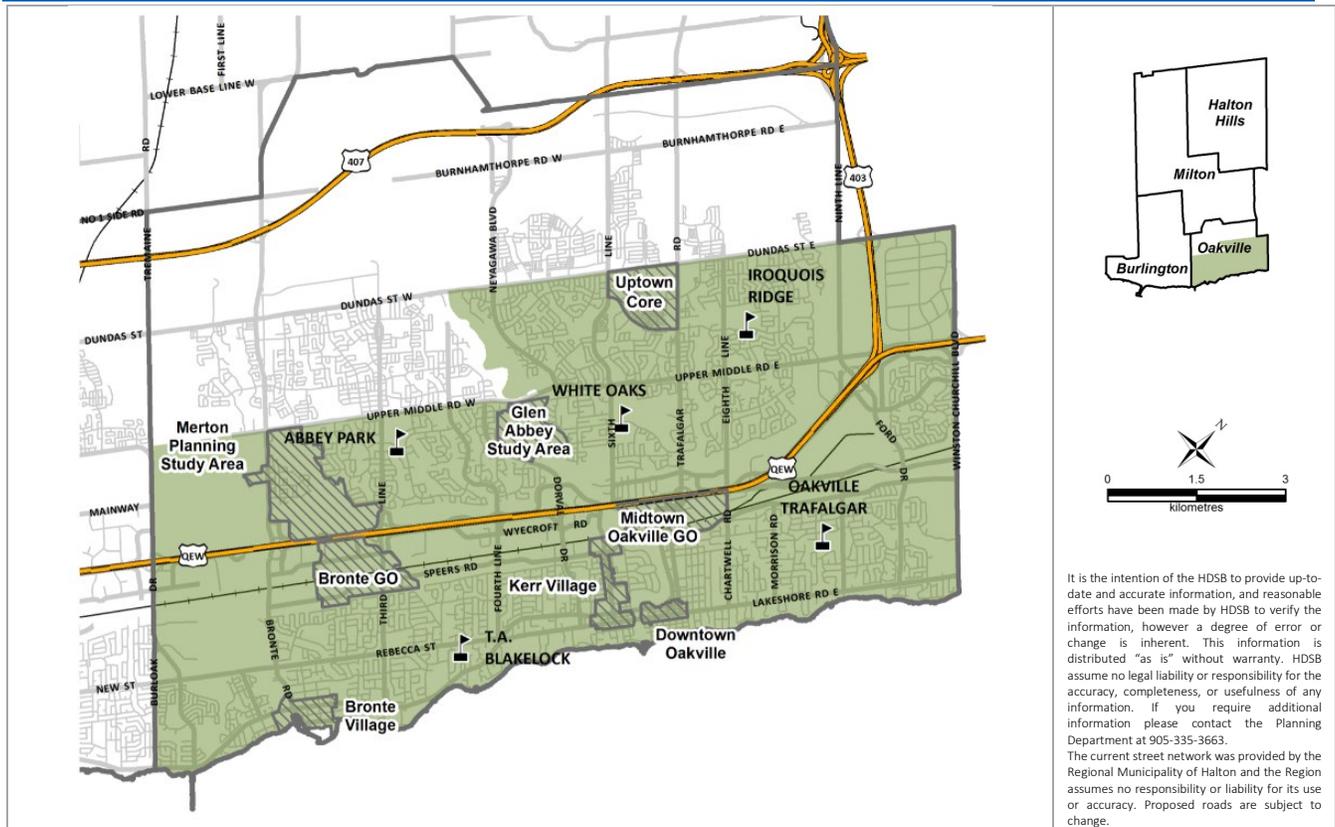
SRA 103		2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019	2019 to 2020
FOREST TRAIL	Feeder FI	41%	31%	32%	31%	20%
	HDSB FI	2%	2%	3%	16%	7%
	HDSB ENG	41%	53%	51%	42%	53%
	Other	15%	13%	13%	11%	21%
	FI TOTAL	44%	33%	35%	47%	26%
PALERMO	Feeder FI	68%	80%	78%	50%	43%
	HDSB FI	0%	2%	0%	2%	10%
	HDSB ENG	24%	11%	16%	39%	41%
	Other	7%	7%	5%	9%	6%
	FI TOTAL	68%	82%	78%	52%	53%
SRA 103	Feeder FI	50%	50%	44%	37%	28%
	HDSB FI	2%	2%	2%	11%	8%
	HDSB ENG	36%	37%	42%	41%	49%
	Other	13%	11%	11%	11%	16%
	FI TOTAL	52%	52%	46%	49%	36%

% - Percentage of Gr 8 Students that chose Grade 9 French Immersion Program the following year

SRA 108		2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019	2019 to 2020
OODENAWI	Feeder FI		41%	52%	71%	62%
	HDSB FI		0%	0%	0%	0%
	HDSB ENG		23%	11%	16%	17%
	Other		36%	37%	13%	21%
	FI TOTAL		41%	52%	71%	62%
SRA 108	Feeder FI		41%	52%	71%	62%
	HDSB FI		0%	0%	0%	0%
	HDSB ENG		23%	11%	16%	17%
	Other		36%	37%	13%	21%
	FI TOTAL		41%	52%	71%	62%

% - Percentage of Gr 8 Students that chose Grade 9 French Immersion Program the following year

SRA 102 – South Oakville, NE Oakville & Glen Abbey



SRA TREND

- This review area includes mature, stable and mature, declining communities south of the QEW, stable and mature, growing communities north of the QEW.
- By 2030 there is a 0% change in projected enrolment with a shortage of 763 pupil places in this review area. Currently, there is a shortage of 741 pupil places.

School Details

School	ENG	FI	SPED*	Regional*	SHSM
Abbey Park HS	9-12	9-12	SGP		BU, ICT
Iroquois Ridge HS	9-12	9-12	SGP		AC, BU
Oakville Trafalgar HS	9-12	9-12	SGP		BU, HW
Thomas A. Blakelock HS	9-12	9-12	CPP, ESL		AC, EG, ICT
White Oaks SS	9-12	9-12	CPP, ESS, ESL	IB	AC, HW, HL, HT, TR

* Refer to page Oakville Regional Programs and Special Education Programs/Placements for more details.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Abbey Park HS	5.6	873	12	12	Required beyond 2030.
Iroquois Ridge HS	5.4	1,218	6	6	Required until 2028.
Oakville Trafalgar HS	5.7	1,158	11	11	11-room portapak on site. Additional portables cannot be placed on site.
Thomas A. Blakelock HS	5.2	1,335	0	4	Not required.
White Oaks SS	10.6	1,797	18	24	Required beyond 2030.

Housing Development

- This review area contains ERAs: 111, 112, 113, a portion of 114, a portion of 115, 116 and 117. Refer to these ERA sections for details on housing development.
- There is wide range of communities with stable, mature communities (south of the QEW) and growing communities (north of the QEW).

Timeline

2012	Garth Webb SS opens as a Gr. 9-10 ENG school. Gr. 11 ENG and Gr. 12 ENG added in two subsequent years. This affects enrolments at Abbey Park HS and White Oaks SS.
2015	Gr. 9 FI added to Garth Webb SS. Gr. 10 FI, Gr. 11 FI and Gr. 12 FI added in three subsequent years. This affects enrolments at T.A. Blakelock HS.
2019	Implementation of changes to the designation attendance to Secondary Gifted placement schools. Impact on enrolments at Abbey Park HS, Iroquois Ridge HS and Oakville Trafalgar HS.
2020	Samuel Curtis Estates boundary review study occurs and recommendations are approved (Board Report 19134).
2020	Capital Priorities funding request for Oakville NE #1 hs (SRA 108) approved by the Ministry of Education.
2021	Issues identified with the former Oakville NE #1 hs site, requiring that staff identify a new property. New site identified in the Summer of 2021.

Projections Summary

Area Overview

- This review area contains Gr. 9-12 schools, offering ENG and FI programming. Abbey Park HS, Iroquois Ridge HS and Oakville Trafalgar HS offer Secondary Gifted placement. White Oaks SS offers International Baccalaureate (IB) programming.
- OTG utilization is at 111% and is projected to remain stable over the next ten years.
- OTG utilization is projected to remain over 100% due to White Oaks SS accommodating students from North Oakville (SRA 108) and to growth in areas south of Dundas from new development, student choice in regionally programming like IB and student choice from non-HDSB feeder schools.

Abbey Park HS

- Abbey Park HS is at 150% OTG utilization (116% of Total Capacity) and is projected to remain over Total Capacity until 2029. By 2030, the school is projected to decrease to 129% OTG utilization with a shortage of 251 pupil places.
- A high percentage of Gr. 9 ENG students come from non-HDSB feeder schools. As of October 31, 2020, 23% of Gr. 9 ENG students came from non-HDSB feeder schools.

Iroquois Ridge HS

- Iroquois Ridge HS is at 130% OTG utilization (117% of Total Capacity) and is projected to remain over Total Capacity until 2026. By 2030, the school is projected to decrease to 93% OTG utilization with 85 available pupil places.
- A high percentage Gr.9 ENG students come from non-HDSB feeder schools. As of October 31, 2020, 27% of Gr. 9 ENG students came from non-HDSB feeder schools.
- In 2020/2021, Iroquois Ridge HS has 12% of its total enrolment in FI programming and 9% in Gifted placement.

Oakville Trafalgar HS

- The school's OTG of 1,389 includes the 11 room portapak on site. No additional portables can be placed on site.
- Oakville Trafalgar HS is at 96% OTG utilization and projected to decrease to 87% with 182 available pupil places by 2030.
- A high percentage Gr.9 ENG students come from non-HDSB feeder schools. As of October 31, 2020, 27% of Gr. 9 ENG students came from non-HDSB feeder schools.
- In 2020/2021, Oakville Trafalgar HS has 16% of its total enrolment in FI programming and 8% in Gifted placement.

Thomas A. Blakelock HS

- T.A. Blakelock HS is at 75% OTG utilization and is projected to decrease to 63% with 496 available pupil places by 2030.
- The Samuel Curtis Estates boundary study was concluded November 2019 with the decision to direct students in this area to Oakville schools in ERA112 and SRA 102 (Eastview PS, Pine Grove PS, T.A. Blakelock HS). Students currently in Nelson HS will continue at Nelson HS until graduation.
- As of October 31, 2020, there are 11 secondary students at Nelson HS in Samuel Curtis Estates.
- In 2020/2021, T.A. Blakelock HS has 20% of its total enrolment in FI programming.
- A proposal to review the feasibility of renovating key areas of the facility to meet accessibility and future programming needs. Staff to review a number of options.

White Oaks SS

- White Oaks SS is at 119% OTG utilization and is projected to surpass Total Capacity by 2022. White Oaks SS is projected to increase to 169% OTG utilization (133% of Total Capacity) with a shortage of 1,275 pupil places by 2030.
- Growth is mainly due to new development in North Oakville (SRA 108) being accommodated at White Oaks SS.
- As of October 31, 2020, there are 406 students in SRA 108 that attend White Oaks SS.
- In 2020/2021, White Oaks SS has 14% of its total enrolment in FI programming (58% of students in FI programming are IB students) and 74% of its total enrolment in ENG programming (34% of students in ENG programming are IB students).

NOTES:

White Oaks SS is projected to remain over-utilized. Under current boundaries and programming, it is projected that these schools will remain over 100% OTG utilization beyond 2029. Iroquois Ridge HS and White Oaks SS are projected to remain over their Total Capacity beyond 2029. *Enrolments and developments will be monitored. Funding from the Ministry of Education has been received for Oakville NE #1 hs (SRA 108) and a Boundary Review is required. It is expected that these schools will participate in the Boundary Review. It should also be noted that pending the opening date of Oakville NE #1 hs, and available space at White Oaks SS, it may be required that the Board consider redirecting students generated in the North Oakville Secondary Plan area to other schools within the system until such a time the new facility opens.*

The Samuel Curtis Estates area has been redirected to T.A. Blakelock HS in Oakville starting September 2020. All students in this area currently in Nelson HS/Robert Bateman HS will attend Nelson HS September 2020. Current Grade 8 students in this area will attend Nelson HS in September 2020. Optional Attendance will be made available to current elementary students that wish to remain in Burlington schools. Any new registrations in this area for the 2020/2021 school year will be directed to T.A. Blakelock HS. *Enrolments and developments in SRAs 100 and 102 will be monitored.*

Gr. 8 to Gr. 9 ENG progressions coming from outside of the Board to Abbey Park HS, Iroquois Ridge HS, Oakville Trafalgar HS and White Oaks SS is high. In 2019/2020:

- Abbey Park HS - 23% of Gr. 9 ENG students come from outside of the Board
- Iroquois Ridge HS - 27% of Gr. 9 ENG students come from outside of the Board
- Oakville Trafalgar HS - 27% of Gr. 9 ENG students come from outside of the Board
- White Oaks SS - 21% of Gr. 9 ENG students come from outside of the Board

This gain of students from outside of the Board will impact the enrolments at these secondary schools. *Progression factors will be monitored.*

Gr. 8 to Gr. 9 ENG progressions from W.H. Morden PS to T.A. Blakelock HS is below 50%.

In 2019/2020:

- 48% of Gr. 8 ENG students attended T. A. Blakelock HS ENG from W.H. Morden PS.

This loss of students will impact the enrolments at T.A. Blakelock HS ENG. *Progression factors will be monitored.*

Gr. 8 FI to Gr. 9 FI progressions from Forest Trail PS, Heritage Glen PS, Pilgrim Wood PS and Pine Grove PS to T.A. Blakelock HS FI is below 50%.

In 2019/2020:

- 4% of Gr. 8 FI students attended T. A. Blakelock HS FI from Forest Trail PS (split cohort with Garth Webb HS FI)
- 2% of Gr. 8 FI students attended T. A. Blakelock HS FI from Heritage Glen PS (split cohort with Garth Webb HS FI)
- 9% of Gr. 8 FI students attended T. A. Blakelock HS FI from Pilgrim Wood PS
- 40% of Gr. 8 FI students attended T. A. Blakelock HS FI from Pine Grove PS

This loss of students will impact the enrolments at T.A. Blakelock HS FI. *Progression factors will be monitored.*

Gr. 8 to Gr. 9 ENG progression from Post's Corners PS to White Oaks SS ENG is below 65% over the past three years.

In the past three years:

- 46% (2017 to 2018), 62% (2018 to 2019), 64% (2019 to 2020) of Gr. 8 ENG students attended White Oaks SS from Post's Corners PS (Includes ENG and IB programming)

This loss of students will impact the enrolments at White Oaks SS ENG. *Progression factors will be monitored.*

Gr. 8 to Gr. 9 ENG progression from River Oaks PS to White Oaks SS ENG is below 45% over the past three years.

In the past three years:

- 33% (2017 to 2018), 42% (2018 to 2019), 43% (2019 to 2020) of Gr. 8 ENG students attended White Oaks SS from River Oaks PS (Includes ENG and IB programming)

This loss of students will impact the enrolments at White Oaks SS ENG. *Progression factors will be monitored.*

Gr. 8 to Gr. 9 FI progression from Sunningdale PS to White Oaks SS FI is below 55%.

In the past three years:

- 55% (2017 to 2018), 34% (2018 to 2019), 36% (2019 to 2020) of Gr. 8 FI students attended White Oaks FI SS from Sunningdale PS (Includes FI and IB programming)
- 11% (2017 to 2018), 28% (2018 to 2019), 27% (2019 to 2020) of Gr. 8 FI students attended White Oaks SS ENG from Sunningdale PS (Includes ENG and IB programming)

This loss of students will impact the enrolments at White Oaks SS FI. *Progression factors will be monitored.*

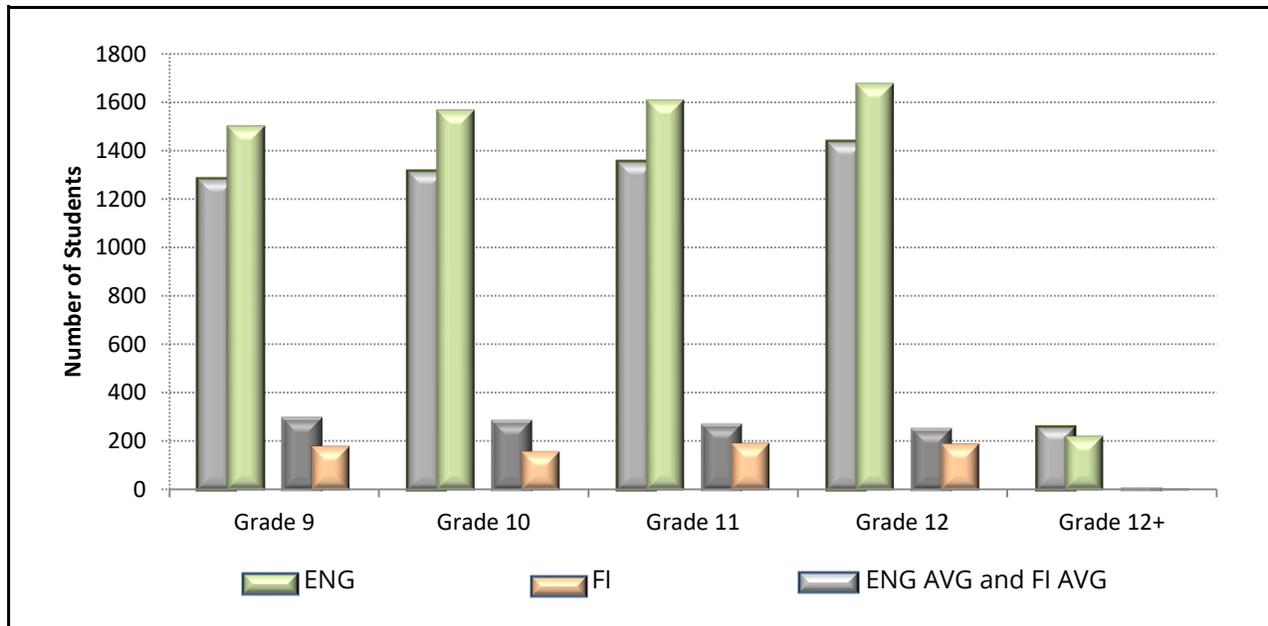
Secondary Review Area 102

Grade Breakdown 2020 - 2021 School Year

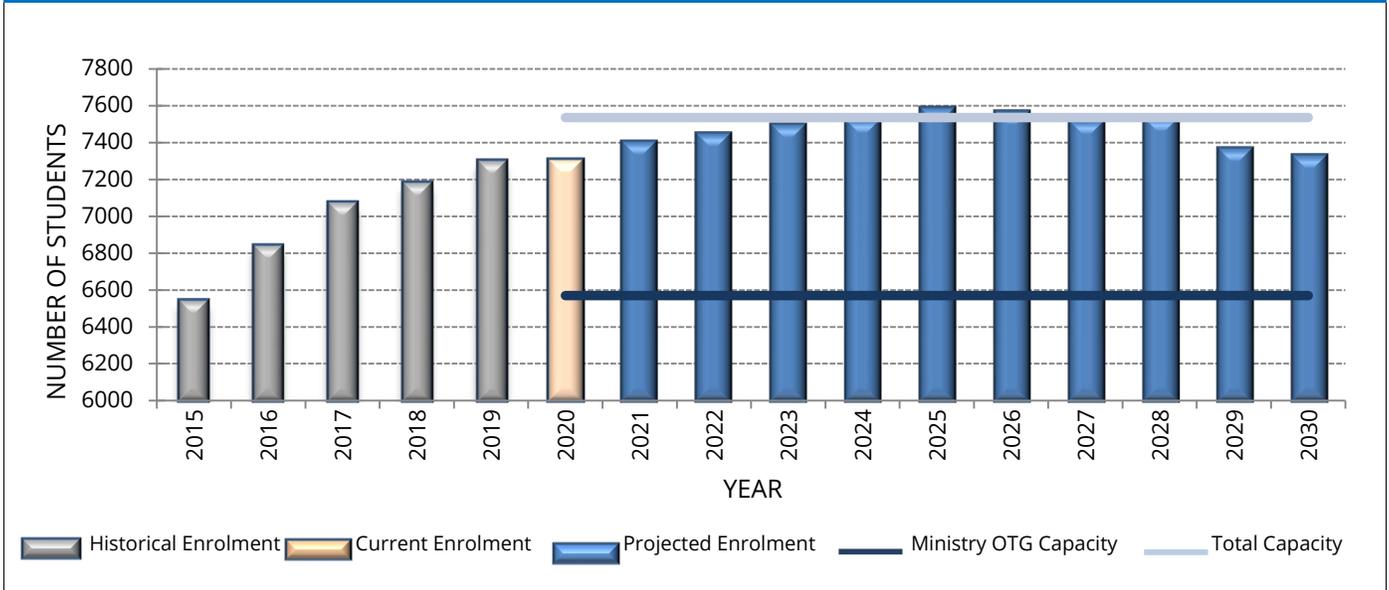
2020 - 2021 School Year

		Grade 9	Grade 10	Grade 11	Grade 12	Grade 12 +	Total
ABBEY PARK	ENG	295	303	327	359	22	1,306
IROQUOIS RIDGE	ENG	324	307	329	313	29	1,302
	FI	43	45	42	46	2	178
	Total	367	352	371	359	31	1,480
OAKVILLE TRAFALGAR	ENG	243	266	296	284	23	1,112
	FI	62	41	58	53	1	215
	Total	305	307	354	337	24	1,327
THOMAS A. BLAKELOCK	ENG	162	194	194	185	57	792
	FI	53	46	54	42	1	196
	Total	215	240	248	227	58	988
WHITE OAKS	ENG	478	497	464	537	93	2,069
	FI	20	25	36	47	3	131
	Total	498	522	500	584	96	2,200
SRA TOTAL	ENG	1,502	1,567	1,610	1,678	224	6,581
	FI	178	157	190	188	7	720
	Total	1,680	1,724	1,800	1,866	231	7,301

Grade Breakdown for 2020-2021 School Year and 5 Year Average



Enrolment & Utilization Summary



Projected Enrolment	School	Ports OTG	Ports On Site	Port Max	Total Cap	Historical					Actual		Projections										2020-2021 Change
						2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030		
\$	ABBEY PARK	ENG	873	12	12	1,125	956	1,108	1,238	1,295	1,340	1,306	1,259	1,251	1,274	1,263	1,293	1,268	1,206	1,178	1,143	1,124	-14%
\$	IROQUOIS RIDGE	ENG				1,134	1,211	1,291	1,297	1,283	1,302	1,331	1,316	1,279	1,204	1,149	1,114	1,053	1,019	957	923	-29%	
		FI				224	231	196	185	186	178	188	182	179	172	165	161	143	143	131	132	-30%	
	TOTAL		1,140	6	6	1,266	1,358	1,442	1,487	1,482	1,469	1,480	1,519	1,498	1,457	1,377	1,314	1,275	1,196	1,162	1,088	1,055	-29%
\$	OAKVILLE	ENG				1,036	1,037	1,087	1,125	1,136	1,112	1,142	1,107	1,070	1,070	1,042	1,025	1,059	1,070	1,025	1,017	991	-9%
	TRAFALGAR	FI				209	221	216	217	195	215	218	206	215	209	195	199	199	203	200	191	191	-11%
	TOTAL		1,389	0	0	1,389	1,245	1,258	1,303	1,342	1,331	1,327	1,360	1,314	1,284	1,279	1,237	1,224	1,258	1,273	1,225	1,207	-9%
	THOMAS A.	ENG				758	715	728	761	808	802	816	797	777	758	740	755	735	732	723	683	683	-15%
\$	BLAKELOCK	FI				366	345	280	249	217	196	193	177	176	157	142	142	137	143	149	147	147	-25%
	TOTAL		1,326	0	4	1,410	1,124	1,060	1,008	1,010	1,025	998	1,009	974	954	915	882	897	872	875	872	830	-17%
\$	WHITE OAKS	ENG				1,553	1,634	1,900	1,724	1,826	1,891	1,516	1,676	1,698	1,729	1,770	1,745	1,738	1,714	1,668	1,651	1,651	-13%
		FI				314	344	140	331	311	309	266	294	317	339	331	323	333	350	349	367	367	19%
	TOTAL		1,842	18	24	2,346	1,867	1,978	2,040	2,055	2,137	2,200	1,782	1,970	2,015	2,068	2,101	2,068	2,071	2,064	2,017	2,018	-8%
	SRA 108	ENG										440	407	469	565	690	751	812	868	904	963	N/A	
		FI										37	37	46	58	72	86	102	114	122	136	N/A	
	TOTAL											478	444	515	622	762	837	913	982	1,026	1,099	N/A	
	WHITE OAKS and SRA 108 Total	ENG				1,553	1,634	1,900	1,724	1,826	1,891	1,956	2,083	2,166	2,294	2,459	2,496	2,550	2,582	2,572	2,614	2,614	38%
		FI				314	344	140	331	311	309	303	331	363	396	404	409	435	464	471	503	503	63%
	TOTAL					1,867	1,978	2,040	2,055	2,137	2,200	2,259	2,414	2,530	2,690	2,863	2,905	2,984	3,046	3,043	3,117	3,117	42%
	GRAND TOTAL		6,570	36	46	7,536	6,550	6,846	7,076	7,184	7,302	7,311	7,406	7,450	7,499	7,523	7,589	7,569	7,516	7,534	7,370	7,333	0%
	Annual Increase / Decrease											1%	1%	1%	0%	1%	0%	-1%	0%	-2%	-1%		
	OTG in SRA over time											6,570	6,570	6,570	6,570	6,570	6,570	6,570	6,570	6,570	6,570	6,570	
	Maximum Portable Capacity											966	966	966	966	966	966	966	966	966	966	966	
	Total Capacity (OTG & Maximum Portable Capacity)											7,536	7,536	7,536	7,536	7,536	7,536	7,536	7,536	7,536	7,536	7,536	
	Available Pupil Places (+/-)											-741	-836	-880	-929	-953	-1,019	-999	-946	-964	-800	-763	
	Utilization Rate											111%	113%	113%	114%	115%	116%	115%	114%	115%	112%	112%	

NOTES:

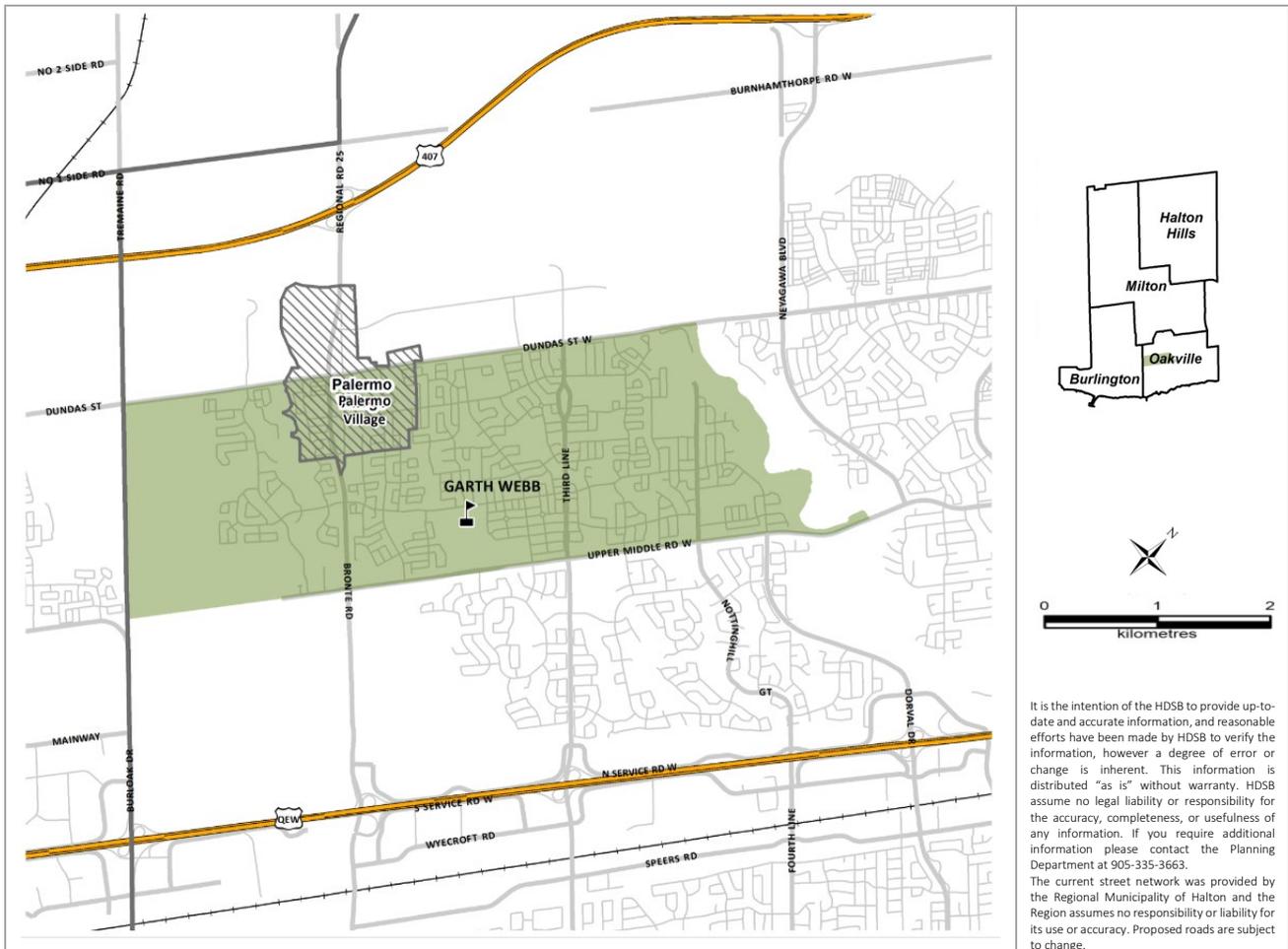
The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

\$ Refer to the Oakville Regional Programs and Special Education Programs/Placements page.

Oakville Trafalgar HS currently has an 11 room portapak on site. The pak is included both in the Portables on Site and in the Total Capacity.

SRA 103 – West Oak Trails



It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by HDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSB assume no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663. The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy. Proposed roads are subject to change.

SRA TREND

- This review area includes mature, stable and young, growing communities.
- By 2030, there is a 16% decrease in projected enrolment with a shortage of 259 pupil places in this review area. Currently, there is a shortage of 546 pupil places.

School Details

School	ENG	FI	SPED*	Regional*	SHSM
Garth Webb SS	9-12	9-12			EG, EV

* Refer to page Oakville Regional Programs and Special Education Programs/Placements for more details.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Garth Webb SS	5.6	1,203	8	12	Required beyond 2030.

Housing Development

- This review areas contains the follow ERAs: a portion of 114 and a portion of 115. Refer to these ERA sections for details on housing development.
- There is wide range of communities with stable, mature communities (Dundas Street/Third Line) and growing, young communities (Dundas Street/Regional Road 25).

Timeline

2012	Garth Webb SS opens as a Gr. 9-10 ENG school. Gr. 11 ENG and Gr. 12 ENG added in two subsequent years.
2015	Gr. 9 FI added to Garth Webb SS. Gr. 10 FI, Gr. 11 FI and Gr. 12 FI added in three subsequent years.

Projections Summary

Area Overview

- This review area contains one Gr. 9-12 school, offering ENG and FI programming.
- Garth Webb SS opened as a Gr. 9-10 ENG school in September 2012. Gr. 9 FI was added in September 2015.

Garth Webb SS

- Garth Webb SS is at 145% OTG utilization (120% of Total Capacity). It is projected that Garth Webb SS will remain over Total Capacity for the next ten years. By 2030, the school is projected to decrease to 122% OTG utilization (100% of Total Capacity) with a shortage of 259 pupil places.
- In 2020/2021, Garth Webb SS has 10% of its total enrolment in FI programming.

NOTES:

Garth Webb SS is projected to remain over-utilized. Under current boundaries and programming, it is projected that this school will continue to surpass Total Capacity and remain over Total Capacity beyond 2030. *Enrolments and developments will be monitored.*

Gr. 8 FI to Gr. 9 FI progressions from Forest Trail PS, Heritage Glen PS and Palermo PS to Garth Webb HS is below 50%.

In 2019/2020:

- 15% of Gr. 8 FI students attended Garth Webb HS FI from Forest Trail PS (split cohort with T.A. Blakelock HS FI)
- 37% of Gr. 8 FI students attended Garth Webb HS FI from Heritage Glen PS (split cohort with T.A. Blakelock HS FI)
- 43% of Gr. 8 FI students attended Garth Webb HS FI from Palermo PS

This loss of students will impact the enrolments at Garth Webb HS FI. *Progression factors will be monitored.*

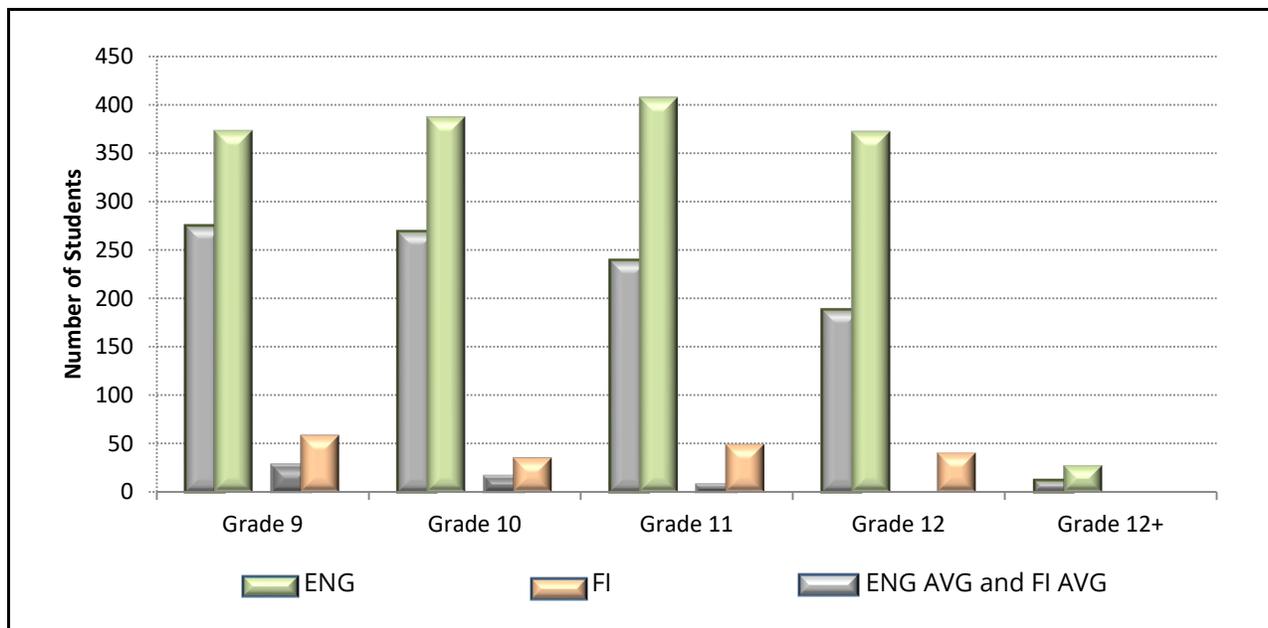
Secondary Review Area 103

Grade Breakdown 2020 - 2021 School Year

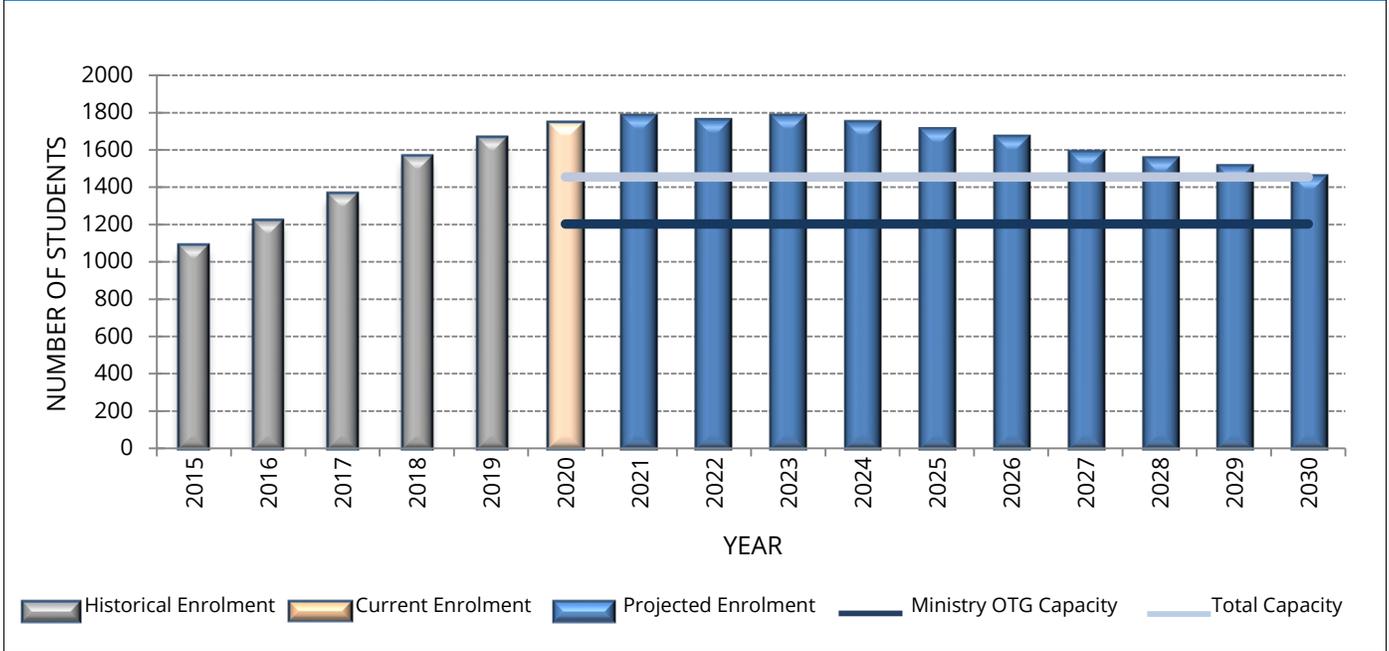
2020 - 2021 School Year

		Grade 9	Grade 10	Grade 11	Grade 12	Grade 12 +	Total
GARTH WEBB	ENG	373	387	407	372	28	1,567
	FI	58	35	49	40	0	182
	Total	431	422	456	412	28	1,749
SRA TOTAL	ENG	373	387	407	372	28	1,567
	FI	58	35	49	40	0	182
	Total	431	422	456	412	28	1,749

Grade Breakdown for 2020-2021 School Year and 5 Year Average



Enrolment & Utilization Summary



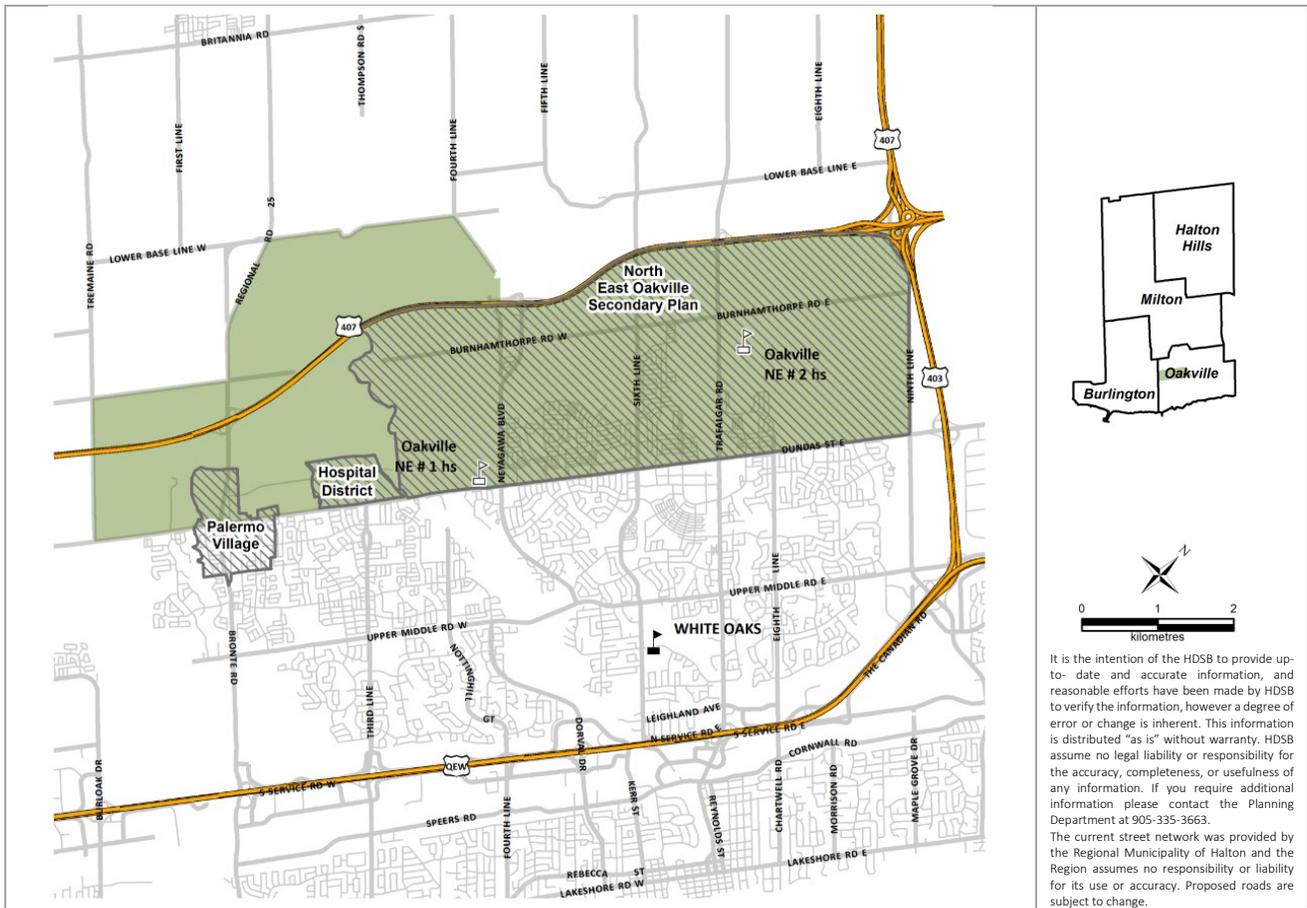
Projected Enrolment	School OTG	Ports On Site	Port Max	Total Cap	Historical					Actual		Projections							2020-2021 Change		
					2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028		2029	2030
§ GARTH WEBB	ENG				1,050	1,141	1,242	1,380	1,487	1,567	1,601	1,590	1,606	1,590	1,569	1,540	1,474	1,439	1,398	1,351	-14%
	FI				42	83	126	187	180	182	183	172	179	160	145	134	119	118	117	111	-39%
	TOTAL	1,203	8	12	1,455	1,092	1,224	1,368	1,567	1,667	1,749	1,784	1,762	1,785	1,750	1,714	1,674	1,592	1,557	1,515	1,462
GRAND TOTAL	1,203	8	12	1,455	1,092	1,224	1,368	1,567	1,667	1,749	1,784	1,762	1,785	1,750	1,714	1,674	1,592	1,557	1,515	1,462	-16%
Annual Increase / Decrease											2%	-1%	1%	-2%	-2%	-2%	-5%	-2%	-3%	-4%	
OTG in SRA over time											1,203	1,203	1,203	1,203	1,203	1,203	1,203	1,203	1,203	1,203	
Maximum Portable Capacity											252	252	252	252	252	252	252	252	252	252	
Total Capacity (OTG & Maximum Portable Capacity)											1,455	1,455	1,455	1,455	1,455	1,455	1,455	1,455	1,455	1,455	
Available Pupil Places (+/-)											-546	-581	-559	-582	-547	-511	-471	-389	-354	-312	-259
Utilization Rate											145%	148%	146%	148%	145%	142%	139%	132%	129%	126%	122%

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area. ENG includes Regional and Special Education programs.

§ Refer to the Oakville Regional Programs and Special Education Programs/Placements page.

SRA 108 – North Oakville



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SRA TREND

- This review area includes growing/young communities.
- Oakville NE #1 HS has been funded and is projected to open for the 2024/2025 school year.
- Students attend school outside of this review area.
- A second secondary school site has been identified to be built in this review area. No definitive date has been confirmed on when the site will be required.

School Details

School	ENG	FI	SPED*	Regional*	SHSM
Oakville NE #1 hs					

* Refer to page Oakville Regional Programs and Special Education Programs/Placements for more details.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Oakville NE #1 hs					

Housing Development

- This review areas contains ERA 118. Refer to this ERA section for details on housing development.
- There are two proposed public secondary school sites for this area.

Timeline

2019	Capital Priorities funding request for Oakville NE #1 hs submitted to the Ministry of Education for review.
2020	Capital Priorities funding request for Oakville NE #1 hs approved by the Ministry of Education.
2021	Issues identified with the former Oakville NE #1 hs site, requiring that staff identify a new property. New site identified in the Summer of 2021. Capital Priorities funding request for Oakville NE #1 hs submitted to the Ministry of Education for review. Request is for construction top-up funds, special education classrooms and child care space.

Projections Summary

Area Overview

- This review area includes North Oakville where English and French Immersion secondary students are being accommodated at White Oaks SS (SRA 102). There are currently 320 students in this SRA that attend White Oaks SS.
- As construction continues and students arrive from the new development, growth will be experienced mainly in the elementary panel. Schools will be monitored and the boundaries will be re-evaluated as needed.
- Two secondary school sites have been identified in the North Oakville community. A secondary school in North Oakville (Oakville NE #1 hs) is proposed at the earliest for 2023/2024 as White Oaks SS (SRA 102) is projected to exceed Total Capacity by 2023. Student yields will continue to be monitored as growth continues in North Oakville.
- A holding boundary will be considered to temporarily redirect new ENG and FI registrations at White Oaks SS coming from SRA 108 starting for the 2022/2023 school year. This boundary would remain in place until such time Oakville NE #1 HS is open and new boundaries have been defined.

Oakville NE #1 hs

- Oakville NE #1 hs is proposed at the earliest for the 2024/2025 school year.
- Programming and boundaries have not been determined for this school.
- The original proposed secondary school was located north of Dundas Street, west of Neyagawa Blvd.
- During the Board's due diligence process while reviewing the proposed site, it was determined that the original location was not viable to construct a school. A second school site located on the northwest corner of Trafalgar Road and Burnhamthorpe Road is currently under review.
- The Board does not own this site, but is in the process of acquiring the necessary property.

NOTES:

Oakville NE #1 hs received funding from the Ministry of Education. In September 2019, the Board submitted a capital request to the Ministry of Education in order to obtain the requisite funding to construct the proposed Oakville NE #1 hs. In Spring 2020, funding was received from the Ministry of Education. In May 2021, another business case was submitted to the Ministry to request top-up funding and additional funding for child care and special education space for Oakville NE #1 hs. ***A Boundary Review will be required to be undertaken to establish a boundary for the new school.***

White Oaks SS, which is presently holding students in the North Oakville Secondary Plan area, is projected to remain over-utilized as growth continues. The Board will need to consider redirecting students generated in the North Oakville Secondary Plan area to other schools within the system until Oakville NE #1 HS opens.

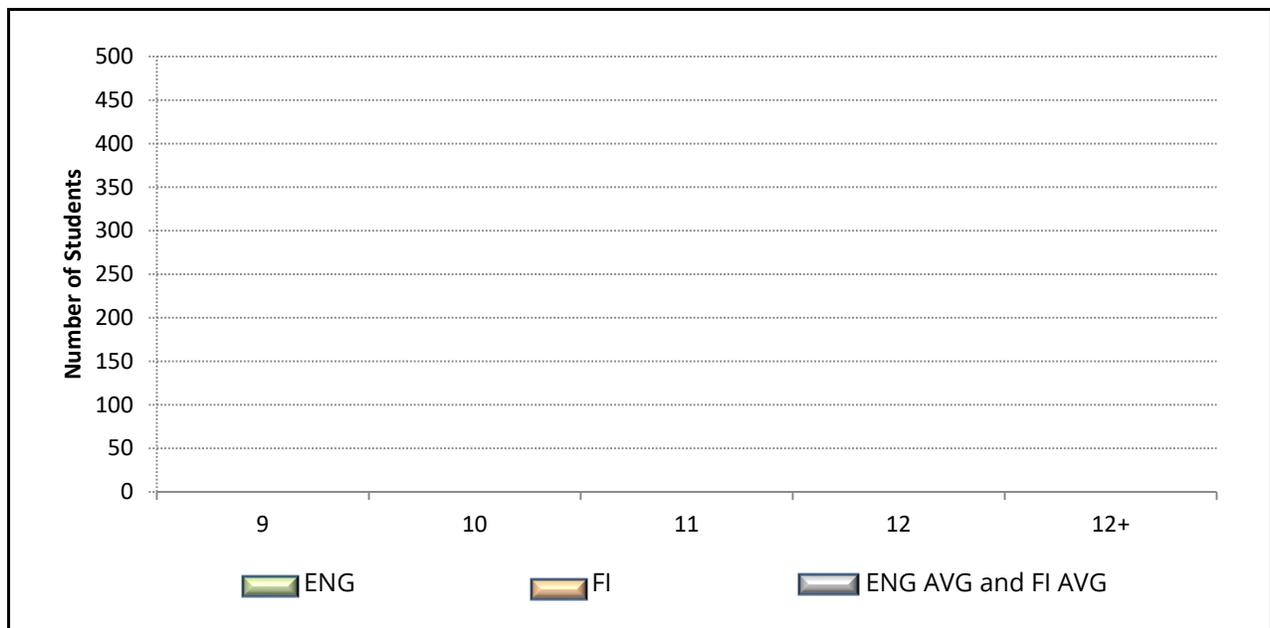
Secondary Review Area 108

Grade Breakdown 2020 - 2021 School Year

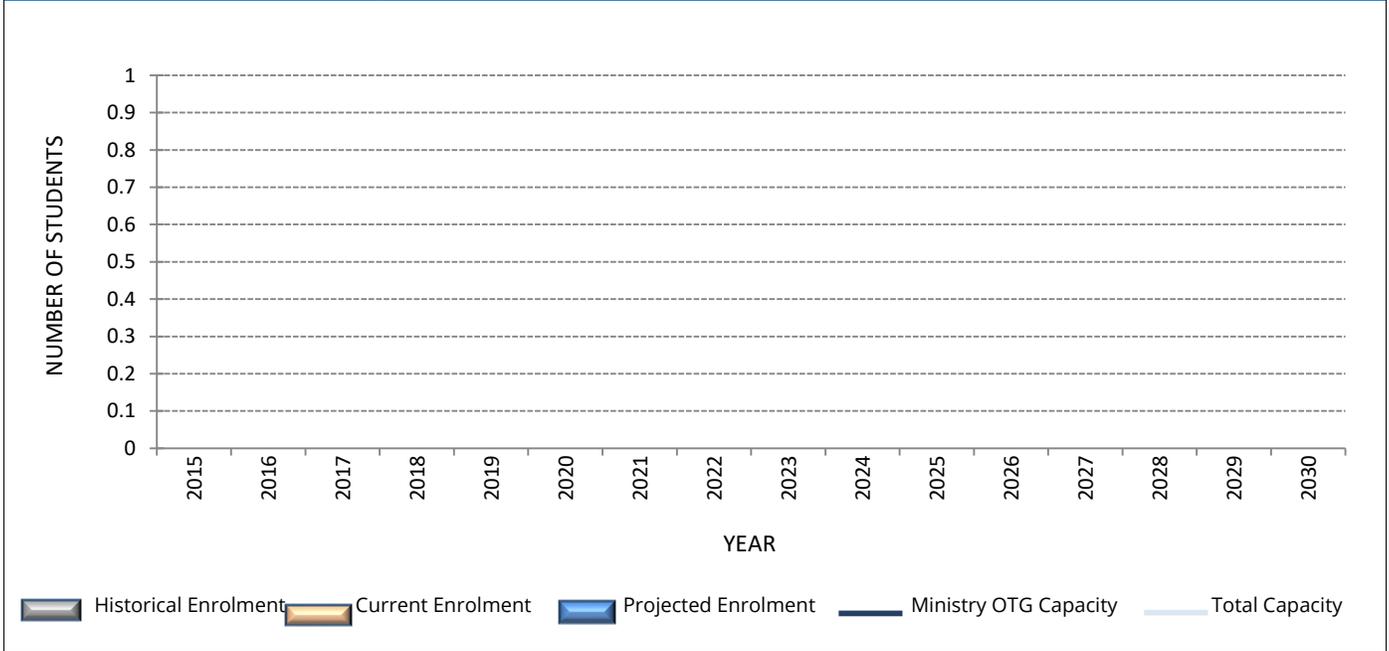
2020 - 2021 School Year

		Grade 9	Grade 10	Grade 11	Grade 12	Grade 12 +	Total
	ENG						
	FI						
	Total						
SRA TOTAL	ENG						
	FI						
	Total						

Grade Breakdown for 2020-2021 School Year and 5 Year Average



Enrolment & Utilization Summary



For information purposes only, enrolments are included in SRA 102

Projected Enrolment	School	Ports	Port	Total	Historical					Actual				Projections						2020-2021 Change	
					OTG	On Site	Max	Cap	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025		2026
Oakville NE #1 HS	ENG									0	440	407	469	565	690	751	812	868	904	957	N/A
	FI									0	37	37	46	58	72	86	102	114	122	135	N/A
	TOTAL									0	478	444	515	622	762	837	913	982	1,026	1,092	N/A
GRAND TOTAL		0	0	0	0	0	0	0	0	0	478	444	515	622	762	837	913	982	1,026	1,092	N/A
Annual Increase / Decrease													-7%	16%	21%	23%	10%	9%	7%	5%	6%
OTG in SRA over time											0	0	0	0	0	0	0	0	0	0	0
Maximum Portable Capacity											0	0	0	0	0	0	0	0	0	0	0
Total Capacity (OTG & Maximum Portable Capacity)											0	0	0	0	0	0	0	0	0	0	
Available Pupil Places (+/-)											0	-478	-444	-515	-622	-762	-837	-913	-982	-1,026	-1,092
Utilization Rate											N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Oakville Regional Programs and Special Education Programs/Placements page.

Oakville NE# 1 HS is proposed to open in the 2024/2025 School Year (timing dependent upon purchase of site, Ministry funding received March 2020).



Milton

Halton Hills

Milton

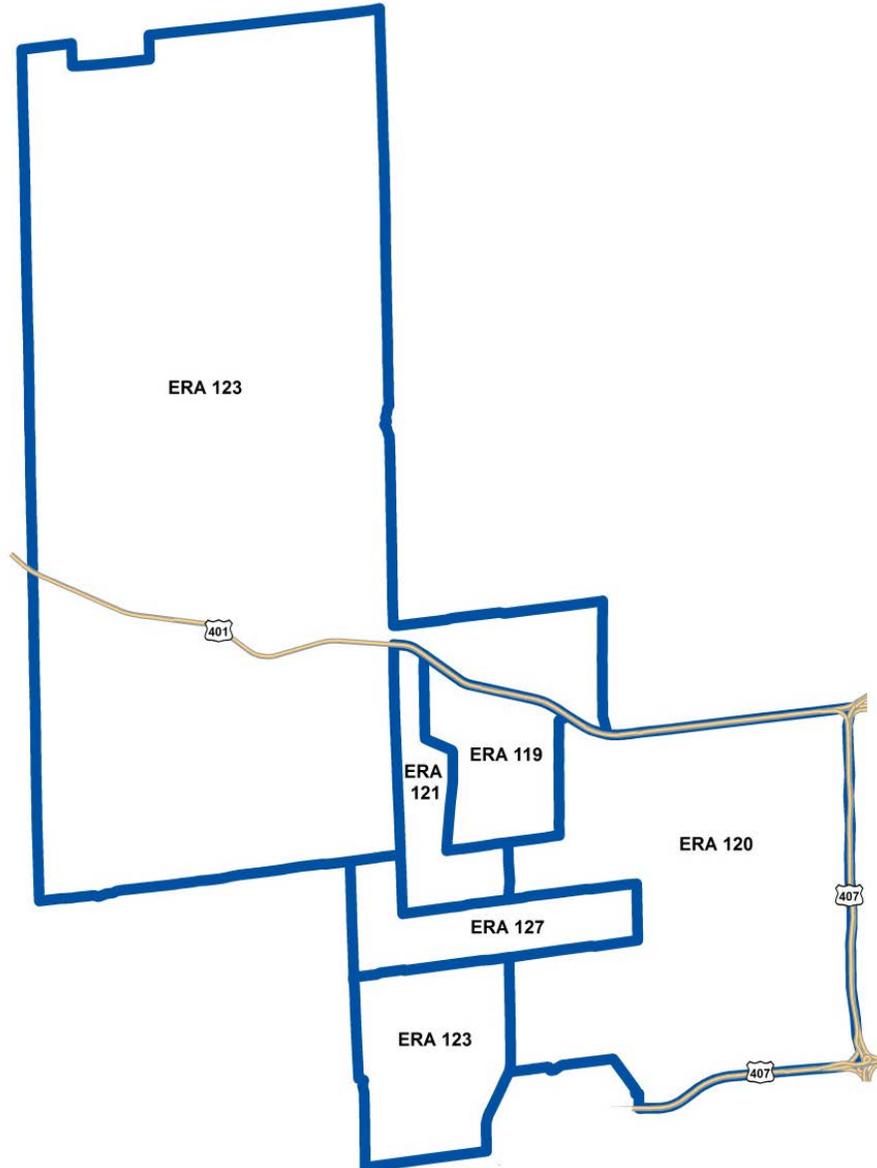
Oakville

Burlington

Town of Milton Profile

Of the four municipalities, Milton is growing at the fastest rate. This is a result of the availability and progression of development in greenfields. The current greenfields are Boyne (ERA 127), Milton Heights (ERA 121), Urban Expansion Lands (Trafalgar Corridor and Britannia East/West, ERA 127 and ERA 120). Intensification is also planned in the Milton Major Transit Station Area/Mobility Hub) Projections include Boyne development from 2020-2027, and all other development after 2027.

There are currently 16 elementary schools and 2 secondary schools in Milton. The Ministry of Education approved funding for a new elementary school, Milton SW #11 ps, planned opening in 2022/2022, Milton SW #12 ps planned opening 2022/2023. Milton SE #13 ps planned opening 2023/2024 has not been funded at this time. Effective June 2021, the Milton SW #11 ps and Milton SW #12 ps boundary review has been completed, and will be implemented for Fall 2022. The new Elsie MacGill secondary school is currently under construction and is planned to open for February 2022, due to ongoing construction delays precipitated by COVID-19 delays. The boundary review for Milton Secondary schools was completed in the Fall of 2020, with an implementation in September 2021.



Town of Milton Profile

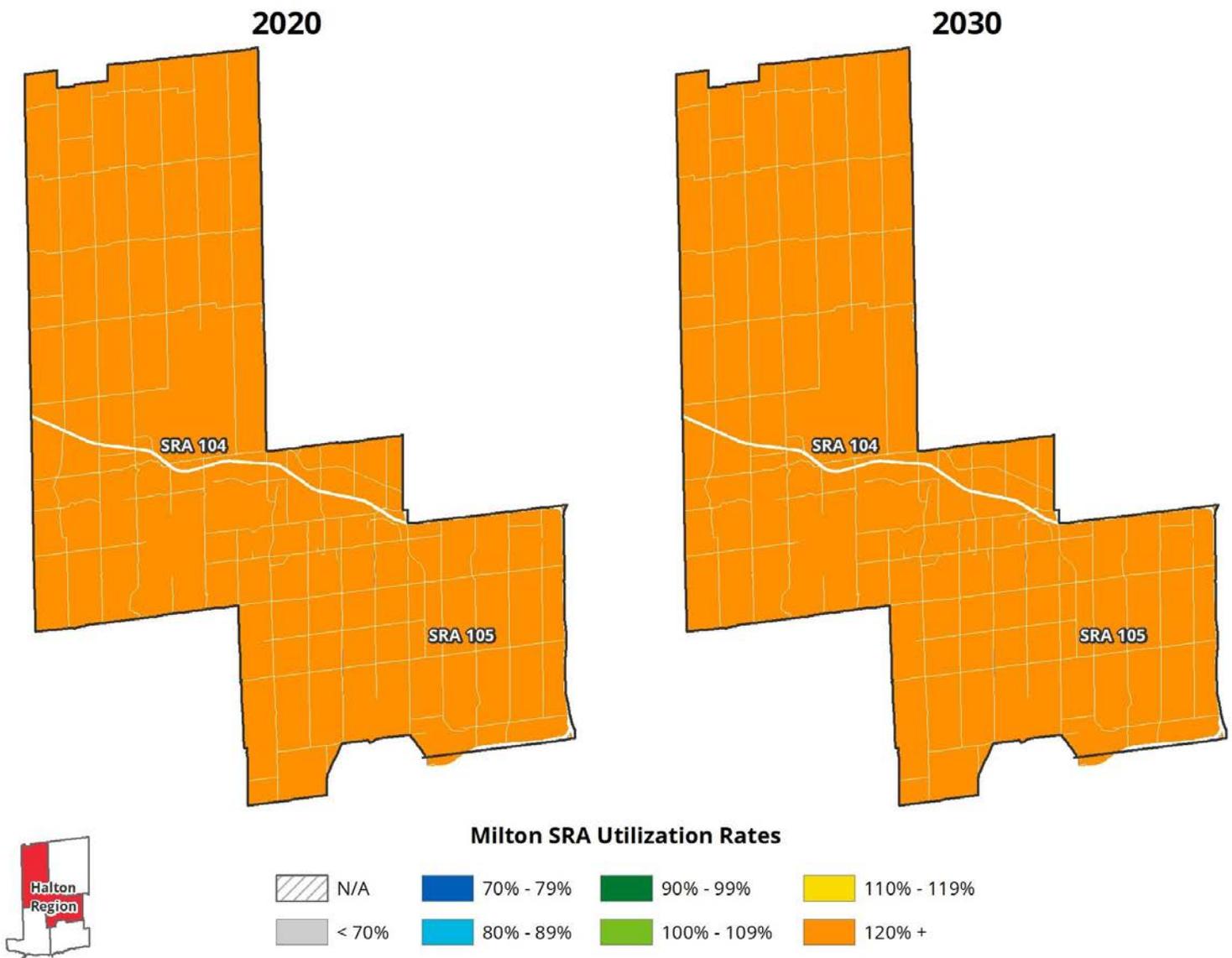
Secondary Review Areas

Key points related to the Town of Milton Secondary Review Areas to note:

1. As of 2020/2021, overall utilization is 134%, with a total deficit of 833 spaces
2. As of 2030/2031, overall utilization will be 128%, with a total deficit of 1,035 spaces

The figure below provides a visual representation of the utilization change over the term of the 10-year projection.

Town of Milton SRA Utilization Progression between 2020-2021 to 2030-2031



Town of Milton Project Summary

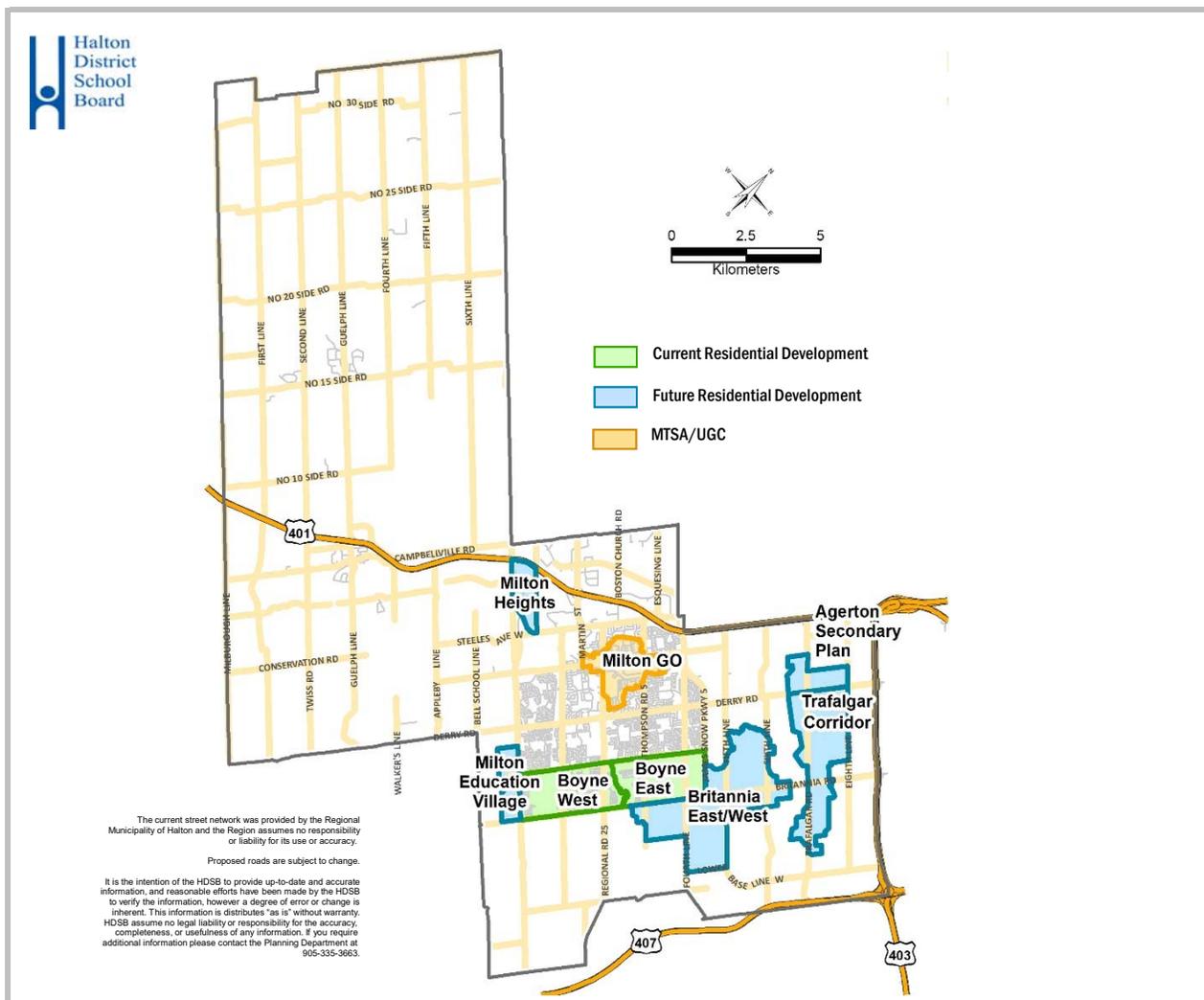
The below table provides a municipal summary of the projects that are anticipated in the Town of Milton in the Immediate, Medium, and Long-Term. Note that some projects are still under review, and may be re-prioritized over time, and targeted implementation timelines may be adjusted from time to time.

Town of Milton Project Summary 2020-2021 to 2030-2031

Projects	Type	Target
IMMEDIATE (1-2 YEARS)		
Milton District HS (SRA 104) Proposed additional space for student accommodations.	Capital Priorities Project	2023/2024 School year
Milton ERAs 120, 123 To remove a split Grade 1 to Grade 2 FI cohorts and direct students to Milton schools.	Boundary Review	2021/2022 School Year
MEDIUM-TERM (3-5 YEARS)		
Milton SE #13 ps (ERA 127) New 788 pupil place facility to accommodate growth.	Capital Priorities Project Boundary Review	2024/2025 School year
LONG-TERM / UNDER REVIEW (5+ YEARS)		
Trafalgar Secondary Plan Schools (ERA 120) A total of four (4) elementary school sites and one (1) secondary school site have been identified in the Trafalgar Secondary Plan area in the Town of Milton, also known as the Phase IV lands. Timing of new schools is pending on the advancement of the Secondary Planning process, and timing of Ministry Funding.	Capital Priorities Projects Boundary Reviews	2027+
Milton SE #14 ps (ERA 127) New 788 pupil place facility to accommodate growth.	Capital Priorities Project Boundary Review	2028+
Martin Street PS, Bruce Trail PS (ERA 119, 120) To redirect students in certain residential pockets to their local school.	Boundary Review	TBD
Anne J. MacArthur PS, Tiger Jeet Singh PS (ERA 120, 121) To redirect students in certain residential pockets to their local school.	Boundary Review	TBD

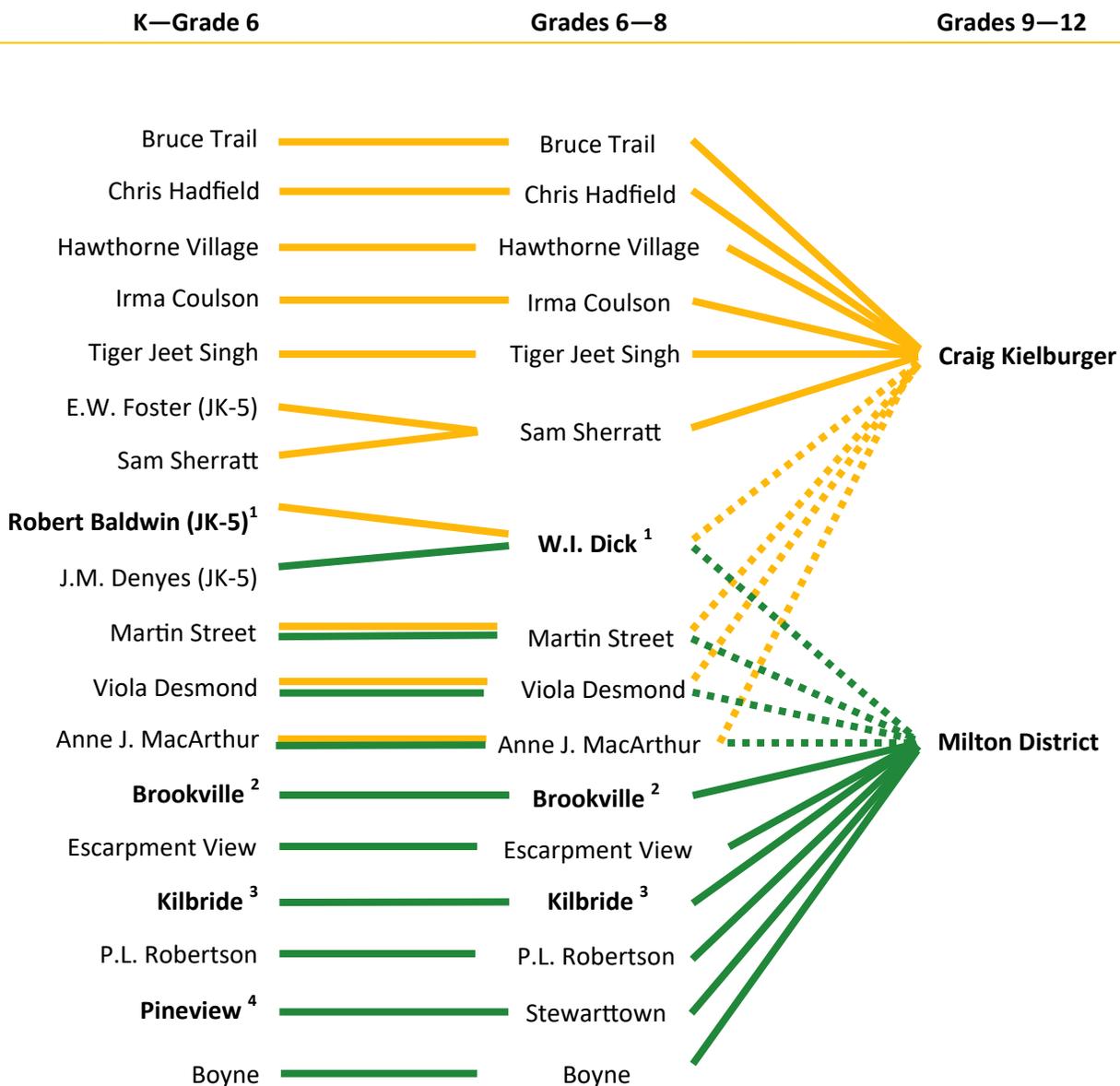
Milton Development Information

	Low Density	Medium Density	High Density	Total Units	Projected Population	Proposed Elementary Schools	Proposed Secondary Schools	Status
Boyne (East and West)	45%	35%	20%	16,187	45,600 - 47,400	4	1	In Progress
Milton Heights	-	-	-	1,020 - 1,046	N / A	0	0	In Progress
Milton Education Village	51%	49%	-	1585	N / A	0	0	Approved (Milton)
Urban Expansion Area								
Trafalgar Corridor	-	-	-	8,160	26,030	4	1	Approved (Milton)
Agerton	-	-	-	3,270	6,770	0	0	Approved (Milton)
Britannia East/West	-	-	-	11,430	32,800	N/A	N/A	Planning



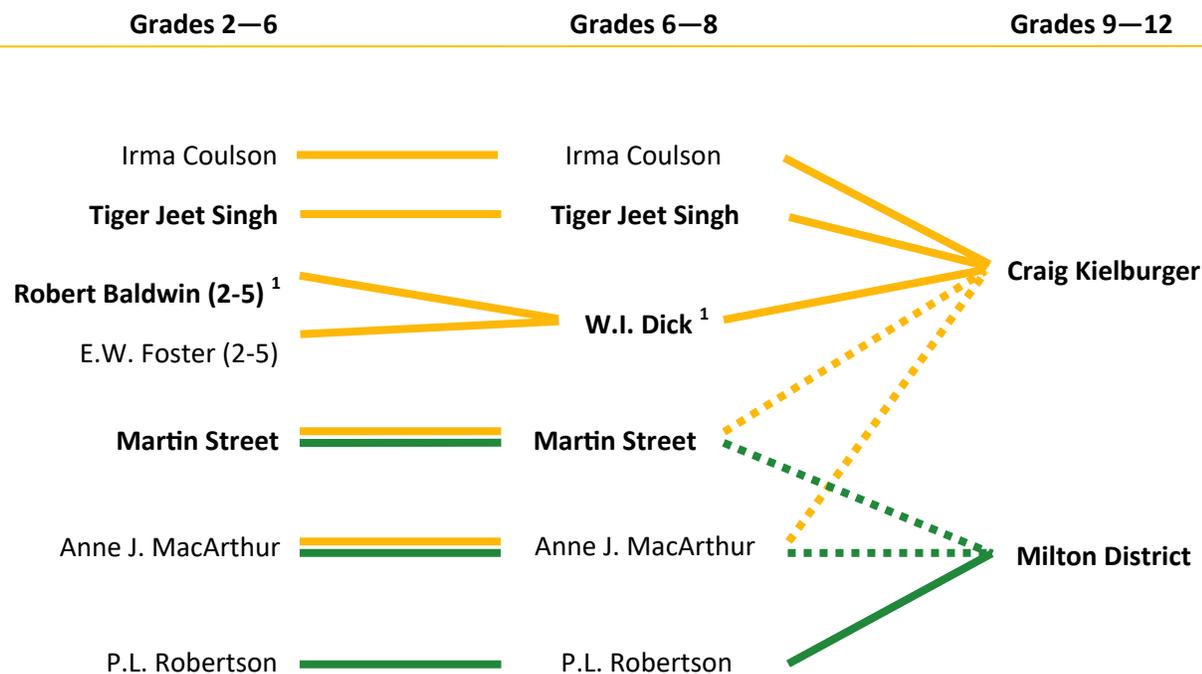
Milton English Feeder Schools

Representative of 2020-2021 school year.



Milton French Immersion Feeder Schools

Representative of 2020-2021 school year.



■■■■■■■■■■ Indicates a split cohort.

Notes

¹ Students from future Milton Heights development will attend Robert Baldwin PS (JK-5), W.I. Dick PS (Gr. 6-8) and Milton District HS (Gr. 9-12), which is not shown above.

² Portion of the Brookville PS catchment goes to Acton District HS (see Halton Hills Eng. Page)

³ Portion of the Kilbride PS catchment goes to Dr. Frank J. Hayden SS (see Burlington Eng. Page)

⁴ Portion of the Pineview PS catchment goes to Georgetown District HS (see Halton Hills Eng. page)

Milton French Immersion Feeder Flow

Representative of 2020-2021 school year.

Planning Area	Grade 1 English Catchment*	Primary FI Catchment *	Intermediate FI Catchment	Secondary FI Catchment
ERA 119	Martin Street	Martin Street	Martin Street	Milton District, Craig Kielburger
	J.M. Denyes			
	E.W. Foster	E.W. Foster	W.I. Dick	Craig Kielburger, Milton District
	Robert Baldwin	Robert Baldwin		
	Sam Sherratt	E.W. Foster		
ERA 120	Bruce Trail	E.W. Foster	W.I. Dick	Craig Kielburger
	Chris Hadfield	Robert Baldwin		
	Hawthorne Village	Irma Coulson	Irma Coulson	
	Irma Coulson			
	Tiger Jeet Singh	Tiger Jeet Singh	Tiger Jeet Singh	
ERA 121	Anne J. MacArthur	Anne J. MacArthur	Anne J. MacArthur	Milton District, Craig Kielburger
	Escarpment View	Martin Street	Martin Street	Milton District
	P.L. Robertson	P.L. Robertson	P.L. Robertson	
ERA 123	Brookville	Martin Street, Robert Little	Martin Street, McKenzie-Smith Bennett	Milton District, Acton District
ERA 127	Boyne	Anne J. MacArthur	Anne J. MacArthur	Milton District, Craig Kielburger
	Viola Desmond	Viola Desmond	Viola Desmond	Milton District, Craig Kielburger

Milton Regional Programs and Special Education Programs/Placements

Representative of 2020-2021 school year.

Planning

Area Schools GFT BRC Comm EXT FI SLC LD LS ELPHA KELLP

Area	Schools	GFT	BRC	Comm	EXT FI	SLC	LD	LS	ELPHA	KELLP
ERA 119	E.W FOSTER								√	
	J.M. DENYES					√	√			
	MARTIN STREET			√				√		
	SAM SHERRATT	√					√	√		

ERA 120	BRUCE TRAIL			√						
	CHRIS HADFIELD		√							
	IRMA COULSON						√			
	TIGER JEET SINGH						√			

ERA 121	ANNE J. MACARTHUR						√			
	PL ROBERTSON						√			

ERA 127	VIOLA DESMOND							√		
	BOYNE			√				√		

Planning

Area Schools APP ESC CSC ESL ESS EXT FI IB SGP SHSM

SRA 104	MILTON DISTRICT	√							√	√
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SRA 105	CRAIG KIELBURGER		√	√	√	√		√		√
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*See 'School Details' for information on each schools SHSM program offerings

SHSM Programs

AG Agriculture	HT Hospitality and Tourism
AC Arts & Culture	ICT Information and Communication Tech.
BU Business	JES Justice and Emergency Services
CT Construction	EMR Engineering, Manufacturing & Robotics
EG Energy	SJ Social Justice
EV Environment	SP Sports
HW Health & Wellness	TR Transportation
HL Horticulture and Landscaping	

Regional Programs and Special Education Programs/Placements

APP Advanced Placement	ESL English as a Second Language	LD Learning Disability
BRC Behaviour Resource Class	ESS Essential Program	LS Life Skills
Comm Communication Class	EXT FI Extended French	SLC Structured Learning Class
CSC Community Skills Certificate	GFT Gifted	SGP Secondary Gifted Placement
ELPHA Expressive Language and Phonological Awareness	IB International Baccalaureate	SL Structured Learning
ESC Employability Skills Certificate	KELLP Kindergarten Expressive Language and Literacy	

Milton Historical Enrolments by ERA and SRA

Planning Area		2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	% Change
ERA 119	ENG	968	1,080	1,081	1,105	1,153	1,126	1,269	1,314	1,391	1,480	53%
	FI	1,039	1,137	938	950	959	989	984	962	910	839	-19%
	GIFTED	33	45	107	116	120	119	124	120	118	103	212%
	TOTAL	2,040	2,262	2,126	2,171	2,232	2,234	2,377	2,396	2,419	2,422	19%
ERA 120	ENG	3,200	3,334	3,770	4,332	4,416	4,424	4,581	4,651	4,628	4,582	43%
	FI	114	192	564	693	756	823	678	637	583	580	409%
	GIFTED	16	33	-	-	-	-	-	-	-	-	N/A
	TOTAL	3,330	3,559	4,334	5,025	5,172	5,247	5,259	5,288	5,211	5,162	55%
ERA 121	ENG	1,558	2,042	2,408	2,569	2,247	2,257	2,453	2,515	2,559	2,543	63%
	FI	318	398	565	669	762	889	598	579	586	611	92%
	TOTAL	1,876	2,440	2,973	3,238	3,009	3,146	3,051	3,094	3,145	3,154	68%
ERA 123	ENG	397	408	438	411	402	416	405	368	367	345	-13%
	FI	-	-	-	-	-	-	-	-	-	-	N/A
	TOTAL	397	408	438	411	402	416	405	368	367	345	-13%
ERA 127	ENG	-	-	-	-	513	834	1,116	1,486	1,954	2,161	159%
	FI	-	-	-	-	-	-	-	-	66	96	N/A
	TOTAL	-	-	-	-	513	834	1,116	1,486	2,020	2,257	171%
TOTAL	ENG	6,123	6,864	7,697	8,417	8,731	9,057	9,824	10,334	10,899	11,111	81%
	FI	1,471	1,727	2,067	2,312	2,477	2,701	2,260	2,178	2,145	2,126	45%
	GIFTED	49	78	107	116	120	119	124	120	118	103	110%
	TOTAL	7,643	8,669	9,871	10,845	11,328	11,877	12,208	12,632	13,162	13,340	75%

Planning Area		2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	% Change
SRA 104	ENG	2,011	995	884	834	822	895	967	1,001	1,066	1,136	-44%
	FI	176	81	87	107	100	154	177	193	239	257	46%
	TOTAL	2,187	1,076	971	941	922	1,049	1,144	1,194	1,305	1,393	-36%
SRA 105	ENG	1,141	1,141	1,248	1,321	1,368	1,326	1,269	1,343	1,462	1,629	31%
	FI	113	113	138	143	138	144	127	151	189	247	79%
	TOTAL	1,254	1,254	1,386	1,464	1,506	1,470	1,396	1,494	1,651	1,876	35%
TOTAL	ENG	3,152	2,136	2,132	2,155	2,190	2,221	2,236	2,344	2,528	2,765	-12%
	FI	289	194	225	250	238	298	304	344	428	504	74%
	TOTAL	3,441	2,330	2,357	2,405	2,428	2,519	2,540	2,688	2,956	3,269	-5%

Milton Projected Enrolments by ERA and SRA

Planning Area	School OTG	Ports Site	Port Max	Total Cap	Actual											% Change
					2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
ERA 119	2,684	10	45	3,719	2,422	2,494	2,508	2,539	2,584	2,670	2,767	2,905	3,016	3,068	3,114	29%
ERA 120	4,315	55	71	5,948	5,162	5,201	5,200	5,195	5,223	5,099	5,161	5,287	5,488	6,023	6,541	27%
ERA 121	2,464	35	44	3,476	3,154	3,166	3,286	3,456	3,651	3,696	3,689	3,645	3,639	3,623	3,640	15%
ERA 123	420	0	4	512	345	330	321	312	316	303	295	292	296	287	287	-17%
ERA 127	1,497	33	36	2,325	2,257	2,307	2,304	2,297	2,312	2,294	2,265	2,241	2,224	2,198	2,149	-5%
TOTAL	11,380	133	200	15,980	13,340	13,498	13,619	13,799	14,085	14,062	14,177	14,369	14,663	15,199	15,730	18%

Planning Area	School OTG	Ports Site	Port Max	Total Cap	Actual											% Change
					2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
SRA 104	2,253	5	24	2,757	1,393	1,705	2,050	2,472	2,755	2,882	2,865	2,830	2,836	2,844	2,818	102%
SRA 105	1,383	9	18	1,761	1,876	2,035	2,102	2,110	1,941	1,814	1,771	1,753	1,741	1,767	1,852	-1%
TOTAL	3,636	14	42	4,518	3,269	3,740	4,152	4,582	4,696	4,695	4,636	4,582	4,577	4,611	4,671	43%

Milton French Immersion Historical Progression (Grade 1- Grade 2)

Planning Area	Grade	2013	2014	2015	2016	2017	2018	2019	2020	3 - Year Avg.	5 - Year Avg.
ERA 119	ENG	172	172	169	N/A	174	138	176			
	FI		92	85	80	N/A	58	42	61		
	%		53%	49%	47%	N/A	33%	30%	35%	33%	39%
ERA 120	ENG	599	564	537	N/A	509	495	502			
	FI		191	185	209	N/A	111	125	115		
	%		32%	33%	39%	N/A	22%	25%	23%	23%	29%
ERA 121	ENG	386	357	312	N/A	291	329	293			
	FI		153	141	148	N/A	67	91	90		
	%		40%	39%	47%	N/A	23%	28%	31%	27%	34%
ERA 123	ENG	40	31	20	N/A	37	35	32			
	FI		4	1	0	N/A	1	0	1		
	%		10%	3%	0%	N/A	3%	0%	3%	2%	2%
ERA 127	ENG	-	-	61	N/A	128	86	217			
	FI		-	-	21	N/A	30	8	66		
	%		-	-	34%	N/A	23%	9%	22%	24%	N/A
TOTAL	ENG	1,197	1,124	1,099	N/A	1,139	1,083	1,220			
	FI		440	412	458	N/A	267	266	333		
	%		37%	37%	42%	N/A	23%	25%	27%	25%	31%

Note:

* In the 2015/2016 school year, the Board of Trustees approved Board-wide changes to French Immersion (FI) program delivery from Gr. 1 FI entry to Gr. 2 FI entry. Gr. 1 FI entry ceased in 2016-2017, and Gr. 2 FI entry commenced in 2018-2019.

Between the years 2011 and 2015, the ENG number represents SK students and from 2018 this number represents Gr. 1 students.

Between the years 2012 and 2016, the FI number represents Gr. 1 students and from 2018 this number represents Gr. 2 students.

The 3 and 5 year averages refer to the years prior to the changes of French Immersion program delivery.

Milton French Immersion Historical Progression (Grade 8-9)

Planning Area	School	Grade	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	3 - Year Avg.	5 - Year Avg.
SRA 104	ANNE J. MACARTHUR	Gr. 8	-	-	-	-	27	33	35	50	25		63%	66%
		Gr. 9	-	-	-	-	-	21	22	19	37	13		
		%	-	-	-	-	-	78%	67%	54%	74%	52%		
	PL ROBERTSON	Gr. 8	-	-	-	24	7	8	21	17	29		75%	68%
		Gr. 9	-	-	-	-	18	3	3	18	12	20		
		%	-	-	-	-	75%	43%	38%	86%	71%	69%		
	WI DICK	Gr. 8	78	93	100	65	82	84	89	107	76		53%	57%
		Gr. 9		64	73	74	40	55	48	54	50	41		
		%		82%	78%	74%	62%	67%	57%	61%	47%	54%		
	TOTAL	Gr. 8	78	93	100	89	116	125	145	174	130		59%	60%
		Gr. 9		64	73	74	58	79	73	91	99	74		
		%		82%	78%	74%	65%	68%	58%	63%	57%	57%		
SRA 105	IRMA COULSON	Gr. 8	-	-	-	29	25	31	38	46	46		65%	68%
		Gr. 9	-	-	-	-	23	23	18	25	28	32		
		%	-	-	-	-	79%	92%	58%	66%	61%	70%		
	TOTAL	Gr. 8	-	-	-	29	25	31	38	46	46		65%	68%
		Gr. 9	-	-	-	-	23	23	18	25	28	32		
		%					79%	92%	58%	66%	61%	70%		
MILTON TOTAL	Gr. 8	78	93	100	118	141	156	183	220	176		60%	62%	
	Gr. 9		64	73	74	81	102	91	116	127	106			
	%		82%	78%	74%	69%	72%	58%	63%	58%	60%			

Milton Grade Breakdown - Oct. 31, 2020

Planning Area	School	Program	Grades										Total	
			JK	SK	1	2	3	4	5	6	7	8		
ERA 119	E.W. FOSTER	ENG	24	41	37	10	16	16	27					171
		FI				40	36	30	35					141
		TOTAL	24	41	37	50	52	46	62					312
	J.M. DENYES	ENG	38	46	55	39	38	23	26					265
		TOTAL	38	46	55	39	38	23	26					265
	MARTIN STREET	ENG	39	50	35	26	20	27	34	25	38	32		326
		FI				62	36	43	57	49	49	57		353
		TOTAL	39	50	35	88	56	70	91	74	87	89		679
	ROBERT BALDWIN	ENG	45	38	54	22	22	22	19					222
		FI				30	29	34	33					126
		TOTAL	45	38	54	52	51	56	52	-	-	-		348
	SAM SHERRATT	ENG	23	25	27	25	24	37	18	45	46	39		309
		GIFTED				4	5	10	15	19	31	19		103
		TOTAL	23	25	27	29	29	47	33	64	77	58		412
	W.I. DICK	ENG	-	-	-	-	-	-	-	66	63	58		187
		FI	-	-	-	-	-	-	-	68	86	65		219
TOTAL		-	-	-	-	-	-	-	134	149	123		406	
TOTAL	ENG	169	200	208	122	120	125	124	136	147	129		1,480	
	FI	-	-	-	132	101	107	125	117	135	122		839	
	GIFTED	-	-	-	4	5	10	15	19	31	19		103	
	TOTAL	169	200	208	258	226	242	264	272	313	270		2,422	
ERA 120	BRUCE TRAIL	ENG	99	113	116	114	94	105	120	122	134	136	1,153	
	CHRIS HADFIELD	ENG	85	86	69	75	74	82	83	102	87	100	843	
	HAWTHORNE VILLAGE	ENG	73	83	78	93	86	103	100	135	135	120	1,006	
	IRMA COULSON	ENG	74	58	91	60	68	83	71	85	77	87	754	
		FI				39	51	41	41	33	60	39	304	
	TIGER JEET SINGH	TOTAL	74	58	91	99	119	124	112	118	137	126	1,058	
		ENG	101	86	83	50	71	100	81	85	77	92	826	
		FI				49	29	31	38	46	39	44	276	
	TOTAL	TOTAL	101	86	83	99	100	131	119	131	116	136	1,102	
		ENG	432	426	437	392	393	473	455	529	510	535	4,582	
FI		-	-	-	88	80	72	79	79	99	83	580		
	TOTAL	432	426	437	480	473	545	534	608	609	618	5,162		

* ENG includes Regional and Special Education Placements and Program

Planning Area	School	Program	Grades										Total
			JK	SK	1	2	3	4	5	6	7	8	
ERA 121	ANNE J. MACARTHUR	ENG	57	79	87	33	53	58	60	67	68	62	624
		FI				76	40	41	75	62	52	42	388
		TOTAL	57	79	87	109	93	99	135	129	120	104	1,012
	ESCARPMENT VIEW	ENG	94	110	105	116	120	125	87	114	136	105	1,112
		ENG	69	90	94	60	75	74	78	98	83	86	807
		FI				38	39	25	32	31	29	29	223
	P.L. ROBERTSON	TOTAL	69	90	94	98	114	99	110	129	112	115	1,030
		ENG	220	279	286	209	248	257	225	279	287	253	2,543
		FI	-	-	-	114	79	66	107	93	81	71	611
	TOTAL	TOTAL	220	279	286	323	327	323	332	372	368	324	3,154
ENG		26	38	24	31	37	41	26	39	38	45	345	
FI		-	-	-	-	-	-	-	-	-	-	-	
ERA 123	TOTAL	TOTAL	26	38	24	31	37	41	26	39	38	45	345
		ENG	127	117	126	103	109	106	100	130	103	109	1,130
		FI	-	-	-	40	32	24	-	-	-	-	96
ERA 127	BOYNE	ENG	131	119	112	61	96	105	105	100	98	104	1,031
		FI				40	32	24					96
		TOTAL	131	119	112	101	128	129	105	100	98	104	1,127
	TOTAL	ENG	258	236	238	164	205	211	205	230	201	213	2,161
		FI	-	-	-	40	32	24	-	-	-	-	96
		TOTAL	258	236	238	204	237	235	205	230	201	213	2,257
MILTON TOTAL		ENG	1,105	1,179	1,193	918	1,003	1,107	1,035	1,213	1,183	1,175	11,111
		FI	-	-	-	374	292	269	311	289	315	276	2,126
		GIFTED	-	-	-	4	5	10	15	19	31	19	103
		TOTAL	1,105	1,179	1,193	1,296	1,300	1,386	1,361	1,521	1,529	1,470	13,340

*Viola Desmond PS temporarily accommodated at Martin Street PS, Boyne PS and Anne J. MacArthur PS until school facility opened in January 2019

Town of Milton ERA and SRA Community Profile Summaries

ERA 119: Martin Street, WI Dick, Robert Baldwin, J.M. Denyes, EW Foster, and Sam Sherratt Public Schools

All schools (except Martin Street PS) in ERA 119, are projected to increase in enrolment. The increase in enrolments is a result of residential development and intensification. Enrolments at E.W. Foster PS, Robert Baldwin PS, Sam Sherratt PS, and W.I. Dick PS are projected to be above OTG capacity. Robert Baldwin PS is projected to increase enrolments by 64% with the development of Milton Heights and intensification. Milton Heights is located south of Highway 401 and east of Tremaine Road. Development is projected to start in 2025.

Overall, OTG utilization is projected to increase from 90% to 116% in the next 10 years. Currently, there are 262 available pupil places and by 2030 the projected shortfall is approximately 430 pupil places.

ERA 119 schools will be impacted by the development of Milton Heights, the Mobility Hub (centered around the Milton Go station area), Boyne Secondary Plan (ERA 127), and/or future residential intensification. Approximately 7,200 residential units have been included within this ERA, most are either medium-density or high-density residential units.

Viola Desmond PS has reached the building and portable capacity. The increase in enrolments is a result of new residential development in the Boyne secondary plan area. Since Viola Desmond PS cannot accommodate students from new development by the spring of 2020 staff have developed an interim plan, any new English student in ERA 127 that resides between Regional Road 25 and Sixteen-Mile Tributary is directed to Sam Sherratt PS. Relief of enrolment pressures at Sam Sherratt PS will occur with the opening of Milton SW #12 ps.

ERA 120: Bruce Trail, Chris Hadfield, Hawthorne Village, Irma Coulson, Tiger Jeet Singh Public Schools

ERA 120 will be impacted by the development of the Trafalgar Corridor and Britannia East/West secondary plans. The projections for Hawthorne Village PS and Irma Coulson PS include students from the Trafalgar Corridor starting September 2029. Students generated from the Boyne East Tertiary Plan area are projected to impact Chris Hadfield PS and Irma Coulson PS in the spring of 2020. Hawthorne Village PS will increase enrolments by 93%, by 2029.

Overall, the OTG utilization in ERA 120 is projected to increase from 120% to 152% in the next 10 years. Currently, there is a shortage of 847 pupil places. By 2030 the projected shortfall will increase to 2,226 pupil places. Hawthorne Village PS will start being impacted by enrolment pressures derived from Boyne East Tertiary Plan after 2022.

Enrolments at Bruce Trail PS and Tiger Jeet Singh PS are expected to decline during the next 10 years as the communities in these areas mature.

All schools but Tiger Jeet Singh PS will be impacted by the developments either located in ERA 120, Trafalgar Corridor Secondary Plan, or Boyne Secondary Plan (ERA 127) and/or future residential intensification. Approximately 19,500 residential units have been included within this ERA, it is a mix of low-density, medium-density, or high-density residential units. Through consultation in the Trafalgar Corridor Secondary Plan process with the Town of Milton, the Halton District School Board has requested four (4) additional elementary school sites. Note that the Town of Milton remains in the preliminary land base analysis stage of the Britannia East/West Secondary Planning process, planning staff will be requesting seven (7) elementary schools. Within Boyne Secondary Plan there are three additional schools (Milton SW #12 ps, Milton SE #13 ps, and Milton SE #14 ps)

Rural areas in south Milton are directed to Milton SW #11 ps, Elsie MacGill SS for the English program, Viola Desmond PS FI/Sunningdale PS, Craig Keilbuger SS / White Oaks ps for the FI program. A boundary review is recommended to review the FI pathways for this area.

Viola Desmond PS has reached the building and portable capacity. The increase in enrolments is a result of new residential development in the Boyne secondary plan area. Since Viola Desmond PS cannot accommodate students from new development by the spring of 2020 staff have developed an interim plan where new students in ERA 127 that reside between Sixteen Mile Tributary and Thompson Rd S. are directed to Chris Hadfield PS for English and Irma Coulson PS

for FI. Relief of enrolment pressures at Chris Hadfield PS, Hawthorne Village PS and Irma Coulson PS will occur with the opening of Milton SW #12 ps.

ERA 121: Anne J. MacArthur, Escarpment View, and PL Robertson Public Schools

All schools (except Anne J MacArthur PS) in ERA 121 are projected to decline in enrolments; Escarpment View PS and Anne J MacArthur PS are projected to continue to remain above OTG capacity.

Overall, it is projected that ERA 121 will decline in enrolments during the next 10 years as the school communities mature. OTG utilization is projected to decrease from 128% utilization to 148% utilization in the next 10 years. Currently, there is a shortage of 690 pupil places and by 2030 the projected shortfall is expected to be 1,176 pupil places.

All schools will be impacted by the development. The majority of the development is located in the Boyne Secondary Plan (ERA 127), and/or future residential intensification. All schools are impacted by development. Approximately 4,500 residential units have been included within this ERA, it is a mix of low-density, medium-density, or high-density residential units.

Viola Desmond PS has reached the building and portable capacity. The increase in enrolments is a result of new residential development in the Boyne secondary plan area. Since Viola Desmond PS cannot accommodate students from new development by the spring of 2020 staff have developed an interim plan, any new FI student in ERA 127 that resides between the CNR tracks and Sixteen Mile Tributary is directed to Anne J. MacArthur PS. English and FI students that reside between Tremaine Rd and CNR tracks in the Viola Desmond PS catchment are directed to Anne J. MacArthur PS. Relief of enrolment pressures at Anne J MacArthur PS will occur with the opening of Milton SW #11 ps.

ERA 123: Brookville Public School

Enrolment projections indicate a declining review area for ERA 123. Brookville PS is projected to decrease in utilization from 82% to 68% by 2030. Currently, there are 75 available pupil places, by 2030 there is a projected increase to 133 available pupil places, an increase of 58 available pupil places. Projections are based on JK enrolments for rural schools.

There are no planned major residential developments in ERA 123.

ERA 127: Boyne and Viola Desmond Public Schools, Milton SW #11 ps, Milton Sw #12 ps

The Halton District School Board has identified seven (7) elementary school sites in the Boyne and Milton Education Village Secondary Plan areas, which includes Boyne PS and Viola Desmond PS, Milton SW #11 ps, and Milton SW #12 ps. One (1) of the seven (7) elementary school sites has been identified for the Milton Education Village (located west of Tremaine Road).

The Ministry of Education announced funding for Milton SW #11 ps and Milton SW #12 ps, which are scheduled to open for 2022/2023. New boundaries have been approved for the school in June 2021. The new schools will provide accommodation relief to Anne J. MacArthur PS, Boyne PS, Chris Hadfield PS, Hawthorne Village PS, Irma Coulson PS, Sam Sherratt PS and Viola Desmond PS.

As well, Board staff have identified the need for Milton SE #13 ps (ERA 127) to be opened for 2024/2025, subject to funding from the Ministry of Education and pending the purchase of a suitable site, along with municipal approvals/issuance of building permits. A capital submission request has been submitted to the Ministry of Education in June 2021, as Priority #3.

Boyne PS has reached total capacity as of the 2021/22 school year. A temporary plan to redirect new students may be required for Boyne PS. Viola Desmond PS has reached the building and portable capacity. The increase in enrolments is a result of new residential development in the Boyne secondary plan area. Since Viola Desmond PS cannot accommodate students from new development by the spring of 2020, staff have developed an interim plan to redirect new students to schools in ERA 119, ERA 120, and ERA 121. Any new English students that reside between the CNR tracks and Regional Rd 25 will be directed to Boyne PS. Sam Sherratt PS (ERA 119), Chris Hadfield PS (ERA 120), Irma Coulson PS (ERA 120), and Anne J MacArthur PS (ERA 121) will be impacted by this interim report.

Although OTG utilization is projected to decrease from 151% to 56% in the next 10 years. This projection is a result of directing students outside of ERA 127. In the next LTAP, it can be expected to see a better balance of enrolments in ERAs 119, 120, 121, and 127. These projections will change.

A minor boundary review is recommended for this area that will impact the direction of grade 1 to grade 2 FI students to align family of school directions at the secondary panel.

SRA 104 and SRA 105

All secondary schools in Milton are projected to be above OTG capacity. Milton District HS and Craig Kielburger SS have reached total capacity in 2020 and are projected to remain above total capacity until 2024 and 2027 respectively. Craig Kielburger SS is projected to surpass total capacity in 2029 again with the development of the Trafalgar Corridor Secondary. Elsie MacGill SS is projected to reach total capacity in 2025. Increases in enrolments are a result of new programming, growth in the elementary panel, and secondary students generated from new residential development. One (1) secondary school has been requested within the Trafalgar Corridor Secondary Plan and one (1) within the Britannia East West Corridor Secondary Plan.

New programs include:

1. The Accelerated Learning Program and International Baccalaureate program at Craig Kielburger SS.
2. The Advanced Placement program at Milton District HS.
3. An ISTEM program is to be initiated at Elsie MacGill SS starting in September 2022.

Trends in these programs have not been established, as such, enrolments will be monitored and projections adjusted accordingly.

SRA 104 utilization is currently at 132% and is projected to decrease to 125% by 2030. Currently, there is a shortage of 340 pupil places (one school), by 2030 the projected shortfall will increase to 565 pupil places over two (2) schools. SRA 105 utilization is currently at 136% and is projected to decrease to 134% by 2030. Currently, there is a shortage of 493 pupil places, by 2030 the projected shortfall will decrease to 469 pupil places.

Future projected enrollment growth is attributed to Milton Heights, the Mobility Hub, and Trafalgar Corridor, and Boyne Secondary Plans. Acknowledging projected enrolment pressures, the Board has identified and required that a new secondary school site be designated within this new secondary plan area.

ERA 119 - Central Milton



ERA TREND

- This review area includes mature, growing communities.
- By 2030, there is a 29% increase in projected enrolments with a shortage of 430 pupil places in this review area. Currently there are 262 available pupil places. OTG utilization will increase above 100% by 2026.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC*	ELC*
E.W. Foster PS	2013	JK-5	2-5		Yes	2014		
J.M. Denyes PS	2013	JK-5		LD, SL	Yes	2016		
Martin Street PS	2012	JK-6 ⁻	2-5	Comm, LS	Yes	2014		
Robert Baldwin PS	2012	JK-5	2-6 ⁻		Yes	2015		
Sam Sherratt PS	2013	JK-8		GIF, LD, LS	Yes	2017		
W.I. Dick PS		6-8	6-8	HP				

* Refer to the Milton Regional Programs and Special Education Programs/Placements page for more details.

+ OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

- From 2017-2018 onward, a grade will be added every year at Martin Street PS.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
E.W. Foster PS	1.7	328	1	12	Required beyond 2030.
J.M. Denyes PS	3.2	341	0	8	Not required.
Martin Street PS	2.3	762	0	0	Not required. Portables cannot be placed on site.
Robert Baldwin PS	2.1	426	0	12	Required beyond 2026.
Sam Sherratt PS	1.7	415	6	10	Required beyond 2021.
W.I. Dick PS	5.4	412	3	3	Required past 2026. Portables cannot be moved due to floodplain.

Housing Development

- Downtown Milton is identified as an Urban Growth Centre in the Town of Milton's Growth Plan. The growth plan requires a minimum gross density of 200 residents and jobs per hectare. This is expected to occur over the long term (beyond 2031). Any residential development in this area is expected to be medium or high density.
- A Major transit station area centred around the GO Train a secondary plan has been completed that identified opportunities to redevelop this area.
- Milton Heights Tertiary Plan (located in ERA 121) students are directed to ERA 119 schools, Robert Baldwin PS and W.I. Dick PS. The residential units in this plan have been included in projections with occupancies is projected to start in 2025. Timing subject to change.
- Intensification / infill development included in the projections. Future intensification is expected to impact all schools. Included in the intensification is infill development and the Mobility Hub development in ERA 119, infill development in ERA 121, Boyne East in ERA 127.
- Development will impact all schools.

Historical Timeline

2011	E.W. Foster PS growth from more students choosing FI.
2013	Irma Coulson PS opens (ERA 120), impacts E.W. Foster PS, W.I. Dick PS and Sam Sherratt PS enrolment.
2014 – 2015	Enrolment increase at Sam Sherratt PS is a result of new development.
2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceased. Gr. 1 FI is removed from E.W. Foster PS, Martin Street PS and Robert Baldwin PS to become a JK-5 ENG and Gr. 2-5 FI school.
2017	Boundary change for E.W. Foster PS, Martin Street PS, Robert Baldwin PS, Sam Sherratt PS, W.I. Dick PS.
2017-2019	Martin Street PS rebuild opens with expanded boundaries and grades; a grade will be added every year at Martin Street PS.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins.
2018	J.M. Denyes PS experienced an increase in enrolments from smaller graduating Gr. 5 class, with a larger class entering JK.
2018	
2020	Sam Sherratt PS experienced a decrease in enrolments as a result of a large class graduating Gr. 8. Martin Street PS experienced a growth as a result of the addition of Gr. 8 programming.

Projections Summary

Area Overview

- This review area contains JK-5, Gr. 6-8 and JK-8 schools, offering dual-track ENG and FI programming, single track ENG programming, and SPED Gifted placement.
- OTG utilization is at 90% and projected to increase above 100% by 2026 and increase to 116% by 2030.
- FI students in this review area are directed to E.W. Foster PS, Martin Street PS, Robert Baldwin PS, W.I. Dick PS.

E.W. Foster PS

- E.W. Foster PS is at 95% OTG utilization and is projected to increase to 100% by 2029 and increase to 102% with a shortage of 5 pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 39% of Gr. 1 students. It is projected this uptake will decrease to 36%.
- In 2020/2021, E.W. Foster PS has 45% of its total enrolment in FI programming (Gr. 2-5).
- A portion of the school's enrolment resides in ERA 120 and ERA 123.

J. M. Denyes PS

- J.M. Denyes PS is at 78% OTG utilization and is projected to increase to 89% with 37 available pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 18% Gr. 1 students. It is projected this uptake will increase to 19%.

Martin Street PS

- Martin Street PS is at 89% OTG utilization and is projected to decrease to 88% with 95 available pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 52% of Gr. 1 students. It is projected this uptake will increase to 45%.
- It is projected that the Gr. 2 ENG class will increase to near 50 students and Gr. 2 FI class will be near 50 students under current programming and boundaries.
- In 2020/2021, Martin Street PS has 52% of its total enrolment in FI programming (Gr. 2-8).
- A portion of the school's enrolments resides in ERA 121 and ERA 123.
- This school will have a unified cohort to Milton District HS starting in 2021.

Robert Baldwin PS

- Robert Baldwin PS is at 82% OTG utilization and is projected to increase above 100% by 2026 and increase to 150% with a shortage of 213 pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 51% of Gr. 1 students. It is projected this uptake will decrease to 48%.
- It is projected that the Gr. 2 ENG class will increase to above 30 students by 2025 and Gr. 2 FI class will be close 38 students under current programming and boundaries.
- In 2020/2021, Robert Baldwin PS has 36% of its total enrolment in FI programming (Gr. 2-5).

Sam Sherratt PS

- Sam Sherratt PS is accommodating students south of Louis St. Laurent Blvd between 16 Mile Creek Tributary and Regional Road 25. There is a potential for Sam Sherratt PS to reach total capacity by 2026-2030.
- Sam Sherratt PS is at 99% OTG utilization and is projected increase to over 100% by 2021. *Projections will change with the approval of the Milton SW#11 ps and Milton SW #12 ps boundary review.*
- The 3-year average Gr. 2 FI uptake is 3% of Gr. 1 students. It is projected this uptake will increase to 4%.
- In 2020/2021, Sam Sherratt PS has 25% of its total enrolment in SPED placement (Gifted Gr. 1-8).
- A portion of the school's enrolment resides in ERA 123.
- This school will have a unified cohort to Milton District HS starting in 2021.

W.I. Dick PS

- W.I. Dick PS is at 99% OTG utilization and is projected to increase above 100% by 2026.
- Enrolments are projected to increase as a result of future intensification and Milton Height's development past 2025.
- In 2020/2021, W.I. Dick PS has 54% of its total enrolment in FI programming (Gr. 6-8).
- The Board-approved Program Viability Committee recommendations will not impact this school until 2021.
- Gr. 8 students at W.I. Dick PS are directed to either Milton District HS or Craig Kielburger SS. In the last three years, over 30% of Gr. 8 students chose not to attend either Milton District HS or Craig Kielburger SS.
- A portion of the school's student enrolments resides in ERA 123.
- This school will have a unified cohort to Milton District HS starting in 2021.

NOTES:

E.W. Foster PS is experiencing an imbalance between the English and FI programs. It is projected that the FI program will be slightly above 50% of total enrolment. The imbalance is expected to continue in individual grades between Gr. 2 to 6. It is projected that the Gr. 2 ENG class will continue to have close to 15 students, Gr. 2 FI enrolments will be close to 40 students. *FI uptake, enrolments, and developments will be monitored.*

E.W. Foster PS is projected to become over-utilized. Under current boundaries and programming, it is projected that this school will be over OTG utilization by 2030 with intensification and FI program. Potential of one portable will be required on site by 2030. *Enrolments and development will be monitored.*

Robert Baldwin PS is projected to become over-utilized. Under current boundaries and programming, it is projected that this school will be over OTG utilization by 2026 with development from Milton Heights. Potential of one (1) portable will be required on site by 2026. *Enrolments and Milton Heights development will be monitored.*

Sam Sherratt PS is projected to become over-utilized. Under current boundaries and programming, it is projected that this school will be over Total Capacity from 2026-2030. Portables requirements will be dependent on classroom requirements of the SPED (Gifted) program. *Sam Sherratt PS is participating in the Milton SW #11 or Milton SW #12 ps boundary review. Projections will change with new boundaries approvals following their implementation in 2022.*

Sam Sherratt PS SPED (Gifted) program enrolments are lower than anticipated. In 2020, there were zero (0) students in Gr. 1 in the SPED(Gifted) program and it is projected to be close to one (1) student for the future. The SPED Gifted placement is projected to decrease to under 10 students (Gr. 1-4) by 2021. As a result, triple-grades classrooms may be required. Currently, there are 13 students (Gr. 1-4). *Enrolments will be monitored for the SPED Gifted placement at Sam Sherratt PS.*

W.I. Dick PS is projected to become over-utilized by 2026. Under current boundaries and programming, it is projected that this school will be over OTG utilization by 2026 with development from Milton Heights. Potential of three portables will be required on site by 2026. *Enrolments and Milton Heights development will be monitored.*

Milton SW #11 ps and Milton SW #12 ps Boundary Review considerations:

- The boundary review included Sam Sherratt PS, E.W. Foster PS, and W.I. Dick PS. Projections are expected to decrease at Sam Sherratt PS as it is anticipated as holding area students south of Louis St. Laurent Blvd. and rural students will be directed to another school.
- With the approval of the boundary review rural students at Sam Sherratt PS will be directed to Milton SW #11 ps for the English program. For FI rural students who are currently directed to E.W. Foster PS, and W.I. Dick PS will be redirected to Viola Desmond PS/Craig Kielburger SS. There is a small area of the Sam Sherratt PS catchment that is directed to Sunningdale PS/White Oaks for the FI program. It is recommended to unify this cohort and have this area directed to Viola Desmond PS.

Elementary Review Area 119

English to French Immersion Historical Progression

English Program School of Origin

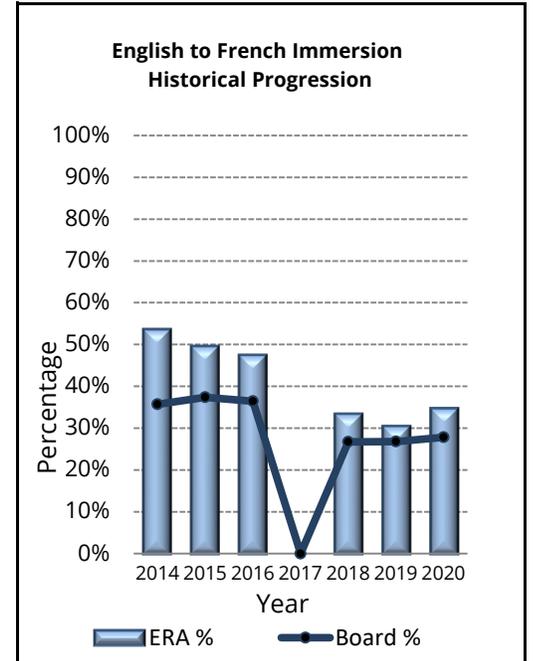
		2013	2014	2015	2016	2017	2018	2019	2020
E.W. FOSTER	ENG	32	22	31	N/A	25	22	22	
	FI		22	16	19	N/A	13	11	12
	%		69%	73%	61%	N/A	52%	50%	55%
J.M. DENYES	ENG	40	33	43	N/A	35	36	47	
	FI		9	6	6	N/A	6	6	9
	%		23%	18%	14%	N/A	17%	17%	19%
MARTIN STREET	ENG	21	31	19	N/A	42	27	45	
	FI		12	24	13	N/A	18	11	19
	%		57%	77%	68%	N/A	43%	41%	42%
ROBERT BALDWIN	ENG	60	55	43	N/A	44	34	40	
	FI		46	36	33	N/A	20	14	20
	%		77%	65%	77%	N/A	45%	41%	50%
SAM SHERRATT	ENG	19	31	33	N/A	28	19	22	
	FI		3	3	9	N/A	1	0	1
	%		16%	10%	27%	N/A	4%	0%	5%
ERA TOTAL	ENG	172	172	169	N/A	174	138	176	
	FI		92	85	80	N/A	58	42	61
	%		53%	49%	47%	N/A	33%	30%	35%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O												
E.W. FOSTER	88%	1%	11%	N/A	N/A	N/A	83%	0%	17%	88%	0%	12%	83%	8%	10%
MARTIN STREET	85%	12%	4%	N/A	N/A	N/A	86%	2%	12%	76%	2%	21%	73%	6%	21%
ROBERT BALDWIN	94%	0%	6%	N/A	N/A	N/A	89%	3%	9%	97%	0%	3%	90%	7%	3%
ERA AVERAGE	90%	2%	8%	N/A	N/A	N/A	86%	2%	13%	86%	1%	13%	80%	7%	14%

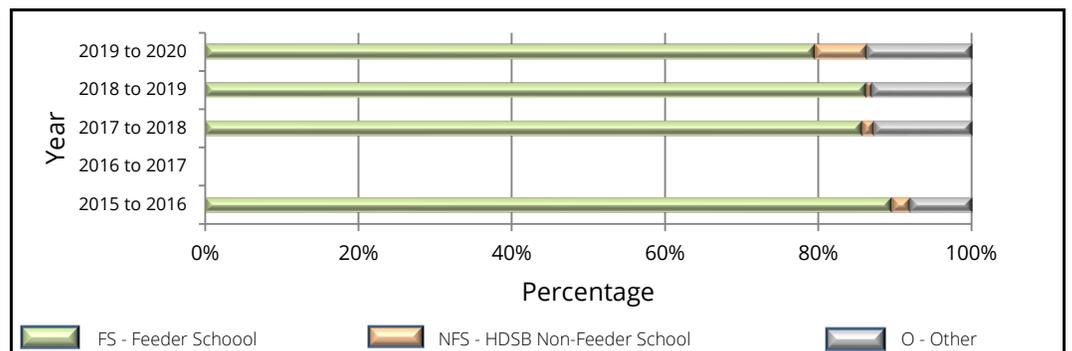
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

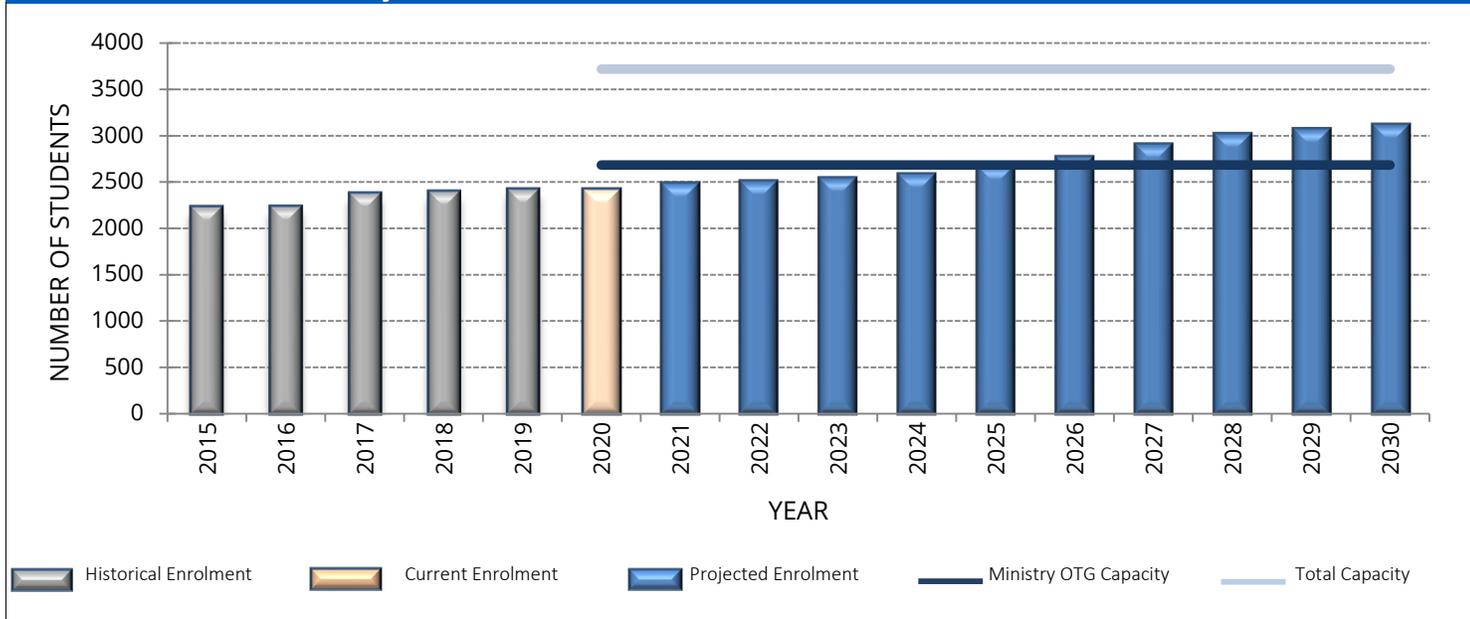
FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports OTG	Ports On Site	Port Max	Total Cap	Historical					Actual					Projections					2020-2021 Change	
						2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		2030
E.W. FOSTER	ENG					116	107	118	130	144	171	161	154	152	161	163	159	162	171	179	184	8%
	FI					277	309	210	193	165	141	135	148	147	145	145	140	144	147	148	148	5%
	TOTAL	328	1	12	604	393	416	328	323	309	312	296	303	299	306	308	299	307	318	327	333	7%
§ J.M. DENYES	ENG	341	0	8	525	207	218	246	270	278	265	270	286	287	290	286	283	287	297	302	304	15%
§ MARTIN STREET	ENG					75	68	233	257	307	326	339	334	341	336	333	346	347	359	358	362	11%
	FI					146	140	295	334	365	353	332	331	322	305	305	311	303	307	303	306	-13%
	TOTAL	762	0	0	762	221	208	528	591	672	679	671	665	662	641	638	657	651	666	661	667	-2%
ROBERT BALDWIN	ENG					165	145	194	201	208	222	227	235	239	247	280	318	393	456	485	490	121%
	FI					273	255	197	177	145	126	119	113	119	119	125	130	137	144	148	149	18%
	TOTAL	426	0	12	702	438	400	391	378	353	348	346	348	358	366	405	449	529	600	633	639	83%
- SAM SHERRATT	ENG					458	465	337	307	285	309	409	460	510	556	567	598	626	638	642	659	113%
	-Gifted					120	119	124	120	118	103	103	89	85	78	63	52	44	47	47	47	-54%
	TOTAL	415	6	10	645	578	584	461	427	403	412	512	548	595	634	629	650	670	685	689	706	71%
W.I. DICK	ENG					132	123	141	149	169	187	191	186	185	205	262	278	301	287	298	305	63%
	FI					263	285	282	258	235	219	208	172	153	143	142	152	160	162	159	161	-27%
	TOTAL	412	3	3	481	395	408	423	407	404	406	399	358	338	347	404	430	461	450	457	466	15%
GRAND TOTAL		2,684	10	45	3,719	2,232	2,234	2,377	2,396	2,419	2,422	2,494	2,508	2,539	2,584	2,670	2,767	2,905	3,016	3,068	3,114	29%
Annual Increase / Decrease												3%	1%	1%	2%	3%	4%	5%	4%	2%	1%	
OTG in ERA over time												2,684	2,684	2,684	2,684	2,684	2,684	2,684	2,684	2,684	2,684	
Maximum Portable Capacity												1,035	1,035	1,035	1,035	1,035	1,035	1,035	1,035	1,035	1,035	
Total Capacity (OTG & Maximum Portable Capacity)												3,719	3,719	3,719	3,719	3,719	3,719	3,719	3,719	3,719	3,719	
Available Pupil Places (+/-)												262	190	177	145	100	14	-83	-221	-332	-384	-430
Utilization Rate												90%	93%	93%	95%	96%	99%	103%	108%	112%	114%	116%

NOTES:

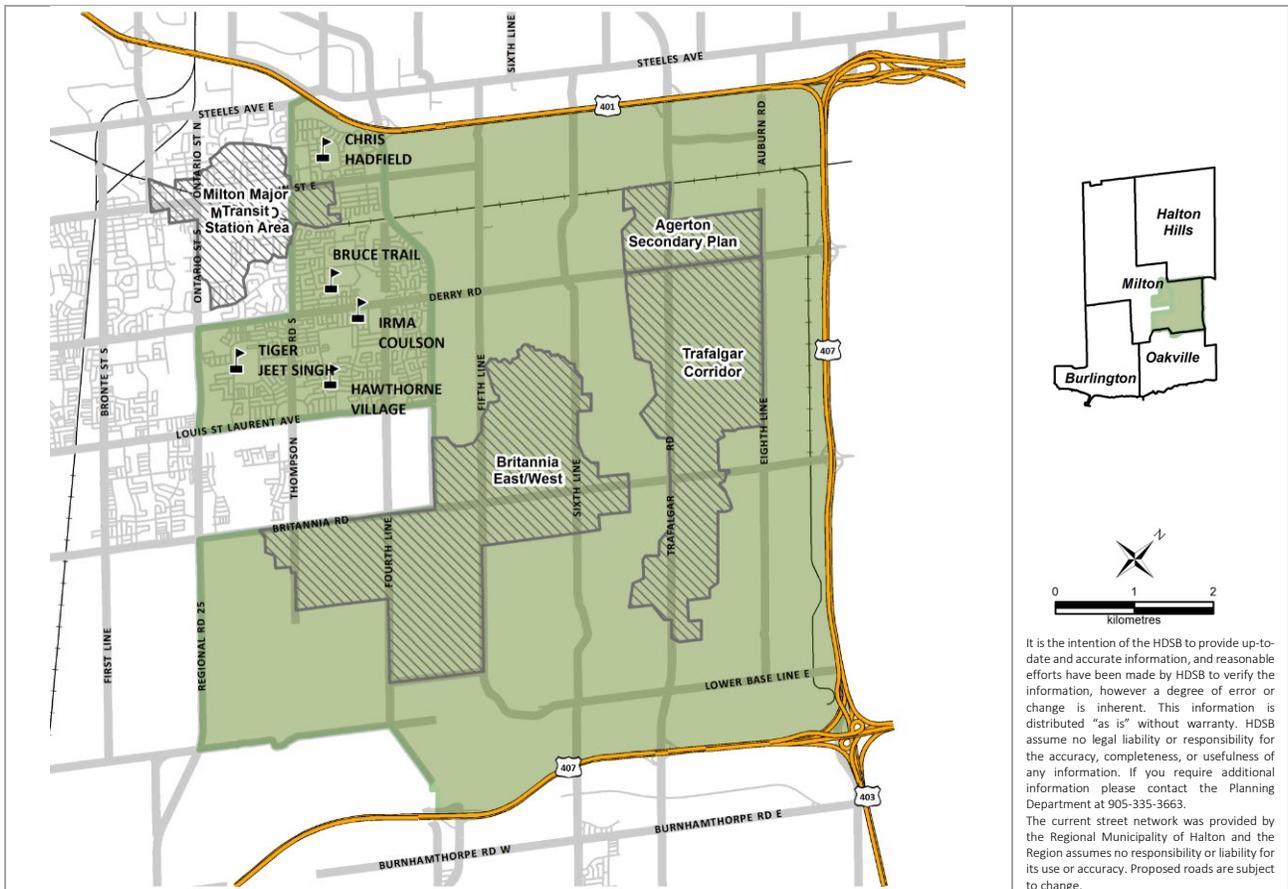
The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Milton Regional Programs and Special Education Programs/Placements page.

- Gifted, Gr. 1-8

ERA 120 - Bristol Survey & Rural Milton East



ERA TREND

- The review area includes maturing communities, young communities and planned communities.
- By 2030, there is a 27% increase in projected enrolments with a shortage of 2,226 pupil places in this review area. Currently there is a shortage of 847 pupil places.
- New schools are planned in the Trafalgar Corridor and Britannia East/West expansion areas. Projections will be updated as new information becomes available as the development approvals process for the expansion areas continues.
- OTG utilization will remain above 120% for the next ten years.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC+	ELC+
Bruce Trail PS	2014	JK-8		Comm	Yes	2016		Yes
Chris Hadfield PS	2012	JK-8		BRC	Yes	2016		
Hawthorne Village PS	2014	JK-8			Yes	2017		
Irma Coulson PS	2014	JK-8	2-8	LD	Yes	2014		
Tiger Jeet Singh PS	2014	JK-8	2-8	LD	Yes	2015		

* Refer to the Milton Regional Programs and Special Education Programs/Placements page for more details.

+ OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Bruce Trail PS	2.8	850	16	16	Required beyond 2030.
Chris Hadfield PS	2.4	823	8	12	School has 10-room portapak. Required beyond 2021
Hawthorne Village PS	2.8	953	3	12	School has 10-room portapak. Required beyond 2030.
PS					
Irma Coulson PS	3.1	793	17	18	Required beyond 2030.
Tiger Jeet Singh PS	2.8	896	11	12	Required to 2025.

Housing Development

- The Bristol Survey was the first of the three expansion areas to be developed. Initial developments can be traced back to the late 1990s.
- There are three secondary planning areas, Agerton Secondary Plan Area, Trafalgar Corridor Secondary Plan Corridor, and Britannia East/West Secondary Plan area. The Town of Milton is continuing with the development of 2 of the three secondary plans and has published a Local Official Plan Amendments for the Trafalgar Corridor and Agerton Secondary Plans. Staff will continue to consult with the Town of Milton during the municipal secondary planning process. Residential units have been included in the projections with occupancies for the Trafalgar Corridor/Agerton projected to start in 2028. Timing is subject to change. Britannia East/West Secondary plan is not included in projections. Secondary planning has not commenced.
- Development applications will impact all schools except Tiger Jeet Singh PS.
- Intensification / infill is included in the projections.
- ERA 127 development is included in Hawthorne Village PS, Irma Coulson PS and Chris Hadfield PS projections.

Historical Timeline

2010-2017	Tiger Jeet Singh PS opened. FI program expanded by one grade each year.
2011	Chris Hadfield PS gains SPED (Gifted) placements, starting with Gr. 1, one grade added each year.
2011	Enrolment increases at Bruce Trail, Tiger Jeet Singh PS and Hawthorne Village PS are a result of larger kindergarten classes.
2012	Enrolment increases at Hawthorne Village PS are a result of larger kindergarten classes.
2013	Enrolment increases at Bruce Trail PS are a result of development.
2013	Irma Coulson opens, impacts Tiger Jeet Singh PS and Hawthorne Village PS enrolments.
2014	Major enrolment increases attributed to full day JK/SK.
2015	Boyne PS (ERA 127) opens, impacts Tiger Jeet Singh PS enrolments.
2016	Higher than normal growth into FI at Irma Coulson PS.
2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceased. Gr. 1 FI is removed from Irma Coulson PS, becomes a JK-8 ENG and Gr. 2-8 FI school. Gr. 1 FI is removed from Tiger Jeet Singh PS, becomes a JK-8 ENG and Gr. 2-8 FI school. Enrolments increase at Bruce Trail PS as a result of large JK class and growth in most grades.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins.
2018	Bruce Trail PS, Irma Coulson PS enrolments increased as a result of Gr. 2 FI entry in growth in all grades.
2018	Chris Hadfield PS, Hawthorne Village PS enrolments have declined as a result of higher graduating classes leaving the school and smaller JK classes entering the school.
2020	Chris Hadfield PS enrolments increased as a result of holding students south of Louis St. Laurent Blvd.

Projections Summary

Area Overview

- This review area contains JK-8 schools, offering dual-track ENG and FI programming and single track ENG programming.
- OTG utilization is at 120% and projected to increase above 150% by 2030.
- A portion of students is directed to schools in ERA 119 (E. W. Foster PS, Martin Street PS, W.I. Dick PS) and ERA 121 (Anne J. MacArthur PS).

Bruce Trail PS

- Bruce Trail PS is at 136% OTG utilization and is projected to decrease to under 120% of by 2027. A shortage of 270 pupil places is projected to occur starting 2020.
- The 3-year average Gr. 2 FI uptake is 19% of Gr. 1 students. It is projected this uptake will decrease to 15%.
- In 2019/2020, 65% of Gr. 8 ENG students chose not to attend a Milton high school.
- This school will have a unified cohort to Milton District HS starting in 2021.

Chris Hadfield PS

- Chris Hadfield PS accommodates students south of Louis St. Laurent Blvd between 16 Mile Creek Tributary and Thompson Rd. It is within the vicinity of Milton SW #12 ps.
- Chris Hadfield PS is at 102% OTG utilization. *Enrolments will change with the approval of the Milton SW#11 ps and Milton SW #12 ps boundary review.*
- The 3-year average Gr. 2 FI uptake of 15% of Gr. 1 students. It is projected this uptake will decrease to 14%.
- In 2019/2020, 60% of Gr. 8 ENG students chose not to attend a Milton high school.
- This school will have a unified cohort to Milton District HS starting in 2021.

Hawthorne Village

- Hawthorne Village PS is at 106% OTG utilization and is projected to decrease to OTG capacity by 2021. *Enrolments will change with the approval of the Milton SW#11 ps and Milton SW #12 ps boundary review.*
- The 3-year average Gr. 2 FI uptake of 16% of Gr. 1 students. It is projected this uptake will decrease to 10%.
- In 2019/2020, 15% of Gr. 8 ENG students chose not to attend a Milton HS.
- This school will have a unified cohort to Craig Kielburger SS.

Irma Coulson PS

- Irma Coulson PS accommodates FI students' south of Louis St. Laurent Blvd between 16 Mile Creek Tributary and Thompson Rd. It is within the vicinity of Milton SW #12 ps
- Irma Coulson PS is at 133% OTG utilization and projected to decrease to near 120% utilization, by 2029 utilization is projected to increase to above 130% by 2028. The shortage of pupil places is projected to remain above 150 spaces. *Enrolments will change with the approval of the Milton SW#11 ps and Milton SW #12 ps boundary review.*
- The 3-year average Gr. 2 FI uptake is 28% of Gr. 1 students. It is projected this uptake will continue to remain the same.
- It is projected that the Gr. 2 ENG class will decrease to under 60 students by 2022 and the Gr.2 FI class will be above 50 students starting in 2023, under current programming and boundaries.
- In 2019/2020, 32% of Gr. 8 ENG students chose not to attend Craig Kielburger SS.
- In 2019/2020, Irma Coulson PS has 29% of its total enrolment in FI programming (Gr. 2-8).
- This school will have a unified cohort to Craig Kielburger SS.

Tiger Jeet Singh PS

- Tiger Jeet Singh PS is at 123% OTG utilization and projected to decrease to under 120% by 2021. The shortage of pupil places is projected to decrease to under 100 by 2022.
- The 3-year average Gr. 2 FI uptake is 34% of Gr. 1 students. It is projected this uptake will decrease to 29%.
- It is projected that the Gr. 2 ENG class will decrease to under 50 students by 2021 and Gr. 2 FI class will be close to 40 students after 2021 under current programming and boundaries.
- In 2019/2020, 46% of Gr. 8 ENG and 36% of FI students chose not to attend a Milton high school.
- In 2019/2020, Tiger Jeet Singh PS has 25% of its total enrolment in FI programming (Gr. 2-8).
- This school will have a unified cohort to Craig Kielburger SS.

NOTES:

Bruce Trail PS is projected to remain over-utilized. Under the current boundaries and programming, it is expected that this school will remain over 100% OTG utilization. Portable requirements are expected to decrease from 16 portables to approximately 10 portables by 2023.

Enrolments, FI uptake, and developments will be monitored.

Chris Hadfield PS is projected to remain over-utilized. Under the current boundaries and programming, it is expected that this school will remain over 100% OTG utilization and will require portables over the next ten years. *Chris Hadfield PS is participating in the Milton SW #11 or Milton SW #12 ps boundary review. Projections will change with new boundaries approvals.*

Hawthorne PS is projected to remain over-utilized. Under the current boundaries and programming, it is expected that this school will remain over 100% OTG utilization and will require portables until 2021 and 2022. There is a potential to reach total capacity by 2028 with development of the Trafalgar and Boyne east secondary plans. The portapak will be required for the next ten years. *Consultation with the Town of Milton to determine school sites during the municipal secondary plan process. Hawthorne Village PS is participating in the Milton SW #11 or Milton SW #12 ps boundary review. Projections will change with new boundaries approvals.*

Irma Coulson PS is projected to remain over-utilized. Under the current boundaries and programming, it is expected that this school will remain over 100% OTG utilization and will require portables over the next ten years. *Consultation with the Town of Milton will occur to establish school sites during the municipal secondary plan process. Irma Coulson PS is participating in the Milton SW #11 or Milton SW #12 ps boundary review. Projections will change with new boundaries approvals.*

Tiger Jeet Singh PS is projected to remain over-utilized. Under the current boundaries and programming, it is expected that this school will remain over 100% OTG utilization until 2025. Portable requirements are expected to decrease from 11 portables to available pupil places by 2026. *Enrolments will be monitored.*

The area east of Cedar Hedge Road and southwest of James Snow Parkway was redirected to Martin Street PS starting in September 2017. In 2019/2020 there are 181 students that reside in this area and attend Martin St PS. *It was the intention of the Board-approved recommendation of the Martin Street PS boundary review (Report 17022) that this area not to be redirected to another school except in the case that space becomes available at Bruce Trail PS to accommodate this community.*

The area east of Regional Road 25 and west of Yates is redirected to Anne J. MacArthur PS starting in September 2018 as a result of the Viola Desmond PS boundary review. In 2019/2020 there are 92 students that reside in this area and attend Anne J MacArthur PS. *It is recommended that this area not to be redirected to another school except in the case that space becomes available at Tiger Jeet Singh PS to accommodate this community.*

The development at the corner of Derry Rd and Ontario St (Connectt Development) is redirected to Anne J. MacArthur PS starting in September 2022. At this time no students reside in this area. *It is recommended that this area not to be redirected to another school except in the case that space becomes available at Tiger Jeet Singh PS to accommodate this community.*

Grade 8 to grade 9 English students progressions from Bruce Trail PS, Chris Hadfield PS, Irma Coulson PS Craig Kielburger SS is lower than average.

In 2018/2019:

- 45 of 129 (approximately 35%) of Gr. 8 students attended Craig Kielburger SS from Bruce Trail PS. (Includes Essential, ENG and IB programming)
- 32 of 79 (approximately 41%) of Gr. 8 students attended Craig Kielburger SS from Chris Hadfield PS. (Includes Essential, ENG and IB programming)
- 35 of 53 (approximately 66%) of Gr. 8 students attended Craig Kielburger SS from Irma Coulson PS. (Includes Essential, ENG and IB programming)
- 45 of 83 (approximately 54%) of Gr. 8 students attended Craig Kielburger SS from Tiger Jeet Singh PS. (Includes Essential, ENG and IB programming)

This loss of students will impact the enrolments at Craig Kielburger SS. *Progression factors will be monitored.*

Milton SW #11 ps and Milton SW #12 ps Boundary Review considerations: At the time of the LTAP Draft, the Milton SW #11 ps and Milton SW#12 ps boundary review has not been completed. The boundary review included Chris Hadfield PS, Hawthorne Village PS, and Irma Coulson PS. Projections are expected to decrease at these three school as it is anticipated as holding area students south of Louis St. Laurent Blvd. and rural students will be directed to another school.

Elementary Review Area 120

English to French Immersion Historical Progression

English Program School of Origin

		2013	2014	2015	2016	2017	2018	2019	2020
BRUCE TRAIL	ENG	147	116	142	N/A	114	116	131	
	FI		36	37	48	N/A	21	28	22
	%		24%	32%	34%	N/A	18%	24%	17%
CHRIS HADFIELD	ENG	100	101	77	N/A	75	85	75	
	FI		20	23	19	N/A	11	18	10
	%		20%	23%	25%	N/A	15%	21%	13%
HAWTHORNE VILLAGE	ENG	160	139	107	N/A	126	96	106	
	FI		43	20	29	N/A	23	20	11
	%		27%	14%	27%	N/A	18%	21%	10%
IRMA COULSON	ENG	89	80	95	N/A	79	93	85	
	FI		42	32	49	N/A	22	30	21
	%		47%	40%	52%	N/A	28%	32%	25%
TIGERJEET SINGH	ENG	103	128	116	N/A	115	105	105	
	FI		50	73	64	N/A	34	29	51
	%		49%	57%	55%	N/A	30%	28%	49%
ERA TOTAL	ENG	599	564	537	N/A	509	495	502	
	FI		191	185	209	N/A	111	125	115
	%		32%	33%	39%	N/A	22%	25%	23%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program

French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O												
IRMA COULSON	84%	2%	14%	N/A	N/A	N/A	90%	2%	8%	88%	2%	11%	79%	5%	15%
TIGERJEET SINGH	94%	0%	6%	N/A	N/A	N/A	85%	5%	10%	88%	3%	9%	98%	0%	2%
ERA AVERAGE	88%	1%	11%	N/A	N/A	N/A	88%	3%	9%	88%	2%	10%	90%	2%	8%

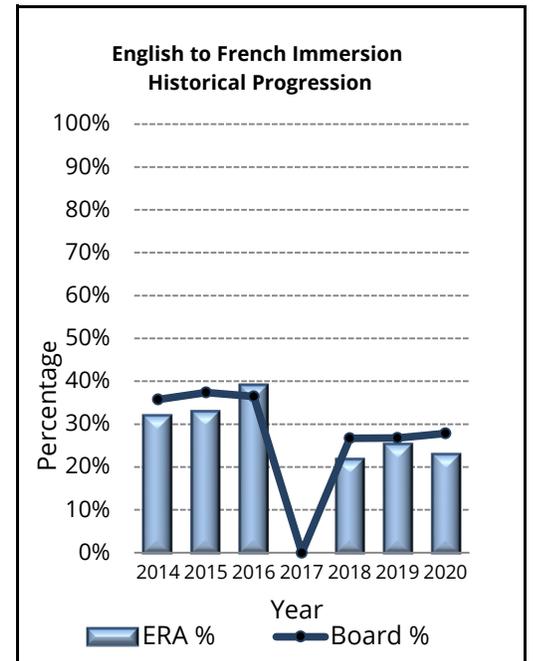
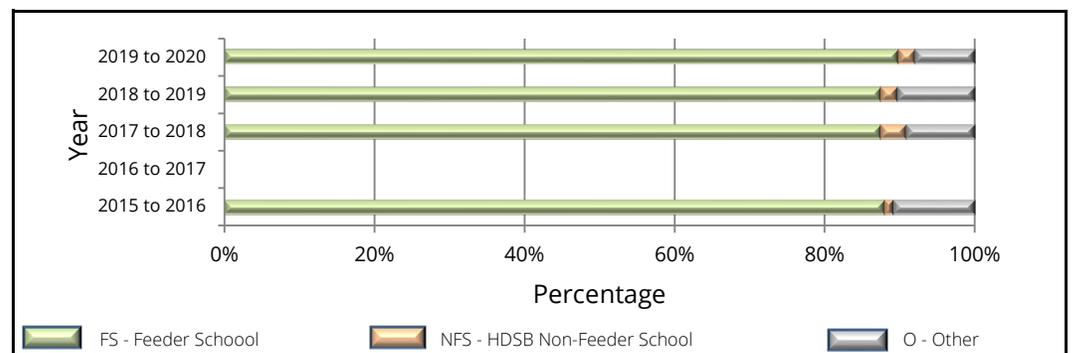
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

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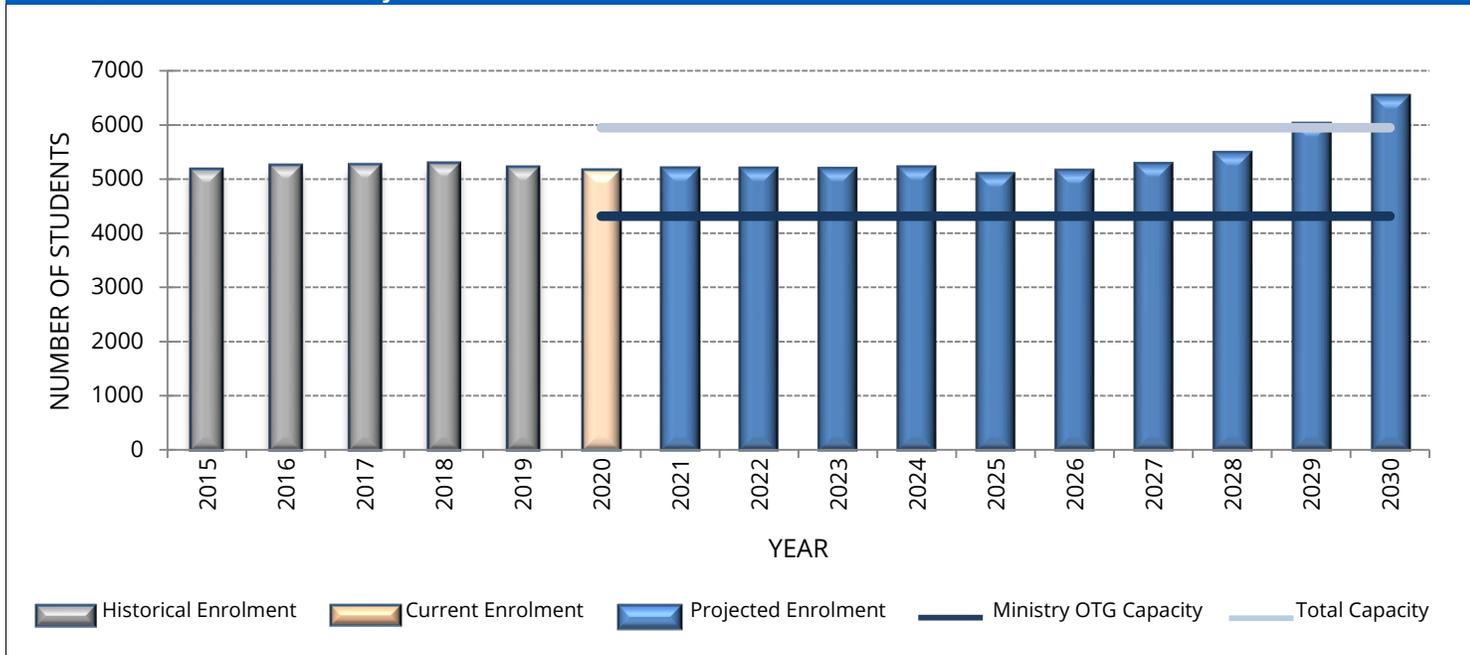
FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports OTG	Ports On Site	Port Max	Total Cap	Historical		Actual Projections													2020-2021 Change		
						2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		2030	
§ BRUCE TRAIL	ENG	850	16	17	1,241	1,108	1,092	1,148	1,215	1,190	1,153	1,120	1,085	1,070	1,050	1,036	1,032	1,007	1,001	994	992	-14%	
§ CHRIS HADFIELD	ENG	823	8	12	1,099	799	802	801	774	780	843	1,032	1,143	1,149	1,173	1,174	1,234	1,320	1,418	1,507	1,599	90%	
HAWTHORNE VILLAGE	ENG					1,137	1,153	1,144	1,106	1,063	1,006	953	961	1,031	1,089	1,064	1,101	1,162	1,258	1,348	1,441	43%	
Trafalgar Corridor	ENG									0	0	0	0	0	0	0	0	0	0	0	294	602	N/A
TOTAL		953	3	12	1,229	1,137	1,153	1,144	1,106	1,063	1,006	953	961	1,031	1,089	1,064	1,101	1,162	1,258	1,642	2,042	103%	
§ IRMA COULSON	ENG					588	598	651	703	734	754	725	708	689	683	659	644	636	624	634	625	-17%	
Trafalgar Corridor	FI					427	477	377	359	323	304	315	299	316	317	304	303	322	338	362	382	26%	
TOTAL		793	17	18	1,207	1,015	1,075	1,028	1,062	1,057	1,058	1,040	1,007	1,005	1,000	963	947	957	962	1,028	1,071	1%	
§ TIGER JEET SINGH	ENG					784	779	837	853	861	826	812	780	738	724	689	684	690	696	699	686	-17%	
Trafalgar Corridor	FI					329	346	301	278	260	276	244	224	203	186	173	164	150	153	154	151	-45%	
TOTAL		896	11	12	1,172	1,113	1,125	1,138	1,131	1,121	1,102	1,056	1,003	941	910	862	848	840	849	853	838	-24%	
GRAND TOTAL		4,315	55	71	5,948	5,172	5,247	5,259	5,288	5,211	5,162	5,201	5,200	5,195	5,223	5,099	5,161	5,287	5,488	6,023	6,541	27%	
Annual Increase / Decrease												1%	0%	0%	1%	-2%	1%	2%	4%	10%	9%		
OTG in ERA over time												4,315	4,315	4,315	4,315	4,315	4,315	4,315	4,315	4,315	4,315	4,315	
Maximum Portable Capacity												1,633	1,633	1,633	1,633	1,633	1,633	1,633	1,633	1,633	1,633	1,633	
Total Capacity (OTG & Maximum Portable Capacity)												5,948	5,948	5,948	5,948	5,948	5,948	5,948	5,948	5,948	5,948	5,948	
Available Pupil Places (+/-)												-847	-886	-885	-880	-908	-784	-846	-972	-1,173	-1,708	-2,226	
Utilization Rate												120%	121%	121%	120%	121%	118%	120%	123%	127%	140%	152%	

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area. ENG includes Regional and Special Education programs.

§ Refer to the Milton Regional Programs and Special Education Programs/Placements page.

Chris Hadfield PS and Hawthorne Village PS both have 10 room portapaks on site in addition to portables, these are reflected in Portable on Site and Total Capacity.

ERA 121 - Sherwood Survey



It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by HDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSB assumes no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663. The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy. Proposed roads are subject to change.

ERA TREND

- This review area includes maturing, young, growing communities.
- By 2030, there is a 15% increase in projected enrolments with 1176 shortage of pupil places in this review area. Currently, there is a shortage of 690 pupil places.
- OTG utilization will remain above 120% for the next ten years.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC+	ELC+
Anne J. MacArthur PS	2014	JK-8	2-8	LD	Yes	2017		
Escarpment View PS	2010	JK-8			Yes	2014		
P.L. Robertson PS	2010	JK-8	2-8	LD	Yes	2016		

* Refer to the Milton Regional Programs and Special Education Programs/Placements page for more details.

+ OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Anne J. MacArthur PS	2.8	793	15	18	Required beyond 2030.
Escarpment View PS	2.8	853	12	14	Required beyond 2030.
P.L. Robertson PS	2.9	818	8	12	Required to 2026.

Housing Development

- The Sherwood Survey is the second of the five expansion areas to be developed. Initial developments can be traced back to the mid-2000s.
- Milton Heights Secondary Plan saw all development applications appealed to the OMB. A decision was issued however it has been withheld until agreements are entered into and are registered on the title of the subject lands. Before residential development can proceed on the lands, a plan of subdivision must be registered at the Land Registry Office and the holding provisions of the amending Zoning By-law must be satisfied and the holding provisions must be lifted. Milton Heights is directed to ERA 119 schools. These developments are directed to Robert Baldwin PS and W.I. Dick PS. Residential units have been included in the projections with occupancies projected to start in 2025.
- Infill / intensification is included in the projections.
- Development applications within ERA 121 and ERA 127 impact Anne J. MacArthur PS.

Historical Timeline

2010-2013	Growth in ERA schools can be attributed to development.
2012	Anne J. MacArthur PS holding site opened without JK and SK, which were temporarily held at P.L. Robertson PS.
2014 (February)	Anne J. MacArthur PS opened without JK and SK, which were temporarily held at P.L. Robertson PS.
2014	Anne J. MacArthur PS JK and SK added, impacted P.L. Robertson PS enrolment.
2015	Boyne PS (ERA 127) opened, impacted Anne J. MacArthur PS enrolment.
2016	P.L. Robertson PS experienced above average growth in most grades. New development was not a factor.
2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases Gr. 1 FI is removed from Anne J. MacArthur PS and P.L. Robertson PS, becomes a JK-8 ENG and Gr. 2-8 FI school.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins.
2018	Viola Desmond (ERA 127) opens Sept 2018. Impacts Anne J MacArthur PS enrolments.
2018	Anne J. MacArthur PS increased enrolment as a result of new development and community growth.
2019	Anne J. MacArthur PS increased enrolment as a result of new development and community growth.

Projections Summary

Area Overview

- This review area contains JK-8 schools, offering dual-track ENG and FI programming and single track ENG programming.
- OTG utilization is at 128% and projected to increase to above 140% by 2023.
- A portion of students are directed to schools in ERA 119 (Martin Street PS) and ERA 127 (Boyne PS).

Anne J. MacArthur PS

- Anne J MacArthur PS temporarily accommodates ENG students south of Louis St. Laurent Blvd between Tremaine Rd and CNR tracks
- Anne J MacArthur PS temporarily accommodates FI students south of Louis St. Laurent Blvd between CNR tracks and 16 Mile Creek Tributary.
- Anne J. MacArthur PS is at 128% OTG utilization and is projected to remain stable. *Enrolments will change with the approval of the Milton SW#11 ps and Milton SW #12 ps boundary review.*
- The 3-year average Gr. 2 FI uptake is 39% of Gr. 1 students. It is projected this uptake will decrease to 36%.
- A portion of students attends this school from ERA 120 and ERA 127.
- In 2019/2020, 63% of Gr. 8 ENG students chose not to attend either Milton District HS or Craig Kielburger SS.
- This school will have a unified cohort to Elsie MacGill SS starting in 2021.

Escarpment View PS

- Escarpment View PS is at 130% OTG utilization and is projected to decrease to under 101% by 2030. The shortage of pupil places is projected to decrease to 8 by 2030.
- The 3-year average Gr. 2 FI uptake is 11% of Gr. 1 students. It is projected this uptake will increase to 12%.
- Gr. 8 ENG students are directed to Milton District HS. In 2019/2020, 45% of Gr. 8 ENG students chose not to attend a Milton high school.

P.L. Robertson PS

- P.L. Robertson PS is at 125% OTG utilization and is projected to decrease to 100% by 2026. *Enrolments will change with the approval of the Milton SW#11 ps and Milton SW #12 ps boundary review.*
- The 3-year average Gr. 2 FI uptake is 32% of Gr. 1 students. It is projected this uptake will increase to 36%.
- It is projected that the Gr. 2 ENG class will increase close to 50 students and the Gr. 2 FI class will be close 30 students under current programming and boundaries.
- In 2019/2020, 51% of Gr. 8 ENG students chose not to attend a Milton high school.
- This school will have a unified cohort to Elsie MacGill SS starting in 2021.

NOTES:

Anne J. MacArthur PS is projected to remain over-utilized and above its OTG. Intensification is included in projections. Portable requirements are projected to decrease to under 7 by 2023. *Anne J. MacArthur PS is participating in the Milton SW #11 or Milton SW #12 ps boundary review. Projections will change with new boundaries approvals and implementation in 2022.*

Grade 8 to grade 9 progressions from Anne J. MacArthur PS, Escarpment View PS, and P.L. Robertson PS is lower than average.

In 2018/2019:

- 16 of 49 (approximately 33%) of Gr. 8 students attended Milton District HS from Anne J MacArthur PS. (Includes ENG and Gifted programming)
- 72 of 132 (approximately 55%) of Gr. 8 students attended Milton District HS from Escarpment View PS. (Includes ENG and Gifted programming)
- 30 of 70 (approximately 43%) of Gr. 8 students attended Milton District HS from P.L. Robertson PS. (Includes ENG and Gifted programming)

This loss of students will impact the enrolments at Milton District HS. *Progression factors will be monitored.*

Milton SW #11 ps and Milton SW #12 ps Boundary Review considerations: The boundary review included Anne j. MacArthur PS and P.L. Robertson PS. Projections are expected to increase at P.L. Robertson PS with the addition of students in a phased in approach. Enrolments at Anne J MacArthur PS are expected to decrease as it is anticipated holding area students south of Louis St. Laurent Blvd. will be directed to another school.

Elementary Review Area 121

English to French Immersion Historical Progression

English Program School of Origin

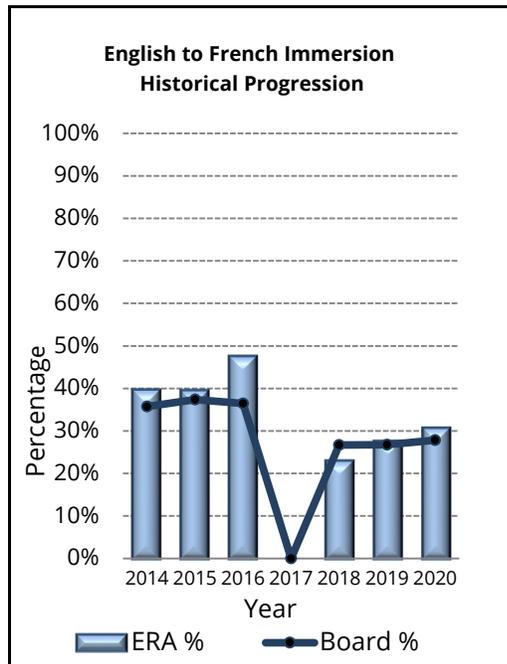
		2013	2014	2015	2016	2017	2018	2019	2020
ANNE J. MACARTHUR	ENG	-	129	76	N/A	67	83	73	
	FI		-	67	52	N/A	21	30	39
	%		-	52%	68%	N/A	31%	36%	53%
ESCARPMENT VIEW	ENG	171	130	113	N/A	126	123	129	
	FI		37	28	35	N/A	16	15	17
	%		-	22%	31%	N/A	13%	12%	13%
PL ROBERTSON	ENG	215	98	123	N/A	98	123	91	
	FI		116	46	61	N/A	30	46	34
	%		-	47%	50%	N/A	31%	37%	37%
ERA TOTAL	ENG	386	357	312	N/A	291	329	293	
	FI		153	141	148	N/A	67	91	90
	%		40%	39%	47%	N/A	23%	28%	31%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O												
ANNE J. MACARTHUR	79%	3%	19%	N/A	N/A	N/A	82%	0%	18%	81%	7%	12%	83%	5%	12%
PL ROBERTSON	84%	1%	14%	N/A	N/A	N/A	90%	3%	6%	95%	0%	5%	87%	5%	8%
ERA AVERAGE	80%	2%	17%	N/A	N/A	N/A	86%	1%	13%	88%	4%	8%	84%	5%	11%

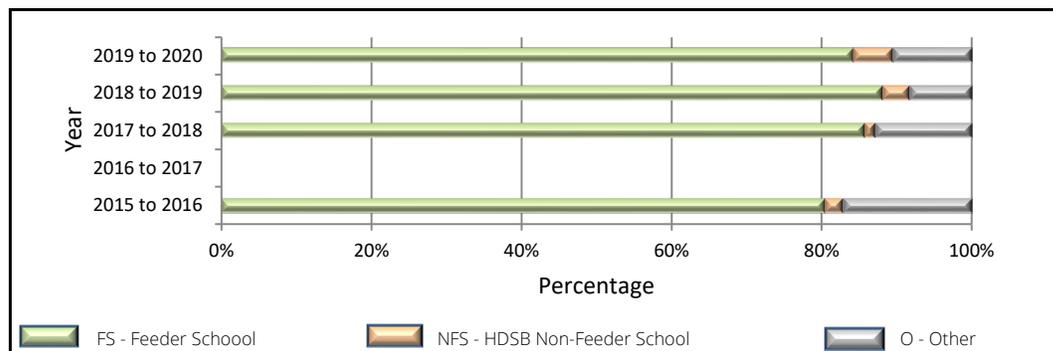
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

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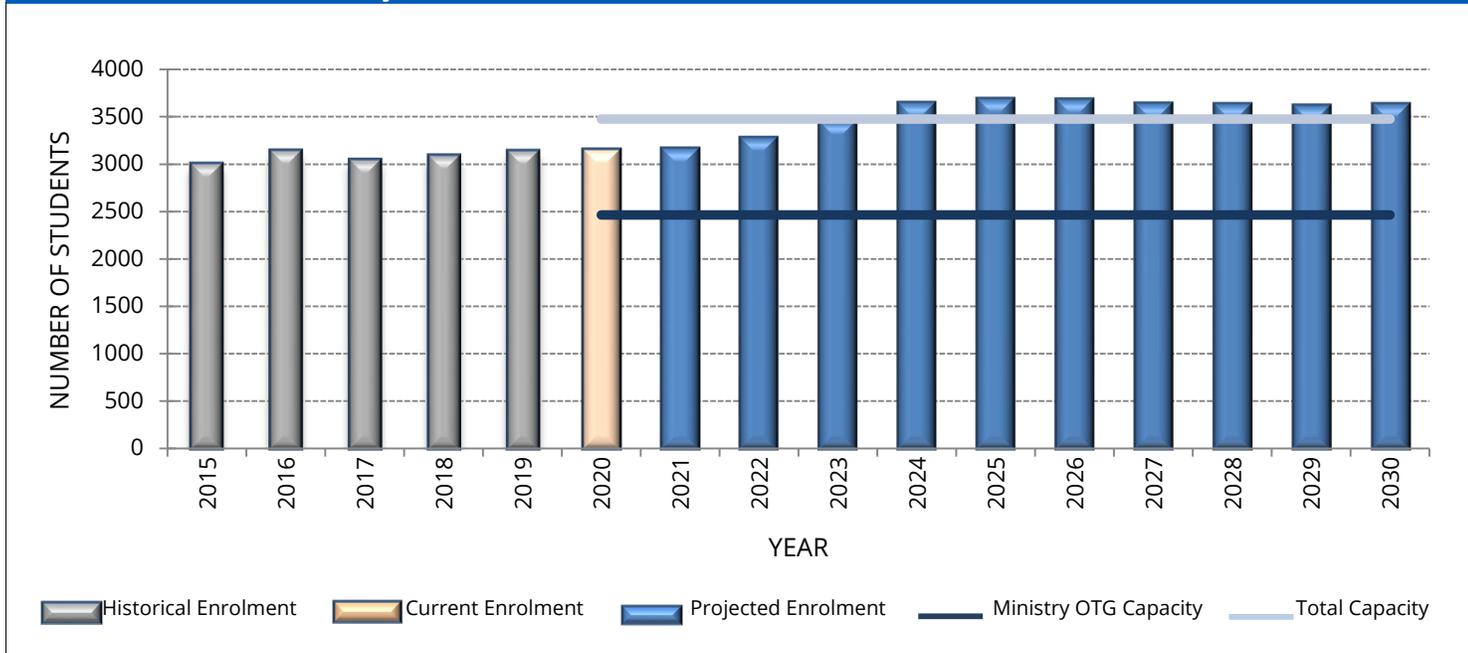
FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports	Port	Total	Historical					Actual		Projections										2020-2021 Change
					OTG	On Site	Max	Cap	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	
§ ANNE J. MACARTHUR	ENG				455	409	493	569	626	624	665	843	1,088	1,280	1,339	1,370	1,377	1,385	1,387	1,396	124%	
	FI				501	591	360	358	358	388	432	475	510	531	567	595	595	592	593	598	54%	
	TOTAL	793	15	18	1,207	956	1,000	853	927	984	1,012	1,097	1,318	1,598	1,811	1,906	1,965	1,972	1,978	1,979	1,994	97%
ESCARPMENT VIEW	ENG	853	12	14	1,175	1,093	1,081	1,129	1,115	1,139	1,112	1,081	1,010	957	969	938	906	875	871	862	861	-23%
§ P.L. ROBERTSON	ENG				699	767	831	831	794	807	767	740	690	672	651	630	615	610	605	607	-25%	
	FI				261	298	238	221	228	223	221	219	210	200	201	188	184	181	177	179	-20%	
	TOTAL	818	8	12	1,094	960	1,065	1,069	1,052	1,022	1,030	988	958	900	872	852	818	799	791	782	785	-24%
GRAND TOTAL		2,464	35	44	3,476	3,009	3,146	3,051	3,094	3,145	3,154	3,166	3,286	3,456	3,651	3,696	3,689	3,645	3,639	3,623	3,640	15%
Annual Increase / Decrease											0%	4%	5%	6%	1%	0%	-1%	0%	0%	0%		
OTG in ERA over time											2,464	2,464	2,464	2,464	2,464	2,464	2,464	2,464	2,464	2,464		
Maximum Portable Capacity											1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012	1,012		
Total Capacity (OTG & Maximum Portable Capacity)											3,476	3,476	3,476	3,476	3,476	3,476	3,476	3,476	3,476	3,476		
Available Pupil Places (+/-)											-690	-702	-822	-992	-1,187	-1,232	-1,225	-1,181	-1,175	-1,159	-1,176	
Utilization Rate											128%	128%	133%	140%	148%	150%	150%	148%	148%	147%	148%	

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.
 ENG includes Regional and Special Education programs.

§ Refer to the Milton Regional Programs and Special Education Programs/Placements page.

ERA 123 – Rural Milton West



ERA TREND

- This review area consists of rural, declining communities.
- By 2030, there is a 17% decrease in projected enrolments with 133 available of pupil places in this review. Currently, there is a shortage of 75 pupil places.
- OTG utilization will decrease to below 70% by 2029.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC+	ELC+
Brookville PS	2013	JK-8			Yes	2017		

* Refer to the Milton Regional Programs and Special Education Programs/Placements page for more details.

+ OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Brookville PS	3.7	420	0	4	Not Required.

Housing Development

- There is no significant development in the rural communities. All development tends to be low density rural estates.
- There were no new development applications for this review area in 2019/2020.

Historical Timeline

2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins. Brookville PS decrease in enrolment as a result of a larger Gr. 8 class graduating and a smaller JK class entering the school.

Projections Summary

Area Overview

- This review area contains a rural JK-8 school offering single track ENG programming.
- OTG utilization is 82% and projected to decrease to under 80% by 2021.
- A portion of students are directed to ERA 119 (Sam Sherratt PS, E.W. Foster PS, Martin Street PS, W. I. Dick PS) and ERA 126 (Robert Little PS, McKenzie-Smith Bennett PS) schools.

Brookville PS

- Brookville PS 3-year average Gr. 2 FI uptake is 2% of Gr. 1 students. It is projected this uptake will increase to 3%.
- FI students are directed to Martin Street PS (ERA 119) or Robert Little PS ERA 126.
- Gr. 8 ENG students are directed to either Milton District HS or Acton District HS (SRA 107) HS.

NOTES:

Elementary Review Area 123

English to French Immersion Historical Progression

English Program School of Origin

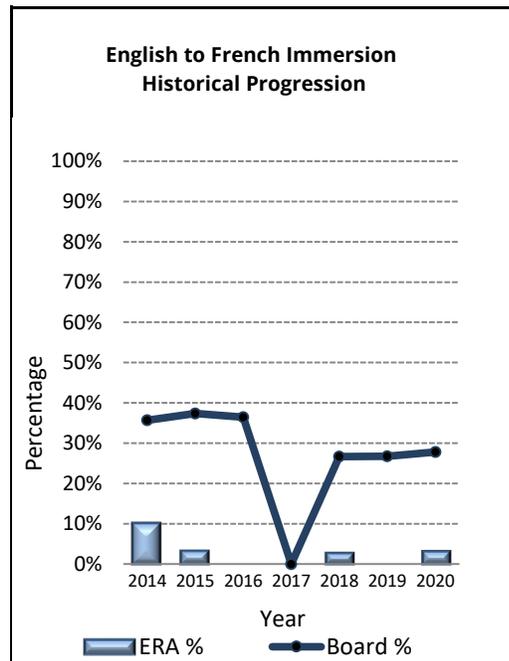
		2013	2014	2015	2016	2017	2018	2019	2020
BROOKVILLE	ENG	40	31	20	N/A	37	35	32	
	FI		4	1	0	N/A	1	0	1
	%		10%	3%	0%	N/A	3%	0%	3%
ERA TOTAL	ENG	40	31	20	N/A	37	35	32	
	FI		4	1	0	N/A	1	0	1
	%		10%	3%	0%	N/A	3%	0%	3%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O												
N/A															
ERA AVERAGE	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

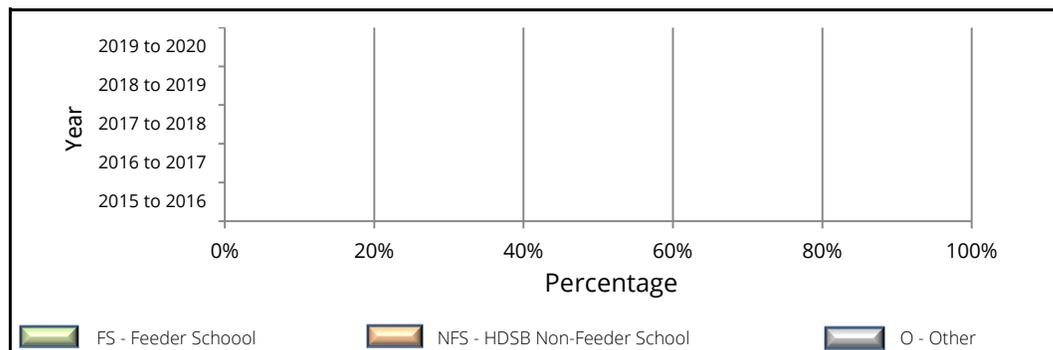
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LEGEND:

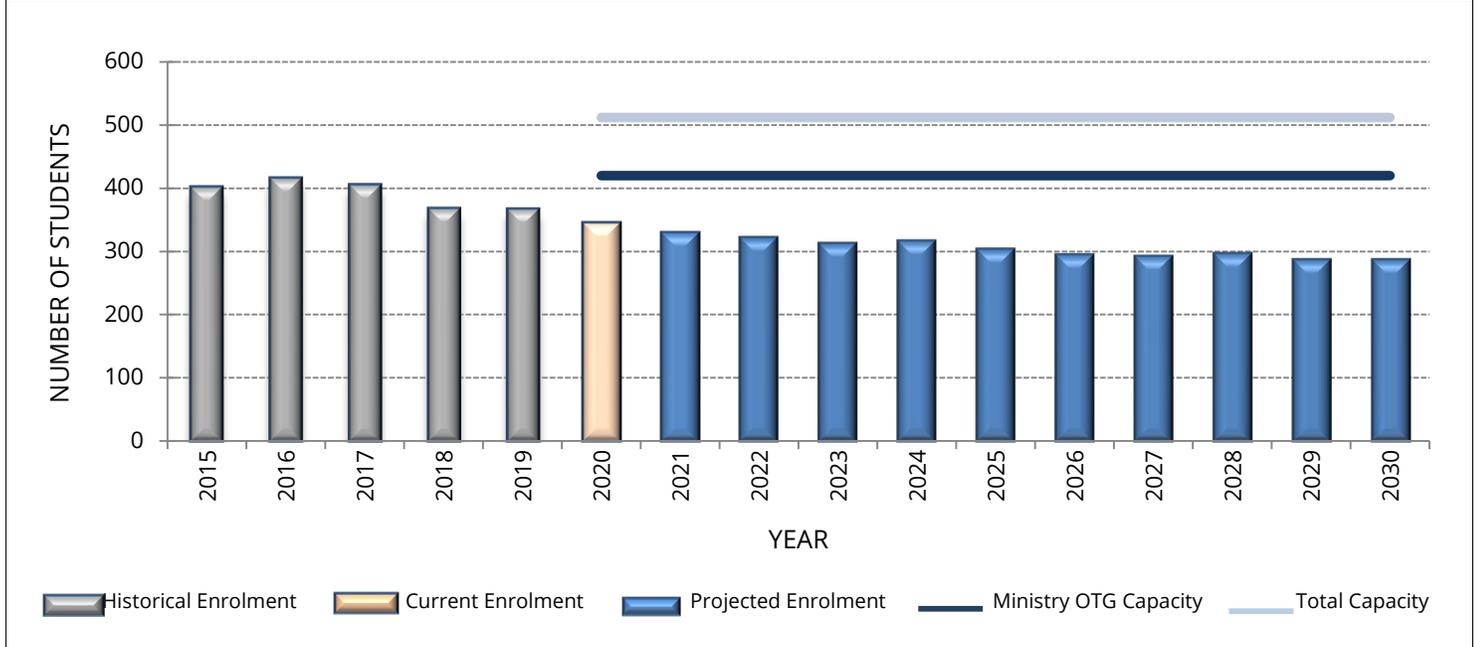
FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School OTG	Ports On Site	Port Max	Total Cap	Historical					Actual		Projections							2020-2021 Change			
					2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028		2029	2030	
BROOKVILLE	ENG	420	0	4	512	402	416	405	368	367	345	330	321	312	316	303	295	292	296	287	287	-17%
GRAND TOTAL		420	0	4	512	402	416	405	368	367	345	330	321	312	316	303	295	292	296	287	287	-17%
Annual Increase / Decrease												-4%	-3%	-3%	1%	-4%	-3%	-1%	2%	-3%	0%	
OTG in ERA over time												420	420	420	420	420	420	420	420	420	420	420
Maximum Portable Capacity												92	92	92	92	92	92	92	92	92	92	92
Total Capacity (OTG & Maximum Portable Capacity)												512	512	512	512	512	512	512	512	512	512	512
Available Pupil Places (+/-)												75	90	99	108	104	117	126	128	124	133	133
Utilization Rate												82%	79%	77%	74%	75%	72%	70%	69%	71%	68%	68%

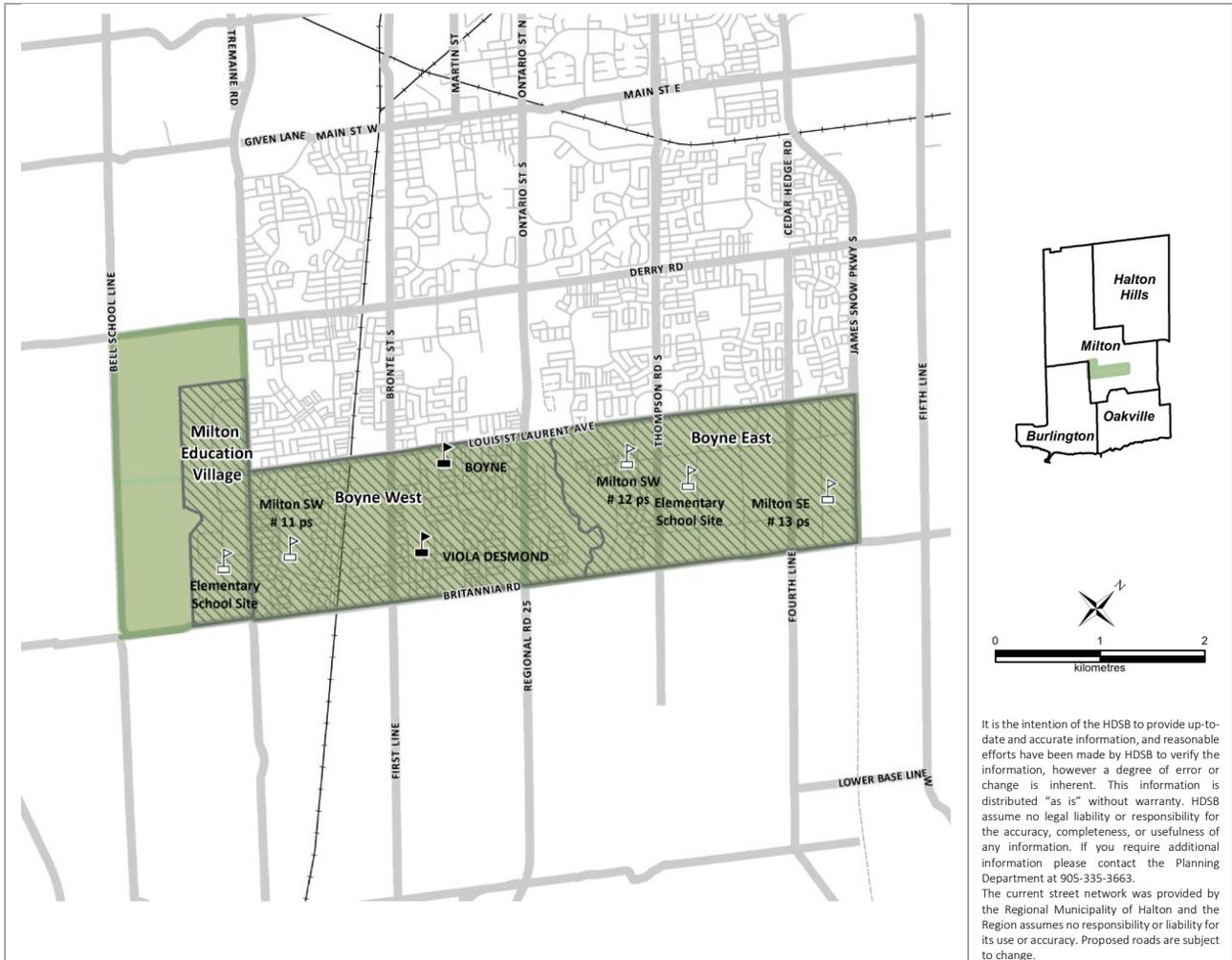
NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Milton Regional Programs and Special Education Programs/Placements page.

ERA 127 - Boyne Survey and Milton Education Village



It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by HDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSB assumes no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663. The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy. Proposed roads are subject to change.

ERA TREND

- This review area includes young, growing communities.
- Although by 2030 it appears there will be a 5% decrease in projected enrolments between Viola Desmond ps and Boyne ps, it should be noted that the area will see significant growth overall. At present, the future growth is being held within ERA 119, 120, and 121 until such a time Milton SW #11, #12, and #13 open within the next five years. These students were subject to a boundary review, which was completed in June 2021.
- A total of five additional elementary schools are proposed in this review area. Milton SW #11 and #12 ps are anticipated to open by 2022, Milton SW #13 in 2024. Milton SW #14 and #15 will be subject to further review pending development timing.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC†	ELC†
Boyne PS	2015	JK-8		Comm, LS	Yes	2015		
Viola Desmond PS	2018	JK-8	2-8	LS	Yes	2018		
Milton SW #11 ps (proposed school)				2022/2023 school year	Yes			
Milton SW #12 ps (proposed school)				2022/2023 school year	Yes			
Milton SE #13 ps (proposed school)				Planned to open, 2024/2024 school year	TBD			

* Refer to the Milton Regional Programs and Special Education Programs/Placements page for more details.

† OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Boyne PS	2.9	776	15	18	Required beyond 2030.
Viola Desmond PS	2.8	721	18		Required until 2028.
Milton SW #11 ps (proposed school)	2.79	770		12	
Milton SW #12 ps (proposed school)	3.03	770		18	
Milton SE #13 ps (proposed school)	TBD	788		12	

Housing Development

- The Boyne Survey is the third of five expansion areas to be developed. Initial developments were received in 2014. The Boyne Survey consists of low and medium density units while high density will be delivered at a later date. Of nineteen subdivision files:
 - Seven are considered occupied.
 - Three are currently under construction.
 - Three are located in Boyne east. One is expected to received registration in spring 2020. (2 are located in the Hawthorne Village catchment)
 - Six have not been registered or expecting registration in 2020.
 - Occupancy is ongoing.
- Milton Education Village (MEV) concept plan has been endorsed by the Town of Milton Council. The province recently announced in June 2021 that they will now provide funding support for the Town of Milton to introduce a Wilfrid Laurier University and Conestoga College campus in the MEV. Timing is undetermined and units are not included in the LTAP. This is a 400 acre integrated neighbourhood created with the intention of bringing a university campus to Milton.
- Development applications will impact all schools.

Historical Timeline

2015	Boyne PS opens.
2016	Enrolments increase from the addition of Gr. 8 and students from new developments areas.
2016	Martin Street PS (ERA 119) relocated to Boyne PS until September 2017.
2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases.
2017	Growth at Boyne PS can be attributed to new development.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins.
2019	Viola Desmond PS opens Jan 2019. Enrolments are Boyne PS and Anne J. MacArthur PS will be impacted.
2020	Boyne PS and Viola Desmond PS enrolments increase as a result of new development and additional grades added to Viola Desmond PS. (Gr. 8 and Gr. 3 FI)

Projections Summary

Area Overview

- This review area contains JK-8 schools, offering dual track ENG and FI programming and single track ENG programming.
- OTG utilization is at 151% and projected to decrease to under 100%, by 2022.
- A portion of students is directed to ERA 121 (Anne J. MacArthur PS) for FI.
- Four additional school sites are designated for this ERA.
- Schools in ERA 119 (Sam Sherratt PS), ERA 120 (Chris Hadfield PS, Irma Coulson PS), ERA 121 (Anne J MacArthur PS), and Boyne PS are accommodating new student enrolment in this review area.

Boyne PS

- Boyne PS is accommodating students south of Louis St. Laurent Blvd between CNR tracks and Regional Road 25.
- Boyne PS is at 146% OTG utilization and is projected to increase to above 150% by 2022. *Enrolments will change with the approval of the Milton SW#11 ps and Milton SW #12 ps boundary review.*
- The 3-year Gr. 2 FI uptake is 17% of Gr. 1 students. It is projected this uptake will increase to 22%.
- A portion of enrolment resides in ERA 120 and ERA 121.
- In 2019/2020, 68% of Gr. 8 ENG students chose not to attend a Milton high school.
- This school will have a unified cohort to Elsie MacGill SS starting in 2021.

Viola Desmond PS

- Viola Desmond PS is at 156% OTG utilization and is projected to decrease. *Enrolments will change with the approval of the Milton SW#11 ps and Milton SW #12 ps boundary review.*
- The 2-year Gr. 2 FI uptake is 31% of Gr. 1 students. It is projected this uptake will increase to 34%.
- In 2019/2020, 55% of Gr. 8 ENG students chose not to attend a Milton high school.
- This school will have a unified cohort to Elsie MacGill SS starting in 2021.

Milton SW #11 ps (proposed school)

- Milton SW #11 ps is planned for the 2022-2023 school year.
- Programming and boundaries are required to be approved by the Board of Trustees

Milton SW #12 ps (proposed school)

- Milton SW #12 ps is planned for the 2022-2023 school year.
- Programming and boundaries are required to be approved by the Board of Trustees

Milton SE #13 ps (proposed school)

- Milton SE #13 ps is proposed for the 2024-2025 school year. (timing dependent upon the purchase of site and Ministry funding)
- Programming and boundaries have not been determined for this school.

NOTES:

Boyne PS is projected to be over-utilized. Under current boundaries and programming, it is projected this school will surpass total capacity in 2021. This school will continue to grow as development in the Boyne Survey progresses. *Boyne PS participated in the Milton SW #11 or Milton SW #12 ps boundary review. Projections will change with new boundaries approvals, which was approved in June 2021.*

Viola Desmond PS is projected to be over-utilized. Under current boundaries and programming, it is projected this school will surpass total capacity in 2021. This school will continue to grow as development in the Boyne Survey progresses. *Viola Desmond PS participated in the Milton SW #11 or Milton SW #12 ps boundary review. Projections will change with new boundaries approvals, which was approved in June 2021.*

Milton SW #11 ps is planned to open 2022/2023. A Boundary Review will be required to be undertaken to establish a boundary for the new school in the fall of 2020. *New school boundaries were approved in June 2021. Students are held in ERA 121 and 127 schools.*

Milton SW #12 ps is planned to open mid- school year 2022/2023. *New school boundaries were approved in June 2021. Students are held in ERA 119, 120, and 121 schools.*

Milton SE #13 ps is planned to open September 2043. *This new school should be pursued to alleviate future pressures on existing schools. (timing dependent upon the purchase of site and Ministry funding)*

Grade 8 to grade 9 progressions from Boyne PS and Viola Desmond PS is lower than average.

In 2019/2020:

- 19 of 81 (approximately 23%) of Gr. 8 students attended Milton District HS from Boyne PS. (Includes ENG and Gifted programming)
- 43 of 99 (approximately 43%) of Gr. 8 students attended Milton District HS from Viola Desmond PS. (Includes ENG and Gifted programming)

This loss of students will impact the enrolments at Milton District HS. Progression rules are expected to increase with the opening of Elsie MacGill SS. **Progression factors will be monitored.**

At the time of the LTAP Draft, the Milton SW #11 ps and Milton SW#12 ps boundary review has not been completed. The boundary review included Boyne PS, Viola Desmond PS, Milton SW #11 ps and Milton SW #12 ps. Projections are expected to increase for ERA 127, as students in holding area will be redirected to their approved community school.

Elementary Review Area 127

English to French Immersion Historical Progression

English Program School of Origin

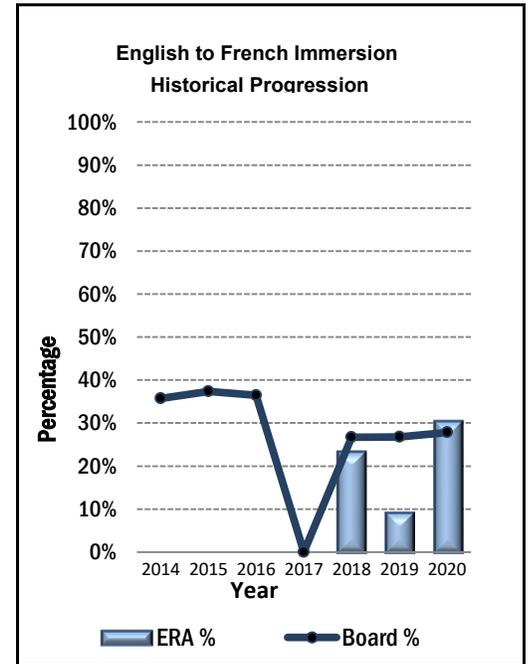
		2013	2014	2015	2016	2017	2018	2019	2020
BOYNE	ENG	-	-	61	N/A	128	86	114	
	FI	-	-	-	21	N/A	30	8	25
	%	-	-	-	34%	N/A	23%	9%	22%
VIOLA DESMOND	ENG	-	-	-	-	-	80	103	
	FI	-	-	-	-	-	-	22	41
	%	-	-	-	-	-	-	28%	40%
ERA TOTAL	ENG	-	-	61	N/A	128	86	217	
	FI	-	-	-	21	N/A	30	8	66
	%	-	-	-	-	N/A	23%	9%	30%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O	FS	NFS	O									
VIOLA DESMOND	0%	0%	0%	0%	0%	0%	0%	0%	0%	51%	28%	21%	88%	3%	10%
ERA AVERAGE	0%	0%	0%	0%	0%	0%	0%	0%	0%	51%	28%	21%	88%	3%	10%

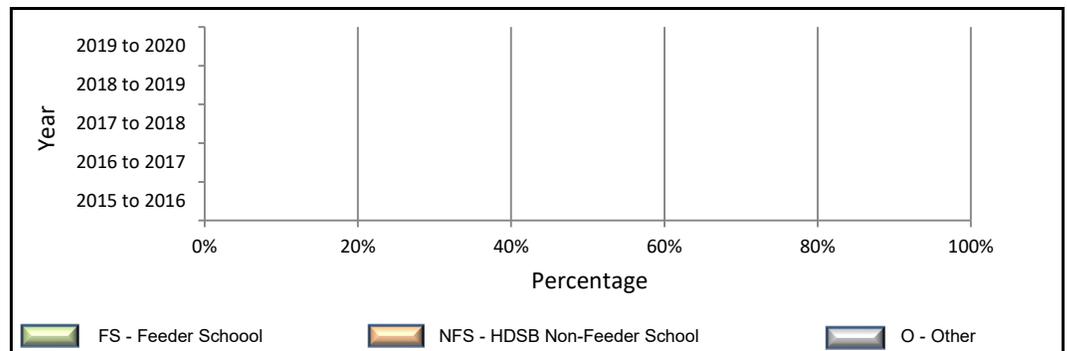
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

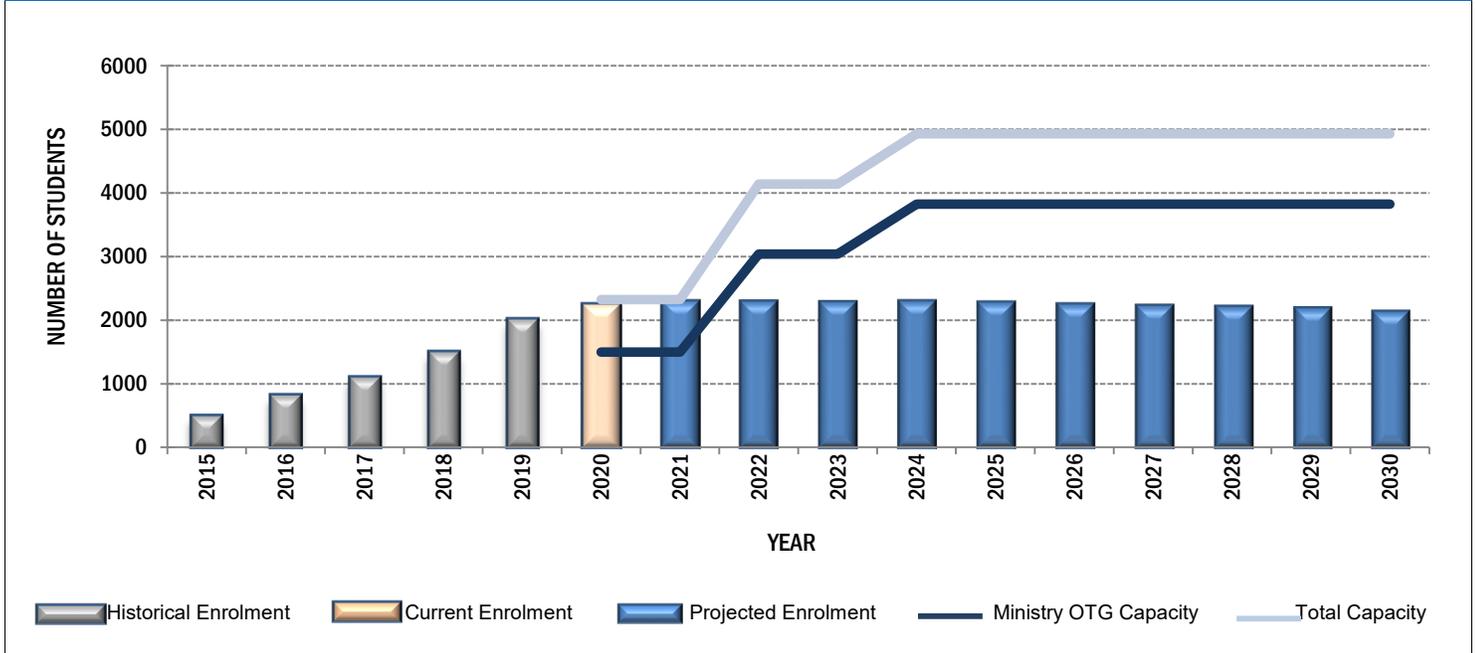
FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports OTG	Ports On Site	Port Max	Total Cap	Historical				Actual		Projections										2020-2021 Change
						2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
§ BOYNE	ENG	776	15	18	1,190	513	834	1,116	875	938	1,130	1,224	1,297	1,332	1,388	1,438	1,476	1,488	1,508	1,527	1,534	36%
§ VIOLA DESMOND	ENG								611	1,016	1,031	950	837	754	710	646	586	561	537	508	469	-55%
	FI								25	66	96	133	171	211	214	211	203	192	179	164	147	53%
	TOTAL	721	18	18	1,135				636	1,082	1,127	1,083	1,008	965	924	856	789	753	715	671	615	-45%
Milton SW # 11 ps																						
		770		12	1,046																	
Milton SW # 12 ps																						
		770		18	1,184																	
Milton SE # 13 ps																						
		788		12	1,064																	
GRAND TOTAL		1,497	33	36	2,325	513	834	1,116	1,511	2,020	2,257	2,307	2,304	2,297	2,312	2,294	2,265	2,241	2,224	2,198	2,149	-5%
Annual Increase / Decrease											2%	0%	0%	1%	-1%	-1%	-1%	-1%	-1%	-1%	-2%	
OTG in ERA over time											1,497	1,497	3,037	3,037	3,825	3,825	3,825	3,825	3,825	3,825	3,825	
Maximum Portable Capacity											828	828	1,104	1,104	1,104	1,104	1,104	1,104	1,104	1,104	1,104	
Total Capacity (OTG & Maximum Portable Capacity)											2,325	2,325	4,141	4,141	4,929	4,929	4,929	4,929	4,929	4,929	4,929	
Available Pupil Places (+/-)											-760	-810	733	740	1,514	1,531	1,560	1,584	1,602	1,627	1,676	
Utilization Rate											151%	154%	76%	76%	60%	60%	59%	59%	58%	57%	56%	

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

§ ENG includes Regional and Special Education programs.

Milton SW # 11 ps is planned to open in the 2022-2023 School Year.

Milton SW # 12 ps is planned to open in the 2022-2023 School Year.

Milton SE #13 ps is proposed to open in the 2024-2025 School Year (timing dependent upon the purchase of site and Ministry funding).

§ Refer to the Milton Regional Programs and Special Education Programs/Placements page.

Milton

SRA 104

SRA 105

Grade 8 to Grade 9 Historical Progression to Secondary Schools

Percentage of Students Entering Grade 9 over the past 5 Years

SRA 104		2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
		FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O
MILTON DISTRICT	ENG	86%	4%	10%	91%	1%	8%	86%	1%	13%	86%	3%	11%	90%	1%	9%
	FI	90%	5%	5%	100%	0%	0%	92%	0%	8%	94%	1%	4%	91%	0%	9%
	Total	89%	3%	8%	87%	4%	9%	92%	1%	7%	87%	1%	12%	91%	1%	9%
SRA TOTAL	ENG	86%	4%	10%	91%	1%	8%	86%	1%	13%	86%	3%	11%	90%	1%	9%
	FI	90%	5%	5%	100%	0%	0%	92%	0%	8%	94%	1%	4%	91%	0%	9%
	Total	89%	3%	8%	87%	4%	9%	92%	1%	7%	87%	1%	12%	91%	1%	9%

* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

SRA 105		2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
		FS	NFS	O												
CRAIG KIELBURGER	ENG	86%	2%	13%	86%	3%	11%	86%	2%	12%	84%	2%	14%	78%	3%	19%
	FI	95%	0%	5%	92%	5%	3%	96%	0%	4%	96%	0%	4%	93%	0%	7%
	Total	87%	4%	9%	87%	1%	12%	87%	4%	10%	88%	2%	10%	114%	4%	25%
SRA TOTAL	ENG	86%	2%	13%	86%	3%	11%	86%	2%	12%	84%	2%	14%	78%	3%	19%
	FI	95%	0%	5%	92%	5%	3%	96%	0%	4%	96%	0%	4%	93%	0%	7%
	Total	87%	4%	9%	87%	1%	12%	87%	4%	10%	88%	2%	10%	114%	4%	25%

* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

Grade 8 to Grade 9 Historical Progression from Elementary Schools

Percentage of Grade 8 FI Students Entering Grade 9

SRA 104		2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
		FS	NFS	O												
ANNE J. MACARTHUR		43%	12%	45%	19%	14%	67%	40%	9%	51%	41%	0%	59%	39%	2%	59%
BOYNE					22%	11%	68%	24%	5%	71%	27%	4%	69%	32%	6%	62%
BROOKVILLE		74%	0%	26%	85%	0%	15%	84%	0%	16%	71%	0%	29%	71%	0%	29%
ESCARPMENT VIEW		43%	7%	50%	49%	9%	42%	39%	11%	50%	56%	4%	40%	55%	4%	41%
PL ROBERTSON		69%	12%	19%	21%	13%	66%	18%	14%	69%	42%	1%	57%	49%	3%	49%
VIOLA DESMOND														42%	6%	52%
W.I. DICK		71%	4%	24%	67%	15%	18%	61%	4%	35%	62%	4%	34%	73%	4%	23%
SRA PERCENT		56%	8%	36%	43%	10%	47%	40%	8%	53%	46%	3%	51%	51%	4%	46%

% - Percentage of Gr 8 Students that chose Grade 9 English Program the following year

SRA 105		2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
		FS	NFS	O												
BRUCE TRAIL		38%	9%	53%	30%	5%	65%	52%	3%	45%	34%	2%	65%	36%	1%	64%
CHRIS HADFIELD		14%	3%	83%	38%	4%	59%	35%	0%	65%	16%	0%	84%	41%	0%	59%
HAWTHORNE VILLAGE		62%	6%	33%	67%	9%	24%	58%	3%	39%	82%	1%	17%	86%	1%	13%
IRMA COULSON		75%	9%	16%	53%	10%	37%	49%	12%	39%	59%	0%	41%	68%	0%	32%
SAM SHERRATT		76%	0%	24%	81%	1%	18%	76%	1%	22%	72%	2%	26%	93%	0%	8%
TIGER JEET SINGH		33%	19%	48%	33%	5%	63%	29%	6%	66%	45%	2%	53%	54%	2%	43%
SRA PERCENT		48%	8%	44%	50%	6%	44%	50%	4%	47%	51%	1%	48%	59%	1%	40%

% - Percentage of Gr 8 Students that chose Grade 9 English Program the following year

LEGEND:

FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools

Grade 8 to Grade 9 Historical Progression from Elementary Schools

Percentage of Grade 8 FI Students Entering Grade 9

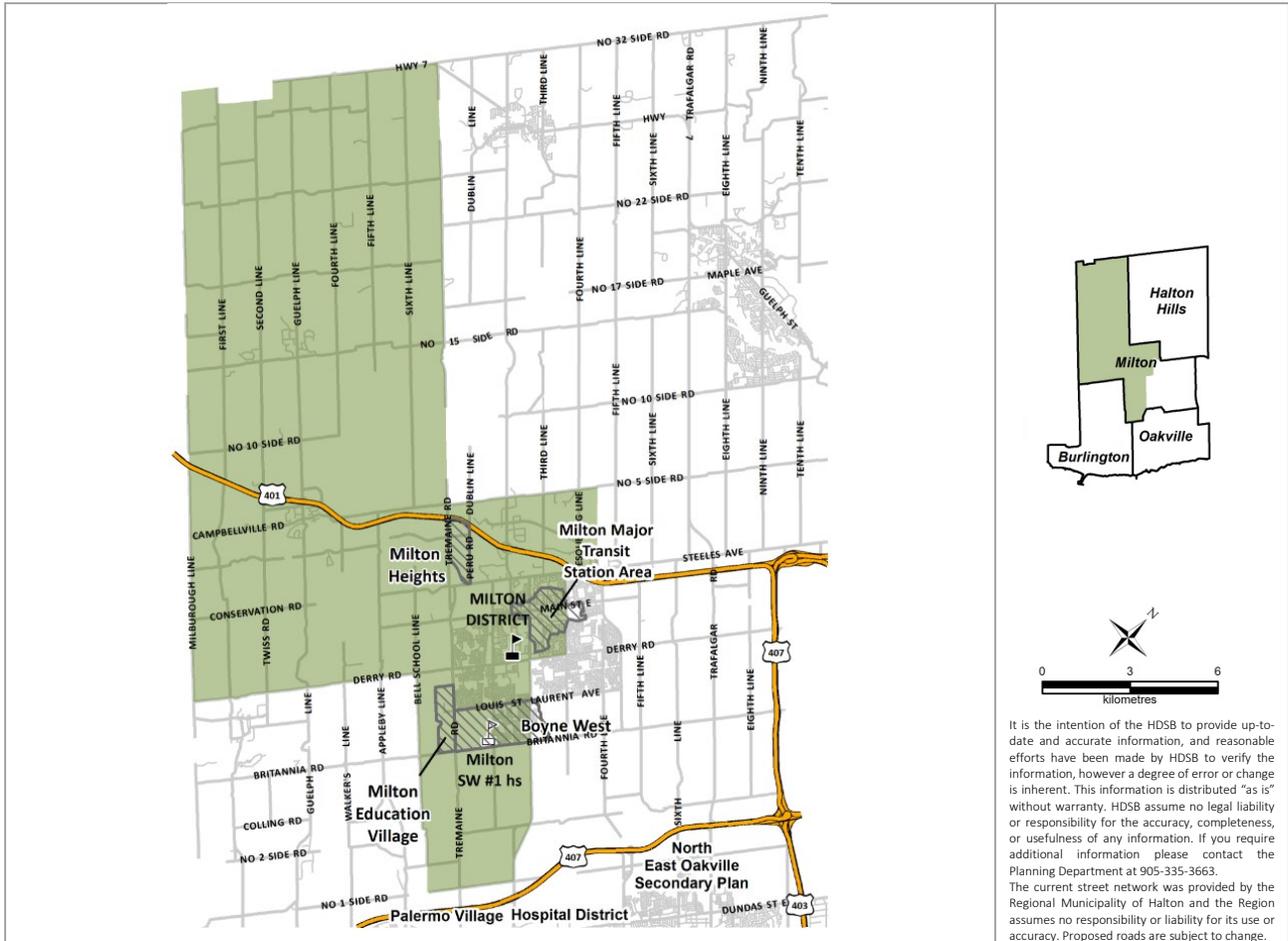
SRA 104		2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019	2019 to 2020
ANNE J. MACARTHUR	Feeder FI	33%	64%	54%	74%	69%
	HDSB FI	44%	3%	0%	0%	0%
	HDSB ENG	11%	15%	11%	12%	21%
	Other	11%	18%	34%	14%	10%
	FI TOTAL	78%	67%	54%	74%	69%
MARTIN STREET	Feeder FI					64%
	HDSB FI					0%
	HDSB ENG					19%
	Other					17%
	FI TOTAL					64%
PL ROBERTSON	Feeder FI	43%	38%	67%	71%	52%
	HDSB FI	0%	0%	19%	0%	4%
	HDSB ENG	43%	13%	10%	6%	11%
	Other	14%	50%	5%	24%	33%
	FI TOTAL	43%	38%	86%	71%	56%
W.I. DICK	Feeder FI	66%	55%	58%	46%	54%
	HDSB FI	1%	2%	2%	1%	0%
	HDSB ENG	16%	4%	15%	14%	17%
	Other	17%	39%	25%	39%	29%
	FI TOTAL	67%	57%	61%	47%	54%
SRA TOTAL	Feeder FI	64%	53%	57%	50%	56%
	HDSB FI	1%	2%	6%	1%	1%
	HDSB ENG	18%	4%	14%	13%	16%
	Other	17%	40%	23%	36%	27%
	FI TOTAL	65%	55%	63%	51%	57%

% - Percentage of Gr 8 Students that chose Grade 9 French Immersion Program the following year

SRA 105		2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019	2019 to 2020
IRMA COULSON	Feeder FI	76%	52%	63%	59%	65%
	HDSB FI	16%	6%	3%	2%	4%
	HDSB ENG	0%	0%	11%	15%	15%
	Other	8%	42%	24%	24%	15%
	FI TOTAL	92%	58%	66%	61%	70%
TIGERJEET SINGH	Feeder FI	0%	0%	76%	52%	52%
TIGERJEET SINGH	HDSB FI	0%	0%	34%	3%	0%
	HDSB ENG	0%	0%	5%	15%	12%
	Other	0%	0%	13%	30%	36%
	FI TOTAL	0%	0%	90%	2%	2%
SRA TOTAL	Feeder FI	76%	52%	55%	56%	61%
	HDSB FI	16%	6%	4%	3%	3%
	HDSB ENG	0%	0%	13%	15%	14%
	Other	8%	42%	27%	27%	23%
	FI TOTAL	92%	58%	60%	58%	63%

% - Percentage of Gr 8 Students that chose Grade 9 French Immersion Program the following year

SRA 104 – Central Milton, Sherwood Survey, Boyne Survey (West), Milton Education Village & Rural West Milton



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SRA TREND

- By 2030, there is a 102% increase in projected enrolments with a shortage of 565 pupil places in this review. Currently, there is a shortage of 340 pupil places.
- Elsie MacGill SS is planned to open for the secondary semester of the 2021/2022 school year, starting with grade 9.
- OTG utilization will increase above 100% again by 2023.

School Details

School	ENG	FI	SPED*	Regional*	SHSM
Milton District HS	9-12	9-12	SGP	AP	CT, ICT, MF, SJ
Elsie MacGill SS	9-12		CPP	I-STEM	TBD

* Refer to the Milton Regional Programs and Special Education Programs/Placements page for more details.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Milton District HS	6.9	1,053	5	12	Required beyond 2030.
Elsie MacGill SS	6.0	1,200	0	12	Required starting in 2024

Housing Development

- This review area contains the following ERAs: ERA 119, ERA 121, ERA 123, and partially ERA 127.
- Development areas include Downtown Milton, Sherwood Survey, Boyne Survey, Milton Heights, Mobility Hub, and Milton Education Village.
- Refer to these ERA sections for details on housing and development.

Historical Timeline

2007-2011	Growth from development.
2011	E.C. Drury boundary expanded in advance of Craig Kielburger SS (SRA 105) opening, for Gr. 9 and 10.
2012	Craig Kielburger SS (SRA 105) opened.
2013	Jean Vanier CHS (HCDSB) opened near Derry Road and Bronte Street South.
2016	A large Gr. 9 class entered Milton District HS due to growth from development.
2017	Increase in enrolments can be attributed to growth in Gr. 10 and 11 and a small graduating class replaced by a larger Gr. 9 class in 2017.
2018	Increase in enrolments at Milton District HS that can be attributed to development.
2019	Increase in enrolments at Milton District HS that can be attributed to development.
2020	Increase in enrolments at Milton District HS that can be attributed to development and a redirection as a result of a boundary review.

Projections Summary

Area Overview

- This review contains on Gr. 9-12 school offering ENG, FI programming, Advance Placement, ISTEM, and SPED Gifted placement.
- OTG utilization is at 132% and projected to decrease once Elsie MacGill SS opens in 2022.
- A portion of students that reside in this review area attends schools in SRA 105 and SRA 107.
- A small percentage of students from feeder schools enrol in the pre-International Baccalaureate program at Craig Kielburger HS.

Milton District HS

- Milton DHS is at 132% OTG utilization and will reach Total Capacity between 2020-2024 and is projected to decrease to under 123% by 2029 with a shortage of 245 pupil places.
- In 2019/2020, Milton DHS has 18% of its total enrolment in FI programming.
- A portion of the school's student enrolment resides in SRA 107 and SRA 100.

Elsie MacGill SS

- Elsie MacGill SS projected to reach total capacity in 2025, and peak in 2026, by 2030 at 127% with a shortage of 320 pupil places.
- Elsie MacGill SS will open with grade 9 Eng. One grade will be added in consecutive years. ISTEM program and CPP program will start September 2023.
- Gr. 8 to Gr. 9 progression rules have been adjusted.

Milton District HS has reached Total Capacity. Under the new boundaries and programming, it is expected that this school will remain over total capacity until 2024. Increased enrolments are based on the timing and intensity of development in the Boyne Survey. The projections may change as a result of delays in development. *Enrolments and grade 9 uptake will be monitored.*

Elsie MacGill SS build will not be ready until 2022 as a result of delays in acquiring materials and construction. Therefore, the school will open with grade 9 and be housed at Milton DHS. Specialized programs will begin in September 2023. *Enrolments and grade 9 uptake will be monitored.*

Gr. 8 to Gr. 9 ENG progressions from Anne J. MacArthur PS, Boyne PS, Escarpment View PS, P.L. Robertson PS is lower than average.

In 2018/2019:

- 16 of 49 (approximately 33%) of Gr. 8 ENG students attended Milton District HS from Anne J MacArthur PS. (Includes ENG and Gifted programming)
- 19 of 81 (approximately 23%) of Gr. 8 students attended Milton District HS from Boyne PS. (Includes ENG and Gifted programming)

This loss of students will impact the enrolments at Milton District HS. *Progression factors will be monitored.*

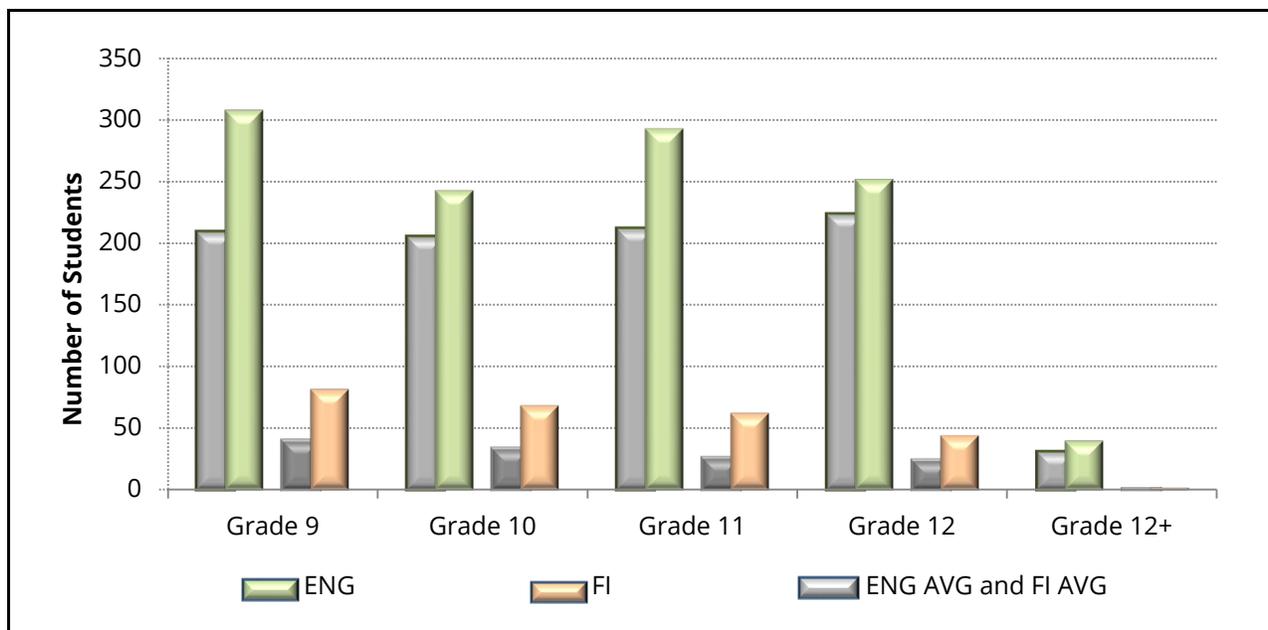
Secondary Review Area 104

Grade Breakdown 2020 - 2021 School Year

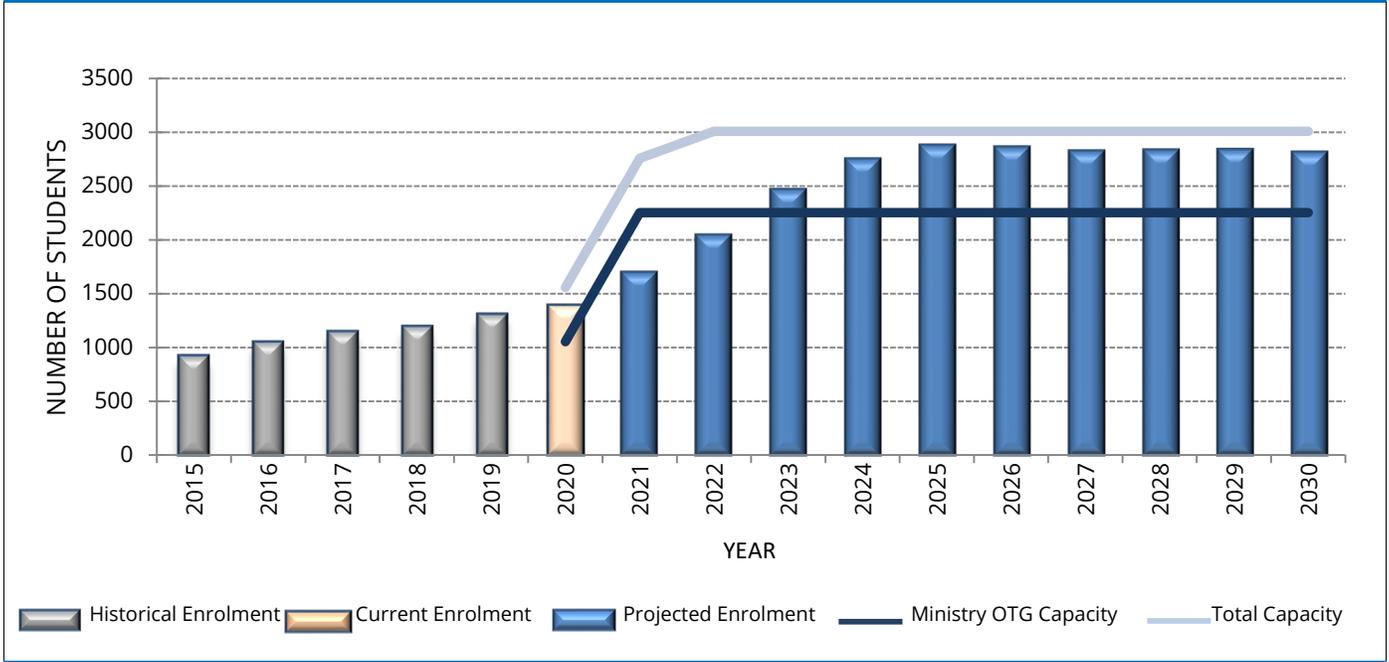
2020 - 2021 School Year

		Grade 9	Grade 10	Grade 11	Grade 12	Grade 12 +	Total
MILTON DISTRICT	ENG	308	243	293	252	40	1,136
	FI	81	68	62	44	2	257
	Total	389	311	355	296	42	1,393
SRA TOTAL	ENG	308	243	293	252	40	1,136
	FI	81	68	62	44	2	257
	Total	389	311	355	296	42	1,393

Grade Breakdown for 2020-2021 School Year and 5 Year Average



Enrolment & Utilization Summary



Projected Enrolment	School OTG	Ports On Site	Port Max	Total Cap	Historical					Actual		Projections										2020-2021 Change
					2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030		
S MILTON DISTRICT	ENG				822	895	967	1,001	1,066	1,136	1,261	1,245	1,247	1,122	1,054	1,030	1,043	1,082	1,100	1,093	-4%	
	FI				100	154	177	193	239	257	289	287	276	258	231	202	200	189	198	205	-20%	
	TOTAL	1,053	5	12	1,305	922	1,049	1,144	1,194	1,305	1,393	1,550	1,532	1,522	1,381	1,284	1,232	1,243	1,271	1,298	1,298	-7%
ELSIE MACGILL	ENG	1,200		12	1,452						155	518	950	1,374	1,597	1,633	1,587	1,565	1,545	1,520		
GRAND TOTAL	2,253	5	24	2,757	922	1,049	1,144	1,194	1,305	1,393	1,705	2,050	2,472	2,755	2,882	2,865	2,830	2,836	2,844	2,818	102%	
Annual Increase / Decrease											22%	20%	21%	11%	5%	-1%	-1%	0%	0%	-1%		
OTG in SRA over time											1,053	2,253	2,253	2,253	2,253	2,253	2,253	2,253	2,253	2,253	2,253	
Maximum Portable Capacity											504	504	756	756	756	756	756	756	756	756	756	
Total Capacity (OTG & Maximum Portable Capacity)											1,557	2,757	3,009	3,009	3,009	3,009	3,009	3,009	3,009	3,009	3,009	
Available Pupil Places (+/-)											-340	548	203	-219	-502	-629	-612	-577	-583	-591	-565	
Utilization Rate											132%	76%	91%	110%	122%	128%	127%	126%	126%	126%	125%	

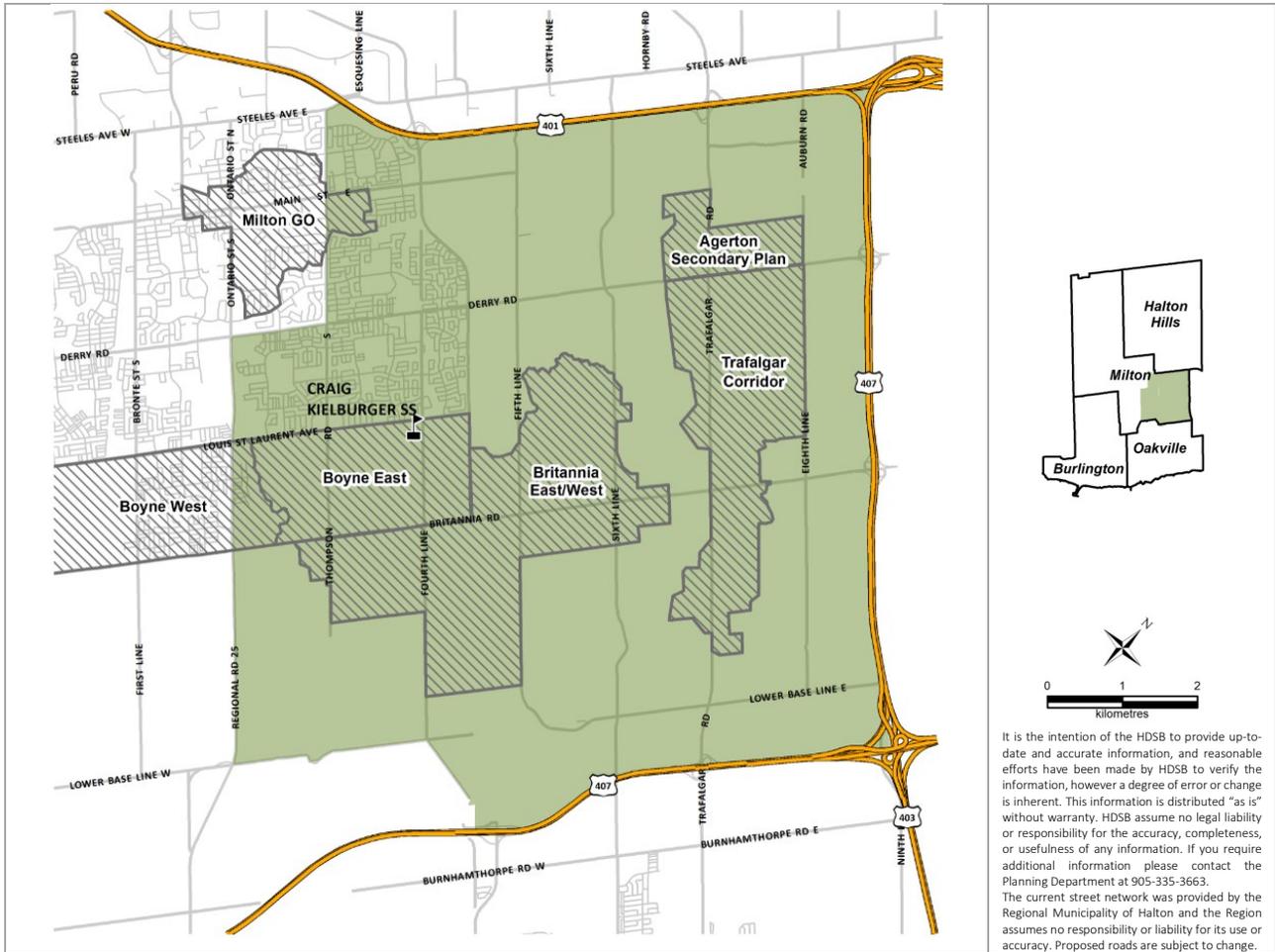
1452

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area. ENG includes Regional and Special Education programs.

- Refer to the Milton Regional Programs and Special Education Programs/Placements page.
- Elsie MacGill SS is planned to open in the 2022/2023 School Year.

SRA 105 – Bristol Survey, Boyne Survey (East) and East Rural Milton



SRA TREND

- By 2030, there is a 1% decrease in projected enrolments with a shortage of 469 pupil places in this ERA. Currently, there is a shortage of 493 pupil places.
- New schools will be planned to be located in the Trafalgar Corridor and Britannia East/West expansion areas.
- OTG utilization will remain above 120% for the next ten years.

School Details

School	ENG	FI	SPED*	Regional*	SHSM
Craig Kielburger SS	9-12	9-12	ESS, CPP, ESL	IB	AC, BU, HL, HT, ICT, SJ, TR

* Refer to the Milton Regional Programs and Special Education Programs/Placements page for more details.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Craig Kielburger SS	6.7	1,383	18	18	Required beyond 2030.

Housing Development

- This review area contains the following ERAs: ERA 120
- Development areas include: Bristol Survey, Boyne East, Trafalgar Secondary Plan Corridor and Britannia East/West Secondary Plan areas.
- Refer to these ERA sections for details on housing and development.

Historical Timeline

2011	E.C. Drury boundary expanded in advance of Craig Kielburger SS opening, for Gr. 9 and 10.
2012	Craig Kielburger SS expanded boundary includes Gr. 11.
2013	Craig Kielburger SS expanded boundary includes Gr. 12.
2014	Increases in enrolment attributed to larger classes at the elementary level.
2017	Decrease in enrolments can be attributed to a large graduating Gr. 12 class in 2016 and a smaller Gr. 9 class.
2018	Increase in enrolments that can be attributed to a large Gr. 9 class entering.
2019	Increase 9 classes sizes, with smaller graduating classes
2020	Increase 9 classes sizes, with smaller graduating classes

Projections Summary

Area Overview

- This secondary school offers ENG, FI, Accelerated Learning / IB programming and Essential and Self-Contained programming.
- OTG utilization is currently at 136% and has reached total capacity in 2020.
- There is a total of nine feeder schools for SRA 105. Four of these schools have a split Gr. 8 cohort.
- Two feeder schools have more than 40% of students choosing not to attend Craig Kielburger SS.
- A number of students are enrolled in the IB program at White Oaks HS grades 11 – 12.

Craig Kielburger SS

- A shortage of pupil places is projected to increase above 500 by 2021-2025.
- Projection includes Trafalgar Corridor and Boyne East secondary development plan. Projections will be lower if there are delays in development of this corridor.
- Craig Kielburger SS currently has 87% of students enrolled in an ENG program or alternate programs and 13% enrolled in FI programming.

Craig Kielburger HS is projected to be over-utilized. Under the new boundaries and programming, it is expected that this school will remain over total capacity until 2026. Increased enrolments are based on the timing and intensity of development in the Boyne Survey. Enrolments after 2029, are projected to increase as a result of development in the Trafalgar Corridor Secondary Plan. The projections may change as a result of delays in development. Enrolments and grade 9 uptake will be monitored. *Enrolments and grade 9 uptake will be monitored.*

Gr. 8 to Gr. 9 ENG progressions from Bruce Trail PS, Chris Hadfield PS, Tiger Jeet Singh PS is lower than average.

In 2019/2020:

- 45 of 129 (approximately 35%) of Gr. 8 students attended Craig Kielburger SS from Bruce Trail PS. (Includes Essential, ENG and IB programming)
- 32 of 79 (approximately 40%) of Gr. 8 students attended Craig Kielburger SS from Chris Hadfield PS. (Includes Essential, ENG and IB programming)
- 45 of 83 (approximately 54%) of Gr. 8 ENG students attended Craig Kielburger SS from Tiger Jeet Singh PS. (Includes Essential, ENG and IB programming)

This loss of students will impact the enrolments at Craig Kielburger SS. *Progression factors will be monitored for these schools.*

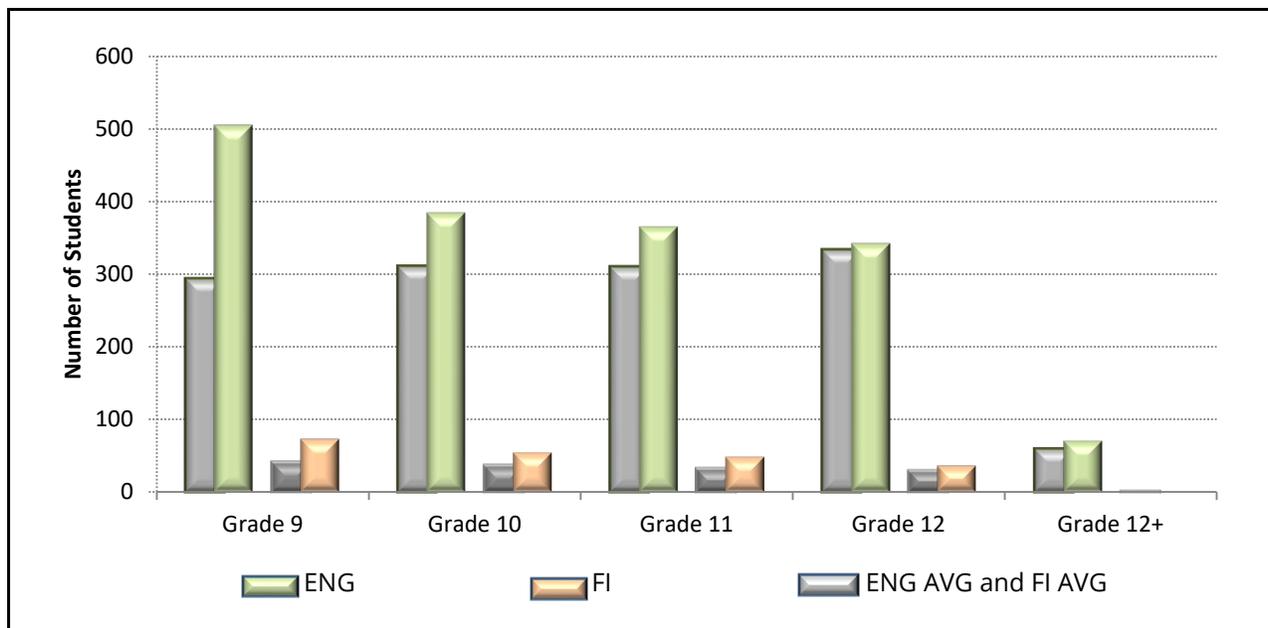
Secondary Review Area 105

Grade Breakdown 2020 - 2021 School Year

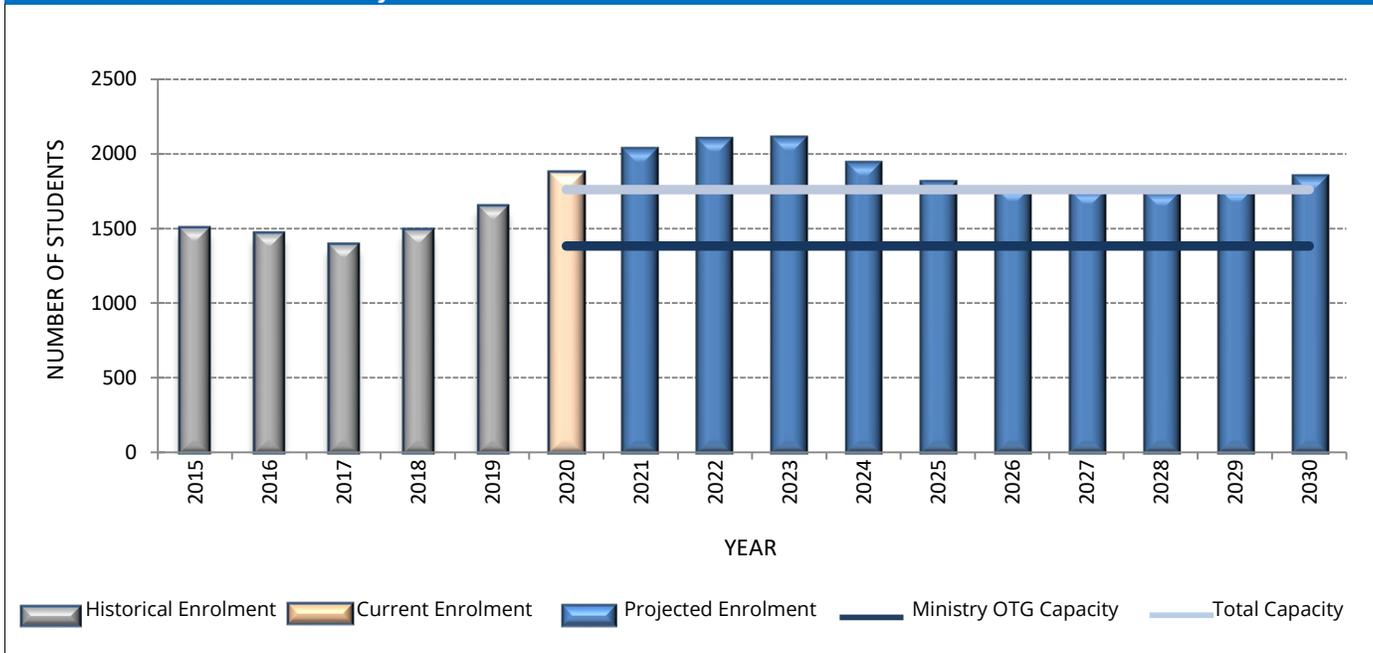
2020 - 2021 School Year

		Grade 9	Grade 10	Grade 11	Grade 12	Grade 12 +	Total
CRAIG KIELBURGER	ENG	504	384	365	342	71	1,666
	FI	72	54	48	36	0	210
	Total	576	438	413	378	71	1,876
SRA TOTAL	ENG	504	384	365	342	71	1,666
	FI	72	54	48	36	0	210
	Total	576	438	413	378	71	1,876

Grade Breakdown for 2020-2021 School Year and 5 Year Average



Enrolment & Utilization Summary



Projected Enrolment	School OTG	Ports On Site	Port Max	Total Cap	Historical					Actual		Projections								2020-2021 Change	
					2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029		2030
ENG					1,368	1,326	1,269	1,343	1,462	1,629	1,738	1,783	1,797	1,641	1,552	1,510	1,468	1,446	1,445	1,507	-8%
§ CRAIG KIELBURGER	FI				138	144	127	151	189	247	297	318	313	300	262	261	284	295	322	346	40%
TOTAL	1,383	9	18	1,761	1,506	1,470	1,396	1,494	1,651	1,876	2,035	2,102	2,110	1,941	1,814	1,771	1,753	1,741	1,767	1,852	-1%
GRAND TOTAL	1,383	9	18	1,761	1,506	1,470	1,396	1,494	1,651	1,876	2,035	2,102	2,110	1,941	1,814	1,771	1,753	1,741	1,767	1,852	-1%
Annual Increase / Decrease											8%	3%	0%	-8%	-7%	-2%	-1%	-1%	2%	5%	
OTG in SRA over time											1,383	1,383	1,383	1,383	1,383	1,383	1,383	1,383	1,383	1,383	1,383
Maximum Portable Capacity											378	378	378	378	378	378	378	378	378	378	378
Total Capacity (OTG & Maximum Portable Capacity)											1,761	1,761	1,761	1,761	1,761	1,761	1,761	1,761	1,761	1,761	1,761
Available Pupil Places (+/-)											-493	-652	-719	-727	-558	-431	-388	-370	-358	-384	-469
Utilization Rate											136%	147%	152%	153%	140%	131%	128%	127%	126%	128%	134%

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Milton Regional Programs and Special Education Programs/Placements page.

Halton Hills

Halton Hills

Milton

Oakville

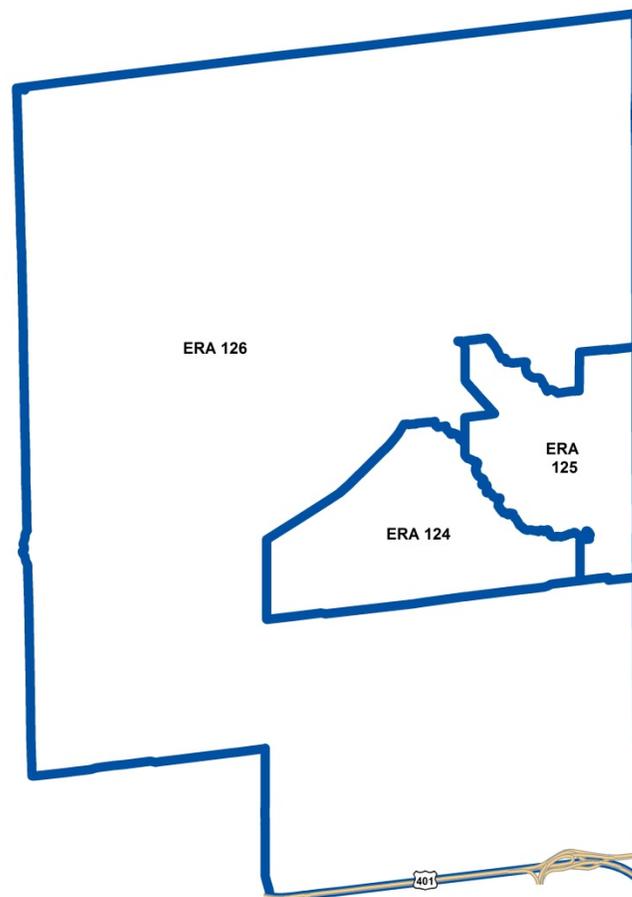
Burlington

Town of Halton Hills Profile

Halton Hills contains mature urban neighbourhoods in Acton and Georgetown, hamlet communities and rural residential areas. South Georgetown located in ERA 124 is continuing to grow as submitted development applications are approved and building permits are issued.

There are a number of secondary plans in this municipality that are at different stages of study and/or completion: Vision Georgetown Secondary Plan, Southeast Georgetown Secondary Plan and Stewarttown Secondary Plan. There are also a number of Strategic Growth Areas that have been identified by the Town and by the Region which are areas intended to be developed as mixed-use intensification communities to support the regional transit network: Acton GO Major Transit Station Area (MTSA) (ERA 126) and Georgetown GO MTSA (ERA 125). Also identified are Regional Nodes which are areas that have been identified for intensification at a scale appropriate for their context: Downtown Georgetown (ERA 126) and Guelph Street Corridor (ERA 125). Intensification beyond 2028 is planned in the municipality but development applications have not yet been circulated.

There are currently 13 elementary schools and two (2) secondary schools in Halton Hills. The Board owns one (1) elementary school site in ERA 124 (Georgetown S #3 ps). The Board has identified the need for three (3) elementary schools and one (1) secondary school in the Vision Georgetown Secondary Plan area (ERA 124).



Town of Halton Hills Profile

Elementary Review Areas

Key points related to the Town of Halton Hills Elementary Review Areas to note:

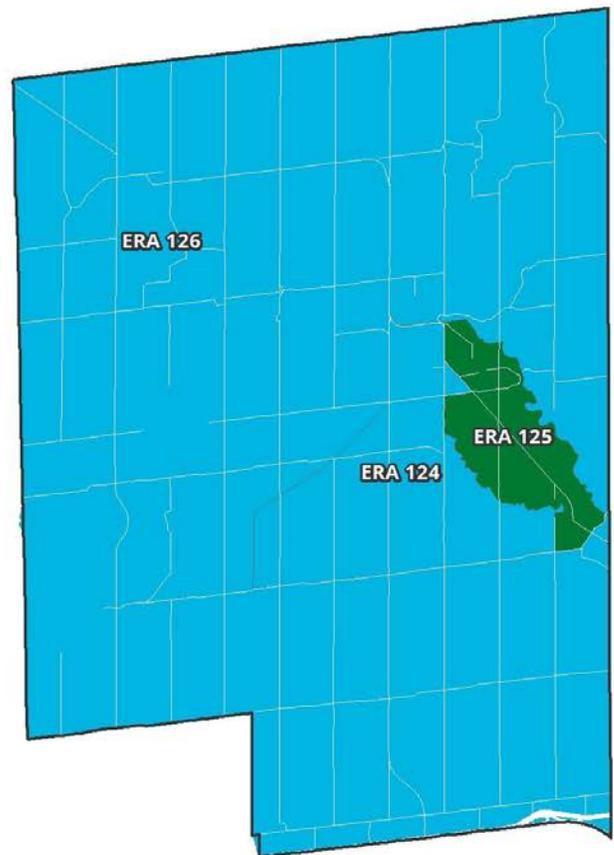
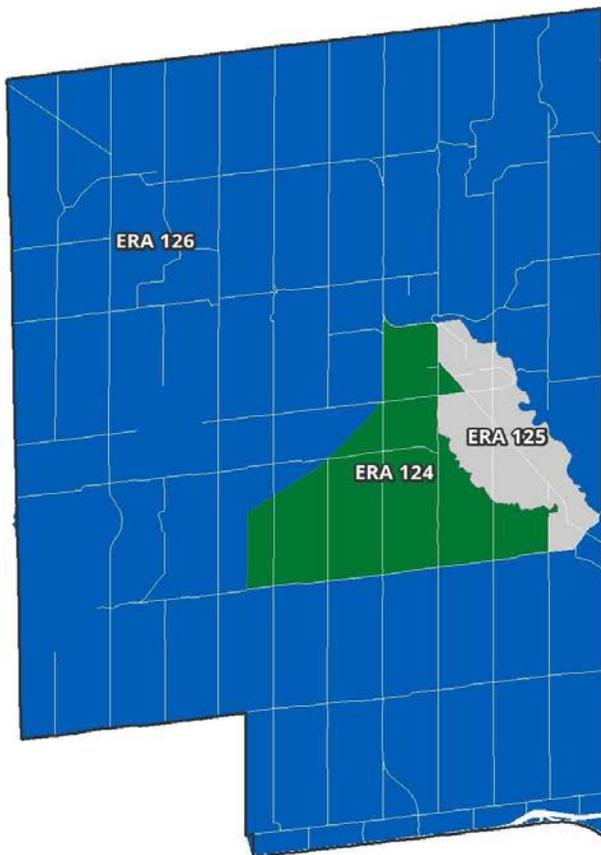
1. As of 2020/2021, overall utilization is 76%, with a total surplus of 1,296 spaces.
2. As of 2030/2031, overall utilization will be 85%, with a total surplus of 838 spaces.

The figure below provides a visual representation of the Utilization change over the term of the ten (10) year projection.

Town of Halton Hills ERA Utilization Progression between 2020-2021 to 2030-2031

2020

2030



Halton Hills ERA Utilization Rates



Town of Halton Hills Profile

Secondary Review Area

Key points related to the Town of Halton Hills Secondary Review Areas to note:

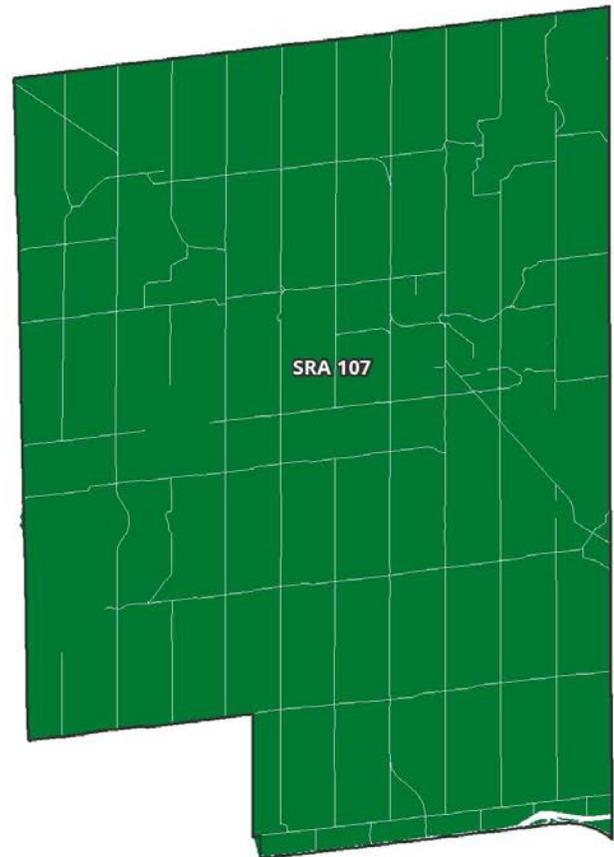
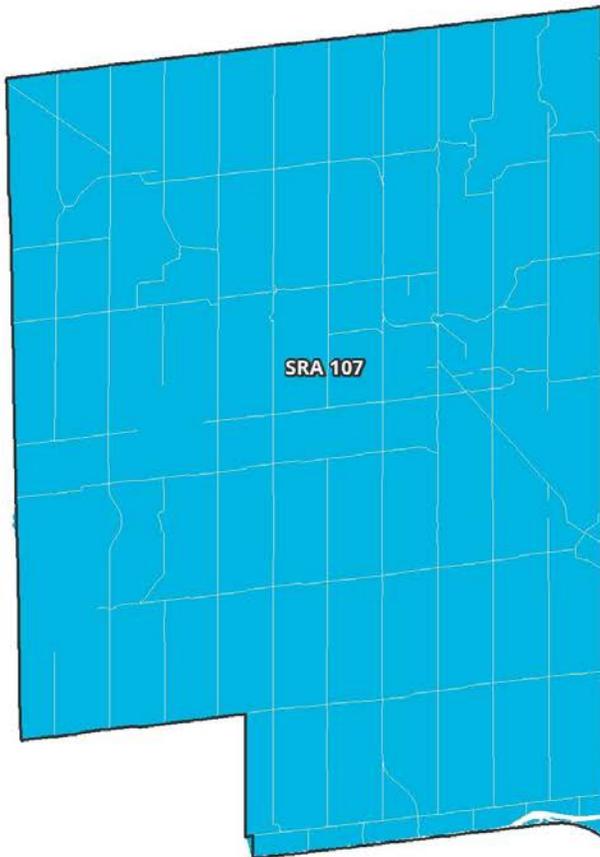
1. As of 2020/2021, overall utilization is 85%, with a total surplus of 346 spaces
2. As of 2030/2031, overall utilization will be 90%, with a total surplus of 207 spaces

The figure below provides a visual representation of the Utilization change over the term of the 10-year projection.

Town of Halton Hills SRA Utilization Progression between 2020-2021 to 2030-2031

2020

2030



Halton Hills SRA Utilization Rates



Town of Halton Hills Project Summary

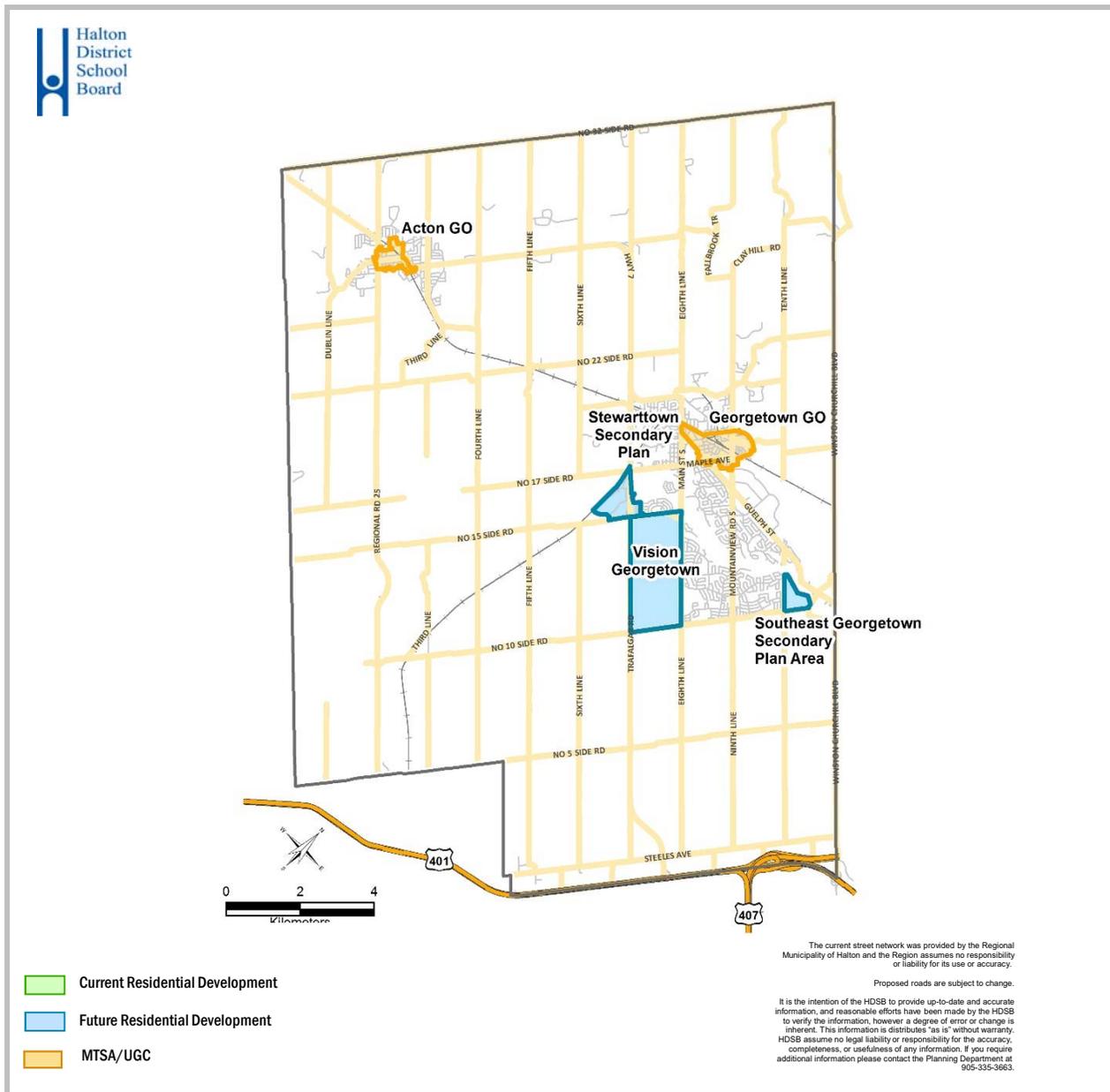
The below table provides a municipal summary of the projects that are anticipated in the Town of Halton Hills in the Immediate, Medium, and Long-Term. Note that some projects are still under review, and may be re-prioritized over time, and targeted implementation timelines may be adjusted from time to time.

Town of Halton Hills Project Summary 2020-2021 to 2030-2031

Projects	Type	Target
IMMEDIATE (1-2 YEARS)		
N/A		
MEDIUM-TERM (3-5 YEARS)		
N/A		
LONG-TERM / UNDER REVIEW (5+ YEARS)		
Georgetown South #3 ps (ERA 124) New elementary school facility to accommodate growth. Size to be determined.	Capital Priorities Project Boundary Review	2025+
Vision Georgetown Lands (ERA 124) A total of three (3) elementary school sites and one (1) secondary school site has been identified in the Vision Georgetown Secondary Plan. Timing of new schools is pending on the advancement of the Secondary Planning process, and timing of Ministry Funding.	Capital Priorities Projects Boundary Reviews	TBD
McKenzie-Smith Bennett PS (ERA 126) A proposal to right-size the facility and address renewal needs. May include a number of options subjects to feasibility study results.	Capital Priority Consideration Feasibility Study required	TBD

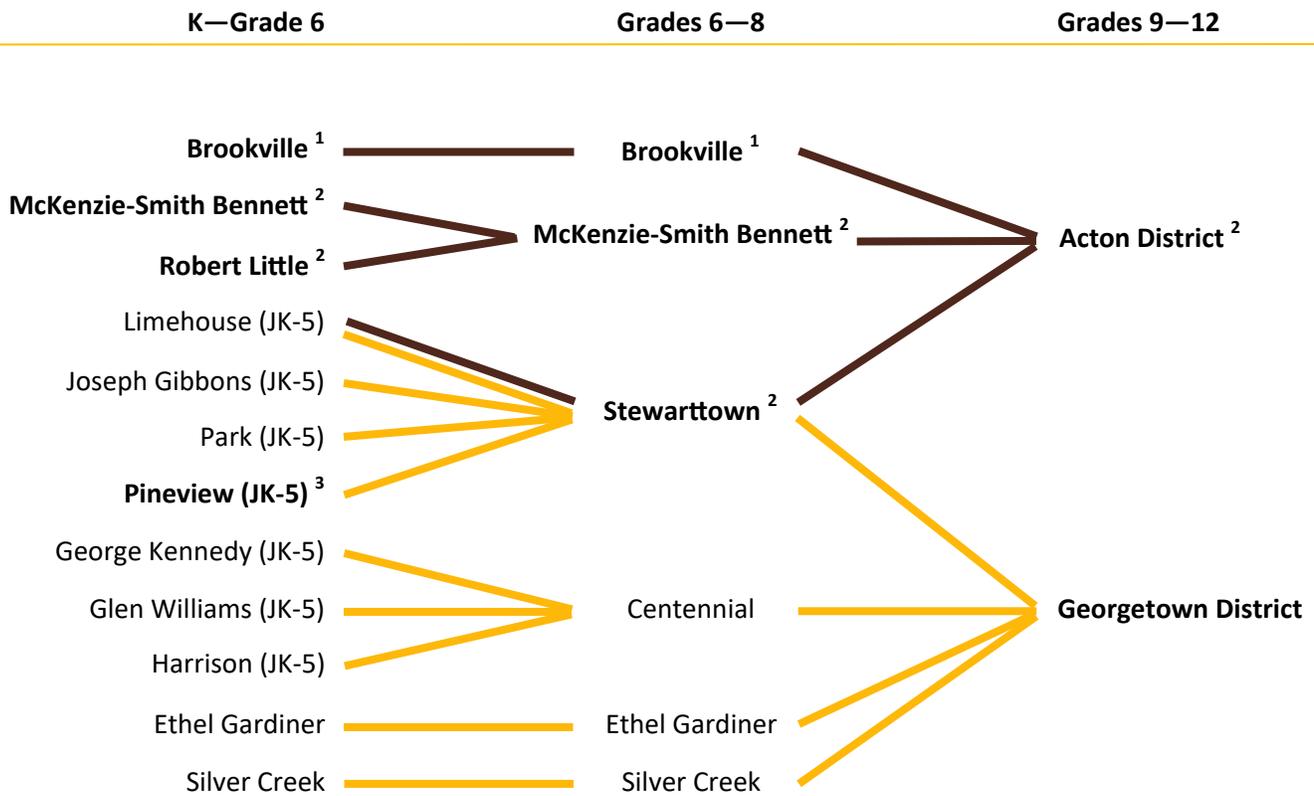
Halton Hills Development Information

	Low Density	Medium Density	High Density	Total Units	Projected Population	Proposed Elementary Schools	Proposed Secondary Schools	Status
Southeast Georgetown Secondary Plan	-	-	-	3,773	-	0	0	Circulated
Stewarttown Secondary Plan	-	-	-	-	-	0	0	Circulated
Vision Georgetown Secondary Plan	44%	41%	15%	6,646	17,946	3	1	Appealed



Halton Hills English Feeder Schools

Representative of 2020-2021 school year.



Halton Hills French Immersion Feeder Schools

Representative of 2020-2021 school year.

Grades 2—6

Grades 6—8

Grades 9—12

Robert Little ² ————— McKenzie-Smith Bennett ² ————— Acton District ²

George Kennedy (2-5) ————— Centennial ————— Georgetown District

■■■■■■■■■■ Indicates a split cohort.

Notes

¹ Portion of the Brookville PS catchment goes to Milton District HS (see Milton Eng. page)

² In 2021/2022 School Year, Acton Elementary is created and will have 7-8 ENG and FI programs, Acton District HS remains a 9-12 ENG and FI school. Also McKenzie-Smith Bennett will become a JK-6 ENG school in the 2021/2022 school year. In the 2021/2022 School Year both Robert Little and McKenzie-Smith Bennett will feed into Acton Elementary for grades 7-8 for both English and FI.

³ Portion of the Pineview PS and Stewarttown PS catchments goes to Milton District HS (see Milton Eng. page)

Halton Hills French Immersion Feeder Flow

Representative of 2020-2021 school year.

Planning Area Grade 1 English Catchment* Primary FI Catchment * Intermediate FI Catchment Secondary FI Catchment

Planning Area	Grade 1 English Catchment*	Primary FI Catchment *	Intermediate FI Catchment	Secondary FI Catchment
ERA124	Ethel Gardiner	George Kennedy	Centennial	Georgetown District, Acton District
	Joseph Gibbons			
	Park			
	Silver Creek			
ERA 125	George Kennedy	George Kennedy	Centennial	Georgetown District
	Harrison			
ERA 126	Glen Williams	George Kennedy	Centennial	Georgetown District
	Limehouse	George Kennedy, Robert Little	Centennial, McKenzie-Smith Bennett	Georgetown District, Acton District
	McKenzie-Smith Bennett	Robert Little	McKenzie-Smith Bennett	Acton District
	Pineview	Martin Street, George Kennedy, Robert Little	Martin Street, McKenzie-Smith Bennett, Centennial	Milton District, Acton District, Georgetown District
	Robert Little	Robert Little	McKenzie-Smith Bennett	Acton District

Halton Hills Regional Programs and Special Education Programs/Placements

Representative of 2020-2021 school year.

Planning

Area Schools GFT BRC Comm EXT FI SLC LD LS ELPHA KELLP

Area	Schools	GFT	BRC	Comm	EXT FI	SLC	LD	LS	ELPHA	KELLP
ERA 124	ETHEL GARDINER	√	√				√			
	SILVER CREEK						√	√		
	STEWARTTOWN						√			

ERA 125	CENTENNIAL						√			
	GEORGE KENNEDY			√						

ERA 126	MCKENZIE-SMITH BENNETT						√	√		
	JOSEPH GIBBONS						√			
	PINEVIEW								√	√
	ROBERT LITTLE		√							

Planning

Area Schools ESC CSC ESL ESS EXT FI IB SGP SHSM SHSM Programs

SRA 107	ACTON DISTRICT								√
	GEORGETOWN DISTRICT	√	√		√		√	√	√

*See 'School Details' for information on each schools SHSM program offerings

AG Agriculture
AC Arts & Culture
BU Business
CT Construction
EG Energy
EV Environment
HW Health & Wellness
HL Horticulture and Landscaping
HT Hospitality and Tourism
ICT Information and Communication Tech.
JES Justice and Emergency Services
EMR Engineering, Manufacturing & Robotics
SJ Social Justice
SP Sports
TR Transportation

Regional Programs and Special Education Programs/Placements

BRC	Behaviour Resource Class	ESS	Essential Program	LS	Life Skills
Comm	Communication Class	EXT FI	Extended French	SLC	Structured Learning Class
CSC	Community Skills Certificate	GFT	Gifted	SGP	Secondary Gifted Placement
ELPHA	Expressive Language and Phonological Awareness	IB	International Baccalaureate	SL	Structured Learning
ESC	Employability Skills Certificate	KELLP	Kindergarten Expressive Language and Literacy		
ESL	English as a Second Language (Congregated School)	LD	Learning Disability		

Halton Hills Historical Enrolments by ERA and SRA

Planning Area		2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	% Change
ERA 124	ENG	1,828	1,910	1,903	1,878	1,863	1,859	1,839	1,821	1,829	1,807	-1%
	FI	-	-	-	-	-	-	-	-	-	-	N/A
	GIFTED	43	36	43	41	43	42	44	37	34	25	-42%
	TOTAL	1,871	1,946	1,946	1,919	1,906	1,901	1,883	1,858	1,863	1,832	-2%
ERA 125	ENG	660	686	680	672	645	627	661	672	672	518	-21%
	FI	522	496	513	503	517	508	407	378	323	726	39%
	TOTAL	1,182	1,182	1,193	1,175	1,162	1,135	1,068	1,050	995	1,244	5%
ERA 126	ENG	1,330	1,347	1,360	1,394	1,343	1,346	1,365	1,341	1,279	1,067	-20%
	FI	201	216	225	229	245	239	191	168	145	650	223%
	TOTAL	1,531	1,563	1,585	1,623	1,588	1,585	1,556	1,509	1,424	1,717	12%
TOTAL	ENG	3,818	3,943	3,943	3,944	3,851	3,832	3,865	3,834	3,780	3,392	-11%
	FI	723	712	738	732	762	747	598	546	468	1,376	90%
	GIFTED	43	36	43	41	43	42	44	37	34	25	-42%
	TOTAL	4,584	4,691	4,724	4,717	4,656	4,621	4,507	4,417	4,282	4,793	5%

Planning Area		2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	% Change
SRA 107	ENG	2,094	2,124	2,061	1,936	1,903	1,821	1,759	1,748	1,769	1,779	-15%
	FI	190	189	203	227	198	195	196	172	176	188	-1%
	TOTAL	2,284	2,313	2,264	2,163	2,101	2,016	1,955	1,920	1,945	1,967	-14%

Halton Hills Projected Enrolments by ERA and SRA

Planning Area	School OTG	Ports Site	Port Max	Total Cap	Actual											% Change
					2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
ERA 124	1,590	5	30	2,280	1,429	1,398	1,375	1,349	1,312	1,263	1,200	1,160	1,216	1,282	1,355	-5%
ERA 125	1,373	0	24	1,925	929	922	926	955	984	1,012	1,058	1,086	1,137	1,219	1,291	39%
ERA 126	2,424	2	47	3,505	1,733	1,690	1,682	1,694	1,697	1,758	1,802	1,848	1,927	2,004	2,087	20%
TOTAL	5,387	7	101	7,710	4,091	4,010	3,984	3,998	3,993	4,033	4,060	4,093	4,280	4,505	4,733	16%

Planning Area	School OTG	Ports Site	Port Max	Total Cap	Actual											% Change
					2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
SRA 107	2,313	0	9	2,502	1,967	1,983	2,029	1,994	1,950	1,942	1,920	1,924	1,955	1,945	1,938	-1%

Halton Hills French Immersion Historical Progression (Grade 1- Grade 2)

Planning Area	Grade	2013	2014	2015	2016	2017	2018	2019	2020	3 - Year Avg.	5 - Year Avg.
ERA 124	ENG	183	185	155	N/A	160	168	161			
	FI		25	21	21	N/A	12	14	14		
	%		14%	11%	14%	N/A	8%	8%	9%	8%	10%
ERA 125	ENG	82	83	66	N/A	76	70	70			
	FI		36	43	40	N/A	27	22	30		
	%		44%	52%	61%	N/A	36%	31%	43%	37%	44%
ERA 126	ENG	194	175	161	N/A	157	166	157			
	FI		45	41	39	N/A	22	23	29		
	%		23%	23%	24%	N/A	14%	14%	18%	15%	19%
TOTAL	ENG	459	443	382	N/A	393	404	388			
	FI		106	105	100	N/A	61	59	73		
	%		23%	24%	26%	N/A	16%	15%	19%	16%	20%

Note:

* In the 2015/2016 school year, the Board of Trustees approved Board-wide changes to French Immersion (FI) program delivery from Gr. 1 FI entry to Gr. 2 FI entry. Gr. 1 FI entry ceases in 2016-2017, and Gr. 2 FI entry commences in 2018-2019.

Between the years 2011 and 2015, the ENG number represents SK students and from 2018 this number represents Gr. 1 students.

Between the years 2012 and 2016, the FI number represents Gr. 1 students and from 2018 this number represents Gr. 2 students.

The 3 and 5 year averages refer to the years prior to the changes of French Immersion program delivery.

Halton Hills French Immersion Historical Progression (Grade 8-9)

Planning Area	School	Grade	2011	2012	2013	2014	2015	2016	2017	2018	2019	3 - Year Avg.	5 - Year Avg.	
SRA 106	CENTENNIAL	Gr. 8	56	38	53	53	65	54	46	63	48	62%	59%	
		Gr. 9		35	30	37	46	33	33	24	41			33
		%		63%	79%	70%	87%	51%	61%	52%	65%			69%
	MCKENZIE-SMITH BENNETT	Gr. 8	19	22	19	15	21	28	19	25	29	59%	62%	
		Gr. 9		16	17	15	12	10	23	14	10			19
		%		84%	77%	79%	80%	48%	82%	74%	40%			66%
	TOTAL	Gr. 8	75	60	72	68	86	82	65	88	77	61%	60%	
		Gr. 9		51	47	52	58	43	56	38	51			52
		%		68%	78%	72%	85%	50%	68%	58%	58%			68%
HALTON HILLS TOTAL	Gr. 8	75	60	72	68	86	82	65	88	77	61%	60%		
	Gr. 9		51	47	52	58	43	56	38	51			52	
	%		68%	78%	72%	85%	50%	68%	58%	58%			68%	

Note:

In 2021/2022 School Year, Acton Elementary is created and will have 7-8 ENG and FI programs, Acton District HS remains a 9-12 ENG and FI school. Also McKenzie-Smith Bennett will become a JK-6 ENG school in the 2021/2022 school year. In the 2021/2022 School Year both Robert Little and McKenzie-Smith Bennett will feed into Acton Elementary for grades 7-8 for both English and FI.

Halton Hills Grade Breakdown - Oct. 31, 2020

Planning Area	School	Program	Grades										Total
			JK	SK	1	2	3	4	5	6	7	8	
ERA 124	ETHEL GARDINER	ENG	51	50	61	61	63	59	75	66	66	58	610
		GIFTED							4	7	6	8	25
		TOTAL	51	50	61	61	63	59	79	73	72	66	635
	SILVER CREEK	ENG	17	26	35	40	50	50	55	67	61	68	469
	STEWARTTOWN	ENG								113	100	112	325
	TOTAL	ENG	68	76	96	101	113	109	130	246	227	238	1,404
		GIFTED	-	-	-	-	-	-	4	7	6	8	25
TOTAL		68	76	96	101	113	109	134	253	233	246	1,429	
ERA 125	CENTENNIAL	ENG	-	-	-	-	-	-	-	65	104	86	255
		FI	-	-	-	-	-	-	-	43	44	47	134
		TOTAL	-	-	-	-	-	-	-	108	148	133	389
	GEORGE KENNEDY	ENG	32	25	46	16	15	23	14				171
		FI				49	35	41	41				166
		TOTAL	32	25	46	65	50	64	55	-	-	-	337
	HARRISON	ENG	30	31	42	26	27	25	22				203
	TOTAL	ENG	62	56	88	42	42	48	36	65	104	86	629
		FI	-	-	-	49	35	41	41	43	44	47	300
		TOTAL	62	56	88	91	77	89	77	108	148	133	929

* ENG includes Regional and Special Education Placements and Program

Planning Area	School	Program	Grades										Total
			JK	SK	1	2	3	4	5	6	7	8	
ERA 126	JOSEPH GIBBONS	ENG	23	26	20	22	17	20	20	-	-	-	163
	PARK	ENG	30	33	25	26	29	38	25	-	-	-	207
	GLEN WILLIAMS	ENG	29	33	33	29	28	31	35	-	-	-	218
	LIMEHOUSE	ENG	11	6	16	14	17	17	17	-	-	-	98
	MCKENZIE-SMITH	ENG	31	39	42	37	46	54	40	52	90	91	522
		FI									20	14	34
		TOTAL	31	39	42	37	46	54	40	52	110	105	556
	PINEVIEW	ENG	28	24	34	32	36	20	23				197
	ROBERT LITTLE	ENG	36	36	37	16	20	27	30	14	-	-	216
		FI				23	19	10	22	20	-	-	94
		TOTAL	36	36	37	39	39	37	52	34	-	-	310
	TOTAL	ENG	188	197	207	176	193	207	190	66	90	91	1,605
		FI	-	-	-	23	19	10	22	20	20	14	128
TOTAL		188	197	207	199	212	217	212	86	110	105	1,733	
HALTON HILLS TOTAL		ENG	318	329	391	319	348	364	356	377	421	415	3,638
		FI	-	-	-	72	54	51	63	63	64	61	428
		GIFTED	-	-	-	-	-	-	4	7	6	8	25
		TOTAL	318	329	391	391	402	415	423	447	491	484	4,091

Town of Halton Hills ERA and SRA Community Profile Summaries

ERA 124: Ethel Gardiner, Silver Creek, Stewarttown Public Schools

The review area is a mix of rural, mature, and growth communities with OTG utilization projected to decrease from 90% to 73% by 2027 then increase to 85% by 2030. Currently, there are 161 available pupil places. By 2030, there will be 235 available pupil places.

There are a number of growth communities in this review area.

1. South Georgetown is a community bounded by Silver Creek to the north, 10 Side Road to the south, Eighth Line to the west, and Tenth Line to the east. This area is currently under construction where students are currently being directed to Ethel Gardiner and to George Kennedy PS (ERA 125) and Centennial PS (ERA 125) for French Immersion. This area also includes Georgetown South #3 ps site which has been purchased and is located east of Mountainview Road South and north of 10 Side Road. The timing of the new school will likely be associated with the accommodation pressures resulting from the development of the Vision Georgetown area.
2. The Vision Georgetown Secondary Plan is the expansion of the urban boundary located west of Eighth Line to Trafalgar Road and north of 10 Side Road to 15 Side Road. The Town of Halton Hills approved the Vision Georgetown Secondary Plan in July 2018. Official Plan Amendment 32 is now before the Region of Halton for consideration and approval. The Vision Georgetown Secondary Plan proposes a total of 6,646 residential units with a population growth of almost 18,000 people by 2031. The plan shows four (4) elementary school sites, one (1) secondary school site, and one (1) elementary/secondary (JK-12) school site. Board staff has identified the need for three (3) additional elementary schools and one (1) secondary school (excludes Stewarttown PS that is located within the boundary of the plan). In the projections, it is assumed that students from Vision Georgetown will begin to materialize in the 2025/2026 school year. Projected residential units to be built in Vision Georgetown in ERA 124 are currently accommodated at Stewarttown PS, Pineview PS (ERA 126), George Kennedy PS (ERA 125), and Centennial PS (ERA 125) under current boundaries. Ultimately the timing and approvals of the Vision Georgetown Secondary Plan will affect the timing on when students from the new developments will be generated and impact existing schools.
3. It should be noted that the land owners' group has appealed the Vision Georgetown Secondary plan to the Ontario Land Tribunal. One issue that has been raised is the number of school sites being proposed in the area. The Board will be participating in mediation in the coming year.

The Stewarttown Secondary Plan is the expansion of the urban boundary located just north of the Vision Georgetown Secondary Plan area (north of 17 Side Road). This secondary plan study was initiated in March 2021 and is scheduled to be completed in 2022. No initial residential units have been drafted but it is expected there will be a residential component to the secondary plan which may impact Stewarttown PS, Pineview PS (ERA 126), George Kennedy PS (ERA 125), and Centennial PS (ERA 125).

Ethel Gardiner PS is projected to decrease from 104% OTG utilization to 88% by 2030. This school contains the Grade 5-8 SPED Gifted placement program. Any Grade 1-4 SPED Gifted students in the Town of Halton Hills are directed to Sam Sherratt PS ([ERA 119](#)).

Silver Creek PS is projected to decrease from 73% OTG utilization to 51% by 2027 then increase to 66% by 2030.

Stewarttown PS is projected to increase from 98% OTG utilization to above 100% by 2024 to 117% by 2030.

Once Vision Georgetown proceeds, a Boundary Review Study may be required to rebalance enrolment throughout Georgetown. Removing empty pupil places will be one of the priorities of that review.

ERA 125: Centennial, George Kennedy, and Harrison Public Schools

The review area is generally a mix of rural and mature communities where OTG utilization is projected to increase from 68% to 94% by 2030. Currently, there are 444 available pupil places. By 2030, there will be 82 available pupil places. This review area contains mature communities that have some infill development in the Norval hamlet and

neighbourhoods around Mountainview Road North and north of the CN Railway. All schools are projected to increase in enrolment over the next ten (10) years but will remain under 100% OTG utilization.

George Kennedy PS and Centennial PS are the French Immersion schools for the Georgetown urban area and surrounding rural area. Projected residential units to be built in the Vision Georgetown and Stewarttown Secondary Plans (ERA 124) are currently accommodated at George Kennedy PS and Centennial PS for FI under current boundaries.

This review area also includes two (2) other growth areas:

1. The Georgetown GO MTSA is a strategic growth area around the Georgetown GO train station intended to include high-density residential units. It is expected that development applications will be submitted in the future which may impact all schools in this review area plus schools in ERA 126 (Glen Williams PS, Joseph Gibbons PS, Park PS, Stewarttown PS).
2. The Southeast Georgetown Secondary Plan is the expansion of the urban boundary located just north of the Vision Georgetown Secondary Plan area (north of 17 Side Road). This secondary plan study was initiated in March 2021 and is scheduled to be completed in 2022. No initial residential units have been drafted but it is expected there will be a residential component to the secondary plan which may impact schools in this review area plus schools in ERA 126 (Pineview PS, Stewarttown PS).

Ultimately the timing and approvals of any development applications in these secondary plans and growth areas will affect the timing on when students from the new developments will be generated and impact George Kennedy PS and Centennial PS.

Once Vision Georgetown proceeds, a Boundary Review Study may be required to rebalance enrolment throughout Georgetown. Removing empty pupil places will be one of the priorities of that review.

ERA 126: Acton Elementary, Glen Williams, Joseph Gibbons, Limehouse, McKenzie-Smith Bennett, Park, Pineview, Robert Little Public Schools

Overall OTG utilization is projected to increase from 71% to 80% by 2030. Currently, there are 691 available pupil places. By 2030, there will be 521 available pupil places. Total OTG utilization includes the opening of Acton Elementary PS in September 2021. This review area contains the stable urban areas of Acton and Georgetown, several hamlets, and rural residential areas.

There are approximately 200 residential units that are in a number of circulated development applications within the Acton urban area. There is also the Acton GO MTSA which is a strategic growth area around the ActonGO train station intended to include high-density residential units. It is expected that development applications will be submitted in the future which may impact all Acton schools in this review area (McKenzie-Smith Bennett PS, Robert Little PS, Acton Elementary PS).

The Acton Schools boundary review was completed in January 2020 and approved by the Board in March 2020. As a result, in September 2020 McKenzie-Smith Bennett PS became a JK-8 ENG and Grade 7-8 FI school and Robert Little PS became a JK-6 ENG and Grade 2-6 FI school. In September 2021, McKenzie-Smith Bennett PS will become a JK-6 ENG school and Acton Elementary PS will open as a Grade 7-8 ENG and FI school.

McKenzie-Smith Bennett PS is projected to decrease from 72% OTG utilization to 42% by 2030. However, it should be noted that Board staff will be involved in soliciting community partners, including the Town of Halton Hills, to utilize empty classrooms/space at the school. Moreover, Board staff has been approached by Links2Care to utilize empty classrooms, as well there is an opportunity for a daycare to be re-established at the school. In January 2021, a business case study was submitted to request funding for 2020/2021 Early Years Capital Program Funding for the construction of a three (3) room child care renovation within the existing building. To date, funding announcements for this program have not been released.

Glen Williams PS, Joseph Gibbons PS, Park PS, and Robert Little PS are all projected to increase in enrolment over the next ten (10) years but remain under 100% OTG utilization.

Limehouse PS is projected to decrease from 52% OTG utilization to 43% by 2030.

Pineview PS is projected to increase from 64% OTG utilization to 167% by 2030. Projected residential units to be built in the Vision Georgetown Secondary Plan (ERA 124) are currently accommodated at this school under current boundaries. Ultimately the timing and approvals of any development applications in Vision Georgetown will affect the timing on when students from the new developments will be generated and impact Pineview PS.

Pending the results of the Ministry Early Years Capital Program submission, staff may explore alternative plans for Mackenzie-Smith Bennett PS to address the facility condition.

SRA 107 Acton and Georgetown District High Schools

The Acton Schools boundary review was completed in January 2020 and approved by the Board in March 2020. In September 2020, McKenzie-Smith Bennett PS became a JK-8 ENG and Grade 7-8 FI school and Robert Little PS became a JK-6 ENG and Grade 2-6 FI school. In September 2021, McKenzie-Smith Bennett PS will become a JK-6 ENG school and Acton Elementary PS will open as a Grade 7-8 ENG and FI school. Acton Elementary PS will be located within Acton District HS building. The OTG of Acton District HS will be reduced from 630 to 462 as of September 2021 and utilization percentage and number of available pupil places will be compared to the new OTG moving forward. The current OTG utilization for Acton District HS is 71%. OTG utilization will increase to 94% by 2021 and will decrease to 77% by 2030.

OTG utilization for Georgetown District HS is projected to increase from 90% to 94% by 2030. Projected residential units to be built in secondary plans and growth areas outlined in ERA 124, 125 and 126) are currently accommodated at this school under current boundaries. Ultimately the timing and approvals of the development applications in the secondary plans and growth areas will affect the timing on when students from development will be generated and eventually impact on existing schools.

The need for a secondary site within the Vision Georgetown area has been identified. The timing of the school will be contingent upon when new residential development begins and the ability for Georgetown District HS to accommodate those students moving forward. The Town of Halton Hills approved the Vision Georgetown Secondary Plan in July 2018. OPA 32 is now before the Region of Halton for consideration and approval.

It should be noted that the land owners' group has appealed the Vision Georgetown Secondary plan to the Ontario Land Tribunal. One issue that has been raised is the number of school sites being proposed in the area. The Board will be participating in mediation in the coming year.

ERA 124 – Georgetown, West of Silver Creek



ERA TREND

- This review area includes mature, stable and young, growing communities.
- By 2030, there is an 5% decrease in projected enrolments with 235 pupil places in this review area. Currently, there are 161 available pupil places.
- By 2030, OTG utilization is projected to decrease to 85%

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC+	ELC+
Ethel Gardiner PS	2011	JK-8		GFT, LD, BC	Yes	2017		
Silver Creek PS	2012	JK-8		LD, LS	Yes	2014		
Stewarttown PS		6-8		LD				

* Refer to Halton Hills Regional Programs and Special Education Programs/Placements page for more details.

+ OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Ethel Gardiner PS	2.4	614	5	12	Not required beyond 2023.
Silver Creek PS	2.1	645	0	12	Not required.
Stewarttown PS	3.2	331	0	6	Required starting 2024.

Housing Development

- Vision Georgetown is the urban boundary expansion project by the Town of Halton Hills that was initiated in 2013.
 - July 2018 - The Secondary Plan adopted by the Town of Halton Hills
 - September 2020 - The Region of Halton released its Notice of Decision to approve the Vision Georgetown Secondary Plan. A number of appeals to the secondary plan were filed with the Region.
 - Date TBD - A hearing date with the Local Planning Appeal Tribunal (LPAT).

- The Vision Georgetown Secondary Plan Area is a 404hectare (1,000 acre) parcel of land bounded by 15 Side Road to the north, 10 Side Road to the south, Trafalgar Road to the west and Eighth Line to the east. The approved land uses in the secondary plans proposes a total of 6,646 residential units (low density – 44%, medium density – 41% and high density – 15%) and a population increase of 17,946 people by 2031.
 - Based on the proposed residential units, it is projected that approximately 1,900 elementary and 550 secondary students will be generated and that four school sites will be needed by the Halton District School Board (three elementary, one secondary).
 - These proposed residential units have been included in the projections for this review area with occupancies projected to start in 2025. Development applications impacts Pineview PS (ERA 126), Stewarttown PS (ERA 124), George Kennedy PS (ERA 125), Centennial PS (ERA 125) and Georgetown District HS (SRA 107).
- Southeast Georgetown Secondary Plan study was initiated March 2021. The area was identified for future development and brought into the Urban Area in the Town of Halton Hills (Regional Official Plan Amendment No. 38 and Town Official Plan Amendment No. 10). The area is 53 hectares (131 acres) bounded by Silver Creek to the north, 10 Side Road to the south, Winston Churchill Blvd to the west and Tenth Line to the east.
 - The study will identify the land use opportunities best suited for the study area and identify opportunities for integration with adjacent existing communities. It is expected that there will be a residential land uses identified within the study area and that development applications will be submitted in the future once the study is completed and a Secondary Plan is approved. The study is scheduled for completion in 2022.
 - The study area currently falls in the George Kennedy PS (ERA 125), Centennial PS (ERA 125) and Georgetown District HS (SRA 107) attendance boundaries.
- Stewarttown Secondary Plan study was initiated March 2021 to develop as Secondary Plan for the former Hamlet of Stewarttown and the Expansion lands in the Town of Halton Hills (Regional Official Plan Amendment Nos. 38 and 39, and Town Official Plan Amendment No. 10).
 - At time of this publication, no further details were released by the Town. It is expected that there will be a residential land uses identified within the study area and that development applications will be submitted in the future once the study is completed and a Secondary Plan is approved. The study is scheduled for completion in 2022.
 - The study area currently falls in the Pineview PS (ERA 126), Stewarttown PS, George Kennedy PS (ERA 125), Centennial PS (ERA 125) and Georgetown District HS (SRA 107) attendance boundaries.
- Other infill / intensification development applications are also included in the projections.
- An additional 7,637 units have been included in the projections to account for planned intensification beyond 2028 where development applications have not been submitted. It is assumed that the proposed additional applications will impact all schools.

Timeline

2010	Gr. 8 FI students redirection to Milton District HS from rural Halton Hills (Georgetown District HS).
2012	Redirection of rural Sam Sherratt PS (ERA 119) students to River Oaks PS (ERA 116) in Oakville.
2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins.

Projections Summary

Area Overview	<ul style="list-style-type: none"> • This review area contains JK-8 and Gr. 6-8 schools, offering ENG programming and SPED Gifted placement (Gr. 5-8). • OTG utilization is at 90% and is projected to decrease to 85% by 2030. • FI students in this review area are directed to schools in ERA 125 (George Kennedy PS and Centennial PS) • SPED Gifted placement students are directed to Sam Sherratt PS (Gr. 1-4) in ERA 119 and Ethel Gardiner PS (Gr. 5-8). • There is one designated elementary school site (Georgetown South #3 ps) east of Mountainview Road South.
Ethel Gardiner PS	<ul style="list-style-type: none"> • Ethel Gardiner PS is at 103% OTG utilization and is projected to decrease to 86% with 89 available pupil places by 2030. • The 3-year average Gr. 2 FI uptake is 10% of Gr. 1 students. It is projected that this uptake will continue to remain the same. • Gr. 8 ENG students are directed to Georgetown District HS. In 2019/2020, 20% of Gr. 8 ENG students chose not to attend Georgetown District HS. • In 2019/2020, Ethel Gardiner PS has 6% of its total enrolment in SPED placement (Learning Disability, Gifted Gr. 5-8).
Silver Creek PS	<ul style="list-style-type: none"> • Silver Creek PS is at 73% OTG utilization and is projected to decrease to 66% with 261 available pupil places by 2030. • The 3-year average Gr. 2 FI uptake is 5% of Gr. 1 students. It is projected that this uptake will continue to remain the same. • Gr. 8 ENG students are directed to Georgetown District HS. In 2019/2020, 20% of Gr. 8 ENG students chose not to attend Georgetown District HS. • In 2020/2021, Silver Creek PS has 8% of its total enrolment in SPED placement (Learning Disability, Life Skills).
Stewarttown PS	<ul style="list-style-type: none"> • Stewarttown PS is at 98% OTG utilization and is projected to surpass 100% by 2024. It is projected to continue to increase to 113% with a shortage of 42 pupil places by 2030. • Any potential student yields from housing development in Vision Georgetown are being held at Pineview PS (ERA 126) and Stewarttown PS for English and Centennial PS (ERA 125) and George Kennedy PS (ERA 125) for French Immersion. • Gr. 8 ENG students are directed to Acton District HS or Georgetown District HS. In 2019/2020, 12% of Gr. 8 ENG students chose not to attend either Acton District HS or Georgetown District HS.

NOTES:

Georgetown South #3 ps is subject to Ministry funding. This site is registered and owned by the Board. If the need for a new school is identified, the Board will need to submit a capital request to the Ministry of Education in order to obtain the requisite funding to construct the proposed Georgetown South #3 ps. *Enrolments and developments in ERAs 124 and 125 will be monitored. If it is determined that Georgetown South #3 ps will be built, a Boundary Review will be required to be undertaken.*

OPA No. 32 (Vision Georgetown Secondary Plan) has been appealed to the LPAT. It is projected that three elementary and one secondary school will be required. Long range projections assume that students will come from this area starting in 2025 but needs to be confirmed once the LPAT hearing is completed. *Progress of Vision Georgetown Secondary Plan will be monitored.*

Elementary Review Area 124

English to French Immersion Historical Progression

English Program School of Origin

		2013	2014	2015	2016	2017	2018	2019	2020
ETHEL GARDINER	ENG	65	64	69	N/A	59	66	70	
	FI		6	5	7	N/A	7	5	7
	%		9%	8%	10%	N/A	12%	8%	10%
SILVER CREEK	ENG	55	55	37	N/A	48	46	38	
	FI		6	6	1	N/A	3	2	2
	%		11%	11%	3%	N/A	6%	4%	5%
ERA TOTAL	ENG	120	119	106	N/A	107	112	108	
	FI		12	11	8	N/A	10	7	9
	%		0	9%	8%	N/A	9%	6%	8%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program

French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O												
N/A															
ERA AVERAGE	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

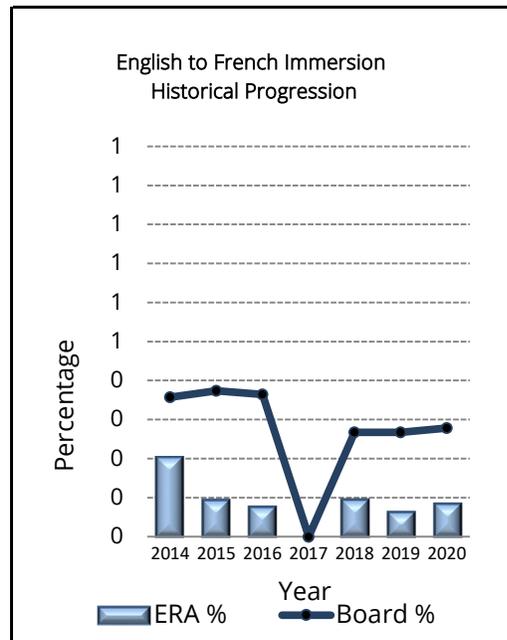
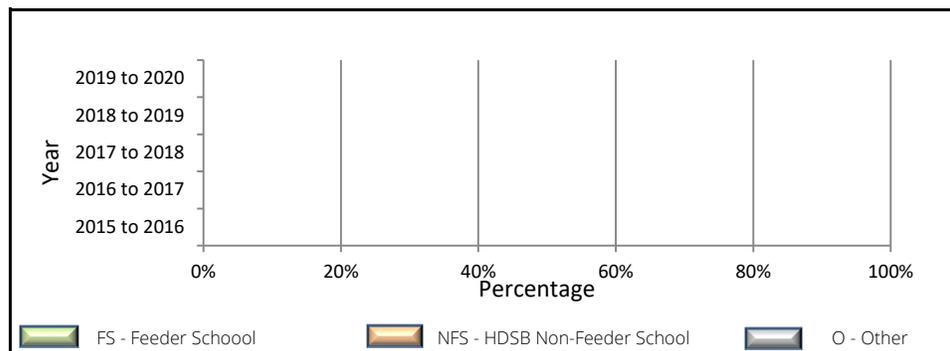
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

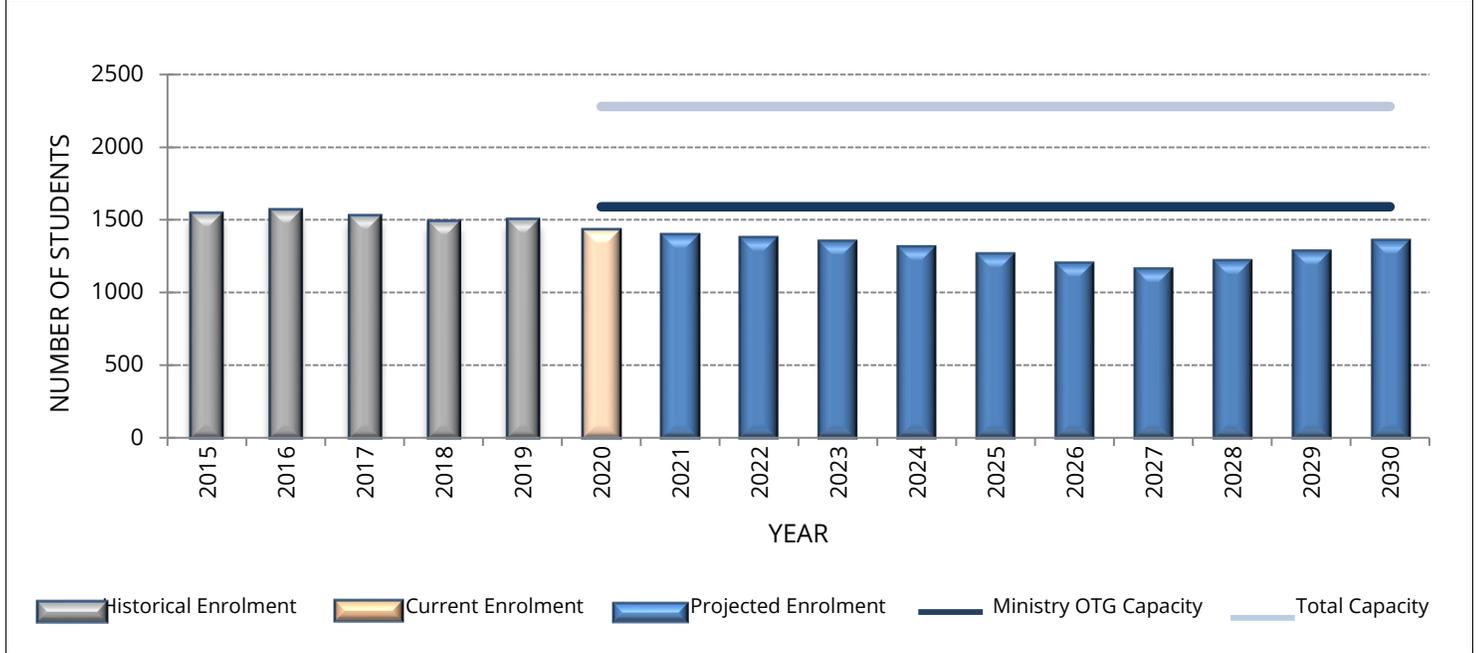
FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports	Port	Total	Historical					Actual		Projections										2020-2021 Change	
					OTG	On Site	Max	Cap	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027		2028
~	ETHEL GARDINER	ENG				577	602	606	607	638	610	617	601	594	558	536	509	482	494	514	531	-13%	
		~Gifted				43	42	44	37	34	25	22	20	18	17	15	13	12	11	11	11	-57%	
		TOTAL	614	5	12	890	620	644	650	644	672	635	639	622	612	575	552	522	494	505	525	542	-15%
§	SILVER CREEK	ENG	645	0	12	921	568	549	527	504	516	469	450	431	412	394	375	351	334	354	384	425	-9%
	§	STEWARTTOWN	ENG	331	0	6	469	355	372	348	340	312	325	309	323	326	343	336	327	332	357	373	387
GRAND TOTAL			1,590	5	30	2,280	1,543	1,565	1,525	1,488	1,500	1,429	1,398	1,375	1,349	1,312	1,263	1,200	1,160	1,216	1,282	1,355	-5%
Annual Increase / Decrease												-2%	-2%	-2%	-3%	-4%	-5%	-3%	5%	5%	6%		
OTG in ERA over time												1,590	1,590	1,590	1,590	1,590	1,590	1,590	1,590	1,590	1,590	1,590	1,590
Maximum Portable Capacity												690	690	690	690	690	690	690	690	690	690	690	690
Total Capacity (OTG & Maximum Portable Capacity)												2,280	2,280	2,280	2,280	2,280	2,280	2,280	2,280	2,280	2,280	2,280	2,280
Available Pupil Places (+/-)												161	192	215	241	278	327	390	430	374	308	235	
Utilization Rate												90%	88%	87%	85%	83%	79%	75%	73%	76%	81%	85%	

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.
 ENG includes Regional and Special Education programs.

§ Refer to the Halton Hills Regional Programs and Special Education Programs/Placements page.

~ Gifted placement, Gr. 5-8.

ERA 125 – Georgetown, East of Silver Creek



It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by HDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSB assume no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663. The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy. Proposed roads are subject to change.

ERA TREND

- This review area includes mature, growing communities.
- By 2030, there is a 39% increase in projected enrolments with 82 available pupil places in this review area. Currently, there are 444 available pupil places.
- This review area remains under 90% OTG utilization until 2029.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC*	ELC*
Centennial PS		6-8	6-8	LD				
George Kennedy PS	2013	JK-5	2-5	Comm	Yes	2014		
Harrison PS	2012	JK-5			Yes	2016		

* Refer to Halton Hills Regional Programs and Special Education Programs/Placements page for more details.

+ OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Centennial PS	2.7	492	0	12	Not required.
George Kennedy PS	2.8	584	0	7	Not required.
Harrison PS	2.8	297	0	5	Not required.

Housing Development

- Vision Georgetown is the urban boundary expansion project by the Town of Halton Hills that was Initiated in 2013, and adopted in 2018.
 - September 2020 - The Region of Halton released its Notice of Decision to approve the Vision Georgetown Secondary Plan. A number of appeals to the secondary plan were filed with the Region.
 - Date TBD - A hearing date with the Local Planning Appeal Tribunal (LPAT).
- The Vision Georgetown Secondary Plan Area is a 404hectare (1,000 acre) parcel of land bounded by 15 Side Road to the north, 10 Side Road to the south, Trafalgar Road to the west and Eighth Line to the east. The approved land uses in the secondary plans proposes a total of 6,646 residential units (a mix of low density – 44%, medium density – 41% and high density – 15%) and a population increase of 17,946 people by 2031.
 - Based on the proposed residential units, it is projected that approximately 1,900 elementary and 550 secondary students will be generated and that four school sites will be needed by the Halton District School Board
 - These proposed residential units have been included in the projections for this review area with occupancies projected to start in 2025. Development applications impacts Pineview PS (ERA 126), Stewarttown PS (ERA 124), George Kennedy PS (ERA 125), Centennial PS (ERA 125) and Georgetown District HS (SRA 107).
- Georgetown GO Major Transit Station Area (MTSA) is a strategic growth area identified by the Region of Halton. MTSAs are areas intended to be developed as higher density, mixed-use communities that enable people to rely on transit to access local amenities, housing, and work. It is expected that development applications containing high density residential units will be submitted in the future.
- Downtown Georgetown and the Guelph Street Corridor have been identified as strategic growth areas through mixed-use intensification at a scale appropriate for their context by the Town of Halton Hills, generating future high density residential units.
- Other infill / intensification development applications are also included in the projections.
- An additional 1,712 units have been included in the projections to account for planned intensification beyond 2028 where development applications have not been submitted. It is assumed that the proposed additional applications will impact all schools.

Timeline

2010	Gr. 8 FI students (rural Halton Hills) redirection to Milton District HS from Georgetown District HS.
2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases.
2018	Gr. 1 FI is removed from George Kennedy PS, becomes a JK-5 ENG, Gr. 2-5 FI school. Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins.

Projections Summary

Area Overview

- This review area contains JK-5 and Gr. 6-8 schools, offering ENG and FI programming.
- OTG utilization is at 68% and is projected to increase to 94% by 2030.
- FI students in this review area are directed to George Kennedy PS (Gr. 2-5)/Centennial PS (Gr. 6-8).
- SPED Gifted placement students are directed to Sam Sherratt PS (Gr. 1-4) in ERA 119 and Ethel Gardiner PS (Gr. 5-8) in ERA 124.

Centennial PS

- Centennial PS is at 79% OTG utilization and is projected to increase to 97% with 15 available pupil places by 2030.
- Any potential student yields from housing development in Vision Georgetown are being held at Pineview PS (ERA 126) and Stewarttown PS (ERA 124) for ENG and Centennial PS and George Kennedy PS for FI.
- Gr. 8 ENG students are directed to Acton District HS or Georgetown District HS. In 2019/2020, 6% of Gr. 8 ENG students chose not to attend either Acton District HS or Georgetown District HS.
- In 2019/2020, Centennial PS has 34% of its total enrolment in FI programming (Gr. 6-8).
- A portion of the school's enrolment resides in ERA 126.

George Kennedy PS

- George Kennedy PS is at 58% OTG utilization and is projected to increase to 96% with 26 available pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 54% of Gr. 1 students. It is projected that this uptake will continue to remain the same.
- Any potential student yields from housing development in Vision Georgetown are being held at Pineview PS (ERA 126) and Stewarttown PS (ERA 124) for English and Centennial PS and George Kennedy PS for French Immersion.
- In 2019/2020, George Kennedy PS has 49% of its total enrolment in FI programming (Gr. 2-5).
- A portion of the school's enrolment resides in ERA 126.

Harrison PS

- Harrison PS is at 68% OTG utilization and is projected to increase to 87% with 40 available pupil places by 2030.
- The 3-year average Gr. 2 FI uptake is 22% of Gr. 1 students. It is projected that this uptake will continue to remain the same.
- This school hosts programs by Woodview Mental Health and Autism Services.

NOTES:

Georgetown South #3 ps is subject to Ministry funding. This site is registered and owned by the Board. If the need for a new school is identified, the Board will need to submit a capital request to the Ministry of Education in order to obtain the requisite funding to construct the proposed Georgetown South #3 ps. *Enrolments and developments in ERAs 124 and 125 will be monitored. If it is determined that Georgetown South #3 ps will be built, a Boundary Review will be required to be undertaken.*

Elementary Review Area 125

English to French Immersion Historical Progression

English Program School of Origin

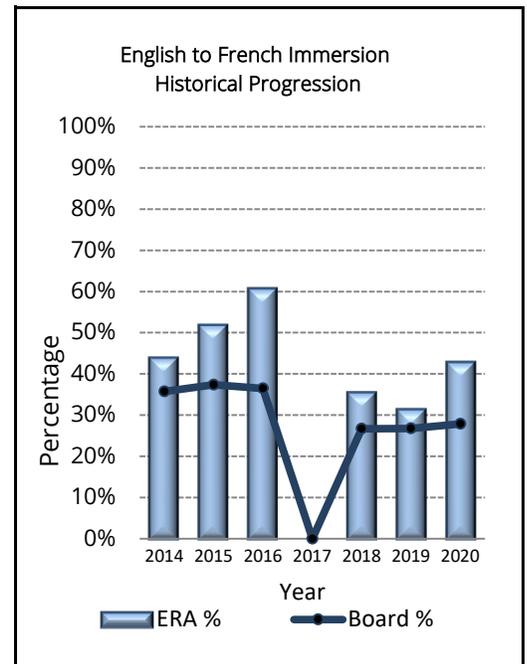
		2013	2014	2015	2016	2017	2018	2019	2020
GEORGE KENNEDY	ENG	36	47	37	N/A	42	32	37	
	FI		24	33	30	N/A	18	16	22
	%		67%	70%	81%	N/A	43%	50%	59%
HARRISON	ENG	46	36	29	N/A	34	38	33	
	FI		12	10	10	N/A	9	6	8
	%		26%	28%	34%	N/A	26%	16%	24%
ERA TOTAL	ENG	82	83	66	N/A	76	70	70	
	FI		36	43	40	N/A	27	22	30
	%		44%	52%	61%	N/A	36%	31%	43%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program

FI - Students that chose French Immersion the following year

% - Percentage of students that chose the French Immersion Program



French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O
GEORGE KENNEDY	88%	1%	11%	N/A	N/A	N/A	91%	0%	9%	98%	0%	3%	96%	0%	4%
ERA AVERAGE	88%	1%	11%	N/A	N/A	N/A	91%	0%	9%	98%	0%	3%	96%	0%	4%

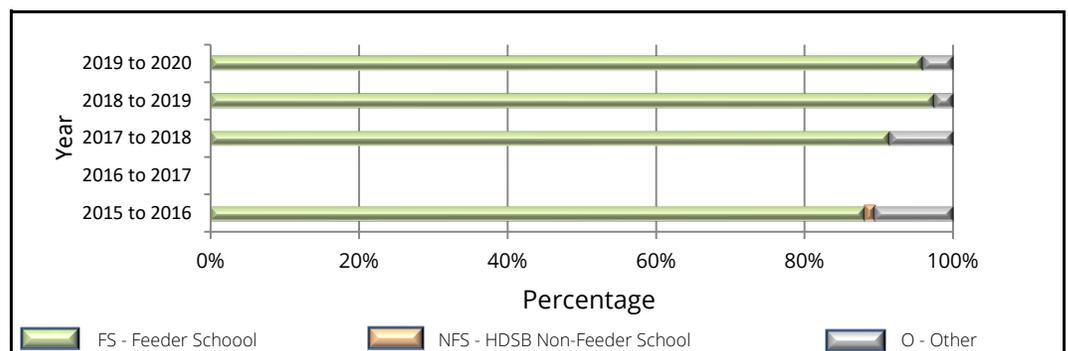
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

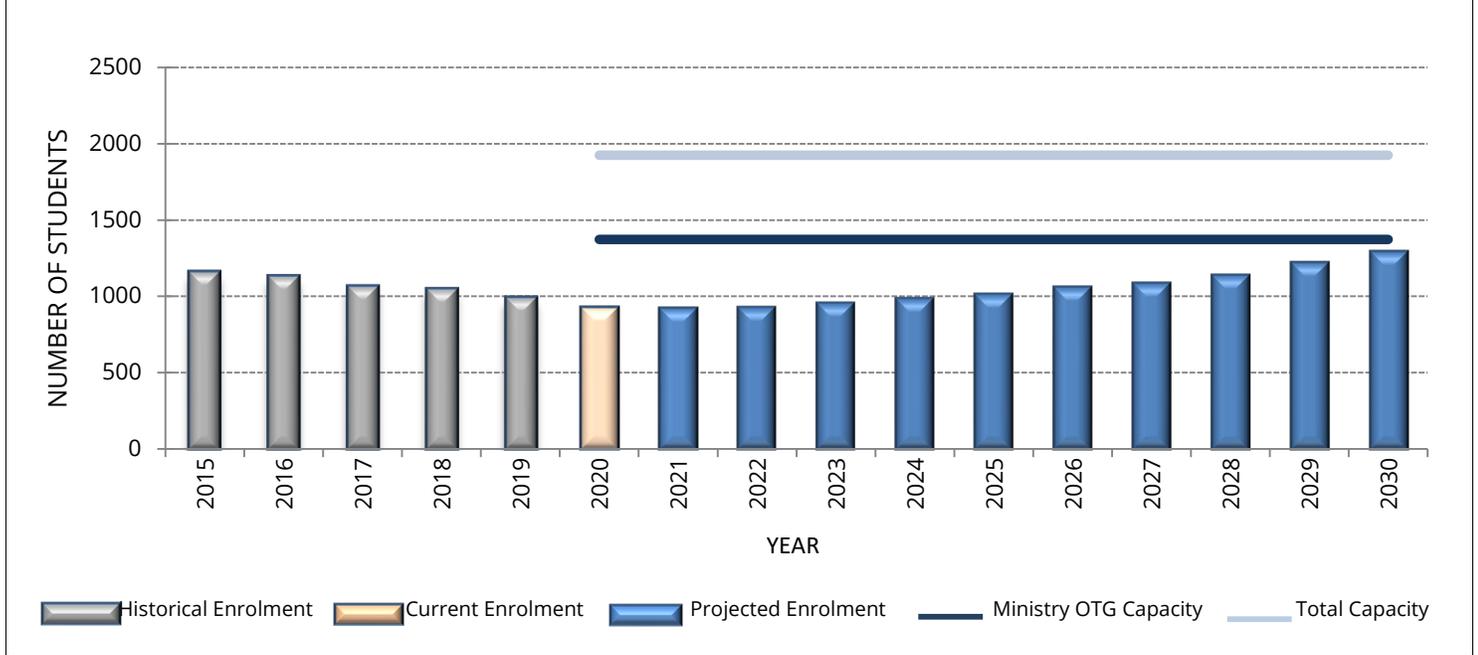
FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School OTG	Ports On Site	Port Max	Total Cap	Historical					Actual		Projections										2020-2021 Change
					2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030		
§ CENTENNIAL	ENG				260	265	253	253	263	255	243	224	231	237	249	253	252	256	293	316	24%	
	FI				179	169	167	164	146	134	122	114	101	102	112	116	114	122	143	161	20%	
	TOTAL	492	0	12	768	439	434	420	417	409	389	365	337	333	339	361	368	366	377	436	477	23%
§ GEORGE KENNEDY	ENG				166	147	189	199	196	171	179	197	221	231	231	241	251	261	267	269	57%	
	FI				338	339	240	214	177	166	172	172	182	187	199	220	237	256	271	289	74%	
	TOTAL	584	0	7	745	504	486	429	413	373	337	351	369	402	418	430	462	488	517	538	558	66%
HARRISON	ENG	297	0	5	412	219	215	219	220	213	203	206	220	220	227	222	228	232	243	245	257	26%
GRAND TOTAL		1,373	0	24	1,925	1,162	1,135	1,068	1,050	995	929	922	926	955	984	1,012	1,058	1,086	1,137	1,219	1,291	39%
Annual Increase / Decrease											-1%	0%	3%	3%	3%	5%	3%	5%	7%	6%		
OTG in ERA over time											1,373	1,373	1,373	1,373	1,373	1,373	1,373	1,373	1,373	1,373	1,373	
Maximum Portable Capacity											552	552	552	552	552	552	552	552	552	552	552	
Total Capacity (OTG & Maximum Portable Capacity)											1,925	1,925	1,925	1,925	1,925	1,925	1,925	1,925	1,925	1,925	1,925	
Available Pupil Places (+/-)											444	451	447	418	389	361	315	287	236	154	82	
Utilization Rate											68%	67%	67%	70%	72%	74%	77%	79%	83%	89%	94%	

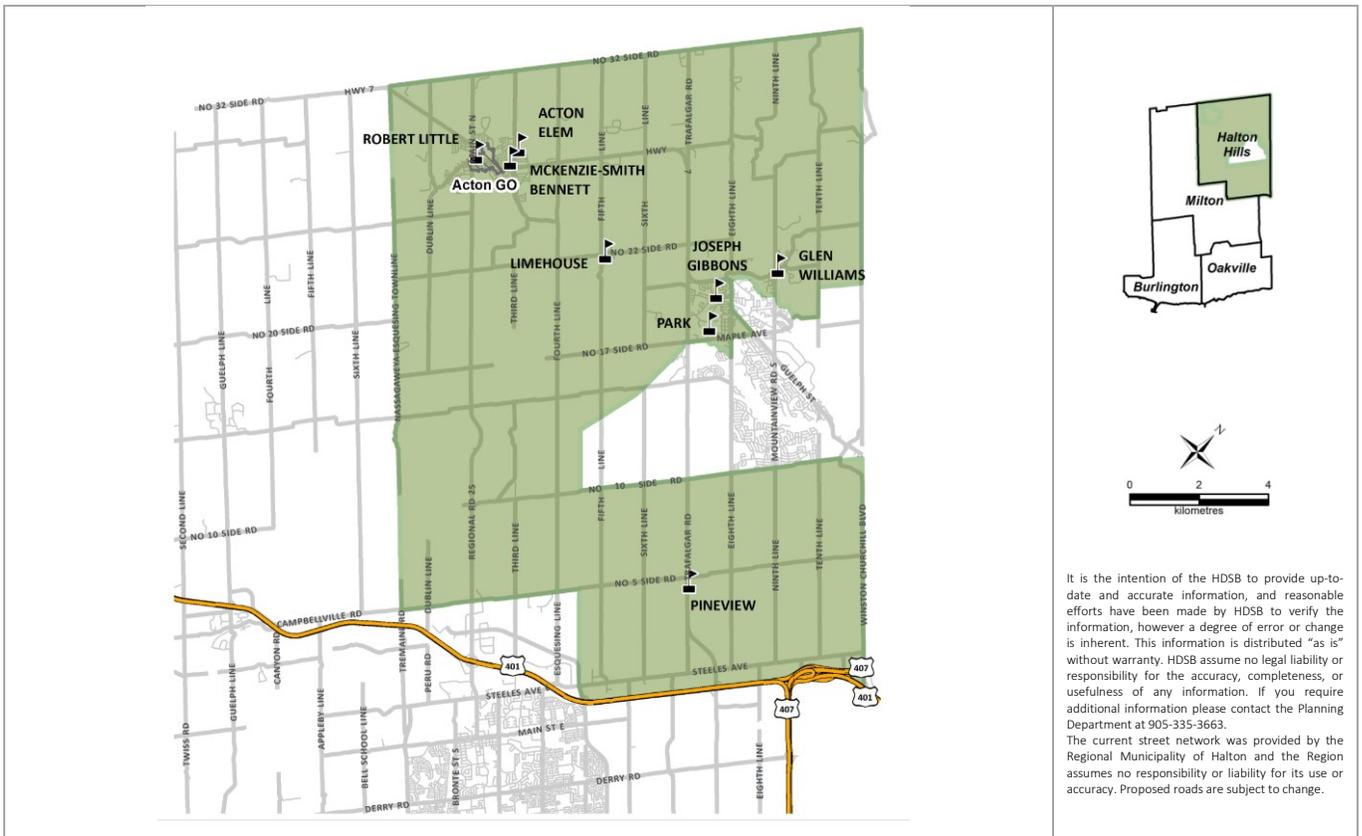
NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Halton Hills Regional Programs and Special Education Programs/Placements page.

ERA 126 – Acton, Georgetown and Rural Halton Hills



It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by HDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSB assumes no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663. The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy. Proposed roads are subject to change.

ERA TREND

- This review area includes mature, stable and mature, declining communities.
- By 2030, there is a 20% increase in projected enrolments with 521 available pupil places in this review area. Currently, there are 691 available pupil places.

School Details

School	FDK	ENG	FI	SPED*	Before/After Care	Primary Core French	OEYC*	ELC*
Acton Elementary PS [†]		7-8	7-8					
Glen Williams PS	2014	JK-5			Yes	2017		
Joseph Gibbons PS	2012	JK-5		LD	Yes	2017		
Limehouse PS	2014	JK-5			Yes	2017		
McKenzie-Smith Bennett PS	2013	JK-8	6-8	LD, LS	Yes	2017		
Park PS	2012	JK-5			Yes	2015		
Pineview PS	2014	JK-5		ELPHA, KELLP		2017		
Robert Little PS	2011	JK-5	2-5	BC	Yes	2015		

[†]Open September 2021.

* Refer to Halton Hills Regional Programs and Special Education Programs/Placements page for more details.

[†] OEYC: Ontario Early Years Centre, ELC: Early Learning Centre.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Acton Elementary PS [†]	NA	184	0	0	Not required.
Glen Williams PS	2.0	262	2	4	Portables on site cannot be moved. Required starting 2025
Joseph Gibbons PS	2.1	213	0	10	Not required.
Limehouse PS	3.2	187	0	2	Not required.
McKenzie-Smith Bennett PS	4.1	772	0	7	Not required.
Park PS	2.4	283	0	4	Not required.
Pineview PS	3.1	307	0	12	Required starting 2027.
Robert Little PS	3.7	400	0	8	Not required.

Housing Development

- Vision Georgetown is the urban boundary expansion project by the Town of Halton Hills that was Initiated in 2013, and approved in 2018.
 - July 2018 - The Secondary Plan adopted by the Town of Halton Hills
 - September 2020 - The Region of Halton released its Notice of Decision to approve the Vision Georgetown Secondary Plan. A number of appeals to the secondary plan were filed with the Region. Awaiting a hearing date with the Local Planning Appeal Tribunal (LPAT).
- The Vision Georgetown Secondary Plan Area is a 404hectare (1,000 acre) parcel of land bounded by 15 Side Road to the north, 10 Side Road to the south, Trafalgar Road to the west and Eighth Line to the east. The approved land uses in the secondary plans proposes a total of 6,646 residential units (a mix of low density – 44%, medium density – 41% and high density – 15%) and a population increase of 17,946 people by 2031. Based on the proposed residential units, it is projected that approximately 1,900 elementary and 550 secondary students will be generated and that four school sites will be needed by the Halton District School Board. These proposed residential units have been included in the projections for this review area with occupancies projected to start in 2025.
- Acton GO Major Transit Station Area (MTSA) is a strategic growth area identified by the Region of Halton. MTSAs are areas intended to be developed as higher density, mixed-use communities that enable people to rely on transit to access local amenities, housing, and work.
- An additional 1,320 units have been included in the projections to account for planned intensification beyond 2027 where development applications have not been submitted. It is assumed that the proposed additional applications will impact all schools.

Timeline

2017	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 1 FI entry ceases. Gr. 1 FI is removed from Robert Little PS, becomes a JK-5 ENG, Gr. 2-5 FI school.
2018	Implementation of Program Viability Committee recommendations (Board Report 16096), Gr. 2 FI entry begins.
2020	Acton Schools boundary review study occurs and recommendations are approved (Board Report 20022).
2021	Acton Elementary PS opens as a 184 OTG Grade 7-8 ENG and FI school where eight (8) rooms are removed from Acton District HS.

Projections Summary

Area Overview	<ul style="list-style-type: none"> • This review area contains JK-5 and JK-8 schools, offering ENG and FI programming. • OTG utilization is at 71% and is projected to increase to 86% by 2030. • FI students in this review area are directed to schools in ERA 125 (George Kennedy PS and Centennial PS), ERA 126 (Robert Little PS and McKenzie-Smith Bennett PS) and ERA 119 (Martin Street PS). • SPED-Gifted placement students are directed to Sam Sherratt PS (Gr. 1-4) in ERA 119 and Ethel Gardiner PS (Gr. 5-8) in ERA 124.
Acton Elementary PS	<ul style="list-style-type: none"> • The Acton School boundary review was completed and recommendations approved March 2020. • Acton Elementary PS will be a Gr.7-8 ENG and FI school and will open Sept 2021 in Acton District HS. • Eight (8) rooms have been removed for Acton District HS to create a school with an OTG of 184.
Glen Williams PS	<ul style="list-style-type: none"> • Glen Williams PS is at 83% OTG utilization and is projected increase to 102% with a shortage of 5 pupil places by 2030. • The 3-year average Gr. 2 FI uptake is 6% of Gr. 1 students. It is projected this uptake will continue to remain the same. Students electing to attend the FI program are directed to George Kennedy PS (ERA 125).
Joseph Gibbons PS	<ul style="list-style-type: none"> • Joseph Gibbons PS is at 69% OTG utilization and is projected to increase to 90% with 21 available pupil places by 2030. • The 3-year average Gr. 2 FI uptake is 9% of Gr. 1 students. It is projected this uptake will increase to 15%. Students electing to attend the FI program for Gr. 2 are directed to George Kennedy PS (ERA 125).
Limehouse PS	<ul style="list-style-type: none"> • Limehouse PS is at 52% OTG utilization and is projected to decrease to 43% with 106 available pupil places by 2030. • The 3-year average Gr. 2 FI uptake is 9% of Gr. 1 students. It is projected this uptake will decrease to 6%. Students electing to attend the FI program for Gr. 2 are directed to either George Kennedy PS (ERA 125) or Robert Little PS.
McKenzie-Smith Bennett PS	<ul style="list-style-type: none"> • McKenzie-Smith Bennett PS is at 72% and is projected to decrease to 42% OTG utilization with 451 available pupil places by 2030. • The 3-year average Gr. 2 FI uptake is 12% of Gr. 1 students. It is projected this uptake will continue to remain the same. Students electing to attend the FI program for Gr. 2 are direct to Robert Little PS. • The Acton School boundary study was completed and recommendations approved March 2020. • In Sept 2020, McKenzie-Smith Bennett PS opened as a JK-8 ENG and Gr. 7-8 FI school. In Sept 2021, this school will open as a JK-6 ENG school. • Gr. 8 ENG and FI students are directed to Acton District HS. In 2019/2020, 21% of Gr. 8 students chose not to attend Acton District HS. • In 2020/2021, McKenzie-Smith Bennett PS has 5% of its total enrolment in SPED placement (Learning Disability, Life Skills). • This school hosts programs by Woodview Mental Health and Autism Services.
Park PS	<ul style="list-style-type: none"> • Park PS is at 73% OTG utilization and is projected to increase to 91% with 25 available pupil places by 2030. • The 3-year average Gr. 2 FI uptake is 10% of Gr. 1 students. It is projected this uptake will continue to remain the same. Students electing to attend the FI program for Gr. 2 are direct to George Kennedy PS (ERA 125).
Pineview PS	<ul style="list-style-type: none"> • Pineview PS is at 64% OTG utilization and is projected to increase to above 100% by 2027. It is projected to continue to increase to 167% with a shortage of 207 pupil places by 2030. • The 3-year average Gr. 2 FI uptake is 9% of Gr. 1 students. It is projected that this uptake will continue to remain the same. Students electing to attend the FI program for Gr. 2 are direct to either George Kennedy PS (ERA 125) or Martin Street PS (ERA 119). • Any potential student yields from housing development in Vision Georgetown are being held at Pineview PS and Stewarttown PS (ERA 124) for ENG and Centennial PS (ERA 125) and George Kennedy PS (ERA 125) for FI. • In 2020/2021, Pineview PS has 4% of its total enrolment in SPED programming (ELPHA, KELLP).
Robert Little PS	<ul style="list-style-type: none"> • Robert Little PS is at 78% OTG utilization and is projected to remain stable over the next ten years with 100 available pupil places by 2030. • The 3-year average Gr. 2 FI uptake is 40% of Gr. 1 students. It is projected this uptake will continue to remain the same. Students electing to attend the FI program for Gr. 2 are direct to Robert Little PS. • It is projected that the Gr. 2 ENG class will be above 15 students and the Gr. 2 FI class will be above 20 students for the next ten years under current programming and boundaries. • The Acton School boundary study was completed and recommendations approved March 2020. • In Sept 2020, Robert Little PS opened as a JK-6 ENG and FI school. • The Woodview Mental Health and Autism Services moved to McKenzie-Smith Bennett PS in September 2020.

NOTES:

Limehouse PS is projected to remain under-utilized. Under current boundaries and programming, it is projected that this school will decrease to under 50% OTG utilization over the next ten years. JK enrolment in each of the last three years was 14 students or lower. The long range projection for this school includes three development applications in circulation (a total of 39 residential units) and 96 residential units of potential development beyond 2028 where development applications have not yet been submitted. *Enrolments and developments will be monitored.*

McKenzie-Smith Bennett PS is projected to remain under-utilized. The Acton Schools Boundary Study was completed and approved March 2020. Years of impact for the new boundaries and programming will be Sept 2020 and Sept 2021. Under the new boundaries and programming, it is projected that this school will decrease to under 50% OTG utilization over the next ten years. *Enrolments and developments will be monitored until new trends are established.*

Elementary Review Area 126

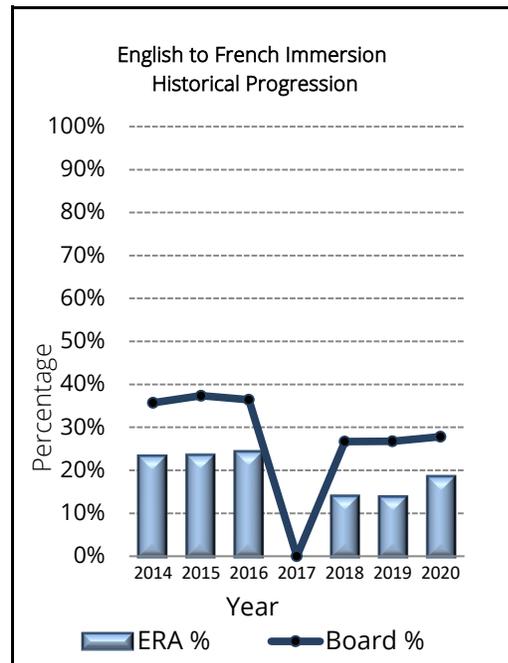
English to French Immersion Historical Progression

English Program School of Origin

		2013	2014	2015	2016	2017	2018	2019	2020
GLEN WILLIAMS	ENG	42	40	37	N/A	31	23	29	
	FI		5	4	7	N/A	1	1	2
	%		12%	10%	19%	N/A	3%	4%	7%
JOSEPH GIBBONS	ENG	29	23	21	N/A	17	22	26	
	FI		7	5	6	N/A	0	2	3
	%		24%	22%	29%	N/A	0%	9%	12%
LIMEHOUSE	ENG	20	20	22	N/A	21	14	16	
	FI		1	0	3	N/A	3	0	2
	%		5%	0%	14%	N/A	14%	0%	13%
MCKENZIE-SMITH BENNETT	ENG	54	48	42	N/A	56	54	40	
	FI		5	9	13	N/A	6	9	3
	%		9%	19%	31%	N/A	11%	17%	8%
PARK	ENG	34	43	28	N/A	36	34	27	
	FI		6	5	7	N/A	2	5	2
	%		18%	12%	25%	N/A	6%	15%	7%
PINEVIEW	ENG	22	23	28	N/A	19	38	36	
	FI		2	5	1	N/A	2	4	3
	%		9%	22%	4%	N/A	11%	11%	8%
ROBERT LITTLE	ENG	56	44	32	N/A	30	37	36	
	FI		32	23	15	N/A	10	9	19
	%		57%	52%	47%	N/A	33%	24%	53%
ERA TOTAL	ENG	194	175	161	N/A	157	166	157	
	FI		45	41	39	N/A	22	23	29
	%		23%	23%	24%	N/A	14%	14%	18%

LEGEND:

ENG - Student Enrolment prior to entering French Immersion Program
 FI - Students that chose French Immersion the following year
 % - Percentage of students that chose the French Immersion Program
 (DOES NOT INCLUDE SK STUDENTS IN THE LANGUAGE DEVELOPMENT PROGRAM.)



NOTES:

Historical enrolments are FTE until the Full-Day Kindergarten Program was implemented by Ministry Timelines which has been noted under the ERA School Information.
 Number of students that are enrolled in a Gr. 1 FI program may be greater than the numbers identified in the SK to Gr. 1 Historical Progression as a result of new students entering from outside the HDSB system and are included in the projections

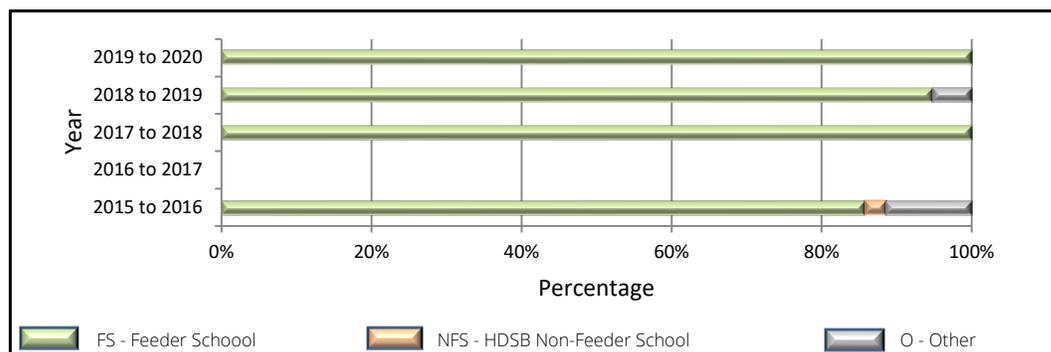
French Immersion Receiving School

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O
ROBERT LITTLE	86%	3%	11%	N/A	N/A	N/A	100%	0%	0%	95%	0%	5%	100%	0%	0%
ERA AVERAGE	86%	3%	11%	N/A	N/A	N/A	100%	0%	0%	95%	0%	5%	100%	0%	0%

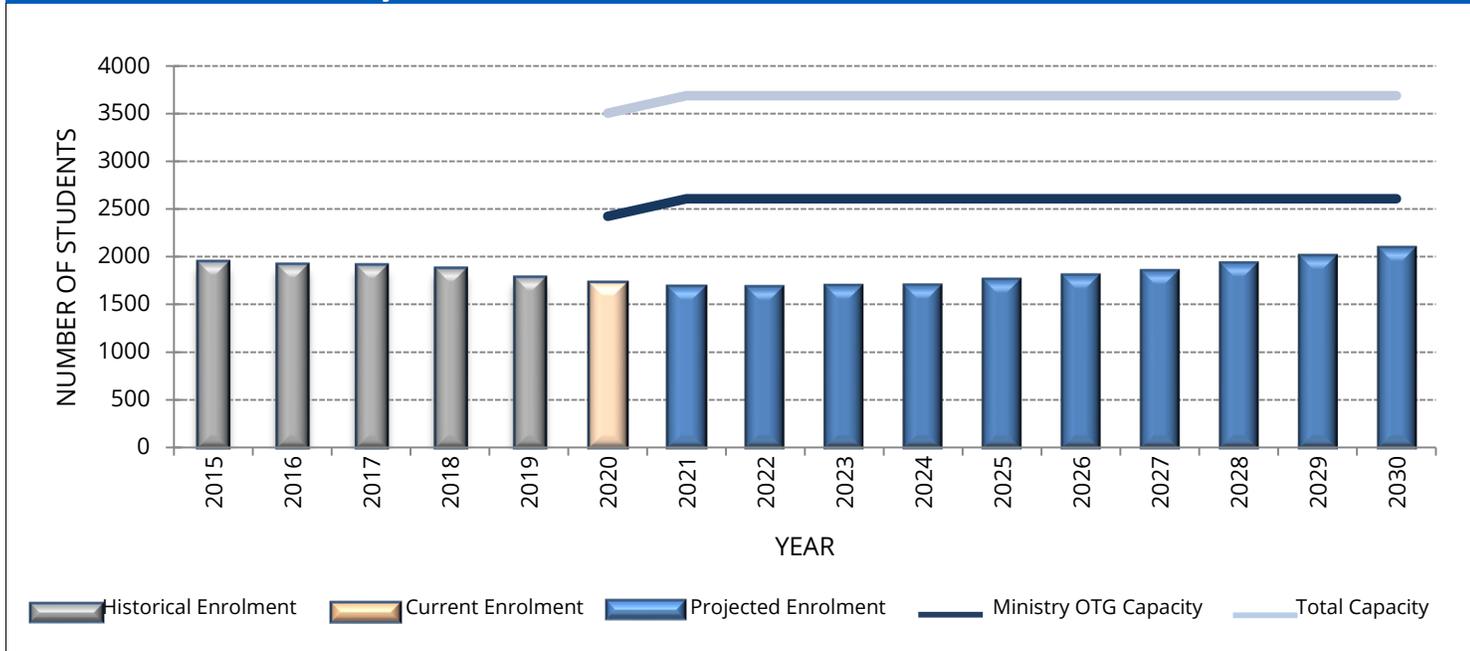
* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

LEGEND:

FS - Feeder School
 NFS - HDSB Non-Feeder School
 O - Other Schools (non-HDSB)



Enrolment & Utilization Summary



Projected Enrolment	School	Ports OTG	Ports On Site	Port Max	Total Cap	Historical					Actual		Projections										2020-2021 Change
						2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030		
§ ACTON ELEM	ENG										0	145	135	152	156	137	128	127	118	114	119	N/A	
	FI										0	40	40	29	25	35	38	37	37	34	34	N/A	
	TOTAL	184	0	0	184						0	185	175	181	181	172	165	165	154	148	153	N/A	
GLEN WILLIAMS	ENG	262	2	4	354	222	208	208	209	204	218	214	233	244	258	267	272	275	274	268	267	22%	
§ JOSEPH GIBBONS	ENG	213	0	10	443	136	129	148	163	157	148	155	152	157	157	162	161	161	166	180	192	30%	
LIMEHOUSE	ENG	187	0	2	233	155	154	138	123	107	98	90	86	81	78	77	82	81	82	82	81	-17%	
§ MCKENZIE-SMITH	ENG					598	598	597	582	570	522	322	328	321	318	321	316	316	323	323	321	-38%	
BENNETT	FI					71	73	76	72	68	34	0	0	0	0	0	0	0	0	0	0	-100%	
TOTAL	772	0	7	933	669	671	673	654	638	556	322	328	321	318	321	316	316	323	323	321	-42%		
PARK	ENG	283	0	4	375	227	207	210	207	206	206	209	209	216	220	227	224	222	240	250	258	25%	
§ PINEVIEW	ENG	307	0	12	583	192	199	216	223	196	197	196	201	189	181	228	280	329	391	452	514	161%	
§ ROBERT LITTLE	ENG					176	187	206	204	202	216	226	207	201	203	202	200	197	197	199	198	-8%	
FI						174	166	115	96	77	94	93	92	102	102	101	102	101	102	102	102	9%	
TOTAL	400	0	8	584	350	353	321	300	279	310	319	300	303	305	304	301	299	298	302	300	-3%		
GRAND TOTAL	2,424	2	47	3,505	1,951	1,921	1,914	1,879	1,787	1,733	1,690	1,682	1,694	1,697	1,758	1,802	1,848	1,927	2,004	2,087	20%		
Annual Increase / Decrease												-2%	0%	1%	0%	4%	3%	3%	4%	4%	4%		
OTG in ERA over time											2,424	2,608	2,608	2,608	2,608	2,608	2,608	2,608	2,608	2,608	2,608		
Maximum Portable Capacity											1,081	1,081	1,081	1,081	1,081	1,081	1,081	1,081	1,081	1,081	1,081		
Total Capacity (OTG & Maximum Portable Capacity)											3,505	3,689	3,689	3,689	3,689	3,689	3,689	3,689	3,689	3,689	3,689		
Available Pupil Places (+/-)											691	918	926	914	911	850	806	760	681	604	521		
Utilization Rate											71%	65%	64%	65%	65%	67%	69%	71%	74%	77%	80%		

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Halton Hills Regional Programs and Special Education Programs/Placements page.

Acton Elementary will be a grade 7-8 ENG and FI school starting 2021-2022 School Year. Number of Maximum Portables on site to be finalized in 2020-2021.

Halton Hills

SRA 107

Grade 8 to Grade 9 Historical Progression to Secondary Schools

Percentage of Students Entering Grade 9 over the past 5 Years

		2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
		FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O	FS	NFS	O
ACTON DISTRICT	ENG	86%	2%	11%	86%	6%	8%	91%	3%	6%	91%	0%	9%	94%	0%	6%
	FI	100%	0%	0%	96%	0%	4%	93%	0%	7%	91%	0%	9%	95%	5%	0%
	Total	90%	1%	9%	88%	2%	10%	88%	5%	7%	91%	3%	6%	79%	1%	4%
GEORGETOWN DISTRICT	ENG	92%	2%	5%	93%	1%	7%	94%	1%	4%	91%	1%	8%	96%	0%	4%
	FI	97%	0%	3%	91%	3%	6%	94%	0%	6%	97%	0%	3%	90%	0%	10%
	Total	95%	1%	5%	93%	2%	5%	92%	1%	7%	94%	1%	4%	90%	0%	4%
SRA TOTAL	ENG	91%	2%	7%	91%	2%	7%	93%	2%	5%	91%	1%	8%	96%	0%	4%
	FI	98%	0%	2%	93%	2%	5%	94%	0%	6%	96%	0%	4%	92%	2%	6%
	Total	93%	1%	6%	92%	2%	6%	91%	2%	7%	93%	2%	5%	87%	0%	4%

* Other schools may include (but not necessarily) students from other Boards (Public and Catholic), Private Schools, Out of Region

Grade 8 to Grade 9 Historical Progression from Elementary Schools

Percentage of Grade 8 ENG Students Entering Grade 9 (by School Board Division)

	2015 to 2016			2016 to 2017			2017 to 2018			2018 to 2019			2019 to 2020		
	FS	NFS	O												
CENTENNIAL	85%	0%	15%	75%	1%	24%	89%	0%	11%	90%	0%	10%	94%	2%	4%
ETHEL GARDINER	81%	2%	17%	72%	0%	28%	70%	2%	27%	79%	0%	21%	80%	0%	20%
MCKENZIE-SMITH BENNETT	56%	6%	37%	63%	9%	28%	73%	5%	22%	78%	4%	18%	80%	0%	20%
SILVER CREEK	71%	0%	29%	77%	0%	23%	68%	0%	32%	79%	0%	21%	76%	0%	24%
STEWARTTOWN	71%	2%	27%	79%	1%	19%	68%	1%	31%	90%	1%	9%	89%	2%	9%
SRA PERCENT	73%	2%	25%	74%	2%	24%	74%	2%	25%	85%	1%	14%	84%	1%	15%

% - Percentage of Gr 8 Students that chose Grade 9 English Program the following year

LEGEND:

FS - Feeder School

NFS - HDSB Non-Feeder School

O - Other Schools

Grade 8 to Grade 9 Historical Progression from Elementary Schools

Percentage of Grade 8 FI Students Entering Grade 9

		2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019	2019 to 2020
CENTENNIAL	Feeder FI	51%	61%	52%	65%	67%
	HDSB FI	0%	0%	0%	0%	2%
	HDSB ENG	31%	24%	41%	22%	27%
	Other	18%	15%	7%	13%	4%
	FI TOTAL	51%	61%	52%	65%	69%
MCKENZIE-SMITH BENNETT	Feeder FI	48%	79%	74%	40%	62%
	HDSB FI	0%	4%	0%	0%	3%
	HDSB ENG	19%	4%	5%	20%	14%
	Other	33%	14%	21%	40%	21%
	FI TOTAL	48%	82%	74%	40%	66%
SRA TOTAL	Feeder FI	50%	67%	58%	58%	65%
	HDSB FI	0%	1%	0%	0%	3%
	HDSB ENG	28%	17%	31%	22%	22%
	Other	22%	15%	11%	20%	10%
	FI TOTAL	50%	68%	58%	58%	68%

% - Percentage of Gr 8 Students that chose Grade 9 French Immersion Program the following year

SRA 107 – Halton Hills



It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by HDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSB assume no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663. The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy. Proposed roads are subject to change.

SRA TREND

- This review area includes mature and stable, young and growing, mature and declining communities.
- At Acton District HS, there is a 20% decrease by 2030 in projected enrolments with 106 available pupil places. Currently, there are 185 available pupil places. In 2021/2022, the OTG will be reduced by eight (8) classrooms due to the creation of Acton Elementary PS.
- At Georgetown District HS, there is a 4% increase by 2030 in projected enrolments with a 101 available pupil places. Currently, there are 161 available pupil places.

School Details

School	ENG	FI	SPED*	Regional*	SHSM
Acton District HS	9-12	9-12			AG
Georgetown District HS	9-12	9-12	CPP, SGP, ESS	IB	CT, EV, JES, TR

* Refer to Halton Hills Regional Programs and Special Education Programs/Placements page for more details.

Capacity and Portable Requirements

School	Acreage (ha)	OTG Capacity	Portables on Site	Portable Capacity	Portables Requirements
Acton District HS	10.2	630	0	9	Not required.
Georgetown District HS	5.2	1,683	0	0	Portables cannot be placed on site.

Housing Development

- This review areas contains the follow ERAs: 124, 125 and 126. Refer to these ERA sections for details on housing development.

Timeline

2008	Gr. 8 FI students redirection to Milton District HS from rural Halton Hills (Georgetown District HS).
2020	Acton Schools boundary review study occurs and recommendations are approved (Board Report 20022).
2021	Acton District HS OTG changes from 630 to 462. Eight (8) rooms removed to create Acton Elementary PS (ERA 126)

Projections Summary

Area Overview

- This review area contains Gr. 9-12 schools, offering ENG and FI programming. Georgetown District HS offers Community Pathways Programs, Essential, Gifted Placement and International Bacculaureate programming.
- This review area contains two distinct school communities.
- A secondary school site has been requested to accommodate students that will come from Vision Georgetown secondary plan.

Acton District HS

- Acton District HS is at 71% OTG utilization and is projected to decrease over the next ten years. By 2030 it is projected that there will be 274 available pupil places.
- In 2020/2021, Acton District HS has 14% of its total enrolment in FI programming.
- In 2021/2022, Acton District HS will have an OTG of 462 (reduced from 630).

Georgetown District HS

- Georgetown District HS is at 90% OTG utilization and is projected to increase to 94% OTG utilization by 2030.
 - In 2020/2021, Georgetown District HS currently has 7% of its total enrolment in FI programming and 7% in IB.
-

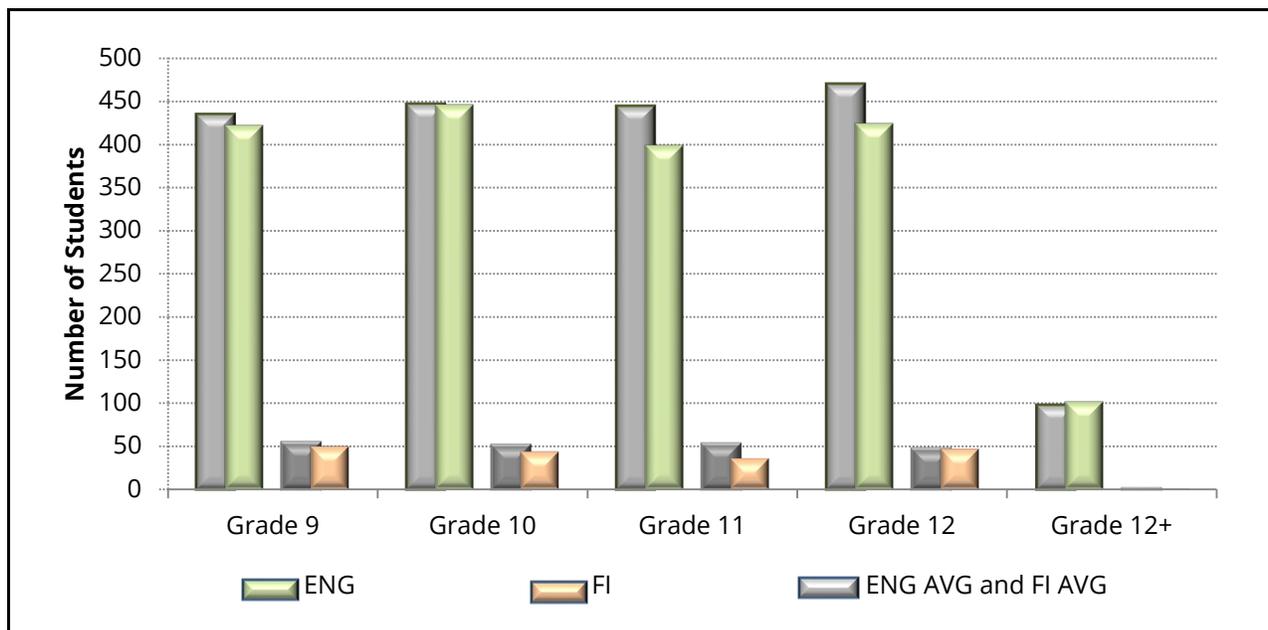
Secondary Review Area 107

Grade Breakdown 2020 - 2021 School Year

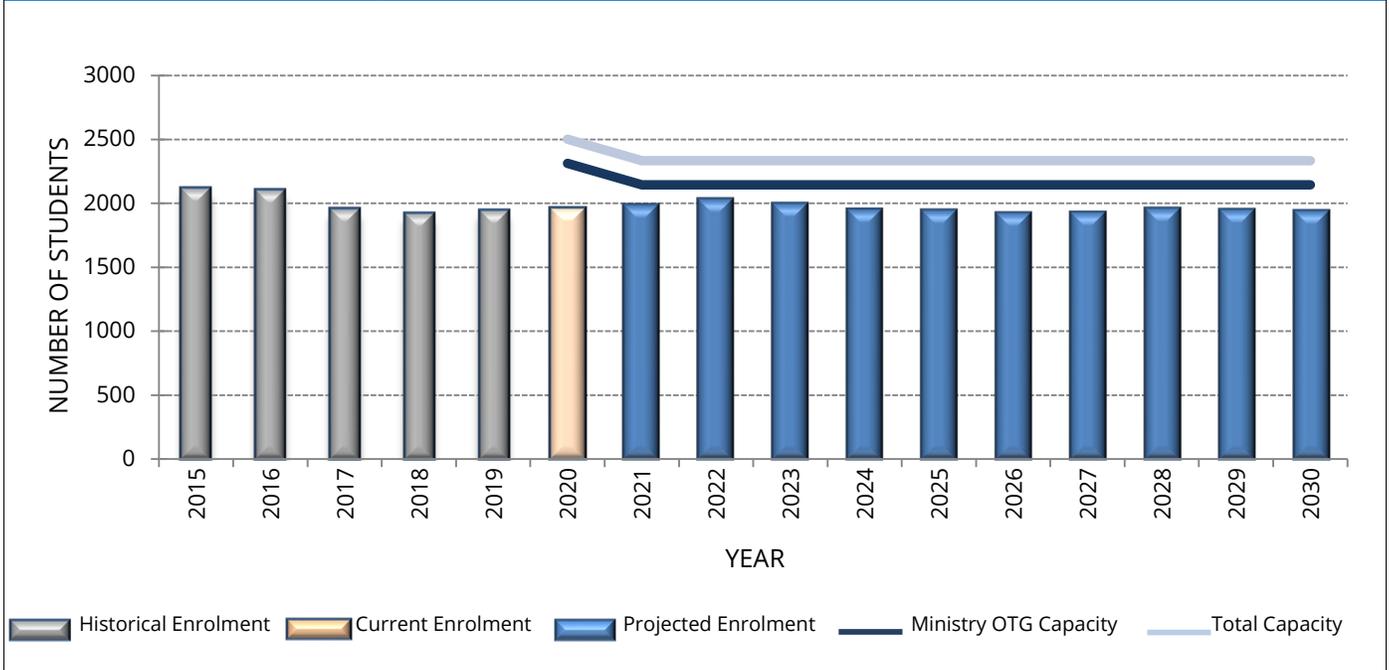
2020 - 2021 School Year

		Grade 9	Grade 10	Grade 11	Grade 12	Grade 12 +	Total
ACTON DISTRICT	ENG	80	100	92	86	24	382
	FI	19	10	15	19	0	63
	Total	99	110	107	105	24	445
GEORGETOWN DISTRICT	ENG	342	346	307	338	78	1,411
	FI	30	33	20	27	1	111
	Total	372	379	327	365	79	1,522
SRA TOTAL	ENG	422	446	399	424	102	1,793
	FI	49	43	35	46	1	174
	Total	471	489	434	470	103	1,967

Grade Breakdown for 2020-2021 School Year and 5 Year Average



Enrolment & Utilization Summary



Projected Enrolment	School OTG	Ports On Site	Port Max	Total Cap	Historical					Actual		Projections										2020-2021 Change				
					2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030						
§ ACTON DISTRICT	ENG				392	396	365	368	387	382	392	388	366	358	352	343	335	329	313	293	-23%					
	FI				53	50	56	59	55	63	43	50	56	56	59	56	55	54	61	63	0%					
	TOTAL	630	0	9	819	445	446	421	427	442	445	435	438	423	414	411	399	390	382	375	356	-20%				
GRAND TOTAL	630	0	9	819	445	446	421	427	442	445	435	438	423	414	411	399	390	382	375	356	-20%					
Annual Increase / Decrease											-2%	1%	-3%	-2%	-1%	-3%	-2%	-2%	-2%	-5%						
OTG in SRA over time											630	462	462	462	462	462	462	462	462	462	462	462	462	462	462	462
Maximum Portable Capacity											189	189	189	189	189	189	189	189	189	189	189	189	189	189	189	189
Total Capacity (OTG & Maximum Portable Capacity)											819	651	651	651	651	651	651	651	651	651	651	651	651	651	651	651
Available Pupil Places (+/-)											185	27	24	39	48	51	63	72	80	87	106					
Utilization Rate											71%	94%	95%	92%	90%	89%	86%	84%	83%	81%	77%					

Projected Enrolment	School OTG	Ports On Site	Port Max	Total Cap	Historical					Actual		Projections										2020-2021 Change			
					2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030					
§ GEORGETOWN DISTRICT	ENG				1,505	1,511	1,394	1,369	1,382	1,397	1,418	1,453	1,442	1,414	1,416	1,414	1,426	1,454	1,447	1,446	4%				
	FI				167	145	140	124	121	125	130	138	129	122	114	107	108	119	124	136	9%				
	TOTAL	1,683	0	0	1,683	1,672	1,656	1,534	1,493	1,503	1,522	1,548	1,591	1,571	1,535	1,531	1,521	1,534	1,573	1,571	1,582	4%			
GRAND TOTAL	1,683	0	0	1,683	1,672	1,656	1,534	1,493	1,503	1,522	1,548	1,591	1,571	1,535	1,531	1,521	1,534	1,573	1,571	1,582	4%				
Annual Increase / Decrease											2%	3%	-1%	-2%	0%	-1%	1%	3%	0%	1%					
OTG in SRA over time											1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683
Maximum Portable Capacity											0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Capacity (OTG & Maximum Portable Capacity)											1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683
Available Pupil Places (+/-)											161	135	92	112	148	152	162	149	110	112	101				
Utilization Rate											90%	92%	95%	93%	91%	91%	90%	91%	93%	93%	94%				

NOTES:

The Enrolment Projections are based on current available information and can fluctuate over time, they may include students outside of the Review Area.

ENG includes Regional and Special Education programs.

§ Refer to the Halton Hills Regional Programs and Special Education Programs/Placements page.

Acton Elem PS (ERA 126) is planned to open in the 2021-2022 School Year. Acton District HS OTG changes from 630 to 462.