



**2025/2026**  
***Budget Development Planning***  
**Feb 18, 2025**

# Presentation Overview

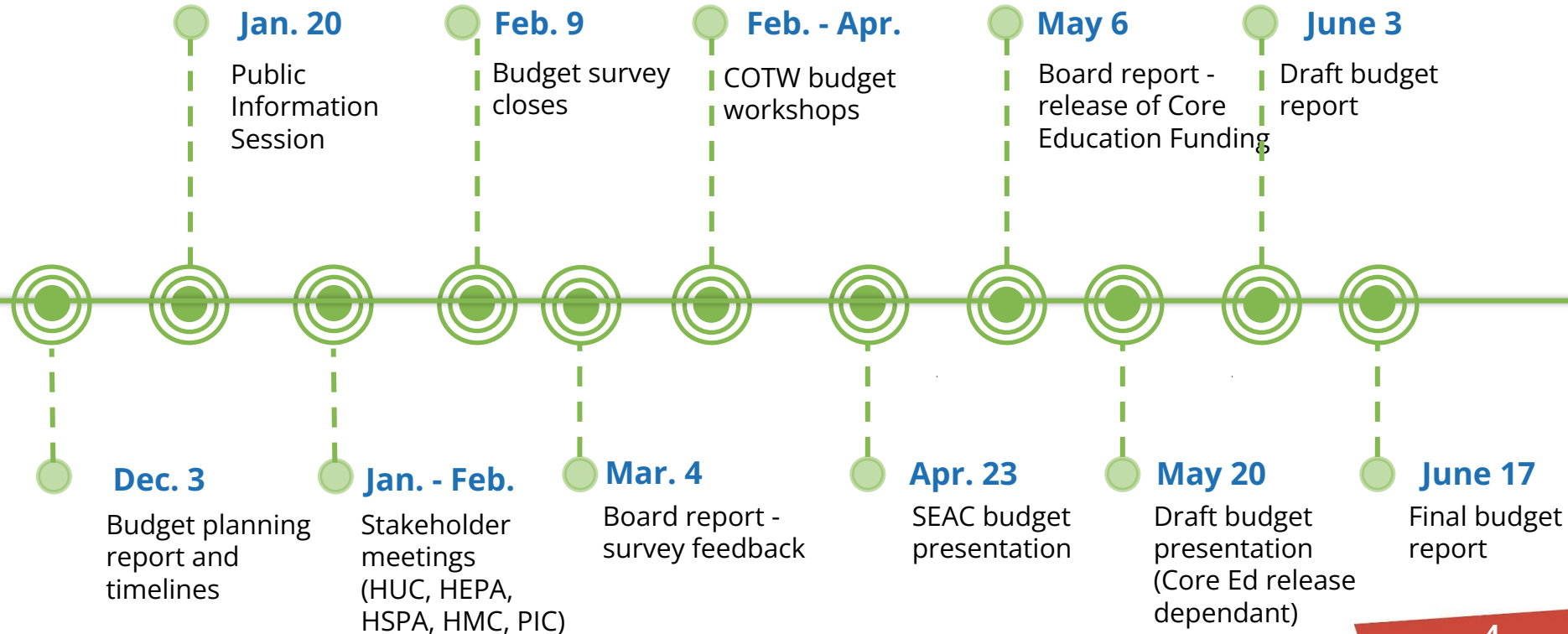
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# 2025/2026 Budget Development Objectives

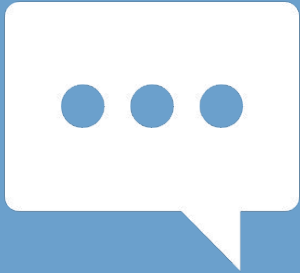


- ➔ Supporting the 2024-2028 Multi-Year Strategic Plan
- ➔ Alignment of resources to 2025/2026 Annual Operational Plan
- ➔ Alignment of resources to 2025/2026 Annual Capital Plan
- ➔ Alignment of resources to 2025/2026 Special Education Plan
- ➔ Alignment of resources to address the Corporate Risk Profile
- ➔ Accountability over financial resources
- ➔ Regulatory compliance, enveloping of funds and employment terms and conditions

# Budget Development Process – Key Dates



# Budget Development Process - Feedback



- ➔ Information on the 2025/2026 Budget Development is available on the [HDSB website](#) under Our Board/Budget and Financial Information
- ➔ [Stakeholder feedback](#) has been gathered in various ways:
  - Public Information Session - Jan. 20
  - Budget survey - Jan. 21 to Feb. 9
  - Staff budget sessions during January
  - SEAC budget session
  - PIC / Super Council budget sessions
- ➔ Trustees will participate in a budget planning sessions from **February to May**
- ➔ Trustee and stakeholder feedback will inform prioritization of resources for the 2025/2026 draft budget

# Budget Development Process - Feedback



Budget Survey responses: **2377**

- 1534 parents/guardians
- 536 staff members
- 181 community members
- 101 students
- 13 community partners / organizations
- 12 other

30 additional budget forms were received from school administrators and managers (mostly as group submissions)



Stakeholder Feedback board report on **March 4, 2025**

# A Provincial Perspective

Education is the 2<sup>nd</sup> largest component of the Provincial budget (2024/2025 CoreEd was **\$28.6 billion** provincially) with additional funding announcements in year

**\$402.9 million** to support student learning needs provided in the form of Responsive Education Programs (REP) and Funding to External Partner (FEP), which are one-time investments

Education funding consultation released in October, focused on the format of CoreEd Funding, Special Education funding, efficiencies and reducing administrative burden, community use of schools and student safety and well-being



Provincial Government focused to eliminate the current year (\$6.6) billion deficit by 2026/2027, implying **austerity measures** that keep costs down in 2025/2026, while absorbing inflation and negotiated labour cost increases

Provincial Election Feb 27, 2025. No decisions being made during the writ period. Uncertainty of the results of the election and timing of release of Core Education Funding.

Ministry of Education (current) mandate is to improve student achievement, focus on skilled trades and student well-being; however uncertainty remains around funding these priorities while balancing provincial the budget

# A Provincial Perspective

Inflation and market cost pressures on contracted goods and services far exceed CoreEd Funding increase year over year

CoreEd funding has not kept up with supply costs increases (sick leave provisions are negotiated centrally)

Federally mandated enhancements to CPP/EI contributions are not fully reflected in the CoreEd Funding formula



Special education funding model has not kept up with increase in students with exceptionalities

The new transportation funding allocation resulted in a reduction in funding to most school boards

Other areas where sector needs exceed funding increases are student and staff mental health and temporary accommodations

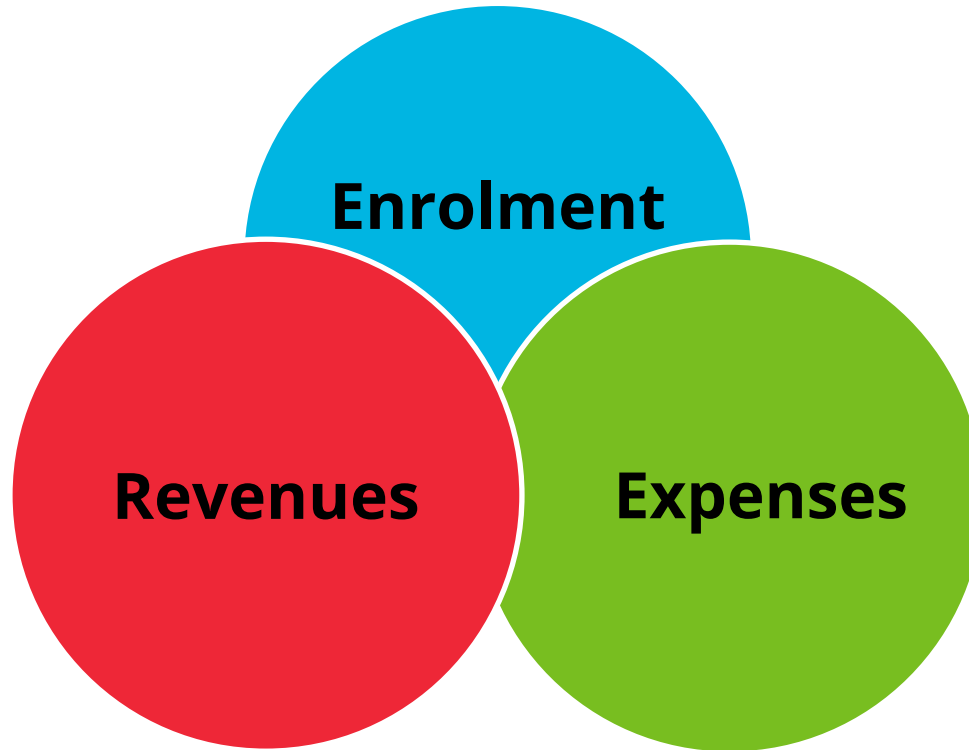


# A Board Perspective

- 2025/2026 Core Education Funding not expected to change significantly from 2024/2025
- Enrolment is expected to decline in both the elementary and secondary panels, while a slight increase is expected in fee paying students
- Interest rates expected to continue to decline, reducing interest revenue
- Continued impact of high inflation, increasing operating costs
- Secondary panel enrolment pressures in North Oakville – planning for Oakville NE #1 Secondary School
- Opening of Oakville NE #3 Public School, planning of Milton SE #13 and Oakville NE #5
- Regulatory requirement to BALANCE the budget, resulting in the need to eliminate the (\$1.8) million current year deficit



# Review of Key Budget Components



# Enrolment History



## Enrolment

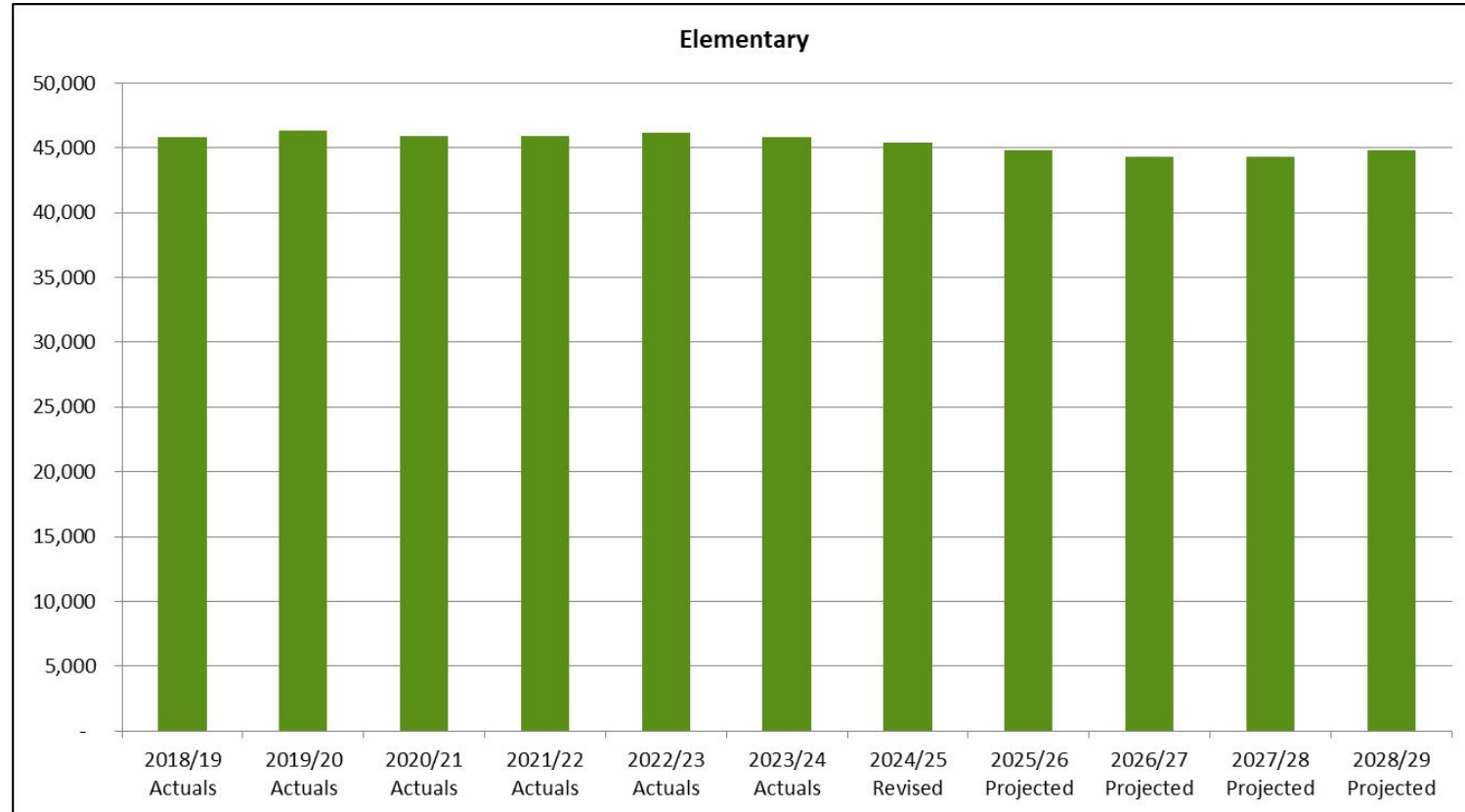
	2025/26 Projection***	2024/25 Revised Estimates*	Enrolment Increase (Decrease)	% Increase (Decrease)
Elementary	44,853.00	45,384.00	(531.00)	-1.17%
Secondary	20,059.19	20,789.45	(730.26)	-3.51%
	64,912.19	66,173.45	(1,261.26)	-1.91%
	2025/26 Projection***	2024/25 Original Budget**	Enrolment Increase (Decrease)	% Increase (Decrease)
Elementary	44,853.00	45,782.00	(929.00)	-2.03%
Secondary	20,059.19	21,084.27	(1,025.08)	-4.86%
	64,912.19	66,866.27	(1,954.08)	-2.92%

\* Enrolment based on **Actual** October 31/24 and **Projected** March 31/25

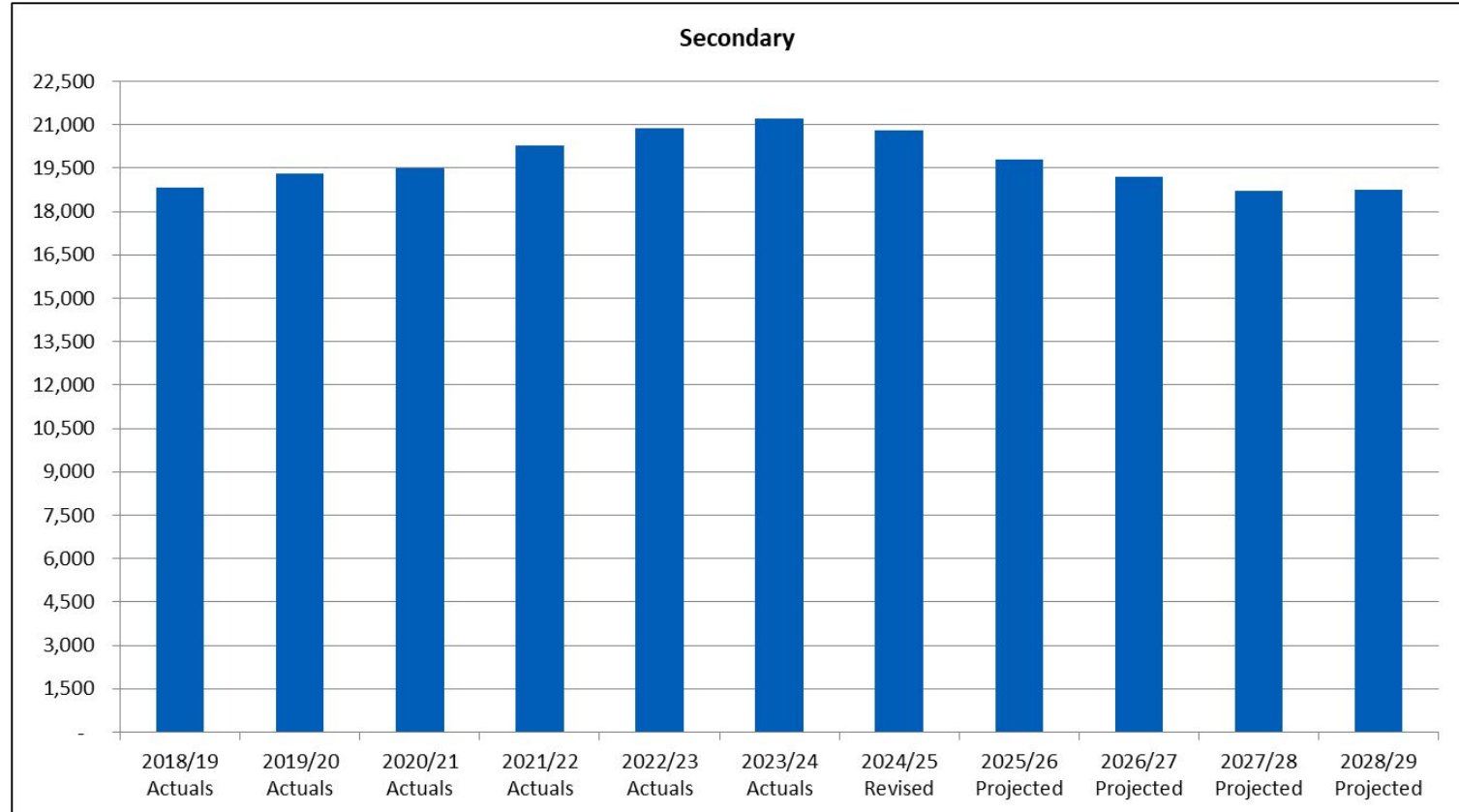
\*\* Enrolment based on **Projected** October 31/24 and **Projected** March 31/25

\*\*\* Enrolment based on **Projected** October 31/25 and **Projected** March 31/26

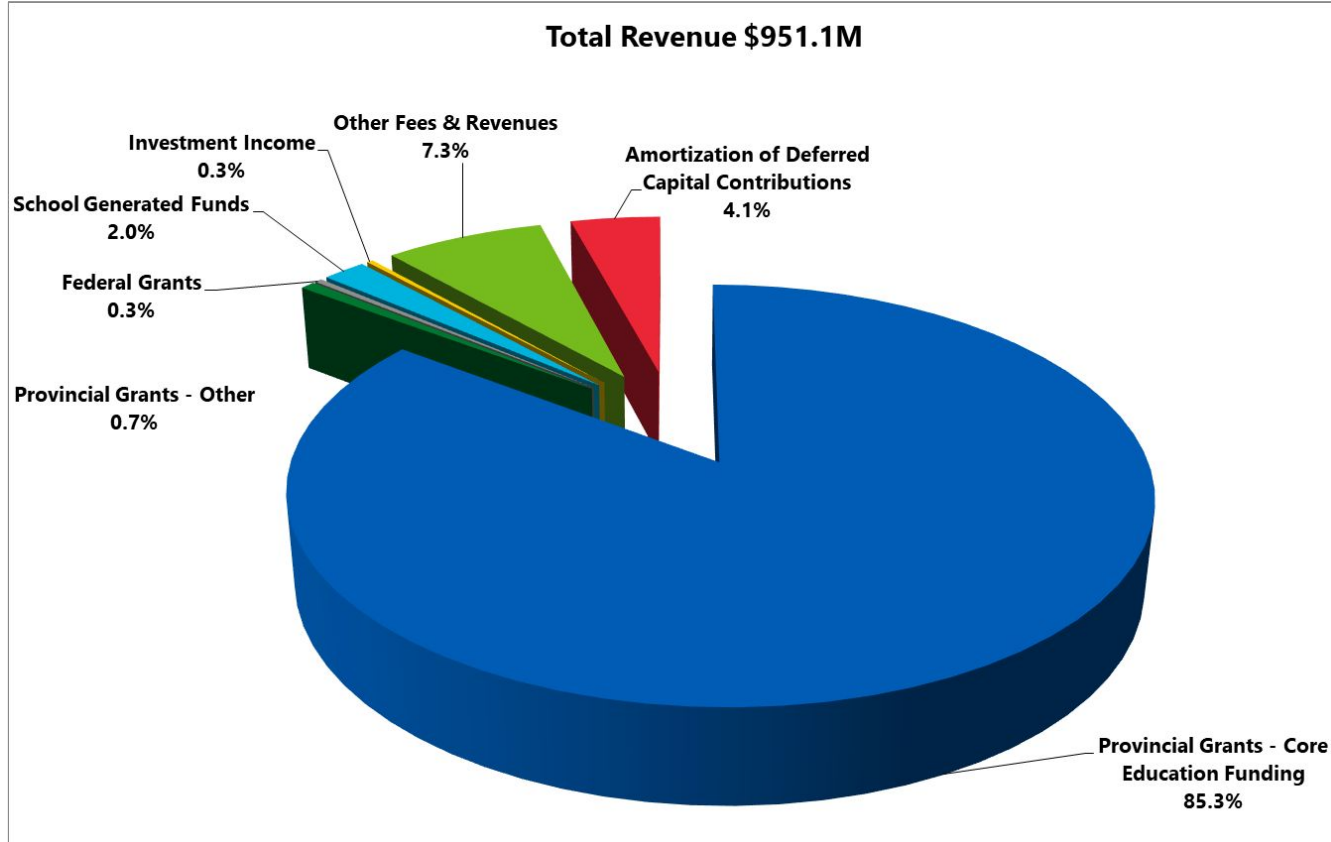
# Enrolment History and Projections



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# 2024/2025 Revenue



# 2024/2025 Revenue



## Revenues

### Ministry Funding 86.0%

- Provincial Grants – Core Education Funding (Core Ed) **85.3%**
  - HDSB share of municipal education levies with the balance from the Province
  - Mainly based on enrolment, but also based on socio-demographic factors, number of schools and on the ground capacity
- Provincial Grants – Other **0.7%**
  - Responsive Education Programs Fund (REP)

### School Generated Funds (school level) 2.0%

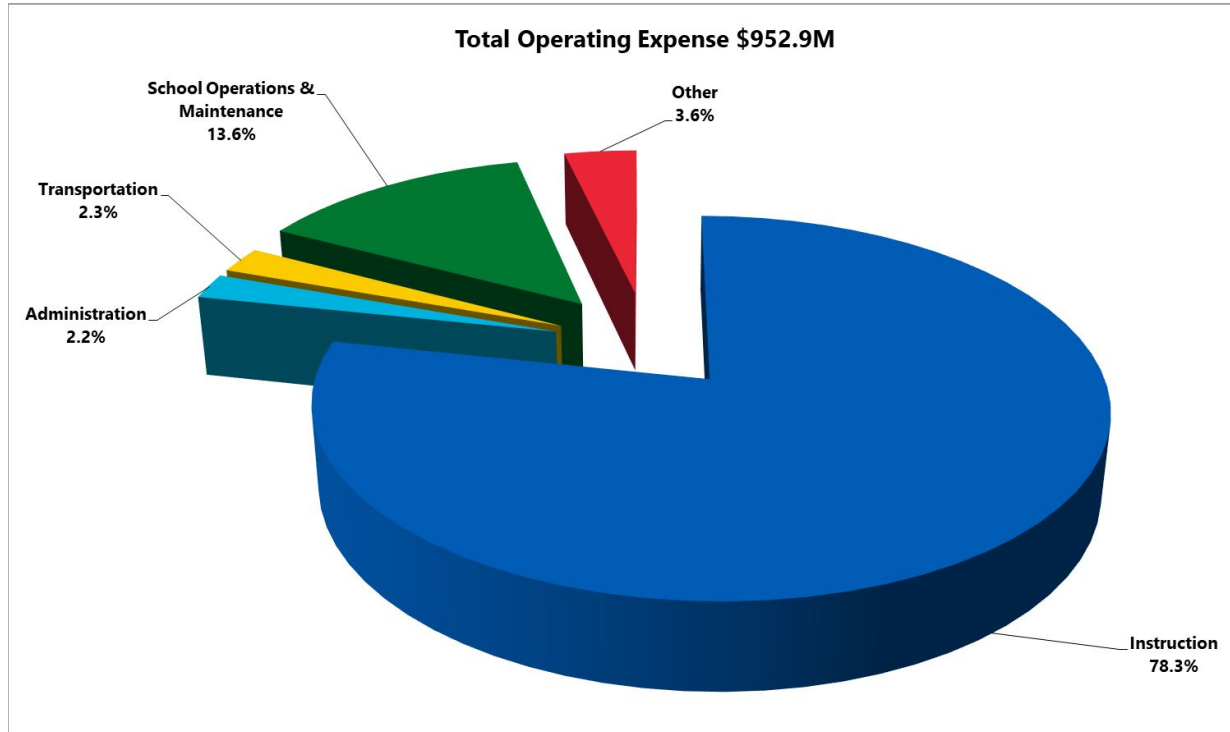
### Other Revenues 12.0%

- Other Government Funding (Federal) **0.3%**
- Investment Income **0.3%**
- Other Fees and Revenue **7.3%**
  - Tuition Fees
  - Rental Income
  - Education Development Charges (EDC)
- Amortization of Deferred Capital Contributions **4.1%**

# 2024/2025 Expenses



## Expenses





# 2024/2025 Expenses



## Expenses

### Instruction 78.3%

- Classroom Teachers
- Supply Staff
- Educational Assistants
- Learning Resources and Supplies
- Computers
- Professionals, Paraprofessionals & Technical
- Library and Guidance
- Staff Development
- Department Heads
- Principals and Vice-Principals
- School Office
- Instructional Program Leads and Itinerants
- Continuing Education

### Transportation 2.3%

### Administration 2.2%

- Trustees
- Director and Supervisory Officers
- Board Administration (*incl. Finance, Purchasing, HR, Payroll, IT, School Operations, Communications, Research, software licensing, legal costs, corporate office maintenance*)

### Pupil Accommodation 13.6%

- School Operations and Maintenance
- School Renewal
- Debt Interest Expense
- Amortization

### Other Expense 3.6%

- Responsive Education Programs
- School Generated Funds
- Permanent Financing of Not Permanently Financed Debt
- Provision for Contingencies

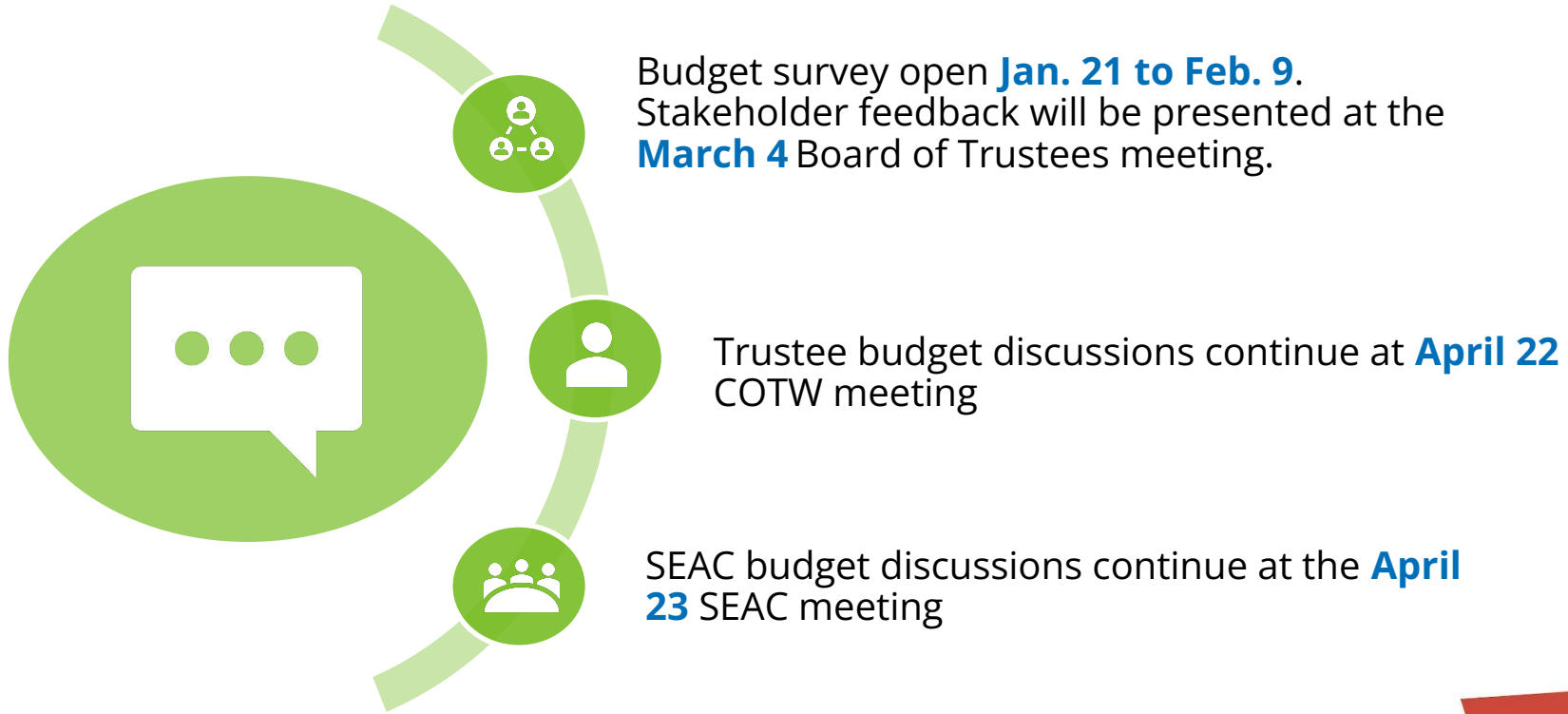
# Planning for 2025/2026 - Balancing the Budget

- ❖ 2023/2024 structural deficit was eliminated in the current year
- ❖ A one-time (\$1.8) million deficit remains to be eliminated
- ❖ Regulatory requirement to balance the budget
- ❖ CoreEd Funding is not expected to contain additional funding to address current funding gaps
- ❖ 2025/2026 budget planning is a cautious approach to balance the budget without significant reductions:
  - Allocating existing funding to areas of system priorities
  - Identifying areas of efficiencies or redundancies
  - Transportation efficiency and run optimization study
  - Focus on student retention strategies
- ❖ Keeping the Corporate Risk Profile and the current MYSP in mind

# Committee Discussion (Areas of Priorities and Challenges)



# Planning for 2025/2026 - Next Steps



# Questions?

