



Halton
District
School
Board

Long Term Accommodation Plan 2025-2026



The Halton District School Board is situated on the ancestral, treaty and title lands of the Anishinaabek Ojibwe Michizaagiig Nation, now known as the Mississaugas of the Credit. As the Original People of this territory, they possess distinct, inalienable and inextinguishable, Inherent Rights and jurisdictions across their territory, and in accordance with their self-determined social, legal, political, economic and governance institutions, structures and processes.

Find More Online!

The Halton District School Board's Long Term Accommodation Plan (LTAP) has moved online to provide an interactive and engaging experience for readers. This PDF document provides basic data on current and projected enrolment, as well as planning initiatives for the Board from 2025 - 2040, serving as a companion for the site for record keeping purposes.

Please visit the [LTAP website](#) to find the following information:

1. Introduction and Background Information on the LTAP including executive summary, vision statement and guiding principles, upholding indigenous rights and our reconciliation responsibilities, facility services overview, key performance indicators, sources of school funding, site acquisition process, projection methodology, accommodation planning tools, and program descriptions.
2. Region of Halton Overview including enrolment projections and development areas.
3. Planning initiatives including completed, in progress, and planned projects and initiatives.
4. Municipal profiles for Burlington, Milton, Oakville, and Halton Hills including enrolment projections and facility information.
5. Review Area details for each Secondary and Elementary Review Area in the Region including enrolment projections and facility information.
6. A School Information Dashboard with individual school level information including programs offered, portable use, building utilization, projected enrolment and key performance indicators.



Explore the 2025/2026 Long Term Accommodation Plan

Community Highlights



Get Started: Introduction

This page provides an overview of what the Long Term Accommodation Plan is all about, and what information is provided on this site. If you are new to the LTAP, this is the perfect starting point.

[View Introduction](#)



Planning Initiatives & Upcoming Projects

Overview of completed, ongoing, and upcoming projects and planning initiatives across the HDSB. This includes boundary reviews, new school openings, and student redirections.

[Explore Planning Initiatives](#)



Elementary & Secondary Review Area Details

Details, development plans, upcoming projects, student projections, and key performance indicators for each Elementary and Secondary Review Area.

[Explore Review Area Details](#)



School Information Dashboard

Current enrolment and facility information, enrolment projections, and key performance indicators for every HDSB school.

[Explore School Information Dashboard](#)

Executive Summary

The Long Term Accommodation Plan (LTAP) is an annually reviewed planning tool that provides enrolment projections and guides accommodation planning for a fifteen-year time period. In the previous version (2022 LTAP), the Board re-envisioned the document to better align with the Board's Multi-Year Strategic Plan (MYSP 2020-2024). The Board has updated the MYSP for 2024 to 2028. This LTAP update continues the vision to:

“Engage Halton stakeholders and right holders to participate in the Accommodation Planning Process to inform the proposed actions planned in their school communities”.

2025/2026 LTAP Vision

New to the 2025 LTAP is the intent of moving the plan online which includes interactive mapping displays. The initial LTAP framework has been developed to align with the Board's 2020-2024 Multi-Year Strategic Plan (MYSP). The MYSP has been updated (2024-2028 MYSP) with newly approved areas of focus. Staff will continue to work on updating the LTAP to align with the all current and future pillars of the MYSP and will continue to improve the plan to align with the Facilities Services areas of focus such as Key Performance Indicators (KPIs) to measure and track improvements to school communities. Note that given the large body of work, this component of the LTAP continues to be updated as KPIs are reviewed and refined in how the information is presented.

The elements of the LTAP were curated to ensure they provide the necessary information to support the recommendations of the plan, and inform school communities what to expect in school accommodation planning in the immediate, medium, and long-term.

Updates for the 2025/2026 LTAP are the following:

- 15-year enrolment projections from 2025 to 2040.
- Identification of accommodation pressures and propose strategies to address them.
- Identification of Capital Priorities Program initiatives that have been completed since the last LTAP update.
- Identification of Capital Priorities Program initiatives from 2025/2026 to 2029/2030.

Updates on Approved Capital Priorities Projects and Status since 2022

1. Cedar Ridge PS (Milton SW #12) opened September 2024, as a 778 pupil place facility with a 5-room child care facility.
2. Harvest Oaks PS (Oakville NE #3) opened September 2025, as a 788 pupil place facility with a 5-room child care facility.
3. Oakville NE #1 HS six-classroom addition was approved by the Ministry. The Board has secured the site and construction is ongoing. The 1,339 pupil place facility and 5-room child care facility will open September 2027.
4. Milton SW #13 PS and a six-classroom addition was approved by the Ministry, resulting in a 926 pupil place facility with a 5-room child care facility. Construction is set to begin in the Spring of 2026, with the school opening September 2028.
5. Oakville NE#5 PS and a six-classroom addition was approved by the Ministry, resulting in a 926 pupil place facility with a 5-room child care facility. Construction is set to begin in the Spring of 2026, with the school opening September 2028.
6. Milton District HS received funding for a major classroom addition and renovation, renewal works, and the construction of a 5-room child care centre, increasing the overall capacity to 1,509 pupil places. Construction is anticipated to begin in the summer of 2026, with the addition opening in September 2028.

Future Capital Priority Requests

The Ministry is now prioritizing projects that have a clear schedule resulting in a timely completion. With that said, no projects have been submitted as part of the 2025 Capital Priorities submission given the status of lands weren't clear. That said, the Board did advise the Ministry that the following projects may be considered as part of the next round of submissions.

1. Vision Georgetown #3 PS (Town of Halton Hills)
2. Trafalgar NE #1 PS (Town of Milton)

3. Oakville NE #4 PS (Town of Oakville)
4. Oakville NE #7 PS (Town of Oakville)
5. Facility Right-Sizing Projects in Halton Hills
6. Facility Right-Sizing Projects in Acton
7. Facility Right-Sizing Projects in South East Burlington and Kilbride
8. Milton #15 Education Village PS (Town Milton)
9. South Burlington K-12 Facility/Campus

Further to the above, the following projects may also be considered pending their overall status in the site preparation process.

1. Trafalgar NE #3 PS (Town of Milton)
2. Georgetown District HS feasibility study (Town of Halton Hills)
3. Burlington K-5 and K-8 consolidation considerations

2023/2024 Completed Boundary Review Studies

Oakville NE #3 and #5 ps Boundary Review (ERA 207):

Boundaries were created for Oakville NE #3 ps and Oakville NE #5 ps and boundaries of some existing schools were adjusted to offset current and projected accommodation pressures. The boundary review recommendations were approved on January 24, 2024.

Post's Corners PS Accommodation Pressures (ERA 204):

This school's accommodation pressures were addressed as part of the Oakville NE #3 and #5 ps Boundary Review .

2024/2025 Completed Boundary Review Studies

South Milton/Milton SE #13, Viola Desmond Community Integration Boundary Review (ERA 304, ERA 305):

Boundaries were created for Milton SE #13 ps and boundaries of existing schools were adjusted to offset current and projected accommodation pressures. The boundary review recommendations were approved on January 7, 2025.

Tiger Jeet Singh P.S. Secondary School Boundary Alignment (ERA 302, ERA303):

Boundaries for Tiger Jeet Singh PS and Anne J. MacArthur PS were revised

to integrate communities to their local School and align secondary school catchments with elementary catchments. Recommendations were approved on June 3, 2025.

2025/2026 Completed Boundary Review Studies

Southwest Burlington Elementary Boundary Review (ERA 101, ERA 102):

A boundary review was completed to balance enrolments at Burlington Central Elementary, Central PS, King's Road, Lakeshore PS, Maplehurst PS, Pineland PS, Tecumseh PS, and Tom Thomson PS for both the English and French Immersion programs. The Board of Trustees approved recommendations on June 2, 2026.

Oakville NE #1 Secondary School & French Immersion Review (SRA 201, SRA 202):

A boundary review was completed to establish a new secondary school boundary for the new Oakville NE #1 Secondary School and to review the distribution of the French Immersion Programs in Oakville. The Board approved the recommendations on May 5, 2026.

2025/2026 Update - Redirections

Forest Trail Redirection (ERA 203, ERA 204, ERA 207):

Effective February 1, 2026, a temporary redirection was put in place at Forest Trails PS' French Immersion program to send Grade 2 students to Sunningdale PS as the number of Grade 2 classrooms was surpassing sustainable numbers. This will remain in effect until the Oakville NW boundary review (as amended) is complete.

Post's Corners PS Redirection (ERA 204):

Effective May 30, 2023, a redirection of new students from Post's Corners PS to Palermo PS (ERA 206) was implemented as the facility reached maximum portable capacity of 12 portables. This redirection is now suspended and has been resolved by outcomes of the Oakville #3 and #5 Boundary Review. Monitoring will continue until Oakville #5 opens in September of 2028.

Falgarwood PS Redirection (ERA 205):

Effective October 31, 2024, a redirection of new Junior Kindergarten and Senior Kindergarten students from Falgarwood PS (north of Dundas Street) to Dr. David R. Williams PS (ERA 207) was implemented as the facility's FDK classrooms have reached their maximum number of students. This redirection has been suspended due to the opening of Harvest Oak PS in September, 2025. It will remain active until the next Oakville elementary school (Oakville NE #4,

NE #6, NE #7, or NE #8) opens, therefore timing is uncertain.

Dr. David R. Williams PS Redirection (ERA 207):

Effective April 11, 2023, a redirection of new students from Dr. David R. Williams PS to Palermo PS (ERA 206) was implemented as the facility reached maximum capacity. As of January 14, 2025, the redirection was suspended. The redirection will be reinstated if the facility reaches maximum capacity and/or when Oakville NE #5 ps opens (2027/2028 tentative).

Cedar Ridge PS (Milton SW #12 PS) Redirection (ERA 304):

Effective September 6, 2022, a redirection of students from the Cedar Ridge PS catchment area to Rattlesnake Point PS was implemented. Effective September 8, 2023, a redirection of French Immersion students from the Cedar Ridge PS catchment area to Irma Coulson PS was implemented. will be redirected to Irma Coulson PS. The redirection concluded in September 2024 with the opening of Cedar Ridge PS.

Viola Desmond PS Redirection (ERA 304):

Effective September 6, 2022, a redirection of students from Viola Desmond PS was implemented, as the facility reached maximum capacity. The redirection concluded on January 8, 2025.

White Oaks SS (North of Dundas Street) Redirection (SRA 201):

Effective September 2022, a redirection of students from White Oaks SS (portions of the community north of Dundas Street) to T.A. Blakelock HS was implemented. As of October 30, 2024, the redirection was suspended. The redirection will be reinstated if the facility reaches maximum capacity and/or when Oakville NE #1 HS opens (2027/2028).

2026 and Beyond - Future Accommodation Planning Processes

As outlined in the “Planning Initiatives” section of the LTAP, there are several accommodation planning processes contemplated within the Board’s Elementary and Secondary Review Areas (ERA/SRA) that may impact you and your communities.

Processes such as Program and Accommodation Reviews and Boundary Reviews will require Board approvals to commence, and will in turn trigger public participation and consultation to reach an ultimate recommendation to be approved by the Board of Trustees. They are not approved as part of this plan.

As for Redirections, these are identified as potential actions that Senior Staff implement to address temporary accommodation pressures when schools reach maximum capacity.

If you have any additional questions with regards to your community and the actions being proposed, please reach out to Plan@hdsb.ca.

THANK YOU



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**Region
Of Halton
Enrolment**

1

Enrolment Summary

The Halton Region is one of the fastest growing communities in Canada through both new residential development and/or intensification of existing urbanized areas. Due to this growth, the Board has the benefit of continuing to expand through the introduction of new schools within newly planned communities, contrasted by areas of stability and decline. Both of these areas require equal attention in how the Board delivers spaces and programs to the community through our priority projects. As of October 31, 2025, the Board owns and operates 109 school facilities, four Adult, Alternative and Continuing Education Programs as part of the Gary Allan Learning Centre facilities, and two administration buildings, and is anticipated to add three new facilities within the next five (5) years.

As of October 31, 2025, total enrolment for the Board is as follows:

- Elementary students - 45,130
- Secondary students - 20,004

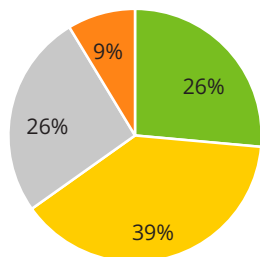
Overall, elementary (K-8) and secondary school (9-12) enrolments are projected to increase over the next 15 years, but declines are anticipated in the more immediate term at the secondary panels over the next five (5) years, which will eventually be offset by ongoing growth. Total Board utilization will decrease in years when new school facilities open as additional capacity is added to the system, and will continue to increase as growth persists throughout the Region. Utilization for the secondary panel has also been impacted with the classroom loading going from 21:1 to 23:1 students per classroom.

Regional Enrolment By Municipality

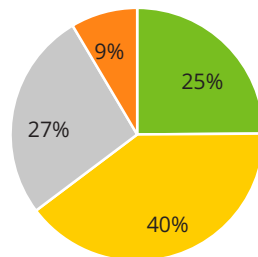
Based on current enrolment trends, the proportionate share of students of students by municipalities is anticipated to shift overtime as growth proceeds throughout the Region over the next 15 years.

- The Town of Oakville will slowly see a decline in proportionate share of students as Milton continues to witness exponential growth, which its student population stabilizes in some areas, and declines in others.
- The Town of Milton will see its proportionate share of students increase substantially, nearing the top spot of having the largest share of students over the next 15 years.
- The City of Burlington's proportionate share will decrease as a result of declining enrolments in aging neighbourhoods and ongoing major growth in Milton and Halton Hills.
- The Town of Halton Hills' proportion will remain stable (+/-1% over 15 years), primarily due to the projected development of the Vision Georgetown Secondary Plan which is offsetting a declining share.

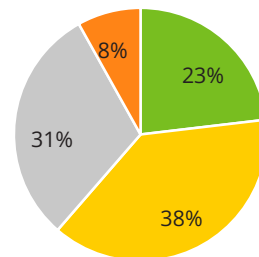
Current Year (2025)



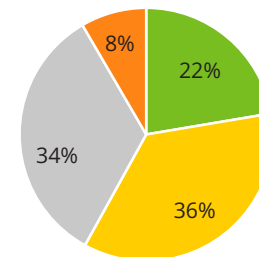
2030



2036



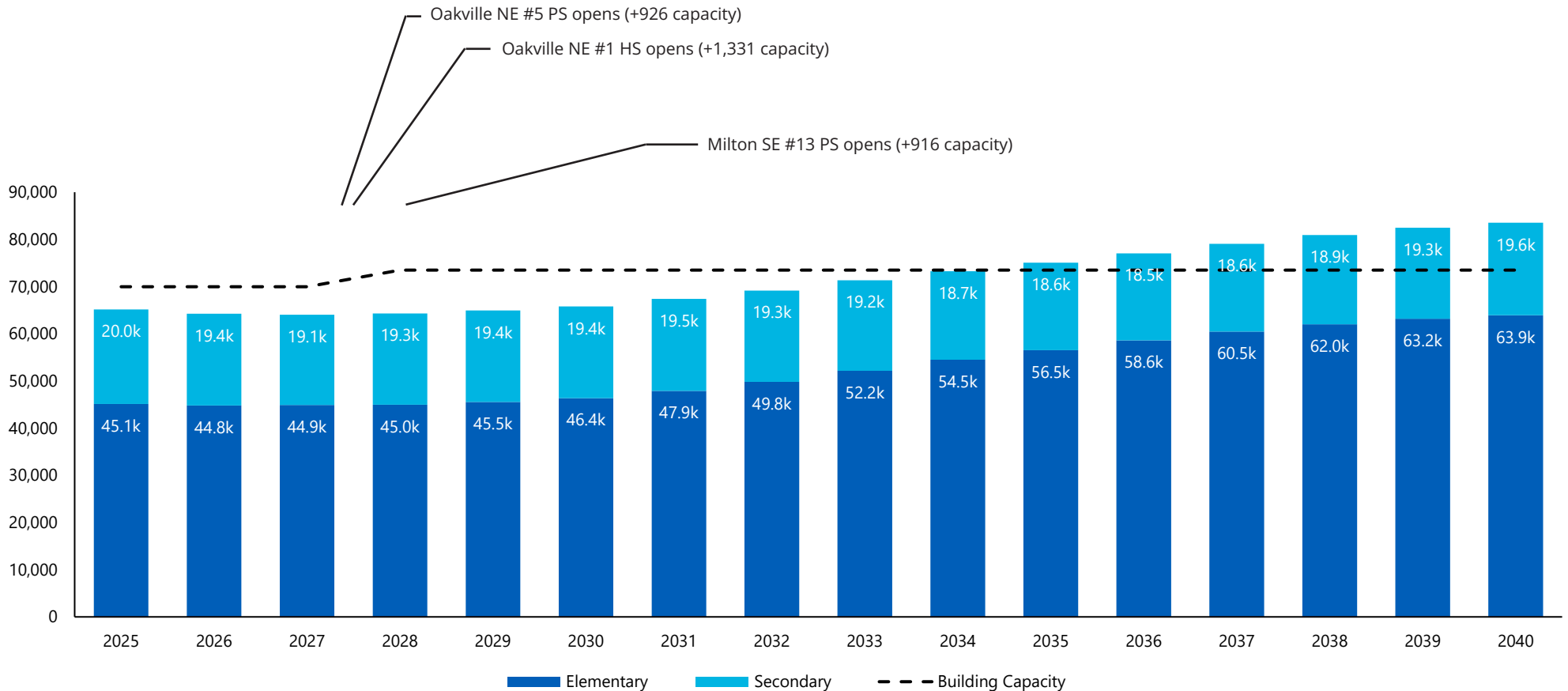
2040



- Burlington
- Oakville
- Milton
- Halton Hills

ENROLMENT, UTILIZATION, AND SPACE STATISTICS

Panel	Building Capacity	Current Portables	Max Portables	Total Capacity	Current	Intermediate		Medium Term			Long Term									
					2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040
Elementary	49,390	236	837	68,641	45,130	44,815	44,899	44,960	45,522	46,351	47,889	49,809	52,165	54,518	56,517	58,581	60,462	62,012	63,176	63,909
	<i>Percent Utilization</i>				91%	91%	91%	88%	89%	90%	93%	97%	102%	106%	110%	114%	118%	121%	123%	125%
	<i>Available classrooms (+/-)</i>				185	199	195	273	248	212	145	62	-41	-143	-230	-320	-401	-469	-519	-551
	<i>Available Pupil Places (+/-)</i>				4,260	4,575	4,491	6,272	5,710	4,881	3,343	1,423	-933	-3,286	-5,285	-7,349	-9,230	-10,780	-11,944	-12,677
Secondary	20,578	92	168	24,442	20,004	19,418	19,121	19,345	19,403	19,428	19,479	19,345	19,189	18,728	18,553	18,464	18,599	18,932	19,317	19,625
	<i>Percent Utilization</i>				97%	94%	93%	87%	87%	87%	88%	87%	86%	84%	83%	83%	84%	85%	87%	88%
	<i>Available classrooms (+/-)</i>				27	55	69	139	136	135	132	139	146	168	177	181	174	159	140	126
	<i>Available Pupil Places (+/-)</i>				574	1,160	1,457	2,916	2,858	2,833	2,782	2,916	3,072	3,533	3,708	3,797	3,662	3,329	2,944	2,636
Regional Total	69,968	328	1,005	93,083	65,134	64,234	64,020	64,305	64,925	65,778	67,367	69,154	71,354	73,246	75,070	77,045	79,061	80,945	82,493	83,534
	<i>Percent Utilization</i>				93%	92%	91%	87%	88%	90%	92%	94%	97%	100%	102%	105%	108%	110%	112%	114%
	<i>Available classrooms (+/-)</i>				213	254	265	412	384	347	278	201	106	25	-53	-139	-227	-310	-379	-426
	<i>Available Pupil Places (+/-)</i>				4,834	5,734	5,948	9,188	8,568	7,715	6,126	4,339	2,139	247	-1,577	-3,552	-5,568	-7,452	-9,000	-10,041



Total Board Projections by Municipality

School	Building Capacity	Current Portables	Max Portables	Total Capacity	Projected Enrolments															
					2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040
Burlington	20,519	41	274	26,821	17,218	16,975	16,677	16,529	16,498	16,370	16,410	16,608	16,974	17,091	17,363	17,813	18,127	18,316	18,521	18,663
	<i>Percent Utilization</i>				84%	83%	81%	81%	80%	80%	80%	81%	83%	83%	85%	87%	88%	89%	90%	91%
	<i>Available classrooms (+/-)</i>				144	154	167	173	175	180	179	170	154	149	137	118	104	96	87	81
Halton Hills	7,943	3	108	10,427	5,652	5,582	5,571	5,563	5,539	5,605	5,661	5,743	5,837	5,985	6,085	6,248	6,455	6,684	6,871	7,015
	<i>Percent Utilization</i>				71%	70%	70%	70%	70%	71%	71%	72%	73%	75%	77%	79%	81%	84%	87%	88%
	<i>Available classrooms (+/-)</i>				100	103	103	103	105	102	99	96	92	85	81	74	65	55	47	40
Milton	16,914	125	284	23,446	17,033	16,740	16,814	16,908	17,298	17,593	18,460	19,506	20,650	21,755	22,909	23,982	25,207	26,426	27,359	28,034
	<i>Percent Utilization</i>				101%	99%	99%	93%	95%	97%	102%	107%	114%	120%	126%	132%	139%	145%	150%	154%
	<i>Available classrooms (+/-)</i>				-5	8	4	55	38	26	-12	-58	-107	-155	-206	-252	-305	-358	-399	-428
Oakville	24,592	159	339	32,389	25,231	24,936	24,958	25,305	25,590	26,210	26,836	27,298	27,893	28,415	28,713	29,002	29,273	29,519	29,742	29,821
	<i>Percent Utilization</i>				103%	101%	101%	94%	95%	98%	100%	102%	104%	106%	107%	108%	109%	110%	111%	111%
	<i>Available classrooms (+/-)</i>				-28	-15	-16	67	55	28	1	-20	-45	-68	-81	-94	-105	-116	-126	-129
Total	69,968	328	1,005	93,083	65,134	64,234	64,020	64,305	64,925	65,778	67,367	69,154	71,354	73,246	75,070	77,045	79,061	80,945	82,493	83,534
	<i>Percent Utilization</i>				93%	92%	91%	87%	88%	90%	92%	94%	97%	100%	102%	105%	108%	110%	112%	114%
	<i>Available classrooms (+/-)</i>				210	249	259	399	373	335	266	189	93	11	-69	-154	-242	-324	-391	-437

Elementary Panel Projections by Municipality

School	Building Capacity	Current Portables	Max Portables	Total Capacity	Projected Enrolments															
					2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040
Burlington	14,203	35	223	19,332	12,036	11,878	11,690	11,545	11,550	11,386	11,414	11,617	11,974	12,221	12,467	12,920	13,276	13,423	13,594	13,693
	Percent Utilization				85%	84%	82%	81%	81%	80%	80%	82%	84%	86%	88%	91%	93%	95%	96%	96%
	Available classrooms (+/-)				94	101	109	116	115	123	121	112	97	86	75	56	40	34	26	22
Halton Hills	5,569	3	99	7,846	3,878	3,840	3,816	3,781	3,746	3,808	3,877	3,927	4,031	4,225	4,342	4,538	4,721	4,890	5,029	5,141
	Percent Utilization				70%	69%	69%	68%	67%	68%	70%	71%	72%	76%	78%	81%	85%	88%	90%	92%
	Available classrooms (+/-)				74	75	76	78	79	77	74	71	67	58	53	45	37	30	23	19
Milton	13,052	95	236	18,480	12,980	12,937	13,170	13,344	13,722	14,060	14,834	15,772	16,857	17,943	19,004	19,973	20,997	22,018	22,748	23,245
	Percent Utilization				99%	99%	101%	96%	98%	101%	106%	113%	121%	128%	136%	143%	150%	158%	163%	166%
	Available classrooms (+/-)				3	5	-5	27	11	-4	-38	-78	-126	-173	-219	-261	-306	-350	-382	-403
Oakville	16,566	103	279	22,983	16,236	16,161	16,222	16,290	16,504	17,097	17,764	18,493	19,302	20,128	20,703	21,150	21,468	21,682	21,806	21,830
	Percent Utilization				98%	98%	98%	93%	94%	98%	102%	106%	110%	115%	118%	121%	123%	124%	125%	125%
	Available classrooms (+/-)				14	18	15	52	43	17	-12	-44	-79	-115	-140	-159	-173	-182	-188	-189
Total	49,390	236	837	68,641	45,130	44,815	44,899	44,960	45,522	46,351	47,889	49,809	52,165	54,518	56,517	58,581	60,462	62,012	63,176	63,909
	Percent Utilization				91%	91%	91%	88%	89%	90%	93%	97%	102%	106%	110%	114%	118%	121%	123%	125%
	Available classrooms (+/-)				185	199	195	273	248	212	145	62	-41	-143	-230	-320	-401	-469	-519	-551

Secondary Panel Projections by Municipality

School	Building Capacity	Current Portables	Max Portables	Total Capacity	Projected Enrolments																
					2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	
Burlington	6,316	6	51	7,489	5,182	5,097	4,987	4,984	4,948	4,985	4,996	4,991	5,000	4,870	4,896	4,893	4,851	4,894	4,927	4,970	
	Percent Utilization				82%	81%	79%	79%	78%	79%	79%	79%	79%	79%	77%	78%	77%	77%	77%	78%	79%
	Available classrooms (+/-)				49	53	58	58	59	58	57	58	57	63	62	62	64	62	60	59	
Halton Hills	2,374	0	9	2,581	1,774	1,743	1,755	1,782	1,793	1,797	1,784	1,816	1,806	1,760	1,743	1,710	1,735	1,794	1,843	1,874	
	Percent Utilization				75%	73%	74%	75%	76%	76%	75%	76%	76%	74%	73%	72%	73%	76%	78%	79%	
	Available classrooms (+/-)				26	27	27	26	25	25	26	24	25	27	27	29	28	25	23	22	
Milton	3,862	30	48	4,966	4,053	3,803	3,643	3,564	3,576	3,533	3,627	3,733	3,793	3,812	3,904	4,009	4,209	4,408	4,612	4,789	
	Percent Utilization				105%	98%	94%	92%	93%	91%	94%	97%	98%	99%	101%	104%	109%	114%	119%	124%	
	Available classrooms (+/-)				-8	3	10	13	12	14	10	6	3	2	-2	-6	-15	-24	-33	-40	
Oakville	8,026	56	60	9,406	8,995	8,776	8,735	9,015	9,086	9,113	9,072	8,805	8,590	8,287	8,010	7,852	7,804	7,837	7,936	7,992	
	Percent Utilization				112%	109%	109%	96%	97%	97%	97%	94%	92%	89%	86%	84%	83%	84%	85%	85%	
	Available classrooms (+/-)				-42	-33	-31	15	12	11	12	24	33	47	59	65	68	66	62	59	
Total	20,578	92	168	24,442	20,004	19,418	19,121	19,345	19,403	19,428	19,479	19,345	19,189	18,728	18,553	18,464	18,599	18,932	19,317	19,625	
	Percent Utilization				97%	94%	93%	87%	87%	87%	88%	87%	86%	84%	83%	83%	84%	85%	87%	88%	
	Available classrooms (+/-)				25	50	63	111	109	108	106	111	118	138	146	150	144	129	113	99	

Burlington Projected Enrolment by School

School	Building Capacity	Current Portables	Max Portables	Total Capacity	Projected Enrolments															
					2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040
Aldershot	780	0	9	987	623	622	622	633	666	675	684	687	687	682	691	705	712	733	750	762
Aldershot Elem	253	0	1	274	240	233	255	260	259	256	257	246	241	258	268	297	323	332	339	345
Alexanders	645	0	12	921	421	388	355	333	319	301	292	276	266	266	261	264	271	277	276	276
Alton Village	841	4	12	1,117	874	804	749	697	665	623	593	584	586	579	577	582	596	597	591	585
Brant Hills	340	1	6	478	315	320	313	323	318	306	311	299	291	301	293	290	298	302	298	297
Bruce T. Lindley	354	1	10	584	322	331	327	315	318	301	296	293	292	288	287	293	289	287	285	282
Burlington Central Elem	391	0	2	437	264	259	278	293	290	281	291	274	311	342	316	322	346	326	323	321
Burlington Central	989	0	6	1,127	835	800	798	809	808	818	829	838	861	846	883	892	892	916	918	924
C.H. Norton	583	0	8	767	481	482	468	468	458	444	434	436	426	432	423	414	414	409	406	403
Central	409	2	2	455	373	364	357	338	331	331	323	337	338	349	349	351	355	353	349	350
Charles R. Beaudoin	722	0	4	814	547	513	492	476	469	434	433	423	442	449	452	466	470	460	458	455
Clarksdale	550	0	12	826	416	416	426	413	397	401	396	387	388	389	391	421	415	413	408	401
Dr. Charles Best	274	1	11	527	244	250	240	250	254	243	264	276	279	281	286	287	281	279	285	285
Dr. Frank J Hayden	1,306	6	12	1,582	1,235	1,181	1,113	1,086	1,050	1,015	1,007	976	943	909	872	846	839	841	867	896
Florence Meares	645	0	6	783	545	517	490	472	453	434	412	395	390	379	384	390	394	394	390	386
Frontenac	666	0	5	781	598	629	630	642	646	606	621	625	654	659	697	723	785	779	825	828
Glenview	357	3	6	495	369	378	370	369	369	372	377	409	445	436	426	412	400	389	396	408
John T. Tuck	550	5	12	826	648	661	660	655	641	643	629	634	639	619	604	594	604	603	596	591
John William Boich	717	0	12	993	585	571	541	560	620	681	745	912	1,143	1,279	1,432	1,666	1,795	1,896	2,007	2,075
Kilbride	363	1	10	593	223	214	213	211	206	207	209	209	207	207	206	206	206	206	206	206
King'S Road	340	3	2	386	305	292	297	299	292	282	270	269	266	262	254	249	245	243	242	239
Lakeshore	328	0	6	466	213	220	231	245	256	267	288	322	329	343	350	335	321	313	311	313
M. M. Robinson	1,577	0	12	1,853	1,128	1,089	1,102	1,100	1,120	1,181	1,173	1,201	1,218	1,165	1,163	1,154	1,122	1,120	1,126	1,132
Makwendam	521	0	6	659	294	294	293	284	291	288	282	278	278	277	276	298	301	306	311	313
Maplehurst	519	0	5	634	423	425	401	379	380	396	414	430	459	516	600	706	775	836	880	899
Mohawk Gardens	473	0	8	657	296	285	273	256	250	261	243	241	238	239	244	239	250	267	266	272
Nelson	1,664	0	12	1,940	1,361	1,405	1,352	1,356	1,304	1,295	1,303	1,289	1,291	1,269	1,288	1,296	1,286	1,283	1,266	1,256
Orchard Park	544	1	12	820	452	437	463	454	450	425	408	395	388	385	367	363	353	346	341	335

School	Building Capacity	Current Portables	Max Portables	Total Capacity	Projected Enrolments															
					2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040
Pauline Johnson	242	3	6	380	274	266	269	264	266	266	255	259	257	256	252	249	245	244	242	261
Pineland	651	0	6	789	433	429	429	427	443	432	446	440	442	437	432	435	449	444	446	448
Rolling Meadows	584	0	12	860	461	461	443	459	484	475	479	487	480	471	470	459	457	463	456	453
Sir E. Macmillan	392	0	6	530	305	307	316	325	322	323	334	348	328	330	331	341	338	340	340	339
Tecumseh	448	0	7	609	393	422	421	412	435	440	455	466	487	479	495	510	546	572	581	595
Tom Thomson	219	7	10	449	405	399	389	380	390	385	387	389	407	435	465	479	478	473	469	463

Oakville Projected Enrolment by School

School	Building Capacity	Current Portables	Max Portables	Total Capacity	Projected Enrolments															
					2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040
Abbey Lane	429	0	6	567	224	214	206	182	180	178	183	178	184	189	192	196	198	201	201	201
Abbey Park	873	12	12	1,149	1,315	1,317	1,322	1,393	1,399	1,387	1,340	1,261	1,217	1,188	1,132	1,092	1,058	1,023	1,051	1,042
Brookdale	354	0	5	469	338	335	346	337	344	336	328	325	324	321	317	319	313	309	306	303
Captain R. Wilson	683	10	12	959	883	842	805	790	783	728	693	680	658	647	627	624	615	603	598	592
Dr. David R. Williams	784	18	18	1,198	1,111	1,131	1,208	995	956	982	1,002	1,044	1,094	1,147	1,188	1,215	1,217	1,217	1,209	1,190
E. J. James	377	0	10	607	303	293	270	256	241	243	258	276	277	294	306	313	314	309	305	303
Eastview	568	1	12	844	485	461	448	448	453	458	450	449	463	477	474	487	492	492	494	496
Emily Carr	743	0	12	1,019	619	600	552	525	514	498	454	448	444	436	419	416	414	407	403	400
Falgarwood	568	5	8	752	502	534	597	657	737	987	1,259	1,535	1,828	2,081	2,270	2,423	2,523	2,623	2,694	2,705
Forest Trail	708	8	12	984	791	840	884	911	918	920	939	922	917	914	898	890	891	876	864	856
Garth Webb	1,357	12	12	1,633	1,594	1,520	1,490	1,460	1,460	1,380	1,367	1,327	1,301	1,233	1,198	1,178	1,141	1,155	1,141	1,155
Gladys Speers	409	0	5	524	295	276	267	258	256	275	291	345	390	440	484	523	556	592	626	642
Harvest Oak	742	0	18	1,156	640	822	964	1,049	1,096	1,110	1,109	1,109	1,114	1,124	1,122	1,115	1,111	1,102	1,084	1,061
Heritage Glen	798	2	4	890	736	765	809	879	902	901	901	904	911	914	927	904	910	900	897	896
Iroquois Ridge	1,267	8	8	1,451	1,553	1,560	1,543	1,496	1,429	1,347	1,316	1,245	1,195	1,136	1,035	972	931	870	869	854
James W. Hill	501	3	12	777	530	519	509	495	504	476	471	462	463	467	461	467	447	448	443	439
Joshua Creek	806	5	8	990	810	756	689	622	587	540	502	468	444	423	420	411	405	406	402	398
Maple Grove	541	0	2	583	466	450	423	436	431	468	514	534	544	565	587	604	608	595	588	584
Montclair	481	0	4	573	397	376	378	361	370	367	365	356	361	368	358	357	357	358	359	362
Munn'S	492	2	12	768	465	489	524	554	563	573	576	600	624	647	667	682	692	701	704	701
New Central	259	2	5	374	281	266	315	372	471	641	799	946	1,067	1,181	1,258	1,286	1,282	1,281	1,269	1,259
Oakville Ne #1 Hs	0	0	0	0	0	0	523	787	1,087	1,182	1,274	1,303	1,325	1,354	1,380	1,448	1,519	1,591	1,658	1,700
Oakville Ne #5 Ps	0	0	12	276	0	0	0	398	566	774	985	1,143	1,321	1,492	1,596	1,693	1,785	1,836	1,861	1,885
Oakville Trafalgar	1,264	0	0	1,264	1,197	1,181	1,167	1,156	1,124	1,110	1,068	1,048	1,013	950	919	875	861	876	883	902
Oakwood	337	0	5	452	251	259	266	290	304	314	321	333	330	331	338	343	348	355	364	368
Oodenawi	762	16	18	1,176	1,051	1,038	1,000	961	919	901	867	860	855	859	838	816	808	793	780	771
Palermo	718	0	12	994	518	481	442	434	445	517	596	680	758	851	966	1,071	1,180	1,277	1,370	1,446
Pilgrim Wood	731	10	12	1,007	942	921	890	799	749	709	671	644	607	577	572	571	555	559	552	549

School	Building Capacity	Current Portables	Max Portables	Total Capacity	Projected Enrolments															
					2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040
Post'S Corners	628	6	12	904	672	658	627	594	573	589	615	643	683	716	737	757	784	795	806	813
River Oaks	639	6	6	777	631	610	615	560	562	574	585	597	621	637	640	627	616	604	591	579
Sheridan	242	1	5	357	236	221	213	199	186	179	173	171	167	166	167	164	163	162	161	158
Sunningdale	613	0	10	843	480	487	477	485	502	510	534	546	549	565	571	575	581	580	577	576
Thomas A. Blakelock	1,423	0	4	1,515	1,125	1,073	993	1,057	1,080	1,114	1,135	1,111	1,093	1,067	1,038	1,014	1,028	1,045	1,057	1,066
W.H. Morden	420	8	10	650	619	582	583	566	547	520	504	484	492	481	492	491	489	487	487	489
West Oak	666	0	12	942	629	606	587	548	509	480	463	445	433	434	421	413	410	408	404	400
White Oaks	1,842	24	24	2,394	2,211	2,125	1,697	1,666	1,506	1,593	1,571	1,509	1,446	1,360	1,308	1,273	1,265	1,276	1,277	1,272

Milton Projected Enrolment by School

School	Building Capacity	Current Portables	Max Portables	Total Capacity	Projected Enrolments															
					2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040
Anne J Macarthur	793	4	18	1,207	772	750	771	824	894	899	936	973	970	979	983	982	976	971	959	947
Boyne	776	18	18	1,190	1,101	1,057	1,031	1,020	1,028	993	994	1,043	1,051	1,048	1,057	1,050	1,052	1,047	1,038	1,024
Brookville	420	0	4	512	325	315	304	311	296	290	284	276	281	279	272	269	266	264	261	259
Bruce Trail	850	8	17	1,241	935	910	891	863	862	847	835	823	817	841	825	817	817	820	814	805
Cedar Ridge	769	6	18	1,183	857	891	894	820	864	873	904	937	981	1,055	1,122	1,130	1,142	1,147	1,130	1,106
Chris Hadfield	823	0	12	1,099	703	700	698	704	684	652	628	680	739	791	855	899	943	984	1,035	1,086
Craig Kielburger	1,502	18	24	2,054	1,504	1,300	1,219	1,178	1,189	1,246	1,350	1,429	1,539	1,627	1,734	1,882	2,060	2,231	2,398	2,541
E.W. Foster	328	1	12	604	253	262	280	259	259	265	277	294	308	324	337	339	333	331	327	321
Elsie Macgill	1,209	0	12	1,485	1,205	1,242	1,221	1,202	1,191	1,180	1,187	1,207	1,193	1,165	1,159	1,144	1,158	1,168	1,191	1,207
Escarpment View	853	8	14	1,175	950	895	835	792	752	723	699	686	673	673	669	675	681	688	681	674
Hawthorne Village	953	0	12	1,229	841	931	1,124	637	689	878	1,124	1,362	1,675	1,916	2,254	2,590	2,942	3,248	3,417	3,552
Irma Coulson	807	8	18	1,221	852	835	843	844	856	872	906	975	1,047	1,122	1,188	1,263	1,338	1,418	1,469	1,517
J.M. Denyes	341	1	8	525	249	239	221	210	200	210	222	239	270	286	283	290	291	283	282	280
Martin Street	762	0	0	762	616	602	595	592	559	553	552	556	556	588	613	613	620	656	678	682
Milton District	1,151	12	12	1,427	1,344	1,261	1,203	1,183	1,196	1,106	1,090	1,098	1,061	1,020	1,011	983	991	1,009	1,023	1,041
Milton Se #13 Ps	0	0	6	138	0	0	0	777	963	1,110	1,404	1,699	2,033	2,386	2,709	3,020	3,328	3,633	3,931	4,232
P. L. Robertson	846	11	12	1,122	1,039	1,013	991	1,010	991	972	959	930	938	932	930	933	934	930	920	911
Rattlesnake Point Ps	838	1	6	976	546	661	767	807	878	932	969	981	997	1,009	995	985	974	962	951	943
Robert Baldwin	426	0	12	702	297	288	347	358	391	419	468	520	557	601	615	604	600	615	627	619
Sam Sherratt	401	3	10	631	389	402	437	442	426	422	438	450	456	465	455	456	446	451	447	444
Tbd (Mev)	0	0	0	0	0	0	0	0	69	144	260	383	512	629	746	862	975	1,083	1,123	1,155
Tiger Jeet Singh	896	5	12	1,172	895	887	859	830	830	814	789	758	752	741	733	725	724	708	700	693
Viola Desmond	721	18	18	1,135	983	921	876	858	841	802	791	794	808	815	809	799	789	782	772	764
W.I. Dick Middle	449	3	3	518	377	378	408	386	389	391	394	412	436	465	479	486	490	495	499	498

Halton Hills Projected Enrolment by School

School	Building Capacity	Current Portables	Max Portables	Total Capacity	Projected Enrolments															
					2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040
Acton District	516	0	9	723	287	279	296	305	318	331	324	334	328	308	296	278	265	260	257	255
Acton Elem	173	0	0	173	173	165	168	183	177	175	178	158	144	143	142	137	134	136	134	134
Centennial	538	0	12	814	385	384	392	373	384	399	405	427	454	498	507	530	546	559	571	577
Ethel Gardiner	614	1	10	844	585	572	550	522	519	492	480	462	449	435	432	422	416	416	411	407
George Kennedy	538	0	7	699	355	351	346	352	347	355	377	397	419	444	460	484	511	535	558	566
Georgetown District	1,858	0	0	1,858	1,487	1,464	1,459	1,477	1,476	1,466	1,460	1,482	1,478	1,452	1,447	1,432	1,469	1,534	1,586	1,619
Glen Williams	262	2	4	354	215	214	211	215	213	253	288	313	338	357	363	367	373	378	379	370
Harrison	297	0	5	412	214	222	227	226	226	228	239	233	230	231	228	225	223	222	221	218
Joseph Gibbons	214	0	10	444	129	115	112	107	110	109	114	115	120	122	121	120	119	119	118	118
Limehouse	187	0	2	233	85	84	80	73	60	53	55	55	55	56	56	56	56	56	56	56
Mckenzie-Smith Bennett	758	0	7	919	300	293	297	291	283	275	260	267	261	263	257	256	253	252	251	248
Park	283	0	4	375	192	188	199	209	198	200	201	198	196	190	187	184	182	180	179	177
Pineview	307	0	12	583	164	159	142	131	121	132	155	199	247	322	390	507	619	715	801	888
Robert Little	422	0	8	606	277	283	267	254	248	235	229	219	218	214	211	213	210	209	207	205
Silver Creek	645	0	12	921	496	507	521	548	563	593	598	602	628	638	650	645	640	631	624	619
Stewarttown	331	0	6	469	308	303	304	297	297	308	297	281	270	313	337	393	438	482	519	559

Burlington Elementary Enrolment and Boundary Issues Summary Table

Planning Area (ERA)	School	2025 Enrolment	2025 OTG	2025 Total Cap	Portables on Site (2025)	Available (+) or Shortage (-) of Classrooms (#)	Shortage (-) or Surplus (+) of Pupil Places (#)	Under-Utilized Pupil Places in School (%)	Over-Utilized Pupil Places in School (%)
101	ALDRSHOT ELEM	240	253	274	0	1	13	5%	
	BURLINGTON CENTAL ELEM	264	391	437	0	6	127	32%	
	CENTRAL	373	409	455	2	2	36	9%	
	GLENVIEW	369	357	495	3	-1	-12		3%
	KING'S ROAD	305	340	386	3	2	35	10%	
	LAKESHORE	213	328	466	0	5	115	35%	
	MAPLEHURST	423	519	634	0	4	96	18%	
	TOM THOMSON	405	219	449	7	-8	-186		85%
	ERA TOTAL	2592	2816	3596	15	10	224	8%	
102	FRONTENAC	598	666	781	0	3	68	10%	
	JOHN T. TUCK	648	550	826	5	-4	-98		18%
	MAKWENDAM	294	521	659	0	10	227	44%	
	MOHAWK GARDENS	296	473	657	0	8	177	37%	
	PAULINE JOHNSON	274	242	380	3	-1	-32		13%
	PINELAND	433	651	789	0	9	218	33%	
	TECUMSEH	393	448	609	0	2	55	12%	
	ERA TOTAL	2936	3551	4701	8	27	615	17%	
103	BRANT HILLS	315	340	478	1	1	25	7%	
	BRUCE T. LINDLEY	322	354	584	1	1	32	9%	
	C.H. NORTON	481	583	767	0	4	102	17%	
	CLARKSDALE	416	550	826	0	6	134	24%	
	DR. CHARLES BEST	244	274	527	1	1	30	11%	
	PAUL A. FISHER	317	282	420	3	-2	-35		12%
	ROLLING MEADOWS	461	584	860	0	5	123	21%	
	SIR E. MACMILLAN	305	392	530	0	4	87	22%	
ERA TOTAL	2861	3359	4992	6	22	498	15%		
104	ALEXANDERS PS	421	645	921	0	10	224	35%	
	ALTON VILLAGE	874	841	1117	4	-1	-33		4%
	CHARLES R. BEAUDOIN	547	722	814	0	8	175	24%	
	FLORENCE MEARES	545	645	783	0	4	100	16%	
	JOHN WILLIAM BOICH	585	717	993	0	6	132	18%	
	KILBRIDE	223	363	593	1	6	140	39%	
	ORCHARD PARK	452	544	820	1	4	92	17%	
ERA TOTAL	3647	4477	6041	6	36	830	19%		

Note: The functional capacity of Tom Thompson PS is 285, meaning over-utilized pupil places is 42%.

Planning Area (ERA)	School	5-Year Percent Change	5-YEAR AVAILABLE SPACE / UTILIZATION									
			2025	2026	2027	2028	2029	2025	2026	2027	2028	2029
101	ALDRSHOT ELEM	8%	13	20	-2	-7	-6	95%	92%	101%	103%	102%
	BURLINGTON CENTAL ELEM	10%	127	132	113	98	101	68%	66%	71%	75%	74%
	CENTRAL	-11%	36	45	52	71	78	91%	89%	87%	83%	81%
	GLENVIEW	0%	-12	-21	-13	-12	-12	103%	106%	104%	103%	103%
	KING'S ROAD	-4%	35	48	43	41	48	90%	86%	87%	88%	86%
	LAKESHORE	20%	115	108	97	83	72	65%	67%	70%	75%	78%
	MAPLEHURST	-10%	96	94	118	140	139	82%	82%	77%	73%	73%
	TOM THOMSON	-4%	-186	-180	-170	-161	-171	185%	182%	178%	174%	178%
	ERA TOTAL	-1%	224	246	238	253	249	92%	91%	92%	91%	91%
102	FRONTENAC	8%	68	37	36	24	20	90%	94%	95%	96%	97%
	JOHN T. TUCK	-1%	-98	-111	-110	-105	-91	118%	120%	120%	119%	117%
	MAKWENDAM	-1%	227	227	228	237	230	56%	56%	56%	55%	56%
	MOHAWK GARDENS	-15%	177	188	200	217	223	63%	60%	58%	54%	53%
	PAULINE JOHNSON	-3%	-32	-24	-27	-22	-24	113%	110%	111%	109%	110%
	PINELAND	2%	218	222	222	224	208	67%	66%	66%	66%	68%
	TECUMSEH	11%	55	26	27	36	13	88%	94%	94%	92%	97%
	ERA TOTAL	1%	615	565	577	611	579	83%	84%	84%	83%	84%
103	BRANT HILLS	1%	25	20	27	17	22	93%	94%	92%	95%	93%
	BRUCE T. LINDLEY	-1%	32	23	27	39	36	91%	93%	92%	89%	90%
	C.H. NORTON	-5%	102	101	115	116	125	83%	83%	80%	80%	79%
	CLARKSDALE	-5%	134	134	124	137	153	76%	76%	77%	75%	72%
	DR. CHARLES BEST	4%	30	24	34	24	20	89%	91%	87%	91%	93%
	PAUL A. FISHER	-12%	-35	-30	-19	-5	3	112%	111%	107%	102%	99%
	ROLLING MEADOWS	5%	123	123	141	125	100	79%	79%	76%	79%	83%
	ERA TOTAL	-1%	498	481	526	520	529	85%	86%	84%	85%	84%
104	ALEXANDERS PS	-24%	224	257	290	312	326	65%	60%	55%	52%	49%
	ALTON VILLAGE	-24%	-33	37	92	144	176	104%	96%	89%	83%	79%
	CHARLES R. BEAUDOIN	-14%	175	209	230	246	253	76%	71%	68%	66%	65%
	FLORENCE MEARES	-17%	100	128	155	173	192	84%	80%	76%	73%	70%
	JOHN WILLIAM BOICH	6%	132	146	176	157	97	82%	80%	76%	78%	86%
	KILBRIDE	-8%	140	149	150	152	157	61%	59%	59%	58%	57%
	ERA TOTAL	-13%	830	1033	1173	1274	1296	81%	77%	74%	72%	71%

LEGEND:

- Indicates > 200 Empty Pupil Places or >65% Utilization
- Indicates Projected Enrolment Exceeding Total Capacity

NOTES:

1. Future School Openings and closures are reflected in projected OTG.
2. OTG (On-the-Ground) is a provincially recognized pupil place capacity of the school building, which may include additions and/or alterations to the school building. This figure is recognized as the operating capacity of the school. The Figure does not include portables. Specific room types have a loading attributed to them.
3. Total Cap (Total Capacity) is the combination of the building OTG, plus the loading of the max number of portables permitted on site to date.
4. Utilization is the function of the total enrolment of a school versus the OTG capacity rated for that facility, providing an indicator of how full a facility may be. Note that a school may still be full if it does not reach full capacity of 100%, pending how the school is staffed and school class sizes for Kindergarten (JK/SK), Primary (1-3), Junior (4-6), Intermediate (7-8), and Secondary (9-12) class sizes.

Oakville Elementary Enrolment and Boundary Issues Summary Table

Planning Area (ERA)	School	2025 Enrolment	2025 OTG	2025 Total Cap	Portables on Site (2025)	Available (+) or Shortage (-) of Classrooms (#)	Shortage (-) or Surplus (+) of Pupil Places (#)	Under-Utilized Pupil Places in School (%)	Over-Utilized Pupil Places in School (%)
201	BROOKDALE	338	354	469	0	1	16	5%	
	EASTVIEW	485	568	844	1	4	83	15%	
	GLADYS SPEERS	295	409	524	0	5	114	28%	
	OAKWOOD	251	337	452	0	4	86	26%	
	PINE GROVE	331	567	843	0	10	236	42%	
	W.H. MORDEN	619	420	650	8	-9	-199		47%
	ERA TOTAL	2319	2655	3782	9	15	336	13%	
202	E. J. JAMES	303	377	607	0	3	74	20%	
	JAMES W. HILL	530	501	777	3	-1	-29		6%
	MAPLE GROVE	466	541	583	0	3	75	14%	
	NEW CENTRAL	281	259	374	2	-1	-22		8%
	ERA TOTAL	1580	1678	2341	5	4	98	6%	
203	ABBAY LANE	224	429	567	0	9	205	48%	
	FOREST TRAIL	791	708	984	8	-4	-83		12%
	HERITAGE GLEN	736	798	890	2	3	62	8%	
	PILGRIM WOOD	942	731	1007	10	-9	-211		29%
	WEST OAK	629	666	942	0	2	37	6%	
	ERA TOTAL	3322	3332	4390	20	0	10	0%	
204	MONTCLAIR	397	481	573	0	4	84	17%	
	MUNN'S	465	492	768	2	1	27	5%	
	POST'S CORNERS	672	628	904	6	-2	-44		7%
	RIVER OAKS	631	639	777	6	0	8	1%	
	SUNNINGDALE	480	613	843	0	6	133	22%	
	ERA TOTAL	2645	2853	3865	14	9	208	7%	
205	FALGARWOOD	502	568	752	5	3	66	12%	
	JOSHUA CREEK	810	806	990	5	0	-4		0%
	SHERIDAN	236	242	357	1	0	6	2%	
	ERA TOTAL	1548	1616	2099	11	3	68	4%	
206	CAPTAIN R. WILSON	883	683	959	10	-9	-200		29%
	EMILY CARR	619	743	1019	0	5	124	17%	
	PALERMO	518	718	994	0	9	200	28%	
	ERA TOTAL	2020	2144	2972	10	5	124	6%	
207	DR. DAVID R. WILLIAMS	1111	784	1198	18	-14	-327		42%
	HARVEST OAK	640	742	1156	0	4	102	14%	
	Oakville NE #5	-	-	-	-	-	-	NA	NA
	OODENAWI PS	1051	762	1176	16	-13	-289		38%
	ERA TOTAL	2802	2288	3530	34	-22	-514		22%

Planning Area (ERA)	School	5-Year Percent Change	5-YEAR AVAILABLE SPACE / UTILIZATION									
			2025	2026	2027	2028	2029	2025	2026	2027	2028	2029
201	BROOKDALE	2%	16	19	8	17	10	95%	95%	98%	95%	97%
	EASTVIEW	-7%	83	107	120	120	115	85%	81%	79%	79%	80%
	GLADYS SPEERS	-13%	114	133	142	151	153	72%	67%	65%	63%	63%
	OAKWOOD	21%	86	78	71	47	34	74%	77%	79%	86%	90%
	PINE GROVE	3%	236	239	239	237	227	58%	58%	58%	58%	60%
	W.H. MORDEN	-12%	-199	-162	-163	-146	-127	147%	139%	139%	135%	130%
	ERA TOTAL	-3%	336	414	416	427	412	87%	84%	84%	84%	84%
202	E. J. JAMES	-21%	74	84	107	121	136	80%	78%	72%	68%	64%
	JAMES W. HILL	-5%	-29	-18	-8	6	-3	106%	104%	102%	99%	101%
	MAPLE GROVE	-8%	75	91	118	105	110	86%	83%	78%	81%	80%
	NEW CENTRAL	68%	-22	-7	-56	-113	-212	108%	103%	122%	144%	182%
	ERA TOTAL	4%	98	150	161	119	32	94%	91%	90%	93%	98%
203	ABBNEY LANE	-20%	205	215	223	247	249	52%	50%	48%	42%	42%
	FOREST TRAIL	16%	-83	-132	-176	-203	-210	112%	119%	125%	129%	130%
	HERITAGE GLEN	22%	62	33	-11	-81	-104	92%	96%	101%	110%	113%
	PILGRIM WOOD	-21%	-211	-190	-159	-68	-18	129%	126%	122%	109%	102%
	WEST OAK	-19%	37	60	79	118	157	94%	91%	88%	82%	76%
	ERA TOTAL	-2%	10	-14	-44	13	76	100%	100%	101%	100%	98%
204	MONTCLAIR	-7%	84	105	103	120	111	83%	78%	79%	75%	77%
	MUNN'S	21%	27	3	-32	-62	-71	95%	99%	106%	113%	114%
	POST'S CORNERS	-15%	-44	-30	1	34	55	107%	105%	100%	95%	91%
	RIVER OAKS	-11%	8	29	24	79	77	99%	95%	96%	88%	88%
	SUNNINGDALE	5%	133	126	136	128	111	78%	79%	78%	79%	82%
	ERA TOTAL	-3%	208	233	233	299	283	93%	92%	92%	90%	90%
205	FALGARWOOD	47%	66	34	-29	-89	-169	88%	94%	105%	116%	130%
	JOSHUA CREEK	-27%	-4	50	117	184	219	100%	94%	86%	77%	73%
	SHERIDAN	-21%	6	21	29	43	56	98%	91%	88%	82%	77%
	ERA TOTAL	-2%	68	105	116	137	105	96%	94%	93%	91%	94%
206	CAPTAIN R. WILSON	-11%	-200	-159	-122	-107	-100	129%	123%	118%	116%	115%
	EMILY CARR	-17%	124	143	191	218	229	83%	81%	74%	71%	69%
	PALERMO	-14%	200	237	276	284	273	72%	67%	62%	60%	62%
	ERA TOTAL	-14%	124	221	345	396	402	94%	90%	84%	82%	81%
207	DR. DAVID R. WILLIAMS	-14%	-327	-347	-424	-211	-172	142%	144%	154%	127%	122%
	HARVEST OAK	71%	102	-80	-222	-307	-354	86%	111%	130%	141%	148%
	Oakville NE #5	NA	NA	NA	NA	528	360	NA	NA	NA	43%	61%
	OODENAWI PS	-13%	-289	-276	-238	-199	-157	138%	136%	131%	126%	121%
	ERA TOTAL	26%	-514	-704	-884	-1115	-1248	122%	131%	139%	149%	155%

LEGEND:

- Indicates > 200 Empty Pupil Places or >65% Utilization
- Indicates Projected Enrolment Exceeding Total Capacity

NOTES:

1. Future School Openings and closures are reflected in projected OTG.
2. OTG (On-the-Ground) is a provincially recognized pupil place capacity of the school building, which may include additions and/or alterations to the school building. This figure is recognized as the operating capacity of the school. The Figure does not include portables. Specific room types have a loading attributed to them.
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Milton Elementary Enrolment and Boundary Issues Summary Table

Planning Area (ERA)	School	2025 Enrolment	2025 OTG	2025 Total Cap	Portables on Site (2025)	Available (+) or Shortage (-) of Classrooms (#)	Shortage (-) or Surplus (+) of Pupil Places (#)	Under-Utilized Pupil Places in School (%)	Over-Utilized Pupil Places in School (%)
301	BROOKVILLE	325	420	512	0	4	95	23%	
	E.W. FOSTER	253	328	604	1	3	75	23%	
	J.M. DENYES	249	341	525	1	4	92	27%	
	MARTIN STREET	616	762	762	0	6	146	19%	
	ROBERT BALDWIN	297	426	702	0	6	129	30%	
	SAM SHERRATT	389	401	631	3	1	12	3%	
	W.I. DICK MIDDLE	377	449	518	3	3	72	16%	
	ERA TOTAL	2506	3127	4254	8	27	621	20%	
302	BRUCE TRAIL	935	850	1241	8	-4	-85		10%
	CHRIS HADFIELD	703	823	1099	0	5	120	15%	
	HAWTHORNE VILLAGE	841	953	1229	0	5	112	12%	
	IRMA COULSON	852	807	1221	8	-2	-45		6%
	TIGER JEET SINGH	895	896	1172	5	0	1	0%	
	ERA TOTAL	4226	4329	5962	21	4	103	2%	
303	ANNE J MACARTHUR	772	793	1207	4	1	21	3%	
	ESCARPMENT VIEW	950	853	1175	8	-4	-97		11%
	P. L. ROBERTSON	1039	846	1122	11	-8	-193		23%
	ERA TOTAL	2761	2492	3504	23	-12	-269		11%
304	BOYNE	1101	776	1190	18	-14	-325		42%
	CEDAR RIDGE	857	769	1183	6	-4	-88		11%
	Milton SE #13	-	-	-	-	-	-	N/A	NA
	RATTLESNAKE POINT	546	838	976	1	13	292	35%	
	VIOLA DESMOND	983	721	1135	18	-11	-262		36%
	ERA TOTAL	3487	3104	4484	43	-17	-383		12%

Planning Area (ERA)	School	5-Year Percent Change	5-YEAR AVAILABLE SPACE / UTILIZATION									
			2025	2026	2027	2028	2029	2025	2026	2027	2028	2029
301	BROOKVILLE	-9%	95	105	116	109	124	77%	75%	72%	74%	71%
	E.W. FOSTER	3%	75	66	48	69	69	77%	80%	85%	79%	79%
	J.M. DENYES	-20%	92	102	120	131	141	73%	70%	65%	61%	59%
	MARTIN STREET	-9%	146	160	167	170	203	81%	79%	78%	78%	73%
	ROBERT BALDWIN	32%	129	138	79	68	35	70%	68%	82%	84%	92%
	SAM SHERRATT	9%	12	-1	-36	-41	-25	97%	100%	109%	110%	106%
	W.I. DICK MIDDLE	3%	72	71	41	63	60	84%	84%	91%	86%	87%
ERA TOTAL	1%	621	641	536	570	607	80%	80%	83%	82%	81%	
302	BRUCE TRAIL	-8%	-85	-60	-41	-13	-12	110%	107%	105%	102%	101%
	CHRIS HADFIELD	-3%	120	123	125	119	139	85%	85%	85%	86%	83%
	HAWTHORNE VILLAGE	-18%	112	22	-171	316	264	88%	98%	118%	67%	72%
	IRMA COULSON	1%	-45	-28	-36	-37	-49	106%	103%	105%	105%	106%
	TIGER JEET SINGH	-7%	1	9	37	66	66	100%	99%	96%	93%	93%
	ERA TOTAL	-7%	103	66	-86	451	408	98%	98%	102%	90%	91%
303	ANNE J MACARTHUR	16%	21	43	22	-31	-101	97%	95%	97%	104%	113%
	ESCARPMENT VIEW	-21%	-97	-42	18	61	101	111%	105%	98%	93%	88%
	P. L. ROBERTSON	-5%	-193	-167	-145	-164	-145	123%	120%	117%	119%	117%
	ERA TOTAL	-5%	-269	-166	-104	-135	-145	111%	107%	104%	105%	106%
304	BOYNE	-7%	-325	-281	-255	-244	-252	142%	136%	133%	131%	133%
	CEDAR RIDGE	1%	-88	-122	-125	-51	-95	111%	116%	116%	107%	112%
	Milton SE #13	NA	NA	NA	NA	139	-47	NA	NA	NA	85%	105%
	RATTLESNAKE POINT	33%	292	177	71	31	-40	65%	79%	91%	96%	105%
	VIOLA DESMOND	-14%	-262	-200	-155	-137	-120	136%	128%	122%	119%	117%
	ERA TOTAL	31%	-383	-426	-464	-1178	-1471	112%	114%	115%	138%	147%

LEGEND:

- Indicates > 200 Empty Pupil Places or >65% Utilization
- Indicates Projected Enrolment Exceeding Total Capacity

NOTES:



1. Future School Openings and closures are reflected in projected OTG.
2. OTG (On-the-Ground) is a provincially recognized pupil place capacity of the school building, which may include additions and/or alterations to the school building. This figure is recognized as the operating capacity of the school. The Figure does not include portables. Specific room types have a loading attributed to them.
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4. Utilization is the function of the total enrolment of a school versus the OTG capacity rated for that facility, providing an indicator of how full a facility may be. Note that a school may still be full if it does not reach full capacity of 100%, pending how the school is staffed and school class sizes for Kindergarten (JK/SK), Primary (1-3), Junior (4-6), Intermediate (7-8), and Secondary (9-12) class sizes.

Halton Hills Elementary Enrolment and Boundary Issues Summary Table

Planning Area (ERA)	School	2025 Enrolment	2025 OTG	2025 Total Cap	Portables on Site (2025)	Available (+) or Shortage (-) of Classrooms (#)	Shortage (-) or Surplus (+) of Pupil Places (#)	Under-Utilized Pupil Places in School (%)	Over-Utilized Pupil Places in School (%)
401	CENTENNIAL	385	538	814	0	7	153	28%	
	GEORGE KENNEDY	355	538	699	0	8	183	34%	
	GLEN WILLIAMS	215	262	354	2	2	47	18%	
	HARRISON	214	297	412	0	4	83	28%	
	ERA TOTAL	1169	1635	2279	2	20	466	29%	
402	ACTON ELEM	173	173	173	0	0	0		
	JOSEPH GIBBONS	129	214	444	0	4	85	40%	
	LIMEHOUSE	85	187	233	0	4	102	55%	
	MCKENZIE-SMITH BENNETT	300	758	919	0	20	458	60%	
	PARK	192	283	375	0	4	91	32%	
	PINEVIEW	164	307	583	0	6	143	47%	
	ROBERT LITTLE	277	422	606	0	6	145	34%	
ERA TOTAL	1320	2344	3333	0	45	1024	44%		
403	ETHEL GARDINER	585	614	844	1	1	29	5%	
	SILVER CREEK	496	645	921	0	6	149	23%	
	STEWARTTOWN	308	331	469	0	1	23	7%	
	ERA TOTAL	1389	1590	2234	1	9	201	13%	

Planning Area (ERA)	School	5-Year Percent Change	5-YEAR AVAILABLE SPACE / UTILIZATION									
			2025	2026	2027	2028	2029	2025	2026	2027	2028	2029
401	CENTENNIAL	0%	153	154	146	165	154	72%	71%	73%	69%	71%
	GEORGE KENNEDY	-2%	183	187	192	186	191	66%	65%	64%	65%	65%
	GLEN WILLIAMS	-1%	47	48	51	47	49	82%	82%	81%	82%	81%
	HARRISON	6%	83	75	70	71	71	72%	75%	76%	76%	76%
	ERA TOTAL	0%	466	464	458	469	465	71%	72%	72%	71%	72%
402	ACTON ELEM	2%	0	8	5	-10	-4	100%	95%	97%	106%	102%
	JOSEPH GIBBONS	-15%	85	99	102	107	104	60%	54%	52%	50%	51%
	LIMEHOUSE	-29%	102	103	107	114	127	45%	45%	43%	39%	32%
	MCKENZIE-SMITH BENNETT	-6%	458	465	461	467	475	40%	39%	39%	38%	37%
	PARK	3%	91	95	84	74	85	68%	66%	70%	74%	70%
	PINEVIEW	-26%	143	148	165	176	186	53%	52%	46%	43%	39%
	ROBERT LITTLE	-10%	145	139	155	168	174	66%	67%	63%	60%	59%
ERA TOTAL	-9%	1024	1058	1079	1096	1146	56%	55%	54%	53%	51%	
403	ETHEL GARDINER	-11%	29	42	64	92	95	95%	93%	90%	85%	84%
	SILVER CREEK	13%	149	138	124	97	82	77%	79%	81%	85%	87%
	STEWARTTOWN	-4%	23	28	27	34	34	93%	92%	92%	90%	90%
	ERA TOTAL	-1%	201	208	216	223	212	87%	87%	86%	86%	87%

LEGEND:

-  Indicates > 200 Empty Pupil Places or >65% Utilization
-  Indicates Projected Enrolment Exceeding Total Capacity

NOTES:

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2. OTG (On-the-Ground) is a provincially recognized pupil place capacity of the school building, which may include additions and/or alterations to the school building. This figure is recognized as the operating capacity of the school. The Figure does not include portables. Specific room types have a loading attributed to them.
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Secondary Enrolment and Boundary Issues Summary Table

Planning Area (ERA)	School	2025 Enrolment	2025 OTG	2025 Total Cap	Portables on Site (2025)	Available (+) or Shortage (-) of Classrooms (#)	Shortage (-) or Surplus (+) of Pupil Places (#)	Under-Utilized Pupil Places in School (%)	Over-Utilized Pupil Places in School (%)
101	ALDERSHOT	623	780	987	0	7	157	20%	
	BURLINGTON CENTRAL	835	989	1127	0	7	154	16%	
	SRA TOTAL	1458	1769	2114	0	14	311	18%	
102	DR. FRANK J HAYDEN	1235	1306	1582	6	3	71	5%	
	M. M. ROBINSON	1128	1577	1853	0	21	449	28%	
	NELSON	1361	1664	1940	0	14	303	18%	
	SRA TOTAL	3724	4547	5375	6	36	823	18%	
201	ABBAY PARK	1315	873	1149	12	-21	-442		51%
	GARTH WEBB	1594	1357	1633	12	-11	-237		17%
	IROQUOIS RIDGE	1553	1267	1451	8	-14	-286		23%
	OAKVILLE TRAFALGAR	1197	1264	1264	0	3	67	5%	
	T.A. BLAKELOCK	1125	1423	1515	0	14	298	21%	
	WHITE OAKS	2211	1842	2394	24	-18	-369		20%
	SRA TOTAL	8995	8026	9406	56	-42	-969		12%
202	Oakville NE #1 HS	-	-	-	-	-	-	NA	NA
301	ELSIE MACGILL	1205	1209	1485	0	0	4	0%	
	MILTON DISTRICT	1344	1151	1427	12	-9	-193		17%
	SRA TOTAL	2549	2360	2912	12	-8	-189		8%
302	CRAIG KIELBURGER	1504	1502	2054	18	0	-2		0%
401	ACTON DISTRICT	287	516	723	0	11	229	44%	
	GEORGETOWN DISTRICT	1487	1858	1858	0	18	371	20%	
	SRA TOTAL	1774	2374	2581	0	26	600	25%	

Planning Area (ERA)	School	5-Year Percent Change	5-YEAR AVAILABLE SPACE / UTILIZATION									
			2025	2026	2027	2028	2029	2025	2026	2027	2028	2029
101	ALDERSHOT	7%	157	158	158	147	114	80%	80%	80%	81%	85%
	BURLINGTON CENTRAL	-3%	154	189	191	180	181	84%	81%	81%	82%	82%
	SRA TOTAL	1%	311	347	349	327	295	82%	80%	80%	82%	83%
102	DR. FRANK J HAYDEN	-15%	71	125	193	220	256	95%	90%	85%	83%	80%
	M. M. ROBINSON	-1%	449	488	475	477	457	72%	69%	70%	70%	71%
	NELSON	-4%	303	259	312	308	360	82%	84%	81%	82%	78%
	SRA TOTAL	-7%	823	872	980	1005	1073	82%	81%	78%	78%	76%
201	ABBIEY PARK	6%	-442	-444	-449	-520	-526	151%	151%	151%	160%	160%
	GARTH WEBB	-8%	-237	-163	-133	-103	-103	117%	112%	110%	108%	108%
	IROQUOIS RIDGE	-8%	-286	-293	-276	-229	-162	123%	123%	122%	118%	113%
	OAKVILLE TRAFALGAR	-6%	67	83	97	108	140	95%	93%	92%	91%	89%
	T.A. BLAKELOCK	-4%	298	350	430	366	343	79%	75%	70%	74%	76%
	WHITE OAKS	-32%	-369	-283	145	176	336	120%	115%	92%	90%	82%
	SRA TOTAL	-11%	-969	-750	-186	-202	28	112%	109%	102%	103%	100%
202	Oakville NE #1 HS	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
301	ELSIE MACGILL	-1%	4	-33	-12	7	18	100%	103%	101%	99%	99%
	MILTON DISTRICT	-11%	-193	-110	-52	-32	-45	117%	110%	105%	103%	104%
	SRA TOTAL	-6%	-189	-143	-64	-25	-27	108%	106%	103%	101%	101%
302	CRAIG KIELBURGER	-21%	-2	202	283	324	313	100%	87%	81%	78%	79%
401	ACTON DISTRICT	11%	229	237	220	211	198	56%	54%	57%	59%	62%
	GEORGETOWN DISTRICT	-1%	371	394	399	381	382	80%	79%	79%	79%	79%
	SRA TOTAL	1%	600	631	619	592	581	75%	73%	74%	75%	76%

LEGEND:

- Indicates > 200 Empty Pupil Places or >65% Utilization
- Indicates Projected Enrolment Exceeding Total Capacity

NOTES:

1. Future School Openings and closures are reflected in projected OTG.
2. OTG (On-the-Ground) is a provincially recognized pupil place capacity of the school building, which may include additions and/or alterations to the school building. This figure is recognized as the operating capacity of the school. The Figure does not include portables. Specific room types have a loading attributed to them.
3. Total Cap (Total Capacity) is the combination of the building OTG, plus the loading of the max number of portables permitted on site to date.
4. Utilization is the function of the total enrolment of a school versus the OTG capacity rated for that facility, providing an indicator of how full a facility may be. Note that a school may still be full if it does not reach full capacity of 100%, pending how the school is staffed and school class sizes for Kindergarten (JK/SK), Primary (1-3), Junior (4-6), Intermediate (7-8), and Secondary (9-12) class sizes.

2

**Facility
Information**

Facility Summary

Facility Services is responsible for managing the maintenance and operation of almost 750,000 square meters (8.0 million square feet) of school and administration facilities, and a total of 363 hectares of land (897 acres). Lastly, the Board has a total of 328 portables as of October 2025 deployed throughout the system to accommodate students.

In 2026, the HDSB has been actively designing and constructing three (3) new schools, two elementary and one secondary. Based on our project list, we anticipate a number of additional building, addition, consolidation, right-sizing, and/or renewal projects over the next 15 years.

Of the approximate \$900M operational budget of the Board as of the 2025 fiscal year, Facility Services is responsible for a capital portfolio totaling approximately \$200M+, inclusive of all capital and operating funding sources.

Facility Condition Index (FCI) Definition and Rating

The Facility Condition Index (FCI) of a facility provides a ratio of a school's overall condition relative to its overall value. To calculate this, we review the total five (5) year renewal needs of a particular school (what critical building components need to be replaced over five years), divided by the replacement value of the school (cost to rebuild a similar facility). The critical building components replacement timelines are evaluated based on their life-cycle after their initial installation date (how long will it last in years), its overall condition, and its importance to a functioning and operating facility (e.g. a roof has greater importance than the floor tiles or classroom finishes). E.g. if a building has a backlog of renewal needs over the next five (5) years of \$10 million dollars, and has a replacement value of \$30 million, it will have a 33% FCI. Based on this ratio, it is relatively easy to rank facility needs in our system, and understand the level of investment required to renew a school facility's critical building components. If a building nears 100%, or has a significant backlog of items that need replacement over a 5-10 year period, it may be time to consider other options that are more cost effective. The following ranking system is applied in the LTAP:

- Good Condition: Below 10%
- Fair Condition: Between 10% and 29%
- Poor Condition: Between 30% and 49%
- Critical Condition: 50% or greater
- No Data: Less than 10 years of age / No Data

Other Key Performance Indicators (KPIs)

Outdoor Learning: The importance of outdoor learning spaces has long been recognized, and further reinforced in recent years. This KPI indicates schools that have at least one outdoor learning space for use.

Accessibility: The realm of accessibility is a multi-faceted and difficult to summarize, therefore this statistic is currently being further developed.

Students per Hectare: As a general measure of student access to green space, students per hectare is provided on a school by school basis.

Energy Efficiency & Carbon Footprint: Energy use in schools (electricity and gas consumption) will be detailed in a report to the Board to become more readily available to staff, students, and community. The metric converts gas into equivalent kilowatt hours per metre squared (ekWhr/m²), and is added to the schools electricity consumption. Schools that have a lower ekWhr/m² are generally better energy performers than those with higher numbers. The KPI presented will be the average Carbon Footprint of schools, which is the measure of Greenhouse Gas (GHG) emissions generated by the facilities.

Air Conditioning: As we continue to advance occupant comfort and equity among baseline services we provide in our schools, air conditioning of schools has been a cost intensive effort. We are presenting air conditioning data as a percentage of square footage of each school that has been air conditioned.

Number of Portables: Number of portables on a site is an indication of over utilization of the school and is presented for information.

Facility Age: Facility age is an important metric that details when the school was constructed. In the case where additions have been added, two numbers will appear, the first being the original construction date, and the second an weighted average of the age and square footage of each addition in relation to the total square footage.

Burlington Elementary Key Performance Indicators

Planning Area (ERA)	School	Facility Age	On-site Portable / Total Portables	Facility Condition Index (FCI)	Accessibility of School (to be updated)	Gross Floor Area (GFA) (m2)	GFA Eligible for Air Condition (m2)	Percentage of Eligible GFA (m2) with Air Conditioning	Electricity EUI (ekWh/m2)	Gas ekWh/m2	Green-House Gases (GHG) kg CO2e / m2	Site Size (ha)	Students per Hectares	Gross Floor Area Per Student	Addition	Outdoor Learning	Adjacent Park
101	ALDERSHOT ELEM	-	0 / 1	-	-	-	-	-	-	-	-	1.6	152	55	-	Yes	
	BURLINGTON CENTRAL ELEM	-	0 / 2	-	-	-	-	-	-	-	-	1.1	245	55	-	Yes	Wellington Park
	CENTRAL	107	2 / 2	138.0	-	3,935	2,311	86%	53.6	110.6	22.7	1.3	294	11	1948; 1962; 1978	Yes	Wellington Park
	GLENVIEW	75	3 / 6	32.0	-	3,146	3,146	100%	75.3	126.3	26.4	2.4	151	9	1952; 1958	Yes	
	KING'S ROAD	71	3 / 2	29.0	-	2,684	2,684	100%	65.6	101.2	21.4	2.0	150	9	1958	Yes	
	LAKESHORE	106	0 / 6	47.0	-	3,560	2,169	100%	113.6	53.7	14.3	1.5	144	17	1944; 1951; 2009	Yes	
	MAPLEHURST	114	0 / 5	62.0	-	5,381	3,219	100%	46.5	133.5	26.7	1.7	250	13	1945; 1952; 1958; 1965; 1968; 1991	Yes	
	TOM THOMSON	57	7 / 10	20.0	-	2,472	2,472	100%	150.9	102.8	24.8	1.7	236	6		Yes	Optimist Park
ERA Average / Total	88	15 / 34	54.7	-	21,178	2,667	5/6	84.2	104.7	22.7	13.3	195	22	15 additions	8/8		
102	FRONTENAC	60	0 / 5	41.0	-	6,146	4,131	91%	66.0	449.0	86.3	1.9	311	10	1986; 2021	Yes	Frontenac Park
	JOHN T. TUCK	66	5 / 12	31.0	-	5,163	3,142	75%	68.2	191.2	38.3	2.1	302	8	1965; 1987	Yes	Tuck Park
	MAKWENDAM	59	0 / 6	26.0	-	3,709	2,775	36%	44.1	118.2	23.7	2.0	145	13	1969	Yes	Sweetgrass Park
	MOHAWK GARDENS	59	0 / 8	28.0	-	4,211	2,973	87%	55.1	90.2	18.9	2.0	146	14	1969; 2009	Yes	Mohawk Park
	PAULINE J OHNSON	59	3 / 6	61.0	-	2,501	1,895	100%	61.1	74.4	16.2	1.9	145	9	1986	Yes	Nelson Park
	PINELAND	64	0 / 6	43.0	-	5,191	5,191	100%	41.1	98.7	20.0	3.5	123	12	1964; 1972; 2020	Yes	Pineland Park
	TECUMSEH	62	0 / 7	60.0	-	5,044	3,192	54%	34.0	136.6	0.0	2.7	147	13	1969	Yes	Tecumseh Park
	ERA Average / Total	61	8 / 50	41.4	-	31,965	3,328	2/7	52.8	165.5	29.1	16.2	181	11	12 additions	7/7	
103	BRANT HILLS	41	1 / 6	5.0	-	3,911	3,911	100%	71.5	97.0	20.8	3.1	100	12		Yes	Brant Hills Park
	BRUCE T. LINDLEY	45	1 / 10	13.0	-	3,164	3,164	100%	87.2	82.8	18.7	1.6	201	10		Yes	Kinsmen Park
	C.H. NORTON	36	0 / 8	18.0	-	5,529	5,529	100%	64.2	65.6	14.7	2.0	240	11		Yes	Cleaver Park
	CLARKSDALE	71	0 / 12	40.0	-	4,807	3,213	88%	73.8	134.6	27.9	2.4	176	12	1956; 1964; 1966; 1989; 1992; 2018	Yes	Clarksdale Park
	DR. CHARLES BEST	54	1 / 11	29.0	-	2,693	2,693	100%	144.0	191.6	41.2	1.7	142	11		Yes	Sycamore Park
	PAUL A. FISHER	52	3 / 6	30.0	-	2,616	2,616	100%	71.9	46.5	11.4	2.0	160	8	2026	Yes	Cavendish Park
	ROLLING MEADOWS	66	0 / 12	26.0	-	5,144	5,144	100%	56.9	93.9	19.7	2.7	173	11	1964; 1973	Yes	
	SIR E. MACMILLAN	49	0 / 6	22.0	-	3,811	3,811	100%	99.0	152.5	32.2	1.5	199	12		Yes	Brittany Park
ERA Average / Total	52	6 / 71	22.9	-	31,675	3,760	7/8	83.6	108.1	23.3	17.0	168	7	8 additions	8/8		
108	ALEXANDER'S	20	0 / 12	4.0	-	5,995	5,995	100%	81.3	63.9	15.0	2.4	176	14	2014	Yes	Orchard Community Park
	ALTON VILLAGE	14	4 / 12	2.0	-	6,701	6,701	100%	88.8	43.7	11.5	3.4	257	8	2016	Yes	Palladium Park
	CHARLES R. BEAUDOIN	23	0 / 4	13.0	-	6,392	6,392	100%	85.7	74.6	17.1	2.6	210	12	2009	Yes	Taywood Park
	FLORENCE MEARES	24	0 / 6	17.0	-	6,125	6,125	100%	87.2	49.9	12.6	2.4	228	11	2012	Yes	Berwick Green Park
	JOHN WILLIAM BOICH	15	0 / 12	4.0	-	6,223	6,223	100%	78.5	64.5	15.0	3.3	179	11		Yes	John William Boich Parkette
	KILBRIDE	67	1 / 10	24.0	-	3,190	1,956	80%	64.4	148.4	30.1	2.9	78	14	1967; 1984; 2009	Yes	Kilbride Park
	ORCHARD PARK	23	1 / 12	13.0	-	5,124	5,124	100%	101.5	40.6	11.4	3.0	153	11		Yes	Pathfinder Park
ERA Average / Total	27	6 / 68	11.0	-	39,750	5,502	6/7	83.9	69.4	16.1	19.9	183	12	7 addition	7/7		

Oakville Elementary Key Performance Indicators

Planning Area (ERA)	School	Facility Age	On-site Portable / Total Portables	Facility Condition Index (FCI)	Accessibility of School (to be updated)	Gross Floor Area (GFA) (m2)	GFA Eligible for Air Condition (m2)	Percentage of Eligible GFA (m2) with Air Conditioning	Electricity EUI (ekWh/m2)	Gas ekWh/m2	Green-House Gases (GHG) kg CO2e / m2	Site Size (ha)	Students per Hectares	Gross Floor Area Per Student	Addition	Outdoor Learning	Adjacent Park
201	BROOKDALE	68	0 / 5	10.0	-	3,881	2,353	31%	46.2	154.6	30.6	2.0	168	11	1983	Yes	Brookdale Park
	EASTVIEW	65	1 / 12	31.0	-	4,841	3,509	67%	55.3	143.7	28.9	3.0	162	10	1970	Yes	Sovereign/Bronte Athletic Park
	GLADYS SPEERS	67	0 / 5	23.0	-	3,010	3,010	100%	40.0	144.9	28.6	1.8	161	10	1963; 1965	Yes	Rebecca Gardens
	OAKWOOD	75	0 / 5	40.0	-	2,959	2,239	100%	48.1	123.3	24.8	2.9	87	12	1954	Yes	
	PINE GROVE	70	0 / 12	17.0	-	4,378	4,107	2%	37.2	173.3	33.8	2.1	159	13	1957; 1960; 1963; 1989	Yes	Glen Oak Park
	W.H. MORDEN	73	8 / 10	23.0	-	3,898	2,820	78%	63.3	113.3	23.5	2.7	233	6	1958; 1964; 1983	Yes	Morden Park
	ERA Average / Total	70	9 / 49	24.0	-	22,967	3,006	2/6	48.4	142.2	28.4	14.5	160	10	12 additions	6/6	
202	E. J. JAMES	69	0 / 10	22.0	-	4,334	2,847	77%	46.9	191.0	37.4	2.0	151	14	1961; 1965; 1982	Yes	
	JAMES W. HILL	16	3 / 12	4.0	-	5,704	5,704	100%	104.7	42.0	11.8	2.0	267	11		Yes	Cleanview Park
	MAPLE GROVE	125	0 / 2	23.0	-	4,929	3,866	65%	72.7	109.0	23.1	2.4	195	11	1934; 1952; 1955; 1986; 2011	Yes	Oakville-Trafalgar SS
	NEW CENTRAL	68	2 / 5	23.0	-	2,470	2,470	100%	65.6	126.7	26.1	1.9	148	9	1963; 1987; 2011	Yes	
	ERA Average / Total	70	5 / 29	18.0	-	17,437	3,722	2/4	72.5	117.2	24.6	8.3	191	11	11 additions	4/4	
203	ABBAY LANE	41	0 / 6	22.0	-	4,574	3,107	36%	59.2	101.7	21.2	2.0	113	20	1999	Yes	Old Abbey Park
	FOREST TRAIL	19	8 / 12	5.0	-	6,388	6,388	100%	78.7	126.8	26.6	2.4	330	8	2014	Yes	Pine Glen Community Park
	HERITAGE GLEN	33	2 / 4	8.0	-	7,224	7,224	100%	82.4	92.3	20.3	1.8	413	10	2015	No	Heritage Way Park
	PILGRIM WOOD	37	10 / 12	9.0	-	6,064	6,064	100%	75.5	54.1	12.9	1.9	504	6	2014	Yes	Pilgrim's Way Park
	ERA Average / Total	31	20 / 46	13.0	-	30,644	5,836	4/5	76.3	86.1	18.9	11.3	295	11	5 additions	4/5	
204	MONTCLAIR	57	0 / 4	32.0	-	4,881	4,881	100%	56.8	145.4	29.3	2.2	180	12	1970; 2009	Yes	
	MUNN'S	71	2 / 12	16.0	-	4,035	3,341	100%	78.2	117.0	24.8	2.4	196	9	1959; 1988; 2009	Yes	Oakville Park
	POST'S CORNERS	25	6 / 12	13.0	-	5,957	5,957	100%	90.1	46.3	12.0	2.7	249	9	2012	Yes	Millbank Park
	RIVER OAKS	37	6 / 6	16.0	-	5,703	5,703	100%	89.5	49.6	12.6	1.6	390	9	2012	Yes	Munn's Creek Park
	ERA Average / Total	51	14 / 44	19.8	-	25,242	4,623	4/5	74.2	91.9	19.9	11.5	230	10	10 additions	5/5	
205	FALGARWOOD	60	5 / 8	44.0	-	5,550	5,550	60%	47.9	142.7	28.4	2.1	237	11	1973; 1975	Yes	Falgarwood Park
	JOSHUA CREEK	21	5 / 8	6.0	-	6,546	6,546	100%	85.4	127.2	26.9	2.4	334	8	2008; 2015	Yes	Pinery Park
	SHERIDAN	47	1 / 5	33.0	-	2,541	1,563	70%	44.2	91.4	18.7	1.6	146	11		Yes	Sheridan Hills Park
	ERA Average / Total	43	11 / 21	27.7	-	14,637	4,563	1/3	59.2	120.4	24.7	6.2	251	10	4 additions	3/3	
206	CAPTAIN R. WILSON	22	10 / 12	4.0	-	6,101	6,101	100%	74.2	66.6	15.2	2.4	352	7	2012	Yes	Grand Oak Park
	EMILY CARR	18	0 / 12	4.0	-	6,488	6,488	100%	95.8	61.8	15.1	2.8	212	11	2015	Yes	Castlebrook Park
	PALERMO	16	0 / 12	3.0	-	6,620	6,620	100%	81.1	46.3	11.7	2.7	179	14		Yes	
	ERA Average / Total	19	10 / 36	3.7	-	19,209	6,403	3/3	83.7	58.2	14.0	7.9	243	11	2 additions	3/3	
207	DR. DAVID R. WILLIAMS	6	18 / 18	-	-	8,057	8,057	100%	66.3	65.0	14.6	2.8	393	7		Yes	Fowley Park
	HARVEST OAK	1	0 / 18	-	-	7,665	-	100%	-	-	-	2.9	-	-		Yes	Unnamed park
	Oakville NE #5	-	-	-	-	-	-	-	-	-	-	-	-	-		Yes	Unnamed park
	ERA Average / Total	9	34 / 36	-	-	22,600	7,468	3/3	84.8	56.2	13.7	8.5	382	7	0 additions	3/3	George Savage Park

Milton Elementary Key Performance Indicators

Planning Area (ERA)	School	Facility Age	On-site Portable / Total Portables	Facility Condition Index (FCI)	Accessibility of School (to be updated)	Gross Floor Area (GFA) (m2)	GFA Eligible for Air Condition (m2)	Percentage of Eligible GFA (m2) with Air Conditioning	Electricity EUI (ekWh/m2)	Gas ekWh/m2	Green-House Gases (GHG) kg CO2e / m2	Site Size (ha)	Students per Hectares	Gross Floor Area Per Student	Addition	Outdoor Learning	Adjacent Park
301	BROOKVILLE	66	0 / 4	21.0	-	4086	4,086	36%	42.3	138.9		3.7	87	13	1965; 1966; 1985	Yes	Brookville Park
	E.W. FOSTER	44	1 / 12	11.0	-	2,992	2,992	100%	67.3	123.6	25.6	1.7	148	12		Yes	Cox Boulevard Park
	J.M. DENYES	71	1 / 8	16.0	-	2,824	2,020	81%	47.5	117.9	23.8	3.2	78	11	1959; 1970	Yes	
	MARTIN STREET	9	0 / 0	-	-	7,068	7,068	100%	57.6	26.0	7.0	2.3	264	11	2017 (new facility)	Yes	
	ROBERT BALDWIN	53	0 / 12	16.0	-	3,334	3,334	100%	70.0	86.7	18.8	2.1	144	11	1977	Yes	Kinsmen Park
	SAM SHERRATT	47	3 / 10	19.0	-	3,883	3,883	100%	126.0	151.4	33.0	1.7	231	10	2014	Yes	Sam Sherratt Park
	W.I. DICK	69	3 / 3	23.0	-	3,930	2,577	100%	72.1	125.7	26.2	5.4	70	10	1977	Yes	
ERA Average / Total	51	8 / 49	17.7	-	28,117	3,709	57	69.0	110.0	22.4	20.1	146	11	8 additions / 1 new facility	7/7		
302	BRUCE TRAIL	20	8 / 17	11.0	-	7,910	7,910	100%	99.2	26.8	8.7	2.7	344	8	2007; 2014	Yes	Clark Neighbourhood Park
	CHRIS HADFIELD	23	0 / 12	7.0	-	5,449	5,449	100%	59.3	53.6	12.2	2.4	289	8		Yes	Dempsey Neighbourhood Park
	HAWTHORNE VILLAGE	21	0 / 12	8.0	-	6,082	6,082	100%	72.1	56.9	13.3	2.8	298	7	2014	Yes	Bennet Park
	IRMA COULSON	13	8 / 18	-	-	6,929	6,929	100%	81.2	49.8	12.3	3.1	276	8		Yes	
	TIGER JEET SINGH	16	5 / 12	3.0	-	6,969	6,969	100%	98.1	25.6	8.5	2.8	315	8	2014	Yes	Coates Neighbourhood Park
ERA Average / Total	19	21 / 71	7.3	-	33,339	6,668	5/5	82.0	42.5	11.0	13.9	304	8	4 additions	5/5		
303	ANNE J. MACARTHUR	12	4 / 18	10.0	-	6,590	6,590	100%	60.9	14.1	0.0	2.8	272	9		Yes	Sunny Mount Park
	ESCARPMENT VIEW	17	8 / 14	11.0	-	7,057	7,057	100%	58.7	24.9	6.9	2.8	337	7	2014	Yes	
	P.L. ROBERTSON	17	11 / 12	7.0	-	6,601	6,601	100%	115.1	42.6	12.3	2.9	355	6		Yes	Optimist Park
	ERA Average / Total	15	23 / 44	9.3	-	20,248	6,749	3/3	78.2	27.2	6.4	8.6	322	7	1 addition	3/3	
304	BOYNE	11	18 / 18	-	-	6,683	6,683	100%	96.6	41.0	11.3	2.9	381	6		Yes	
	CEDAR RIDGE	2	6 / 18	-	-	7,509		100%	-	-	-	3.3	257	0		Yes	
	Milton SE #13	-	-	-	-	0			-	-	-	2.8				Yes	Unnamed Park
	RATTLESNAKE POINT	4	1 / 6	-	-	8,303	8,303	100%	-	-	-	2.8	195	15	2022	Yes	Walker Neighbourhood Park
	VIOLA DESMOND	7	18 / 18	-	-	9,460	9,460	100%	55.3	48.5	11.1	2.9	345	10		Yes	Ford Neighbourhood Park
ERA Average / Total	6	43 / 60	-	-	31,955	8,149	4/4	75.9	44.8	11.2	14.7	363	8	1 addition	5/5		

Halton Hills Elementary Key Performance Indicators

Planning Area (ERA)	School	Facility Age	On-site Portable / Total Portables	Facility Condition Index (FCI)	Accessibility of School (to be updated)	Gross Floor Area (GFA) (m2)	GFA Eligible for Air Condition (m2)	Percentage of Eligible GFA (m2) with Air Conditioning	Electricity EUI (ekWh/m2)	Gas ekWh/m2	Green-House Gases (GHG) kg CO2e / m2	Site Size (ha)	Students per Hectares	Gross Floor Area Per Student	Addition	Outdoor Learning	Adjacent Park
401	CENTENNIAL	61	0 / 12	21.0	-	5,014	5,014	100%	46.7	107.7	21.9	2.7	143	13	1968; 1969; 1989	Yes	
	GEORGE KENNEDY	67	0 / 7	13.0	-	4,169	3,046	36%	42.9	123.4	24.7	2.8	129	12	1962; 1967; 1970	Yes	Joseph Gibbons Park
	GLEN WILLIAMS	77	2 / 4	23.0	-	2,093	1,603	100%	61.7	47.0	11.1	2.0	106	10	1954; 1964; 1968; 1981; 2015	Yes	
	HARRISON	70	0 / 5	32.0	-	2,737	2,737	100%	72.7	162.6	33.1	2.8	76	13	1958; 1971	Yes	
ERA Average / Total	69	2 / 28	22.3	-	14,013	3,100	3/4	56.0	110.2	22.7	10.3	114	12	8 additions	4/4		
402	ACTON ELEM	-	0 / 0	-	-	2,298	-	-	-	-	-	2.6	67	53	-	Yes	
	JOSEPH GIBBONS	57	0 / 10	33.0	-	2,347	2,347	100%	68.8	108.3	22.8	2.1	61	18		Yes	Emmerson Park
	LIMEHOUSE	65	0 / 2	21.0	-	1,573	1,573	41%	46.0	-	-	3.2	27	19	1965; 1973	Yes	
	MCKENZIE-SMITH BENNETT	70	0 / 7	46.0	-	8,905	4,442	52%	56.7	168.5	33.6	4.2	72	30	1955; 1956; 1958; 1964; 1968; 1971; 19	Yes	
	PARK	68	0 / 4	22.0	-	2,232	1,718	81%	47.8	211.7	41.3	2.4	79	12	1970	Yes	Georgetown Fairgrounds
	PINEVIEW	64	0 / 12	27.0	-	2,752	2,752	38%	95.5	-	-	3.1	53	17	1965; 1968	Yes	
	ROBERT LITTLE	76	0 / 8	28.0	-	3,597	2,636	87%	63.0	-	-	3.7	75	13	1959; 1968; 1991	Yes	
ERA Average / Total	67	0 / 43	29.5	-	23,704	2,578	1/6	63.0	162.8	138.3	21.3	73	20	22 additions	7/7		
403	ETHEL GARDINER	18	1 / 10	4.0	-	5,699	5,699	100%	75.8	45.5	11.3	2.4	244	10	2011	Yes	Danby Road Park
	SILVER CREEK	23	0 / 12	21.0	-	5,908	5,908	100%	68.4	32.9	8.7	2.1	240	12	2012	Yes	Miller Drive Park
	STEWARTTOWN	69	0 / 6	31.0	-	3,924	3,924	44%	44.4	122.4	24.5	3.2	98	13	1964; 1967; 1987	Yes	
	ERA Average / Total	37	1 / 28	18.7	-	15,531	5,177	2/3	62.8	66.9	14.8	7.6	194	11	5 additions	3/3	

Secondary Key Performance Indicators

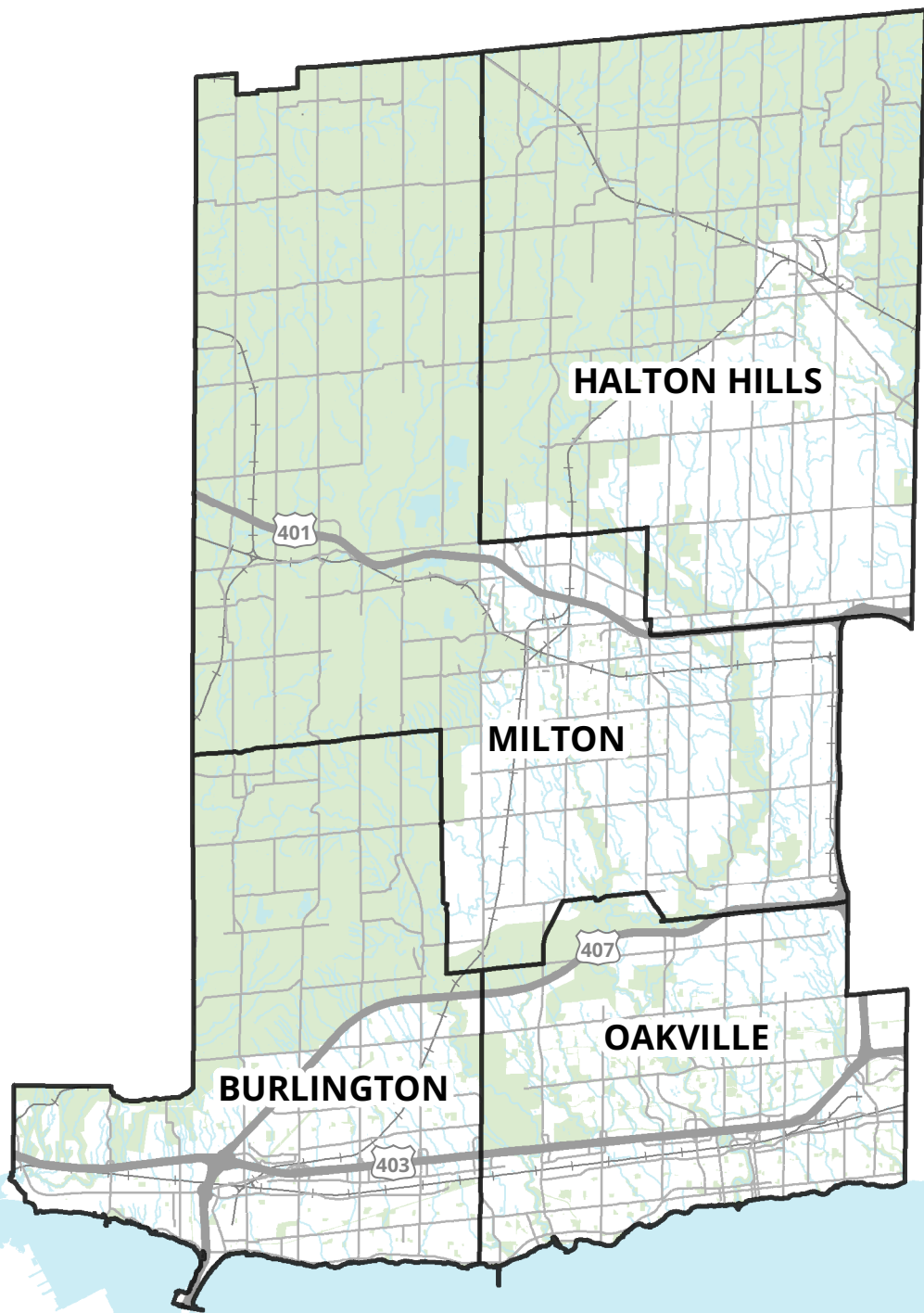
Planning Area (ERA)	School	Facility Age	On-site Portable / Total Portables	Facility Condition Index (FCI)	Accessibility of School (to be updated)	Gross Floor Area (GFA) (m2)	GFA Eligible for Air Condition (m2)	Percentage of Eligible GFA (m2) with Air Conditioning	Electricity EUI (ekWh/m2)	Gas ekWh/m2	Green-House Gases (GHG) kg CO2e / m2	Site Size (ha)	Students per Hectares	Gross Floor Area Per Student	Addition	Outdoor Learning	Adjacent Park
101	ALDERSHOT	66	0 / 9	28.1	-	10,018	7,922	91%	87.0	203.5	41.3	4.9	128	21	1965; 1968; 1979; 2005	Yes	
	BURLINGTON CENTRAL	104	0 / 6	29.4	-	10,479	8,711	43%	42.8	122.6	24.5	2.7	294	18	1949; 1954; 1959; 1961; 1965; 1968; 1986	Yes	Wellington Park
	ERA Average / Total	85	0 / 15	28.7	-	20,498	8,317	0/2	64.9	163.0	32.9	7.6	187	20	11 additions	2/2	
102	DR. FRANK J HAYDEN	13	6 / 12	1.5	-	14,578	14,578	100%	89.1	140.7	29.6	6.3	187	12		Yes	
	M.M. ROBINSON	64	0 / 12	36.3	-	21,084	10,991	90%	77.5	191.6	38.7	12.0	91	19	1968; 1971; 1996; 2004; 2020	Yes	Champlain Park
	NELSON	70	0 / 12	54.2	-	17,637	9,279	48%	41.5	148.8	29.3	6.9	202	13	1959; 1963; 1970; 1989; 2022	Yes	Nelson Park
ERA Average / Total	49	6 / 36	30.7	-	53,299	11,616	1/3	69.4	160.4	32.5	25.2	146	15	10 additions	3/3		
201	ABBAY PARK	22	12 / 12	7.1	-	10,839	10,839	100%	132.2	115.5	26.5	5.7	232	8		Yes	Glen Abbey Park
	GARTH WEBB	14	12 / 12	2.8	-	14,300	14,300	100%	79.6	64.9	15.1	5.6	271	9		Yes	
	IROQUOIS RIDGE	33	8 / 8	14.3	-	16,327	16,327	100%	109.9	101.4	23.1	5.5	286	10		No	Glenashton Park
	OAKVILLE TRAFALGAR	35	0 / 0	14.3	-	15,011	15,011	100%	104.2	90.3	20.8	5.5	217	13		Yes	Albion Park
	T.A. BLAKELOCK	71	0 / 4	33.1	-	15,446	8,372	62%	72.9	164.6	33.5	5.2	205	14	1959; 1969; 1989	Yes	Spring Garden Park
	WHITE OAKS (North Campus)	57	24 / 24	33.8	-	8,280	8,280	100%	108.1	138.5	29.9	2.8	149	12	1970; 1972; 1980; 1989; 1995	Yes	Oakville Park
	WHITE OAKS (South Campus)	62		50.1	-	16,869	16,869	100%	71.2	182.4	36.7	11.6					
ERA Average / Total	42	56 / 60	22.2	-	97,072	12,857	6/7	96.9	122.5	28.5	41.7	210	11	8 additions	5/6		
202	Oakville NE #1 HS	-	-	-	-	-	-	-	-	-	-	-	-	-			
301	ELSIE MACGILL	5	0 / 12	-	-	14,028	14,028	100%	100.5	81.5	19.0	6.1	205	11		Yes	Unnamed District Park
	MILTON DISTRICT	67	12 / 12	31.9	-	13,537	7,149	81%	71.7	126.2	26.3	7.0	180	11	1964; 1967; 1979; 1993	Yes	
	ERA Average / Total	36	12 / 24	31.9	-	27,565	10,589	1/2	86.1	103.8	22.6	13.1	193	11	4 additions	2/2	
302	CRAIG KIELBURGER	14	18 / 24	1.9	-	18,043	18,043	100%	97.0	167.5	34.9	6.8	191	14	2018	Yes	
401	ACTON DISTRICT	50	0 / 9	41.0	-	6,853	9,151	100%	70.6	110.2	23.2	7.7	36	33		Yes	
	GEORGETOWN DISTRICT	75	0 / 0	38.4	-	18,974	10,417	93%	76.9	50.8	12.4	5.3	278	13	1953; 1956; 1958; 1961; 1965; 1959; 1974; 1987	Yes	
ERA Average / Total	63	0 / 9	39.7	-	25,827	9,784	1/2	73.8	80.5	35.6	12.9	157	23	8 Additions	2/2		

Municipal Average Key Performance Indicators

Planning Area (ERA)	School	Facility Age	On-site Portable / Total Portables	Facility Condition Index (FCI)	Accessibility of School (to be updated)	Gross Floor Area (GFA) (m2)	GFA Eligible for Air Condition (m2)	Percentage of Eligible GFA (m2) with Air Conditioning	Electricity EUI (ekWh/m2)	Gas ekWh/m2	Green-House Gases (GHG) kg CO2e / m2	Site Size (ha)	Students per Hectares	Gross Floor Area Per Student	Addition	Outdoor Learning	Adjacent Park
Burlington	Elementary	56	35 / 223	31.4	-	124,568	3853	20/28	76.1	112.0	22.8	66.4	181	16	42 Additions	30/30	23 Parks
	Secondary	63	6 / 51	29.9	-	73,797	10296	1/5	67.6	161.4	32.7	32.8	155	24	21 Additions	5/5	3 Parks
	Municipal Ave/Total	57	41 / 274	31.1	-	198,365	4830	21/33	74.8	119.5	24.3	99.2	173	19	63 Additions	35/35	26 Parks
Halton Hills	Elementary	60	3 / 99	24.8	-	53,248	3338	6/13	60.8	113.0	23.1	39.2	104	17	35 Additions	14/14	5 Parks
	Secondary	63	0 / 9	39.7	-	25,827	9784	1/2	73.8	80.5	17.8	12.9	157	23	8 Additions	2/2	-
	Municipal Ave/Total	61	3 / 108	26.8	-	79,075	4198	7/15	62.7	107.4	22.4	52.1	131	20	43 Additions	16/16	5 Parks
Milton	Elementary	27	95 / 224	12.5	-	113,659	5777	17/19	75.2	67.9	14.4	57.3	256	9	14 Additions - 1 Rebuild	20/20	13 Parks
	Secondary	29	30 / 48	16.9	-	45,608	13073	2/3	89.7	125.1	26.7	19.9	192	12	5 Additions	3/3	1 Park
	Municipal Ave/Total	28	125 / 272	13.1	-	79,634	6113	19/22	77.4	73.2	16.4	77.2	224	10	19 Additions - 1 Rebuild	23/23	13 Parks
Oakville	Elementary	45	103 / 261	17.6	-	152,736	4751	19/29	68.8	102.1	21.7	65.2	238	9	44 Additions	28/29	25 Parks
	Secondary	42	56 / 72	22.2	-	97,072	12857	6/7	96.9	122.5	26.5	41.7	210	13	8 Additions	5/6	5 Parks
	Municipal Ave/Total	46	159 / 333	19.1	-	249,808	8804	25/36	74.4	106.2	22.6	107.0	227	11	52 Additions	33/35	27 Parks
Halton Region	Elementary	47	236 / 807	22.7	-	444,211	4135	62/89	71.6	100.5	21.1	228.1	195	13	135 Additions - 1 Rebuild	92/93	66 Parks
	Secondary	48	92 / 180	26.1	-	242,304	11640	10/17	83.3	128.5	27.1	107.4	179	18	42 Additions	15/16	9 Parks
	Municipal Ave/Total	47.1	328 / 987	23.5	-	686,515	5659.4	72/106	73.4	104.8	22.0	335.4	187	15	177 Additions - 1 Rebuild	107/109	75 Parks

3

Planning Initiatives



Introduction

The subsequent chart provides an overview of the various Planning Initiatives proposed by the board that outline the future strategic direction of the Board in providing student accommodations to the community as a whole. The types of projects can include the following Types:

- New school construction projects
- School addition/renovation projects
- School Rightsizing projects
- School Boundary Review
- Funding request to the Ministry
- Potential consolidation and closures (i.e. program and accommodation reviews)
- Feasibility Studies for future capital projects

The Planning Initiatives are further broken down based on the timing of when they are anticipated to begin, which are either Completed, In-Progress, Immediate, Medium, Long term, or Unknown if a particular trigger is required or a moratorium is in place preventing that initiative.

Future Board approval will be required before moving forward with the Priority Projects (e.g. Boundary Reviews). This section is primarily meant to serve as the strategic direction of the Board, and may change over time. More information about each initiative can be found in the Municipal Sections and the Elementary and Secondary Review Area sections (ERA/SRA) in which they are geographically located or impact.

Planning Initiatives 2025-2031+

Trustee(s)	SO(s)	Municipality	Ward(s)	List #	ERA/SRA	Name	Type	Proposed Action	Target Start	Target End	Time Term
Xin Yi Zhang	Aiman Flahat	Burlington	3	B1	ERA 103	Paul A. Fisher PS Renovations	Capital Project	Renovations to enhance its facilities and learning environment that aligns with current HDSB standards. Students were relocated to the former Lester B. Pearson facility for September 2025. Renovations are anticipated to be completed in time for September 2026.	2025/2026	2026/2027	In Progress
Robbie Brydon, Margo Horne	Colette Ruddock, Jonathan Shoss	Burlington	2, 4	B2	SRA 101, 102	Burlington Central - Nelson Realignment	Boundary Review	Initiate boundary review to realign the boundaries to keep established communities together. Planned to go to Board in June of 2026 for approvals to commence study.	2026/2027	2026/2027	Immediate
Amy Collard	Aiman Flahat, Xin Yi Zhang	Burlington	5	B3	ERA 103, 104	Northeast Burlington Boundary & Program Review	Boundary Review	Initiate boundary review to align school boundaries with enrolment needs, refine FI programming, and assign a permanent school to the Bronte Creek Meadows community. (Pathway 1). Planned to go to Board in June of 2026 for approvals to commence study.	2026/2027	2027/2028	Immediate
Xin Yi Zhang	Aiman Flahat	Burlington	3	B4	ERA 104	Kilbride PS Surplus Space	Surplus Space Consolidation, community partner, alternative administration usage, Capital Priorities Program Funding	Reduce excess pupil places by right-sizing/consolidating empty classrooms, and/or explore opportunities to find additional community partners. In the absence of this, create a business cases to submit to the Ministry of Education for Capital Priorities Program funding to right size school facility.	2027/2028	2028/2029	Immediate
Xin Yi Zhang, Amy Collard	Aiman Flahat	Burlington	3, 5, 6	B5	ERA 103, ERA 104	Alton Village PS Community Integration Boundary Review	Boundary Review	Initiate a boundary review to direct students to a school within their community. (Pathway 1) Potential to combine with B3.	2028/2029	2029/2030	Medium Term
Xin Yi Zhang, Amy Collard, Margo Horne	Aiman Flahat	Burlington	3, 5, 6	B6	ERA 103, ERA 104	Northwest Burlington FI Program Review	Boundary Review	Initiate boundary review to balance enrolments and review FI program delivery. (Pathway 1) Potential to combine with B3 or B5	2029/2030	2030/2031	Medium Term
Robbie Brydon, Margo Horne, Amy Collard	Colette Ruddock, Jonathan Shoss	Burlington	1, 2, 4, 5	B7	ERA 101, ERA 102, SRA 101	Southwest Burlington K-8, K-12 Facility Reconfigurations	Capital Priorities Program Funding	Develop and submit a formal business case to transition the facilities from a K-6 to a K-8 and K-12 model, incorporating necessary capital upgrades to address AODA deficiencies and modernize the learning environment. May require pupil accommodation reviews in order to implement full plan in the area, as well as potential consolidations.	TBD		Long Term
Margo Horne, Amy Collard	Aiman Flahat, Jonathan Shoss	Burlington	4, 5	B8	ERA 102	Southeast Burlington Program and Boundary Review	Boundary Review	Conduct a comprehensive boundary review to optimize enrolment across underutilized sites while evaluating the feasibility of the community's K-6 model. Plan to accommodate MTSA growth.	TBD		Long Term
Robbie Brydon, Margo Horne, Amy Collard	Colette Ruddock, Jonathan Shoss	Burlington	1, 2, 4, 5	B9	ERA 101, ERA 102	South Burlington Program and Accommodation Review	Program and Accommodation Review (Feasibility)	Initiate a Program and Accommodation Review should feasibility study is unsuccessful. In conjunction with B7 and B8.	TBD		Unknown (Moratorium)
Robbie Brydon	Nick Frankovich	Burlington	1	B10	ERA 101	Aldershot Capital Priorities Program Funding	Capital Priorities Program Funding	Submit a capital plan to accommodate the growth of the MTSA area, and other development areas in Aldershot. In conjunction with B11.	TBD		Long Term
Robbie Brydon	Nick Frankovich	Burlington	1	B11	ERA 101, SRA 101	Aldershot Boundary Review	Boundary Review	Conduct a comprehensive boundary review to optimize enrollment across underutilized sites while evaluating the feasibility of transitioning to K-8 model. In conjunction with B10.	TBD		Long Term
Margo Horne	Jonathan Shoss	Burlington	4	B12	ERA 102	Makwendam PS Surplus Space	Surplus Space Consolidation, community partner, alternative administration usage, Capital Priorities Program Funding	Reduce excess pupil places by right-sizing/consolidating empty classrooms; Create business cases to submit to the Ministry of Education for Capital Priorities Program funding for potential conversion of spaces.	TBD		Long Term

Trustee(s)	SO(s)	Municipality	Ward(s)	List #	ERA/SRA	Name	Type	Proposed Action	Target Start	Target End	Time Term
Amy Collard	Aiman Flahat	Burlington	5	B13	ERA 104	Bronte Creek Meadows #1 PS New School	Capital Priorities Program Funding	Secure the lands through S.195 processes, then Submit a business case to the Ministry of Education for Capital Priorities Program funding once construction timing is confirmed. If funded, a boundary review will be initiated to establish boundaries	TBD		Long Term
Amy Collard, Margo Horne, Xin Yi Zhang	Aiman Flahat	Burlington	3,4, 5, 6	B14	ERA 103, ERA 104	North Burlington Program and Accommodation Review	Program and Accommodation Review (Feasibility)	Initiate a Program and Accommodation Review should feasibility study be unsuccessful.	TBD		Unknown (Moratorium)
Margo Horne	Aiman Flahat	Burlington	3	B15	ERA 103	Potential Dr. Charles Best - Sir E. MacMillan School Consolidation, and establishment of K-8 school	Capital Priorities Program Funding / Program and Accommodation Review (Feasibility)	Initiate feasibility study to explore the consolidation of both schools to establish a K-8 facility, and the process required to undertake the plan in current climate. Pending the results of the study, submit a business case to the Ministry of Education for Capital Priorities Program funding for a new school and/or addition. If funded, initiate the appropriate process, potentially a program accommodation review or other process. Potentially to be combined with B14 if required if plan isn't successful.	2027/2028	2030/2031	Medium Term
Xin Yi Zhang	Aiman Flahat	Burlington	3	BR1	ERA 103	Paul A. Fisher PS Redirection to Lester B. Pearson PS	Redirection	As a result of Paul A. Fisher PS undergoing significant interior renovations to upgrade the facility into a sustainable, modern learning environment for all students, and to allow for a safe and efficient construction process, all students and staff were temporarily relocated to the former Lester B. Pearson High School, until the works are completed.	2025/2026	2026/2027	Completed
Robbie Brydon, Margo Horne, Amy Collard	Colette Ruddock, Jonathan Shoss	Burlington	1, 2, 4, 5	COMPLETE (BC1)	ERA 101, ERA 102	Southwest Burlington FI Program Review	Boundary Review (completed)	Completed boundary review to balance enrolments and review FI program delivery.	2025/2026	2025/2026	Completed
Jeanne Gray	Tara Connor	Halton Hills	4	H1	ERA 403	Vision Georgetown #3 PS New School	Capital Priorities Program Funding	The Board is in the process of securing the lands and bringing them to a shovel ready state. Once completed, a business case will be submitted to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated.	2027/2028	2030/2031	Medium Term
Jeanne Gray	Tara Connor	Halton Hills	1	H2	ERA 402	McKenzie-Smith Bennett PS Surplus Space	Surplus Space Consolidation, Capital Priorities Program Funding	Initiate a feasibility study to reduce surplus space and find alternative uses that align with community needs. Reduce excess pupil places by right-sizing/consolidating empty classrooms; Create business cases to submit to the Ministry of Education for Capital Priorities Program funding if required.	TBD	TBD	Medium Term
Jeanne Gray	Tara Connor	Halton Hills	2	H3	ERA 402	Limehouse PS Surplus Space	Surplus Space Consolidation, Capital Priorities Program Funding	Initiate a feasibility study to reduce surplus space and find alternative uses that align with community needs. Reduce excess pupil places by right-sizing/consolidating empty classrooms; Create business cases to submit to the Ministry of Education for Capital Priorities Program funding.	TBD	TBD	Medium Term
Jeanne Gray	Tara Connor	Halton Hills	1, 2	H4	ERA 402, SRA 401	Acton Elementary and Secondary Boundary and Program Review	Boundary Review	Initiate study to review school projections and determine accommodation needs. Potential to be combined with H5.	TBD	TBD	Long Term
Jeanne Gray	Tara Connor	Halton Hills	3, 4	H5	ERA 401, ERA 403, SRA 401	Georgetown Elementary and Secondary Boundary and Program Review	Boundary Review	Initiate study to review school projections and determine accommodation needs. Potential to be combined with H4.	TBD	TBD	Long Term
Jeanne Gray	Tara Connor	Halton Hills	4	H6	ERA 403	Georgetown S #3 PS New School	Feasibility Study (Accommodation Needs), Capital Priorities Program Funding	Initiate study to review school projections and determine accommodation needs resulting from future expansion lands in Georgetown. Submit a business case to submit to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated.	TBD	TBD	Long Term

Trustee(s)	SO(s)	Municipality	Ward(s)	List #	ERA/SRA	Name	Type	Proposed Action	Target Start	Target End	Time Term
Jeanne Gray	Tara Connor	Halton Hills	4	H7	ERA 403	Vision Georgetown #1 PS New School	Capital Priorities Program Funding	Secure the lands through S.195 processes, then Submit a business case to the Ministry of Education for Capital Priorities Program funding once construction timing is confirmed. If funded, a boundary review will be initiated to establish boundaries	TBD	TBD	Long Term
Jeanne Gray	Tara Connor	Halton Hills	4	H8	ERA 403	Vision Georgetown #2 PS New School	Capital Priorities Program Funding	Secure the lands through S.195 processes, then Submit a business case to the Ministry of Education for Capital Priorities Program funding once construction timing is confirmed. If funded, a boundary review will be initiated to establish boundaries	TBD	TBD	Long Term
Jeanne Gray	Tara Connor	Halton Hills	4	H9	ERA 403	Vision Georgetown #4 PS (Stewarttown PS Redevelopment)	Capital Priorities Program Funding / Program and Accommodation Review (Feasibility)	Initiate study to review school projections and determine accommodation needs. Submit a business case to submit to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated. Explore potential to relocate Stewarttown PS to Vision Georgetown #1 (H7), #2 (H8), or #3 PS (H1).	TBD	TBD	Long Term
Jeanne Gray	Tara Connor	Halton Hills	4	H10	SRA 401	Vision Georgetown #1 HS New School	Capital Priorities Program Funding	Submit a business case to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated. Explore combining with Priority H12 as a replacement school to Georgetown District HS.	TBD	TBD	Long Term
Jeanne Gray	Tara Connor	Halton Hills	1, 2, 3, 4	H11	ERA 401, ERA 402, ERA 403	Halton Hills Elementary Program and Accommodation Review	Program and Accommodation Review (Feasibility)	Undertake a Pupil Accommodation Review process. Pending results, submit a business case to the Ministry of Education for Capital Priorities Program funding for a new school and/or additions (among others).	TBD	TBD	Unknown (Moratorium)
Jeanne Gray	Tara Connor	Halton Hills	1, 2, 3, 4	H12	SRA 401	Georgetown District HS Redevelopment	Capital Priorities Program Funding / Program and Accommodation Review (Feasibility)	Initiate feasibility study to reconstruct Georgetown District High School on new site within Vision Georgetown. Pending the results of the study and its overall viability, submit a business case to the Ministry of Education for Capital Priorities Program funding for the new school project. May also explore potential opportunities for future consolidation of Acton District HS. Potential to be combined with H4, H5 and H10.	TBD	TBD	Long Term
Jeanne Gray	Tara Connor	Halton Hills	1, 2, 3, 4	H13	ERA 403	Pineview/Stewarttown PS Replacement	Capital Priorities Program Funding / Program and Accommodation Review (Feasibility)	Initiate feasibility study to replace Pineview PS on new site within Vision Georgetown. Pending the results of the study, submit a business case to the Ministry of Education for Capital Priorities Program funding for a new school and/or addition. If funded, initiate the appropriate process, potentially a program accommodation review or other process. Explore potential to relocate Pineview PS to Vision Georgetown #1 (H7), #2 (H8), #3 PS (H1), or #4 PS (H9).	TBD	TBD	Long Term
Naveed Ahmed	Jennifer Fowler	Milton	4	M1	ERA 304	Milton SE #13 PS	Capital Project	Construction of a 926-pupil place facility with a 5-room child care will commence in Spring 2026. School is anticipated to open for September 2028.	2022/2023	2028/2029	In Progress
Donna Danielli	Dean Barnes	Milton	1	M2	SRA 301	Milton District HS Accommodation Pressures	Capital Project	The Ministry of Education funded the construction of a major classroom addition, 5-room childcare, and major internal renovations to improve the cafeteria and specialized classrooms at Milton District High School. Construction on the school is anticipated to commence in the Summer of 2026.	2025/2026	2028/2029	In Progress
Naveed Ahmed, Donna Danielli	Jennifer Fowler, Dean Barnes	Milton	1, 4	M3	ERA 304	TBD Area (Milton Education Village)	Boundary Review	Initiate a boundary review to assign an elementary school to this area. (Pathway 2)	2026/2027	2027/2028	Immediate

Trustee(s)	SO(s)	Municipality	Ward(s)	List #	ERA/SRA	Name	Type	Proposed Action	Target Start	Target End	Time Term
Naveed Ahmed, Donna Danielli	Jennifer Fowler, Dean Barnes	Milton	1, 2, 3, 4	M4	ERA 301, ERA 302	ERA 301 and ERA 302 Boundary and Program Review	Boundary Review	Initiate a boundary review to provide enrolment relief to Robert Baldwin PS and W. I. Dick PS and to integrate students in Milton Heights to schools closer to their community. English and French Immersion program distribution will be examined. (Pathway 1) Potential to be combined with M17.	2027/2028	2028/2029	Immediate
Naveed Ahmed	Jennifer Fowler	Milton	3	M5	ERA 305	Trafalgar NE #1 ps	Capital Project	Board is in the process of securing the lands for the future Trafalgar NE #1 PS. Once secured, a business case will be submitted to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated, as per Priority M8.	2028/2029	2032/2033	Immediate
Donna Danielli	Dean Barnes	Milton	1	M6	ERA 301	Brookville PS Surplus Space	Surplus Space Consolidation, Community Partner, Alternative Administration Usage, Capital Priorities Program Funding	Initiate a feasibility study to reduce surplus space and find alternative uses that align with community needs.	TBD	TBD	Medium Term
Naveed Ahmed	Jennifer Fowler	Milton	3	M7	ERA 305	Trafalgar Secondary Plan Elementary School Sites (#2, #4-#7)	Capital Project	The Board will continue to monitor the development of the Trafalgar Secondary Plan to determine the next school site that will be required, and which will become readily available first. Once secured, Board is to submit a business case to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated.	2029/2030	2033/2034	Medium Term
Naveed Ahmed	Jennifer Fowler	Milton	3	M8	ERA 305	Trafalgar NE #1 ps	Boundary Review	Initiate a boundary review to establish the catchment area for the new school.	2030/2031	2031/2032	Medium Term
Naveed Ahmed	Jennifer Fowler	Milton	3, 4	M9	ERA 305	Britannia South HS (Britannia Secondary Plan)	Capital Priorities Program Funding	Submit a business case to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated.	TBD	TBD	Long Term
Naveed Ahmed	Jennifer Fowler	Milton	3	M10	SRA 302	Trafalgar North SS (Trafalgar Secondary Plan)	Capital Priorities Program Funding	Submit a business case to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated.	TBD	TBD	Long Term
Naveed Ahmed	Jennifer Fowler	Milton	3, 4	M11	ERA 304, ERA 305	Britannia Secondary Plan Elementary School Sites	Capital Priorities Program Funding	The Board will continue to participate in the Britannia Tertiary Plan process to determine site requirements and overall fits. At a later date, the Board will begin to identify and prioritize which sites are to be recommended for construction first based on the timing of delivery. Once sites are secured, business cases will be submitted to the Ministry of Education for Capital Priorities Program Funding, and once funded, the necessary boundary review process will be triggered.	TBD	TBD	Long Term
Naveed Ahmed, Donna Danielli	Jennifer Fowler, Dean Barnes	Milton	1, 4	M12	ERA 303, ERA 304	Milton Education Village #1 PS New School	Capital Priorities Program Funding	Submit a business case to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated.	TBD	TBD	Long Term
Naveed Ahmed	Jennifer Fowler	Milton	3, 4	M13	ERA 304	Milton SE #14 PS New School	Capital Priorities Program Funding	Submit a business case to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated.	TBD	TBD	Long Term
Naveed Ahmed, Donna Danielli	Jennifer Fowler, Dean Barnes	Milton	2, 3	M14	ERA 305	Agerton PS New School	Capital Priorities Program Funding	Submit a business case to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated.	TBD	TBD	Long Term
Naveed Ahmed	Jennifer Fowler	Milton	3	M15	ERA 305	Trafalgar NE #3 ps	Capital Project	Board is in the process of securing the lands for the future Trafalgar NE #3 PS. Once secured, a business case will be submitted to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated, as per Priority M16.	2029/2030	2033/2034	Immediate
Naveed Ahmed	Jennifer Fowler	Milton	3	M16	ERA 305	Trafalgar NE #3 ps	Boundary Review	Initiate a boundary review to establish the catchment area for the new school.	2031/2032	2032/2033	Medium Term

Trustee(s)	SO(s)	Municipality	Ward(s)	List #	ERA/SRA	Name	Type	Proposed Action	Target Start	Target End	Time Term
Donna Danielli	Jennifer Fowler	Milton	2	M17	ERA 301, ERA 302	Martin Street Integration	Boundary Review	Initiate a boundary review to integrate the Martin Street catchment area east of Fourth Line to a local school. (Potentially to be combined with M4)	2027/2028	2028/2029	Immediate
Naveed Ahmed	Jennifer Fowler	Milton	1, 2, 3, 4	COMPLETE (MC1)	ERA 304, ERA 305	South Milton and Milton SE #13 PS New School and Viola Desmond Community Integration Boundary Review	Boundary Review (completed)	Completed boundary review to integrate communities to their local school, establish new boundaries for Milton SE #13 PS, and balance enrolments at established schools for both the English and French Immersion programs.	2024/2025	2025/2026	Completed
Naveed Ahmed	Jennifer Fowler	Milton	1, 2, 3, 4	COMPLETE (MC2)	ERA 302, ERA 303	Tiger Jeet Singh PS and Anne J. MacArthur PS Community Integration Boundary Review	Boundary Review (completed)	Completed boundary review to redirect areas that are being transported to schools that are within walking distances.	2024/2025	2025/2026	Completed
Audrey Wubbenhorst	Claire Proteau	Oakville	7	O1	ERA 207	Oakville NE #5 PS	Capital Project	Construction of a 926-pupil place facility with a 5-room child care will commence in Spring 2026. School is anticipated to open for September 2028.	2022/2023	2028/2029	In Progress
Carole Baxter, Joanna Oliver, Audrey Wubbenhorst	Brent Coakwell, Eleanor McIntosh, Claire Proteau	Oakville	1, 2, 4, 7	O2	ERA 203, ERA 207	Northwest Oakville Boundary and Program Review	Boundary Review	Initiated study to review school projections and determine accommodation needs and FI realignment (Pathway 1). Boundary Review Committee is anticipated to commence for Fall 2026. Will also include a review of the FI family of school direction for schools in ERA 207, to better align with established Oakville NE #1 HS boundaries.	2024/2025	2026/2027	In Progress
Joanna Oliver	Eleanor McIntosh	Oakville	4	O3	ERA 203	Bronte Green #1 PS New School	Boundary Review	Initiate study to review school projections, determine the types of school accommodation delivery in an urbanized environment (new to Halton Region). Additional sites may be required. Potential to be combined with O2.	2024/2025	2026/2027	In Progress
Tanya Rocha	Brent Coakwell	Oakville	3	O4	ERA 202	Midtown Oakville #1 PS New School	Feasibility Study (Accommodation Needs)	Due to changes to student yields and development activity in North Oakville secondary plan, the Board is considering two (2) additional schools to accommodate new growth. Board has engaged an architect to complete a due diligence study to create an urban school model on a reduced site acreage of +/- 2.0 acres.	2024/2025	TBD	In Progress
Tanya Rocha	Claire Proteau	Oakville	6	O5	ERA 207	Oakville NE #7 PS New School Identification and Capital Priorities Funding	Feasibility Study (Accommodation Needs)	Initiated study to review school projections and determine accommodation needs, and strategies to provide space for additional students anticipated in the North Oakville secondary plans, specifically in the Joshua Creek Drylands. The Board is in the process of securing the lands, following which a business cases will be submitted to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated. This is in alignment with Priority O15.	2024/2025	TBD	In Progress
Audrey Wubbenhorst	Brent Coakwell	Oakville	7	O6	ERA 206	Oakville NW #1 PS New School	Feasibility Study (Accommodation Needs)	Initiated study to review school projections and determine accommodation needs, and strategies to provide space for additional students anticipated in the North Oakville secondary plans, specifically in Palermo Village. The Board is creating business cases to submit to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated.	2024/2025	TBD	In Progress
Audrey Wubbenhorst	Claire Proteau	Oakville	7	O7	ERA 207	Oakville NE #8 PS New School Identification	Feasibility Study (Accommodation Needs)	Initiated study to review school projections and determine accommodation needs, and strategies to provide space for additional students anticipated in the North Oakville secondary plans, specifically in the Argo/IO lands. If funded, a boundary review will be initiated. This is in alignment with Priority O15.	2024/2025	TBD	In Progress
Audrey Wubbenhorst	Claire Proteau	Oakville	7	O8	SRA 202	Oakville NE #1 HS New School	Capital Project	Construction of a 1,339-pupil place facility with a 5-room child care is underway, having commenced in Spring 2025. School is anticipated to open for September 2027.	2022/2023	2027/2028	In Progress

Trustee(s)	SO(s)	Municipality	Ward(s)	List #	ERA/SRA	Name	Type	Proposed Action	Target Start	Target End	Time Term
Tanya Rocha	Claire Proteau	Oakville	6	O9	ERA 205	Falgarwood PS and Joshua Creek PS Community Integration	Boundary Review	Monitor enrolments and building utilization to determine timing of a boundary review. Planned to go to Board in June of 2026 for approvals to commence study.	2026/2027	2027/2028	Medium Term
Audrey Wubbenhorst	Claire Proteau	Oakville	7	O10	ERA 207	Oakville NE #4 PS New School	Capital Priorities Program Funding	Create business cases to submit to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated.	2028/2029	2031/2032	Medium Term
Carole Baxter	Eleanor McIntosh	Oakville	1, 2	O11	ERA 201	Southwest Oakville Boundary Review	Surplus Space Consolidation, Boundary Review, Program and Accommodation Review	Initiate a Program and Accommodation Review should feasibility study be unsuccessful. English and French Immersion programs will be examined. Reduce excess pupil places by right-sizing/consolidating empty classrooms; Create business cases to submit to the Ministry of Education for Capital Priorities Program funding.	TBD	TBD	Long Term
Tanya Rocha	Brent Coakwell	Oakville	3	O12	ERA 202	Midtown Oakville #1 PS New School	Capital Priorities Program Funding	Secure the lands through S.195 processes, then Submit a business case to the Ministry of Education for Capital Priorities Program funding once construction timing is confirmed. If funded, a boundary review will be initiated to establish boundaries	TBD	TBD	Long Term
Tanya Rocha	Brent Coakwell	Oakville	3	O13	ERA 202	Midtown Oakville Additional New School(s)	Capital Priorities Program Funding	Secure the lands through S.195 processes, then Submit a business case to the Ministry of Education for Capital Priorities Program funding once construction timing is confirmed. If funded, a boundary review will be initiated to establish boundaries	TBD	TBD	Long Term
Audrey Wubbenhorst	Claire Proteau	Oakville	7	O14	ERA 207	Oakville NE #6 PS New School	Capital Priorities Program Funding	Secure the lands through S.195 processes, then Submit a business case to the Ministry of Education for Capital Priorities Program funding once construction timing is confirmed. If funded, a boundary review will be initiated to establish boundaries	TBD	TBD	Long Term
Audrey Wubbenhorst	Claire Proteau	Oakville	7	O15	SRA 202	Oakville NE #2 HS New School	Capital Priorities Program Funding	In collaboration with the Town of Oakville, the Board will review how the site can be developed into a large campus to maximize joint use opportunities. Once Oakville NE #1 HS surpasses its capacity and securing the lands is completed, the Board will start developing a business cases to submit to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated	TBD	TBD	Medium Term
Tanya Rocha	Claire Proteau	Oakville	3, 6	O16	ERA 207	Oakville NE #8 PS New School Funding	Capital Priorities Program Funding	The Board is in the process of securing the lands required for Oakville NE #8 PS school facility, which is anticipated to be located on a reduced acreage site, and will require Alternative Project Funding for certain building elements. Following the process of securing and servicing the lands, a business cases will be submitted to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated. This is in alignment with Priority O15.	TBD	TBD	Medium Term
Carole Baxter, Joanna Oliver	Brent Coakwell, Eleanor McIntosh	Oakville	1, 2, 4	O17	SRA 201, 202	Southwest Oakville French Immersion Program Distribution	Program Consolidation	As a result of Priority OCS, the Board will continue to monitor the viability of the secondary French Immersion Program at T.A. Blakelock with the changes in protocols for ISTEM and FI dual registrations. If deemed unsustainable, a review will be undertaken to proceed with phasing out the secondary school programming, and consolidating with Garth Webb SS.	TBD	TBD	In Progress
Joanna Oliver, Audrey Wubbenhorst	Eleanor McIntosh, Claire Proteau	Oakville	4, 5, 7	OR1	ERA 203, ERA 206	Forest Trail PS Redirection to Sunningdale PS	Redirection	New student registrations will be directed to Sunningdale PS effective February 1, 2026, which aligns with the cutoff date for French Immersion applications. New boundaries will be established as part of the Northwest Oakville Boundary and Program Review, referred to as priority O2	2025/2026	2026/2027	In Progress

Trustee(s)	SO(s)	Municipality	Ward(s)	List #	ERA/SRA	Name	Type	Proposed Action	Target Start	Target End	Time Term
Kelly Amos, Carole Baxter, Joanna Oliver, Tanya Rocha	Eleanor McIntosh, Jennie Petko, Claire Proteau,	Oakville	1, 4, 5, 6, 7	COMPLETE (OC1)	ERA 204, ERA 205, ERA 206, ERA 207	Oakville NE #3 PS and Oakville NE #5 PS New Schools	Boundary Review (completed)	Completed boundary review to determine boundaries for the new schools.	2022/2023	2024/2025	Completed
Kelly Amos	Claire Proteau	Oakville	5	COMPLETE (OC2)	ERA 204, ERA 205, ERA 206, ERA 207	Post's Corners PS Accommodation Pressures (addressed in Boundary Review)	Boundary Review (completed)	This issue was considered as part of the Oakville NE #3 and #5 boundary review.	2022/2023	2024/2025	Completed
Tanya Rocha	Claire Proteau	Oakville	6	COMPLETE (OC3)	ERA 207	Harvest Oak PS (Oakville NE #3 PS)	Capital Project (Completed)	Completed the construction of a 788-pupil place facility with a 5-room child care centre. Harvest Oak PS opened in September, 2025	2022/2023	2025/2026	Completed
Tanya Rocha, Audrey Wubbenhorst	Claire Proteau	Oakville	6, 7	COMPLETE (OC7)	ERA 207	North Oakville Additional New School(s)	Feasibility Study (Accommodation Needs) Completed	Completed review of school projections and determine accommodation needs, and strategies to provide space for additional students anticipated in the North Oakville secondary plan resulting from changing trends and a deficit of three (3) school sites. Potential sites have been identified, with Ministry Approvals and negotiations underway.	2024/2025	2025/2026	Completed
Audrey Wubbenhorst	Claire Proteau	Oakville	7	COMPLETE (OC5)	SRA 202	Oakville NE #1 HS New School	Boundary Review (completed)	Completed boundary review to determine boundaries for the new school. English and French Immersion programs were examined. Redirection currently in place and will be regularly monitored until the opening of the school.	2025/2026	2027/2028	Completed
Joanna Oliver	Eleanor McIntosh	Oakville	4	COMPLETE (OC4)	ERA 203	Bronte Green #1 PS New School	Feasibility Study (Accommodation Needs)	Elementary school site reserved in Bronte Green Lands. Registration of the Bronte Green development occurred in 2020 and a decision is required by the Board within seven years of registration regarding the site status.	2024/2025	2026/2027	Completed