



Halton  
District  
School  
Board

# Oakville NE #1 HS Boundary Review

**BRC meeting #3 - 7:30pm**

**March 9, 2026 (online meeting)**



# Land Acknowledgement

We begin by acknowledging the land and our responsibility to care for and respect all that provides us with life. This land upon which HDSB is situated is on the ancestral, treaty and title lands of the Anishinaabek Ojibwe Michizaagiig Nation, now known as the Mississaugas of the Credit. Michizaagiig territory in the past and present continues to host both Indigenous and non-Indigenous peoples.

The HDSB is committed to continuous knowledge building with respect to actions that address and resolve the ongoing impacts of colonialism. We do this by learning and understanding the true history, treaty obligations, duties and responsibilities and Indigenous Rights while actively maintaining mutually beneficial relationships and collectively respecting and caring for the land.

# Boundary Review Process

## Boundary Review Process - Pathways 1 and 2 in parallel

### *Oakville NE #1 HS boundary - PATHWAY #1*



BRSC Meeting -  
Introduction and Initial  
Options Jan 8/26



BRC Meeting -  
Introduction and  
Initial Options  
Feb 2/26



BRSC and BRC  
Meetings - Discussion /  
Review of Options Feb  
11/26



BRSC and BRC  
Meetings - Discussion  
/ Review of Options  
Not Required



*continue*

BRSC Meeting -  
Introduction and Initial  
Options Jan 8/26



Communication with  
FI communities Feb  
19/26



Survey / Collection  
of Feedback  
Feb 27/26



### *Oakville secondary FI boundary realignment - PATHWAY #2*

# Boundary Review Process

## Boundary Review Process - Pathways 1 and 2 in parallel

### *Oakville NE #1 HS boundary - PATHWAY #1*



Public Meeting -  
Present Options /  
Invitation for Feedback  
Mar 2/26



Survey / Collection  
of Responses  
Mar 5/26



BRSC and BRC meetings  
- Review of Feedback /  
Recommendation  
Mar 9/26



Report to Trustees for  
Discussion and Final  
Decision  
Apr and May 2026



Transition  
Committee  
Spring/Fall 2026



Implementation  
Sept. 2027



Public Meeting -  
Present  
Recommendation  
Mar 2/26



Report to Trustees for  
Discussion and Final  
Decision  
Apr and May 2026



Transition  
Committee  
Spring/Fall 2026



Implementation  
Sept. 2027



### *Oakville secondary FI boundary realignment - PATHWAY #2*

# Agenda

## **PART 1:**

- Housekeeping Items

## **PART 2:**

- Review of Public Meeting and Feedback Pathway #1
- Review of Feedback from Pathway #2

## **PART 3:**

- Final Review of Options
- Group Discussion

## **PART 4:**

- Next Steps



# PART 1

# Housekeeping Items

## For Today's Meeting

# Housekeeping Items

## Today's Goals:

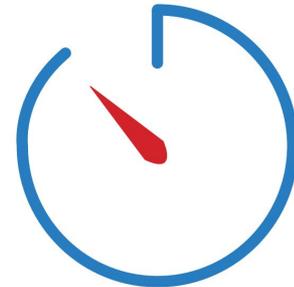
- Discuss Public Meeting and Review Feedback
- Identify Final Option(s) to present to the BRSC
- Next Steps

## In Google Drive share folder:

- BRC Meeting #2 Notes (Feb 11, 2026)
- Summary of questions received for the PIM and responses
- "OakvilleNE1@hdsb.ca" emails received to date (personal information redacted)

## Updates/Additional Information:

- Implementation issues
- Realignment of FI secondary school boundaries (south of Dundas Street)
- Staff Recommendations on option implementation



# New and updated information

## *What's new?*

### **Update to boundary study webpage:**



- The following information is now available on the study website site from the Mar 2, 2026 Public Meeting:
  - a copy of the slide presentation (PDF file)
  - link to the livestream (YouTube video)
- The public feedback portal form opened on Feb 20-, 2026 and was closed to the public by 12pm on Thursday, Mar 5, 2026

# PART 2

# Pathway #1

## PIM Feedback Summary

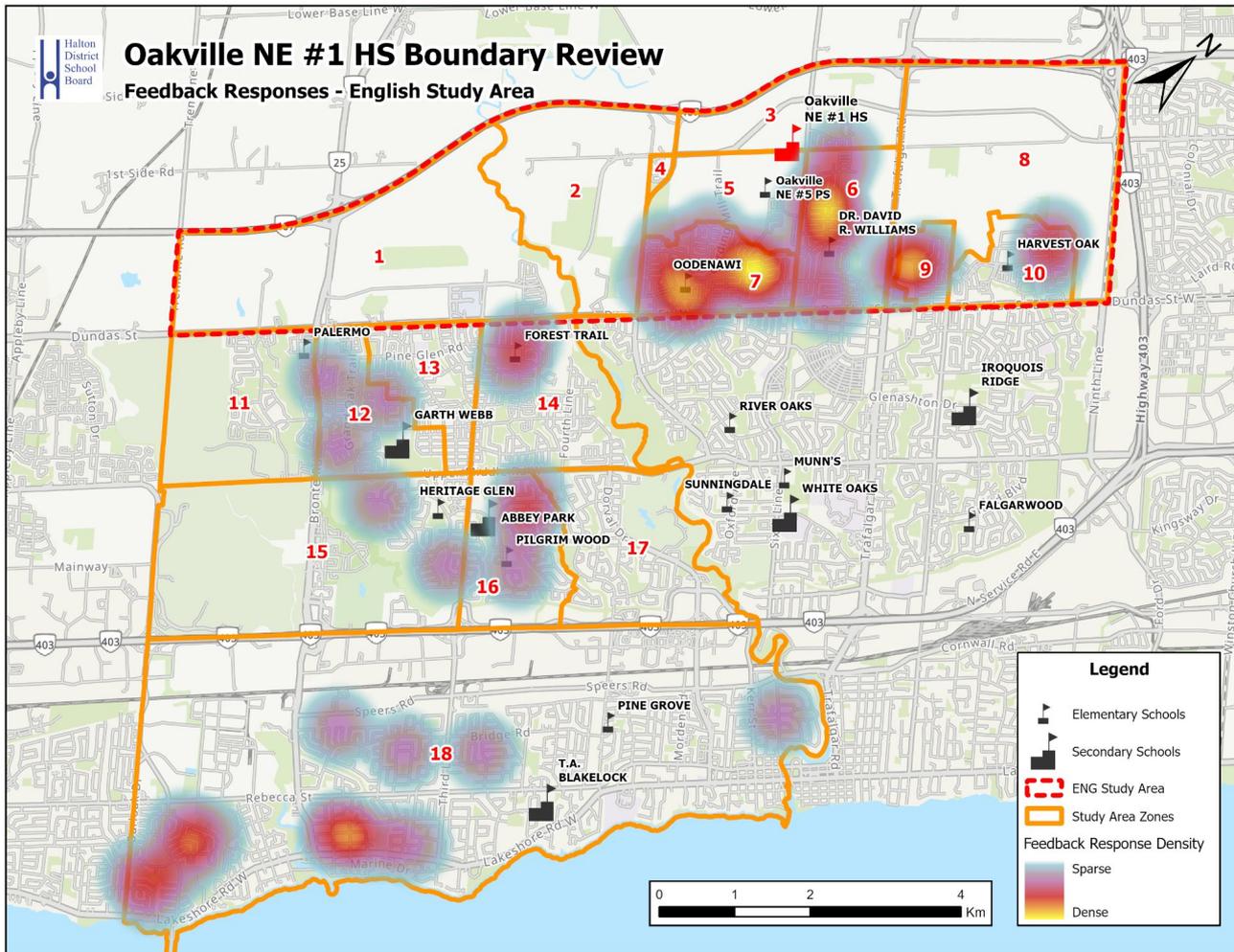
# Public Meeting and Feedback

The public meeting was held on Mar 2, 2026 at 7pm. The meeting was hosted on the HDSB YouTube channel as a livestream. During the approximately 90 minute meeting, there was a total of 107 viewers with a maximum of 39 concurrent viewers and average viewing time of 23 minutes.

## *Feedback Survey*

- Communication via School Messenger was sent to impacted school communities on Feb. 20, 2026.
  - Elementary schools north of Dundas St → Dr. David R. Williams PS, Oodenawi PS, Harvest Oak PS
  - Elementary schools with holding areas north of Dundas St → Falgarwood PS, Munn's PS, Palermo PS, River Oaks PS, Sunningdale PS
  - Plus the FI communities impacted by the proposed FI realignment south of Dundas St.
- A feedback portal was made available which closed @12pm on Mar. 5, 2026. A total of **45 individual responses** were received. Note that a number of responses indicated multiple children registered at different schools.

# Feedback Responses by Zone



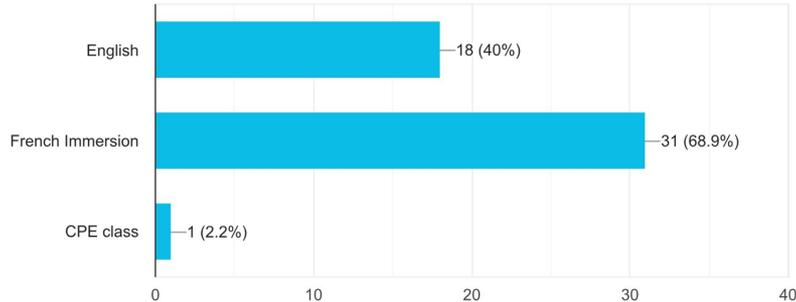
- Zone 6 - 7
- Zone 7 - 10
- Zone 8 - 1
- Zone 9 - 2
- Zone 10 - 2
- Zone 12 - 3
- Zone 14 - 2
- Zone 15 - 2
- Zone 16 - 3
- Zone 18 - 13

**TOTAL - 45**

# Summary of Feedback

Which school Program do your child(ren) attend? (check all that apply)

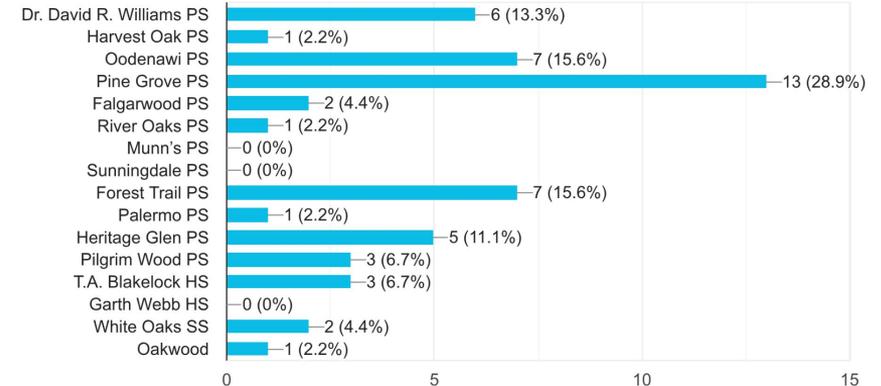
45 responses



- French Immersion higher response rate as a result of the FI component of the FI realignment.

Which school(s) do your child(ren) attend? (check all that apply)

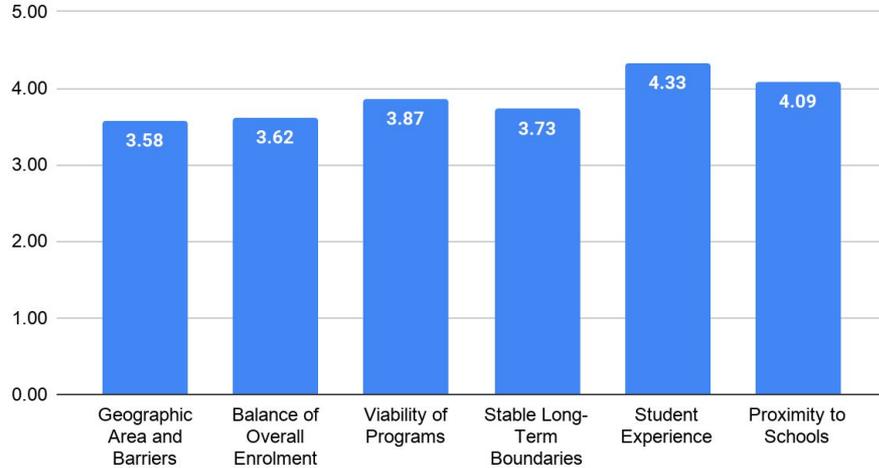
45 responses



- Top 3 schools with largest number of responses:
  - #1: Pine Grove PS (13)
  - #2: Oodenawi PS (7)
  - #3: Forest Trail PS (7)

# Summary of Feedback

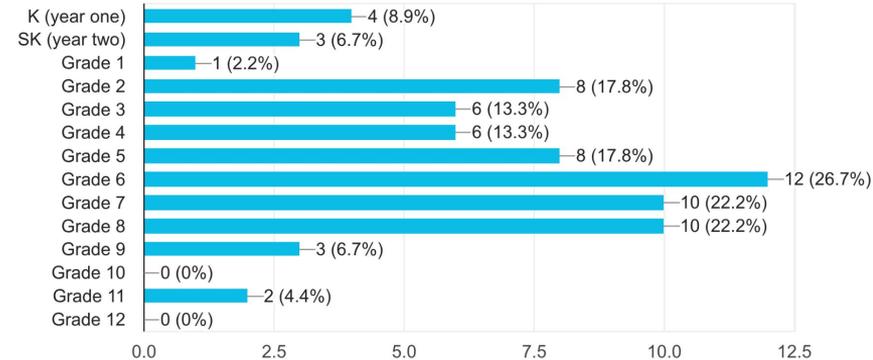
Please Rate The Importance of The Criteria To You & Your Child(ren)



1. Student Experience (4.33)
2. Proximity to Schools (4.09)
3. Viability of Programs (3.87)

Please select the grades of children in your home attending the schools selected in previous section. (check all that apply)

45 responses

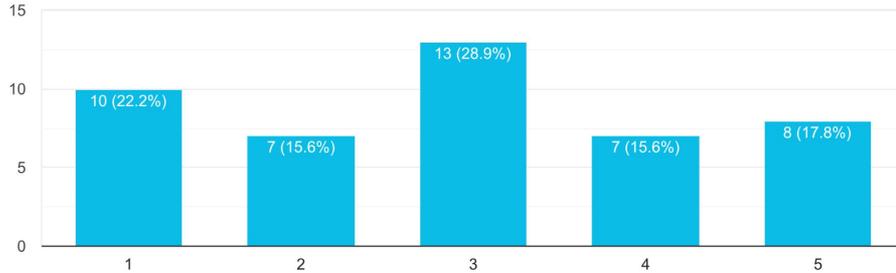


A large number of responses are from families with grades 6, 7 and 8 students. There is also a large number of responses from families with grade 2 students, likely as a result of the French Immersion realignment component.

# Summary of Feedback

Please rate this option

45 responses

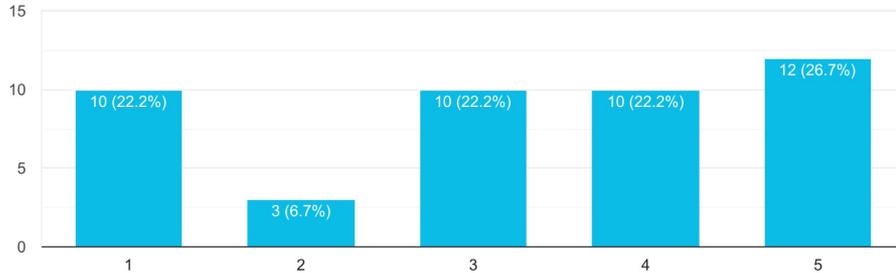


## Option 1

Average approval rating of the option: 2.91

Proximity to Schools

45 responses



## Option 3

Average approval rating of the option: 3.24

# Summary of Feedback Themes

## French Immersion:

- Requests for FI to remain at TAB.
- Need to consider inclusion of FI with ISTEM and Gifted
- Concerns with Heritage Glen FI split cohort

## Transportation:

- Travel time is a concern if TAB FI program is removed
- Request for transportation for pre-IB/IB students.
- Concerned with overcrowding on buses.

## School Distance:

- Walkability is a priority.
- Geographic boundaries may split cohorts.

## Program Viability/Quality:

- Request to maintain quality of education across all schools.

## Portables:

- Limit the amount of portables per site.

## Programs at new HS:

- AP, ISTEM, FI

## Review Process

- Need to improve legibility of the maps and charts on the survey.

## Siblings

- Concerns that siblings will be separated.

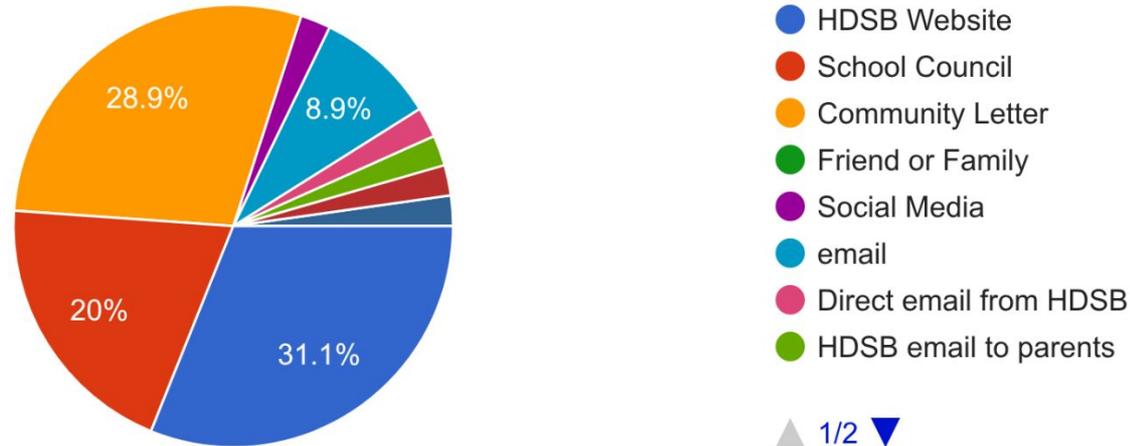
## Student Experience

- Concerns with multiple student moves

# Summary of Feedback Communication

How did you first hear about the Boundary Review?

45 responses



# Summary of Feedback

A number of emails were received since the start of the boundary review. Below is a list of common themes:

- ***Proximity to Schools*** - Would like the FI program to remain at T.A. Blakelock HS
- ***Other (Communication)*** - Concerns around the transparency of the process with the review of the FI program
- ***Student Experience (cohorts)*** - specifically for FI students in Zones 6 and 7 in Option 3
- ***Student Experience (multiple moves)*** - for current Grade 8 ENG in the proposed Oakville NE #1 ENG boundary
- ***Student Experience (siblings)*** - would prefer siblings to stay together at White Oaks SS when Oakville NE #1 opens in Sept 2027

# Implementation considerations

## Siblings

- As noted at the Feb 11th BRC meeting → Oakville NE #1 HS is assumed to open as a Grade 9 and 10 school in Sept 2027 with Grade 11 and 12 students remaining at White Oaks SS - *what is the impact of keeping siblings together at White Oaks SS (legacy exemption for younger siblings)?*
- In Options 1 and 3, **Zones 2 to 10** are the proposed boundary for Oakville NE #1 where there are **85 Gr 6 to 8 ENG students** that have a Gr 9 and/or 10 White Oaks sibling
  - 61 students (Gr 7 and 8) have an older sibling in Gr 9 and/or 10
  - 24 students (Gr 6) 24 have an older sibling in Gr 9

# Implementation considerations

## Grade 8 Student Experience

- In Options 1 and 3, **Zones 2 to 10** make up the proposed boundary for Oakville NE #1 HS.
- As of the current 2025/26 school year, there are **251 Grade 8 ENG students** where these students will experience two moves in two years:
  - Sept 2025 - Grade 8 at Dr. David R. Williams PS, Falgarwood PS, Oodenawi PS or River Oaks PS
  - Sept 2026 - Grade 9 at White Oaks SS
  - Sept 2027 - Grade 10 at Oakville NE #1

# Implementation considerations

## French Immersion Student Experience & Split Cohorts

- It is noted that **Zones 6 and 7** recently experienced a change in the FI boundaries where in Sept 2024, FI students in Gr 2 to 5 FI moved from Dr. David R. Williams PS to Forest Trail PS and Gr 6 to 8 remained at Dr. David R. Williams PS. As of the 2025/26 school year in **Zones 6 and 7**, there are:

	Gr 3 to 6 Forest Trail	Gr 7 to 8 Forest Trail	Gr 7 to 8 DDRW
<b>Zone 6</b>	68	2	33
<b>Zone 7</b>	96	6	42

- Option 3 will create a split cohort for these students where **Zone 6** FI students will be directed to White Oaks SS FI and **Zone 7** FI students will be directed to Garth Webb SS FI

# Pathway #1 Recommendations

- As of September 2027 - Option 3 will be implemented subject to the results of the NW Oakville boundary Review (see below):
  - Oakville NE #1 HS open as a Gr 9 and 10 English school.
  - Gr 8 students graduates in June 2027 not within the Oakville NE #1 HS boundary, will be directed to their new facility for either the French Immersion or English Track Programs (Garth Webb SS, Iroquois Ridge HS).
  - Gr 10 to 12 students as of June 2027 can remain at their existing facility with transportation.
  - Gr 9 students as of Sept 2027 will be redirected to their new schools.
- Siblings that wish to stay together with their older siblings at White Oaks SS will be granted legacy exemption with transportation to White Oaks SS until their older sibling graduates.
- Implementation of FI boundaries north of Dundas Street will begin Sept 2027, subject to the results of the NW Oakville Boundary Review:
  - To prevent a split FI cohort between Zones 6 and 7, the FI boundaries presented in Option 1 will be in place until such a time new elementary school boundaries for the FI program are established with non-split feeder schools.
  - 2030/31 school year is the latest when Zones 6 and 7 could be redirected to Garth Webb SS for the French Immersion Program, to respect the results of the previous Oakville NE #3 and #5 Boundary Review.

# Pathway #2

## FI Feedback Summary

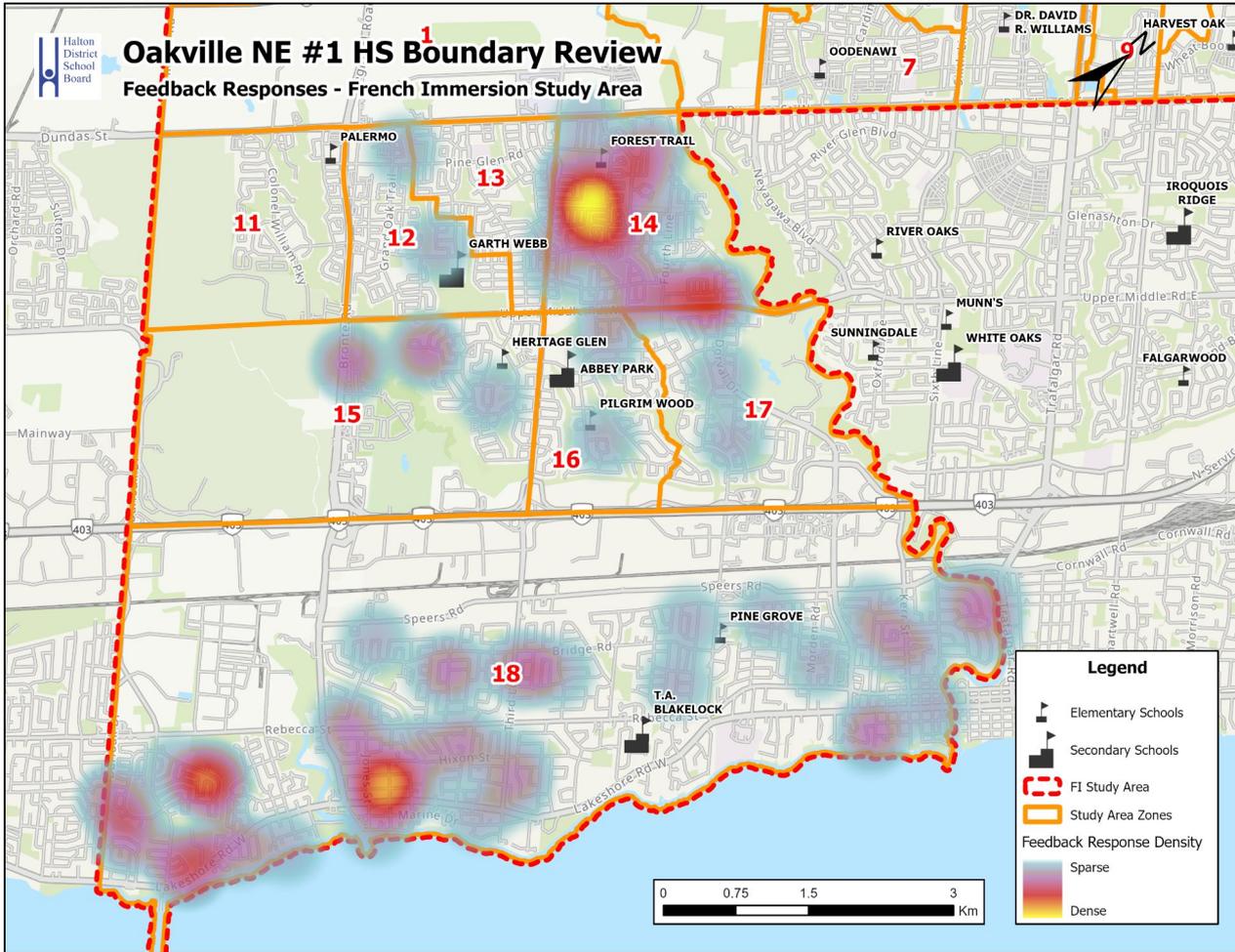
# Pathway #2: FI Realignment south of Dundas

Added to the Pathway 2 process, Board staff sought community feedback on the proposed options prior to seeking further approvals from the Board.

## *Feedback Survey*

- Communication via School Messenger was sent to impacted FI school communities on Feb. 19, 2026.
  - Pine Grove PS
  - Heritage Glen PS (FI program)
  - Pilgrim Wood PS (FI program)
  - Forest Trail PS (Gr 2 to 8 students residing south of Dundas St and east of Third Line)
  - T.A. Blakelock HS (FI program)
- A feedback portal was made available to these communities which closed on Feb. 27, 2026. A total of **85 individual responses** were received. Note that a number of responses indicated multiple children registered at different schools.

# Feedback Responses by Zone



Zone 12 - 2  
Zone 14 - 25  
Zone 15 - 5  
Zone 16 - 2  
Zone 17 - 2  
Zone 18 - 49

**TOTAL - 85**

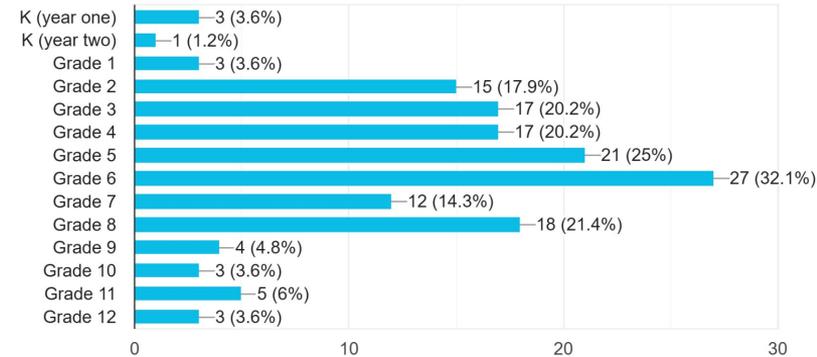
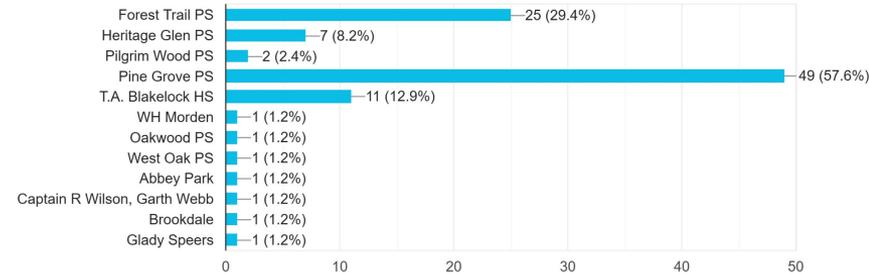
# FI Realignment south of Dundas

## Summary of Responses

- Number of Responses (85)
- Total number of students in selected schools (101)
  - 57% Pine Grove PS (49)
  - 30% Forest Trail PS (25)
  - 13% from other HDSB schools (27)
- Majority of respondents have children in Grades 2 to 8 (>85%)
  - 32% Gr 6 (27)
  - 25% Gr 5 (21)
  - 21% Gr 8 (18)

Which school(s) do your child(ren) attend? (check all that apply)

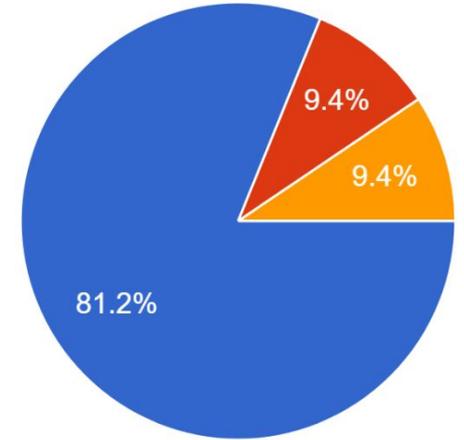
85 responses



# FI Realignment south of Dundas

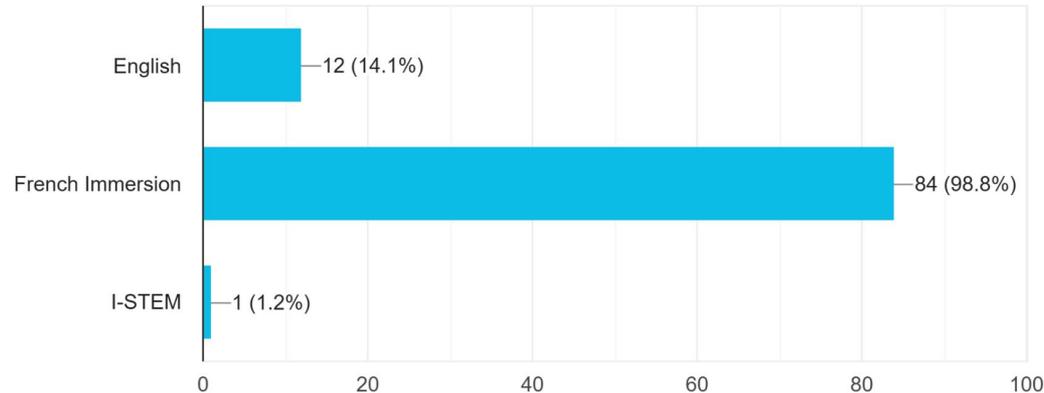
## Summary of Responses

- 98.8% of the responses have a student attending the FI program.
- 81% support the alternative option where the FI program remains at T.A. Blakelock HS



Which school Program do your child(ren) attend? (check all that apply)

85 responses



Do you support this alternative?

85 responses

- Yes, I prefer this alternative.
- No, I prefer the initial recommendation.
- I don't know, more information is required.

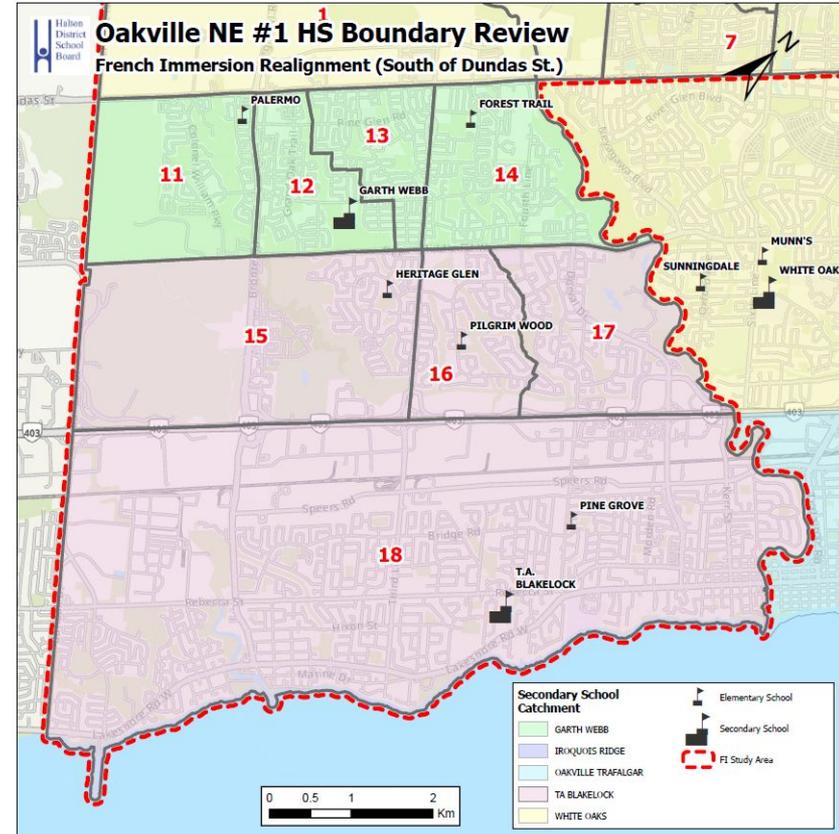
# Feedback Summaries

- General support for the alternative option presented.
- Too abrupt of a change, Sept 2026 implementation not reasonable.
- Distance to schools is a high priority to families.
- Transportation:
  - Pleased about the reduction of buses.
  - Concern about the distance and reliability of the bus.
- Cohorts:
  - Requests for elementary cohorts to attend the same secondary school.
- FI Program:
  - Distance of FI program is a concern.
  - Concerns around the potential FI program due to change and over future viability of the FI program.
  - Concerns over the FI program and I-STEM being separated at T.A. Blakelock HS.
- Impact on student experience at Garth Webb with increase in enrolment.
- Balance and equity of resources and program options between north and south of the QEW.



# Pathway #2 Recommendations

- Start date of implementation pushed back by one year for French Immersion (Sept 2027)
- Alternative Option is recommended to begin Sept 2027, subject to the review of overall participation of the FI program at T.A. Blakelock HS, and the sustainability of the program.
- In the event that there still lacks a sustainable number of credit offerings at T.A. Blakelock HS at the end of 2026/2027 school year, staff may review the option of consolidating the full FI program at Garth Webb SS.
- Program health at T.A. Blakelock HS will continue to be monitored year over year.



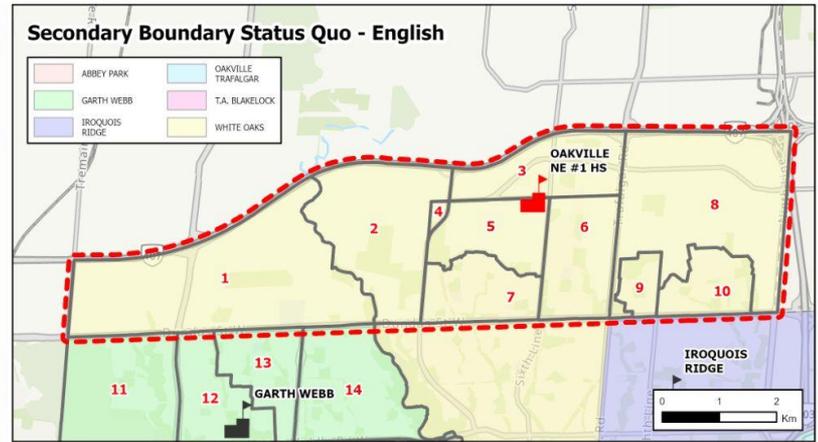
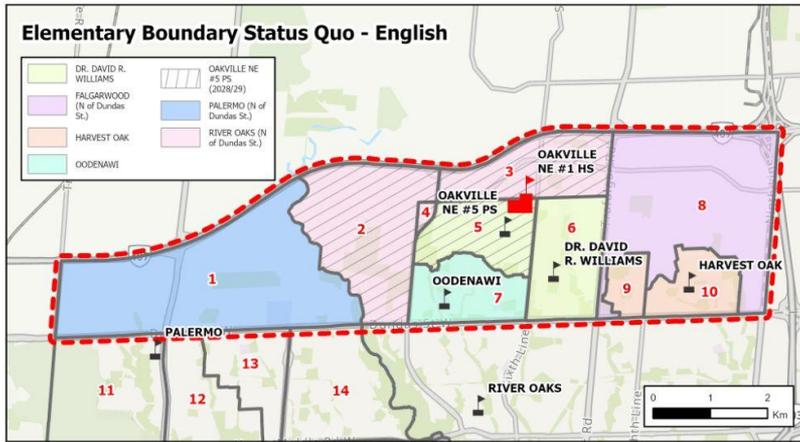
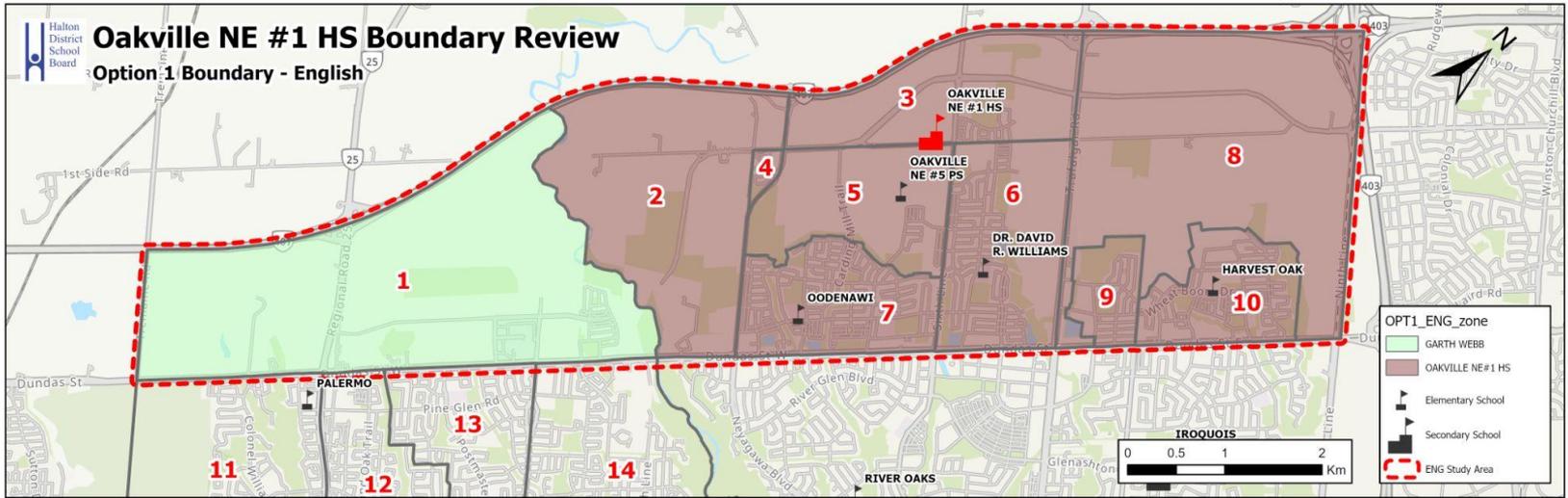
# PART 3

# Review of Options

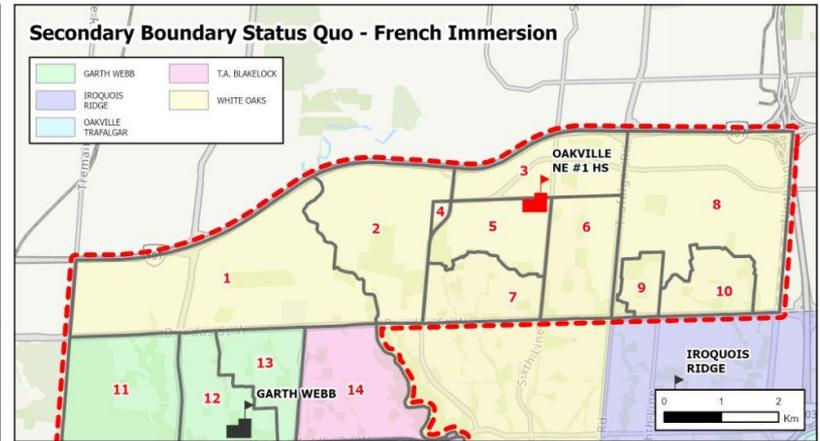
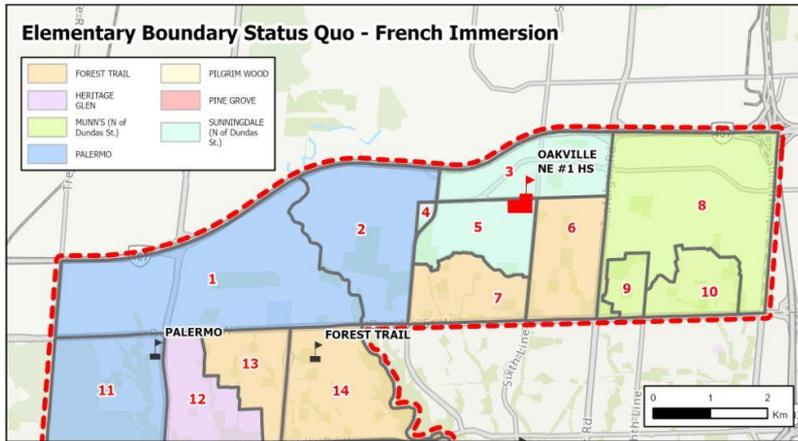
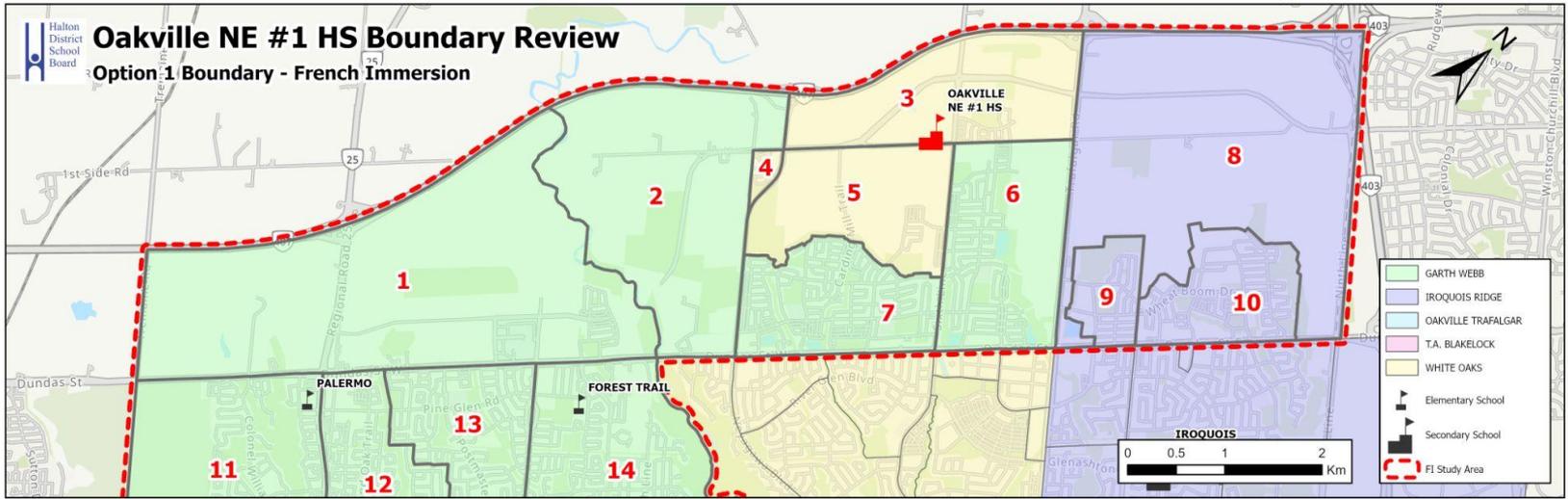
Options 1 and 3

# OPTION #1

# Option 1 - ENG Boundary

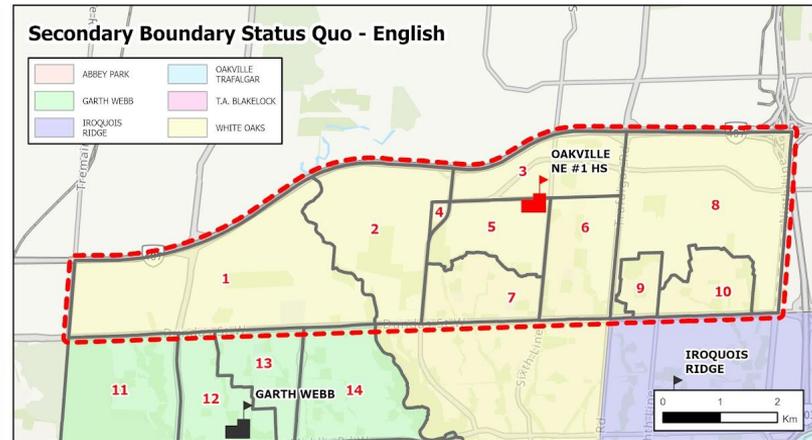
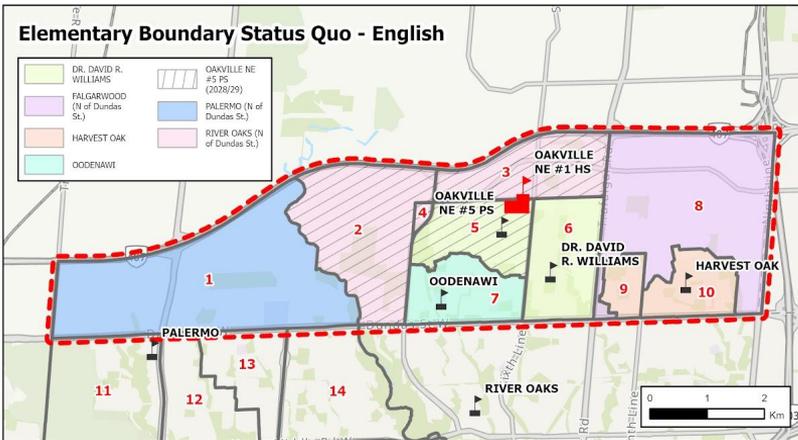
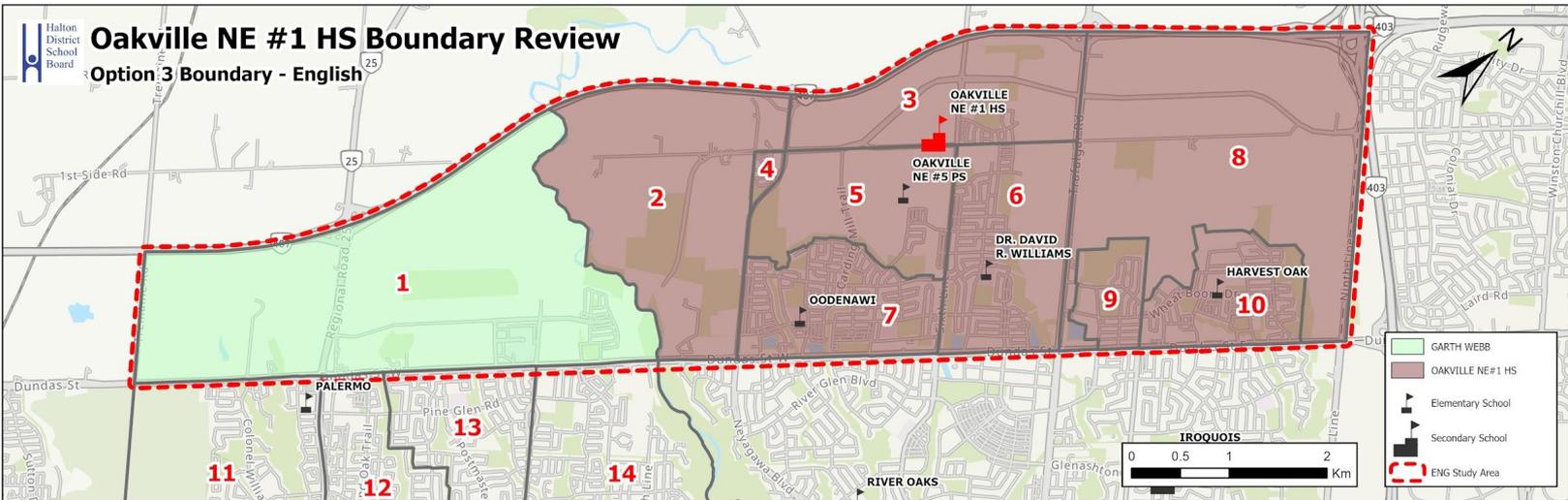


# Option 1 - FI Boundary

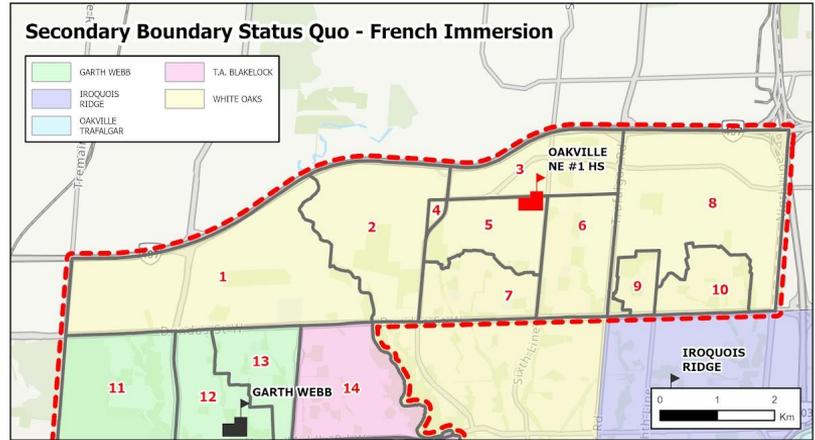
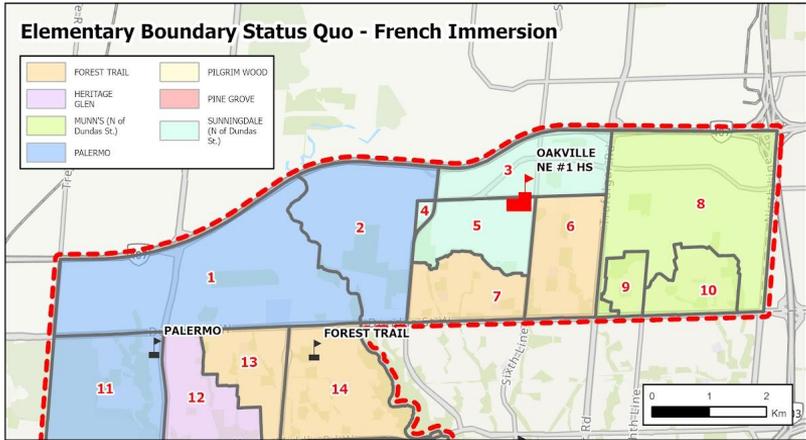
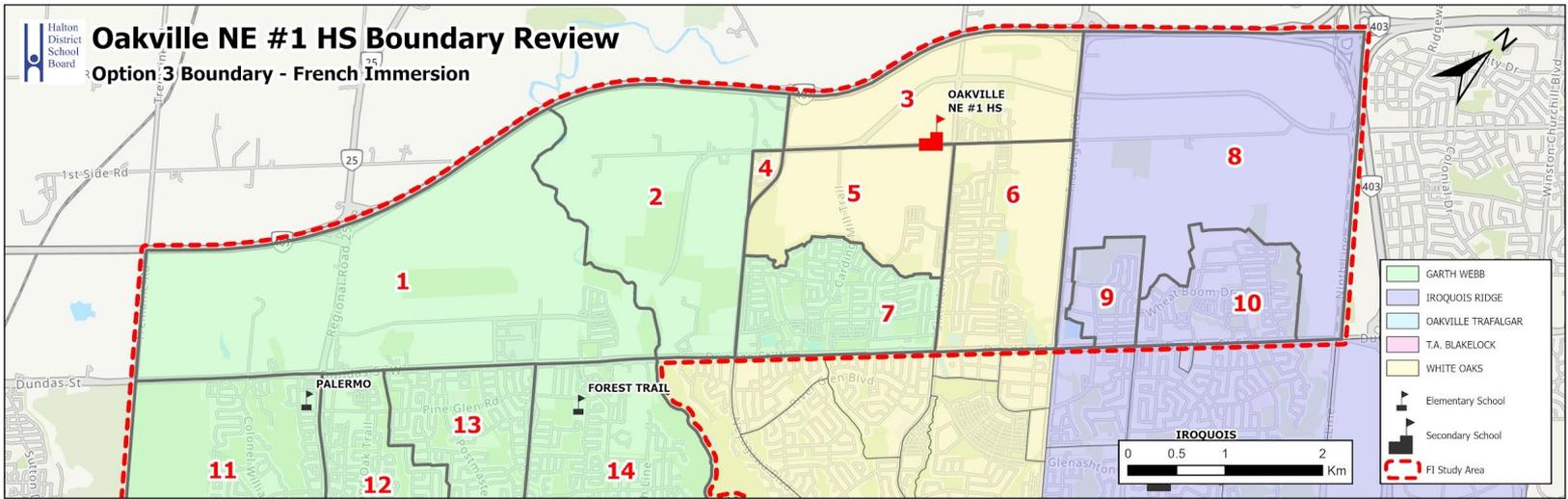


# OPTION #3

# Option 3 - ENG Boundary



# Option 3 - FI Boundary



# Discussion

1. What Option(s) should the BRSC consider?
2. What implementation considerations should be considered?
  - a. Legacy Exemptions
  - b. Siblings
  - c. French Immersion
  - d. Transportation
3. Are there any other considerations?



# PART 4

# What's Next?

## Upcoming Meetings

# Upcoming Meetings

## Notification of Recommended Option(s) to Community

- Notification of the recommendations will be sent out to the community as early as the week of March 30, 2026 after the draft report is shared with Administrative Council.

## Board Meetings

- The BRSC will write the Board Report with the Director's recommendations and present it to the Board of Trustees.
- April 7, 2026 - report presented to Board for information
  - The BRC will be sent a copy of the report prior to the Board meeting.
- April 21, 2026 - Committee of the Whole (CotW)
- May 5, 2026 - report presented to Board for decision
- There will be opportunities for the community to [Delegate the Board](#) at the April 7th and May 5th board meetings and on the April 21th CotW meeting.



## Questions?

- If you have questions, submit to [OakvilleNE1HS@hdsb.ca](mailto:OakvilleNE1HS@hdsb.ca)

**QUESTIONS?**

# Thank You From The Trustees



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**THANK YOU!**