



Halton  
District  
School  
Board

# Boundary Review Committee Milton High School

**TOGETHER**  
we inspire every student to



LEARN    GROW    SUCCEED



# Honouring the Land and Territory



Halton as we know it today is rich in history and modern traditions of many First Nations and the Métis. From the Anishinaabe to the Attawandaron, the Haudenosaunee, and the Métis - these lands surrounding the Great Lakes are steeped in Indigenous history.

As we gather today on these treaty lands we have the responsibility to honour and respect the four directions, land, waters, plants, animals, ancestors that walked before us, and all the wonderful elements of creation that exist.

We would like to acknowledge and thank the Mississaugas of the Credit First Nation for sharing their traditional territory with us.

# Agenda

- Review of Feedback
- Recommended options
  
- Type “H” in the comment box

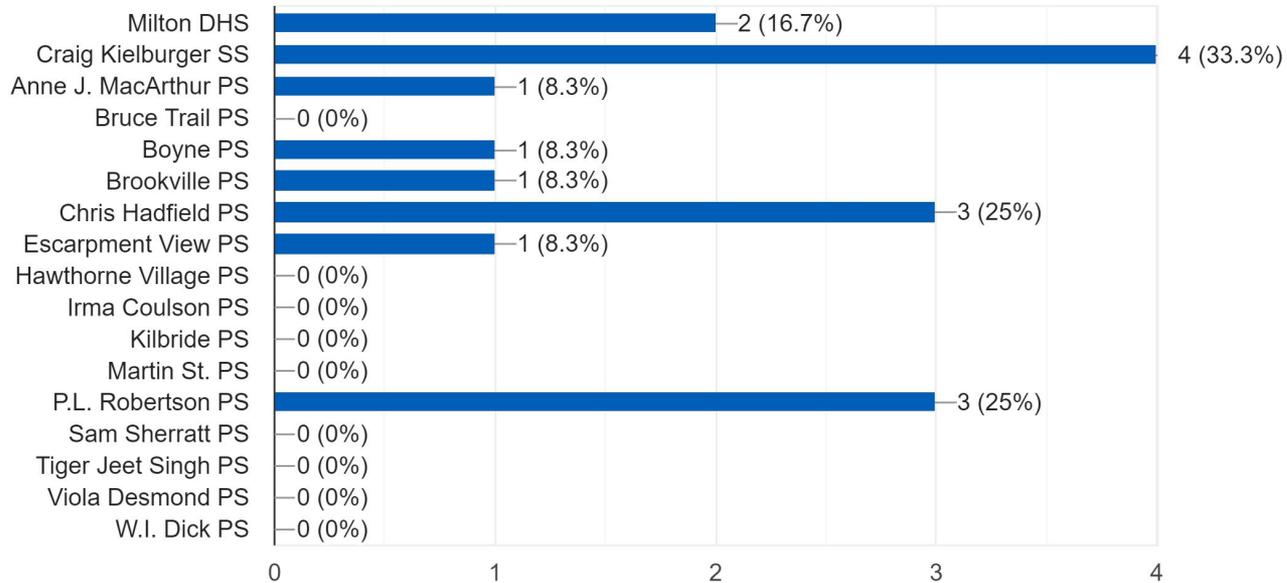
# Summary of Submissions

- Feedback was open from September 29th to October 5th, 2020.
- 12 responses.
- Out of the 12 responses, 7 commented on the proposed options.
  - Options 6b and 8 and status quo were favored among those responses.

# Summary of Submissions

School(s) child(ren) attending (if applicable)

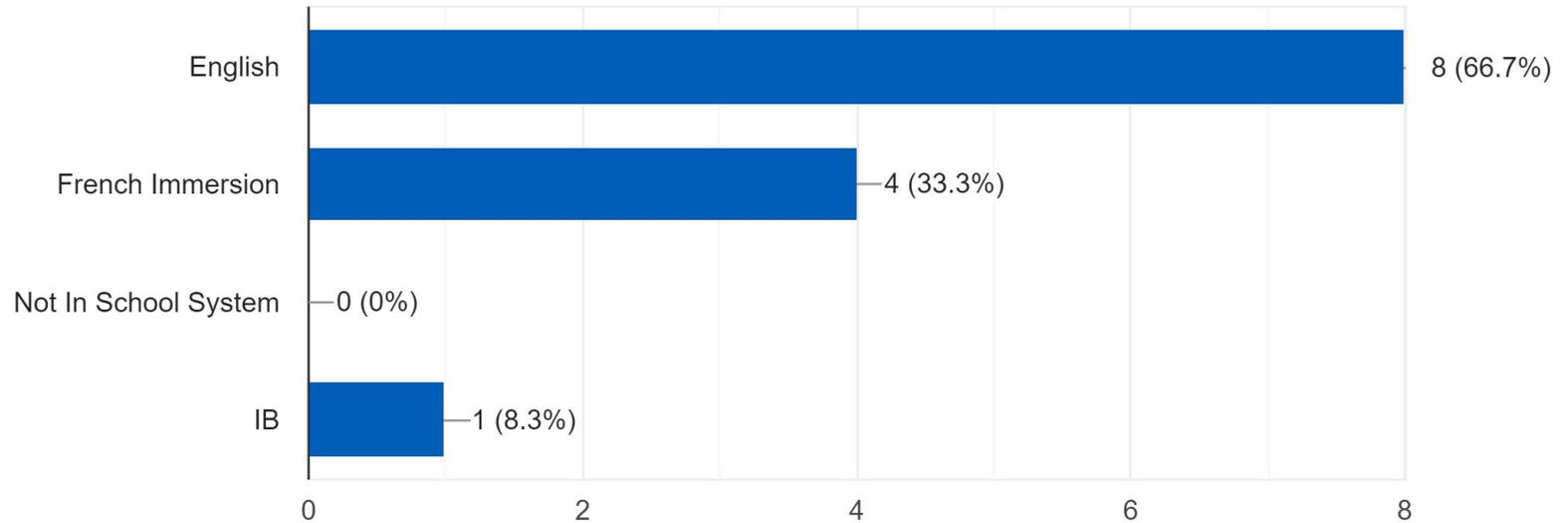
12 responses



# Summary of Submissions

Program (English, French Immersion)

12 responses

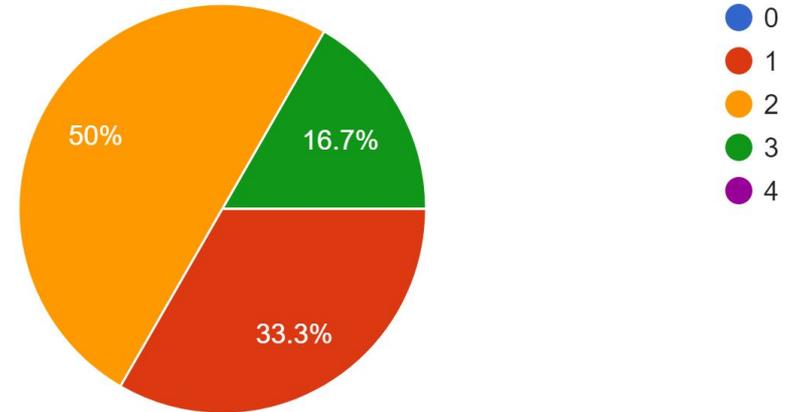


# Summary of Submissions

Number of children within impacted schools  
12 responses

- No children = 0 responses
- 1 child = 4 responses
- 2 children = 6 responses
- 3 children = 2 responses
- 4 children = 0 responses

This question was asked to provide insight into the density of the families impacted by the review. And to see if there are any non-impacted families that were filling out the form.



# Summary of Submissions

## Suggestions from the feedback:

- “Add FI to the new SW#1 High School to avoid sending the children all over the city.”
- “Offering French Immersion at the new high school. There are a number of newer developments around the school (and south west Milton) to warrant the inclusion of the program, considering how far away the other French Immersion schools are.”

# Summary of Submissions

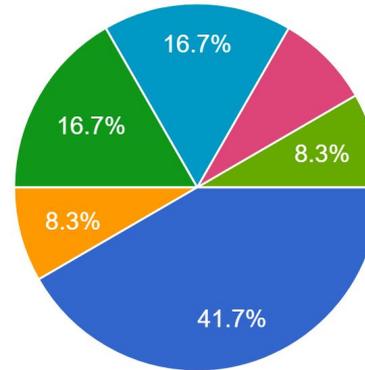
For the BRSC to Consider:

- “Craig Kielburger is much easier to get to from our neighborhood than Milton District. There is a bike path almost all the way there as well so they can get to Craig Kielburger more safely on their own rather than working their way through town.”
- Avoid separating cohorts.
- “Impact on students transferring to a different high school in the midst of their high school career.”

# Summary of Submissions

5. How did you first hear about the Boundary Review?  
12 responses

This question helps with how we send our information about the review. What method is most effective.



- HDSB Website
- School Council Meeting
- Community Letter
- Friend or Family
- Social Media
- Email
- HDSB email
- Email from HDSB

# Why select 3 options?

- Ultimately it is up to the Director to select an option for Trustee consideration
- Director and Trustees can change the preferred options

# Option 5b

English  
Program Boundary



French Immersion  
Program Boundary



# Option 5b

## **Craig Kielburger SS**

Bruce Trail PS

Hawthorne Village PS

Irma Coulson PS

Tiger Jeet Singh PS

Anne J. MacArthur PS (FI)

P.L. Robertson PS (FI)

Viola Desmond PS (FI)

## **Milton District HS**

Chris Hadfield PS

Escarpment View PS

Martin St PS

Sam Sherratt PS

W. I. Dick PS

Brookville PS (split cohort with Acton DHS)

## **Milton SW #1 SS**

Anne J. MacArthur PS

Boyne PS

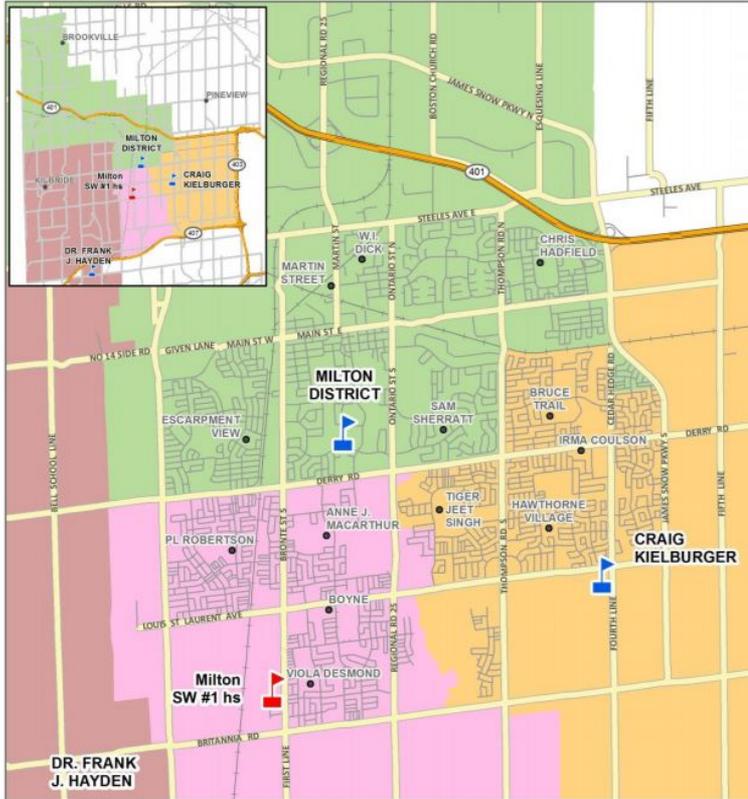
P.L. Robertson PS

Viola Desmond PS

**Dr. Frank J. Hayden SS** - Kilbride PS

# Option 6b

English  
Program Boundary



French Immersion  
Program Boundary



# Option 6b

## **Craig Kielburger SS**

Bruce Trail PS

Hawthorne Village PS

Irma Coulson PS

Tiger Jeet Singh PS

Viola Desmond PS (FI)

## **Milton District HS**

Chris Hadfield PS

Escarpment View PS

Martin St PS

Sam Sherratt PS

W. I. Dick PS

Brookville PS (split cohort with Acton DHS)

*Anne J. MacArthur PS (FI)*

*P.L. Robertson PS (FI)*

## **Milton SW #1 SS**

Anne J. MacArthur PS

Boyne PS

P.L. Robertson PS

Viola Desmond PS

**Dr. Frank J. Hayden SS** - Kilbride PS

# Option 9b

English  
Program Boundary



French Immersion  
Program Boundary



# Option 9b

## **Craig Kielburger SS**

Hawthorne Village PS

Irma Coulson PS

Tiger Jeet Singh PS

Anne J. MacArthur PS (FI)

P.L. Robertson PS (FI)

Viola Desmond PS (FI)

## **Milton District HS**

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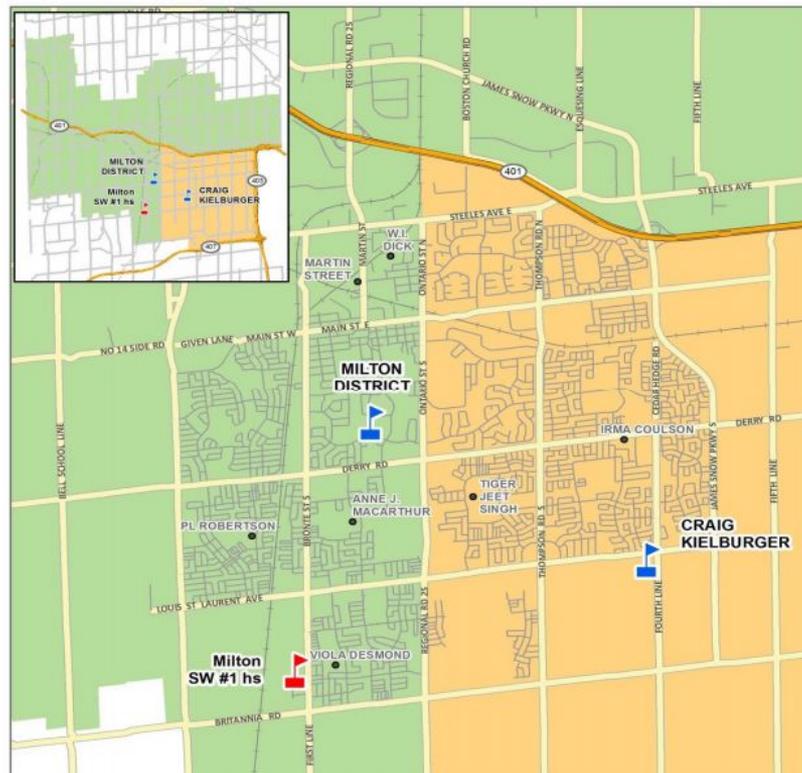
**Dr. Frank J. Hayden SS** - Kilbride PS

# Current School Boundaries - Status Quo Option

## English Program Boundary



## French Immersion Program Boundary



# Next Steps

- Superintendent responsible for Boundary Review writes a report with recommended option
- Director's Recommendation shared at Administrative Council on October 13, 2020
- Board of Trustees for information - Wednesday, October 21, 2020
- Board of Trustees for decision - Wednesday, November 4, 2020

Opportunity for the community to delegate at a board meeting -  
Oct. 21 and Nov. 4, 2020

# Communication

- There will be a notice sent home on November 5, 2020 indicating approved boundary
- All **BRC** requests emailed to - [miltonsw1@hdsb.ca](mailto:miltonsw1@hdsb.ca)

# Thank You!



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