

Martin Street Public School Boundary Review Milton

Report to Board
February 15, 2017

Outline

- Background and Direction
- Establishment of BRSC and BRC
- Process and Strategies including:
 - Scenario Development
 - Communication
 - Public Input
 - Rationale for Recommendation

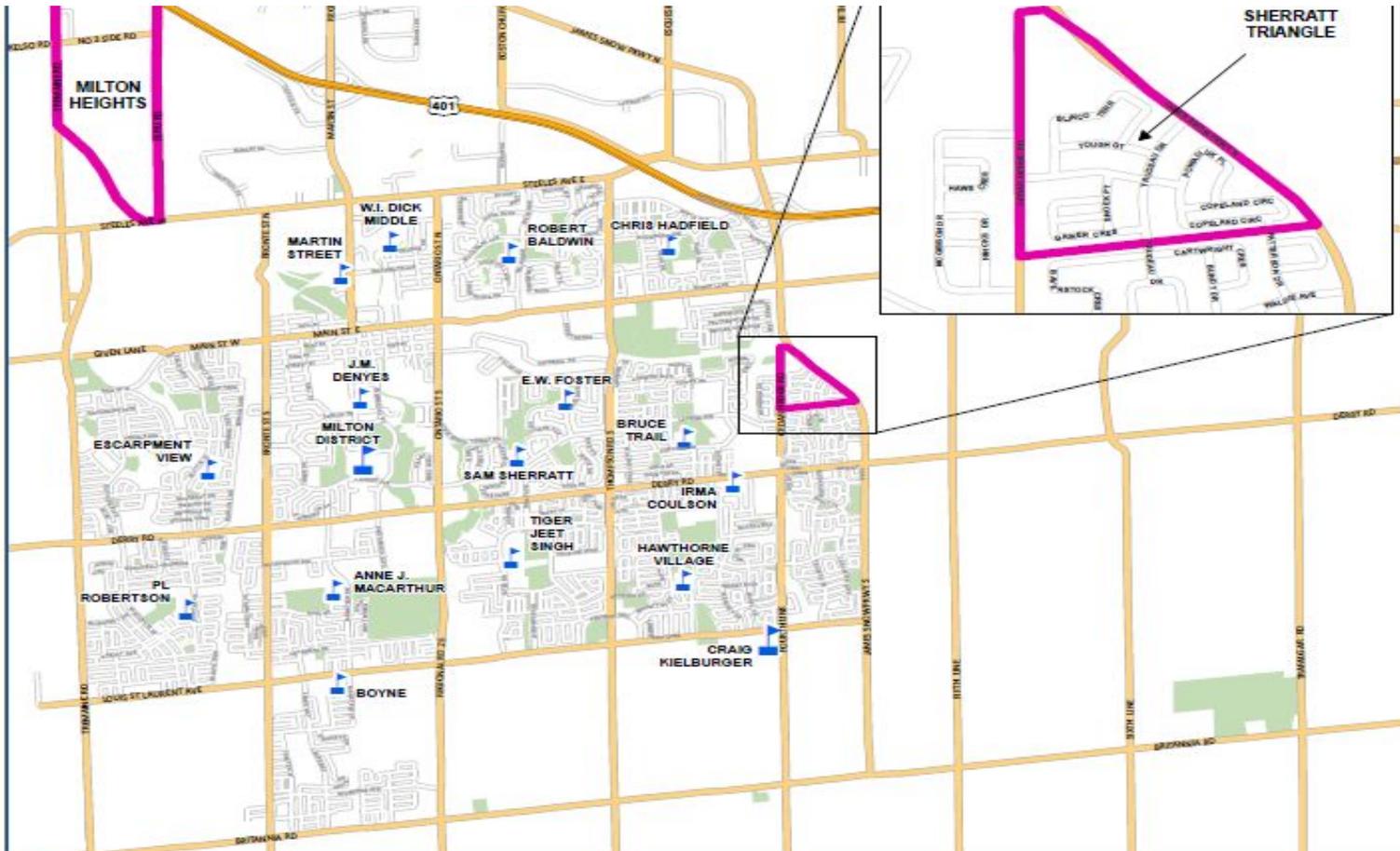
Recommendation

Warrant

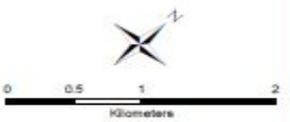
The following motion was unanimously approved by the Board on November 2, 2016:

Be it resolved that the Halton District School Board direct the Director to undertake a school boundary review for the new Martin Street PS, with an expected completion date of no later than February 2017.

Carried Unanimously



Milton

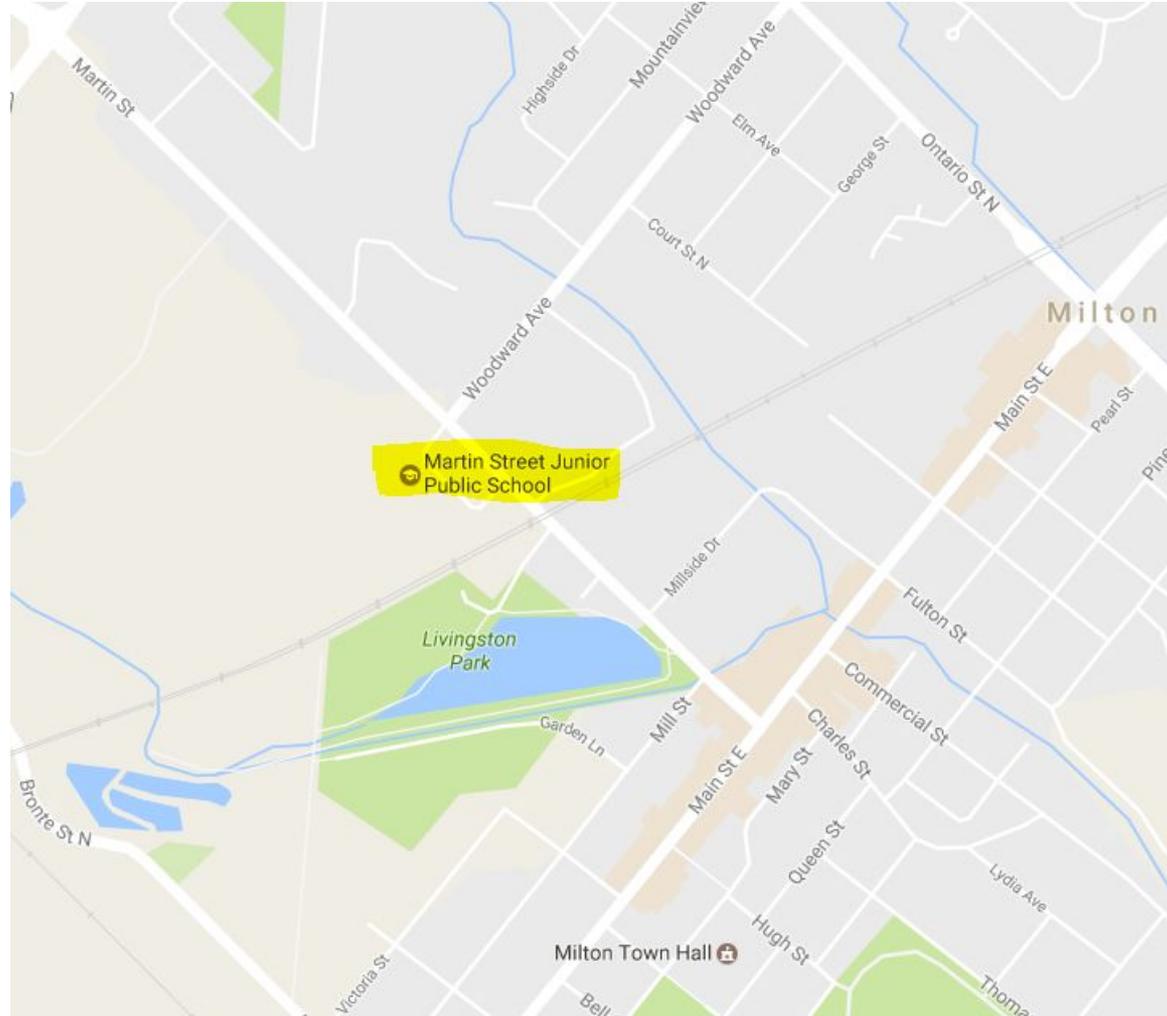


The street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy.

Proposed roads are subject to change.

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Location of Martin Street Public School



Boundary Review Committee Composition

- TWO representatives from each of the 12 schools serve on the Boundary Review Committee (BRC)
- Members of the Boundary Review Steering Committee (BRSC)

Boundary Review Steering Committee Composition

Milton Family of Schools Superintendent

Jacqueline Newton - Chair of BRSC

Superintendent of Program

Cristina Salmina

Superintendent of Business

Lucy Veerman

Planning Department

Dom Renzella (Manager)
Laureen Choi
Mitchell Gundy

Milton Trustees

Trustee Kim Graves
Trustee Donna Danielli

Boundary Review Committee Chair

Trustee Jeanne Gray (Co-Chair of
BRC)
Gord Truffen (Co-Chair of BRC)

Superintendent of Student Services

Mark Zonneveld

Boundary Review Timeline

Boundary Review Meeting #1	November 24, 2016
Boundary Review Meeting #2	December 6, 2016
Boundary Review Meeting #3	December 20, 2016
Boundary Review Meeting #4	January 10, 2017
Public Information Meeting	January 17, 2017
Boundary Review Meeting #5	January 24, 2017

Communication Strategies

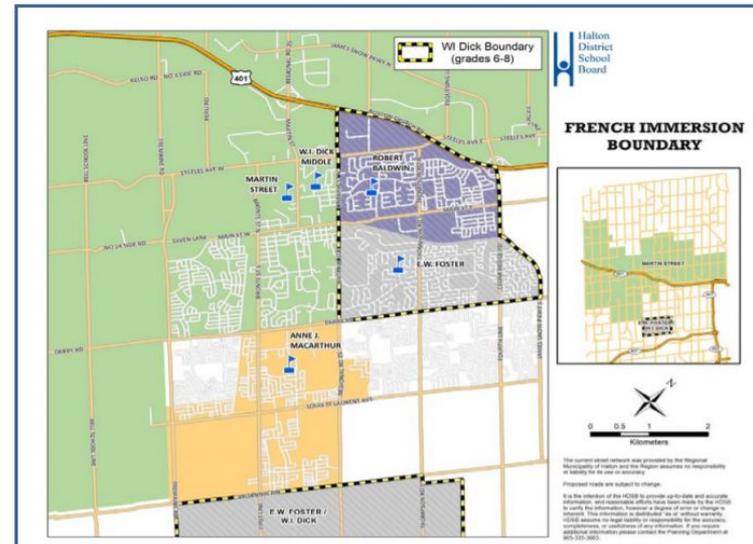
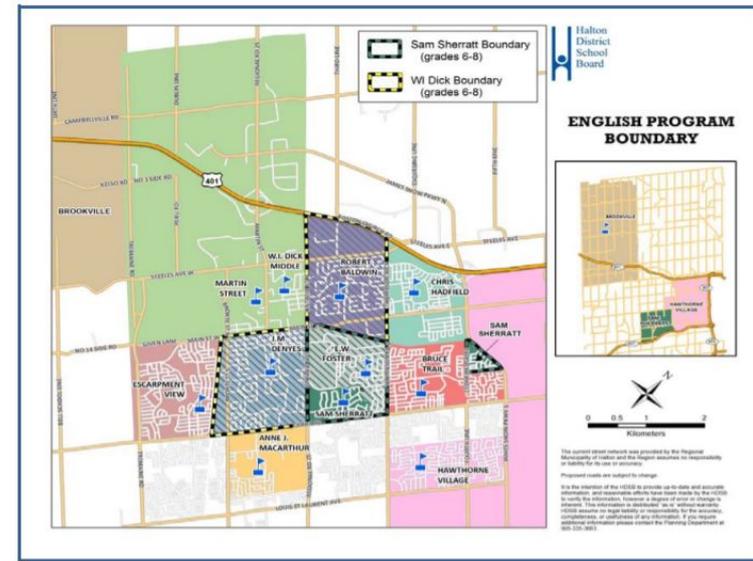
- Board Reports
- School Councils and School News
- Board Website
- Home Notification System – emails
- Media Releases
- Questions & Answers (Website Q&A)
- Postings in local newspaper
- Opportunity to provide public feedback on scenarios
- Twitter

Scenario Development

- BRC reviewed a total of 18 scenarios
- BRC provided input and suggested possible scenarios
- BRC narrowed the selection of scenarios utilizing criteria
- BRC selected scenarios 7 7a 12b and 12c for Milton
community presentation and feedback

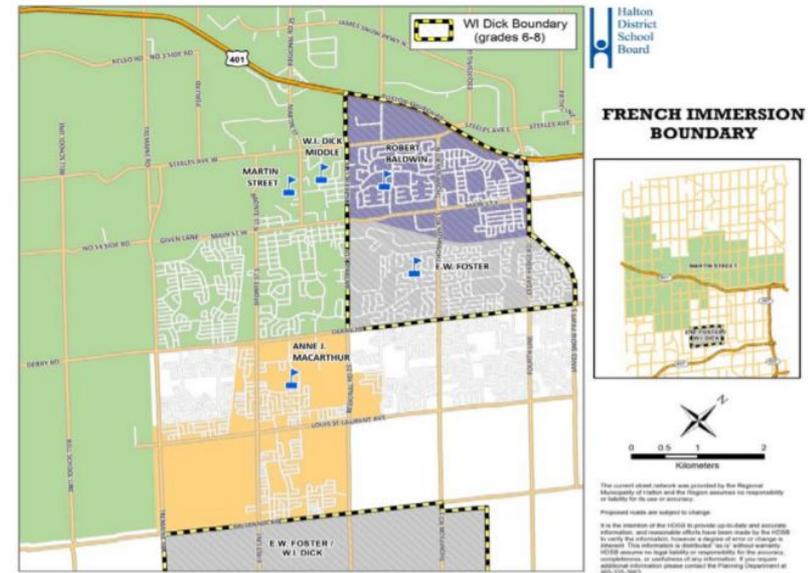
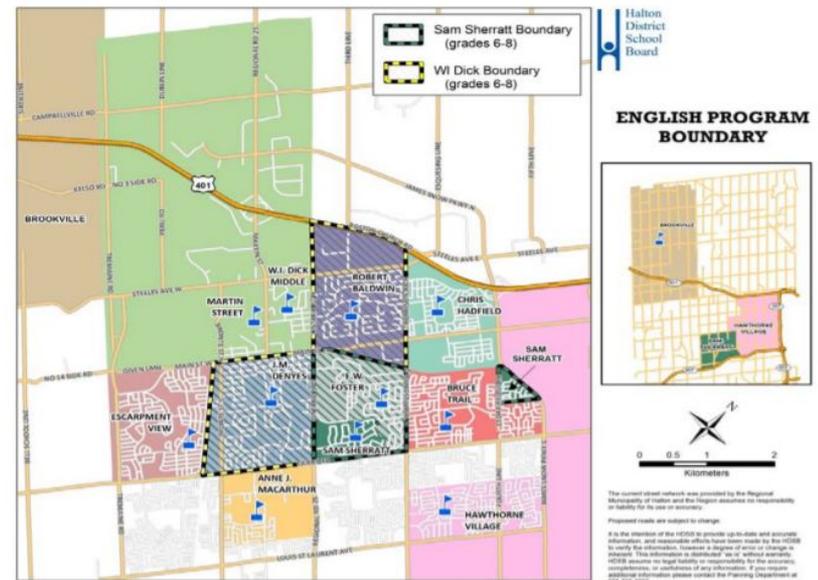
Scenario 7

- Martin Street PS opens in Sept 2017 with JK-grade 7 English, grade 2-grade 7 French Immersion
- Martin Street PS adds grade 8 English and French Immersion in Sept 2018
- Martin Street PS English and French Immersion eastern boundary is Ontario Street
- Escarpment View grade 1 English directed to Martin Street PS
- Escarpment View grade 2 French Immersion directed to Martin Street PS
- J.M. Denyes grade 5 English enter grade 6 into W.I. Dick Middle School



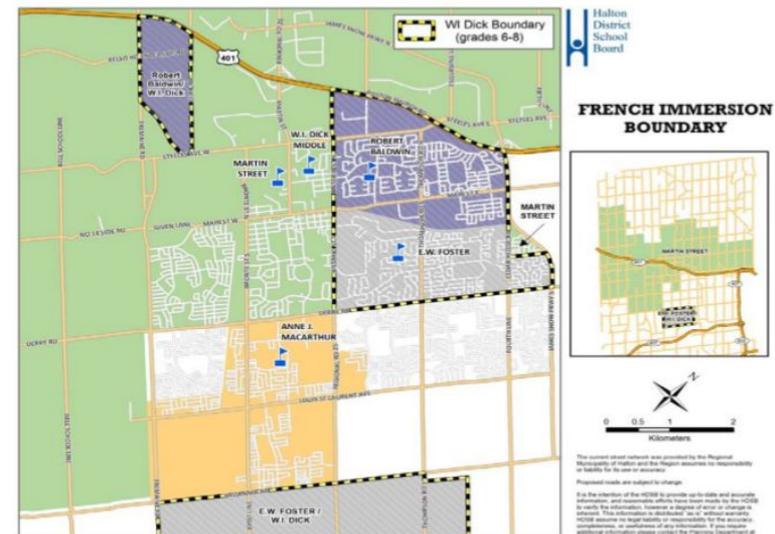
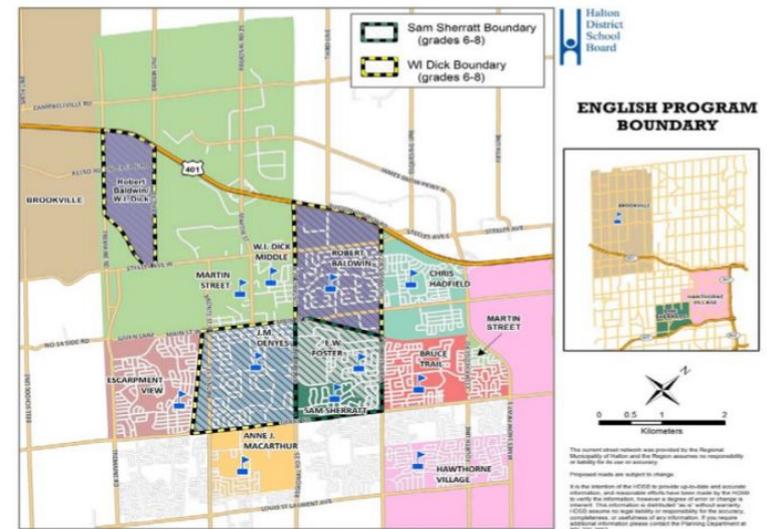
Scenario 7a

- Martin Street PS opens in Sept 2017 with JK-grade 6 English, grade 2-grade 6 French Immersion
- Martin Street PS adds grade 7 English and French Immersion in Sept 2018
- Martin Street PS adds grade 8 English and French Immersion in Sept 2019
- Escarpment View grade 1 English directed to Martin Street PS
- Escarpment View grade 2 French Immersion directed to Martin Street PS
- J.M. Denyes grade 5 English enter grade 6 into W.I. Dick Middle School



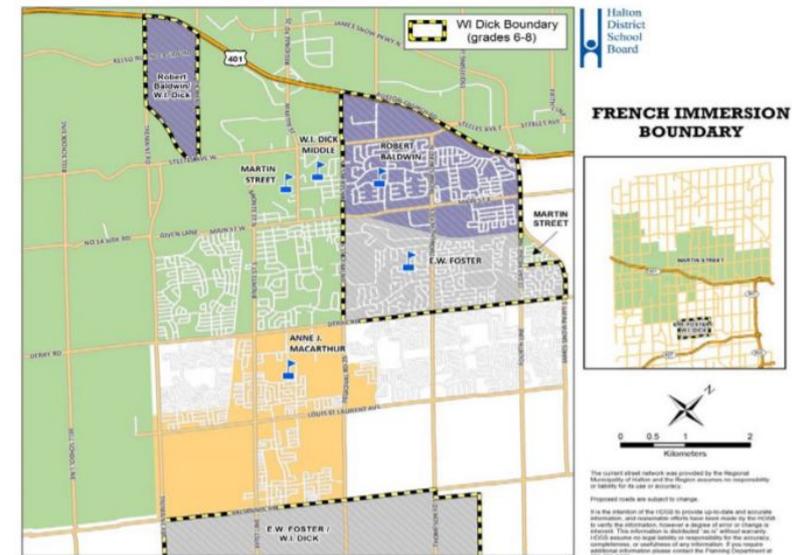
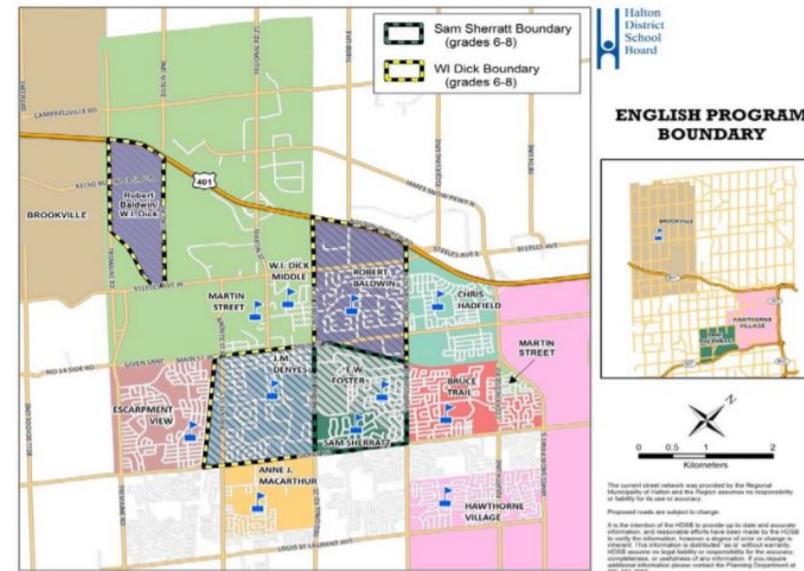
Scenario 12b

- Martin Street PS opens in Sept 2017 with JK-grade 6 English, grade 2-grade 6 French Immersion
- Martin Street PS adds grade 7 English and French Immersion in Sept 2018
- Martin Street PS adds grade 8 English and French Immersion in Sept 2019
- Milton Heights new residential development directed to Robert Baldwin PS for JK-grade 5
- Milton Heights new residential development directed W.I. Dick Middle School for grade 6-grade 8
- Martin Street PS English and French Immersion eastern boundary is Ontario Street
- Grade 2 to Grade 6 Students (as of September 2017) in French Immersion residing in the Escarpment View PS catchment area directed to Martin Street PS
- J.M. Denyes grade 5 English enter grade 6 into W.I. Dick Middle School
- Sam Sherratt PS, E.W. Foster PS and W.I. Dick Middle School 'triangle' (James Snow Parkway & Cedar Hedge Road) directed to Martin Street PS



Scenario 12c

- Martin Street PS opens in Sept 2017 with JK-grade 7 English, grade 2-grade 7 French Immersion
- Martin Street PS adds grade 8 English and French Immersion in Sept 2019
- Milton Heights new residential development directed to Robert Baldwin PS for JK-grade 5
- Milton Heights new residential development directed W.I. Dick Middle School for grade 6-grade 8
- Martin Street PS English and French Immersion eastern boundary is Ontario Street
- Grade 2 to Grade 6 Students (As of September 2017) in French Immersion residing in the Escarpment View PS catchment area directed to Martin Street PS
- J.M. Denyes grade 5 English enter grade 6 into W.I. Dick Middle School
- Sam Sherratt PS, E.W. Foster PS and W.I. Dick Middle School 'triangle' (James Snow Parkway & Cedar Hedge Road) directed to Martin Street PS



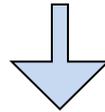
Community Feedback

Through the submission of electronic and paper feedback forms, comments identified the following issues:

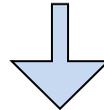
- English program & French Immersion program viability
- Keeping families together as much as possible
- Multiple student moves for families
- Least disruptive to students

Scenario Development

BRC reviewed feedback, 4 scenarios and recommended scenario 12b to the BRC



BRSC reviewed BRC recommendation and supported scenario 12b



BRSC recommendation to Director of Education scenario 12b

Rationale & Recommendation of the Director

Scenario 12b is being recommended as it ...

- addresses most of the criteria identified during the boundary review process;
- Is one of the four scenarios identified by the BRC and the preferred option of the BRSC;
- provides a balance of overall enrolment across schools in study area;
- attempts to keep cohorts together;
- provides room for growth at all affected schools; and
- addresses the warrant and recommendation in the Board motion.

Questions & Comments