



Southwest Burlington Boundary Review

Welcome!
Public Information Meeting
7:00-9:00 pm





Honouring the Land and Territory



We begin by acknowledging the land and our responsibility to care for and respect all that provides us with life. This land upon which HDSB is situated is on the ancestral, treaty and title lands of the Anishinaabek Ojibwe Michizaagiig Nation, now known as the Mississaugas of the Credit. Michizaagiig territory in the past and present continues to host both Indigenous and non-Indigenous peoples.

The HDSB is committed to continuous knowledge building with respect to actions that address and resolve the ongoing impacts of colonialism. We do this by learning and understanding the true history, treaty obligations, duties and responsibilities and Indigenous Rights while actively maintaining mutually beneficial relationships and collectively respecting and caring for the land.

Welcome From the Family of School Superintendent



Colette Ruddock
Superintendent of Education

Welcome From The Trustees



Robbie Brydon
Burlington Trustee,
Wards 1 & 2
brydonr@hdsb.ca



Amy Collard (Chair)
Burlington Trustee,
Ward 5
collardamy@hdsb.ca



Margo Horne
Burlington Trustee,
Ward 4
hornem@hdsb.ca

Introductions



Boundary Review Committee

Parent Representatives

Joanne Jones, Caileah Palmer (*Aldershot Elem*)

Jessie Hunt, Bhavna Duggal (*Burlington Central Elem*)

Joelle Burns, Bika Diakouloukas (*Central*)

Caitlin Howell (*Clarksdale*)

Susanna Tillich (*King's Road*)

Lindsay Kalan, Stephanie Rowan (*Lakeshore*)

Elma Hrapovich-Forto (*Maplehurst*)

Brandy Spencer, Bradley Barbour (*Makwendam*)

Julia Garboll, Demah El-Sadek (*Pineland*)

Paul Dunslow (*Rolling Meadows*)

Lauren Bond, Megan Butchard (*Tecumseh*)

Carissa De Rubeis, Allison Sohanlal (*Tom Thomson*)

Board Staff

Trustees

Robbie Brydon (*Wards 1 & 2*)

Margo Horne (*Ward 4*)

Amy Collard (*Ward 5*)

Superintendents

Colette Ruddock

Nick Frankovich

Eleanor McIntosh (*Co-Chair*)

Jonathan Shoss

Planning Staff

Frederick Thibeault (*Co-Chair*)

Laureen Choi,

Michelle D'Aguiar

Ian Hopkins,

Mitchell Gundy

Marie Hoekstra

Transportation

Romer Abalos

Agenda

Welcome & Introductions

- Introductions

PART 1: Purpose and Objectives

- An Overview of the Boundary Review
- Challenges

PART 2: The Process of a Boundary Review

- The Process
- A Parent's Perspective
- Open House Stations
- Next Steps

PART 3: Preferred Options Summary

PART 4: Feedback and Resources



PART 1

Purpose and Objectives of the Boundary Review

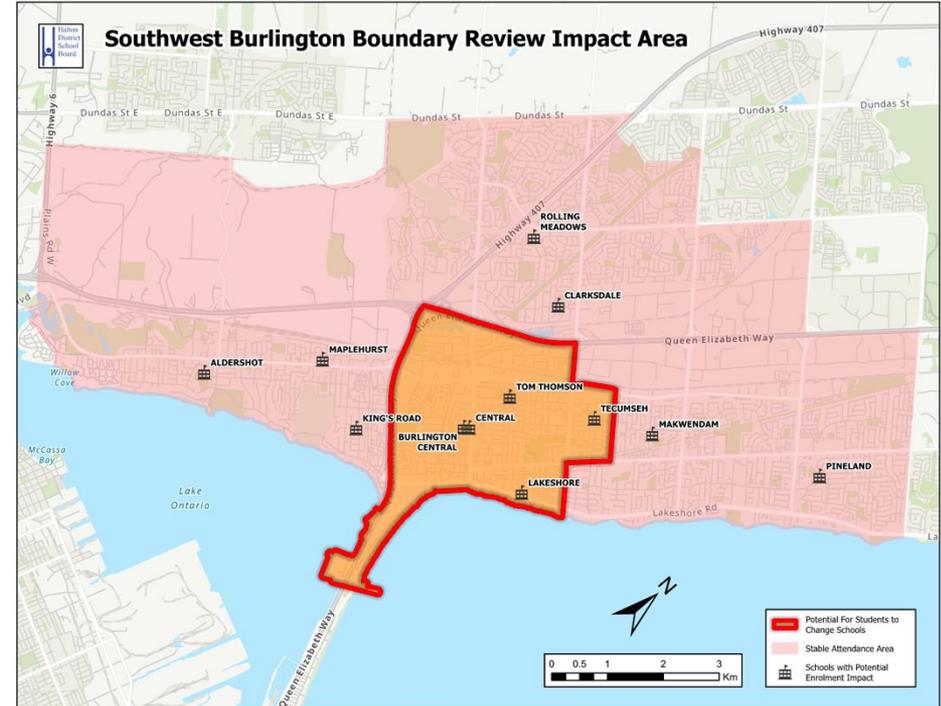
Southwest Burlington Boundary Study Resolution

Background:

At the November 4, 2025 Board meeting, HDSB Trustees approved a motion to balance enrolments in Southwest Burlington ([link to report](#) - [link to map](#)).

Board Report Resolution:

BE IT RESOLVED THAT, That the Board of Trustees direct staff to initiate and complete a boundary review for ERA 101 Aldershot, Parkway Belt, & Downtown Burlington (formerly ERA 100 and 101), ERA102: South QEW Between Guelph & Burloak (formerly ERA 101 and 102), ERA 103 Northwest Burlington to balance enrolments at affected schools within existing and future communities for both the English and French Immersion program.

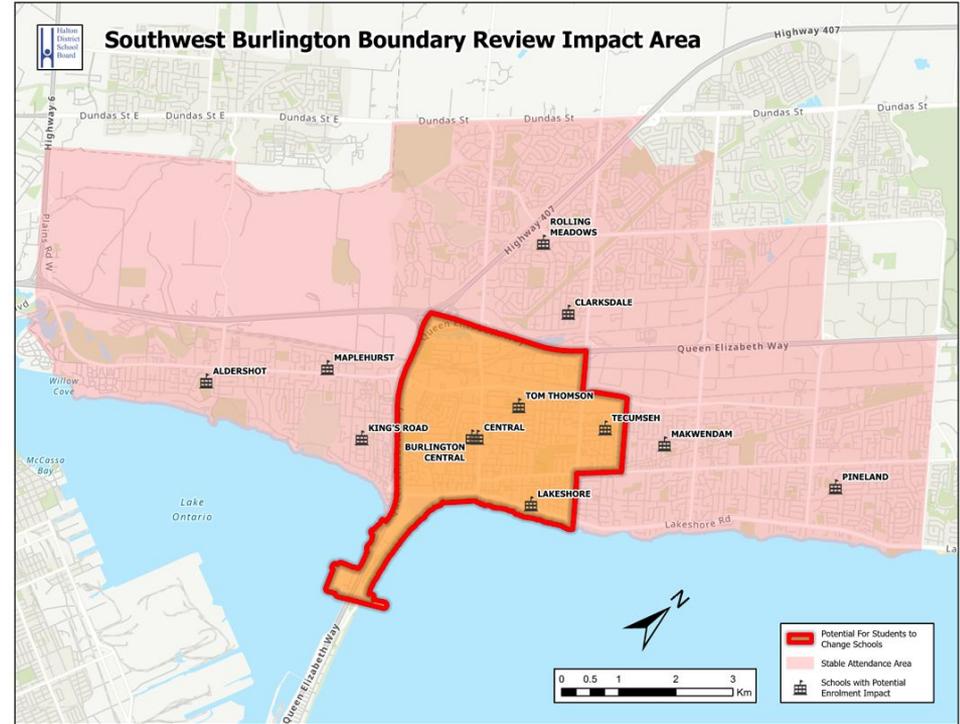


Administrative Procedure Review

Primary Mandate

The mandate of the Boundary Review will be to:

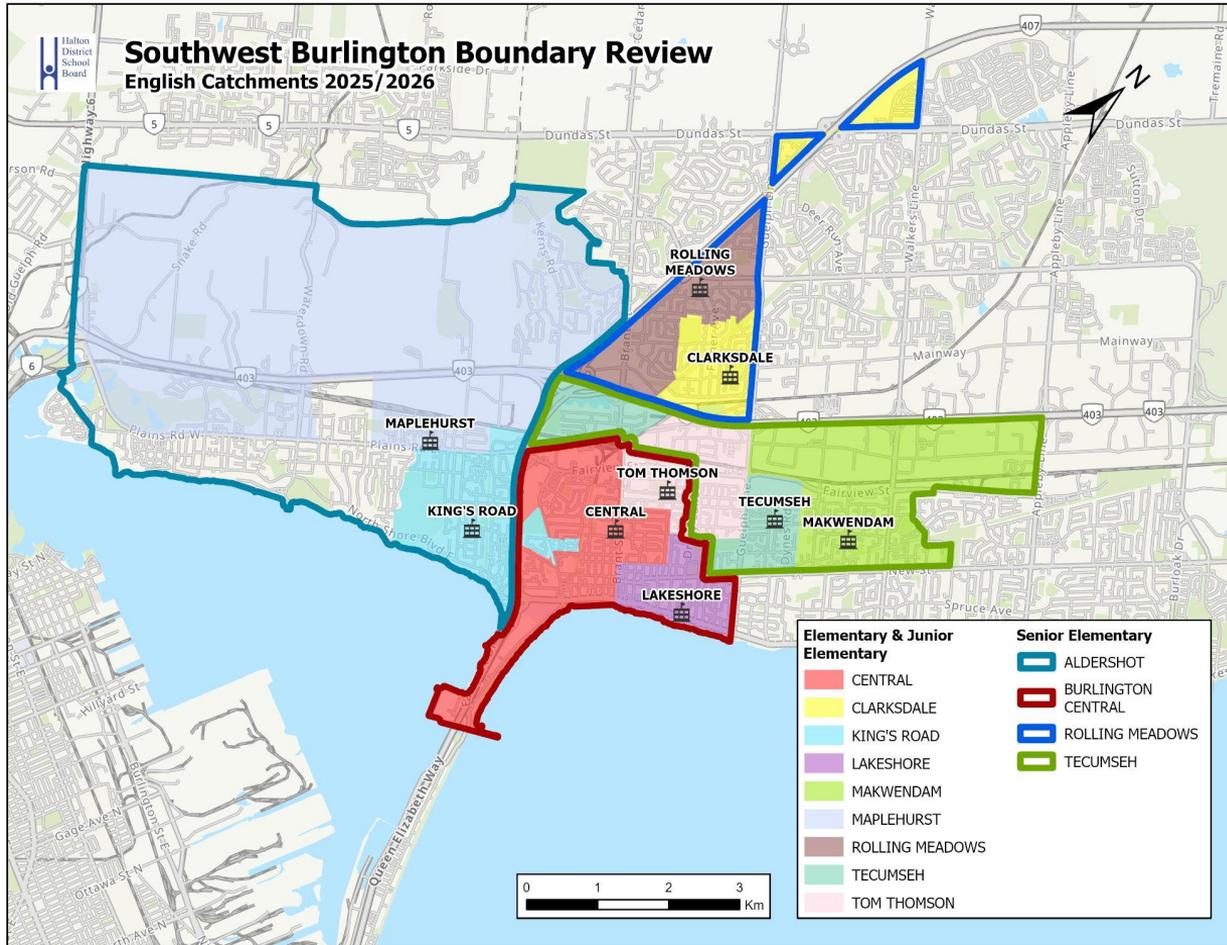
1. Address the over-utilization at Tom Thomson PS for better site utilization
2. To simplify Grade 6 to 7 and Grade 8 to 9 pathways, and reduce split cohorts.
3. Ensure long-term balanced enrolments that minimize the need for temporary accommodations such as portables.
4. Make better use of the underutilized schools.
5. Explore alternative uses for surplus space in elementary schools, in coordination with Facility Services and Planning strategies.



Effective date: September 2027

Status Quo - Tom Thomson / Burlington Central Elem FI Schools

Status Quo - ENG Boundary



PROGRAM DELIVERY:

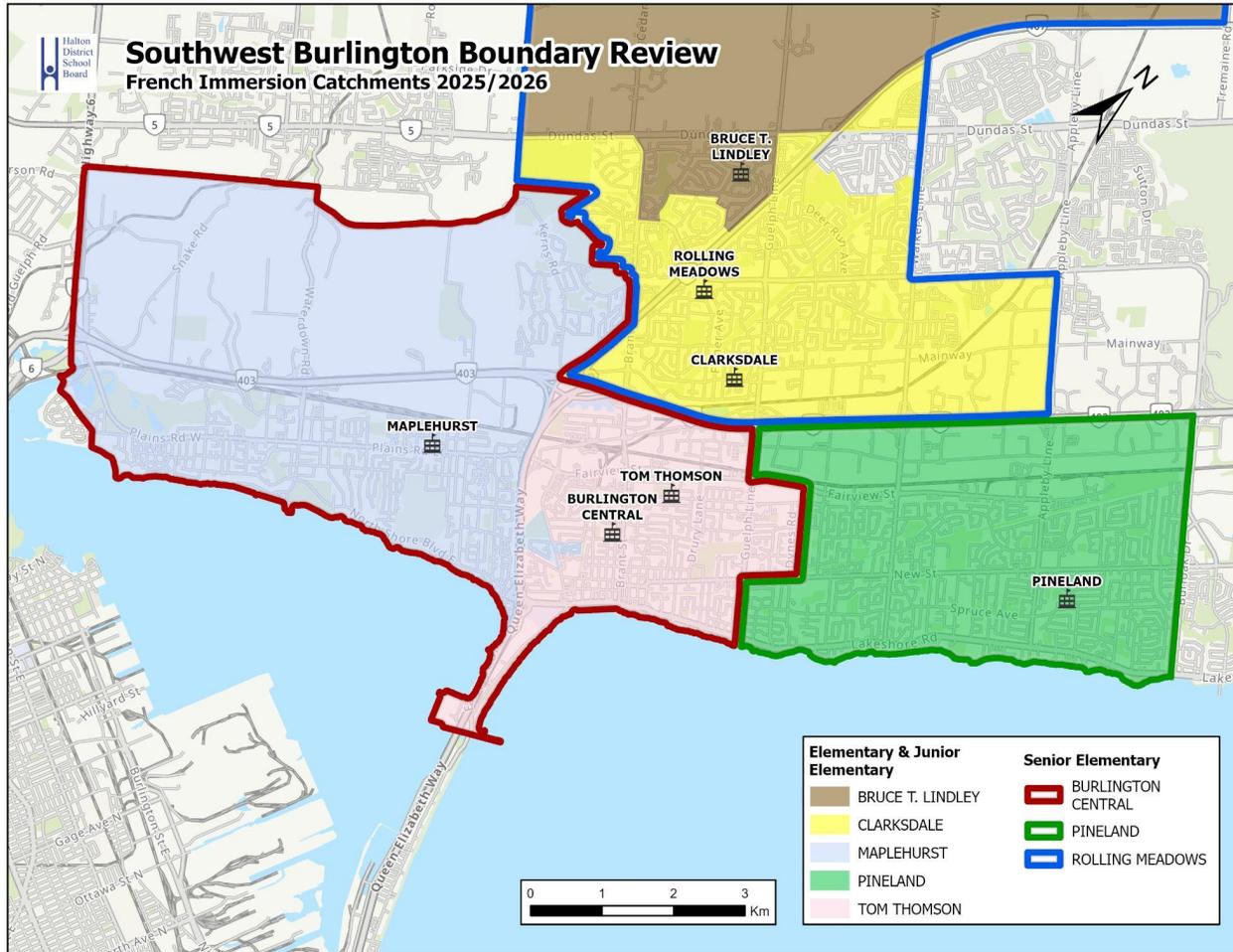
- Burlington Central - Dual Track ENG, FI (7 & 8)
- Central PS - ENG (K-6)
- Clarksdale PS - Dual Track ENG, FI (K-6)
- King's Road PS - ENG (K-6)
- Lakeshore PS - ENG (K-6)
- Makwendam PS - ENG (K-6)
- Maplehurst PS - Dual Track ENG, FI (K-6)
- Rolling Meadow PS - Dual Track ENG, FI (K-6)
- Tecumseh PS - ENG (K-8)
- Tom Thomson PS - Dual Track ENG, FI (K-6)

Split cohorts:

- Tom Thomson PS
- King's Road PS
- Tecumseh PS

Status Quo - FI Boundary

Tom Thomson / Burlington Central FI



PROGRAM DELIVERY:

- Burlington Central - Dual Track ENG, FI (7 & 8)
- Clarksdale PS - Dual Track ENG, FI (2-6)
- Maplehurst PS - Dual Track ENG, FI (2-6)
- Pineland PS - FI (2-8)
- Rolling Meadow PS - Dual Track ENG, FI (7 & 8)
- Tom Thomson PS - Dual Track ENG, FI (2-6)

Split cohorts:

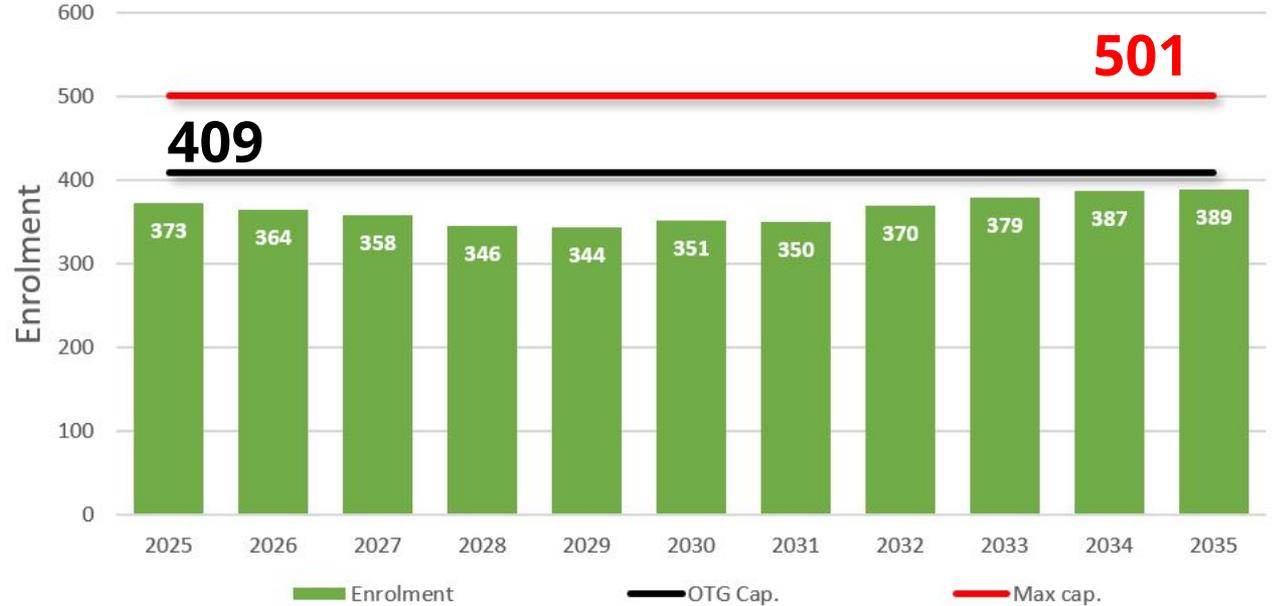
- Burlington Central
- King's Road PS

Status Quo - Projections

Central PS:

- School offers **K-6 English**
- Directed to **Burlington Central Elem** for **7 & 8 ENG.**
- Directed to **Tom Thomson PS** for **FI 2-6** and **Burlington Central Elem** for **7 & 8 FI.**
- Portables may be required pending staffing needs.
- 9 Development applications and growth from MTSA.
- Future renovations may reduce classroom spaces

Central PS



MAX PORTABLES: 4

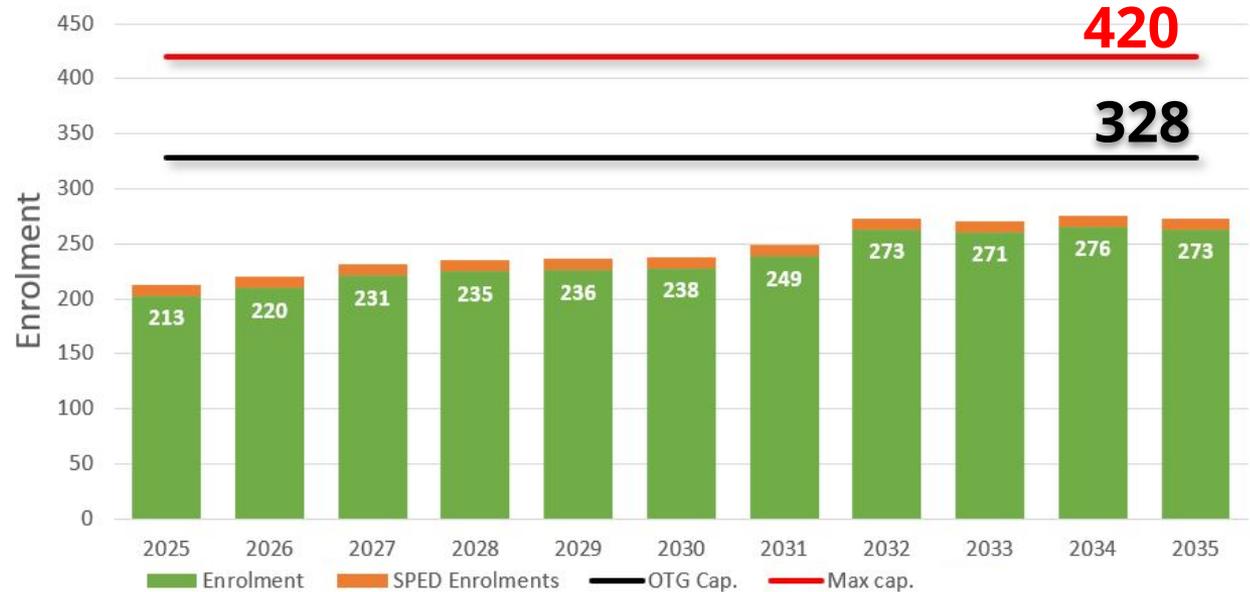
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Status Quo - Projections

Lakeshore PS summary:

- School offers **K-6 English**, and **SPED** programs.
- Directed to **Burlington Central Elem** for **7 & 8 ENG**.
- Directed to **Tom Thomson PS** for **FI 2-6** and **Burlington Central Elem** for **7 & 8 FI**.
- Portables are not required.
- 14 Development applications

Lakeshore PS



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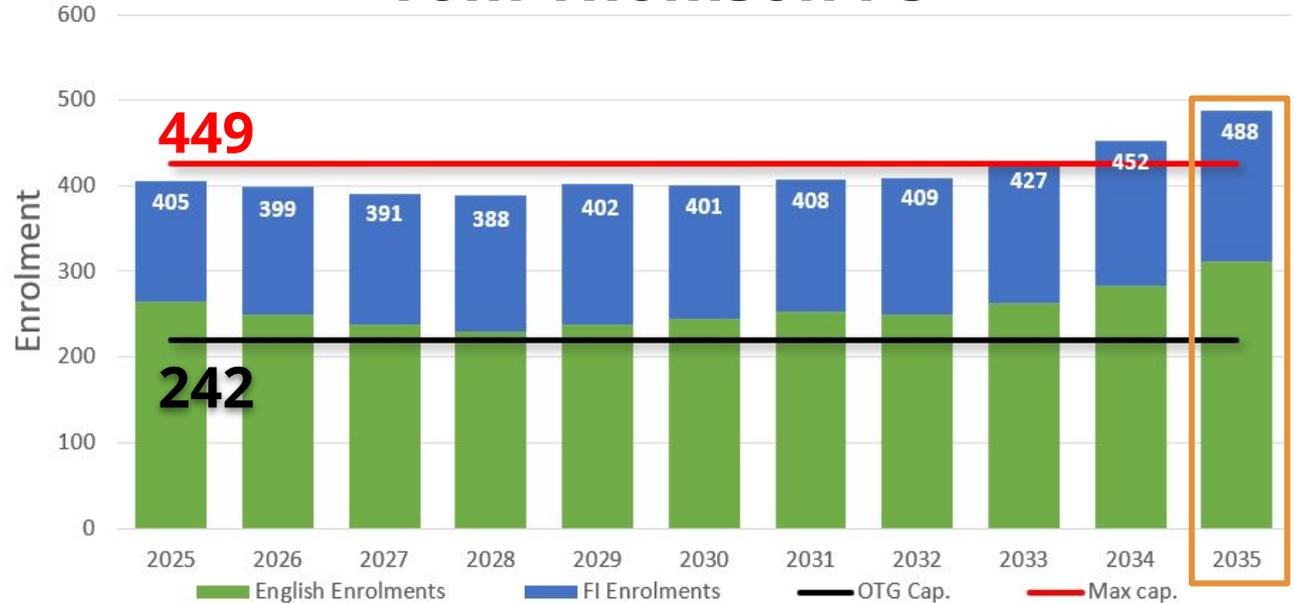
MAX PORTABLES: 4

Status Quo - Projections

Tom Thomson PS summary:

- School offers **K-6 English**, and **2-6 FI**.
- Directed to **Burlington Central Elem** and **Tecumseh PS** for **7 & 8 ENG** (split cohort).
- Directed to **Burlington Central Elem 7 & 8 FI**.
- Portables are required.
- *Action Require in 2035.*
- 13 Development applications and growth from MTSA.

Tom Thomson PS



8	7	6	6	7	7	7	7	8	9	11
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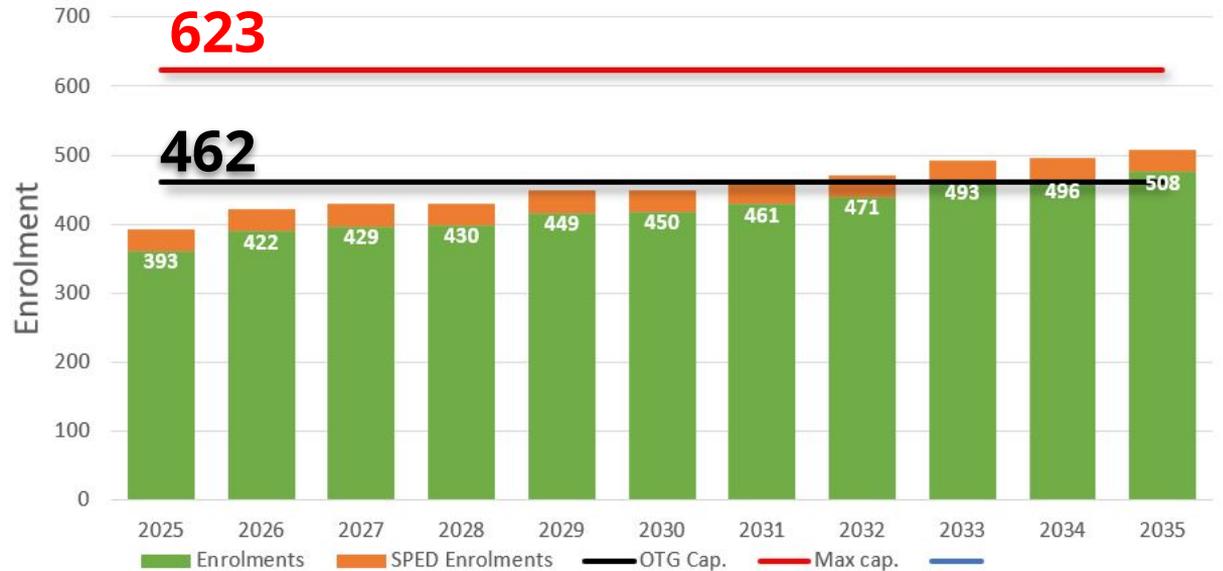
MAX PORTABLES: 9

Status Quo - Projections

Tecumseh PS summary:

- School offers **K-8 English**, and **SPED** programs
- Directed to **Tom Thomson PS** for FI 2-6 and **Burlington Central Elem** for 7 & 8 FI.
- Portables are required by 2033, due to development and growth from feeder schools
- 4 Development applications and growth from MTSA.
- Feeder schools
 - Tom Thomson PS
 - Makewendam PS

Tecumseh PS



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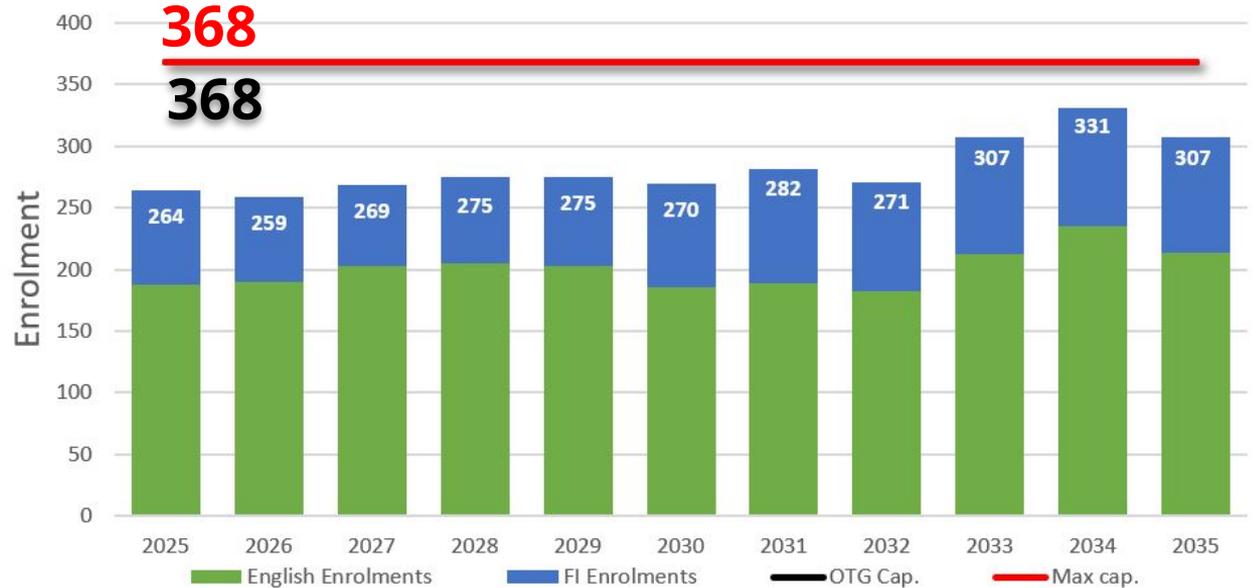
MAX PORTABLES: 7

Status Quo - Projections

Burlington Central Elem summary:

- School offers **7 & 8 English**, and **7 & 8 FI**.
- Portables are not required.
- Split grade 8 FI program between Burlington Central and Nelson.
- Feeder schools
 - Tom Thomson PS (ENG, FI)
 - Central PS
 - Lakeshore PS
 - King's Road PS
 - Maplehurst PS (FI)

Burlington Central Elem



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MAX PORTABLES: 0

The Challenges

1. Everyone loves their community and their schools.
2. Small K-6 schools
 - a. Ensure there is flexibility in the school and on the site
 - b. A viable program requires higher enrolments
 - c. Higher enrolments include additional resources and opportunities for extra-curricular activities
3. A small geographic area where most communities can walk/roll to multiple schools.
4. Balancing accommodation pressures with school supports, and weighing the alternatives.
5. As we moved through the process it became clear that a Program and Accommodation (PAR) is required to consolidate schools in order to facilitate the introduction of a K-8 school.

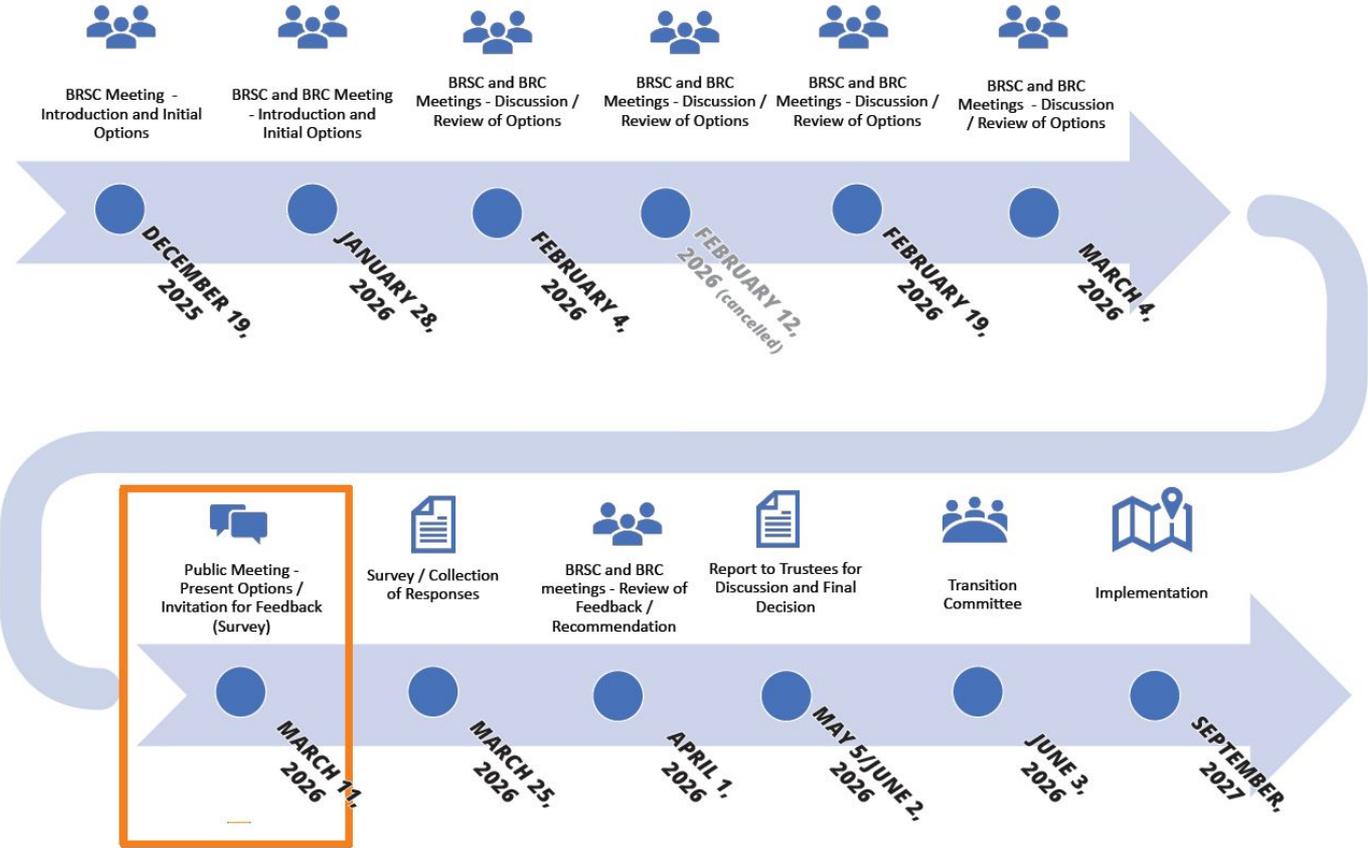


*The **Boundary Review Committee (BRC)** strived to provide opportunities, balance enrolments, maintain walkability and listen to their community*

PART 2

Boundary Review Process

The Process Milestones



The Process (up to tonight's meeting)

1. The Board of Trustees approved the initiation of the boundary review on November 4, 2025.
2. The **Boundary Review Steering Committee (BRSC)** is formed, comprised of Board staff and Trustees. The mandate of the committee is to:
 - a. Review the scope and objectives of the boundary review
 - b. Select the Pathway process to be undertaken, in accordance with the Board's Administrative Procedure
 - c. Select and confirm which schools should be involved in the review (may increase over time with new options)
 - d. Review a first set of options to kickstart the process
 - e. Submit recommended options to the Director Of Education
3. Once the BRSC completed their initial mandates, communications were sent to impacted school communities, and parent representatives were sought to participate in the process.



***Options** were suggested by staff, BRC and the community*

The Process (up to tonight's meeting) cont.



***Options** were suggested by staff, BRC and the community*

1. The **Boundary Review Committee (BRC)** was formed which includes the BRSC members and **volunteer parent representatives** (a maximum of two (2) from each involved school)
 - a. Parent representatives are mandated with
 - i. Attending all BRC meetings to engage in the review of all options
 - ii. Contemplate the criteria to prioritize in reviewing options.
 - iii. Participate in in-depth discussion and to provide valuable feedback from their community perspective.
 - b. There will be a total of **six (6) BRC meetings** (five (5) in-person)
 - c. To date, **25 Options + 2 modified preferred options** have been reviewed
2. Materials provided as part of the process included:
 - a. School Boundary Maps, Walking Maps, and 10-year Projections for all options
 - b. Zone Maps and enrolment per zone
 - c. Emails from the community (100+ emails) with responses

Parent Perspective on the Process



BRC Rep

Paul Dunslow
Bradley Barbour

Schools

Rolling Meadows PS
Makwendam PS

The Public Information Meeting



The Stations

Stations 1 & 2: The Preferred Options

- Modified 13c and 14b, maps and projections

Station 3: The Process

- How to create projections
- The boundary review process
- Transitioning
- How to delegate

Station 4: School Information Profiles

- Information about the schools involved

Station 5: Transportation

- Eligibility for Transportation areas / Walking maps

***Staff** is available at each station to answer questions*

The Process (next steps)

1. **Feedback Form** - We want to hear your opinions on the Options and additional issues you believe the boundary review needs to consider. We encourage you use to the feedback form in order for your opinions be captured in the analysis that will follow after the Mar 25th deadline date.
2. **April 1, 2026 BRC meeting** - Feedback will be reviewed
3. **Notice of Final Recommendations** by the Boundary Review Steering Committee. Communication will be sent to involved school communities.
4. **May 5, 2026 HDSB Board Meeting** - Boundary Review recommendations presented to the Board of Trustees (**For Information**)
5. **June 2, 2026 HDSB Board Meeting** - Boundary Review recommendations presented to the Board of Trustees (**For Decision**)

**Note on HDSB Board meetings:* Members of the public are welcome to watch Board meetings in-person or on the HDSB YouTube channel. A public gallery is available for in-person seating and is strictly limited to 60 persons on a first-come, first-served basis.



The **Feedback Form** is now open (opened on Mar 9th) and will close on Mar 25th at 12pm.

How to Delegate

- **Submit Your Request** - Complete the **Delegation Request Form** available on the [hdsb.ca](https://www.hdsb.ca) website no later than 12pm, one day prior to the meeting and no earlier than five weeks in advance.
- **Supplementary Materials** - If you have any supplementary materials that you would like to share with the Board of Trustees, please submit to the **Manager of Governance** by **12pm on the same date** of the Board meeting to ensure distribution to Trustees.
- **Late Submissions** - Supplementary Materials received after the deadline will only be **shared with the express permission of the Chair**.



*For the May 5th meeting:
Requests Due: May 4, 2026
Material Submissions Due:
May 5, 2026 at 12pm*

*For the June 2nd meeting:
Requests Due: June 1, 2026
Material Submissions Due:
June 2, 2026 at 12pm*

The Integration Committee (after)



*Come visit the
**The School
Integration
Process** station
to learn more.*

Once the review is completed, the work isn't over. An Integration Committee (a.k.a. Transition Committee) is established to assist with the transition of students from one school to the next, and make a challenging time a positive and memorable experience.

The Goals of an Integration Committee is to do the following:

- Ease the concerns of students and parents on the transition towards a new school;
- Create a welcoming atmosphere for new students;
- Ensure that students moving are made aware and comfortable of their new school environments;
- Where possible, bring familiarity into the new school for families and students; and,
- Provide the necessary resources and information for transitioning, and provide direction for where supports can be acquired.

Glenview to Maplehurst

Integration Committee Work in the latest Burlington Boundary Review:

School communities worked together to establish as smooth and enjoyable of a transition for students:

- Hosted an open house at Maplehurst PS for new families:
 - Toured the new school facilities
 - Explained “A Day in the Life at Maplehurst”
 - Provided Maplehurst spirit wear to new students.
- Maplehurst took feedback from Glenview about friendships to ensure that all students were placed with familiar peers.
- Prior to the September 2023 school start, a second Open House was hosted in August for all new families that were moving into the Maplehurst community



*Come visit the
**The School
Integration
Process** station
to learn more.*

PART 3

Preferred Options

Criteria to Evaluate Options

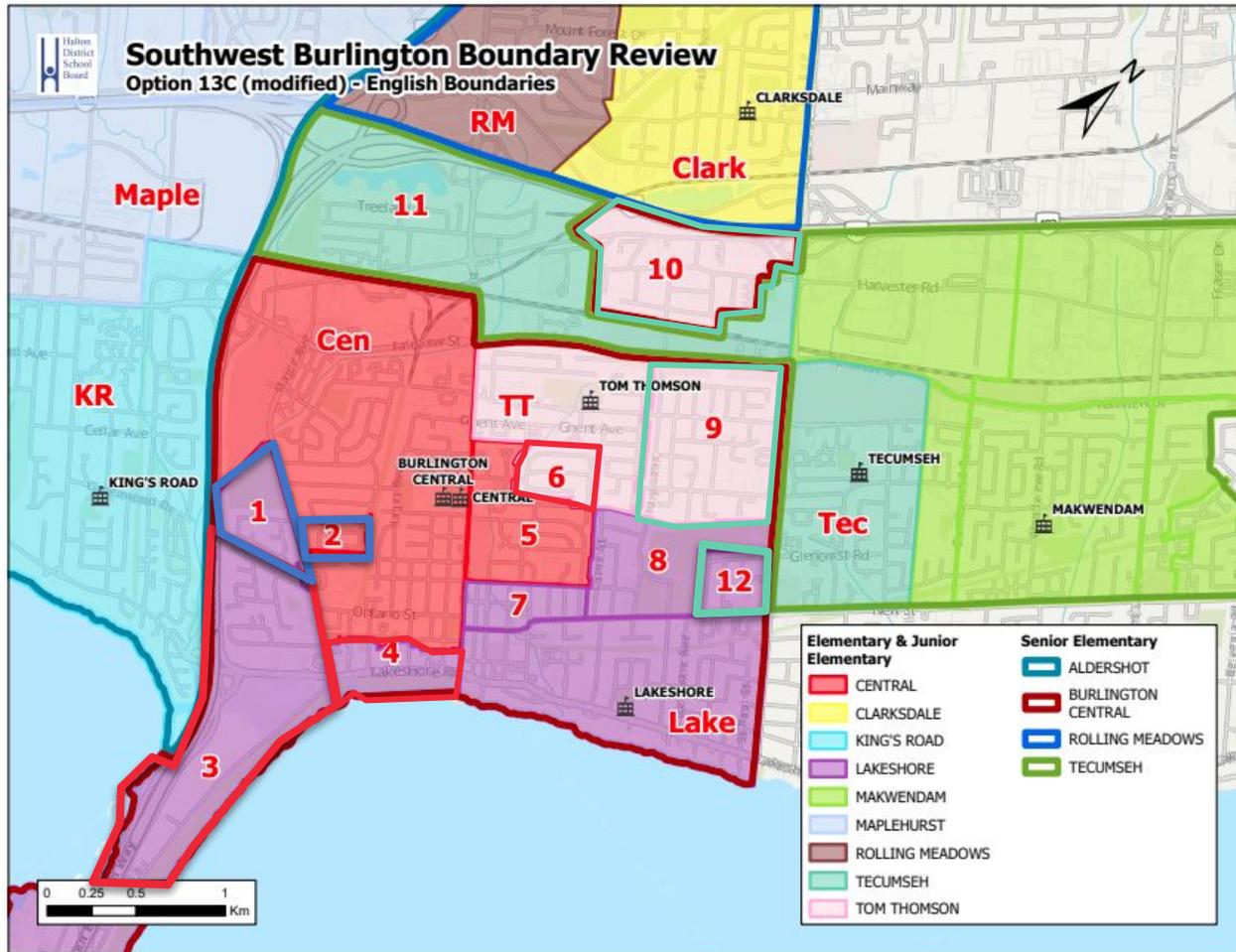
Criteria to review options include but not limited to:

<p>Geographic Area and Barriers: <i>Can boundaries comprised of multiple Zones that are geographically contiguous be created, taking into account any physical barriers (natural or constructed)?</i></p>	<p>Balance of Overall Enrolment: <i>Is student access to programs, resources, and extracurricular opportunities optimal? Is over and underutilization of buildings avoided to the extent possible, reducing where possible the use of portable classrooms in the short, medium and/or long-term?</i></p>
<p>Viability of Programs: <i>Can the number of students required to offer and maintain a program in an educationally sound and fiscally responsible way be maintained?</i></p>	<p>Stable Long-Term Boundaries: <i>Do the projections show long-term stability and result in avoiding the need for additional boundary changes in the short term?</i></p>
<p>Student Experience: <i>Can the number of school moves students have experienced be minimized? Can cohorts/families be kept together? What strategies can be employed to improve the transition of students resulting from a boundary review process?</i></p>	<p>Proximity to Schools: <i>Are there opportunities for maximizing walk-to schools, safe school routes, and incorporating natural boundaries into the proposed options? Can transportation requirements and costs be minimized?</i></p>
	<p>Other: <i>Other criteria recommended by the BRSC or BRC</i></p>



Modified OPTION 13c - Central / Burlington Central Elem FI Schools

OPT 13c - ENG Boundary (m)



CURRENT BOUNDARIES



PROGRAM DELIVERY:

- Tom Thomson PS - Single Track ENG

ZONE CHANGES:

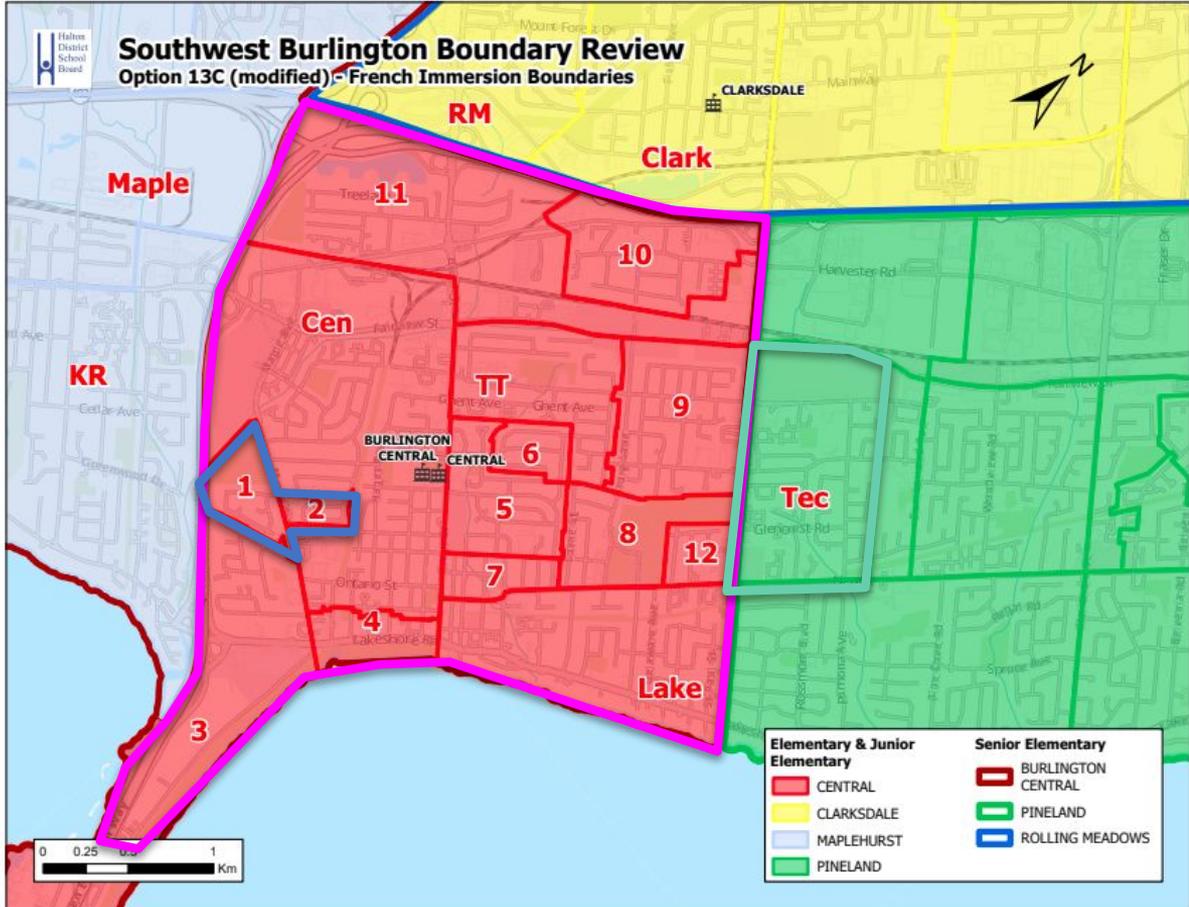
- Area 1: King to Lakeshore PS
- Area 2: King to Central PS
- Area 3: Cen to Lakeshore PS
- Area 4: Cen (South of Elgin) to Lakeshore PS
- Area 6: Northeast of Courtland Ave to Tom Thomson
- Area 12: Tec to Lakeshore PS / Burlington Central

TOTAL MOVES:

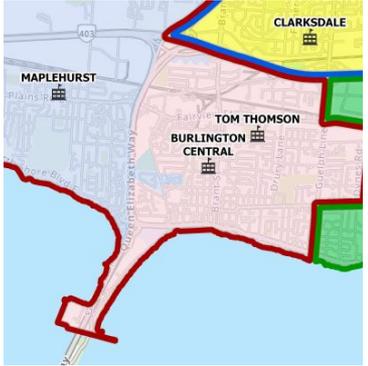
205 (ENG/FI)

OPT 13c - FI Boundary (m)

Central / Burlington Central FI



CURRENT BOUNDARIES



PROGRAM DELIVERY:

- Central PS dual track school (2-6)
- Burlington Central dual track school (7 & 8)

ZONE CHANGES:

- Area 1 & 2: MAP to Central PS
- Area Tec, & 11: Tom T. & Bur Cen to Pineland

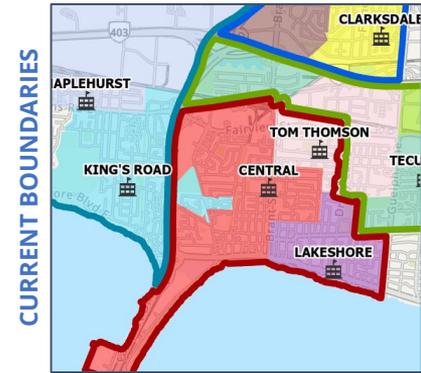
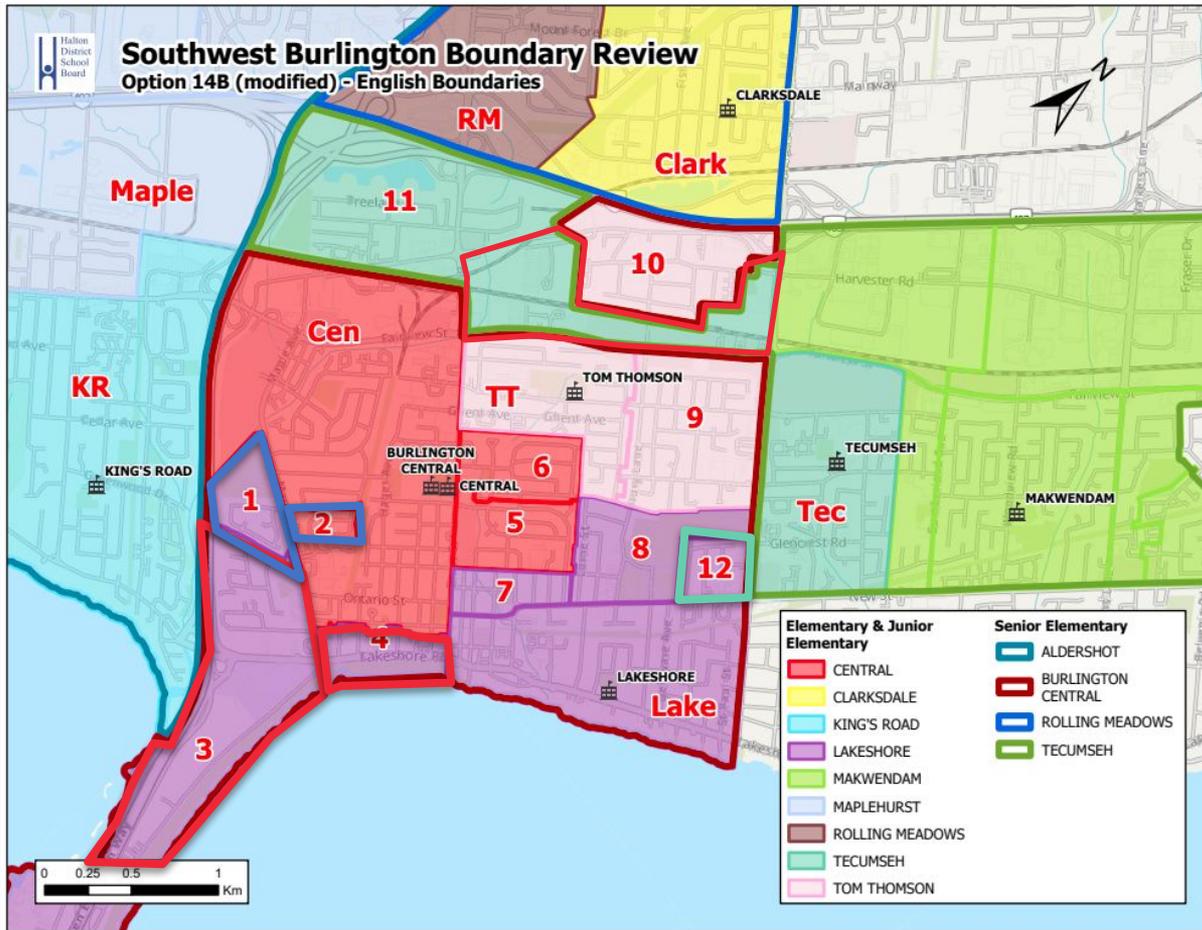
TOTAL MOVES:

205 (ENG/FI)



Modified OPTION 14b - Tom Thomson / Burlington Central Elem FI Schools

OPT 14b - ENG Boundary (m)



PROGRAM DELIVERY:

- Tom Thomson PS - Dual Track ENG, FI

ZONE CHANGES:

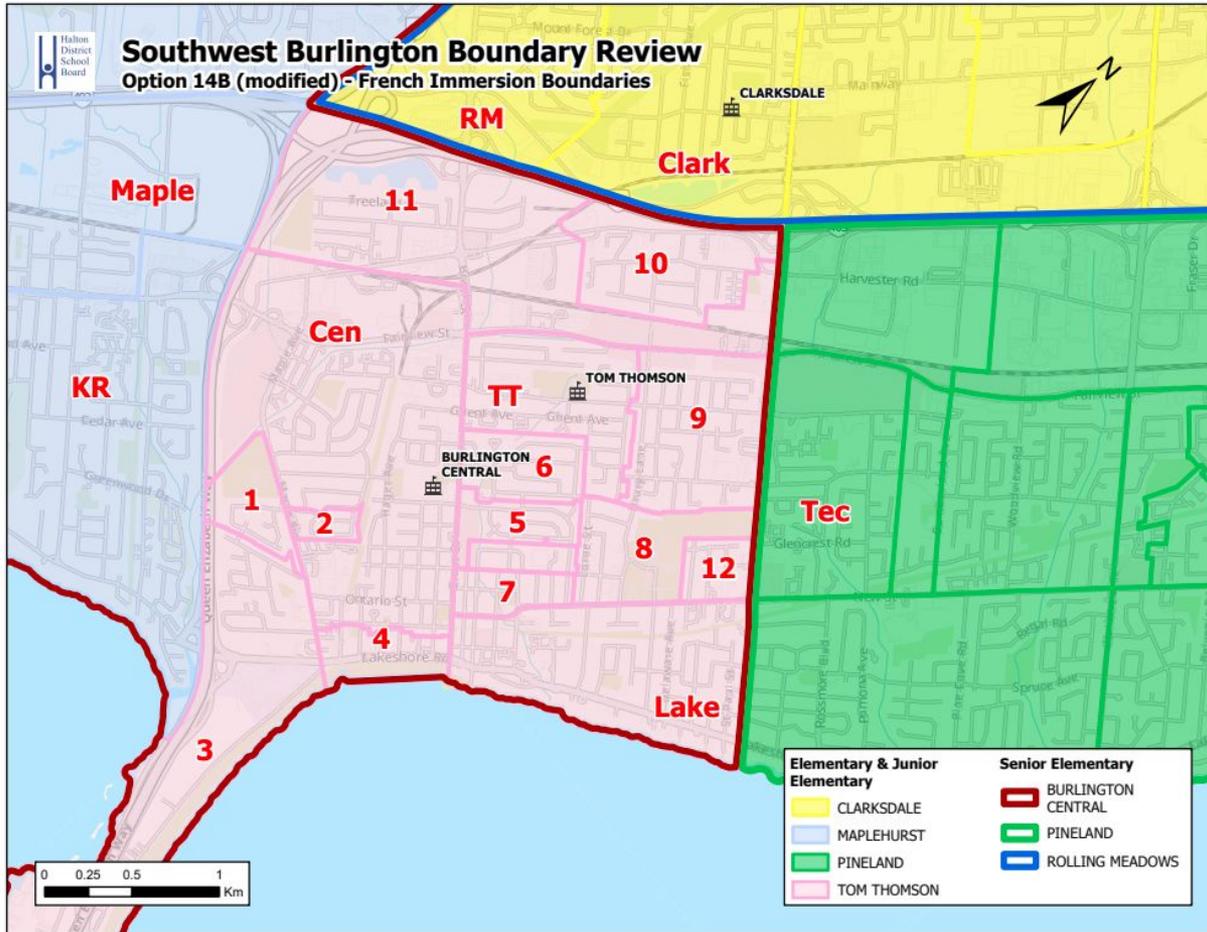
- Area 1: King to Lakeshore PS
- Area 2: King to Central PS
- Area 3, south 4: Cen to Lakeshore PS
- Area 9 & 10 (Grade 7 & 8): Tec to Burlington Central
- Area 12: Tec to Lakeshore PS / Burlington Central

TOTAL MOVES:

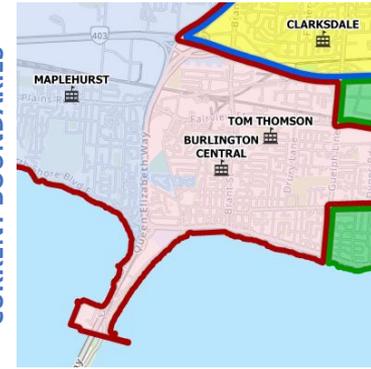
95 (ENG/FI)

OPT 14b - FI Boundary(m)

Tom Thomson / Burlington Central FI



CURRENT BOUNDARIES



PROGRAM DELIVERY:

- Tom Thomson PS dual track school (2-6)
- Burlington Central dual track school (7 & 8)

ZONE CHANGES:

- Area 1 & 2: MAP to Central PS
- Area Tec, & 11: Tom T. & Bur Cen to Pineland

TOTAL MOVES:

95(ENG/FI)

Legacy Exemptions / Out of Catchment

Legacy Exemption: Students who reside at their **current home** address are permitted to remain at their original school until they complete the highest grade level offered at their current school. **Transportation** will be **provided**.

Proposed Legacy Exemptions: Grades 5-8 (2027)

Out of Catchment Status: Students who fill out a **application** requesting to attend a school outside of their designated home school. **Transportation** is **not provided**.

Proposed Out of Catchment Acceptances: Grades K-4 (2027)

Siblings: Students with siblings not attending schools, the younger sibling will be directed to the newly designated school for their residence.

New to The Community: Students will be assigned to their local catchment school. They will be **ineligible** for **Legacy Exemption** or **Out-of-Catchment status**.

PART 4

Feedback and Resources

Online Feedback

Feedback Portal

- The presentation will be made available online after this meeting.
- Attendees and members of the public currently have access to the [Information Feedback Form](#).
- The feedback portal opened on Friday, February 20, 2026. This is an opportunity for the community to provide feedback on the options presented.
- The portal will close **at 12 noon on Wednesday, March 25, 2026.**
- Feedback will be collated, and presented to the BRC on **Wednesday, April 1, 2026.**



Southwest Burlington Elementary School Boundary Review - Public Information Feedback Form

DO NOT INCLUDE PERSONAL NAME(S) OR SENSITIVE INFORMATION IN THE WRITTEN RESPONSES.

As part of the Halton District School Board (HDSB)'s Boundary Review process, the HDSB welcomes your input. We invite your feedback on the options presented. You may suggest revisions to the criteria used to assess the option and/or you may offer feedback to the option presented, and/or suggest new option(s).

The Boundary Review Committee will review feedback submitted for further consideration and refining options, and then pass on their findings to the Boundary Review Steering Committee, which will submit their recommendation to the Director of Education. Once reviewed, the final recommended option will then be submitted to the Board for consideration and approval.

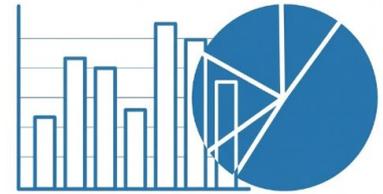
Your online feedback is requested by **March 25 at 12 p.m. (noon).**

This information is collected in accordance with the Municipal Freedom of Information and Protection of Privacy Act, Section 29. This information is for the sole use of the Halton District School Board staff to assess public opinion and comment in relation to options presented.

Option Resources

Information on the boundary review can be found in more detail on the Southwest Burlington Boundary Review [webpage](#)

- Tonight's slide presentation and video
- Modified Options 13c and 14b (maps and projection tables)
- Slide presentations, recordings and meeting notes from previous BRC meetings (*note: the next BRC meeting presentation and notes will be available after April 2, 2026*)



*As of March 11, there
have been
68 responses*

Upcoming Meetings

Boundary Review Committee Meeting - April 1, 2026

- Feedback will be presented to the BRC.
- BRC to select options to recommend to the BRSC.
- BRSC to recommend options to the Director of Education to present to the Board of Trustees for consideration and approval.

For Approval - June 2, 2026

- A recommendation will be presented to the Board of Trustee for approval
- Delegations will be heard



Communication of the recommended option will be sent prior to **June 3 Board Meeting**

Opportunities to Delegate

Residents of the Halton Region may request to delegate the Board of Trustees on the following dates:

- Tuesday, May 5, 2026 (Board meeting)
- Tuesday, June 2, 2026 (Board meeting)



*Submissions must be made by no later than **12pm, one day before** the scheduled meeting*