



Halton
District
School
Board

Glenview PS / Maplehurst PS Boundary Study

BRC Meeting #4, January 31, 2023





Honouring the Land and Territory



Halton as we know it today is rich in history and modern traditions of many First Nations and the Métis. From the Anishinaabe to the Attawandaron, the Haudenosaunee, and the Métis - these lands surrounding the Great Lakes are steeped in Indigenous history.

As we gather today on these treaty lands we have the responsibility to honour and respect the four directions, land, waters, plants, animals, ancestors that walked before us, and all the wonderful elements of creation that exist.

We would like to acknowledge and thank the Mississaugas of the Credit First Nation for sharing their traditional territory with us.

Agenda

PART 1:

1. Housekeeping Items

PART 2:

2. Review Options 8, 10, and 11
3. New Option 13

PART 3:

4. Break out session (30 Minutes)
5. Larger Group Discussion (20 Minutes)

PART 4:

6. Next Steps
 - a. Public consultation
 - b. Next BRC Meeting



PART 1

Housekeeping Items

For Today's Meeting

Housekeeping Items

Today's Goals:

1. Review Preferred Options.
2. Breakout Session
3. Lock in 2 Options for Public Consultation Meeting
4. Debrief
5. Next Steps
 - a. Public Consultation Meeting

BRC Meeting Notes:

1. [BRC Meeting Notes #3](#) (January 23)
2. Let us know if there are any requested changes to the notes.



Housekeeping Items

Additional Discussion:

1. Bussing: For most combined runs the bus ride to Maplehurst PS will be shorted by 5 to 6 minutes than it is to Glenview PS. Maplehurst PS is dropped off first and picked up first.

Exception to Zone F. A Maplehurst PS drop off will increase from 2 to 5 minutes their current traveling time.
2. BRSC Discussion on Zone Splits - when discussing Option 13.



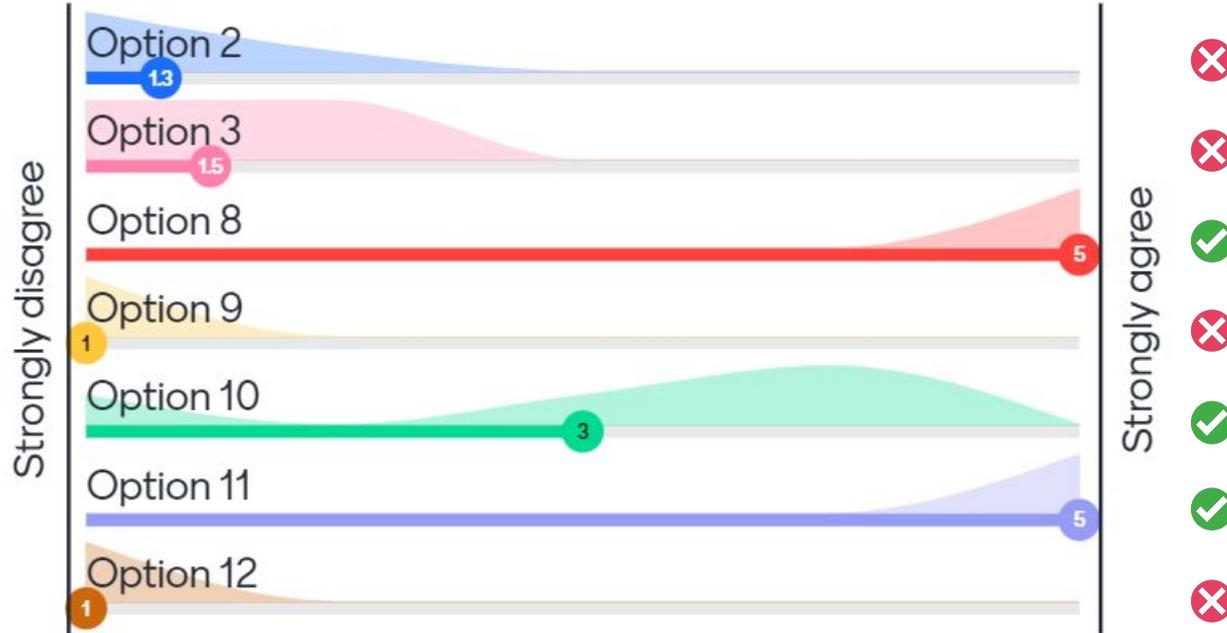
PART 2

Criteria and Discussion Review

Existing Accommodation Pressures

Options - Mentimeter Results

Results from Mentimeter Survey (n=4)



Options - Jam Board Discussion

Group Discussion: Option Shortlist

Option 2

Lot of pressure on Glenview over time. The curve hits peaks too quickly

Maplehurst not getting a large amount of growth

creates panic in the later years

H and C are pretty linked - this separates that geographic area

Opt 2 - Zones C and D can cause logistical challenges.

Not a fair distribution between the two schools

Option 3

Fewer displaced students when compared to 8

Less distribution of future and recent growth between both schools.

Zone E - unknown timing of development is a concern for Maplehurst.

OPT 3 vs 8 - net bussing is the same. Opt 8 Glenview keeps C,D,F, Option 3 E. Three is preferable over 8

Portable infrastructure is at Glenview already.

Option 8

pushing the problem to 2029

Option 8 is fair and equitable, distribution of portables and balance between schools.

Option 9

It seems A, B, I, makes sense to be kept together.

Moving 100 students but a net decrease on one mini bus

Option 10

no portable to maplehurst

walkability - what would the impact of F to Glenview and Hb to Maplehurst?

Students in Hb can walk to Mapleshurt PS

to much risks at Glenview and not enough balance.

Option 11

If the balance is not met Glenview can run at higher class sizes.

Eb - put the risk of issues to Maplehurst in the longer term. dependent on timing of development

Option 12

shifting the problem to Mapleshurt in 2029.

How it will impact capital projects?

Previously Viewed Options

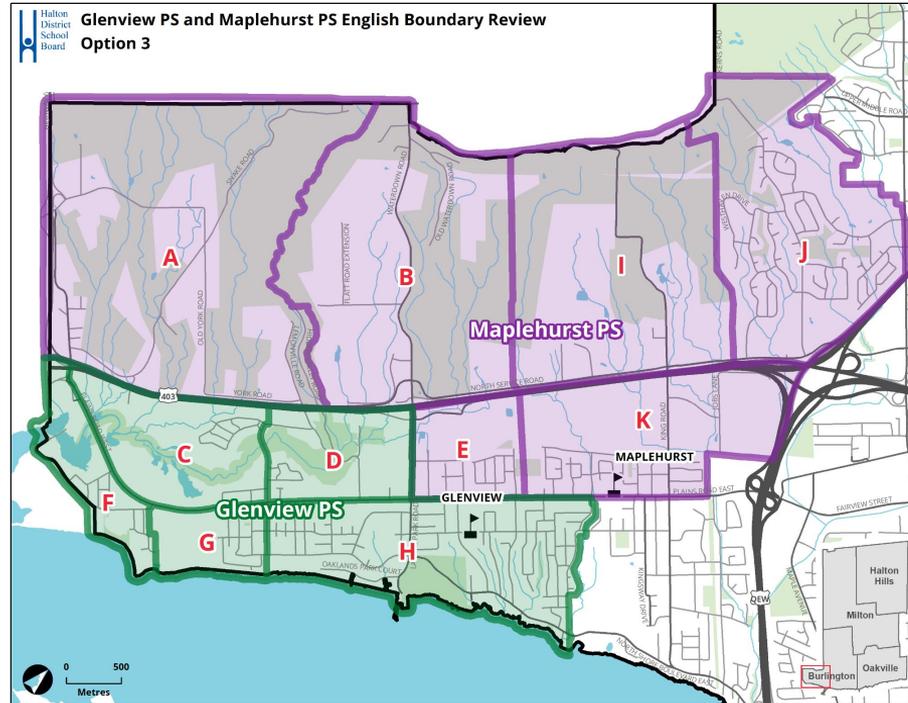
BRC #3 Shortlisted Options

Option 3 - Boundaries

Option Summary:

1. Students south of Plains Rd to remain at Glenview PS.
2. Students north of Plains Rd and west of Waterdown Rd to remain at Glenview PS
3. Maplehurst PS boundary extended west to Waterdown Rd
4. Future development in Aldershot Corners to attend Maplehurst PS
5. Phased transition to Maplehurst PS starting with students in grade K-5
6. **Approximately 75 students to be redirected** to Maplehurst PS.

English Program Boundary

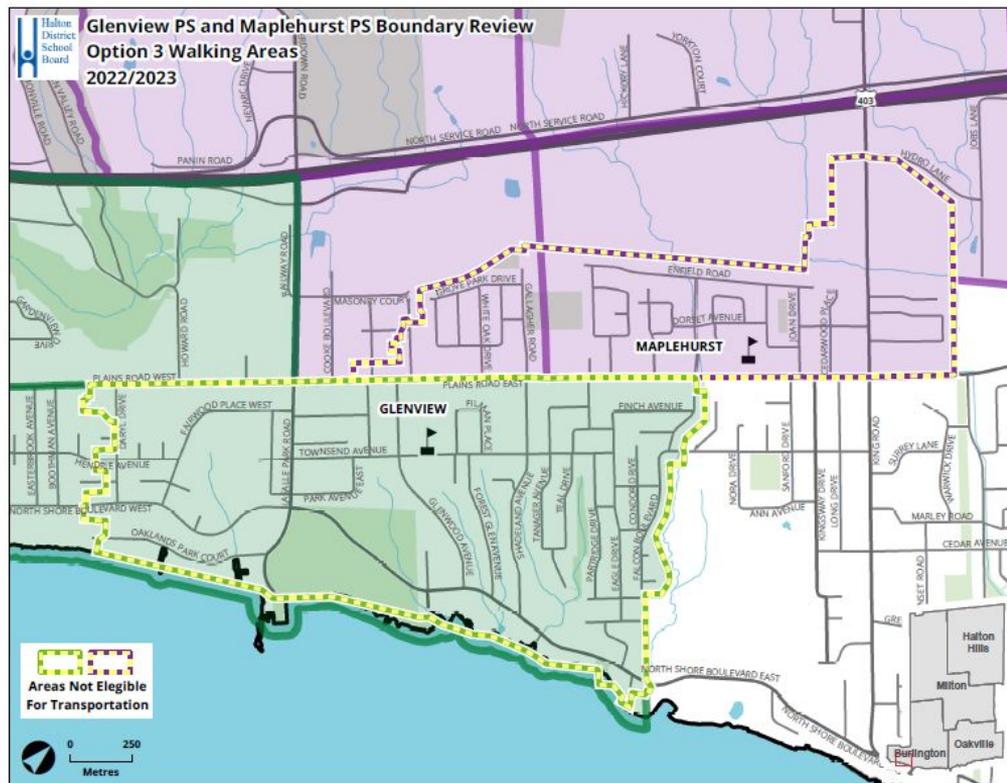


Option 3 - Transportation

English Program Boundary

Option Summary:

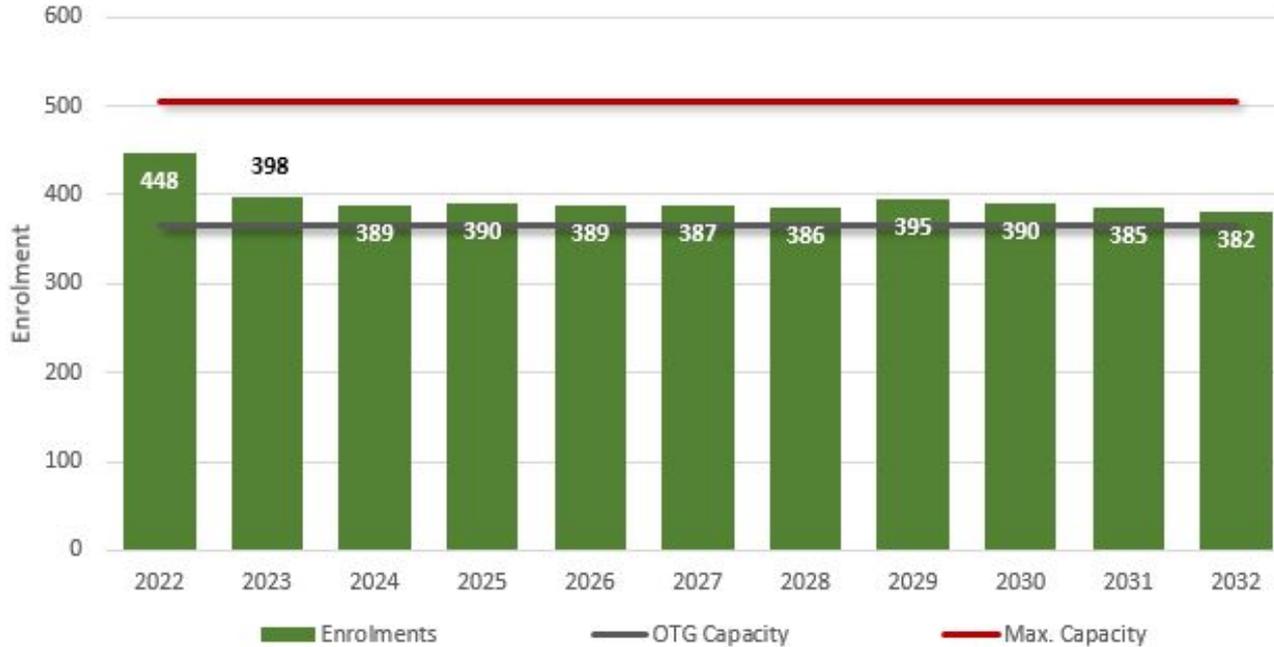
1. *Small number of students (<10) become eligible for transportation.*
2. *Reduction of two (2) minibus routes and one (1) large bus route at Glenview PS.*
3. *New students to be absorbed into existing Maplehurst PS bus routes.*
4. *Minimal impact on current transportation services.*



Option 3 - Projections

[LINK](#)

Glenview PS - Option 3



Option 3 Summary:

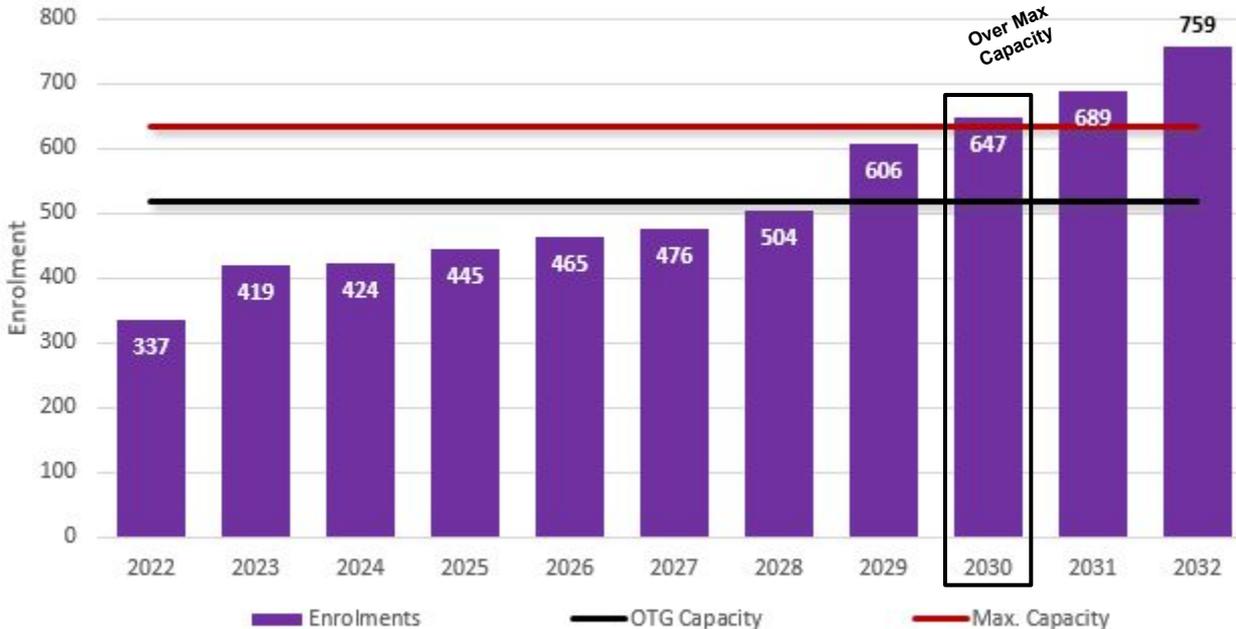
1. Glenview PS enrolments will remain above 105% utilization.
2. Students in grades 6 (2023) will remain at Glenview PS until grade 7

5	4	3	3	3	3	3	3	3	3	3
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MAX PORTABLES: 6

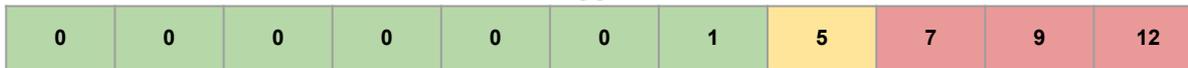
Option 3 - Projections

Maplehurst PS - Option 3



Option 3 Summary:

1. Maplehurst PS to enrolments to increase to above 80% utilization, in the first five years.
2. Capacity will be exceeded with the development of Aldershot Corners, by 2030.
3. North Aldershot development at Maplehurst PS.
4. Will receive students from Glenview PS in grades K-5 effective September 2023.



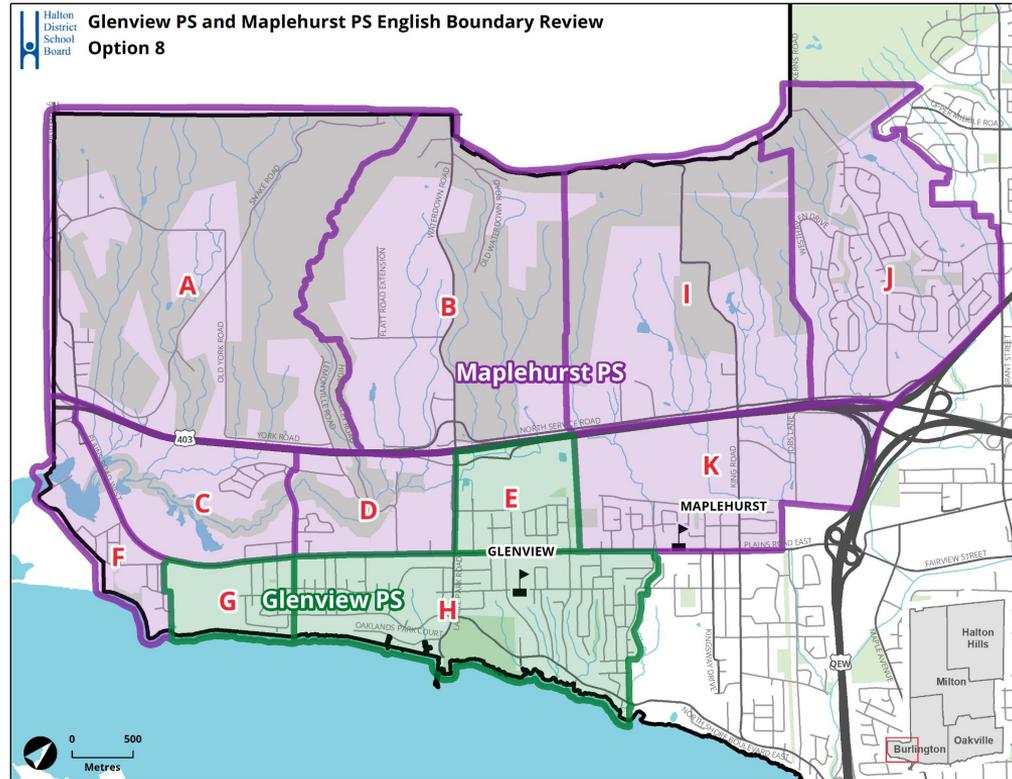
MAX PORTABLES: 5

Option 8 - Boundaries

Option Summary:

1. Similar to Option 4 except zone G remains at Glenview PS.
2. Future development in Aldershot Corners to attend Glenview PS
3. Phased transition to Maplehurst PS starting with students in grade K-5
4. **Approximately 120 students to be redirected to Maplehurst PS.**

English Program Boundary

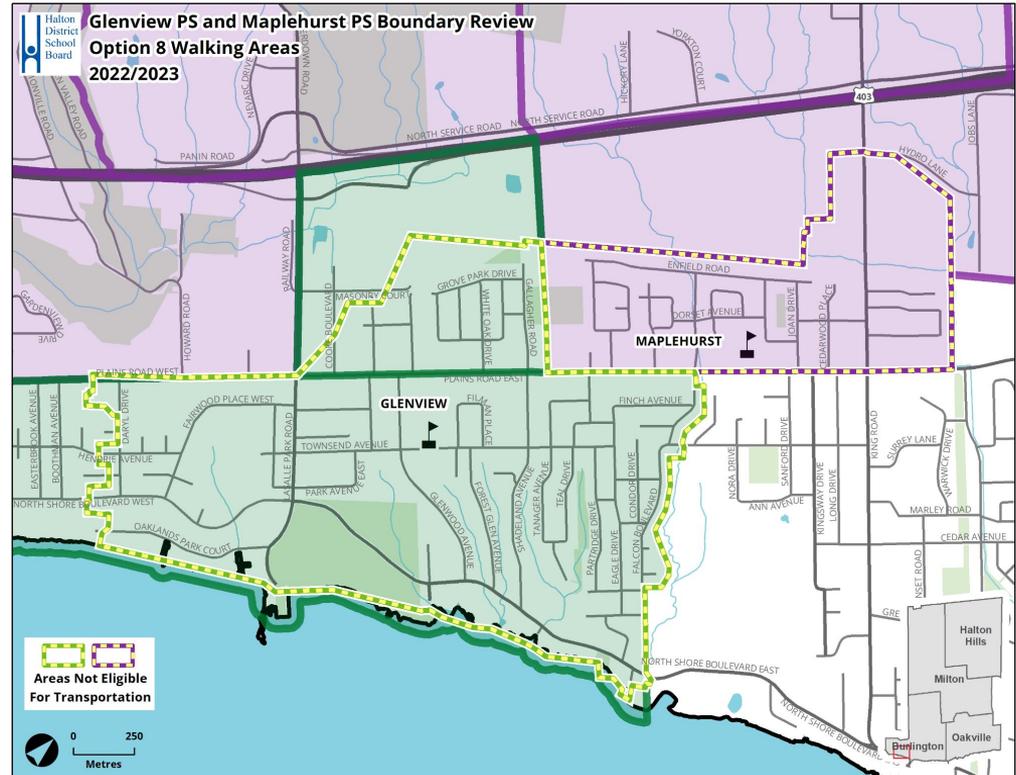


Option 8 - Transportation

English Program Boundary

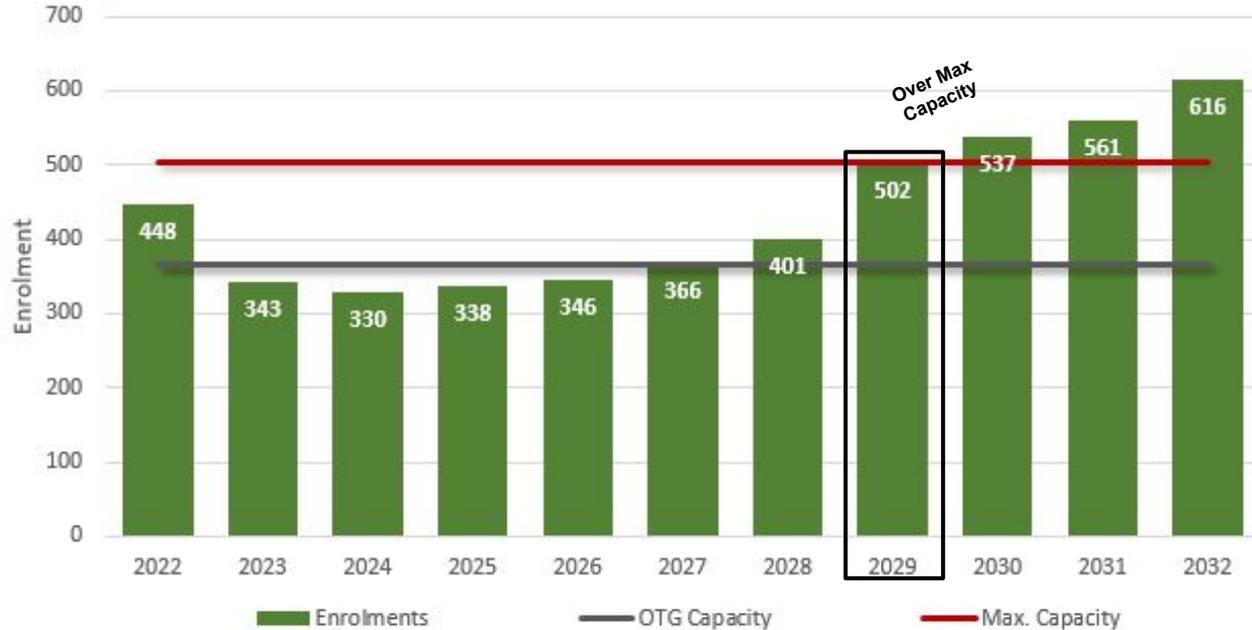
Option Summary:

1. *No changes to bussing eligibility for students.*
2. *Reduction of two (2) minibus routes and One (1) large bus routes at Glenview PS.*
3. *New students to be absorbed into existing Maplehurst PS bus routes.*
4. *Minimal impact to transportation services.*



Option 8 - Projections

Glenview PS - Option 8



Option 8 Summary:

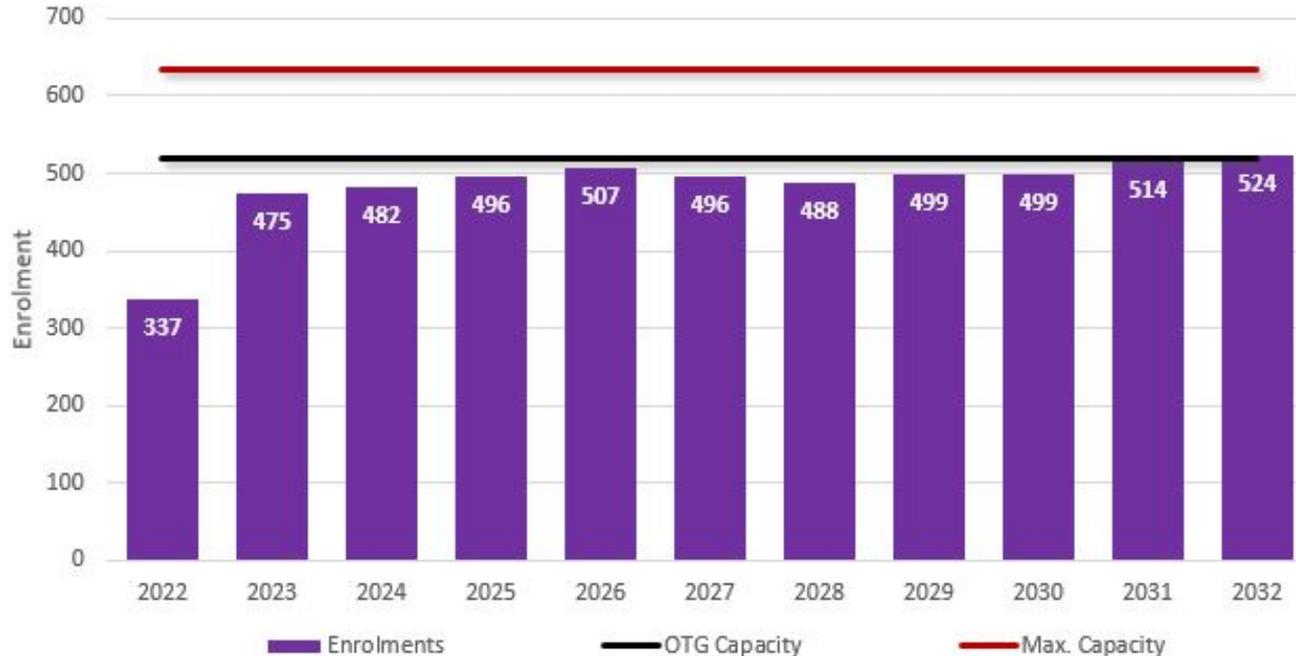
1. Glenview PS enrolments will 90% capacity for the first five years.
2. Capacity will be exceeded with the development of Aldershot Corners, by 2029.
3. Grade 5 students (2022) will remain at Glenview PS until Graduation.

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MAX PORTABLES: 6

Option 8 - Projections

Maplehurst PS - Option 8



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Option 8 Summary:

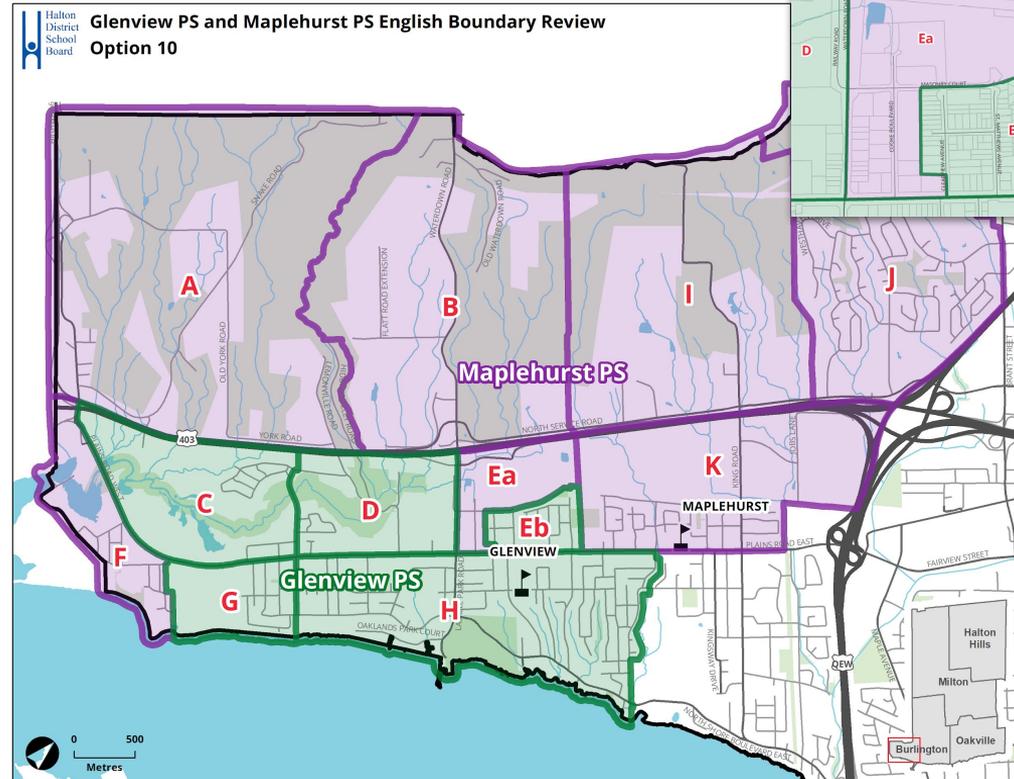
1. Maplehurst PS enrolments will increase above 90% utilization.
2. North Aldershot developments at Maplehurst PS.
3. Will receive students from Glenview PS in grades K-5 effective September 2023.

MAX PORTABLES: 5

Option 10 - Boundaries

Option Summary:

1. Areas north of Hwy 403 to attend Maplehurst PS.
2. Areas north of Masonry Ct. and north of Plains Rd between Cooke Blvd and Waterdown Rd to attend Maplehurst PS.
3. Zone Eb to attend Glenview PS.
4. Areas west of the Cemetery and south of Plains Rd to attend Maplehurst PS.
5. Future development in Aldershot Corners to attend Maplehurst PS
6. **Approximately 80 students to be redirected** to Maplehurst PS.



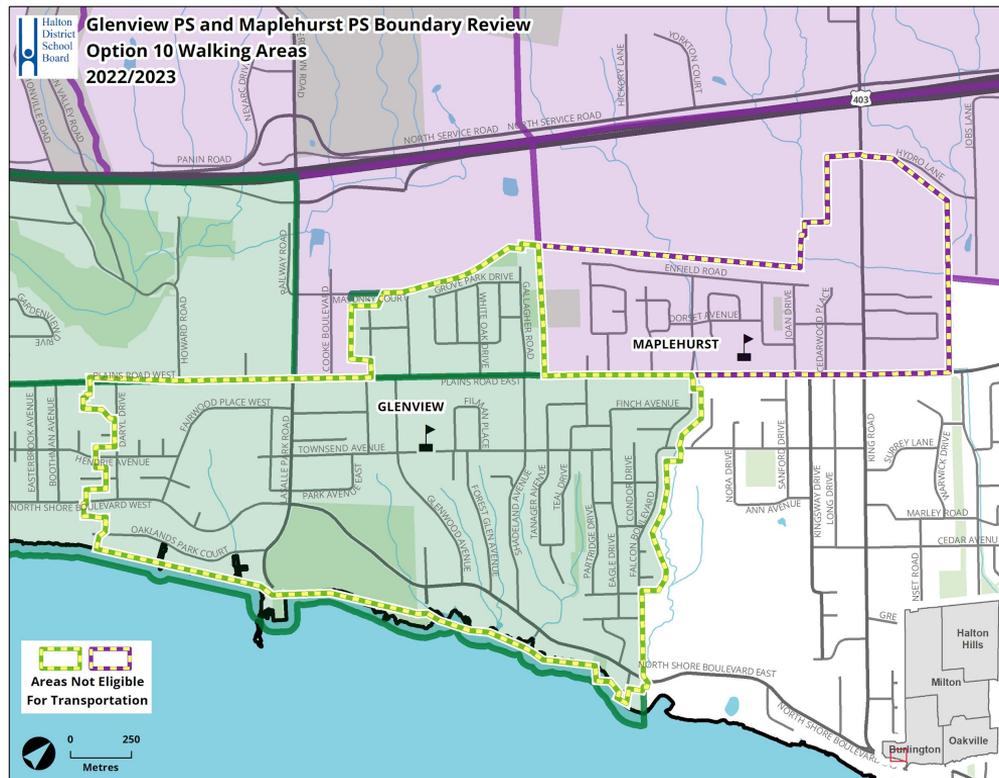
Option 10 - Transportation

LINK

English Program Boundary

Option Summary (under review):

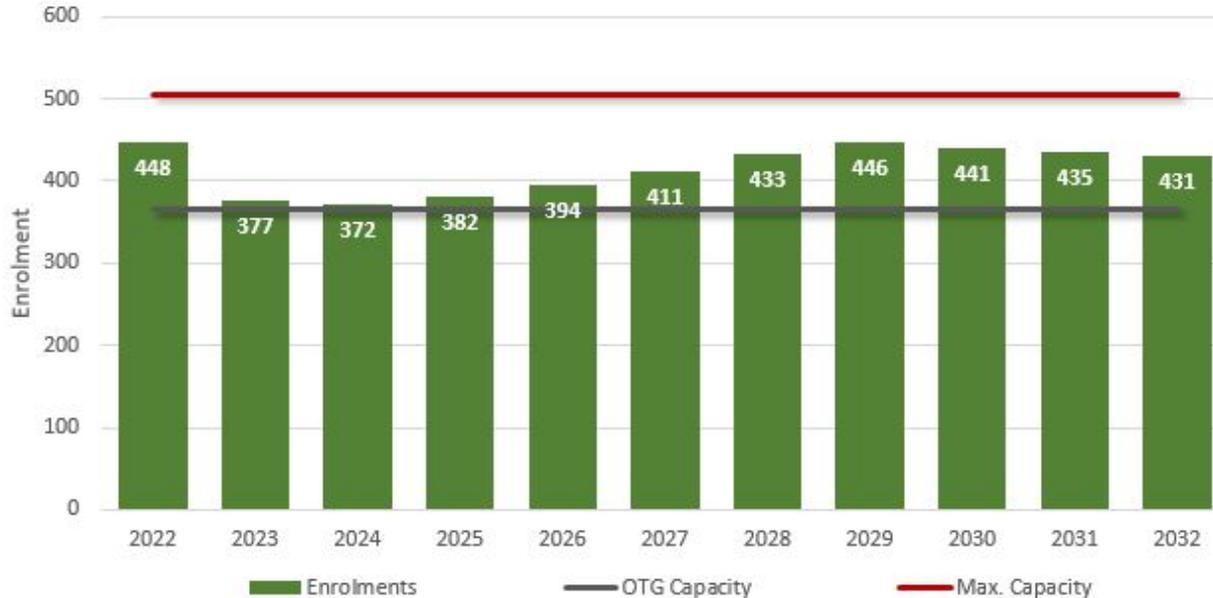
1. No changes to bussing eligibility for students.
2. Reduction of (3) minibuses and one (1) large bus at Glenview PS.
3. Increase of approximately one (1) large bus at Maplehurst PS
4. Minimal impact to transportation services.



Option 10 - Projections

LINK

Glenview PS - Option 10



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Option 10 Summary:

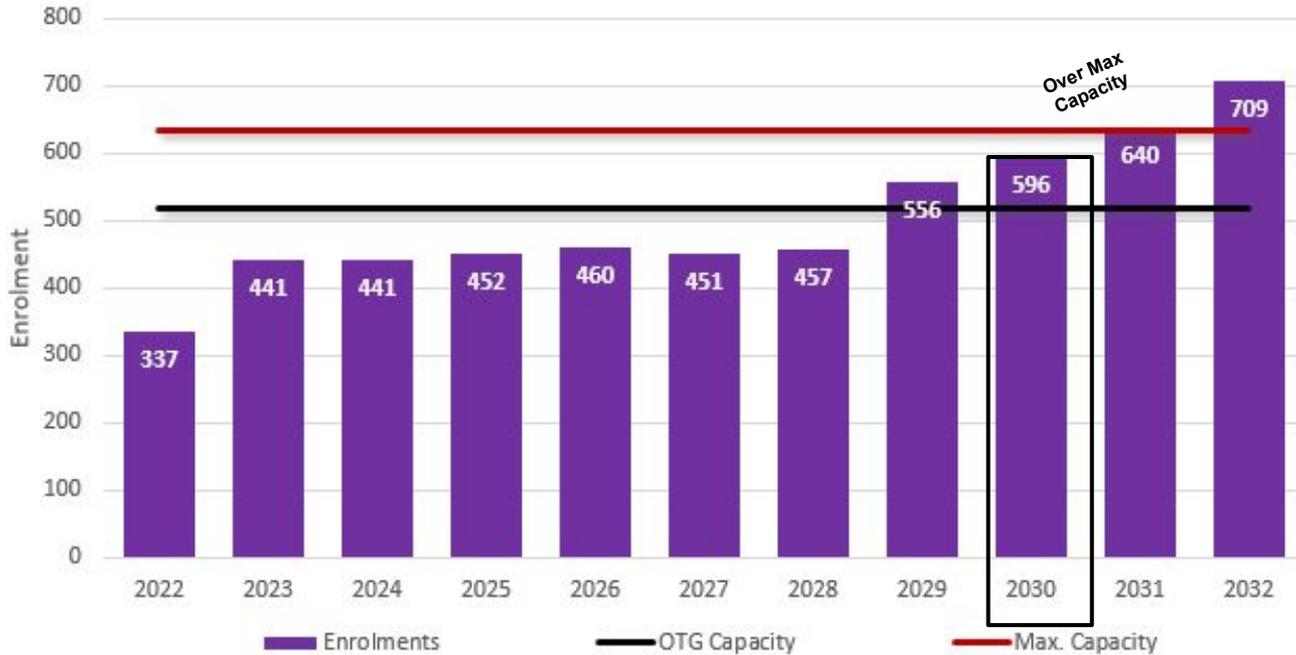
1. Glenview PS enrolments will remain above 100% utilization.
2. Grade 5 students (2022) will remain at Glenview PS until Graduation.

MAX PORTABLES: 6

Option 10 - Projections

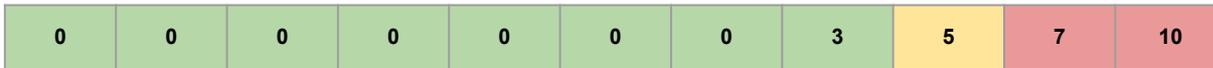
[LINK](#)

Maplehurst PS - Option 10



Option 10 Summary:

1. Maplehurst PS enrolments will increase above 85% utilization for the first five years.
2. Capacity will be exceeded with the development of Aldershot Corners by 2030.
3. North Aldershot developments at Glenview PS.
4. Will receive students from Glenview PS in grades K-5 effective September 2023.

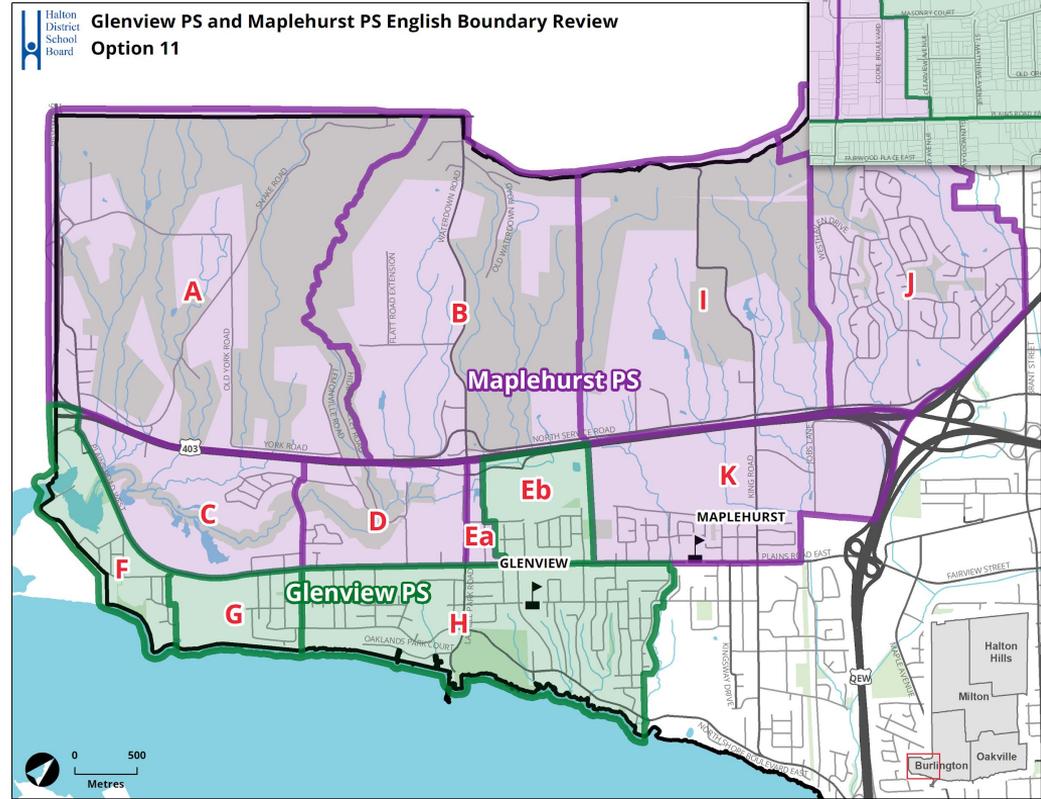


MAX PORTABLES: 5

Option 11 - Boundaries

Option Summary:

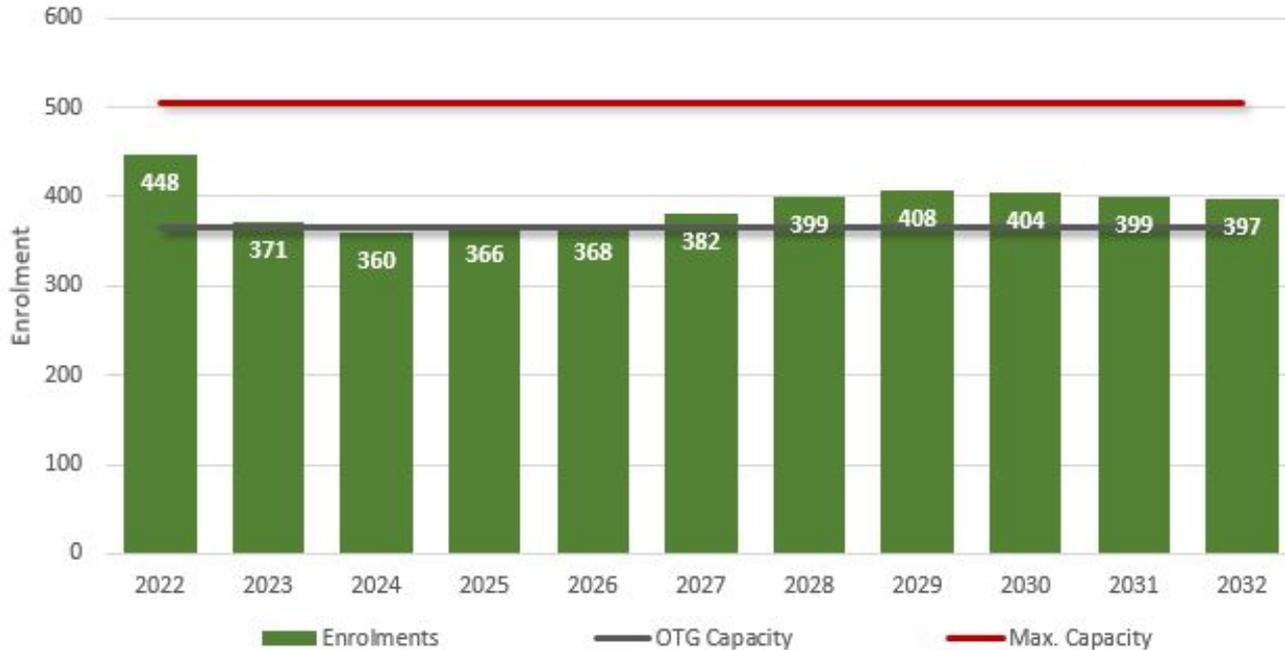
1. Area north of Plains Rd is redirect to Maplehurst PS, except Zone Eb.
2. Future development in Aldershot Corners to attend Glenview PS, Maplehurst PS
3. Phased transition to Maplehurst PS starting with students in grade K-5
4. **Approximately 90 students to be redirected** to Maplehurst PS.



Option 11 - Projections

[LINK](#)

Glenview PS - Option 11



Option 11 Summary:

1. Glenview PS enrolments will be above 95% utilization for the first five years.
2. Grade 5 students (2022) will remain at Glenview PS until Graduation.

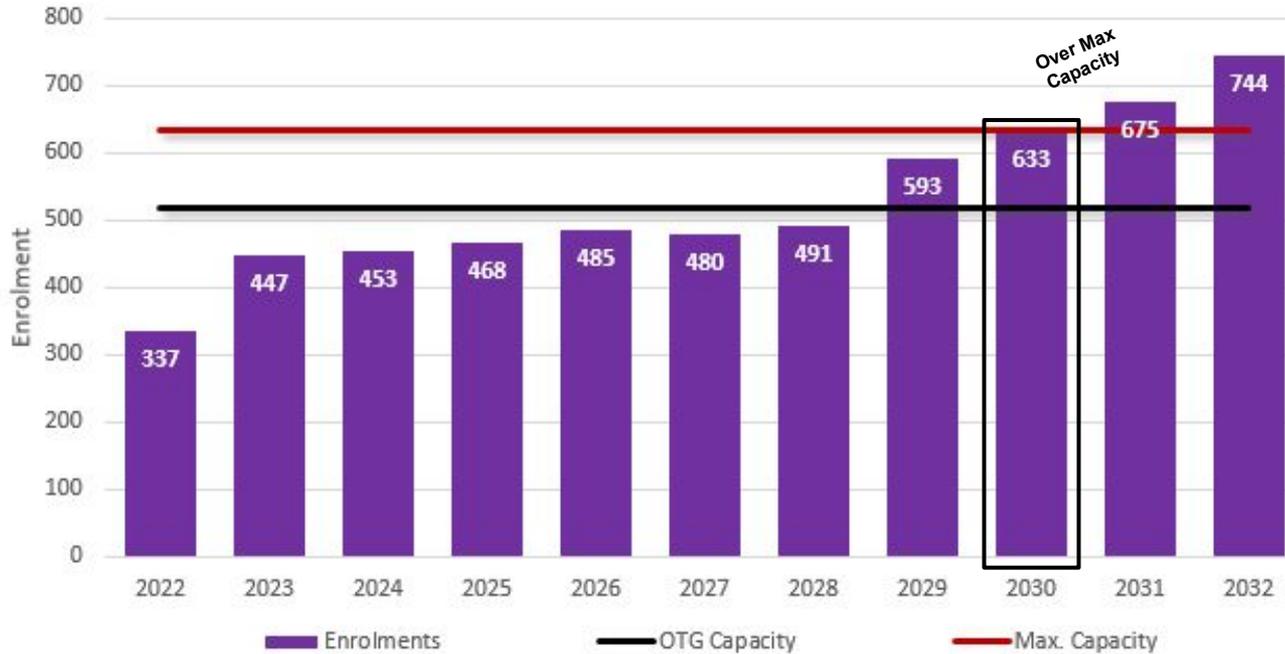
5	2	2	2	2	3	3	4	4	3	3
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MAX PORTABLES: 6

Option 11 - Projections

[LINK](#)

Maplehurst PS - Option 11



Option 11 Summary:

1. Maplehurst PS enrolments will increase above 85% capacity for the first five years.
2. Capacity will be exceeded by 2030 with the development of Aldershot Corners.
3. North Aldershot developments at Glenview PS.
4. Will receive students from Glenview PS in grades K-5 effective September 2023.

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MAX PORTABLES: 5

New Options

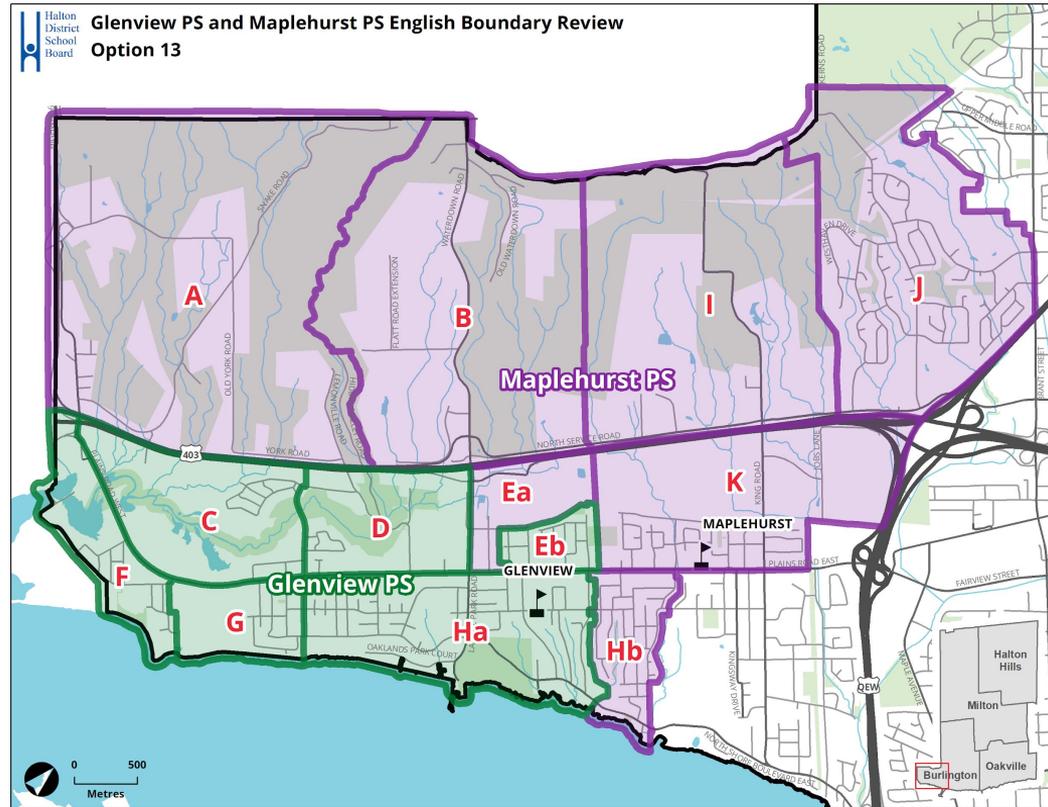
Newly Developed Options to be Discussed/Reviewed

Option 13 - Boundaries

Option Summary:

1. Areas north of Highway 403 to be directed to Maplehurst PS. New development areas east of Waterdown Road and areas east of Shadeland Ave are directed to Maplehurst PS.
2. Future development in Aldershot Corners to attend Maplehurst PS
3. Phased transition to Maplehurst PS starting with students in grade K-5
4. **Approximately 100 students to be redirected to Maplehurst PS.**

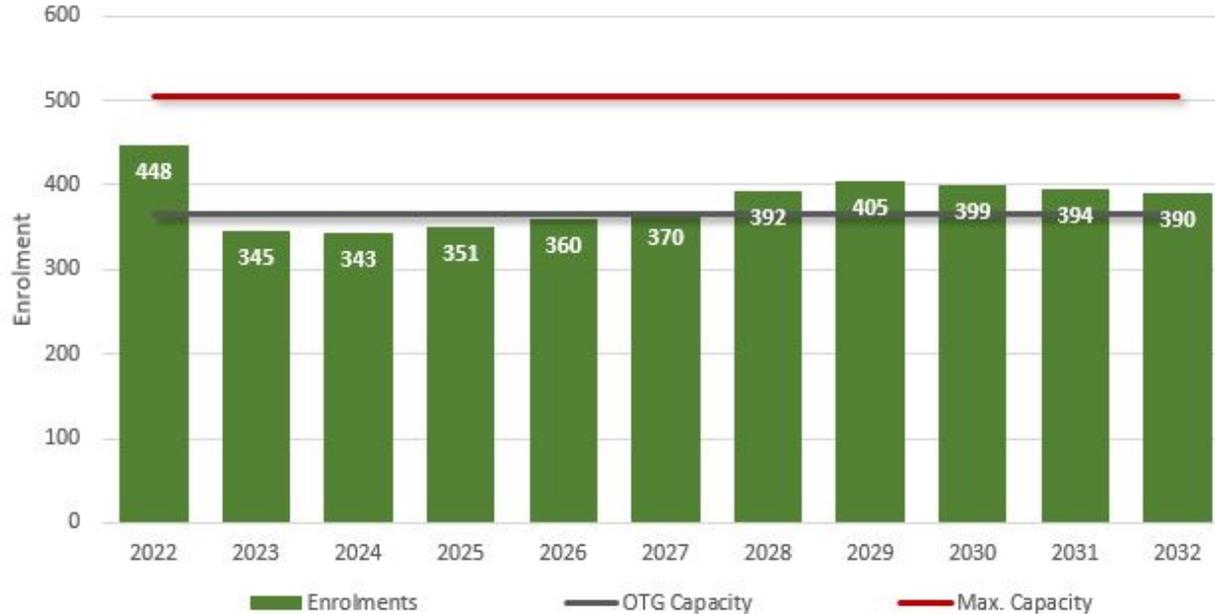
English Program Boundary



Option 13 - Projections

[LINK](#)

Glenview PS - Option 13



Option 13 Summary:

1. Glenview PS enrolments remain above 90% utilization
2. Grade 5 students (2022) will remain at Glenview PS until Graduation.

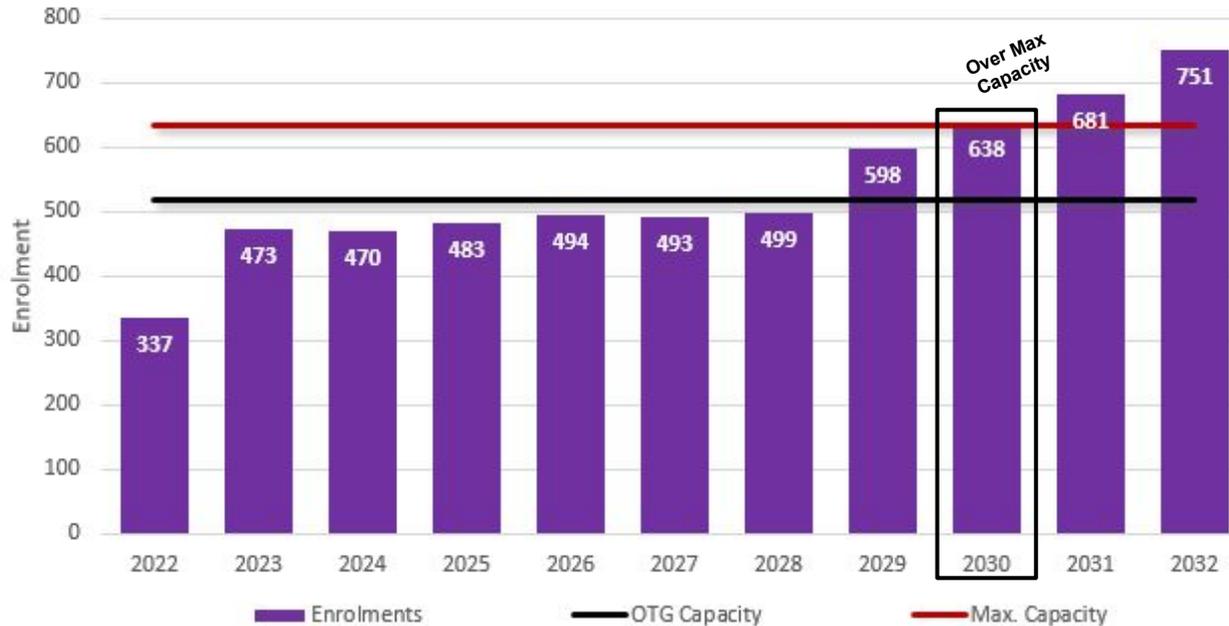
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MAX PORTABLES: 6

Option 13 - Projections

[LINK](#)

Maplehurst PS - Option 13



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Option 13 Summary:

1. Maplehurst PS will increase above 90% capacity for the first five years.
2. Maplehurst PS enrolments will exceed capacity by 2030 with the development of Aldershot Corners.
3. North Aldershot developments at Glenview PS.
4. Will receive students from Glenview PS in grades K-5 effective September 2023.

MAX PORTABLES: 5

Option 13 - Zone H Concerns

Discussion surrounding the division of Zone H

1. There are no geographic barriers that separate the two zones, which would make it two distinct areas. This is quite similar to the comments received by the BRC and the community as a whole that Zone G should also be considered part of Zone H, as there are no real barriers or division lines.
2. The division creates an additional constraint to that particular walker group, in that we are now introducing a perceived barrier with the crossing of Plains Road. Parents of that particular community may perceive a greater risk to their children, and may increase parent drop off traffic at Maplehurst. Moreover, we would be increasing the walk distance for most families, which may present an additional barrier to walkability.
3. In contrast, the same is can be said for Zone E having to already cross Plains Road, but this walker group is already accustomed to crossing Plains Road as part of their home to school travel.
4. Walkability is not fully transferable from one school to the next when we are introducing a significant change in behaviour and perception. Where possible, we want to minimize disruption to walking behaviours.
5. Only in extraneous circumstances where there are no alternate options do we proceed in dividing neighbourhoods that are very well connected geographically. Where they are implemented, the Board does seek to re-establish those portions of neighbourhoods back to their most proximate school once space permits.
6. As for the remaining zones they are outside of the walk distances, and are fully bussed, and therefore a lesser shift in behaviour required, as those communities would be on the same buses as they are currently utilizing, but attending another facility in close proximity.

PART 3

Break-out Session

BRC

Questions & Feedback

Discussion Topics (Engagement Test):

1. What Options to present to the Public Consultation, and why ([JAM](#))?



FEEDBACK

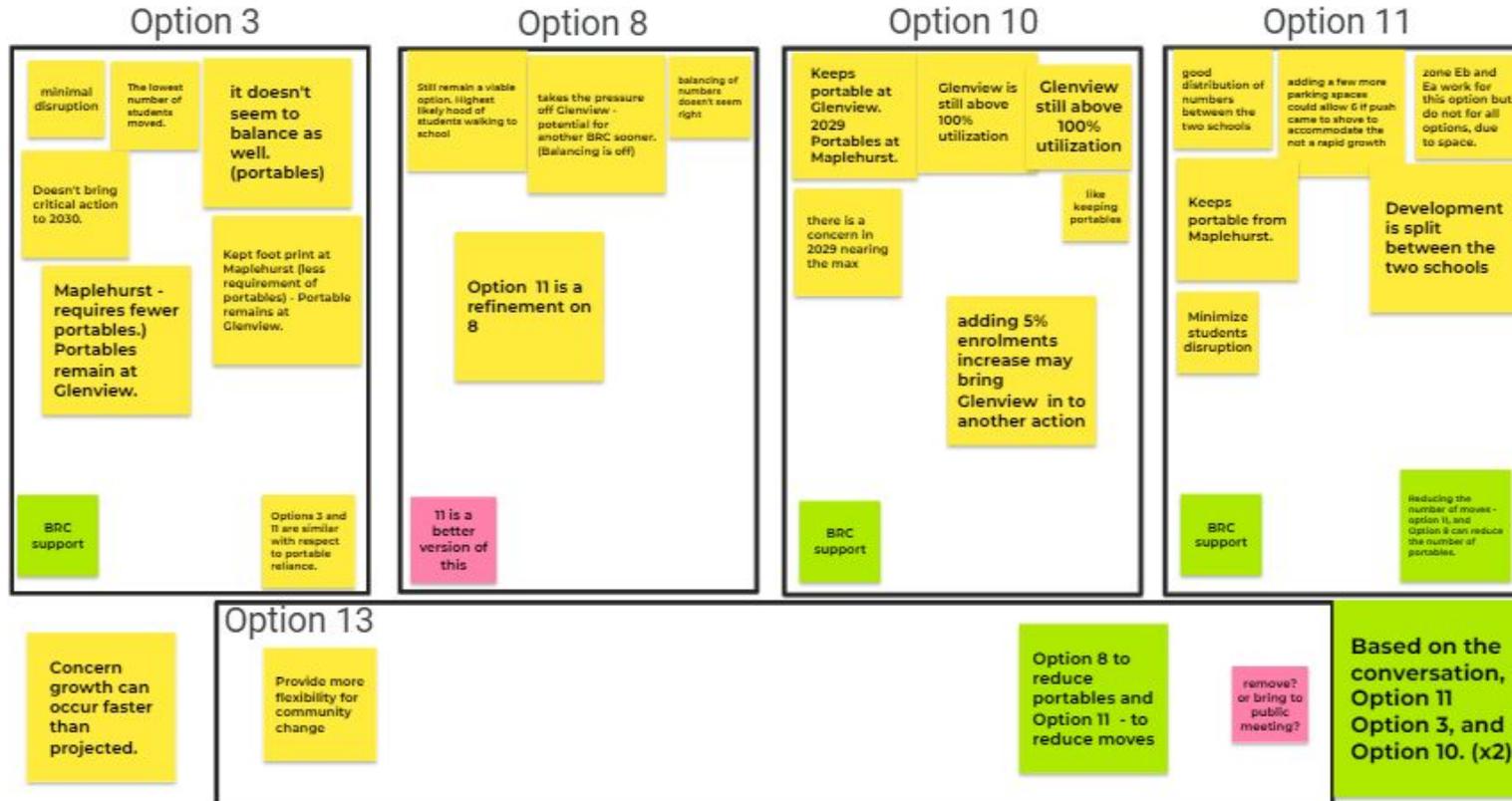
Large Group Discussion



Large Group Link

Options - Jam Board Discussion

Group Discussion: Option Shortlist



Options for Consultation & Public Feedback

Public Consultation and Feedback:

- Confirm options for presentation
- Is there consensus?



FEEDBACK

PART 4

What's Next?

Upcoming Meetings

Upcoming Public Meeting

- **Public Consultation Meeting (virtual) - Thursday, February 2, 2023 7:00pm to 8:30pm**
 - Invite to be sent to community on Wednesday January 25, 2023
- **Online Format**
 - BRSC to provide presentation to attendees, which will include:
 - Outline the process
 - Introducing the Boundary Review Committee and their role
 - A Parent Perspective - 2-3 minutes on the process
 - Presentation of the Options
 - Next Steps
 - Opportunity for [Delegating to the Board](#)
 - Attendees can submit their questions in advance of the meeting, or during the meeting.
 - Questions will be moderated by BRSC staff, and provided to the presenters to answer attendee questions.
 - Questions will be received through the Livestream Question Form before or during the meeting.



Upcoming Public Meeting

3. Feedback Portal

- A. Attendees and members of the public will have access to an Information Feedback Form. The form will ask for the community's feedback on the options presented.
- B. Feedback portal will close on **Thursday February 9, 2023, at noon.**
- C. Feedback will be collated, and presented to the BRC at the following Meeting on Monday February 13, 2023
- D. Information Feedback Form will be available on the dedication webpage ([here](#)).



Upcoming BRC Meeting #4

- **Boundary Review Committee Meeting (in person - Aldershot Library) - February 13, 2023**
 - Presentation of the Feedback
 - BRC to select options to recommend to the BRSC
 - At a later meeting, the BRSC will present its recommendation to the Director of Education, to then present to the Board of Trustees for consideration and approval (after meeting)
- **Questions?**
 - If you have questions, submit to MapleGlenReview@hdsb.ca



Administrative Procedure Review

Boundary Review Process Timelines

Upcoming Milestones	Date
Boundary Review Steering Committee Meeting #1	December 22, 2022
Boundary Review Steering Committee Meeting #2	January 9, 2023 (Aldershot HS)
Boundary Review Committee Meeting #1	January 9, 2023 (Aldershot HS)
Boundary Review Steering Committee Meeting #3	January 17, 2023 (Virtual)
Boundary Review Committee Meeting #2	January 17, 2023 (Virtual)
Boundary Review Steering Committee Meeting #4	January 23, 2023 (Virtual)
Boundary Review Committee Meeting #3	January 23, 2023 (Virtual)
Boundary Review Steering Committee Meeting #5	January 25, 2023 (Virtual) (5:00 pm)

Administrative Procedure Review

Boundary Review Process Timelines

Upcoming Milestones	Date
Public Consultation Meeting	February 2, 2023 (Virtual)
Boundary Review Steering Committee Meeting #6	February 13, 2023 (In-Person)
Boundary Review Committee Meeting #4	February 13, 2023 (In-Person)
Report to Administrative Council	February 20, 2023
Notification of Proposed option to affected community	February 20, 2023
Board Meeting: Glenview - Maplehurst Recommended Options (Information)	March 1, 2023
Board Meeting: Glenview - Maplehurst Recommended Options (for approval)	March 22, 2023
Notification of Decision to affected communities	After Board Approval

Welcome From The Trustees



Matthew Diodati
Burlington Trustee, Wards 1 & 2
diodatim@hdsb.ca



Donna Danielli
Milton Trustee, Wards 1 & 2
daniellid@hdsb.ca

QUESTIONS?