



Halton  
District  
School  
Board

# Oakville TBD Area Boundary Study

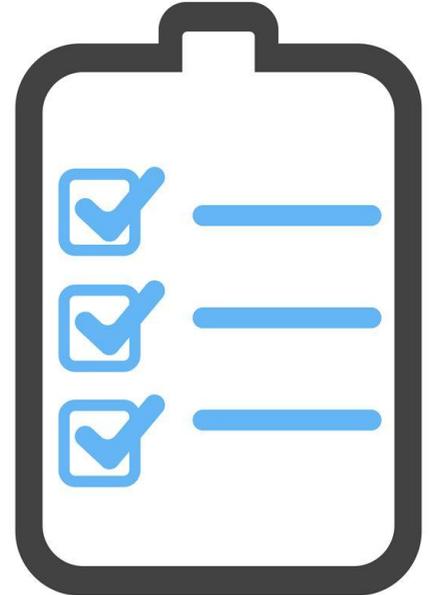
**BRSC meeting January 22, 2021**



# Agenda

1. Welcome
2. Review of items discussed in previous BRSC meeting (Jan 15, 2021)
3. Questions & Feedback → Engagement exercises
4. Next Steps - Timeline Overview

**Note:** Included at the end are “[Additional Resources](#)” which are a reprint of some slides from Jan 15, 2021



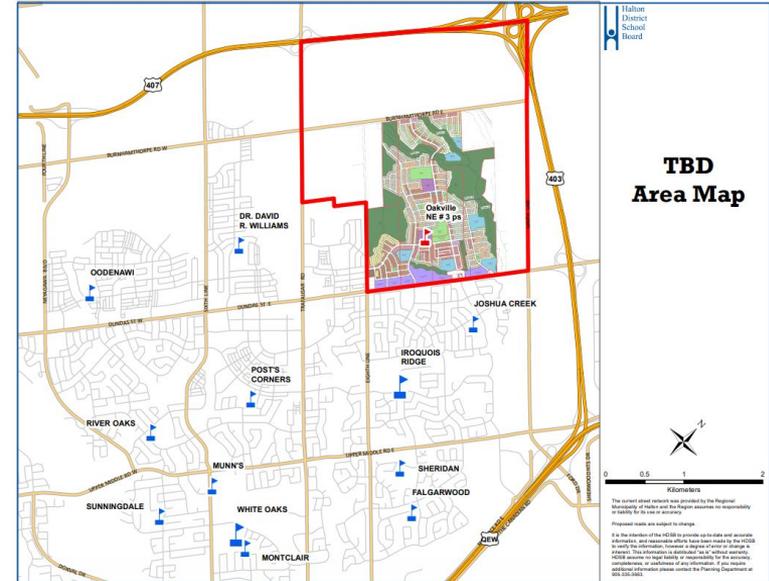
# Oakville TBD Area Resolution

## Background:

At the October 21, 2020 Board meeting, HDSB Trustees approved a motion to initiate the process to establish a boundary review for the To Be Determined Area located in the North Oakville Secondary Plan area ([link to report](#) - [link to map](#)).

## Board Report Resolution:

*Be it resolved that the Halton District School Board direct staff to undertake an elementary school boundary review for the To Be Determined Area, located in the undeveloped residential area at the north-east corner of Trafalgar Road and Dundas Street East to the south-west corner of Highway 407 and 403 interchange, which will include Oakville schools in ERA 118, ERA 116, and ERA 117; with an expected completion date no later than February 2021.*



# Administrative Procedure Review

## Steering Committee Mandate

1. Determine and communicate which schools are part of the Boundary Review Process
  - a. **ERA 116:** Munn's PS, River Oaks PS
  - b. **ERA 117:** Falgarwood PS
  
1. Make the determination as to which consultation process pathway will be utilized.
  - b. Pathway #1: Consulting with the Community
  - c. Pathway #2: Informing the Community of Recommended Option
    - i. Staff is recommending this option as there are no existing residents in this area. It is all future development.



# Administrative Procedure Review

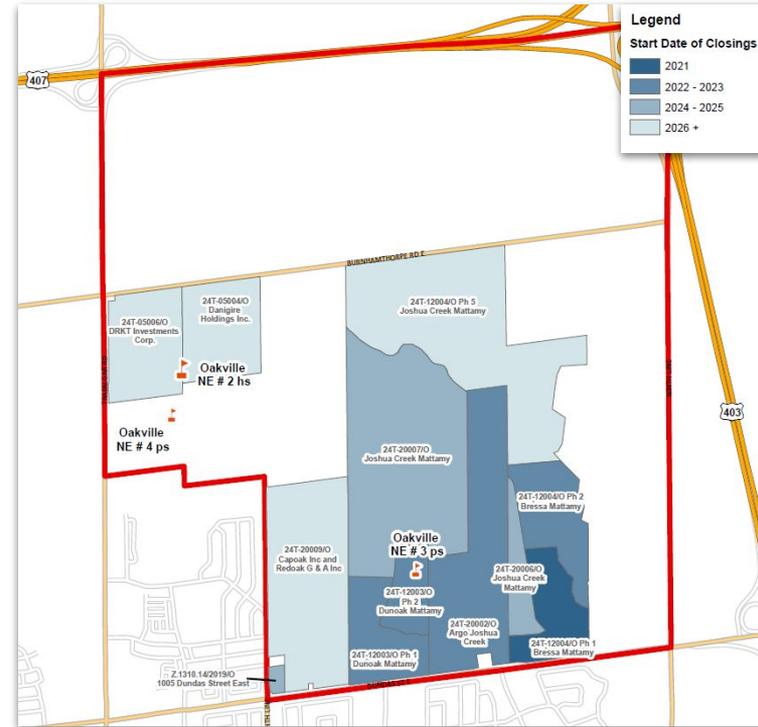
	Pathway 1	Pathway 2
<b>Step 1</b>	Director Announces Boundary Review to Board	Director Announces Boundary Review to Board
<b>Step 2</b>	Boundary Review Steering Committee Established	Boundary Review Steering Committee Established
<b>Step 3</b>	Public Announcement of School Boundary Review	Public Announcement of School Boundary Review
<b>Step 4</b>	Boundary Review Committee Established	↓
<b>Step 5</b>	Boundary Review Steering Committee Informing/Sharing of Decisions	Boundary Review Steering Committee Informs Community of Recommended Option(s)
<b>Step 5.1</b>	Boundary Review Committee Reviews Community Input	↓
<b>Step 5.2</b>	Boundary Review Steering Committee considers input from Boundary Review Committee	↓
<b>Step 6</b>	Recommendation to the Board	Recommendation to the Board
<b>Step 7</b>	Integration Committee	Integration Committee

# Presentation of Options

## Options Developed for Initial Discussion:

- Current:** Status Quo
- Option 1:** TBD ENG to River Oaks PS, TBD FI to Munn's PS
- Option 2:** TBD ENG to Falgarwood PS, TBD FI to Munn's PS
- Option 3:** TBD ENG to Falgarwood PS and to River Oaks PS based on Development Boundaries, TBD FI to Munn's PS
- Option 4:** Same as Option 3 with altered ENG based on Development Boundaries between Falgarwood PS and River Oaks PS

## Development Within TBD Area

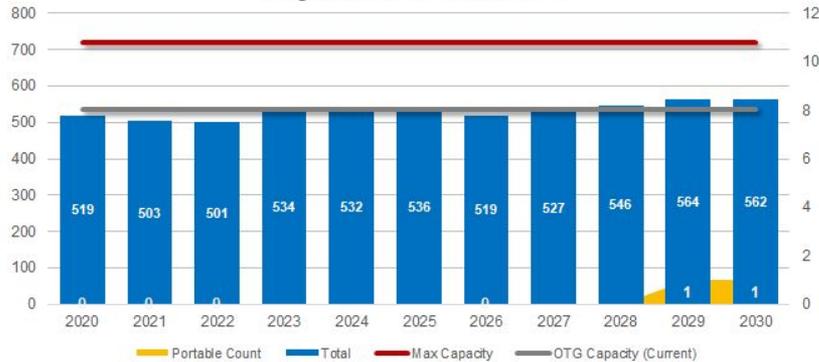


[LINK - Options Developed for Initial BRSC Meeting](#)

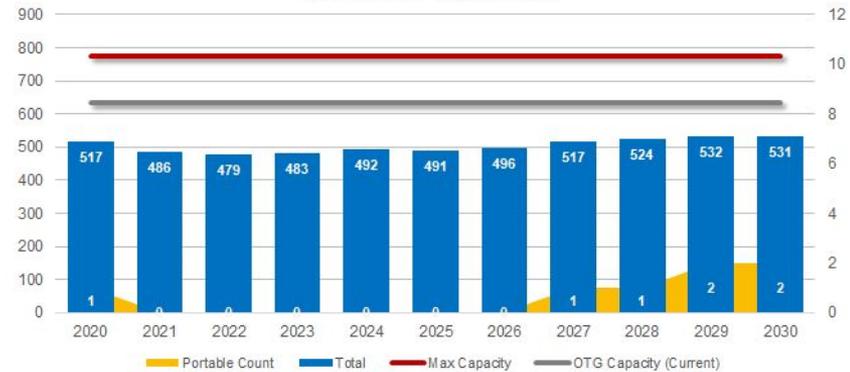


# Current Boundary - Projections

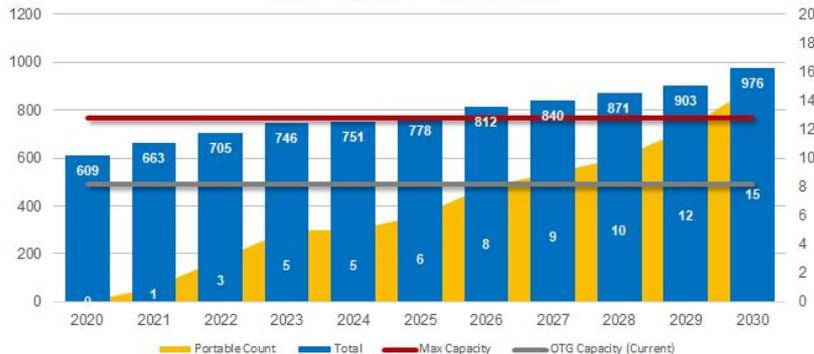
Falgarwood PS - Status Quo



Munn's PS - Status Quo



River Oaks PS - Status Quo



## Status Quo Summary:

1. Anticipating Oakville #3 NE ps at the earliest for 2024/2025 (assuming all approvals are timely).
2. TBD Area Projections not included in these projections
3. TBD ENG and FI secondary directed to White Oaks SS.

# Option 1 - Boundaries

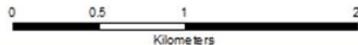
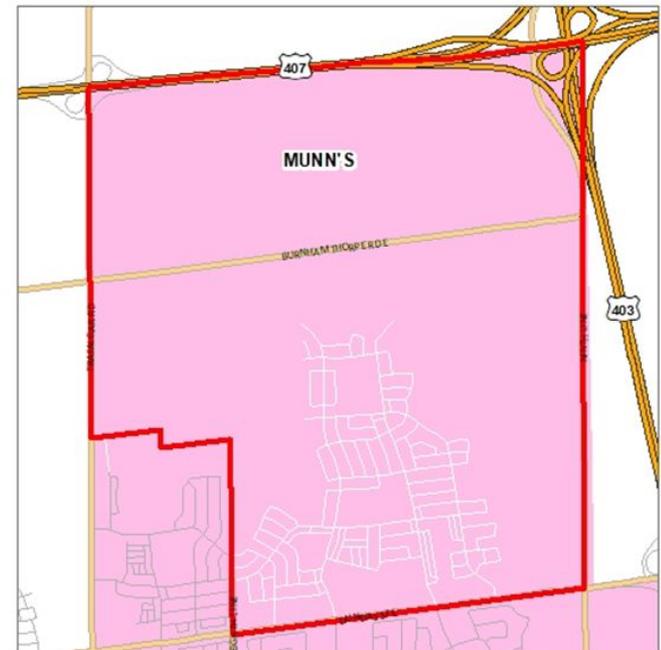
## Option 1 Summary:

1. TBD English Program to River Oaks PS.
2. TBD French Immersion Program to Munn's PS.
3. Secondary continues at White Oaks SS.
4. Secondary overflow to White Oaks SS to be re-directed until Oakville NE #1 hs opens.

### English Program Boundary



### French Immersion Program Boundary



# Option 1 - Projections

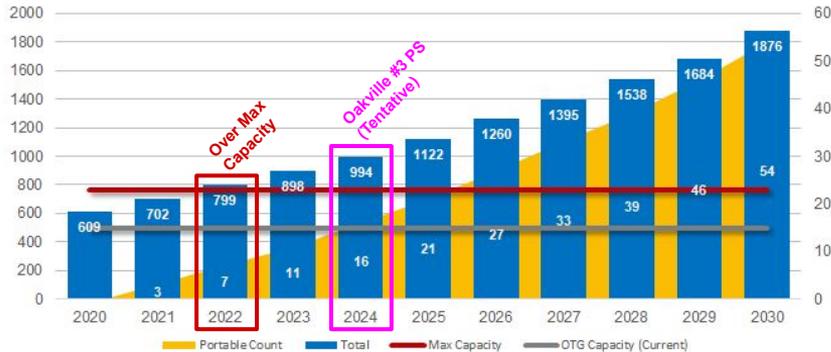
## Falgarwood PS - Option 1



## Munn's PS - Option 1



## River Oaks PS - Option 1



## Option 1 Summary:

1. Will not be able to accommodate elementary enrolment in TBD area until Oakville NE #3 ps opens 2024/2025.
2. TBD ENG directed to River Oaks PS, TBD FI directed to Munn's PS.
3. TBD ENG and FI secondary directed to White Oaks SS.

# Option 2 - Boundaries

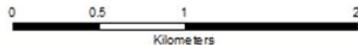
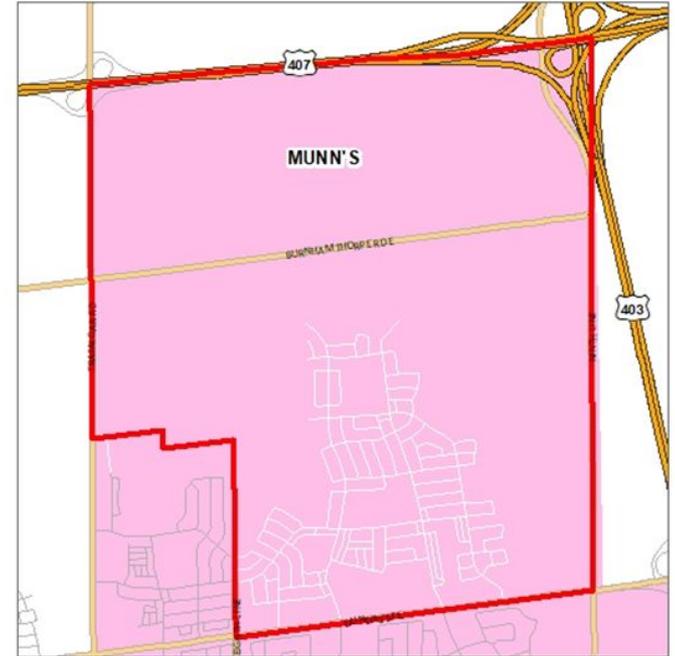
## Option 2 Summary:

1. TBD English Program to Falgarwood PS.
2. TBD French Immersion Program to Munn's PS.
3. Secondary continues at White Oaks SS.
4. Secondary overflow to White Oaks SS to be re-directed until Oakville NE #1 hs opens.

### English Program Boundary



### French Immersion Program Boundary



# Option 2 - Projections

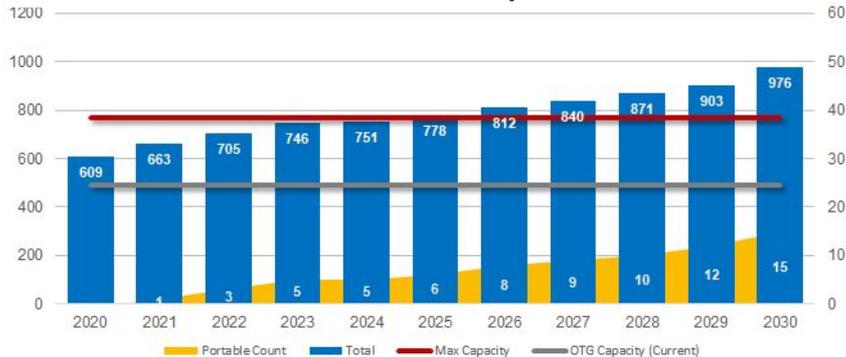
## Falgarwood PS - Option 2



## Munn's PS - Option 2



## River Oaks PS - Option 2



## Option 2 Summary:

1. Oakville NE #3 ps needs to open by 2024/2025, or Falgarwood PS will not be able to accommodate students from the TBD area. Redirect would be needed.
2. TBD ENG directed to Falgarwood PS, TBD FI directed to Munn's PS.
3. TBD ENG and FI secondary directed to White Oaks SS.

# Option 3 - Boundaries

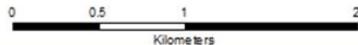
## Option 3 Summary:

1. TBD English Program to Falgarwood PS and River Oaks PS.
2. TBD French Immersion Program to Munn's PS.
3. Secondary continues at White Oaks SS.
4. Secondary overflow to White Oaks SS to be re-directed until Oakville NE #1 hs opens.

### English Program Boundary

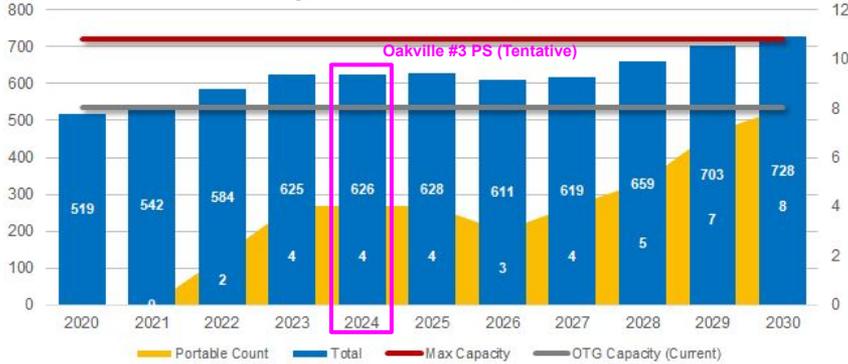


### French Immersion Program Boundary



# Option 3 - Projections

### Falgarwood PS - Option 3



### Munn's PS - Option 3



### River Oaks PS - Option 3



## Option 3 Summary:

1. Oakville NE #3 ps needs to open by 2024/2025, or River Oaks PS will not be able to accommodate students from the TBD area. Redirect would be needed.
2. TBD ENG directed to Falgarwood PS and River Oaks PS, TBD FI directed to Munn's PS.
3. TBD ENG and FI secondary directed to White Oaks SS.

# Option 4 - Boundaries

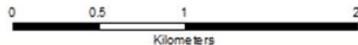
## Option 4 Summary:

1. TBD English Program to Falgarwood PS and River Oaks PS.
2. TBD French Immersion Program to Munn's PS.
3. Secondary continues at White Oaks SS.
4. Secondary overflow to White Oaks SS to be re-directed until Oakville NE #1 hs opens.

## English Program Boundary



## French Immersion Program Boundary

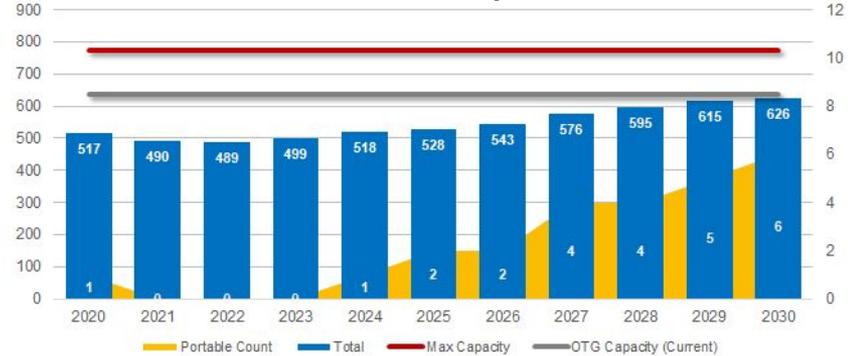


# Option 4 - Projections

## Falgarwood PS - Option 4



## Munn's PS - Option 4



## River Oaks PS - Option 4



## Option 4 Summary:

1. River Oaks at max capacity in 2023/2024.
2. Oakville NE #3 ps needs to open by 2024/2025, or River Oaks PS will not be able to accommodate students from the TBD area. Redirect would be needed.
3. TBD ENG directed to Falgarwood PS and River Oaks PS, TBD FI directed to Munn's PS.
4. TBD ENG and FI secondary directed to White Oaks SS.

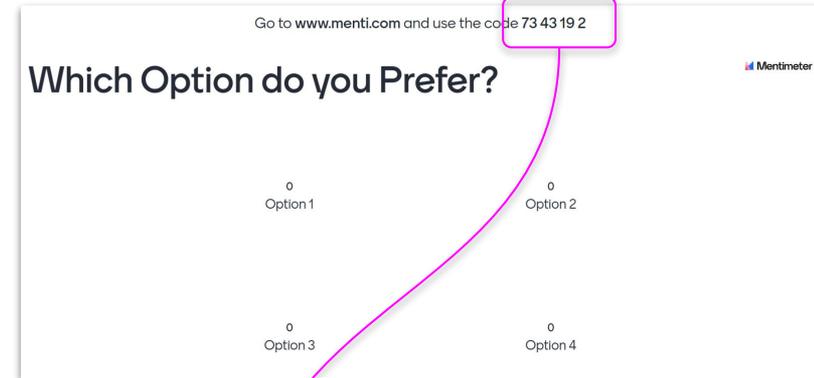
# Questions & Feedback

## Discussion Topics (Engagement Test):

1. Which Options do you prefer?
2. How does it address the accommodation pressures ?

## Accessing Menti Questions:

1. Access link, use QR Code
  - a. <https://www.menti.com/nz275z9fmw>
  - b. 
2. Follow [www.menti.com](https://www.menti.com)
3. Input Code at top of screen on webpage
4. Respond to question
5. Watch results live



# Questions & Feedback

## *Question 3:*

**Any improvements that should be explored  
in the Options presented?**

**[JAM Board LINK](#)**

# Questions & Feedback

## *Question 4:*

**What is the recommended Option?**



1. <https://www.menti.com/nz275z9fmw>
2. Follow [www.menti.com](http://www.menti.com)

# Next Steps

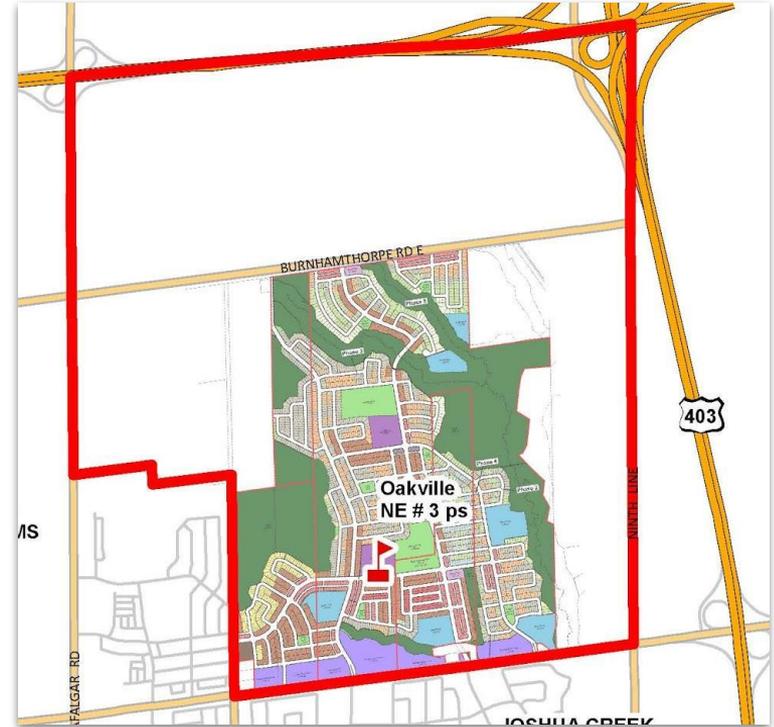
Upcoming Milestones	Date
2020 LTAP Boundary Review Board Approval	October 20, 2020
Boundary Review Steering Committee Meeting #1	January 15, 2021
Boundary Review Steering Committee Meeting #2	January 22, 2021
School Operations	February 3, 2021
Administrative Council	February 8, 2021
Notification of recommended boundary to affected community	TBD
Board Meeting: Oakville TBD Area (Information)	February 17, 2021
Board Meeting: Oakville TBD Area (Action)	March 3, 2021
Notification of Decision to affected communities	March 4, 2021

# Additional Resources

# Oakville TBD Area Profile

## Profile of the Area:

1. An area located in North Oakville bounded by Dundas to the south, Hwy 407 to the north, Eighth Line/Trafalgar to the west and Ninth Line to the east
2. The TBD Area was created during the Dr. David R. Williams PS boundary study (Oakville NE #2 ps) to address the concerns of over accommodation of existing facilities and unknown approval and construction timing of these development applications.
3. Recommendations approved by the Board in March 2019 - [Report 19024](#).



# Communication Strategy & Platforms



## **Boundary study webpage:**

Dedicated Website where all public information pertaining to the Boundary Review will be posted. Currently live on HDSB website ([LINK](#)).

## **BRC Email:**

Planning Department email will be used for this study: [plan@hdsb.ca](mailto:plan@hdsb.ca)

## **Sales office Communications:**

Letter sent to sales offices advising of the process, and outcome. Sales office letter has been released ([LINK](#)).

## **Synermail Communications:**

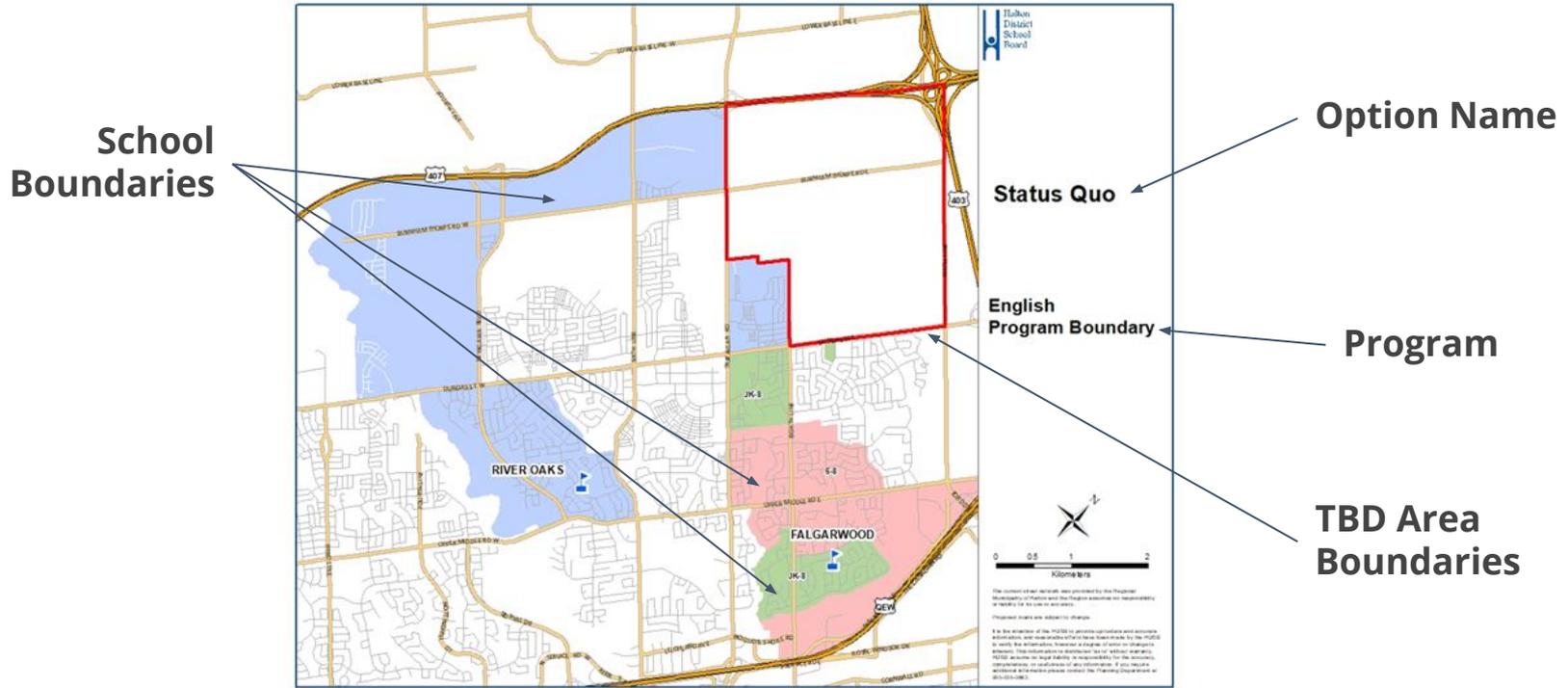
Emails notices sent to affected school communities regarding process and proposed solutions.

## **Delegations to the Board:**

Pathway 2 allows for the opportunity to delegate the Board regarding the recommended option(s) ([LINK](#)).

The screenshot shows the 'Oakville T.B.D. Area Boundary Review' webpage. The page title is 'Oakville T.B.D. Area Boundary Review'. The breadcrumb trail is: Home / Schools / School Boundary Reviews / Current Boundary Reviews / Oakville T.B.D. Area Boundary Review. There are accessibility icons and a 'Share' button. A navigation menu on the left includes 'School Boundary Reviews', 'Current Boundary Reviews', 'Acton Schools Boundary Review', 'Milton SW #1 hs Boundary Review', 'Milton SW #11 & #12 ps Boundary Review', 'Oakville T.B.D. Area Boundary Review', and 'Past Boundary Reviews'. The main content area is titled 'About The Review' and contains the following text: 'As a result of the Oakville NE #2 ps boundary review recommended scenario (Board Report 19024) a "To Be Determined" area was created for an area north of Dundas Street East and east of Trafalgar Road in ERA 118. Currently, the TBD area is directed to White Oaks SS and has no designated elementary school. The TBD area contains a number of development applications which contains approximately 5,000 residential units. As of September 2020, the developer has indicated that the first phase of residential closings is expected to start April 2021. It is recommended to perform a boundary review to designate school(s) prior to closings to temporarily accommodate students until Oakville NE #3 ps opens. It is recommended to consider the following schools for this boundary review: ERA 116 - Montclair PS, Munn's PS, Post's Corners PS, River Oaks PS, Sunningdale PS; ERA 117 - Falgarwood PS, Joshua Creek PS, Sheridan PS. It is anticipated this boundary review will be completed by February 2021.' Below this text are links for 'Study Area Map', 'TBD Area Map', 'Board Report', and 'Boundary Review Initiation Report 20104'. At the bottom, there is a 'COVID-19' link.

# “How to Read” Options Sheets



“How to Read” the options, a quick overview of the information presented in each option

# “How to Read” Options Sheets

School	OTG	Portable	Total Capacity	Program	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Notes	
Falgarwood PS	536	Maximum: 8	720	ENG	502	525	578	669	758	863	950	1065	1196	1328	1445		
				FI	0	0	0	0	0	0	0	0	0	0	0	0	
				SC-SPED	17	17	17	17	17	17	17	17	17	17	17	17	17
		Port. Cap: 184															
					<b>Total</b>	519	542	595	686	775	880	967	1082	1213	1345	1462	
					<i>Percent Utilization</i>	97%	101%	111%	128%	145%	164%	180%	202%	226%	251%	273%	
					<i>Available (+) / Shortage (-) of Pupil Places</i>	17	-6	-59	-150	-239	-344	-431	-546	-677	-809	-926	
				<i>Estimate number of portables</i>	-1	0	3	7	10	15	19	24	29	35	40		

## Definition

**OTG** On The Ground capacity - the provincially recognized pupil place capacity of the school building, which may include additions or alteration to the the building

**Portable Maximum** Maximum number of portables allowed on site

**Port. Cap.** Portable Capacity which is equal to the Portable Maximum numbers multiplied by 23 students

**Total Capacity** OTG plus Port. Cap.

**ENG** English program

**FI** French Immersion program

**SC-SPED** self-contained special education program

**Total** Total Enrolment

 below 100% OTG utilization (portables not needed)

 above 100% OTG utilization (portables are needed)

 above Total Capacity utilization (number of portables needed are above the maximum number allowed on site)

**Percent Utilization** Total divided by OTG

**Available (+) / Shortage (-) of Pupil Places** Number of available (+) or shortage (-) of pupil places, OTG minus Total

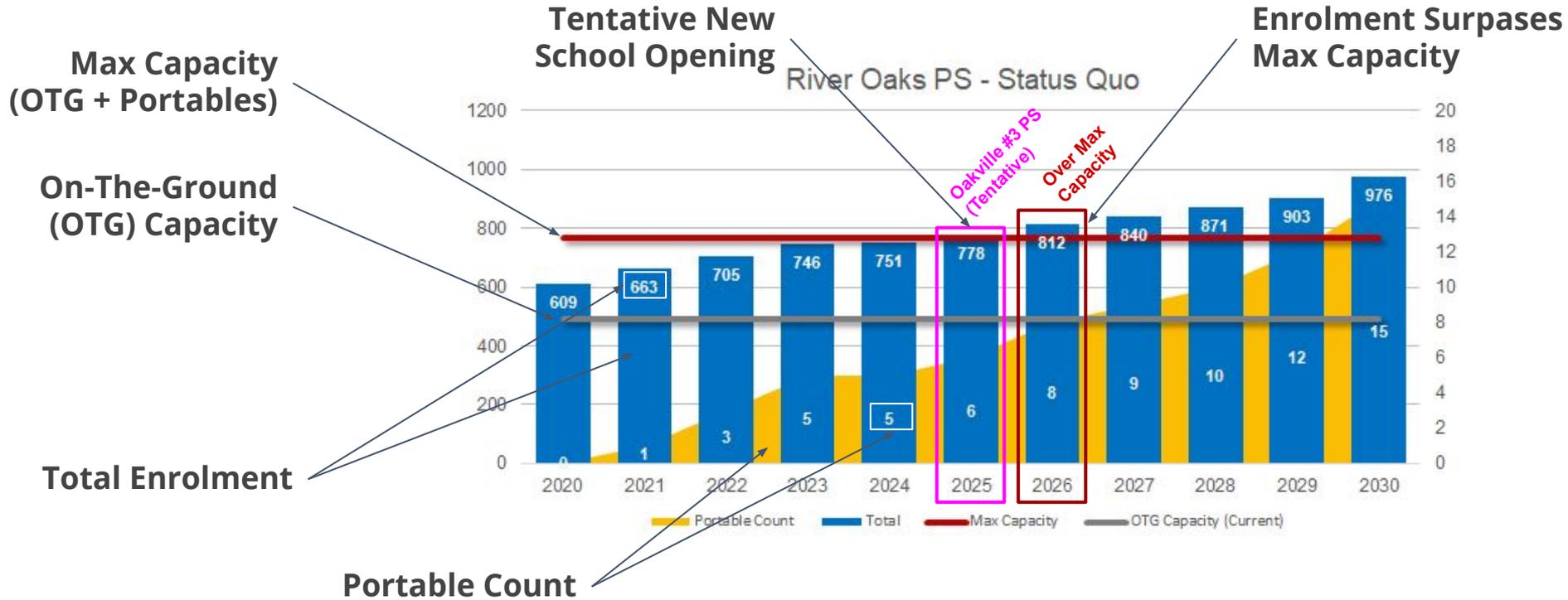
**Estimate number of portables** (Total minus OTG)/23

Note: (-) number of portables can be assumed that zero portables will be needed

an estimate since actual number of portables that may be required depends upon classroom organization

[“How to Read” the options, a quick overview of the information presented in each option](#)

# “How to Read” Options Sheets



[“How to Read” the options, a quick overview of the information presented in each option](#)