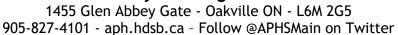


GRADE 9 COURSE SELECTION SHEET 2025-2026

Abbey Park High School





STUDENT INFORMATION								
Surname:	urname:First Name:							
D.O.B			OEN:					
	yyyy/mm/dd)		(If applicable)					
Current School:			_Address:					
City/Province:								
Student's email:								
STUDENT COURSE SELECTIONS Students are required to select 8 courses for grade 9. Students selecting Secondary Gifted Placement program can select any combination of gifted, academic, or applied courses in the compulsories section.								
Subject Compulsory Courses		ourses - choose o	ne selection fro					
	row.							
English		1W1 reamed	ENL 1W5 Identified Gifted Students Only		ESLDO1 - ESLEO1 English Language Learners			
Geography		1W1 reamed	CGC 1W5 Identified Gifted Students Only					
Mathematics		11W1 reamed	MTH1W5 Identified Gifted Students Only					
Science	SNC 1W1 De-streamed		SNC 1W5 Identified Gifted Students Only					
French	_	1D1 demic	FSF 101 Open*					
Health & Physical Education	PPL 10F Female	PPL 10M Male	PAI 101 Gender Inclusive					
Choose one Arts Course out of 4 offered below If choosing the Strings Program (AMS10), choose the appropriate level								
ADA101 Drama		AMI101 Instrui	ental Music		AVI101 Visual Arts			
AMS1OC Strings Beginner		AMS10D String	s Intermediate	AMS10E Strings Experienced				
Choose one Technology Course OR BEM100								
Hairstyling/Communication Transports		TAS10D ation/Construction/ ech Design	TAS10E Computer Tech/Communication Tech/Tech Design		BEM100 (Online Only) Building the Entrepreneurial Mindset			
GLE/S*: This general learning strategies course is for students with an IEP or based on recommendation from the school GLS101 GLS101 GLS10E								
		AMI 102						

9th Credit Option
(Instrumental Music)

Notes: This course runs all year during half of the lunch period. A student can only choose one 9th credit. This credit is in addition to the 8 credits listed above.



GRADE 9 COURSE SELECTION SHEET 2025-2026

Abbey Park High School

1455 Glen Abbey Gate - Oakville ON - L6M 2G5 905-827-4101 - aph.hdsb.ca - Follow @APHSMain on Twitter



All subjects within HDSB are taught in learning environments that promote inclusive education, and identify and eliminate discriminatory biases, systemic barriers, and power dynamics that limit the ability of students to participate, learn, grow, and succeed. All students see themselves reflected in the curriculum, their physical surroundings, and the broader environment, so that they are engaged in and empowered by their learning experiences.

Parent Approval

	Parent/Guardian approval will be sent electronically via email when the student submits courses through myBlueprint.	Parent / Guardian Email:	
If email is not available, a Parent / Guardian signature may be provided:			

Course descriptions and graduation requirements can be found on www.myblueprint.ca/halton or aph.hdsb.ca. For more information visit www.hdsb.ca (search HDSB Guide to Secondary).

Academic Courses (Coded 1D)	Academic courses focus on the essential concepts of the discipline plus additional related concepts. Academic courses develop students' knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts while incorporating practical applications.				
	Academic courses will be phased out as new de-streamed courses are developed.				
	These courses are intended to prepare students for the Grade 10 academic (D) subject course, which leads to all grade 11 and 12 courses including college (C), university (U), university / college (M), and workplace preparation (E) courses in Grades 11 and 12.				
De-streamed Courses	De-streamed courses equip all students with the knowledge, skills, and habits of mind to be successful in academic or applied courses in grade 10.				
(Coded 1W)	The Halton District School Board and the province of Ontario are moving to a de-streamed grade 9 program. De-streamed courses will replace and combine academic and applied courses. For courses not yet de-streamed the academic course will be offered.				
Open Courses (Coded 10)	Open courses in Grades 9 and 10 are offered in all subjects other than those offered as Academic, Applied, or Locally Developed. An open course has a set of expectations that is suitable for all students at a given grade level. These courses are designed to provide students with a broad educational base.				
eLearning Courses (Coded with a last character of 'O')	Grade 9 Building the Entrepreneurial Mindset (BEM 100) is being offered as an eLearning course for Grade 9 students. In this course, students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. Students will begin to develop their own entrepreneurial mindset, and learn why it's important to take initiative, adapt to change, find creative solutions, and understand the financial considerations of entrepreneurship.				
	The course will be delivered by an HDSB teacher in an asynchronous, online environment. This means that students will work individually through the online material delivered through Brightspace. Students will have a period in one of their semesters designated as their time to work on this course.				
	It is recommended that students selecting eLearning courses have strong learning skills in self-regulation, organization and time management.				
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*FSF 101 - This French course is an option for students who have less than 600 hours of core French instruction in elementary school.

Note: If a Technology course is not taken in Grade 9, it must be taken in the Grade 10 year as this is a graduation requirement.