

Feb 19, 2026 | S.W. Burlington Elementary Boundary Review

BRC Meeting #3

BRC Members:

Caileah Palmer, Bika Diakouloukas, Jessie Hunt, Susanna Tillich, Stephanie Rowan, Elma Hrapovich-Forto, Allison Sohanlal, Brandy Spencer, Demah El-Sadek, Megan Butchard, Caitlin Howell, Paul Dunslow, Joanne Jones, Joelle Burns, Bhavna Duggal, Lindsay Kalan, Carissa De Rubeis, Bradley Barbour, Julia Garboll, Lauren Bond

BRSC Members:

Fred Thibeault, Amy Collard, Eleanor McIntosh, Colette Ruddock, Jonathon Shoss, Aiman Flahat, Nick Frankovich, Robbie Brydon, Margo Horne, Amy Collard, Xin Yi Zhang, Romer Abalos, Michelle D'Aguiar, Mitchell Gundy

Notes

- General Manager Frederick Thibeault welcomes the BRC back to Burlington Central HS.
- Superintendent Eleanor McIntosh honours the land and territory.
- **Administrative Procedure Review**
 - The Boundary Review is currently at the third meeting and the second “discussion/review of options” meeting.
- **Housekeeping**
 - BRC Meeting Notes from the previous meeting (Feb. 5th).
 - Please contact the planning team for modifications or changes.
 - The BRC welcomed a new parent representative for Makwendam PS.
 - Bradley Barbour
 - News Headlines
 - A community member reached out to the media, resulting in two articles/opinion pieces being written.
 - The staff's response to the articles that have been written regarding the review is:
 - Committed to Open and Transparent Process - there may be options people disagree with but we want to ensure all possible options are explored.
 - Committed to the Boundary Review Process and working with the BRC - Options 2 and 3 were removed from consideration based on your feedback.
 - March 11 Public Information Meeting at which time a survey will be released for feedback. Feedback will be presented to the Boundary Review Committee.
 - Themes from the emails received in the boundary review contact.

- Concern about the small cohort moving and the potential for Legacy Exemptions
 - Legacy Exemption for current students
 - Zone 4 concerns
 - Opposition to removing FI from Tom Thomson PS
 - Opposition to an Single Track FI at Tom Thomson PS
 - Keeping students walking to school
 - Opposition to attend Tecumseh PS
 - Zone 11 to remain at Tecumseh PS
 - Support for the Tom Thomson PS community
 - Preference for FI at Central /Burlington Central
 - Finding Information
 - Secondary pathways should be prioritized
 - What happens to staff? Staffing process.
 - What are the anticipated Transition Plans once new boundaries are approved?
 - Zone 9 concerns
 - Addition to Tom Thomson PS
 - Notification
- School Considerations
 - Tom Thomson PS
 - There are some resource rooms that are being used as classrooms.
 - The current building capacity is 219.
 - Central PS
 - 2 portables on site with a maximum of 4 allowed.
- Program Viability
 - The ideal enrolment for programs at a school is 2 classes per grade.
 - Higher enrolment triggers additional impacts/supports.
- French as a second language program
 - Creating a single track French Immersion school as part of this review would go against the current administrative procedure, requiring the school to convert to a 2-8 school to be a viable option. The Facility precludes this, given the facilities are not suitable for senior grades.
- Transportation
 - Lakeshore PS
 - Currently 2 minibuses
 - Central PS
 - Currently 1 large bus
 - Evening pickups are more challenging if there are many transported students.
- Summary of Options 4-10
 - Option 2 and 3 have been removed as BRC was not in favor of the option.
 - Option 4

- Concern with Burlington Central numbers in the later years
 - English
 - Tom Thomson PS English
 - Areas 1 (KR), 2 (KR) to Central PS
 - Areas 5 & 6 (Cen) to Lakeshore PS
 - Areas 9 & 10 (Tec), 7s & 8s to Burlington Central
 - French
 - Central PS dual track school (2-6)
 - Burlington Central dual track school (7 & 8)
 - Areas 1 (Map), 2 (Map) to Central PS
- Option 5
 - Concerning later enrolment at Tecumseh PS.
 - English
 - Tom Thomson PS - Single Track FI
 - Area 2 (KR) to Central PS
 - Areas 1, 3, 5 (Cen) & 12 (Tec) to Lakeshore PS
 - Area 9 & 10 (TT) to Tecumseh PS (K-6)
 - French
 - Tom Thomson PS single track FI (grades 2-6)
 - Maplehurst (FI 2-6), (ENG K-6)
 - Areas 1 (Map), 2 (Map) to Tom Thomson PS
- Option 5b
 - English
 - Tom Thomson PS - Single Track FI
 - Area 2 (KR) to Central PS
 - Areas 1, 3, 5 (Cen) & 12 (Tec) to Lakeshore PS
 - Area 9 & 10 (TT) to Tecumseh PS (K-6)
 - Area 11 (Tec) to Clarksdale PS / Rolling Meadows
 - French
 - Tom Thomson PS single track FI (grades 2-6)
 - Maplehurst (FI 2-6), (ENG K-6)
 - Areas 1 (Map), 2 (Map) to Tom Thomson PS
 - Area 11 (TT) to Clarksdale PS / Rolling Meadows PS
- Option 6
 - Maplehurst PS may need action around 2034
 - Tyandaga split option.
 - English
 - Tom Thomson PS - Single Track ENG
 - Areas 1 & 2 (KR) to Central PS
 - Areas 3 & 4 (Cen) to Lakeshore PS
 - Area 9 & 10 (TT) to Burlington Central (7 & 8)
 - Area 11 (Tec) to Maplehurst PS
 - Maplehurst PS (K-8)
 - Tyandaga (Maple) to Clarksdale / Rolling Meadows

- Central PS dual track FI
 - Maplehurst (FI 2-8)
 - Area 11 (TT/BC) to Maplehurst PS
 - Tyandaga (Maple) to Clarksdale PS / Rolling Meadows PS
- Option 7
 - Concerning later enrolment at Central PS
 - English
 - Tecumseh PS - Dual Track ENG
 - Areas 2 (KR) to Central PS
 - Areas 3 (Cen) to King's Road PS
 - Areas 4 (Cen) to Lakeshore PS
 - Area 10 (TT) & 11 (Tec) to Central / Burlington Central (7 & 8)
 - Maplehurst PS (K-8)
 - Tyandaga (Maple) to Clarksdale / Rolling Meadows
 - French
 - Tecumseh PS dual track FI
 - Maplehurst (FI 2-8)
 - Area 2 (Maple) to Tecumseh PS
 - Area 3 (Cen) to Maplehurst PS
 - Tyandaga (Maple) to Clarksdale PS / Rolling Meadows PS
- Option 7b
 - All schools have a change.
 - English
 - Tecumseh PS - Dual Track ENG
 - Areas 2 (KR) to Central PS
 - Areas 3 (Cen) to King's Road PS
 - Areas 4 (Cen) to Lakeshore PS
 - Area 10 (TT) to Makwendam PS
 - Area 11 (Tec) to Central / Burlington Central (7 & 8)
 - Maplehurst PS (K-8)
 - Tyandaga (Maple) to Clarksdale / Rolling Meadows
 - French
 - Tecumseh PS dual track FI
 - Maplehurst (FI 2-8)
 - Area 2 (Maple) to Tecumseh PS
 - Area 3 (Cen) to Maplehurst PS
 - Area 10 (TT) to Pineland PS
 - Tyandaga (Maple) to Clarksdale PS / Rolling Meadows PS
- Option 8
 - Concern over later enrolment at Maplehurst PS
 - English
 - Tom Thomson PS - Single Track ENG
 - Maplehurst PS K-8

- Areas 1 & 2 (KR) to Central PS
 - Areas 5 (Cen) & 12 (Tec) to Lakeshore PS
 - Area 6 (Cen) to Tom Thomson PS
 - Area 9 (TT) to Burlington Central (7 & 8)
 - Area 10 (TT) to Tecumseh PS (K-8)
 - French
 - Pineland is the FI south school
 - Pineland PS single track FI (grades 2-8)
 - Maplehurst FI 2-8
 - Areas 1 (Map), 2 (Map) to Pineland PS
- Option 9
 - English
 - Areas 1 (KR) & 3 (Cen) to Lakeshore PS
 - Area 2 (KR) to Central PS
 - Area 12 (Tec) to Lakeshore PS
 - Areas 9 & 10 (Tec) to Burlington Central (7 & 8)
 - French
 - Tom Thomson PS dual track FI (grades 2-6)
 - Areas 1 & 2 (Maple) to Tom Thomson PS
- Option 10
 - English
 - Tom Thomson PS English,
 - Areas 1 (KR), to Lakeshore PS
 - Area 2 (KR) to Central PS
 - Areas 5 & 6 (Cen) to Tom Thomson PS
 - Areas 9 & 10 grades 7 & 8 (Tec) to Burlington Central
 - Area 12 (Tec) to Lakeshore PS
 - French
 - Central PS dual track school (2-6)
 - Burlington Central dual track school (7 & 8)
 - Areas 1 (Map), 2 (Map) to Central PS
 - Areas Tecumseh PS directed to Pineland PS for FI.

● Breakout Session

- **Group A**
 - Options the group did not like:
 - Option 5
 - Option 5b
 - Option 6
 - Can redraw this option for zone 11 and Tyandega going back to status quo.
 - Zone 11 goes to Tecumseh PS
 - Options the group liked:
 - Option 4
 - Option 10.

- 10 for FI boundaries
- **Group B**
 - Options the group did not like:
 - Option 5
 - Option 9
 - Options the group liked:
 - Option 10 for FI boundary
 - Option 6 for English is good
 - If you move zone 10 and 11 to Tecumseh it is better
 - Zone 12 could go to Lakeshore PS or Tecumseh as there are not many students.
 - Wanted to make sure the lakeshore was taken care of as a cohort (Zone 3 and 1).
 - The other options were not noticeable
 - Zone 11 and Tyandega back to status quo.
- **Group C**
 - Options the group did not like:
 - Options 5-7
 - Overutilized Tom Thomson PS
 - Option 9
 - Options the group liked:
 - Option 1 kept on table
 - Option 8 had potential
 - Are people going to travel the distance however
 - Option 10 had potential
 - Good FI boundaries

F Rank the Options Based on your Preferences

 6 / 7

- > 1 Option 6
- > 2 Option 10
- > 3 Option 1
- > 4 Option 4
- > 5 Option 8
- > 6 Option 7b
- > 7 Option 7
- > 8 Option 9
- > 9 Option 5
- > 10 Option 5b

F Rank the Options on their Effectiveness Meeting Criteria

 5 / 7

- > 1 Option 1
- > 2 Option 4
- > 3 Option 6
- > 3 Option 10
- > 4 Option 8
- > 5 Option 7
- > 6 Option 9
- > 7 Option 7b
- > 8 Option 5
- > 9 Option 5b

Rank which Option should we Remove

5/7

- > 1 Option 5b
- > 2 Option 5
- > 3 Option 7b
- > 4 Option 7
- > 5 Option 9
- > 6 Option 8
- > 6 Option 10
- > 7 Option 6
- > 8 Option 1
- > 9 Option 4

Why did you rank an option higher?

5/7

10

6 + 8 hybrid for ENG, 10 for FI	based on criteria not being met
Option 1 = Lakeshore band of zones 3, 4 going to lakeshore makes sense; TT stays manageable in size without zone 10; French immersion hub at Central makes sense to me and zone 10/11 moving up to Clark	Option 1 - I ran out of space...I think for the English boundary zone 1 should still go to Central and not lakeshore. That keeps the justification of all zones along the lake go to lakeshore.
Option 6 = At my table, the Tecumseh parent rep was very passionate about zone 11 staying at Tec due to special needs and support for low income community that comes from Tec.	Option 4 - I don't like the central/lakeshore boundaries on this one (I think lakeshore zones should go to lakeshore and 5/6 zones should stay at Central due to proximity.
I only have one parents' opinion but long term, I do wonder about 11 being so far from Tec and although they get support for low income community, might be better mapped out for future to go elsewhere	Based on criteria
FI, not at a central location will decrease enrolment in the program greatly.	Trying to keep communities together

Not feasible or too much movement

they don't meet the criteria - not addressing the main goals, shifting issues to another school, splitting co-horts, designated schools not able to meet requirements for 7/8, proximity concerns

crossing highway, doesn't service low income needs

Zones 1/2 should go to Central. No zones should cross the highway if there are better options in their community/neighbourhood/safer commutes/walks.

Sorry - some of my earlier thoughts belong here! Lakeshore zones should go to lakeshore for long term stability/numbers. 5/6 should stay at central of at minimum, 6 goes to TT which is closer.

We are going backwards. Our intentions are to make changes that benefit the students. Reuniting zone 1 and 2 to east of the hiway is our goal. Why propose to move zone 1 and 2 east of the hiway?

FI being all at Pineland is too far for families around Central/TT/Lakeshore when Central is a better option (or newly proposed TT FI K-5, 6-8 at BC, 7-12 at Central High school

Keeping TT as a dual track school defeats the purpose of this border review.

Single track FI at TT does not provide an English track option for that neighborhood.

They do not address the over utilization of TT. Which is the main reason for this boundary review

Sorry. Typo. Continued... We are going backwards. Reuniting zone 1 and 2 to east of the hiway is our goal. Why now propose to move zone 1 and 2 west of the hiway?

When communities become chopped up. When children are having to move schools instead of just staying at one school for a longer period of time

How can we make the options better?

6 / 7

6a	As per discussions, make some of the changes to accommodate some schools (example zone 11 stays at Tecumseh, keeping zone 1,3,4 in same school areas, etc.
move 3,4 and 12 to lakeshore, keep 11 at Tecumseh, move 10 to makwendam, move 1 and 2 to central, keep 5/6 at central,	I like the newly proposed K-5 FI at TT option; K-5 at Cen. Less moving of kids out of schools and into new ones, cohorts stay together (including current FI and English friends/cohorts at TT).
As a parent of a child at TT currently in grade 4, they would be in the first class to go to BC at grade 6. I think they would be ok because they would be moving with ALL of their friends...FI and Eng	Can we take a closer look at Zones 4, 5, & 6. Are we able to shift these boundaries? Some streets within these zones are extremely close to Central. Some are not and can be shifted to Lakeshore or TT
Keeping children at the school that is closest to them.	

Is there another option to explore?

4 / 7

6a or k-5 and 6-12 option	there is a hybrid of the options discussed based on suggestions presented last night.
already explained	K5 at TT/Central all going to BC for 6-8. Three years to build strong cohorts from both schools who would all go to grade 9 together on same campus. Grade 6's might have more activities in 7/8 build

- Potential options going forward are
 - Option 1
 - Option 6 (modified)
 - Option 10 (french boundary)
- General Manager Frederick Thibeault proposes a new option
 - Option 9
 - Fix zone 12
 - Fix Tecumseh cross boundary
 - Tom Thomson keeps the FI program
 - Start transition to Burlington central campus in grade 6 for Eng and FI.
 - Tom Thomson becomes a K-5
 - Central public, Lakeshore could become a K-5.
 - Burlington South could eventually become a K-5 model.
 - Questions:
 - could zone 1 and 3 stay at central?
 - We would have to see how the option plays out.

- Would King's Road PS also be a K-5?
 - No, as it would go to Aldershot.
- Is there data for a K-5 school?
 - Not in Burlington.

● Next Steps

- New options or variants are requested by end of day Friday (20th).
- If you have questions or options to please submit them to SWB_Review@hdsb.ca
- The next meeting will be February 25, 2026 (in person) where we will narrow down the options in preparation for the public meeting.
- Questions and concerns:
 - For some of the options there is a trade off between walkability and cohorts being kept together as well as enrolment balance.
 - Option 7b
 - All 8 and 7s in Aldershot go to Maplehurst as an option?
 - Concern over sending cohorts that would end up at Central to Aldershot HS.
 - Many options have zone 5 and 6 move
 - Some in the community may not be in favor
 - Regardless of the outcome of the review there is no additional capital being diverted to a school.
 - Example being: not upgrading a gym due to the result of the review.
 - Capital is not tied to the review.
 - 7 and 8 being added to Maplehurst is not ideal but can happen for cohorts.
 - Is the cost of busing a concern?
 - Not really, we are more looking at the amount and scheduling of them are more of a concern.
 - When should we start talking about legacy exemptions?
 - At the meeting after the PIM
 - Concerns regarding Zones 1 and 3 moving west (King's Road).
 - Bika Diakouloukas shares her concern that "this feels like we're moving backwards. We've been working collaboratively with the goal of reuniting children and bringing Zones 1 and 2 back to the east side of the highway. Introducing an option that would move Zones 1 and 3 west, across the highway, away from their neighbourhoods and into a completely different community seems contrary to that direction."

1

4

5+
5B

6

7

7B

8

9

10

Zone 5+6
Proximity
Concern (-)

Overutilizes
Tecumseh (-)

many
schools
impacted (-)

Split 718 (-)

Will people
travel
the distance
for FI? Q

Does not
address
overutilization
@ TT (-)

Zone 1+3
proximity
issue
to Lakeshore (-)

Central
Capacity
Issues
2024-2025 (-)

AP
Denies (-)

Split 718's
Just Maplehurst
+ 8 stay in FI.
Dual track
small
cohort (-)

Maplehurst
Cannot
accommodate (-)

≠ one
Campus (+)

zone 1+3
proximity
issue to
Lakeshore (-)

Redirects
issues
to another
School (-)

If 5+6 go to
Lakeshore
is it solving
FI concentration
for just shifting? Q

X

Maplehurst
not able
to accommodate
program
viability (-)

Zone 3+4
Crossing
GEW (-)

Maplehurst
will face
future
overutilization (-)

X

Keeps 718
together (+)

Zone 10 stays
@ TT +
Zone 11 stays
@ Tecum (-)

X

Zone 11
out of
Tecumseth (-)

Zone 10+11
move to
Tecumseh
FI (+)

Split 718 (-)

X

FI
boundaries
are
good (+)

X

X

X

X

Maplehurst
Cannot
accommodate
718 (-)

X

FI

Prefer
opt 1
over 4

✓

✓

1

4

5+

6

7+

8x

9+

10

X ZONE 5+6
PRIORITY TO
CENTRAL

5b+

X Remove
S+5b

Proximity
with eng
⊕

7b+

Keeps
cohort
together
K-8

X ZONE
5+6
PRIORITY
TO CENTRAL

⊕
Keep
schools
intact

X
Tom Thompson
↑ portables
-ville map

X ZONE 11
GOING TO
TECUMSEH

single
track
X

X
negative
impact to
Aldershot

X
1+3+5+6
removed
from home
neighborhood

X
PINECUMSD
FI-

X
Tom Thompson
overcapacity
why/where?

X
S10
proximity
to central
lost

+ (close)
11 + 10
GO TO FI
CENTRAL

chops
up too
much

X
Zone 11
Crosses
Hwy

X
↓ Aldershot
enrollment

X
REMOVE

X
1+3
whymove

ZONE
5 doesn't
make
sense

X
Tyndaga
shift from
by Maplehurst
alignmnt

X Tyndaga
Shift
by pattern
from Maplehurst

English+
French
'light+clean'
boundaries

WHY ARE
WE HERE?
TT IS STILL
OVER CAPACITY

X
Maplehurst
K-8
+ infrastructure

X FI
TO
TECUMSEH

4

5

5b

6

7

7b

8

9

10

Pro - 04/4
Balance numbers
for now, mostly

X

X

Plan that
handle the high
roads of 11?
- 7+8's to where?

01+3 should
not cross the
Highway
- FI not good
at TEC

X

like the ENG
if 3+4 goes
Lake + 5 goes
to Central

X

-> keep 1+2 at
Central
-> 3+4 to Lakeview

Con - 04/4
FI split on Gulph
TE goes to pink
- pressure on Central

Use the Labshore
plan

No to
FI

-> 6+5 to Central
-> 10 to TEC

OS
moving TE-9 to
Pink for FI

move
11 + 10 to
TEC

8 BUS (Lakeview)
10 FI
6 eng