



Halton District School Board

Report Number: 14099
Date: May 21, 2014

FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: D. Euale, Director of Education
Y. Obeng, Superintendent of Education

RE: ERA 103 Southeast Burlington Boundary Review

Warrant

At the March 19, 2014 Board meeting the Halton District School Board approved the following recommendation:

Be it resolved that the Halton District School Board approve a Boundary Review for ERA 103 which will address English Programming pressures at Pineland Public School effective 2015 - 2016 school year; and that recommendations be presented to the Board no later than June 2014.

RECOMMENDATION:

Be it resolved that the Halton District School Board adjust the boundaries for the elementary schools in ERA 103 as outlined in Scenario 3a and detailed in Report 14099, effective September 2015.

Background

At the February 19, 2014 Board meeting, a report was presented outlining the current English enrolments and the 2014-15 projections for Pineland, Mohawk Gardens and Frontenac. The recommendation stated:

“As a triple grade configuration has been possible (due to 23 or fewer students enrolled in three consecutive grades for two consecutive years) the School Superintendent will consider and may recommend for Board approval a boundary review.”

After a review of enrollment projections and viable programming Superintendent, Y. Obeng made a recommendation to the Board to review ERA 103 to address the English Programming pressures at Pineland Public School.

The Southeast Burlington ERA 103 Boundary Review was undertaken based on the board motion approved on March 19, 2014 (report number 14043) which stated the following:

Be it resolved that the Halton District School Board approve a Boundary Review for ERA 103 which will address English Programming pressures at Pineland Public School effective 2015 - 2016 school year; and that recommendations be presented to the Board no later than June 2014.

Boundary Review Process

The procedure followed for the boundary review of the ERA #103 area is as described in the Halton District School Board Administrative Procedure: *School Boundary Reviews*. Boundary Review Steering Committee (BRSC) first met on April 10, 2014 and continued with meetings until May 13, 2014. The BRSC determined that a Boundary Review would proceed involving the schools in ERA 103 (Frontenac, Pineland and Mohawk Gardens).

A Boundary Review Committee (BRC) was established with 9 parents from the affected school communities, 2 trustees and 6 staff. The School Councils from each school appointed three parents as representatives to the BRC. The BRC held four meetings in the time period of April 15, 2014 to May 13, 2014. As well, the BRC representatives also met with and communicated to their respective school councils/communities throughout the process to present and discuss the scenarios and solicit feedback. Staff worked with the BRC parents to provide them with information on each school affected by the boundary review.

Some of the data examined by the BRC included:

- Enrolment data, on the ground capacity (OTG), % utilization, portable capacity;
- Information on elementary school programs; viable programs transportation cost; and walking maps for each school, etc.

The BRC used the criteria (*Appendix 1*), as described in the HDSB Administrative Procedure: *School Boundary Review*. The BRC initially reviewed 14 scenarios, as developed by the Boundary Review Steering Committee. During the course of the following weeks, other scenarios were generated and reviewed at the will of the BRC.

During a number of weeks, the BRC used the criteria to reduce the number of viable scenarios. Throughout this process they consulted with their School Councils, school communities and Board staff to determine which scenario was held in the highest regard. The BRC considered all criteria outlined in the administrative procedure.

They utilized the established criteria to assess options and arrived at three scenarios that best fit the criteria. Three scenarios (*Appendix 2*) were selected for the public information meeting as follows:

Description of Final Three Scenarios Presented to the Community:

Scenario 3a - Recommended

Pineland is a Single Track FI School

English Boundary JK-8: Program not offered. Program is gradually removed one grade in consecutive years starting with JK and Grade 3 in 2015.

FI Boundary 1 - 8: No Change

Mohawk Gardens JK-6 English School

English Boundary JK-6 (changed)

- *East: Burloak Dr. and the area known as Curtis Estates in Oakville*
- *West: Shoreacres Creek (south of New St.)*
- *North: New Street*
- *South: Lake Ontario*

Frontenac JK-8 English School

JK-6 Boundary (expanded)

Students are gradually phased in Frontenac from Mohawk Gardens starting with JK in 2015.

- East: Burloak Dr.
- West: Appleby Line
- North: QEW
- South: New Street

7-8 Boundary (expanded)

- East: Burloak Dr. and the area known as Curtis Estates
- West: Appleby Line (north of Fairview St.) and Shoreacres Creek (south of Fairview St.)
- North: QEW (east of Appleby Line) and Fairview St. (west of Appleby Line)
- South: Lake Ontario

Scenario 5a

Pineland is a 1- 8 FI School with JK-SK

English Boundary JK-SK (Current boundaries)

- East: Appleby Creek (north of Spruce Ave.) and White Pines Dr. (south of Spruce Ave.)
- West: Shoreacres Creek
- North: New Street
- South: Lake Ontario

English Boundary 1-8: Program not offered. Program is gradually removed one grade in consecutive years starting with JK and Grade 3 in 2015.

FI Boundary 1 - 8: No Change

Mohawk Gardens JK-6 English School*English JK & SK Boundary (Reduced)*

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West: Appleby Creek (north of Spruce Ave.) and White Pines Dr. (south of Spruce Ave.)
- North: New Street
- South: Lake Ontario

English Boundary 1-6 (changed)

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West: Shoreacres Creek
- North: New Street
- South: Lake Ontario

Frontenac JK-8 English School*JK-6 Boundary (expanded)*

Students are gradually phased in Frontenac from Mohawk Gardens starting with JK in 2015.

- East: Burloak Dr.
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7-8 Boundary (expanded)

- East: Burloak Dr. and the area known as Curtis Estates
- West: Appleby Line (north of Fairview St.) and Shoreacres Creek (south of Fairview St.)
- North: QEW (east of Appleby Line) and Fairview St. (west of Appleby Line)
- South: Lake Ontario

Optional Attendance to JK-SK is to be granted to students with the intent to enroll in FI in Grade 1 at Pineland.
Optional Attendance to JK-SK is to be granted to students with the intent to enroll in English in Grade 1 at Mohawk Gardens.

Scenario 8**Pineland is a Dual Track JK-8 English School, 1- 8 FI School***English Boundary JK-6 (expanded)*

- East: Patrick Place, Bower Court, west of Meadowhill Rd. (including all residence on Meadowhill Rd.) and west of White Pine Drive (south of Meadowhill Rd.)
- West: Shoreacres Creek
- North: New Street
- South: Lake Ontario

*English Boundary 7-8: No Change**FI Boundary 1 - 8 (Reduced)*

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West: Guelph Line
- North: New St.
- South: Lake Ontario

Mohawk Gardens JK-6 English School*English Boundary JK-6 (reduced)*

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West (south of New St.): east of Meadowhill Rd. (including all residence on Meadowhill Rd.) and east of White Pine Drive (south of Meadowhill Rd.) (Excludes Patrick Place and Bower Court)
- West (north of New St.): Amanda and Phoebe Cres. (north of New St.) (including all residences on with frontages on the crescents)
- North: New Street (west of Amanda Cres.) and Hydro One Corridor (east of Amanda Cres.)
- South: Lake Ontario

Frontenac JK-8 English School, 1-8 FI school*Frontenac JK-8 Boundary no change**FI Boundary 1 - 8: (new)*

- East: Burloak Dr.
- West: Guelph Line (north of Fairview St.), Hydro Corridor east of Guelph Line, between Fairview St. and New St.
- North: QEW
- South: New Street

Throughout the process, a Question and Answer area was maintained on the Board Website (*Appendix 3*). These questions were generated both from discussion at the BRC meetings, as well as questions that were raised directly with board staff (e.g. email, website). All meeting minutes and the various versions of the scenarios developed were also posted on the website.

Various methods were used to communicate and inform parents and community members. The Home Notification System was used to deliver messages to all families in ERA 103; a letter announcing the board motion to commence a Boundary Review Process; an updated letter to inform progress during the process and a final update letter giving direction for opportunities to give feedback and delegate. The BRC received a communication update memo that was used to inform School Councils and school communities.

A public information meeting was held on May 5, 2014 at Robert Bateman High School (*Appendix 4*). The announcement of the evening was shared with schools; posted on Board website and posted in the local paper. Over 60 people were in attendance. At this meeting, Board staff presented information on the process and the criteria for consideration in assessing the various scenarios. Subsequently, during the evening, breakout sessions allowed for detailed discussions of the scenarios. During the breakouts, which were facilitated by Trustees, Board Staff and BRC members, participants provided their perspectives on the process, along with the potential impacts of the three scenarios, and suggested improvements. Moreover, the opportunity was also provided for community members to provide individual comments electronically via an on-line feedback form.

Summary of Respondents to Scenarios

Total # of Families in Affected Schools	1227
Total Respondents	54
Total Respondents from ERA 102/103	28

The respondent comments can be found on the Halton District School Board website.

<http://www.hdsb.ca/aboutus/Planning/Reviews/Pages/ERA103BoundaryReview2014>

Subsequent to the meeting, additional Q and A's continued to be posted on the Board's website.

The following issues were identified during the consultation process:

- Grandparenting and optional attendance availability
- Transportation areas clarification
- Thoughts on redirecting English program students from other areas
- Philosophical statements regarding community schools
- Proximity to schools (walking distances, safe school routes, natural boundaries)
- Stable, long-term boundaries
- Balance of overall enrolment in each school in the review area to maximize student access to programs, resources and extra-curriculars

The BRC shared openly the varying views and perspectives of their school communities. They put forward recommended scenarios to the BRSC, that would best ensure sustainable, viable schools that offer effective programs in both English and French.

Reducing the three scenarios to one recommended scenario was a challenge but Scenario 3a met the criteria and addressed the Board motion while garnering some consistent support from the BRC, community and BRSC throughout the process.

The BRSC carefully studied the feedback from the community and recommended to the Director that Scenario 3a met the criteria with optimal balance for viability in all schools affected.

SCENARIO 3a – RATIONALE FOR RECOMMENDATION

Scenario 3a is being recommended since it addresses most of the criteria identified during the boundary review process.

- It was one of the scenarios supported by the Boundary Review Committee throughout the process
- It provides viable enrollment of students at all three schools to deliver program
- Provides safe school routes
- Attempts to keep cohorts together
- Minimizes moves of students to multiple schools
- Provides room for growth at each school
- Presents viable numbers to support both English and French programs
- Addresses the warrant and recommendation in the Board motion.

IMPLEMENTATION OF SCENARIO 3a:

September 2014

No student movement - current boundaries exist for the 2014/ 2015 school year.
 Pineland offers JK – SK, Gr. 1-8 French Immersion and Gr. 3 – 8 English Program

September 2015

New Boundaries in Effect for ERA 103: Pineland Public School begins transition to a Single Track Gr. 1-8 French Immersion School with boundaries as identified in Scenario 3a.

All new registrants to ERA 103 may register at a school where their grade/program is available.

*Optional attendance will be available in grades/programs were available as per HDSB Optional Attendance Procedure

Pineland Public School - Program Availability

Yes

 = Grade is available

N/A

 = No Grade available

Year	ENGLISH JK -8							FRENCH IM			
	JK	SK	Gr. 1	Gr. 2	Gr. 3	Gr.4	Gr.5	Gr.6	Gr.7	Gr. 8	FI 1-8
2014	YES	YES	N/A	N/A	YES	YES	YES	YES	YES	YES	YES
2015	N/A	YES	N/A	N/A	N/A	YES	YES	YES	YES	YES	YES
2016	N/A	N/A	N/A	N/A	N/A	N/A	YES	YES	YES	YES	YES
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A	YES	YES	YES	YES
2018	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	YES	YES	YES
2019	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	YES	YES
2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	YES

- Students in French Immersion program continue in their current school placement and boundaries

Mohawk Gardens Public School

September 2015

Mohawk Gardens continues to be a JK- Gr. 6 English Track School.

Mohawk Gardens' new catchment as outlined in Scenario 3a in effect.

- Students who attended Mohawk Gardens in 2014 will remain at Mohawk Gardens until graduation
- Graduating Mohawk Gardens students entering Gr. 7 will continue to attend Pineland until the last transition class in 2018 (see table above)

Frontenac Public School

September 2015

Frontenac continues to be a JK- Gr. 8 English Track School.

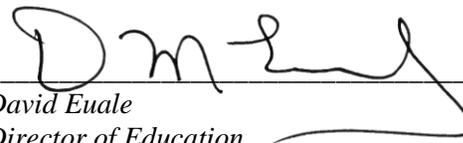
Frontenac's new catchment as outlined in Scenario 3a in effect.

- Students who attended Frontenac in 2014 will remain at Frontenac until graduation
- Students redirected from former Mohawk Gardens catchment north of New St. to Frontenac starting with September 2015, JK
- Graduating Mohawk Gardens students entering Gr. 7 residing north of New Street are continued to be directed to Frontenac
- Graduating Mohawk Gardens students entering Gr. 7 south of New Street are redirected to Frontenac starting September 2019

Respectfully submitted,



Yaw Obeng
Superintendent of Education

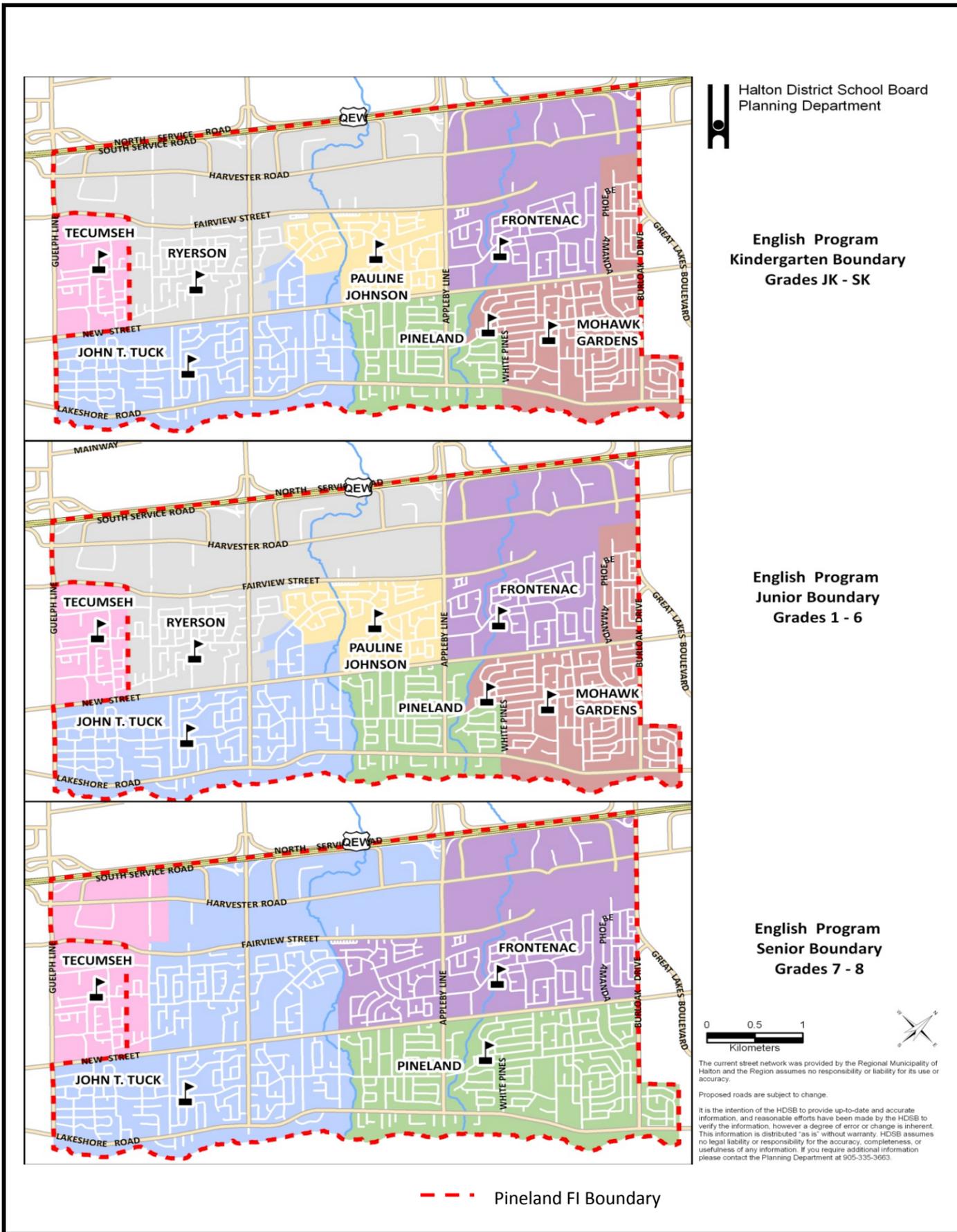


David Euale
Director of Education

Criteria to Measure Impact & Effectiveness of Boundary Options

Possible criteria could include but should not be limited to:

- Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities.
- Continuity of placement and possible relocation of regional programs within the review area
- Expansion and placement of new ministry or board programs
- Viable numbers in a dual track school to support both English and French programs
- Proximity to schools (walking distances, safe school routes, natural boundaries)
- Accommodation of students in permanent school facilities and minimal use of portable classrooms
- Stable, long-term boundaries
- Cost effectiveness of transportation
- Fiscal responsibilities
- The grand parenting of students in the graduating class
- The number of school moves students have experienced
- Keeping cohorts together
- Other criteria recommended by committee or community members



Pineland is a JK-8 Dual Track School
English Boundary JK-6:

- East: Appleby Creek (north of Spruce Ave) and White Pines Dr. (south of Spruce Ave)
- West: Shoreacres Creek
- North: New Street
- South: Lake Ontario

English Boundary 7 & 8:

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West: Shoreacres Creek
- North: New Street
- South: Lake Ontario

FI Boundary 1 - 8:

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West: Guelph Line (north of Fairview St. and south of New St.), Hydro Corridor east of Guelph Line, between Fairview St and New Street.
- North: QEW
- South: Lake Ontario

Mohawk Gardens is a Single Track JK-6 English Schools

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West: Appleby Creek (north of Spruce Ave) and White Pines Dr. (south of Spruce Ave) and Amanda Cres, Phoebe Cres north of New St. (Including residents with frontage on the crescents)
- North: New Street (west of Amanda Cres) and Hydro One Corridor (east of Phoebe Cres)
- South: Lake Ontario

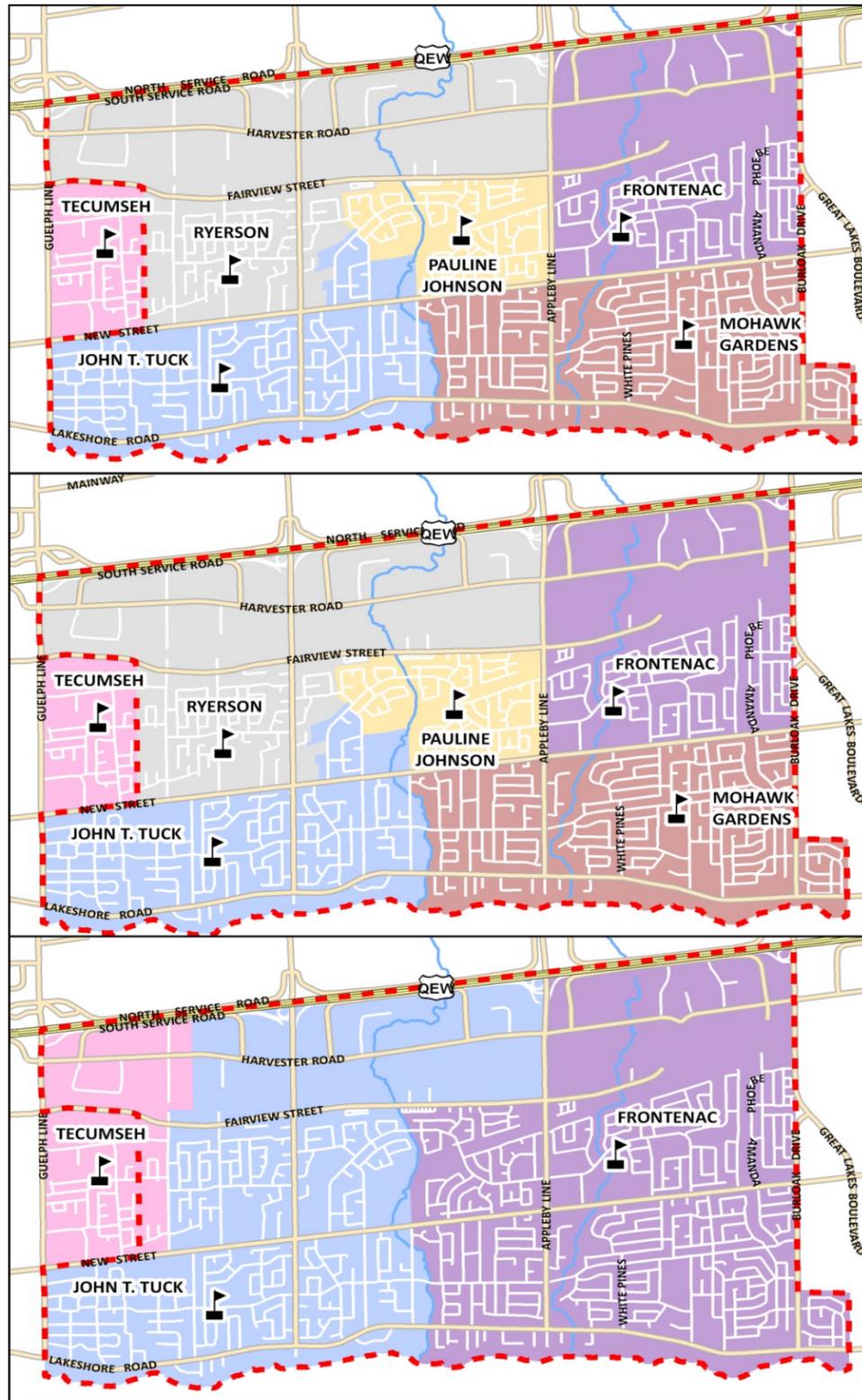
Frontenac is a Single Track English JK-8 School
JK-6 Boundary:

- East: Burloak Dr. and Amanda and Phoebe Cres. (Excluding residents with frontage on the crescents)
- West: Appleby Line
- North: QEW
- South: New Street

7-8 Boundary:

- East: Burloak Dr.
- West: Appleby Line (north of Fairview St.) and Shoreacres Creek (south of Fairview Street)
- North: QEW (east of Appleby Line) and Fairview Street (west of Appleby Line)
- South: New Street

	Program	OTG	Port	Total	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	
Frontenac PS	ENG				463	451	461	448	433	430	422	416	422	421	408	
	FI	777	5	892	0	0	0	0	0	0	0	0	0	0	0	
	Total				463	451	461	448	433	430	422	416	422	421	408	
	Frontenac Utilization					314	326	316	329	344	347	355	361	355	356	369
	Percent Utilization					60%	58%	59%	58%	56%	55%	54%	54%	54%	54%	53%
Pineland PS	ENG				193	161	153	149	144	119	116	120	124	125	122	
	FI	662	5	777	535	596	613	643	650	657	674	666	655	643	640	
	Total				728	757	766	792	794	776	790	786	779	768	762	
	Pineland Utilization					-66	-95	-104	-130	-132	-114	-128	-124	-117	-106	-100
	Percent Utilization					110%	114%	116%	120%	120%	117%	119%	119%	118%	116%	115%
Mohawk Gardens PS	ENG				386	377	369	360	362	369	362	357	355	355	352	
	FI	504	8	688	0	0	0	0	0	0	0	0	0	0	0	
	Total				386	377	369	360	362	369	362	357	355	355	352	
	Mohawk Gardens Utilization					118	127	135	144	142	135	142	147	149	152	
	Percent Utilization					77%	75%	73%	71%	72%	73%	72%	71%	70%	70%	
Study Total		1943	18	2357	1577	1585	1596	1600	1589	1575	1574	1559	1556	1544	1522	



Halton District School Board
Planning Department

**English Program
Kindergarten Boundary
Grades JK - SK**

**English Program
Junior Boundary
Grades 1 - 6**

**English Program
Senior Boundary
Grades 7 - 8**

0 0.5 1
Kilometers

The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy.
Proposed roads are subject to change.
It is the intention of the HDSB to provide up-to-date and accurate information, and reasonable efforts have been made by the HDSB to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HDSB assumes no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Department at 905-335-3663.

--- Pineland FI Boundary

Description:

Pineland is a Single Track FI School

English Boundary JK-8: Program not offered. Program is gradually removed one grade in consecutive years starting with JK and Grade 3 in 2015.

FI Boundary 1 - 8: No Change

Mohawk Gardens JK-6 English School

English Boundary JK-6 (changed)

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
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Frontenac JK-8 English School

JK-6 Boundary (expanded)

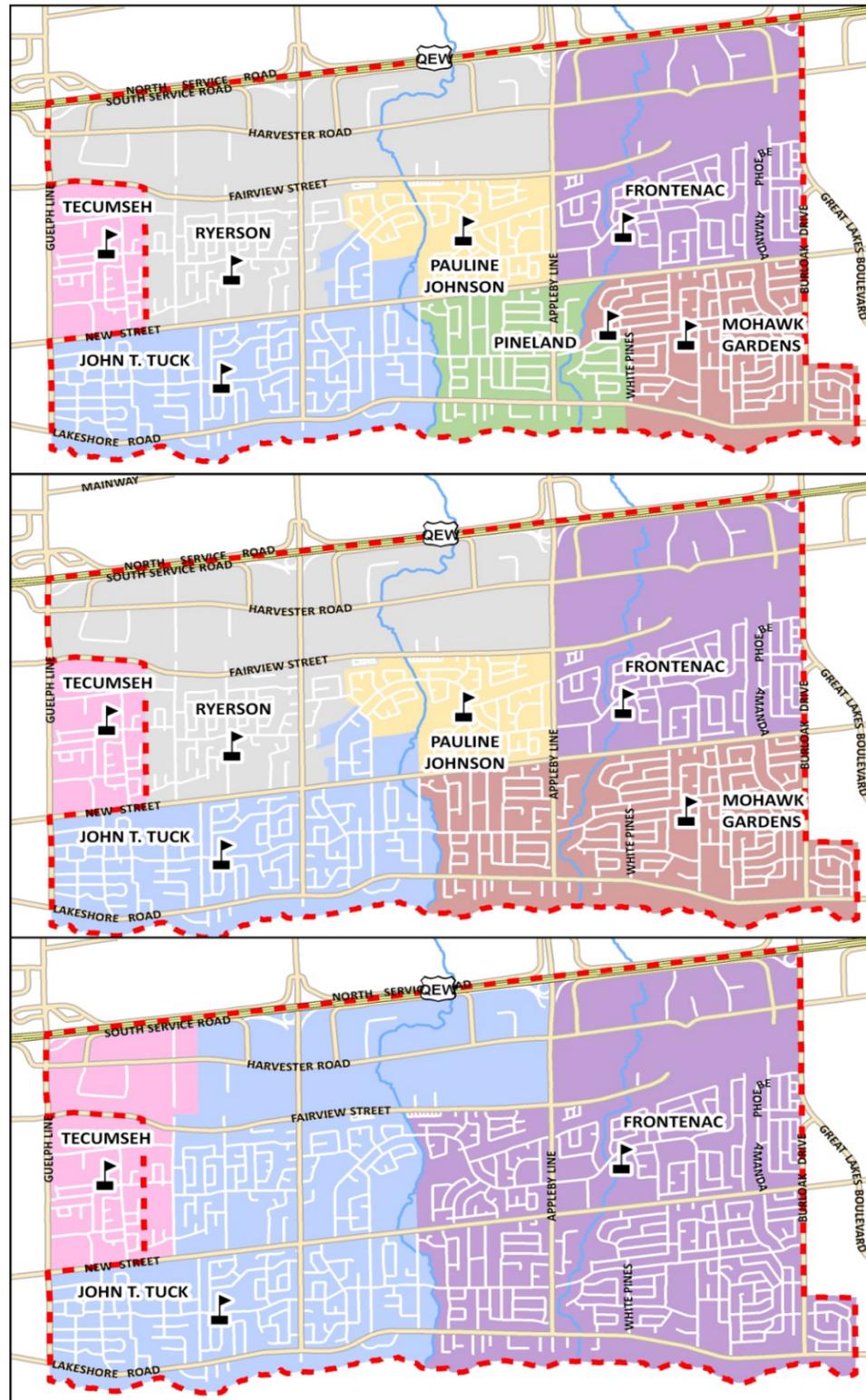
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	Program	OTG	Port	Total	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	
Frontenac PS	ENG				463	451	489	504	500	510	540	573	593	601	594	
	FI	777	5	892	0	0	0	0	0	0	0	0	0	0	0	
	Total				463	451	489	504	500	510	540	573	593	601	594	
	Frontenac Utilization					314	326	288	273	277	267	237	204	184	176	183
	Percent Utilization					60%	58%	63%	65%	64%	66%	69%	74%	76%	77%	76%
Pineland PS	ENG				193	161	126	100	90	59	25	0	0	0	0	
	FI	662	5	777	535	596	618	650	655	657	669	655	639	620	610	
	Total				728	757	744	750	745	716	694	655	639	620	610	
	Pineland Utilization					-66	-95	-82	-88	-83	-54	-32	7	23	42	52
	Percent Utilization					110%	114%	112%	113%	113%	108%	105%	99%	97%	94%	92%
Mohawk Gardens PS	ENG				386	377	363	346	344	349	340	331	324	323	318	
	FI	504	8	688	0	0	0	0	0	0	0	0	0	0	0	
	Total				386	377	363	346	344	349	340	331	324	323	318	
	Mohawk Gardens Utilization					118	127	141	158	160	155	164	173	180	181	186
	Percent Utilization					77%	75%	72%	69%	68%	69%	67%	66%	64%	64%	63%
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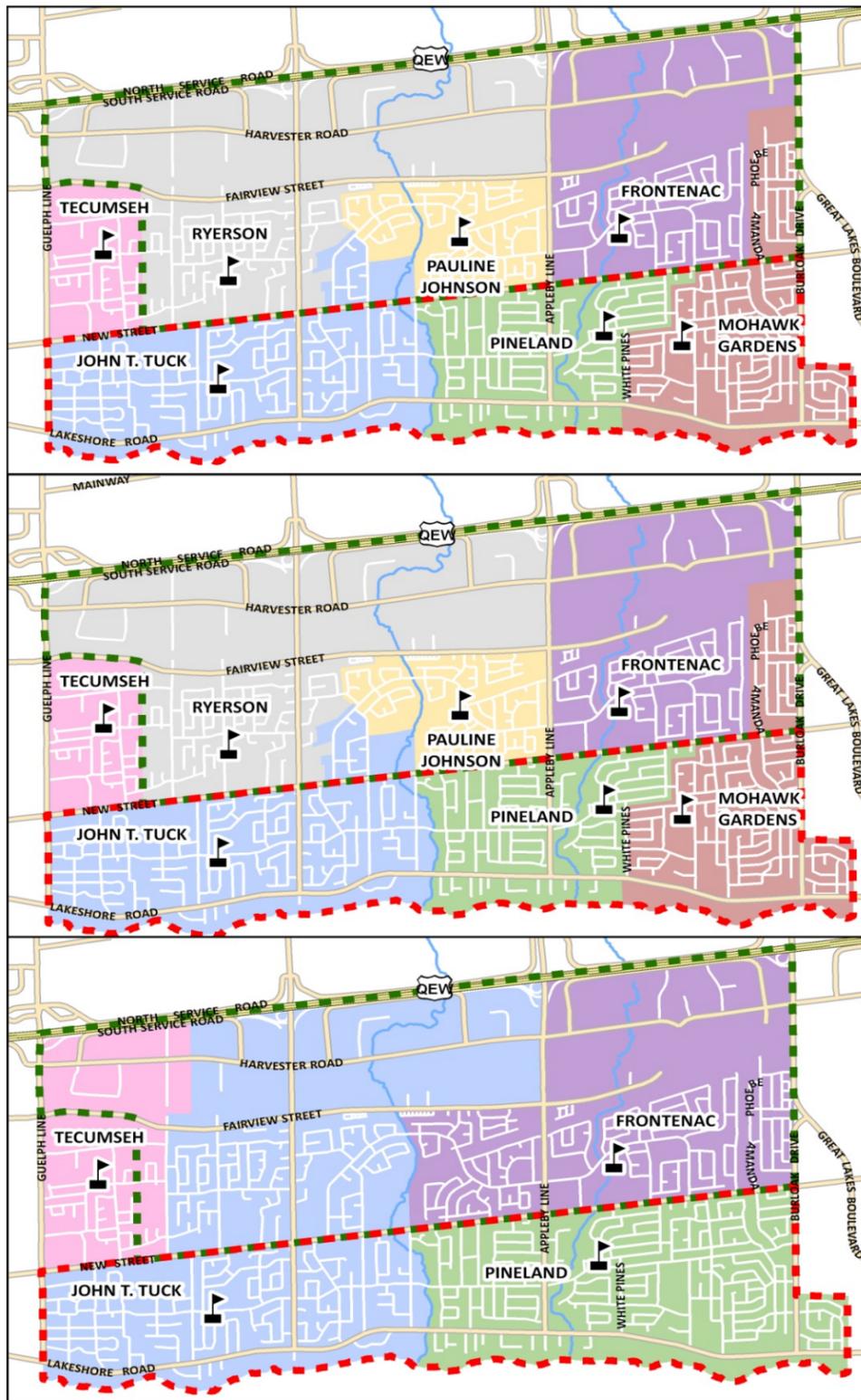
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Pineland PS	ENG				193	161	143	133	125	97	63	36	36	36	36
	FI	662	5	777	535	596	614	647	658	665	687	684	677	665	662
	Total				728	757	757	780	783	762	750	720	713	701	698
	Pineland Utilization					-66	-95	-95	-118	-121	-100	-88	-58	-51	-39
Percent Utilization					110%	114%	114%	118%	118%	115%	113%	109%	108%	106%	105%
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- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West: Guelph Line
- North: New Street
- South: Lake Ontario

English Boundary 7-8: No Change

Mohawk Gardens JK-6 English School

English Boundary JK-6 (reduced)

- East: Burloak Dr. and the area known as Curtis Estates in Oakville
- West (south of New St): east of Meadowhill Road (including all residence on Meadowhill Rd) and east of White Pine Drive (south of Meadowhill Road) (Excludes Patrick Place and Bower Court)
- West (north of New Street): Amanda and Phoebe Cres. (north of New St.) (including all residences on with frontages on the crescents)

- North: New Street (west of Amanda Cres) and Hydro One Corridor (east of Amanda Cres)
- South: Lake Ontario

Frontenac JK-8 English School, 1-8 FI school

Frontenac JK-8 Boundary no change

FI Boundary 1 - 8: (new)

- East: Burloak Dr
- West: Guelph Line (north of Fairview St.), Hydro Corridor east of Guelph Line, between Fairview St and New Street.
- North: QEW
- South: New Street

	Program	OTG	Port	Total	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023			
Frontenac PS	ENG				463	451	446	420	391	373	350	330	322	307	295			
	FI	777	5	892	0	0	47	87	128	166	204	239	273	306	303			
	Total				463	451	493	507	519	539	554	569	595	613	598			
	Frontenac Utilization					314	326	284	270	258	238	223	208	182	164	179		
Percent Utilization					60%	58%	63%	65%	67%	69%	71%	73%	77%	79%	77%			
Pineland PS	ENG				193	161	162	167	165	142	140	146	152	153	149			
	FI	662	5	777	535	596	583	584	566	553	550	524	496	465	464			
	Total				728	757	745	751	731	695	690	670	648	618	613			
	Pineland Utilization					-66	-95	-83	-89	-69	-33	-28	-8	14	44	49		
Percent Utilization					110%	114%	113%	113%	110%	105%	104%	101%	98%	93%	93%			
Mohawk Gardens PS	ENG				386	377	359	342	339	341	330	320	313	313	311			
	FI	504	8	688	0	0	0	0	0	0	0	0	0	0	0			
	Total				386	377	359	342	339	341	330	320	313	313	311			
	Mohawk Gardens Utilization					118	127	145	162	165	163	174	184	191	191	193		
Percent Utilization					77%	75%	71%	68%	67%	68%	65%	63%	62%	62%	62%			
Study Total					1943	18	2357	1577	1585	1597	1600	1589	1575	1574	1559	1556	1544	1522

ERA 103 - Boundary Review 2014

Pineland Public School

5121 Meadowhill Rd. Burlington

Mohawk Gardens Public School

5280 Spruce Ave. Burlington

Frontenac Public School

5140 Pinedale Ave. Burlington



Why a Boundary Review?

At the February 19, 2014 Board meeting a report was presented outlining the current English enrolments and the 2014 – 2015 projections for Pineland, Martin Street and E.W. Foster. Low enrolments have resulted in English program viability issues. Specifically, Pineland PS is projected to have 0, 0 and 8 students enrolled in English grades 1, 2 and 3 for September 2014. As a result, a boundary review was recommended and approved for the Pineland PS boundary.

The Recommendation to the Board was as follows;

Be it resolved that the Halton District School Board approve a Boundary Review for ERA 103 which will address English Programming pressures at Pineland Public School effective 2015 - 2016 school year; and that recommendations be presented to the Board no later than June 2014.

The recommendation was approved, resulting in the initiation of the Boundary Review - Southeast Burlington (ERA 103).

How will I be kept informed about the boundary process?

When the Boundary Review Committee has news and information for the community, it could be shared through a variety of means such as ads in the newspaper (for public meetings), messages and flyers from your school, emails as well as website updates posted to www.hdsb.ca

When will the final decision be made?

Please note that no boundary decisions have been made at this time. Final recommendations will be presented to the Board at the June 4, 2014 meeting, with a final decision to be made on June 18, 2014.

ERA 103 - Boundary Review 2014

When will changes be made effective?

The staffing process has been completed for the 2014 – 2015 school year. Results from this boundary review are planned to be effective for **September 2015**.

Will my child(ren) have to move schools?

All scenarios ensure that existing students **remain at** their current schools until graduation. Boundary changes will be effective for students entering JK in September 2015.

Will our children be expected to cross New Street or Appleby Line?

Elementary students are not expected to cross New Street without the assistance of a crossing guard. Currently there are crossing guards at New Street and Wedgewood Drive, Appleby Line and Pinedale Ave and Appleby Line and Spruce Ave. The non-transported zone for elementary students is 1.6 km as calculated by Halton Student Transportation Services. If a boundary change does occur and there are sufficient students in the area, a crossing guard may be placed at a location to be determined by the City of Burlington.

Can the French Immersion program be capped at Pineland?

The HDSB French Second Language Programs – Strategic Directions Study was completed and passed October 31, 2013 (more information is available [here](#)). Capping French Immersion was not a recommendation. The challenges of capping were outlined on page 6 of the [report](#). The majority of SK parents at Pineland PS and Mohawk Gardens PS continue to enroll their children in the French Immersion Program and the HDSB has been accommodating their choice.

What is Grandparenting?

Grandparenting is a decision to allow existing students of a specific grade(s) in a neighbourhood(s) or geographic area(s) to remain at their current school until they complete a particular grade at that school (e.g., grade 8). This usually occurs in situations where changes to school boundaries have taken place. When not grandparented, change in boundaries would normally require affected students to change schools. Students being grandparented are provided transportation subject to the HDSB transportation policies. Siblings of students that have been grandparented will be directed (unless otherwise stated) to the designated school as per the new approved school boundary. Students preferring not to be grandparented may apply for [Optional Attendance](#) as per the Board's Administrative Procedure. Historically, the Halton District School Board has made an effort to grandparent students in their graduating year.

If Pineland was an English track school, would as many students elect to attend the French Immersion program from this area?

It is unlikely. It is a board wide trend at dual track schools, for more students to enroll in the FI program from SK. Fewer students are likely to enroll in the FI program from SK when they are required to leave their neighbourhood school.

ERA 103 - Boundary Review 2014

Why has moving John T. Tuck students or Pauline Johnson students to Pineland not been considered?

To include John T. Tuck and Pauline Johnson students, the warrant for the Review would need to be expanded to include ERA 102. Tecumseh and Ryerson schools would also need to be included; these schools are under-utilized.

Have there been other similar scenarios at the Board using a similar warrant?

Not in the last 10 years with the exception of Pineland. Pineland's English program was reviewed in 2009, at which time it was agreed to monitor the English program. Since 2009, the Halton Board has designated Pineland's English program (grades 1 to 8) as open to optional attendance.

Are there any other schools in this situation?

As seen in the warrant for this review, Martin Street and E.W. Foster have low English enrolments where triple grading is necessary. Unlike Pineland, both these schools have English students projected for grades 1 and 2 in 2014.

Is there enough evidence to draw a conclusion that the FI Program is a success?

Please refer to the recently completed [Halton DSB French Second Language Programs – Strategic Directions Study](#) (the rationale for recommendation #1 page 4). Specific data can be found in the Appendix and on the web page under resources.

Is one of the criteria to reduce transportation costs?

There are 12 criteria to be used to examine scenarios including cost effectiveness of transportation and proximity to schools (walking distances, safe school routes, natural boundaries).

How has the Board considered safety?

Please see question "*Will our children be expected to cross New Street or Appleby Line?*" on page 2.

If Pineland can be a specialized FI school, can Frontenac be established as a specialized sports school?

Currently there are five FI single track schools across the board. At this time there are no specialized schools offering arts, sports or education by gender. This would be something the Board of Trustees could consider.

ERA 103 - Boundary Review 2014

How accurate are the 10 year enrolment projections?

The 10 year projections are based on recent historical trends including historical enrolments, FI uptake, birth rates, new development, FDK implementation etc... For a more detailed look at projections, please review the Long Term Accommodation Plan methodology available on page 4 of the [introductory booklet](#).

What is the methodology for projections?

For a full explanation please see the 2013-2014 Long Term Accommodation Plan introductory pages 1 and 2 (more information is available [here](#)).

Will transportation be available to me?

Transportation will be provided based on the Board's transportation policy. The transportation eligibility will not change if your existing child(ren) is/are to continue to attend Mohawk Gardens, Frontenac, and Pineland. Transportation will be reviewed by Halton Students Transportation for new students after the boundary change has been approved.

If the Pineland English program is redirected to Mohawk Gardens then Frontenac, will we still be eligible to attend Nelson for grade 9?

Currently Frontenac students are directed to two high schools based on residence. High school boundaries have not changed (SE Burlington Secondary boundaries can be viewed [here](#)). If you reside east of Appleby Line, south of the QEW, your child(ren) would continue to be directed to Robert Bateman. If you reside west of Appleby Line (south of the QEW) your child(ren) will continue to be directed to Nelson.

**Public Information Meeting
regarding school boundaries at
Pineland, Mohawk Garden and Frontenac public schools**

Parents and community members are invited to attend a public information meeting regarding elementary school boundaries at Pineland PS, Mohawk Gardens PS, and Frontenac PS. Specifically, the boundary review will address English programming at Pineland PS effective for the 2015-2016 school year.

The purpose of this meeting is to review boundary scenarios and give members of the public an opportunity to provide feedback. The scenarios being presented at the meeting will be shared on the Board website at www.hdsb.ca under the heading "Program and Accommodation".

The meeting information is as follows:

Monday, May 5, 2014
7 p.m.
Robert Bateman High School
5151 New Street, Burlington

