

# **Welcome Back!**

**ERA 103 Boundary Review  
Boundary Review Committee**

**Tuesday, May 13**

**7:00 – 10:00**

# Agenda

- Agenda and materials
- Feedback processing
  - who responded
  - broad themes/trends
  - significant data
  - probing questions
- Final messaging for the Steering Committee
- Reflections on our processes
- Communication
- Thank you!

# Community Feedback – Who responded?

Total Respondents	=	54
Total Respondents from ERA 102/103	=	28
Total # of Families at 3 Affected Schools	=	1227
% of Respondents from 3 Affected Schools	=	2.3%

# Criteria to Measure Impact & Effectiveness of Boundary Options

Possible criteria could include but should not be limited to:

- Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities.
- Continuity of placement and possible relocation of regional programs within the review area
- Expansion and placement of new ministry or board programs
- Viable numbers in a dual track school to support both English and French programs
- Proximity to schools (walking distances, safe school routes, natural boundaries)
- Accommodation of students in permanent school facilities and minimal use of portable classrooms
- Stable, long-term boundaries
- Cost effectiveness of transportation
- Fiscal responsibilities
- The grand parenting of students in the graduating class
- The number of school moves students have experienced
- Keeping cohorts together
- Other criteria recommended by committee or community members

# Your Thoughts on the Feedback

Review the feedback from the community consultation process and outline below your initial impressions regarding common themes:

- Surprised by the number that preferred scenario 8, given that it does little to address the warrant of the study (e.g., low English enrolment at Pineland)
- Strong feelings towards FI is evident
- Personalization of issue (e.g., how it impact individual families)
- Safe routes to school
- Keeping cohorts together (e.g., optional attendance)
- Those impacted the greatest tend to have the strongest opinions
- Speculatory comments (e.g., real estate values impacted?)
- Items mentioned that could improve the scenarios
- Need to keep focussed on kids and what's in their best interests
- Dual track provides option for families to stay together (English/French Track)

# Probing Questions

In reviewing the feedback from the community consultation process:

- Does the feedback point to criteria/issues that we as the BRC missed?

# Probing Questions

In reviewing the feedback from the community consultation process:

- Is there anything else significant in the feedback that we should discuss?

# Themes from the BRSC

In reviewing the feedback from the community consultation process, the BRSC identified the following themes:

- Commentary on personal situations
- Comments regarding enhancement of English population at Pineland
- More of 'proximity', Less regarding 'program viability'
- Personal preferences versus evaluation using criteria
- General political statements from out of boundary respondents (macro – FI vs English)

# Final Messaging....

- What do you want the Boundary Review Steering Committee to know and consider about each of the 3 remaining scenarios?

# Product Goals

The BRC is established to examine the initial options generated by the Boundary Review Steering Committee and to have the opportunity to give feedback.

- it will use criteria to measure the impact and effectiveness of boundary options.
- will review the options generated by the BR Steering Committee and will offer suggestions/revisions or suggest new options to be considered
- will decide to either inform the community of the recommended option(s) or to consult the community regarding the recommended option(s).

# Process Goals

- That we ensure a process that is fair and transparent
- That all members are heard and respected
- That our discussions focus on what is best for all students
- Our final recommendations will be developed through a consensus process

# Reflection...

- How can we improve the Boundary Review Process in the future?
- Continue/Start/Stop

# Revised Timelines

- Wed. June 4      Director's Recommendation to Board for Information
- Wed. June 18      Board vote on Director's Recommendation
- Delegations are possible at both meetings

# Communication

- What needs to be communicated?
- To whom?
- How?
- By whom?



**Thank You!**