



# Oakville NE #3 and #5 Boundary Study

**BRC meeting #5 (in-person @Oodenawi PS library)  
November 30, 2023 @7:00pm**





# Honouring the Land and Territory

Halton as we know it today is rich in history and modern traditions of many First Nations and the Métis. From the Anishinaabe to the Attawandaron, the Haudenosaunee, and the Métis - these lands surrounding the Great Lakes are steeped in Indigenous history.

As we gather today on these treaty lands we have the responsibility to honour and respect the four directions, land, waters, plants, animals, ancestors that walked before us, and all the wonderful elements of creation that exist.

We would like to acknowledge and thank the Mississaugas of the Credit First Nation for sharing their traditional territory with us.

# Agenda

## **PART 1:**

- Housekeeping Items

## **PART 2:**

- Review of Public Meeting and Feedback

## **PART 3:**

- Final Review of Options
- Group Discussion

## **PART 4:**

- Next Steps



# PART 1

# Housekeeping Items

## For Today's Meeting

# Housekeeping Items

## Today's Goals:

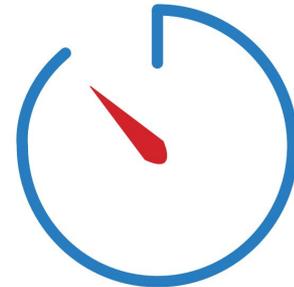
- Discuss Public Meeting and Review Feedback
- Identify Final Option(s) to present to the BRSC
- Next Steps

## BRC Meeting Notes:

- [BRC Meeting #4 Notes](#) (Nov 16, 2023) - in Google Drive share folder

## Information Requests/Additional Clarification:

- [Grade Breakdowns](#) for Options 7, 8 and 9 and impacted Zones
- [Legacy Exemptions and Siblings](#) (Post's Corners PS, Dr. David R. Williams PS)
- Before and After School Care



# New and updated information

## *What's new?*

### **Update to boundary study webpage:**



- The following information is now available on the study website site from the November 23, 2023 Public Meeting:
  - a copy of the slide presentation (PDF file)
  - link to the the livestream (YouTube video)
- Link to public feedback form (was closed to the public at 12pm on Monday, November 27, 2023)

# New and updated information

## *What's new?*

### **Update to Before and After School Care:**



- Before and After School programs at the impacted schools are operated by the YMCA of Oakville.
- School Board staff has reached out to the YMCA to discuss the changes and fluctuations of enrolment at each location over the next two years.
- The YMCA is confident that they will be able to accommodate families affected by the boundary changes at each location.
- The YMCA will prioritize families already enrolled in the YMCA programs. They will reallocate their staff from the programs in schools with declining enrolment to the programs in schools with increasing enrolment.
- There may be impact if there is a cap in funding from the Region of Halton that would prevent any expansion of the JK/SK Before and After School programs. Any cap in funding would impact all operators within the Region and not just the schools involved in this study.

# Housekeeping Items

A summary of themes that came out of submitted Livestream Questions on November 23, 2023

## *The Approval Process*

- What options will be considered for final decision?
- Have recommendation options ever been not approved or altered by the Board of Trustees?

## *Before and After Care*

- What are the considerations for impacted students that will be moving schools?

## *Redirection Status*

- When will the redirection issue of Dr. David R. Williams PS and Post's Corners PS be resolved?

## *French Immersion Program north of Dundas Street*

- Why is there no FI program located in the north?
- Switching from FI to ENG program

# Housekeeping Items

A summary of themes that came out of submitted Livestream Questions on November 23, 2023

## *Timing of implementation/movement of students*

Questions regarding the opening of the new elementary schools and when students will be moving

- How long will River Oaks PS remain as a holding school?

## *Number of portables/student accommodation*

- How long will you have portables at Dr. David R. Williams PS?
- Concerns around the accommodation of students north of Dundas St and the safety of portables

# Housekeeping Items

A summary of themes that came out of submitted Livestream Questions on November 23, 2023

*Impact on students regarding mental health and academic performance/Support for students who would be switching schools*

Questions regarding student mental health and well-being, in context with the pandemic and school transitions

- As part of the the [School Boundary Review Administrative Procedure](#), an Integration Committee will plan for and implement the positive integration of students and staff affected by the boundary decision and relocation into their new school environment. The Family of Schools Superintendent of Education would act as the Chair of the Integration Committee.
- Some details to consider to administer integration:
  - Team and community building activities
  - Grouping of students that moved into the same class or have buddy requests
  - Teacher and school administrator involvement

# Housekeeping Items

A summary of themes that came out of submitted Livestream Questions on November 23, 2023

## *Legacy Exemption*

Questions regarding who is eligible for legacy exemption if impacted by boundary changes

- Options 7, 8 and 9 as presented assume the following:
  - September 2024 the start of implementation of some of the new boundaries
  - Current Grade 5 to 7 FI students at Dr. David R. Williams PS will not be impacted (Sept 2024 start of implementation of new FI boundaries)
  - Current Grade 4 to 7 ENG students at Post's Corners PS will not be impacted (Sept 2025 implementation of new Post's Corners PS/River Oaks PS boundaries south of Dundas St)
- Consider legacy exemption to more grades and more students

## *Siblings*

- Can legacy exemption be extended to younger siblings?

# Housekeeping Items

A summary of themes that came out of submitted Livestream Questions on November 23, 2023

*Specific questions centering around certain Zones*

- North of Dundas St - Zones B, H
- South of Dundas St - Zones AE, AH, AI, AJ

# Housekeeping Items

Themes that came out of submitted Livestream Questions on November 23, 2023

## *Out of Area Transfers (“Optional Attendance”)*

Questions regarding the ability to remain at current schools if they are impacted by the new boundary.

- The Board encourages students to attend their designated school but there is a process that can be followed.
- [Out of Area Transfer](#) requests is the process where student can apply to attend a school other than the school designated for their area of residence.

# Boundary Review Timeline

Item	Date
BRSC meeting #1	June 29, 2023 (virtual)
BRSC meeting #2	October 3, 2023 (virtual)
BRSC meeting #3/BRC meeting #1	October 19, 2023 (in-person @ Sheridan PS Library)
BRSC meeting #4/BRC meeting #2	October 26, 2023 (virtual)
BRSC meeting #5/BRC meeting #3	November 2, 2023 (virtual)
BRSC meeting #6/BRC meeting #4	November 16, 2023 (virtual)
Feedback opens	November 20, 2023
Public Information Meeting (PIM)	November 23, 2023 (livestream)

# Boundary Review Timeline (con't)

Item	Date
Feedback closes	November 27, 2023 (12pm)
BRSC meeting #7/BRC meeting #5	November 30, 2023 (in-person)
<i>BRSC meeting #8/BRC meeting #6</i>	<i>*if required (virtual)</i>
Presentation to Senior Team	December 11th, 2023
Board Meeting: Oakville NE #3/#5 PS Recommendations (For Information)	January 10th, 2024
Board Meeting: Oakville NE #3/#5 PS Recommendations (For Approval)	January 24th, 2024
Notification of Decision to affected communities	After Board Approval
Start of the Integration Committee	After Board Approval



# PART 2

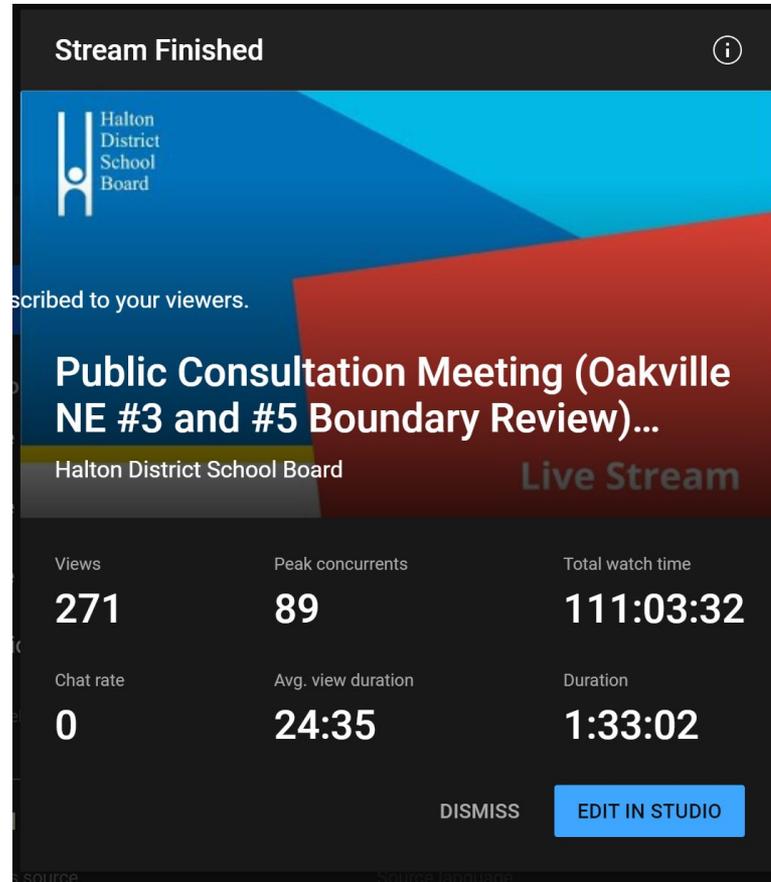
# BRC Public Information Meeting

## YouTube Analytics

271 Viewers

89 Peak Concurrent Viewers

On average a viewer watched for 24:35 minutes.



# Recap of Meeting #4

## OUTCOMES

# BRC Meeting #4 Outcomes



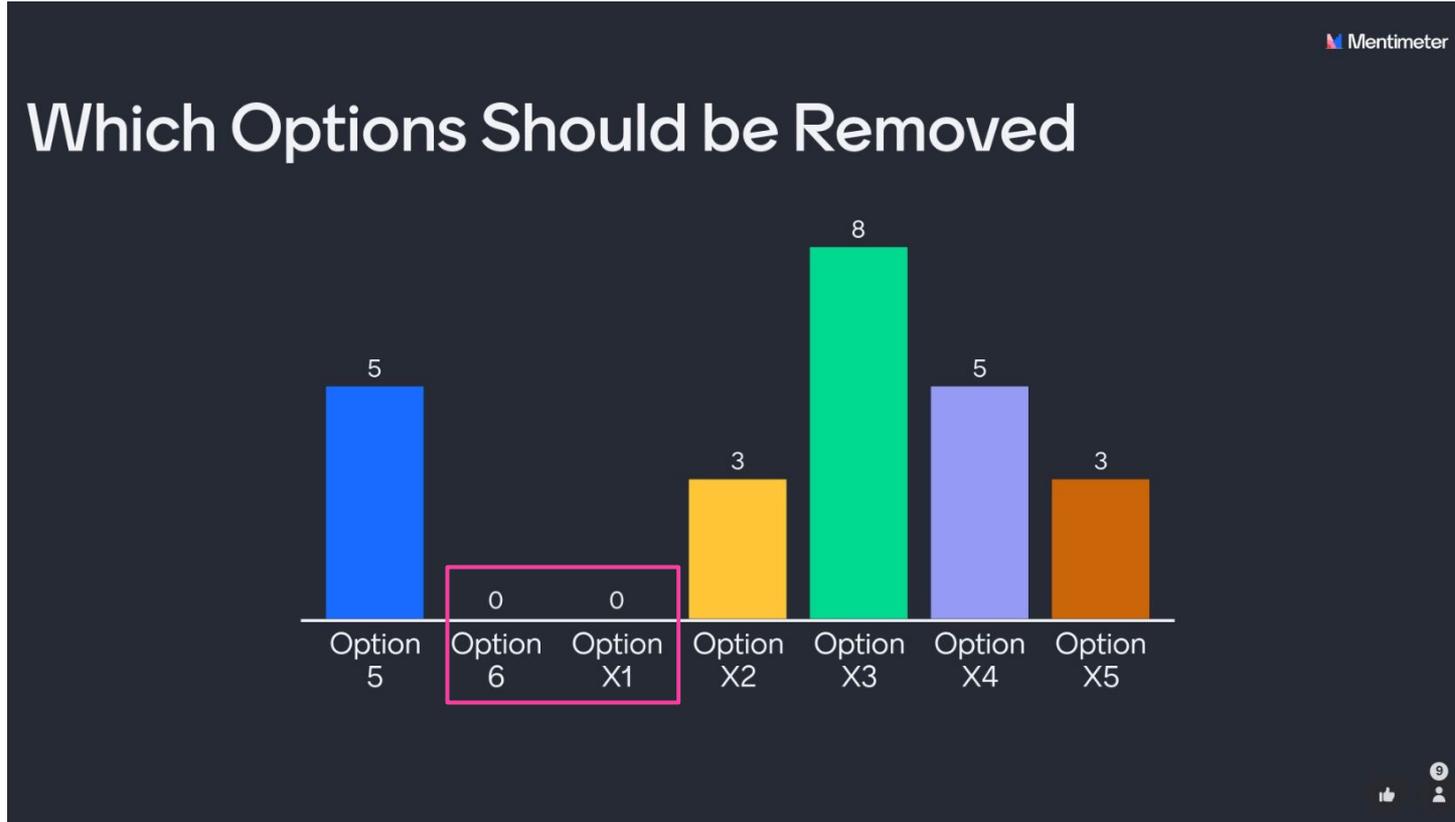
## Rate the Options



# BRC Meeting #4 Outcomes



Which options should be removed?



# BRC Meeting #4 Outcomes



## Breakout Session Results

Option 6 is a preference, keeping students together, like the N zone inclusion.

Option 6 is a better solution for north of Dundas, understanding a carve out maybe needed for high-density (later time) areas in N. It keeps DDW walkable for as many kids.

X1 - good balance of all criteria, assuming we can give legacy exemptions to AI

X series prefers X1 balance of enrolments and enables walkability, Keeps the older areas at Post Corners. Want to leave room for legacy exemption.

Portables would be a concern at Sunningdale.

Option	Votes
Option 5	5
Option 6	0
Option X1	0
Option X2	3
Option X3	7
Option X4	6
Option X5	3

Option	Rating (1-5)
Option 5	4.5
Option 6	2.5
Option X1	4.5
Option X2	3.5
Option X3	4.5
Option X4	4.5
Option X5	3.5

## Summary

What do you like/dislike about the option?

Does the option meet the criteria?

How can the option be improved?

Additional options?

X1 - Aj goes to River Oaks

X5 - could AI go to River Oaks? (x6)

X6 with X1, X2, X5 - option 7-9

www.hdsb.ca

# Summary of Feedback

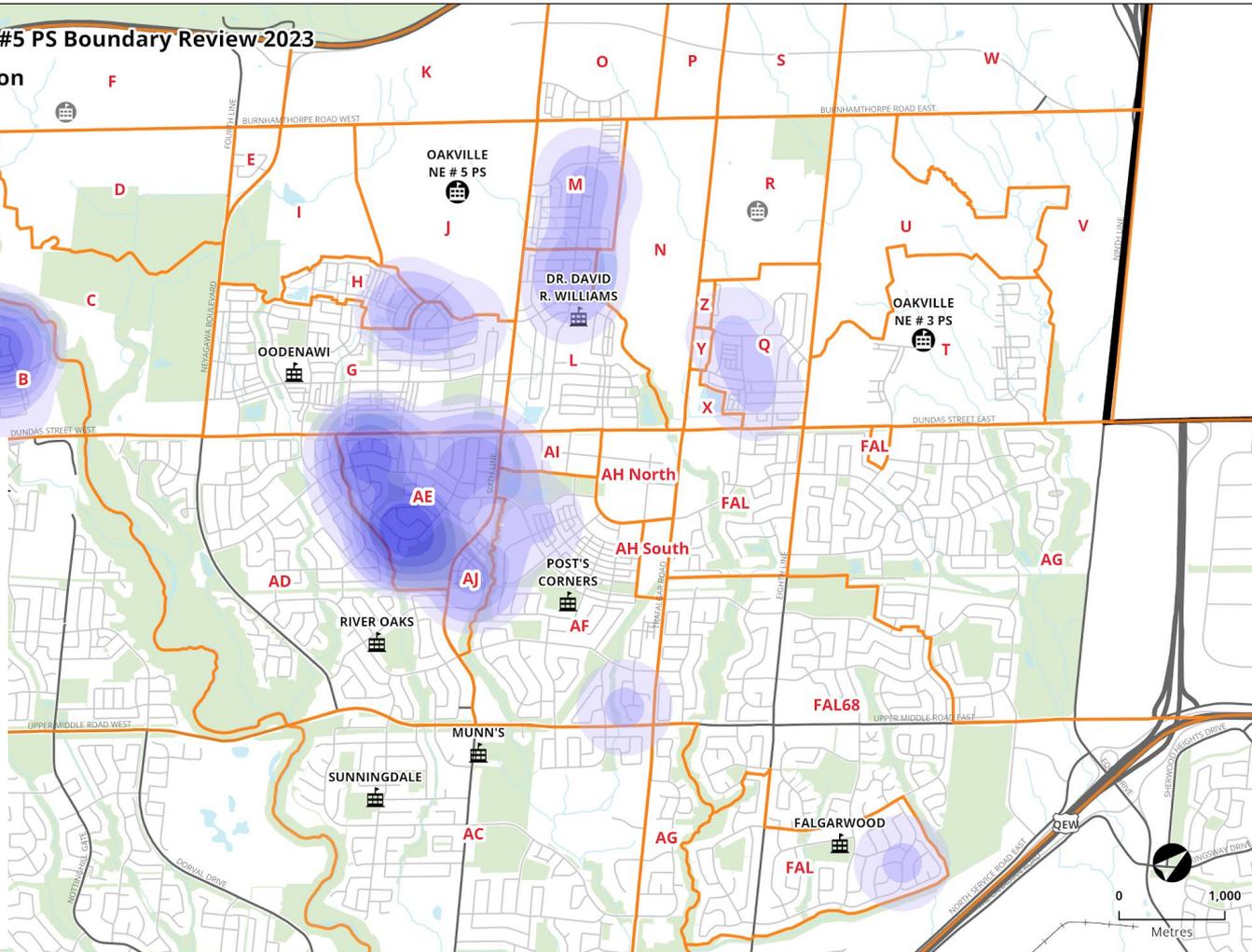
# Feedback Responses by Area



## NE Oakville #3 and #5 PS Boundary Review-2023

### Feedback By Location

- Zone AE - 22
- Zone B - 8
- Zone AJ - 3
- Zone L - 3
- Zone M - 3
- Zone AF - 2
- Zone Q - 2
- Zone G - 1
- Zone H - 1
- Zone FAL - 1



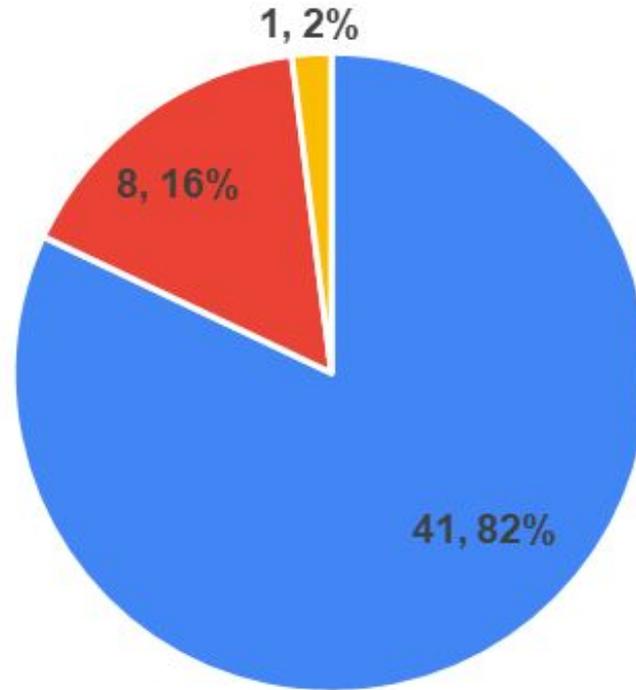
# Feedback

## Program (n=50)

English: 41

French Immersion: 8

Not in school system: 1



■ English ■ French Immersion ■ Not In School System

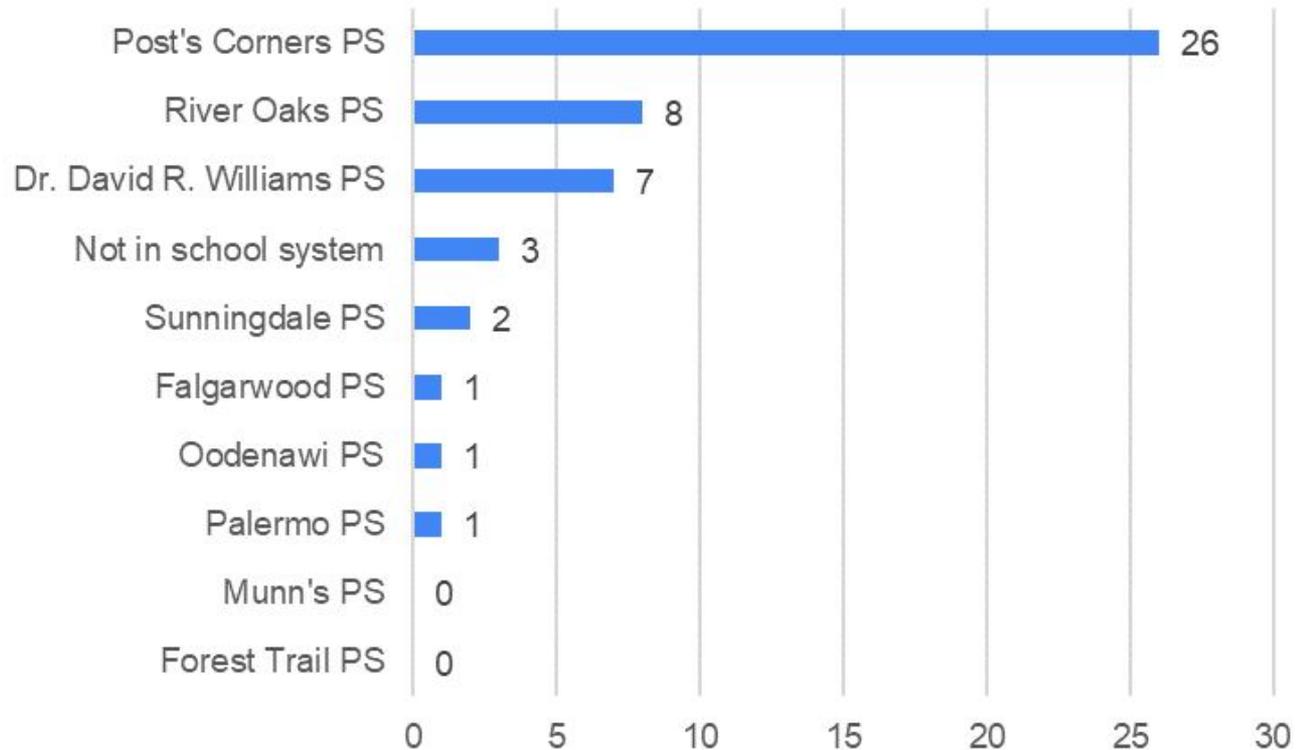
# Feedback

## School children attending (if applicable)

55% of the responses were from parents in the Post's Corners PS community.

This results in the data giving a good representation of what Post's Corners PS may want but not other schools.

There was no feedback received that identified with the Munn's PS and Forest Trail PS school communities.



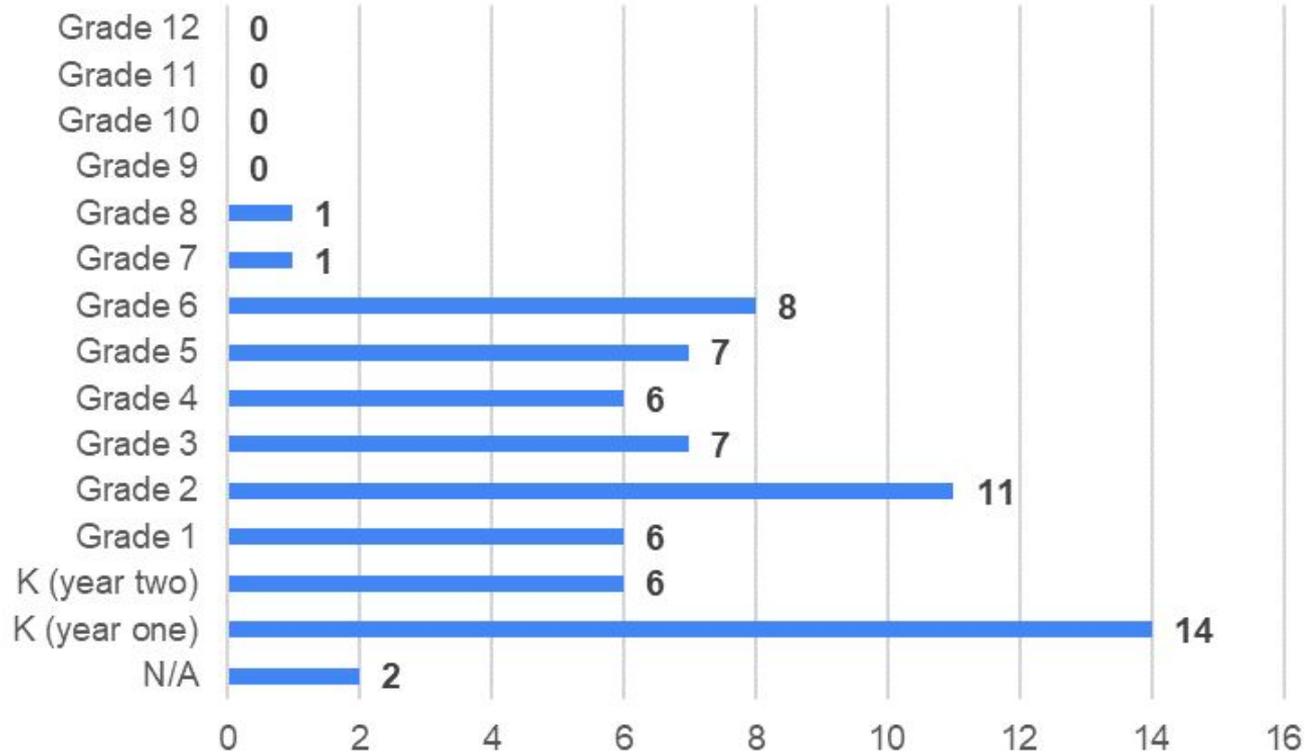
# Feedback

## Grades of Children

No responses from secondary school (Gr 9-12). This is expected as the review does not impact them.

Majority of the responses are from younger grades.

Only two responses from families with grades 7 and 8 students.

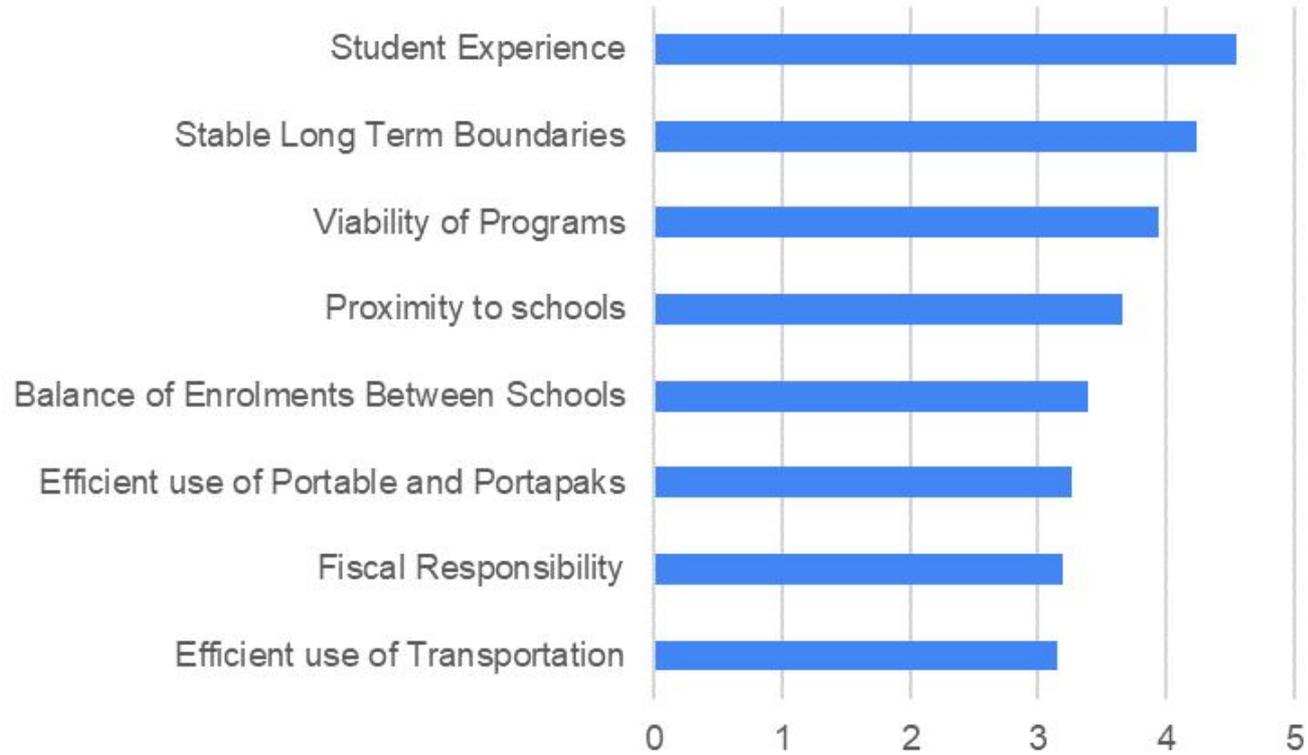


# Feedback

## The importance of the criteria to you and your child(ren)

On a scale of 0-5.

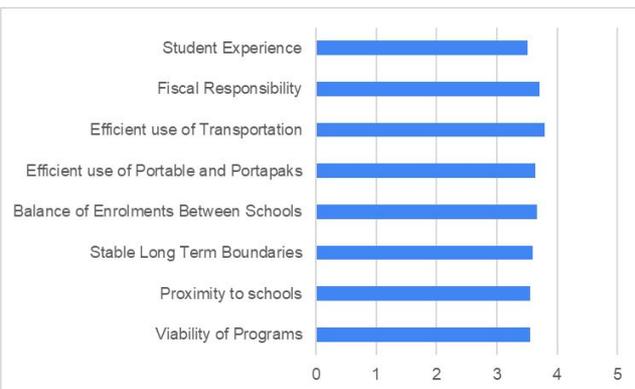
Student experience, Stable Long Term Boundaries and Viability of Programs ranked highest to in the feedback received which is similar to the BRC.



# Feedback

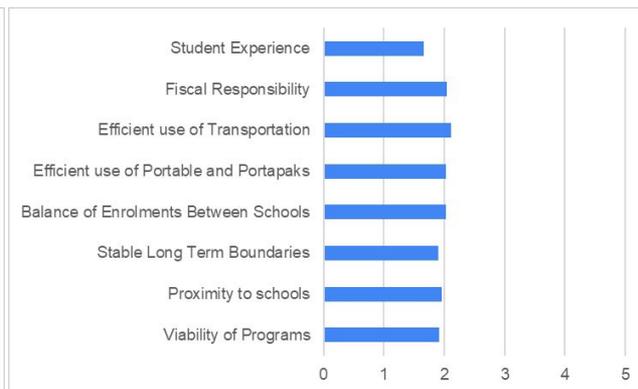
How well does each option meet the criteria?

## Option 7



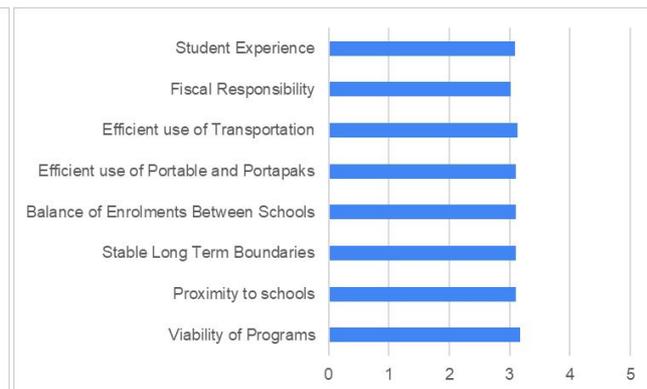
Average:  
**3.62**

## Option 8



Average:  
**1.95**

## Option 9



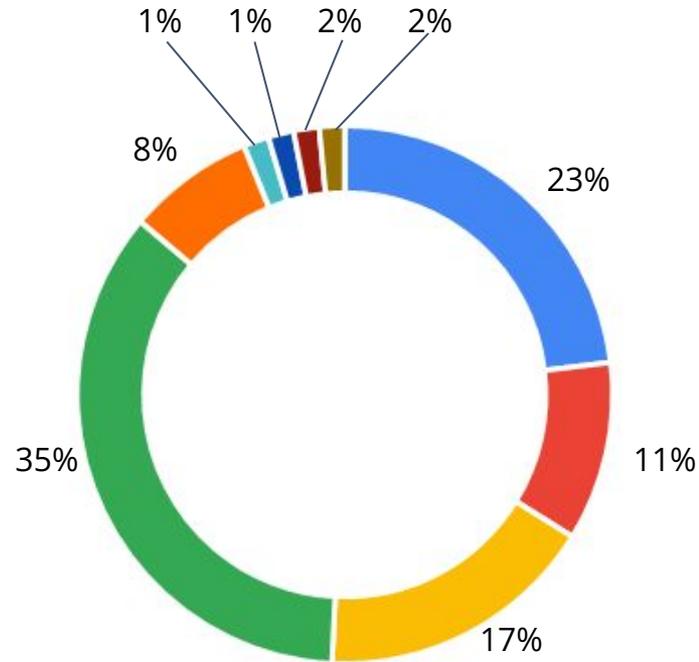
Average:  
**3.10**

# Feedback

## How did you first hear about the Boundary Review?

How effective each piece of notice is at informing the public of the review.

Friend or Family is still the highest with Community letter and HDSB website following.



- HDSB Website
- Friend or Family
- Email from HDSB
- School Council Meeting
- Social Media
- School Messenger app
- Community Letter
- School communication
- School Messenger

# Feedback

## Summarized Themes from Livestream Questions:

1. French Immersion in the north being removed.
2. Bussing time and distance
3. Existing students being left at their school and allowing siblings to attend the same school regardless of boundary. (Legacy Exemption)
4. Concern over how long existing redirections will stay in place and the possibility of future redirections as a result from this review.
5. Mental Health of multiple moves.

# Feedback

## Summarized Themes From Feedback:

1. French Immersion:
  - a. Families leaving the FI program if there is no school providing it in the north.
2. Legacy Exemption:
  - a. Excluding legacy students from any changes.
  - b. Minimize the impact on as many students as possible.
  - c. Only new students should be impacted by the changes.
3. Student disruptions/changes.
  - a. Concerns on the number of changes impacting learning and student health.
  - b. Lack of stability post Covid.
4. Portables:
  - a. Minimize the number of portables on school sites.
5. IEP & LD
  - a. What are the impacts and supports for students with IEPs and learning disabilities that are impacted by the changes?
6. Child Care:
  - a. Concerns over lack of availability of Child Care spaces.

# PART 3

# Review of Options

Options 7, 8 and 9

# Option Development

At the last BRC meeting (Nov 16, 2023), Options 6, X1 to X5 were presented. These options (based off of Option 5) were developed to address two issues:

1. Zone N - should this zone remain in Dr. David R. Williams ENG boundary?
2. Post's Corners boundary - which Zones should remain within this school's boundary (Zones AE, AH, AI, AJ)?

After the meeting, Options 7, 8 and 9 were created and presented at the Public Meeting on Nov 23, 2023.

Options were developed as follow:

1. Option 7 - a combination of Options 6 and X1
2. Option 8 - a combination of Options 6 and X2
3. Option 9 - a combination of Options 6 and X5



# Option 7

## Shortlisted Options (1/3)

# Option 7 - ENG Boundary



## NE Oakville #3 and #5 PS Boundary Review 2023 Option 7 English Catchment Boundaries

**#2 Zones C,D,E,F,I,J,K,O,P**  
move to Oakville NE #5

**LINK**

**#6 Zone H moves**  
from Dr. David R.  
Williams to  
Oodenawi

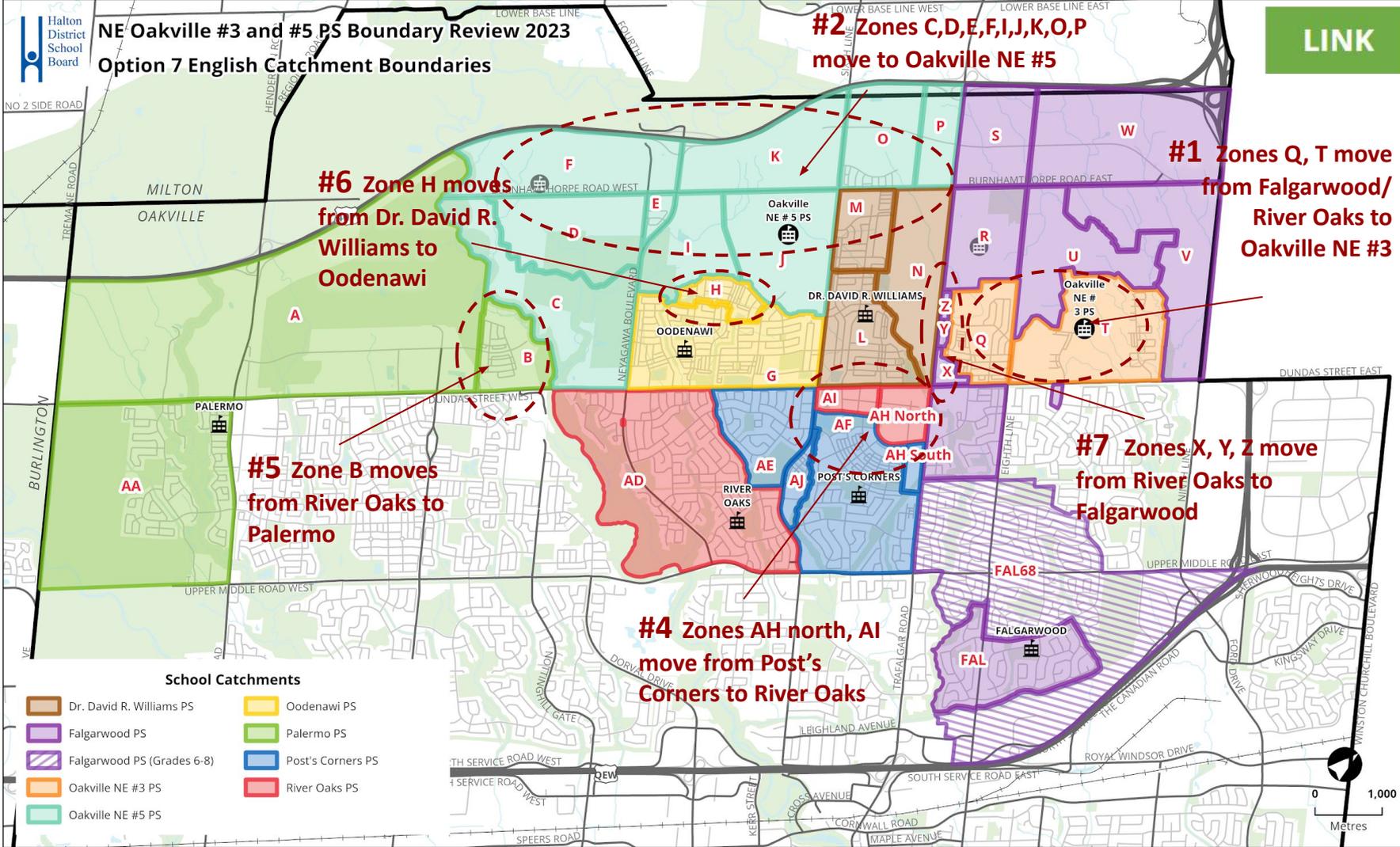
**#1 Zones Q, T move**  
from Falgarwood/  
River Oaks to  
Oakville NE #3

**#5 Zone B moves**  
from River Oaks to  
Palermo

**#7 Zones X, Y, Z move**  
from River Oaks to  
Falgarwood

**#4 Zones AH north, AI**  
move from Post's  
Corners to River Oaks

- School Catchments**
- Dr. David R. Williams PS
  - Oodenawi PS
  - Falgarwood PS
  - Palermo PS
  - Falgarwood PS (Grades 6-8)
  - Post's Corners PS
  - Oakville NE #3 PS
  - River Oaks PS
  - Oakville NE #5 PS



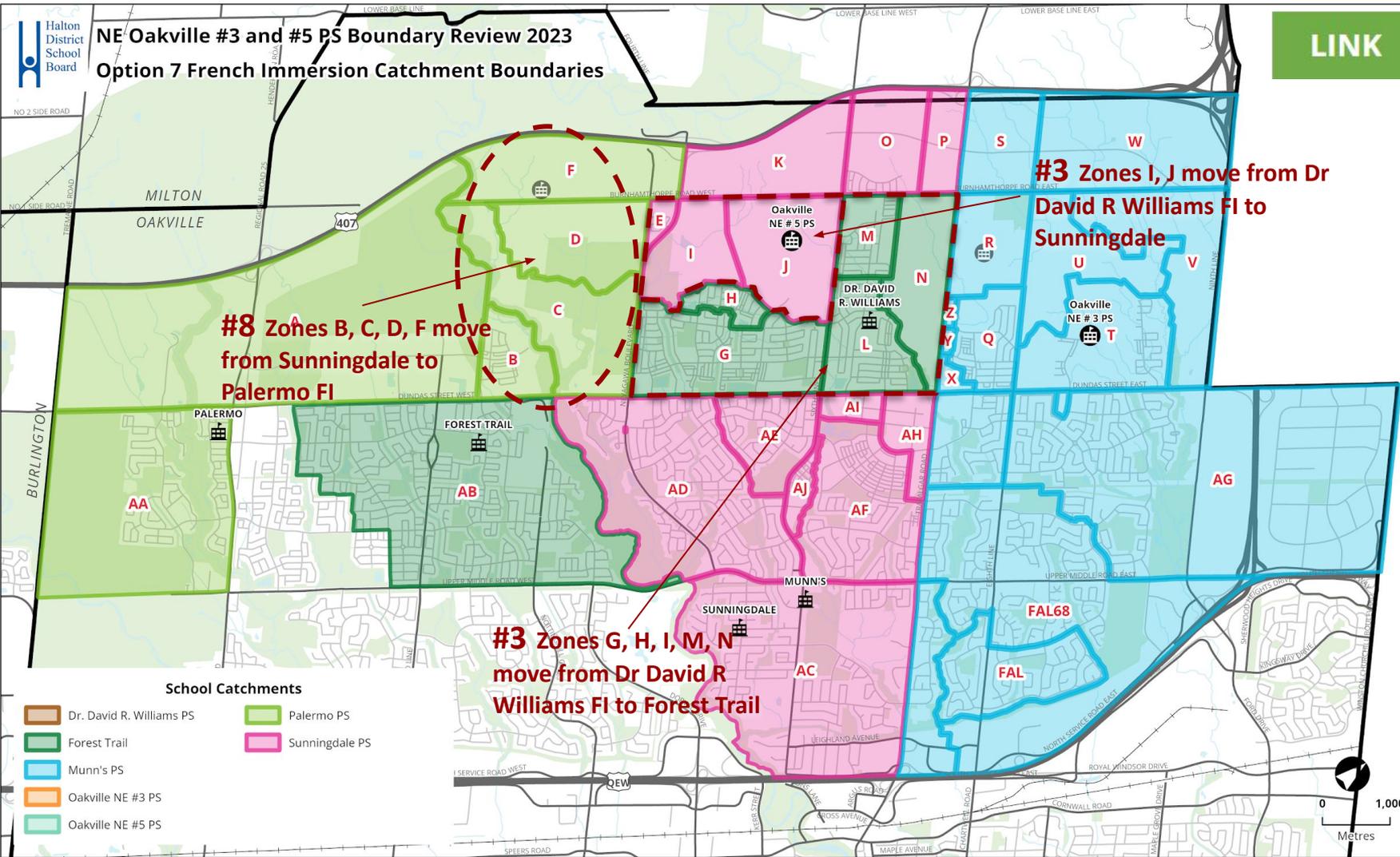


# Option 7 - FI Boundary



## NE Oakville #3 and #5 PS Boundary Review 2023 Option 7 French Immersion Catchment Boundaries

[LINK](#)



# OPT 7 - NOTE #1 - Zones Q and T move to Oakville NE #3 PS

In **Zone Q**, starting Sept 2025:

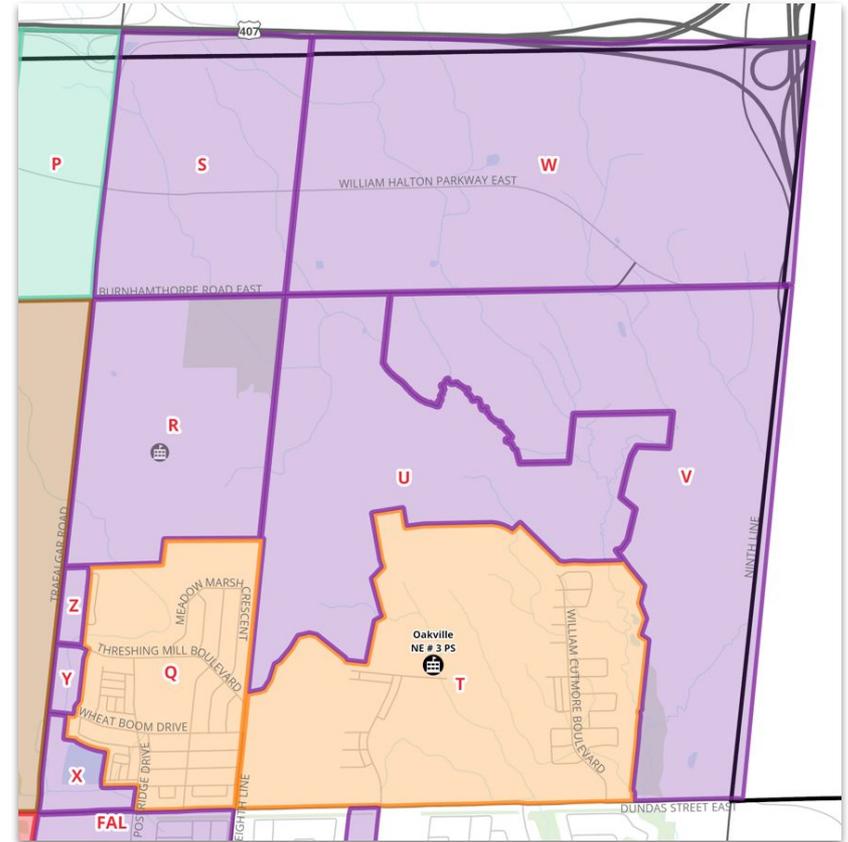
- River Oaks PS and Falgarwood PS students (JK-7 ENG) move to Oakville NE #3 PS; Grade 8 ENG students remain at their respective schools
- There are currently 231 River Oaks PS and 16 Falgarwood PS students (JK-8 ENG) in this zone

In **Zone T**, starting Sept 2025:

- Falgarwood PS students (JK-7 ENG) move to Oakville NE #3 PS; Grade 8 ENG students remain at Falgarwood PS
- There are currently 64 Falgarwood PS students (JK-8 ENG) in this zone

Note that **Zones R, S, U, V, W, X, Y, and Z** are holding zones for the future Oakville NE #4 PS anticipated for 2030.

Note that there is no impact to FI students and they continue to attend Munn's PS.



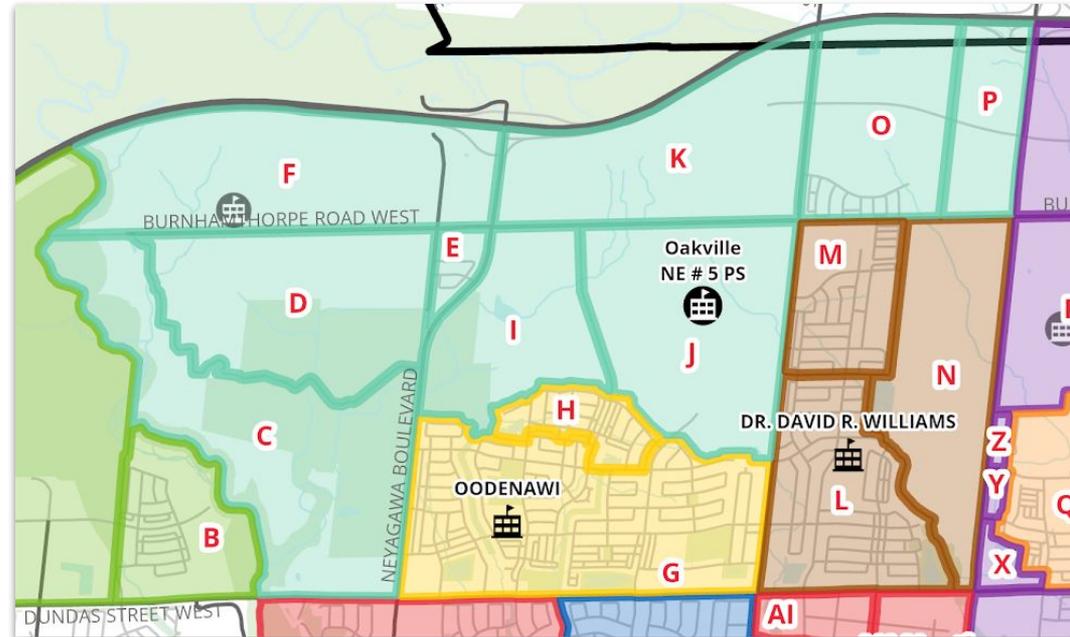
# OPT 7 - NOTE #2 - Zones C, D, E, F, I, J, K, O and P move to Oakville NE #5 PS

In **Zones E and O**, starting Sept 2026:

- River Oaks PS students (JK-7 ENG) move to Oakville NE #5 PS; Grade 8 ENG students remain at River Oaks PS
- There are currently 27 and 45 River Oaks PS students (JK-8 ENG) in **Zones E and O** respectively
- Note that there is no impact to FI students and they continue to attend Sunningdale PS

**Zones C, D, F, I, J, K, and P**, starting in Sept 2026, are directed to Oakville NE #5 PS (There are currently no students in these zones).

- Note that **Zones C, D, F, K, P** will continue to be directed to Sunningdale PS and **Zones I and J** will be directed to Forest Trail PS for FI
- Note that **Zones C, D and F** are holding zones for the future Oakville NE #6 PS anticipated for 2033



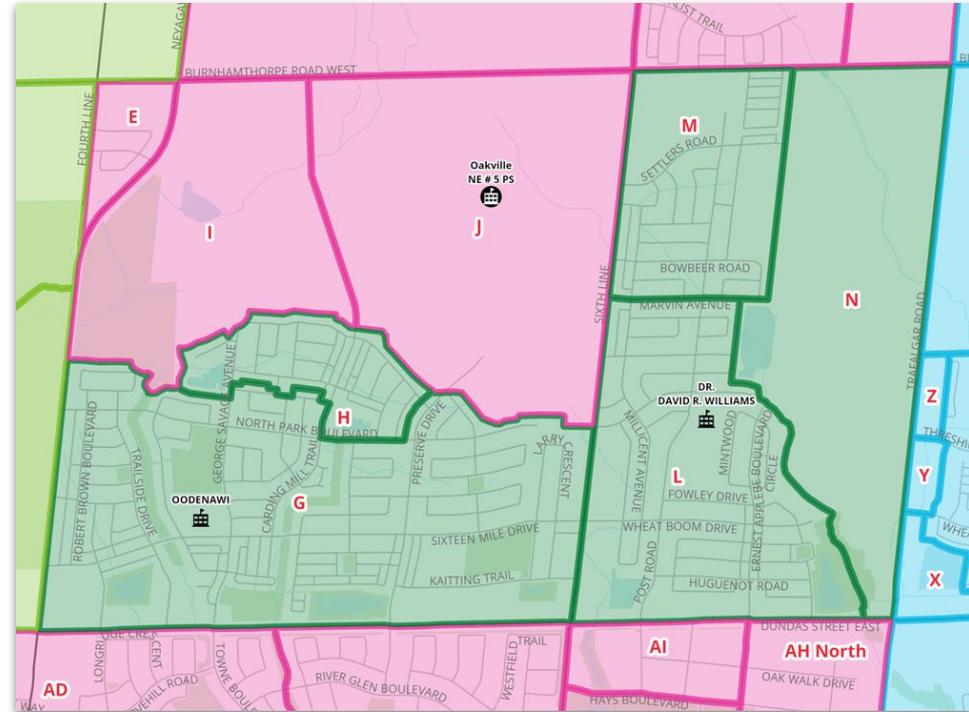
# OPT 7 - NOTE #3 - Dr. David R. Williams PS (FI) students directed to Forest Trail PS/Sunningdale PS

In Zones **I and J**, starting Sept 2024:

- Dr. David R. Williams PS students (Grades 2 to 5 FI) move to Sunningdale PS; Grades 6 to 8 FI students remain at Dr. David R. Williams PS (legacy exemption)
- There are currently no students in these zones

In Zones **G, H, L, M and N**, starting Sept 2024:

- Dr. David R. Williams PS students (Grades 2 to 5) move to Forest Trail PS; Grades 6 to 8 FI students remain at Dr. David R. Williams PS (legacy exemption)
- There are currently 377 Dr. David R. Williams PS students (Grade 2 to 8 FI) in these zones

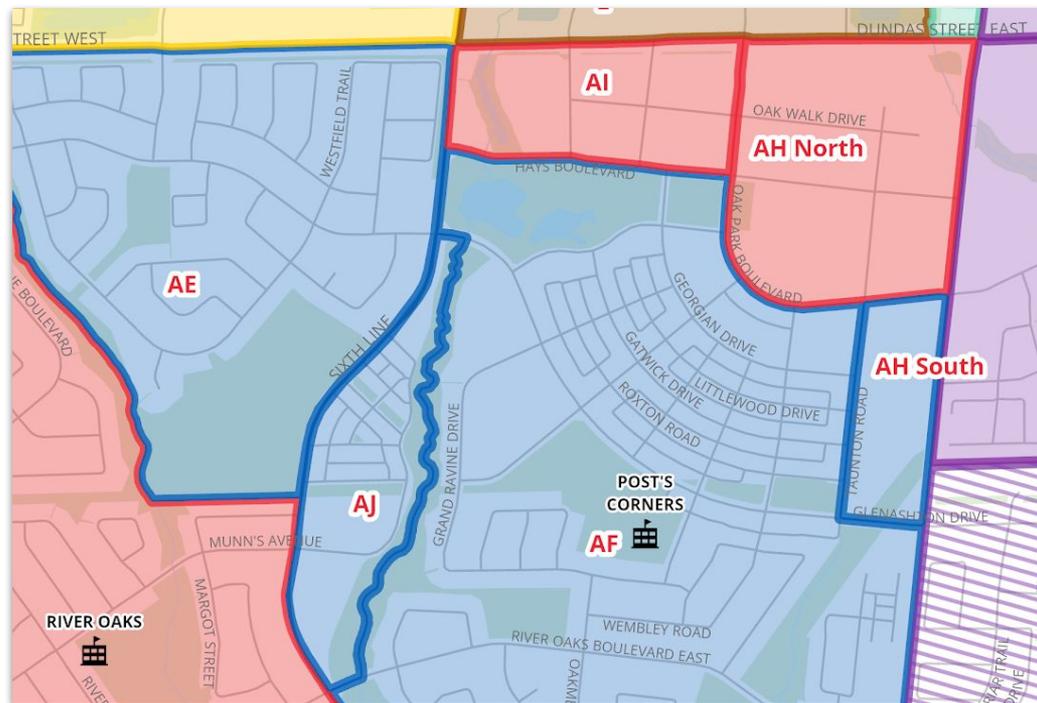


# OPT 7 - NOTE #4 - Zones AH north and AI move from Post's Corners PS to River Oaks PS

In **Zones AH north and AI**, starting Sept 2025:

- Post's Corners PS students (JK-5 ENG) move to River Oaks PS; Grades 6 to 8 ENG students remain at Post's Corners PS (legacy exemption)
- There are currently 56 and 153 Post's Corners PS students in **Zones AH north and AI** respectively (JK-8 ENG)

Note that there is no impact to FI students and they continue to attend Sunningdale PS



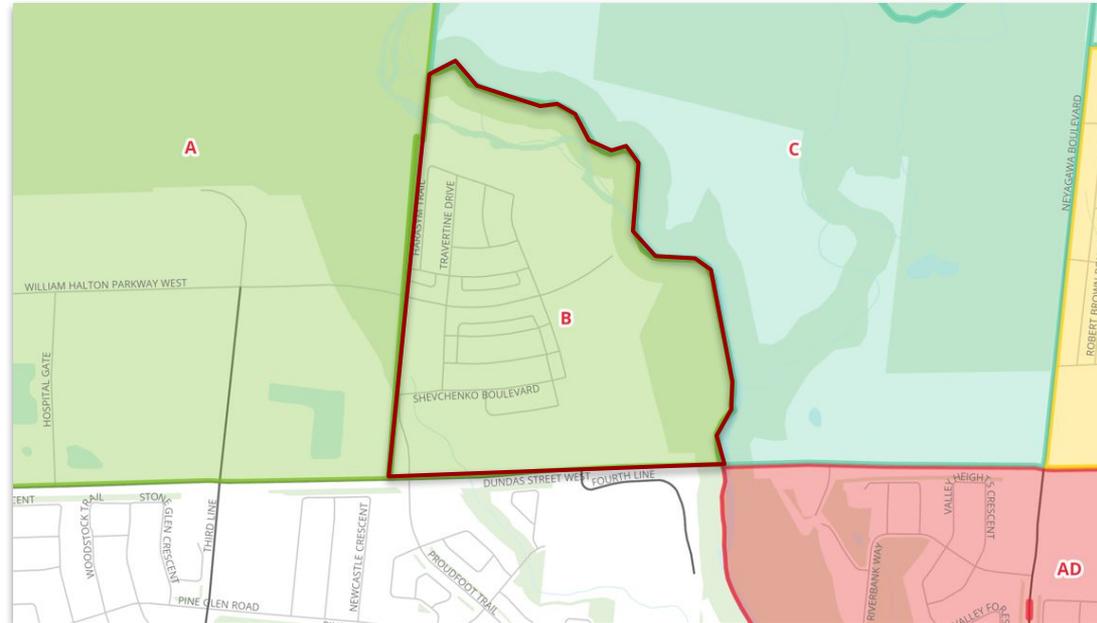
# OPT 7 - NOTE #5 - Zone B moves from River Oaks PS to Palermo PS

In **Zone B**, starting Sept 2024:

- River Oaks PS students (JK-7 ENG) move to Palermo PS; Grade 8 ENG students remain at River Oaks PS (legacy exemption)
- There are currently 20 River Oaks PS students (JK-8 ENG) in this zone

Note that FI students in **Zone B** are directed to Palermo PS in this option.

It is intended that this area remain at Palermo PS for the foreseeable future.



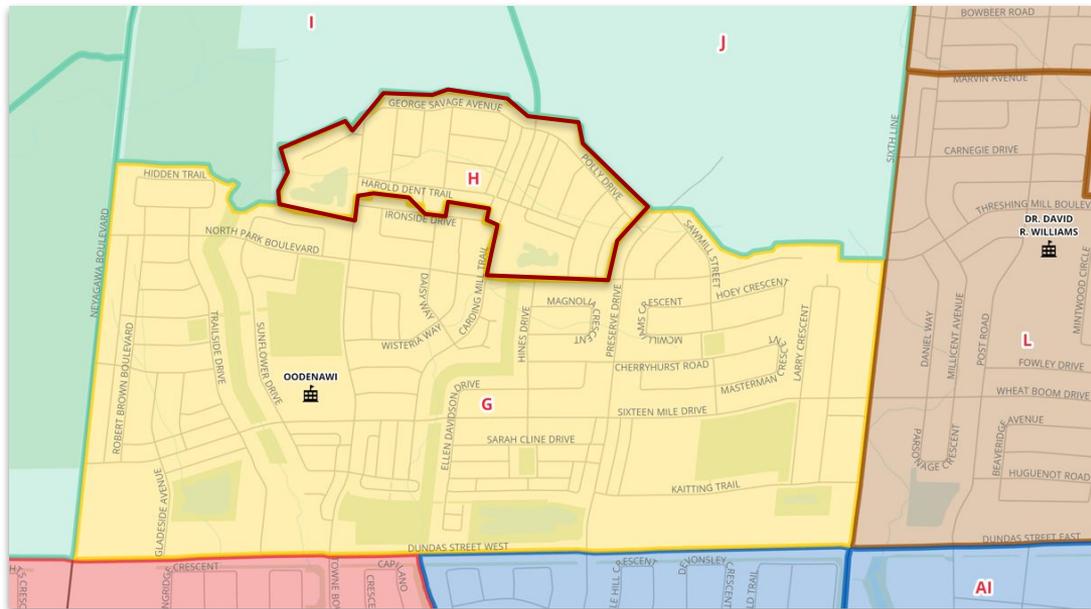
# OPT 7 - NOTE #6: Zone H moves from Dr. David R. Williams PS to Oodenawi PS

In **Zone H**, starting Sept 2024:

- Dr. David R. Williams PS students (JK-5 ENG) move to Oodenawi PS; Grades 6 to 8 ENG students remain at Dr. David R. Williams PS (legacy exemption)

There are currently 114 Dr. David R. Williams PS students (JK-8 ENG) in this zone

Note that FI students in **Zone H** are directed to Forest Trail PS in this option



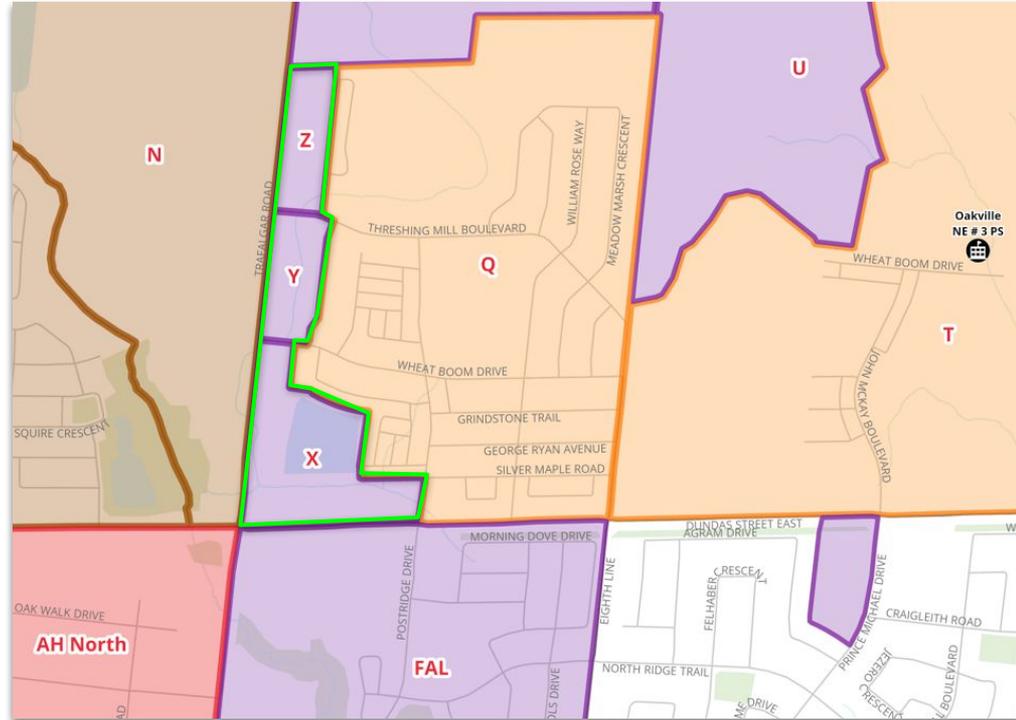
# OPT 7 - NOTE #7 - Zones X, Y, Z move from River Oaks PS to Falgarwood PS

In **Zones X, Y and Z**, starting Sept 2024:

- River Oaks PS students (JK-7 ENG) move to Falgarwood PS; Grade 8 ENG students remain at River Oaks PS (legacy exemption)
- There are currently eight River Oaks PS students (JK-8 ENG) in these zones

Note that there is no impact to FI students and they continue to attend Munn's PS

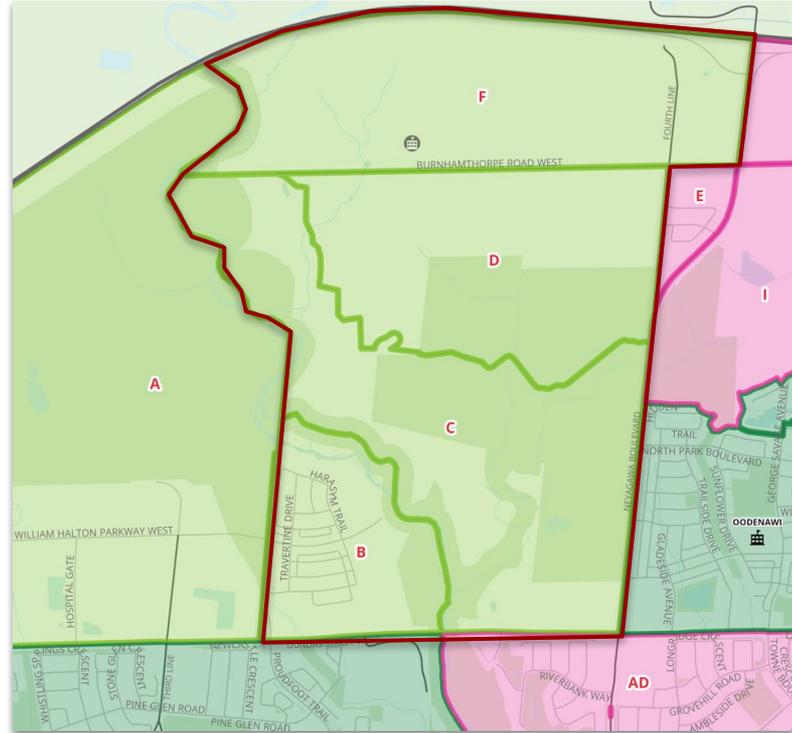
**Zones Q, X, Y, and Z** should be considered holding areas for the future Oakville NE #4 PS, anticipated for 2030, as these students are just south of the school.



# OPT 7 - NOTE #8 - Zones B, C, D and F move from Sunningdale PS to Palermo PS (FI)

In Zones B, C, D and F, starting Sept 2024:

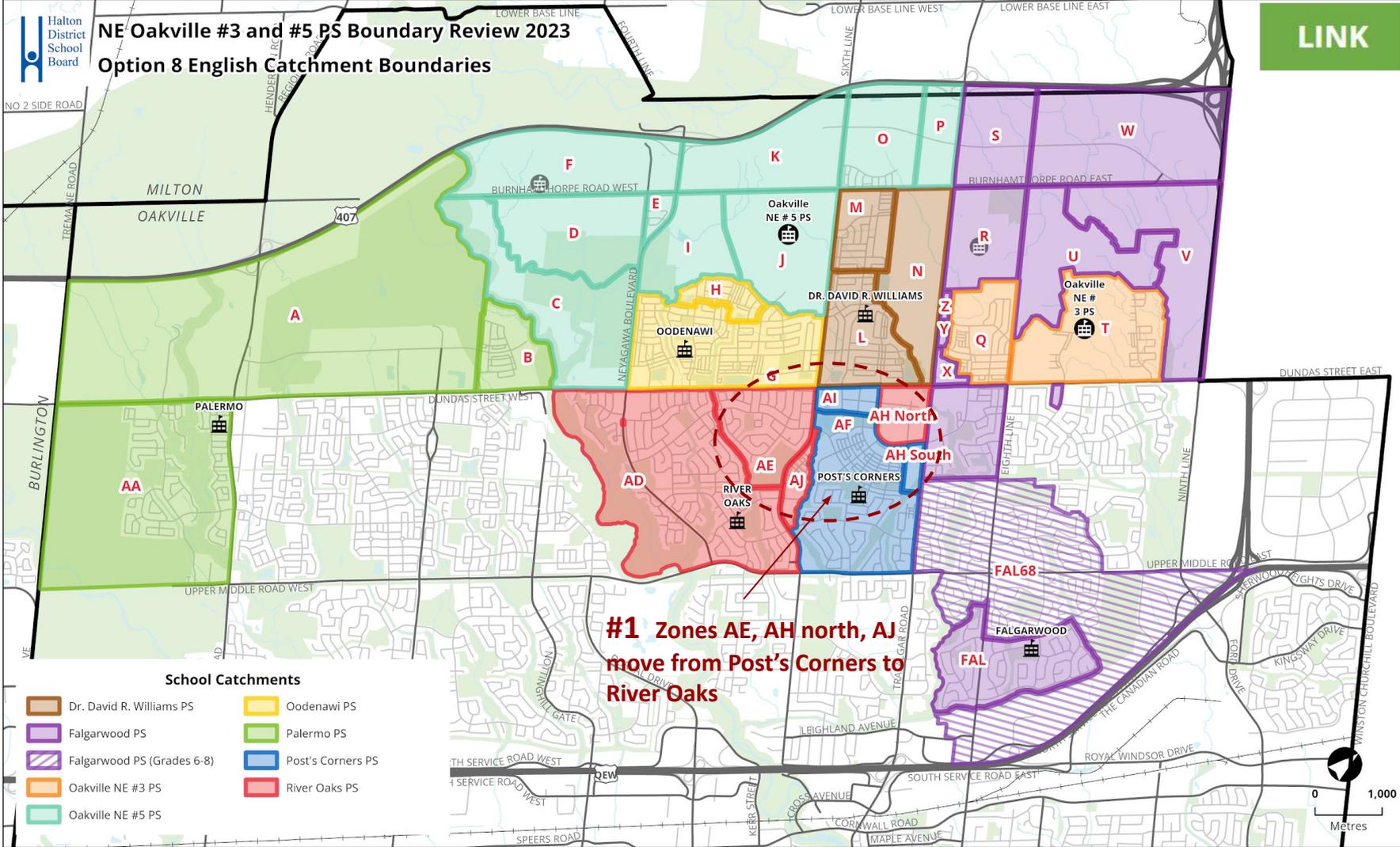
- Sunningdale PS students (Grades 2 to 7 FI) move to Palermo PS; Grade 8 FI students remain at Sunningdale PS
- There are currently <5 Sunningdale PS students (Grades 2 to 8 FI) in these zones



# Option 8

## Shortlisted Options (2/3)

# Option 8 - ENG Boundary

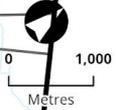


## NE Oakville #3 and #5 PS Boundary Review 2023 Option 8 English Catchment Boundaries

LINK

- School Catchments**
- Dr. David R. Williams PS
  - Oodenawi PS
  - Falgarwood PS
  - Palermo PS
  - Falgarwood PS (Grades 6-8)
  - Post's Corners PS
  - Oakville NE #3 PS
  - River Oaks PS
  - Oakville NE #5 PS

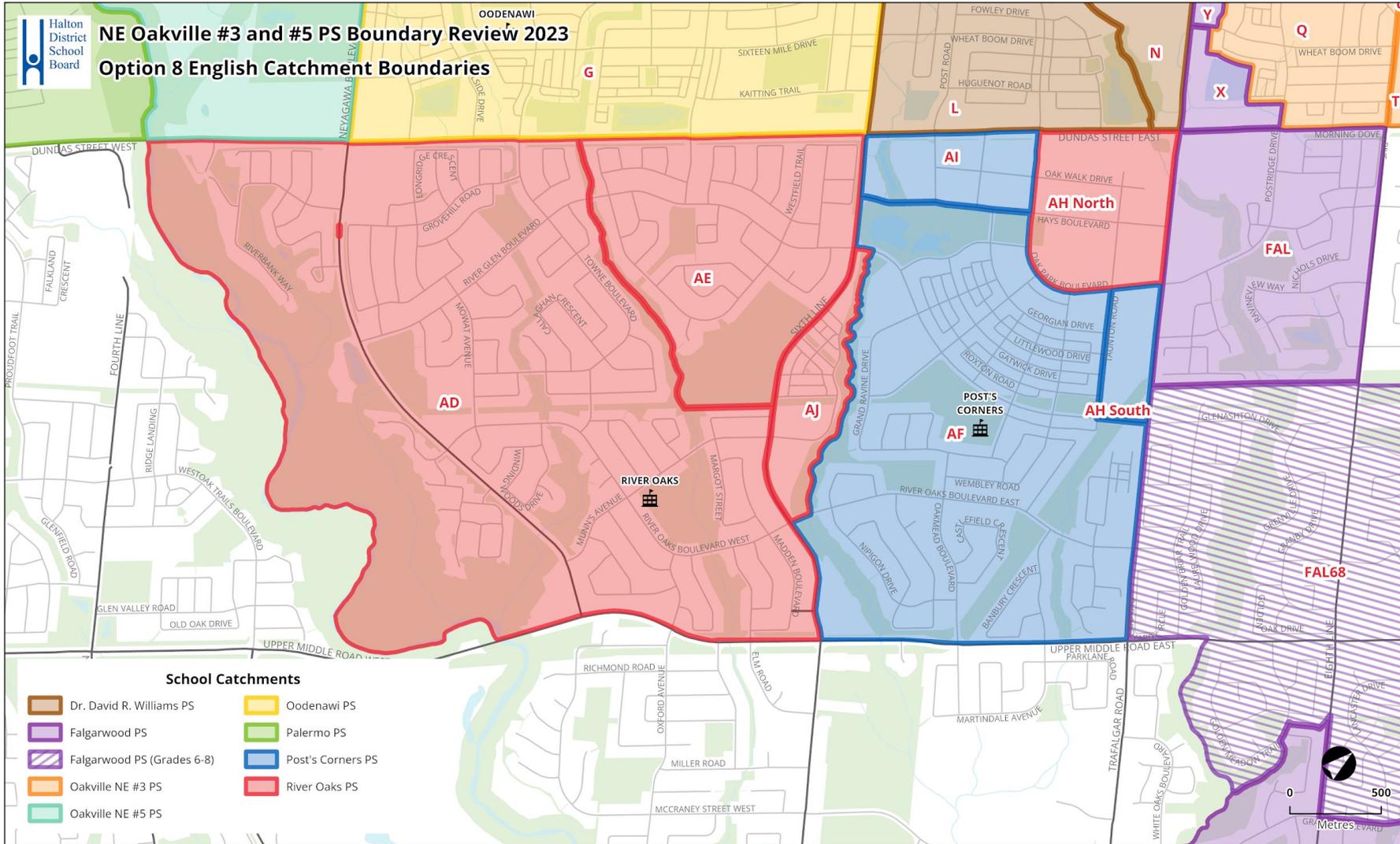
**#1 Zones AE, AH north, AJ  
move from Post's Corners to  
River Oaks**



# Option 8 - ENG Boundary



## NE Oakville #3 and #5 PS Boundary Review 2023 Option 8 English Catchment Boundaries

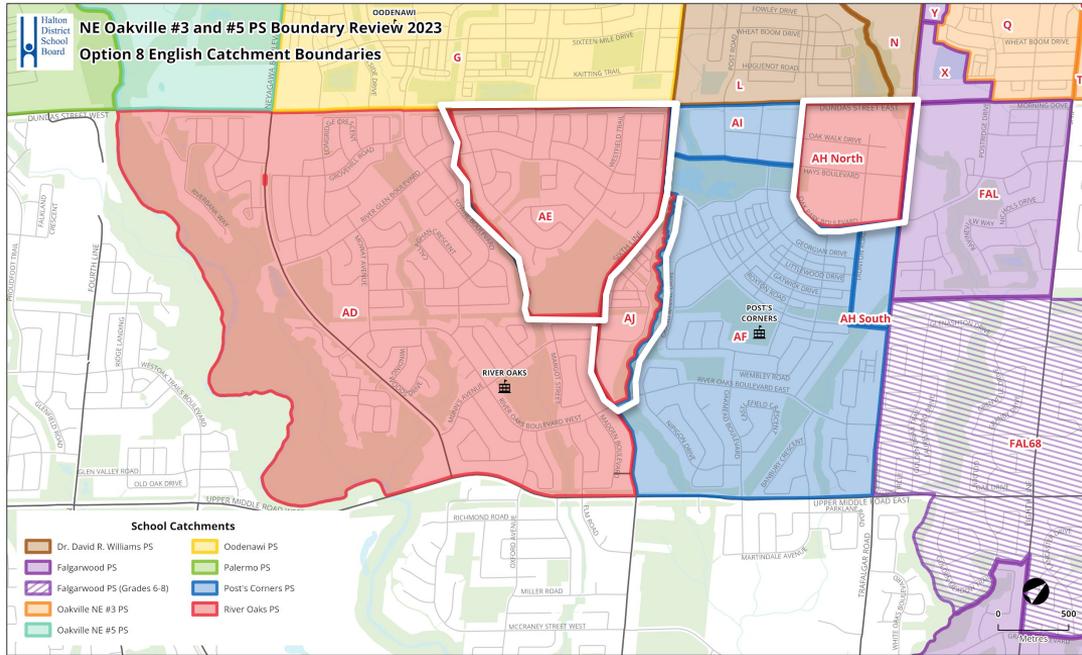


# OPT 8 - Note #1: Zones AE, AH north and AJ move from Post's Corners PS to River Oaks PS

In Zones AE, AH north and AJ, starting Sept 2025:

- Post's Corners PS students (JK-5 ENG) move to River Oaks PS; Grades 6 to 8 ENG students remain at Post's Corners PS (legacy exemption)
- There are currently 135, 72 and 32 students in **Zones AE, AH north and AJ** respectively (Post's Corners PS, JK-8 ENG)

Note that there is no impact to FI students and they continue to attend Sunningdale PS

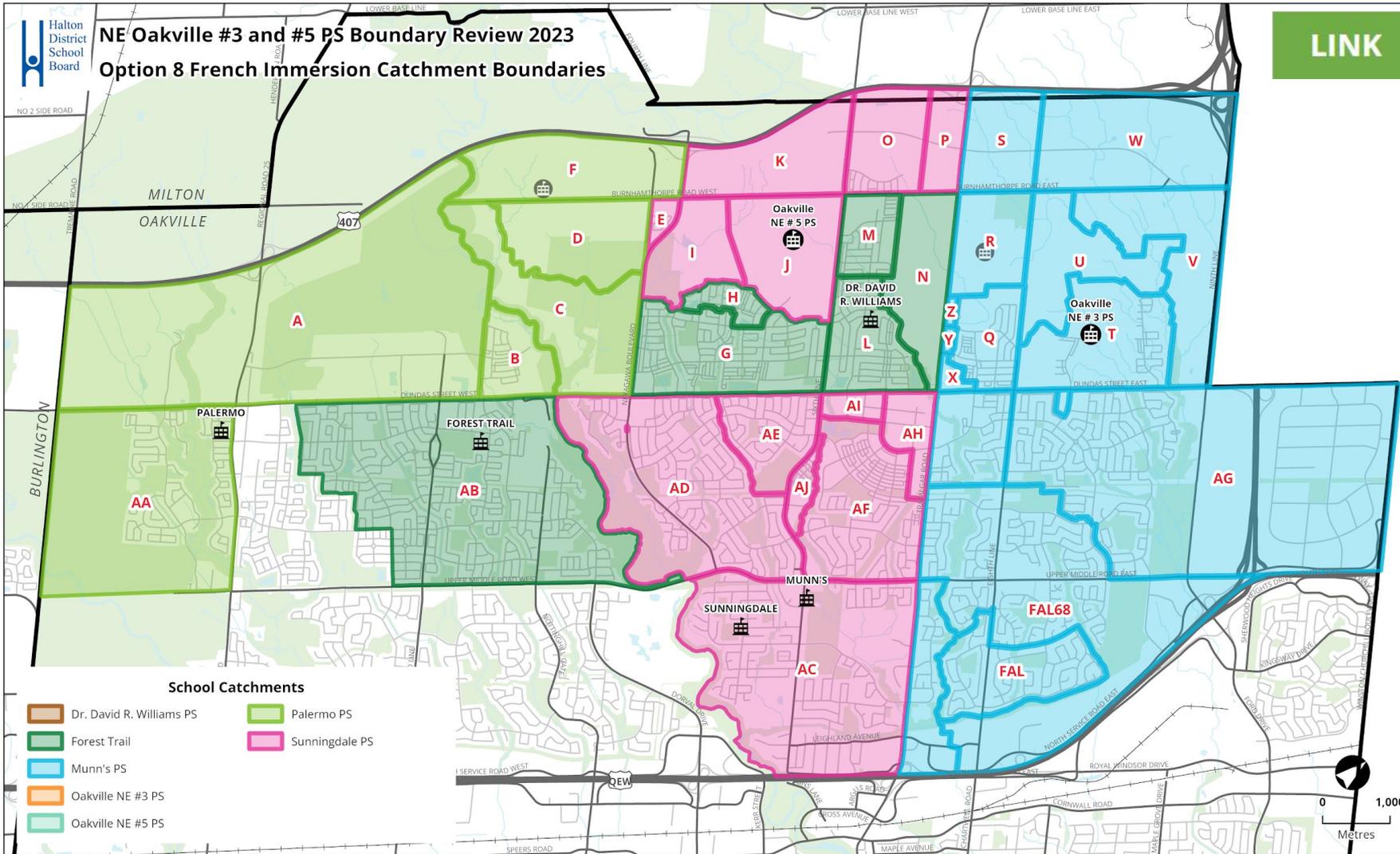


# Option 8 - FI Boundary



## NE Oakville #3 and #5 PS Boundary Review 2023 Option 8 French Immersion Catchment Boundaries

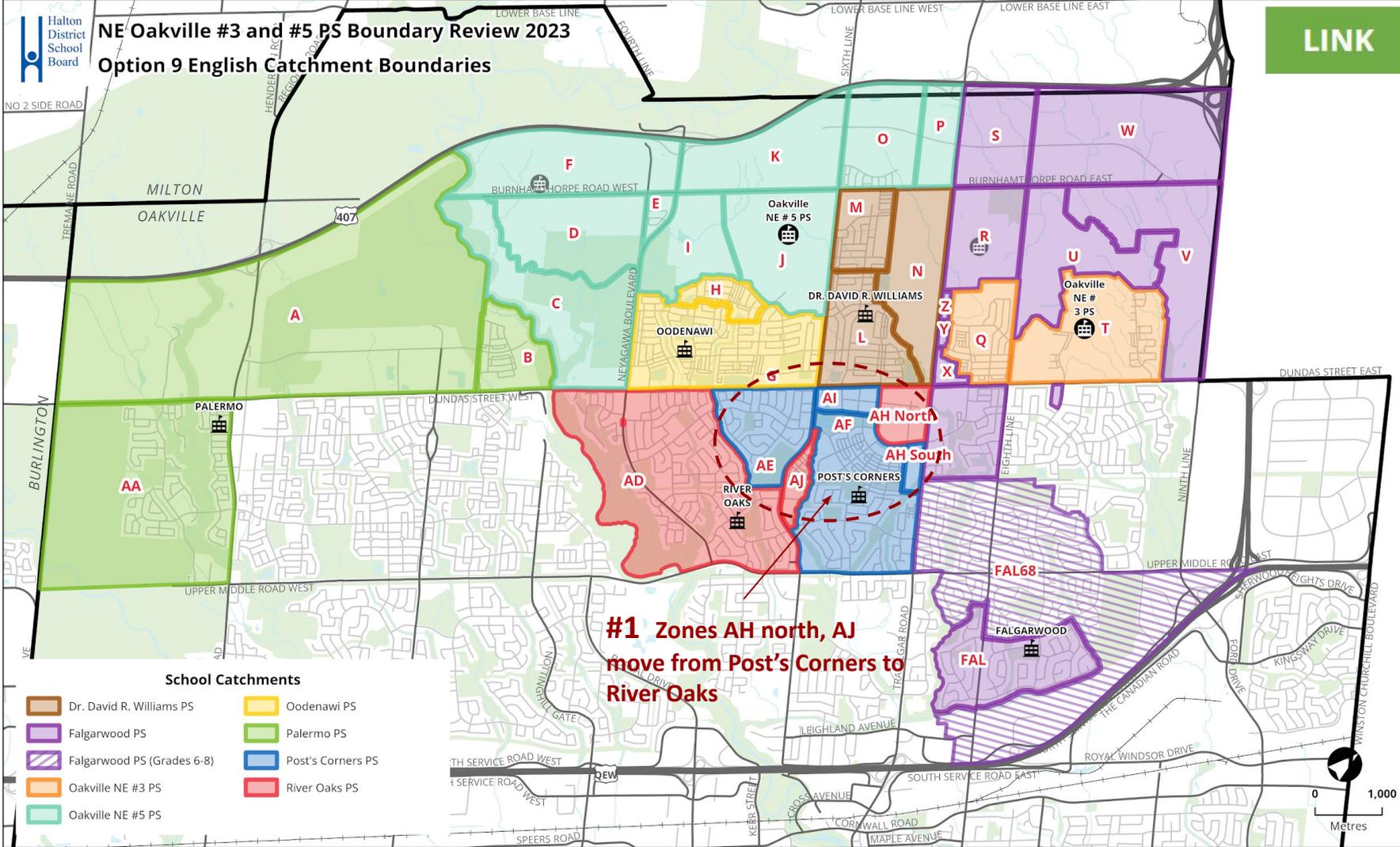
[LINK](#)



# Option 9

## Shortlisted Options (3/3)

# Option 9 - ENG Boundary

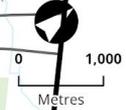


## NE Oakville #3 and #5 PS Boundary Review 2023 Option 9 English Catchment Boundaries

[LINK](#)

- School Catchments**
- Dr. David R. Williams PS
  - Oodenawi PS
  - Falgarwood PS
  - Palermo PS
  - Falgarwood PS (Grades 6-8)
  - Post's Corners PS
  - Oakville NE #3 PS
  - River Oaks PS
  - Oakville NE #5 PS

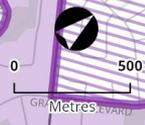
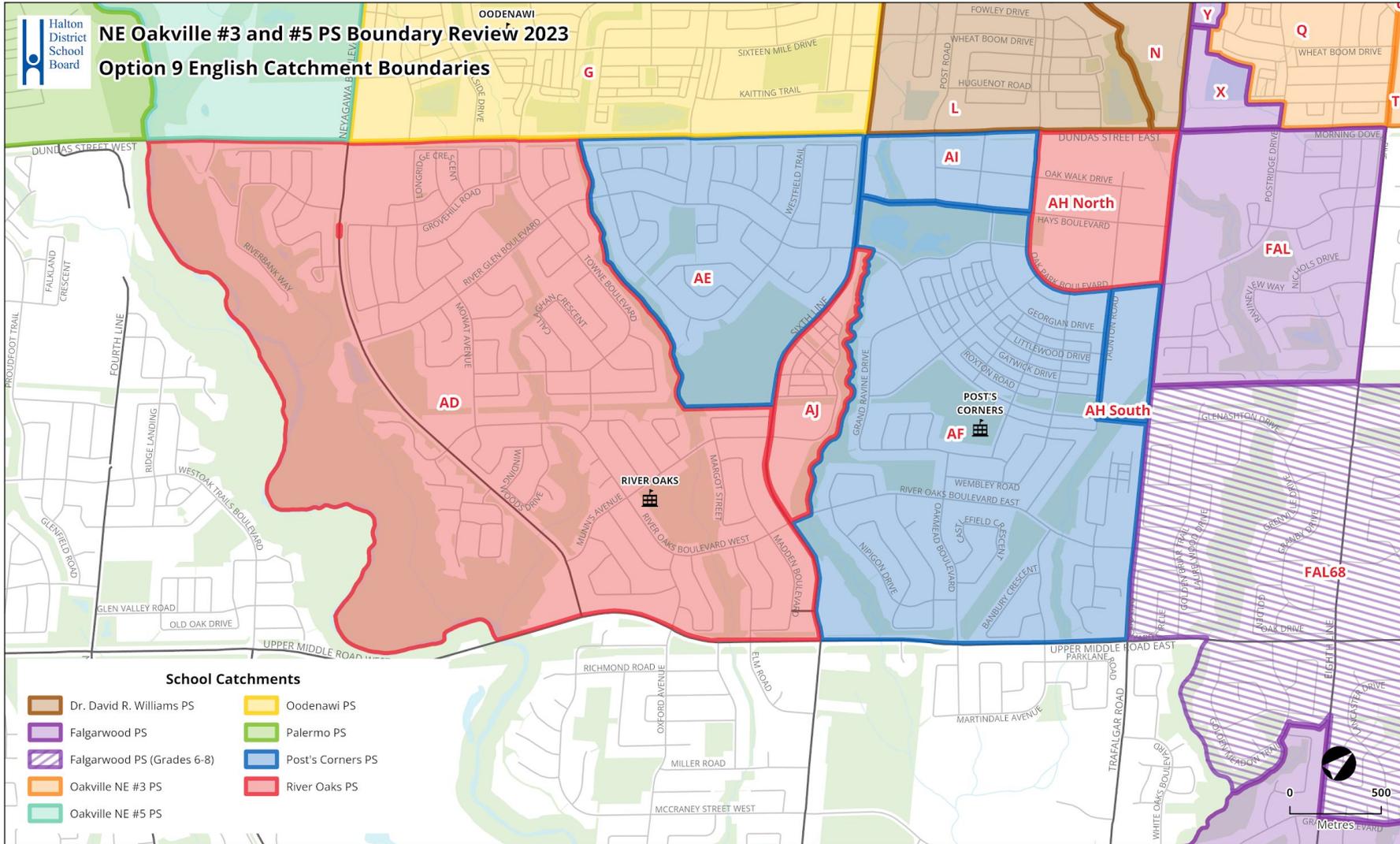
**#1 Zones AH north, AJ  
move from Post's Corners to  
River Oaks**



# Option 9 - ENG Boundary



## NE Oakville #3 and #5 PS Boundary Review 2023 Option 9 English Catchment Boundaries

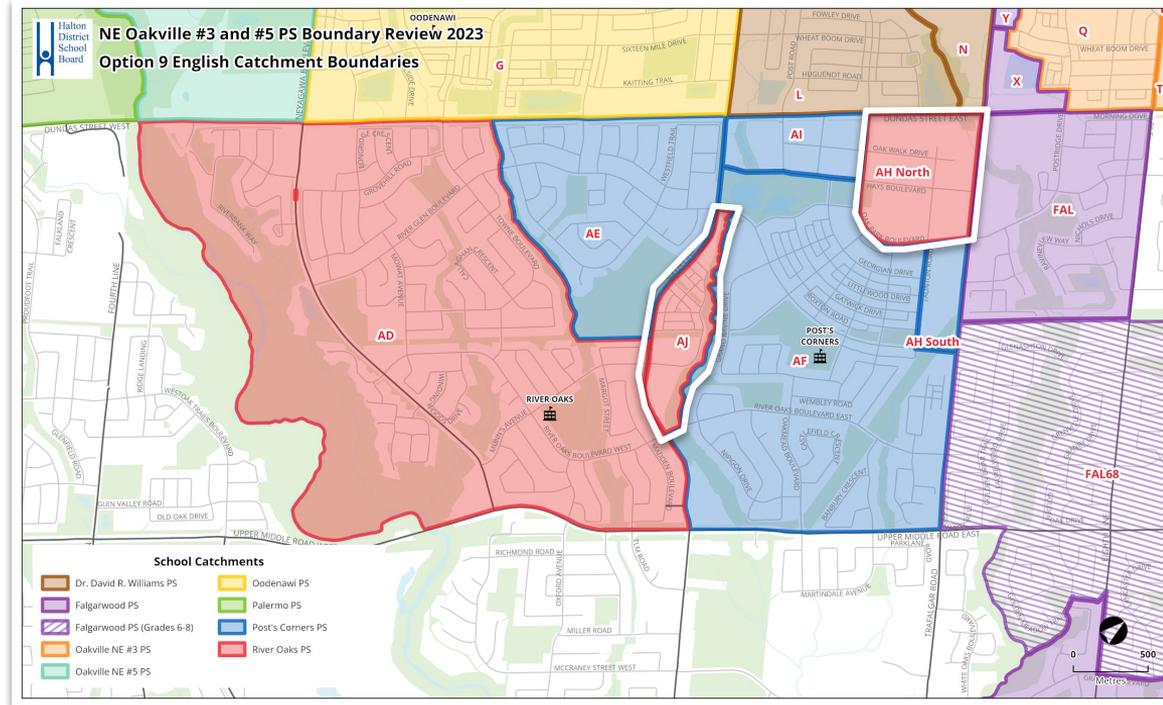


# OPT 9 - Note #1: Zones AH north and AJ move from Post's Corners PS to River Oaks PS

In Zones AH north and AJ, starting Sept 2025:

- Post's Corners PS students (JK-5 ENG) move to River Oaks PS; Grades 6 to 8 ENG students remain at Post's Corners PS (legacy exemption)
- There are currently 56 and 32 students in **Zones AH north and AJ** respectively (Post's Corners PS, JK-8 ENG)

Note that there is no impact to FI students and they continue to attend Sunningdale PS

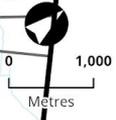
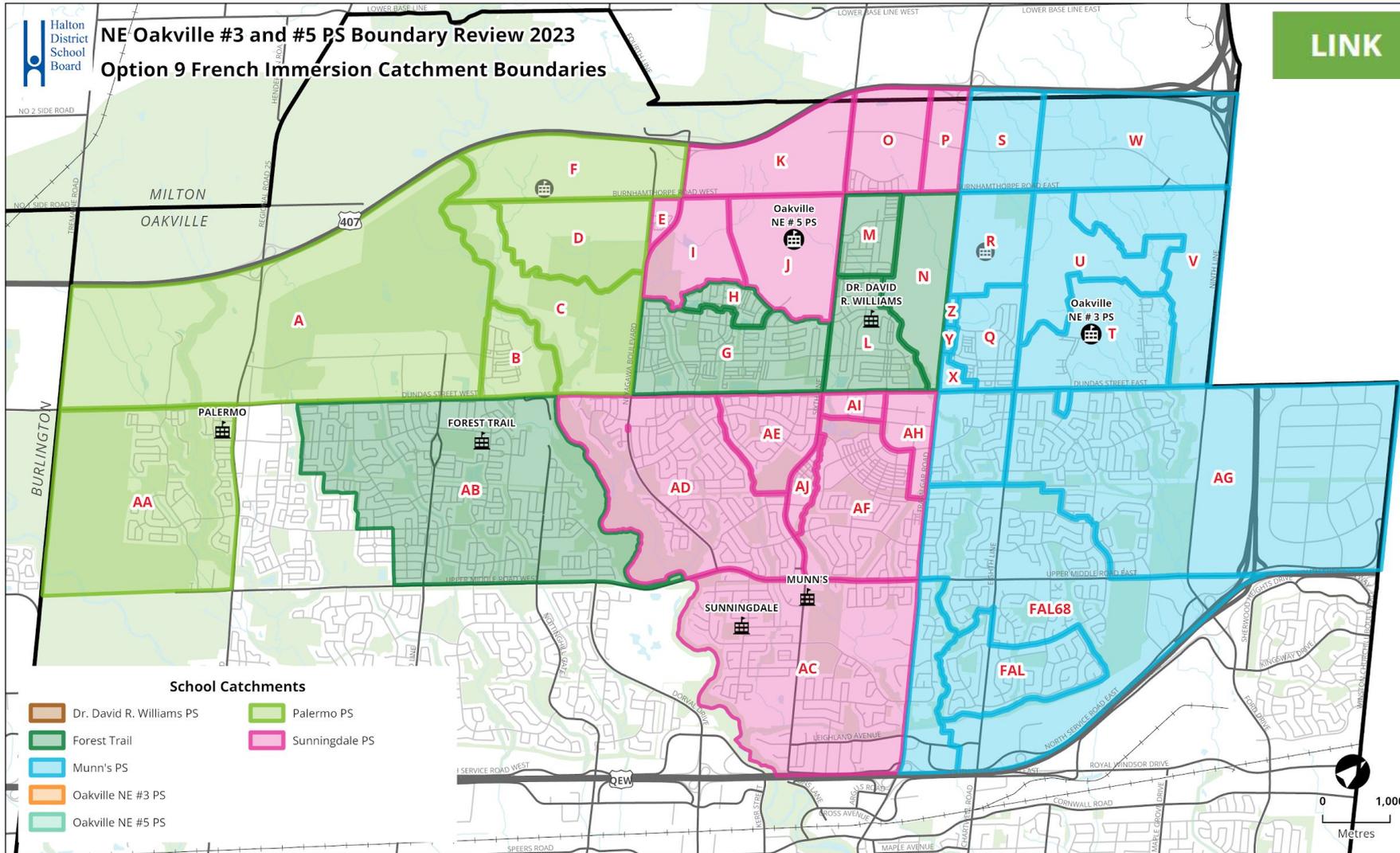


# Option 9 - FI Boundary



## NE Oakville #3 and #5 PS Boundary Review 2023 Option 9 French Immersion Catchment Boundaries

[LINK](#)



# Breakout #1

## Boundary Review Criteria

# Breakout Session #1



## JamBoard - Breakout Session Approach

1. For **30 minutes**, each group will review and discuss the options and return with a response to share with the wider group.
  - a. What are the top 2 options the BRSC should consider?
  - b. What implementation considerations should be considered?
    - i. Legacy Exemptions
    - ii. Siblings
    - iii. Transportation
  - c. Are there improvements that should be considered?
2. This is a opportunity to voice your opinion while also bringing forward the views of the community you represent to other BRC members.
3. Following the group discussion, the moderator will present the findings of the discussion to the wider group.



# Breakout Session Groups

## Group 1:

- **Hiba Rizvi** - (DDR)
- **Sharmeen Sheikh** - (FAL)
- **Ishaque Khan** - (FOR)
- **Makdas Chaudhry** - (MUN)
- **Sylvia Schorr** - (OOD)
- **Mark Uriarte** - (POS)
- **Jennifer Lo Tessman** - (SUN)
- Frederick Thibeault
- Claire Proteau
- Carole Baxter
- Kelly Amos
- Tanya Rocha
- David Boag
- Marie Hoekstra

## Group 2:

- **Jessica Harrison Kerr** - (DDR)
- **Davia Javed** - (FOR)
- **Yong Jiang** - (MUN)
- **Jimmy Nanda** - (OOD)
- **Garnel du Preez** - (PAL)
- **Alison MacDougall** - (POS)
- **Champa Asrani** - (SUN)
- **Ola Badarrani** - (RIV)
- Lauren Choi
- Jonathan Shoss
- Joanna Oliver
- Amy Collard
- Jennie Petko
- Michelle D'Aguiar
- Mitchell Gundy

# Breakout Session #1



1. *What are the top 2 options the BRSC should consider?*
2. *What implementation considerations should be considered?*
  - a. *Legacy Exemptions*
  - b. *Siblings*
  - c. *Transportation*
3. *Are there improvements that should be considered?*

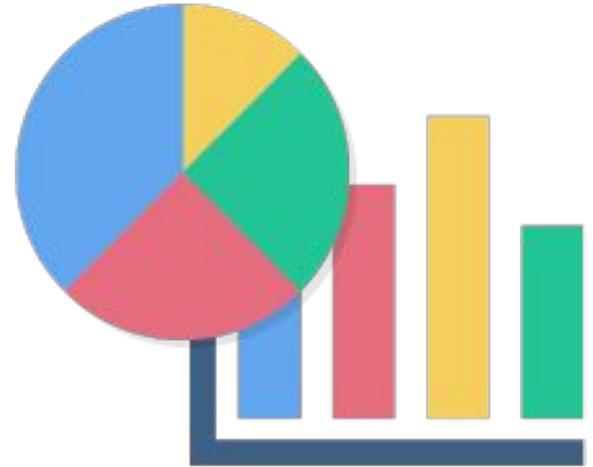


[CLICK HERE FOR JAM BOARD](#)

# Option Resources

## Additional Resources:

1. Option maps and tables can be found in more detail in the boundary review [BRC Google Shared Drive](#)
2. [Options - Maps and Projections](#)
3. Boundary review [criteria](#) to consider
4. [Zone Map](#)
5. [Zone Projections](#)
6. [Transportation Walking Maps](#)
7. [Grade Breakdown \(Options 7, 8, 9\)](#) \*new\*
8. [Grade Breakdown \(Zones\)](#) \*new\*
9. [Siblings](#) \*new\*



# Group Discussion

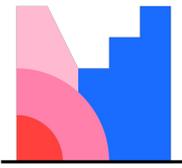
## Option Discussion

# Breakout Session #1: Debrief



[CLICK HERE FOR JAM BOARD](#)

# Breakout Session #1: Debriefs



*Q1: Top Two Options*

*Q2: Implementation  
Considerations*



[CLICK HERE FOR MENTI-METRE SURVEY](#)

OR

Go to [www.Menti.com](http://www.Menti.com) & enter code 1767 8014

# PART 4

# Next Steps

# Boundary Review Timeline

Item	Date
BRSC meeting #1	June 29, 2023 (virtual)
BRSC meeting #2	October 3, 2023 (virtual)
BRSC meeting #3/BRC meeting #1	October 19, 2023 (in-person @ Sheridan PS Library)
BRSC meeting #4/BRC meeting #2	October 26, 2023 (virtual)
BRSC meeting #5/BRC meeting #3	November 2, 2023 (virtual)
BRSC meeting #6/BRC meeting #4	November 16, 2023 (virtual)
Feedback opens	November 20, 2023
Public Information Meeting (PIM)	November 23, 2023 (livestream)

# Boundary Review Timeline (con't)

Item	Date
Feedback closes	November 27, 2023 (12pm)
BRSC meeting #7/BRC meeting #5	November 30, 2023 (in-person @Oodnenawi PS)
<i>BRSC meeting #8/BRC meeting #6</i>	<i>*if required (virtual)</i>
Presentation to Senior Team	December 11th, 2023
Board Meeting: Oakville NE #3/#5 PS Recommendations (For Information)	January 10th, 2024
Board Meeting: Oakville NE #3/#5 PS Recommendations (For Approval)	January 24th, 2024
Notification of Decision to affected communities	After Board Approval
Start of the Integration Committee	After Board Approval



# Upcoming Meetings

## Notification of Recommended Option(s) to Community

- Notification of the recommendations will be sent out to the community as early as the week of December 11, 2023 after the draft report is shared with Administrative Council.

## Board Meetings

- The BRSC will write the Board Report with the Director's recommendations and present it to the Board of Trustees.
- January 10, 2024 - report presented for information
  - The BRC will be sent a copy of the report prior to the Board meeting.
- January 17, 2024 - Committee of the Whole (CotW)
- January 24, 2024 - report presented for decision
- There will be opportunities for the community to [Delegate the Board](#) at the January 10th and 24th board meetings and on the January 17th CotW meeting.



## Questions?

- If you have questions, submit to [oakville3and5@hdsb.ca](mailto:oakville3and5@hdsb.ca)

# Delegations to the Board

## Delegation Process and Additional Information

- Those wishing to make a presentation to the Board of Trustees are requested to follow the delegation process outlined in the [Delegation Procedure](#).
- Opportunities to delegate the Board can occur at a regular scheduled Board meeting
  - Wednesday, January 17, 2024
  - Wednesday, January 24, 2024
- or at a special delegation evening which may be scheduled depending on number of delegations registered.



**QUESTIONS?**

# Thank You From The Trustees



**Kelly Amos**  
Oakville Trustee,  
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[amosk@hdsb.ca](mailto:amosk@hdsb.ca)



**Tanya Rocha**  
Oakville Trustee,  
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**Carole Baxter**  
Oakville Trustee,  
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**Joanna Oliver**  
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**Amy Collard**  
Burlington Trustee,  
Ward 5  
[collardamy@hdsb.ca](mailto:collardamy@hdsb.ca)

**THANK YOU!!**