



Halton District School Board

Report Number: 12011

Date: January 18, 2012

INFORMATION FOR DECISION

TO: The Chair and Members of the
Halton District School Board

FROM: D. Euale, Director of Education

RE: Establishment of School Boundaries – Alton Elementary School

Warrant

The Alton Boundary Review was undertaken as a result of the development and construction of the Burlington NE #4 public school.

In the 2009 Long Term Accommodation Plan (LTAP), the Board identified the opening of a new elementary school in Burlington (ERA #109) for September 2012. The 2010 LTAP identified this new build as a 704 on-the-ground (OTG) pupil place capacity school.

The LTAP provides the opportunity to identify the school boundary study initiatives that are to be undertaken as a result of ongoing capital initiatives, and to address accommodation pressures due to new residential development, changing demographics, and program pressures.

RECOMMENDATIONS

Be it resolved that the Halton District School Board adjust the boundaries for the elementary schools in Burlington as outlined in Scenario 22f and detailed in this report (Report 12011), effective September 2012.

Be it resolved that the NE #4 public school, located in ERA #109, provide Junior Kindergarten – Grade 8 English programming in the year 2012-2013.

Be it resolved that the NE #4 public school open in September 2012 with the All-Day, Alternate-Day Kindergarten model and that it be scheduled to implement the Full- Day Learning Kindergarten model beginning in September 2014, which will be in alignment with the other elementary schools in north-east Burlington (e.g., J.W. Boich Public School, Alexanders' Public School, Orchard Park Public School, C.R. Beaudoin Public School).

Be it resolved that current Grades 5 - 7 students, who reside in the North Headon Forest area of Burlington and attend Charles R. Beaudoin P.S. for French Immersion, be allowed to continue to attend Charles R. Beaudoin P.S. until graduation and that transportation be provided subject to the "French As A Second Language" policy of the Board.

Be it resolved that the current Grades 5 - 7 students, who reside in the North Headon Forest area of Burlington and that will continue to attend Charles R. Beaudoin P.S. for French Immersion until graduation, be provided the option of attending their designated home school of Clarksdale P.S. (Grades 1- 6) and/or Rolling Meadows P.S. (Grades 7 – 8) and that transportation be provided subject to the "French As A Second Language" policy of the Board.

Be it resolved that the current Grade 7 students, who reside in the Alton area of Burlington and currently attend Rolling Meadows P.S. for French Immersion, remain at this location until graduation, and that transportation be provided subject to the "French As A Second Language" policy of the Board. (Note: Orchard Park P.S. will not be offering Grade 8 French Immersion until September 2013)

Background

The procedure followed for the boundary review of the ERA # 109 area is as described in the Halton District School Board Administrative Procedure: *School Boundary Reviews* (September 2010). A Boundary Review Steering Committee (BRSC) first met on September 21, 2011 and meetings continued until December 20, 2011.

On October 26, 2011, an Open House/Public Information Meeting was held at Lester B. Pearson High School (*Appendix A*). Invitations were provided for all schools involved to send to their community by backpack flyer, as well as through Synervoice emails. A copy of the news release was also posted on the Board website. The following schools were identified as potentially impacted schools, therefore were included in the boundary review:

- Clarksdale Public School
- Rolling Meadows Public School
- C.H. Norton Public School
- Orchard Park Public School
- Florence Meares Public School, and
- C.R. Beaudoin Public School.

(*Note:* An additional open house/public information meeting was held on November 3, 2011 at the JW Singleton Education Centre for those who were unable to attend the October 26, 2011 date)

More than 150 people attended the October 26, 2011 information meeting and approximately 38 attended the November 3, 2011 meeting. Participants had the opportunity to complete an expression of interest form (*Appendix B*) indicating their desire to participate on the Boundary Review Committee (BRC). This information was provided to the six school councils. Each school council combined this information with knowledge of their community and provided two non-Alton school representatives to serve on the committee. Rolling Meadows was the exception, only submitting one school-based representative. An equal number of Alton parent representatives were also included on the BRC. These individuals were selected to ensure both geographical representation across the Alton area, and also to reflect the various elementary programs offered in schools (e.g., English, French Immersion, Special Education).

The BRC consisted of 22 parents, eight staff and three trustees. The BRC had five meetings in the time period between November 8 to December 13, 2011. Staff worked with the BRC parents to provide them with information on each school affected by the boundary review. Some of the data that was examined by the BRC included:

- enrolment data, on the ground capacity (OTG), % utilization, portable capacity;
- information on elementary school programs, viable programs, transportation costs, walking maps for each school, etc.

The BRC used the criteria (*Appendix C*), as described in the Board's Administrative Procedure: *School Boundary Reviews*. The BRC initially reviewed 21 scenarios, as developed by the Boundary Review Steering Committee. During the course of the following weeks, numerous other scenarios were generated and assessed as per the established criteria.

The BRC used the criteria to reduce the number of viable scenarios. Throughout this process they consulted with their school councils, communities and Board staff to determine which criteria were held in highest regard. The BRC shared this information and used it to arrive at four criteria deemed to be most important in measuring the impact and effectiveness of boundary options/scenarios:

- proximity to schools (walking distances, safe school routes, natural boundaries);
- balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curriculars;
- Stable, long-term boundaries;
- accommodation of students in permanent school facilities and minimal use of portable classrooms.

They used these top ranked criteria to assess the scenarios and arrive at three that best fit these standards. Three scenarios (22f, 26c and 27) were selected for the public consultation.

Throughout the process, a question and answer area was maintained on the Board's website (*Appendix D*). These questions were generated both from discussion at the BRC meetings, as well as questions raised directly with Board staff (e.g., email, website). All meeting minutes and the various versions of the 38 scenarios developed, were posted on the website.

A public information meeting was held on December 6, 2011 at MM Robinson High School (*Appendix A*). At this meeting, staff and school representatives of the BRC shared information on the process used, the recommended scenarios, their perspectives on the process, and explained the consultation process which included the submission of comments on a feedback form (*Appendix E*). A summary of information collected from the feedback forms is included in *Appendix I*. Approximately 114 forms were received.

Subsequent to the meeting, additional questions and answers were added and posted on the Board's website. The following issues were identified during the consultation process:

- grandparenting and optional attendance availability,
- French Immersion program viability,
- keeping families together as much as possible,
- least disruption to students.

The BRC met following the public information meeting to review the three remaining scenarios in light of the public feedback. Throughout the process, the BRC worked together cohesively to represent the views and perspectives of their communities, and to work toward a recommendation to the BRSC that would best ensure a sustainable, viable community school, offering programs for the students in the community.

Reducing the three scenarios to one recommended scenario was very difficult for the BRC, as no one scenario appeared to meet all of the criteria. As such, the BRC sent forward three scenarios (22f, 26c and 27) to the Boundary Review Steering Committee for consideration, along with commentary with respect to the strengths, weaknesses and important issues related to each of these scenarios.

The Boundary Review Steering Committee (BRSC) carefully studied the BRC recommendations, revisited the process and recommended to the Director that only Scenario 22f and a revised version of Scenario 27 (27c) were the two final choices, as these:

- would best meet the core criteria as established by the BRC;
- would best respond to the consultation feedback; and,
- would ensure sustainable and viable schools in the study area.

Scenario 26c was not submitted to the Director by the BRSC, as the input received suggested the long term good would be served better by scenarios 22f and 27. Specific concerns related to scenario 26c included:

- Orchard Park will have an underutilized FI program (currently 87 students in Grades 1-5 FI);
- costs associated with starting up an additional FI program at Florence Meares;
- requires a number of students/families be impacted;
- keeps only 8 of the 11 programs in study area stable and viable during the long term;
- doesn't provide for a balance of overall enrolment across schools.

One of the concerns raised with respect to a number of the scenarios developed, including the final ones recommended by the BRC and BRSC, was the future potential of NE #4 PS to exceed its total capacity, (OTG + maximum number of portables), despite the current enrolment projections that demonstrate otherwise.

The BRC recognized the enrolment projections of the new school in Alton could potentially be impacted by many factors including an increase or decrease in students registering for French Immersion at Orchard Park Public School, as well as the number of students choosing to attend the new Alton Elementary Catholic School expected to open during the 2012-2013 school year.

Description of Final Three Scenarios:

Scenario 22F

- Burlington NE #4 PS opens as an English track school (JK to grade 8)
- Burlington NE #4 PS catchment area is bounded by 407 ETR to the north, Walker's Line to the west, Dundas Street to the south, Appleby Line to the east.
- The area bounded by Walker's Line to the west, 407 ETR to the north, Appleby Line to the east and Dundas Street to the south will be direct to Orchard Park PS for French Immersion.
- The area bounded by 407 ETR, north of Dundas Street and west of Walker's Line to attend Florence Meares PS for English and Charles R Beaudoin PS French Immersion.
- Clarksdale PS / Rolling Meadows PS French Immersion catchment to be expanded to include the area west of Walker's Line, south of Dundas Street, North of Upper Middle Rd and east of Guelph Line, currently designated Charles R Beaudoin PS.
- Clarksdale PS / Rolling Meadows PS French Immersion catchment to be expanded to include the area east of Walker's Line, south of Upper Middle Rd, north of QEW and west of Appleby Line, currently designated Charles R Beaudoin PS.
- The area east of Appleby Line, south of 407 ETR west of Tremaine Road and north of Dundas Street will be determined at a later date.

Scenario 26C

- Burlington NE #4 PS opens as an English track school (JK to grade 8).
- Burlington NE #4 PS catchment area is bounded by 407 ETR to the north, Walker's Line to the west, Dundas Street to the south, Appleby Line to the east.
- Florence Meares PS to become a dual track school, grades 1 - 8 FI added September 2012.
- Florence Meares PS English catchment is bounded by Dundas Street to the north, Walker's Line to the west, Upper Middle Road to the south, Charles R Beaudoin PS English catchment to the east.
- Florence Meares PS French Immersion boundary to include the revised Florence Meares PS catchment (east of Walker's Line) and Alton (east of Walker's Line).
- The area surrounded by 407 ETR, north of Dundas Street and west of Walker's Line to attend Charles R Beaudoin PS for English and French Immersion.
- CH Norton PS English boundary to be expanded, September 2012, to include Florence Meares PS area west of Walker's Line and south of Dundas Street, **grades JK, SK, 1 and new entries to be directed to CH Norton PS**. Additional grades from this area will be added in consecutive years. Students *currently* in Gades 1 to 7 and currently at Florence Meares will be grand-parented to remain at the school until they graduate.
- Clarksdale PS / Rolling Meadows PS French Immersion catchment is to be expanded to include the area west of Walker's Line, south of Dundas Street, north of Upper Middle Rd and east of Guelph Line currently designated to attend Charles R Beaudoin, **starting with grade 1 FI and new entries**. Additional grades from this area will be added in consecutive years. Students *currently* in grades 1-7 residing west of Walker's Line in the current Charles R. Beaudoin PS French Immersion catchment will be grand-parented to remain at the school until they graduate.
- Clarksdale PS / Rolling Meadows PS French Immersion catchment to be expanded to include the area east of Walker's Line, south of Upper Middle Rd, north of QEW and west of Appleby Line, currently designated to attend Charles R Beaudoin.
- The area east of Appleby Line, south of 407 ETR west of Tremaine Road and north of Dundas Street will be determined at a later date.

Scenario 27

- Burlington NE #4 PS opens as an English track school (JK to grade 8).
- Burlington NE #4 PS catchment area is bounded by 407 ETR to the north, Walker's Line to the west, Dundas Street to the south, Appleby Line to the east.
- Florence Meares to become a dual track school, Grades 1 - 8 French Immersion added September 2012.

- Florence Meares PS English catchment is bounded by Dundas Street to the north, Walker's Line to the west, Upper Middle Road to the south, Charles R Beaudoin PS English catchment to the east.
- The area surrounded by 407 ETR, north of Dundas and west of Walker's Line added to Florence Meares PS English catchment.
- Florence Meares PS French Immersion boundary to include the revised Florence Meares PS catchment and Alton west of the Sheldon Creek (West Tributary).
- CH Norton PS English boundary is to be expanded, September 2012, to include Florence Meares PS designated area west of Walker's Line and south of Dundas Street, **grades JK, SK, 1 and new entries**. Additional grades from this area will be added in consecutive years. Students *currently* in grades 1 to 7 and currently at Florence Meares will be grand-parented to remain at the school until they graduate.
- Clarksdale/Rolling Meadows PS French Immersion catchment is to be expanded to include the area west of Walker's Line, south of Dundas Street, and east of Guelph Line, **starting with Grade 1 FI and new entries**, currently designated to attend Charles R Beaudoin. Additional grades from this area will be added in consecutive years. Students *currently* in Grades 1-7 residing west of Walker's Line and currently at Charles R. Beaudoin (FI) will be grandparented to remain at the school until they graduate.
- Clarksdale PS / Rolling Meadows PS French Immersion catchment to be expanded to include the area east of Walker's Line, south of Upper Middle Rd, north of QEW and west of Appleby Line, currently designated to attend Charles R Beaudoin.
- The area surrounded by 407 ETR to the north, Sheldon Creek (West Tributary) to the west, Dundas Street to the south and Appleby Line to the east will attend Orchard Park PS for French Immersion.
- The area east of Appleby Line, south of 407 ETR west of Tremaine Road and north of Dundas Street will be determined at a later date.

Description of Revised Version of Scenario 27 (27c):

- Burlington NE #4 PS opens as an English track school (JK to Grade 8).
- Burlington NE #4 PS catchment area is bounded by 407 ETR to the north, Walker's Line to the west, Dundas Street to the south, Appleby Line to the east.
- Florence Meares PS to become a dual track school, Grades 1 - 3 French Immersion added September 2012. One grade to be added in consecutive years.
- Florence Meares PS English catchment is bounded by Dundas Street to the north, Walker's Line to the west, Upper Middle Road to the south, Charles R Beaudoin PS English catchment to the east.
- The area surrounded by 407 ETR, north of Dundas Street and west of Walker's Line is added to the Florence Meares PS English catchment.
- Florence Meares PS French Immersion boundary to include the revised Florence Meares PS catchment and Alton west of the Sheldon Creek (West Tributary).
- CH Norton PS English boundary is to be expanded, September 2012, to include Florence Meares PS designated area west of Walker's Line and south of Dundas Street, **Grades JK, SK, 1 and new entries**. Additional grades from this area will be added in consecutive years. Students *currently* in Grades 1 to 7 and currently at Florence Meares will be grand-parented to remain at the school until they graduate.
- Clarksdale PS / Rolling Meadows PS French Immersion catchment is to be expanded to include the area west of Walker's Line, south of Dundas Street, and east of Guelph Line, **starting with grade 1 -3 French Immersion and new entries**, currently designated to attend Charles R Beaudoin. Additional grades from this area will be added in consecutive years. Students *currently* in Grades 3-7 residing west of Walker's Line and currently at Charles R. Beaudoin PS French Immersion will be grand-parented to remain at the school until they graduate.
- Clarksdale PS / Rolling Meadows PS French Immersion catchment to be expanded to include the area east of Walker's Line, south of Upper Middle Rd, north of QEW and west of Appleby Line, currently designated to attend Charles R Beaudoin.
- The area surrounded by 407 ETR to the north, Sheldon Creek (West tributary) to the west, Dundas Street to the south and Appleby Line to the east will attend Orchard Park PS for French Immersion.
- The area east of Appleby Line, south of 407 ETR west of Tremaine Road and north of Dundas Street will be determined at a later date.

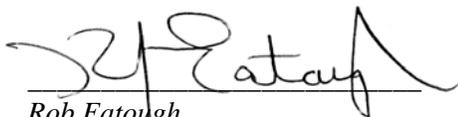
Rationale

Scenario 22f is being recommended since it addresses most of the criteria identified during the boundary review process. As well, the additional recommendations allow some students to continue at their current school until graduation. This mitigates the issues expressed by the community and the Boundary Review Committee.

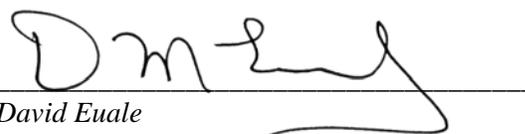
Scenario 22f also:

- was recommended by the Boundary Review Committee and received favourable feedback in the public consultation process;
- ensures sustainable enrolment and viable programs for NE #4 PS, as well as for the other six elementary schools impacted by the opening of NE #4 Public School. (Clarksdale, Rolling Meadows, CH Norton, Orchard Park, Florence Meares, and CR Beaudoin Public Schools).
- reflects limited number of current students/families impacted by boundary changes, especially in consideration of allowing some students within the affected areas to continue at their current schools until graduation;
- stabilizes and increases viability of Orchard Park FI program, while also providing Alton FI students with better proximity to their designated school;
- provides clear designation of schools for current Alton English (NE #4 PS) and FI (Orchard Park) compared to some of the other scenarios proposed;
- provides a balance of overall enrolment across schools in study area;
- keeps 10 of the 11 programs in study area stable and viable over long term; and,
- with the exception of only a couple of small streets, NE #4 PS would primarily be a walk to school.

Respectfully submitted,



Rob Eatough
Superintendent of Education



David Euale
Director of Education

APPENDICES

- Appendix A: Open House and Public Information Meeting
- Appendix B: Expression of Interest Form
- Appendix C: Criteria to Measure Impact and Effectiveness
- Appendix D: HDSB Website Questions and Answers
- Appendix E: Public Consultation Feedback Form
- Appendix F: Current Boundaries
- Appendix G: Agenda for Public Information Meeting
- Appendix H: Committee Composition and Meeting Dates
- Appendix I: Summary of Feedback Forms
- Appendix J: Scenarios 22F, 26C, 27 and 27C
- Appendix K: Non-Transported Zones for NE Burlington #4 ps

OCTOBER 26
OPEN HOUSE



Open House/Information meeting regarding new Alton elementary school

Burlington residents are invited to attend an Open House/Information evening to learn about the new elementary school currently under construction at 3290 Steeplechase Drive in the northeast area of Burlington. The school is scheduled to open in Fall 2012.

At the meeting, parents and community members may view the school's architectural plans, speak with trustees and staff members, and learn about the process for determining the programs and boundaries for this new school. There are a number of schools that could be potentially impacted by the boundary review including Rolling Meadows PS, Clarksdale PS, CH Norton PS, Florence Meares PS, Orchard Park PS and CR Beaudoin PS.

Parents who wish to participate on the Boundary Review Committee may pick up an application at the meeting. Applications will also be available on the Halton District School Board website (www.hdsb.ca) beginning Friday, October 21. The deadline for applications is for the Boundary Review Committee is Friday, October 28, at 12:00 (noon).

The Open House will be held:

**Wednesday, October 26, 2011
7-9 pm
Lester B. Pearson High School
1433 Headon Road, Burlington**

DECEMBER 6
PUBLIC
INFORMATION
MEETING

Public Information Meeting Regarding New Burlington Elementary School Boundary Review

The Halton District School Board invites the public to attend an information meeting regarding boundaries for ERA 109 (the new elementary school in Burlington located at 3290 Steeplechase Drive, Burlington). There are a number of schools that could be potentially impacted by this boundary review including Rolling Meadows, Clarksdale, C.H. Norton, Florence Meares, Orchard Park and Charles R. Beaudoin Public Schools. The meeting will take place on:

**Tuesday, December 6, 2011
7-8:30 p.m.
M.M. Robinson High School
2425 Upper Middle Road, Burlington**

Purpose: To share information about the boundary review process for ERA 109, review scenarios for the boundaries, and provide members of the public with an opportunity to provide feedback on the scenarios. Please refer to the Halton District School Board website at www.hdsb.ca prior to the meeting. The scenarios will be posted as soon as they are available.



EXPRESSION OF INTEREST FORM

New Alton Elementary School

Background: A Boundary Review Steering Committee, which consists of Superintendents and Trustees, is presently reviewing northeast Burlington student enrolments and programs. This group will soon merge with parent and community representatives to form a Boundary Review Committee for the new Burlington elementary school planned to open in the Fall of 2012.

Parents of students who currently live in the Alton (ERA 109) area along with parents of students who reside in and attend Clarksdale PS, Rolling Meadows PS, C.H. Norton PS, Orchard Park PS, CR Beaudoin PS or Florence Meares PS, have the opportunity to have representation on a Boundary Review Committee. The Boundary Review Committee will be composed of members of the Boundary Review Steering Committee plus parent representatives from all potentially affected school communities.

The mandate of the Boundary Review Committee is to:

- Use criteria to examine and measure initial options generated;
- Reach consensus on recommended options and seek community feedback on these options; and,
- Make recommendation(s) to the Boundary Review Steering Committee for the new Alton elementary school boundaries.

The final decision on the Alton elementary school boundaries is not made by the Boundary Review Committee. The final decision will be made by the Halton District School Board trustees in January or February 2012.

If you are interested in being a part of this process, or in providing information to the Boundary Review Committee, please complete the information below. Drop the form in the box at the Open House or submit this form to the principal of your elementary school by Friday, October 28, 2011 (noon). You may also deliver the form directly to the J.W. Singleton Education Centre, 2050 Guelph Line, care of Gail Warner (warnerg@hdsb.ca).

Name: _____ Phone No. _____

Email: _____

Address: _____

I have children who attend: _____
(insert name of present school or schools)

I do not have children who presently attend Halton DSB Schools: (check if applicable)

<u>For Alton Residents Only (check all that are applicable):</u>	
I am a resident of the Alton community (ERA 109 review area)	<input type="checkbox"/>
My child(ren) are currently in grade(s) _____	
My child(ren) are currently in an English Program	<input type="checkbox"/>
My child(ren) are currently in a French Immersion Program	<input type="checkbox"/>
My child(ren) are currently in an Alternative Program (e.g., Gifted)	<input type="checkbox"/>

I am aware that the Boundary Review Committee Meetings will be taking place on Tuesday evenings and I will be available to attend.

My interest in the process for determining the boundaries and programs at the new Burlington elementary school is (please use back of form to complete):

NOTE: Those selected to be representatives on the Boundary Review Committee will be contacted no later than Monday, November 7, 2011. The first BRC meeting will take place on Tuesday, November 8, 2011 at 7:00 p.m.

Criteria to measure the impact and effectiveness of boundary options

The following criteria were used by the Boundary Review Committee (BRC) to examine the various scenarios of potential boundaries. They used these criteria to develop the recommendations that were presented to the broader community at the public consultation meeting on December 6th, 2011. These criteria are the same as those in the procedure that has been posted on the website.

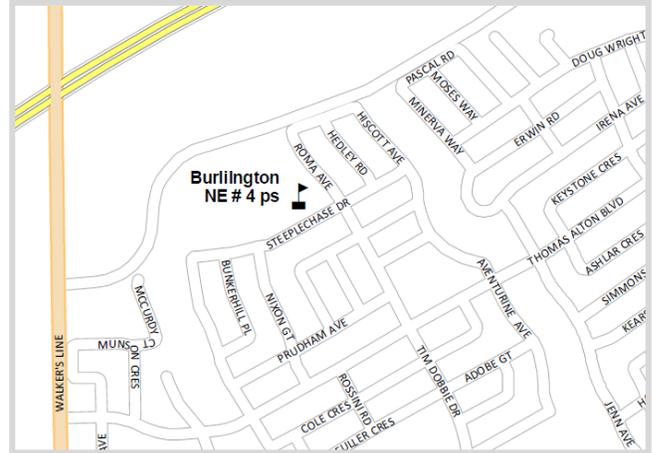
Bold and shaded indicates the criteria that have been determined by the BRC to be priority criteria.

- **Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities.**
- **Proximity to schools (walking distances, safe school routes, natural boundaries)**
- **Accommodation of students in permanent school facilities and minimal use of portable classrooms**
- **Stable, long-term boundaries**
- Continuity of placement and possible relocation of regional programs within the review area
- Expansion and placement of new ministry or board programs
- Viable numbers in a dual track school to support both English and French programs
- Cost effectiveness of transportation
- Fiscal responsibilities
- The grand parenting of students in the graduating class
- The number of school moves students have experienced
- Keeping cohorts together
- Other criteria recommended by committee or community members

Burlington NE #4 – Alton Elementary School (ERA 109)

THE FACTS

- The new Burlington NE #4 Alton elementary school (ERA 109) is planned to open September 2012.
- The school is located at 3290 Steeplechase Drive in the Alton community.



FREQUENTLY ASKED QUESTIONS

Will the new school offer full day every day kindergarten?

Full day JK/SK is being implemented gradually by the Ministry of Education, with full roll out by 2014. The NE Burlington #4 (Alton) did not qualify to open with the Full Day Every Day Kindergarten program in Sep 2012. The start date is yet to be determined, but it will either be September 2013 or September 2014. In the mean time, kindergarten programs will be delivered using the all day alternate day delivery model.

What is the boundary for the new school? What grades will be offered?

When new schools open, a [Boundary Review process](#) is initiated for establishing the school's boundary and determining the program structure (i.e. whether or not the school will offer French Immersion and if so, which grades). The boundary review process will start in the Fall of 2011, with a decision voted upon by trustees in January or February 2012. There will be a public meeting to identify various boundary options and solicit community feedback.

How will I be kept informed about the boundary process?

There is an Open House on Wednesday October 26, 2011. When the Boundary Review Committee has news and information to share with the community, it could be done through a variety of means such as ads in the newspaper (for public meetings), messages/flyers from your school, emails and website updates posted to <http://www.hdsb.ca>

How long does it take to build a school?

Construction of a new elementary school typically takes 12-14 months. Further information about school construction and timelines can be viewed by [clicking here](#).

How big will the school be?

The new elementary school is planned to open as a 704 pupil place school.

Burlington NE #4 – Alton Elementary School (ERA 109)**Will it open with portables?**

Typically, new schools located in new neighbourhoods will have portables on site to accommodate enrolments. The timing for the placement of portables will depend on factors such as demographics, the established boundary and program offerings at the school.

What will the name of the school be?

HDSB names new schools in accordance with the [Naming New Schools](#) procedure. This is a consultative procedure which welcomes community input. The Board of Trustees will make the final decision based on a shortlist of potential names in the Spring of 2012.

What is Grandparenting?

Grandparenting is a decision to allow existing students of a specific grade(s) in a neighbourhood(s) or geographic area(s) to remain at their current school until they complete a particular grade at that school (e.g., grade 8). This usually occurs in situations where changes to school boundaries have taken place. When not grandparented, change in boundaries would normally require affected students to change schools. Students being grandparented are provided transportation subject to the HDSB transportation policies. Siblings of students that have been grandparented will be directed (unless otherwise stated) to the designated school as per the new approved school boundary. Students preferring not to be grandparented may apply for Optional Attendance as per the [Board's Administrative Procedure](#). Historically, the Halton District School Board has made an effort to grandparent students in their graduating year.

Example:

A family currently has a JK and Grade 1 child attending Florence Meares (2011-12 school year). If the Board approves a boundary change consistent with Scenario 27, the current JK child would be attending CH Norton in September 2012. However, the current Grade 1 child would be grandparented at Florence Meares until the end of Grade 8. If the family did not wish to have their older child grandparented at Florence Meares, they would need to apply for Optional Attendance at CH Norton, in order to have the 2 children attend the same school. If CH Norton did not grant the Optional Attendance request for the older child, the parent(s) could seek Optional Attendance for both children at another Open School in the area. When applying for Optional Attendance, parents would need to be mindful that school bus transportation is not provided.

Will there be a “Gifted” program for the new Alton school?

Charles R. Beaudoin PS is the designated school for the Gifted Program for Burlington elementary students. At this time, School Services does not envision opening up an additional Gifted Program at the new Burlington NE #4 school.

Burlington NE #4 – Alton Elementary School (ERA 109)

My understanding was that there were new guidelines in place that if a child was selected/tested as “advanced” then they would be selected for an enrichment program starting in Grade 1. Is this the case for the new Alton school?

Subject to parent/guardian approval, students that have been identified from any elementary school in Burlington, would be directed to Charles R. Beaudoin PS for the Gifted Program, starting in Grade 1. This would include any students from the Alton Community.

When do we register children for the new school and when would we find out what days our child would be attending SK?

Registration will begin on January 9th at your child's current designated home school.

Can we request a specific day for the child to attend SK, and also can we request that 2 children be put in the same SK class? If yes, how do we do this?

You can request the days you would like your child to attend when you register, but we cannot guarantee what those days will be this early in the year. Most schools do not communicate this to parents until May or June at the earliest. This is due to the ongoing registrations that occur throughout the spring. You can also request that two children be in the same class, but this will not be automatically granted. Principals have to consider many factors in building classes, such as number of students, gender balance, students with special needs, etc. They strive to build the best classes possible and also consider parent requests, but this is not always possible.

What is the status of the new NE Burlington #4 ps (Alton elementary school)? Will it open for the beginning of school next year (September 2012)?

Building permits have been issued and the site plan has been approved for the new school. Tenders have been awarded and construction has commenced. The school is scheduled to open for September 2012, for the 2012/2013 school year.

When will the final decision be made so I can make child care arrangements for my family?

Please note that no boundary decisions have been made at this time. These decisions will be made by the Board of Trustees in January/February 2012. Immediately following, all affected schools and students will be informed of the changes, which will be effective September 2012.

**ERA109 (Alton) Northeast Burlington Elementary School Boundary Review
Public Consultation – Feedback Form**

Contact Information

NAME: _____

ADDRESS: _____

SCHOOL(S) WHERE CHILDREN CURRENTLY ATTEND (IF APPLICABLE): _____

PROGRAM (e.g. English, French Immersion): _____

We support scenario(s) 22F 26C 27

Rationale (please review the Scenario Analysis Criteria)

Scenario Analysis Criteria

Bold and shaded indicates the criteria that have been determined by the BRC to be priority criteria.

- **Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities.**
- **Proximity to schools (walking distances, safe school routes, natural boundaries)**
- **Accommodation of students in permanent school facilities and minimal use of portable classrooms**
- **Stable, long-term boundaries**
- Continuity of placement and possible relocation of regional programs within the review area
- Expansion and placement of new ministry or board programs
- Viable numbers in a dual track school to support both English and French programs
- Cost effectiveness of transportation
- Fiscal responsibilities
- The grand parenting of students in the graduating class
- The number of school moves students have experienced
- Keeping cohorts together

Other criteria recommended by committee or community members

 Halton District School Board
J.W. Singleton Education Centre
2050 Guelph Line
P.O. Box 5005
Burlington, Ontario L7R 3Z2
TEL: (905)-335-3663

Questions/Suggestions

Optional Attendance/Grandparenting

Transportation

Program

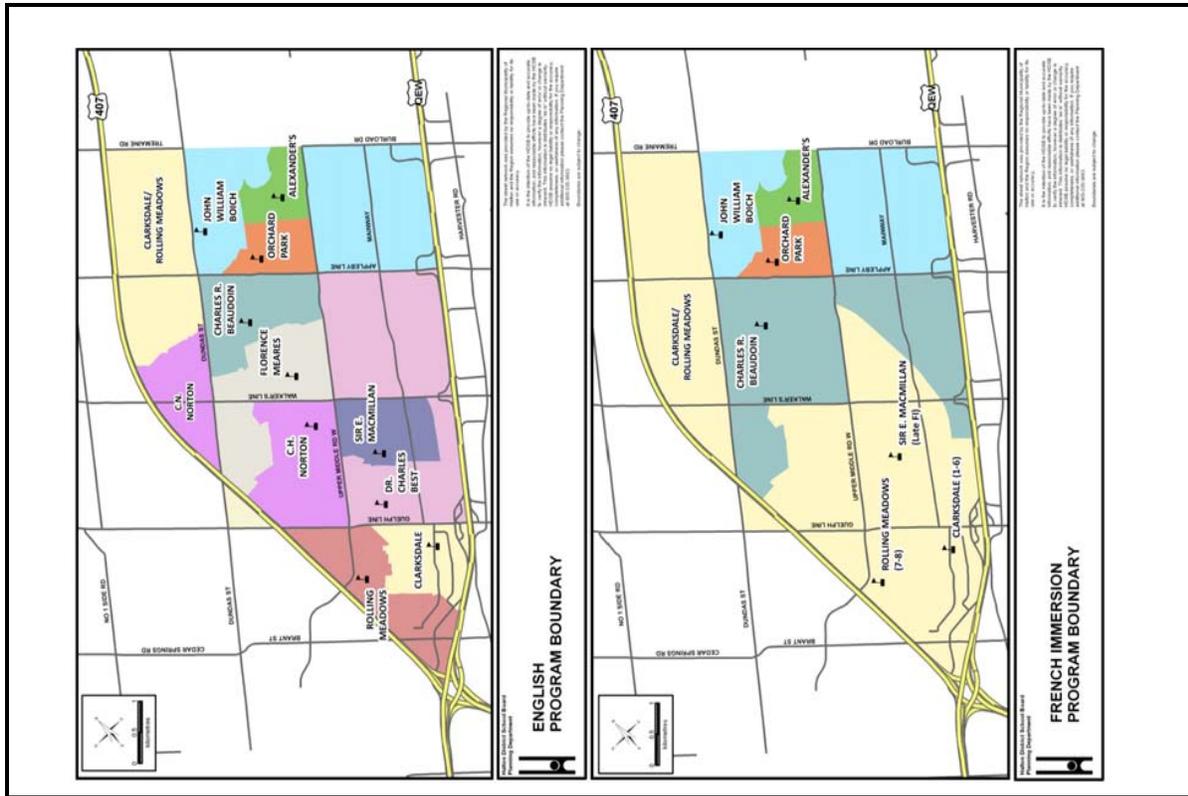
Additional Comment Space (If Required)

Current

Study Area School	Program	OTG	Tot Cap	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
CH Norton PS (FT JK/SK - 2013)	ENG			710	730	876	909	963	1004	1023	1052	1044	1065	1045
	SPED	553	737	7	7	7	7	7	7	7	7	7	7	7
	Total			717	737	883	916	970	1011	1030	1059	1051	1072	1052
Clarkdale PS (FT JK/SK - 2013)	ENG			310	340	455	476	496	510	527	528	528	520	515
	FI	549	664	315	332	349	351	361	345	336	335	327	323	321
	Total			625	672	804	827	857	855	863	864	850	843	836
Rolling Meadows PS (FT JK/SK - 2013)	ENG			427	433	467	438	429	403	388	396	417	419	407
	FI	601	693	92	87	94	116	117	136	153	129	124	128	120
	SPED			9	9	9	9	9	9	9	9	9	9	9
Total			528	529	570	563	555	547	549	549	534	550	556	536
Florence Meares PS (FT JK/SK - 2012)	ENG			594	652	654	633	620	609	594	569	562	555	522
	SPED	575	851	9	9	9	9	9	9	9	9	9	9	9
	Total			603	661	663	642	629	618	603	578	571	564	531
Charles R Beaudoin PS (FT JK/SK - 2014)	ENG			288	286	263	286	282	273	244	223	206	198	188
	FI	704	704	288	286	287	296	284	280	271	264	251	247	237
	SPED (G/Free)			152	182	180	175	174	173	172	167	167	167	167
Total			728	753	730	757	739	726	726	687	654	624	613	592
Orchard Park PS (FT JK/SK - 2014)	ENG			294	273	255	297	282	280	266	270	266	263	256
	FI	509	785	87	101	118	134	145	151	152	144	134	132	129
	SPED			6	6	6	6	6	6	6	6	6	6	6
Total			387	380	378	437	433	437	423	423	405	401	391	381
Burlington NE #4 PS (est.: FT JK/SK - 2014)	ENG			123	129	131	121	122	76	72	86	89	104	118
	FI	704	980	0	0	0	0	0	0	0	0	0	0	0
	Total			123	129	131	121	122	76	72	86	89	104	118
Burlington NE #4 ps Utilization			704	704	704	704	704	704						

Program	OTG	Tot Cap	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
ENG			2626	2714	2969	3038	3071	3079	3041	3038	3017	3021	2932
FI	4195	5414	777	806	847	898	907	911	912	873	836	830	807
SPED			183	213	211	206	205	204	203	198	198	198	198
Total			3586	3732	4028	4141	4183	4194	4156	4109	4051	4049	3937

Program	OTG	Tot Cap	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
ENG			456	430	416	447	444	478	346	328	308	292	278
FI	575	851	277	306	319	333	333	312	293	269	248	230	216
Total			733	736	734	780	747	689	640	597	556	523	494
Alexander's Utilization			-158	-161	-159	-205	-172	-114	-65	-22	-19	-53	-81
ENG			410	440	440	497	483	475	447	428	419	414	410
FI	704	957	186	220	238	255	267	276	281	283	269	264	262
SPED			7	7	7	7	7	7	7	7	7	7	7
Total			603	667	685	759	757	758	735	718	696	685	679
John William Boich Utilization			101	-37	-19	55	53	54	31	14	-9	-19	-25



A P P E N D I X F

**PUBLIC INFORMATION MEETING
AGENDA**

DECEMBER 6, 2011
M.M. Robinson High School

7:00 pm Open House

7:30 pm Information Presentation

1. Welcome and Purpose of Meeting
2. Meeting Norms
3. Introductions
4. Boundary Review Process
5. Role of the Boundary Review Committee
6. Criteria utilized in selecting scenarios
7. Scenario selection process
8. Presentation of Scenarios 22F, 26C, 27
9. Feedback process
10. Next steps and timeline for decision
11. Adjournment

Boundary Review Committee Composition

- 2 Parent Representatives from each of the following schools:

Charles R. Beaudoin PS Orchard Park PS Clarksdale PS

C.H. Norton PS Florence Meares PS Rolling Meadows PS
**1 Rep*

- 11 representatives from the Alton Area.
- Family of Schools Superintendent – Ward 6
- Family of Schools Superintendent – Georgetown and Halton Hills
- Superintendent of Program
- Superintendent of Business Services
- Manager of Planning Department
- Trustee of NE Burlington #4 ps and affected schools in Ward 6
- Trustee representing affected schools in Ward 3
- Trustee representing affected school in Ward 5
- Associate Director representing the Director

Boundary Review Committee Meeting Dates

November 8, 2011

November 15, 2011

November 22, 2011

November 29, 2011

December 6, 2011 (Public Information Meeting)

December 13, 2011

Summary of Public Feedback Comment Forms
NE Burlington #4 ps boundary review public meeting
December 6, 2011

A total of **114** feedback forms were received by HDSB's Planning Department.

22 main points were identified from the feedback forms received.

They are as follows, along with the percent representation for each point; (feedback forms may have referenced multiple points)

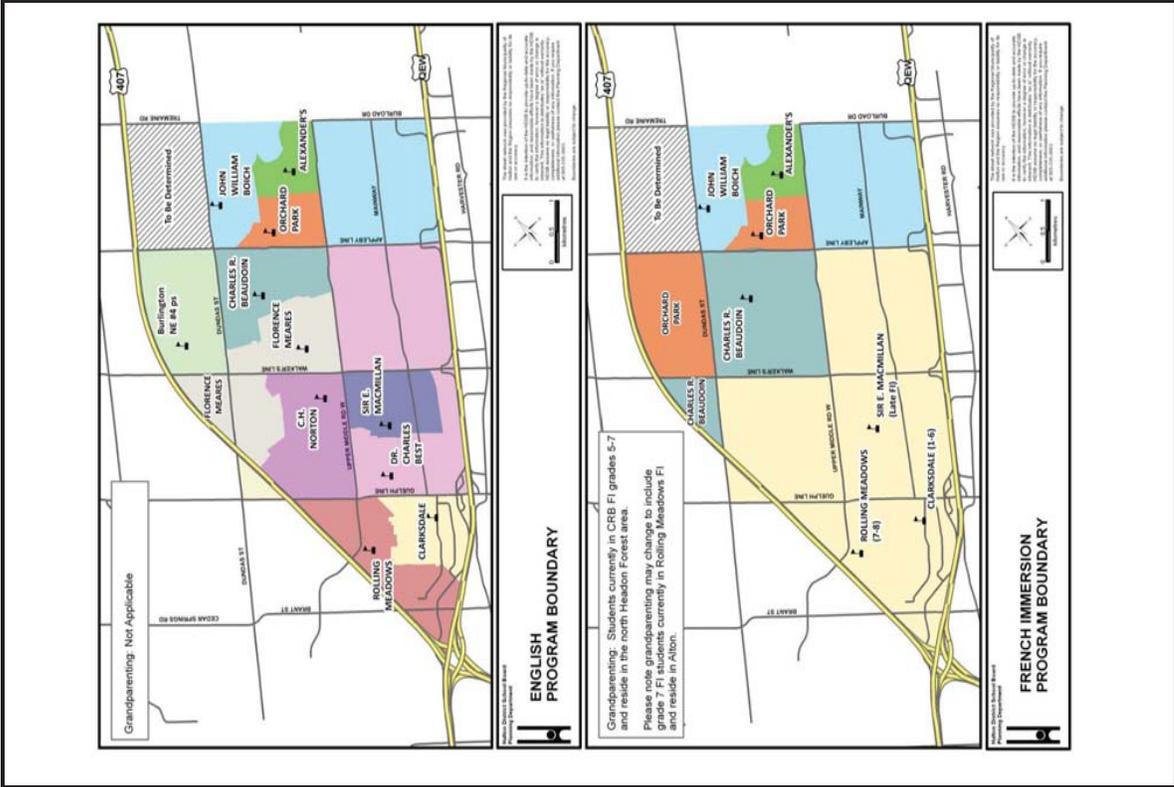
1	Support Scenario 22F-----	59.6%
2	Support Scenario 26C-----	24.6%
3	Support Scenario 27 -----	34.2%
4	Identified another Scenario-----	3.5%
5	Cited Balance of overall enrolments-----	19.3%
6	Cited FI program viability-----	36%
7	Cited Utilization of Schools-----	4.4%
8	Cited Proximity-----	15.8%
9	Cited permanent facilities vs Portables -----	9.6%
10	Cited stable long term boundaries -----	15.8%
11	Expressed interest in FI being offered at the new school -----	3.5%
12	Expressed interest in FI at FM -----	5.3%
13	Referenced Transportation (Bussing/Walkability) -----	21.1%
14	Grandparenting/Optional Attendance -----	59.6%
15	Expressed interest in Special Education programming being offered at new school -----	0.9%
16	Least Disruptive to Students-----	24.6%
17	Identified 'Process' questions/concerns -----	0.9%
18	Requested Portables at CRB -----	7.9%
19	Keeps Families together -----	30.7%
20	Referenced number of transitions for students -----	7%
21	Prefer phased in options-----	9.6%
22	Requested Grade 8 Grandfathering-----	6.1%

PROPOSED SCENARIO 22f (Grades 5, 6 and 7 to be grandparented)

Map Description

- Burlington NE #4 PS opens as an English track school (JK to grade 8)
- Burlington NE #4 PS catchment area is bounded by 407 ETR to the north, Walker's Line to the west, Dundas Street to the south, Appleby Line to the east.
- The area surrounded by Walker's Line to the west, 407 ETR to the north, Appleby Line to the east and Dundas Street to the south will be direct to Orchard Park PS for French Immersion.
- The area surrounded by 407 ETR, north of Dundas Street and west of Walker's Line to attend Florence Mearns PS for English and Charles R Beaudoin PS French Immersion.
- Clarksdale PS / Rolling Meadows PS French Immersion catchment to be expanded to include the area west of Walker's Line, south of Dundas Street, North of Upper Middle Rd and east of Guelph Line, currently designated Charles R Beaudoin PS.
- Clarksdale PS / Rolling Meadows PS French Immersion catchment to be expanded to include the area east of Walker's Line, south of Upper Middle Rd, north of QEW and west of Appleby Line, currently designated Charles R Beaudoin PS.
- The area east of Appleby Line, south of 407 ETR west of Tremaine Road and north of Dundas Street will be determined at a later date.
- Current Charles R Beaudoin PS French Immersion students in grades 5, 6 & 7 and reside in the Rolling Meadows PS expanded area to be grandparented.

Program	OTG	Total	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
CH Norton PS (FTJ/JSK - 2013)	ENG		710	487	541	522	520	508	497	501	478	482	466
	SPED		7	7	7	7	7	7	7	7	7	7	7
	Total	553	717	494	548	529	527	515	504	508	485	489	473
Clarksdale PS (FTJ/JSK - 2013)	ENG		315	143	168	157	151	140	138	136	133	132	130
	FI		310	265	278	273	280	263	254	249	238	235	233
	Total	549	625	408	446	430	431	403	391	385	371	367	363
Rolling Meadows PS (FTJ/JSK - 2013)	ENG		427	379	412	390	381	378	375	378	378	378	378
	FI		92	73	76	98	96	107	123	105	104	104	95
	Total	601	519	452	488	476	474	485	498	483	482	482	473
Florence Mearns PS (FTJ/JSK - 2012)	ENG		73	140	104	103	115	127	125	159	162	164	185
	FI		0	0	0	0	0	0	0	0	0	0	0
	Total	575	73	140	104	103	115	127	125	159	162	164	185
Charles R Beaudoin PS (FTJ/JSK - 2014)	ENG		603	660	662	658	674	694	694	673	669	661	628
	FI		288	286	262	285	281	272	243	222	205	197	187
	Total	704	896	948	943	955	966	966	937	895	874	858	815
Orchard Park PS (FTJ/JSK - 2014)	ENG		294	273	255	297	282	280	266	270	266	263	256
	FI		87	213	245	269	285	291	292	279	263	263	262
	Total	509	381	468	566	567	571	577	565	549	529	526	518
Burlington NE #4 PS (est. FTJ/JSK - 2014)	ENG		0	495	576	738	791	870	870	917	950	970	961
	FI		0	0	0	0	0	0	0	0	0	0	0
	Total	704	495	576	738	791	870	870	870	917	950	970	961
Burlington NE #4 ps Utilization			704	209	128	-34	-87	-133	-166	-213	-246	-266	-257
Tot Cap			704	209	128	-34	-87	-133	-166	-213	-246	-266	-257
Study Area Totals	ENG		2627	2714	2867	3038	3070	3080	3041	3038	3017	3020	2931
	FI		777	806	848	898	906	908	910	869	832	826	805
	Total	4195	3587	3732	3935	4142	4181	4181	4181	4181	4181	4181	4181

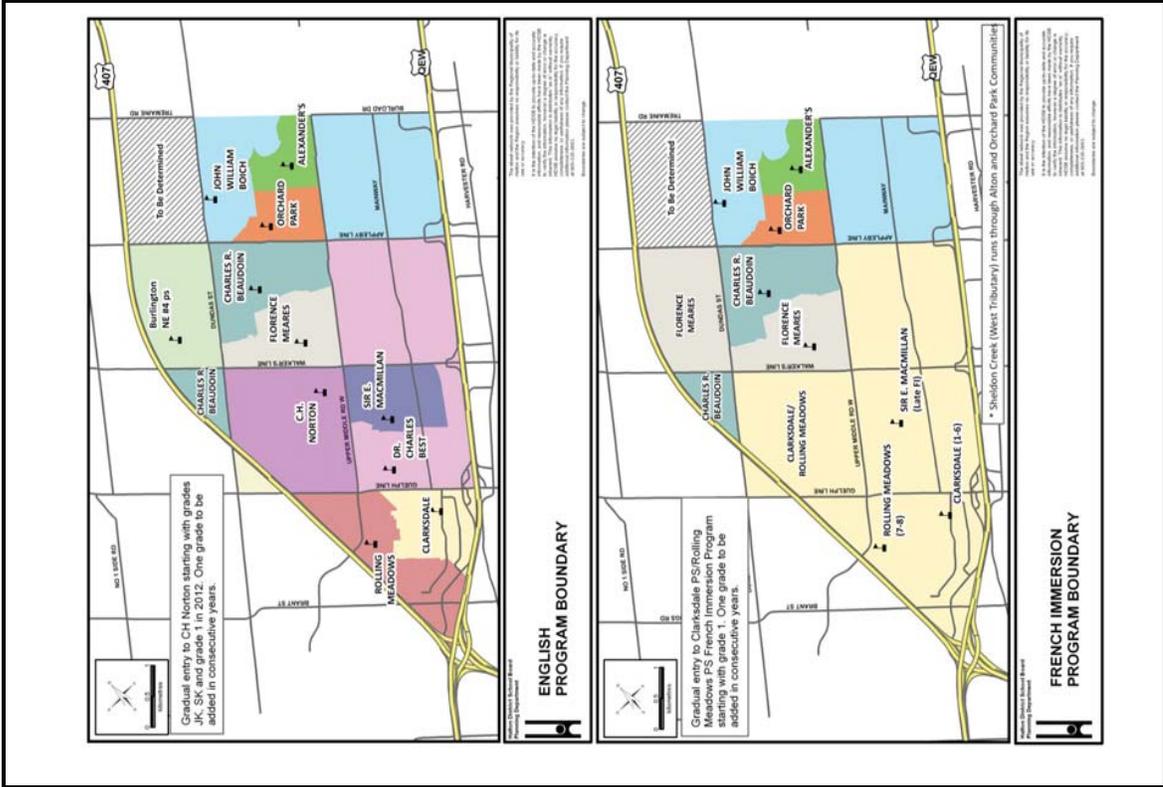


PROPOSED SCENARIO 26c

Map Description

- Burlington NE #4 PS opens as an English track school (JK to grade 8).
- Burlington NE #4 PS catchment area is bounded by 407 ETR to the north, Walker's Line to the west, Dundas Street to the south, Appleby Line to the east.
- Florence Meares PS to become a dual track school, grades 1 - 8 FI added September 2012.
- Florence Meares PS English catchment is bounded by Dundas Street to the north, Walker's Line to the west, Upper Middle Road to the south, Charles R Beaudoin PS English catchment to the east.
- Florence Meares PS FI boundary to include the revised Florence Meares PS catchment (east of Walker's Line) and Alton (east of Walker's Line).
- The area surrounded by 407 ETR, north of Dundas Street and west of Walker's Line to attend Charles R Beaudoin PS for English and French Immersion.
- CH Norton PS English boundary to be expanded, September 2012, to include Florence Meares PS area west of Walker's Line and south of Dundas Street, **grades JK, SK, 1 and new entries to be directed to CH Norton PS**. Additional grades from this area will be added in consecutive years.
- Students **currently** in grades 1 to 7 and currently at Florence Meares will be grandparented to remain at the school until they graduate..
- Clarksdale PS / Rolling Meadows PS French Immersion catchment is to be expanded to include the area west of Walker's Line, south of Dundas Street, north of Upper Middle Rd and east of Guelph Line, **starting with grade 1 FI and new entries**. Additional grades from this area will be added in consecutive years. Students **currently** in grades 1-7 residing west of Walker's Line in the current Charles R. Beaudoin PS FI catchment will be grandparented to remain at the school until they graduate.
- Clarksdale PS / Rolling Meadows PS French Immersion catchment to be expanded to include the area east of Walker's Line, south of Upper Middle Rd, north of QEW and west of Appleby Line.

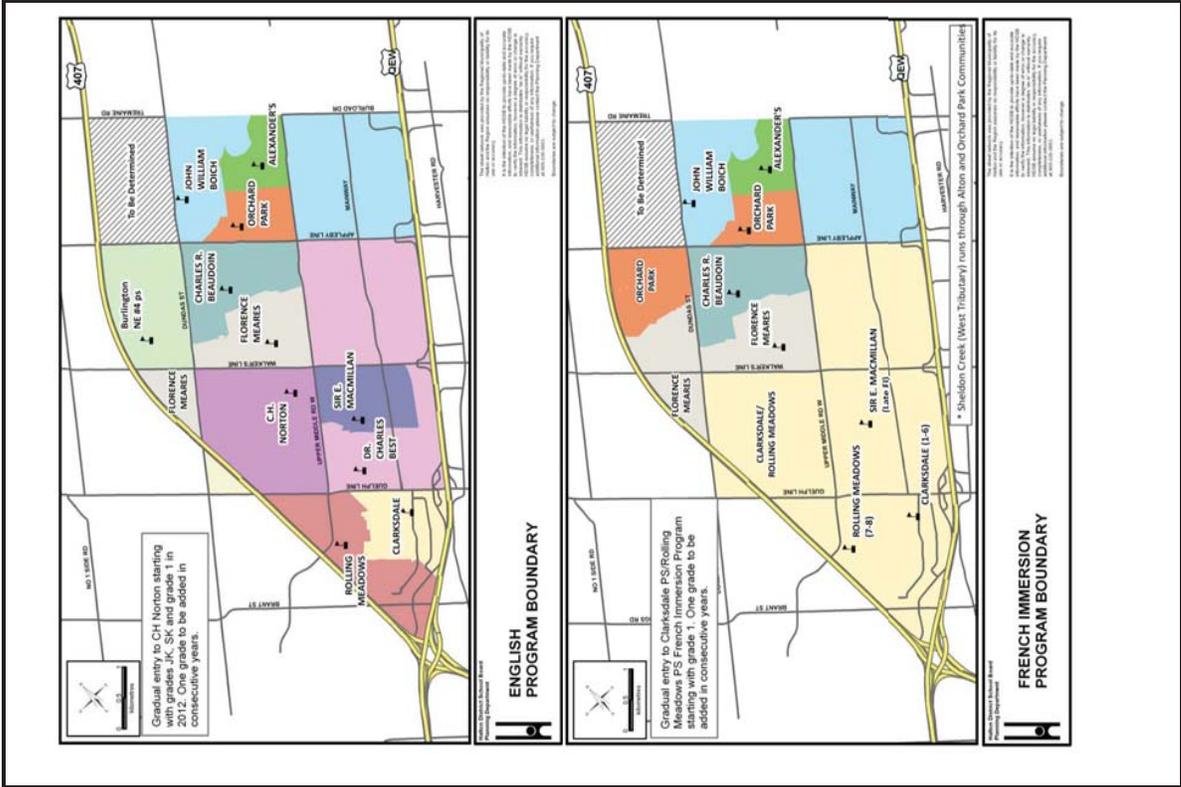
Program	OTG	Total	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
CH Norton PS (FT/JK/SK - 2013)	ENG SPED Total	553 737	710 717 -164	537 544 -9	645 652 -7	648 655 -102	655 672 -179	673 680 -157	681 688 -135	705 712 -159	702 709 -156	706 713 -150	676 683 -130
Clarksdale PS (FT/JK/SK - 2013)	ENG FI Total	549 664	315 310 625	143 239 382	168 253 421	157 254 411	151 267 418	140 255 395	138 249 385	136 249 371	133 249 371	132 249 367	130 233 363
Rolling Meadows PS (FT/JK/SK - 2013)	ENG FI Total	601 693	427 92 519	379 73 452	412 76 488	390 94 484	381 87 468	357 98 455	343 111 454	328 99 427	326 104 430	312 104 416	312 95 407
Florence Meares PS (FT/JK/SK - 2012)	ENG FI Total	851	603 288 891	774 286 1060	766 262 1028	727 302 1029	727 327 1054	663 327 990	623 335 958	569 319 888	532 304 836	528 295 823	505 285 790
Charles R Beaudoin PS (FT/JK/SK - 2014)	ENG SPED (Gifted) Total	704	288 152 440	203 182 385	196 180 376	205 175 380	193 174 367	189 173 362	183 172 355	170 167 337	169 167 336	169 167 336	165 167 332
Orchard Park PS (FT/JK/SK - 2014)	ENG FI Total	785	294 87 381	273 101 374	255 118 373	259 134 393	282 145 427	280 151 431	266 144 410	270 152 422	266 134 400	266 132 398	256 129 385
Burlington NE #4 PS (est. - FT/JK/SK - 2014)	ENG FI Total	980	123 0 123	129 0 129	131 0 131								
Study Area Totals	OTG Total	5414	3587 609	3732 463	3925 270	4141 54	4181 14	4153 2	4154 41	4108 87	4049 146	4047 148	3935 260



PROPOSED SCENARIO 27

Map Description

- Burlington NE #4 PS opens as an English track school (JK to grade 8).
- Burlington NE #4 PS catchment area is bounded by 407 ETR to the north, Walker's Line to the west, Dundas Street to the south, Appleby Line to the east.
- Florence Meares PS to become a dual track school, grades 1 - 8 FI added September 2012.
- Florence Meares PS English catchment is bounded by Dundas Street to the north, Walker's Line to the west, Upper Middle Road to the south, Charles R Beaudoin PS English catchment to the east.
- Florence Meares PS FI boundary to include the revised Florence Meares PS catchment (east of Walker's Line) and Alton west of the Sheldon Creek (West Tributary).
- The area surrounded by 407 ETR, north of Dundas Street and west of Walker's Line is added to the Florence Meares PS English catchment.
- CH Norton PS English boundary is to be expanded, September 2012, to include Florence Meares PS area west of Walker's Line and south of Dundas Street, grades JK, SK, J, and new entries. Additional grades from this area will be added in consecutive years. Students **currently** in grades 1 to 7 and currently at Florence Meares will be grandparented to remain at the school until they graduate.
- Clarkdale PS / Rolling Meadows PS French Immersion catchment is to be expanded to include the area west of Walker's Line, south of Dundas Street, North of Upper Middle Rd and east of Guelph Line, **starting with grade 1 FI and new entries**. Additional grades from this area will be added in consecutive years. Students **currently** in grades 1-7 residing west of Walker's Line in the current Charles R. Beaudoin PS FI catchment will be grandparented to remain at the school until they graduate.
- Clarkdale PS / Rolling Meadows PS French Immersion catchment to be expanded to include the area east of Walker's Line, south of Upper Middle Rd, north of QEW and west of Appleby Line.
- The area surrounded by 407 ETR to the north, Sheldon Creek (West Tributary) to the west, Dundas Street to the south and Appleby Line to the east will attend Orchard Park PS for French Immersion.



Program	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
CH Norton PS (FT/JK/SK - 2013)	710	537	645	648	665	673	681	705	702	706	676
SPED	7	7	7	7	7	7	7	7	7	7	7
Total	717	544	652	655	672	680	688	712	709	713	683
CH Norton Utilization											
ENG	315	143	168	157	151	140	138	136	132	130	130
FI	310	239	253	254	267	255	254	249	238	235	233
Total	625	382	421	411	418	395	391	385	371	367	363
Clarkdale Utilization											
ENG	427	379	412	390	381	357	343	328	326	324	312
FI	92	73	76	94	87	98	111	99	104	104	95
SPED	9	9	9	9	9	9	9	9	9	9	9
Total	528	461	497	493	477	464	463	435	439	437	416
Rolling Meadows Utilization											
ENG	73	140	104	108	124	124	138	166	162	164	185
FI	594	559	519	481	465	456	429	381	348	344	330
SPED	0	124	152	169	185	198	206	213	217	215	206
Total	603	691	680	659	663	644	603	574	568	545	545
Florence Meares Utilization											
ENG	288	286	262	285	281	272	243	222	205	197	187
FI	288	203	196	203	188	182	176	169	156	155	151
SPED (Gifted)	152	182	180	175	174	173	172	167	167	167	167
Total	728	671	638	663	642	628	591	559	528	519	505
Charles R Beaudoin Utilization											
ENG	294	273	255	297	282	280	266	270	266	263	256
FI	87	183	204	222	235	239	235	221	205	203	199
SPED	6	6	6	6	6	6	6	6	6	6	6
Total	387	462	464	524	523	525	507	497	476	473	462
Orchard Park Utilization											
ENG	123	47	45	-15	-14	-16	2	-12	-33	-37	-47
FI	0	495	576	738	791	837	870	917	950	970	961
SPED	0	0	0	0	0	0	0	0	0	0	0
Total	0	495	576	738	791	837	870	917	950	970	961
Burlington NE #4 ps Utilization											
ENG	704	209	128	-34	-87	-133	-166	-213	-246	-266	-257
FI	0	0	0	0	0	0	0	0	0	0	0
SPED	0	0	0	0	0	0	0	0	0	0	0
Total	704	209	128	-34	-87	-133	-166	-213	-246	-266	-257

Program	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
ENG	2637	2714	2857	3038	3070	3080	3041	3038	3017	3020	2931
FI	777	605	647	697	906	909	911	872	834	829	805
SPED	183	213	211	206	205	204	204	198	198	198	198
Total	3597	3532	3715	4141	4181	4193	4154	4108	4049	4047	3935
Study Area Utilization											
ENG	609	463	270	54	14	2	41	87	146	148	260
FI	0	0	0	0	0	0	0	0	0	0	0
SPED	0	0	0	0	0	0	0	0	0	0	0
Total	609	463	270	54	14	2	41	87	146	148	260



The street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy.

It is the intention of the HDSEB to provide up-to-date and accurate information, and reasonable efforts have been made by the HDSEB to verify this information. However, the HDSEB does not warrant the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Halton Transportation Services at 1-888-903-8660, ext. 225.

Non-Transported Zone

Hazards



Burlington NE #4 ps 1.6km Non-Transported Zone

