



Halton
District
School
Board

Boundary Review Committee Milton High School

TOGETHER
we inspire every student to



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Agenda

- Honouring the Land and Territory
- Acceptance of notes from [February 13, 2020](#)
- Questions that have come in
- Scenarios and Maps



Honouring the Land and Territory



Halton as we know it today is rich in history and modern traditions of many First Nations and the Métis. From the Anishinaabe to the Attawandaron, the Haudenosaunee, and the Métis - these lands surrounding the Great Lakes are steeped in Indigenous history.

As we gather today on these treaty lands we have the responsibility to honour and respect the four directions, land, waters, plants, animals, ancestors that walked before us, and all the wonderful elements of creation that exist.

We would like to acknowledge and thank the Mississaugas of the Credit First Nation for sharing their traditional territory with us.

Options and Maps

Guiding Questions

- What options do you feel have promise?
- What can you offer to make options better?
- **What options can you NOT live with? Why?**
- What did we miss (e.g., alternate options)?

Communication

- **BRC** members - will occur through the HDSB website, FAQs, Meeting Minutes, email to the Co-Chairs
- Schools/Councils –common school newsletter content, HDSB website, email to inform of community consultation
- Community – email at end of process, HDSB website
- We will review the need for communication at the end of each meeting and decide upon the content and method
- All BRC requests emailed to - miltonsw1@hdsb.ca
 - BRC members should direct parent questions to this email as well

Next Meeting

Thursday, February 13, 2020 (7:00 – 9:00 p.m.)
Milton Learning Centre

BRC Meetings

Thursday, January 30, 2020

Thursday, February 13, 2020

Thursday, February 27, 2020

Tuesday, March 10, 2020

Thursday, March 26, 2020 - Public Information

Thursday, April 16, 2020