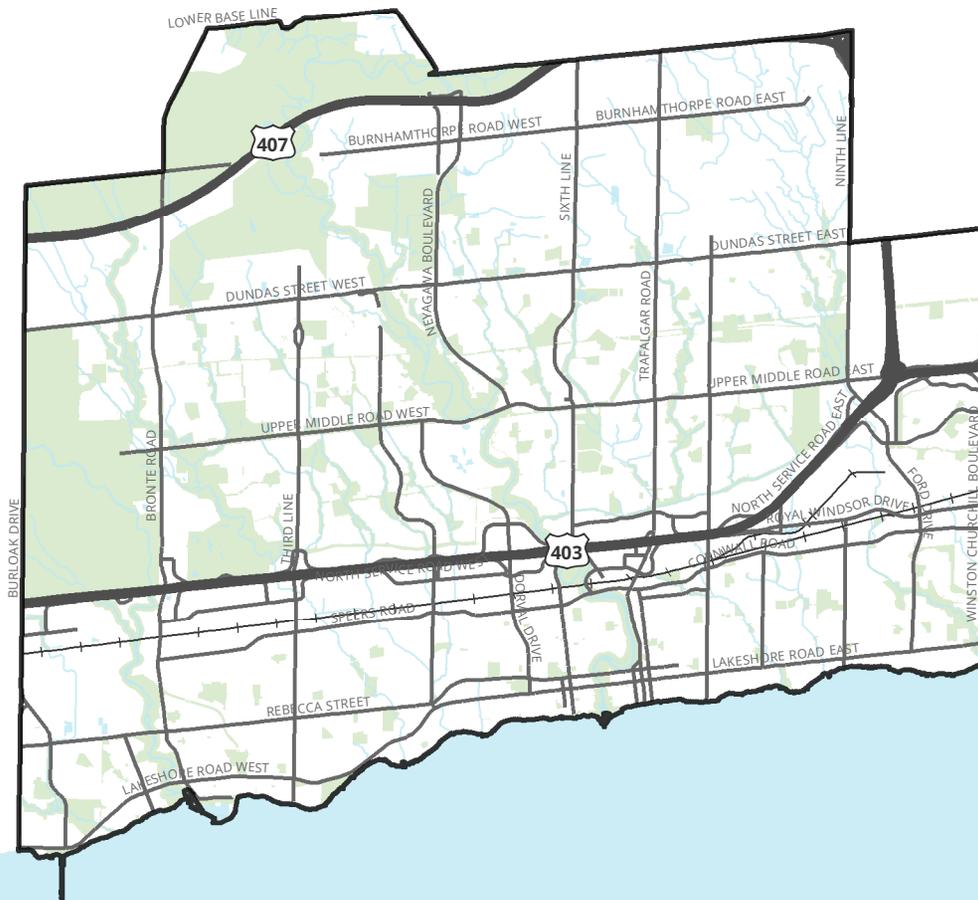


5.1

Town of Oakville Profile



As of 2022/2023, the Town of Oakville has 28 elementary schools and six secondary schools. Oakville has a range of communities (mature, established, new, rural) with varying levels of student enrolment (decline, growth, stable). As a whole, the Town of Oakville is considered to be overutilized in both the elementary and secondary panels. Four of the 28 elementary schools are K-5 or K-6 schools, which limits the ability to deliver certain programs that combine junior and intermediate levels. It is a significant challenge in delivering the prevalent K-8 curriculum and adds to student transition. Five of the 28 elementary schools are single track French Immersion schools.

South of the QEW contains mature communities with declining or stable enrolment. Planned intensification of the Bronte GO Major Transit Station Area (MTSA), Midtown Oakville, Bronte Village, Kerr Village, Downtown (ERAs 112, 113) will impact adjacent schools.

North of the QEW and south of Dundas Street contain established communities with stable student enrolment and new communities with new growth. Planned intensification of Palermo Village and Uptown Core (ERAs 114, 116) will impact adjacent schools. The Bronte Green development (ERA 115) is currently under construction and students are registering.

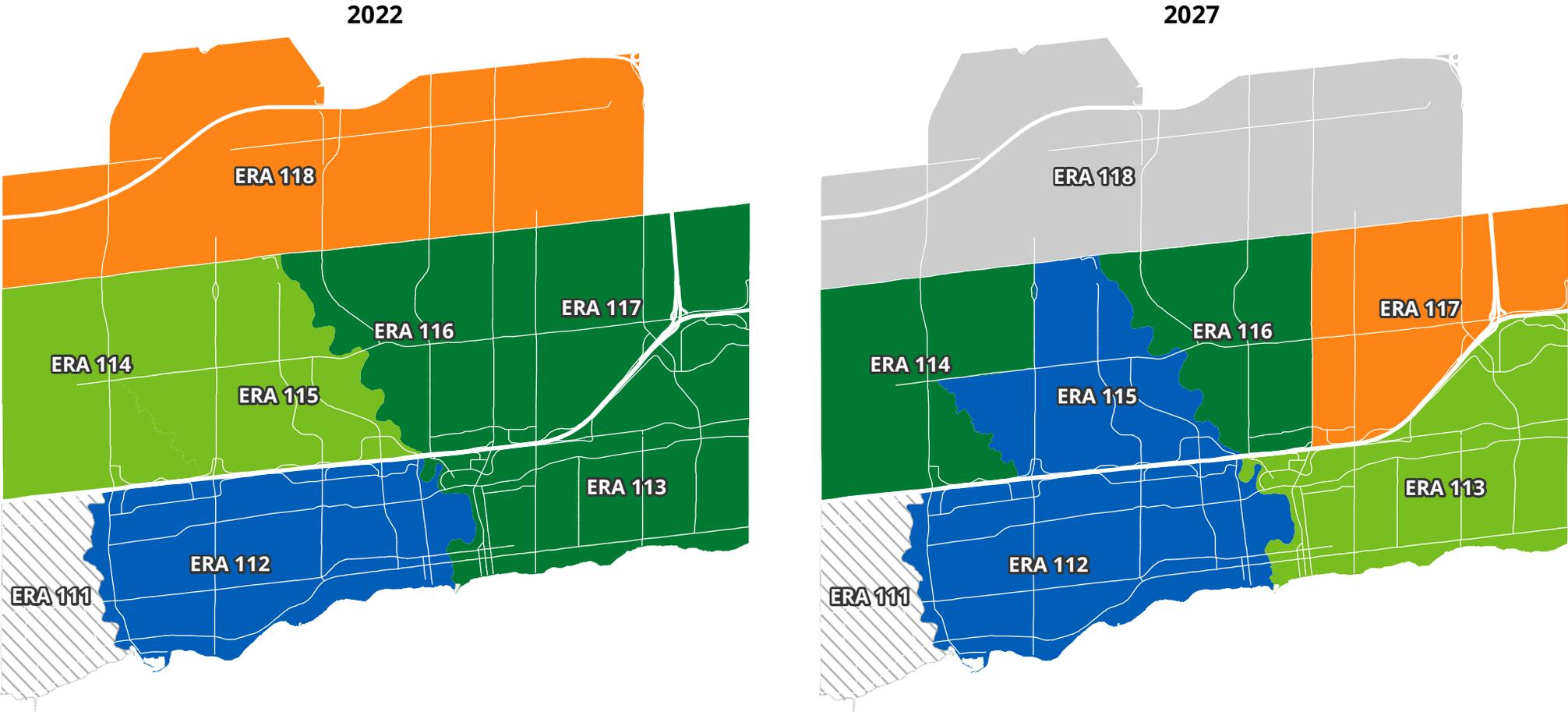
North of Dundas Street (ERA 118), Oakville has a number of additional growth areas designated which contribute significantly to student growth (see page 174): North Oakville Secondary Plan East and West, Palermo Village and Hospital District. Schools adjacent to these communities will experience accommodation pressures and will rely on portables until critical mass is reached and new schools open. Residents in these areas can expect multiple boundary changes as the Board manages future growth through its accommodation strategies.

Ministry funding has been received for Oakville NE #3 PS, Oakville NE #5 PS (ERA 118) and Oakville NE #1 HS (SRA 108). The Board has identified future capital priorities projects, which include two additional elementary schools and one secondary school (ERA 118, SRA 108), and one elementary school north of the QEW and east of Regional Road 25 (ERA 114).



Elementary Review Area (ERA) Utilization Progression

The figure below shows the current utilization in Oakville Elementary Review Areas, as well as the projected utilization in five years (2027/2028). In the next five years, Oakville's elementary panel is projected to increase from 16,238 to 16,474 students representing a growth of 1%. School utilization will decrease from 101% to 93% as a result of the opening of proposed Ministry-funded facilities.

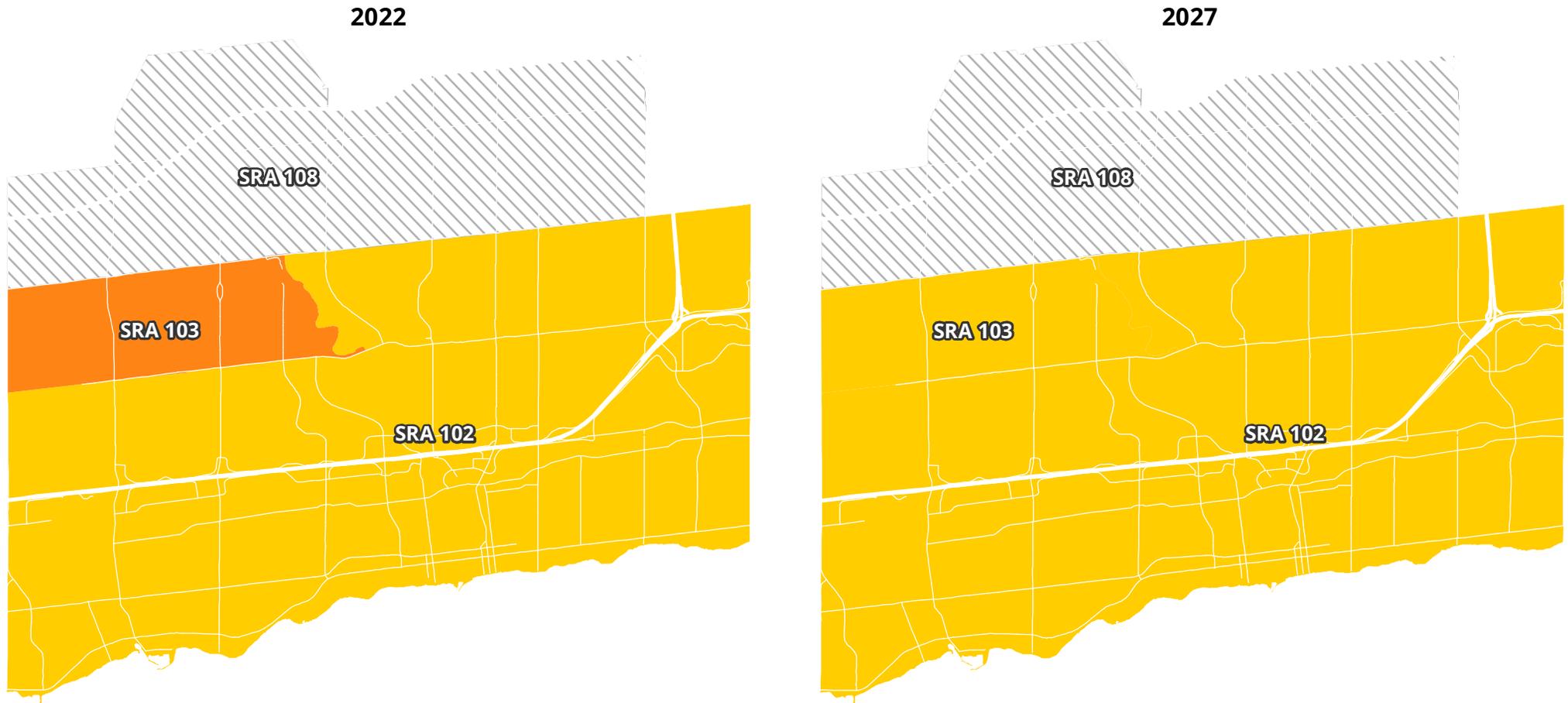


Oakville ERA Utilization Rates

 N/A	 70% - 79%	 90% - 99%	 110% - 119%
 < 70%	 80% - 89%	 100% - 109%	 120% +

Secondary Review Area (SRA) Utilization Progression

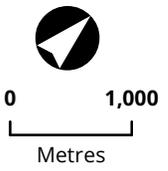
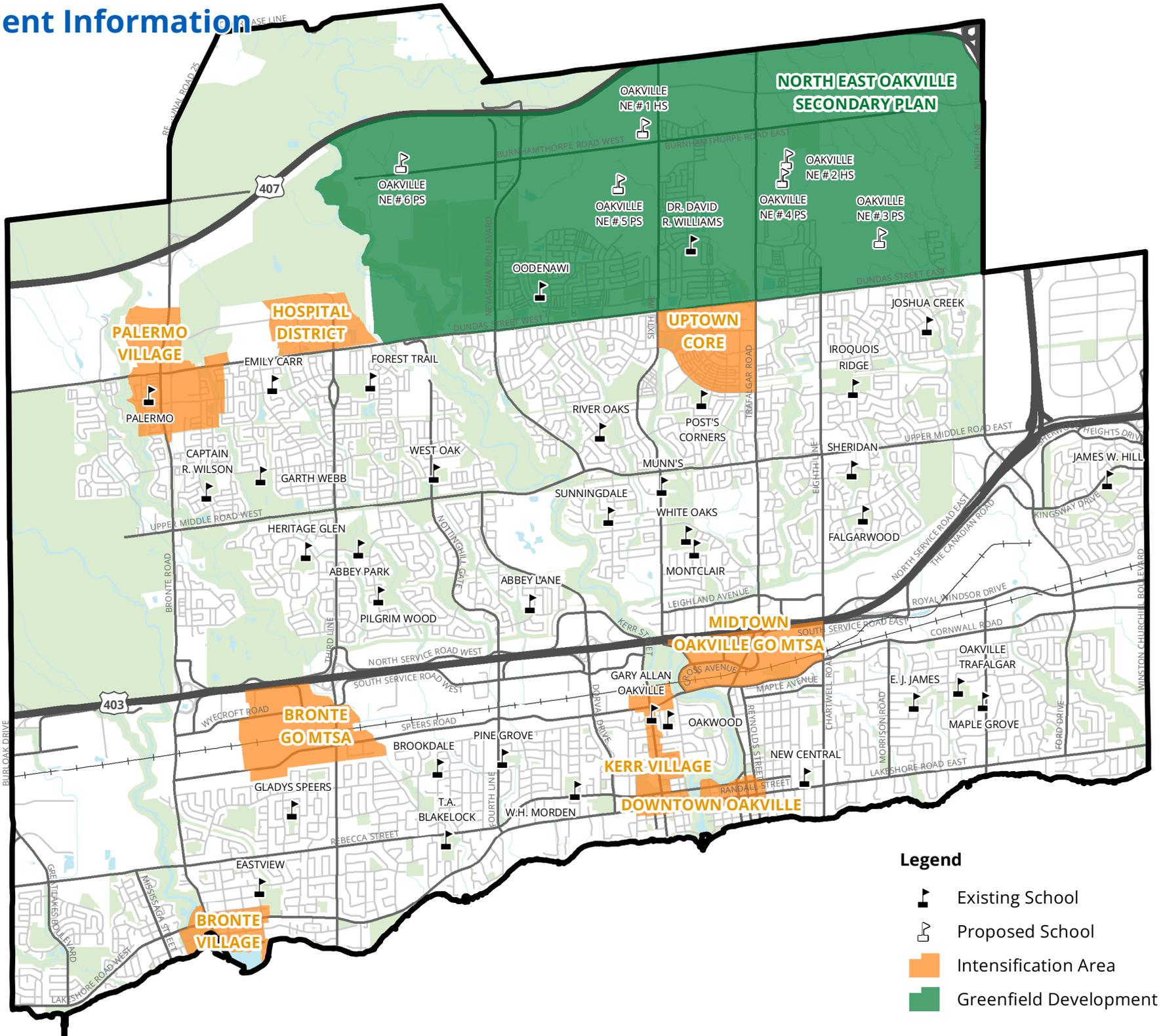
The figure below shows the current utilization in Oakville Secondary Review Areas, as well as the projected utilization in five years (2027/2028). In the next five years, Oakville's secondary panel is projected to decrease from 9,124 to 8,758 students representing a decrease of 4%. School utilization will decrease from 108% to 92% as a result of the opening of proposed Ministry-funded facilities. Utilization will decrease with the implementation of the proposed loading increase of 23 students to one teacher by the Ministry of Education to secondary classrooms.



Oakville SRA Utilization Rates



Development Information

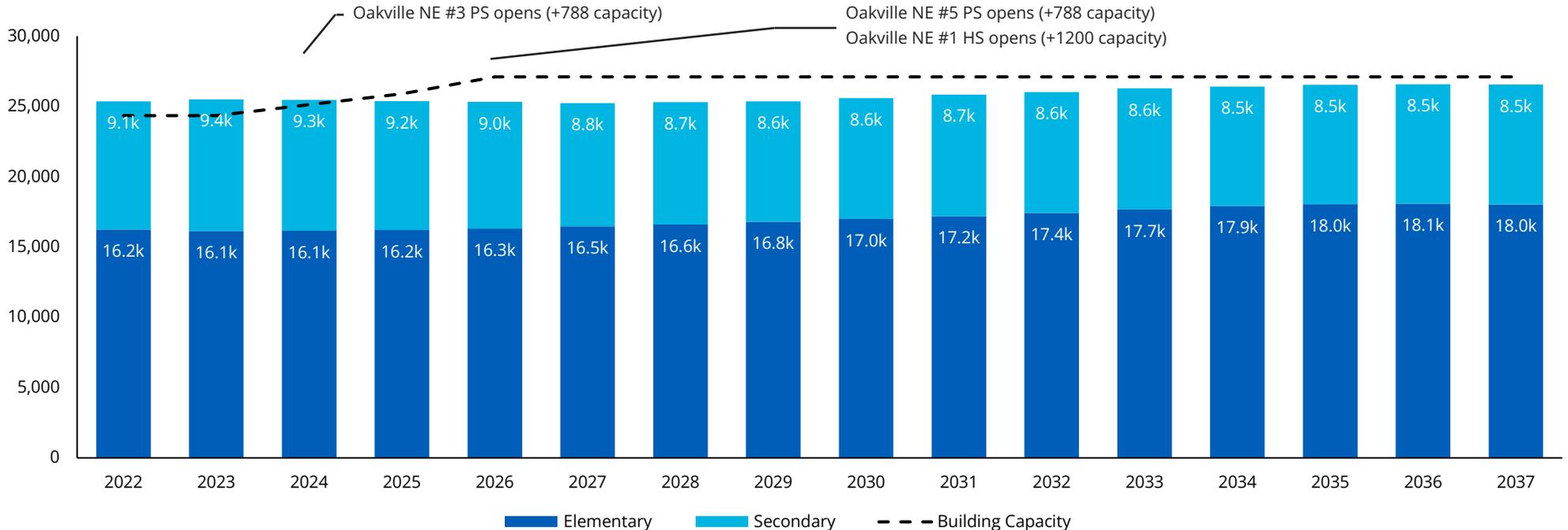


Enrolment Overview

ENROLMENT, UTILIZATION, AND SPACE STATISTICS

Panel	Building Capacity	Current Portables	Max Portables	Total Capacity	ENROLMENT, UTILIZATION, AND SPACE STATISTICS															
					Current 2022	Intermediate 2023	2024	Medium Term			Long Term									
					2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037			
Elementary	15,866	98	267	22,007	16,238	16,143	16,149	16,215	16,320	16,474	16,593	16,799	16,992	17,196	17,412	17,671	17,914	18,044	18,072	18,025
	Percent Utilization				101%	101%	100%	92%	92%	93%	94%	95%	97%	98%	99%	100%	101%	101%	102%	102%
	Available classrooms (+/-)				-16	-12	22	52	48	41	36	27	19	10	0	-11	-21	-27	-28	-26
	Available Pupil Places (+/-)				-372	-277	495	1,207	1,102	948	829	623	430	227	10	-249	-492	-622	-650	-603
Secondary	8,478	54	58	9,696	9,124	9,361	9,312	9,157	9,006	8,758	8,705	8,566	8,597	8,650	8,611	8,611	8,501	8,483	8,500	8,527
	Percent Utilization				108%	107%	108%	107%	93%	92%	90%	90%	88%	88%	88%	88%	89%	88%	88%	86%
	Available classrooms (+/-)				-31	-42	-40	-32	32	44	46	53	51	49	51	51	56	57	56	55
	Available Pupil Places (+/-)				-646	-883	-834	-679	672	920	973	1,112	1,081	1,028	1,067	1,068	1,177	1,195	1,178	1,151
Oakville Total	24,344	152	325	31,703	25,362	25,504	25,461	25,373	25,326	25,232	25,298	25,365	25,589	25,846	26,023	26,282	26,415	26,527	26,572	26,551
	Percent Utilization				103%	103%	103%	97%	93%	93%	93%	93%	94%	95%	95%	96%	97%	97%	97%	96%
	Available classrooms (+/-)				-47	-54	-18	20	80	85	82	80	70	59	51	40	35	30	28	29
	Available Pupil Places (+/-)				-1,018	-1,160	-339	527	1,775	1,868	1,802	1,735	1,511	1,254	1,077	819	685	573	528	549

Within the 15-year period, the shortage of elementary pupil places increases from 372 to 603 pupil places. This is equivalent to a shortfall of close to an elementary school loaded at 788-pupil places, our most recent standard. The shortage of secondary pupil places decreases from 646 to a surplus of 1,151 spaces. This is equivalent to a secondary school loaded at 1,200 pupil places. This number of available secondary classrooms will increase with the implementation of the proposed loading increase of 23 students to one teacher by the Ministry of Education.





Oakville Facilities Overview

The Town of Oakville has a total of 28 elementary and 6 secondary schools facilities, ranging from 2 to 150 years of age, with a median age of 35 years. Due to the age of the schools, renewal needs are comparatively higher than the Board Facility Condition Index (FCI) average of 15.3% for elementary schools and 12% for secondary schools, compared to the municipal average of 16.4% and 8.6% for the elementary and secondary panels, respectively.

The age of the facilities are higher than the Board average of 44 years for both elementary and secondary panels compared to the municipal averages of 44 and 36 years for the elementary and secondary panels, respectively.

There are eight schools, or 26% of all schools, town wide, that are 20 years of age or younger. The average elementary school capacity for the Town of Oakville is 567 pupil places, which is slightly larger than the Board average of 535 pupil places. To put this into context, the most recent elementary school build size ranges from 701-799 pupil places.

The secondary schools have an average 1,257 pupil places which is on par with the Board average of 1,238 pupil places and is on par with the facility size of 1,200 pupil places for new secondary school facilities.

There are also a total of 44 elementary and eight secondary school additions that were built to accommodate student classroom and facility needs over time. These additions are primarily concentrated within the older areas of the City, where as population sizes grew and classrooms sizes became smaller, more classrooms were required to meet student accommodation needs in the affected communities. The construction of multiple additions over time can result in challenges of consistent building systems throughout the school, which may impact efficiencies and accessibility standards.

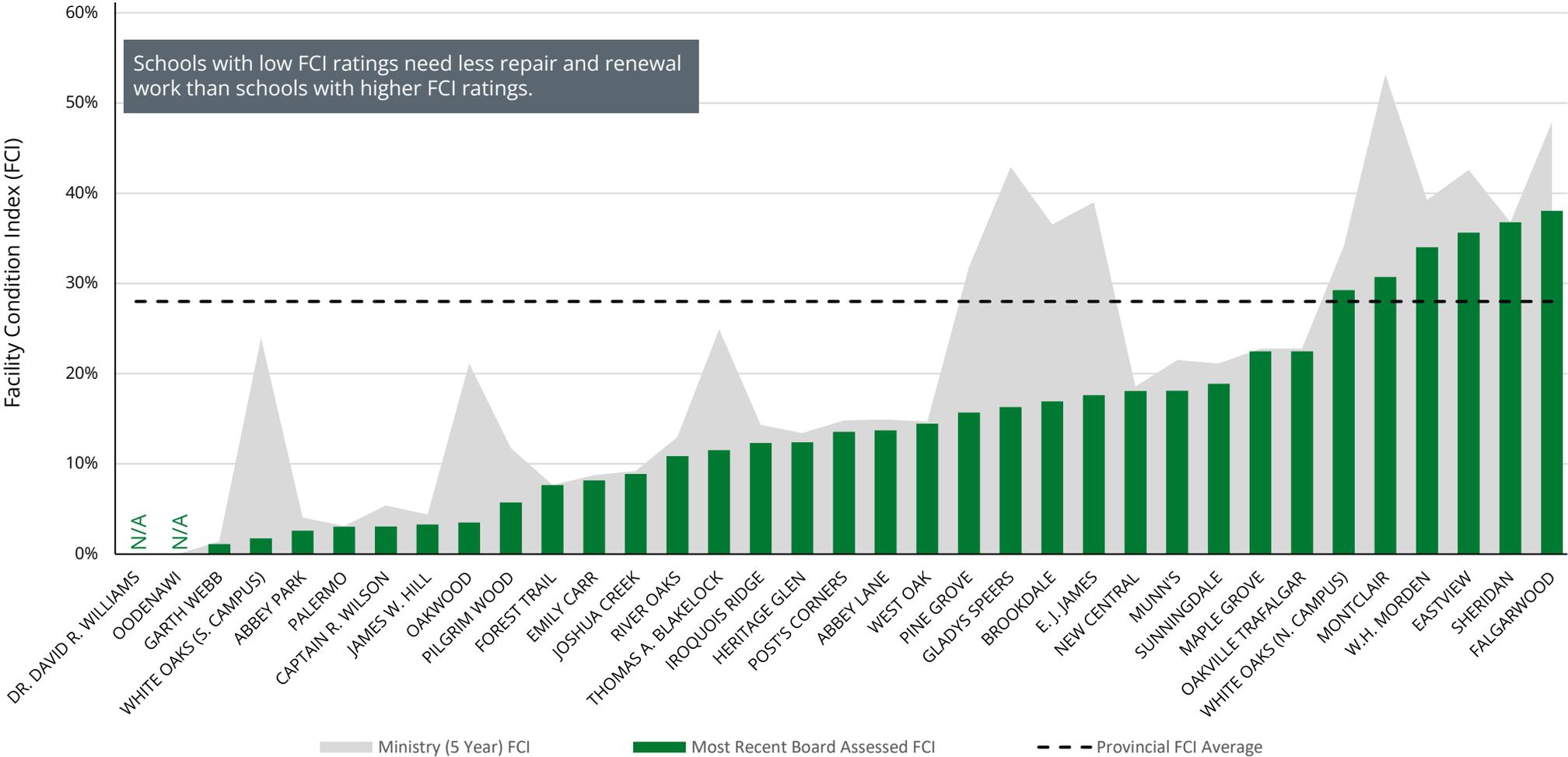
Municipal School Statistics & Facility Condition Index by School

Elementary School Statistics

- Building under 20 years of age: 8
- Average age: 44 years
- Average FCI: 16.4% (FAIR) ●
- Average OTG Capacity: 571 pupil places
- Average GFA: 5,153 square meters
- Average Hectares/Acreage: 2.32 ha / 5.74 ac

Secondary School Statistics

- Building under 20 years of age: 2
- Average age: 36 years
- Average FCI: 8.6% (GOOD) ●
- Average OTG Capacity: 1,257 pupil places
- Average GFA: 13,867 square meters
- Average Hectares/Acreage: 7.28 ha / 18.0 ac



Elementary Panel Key Facility Performance Indicators



Number of Schools with Outdoor Learning

Oakville	HDSB
23/28	80/87
	Board Target
	87/87



Average Building Accessibility

Oakville	HDSB
99%	98%
	Board Target
	100%



Average Number of Students Per Hectare

Oakville	HDSB
251	209
	Board Target
	247



Average Carbon Footprint (GHG - kg CO₂e/ m²)

Oakville	HDSB
23	24
	Board Target
	22



Average Amount of Air Conditioned Space per School

Oakville	HDSB
84%	88%
	Board Target
	100%

FCI **Average Facility Condition Index**

Oakville	HDSB
16%	15%
	Board Target
	15%

Secondary Panel Key Facility Performance Indicators



Number of Schools with Outdoor Learning

Oakville
5/6

HDSB
14/16
Board Target
16/16



Average Building Accessibility

Oakville
100%

HDSB
100%
Board Target
100%



Average Number of Students Per Hectare

Oakville
241

HDSB
202
Board Target
198



Average Carbon Footprint (GHG - kg CO₂e/ m²)

Oakville
31

HDSB
32
Board Target
29



Average Amount of Air Conditioned Space per School

Oakville
95%

HDSB
89%
Board Target
100%

FCI

Average Facility Condition Index

Oakville
9%

HDSB
12%
Board Target
15%

Municipal Project Summary for Boundary Reviews, Studies, and Funding Requests

PROJECT DESCRIPTION

PROJECT TYPE

TARGET SCHOOL YEAR

Immediate (2023-2024 School Years)

Oakville NE #3 PS and Oakville NE #5 PS New Schools

Issue: Oakville NE #3 PS tentatively opens 2024/2025 and Oakville NE #5 PS tentatively opens 2025/2026. Ministry funding has been received for both schools.

Proposed Action: Initiate boundary review to determine boundaries for the new schools. English and French Immersion programs will be examined. Accommodation pressures and holding areas for existing schools will be reviewed.

Boundary Review (New School)

2022/2023

Post's Corners PS Accommodation Pressures

Issue: Increasing student enrolment and building utilization (>100% utilization).

Proposed Action: This issue to be considered as part of the Oakville NE #3/#5 boundary review (ERA 118). Temporary redirection in place as of May 2023 and will be regularly monitored until the conclusion of the Oakville NE #3/#5 PS boundary review.

Boundary Review

2022/2023

Midtown Oakville New School(s)

Issue: To accommodate new development in Midtown Oakville growth area.

Proposed Action: Initiate study to review school projections, determine the types of school accommodation delivery in an urbanized environment (new to Halton Region).

Feasibility Study
(Accommodation Needs)

TBD (Event Based)

North Oakville Additional New School(s)

Issue: To accommodate new development in North Oakville secondary plan.

Proposed Action: Initiate study to review school projections and determine accommodation needs, and strategies to provide space for additional students anticipated in the North Oakville secondary plan resulting from changing trends and a deficit of two school sites.

Feasibility Study
(Accommodation Needs)

TBD (Event Based)

Oakville NE # 7 PS New School (IO/Argo lands)

Issue: To accommodate new development in North Oakville secondary plan. Specifically within the IO/Argo lands north of Burnhamthorpe Road.

Proposed Action: Initiate study to review school projections and determine accommodation needs, and strategies to provide space for additional students anticipated in the North Oakville secondary plan, specifically in the IO/Argo lands. Create business cases to submit to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated.

Feasibility Study
(Accommodation Needs), Capital
Priorities Program Funding

TBD (Event Based)

PROJECT DESCRIPTION

PROJECT TYPE

TARGET SCHOOL YEAR

Medium Term (2025-2027)

Oakville NE #1 HS New School

Issue: Oakville NE #1 HS tentatively opens 2026/2027, and a boundary review is needed prior to it's opening. Ministry funding was received in 2019/2020.

Proposed Action: Initiate boundary review to determine boundaries for the new school. English and French Immersion programs will be examined. Redirection currently in place and will be regularly monitored until the opening of the school.

Boundary Review (New School)

2025/2026

Bronte Green Lands Elementary School Site

Issue: Elementary school site reserved in Bronte Green Lands. Registration of the Bronte Green development occurred in 2020 and a decision is required by the Board within seven years of registration regarding the site status.

Proposed Action: Initiate study to review school projections and determine accommodation needs.

Feasibility Study
(Accommodation Needs)

2025/2026

Southwest Oakville Boundary Review

Issue: Growing trend of disproportionate enrolment in schools in this ERA.

Proposed Action: Initiate feasibility study to reduce surplus space. Initiate a Program and Accommodation Review should feasibility study be unsuccessful. English and French Immersion programs will be examined. Reduce excess pupil places by right-sizing/ consolidating empty classrooms; Create business cases to submit to the Ministry of Education for Capital Priorities Program funding.

Surplus Space Consolidation,
Boundary Review, Program and
Accommodation Review

2026/2027

Oakville NE #4 PS New School

Issue: Oakville NE #4 PS is proposed (south of Burnhamthorpe Road, East of Trafalgar Road).

Proposed Action: Create business cases to submit to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated.

Capital Priorities Program
Funding

2027/2028

Falgarwood PS and Joshua Creek PS Community Integration

Issue: An outstanding legacy boundary issue (2460 Prince Michael Drive) requires resolution.

Proposed Action: Monitor enrolments and building utilization to determine timing of a boundary review.

Boundary Review

TBD (Event Based)

PROJECT DESCRIPTION

PROJECT TYPE

TARGET SCHOOL YEAR

Long Term (2028+)

Oakville NE #6 PS New School

Issue: Oakville NE #6 PS is proposed (north of Burnhamthorpe Road, west of Neyagawa Road).

Proposed Action: Create business cases to submit to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated.

Capital Priorities Program
Funding

2029/2030

Oakville NE #2 HS New School

Issue: Oakville NE #2 HS is proposed (south of Burnhamthorpe Road, east of Trafalgar Road).

Proposed Action: Create business cases to submit to the Ministry of Education for Capital Priorities Program funding. If funded, a boundary review will be initiated.

Capital Priorities Program
Funding

2031/2032

Northwest Oakville Boundary Review

Issue: Growing trend of disproportionate enrolment in schools in ERAs 114, 115. This will be revisited once the feasibility study of the Bronte Green Lands elementary school site is completed and the Oakville NE #3/#5 PS boundary review has concluded and recommendations are implemented.

Proposed Action: Initiate feasibility study to reduce surplus space. Initiate a Program and Accommodation Review should feasibility study be unsuccessful. English and French Immersion programs will be examined. Reduce excess pupil places by right-sizing/ consolidating empty classrooms; Create business cases to submit to the Ministry of Education for Capital Priorities Program funding.

Boundary Review

TBD (Event Based)