Boundary Review Committee ERA 118 NE Oakville #1 Elementary School Meeting #2

Tuesday, December 2, 2014
7:00 pm
White Oaks High School
(South Campus)



Agenda

- Acceptance of minutes from November 25th meeting
- Agenda review and meeting norms
- Reminder of purpose and desired outcomes
- NE Oakville #1 BRC Web Page
- Product & Process Goals
- Timelines
- Selection Criteria
- Scenario Work
- Communication

Why A Boundary Review?

At the October 15, 2014 Board meeting, HDSB Trustees approved a motion to initiate the process to establish a boundary for NE Oakville #1 ps.

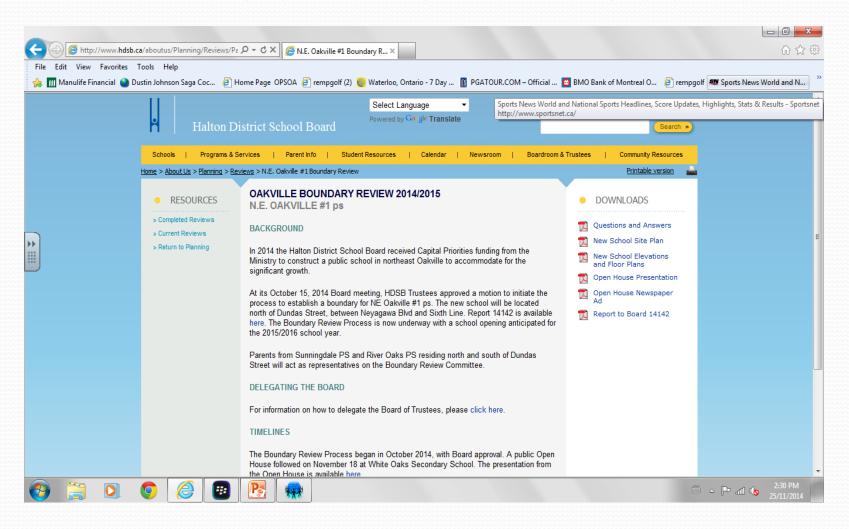
The new school will be located north of Dundas Street, between Neyagawa Blvd and Sixth Line.

Purpose of NE Oakville #1 Review

• The mandate of the Boundary Review Committee (BRC) is to determine who will attend the new elementary school in Oakville.



NE Oakville #1 Website



Product Goals

The BRC is established to examine the initial options generated by the Boundary Review Steering Committee and to have the opportunity to give feedback.

- it will use criteria to measure the impact and effectiveness of boundary options.
- will review the options generated by the BR Steering Committee and will offer suggestions/revisions or suggest new options to be considered
- will decide to either inform the community of the recommended option(s) or to consult the community regarding the recommended option(s).

Process Goals

- That we ensure a process that is fair and transparent
- That all members are heard and respected
- That our discussions focus on what is best for all students
- Our final recommendations will be developed through a consensus process

Tentative Timelines

BRC Meetings Dec 2 (7 pm)

Dec 8 (7 pm)

Dec 16 (7 pm)

Public Information Jan 8 (7 pm)

BRC Meeting Jan 15 (7 pm)

*Jan 20 (7 pm)

Admin Council Jan 26

Board Meeting for Information Feb 4

Board Meeting for Determination Feb 18

^{*}if needed

Some Comments from First Meeting

- Plan for the fewest number of transitions for students
- Consider grandfathering Grade 8 students under scenarios
- Explore scenarios that offer reduced enrolments at existing schools
- Ensure viable enrolments in all schools through examination of grade breakdowns
- Explore impact of dual track at River Oaks
- Explore naturally occurring boundaries as well as boundaries south of Dundas

Review of Scenarios and Maps

Guiding Questions

- What scenarios do you feel have promise?
- What can you offer to make a scenario better?
- What scenarios can you NOT live with? Why?
- What did we miss (e.g., Alternate scenarios)?

Scenario Work

- Introduce new scenarios (7, 8, 9)
- In groups discuss, record on grid charts what scenarios meet criteria
- Carousel assess how each scenario meets criteria, vote on most viable criteria by placing stickers (1, 2, 3,or 4)on those you feel merit support (what scenarios can we eliminate at this point)...any new scenarios emerge...



Criteria to Measure Impact & Effectiveness of Boundary Options

Possible criteria could include but is not limited to:

- Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities.
- Continuity of placement and possible relocation of regional programs within the review area
- Expansion and placement of new ministry or board programs
- Viable numbers in a dual track school to support both English and French programs
- Proximity to schools (walking distances, safe school routes, natural boundaries)
- Accommodation of students in permanent school facilities and minimal use of portable classrooms
- Stable, long-term boundaries
- Cost effectiveness of transportation
- Fiscal responsibilities
- The grand parenting of students in the graduating class
- The number of school moves students have experienced
- Keeping cohorts together
- Other criteria recommended by committee or community members



Working Groups

Group 1

- 1 River Oaks parent
- 1 Sunningdale parent

Group 2

Group 3

Group 4

planning staff will support other Steering Committee members will observe



Communication

- BRC members will occur through the HDSB website, FAQs, Meeting Minutes, email to the Chair
- Schools/Councils –common school newsletter content, HDSB website, email to inform of community consultation
- Community email at end of process, HDSB website
- We will review the need for communication at the end of each meeting and decide upon the content and method

Communication

- What needs to be communicated?
- To whom?
- How?
- By whom?

Next Meeting

Monday December 8th 7:00 – 9:00 p.m.
 White Oaks Room A128