

# Boundary Review Committee

## ERA 118 NE Oakville #1

### Elementary School

### Meeting #2

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Tuesday, December 2, 2014  
7:00 pm  
White Oaks High School  
(South Campus)

# Agenda

- Acceptance of minutes from November 25<sup>th</sup> meeting
- Agenda review and meeting norms
- Reminder of purpose and desired outcomes
- NE Oakville #1 BRC Web Page
- Product & Process Goals
- Timelines
- Selection Criteria
- Scenario Work
- Communication

# Why A Boundary Review?

At the October 15, 2014 Board meeting, HDSB Trustees approved a motion to initiate the process to establish a boundary for NE Oakville #1 ps.

The new school will be located north of Dundas Street, between Neyagawa Blvd and Sixth Line.

# Purpose of NE Oakville #1 Review

- The mandate of the Boundary Review Committee (BRC) is to determine who will attend the new elementary school in Oakville.

# NE Oakville #1 Website

The screenshot shows a web browser window displaying the Halton District School Board (HDSB) website. The address bar shows the URL <http://www.hdsb.ca/aboutus/Planning/Reviews/Ps>. The browser's taskbar at the bottom includes icons for Windows Explorer, Google Chrome, and other applications. The website header features the HDSB logo, a language selection dropdown, and a search bar. A navigation menu lists various site sections. The main content area is titled "OAKVILLE BOUNDARY REVIEW 2014/2015 N.E. OAKVILLE #1 ps" and includes sections for background, delegating the board, and timelines. A sidebar on the left provides links to resources, and a sidebar on the right lists downloadable documents.

Halton District School Board

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Home > About Us > Planning > Reviews > N.E. Oakville #1 Boundary Review [Printable version](#)

● RESOURCES

- > Completed Reviews
- > Current Reviews
- > Return to Planning

**OAKVILLE BOUNDARY REVIEW 2014/2015**  
**N.E. OAKVILLE #1 ps**

**BACKGROUND**

In 2014 the Halton District School Board received Capital Priorities funding from the Ministry to construct a public school in northeast Oakville to accommodate for the significant growth.

At its October 15, 2014 Board meeting, HDSB Trustees approved a motion to initiate the process to establish a boundary for NE Oakville #1 ps. The new school will be located north of Dundas Street, between Neyagawa Blvd and Sixth Line. Report 14142 is available [here](#). The Boundary Review Process is now underway with a school opening anticipated for the 2015/2016 school year.

Parents from Sunningdale PS and River Oaks PS residing north and south of Dundas Street will act as representatives on the Boundary Review Committee.

**DELEGATING THE BOARD**

For information on how to delegate the Board of Trustees, please [click here](#).

**TIMELINES**

The Boundary Review Process began in October 2014, with Board approval. A public Open House followed on November 18 at White Oaks Secondary School. The presentation from the Open House is available [here](#).

● DOWNLOADS

- Questions and Answers
- New School Site Plan
- New School Elevations and Floor Plans
- Open House Presentation
- Open House Newspaper Ad
- Report to Board 14142

# Product Goals

The BRC is established to examine the initial options generated by the Boundary Review Steering Committee and to have the opportunity to give feedback.

- it will use criteria to measure the impact and effectiveness of boundary options.
- will review the options generated by the BR Steering Committee and will offer suggestions/revisions or suggest new options to be considered
- will decide to either inform the community of the recommended option(s) or to consult the community regarding the recommended option(s).

# Process Goals

- That we ensure a process that is fair and transparent
- That all members are heard and respected
- That our discussions focus on what is best for all students
- Our final recommendations will be developed through a consensus process

# Tentative Timelines

BRC Meetings

Dec 2 (7 pm)

Dec 8 (7 pm)

Dec 16 (7 pm)

Public Information

Jan 8 (7 pm)

BRC Meeting

Jan 15 (7 pm)

\*Jan 20 (7 pm)

Admin Council

Jan 26

Board Meeting for Information Feb 4

Board Meeting for Determination Feb 18

\*if needed



# Some Comments from First Meeting

- *Plan for the fewest number of transitions for students*
- *Consider grandfathering Grade 8 students under scenarios*
- *Explore scenarios that offer reduced enrolments at existing schools*
- *Ensure viable enrolments in all schools through examination of grade breakdowns*
- *Explore impact of dual track at River Oaks*
- *Explore naturally occurring boundaries as well as boundaries south of Dundas*

# Review of Scenarios and Maps

## Guiding Questions

- What scenarios do you feel have promise?
- What can you offer to make a scenario better?
- What scenarios can you NOT live with? Why?
- What did we miss (e.g., Alternate scenarios)?

# Scenario Work

- Introduce new scenarios (7, 8, 9)
- In groups – discuss, record on grid charts what scenarios meet criteria
- Carousel – assess how each scenario meets criteria, vote on most viable criteria by placing stickers (1, 2, 3, or 4) on those you feel merit support (what scenarios can we eliminate at this point)...any new scenarios emerge...

# Criteria to Measure Impact & Effectiveness of Boundary Options

Possible criteria could include but is not limited to:

- **Balance of overall enrolment in each school in the review area to maximize student access to programs, resources, and extra-curricular opportunities.**
- Continuity of placement and possible relocation of regional programs within the review area
- Expansion and placement of new ministry or board programs
- Viable numbers in a dual track school to support both English and French programs
- **Proximity to schools (walking distances, safe school routes, natural boundaries)**
- **Accommodation of students in permanent school facilities and minimal use of portable classrooms**
- **Stable, long-term boundaries**
- Cost effectiveness of transportation
- Fiscal responsibilities
- The grand parenting of students in the graduating class
- The number of school moves students have experienced
- Keeping cohorts together
- Other criteria recommended by committee or community members

# Working Groups

## **Group 1**

1 River Oaks parent  
1 Sunningdale parent

## **Group 2**

## **Group 3**

## **Group 4**

\*\*planning staff will support other Steering Committee members will observe\*\*

# Communication

- BRC members - will occur through the HDSB website, FAQs, Meeting Minutes, email to the Chair
- Schools/Councils –common school newsletter content, HDSB website, email to inform of community consultation
- Community – email at end of process, HDSB website
- We will review the need for communication at the end of each meeting and decide upon the content and method

# Communication

- What needs to be communicated?
- To whom?
- How?
- By whom?

# Next Meeting

- Monday December 8<sup>th</sup> 7:00 – 9:00 p.m.  
White Oaks Room A128