



TBD - Milton Education Village Boundary Reviews

BRSC meeting - Tuesday Aug 4, 2026





Honouring the Land and Territory

We begin by acknowledging the land and our responsibility to care for and respect all that provides us with life. This land upon which HDSB is situated is on the ancestral, treaty and title lands of the Anishinaabek Ojibwe Michizaagiig Nation, now known as the Mississaugas of the Credit. Michizaagiig territory in the past and present continues to host both Indigenous and non-Indigenous peoples.

The HDSB is committed to continuous knowledge building with respect to actions that address and resolve the ongoing impacts of colonialism. We do this by learning and understanding the true history, treaty obligations, duties and responsibilities and Indigenous Rights while actively maintaining mutually beneficial relationships and collectively respecting and caring for the land.

Agenda

01

Objectives & Introduction of Boundary Review Steering Committee (BRSC)

02

Administration Policy Review

03

Communication Plan

04

Falgarwood-Joshua Creek Option
(not included in presentation)

05

Burlington Central - Nelson Option
(not included in presentation)

06

Milton Education Village Options

07

Questions & Feedback

Halton District School Board

Boundary Review Steering Committee

Objectives for today's meeting

01

Confirm Boundary Review Pathway

(Pathway 1 or Pathway 2)

02

Determine participating schools

(Which school communities should participate? Who is impacted?)

03

Review Options

04

Make Recommendations

Communication Plan

Boundary Study Webpage

Dedicated website where all public information pertaining to the Boundary Review is posted, such as FAQs, Meeting Minutes, Options, and Central Communications.

- [Falgarwood PS/Joshua Creek PS Community Integration Boundary Review](#)
- [Burlington Central - Nelson School Realignment Boundary Review](#)
- [TBD-Milton Education Village School Assignment Boundary Review](#)

Notifications has been placed on [Find Local School](#) webpage.

Current Boundary Reviews

Northwest Oakville Elementary
Boundary Review

BOUNDARY REVIEW

Southwest Burlington
Elementary Boundary Review

BOUNDARY REVIEW

Oakville NE #1 Secondary School
& French Immersion Review

BOUNDARY REVIEW

Falgarwood PS and Joshua Creek
PS

BOUNDARY REVIEW

Burlington Central - Nelson
School Realignment

BOUNDARY REVIEW

TBD-Milton Education Village
School Assignment

BOUNDARY REVIEW

Northeast Burlington - Alton
Elementary School

BOUNDARY REVIEW

Communication Plan

Dedicated Study Email:

IT Services created a dedicated email for BRC request emails for member to direct parent inquiries to Board Staff.

- FIC_Review@hdsb.ca
- BurlCen-Nelson_Review@hdsb.ca
- TBD-MEV_Review@hdsb.ca

School Community Notices

Notices sent to affected school communities regarding process and proposed solutions:

- [FIC](#) - Announcing the Review *(Sent June 4, 2026)*
- [BurCen-Nelson](#) - Announcing the Review *(Sent June 9, 2026)*
- [TBD-MEV](#) - Announcing the Review *(Sent June 9, 2026)*

Principals have been notified by email.

Programs offered

Click on school below to view boundary on map

English Track

P.L. ROBERTSON

840 Scott Boulevard, Milton, L9T 2C9

📞 905-878-3166 🌐 Website

Important message ▼

In the June 2, 2026, Board meeting, HDSB Trustees approved a motion to initiate a boundary review process to assign a school catchment for Milton Education Village. This will not impact current students or students entering these schools in September 2026. Any changes will take effect immediately.

Milton Education Village - TBD Boundary Review

School Assignment Boundary Review Options 1, 2 & 3

Boundary Review Steering Committee (BRSC) Members

Trustees of affected areas

Family of Schools Superintendent(s) of affected area

Planning Department

Halton Student Transportation Services

Naveed Ahmed

- Anne J. MacArthur, P.L. Robertson, Rattlesnake Point, Viola Desmond

Donna Danielli

- Escarpment View, Martin Street

Eleanor McIntosh

- Escarpment View, Martin Street

Jennifer Fowler

- Anne J. MacArthur, P.L. Robertson, Rattlesnake Point, Viola Desmond

Frederick Thibeault

Laureen Choi, Michelle D'Aguiar,
Mitchell Gundy

Romer Abalos

MEV - TBD Boundary Review Resolution

Background

At the June 2, 2026 Board meeting, HDSB Trustees approved a motion to balance enrolments in Southwest Burlington ([link to report](#) - [link to map](#)).

Board Report Resolution

That the Board of Trustees direct staff to initiate a boundary review for Elementary Review Areas (ERA) 303 (Sherwood) and 304 (Boyne), including ERA 301 (Central Milton), to determine the school assignment(s) for the To Be Determined - the Milton Education Village area.



Purpose of Boundary Review: To assign a catchment to the Milton Education Village

Administrative Procedure Review

Boundary Review Steering Committee Mandate

1. Consultation Pathway

Make the determination as to which consultation process pathway will be utilized.

Recommended Pathway

PATHWAY 2

Limited option available.

Students do not live within the Milton Education Village.
(Study Area)

2. Boundary Options [\(Recommended\)](#)

- **Option 1:** [\(Recommended\)](#)
Escarpment View PS (ENG) / Martin Street PS (FI)
- **Option 2:**
Viola Desmond PS (ENG) / Anne J. MacArthur PS (FI)
- **Option 3:**
North of Louis St. Laurent: Escarpment View PS (ENG) / Martin Street PS (FI)

South of Louis St. Laurent: Viola Desmond PS (ENG) / Anne J. MacArthur PS (FI)

Projection Assumptions

Boundary Review Steering Committee Mandate

FI Enrolment

15%

of new development students
will enroll in French Immersion
(Grades 2 to 6).

New Development

- **Occupancy:** Estimate starts in 2029
- **Phasing:** 10-year phase out of developments
- **Yields:** Aggressive High-Density Yield target
- **Plans:** Additional development plans expected
- **Risk:** Developments may be postponed

Proposed School

Milton Education Village PS

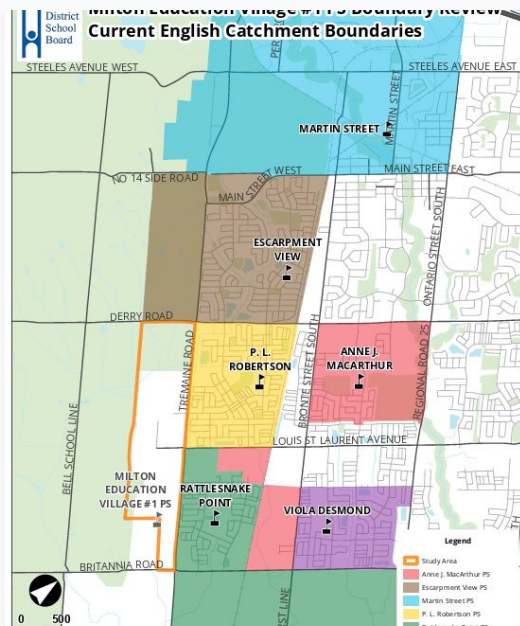
Mid 2030s

Tentative opening Mid-2030,
subject to capital funding
approval.

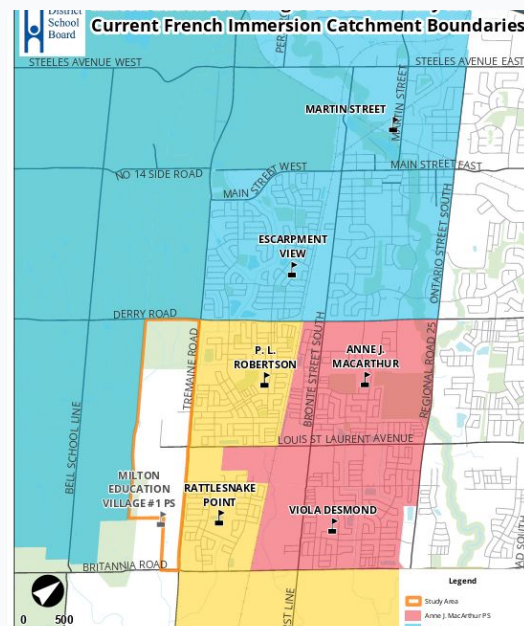
Status Quo - Elementary Boundaries

Milton Education Village #1 PS Boundary Review

English (ENG) Boundary



French Immersion (FI) Boundary



Projections: Status Quo

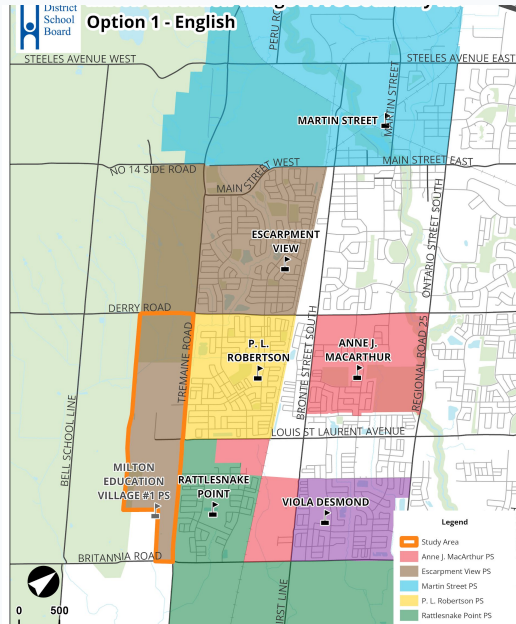
Status Quo

School	Program	Building Capacity	Portables	Max. Capacity	Actual					Projection							
					2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	
Anne J MacArthur PS	English	793	18	1207	502		469	514	574	571	601	629	633	640	641	640	
	FI				270		302	311	320	328	335	344	338	339	342	342	
	SPED				0		0	0	0	0	0	0	0	0	0	0	
	TOTAL				772	777	771	824	894	899	936	973	970	979	983	982	
Utilization (%)					97%	98%	97%	104%	113%	113%	118%	123%	122%	123%	124%	124%	
Available / Surplus Pupil Places					21	16	22	-31	-101	-106	-143	-160	-177	-166	-190	-169	
Escarpment View	English	853	14	1175	950		835	792	752	723	699	686	673	673	669	675	
	FI				0		0	0	0	0	0	0	0	0	0	0	
	SPED				0		0	0	0	0	0	0	0	0	0	0	
	TOTAL				950	870	835	792	752	723	699	686	673	673	669	675	
Utilization (%)					111%	102%	98%	93%	88%	85%	82%	80%	79%	79%	78%	79%	
Available / Surplus Pupil Places					-97	-17	18	61	101	130	154	167	160	160	164	178	
Martin Street	English	762	0	762	315		312	308	294	286	288	296	291	318	341	338	
	FI				264		246	247	229	231	228	223	228	233	235	238	
	SPED				37		37	37	37	37	37	37	37	37	37	37	
	TOTAL				616	592	595	592	559	553	552	556	556	588	613	613	
Utilization (%)					81%	78%	78%	78%	73%	73%	73%	73%	73%	77%	80%	80%	
Available / Surplus Pupil Places					146	170	167	170	203	209	210	206	206	174	149	149	
PL Robertson	English	818	12	1094	836		735	738	706	691	676	652	668	663	661	663	
	FI				193		245	262	274	272	273	269	260	259	259	261	
	SPED				10		10	10	10	10	10	10	10	10	10	10	
	TOTAL				1039	980	991	1010	990	972	959	930	938	932	930	933	
Utilization (%)					127%	120%	121%	123%	121%	110%	117%	114%	115%	114%	114%	114%	
Available / Surplus Pupil Places					-221	-162	-173	-192	-172	-154	-141	-112	-120	-114	-112	-115	
Rattlesnake Point PS	English	884	6	1022	514		735	775	846	900	937	949	965	977	963	953	
	FI				0		0	0	0	0	0	0	0	0	0	0	
	SPED				31		31	31	31	31	31	31	31	31	31	31	
	TOTAL				545	582	766	806	877	931	968	980	996	1008	994	984	
Utilization (%)					62%	66%	87%	91%	90%	105%	109%	111%	113%	114%	112%	111%	
Available / Surplus Pupil Places					339	302	116	78	7	-47	-64	-96	-112	-124	-110	-100	
Viola Desmond PS	English	721	18	1135	816		770	772	773	758	770	773	787	794	788	778	
	FI				146		86	86	47	23	0	0	0	0	0	0	
	SPED				21		21	21	21	21	21	21	21	21	21	21	
	TOTAL				983	904	876	858	841	802	791	794	808	815	809	799	
Utilization (%)					130%	125%	122%	110%	117%	111%	110%	110%	112%	113%	112%	111%	
Available / Surplus Pupil Places					-262	-183	-155	-137	-120	-81	-70	-73	-67	-64	-68	-78	
TBD	English				0		0	0	62	128	231	341	456	560	665	767	
	FI				0		0	0	8	16	28	42	56	69	82	94	
	SPED				0		0	0	0	0	0	0	0	0	0	0	
	TOTAL				0	0	0	0	69	144	260	383	512	629	746	862	
Utilization (%)																	
Available / Surplus Pupil Places																	

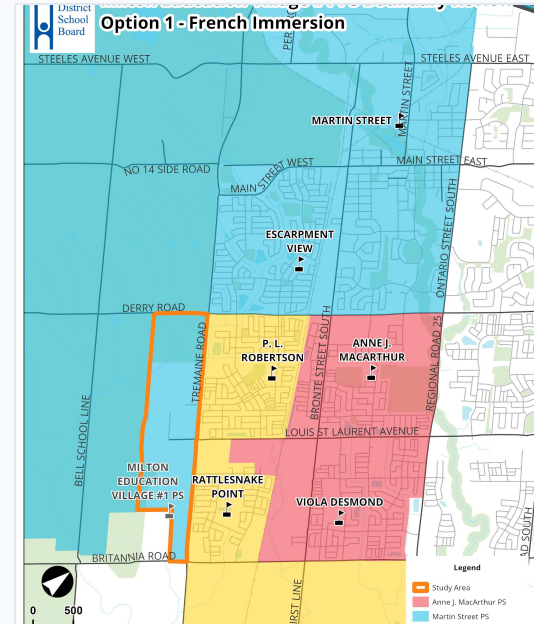
Option 1 - Elementary Boundaries

Escarpment View (English) / Martin Street (French Immersion)

English (ENG) Boundary



French Immersion (FI) Boundary



Projections: Option 1 - Escarpment View / Martin Street

Option 1 to Escarpment View PS / Martin Street PS

School	Program	Building Capacity	Portables	Max. Capacity	Actual				Projection							
					2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Anne J MacArthur PS	English	793	18	1207	502		469	514	574	571	601	629	633	640	641	640
	FI				270		302	311	320	328	335	344	338	339	342	342
	SPED				0		0	0	0	0	0	0	0	0	0	0
	TOTAL				772	777	771	824	894	899	936	973	970	979	983	982
	Utilization (%)				97%	99%	97%	104%	113%	113%	110%	123%	122%	123%	124%	124%
Available / Surplus Pupil Places					21	16	22	-31	-101	-106	-143	-180	-177	-186	-190	-189
Escarpment View	English	853	14	1175	950		835	792	771	760	840	941	1057	1188	1271	1344
	FI				0		0	0	0	0	0	0	0	0	0	0
	SPED				0		0	0	0	0	0	0	0	0	0	0
	TOTAL				950	870	835	792	771	760	840	941	1057	1188	1271	1344
	Utilization (%)				111%	102%	99%	93%	90%	89%	90%	110%	124%	132%	142%	155%
Available / Surplus Pupil Places					-97	-17	18	61	82	93	13	-88	-204	-335	-418	-491
Martin Street	English	762	0	762	315		312	308	294	286	288	296	291	318	341	338
	FI				264		246	247	231	235	245	255	276	298	310	323
	SPED				37		37	37	37	37	37	37	37	37	37	37
	TOTAL				616	592	595	592	562	558	570	588	604	653	689	698
	Utilization (%)				81%	78%	79%	78%	74%	73%	75%	77%	79%	86%	90%	93%
Available / Surplus Pupil Places					146	170	167	170	200	204	192	174	158	109	73	64
PL Robertson	English	816	12	1094	836		735	738	706	691	676	652	668	663	661	663
	FI				193		245	262	274	272	273	269	260	259	259	261
	SPED				10		10	10	10	10	10	10	10	10	10	10
	TOTAL				1039	980	991	1010	990	972	959	930	938	932	930	933
	Utilization (%)				127%	120%	121%	123%	121%	119%	117%	114%	116%	114%	114%	114%
Available / Surplus Pupil Places					-221	-162	-173	-192	-172	-154	-141	-112	-120	-114	-112	-115
Rattlesnake Point PS	English	884	6	1022	514		735	775	846	900	937	949	965	977	963	953
	FI				0		0	0	0	0	0	0	0	0	0	0
	SPED				31		31	31	31	31	31	31	31	31	31	31
	TOTAL				545	582	766	806	877	931	968	980	996	1008	994	984
	Utilization (%)				62%	66%	87%	91%	99%	108%	109%	111%	113%	114%	112%	111%
Available / Surplus Pupil Places					339	302	118	78	7	-47	-84	-96	-112	-124	-110	-100
Viola Desmond PS	English	721	18	1135	816		770	772	773	758	770	773	787	794	788	778
	FI				146		86	86	47	23	0	0	0	0	0	0
	SPED				21		21	21	21	21	21	21	21	21	21	21
	TOTAL				983	904	876	858	841	802	791	794	808	815	809	799
	Utilization (%)				125%	126%	122%	119%	117%	111%	110%	110%	112%	113%	112%	111%
Available / Surplus Pupil Places					-262	-183	-155	-137	-120	-81	-70	-73	-87	-94	-88	-78
TBD	English				0		0	0	0	0	0	0	0	0	0	0
	FI				0		0	0	0	0	0	0	0	0	0	0
	SPED				0		0	0	0	0	0	0	0	0	0	0
	TOTAL				0	0	0	0	0	0	0	0	0	0	0	0
	Utilization (%)															
Available / Surplus Pupil Places																



Capacity Limit

Max capacity reached in 2034 at Escarpment View PS.



Split Cohort

Split grade 8 cohort required under this option.



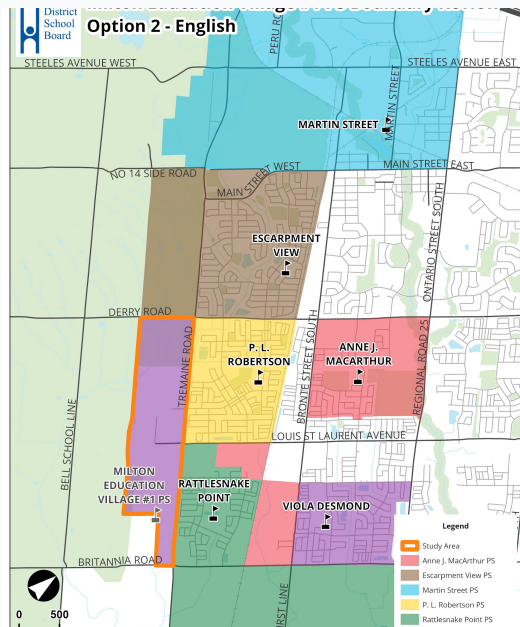
Boundary Adjustment

Option to make a secondary boundary adjustment.

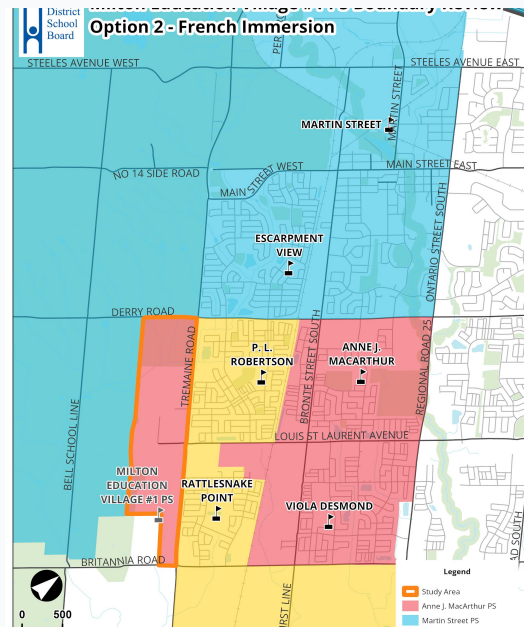
Option 2 - Elementary Boundaries

Viola Desmond (English) / Anne J MacArthur (French Immersion)

English (ENG) Boundary



French Immersion (FI) Boundary



Projections: Option 2

Viola Desmond (English) / Anne J MacArthur (French Immersion)

Option 2 - Viola Desmond PS / Anne J MacArthur PS

School	Program	Building Capacity	Portables	Max. Capacity	Actual						Projection						
					2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	
Anne J MacArthur PS	English	793	18	1207	502		469	514	574	571	601	629	633	640	641	640	
	FI				270		302	311	322	333	352	375	385	403	416	424	
	SPED				0		0	0	0	0	0	0	0	0	0	0	
	TOTAL				772	777	771	824	896	903	953	1004	1018	1042	1057	1064	
Utilization (%)					97%	99%	97%	104%	113%	114%	120%	127%	129%	131%	133%	134%	
Available / Surplus Pupil Places					21	16	22	-31	-103	-110	-150	-211	-225	-249	-264	-271	
Escarpment View	English	853	14	1175	950		835	792	752	723	699	686	673	673	669	675	
	FI				0		0	0	0	0	0	0	0	0	0	0	
	SPED				0		0	0	0	0	0	0	0	0	0	0	
	TOTAL				950	870	835	792	752	723	699	686	673	673	669	675	
Utilization (%)					111%	102%	99%	92%	88%	86%	82%	80%	79%	79%	78%	79%	
Available / Surplus Pupil Places					-97	-17	18	61	101	130	154	167	180	180	184	178	
Martin Street	English	762	0	762	315		312	308	294	286	288	296	291	318	341	338	
	FI				264		246	247	229	231	228	223	229	234	236	241	
	SPED				37		37	37	37	37	37	37	37	37	37	37	
	TOTAL				616	592	595	592	559	553	552	556	557	589	614	616	
Utilization (%)					81%	73%	78%	78%	73%	73%	73%	73%	77%	81%	81%		
Available / Surplus Pupil Places					146	170	167	170	203	209	210	206	205	173	148	146	
PL Robertson	English	818	12	1094	836		735	738	708	691	676	652	668	663	661	663	
	FI				193		245	262	274	272	273	269	260	259	259	261	
	SPED				10		10	10	10	10	10	10	10	10	10	10	
	TOTAL				1039	980	991	1010	990	972	959	930	938	932	930	933	
Utilization (%)					127%	120%	121%	123%	121%	119%	117%	114%	116%	114%	114%	114%	
Available / Surplus Pupil Places					-221	-162	-173	-192	-172	-154	-141	-112	-120	-114	-112	-115	
Rattlesnake Point PS	English	884	6	1022	514		735	775	846	900	937	949	965	977	963	953	
	FI				0		0	0	0	0	0	0	0	0	0	0	
	SPED				31		31	31	31	31	31	31	31	31	31	31	
	TOTAL				545	582	766	806	877	931	968	980	996	1008	994	984	
Utilization (%)					62%	66%	87%	91%	99%	106%	109%	111%	113%	114%	112%	111%	
Available / Surplus Pupil Places					339	302	118	78	7	-47	-84	-96	-112	-124	-110	-100	
Viola Desmond PS	English	721	18	1135	816		770	772	791	795	912	1028	1170	1309	1390	1446	
	FI				146		86	66	47	23	0	0	0	0	0	0	
	SPED				21		21	21	21	21	21	21	21	21	21	21	
	TOTAL				983	904	876	858	859	839	933	1049	1191	1330	1411	1467	
Utilization (%)					125%	126%	122%	119%	119%	129%	145%	165%	184%	195%	203%		
Available / Surplus Pupil Places					-252	-183	-155	-137	-138	-118	-212	-328	-470	-609	-690	-746	
TBD	English				0		0	0	0	0	0	0	0	0	0	0	
	FI				0		0	0	0	0	0	0	0	0	0		
	SPED				0		0	0	0	0	0	0	0	0	0		
	TOTAL				0	0	0	0	0	0	0	0	0	0	0	0	
Utilization (%)																	
Available / Surplus Pupil Places																	



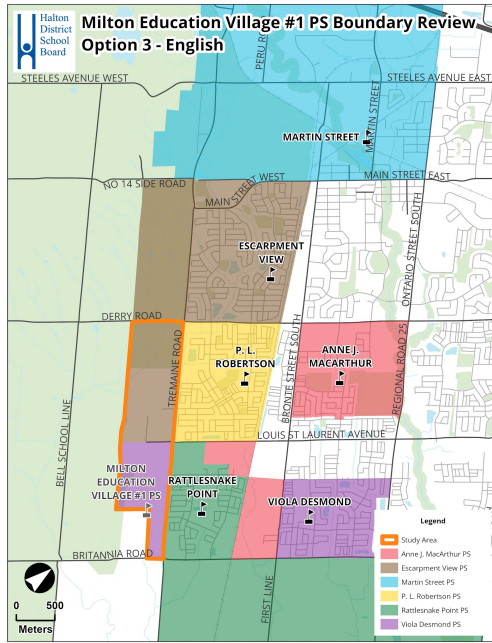
Capacity Limit

Max capacity reached in 2033 at Viola Desmond PS.

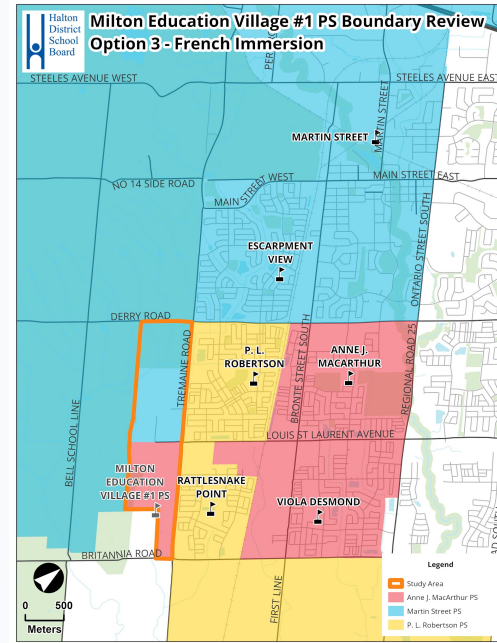
Option 3 - Elementary Boundaries

Escarpment View (English) / Martin Street (French Immersion)

English (ENG) Boundary



French Immersion (FI) Boundary



Projections: Option 3 - North / South of Derry Road

Option 3 North to Escarpment View / Martin Street - South Viola Desmond / Anne J MacArthur

School	Program	Building Capacity	Portables	Max. Capacity	Actual					Projection						
					2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Anne J MacArthur PS	English	793	18	1207	502		469	514	574	571	601	629	633	640	641	640
	FI				270		302	311	322	333	346	363	367	379	388	394
	SPED				0		0	0	0	0	0	0	0	0	0	0
	TOTAL				772	777	771	824	896	903	948	992	1000	1019	1030	1034
Utilization (%)					97%	98%	97%	104%	113%	114%	119%	125%	126%	128%	130%	130%
Available / Surplus Pupil Places					21	16	22	-31	-103	-110	-155	-199	-207	-226	-237	-241
Escarpment View	English	853	14	1175	950		835	792	752	723	747	786	819	866	893	919
	FI				0		0	0	0	0	0	0	0	0	0	0
	SPED				0		0	0	0	0	0	0	0	0	0	0
	TOTAL				950	870	835	792	752	723	747	786	819	866	893	919
Utilization (%)					111%	102%	98%	93%	88%	88%	92%	96%	102%	105%	105%	
Available / Surplus Pupil Places					-97	-17	18	61	101	130	106	67	34	-13	-40	-66
Martin Street	English	762	0	762	315		312	308	294	288	288	266	291	318	341	338
	FI				264		246	247	229	231	234	236	247	258	264	271
	SPED				37		37	37	37	37	37	37	37	37	37	37
	TOTAL				616	592	595	592	559	553	558	569	575	613	642	646
Utilization (%)					81%	78%	78%	78%	73%	73%	73%	75%	80%	84%	85%	
Available / Surplus Pupil Places					146	170	167	170	203	209	204	193	167	149	120	116
PL Robertson	English	818	12	1094	836		735	738	708	691	678	652	668	663	661	663
	FI				193		245	262	274	272	273	269	280	269	259	261
	SPED				10		10	10	10	10	10	10	10	10	10	10
	TOTAL				1039	980	991	1010	990	972	959	930	938	932	930	933
Utilization (%)					127%	120%	121%	123%	121%	119%	117%	114%	115%	114%	114%	114%
Available / Surplus Pupil Places					-221	-162	-173	-192	-172	-154	-141	-112	-120	-114	-112	-115
Rattlesnake Point PS	English	884	6	1022	514		735	775	846	900	937	949	965	977	963	953
	FI				0		0	0	0	0	0	0	0	0	0	0
	SPED				31		31	31	31	31	31	31	31	31	31	31
	TOTAL				545	582	766	806	877	931	968	980	996	1008	994	984
Utilization (%)					62%	66%	87%	91%	105%	105%	111%	113%	114%	112%	111%	
Available / Surplus Pupil Places					339	302	118	78	7	-47	-84	-96	-112	-124	-110	-100
Viola Desmond PS	English	721	18	1135	816		770	772	791	795	864	928	1024	1116	1186	1203
	FI				146		86	86	47	23	0	0	0	0	0	0
	SPED				21		21	21	21	21	21	21	21	21	21	21
	TOTAL				983	904	876	858	859	839	885	949	1045	1137	1187	1224
Utilization (%)					130%	125%	122%	119%	119%	110%	123%	132%	145%	158%	165%	170%
Available / Surplus Pupil Places					-262	-183	-155	-137	-138	-118	-164	-228	-324	-416	-466	-503
TBD	English				0		0	0	0	0	0	0	0	0	0	0
	FI				0		0	0	0	0	0	0	0	0	0	0
	SPED				0		0	0	0	0	0	0	0	0	0	0
	TOTAL				0	0	0	0	0	0	0	0	0	0	0	0
Utilization (%)																
Available / Surplus Pupil Places																



Capacity Limit

Max capacity reached in 2034 at Viola Desmond PS.



Split Cohort

Split grade 8 cohort required under this option. (North of Louis St. Laurent Ave)



Boundary Adjustment

Option to make a secondary boundary adjustment.



North - South of Louis St. Laurent

Escarpment View / Martin Street
Viola Desmond / Anne J MacArthur

Recommendation: Option 1

Key Benefits

Community Unity: Students are directed to two schools

Balanced Enrolment: Helps balance student enrolments across schools.

Strategic Window: Provides time to work with the ministry of education for a Miton Education School.

Considerations & Challenges

Capacity Limit: Under current assumptions, Escarpment View reaches maximum capacity by 2034.

Secondary Adjustments: Requires an adjustment to directed students to Milton District HS.

Utilization Projections

Escarpment View PS:
Increases from 97%-79% to **97%-165%** utilization

Martin Street PS:
Increases from 78%-92% to **79%-81%** utilization

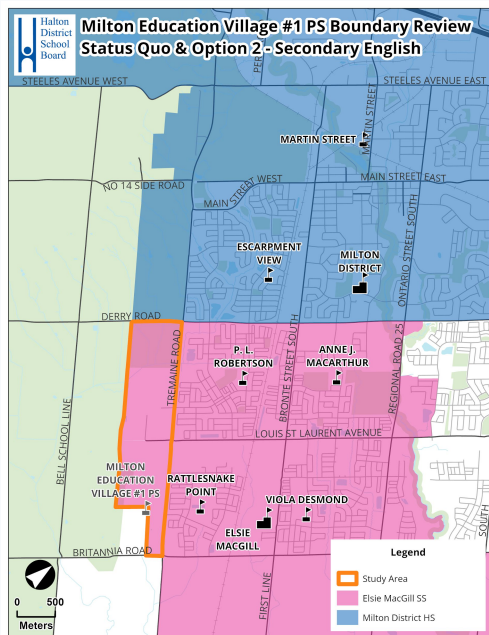
New school: is required by 2034

Implementation: Effective September 2026

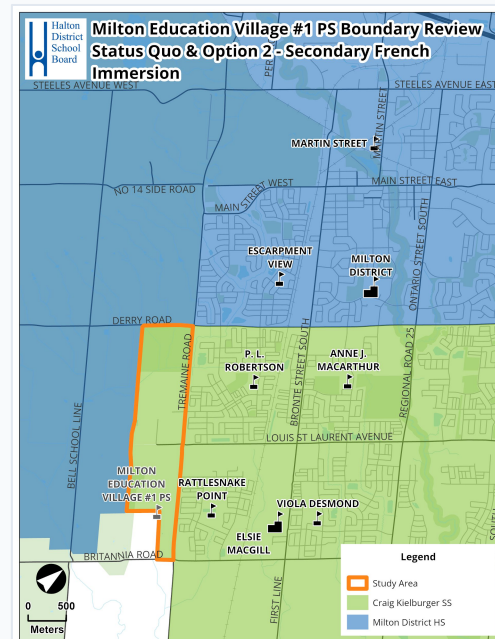
Secondary Projections

Status Quo & Option 2 - Secondary Boundaries

English (ENG) Boundary



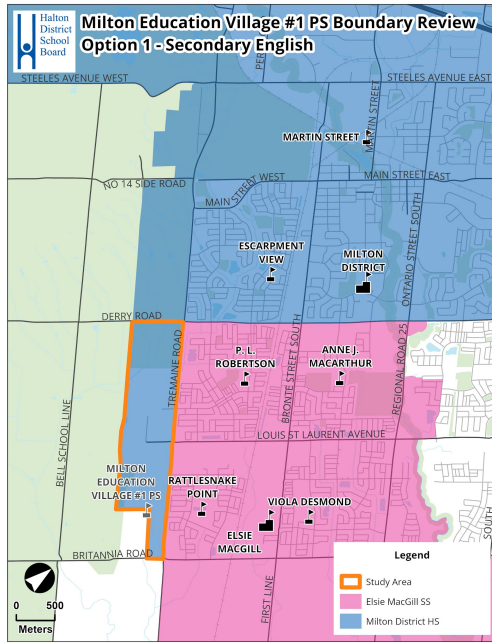
French Immersion (FI) Boundary



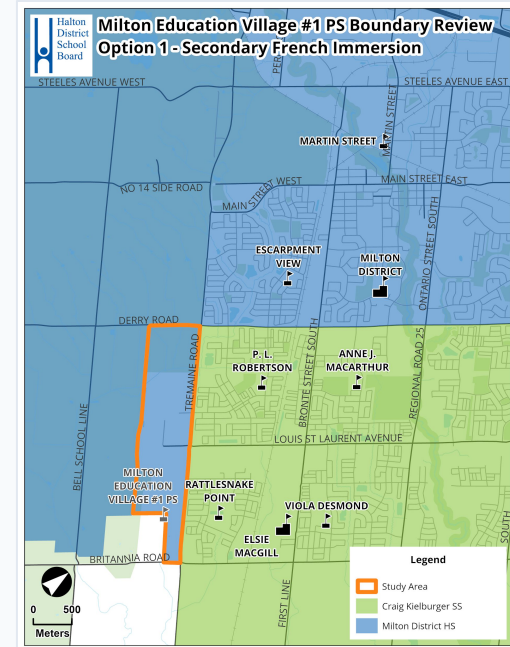
Option 1 - Secondary Boundary Adjustment

Milton District (English) / (French Immersion)

English (ENG) Boundary



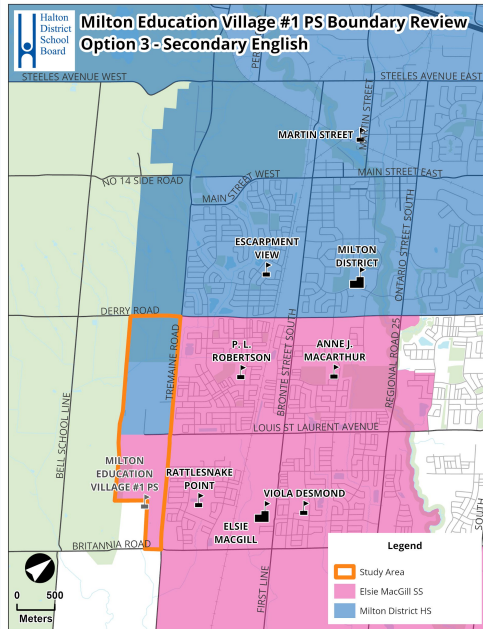
French Immersion (FI) Boundary



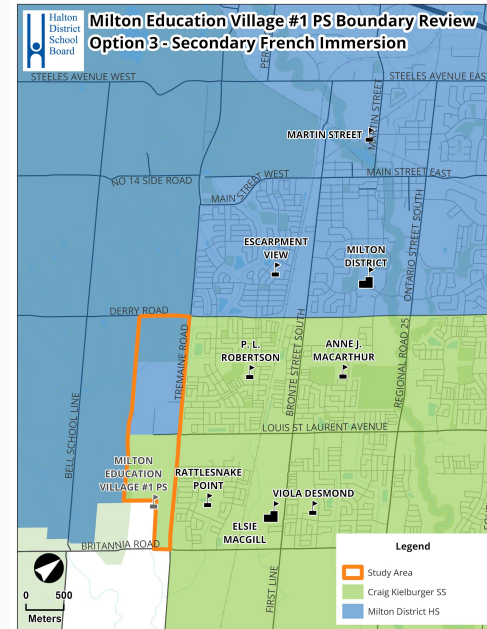
Option 3 - Secondary Boundary Adjustment

Martin Street (English) (FI) / Elsie MacGill (ENG), Craig Kielburger (FI)

English (ENG) Boundary



French Immersion (FI) Boundary



Projections: Secondary Projections

Status Quo & Option 2

School	Program	Building Capacity	Portables	Max. Capacity	Actual						Projection						
					2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	
Craig Kielburger	TOTAL	1502	18	1916	1504	1300	1219	1170	1176	1225	1322	1397	1495	1567	1668	1820	
Utilization (%)					100%	87%	81%	78%	78%	82%	88%	93%	100%	104%	111%	121%	
Available / Surplus Pupil Places					-2	202	283	332	328	277	181	105	7	-65	-168	-318	
Elsie MacGill	TOTAL	1209	24	1761	1205	1242	1221	1202	1188	1171	1173	1191	1180	1155	1148	1130	
Utilization (%)					100%	103%	101%	99%	98%	97%	97%	99%	98%	96%	95%	93%	
Available / Surplus Pupil Places					4	-33	-12	7	21	38	36	18	29	54	61	79	
Milton DHS	TOTAL	1151	12	1427	1344	1257	1196	1176	1192	1105	1090	1099	1062	1022	1012	985	
Utilization (%)					117%	109%	104%	102%	104%	96%	95%	95%	92%	89%	88%	86%	
Available / Surplus Pupil Places					-193	-108	-45	-25	-41	46	61	52	89	129	139	168	

Option 1

School	Program	Building Capacity	Portables	Max. Capacity	Actual					Projection						
					2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Craig Kielburger	TOTAL	1502	18	1916	1504	1300	1219	1170	1176	1224	1320	1393	1488	1557	1656	1805
Utilization (%)					100%	87%	81%	78%	78%	82%	88%	93%	99%	104%	110%	120%
Available / Surplus Pupil Places					-2	202	283	332	328	278	182	109	14	-55	-154	-303
Elsie MacGill	TOTAL	1209	24	1761	1205	1242	1221	1202	1187	1168	1162	1168	1140	1097	1076	1046
Utilization (%)					100%	103%	101%	99%	98%	97%	96%	97%	94%	91%	89%	87%
Available / Surplus Pupil Places					4	-33	-12	7	22	41	47	41	69	112	133	163
Milton DHS	TOTAL	1151	12	1427	1344	1257	1196	1176	1192	1108	1103	1127	1109	1090	1097	1083
Utilization (%)					117%	109%	104%	102%	104%	96%	96%	98%	96%	95%	95%	94%
Available / Surplus Pupil Places					-193	-108	-45	-25	-41	43	48	24	42	61	54	88

New Option 3

School	Program	Building Capacity	Portables	Max. Capacity	Actual						Projection						
					2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	
Craig Kielburger	TOTAL	1502	18	1916	1504	1300	1219	1170	1176	1225	1321	1395	1492	1564	1664	1815	
Utilization (%)					100%	87%	81%	78%	78%	82%	88%	93%	99%	104%	111%	121%	
Available / Surplus Pupil Places					-2	202	283	332	328	277	181	107	10	-82	-162	-313	
Elsie MacGill	TOTAL	1209	24	1761	1205	1242	1221	1202	1188	1171	1170	1183	1165	1133	1122	1101	
Utilization (%)					100%	103%	101%	99%	98%	97%	97%	98%	96%	94%	93%	91%	
Available / Surplus Pupil Places					4	-33	-12	7	21	38	38	28	44	78	87	108	
Milton DHS	TOTAL	1151	12	1427	1344	1257	1196	1176	1192	1105	1094	1109	1080	1047	1043	1019	
Utilization (%)					117%	109%	104%	102%	104%	96%	95%	96%	94%	91%	91%	89%	
Available / Surplus Pupil Places					-193	-108	-45	-25	-41	48	57	42	71	104	108	132	

Status Quo & Option 2

- Craig Kielburger reaches building capacity by 2033
- Elsie MacGill remains *above* 90% capacity
- Milton DHS *under* 90% capacity by 2034

Option 1

- Craig Kielburger reaches building capacity by 2034
- Elsie MacGill declines to *under* 90% capacity by 2035
- Milton DHS increases *above* 90% capacity

Option 3

- Craig Kielburger reaches building capacity by 2034
- Elsie MacGill remains *above* 90% capacity
- Milton DHS remains *under* 90% capacity by 2036

QUESTIONS?