



Halton
District
School
Board

Oakville NE #1 HS Boundary Review

**BRSC meeting #2 - 6pm
BRC meeting #1 - 6:30pm
February 2, 2026 (virtual)**





Honouring the Land and Territory

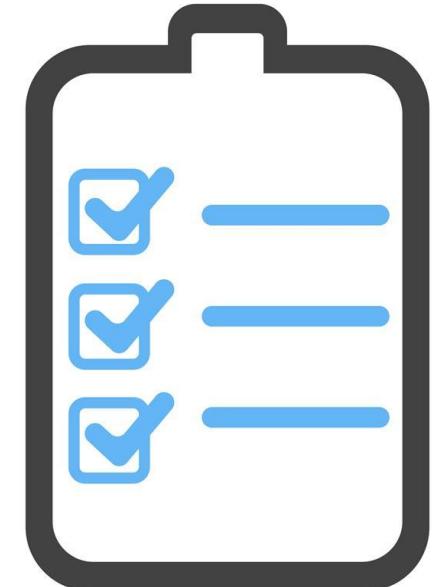


We begin by acknowledging the land and our responsibility to care for and respect all that provides us with life. This land upon which HDSB is situated is on the ancestral, treaty and title lands of the Anishinaabek Ojibwe Michizaagiig Nation, now known as the Mississaugas of the Credit. Michizaagiig territory in the past and present continues to host both Indigenous and non-Indigenous peoples.

The HDSB is committed to continuous knowledge building with respect to actions that address and resolve the ongoing impacts of colonialism. We do this by learning and understanding the true history, treaty obligations, duties and responsibilities and Indigenous Rights while actively maintaining mutually beneficial relationships and collectively respecting and caring for the land.

Agenda

1. Objectives & Introduction of Boundary Review Committee (BRC)
2. Oakville NE #1 HS Boundary Review Resolution
3. Communication Plan
4. "How to Read" Overview
5. Review of the Study Area and Growth Areas
6. Assumptions
 - a. FI Realignment Decision
7. Options
 - a. Questions & Discussion
8. Next Steps



Introduction of Boundary Review Steering Committee (BRSC) members

Boundary Steering Review Committee Co-Chairs
(Appointed by Chair of the Board and Director)

Claire Proteau (Co-Chair)
Frederick Thibeault (Co-Chair)

Trustees of affected areas

Carol Baxter, Joanna Oliver, Tanya Rocha, Audrey Wubbenhorst

Trustee (Out of Area)

Donna Danielli

Family of Schools Superintendent(s) of affected areas

Brent Coakwell, Eleanor McIntosh, Claire Proteau

Family of Schools Superintendent (Out of Area)

Tara Connor (Co-Chair)

Planning Department

Frederick Thibeault (Co-Chair - BRC) , Laureen Choi, Mitchell Gundy, Marco Chiu

Halton Student Transportation Services

Romer Abalos

Family of Schools Superintendent (Special Education Services)

Colette Ruddock

Introduction of Boundary Committee (BCR) Parent Representatives

School	Parent Representative	Parent Representative
Garth Webb SS		
Iroquois Ridge HS		
White Oaks SS	Zena Al-Mudaris	Sophia Siddiqi

Introduction of Boundary Committee (BCR) Parent Representatives

School	Parent Representative	Parent Representative
Dr. David R. Williams PS	Jessica Harrison-Kerr	Shameen Mazhar
Harvest Oak PS	Makdas Chaudhry	Mustafa Ansari
Oodenawi PS	Samira Abubakar	Oyindamola Oseni
Falgarwood PS		
River Oaks PS		
Munn's PS	Makdas Chaudhry	
Sunningdale PS		
Forest Trail PS	Meetu M	Erin Wu
Palermo PS		

Oakville NE #1 HS Boundary Review Resolution

Background:

At the November 4, 2025 Board meeting, HDSB Trustees approved a motion initiate the Oakville NE #1 Secondary School and French Immersion Review ([link to report](#) - [link to map](#)).

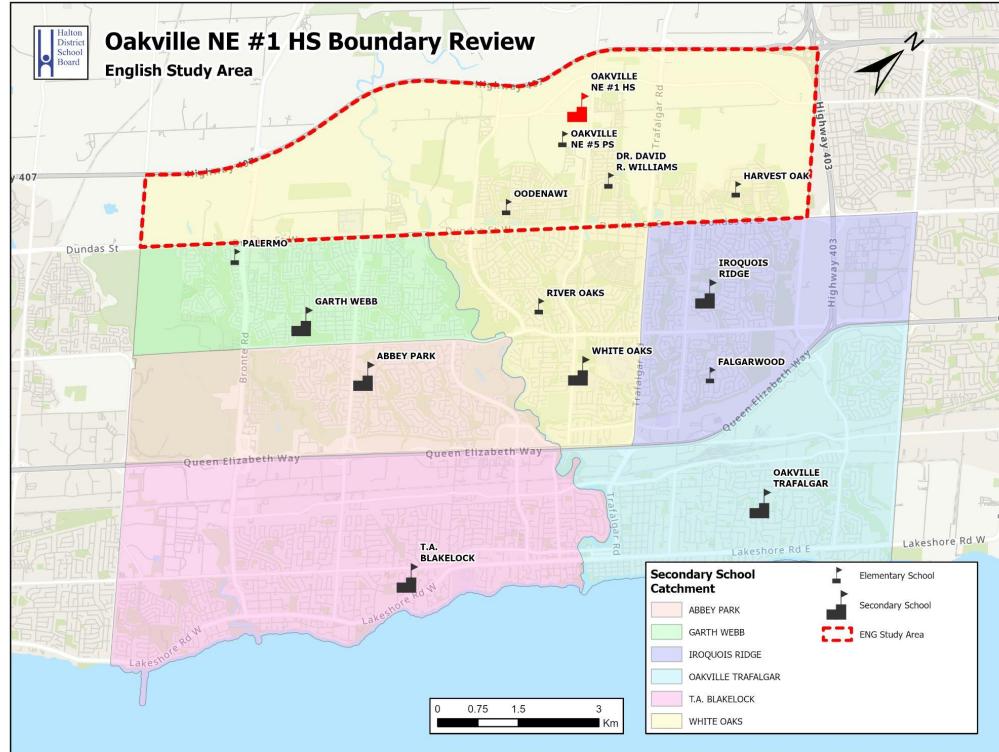
Board Report Resolution:

BE IT RESOLVED THAT, That the Board of Trustees direct staff to initiate and complete a boundary review for SRA 201 South of Dundas Oakville (formerly SRA 102 and 103) and SRA 202 North of Dundas Oakville (Formerly SRA 108) to establish a new secondary school boundary for the new Oakville NE #1 Secondary School and to review the distribution of the French Immersion Programs.

Administrative Procedure Review

Purpose of Boundary Review

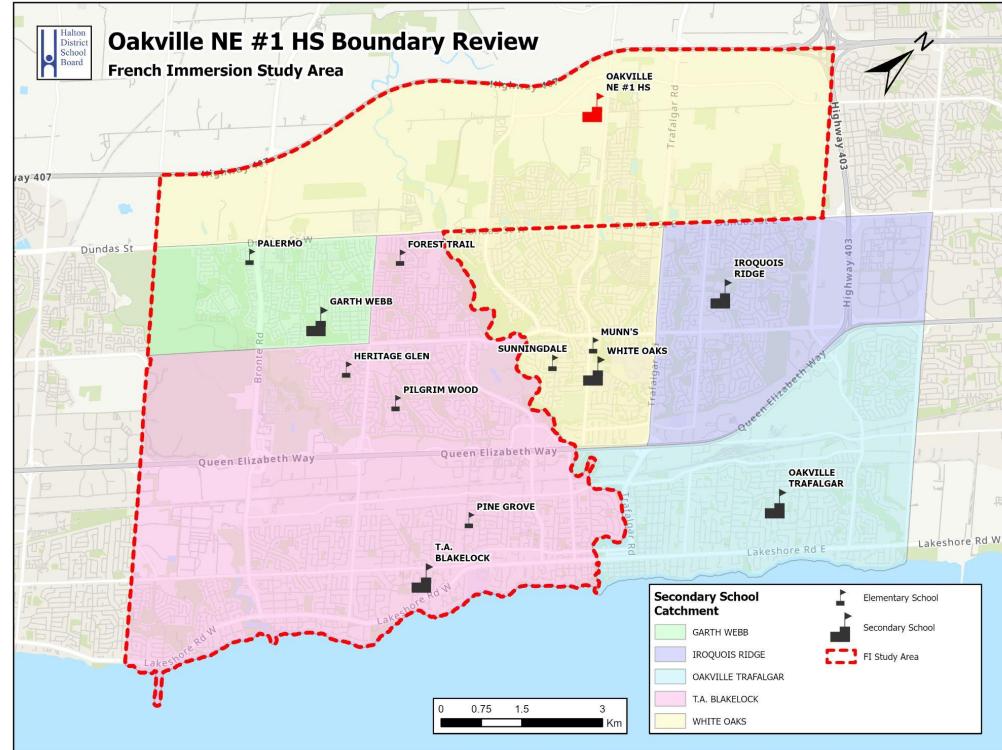
- The primary mandate of the Boundary Review is to establish new boundaries for Oakville NE #1 HS.
- The review is expected to conclude by Spring 2026 in order to implement the new boundaries for the 2027/2028 school year and to notify impacted Grade 8 students (as of 2026/2027 school year).
- Implementation of new boundaries is **September 2027** (earliest) which is in line with the scheduled opening of Oakville NE #1 HS.



Administrative Procedure Review

Purpose of Boundary Review

- The review will also consider whether a new French Immersion program at Oakville NE #1 HS is warranted and if the realignment of FI program boundaries of Oakville secondary schools is required.
- This will include the review of the viability of the FI program at T.A. Blakelock HS which has been declining over the last 10 years.
- The implementation of new FI boundaries can begin as early as **September 2026**.



SBR Milestones Review

Boundary Review Process - Pathways 1 and 2 in parallel

Oakville NE #1 HS boundary - PATHWAY #1



BRSC Meeting -
Introduction and Initial
Options



BRSC and BRC
Meetings - Discussion /
Review of Options



BRSC and BRC
Meetings - Discussion /
Review of Options



continue

BRSC Meeting -
Introduction and Initial
Options

Communication with
FI communities

Survey / Collection
of Feedback

BRSC Meeting -
Review of Feedback



We are here



Oakville secondary FI boundary realignment - PATHWAY #2

SBR Milestones Review

Boundary Review Process - Pathways 1 and 2 in parallel

Oakville NE #1 HS boundary - PATHWAY #1



Oakville secondary FI boundary realignment - PATHWAY #2

Communication Plan

Communication Platforms

Boundary study webpage: [LINK](#)

A dedicated website where all public information pertaining to the Boundary Review will be posted.

Dedicated Study Email: OakvilleNE1HS@hdsb.ca

A dedicated email for where public inquiries pertaining to the Boundary Review can be directed to Board Staff.

Communication:

During the study process, notices sent to affected school communities regarding process and proposed solutions.

BRG Google Folder: [LINK](#)

Copies of maps, projections, presentations and email summary are included in this folder.



Oakville NE #1 HS Boundary Review

Boundary Review Background

The motion, as presented in [Board Report 250122](#) is as follows:

BE IT RESOLVED THAT the Board of Trustees direct staff to initiate and complete a boundary review for SRA 201 South of Dundas Oakville (formerly SRA 102 and 103) and SRA 202 North of Dundas Oakville (Formerly SRA 108) to establish a new secondary school boundary for the new Oakville NE #1 Secondary School and to review the distribution of the French Immersion Programs.

Objectives of this Boundary Review

At the November 4, 2025 Board meeting, HDSB Trustees approved a motion to initiate a boundary review process to create the boundary for Oakville NE #1 HS (SRA 202). The initiation of this boundary review seeks to achieve the following actions:

1. Create a new boundary for the Oakville NE #1 HS, currently holding at White Oaks Secondary School;
2. Realign the French Immersion Boundaries for school facilities south of Dundas, and consider whether a new FI program at the new school is warranted;
3. Review the viability of the secondary French Immersion program at T.A. Blakelock High School, as enrolment and participation have been decreasing year over year; and,
4. Consider the long-term accommodation needs of the Board, and what initiatives could be housed at the White Oak Secondary School North Campus.

Schools

Accommodation Planning & School Boundary Reviews

▪ **Current Boundary Reviews**

▪ Northwest Oakville Boundary Review

▪ Southwest Burlington Elementary School Boundary Review

▪ **Oakville NE #1 HS Boundary Review**

▪ Redirection Boundary Reviews

▪ **Current Boundary Review - Under Implementation**

[View Full Menu](#)



Communication Plan

Communication Platforms

NEW Other considerations:

- A “[Notice of Boundary Review](#)” to be sent to all involved schools that can be printed and shared to all students, walk-in registrations, and other interested parties in their communities; can be translated into multiple languages.
- Include notices on school websites and school social media.
- Involve school administrators in the process to ensure school specific considerations are taken into account
- Responsibilities of Parent Representation on a Boundary Review Committee ([Link](#))



Oakville NE #1 HS Boundary Review

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Schools

Accommodation Planning & School Boundary Reviews

▪ [Current Boundary Reviews](#)

▪ [Northwest Oakville Boundary Review](#)

▪ [Southwest Burlington Elementary School Boundary Review](#)

▪ [Oakville NE #1 HS Boundary Review](#)

▪ [Redirection Boundary Reviews](#)

▪ [Current Boundary Review - Under Implementation](#)

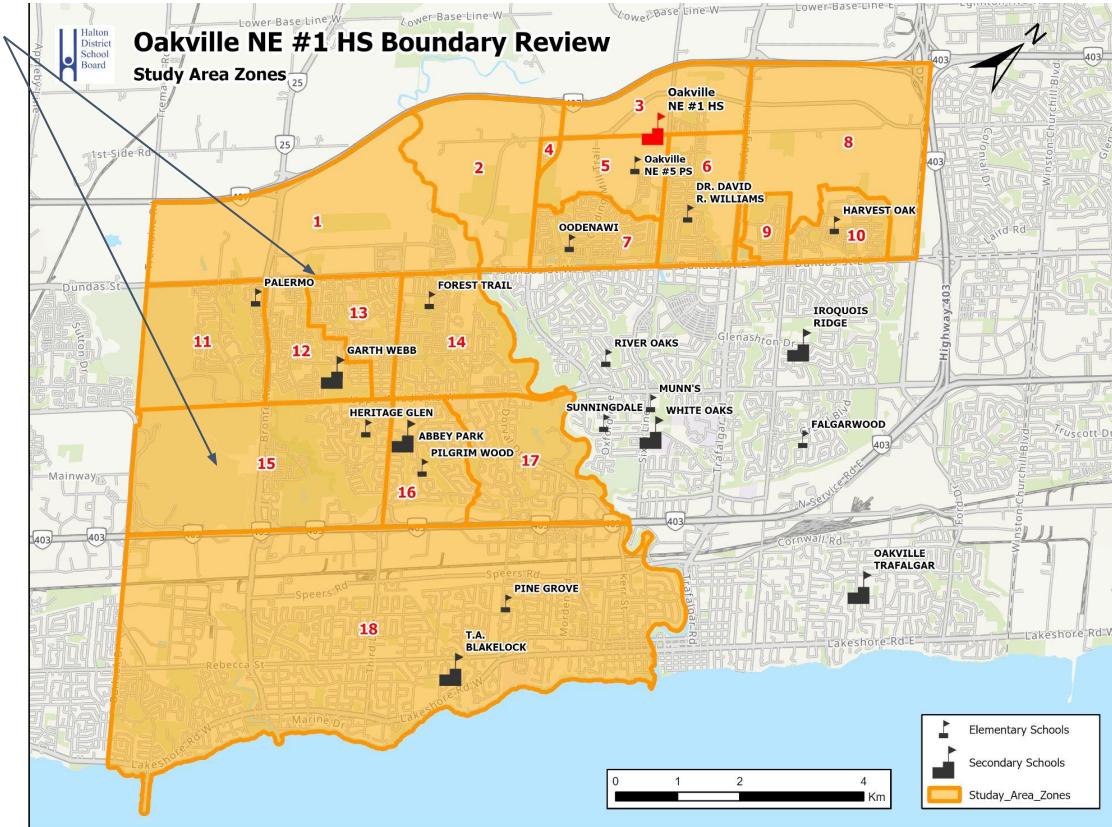
[View Full Menu](#)



“How to Read” Option Maps

Zone Names & Boundaries

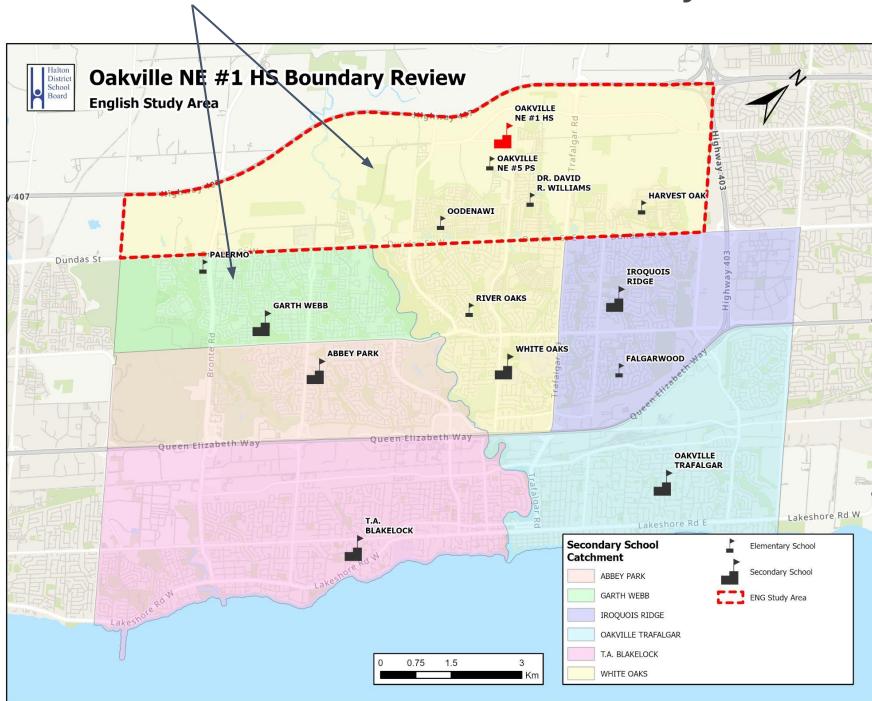
Study Area and Zone Maps



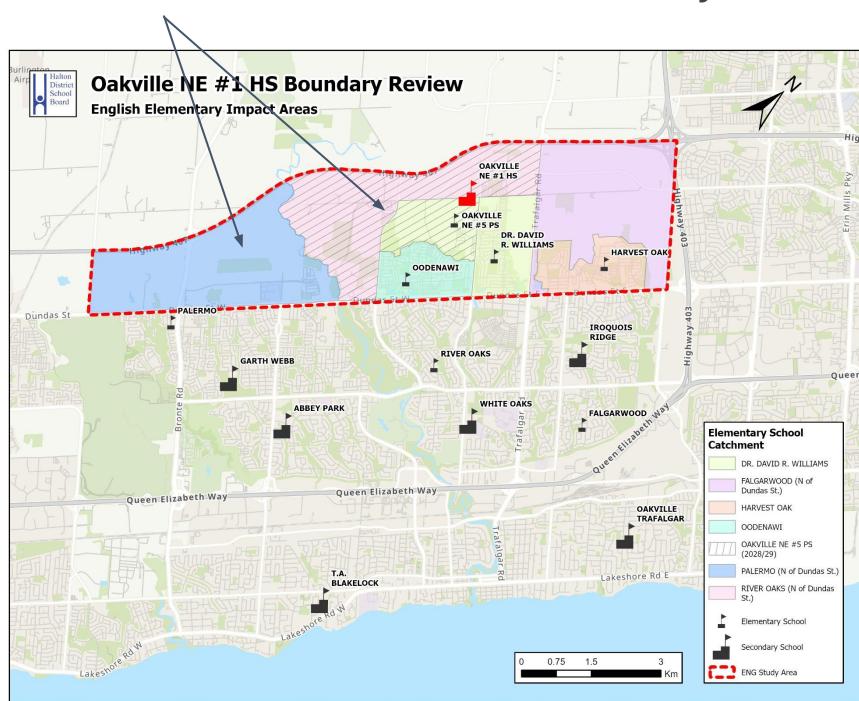
“How to Read” Option Maps

Catchment and Option Maps

School Boundaries Based on Colour (Secondary)



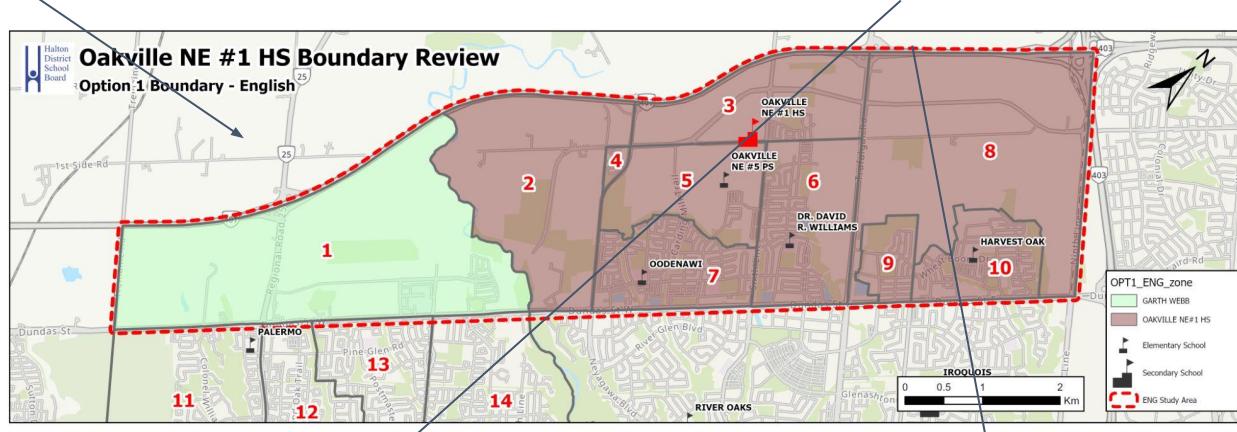
School Boundaries Based on Colour (Elementary)



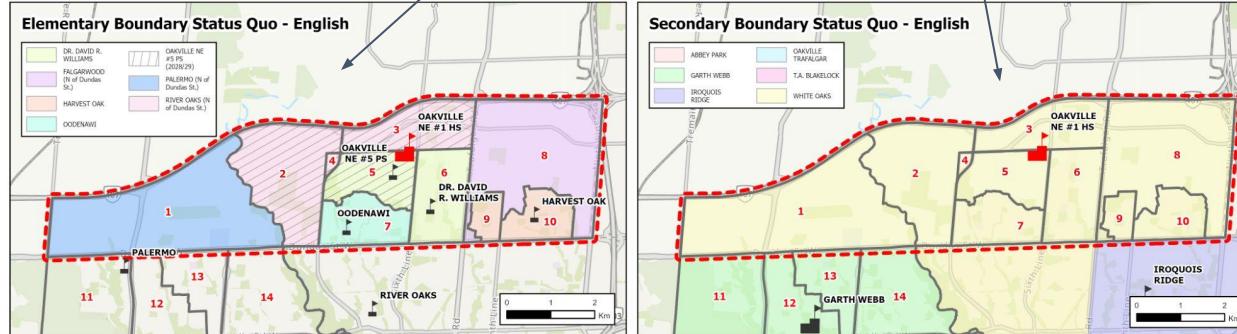
“How to Read” Option Maps

Catchment and Option Maps

Option Map



Status Quo Map (Elementary and Secondary boundaries)



“How to Read” Option Sheets (a sample)

School	OTG	Portable	Total Capacity	Program	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	Notes	
Public School	536	Maximum: 8 720	Port: Cap: 184	ENG	502	525	578	669	758	863	950	1065	1196	1328	1445		
				FI	0	0	0	0	0	0	0	0	0	0	0		
				SC-SPED	17	17	17	17	17	17	17	17	17	17	17		
				Total	519	542	595	686	775	880	967	1082	1213	1345	1462		
		Percent Utilization			97%	101%	111%	128%	145%	164%	180%	202%	226%	251%	273%		
		Available (+) / Shortage (-) of Pupil Places			17	-6	-59	-150	-239	-344	-431	-546	-677	-809	-926		
		Estimate number of portables			-1	0	3	7	10	15	19	24	29	35	40		

Definition

OTG On The Ground capacity - the provincially recognized pupil place capacity of the school building, which may include additions or alteration to the the building

Portable Maximum Maximum number of portables allowed on site

Port. Cap. Portable Capacity which is equal to the Portable Maximum numbers multiplied by 23 students

Total Capacity OTG plus Port. Cap.

ENG English program

FI French Immersion program

SC-SPED self-contained special education program

Total Total Enrolment

below 100% OTG utilization (portables not needed)

above 100% OTG utilization (portables are needed)

above Total Capacity utilization (number of portables needed are above the maximum number allowed on site)

Percent Utilization Total divided by OTG

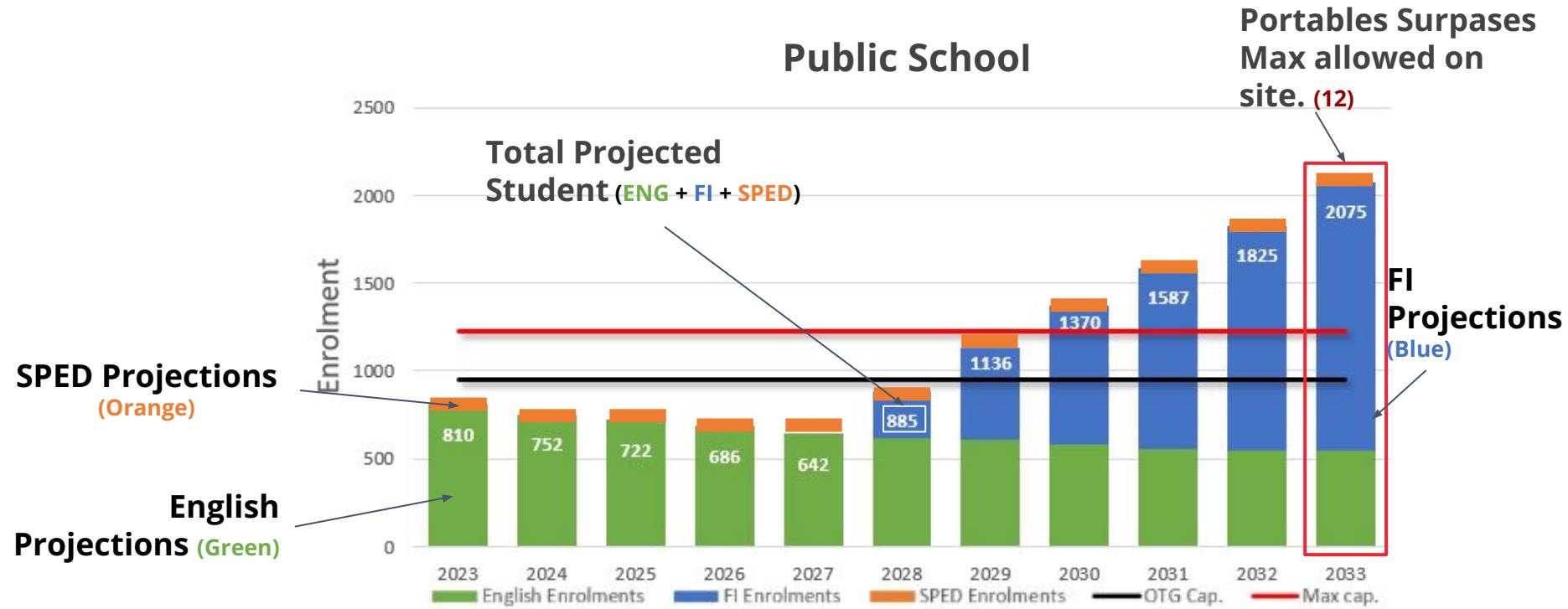
Available (+) / Shortage (-) of Pupil Places Number of available (+) or shortage (-) of pupil places, OTG minus Total

Estimate number of portables (Total minus OTG)/23

Note: (-) number of portables can be assumed that zero portables will be needed

an estimate since actual number of portables that may be required depends upon classroom organization

“How to Read” Option Chart (projection information)



Max = 12

Number (No.) of portables allowed on site

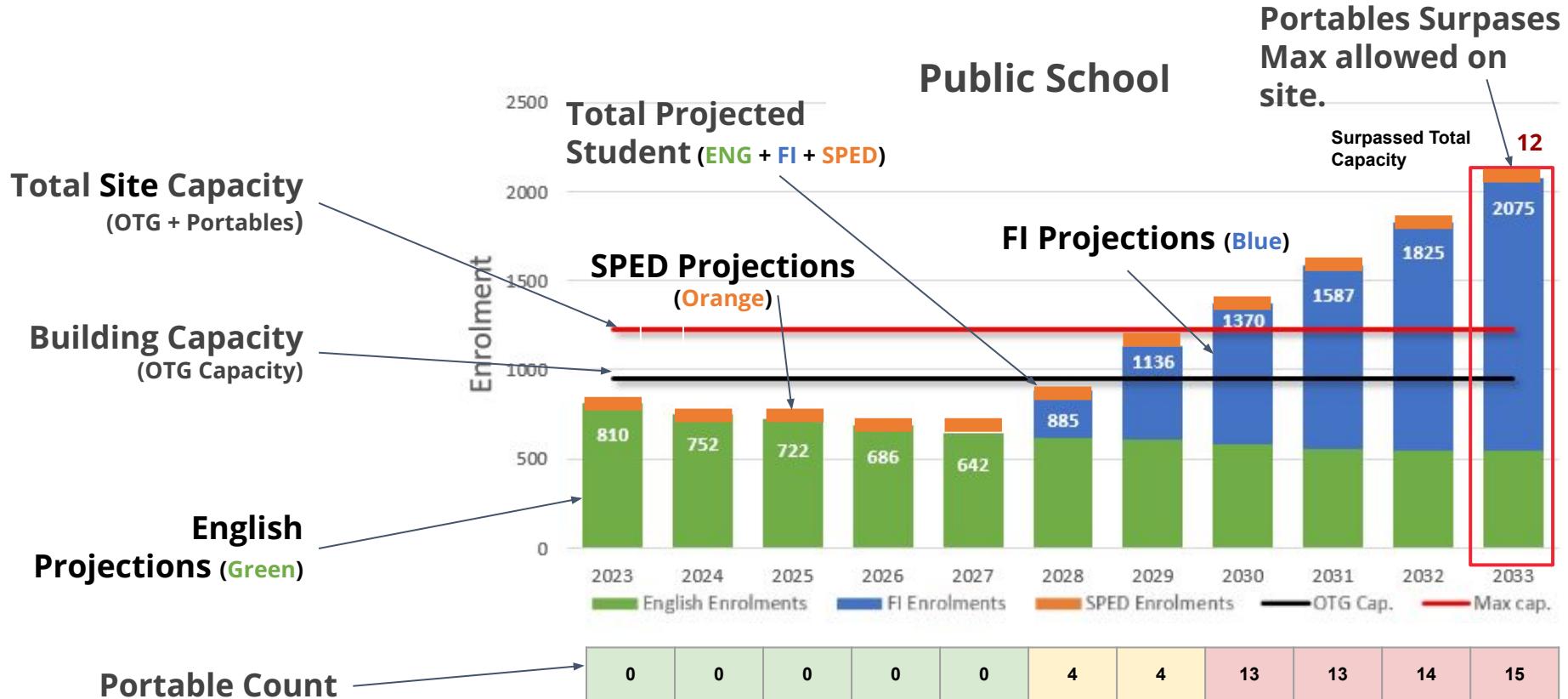
0	0	0	0	0	4	4	13	13	14	15
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Portables not required

No. of portables permitted on site

Surpasses No. of portables permitted on site

“How to Read” Option Chart (a sample)



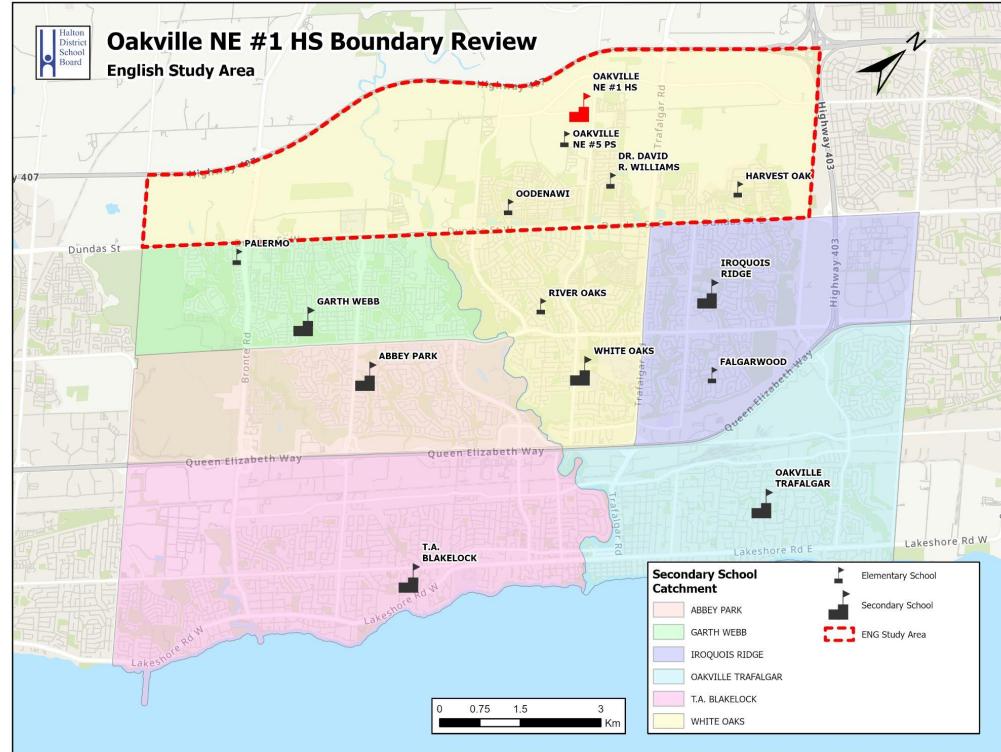
Boundary Review Study Area (ENG)

Profile of the Study Area

- The study area (RED) is the area north of Dundas St in the Town of Oakville. Impacted schools are:
 - Dr. David R. Williams PS
 - Harvest Oak PS
 - Oodenawi PS
 - Falgarwood PS*
 - Forest Trail PS*
 - Munn's PS*
 - Palermo PS*
 - River Oaks PS*
 - Sunningdale PS*
 - White Oaks SS*
 - Garth Webb SS~
 - Iroquois Ridge HS ~

*Area of impact is north of Dundas St.

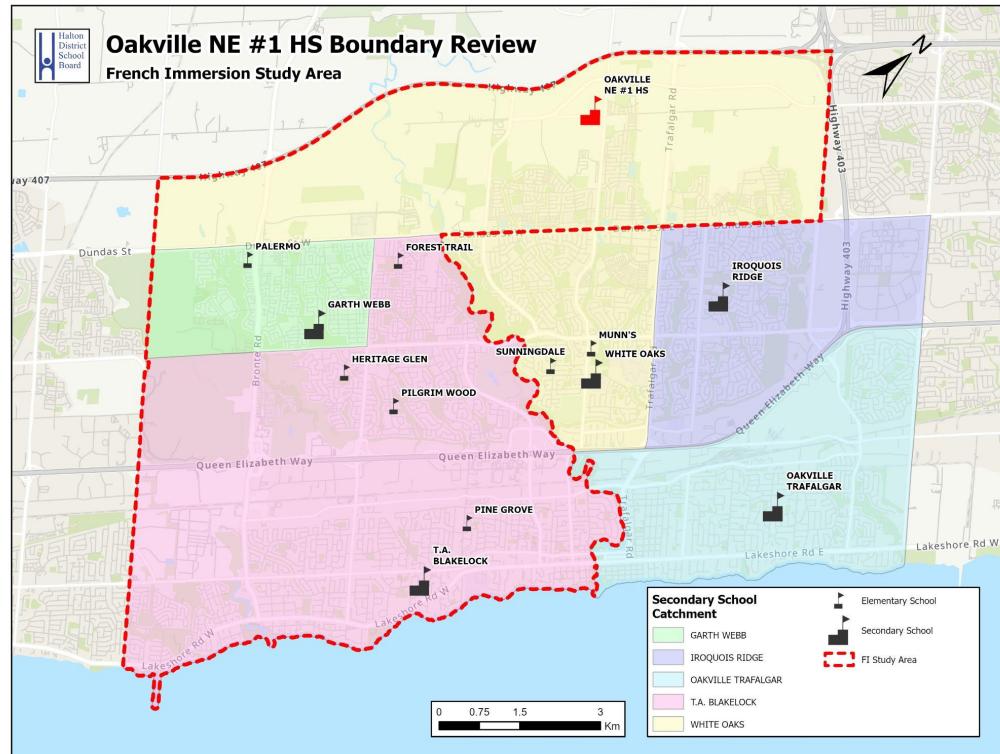
~School boundary may change to includes area north of Dundas St.



Boundary Review Study Area (FI)

Profile of the Study Area (FI)

- The boundary review will review secondary school FI boundaries in the Town of Oakville. The study area (**RED**) is the area north of Dundas St and the area west of Sixteen Mile Creek in the Town of Oakville. Impacted schools are:
 - Dr. David R. Williams PS (GR 8-9)
 - Harvest Oak PS (GR 8-9)
 - Oodenawi PS (GR 8-9)
 - Falgarwood PS* (GR 8-9)
 - Forest Trail PS (GR 8-9)
 - Heritage Glen PS (GR 8-9)
 - Munn's PS* (GR 8-9)
 - Palermo PS (GR 8-9)
 - Pilgrim Wood (GR 8-9)
 - Pinegrove PS (GR 8-9)
 - River Oaks PS* (GR 8-9)
 - Sunningdale PS* (GR 8-9)
 - White Oaks SS*
 - Garth Webb SS~
 - Iroquois Ridge HS ~



Growth Areas

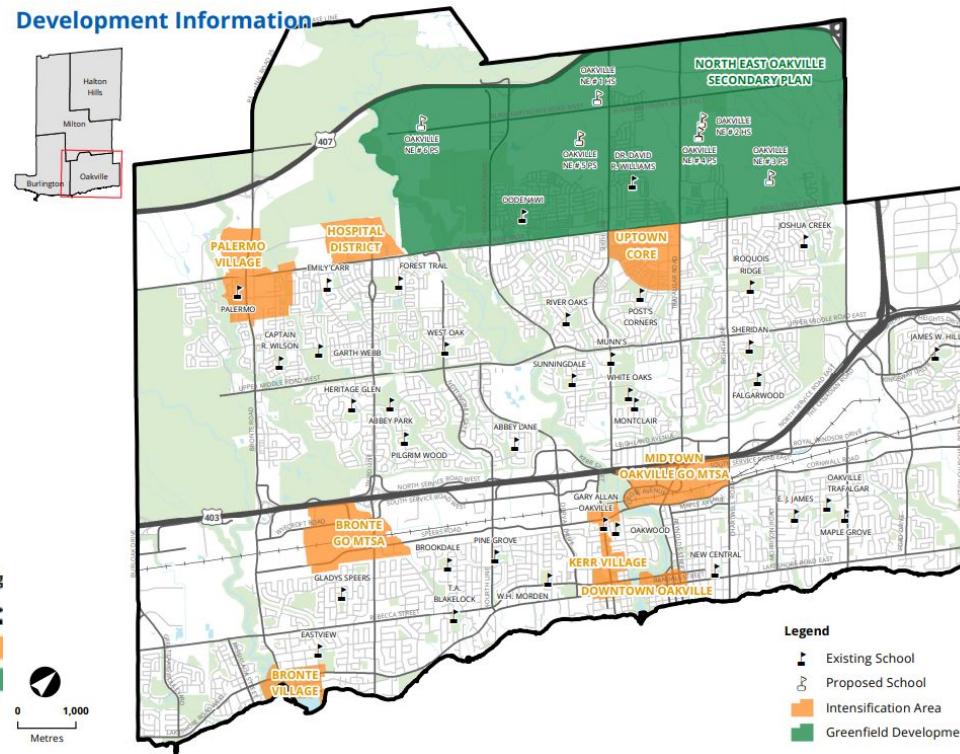
Major Growth Areas and Development Applications in the Town of Oakville

Major development areas include:

- North East Oakville Secondary Plan
- Growth Areas - Palermo Village, Hospital District, Bronte Village, Kerr Village, Uptown Core, Downtown Oakville
- Major Transit Station Areas (MTSA) - Bronte GO, Midtown

Development Applications include:

- *North of Dundas St* - over 40,000 residential units (mostly high density units) across the study area
- Residential units are projected to provide growth beyond 2035.



Boundary Review Study Area

Profile of the Study Area

- Description of each school involved in the boundary study
 - Why is my school involved?
 - Description of current accommodation scenario

ENG

English Program

IB

International Baccalaureate

FI

French Immersion Program

ISTEM

I-STEM Program

CPP

Community Pathways Program

LDv

Locally Developed

G

Gifted Placement



School Stats

OTG Capacity: 1,862
South Campus: 1,137
OTG Max Capacity: 2,230
Max # of Portables: 16
Utilization (2025/26): 119%
No. of Classrooms: 76*

*North & South campus, excludes portables

Programs

ENG

FI

IB

LDv

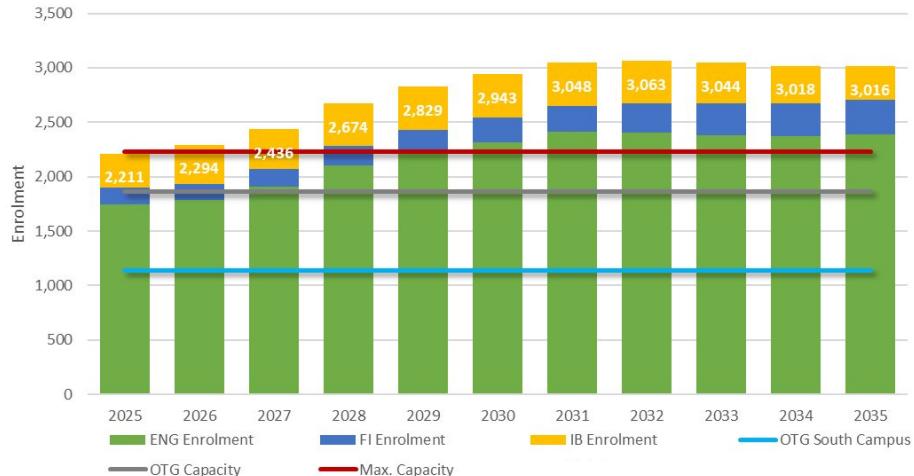
CPP

Why is my school involved?

Oakville NE #1 HS is scheduled to open Sept 2027 and a boundary review is required to establish the boundary. Secondary school students north of Dundas St are currently holding at White Oaks SS for English and FI. When Oakville NE #1 HS opens, it is assumed that the area north of Dundas St will form part of the boundary for the new school.

Current Accommodation Scenario:

White Oaks SS is projected to above Total Capacity by 2028 (Status Quo scenario where Oakville NE #1 HS does not open) as a result of growth from new development north of Dundas St. Note that ENG projection includes LDv and CPP numbers.



24	19	25	35	42	47	51	52	51	50	50
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White Oaks SS

School Stats

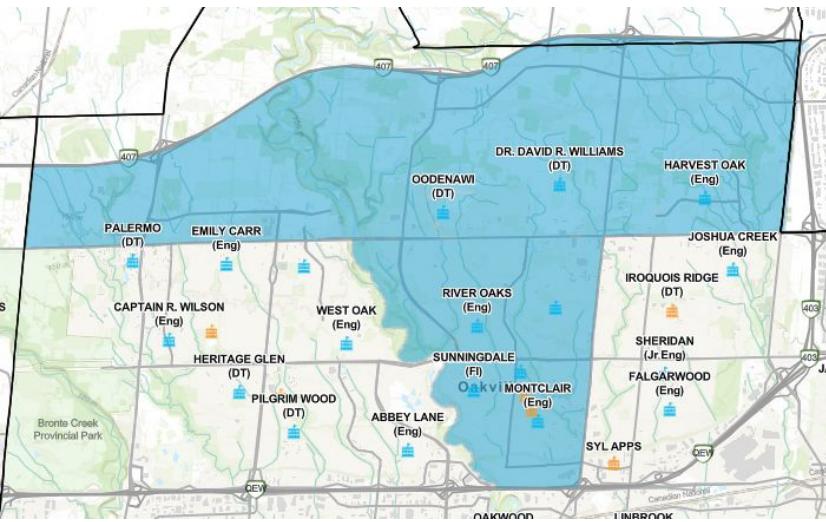


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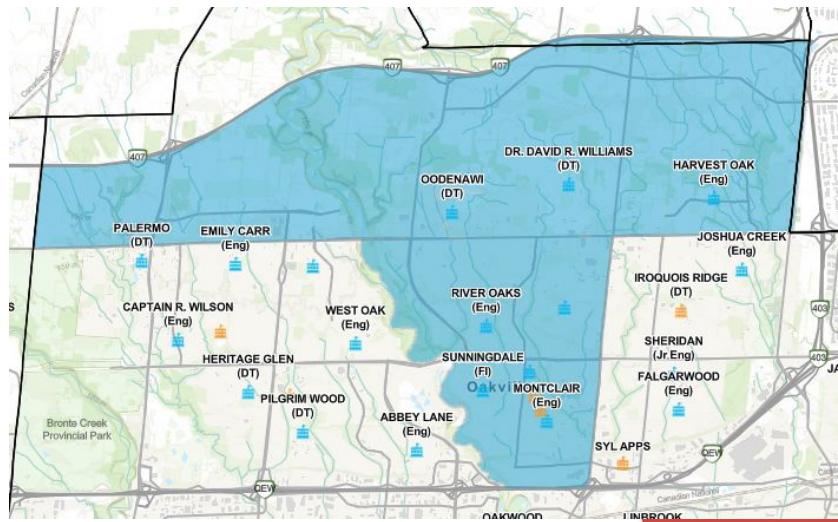
*North & South campus, excludes portables

Current English and FI Attendance Areas (2025/2026)

English



French Immersion



Current Accommodation Scenario (con't):

- In Sept 2022, a redirection of English and FI students of some areas north of Dundas St to T.A. Blakelock HS was implemented. The redirection was suspended in Oct 2024.
- As of Oct 31, 2025, there are **871** English and FI students north of Dundas attending White Oaks SS.



School Stats

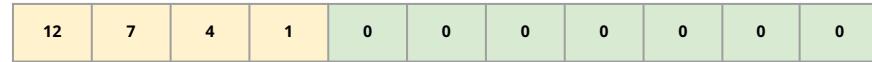
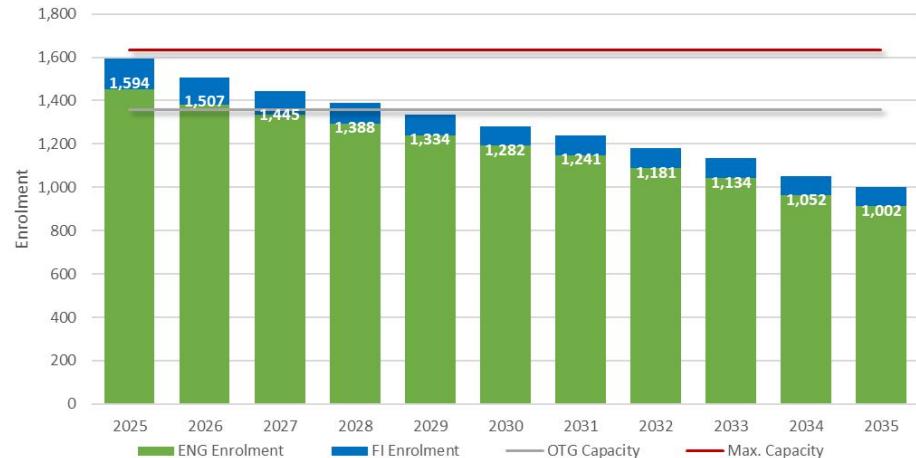
OTG Capacity: 1,357
OTG Max Capacity: 1,633
Max # of Portables: 12
Utilization (2025/26): 117%
No. of Classrooms: 59*

*Excludes portables

Programs

ENG

FI



Why is my school involved?

Oakville NE #1 HS is scheduled to open Sept 2027 and a boundary review is required to establish the boundary. Garth Webb SS may be impacted where some areas north of Dundas St may be directed south of Dundas St to Garth Webb SS.

Current Accommodation Scenario:

Garth Webb SS is currently above Total Capacity but is projected to decline to under OTG Capacity within the next 10 years. Palermo PS is one of the Grade 8 feeder schools to Garth Webb SS (south of Dundas) for English and French Immersion which has split cohorts for English and French Immersion. There may be opportunities to align cohorts.

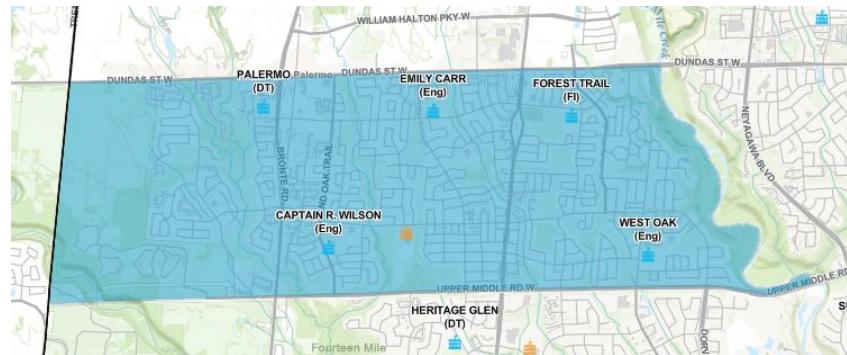
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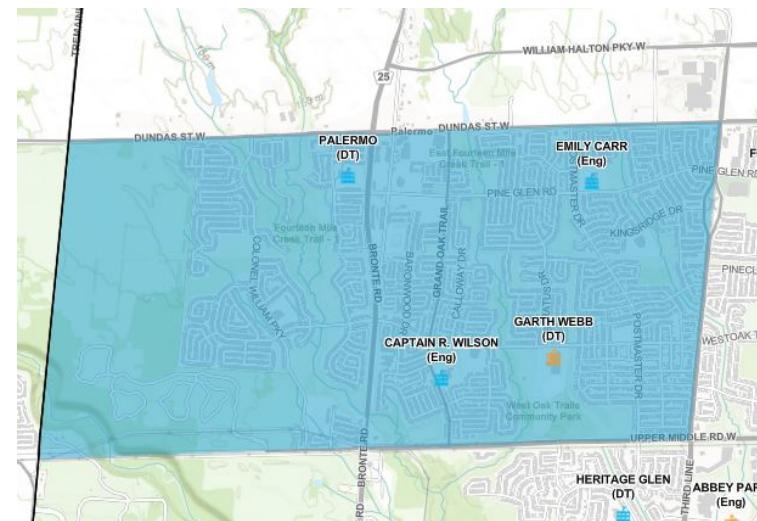
Current English and FI Attendance Areas (2025/2026)



English

Current Accommodation Scenario (con't):

- Current boundaries include a growth intensification area (Palermo Village, south of Dundas St) where there are a number of high density residential building that are currently under construction.



French Immersion

Iroquois Ridge HS

2025/2026 Enrolment Projections



School Stats

OTG Capacity: 1,267
OTG Max Capacity: 1,451
Max # of Portables: 8
Utilization (2025/26): 123%
No. of Classrooms: 53*

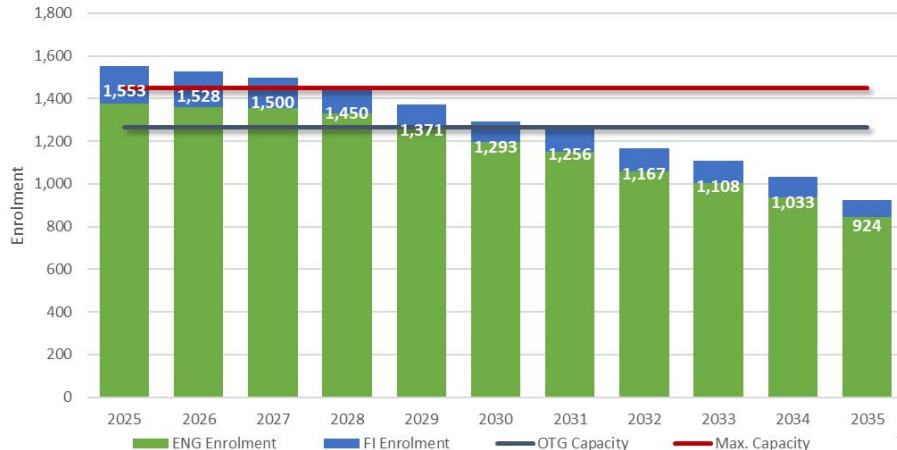
*Excludes portables

Programs

ENG

FI

G



8	11	10	8	5	1	0	0	0	0	0
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Why is my school involved?

Oakville NE #1 HS is scheduled to open Sept 2027 and a boundary review is required to establish the boundary. Iroquois Ridge HS may be impacted where some areas north of Dundas St may be directed south of Dundas St to Iroquois Ridge HS, specifically for the FI program where there are split cohorts.

Current Accommodation Scenario:

Iroquois Ridge HS is currently above Total Capacity and is projected to decline to under 100% OTG utilization within the next 10 years. Munn's PS is one of the Grade 8 feeder schools to Iroquois Ridge HS (south of Dundas) for French Immersion which has split cohorts for English and French Immersion. There may be opportunities to align cohorts.

Iroquois Ridge HS

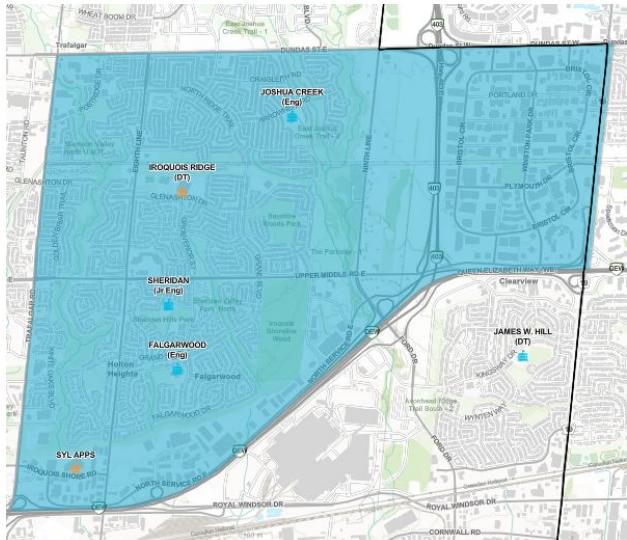


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Current English and FI Attendance Areas (2025/2026)

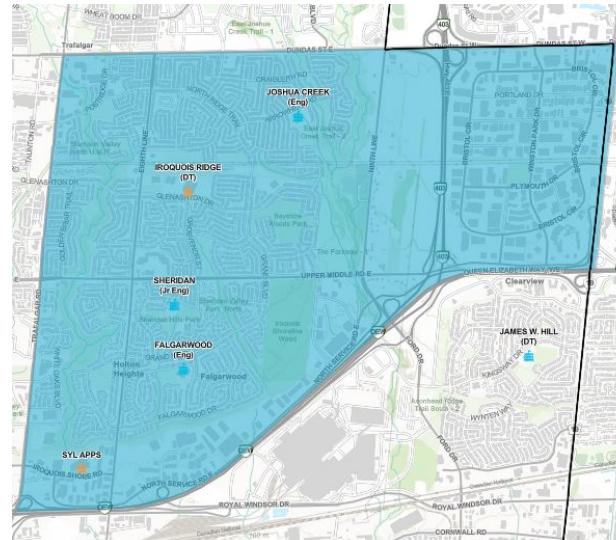


English

Current Accommodation Scenario (con't):

- Current boundaries include a growth intensification area (Uptown Core, east of Trafalgar Road) where there is potential for future residential growth to occur. At this time, there are no development applications circulated.

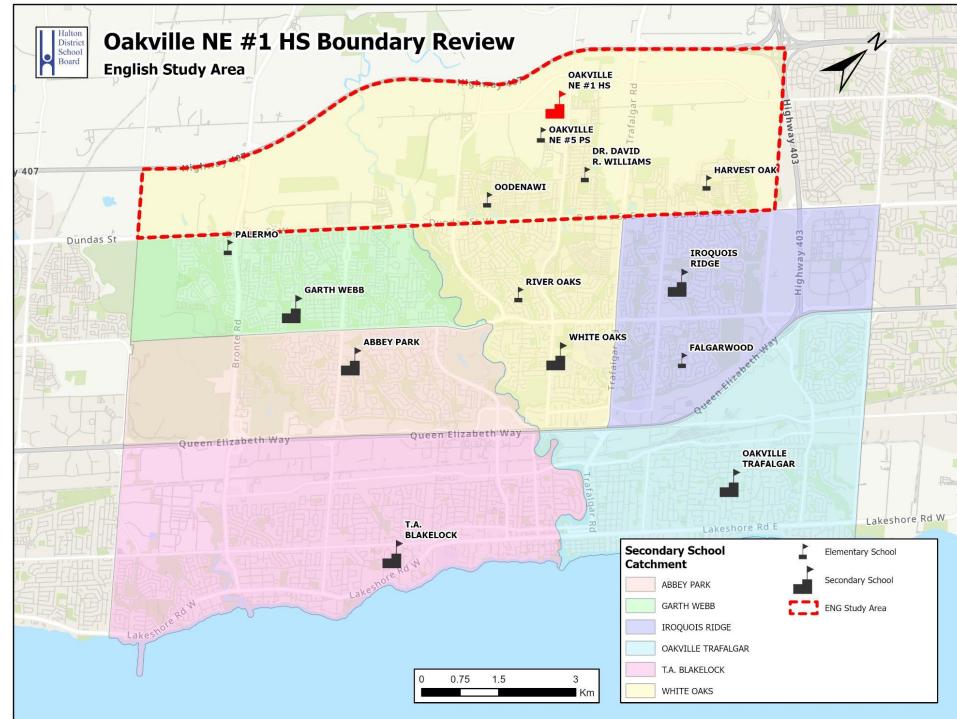
French Immersion



Assumption - Primary Mandate

Primary Mandate - determining the Oakville NE #1 HS boundary

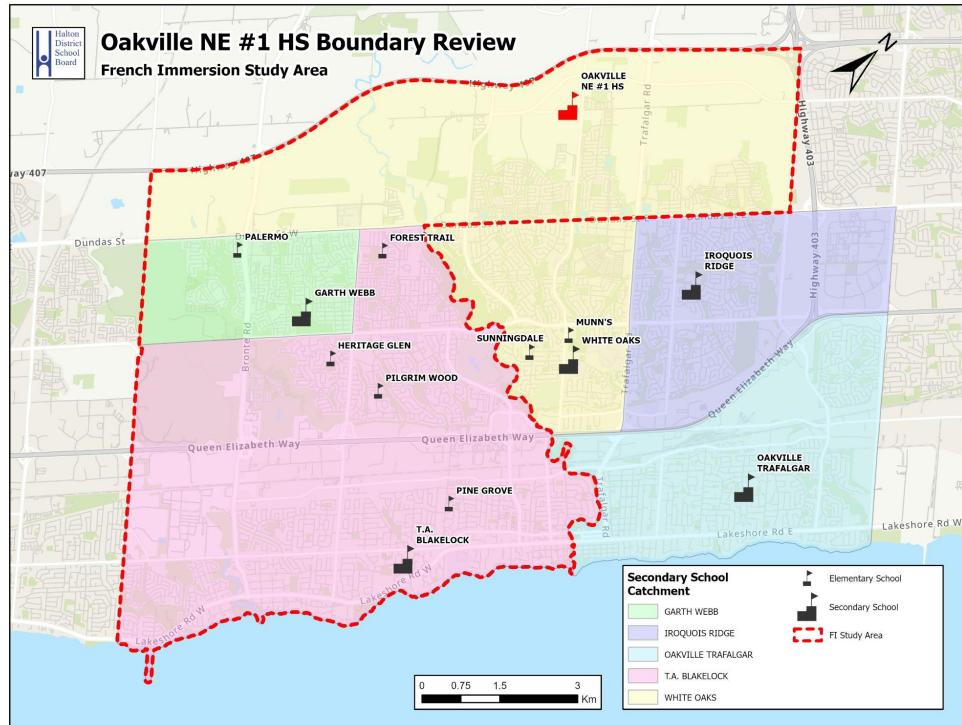
1. New boundaries are effective Sept 2027 at the earliest, *any final option may include multi-year phasing*.
2. Oakville NE #1 HS will contain an English program and Community Pathways Program (CPP); a French Immersion program will not be considered for this review (may be considered at a future date).
3. Special Education Services will defining the CPP boundary for Oakville NE #1 HS.
4. English and French Immersion secondary students south of Dundas St are not impacted.
5. Elementary schools - It is not the intention of this review to change the boundaries or programs of the participating elementary schools but to change the ultimate secondary home school.



Assumption - Primary Mandate

Mandate - realignment of secondary school FI boundaries (south of Dundas St)

1. After review by Board staff, it is determined that the FI program at T.A. Blakelock HS is not a viable program. The following has been determined:
 - a. Since 2020, the program has declined from 196 students to 61 students.
 - b. Some FI elementary feeder schools are sending zero (0) students to T.A. Blakelock HS Gr 9 FI.
 - c. Assuming current progression rules for Gr 8 FI to Gr9 FI, the FI program at T.A. Blakelock HS is projected to remain around 60 students.
2. Proposed boundary change is to phase out the FI program at T.A. Blakelock HS, starting with Gr9 in Sept 2026 and direct to Garth Webb SS. Current FI students at T.A. Blakelock HS can remain at T.A. Blakelock HS until graduation.

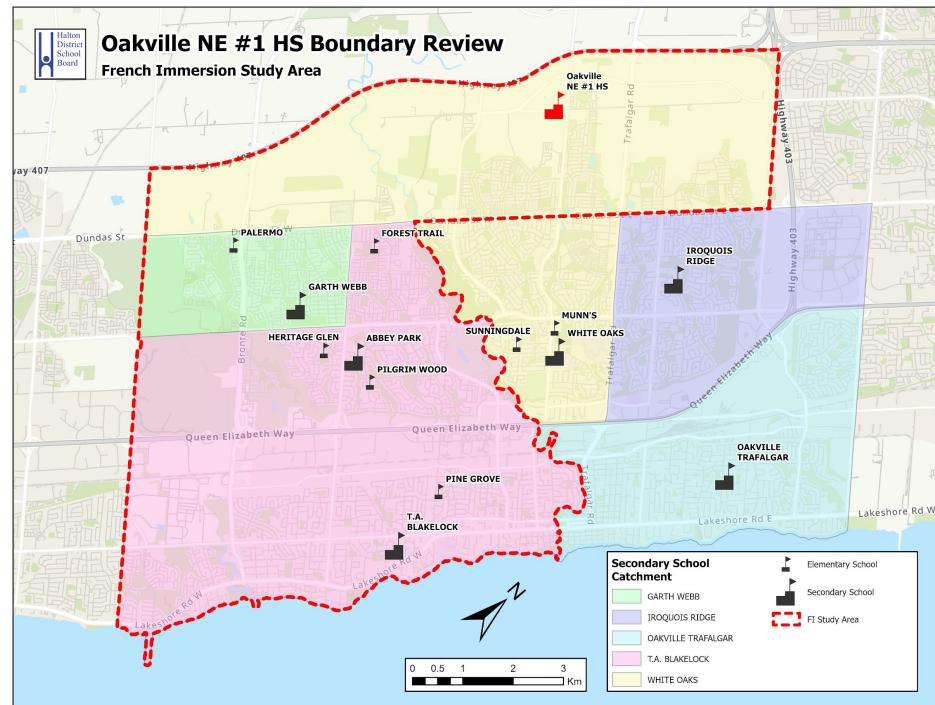


Boundary Review - FI Realignment

FI secondary school realignment (south of Dundas St)

Why is this being reviewed?

- T.A. Blakelock HS FI program has been declining in enrolment since 2016. The past five years has seen the following:
 - 2025 - 61 students (*-67% since 2021*)
 - 2024 - 93 students
 - 2023 - 131 students
 - 2022 - 149 students
 - 2021 - 187 students
- Projections show that T.A. Blakelock HS FI enrolment will remain stable and lie between 40 to 55 students over the next 10 years.

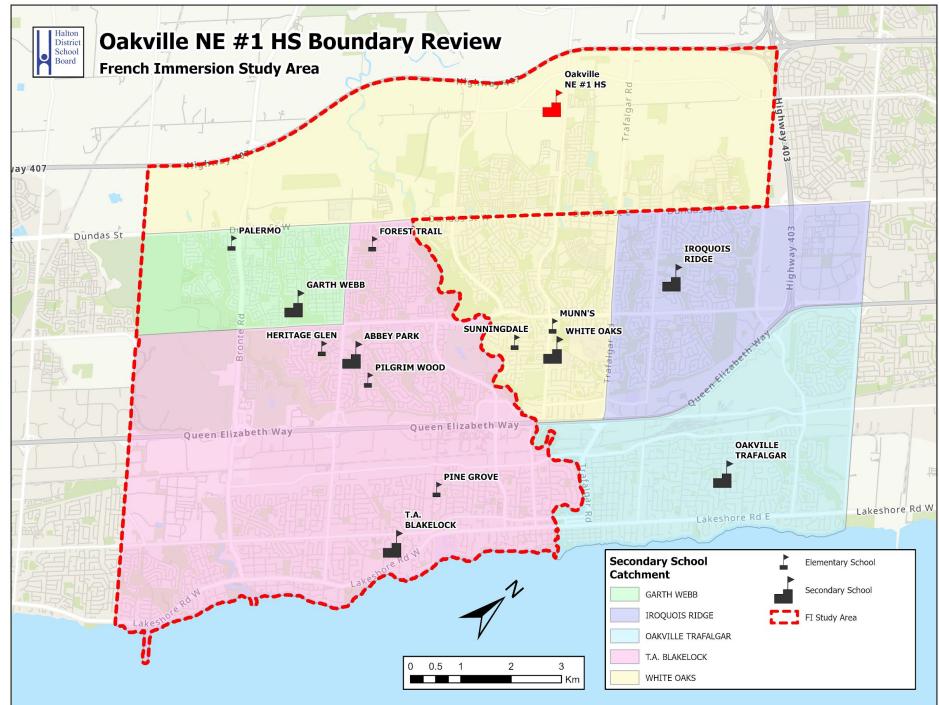


Boundary Review - FI Realignment

FI secondary school realignment (south of Dundas St)

At the Jan 8, 2026 BRSC meeting, Planning Services recommended that the FI program at T.A. Blakelock HS be phased out starting in Sept 2026 and directed to Garth Webb SS. The BRSC is recommending the following:

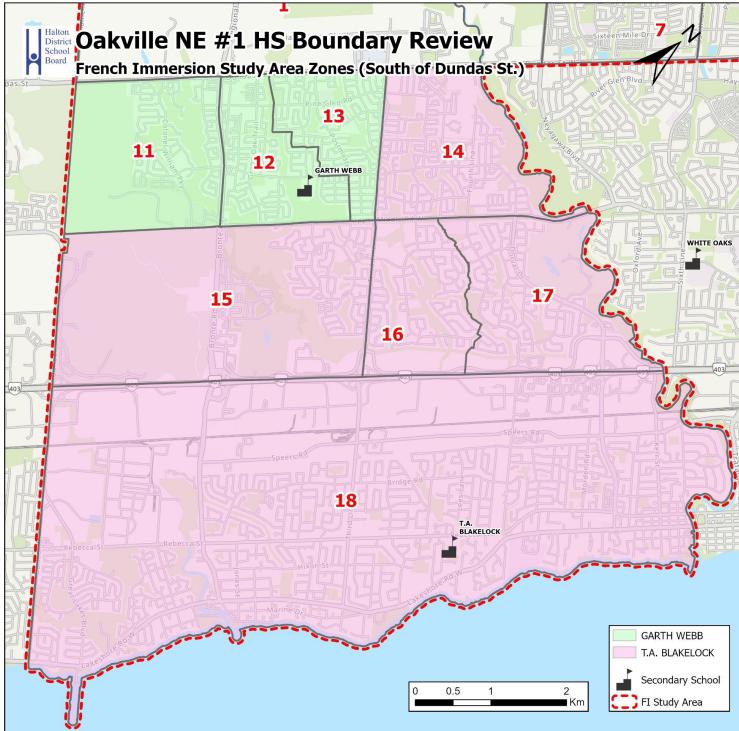
- Current Gr 8 FI students choosing to attend Gr 9 FI at T.A. Blakelock HS would instead be directed to Garth Webb SS for Sept 2026.
- Current Gr 9 to Gr 12 FI student at T.A. Blakelock HS will remain at T.A. Blakelock HS until graduation.
- This recommendation will be part of all options for the Oakville NE #1 HS boundary Options.



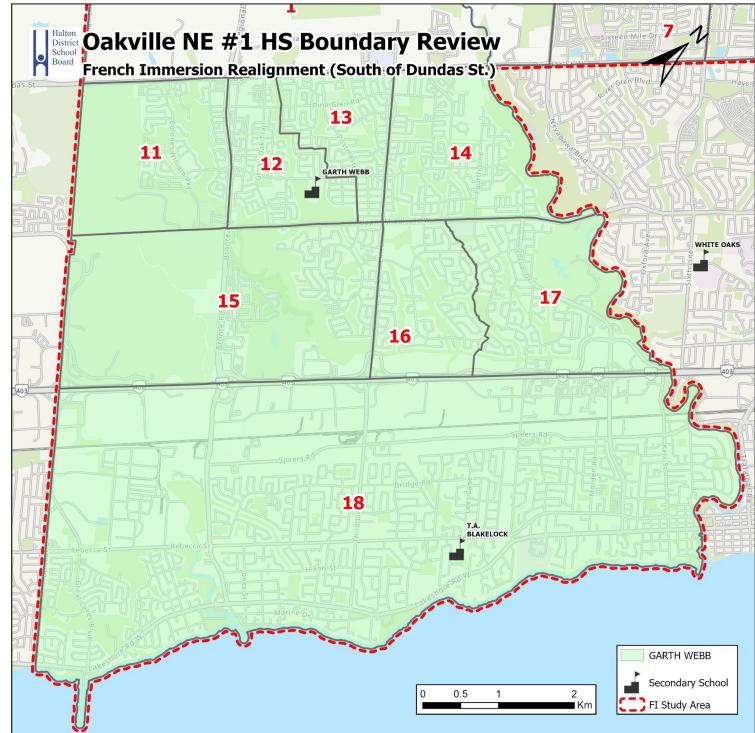
Boundary Review - FI Realignment

FI secondary school realignment (south of Dundas St)

FI boundaries - Current



FI boundaries - Proposed



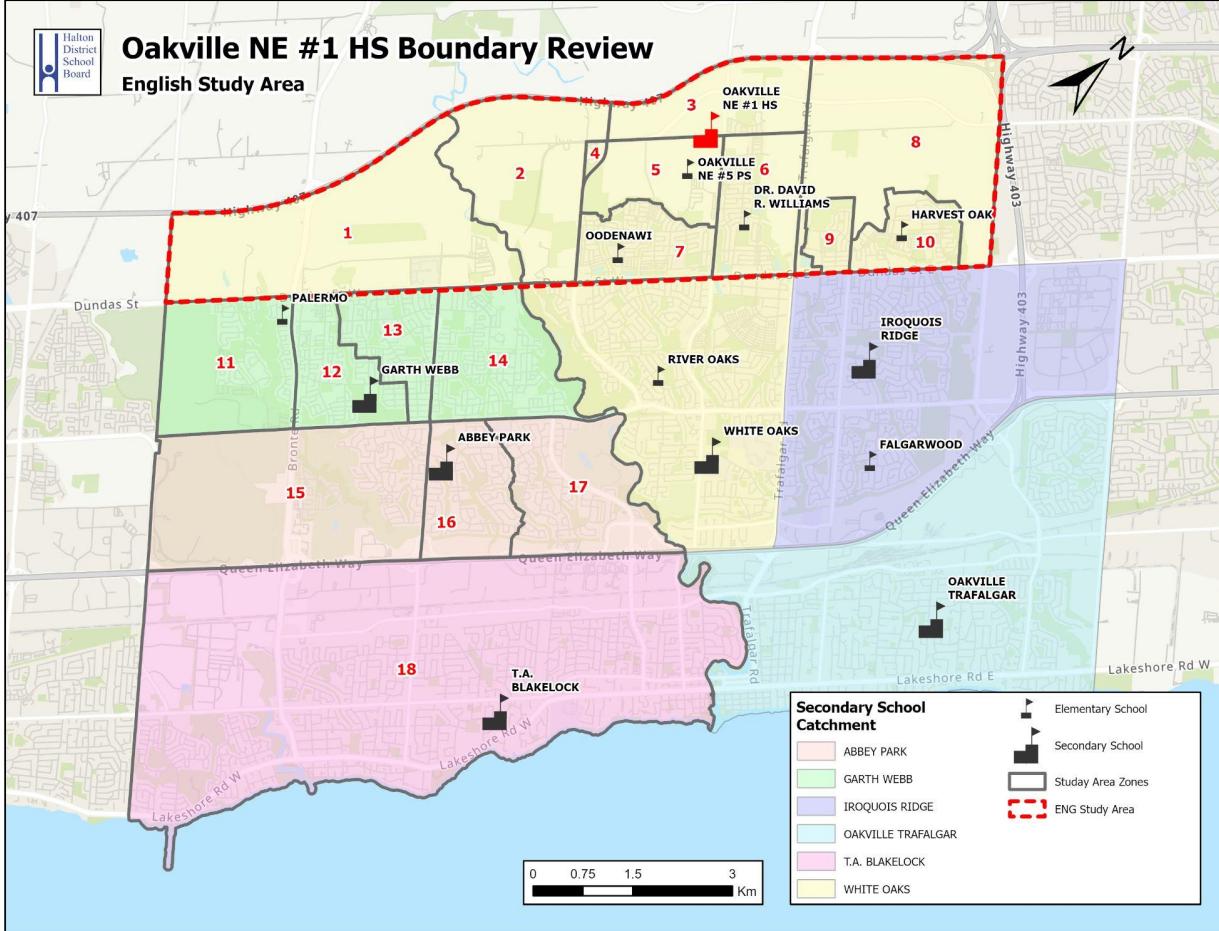
Option Worksheets & Resources

Additional Resources:

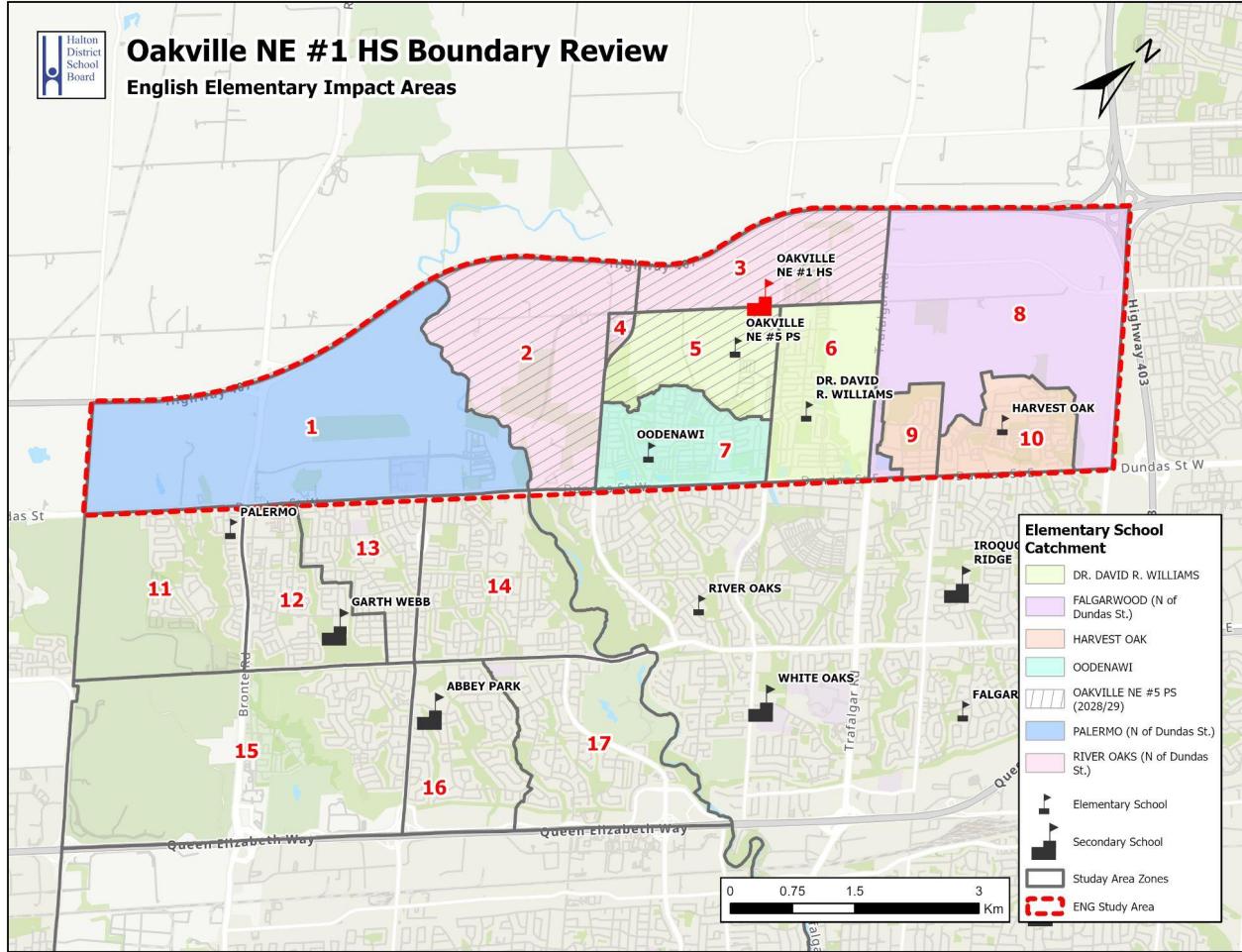
1. Maps and projections can be found in more detail in the Boundary Study Google Shared Drive
2. Option Worksheets
 - a. Current Status Quo
 - b. Option 1
 - c. Option 2
 - d. Option 3
3. Boundary review [criteria](#) to consider.
4. Zone Map - breakdown of the large study area into smaller geographic areas for easier management can be found [here](#)

Status Quo

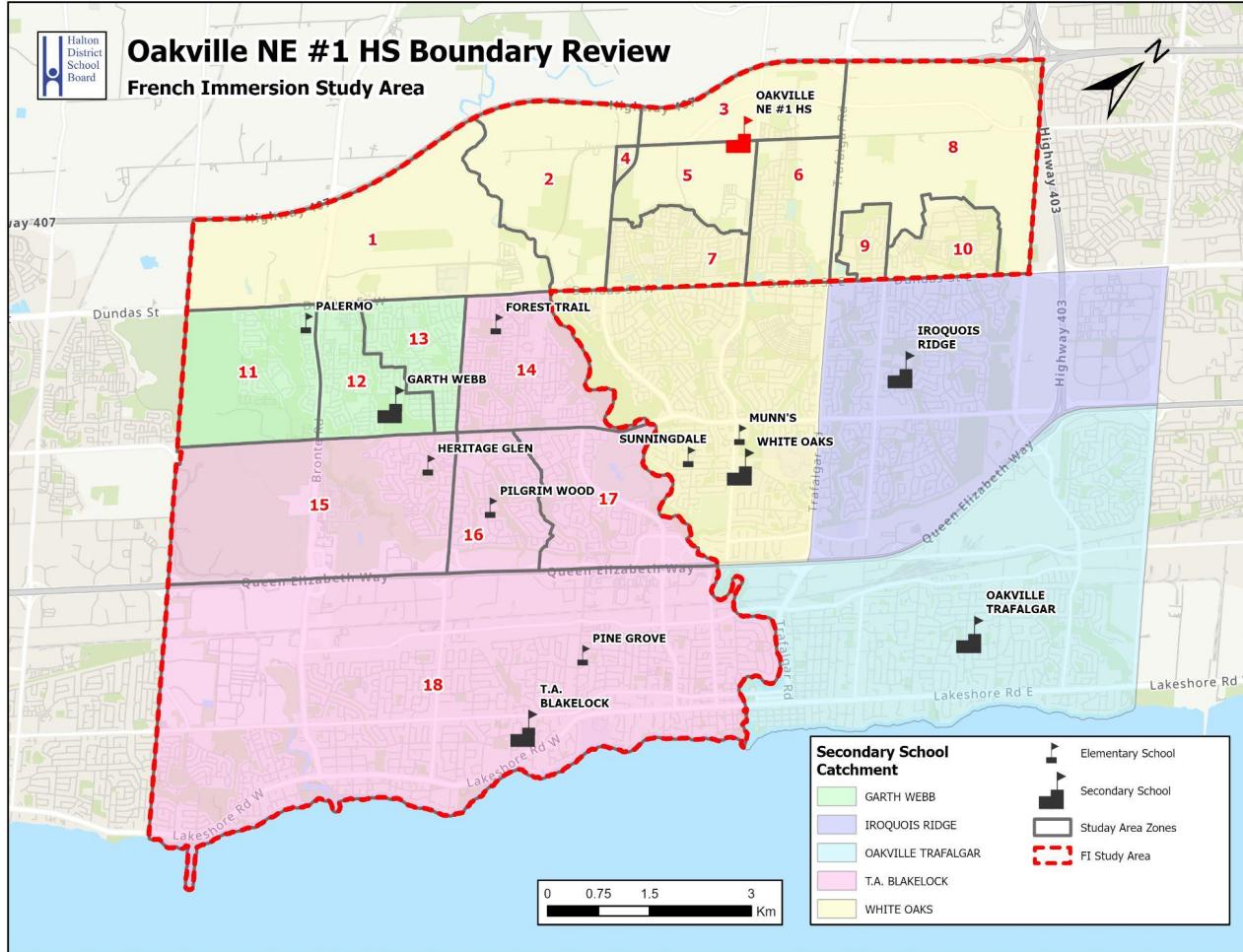
Status Quo - ENG Boundary (SEC)



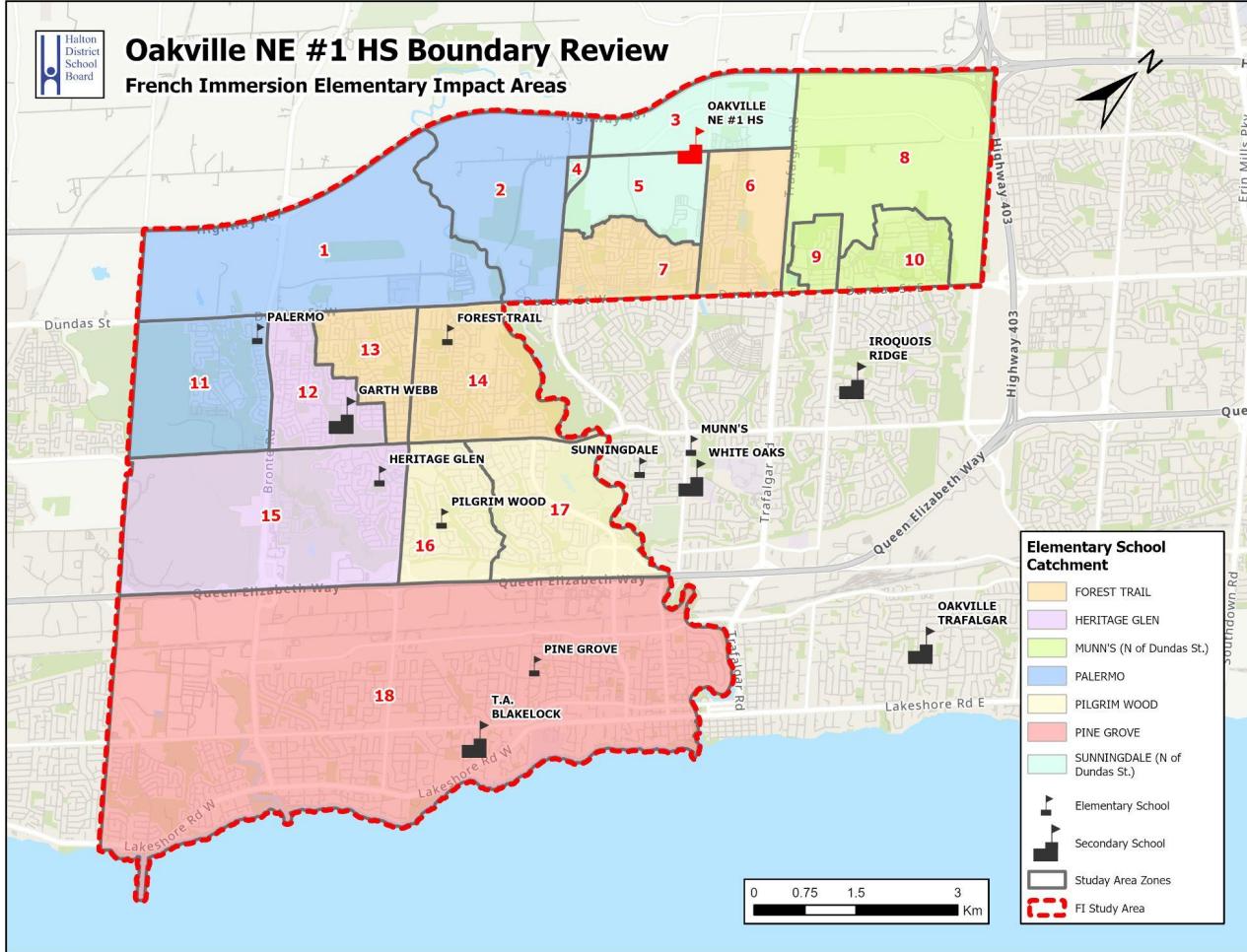
Status Quo - ENG Boundary (ELEM)



Status Quo - FI Boundary (SEC)



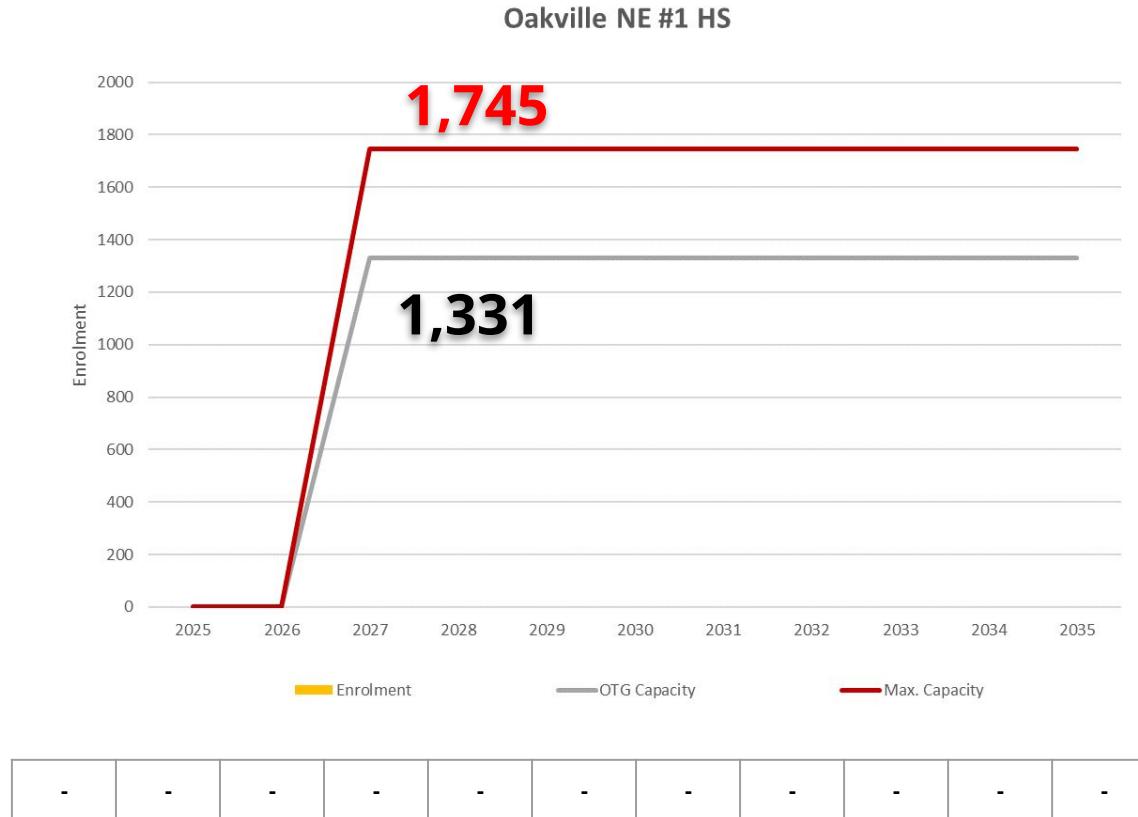
Status Quo - FI Boundary (ELEM)



Status Quo - Projections

Summary - Oakville NE #1 HS:

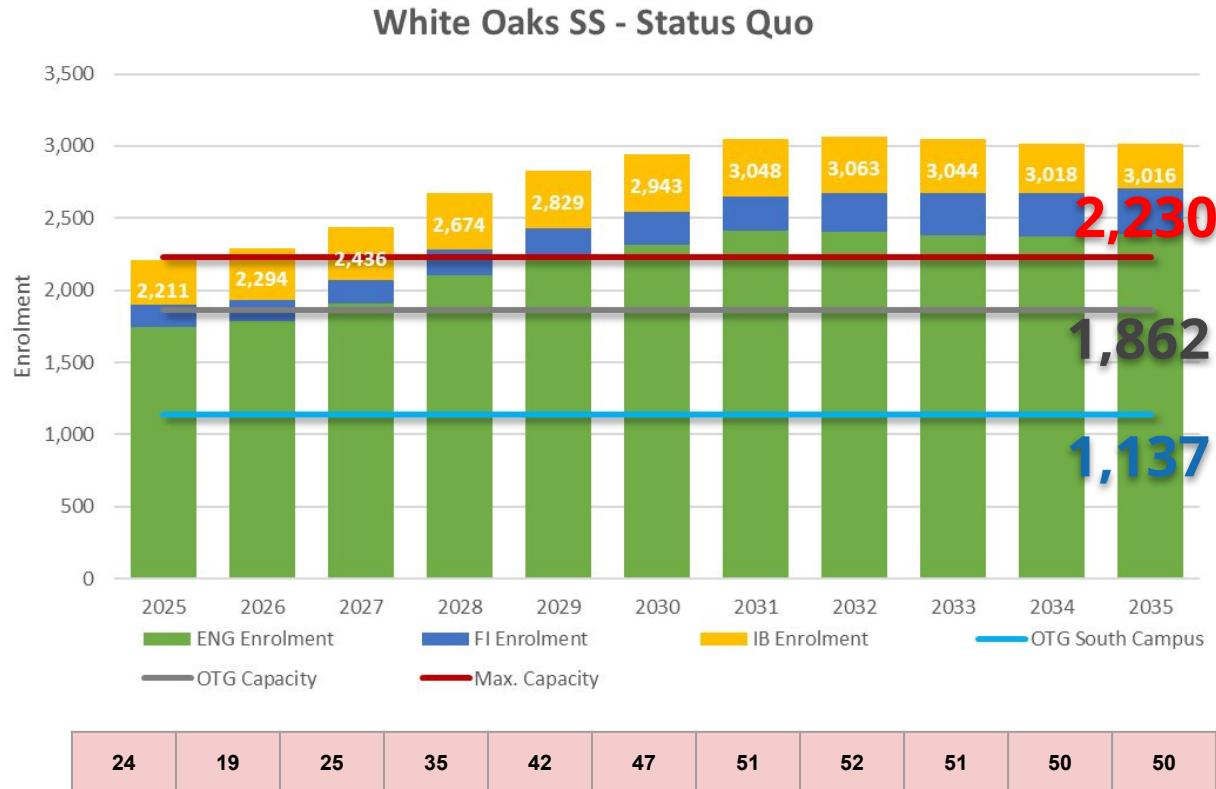
- Oakville NE #1 HS scheduled to open Sept 2027.
- School will offer regional programs: Community Pathways Program (CPP); boundaries and enrolment to be determined by Special Student Services.
- ENG and FI secondary students north of Dundas St currently directed to White Oaks SS.
- Significant growth due to new development in North Oakville Secondary Plans (north of Dundas St in Oakville).



Status Quo - Projections

Summary - White Oaks SS:

- 9-12 English and FI
- School offers regional programs: International Baccalaureate (IB), Community Pathways Program (CPP), Locally Developed (LDv)
- Significant growth due to new development in North Oakville Secondary Plans.
- Grade 8 ENG feeder schools (north of Dundas): Dr. David R. Williams PS, Falgarwood PS, Harvest Oak PS, Oodenawi PS, River Oaks PS, Oakville NE #5 PS (2028/29).
- Grade 8 FI feeder schools (north of Dundas): Forest Trail PS, Munn's PS, Palermo PS, Sunningdale PS.

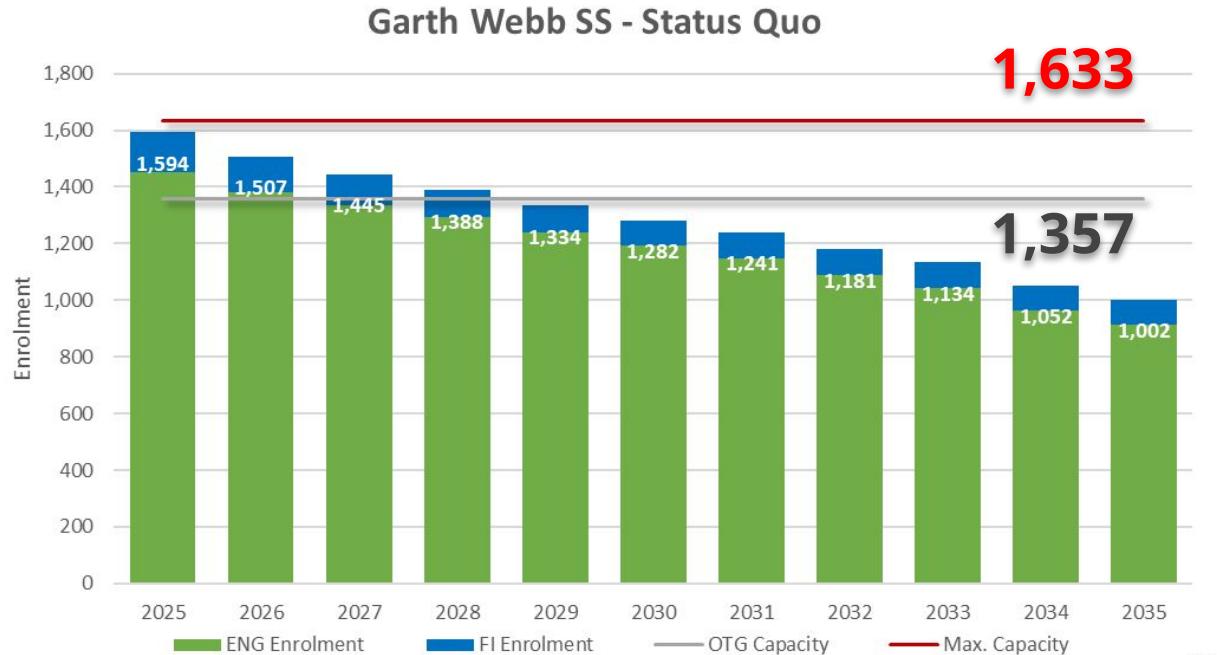


MAX PORTABLES: 16

Status Quo - Projections

Summary - Garth Webb SS:

- 9-12 English and FI
- School offers regional programs: Gifted (G), Advanced Placement (AP) *starting in 2026/27*.
- Portables are required until 2028, then projected to decline to under 100% OTG utilization.
- Grade 8 ENG feeder schools: Captain R. Wilson PS, Emily Carr PS, Palermo PS, West Oak PS.
- Grade 8 FI feeder schools: Forest Trail PS, Palermo PS.



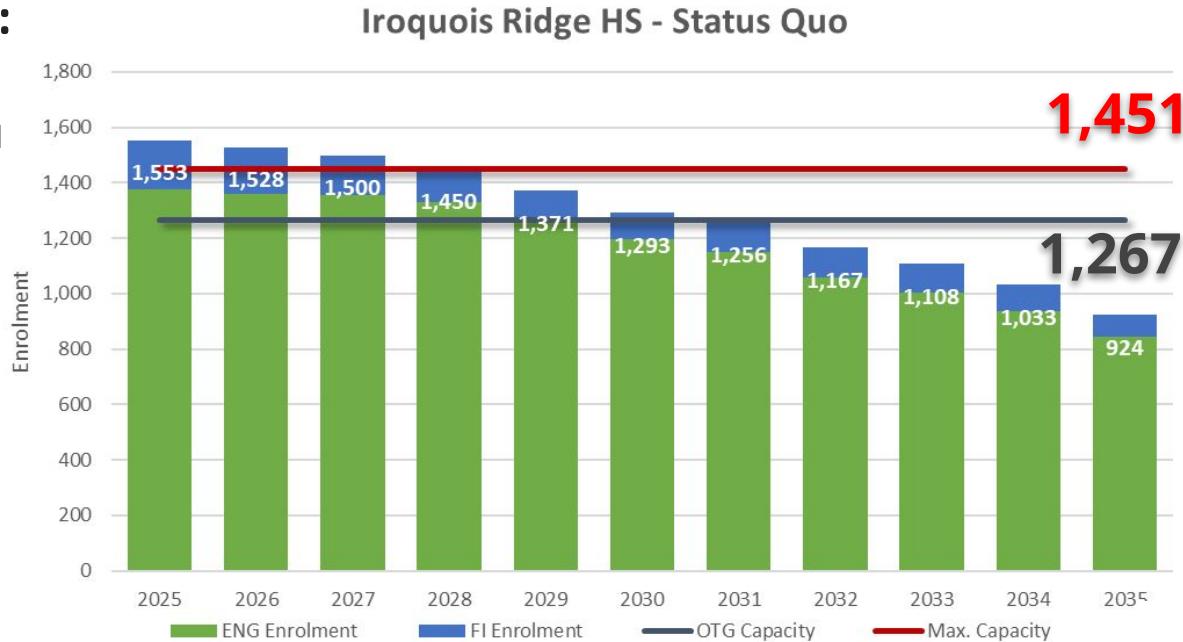
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MAX PORTABLES: 12

Status Quo - Projections

Summary - Iroquois Ridge HS:

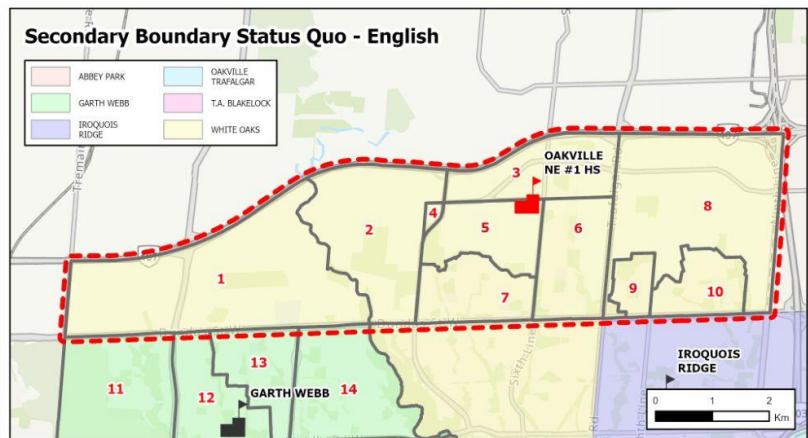
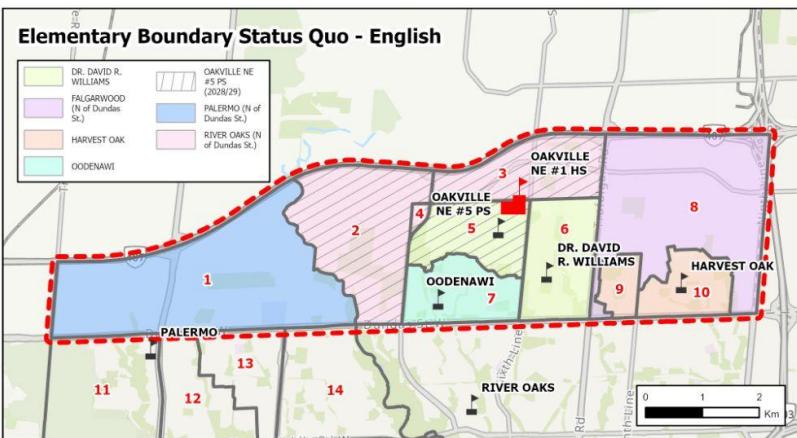
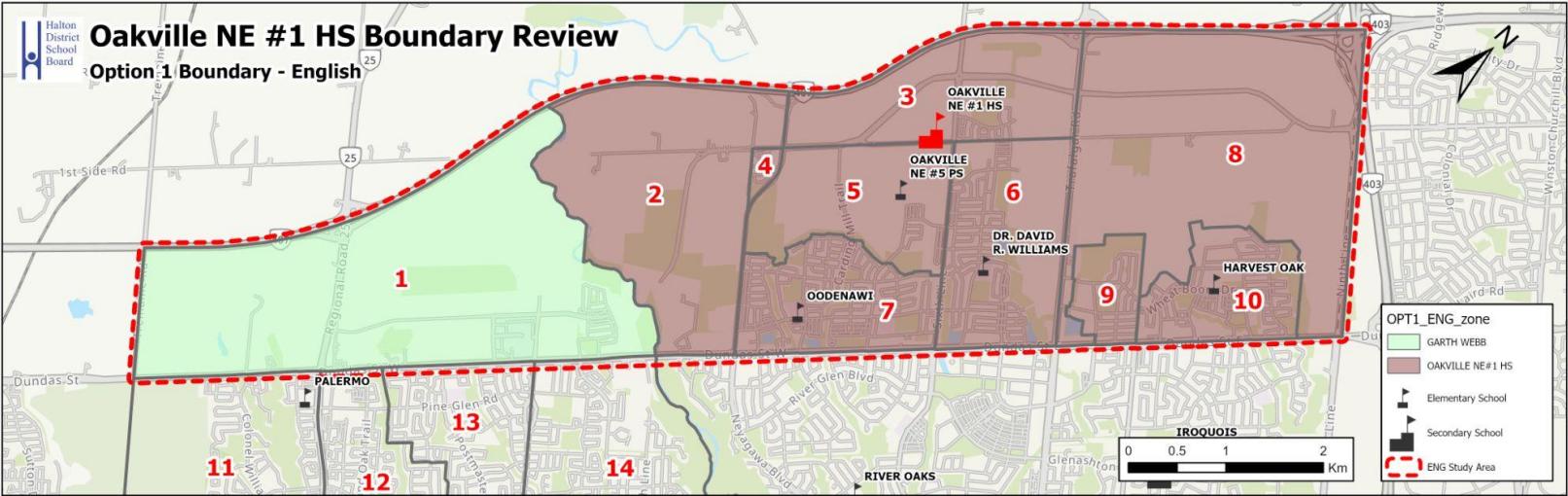
- 9-12 English and FI
- School offers regional programs: Gifted (G), Advanced Placement (AP) *starting in 2026/27.*
- Portables are required until 2030 then projected to decline to under 100% OTG utilization.
- Grade 8 ENG feeder schools: Falgarwood PS, Joshua Creek PS.
- Grade 8 FI feeder schools: Munn's PS.



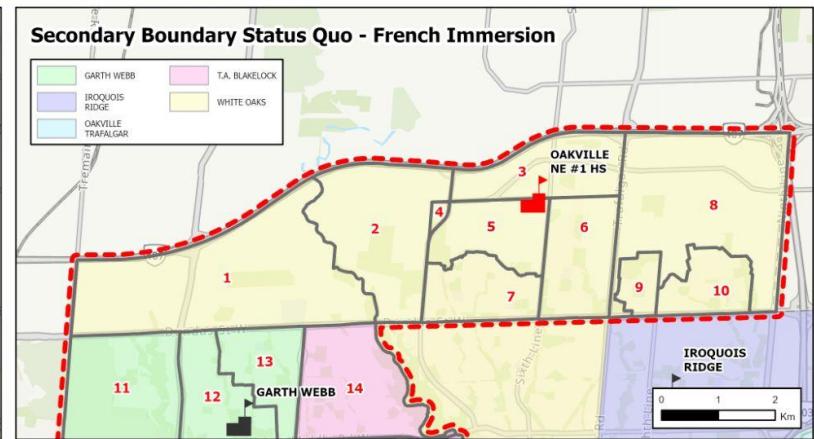
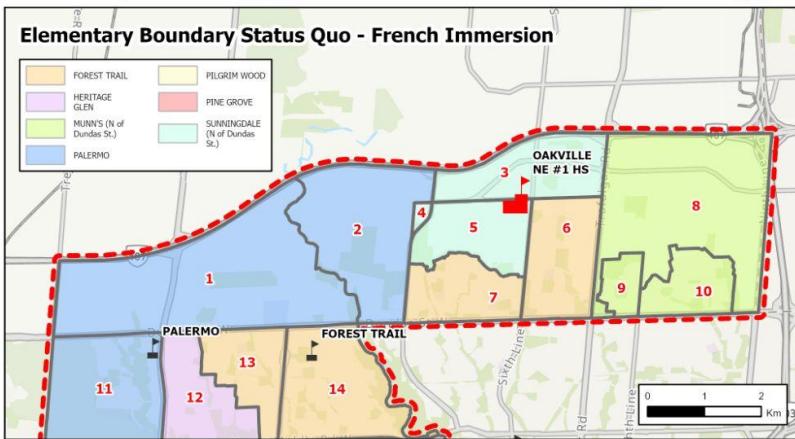
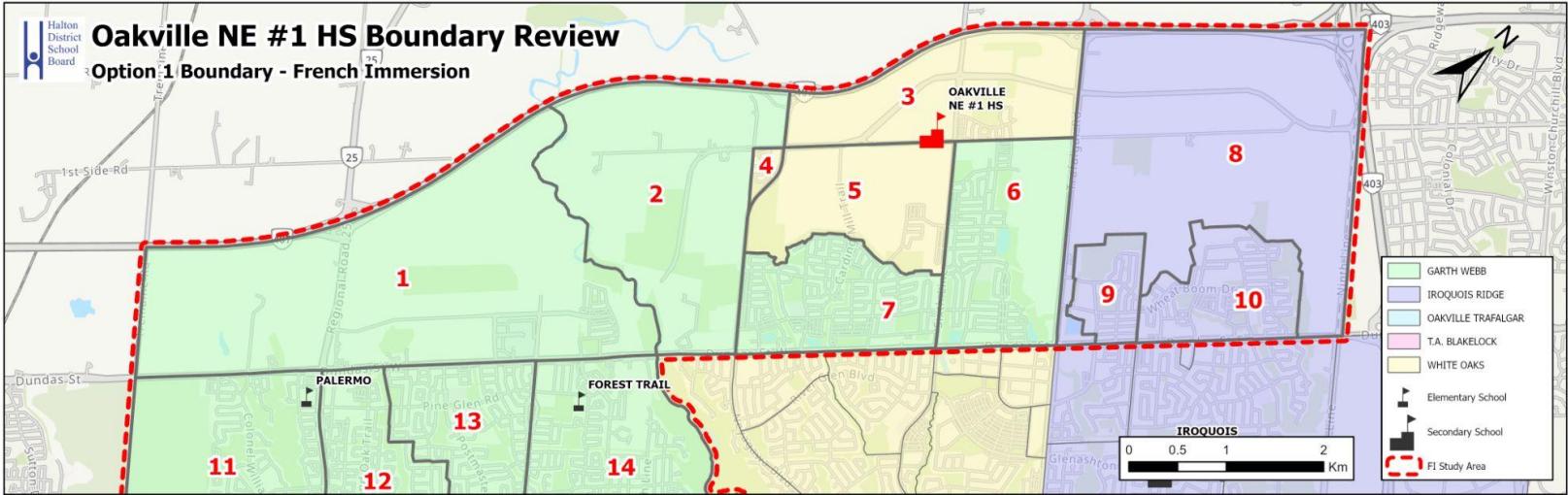
MAX PORTABLES: 8

OPTION #1

Option 1 - ENG Boundary



Option 1 - FI Boundary

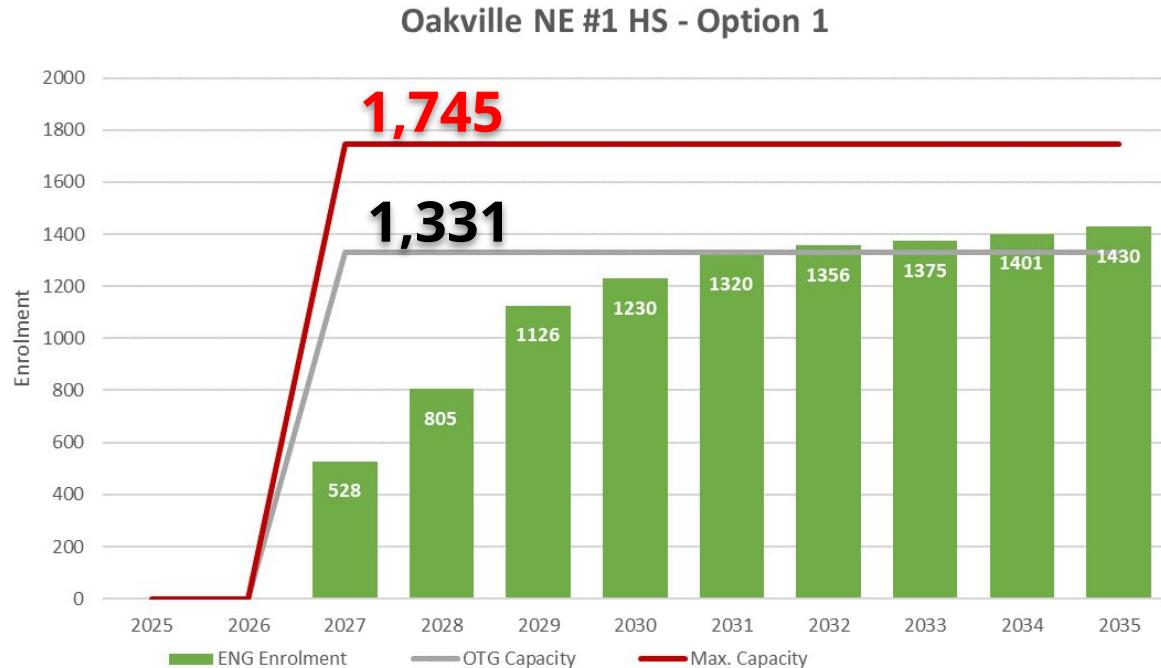


Option 1 - Projections

Summary - Oakville NE #1 HS

(ENG single track):

- **NEW (Sept 2027)** - Oakville NE #1 HS opens as a Grade 9 and 10 ENG school; phase-in of grade per year until school becomes a Grade 9 to 12 school by 2029/30.
- School will offer regional programs: Community Pathways Program (CPP) to be determined by Special Student Services.
- **Elementary Feeder Schools** - Dr. David R. Williams PS, Harvest Oak PS, Oodenawi PS, Oakville NE #5 PS (removed from White Oaks SS).



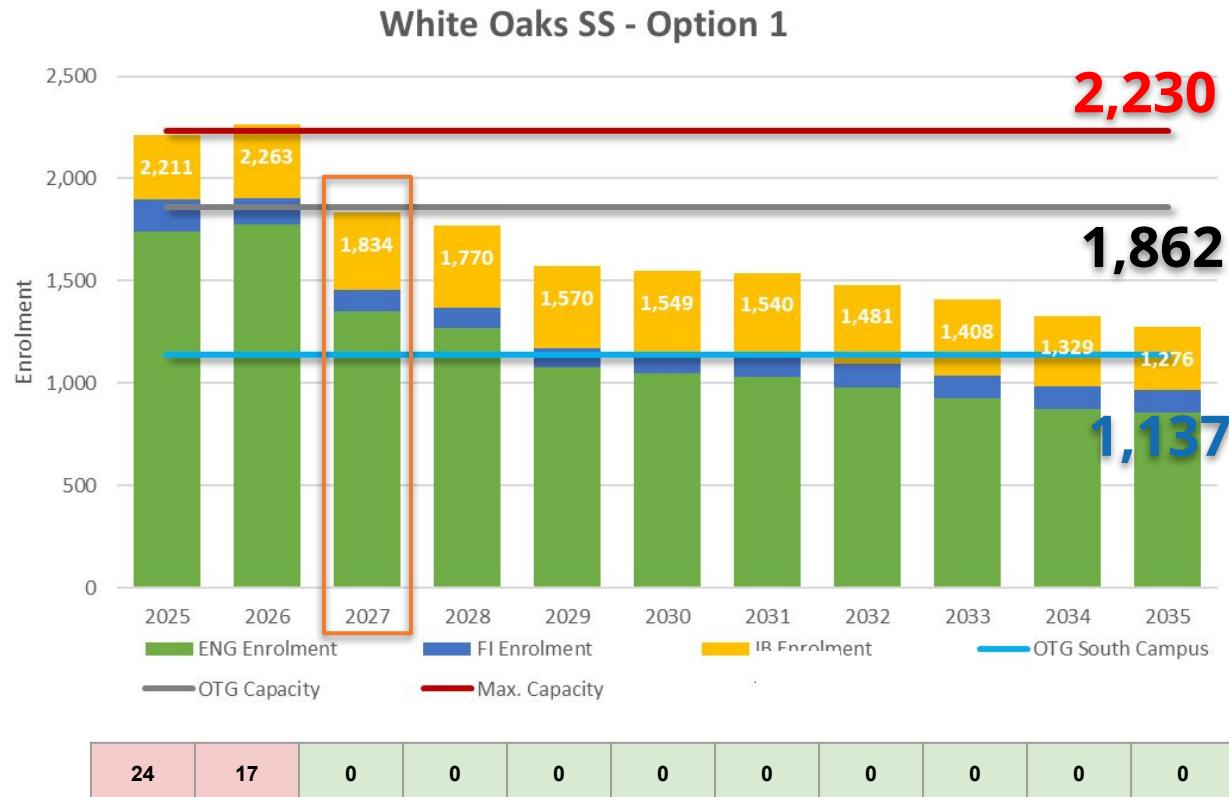
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MAX PORTABLES: 18

Option 1 - Projections

Summary - White Oaks SS:

- **NEW (Sept 2027)** - Grade 9 and 10 ENG students north of Dundas moved from White Oaks SS to Oakville NE #1 HS.
- Portables requirements are reduced with the opening of Oakville NE #1 HS.
- **NEW (Sept 2026)** - Phase-in of Zone 1 ENG and Zones 1, 2, 6, 7 FI to Garth Webb SS boundary.
- Palermo PS ENG and FI Gr8 split cohort is removed; Forest Trail PS Gr8 split cohort is removed.

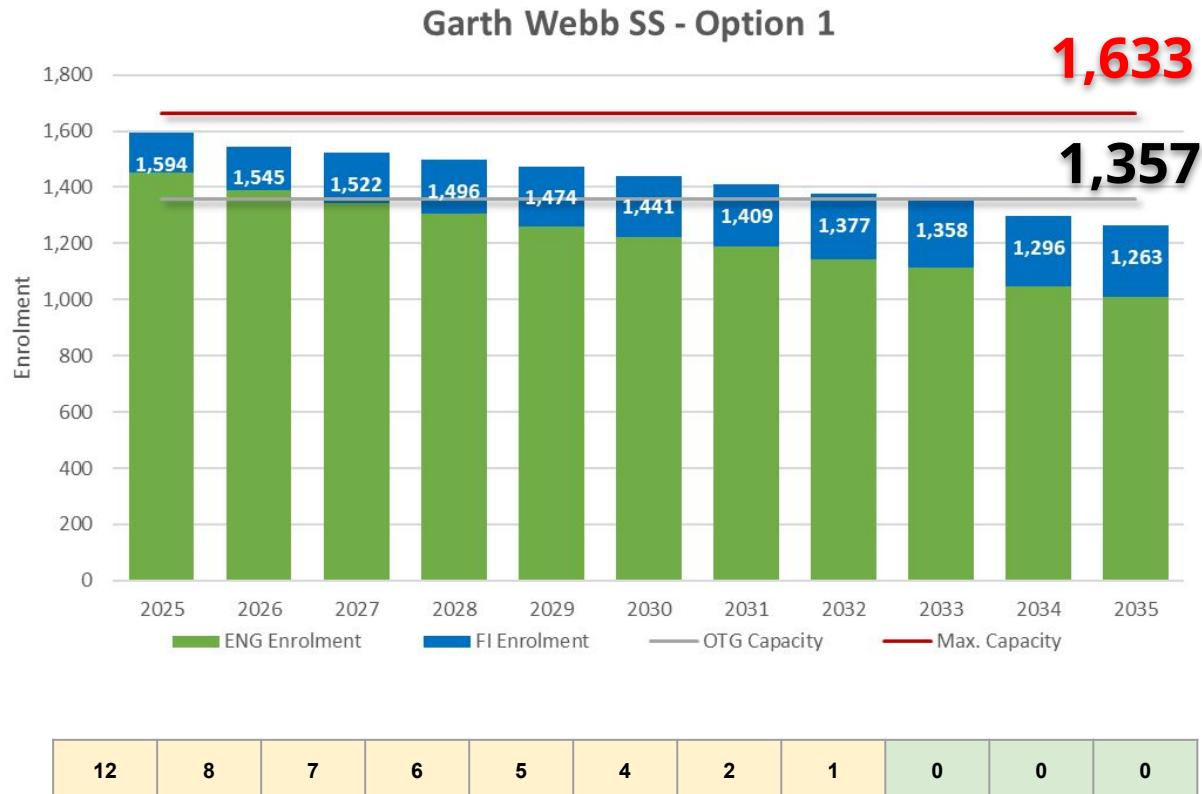


MAX PORTABLES: 16

Option 1 - Projections

Summary - Garth Webb SS:

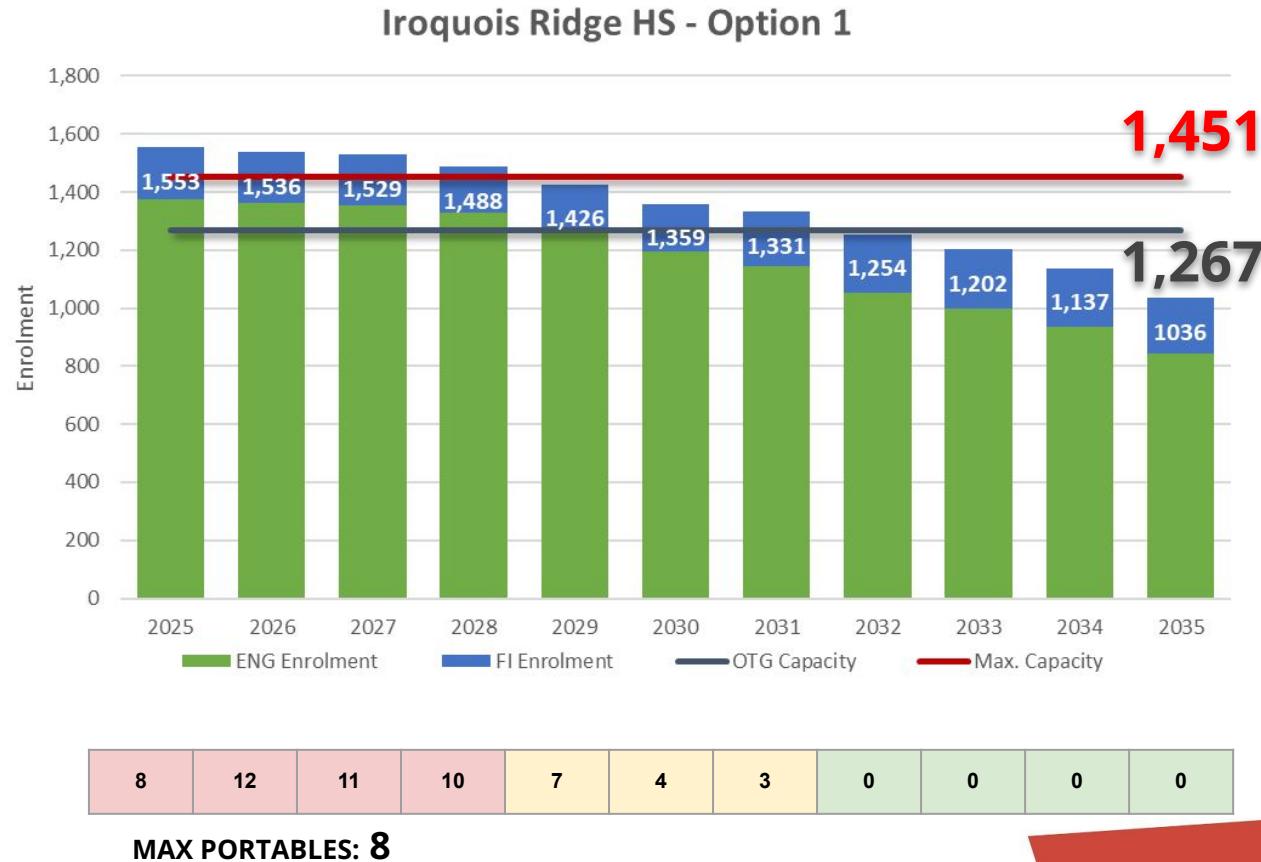
- **NEW (Sept 2026)** - Phase-in of Zone 1 ENG and FI to school boundary.
- Palermo PS ENG and FI Gr8 split cohort is removed; Forest Trail PS Gr8 split cohort is removed.
- Portables are required until 2032 then school is projected to decline to under 100% OTG utilization.
- **NEW** - Growth intensification areas (Palermo Village north of Dundas, Hospital District) are now directed to the school.



Option 1 - Projections

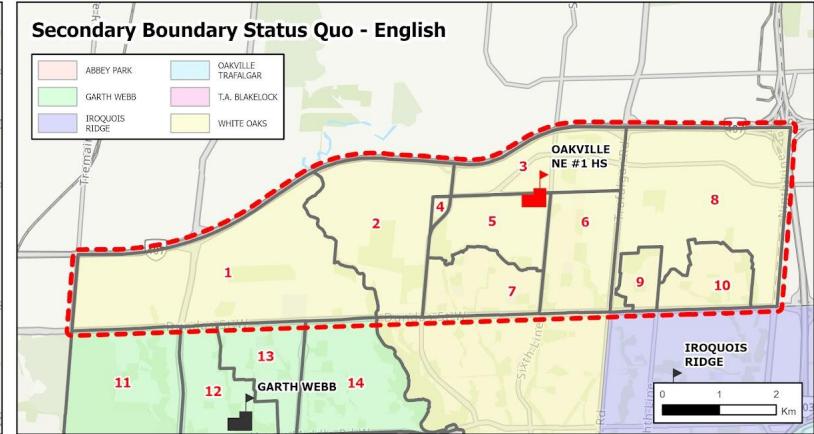
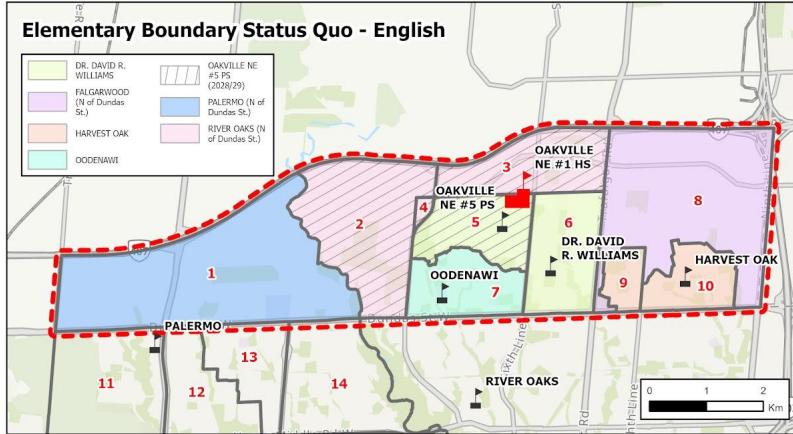
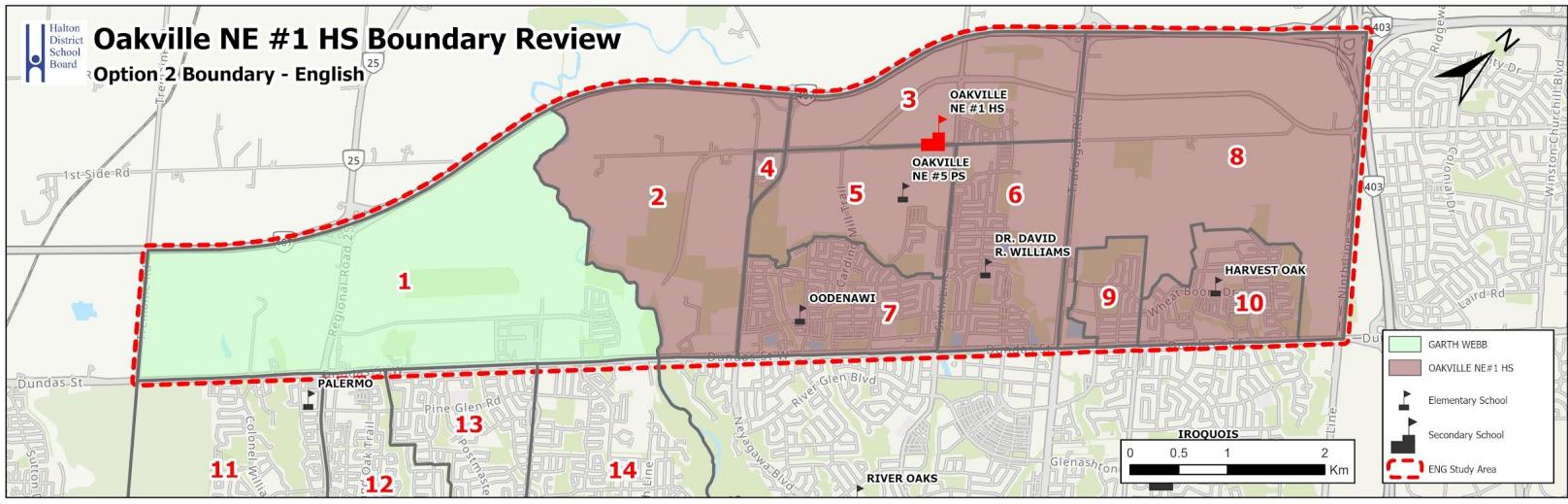
Summary - Iroquois Ridge HS:

- **NEW (Sept 2026)** - Phase-in of Zones 8, 9, 10 (FI only) to FI boundary.
- Munn's PS Gr8 split cohort is removed.
- Portables are required until 2031 then school is projected to decline to under 100% OTG utilization.
- **NEW** - Growth intensification areas (North East Oakville Secondary Plan) are now directed to the school for FI.

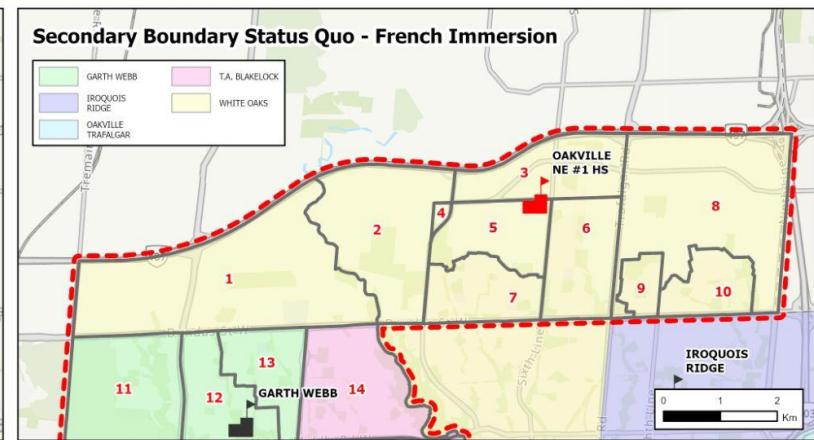
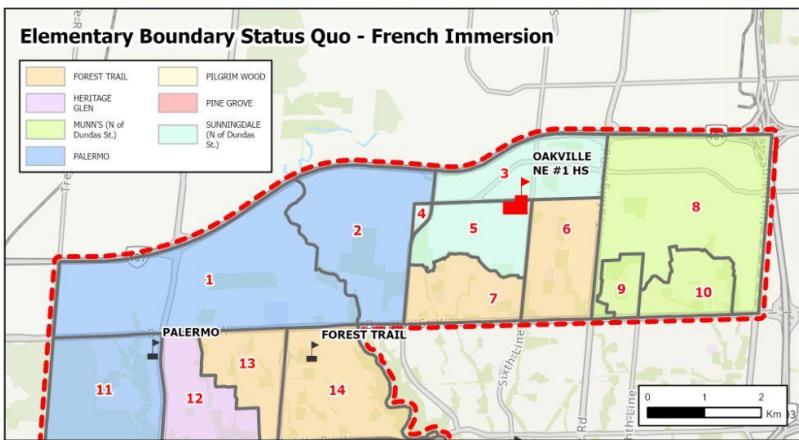
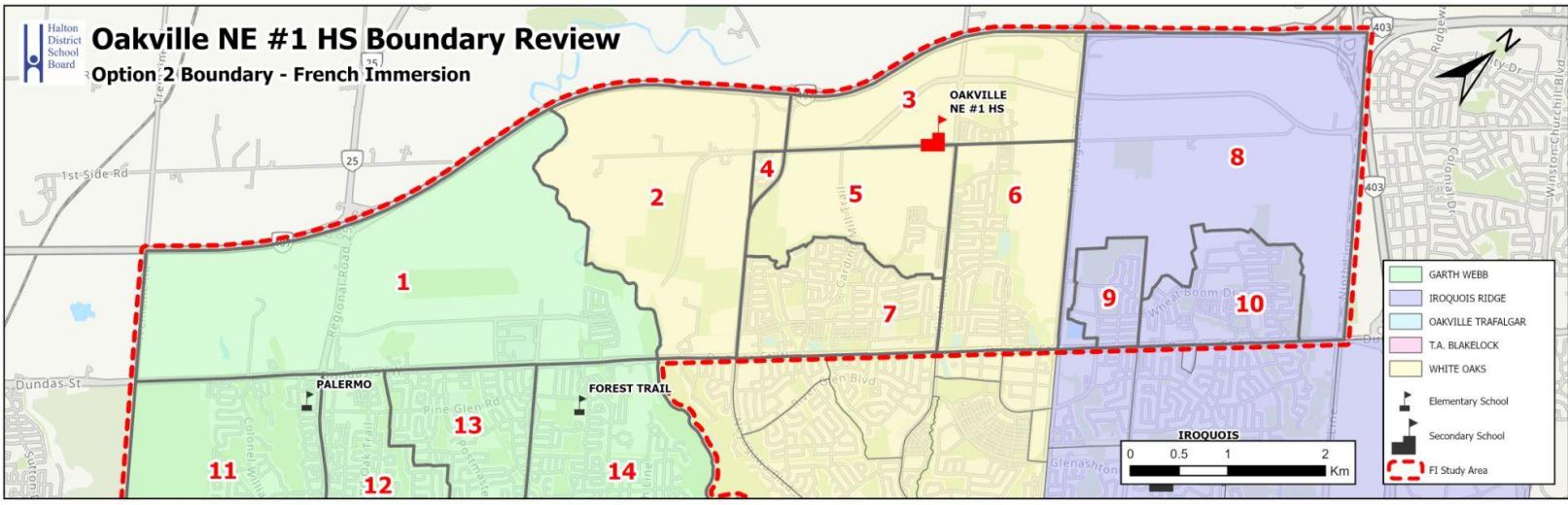


OPTION #2

Option 2 - ENG Boundary



Option 2 - FI Boundary

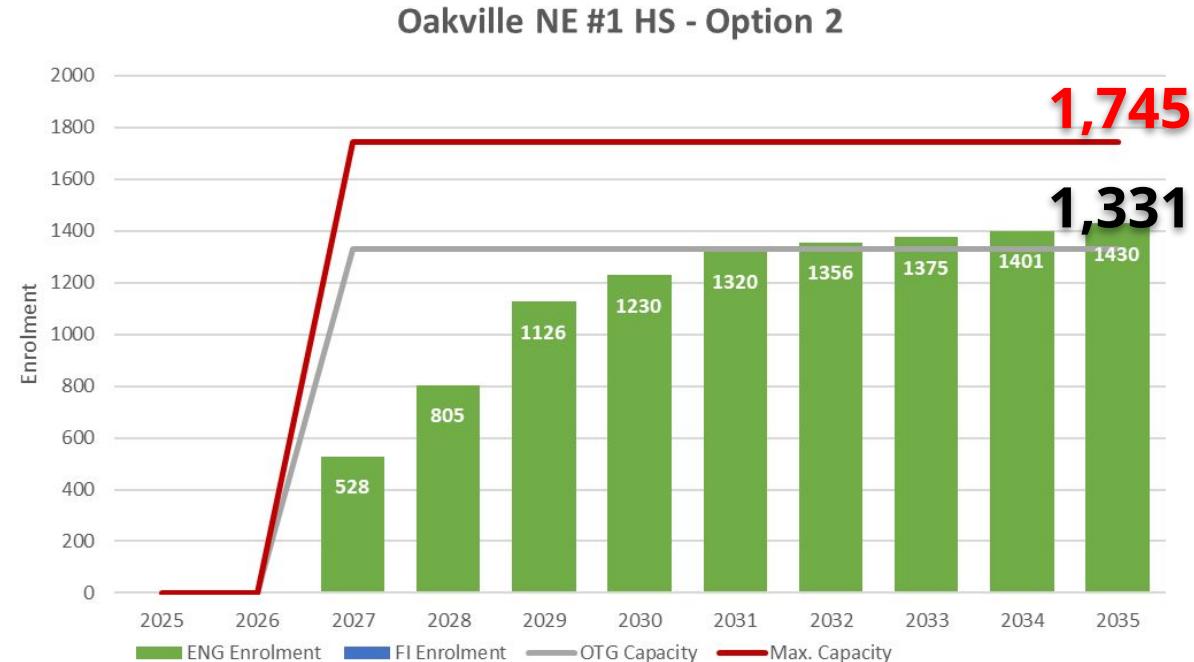


Option 2 - Projections

Summary - Oakville NE #1

HS (ENG single track):

- **NEW (Sept 2027)** - Oakville NE #1 HS opens as a Grade 9 and 10 ENG school; phase-in of grade per year until school becomes a Grade 9 to 12 school by 2029/30.
- School will offer regional programs: Community Pathways Program (CPP) to be determined by Special Student Services.
- **Elementary Feeder Schools** - Dr. David R. Williams PS, Harvest Oak PS, Oodenawi PS, Oakville NE #5 PS (removed from White Oaks SS).



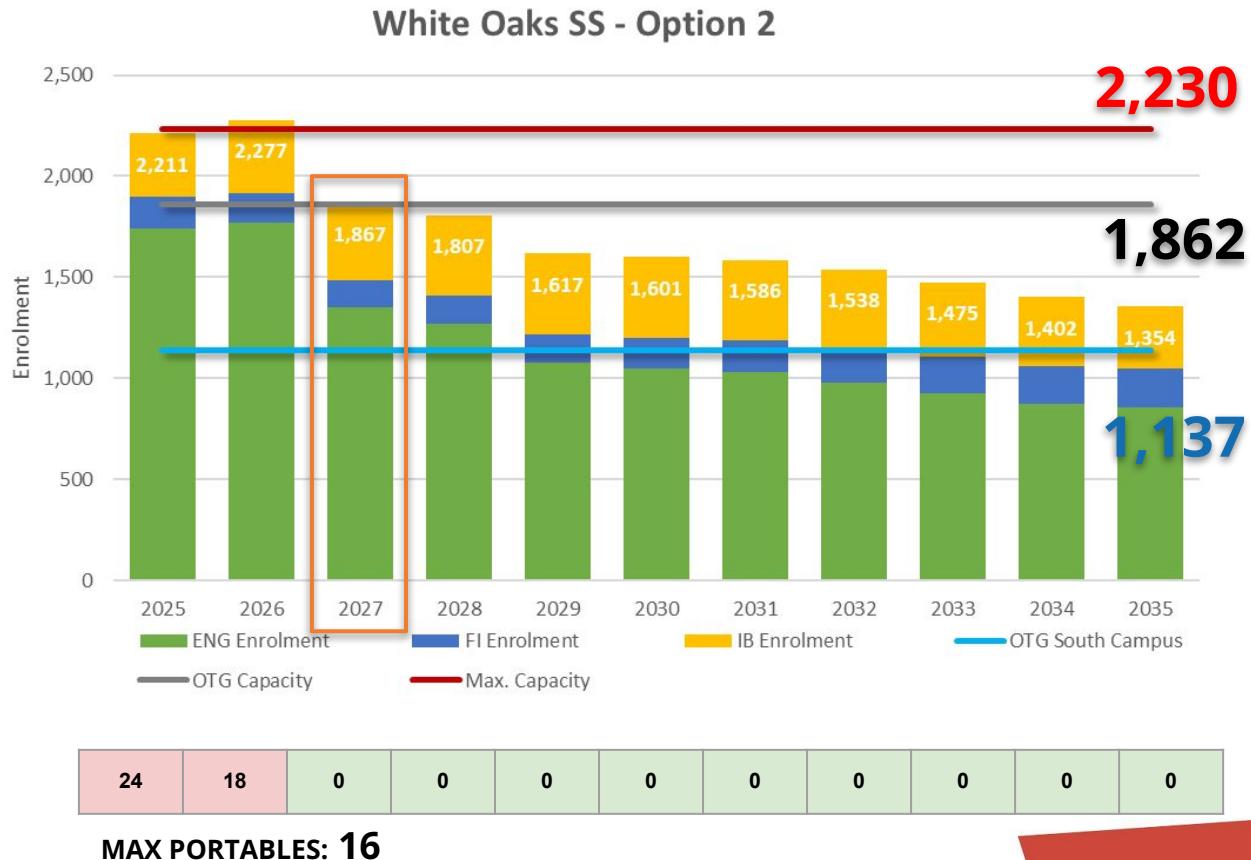
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MAX PORTABLES: 18

Option 2 - Projections

Summary - White Oaks SS:

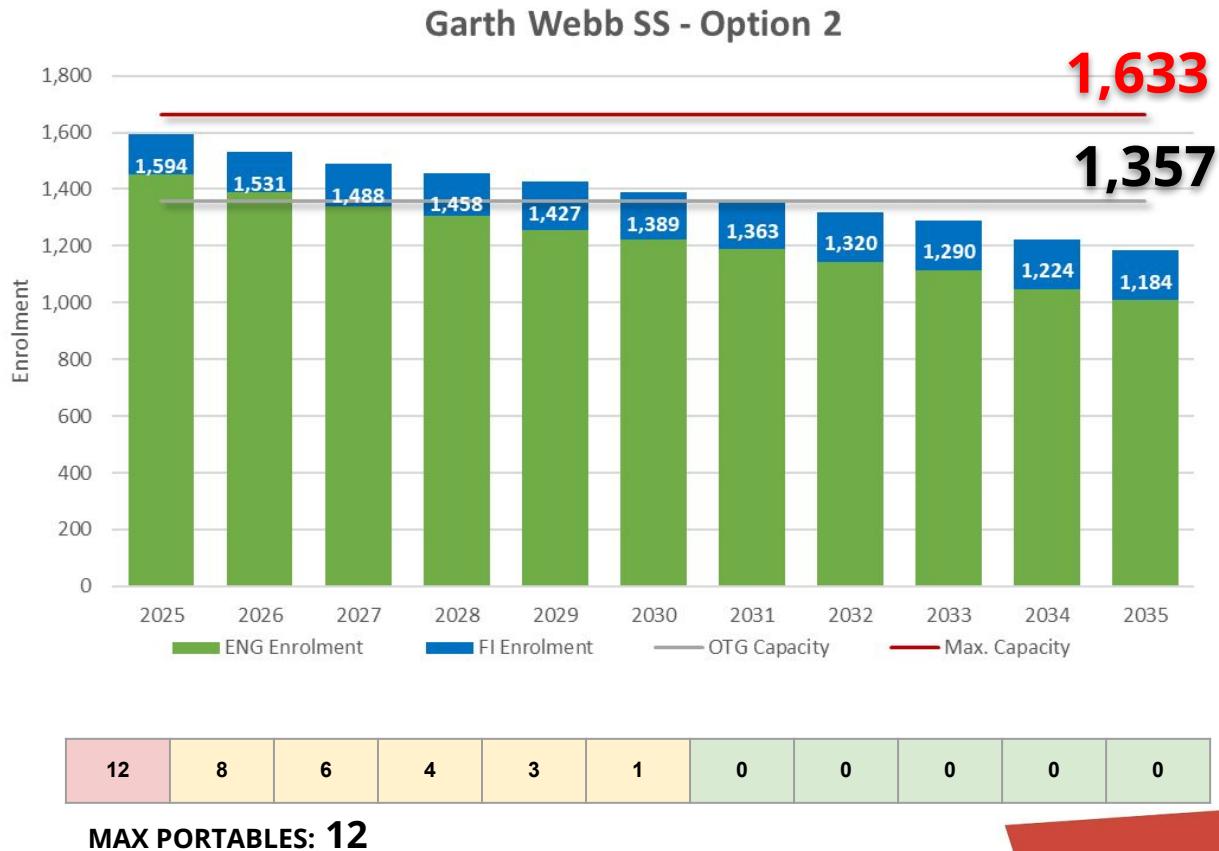
- **NEW (Sept 2027)** - Grade 9 and 10 ENG students north of Dundas moved from White Oaks SS to Oakville NE #1 HS
- Portables requirements are reduced with the opening of Oakville NE #1 HS.
- **NEW (Sept 2026)** - Phase-in of Zone 1 ENG and FI to Garth Webb SS boundary.



Option 2 - Projections

Summary - Garth Webb SS:

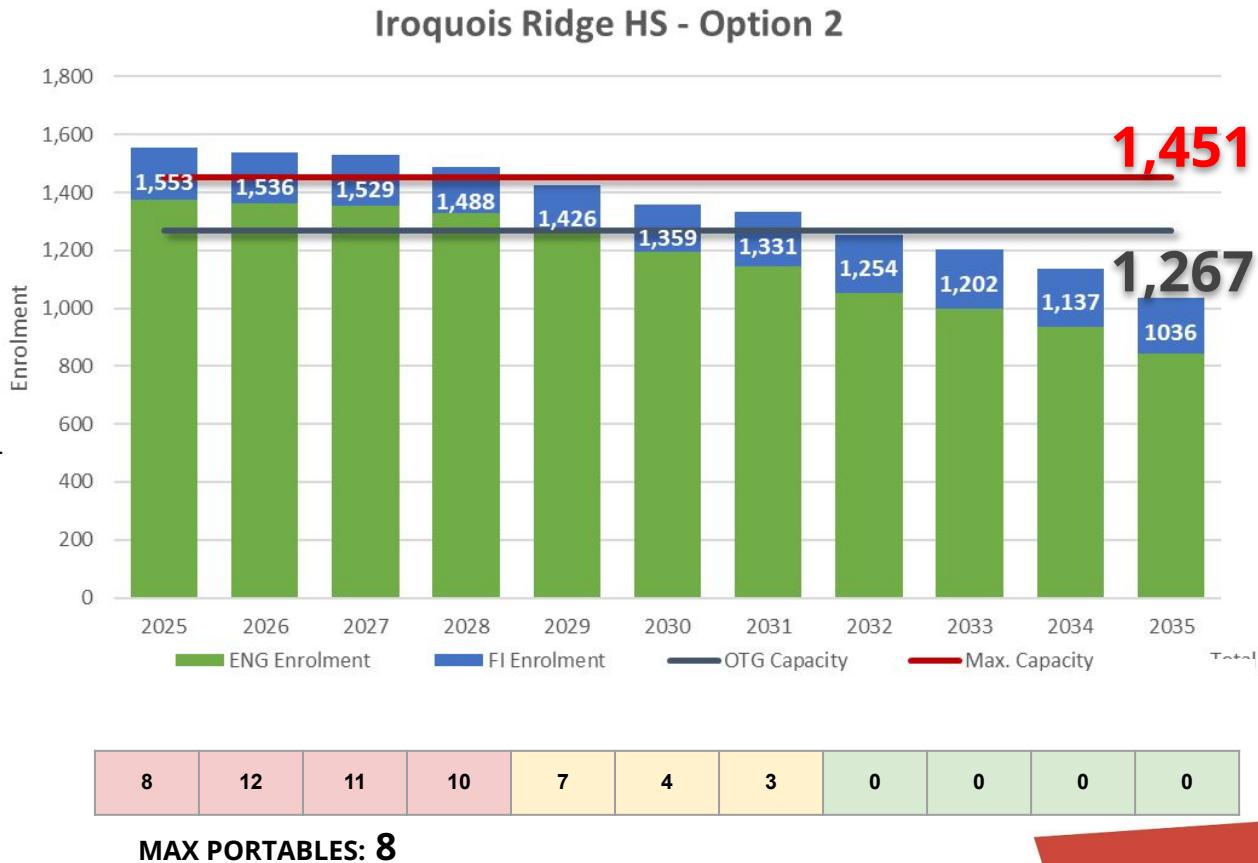
- New (Sept 2026) - phase-in implementation of new ENG and FI boundaries, north of Dundas St starting with Gr9 ENG and FI
- Palermo PS ENG split cohort is removed, Palermo PS FI and Forest Trail PS Gr8 continues to have a split cohort.
- Portables requirements are increased until 2034 then school is projected to decline to under 100% OTG utilization.
- Growth intensification areas (Palermo Village north of Dundas, Hospital District) directed to Garth Webb SS.



Option 2 - Projections

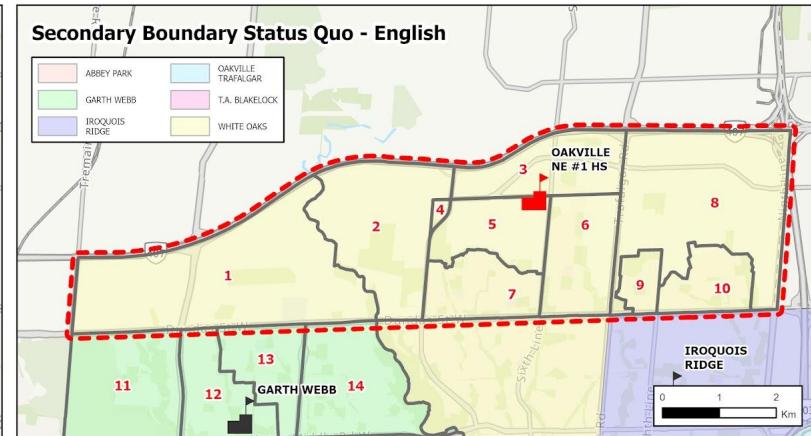
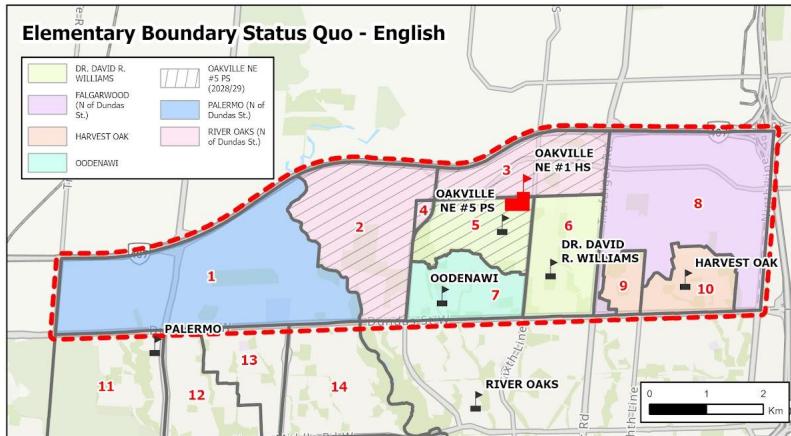
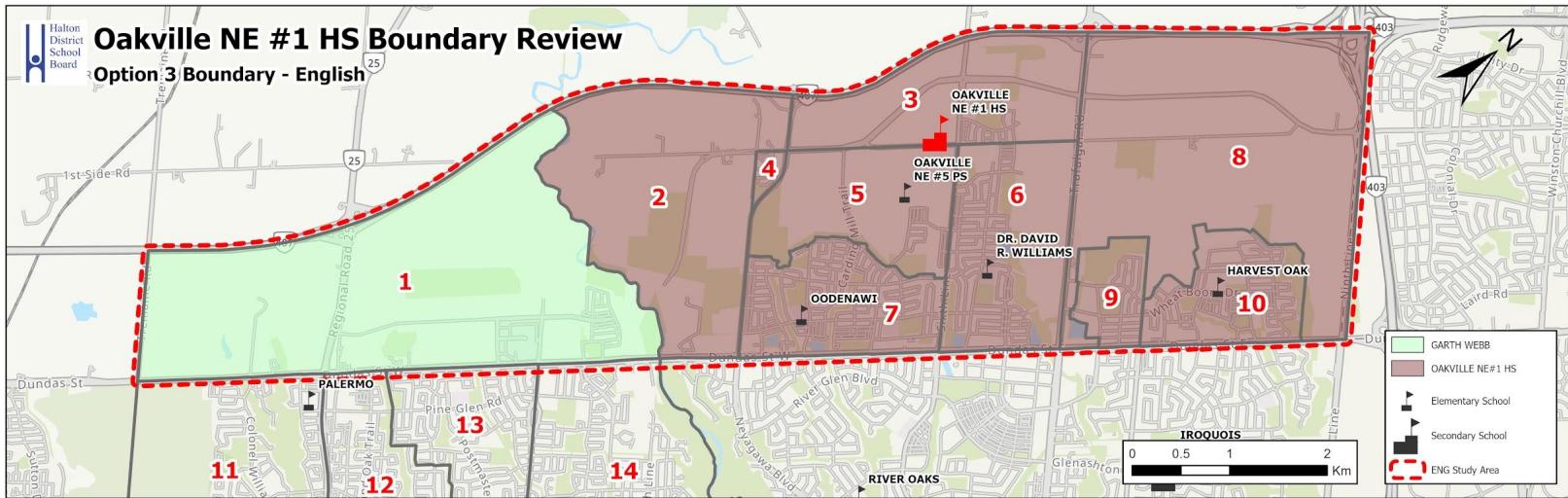
Summary - Iroquois Ridge HS:

- **NEW (Sept 2026)** - Phase-in of Zones 8, 9, 10 (FI only) to FI boundary.
- Munn's PS Gr8 split cohort is removed.
- Portables are required until 2031 then school is projected to decline to under 100% OTG utilization.
- **NEW** - Growth intensification areas (North East Oakville Secondary Plan) are now directed to the school for FI.

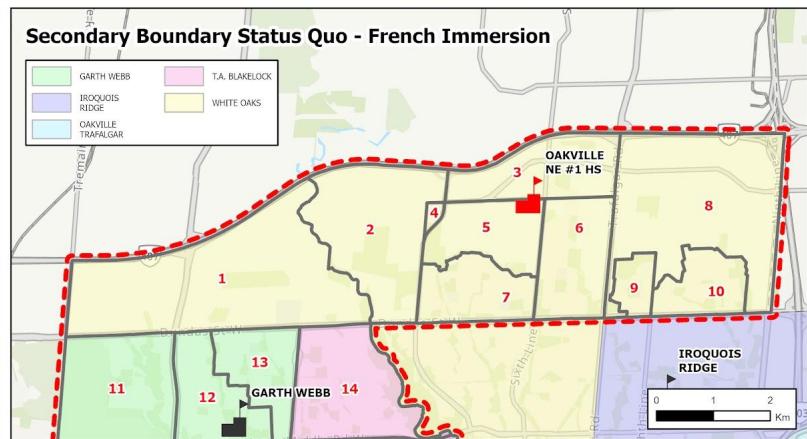
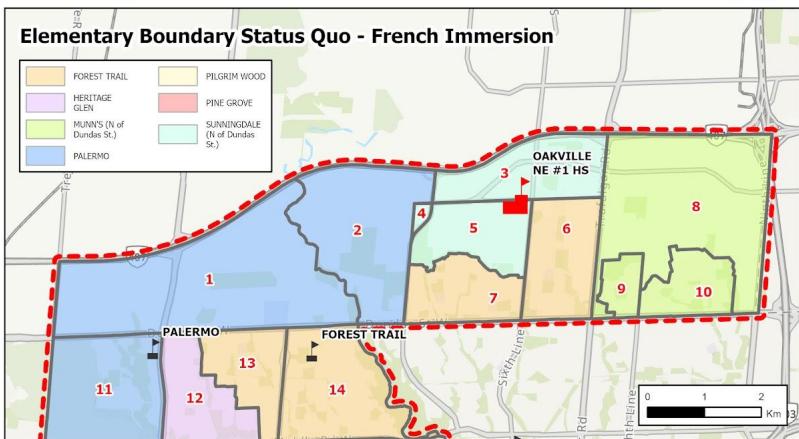
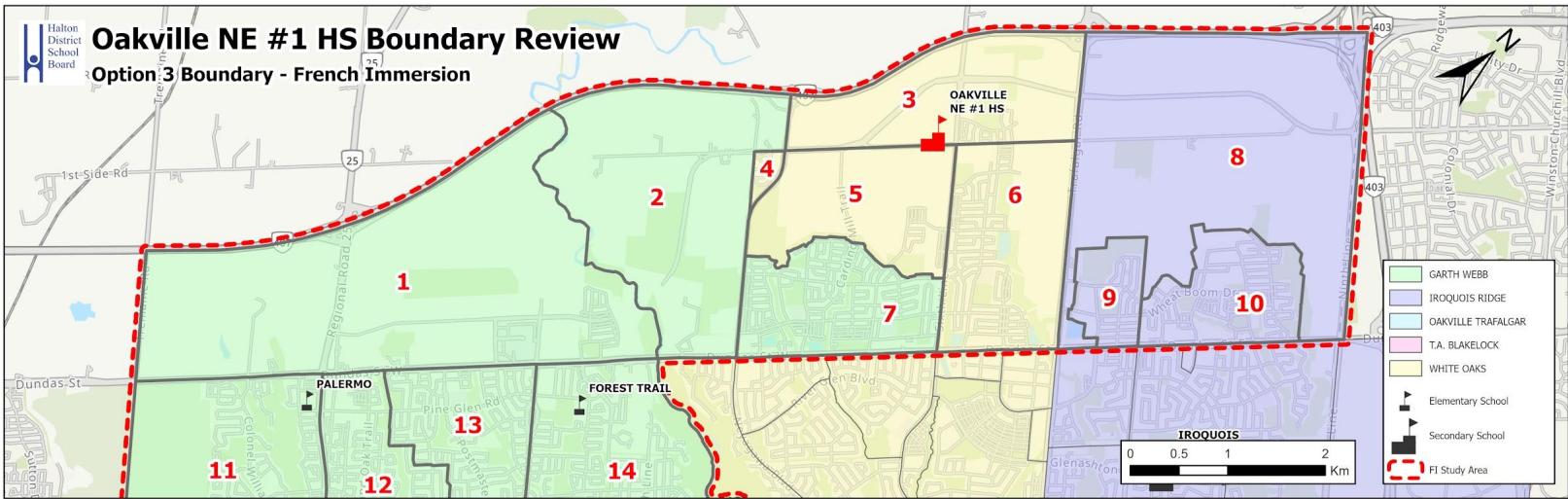


OPTION #3

Option 3 - ENG Boundary



Option 3 - FI Boundary

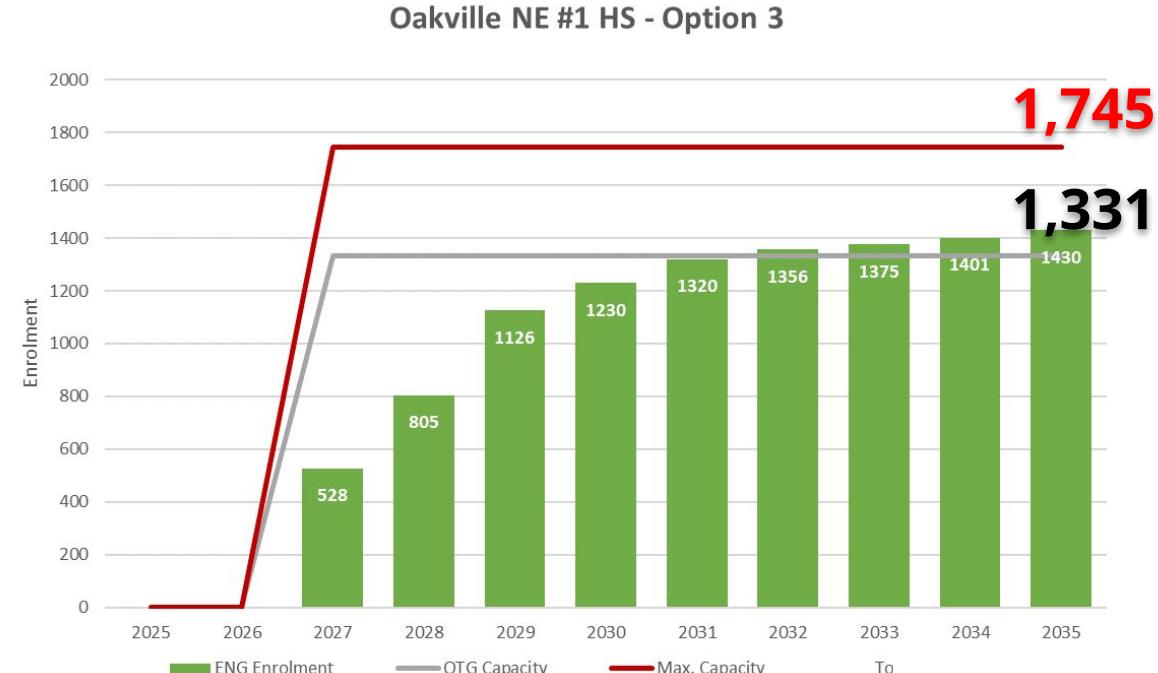


Option 3 - Projections

Summary - Oakville NE #1

HS (ENG single track):

- **NEW (Sept 2027)** - Oakville NE #1 HS opens as a Grade 9 and 10 ENG school; phase-in of grade per year until school becomes a Grade 9 to 12 school by 2029/30.
- School will offer regional programs: Community Pathways Program (CPP) to be determined by Special Student Services.
- **Elementary Feeder Schools** - Dr. David R. Williams PS, Harvest Oak PS, Oodenawi PS, Oakville NE #5 PS (removed from White Oaks SS).



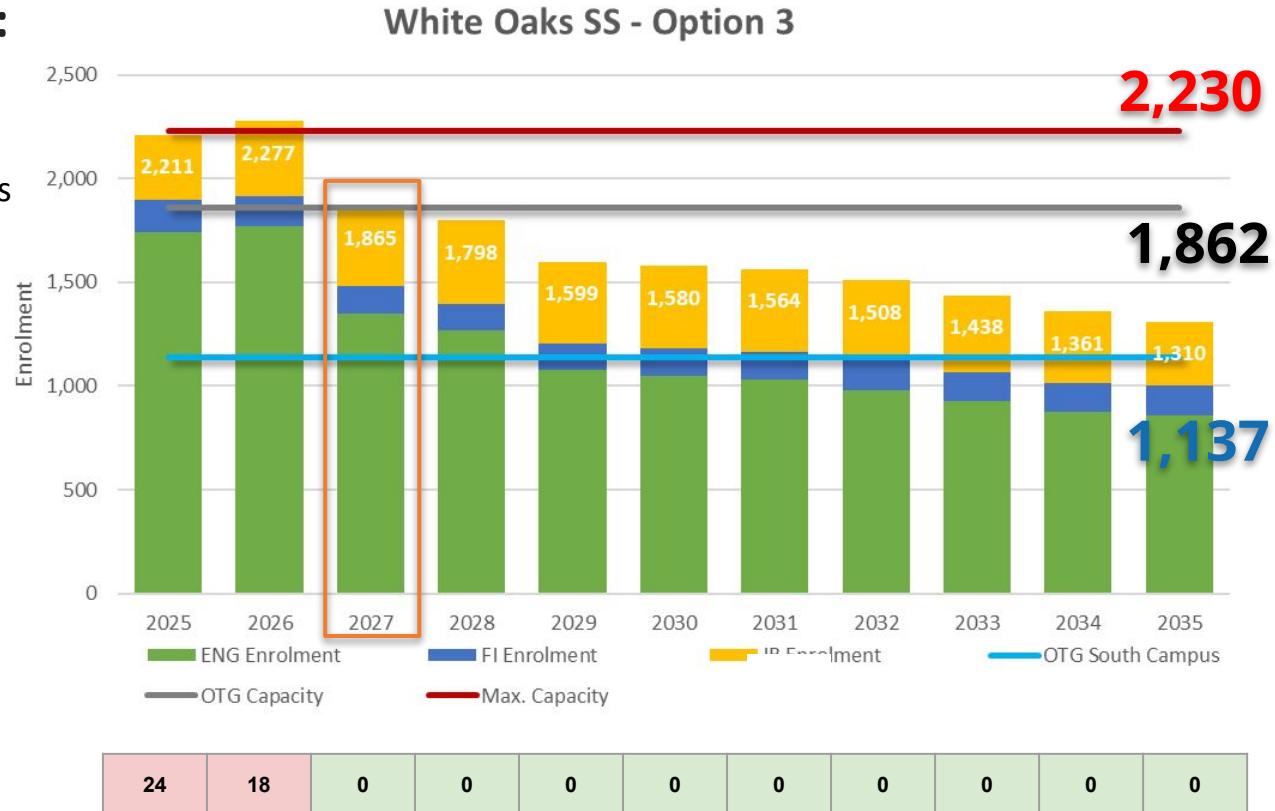
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MAX PORTABLES: 18

Option 3 - Projections

Summary - White Oaks SS:

- **NEW (Sept 2027)** - Grade 9 and 10 ENG students north of Dundas moved from White Oaks SS to Oakville NE #1 HS
- Portables requirements are reduced with the opening of Oakville NE #1 HS.
- **NEW (Sept 2026)** - Phase-in of Zone 1 ENG and Zones 1, 2, 7 FI to Garth Webb SS boundary.

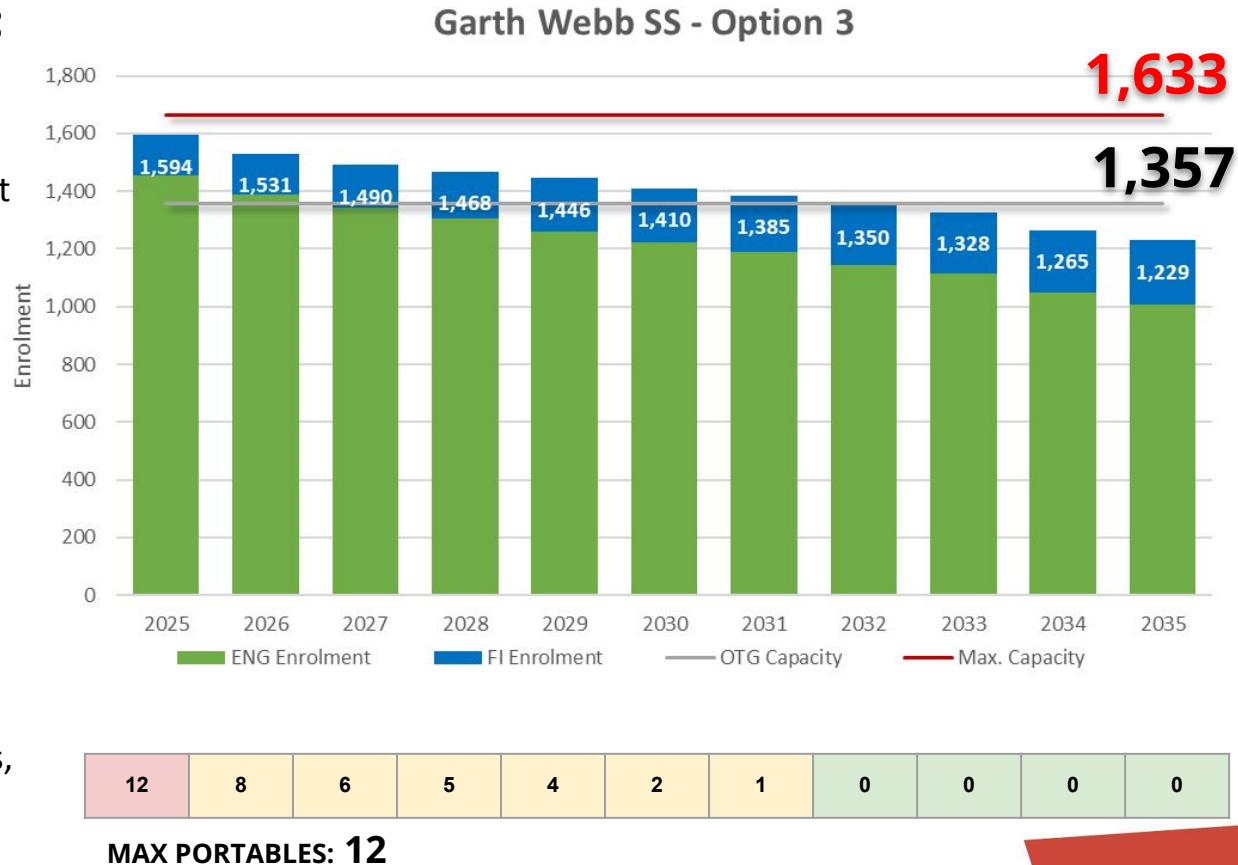


MAX PORTABLES: 16

Option 3 - Projections

Summary - Garth Webb SS:

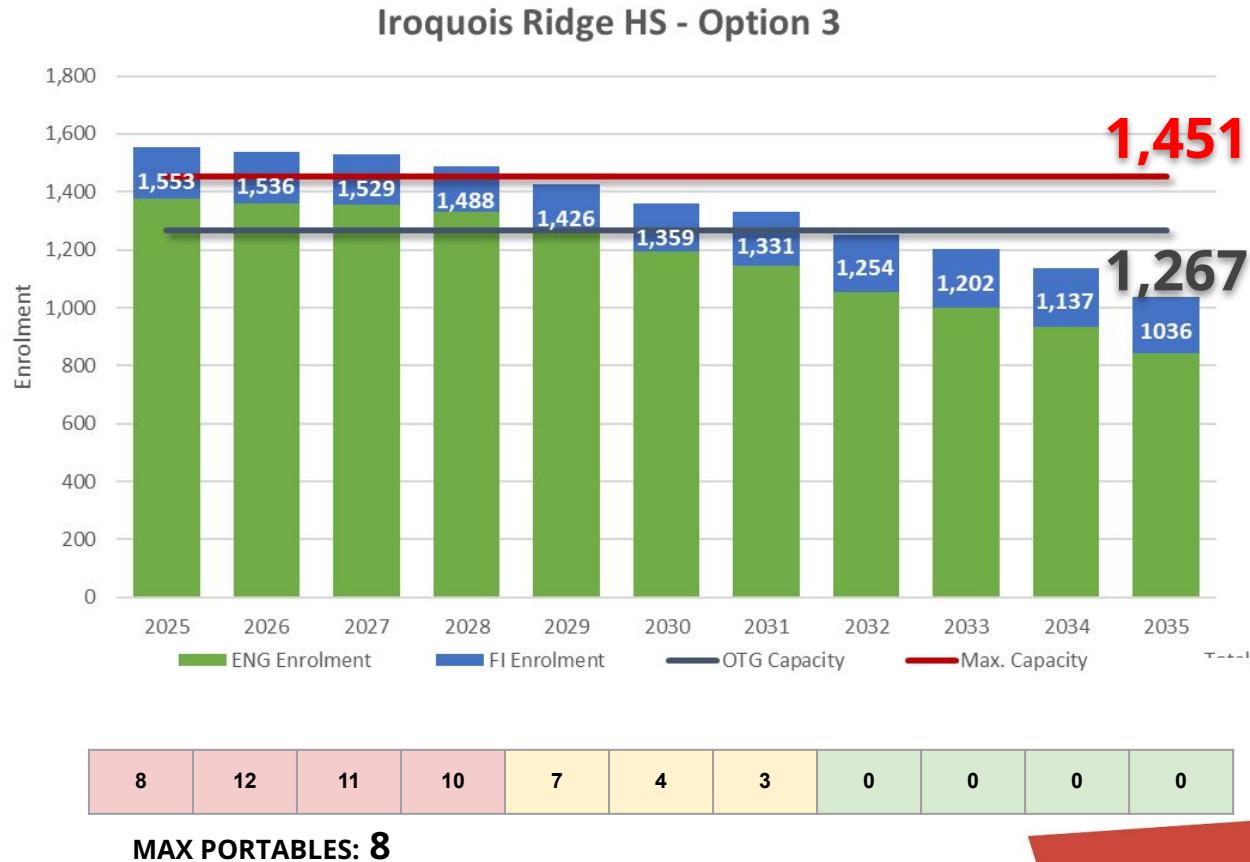
- NEW (Sept 2026) - phase-in implementation of new ENG and FI boundaries, north of Dundas St starting with Gr9 ENG and FI
- Palermo PS ENG split cohort is removed, Palermo PS FI and Forest Trail PS Gr8 continues to have a split cohort.
- Portables requirements are increased until 2031 then school is projected to decline to under 100% OTG utilization.
- Growth intensification areas (Palermo Village north of Dundas, Hospital District) directed to Garth Webb SS.



Option 3 - Projections

Summary - Iroquois Ridge HS:

- **NEW (Sept 2026)** - Phase-in of Zones 8, 9, 10 (FI only) to FI boundary.
- Munn's PS Gr8 split cohort is removed.
- Portables are required until 2031 then school is projected to decline to under 100% OTG utilization.
- **NEW** - Growth intensification areas (North East Oakville Secondary Plan) are now directed to the school for FI.



Questions

Discussion Topics:

1. What stands out?
2. What is preferred/not preferred?
3. New Options to explore?



Next Steps

Meeting Dates

Item	Date/Time/Location
BRSC mtg #1 (<i>online</i>)	January 8, 2026
BRSC mtg #2 / BRC mtg #1 (<i>online</i>)	February 2, 2026, 6:00pm (BRSC) / 6:30pm (BRC)
Notification to FI communities	Week of February 2, 2026
BRSC mtg #3 / BRC mtg #2 (<i>in-person</i>)	February 11, 2026, 6:00pm (BRSC) / 6:30pm (BRC) @Harvest Oak PS
Survey Release (<i>Request for Feedback</i>)	February 12, 2026
<i>Family Day</i>	<i>February 16, 2026</i>
Public Consultation Meeting (<i>in-person</i>)	<i>February 18, 2026 @7pm @Harvest Oak PS</i>
Deadline for Survey	February 25, 2026 @4:30pm



Next Steps

Meeting Dates

Item	Targeted Date/Week
BRSC mtg #4 / BRC mtg #3 (<i>in-person</i>)	March 9, 2026, 6:00pm (BRSC) / 6:30pm (BRC) @Oodenawi PS
<i>March Break</i>	<i>March 16-20, 2026</i>
Board Meeting: Oakville NE #1 HS Boundary Review Recommendations (For Information)	April 7, 2026
Board Meeting: Oakville NE #1 HS Boundary Review Recommendations (For Decision)	May 5, 2026

Targeted Outcomes for Next Meeting

- Review the Options 1 to 3 presented so far and consider the following:
 - Any recommendations for modifications to the Options?
 - Any new Options to consider? (*provide by February 10th, 12pm for consideration*)
 - Can we remove any Options from consideration?
 - Format and purpose of the Public Information Meeting (PIM).
 - Implementation consideration to present as part of the PIM.

