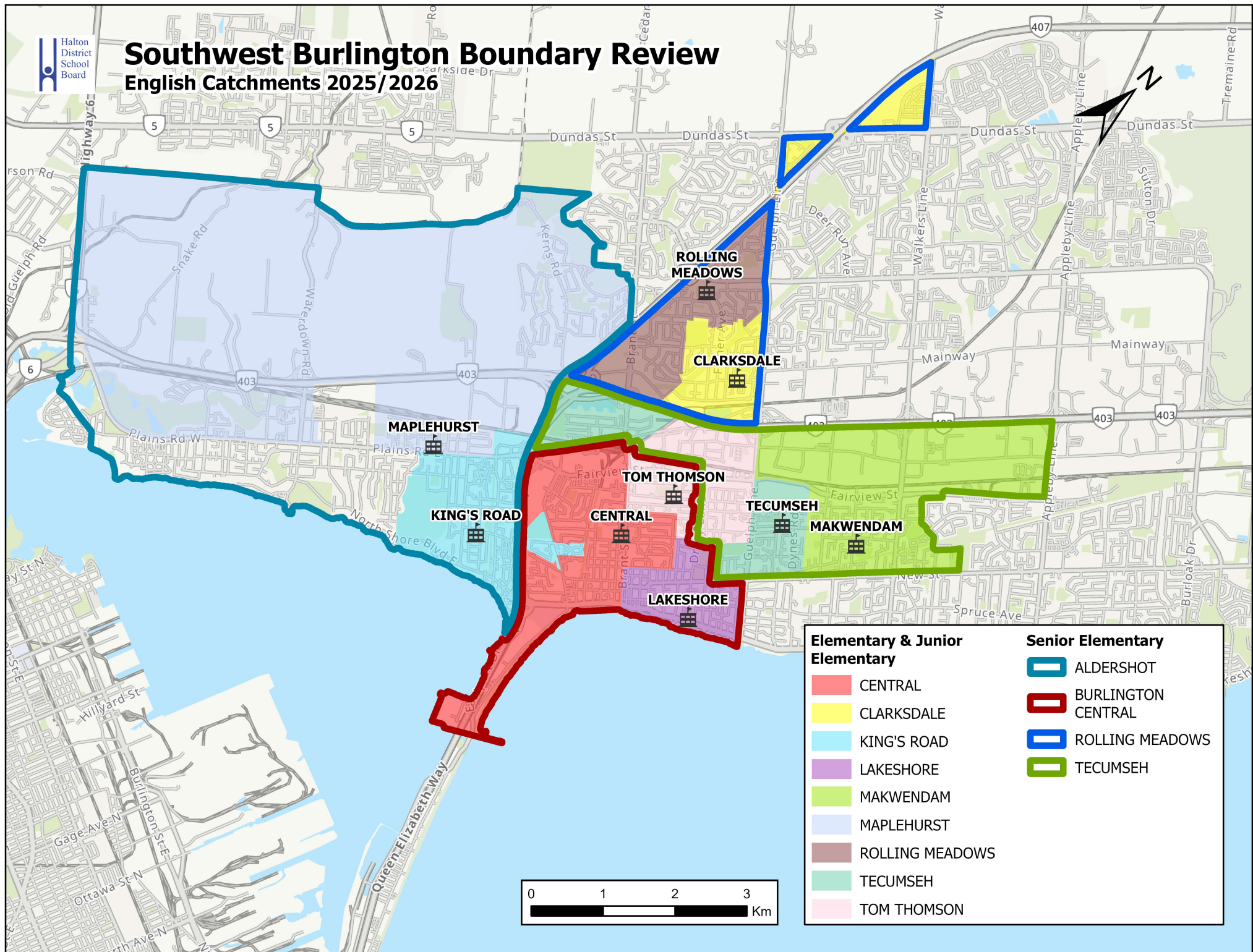




Halton
District
School
Board

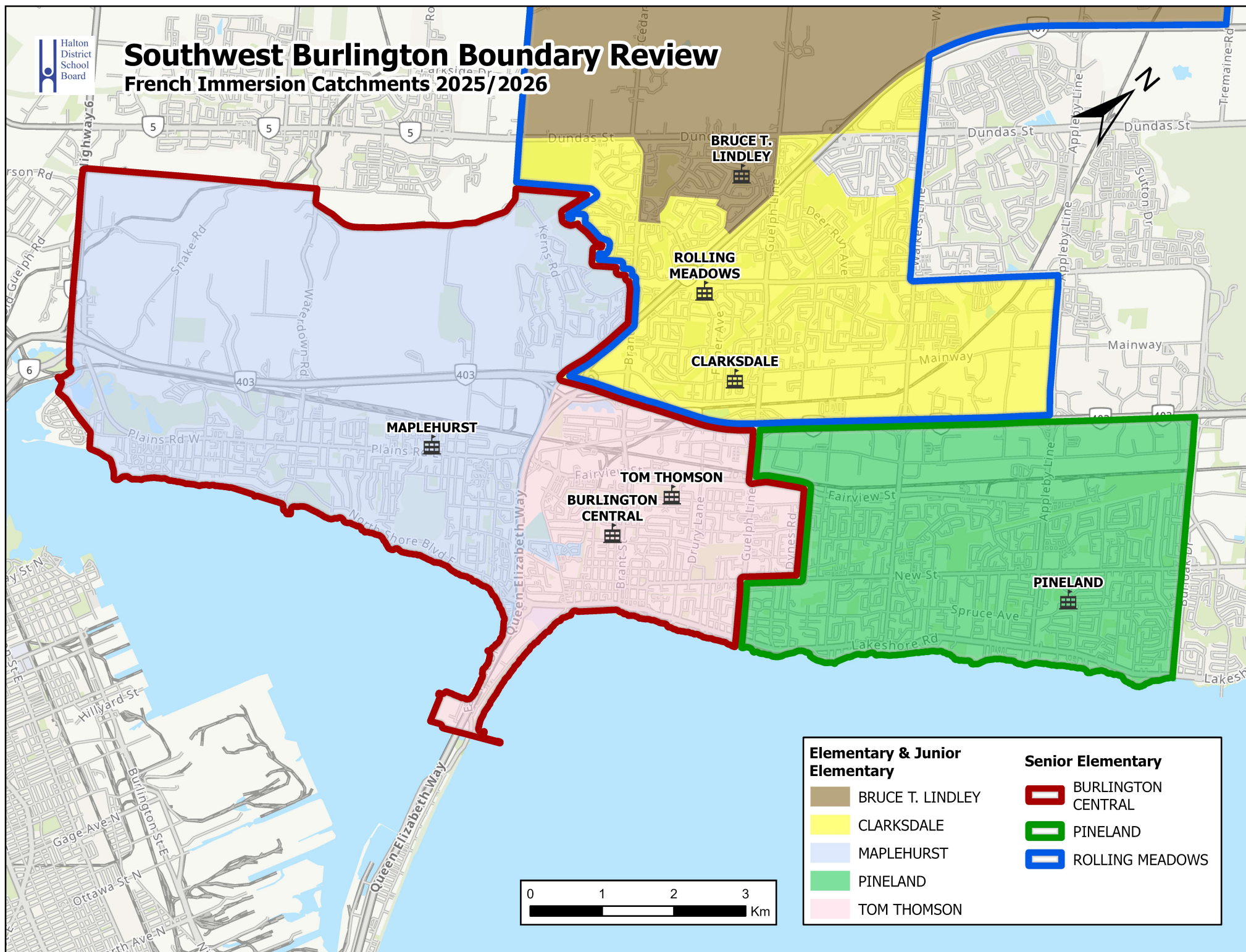
Southwest Burlington Boundary Review

English Catchments 2025/2026



Southwest Burlington Boundary Review

French Immersion Catchments 2025/2026



Status Quo

- based on Oct 31st Aspen extract.

- Proposed Max Portables

- Scenario 1487

All school impacted by development unless otherwise noted

January 14, 2026

Rev 1 Feb 2, 2026

Projection adjustment, Portable update, Tom Thomson PS building capacity reduction

School	Building Capacity	Portable	Total Capacity	Program	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	Notes
Central PS (K-6)	409	Maximum: 4	501	ENG - Community	373	363	357	344	341	346	338	347	341	339	336	Directed to Tom Thomson PS for FI.
				ENG - Development	0	1	1	2	3	5	12	23	38	48	53	
				ENG Total	373	364	358	346	344	351	350	370	379	387	389	
		FI		0	0	0	0	0	0	0	0	0	0	0		
		SPED		0	0	0	0	0	0	0	0	0	0	0		
		Total		373	364	358	346	344	351	350	370	379	387	389		
	Percent Utilization				91%	89%	88%	85%	84%	86%	86%	90%	93%	95%	95%	Directed to Burlington Central Elem for grade 7 & 8.
	Shortage of Pupil Places (-)				36	45	51	63	65	58	59	39	30	22	20	
Estimate number of portables				2	0	0	0	0	0	0	0	0	0	0		
Lakeshore (K-6)	328	Maximum: 4	420	ENG - Community	203	199	199	201	203	203	204	210	193	196	198	Directed to Tom Thomson PS for FI. Directed to Burlington Central Elem for grade 7 & 8.
				ENG - Development	0	10	22	23	23	25	35	53	68	71	66	
				ENG Total	203	210	221	225	226	228	239	263	261	266	263	
		FI		0	0	0	0	0	0	0	0	0	0	0		
		SPED		10	10	10	10	10	10	10	10	10	10	10		
		Total		213	220	231	235	236	238	249	273	271	276	273		
	Percent Utilization				65%	67%	71%	72%	72%	72%	76%	83%	83%	84%	83%	
	Shortage of Pupil Places (-)				115	108	97	93	92	90	79	55	57	52	55	
Estimate number of portables				0	0	0	0	0	0	0	0	0	0	0		
Tom Thomson (K-6)	219	Maximum: 9	426	ENG - Community	264	250	238	226	226	227	230	226	227	227	228	Directed to Burlington Central Elem, Tecumseh PS for grades 7 & 8. (Split grade 6 cohort)
				ENG - Development	0	0	0	3	12	18	23	23	36	57	84	
				ENG Total	264	250	238	229	238	245	253	249	263	284	312	
		FI - Community		141	148	150	155	159	150	146	147	145	145	148		
		FI - Development		0	1	3	4	5	6	9	13	19	23	28		
		FI Total		141	149	153	159	164	156	155	160	164	168	176		
		SPED		0	0	0	0	0	0	0	0	0	0	0		
		Total		405	399	391	388	402	401	408	409	427	452	488		
	Percent Utilization				185%	182%	179%	177%	184%	183%	186%	187%	195%	206%	223%	
	Shortage of Pupil Places (-)				-186	-180	-172	-169	-183	-182	-189	-190	-208	-233	-269	
	Estimate number of portables				8	6	6	5	6	6	6	6	7	8	9	
Tecumseh PS (K-8)	462	Maximum: 7	623	ENG - Community	361	387	393	394	407	405	416	417	425	417	410	Directed to Tom Thomson PS for FI. (Split grade 8 cohort.)
				ENG - Development	0	3	5	5	11	14	14	23	37	48	67	
				ENG Total	361	390	398	399	418	419	430	440	462	465	477	
		FI		0	0	0	0	0	0	0	0	0	0	0		
		SPED		32	32	32	32	32	32	32	32	32	32	32		
		Total		393	422	430	431	450	451	462	472	494	497	509		
	Percent Utilization				85%	91%	93%	93%	97%	98%	100%	102%	107%	108%	110%	
	Available of Pupil Places (+)				69	40	32	31	12	11	0	-10	-32	-35	-47	
Estimate number of portables				0	0	0	0	0	0	0	0	1	1	1		

Status Quo

- based on Oct 31st Aspen extract.
- Proposed Max Portables
- Scenario 1487

All school impacted by development unless otherwise noted

January 14, 2026

Rev 1 Feb 2, 2026

Projection adjustment, Portable update, Tom Thomson PS building capacity reduction

School	Building Capacity	Portable	Total Capacity	Program	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	Notes
Burlington Central (7-8)	368	Maximum: 0	368	ENG - Community	188	187	194	194	190	170	167	152	172	185	157	Split grade 8 FI cohort, Nelson and Burlington Central.
				ENG - Development	0	3	6	8	10	13	19	27	38	47	54	
				ENG Total	188	190	200	202	200	183	186	179	210	232	211	
				FI - Community	76	68	64	68	68	80	86	79	79	77	69	
		FI - Development		0	1	2	2	4	5	7	10	15	19	24		
		FI Total		76	69	66	70	72	85	93	89	94	96	93		
		SPED		0	0	0	0	0	0	0	0	0	0	0		
		Total		264	259	266	272	272	268	279	268	304	328	304		
	Percent Utilization				72%	70%	72%	74%	74%	73%	76%	73%	83%	89%	83%	
	Shortage of Pupil Places				104	109	102	96	96	100	89	100	64	40	64	
Estimate number of portables				0	0	0	0	0	0	0	0	0	0	0		
King's Road (K-6)	340	Maximum: 3	409	ENG - Community	305	284	285	286	278	269	260	260	257	256	251	Directed to Burlington Central Elem and Aldershot Elem for Grade 7 & 8.
				ENG - Development	0	8	12	16	19	20	20	23	24	24	24	
				ENG Total	305	292	297	301	297	290	280	282	281	281	275	
		Port: Cap: 69		FI	0	0	0	0	0	0	0	0	0	0	0	
				SPED	0	0	0	0	0	0	0	0	0	0	0	
				Total	305	292	297	301	297	290	280	282	281	281	275	
	Percent Utilization				90%	86%	87%	89%	87%	85%	82%	83%	83%	83%	81%	Directed to Maplehurst PS for FI.
	Shortage of Pupil Places				35	49	43	39	43	50	60	58	59	59	65	
	Estimate number of portables				2	0	0	0	0	0	0	0	0	0	0	
	Maplehurst (K-6)	519	Maximum: 5	634	ENG - Community	313	307	278	254	248	259	259	258	257	259	266
ENG - Development					0	0	0	0	7	21	40	53	79	126	193	
ENG Total					313	307	278	254	255	279	299	311	336	386	459	
FI - Community					110	117	122	124	124	113	109	110	110	111	115	
FI - Development			0		1	1	2	3	5	8	11	15	21	28		
FI Total			110		118	124	126	127	119	117	121	125	132	143		
Port: Cap: 115			SPED		0	0	0	0	0	0	0	0	0	0	0	
			Total		423	425	402	380	382	398	417	433	461	517	602	
		Percent Utilization				82%	82%	77%	73%	74%	77%	80%	83%	89%	100%	116%
Shortage of Pupil Places				96	94	117	139	137	121	102	86	58	2	-83		
Estimate number of portables				0	0	0	0	0	0	0	0	0	0	3		

Status Quo

- based on Oct 31st Aspen extract.

- Proposed Max Portables

- Scenario 1487

All school impacted by development unless otherwise noted

Rev 1 Feb 2, 2026 *Projection adjustment, Portable update, Tom Thomson PS building capacity reduction*

[illegible]

Status Quo

- based on Oct 31st Aspen extract.

- Proposed Max Portables

- Scenario 1487

All school impacted by development unless otherwise noted

Rev 1 Feb 2, 2026 *Projection adjustment, Portable update, Tom Thomson PS building capacity reduction*

[illegible]