



Halton
District
School
Board

Glenview - Maplehurst Boundary Study

BRC meeting #5
February 13, 2023 @7pm, Aldershot HS





Honouring the Land and Territory



Halton as we know it today is rich in history and modern traditions of many First Nations and the Métis. From the Anishinaabe to the Attawandaron, the Haudenosaunee, and the Métis - these lands surrounding the Great Lakes are steeped in Indigenous history.

As we gather today on these treaty lands we have the responsibility to honour and respect the four directions, land, waters, plants, animals, ancestors that walked before us, and all the wonderful elements of creation that exist.

We would like to acknowledge and thank the Mississaugas of the Credit First Nation for sharing their traditional territory with us.

Welcome From The Trustees



Matthew Diodati
Burlington Trustee, Wards 1 & 2
diodatim@hdsb.ca



Donna Danielli
Milton Trustee, Wards 1 & 2
daniellid@hdsb.ca

Agenda

PART 1:

- Housekeeping Items

PART 2:

- Review of Public Meeting and Feedback

PART 3:

- Final Review of Options

- Discussion

PART 4:

- Next Steps



PART 1

Housekeeping Items

For Today's Meeting

Housekeeping Items

Today's Goals:

- Discuss Public Meeting and Review Feedback
- Identify Final Option(s) to present to the BRSC
- Next Steps

BRC Meeting Notes:

- [BRC Meeting #4 Notes](#) (January 31, 2023) - posted on boundary review webpage



New and updated information

What's new?

Update to study webpage:



- The following information is now available on the study website site from the Feb. 2 public consultation meeting:
 - A copy of the slide presentation (PDF file)
 - Link to the the livestream (YouTube video)
- Link to public feedback form (was closed to the public at 12pm on Thursday, Feb 9)
- After this meeting, this presentation and feedback will also be made available on-line.

Housekeeping Items

Themes that came out of submitted Livestream Questions on February 2, 2023

Questions Regarding the process including

- *The purpose of the review to relieve enrolment pressure at Glenview PS.*
- *Next steps*
 - *Reviewing feedback with BRC*
 - *BRSC presenting a Preferred option to the Director and Senior Team*
 - *A Final option to be presented to the Board of Trustees for approval*
- *Delegation process*

Before and Aftercare availability for students being moved.

- The YMCA is aware of the boundary change.
- The YMCA will be sending a memo to Glenview before and aftercare school families to determine how many families are enrollment at Glenview PS will need care at Maplehurst PS
- Additional space at Maplehurst PS maybe required.

Housekeeping Items

Themes that came out of submitted Livestream Questions on February 2, 2023

Support for students who would be switching schools

Questions regarding student mental health and well-being, in context with the pandemic and virtual learning

- As part of the the [School Boundary Review Administrative Procedure](#), an Integration Committee will plan for and implement the positive integration of students and staff affected by the boundary decision and relocation into their new school environment. The Family of Schools Superintendent of Education would act as the Chair of the Integration Committee.
- Some details to consider to administer integration:
 - Team and community building activities
 - Grouping of students that moved from Glenview PS into the same class or have buddy requests
 - Teacher and school administrator involvement

Housekeeping Items

Themes that came out of submitted Livestream Questions on February 2, 2023

Out of Area Transfers (“Optional Attendance”)

Questions regarding the ability to remain at Glenview PS if they are impacted by the new boundary.

- The Board encourages students to attend their designated school but there is a process that can be followed.
- [Out of Area Transfer](#) requests is the process where student can apply to attend a school other than the school designated for their area of residence.
- One of the requirements that would allow a student to attend a school that is not their designated school is if there is enough space at the school to accommodate them
 - The purpose of this study is to alleviate accommodation pressures at Glenview PS so Out of Area Transfer requests will not be fulfilled by this school.
 - As for Maplehurst PS, this will be reviewed on a case by case basis subject to availability of space.

Housekeeping Items

Themes that came out of submitted Livestream Questions on February 2, 2023

Legacy Exemption (“Grandfathering/Grandparenting”)

Questions regarding who is eligible for legacy exemption if impacted by boundary changes

- All the Options (1 to 13) presented to date have assumed the following:
 - September 2023 implementation of the new boundaries
 - Current Grade 5 English students will not be impacted, they will remain at their current school for Grade 6.
- Consideration may be given to extending the exemption to beyond current Grade 5 students.

Specific questions centering around Zones

- *Zones A and B moving*
- *Zone E divisions*

Administrative Procedure Review

Boundary Review Process Timelines

Upcoming Milestones	Date
Boundary Review Steering Committee Meeting #1	December 22, 2022
Boundary Review Steering Committee Meeting #2	January 9, 2023 (Aldershot HS)
Boundary Review Committee Meeting #1	January 9, 2023 (Aldershot HS)
Boundary Review Steering Committee Meeting #3	January 17, 2023 (Virtual)
Boundary Review Committee Meeting #2	January 17, 2023 (Virtual)
Boundary Review Steering Committee Meeting #4	January 23, 2023 (Virtual)
Boundary Review Committee Meeting #3	January 23, 2023 (Virtual)
Boundary Review Steering Committee Meeting #4.5	January 31, 2023 (Virtual)
Boundary Review Committee Meeting #3.5	January 31, 2023 (Virtual)

Administrative Procedure Review

Boundary Review Process Timelines

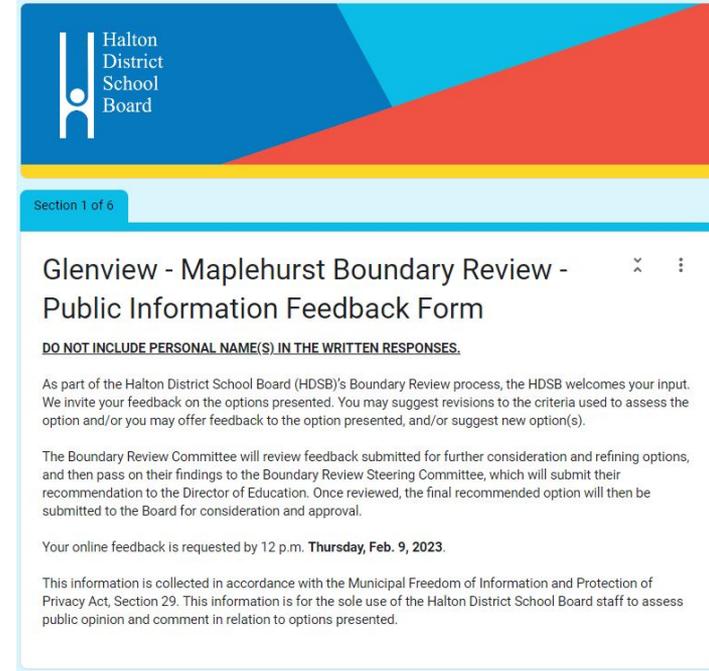
Upcoming Milestones	Date
Public Consultation Meeting	February 2, 2023 (Virtual)
Boundary Review Steering Committee Meeting #5	February 13, 2023 (In-Person)
Boundary Review Committee Meeting #4	February 13, 2023 (In-Person) Live-streamed for Observers.
Report to Administrative Council	February 21, 2023
Notification of Proposed option to affected community	February 20, 2023
Board Meeting: Glenview - Maplehurst Recommended Options (Information)	March 1, 2023
Board Meeting: Glenview - Maplehurst Recommended Options (for approval)	March 22, 2023
Notification of Decision to affected communities	After Board Approval

PART 2

Online Feedback Survey Summary

Feedback Portal

- Attendees and members of the public had access to an Information Feedback Form. The form asked for the community's feedback on the options presented.
- Feedback portal closed at noon on Thursday February 9, 2023.
- Feedback timeline Thursday February 2, 2023 to Noon Thursday 9, 2023.
 - **TOTAL OF 62 RESPONSES**
 - Some questions were multiple choice.
- Feedback collated and presented to the BRC on **February 13, 2023.**



The screenshot shows the Halton District School Board logo in the top left corner. Below it, the text reads "Section 1 of 6". The main title of the form is "Glenview - Maplehurst Boundary Review - Public Information Feedback Form". A warning in red text states: "DO NOT INCLUDE PERSONAL NAME(S) IN THE WRITTEN RESPONSES." The form contains several paragraphs of text explaining the feedback process, including a deadline of 12 p.m. on Thursday, Feb. 9, 2023, and a privacy statement at the bottom.

Halton District School Board

Section 1 of 6

Glenview - Maplehurst Boundary Review -
Public Information Feedback Form

DO NOT INCLUDE PERSONAL NAME(S) IN THE WRITTEN RESPONSES.

As part of the Halton District School Board (HDSB)'s Boundary Review process, the HDSB welcomes your input. We invite your feedback on the options presented. You may suggest revisions to the criteria used to assess the option and/or you may offer feedback to the option presented, and/or suggest new option(s).

The Boundary Review Committee will review feedback submitted for further consideration and refining options, and then pass on their findings to the Boundary Review Steering Committee, which will submit their recommendation to the Director of Education. Once reviewed, the final recommended option will then be submitted to the Board for consideration and approval.

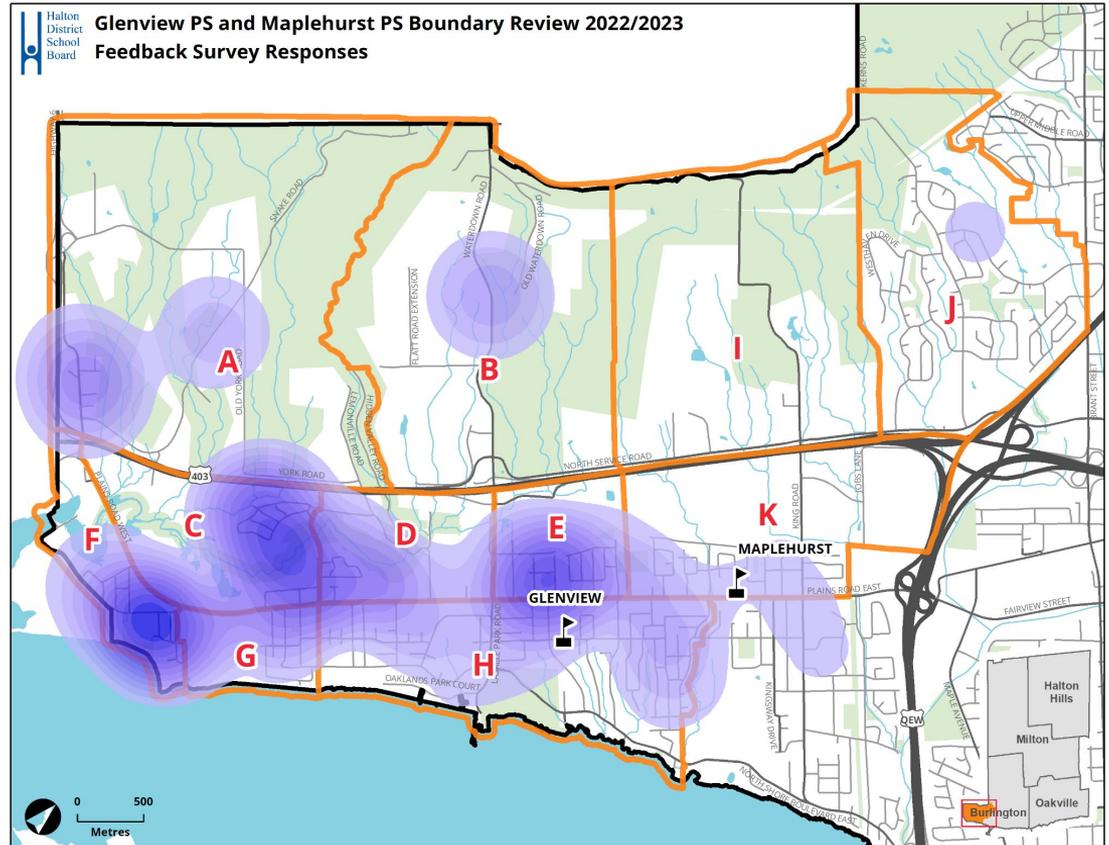
Your online feedback is requested by 12 p.m. **Thursday, Feb. 9, 2023.**

This information is collected in accordance with the Municipal Freedom of Information and Protection of Privacy Act, Section 29. This information is for the sole use of the Halton District School Board staff to assess public opinion and comment in relation to options presented.

Public Feedback

Area Heatmap:

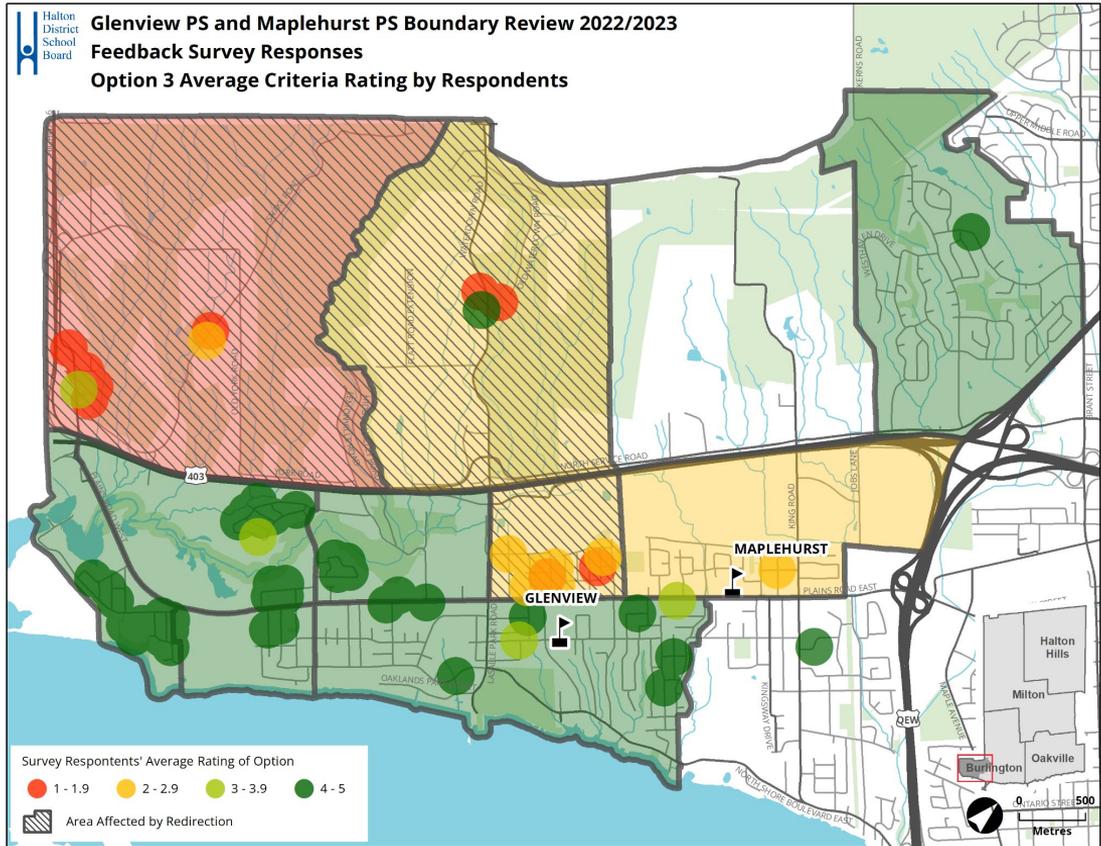
- General Area (Postal Code) of responses.
- 20% from Zone C.
- 20% from Zone F.
- 20% from Zone E.
- 15% from Zone H.
- 11% from Zone A.
- 8% from Zone D.
- 5% from Zone B.
- 3% from Zone G.
- <2% from each of Zones J, and K.



Public Feedback

Average Rating of All Criteria for Option 3:

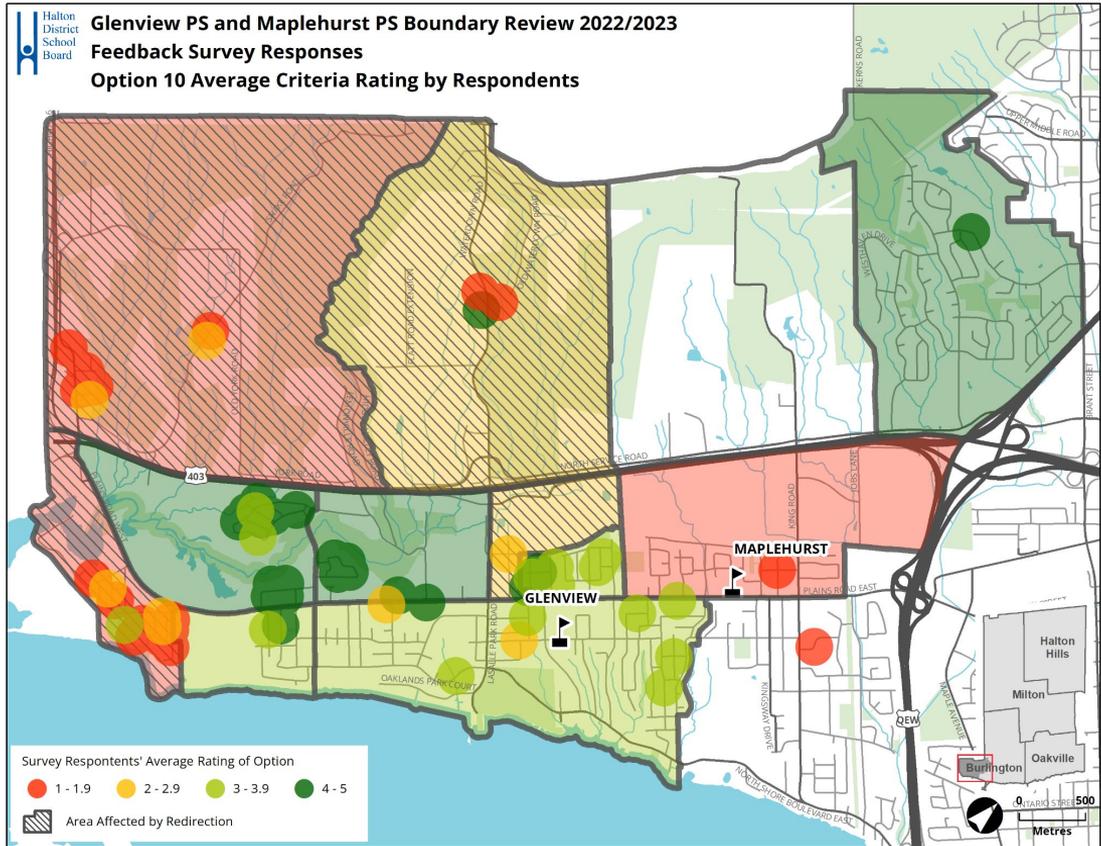
- Areas affected by redirection are shown with grey hatching.
- Background shading shows average of all responses in the zone.



Public Feedback

Average Rating of All Criteria for Option 10:

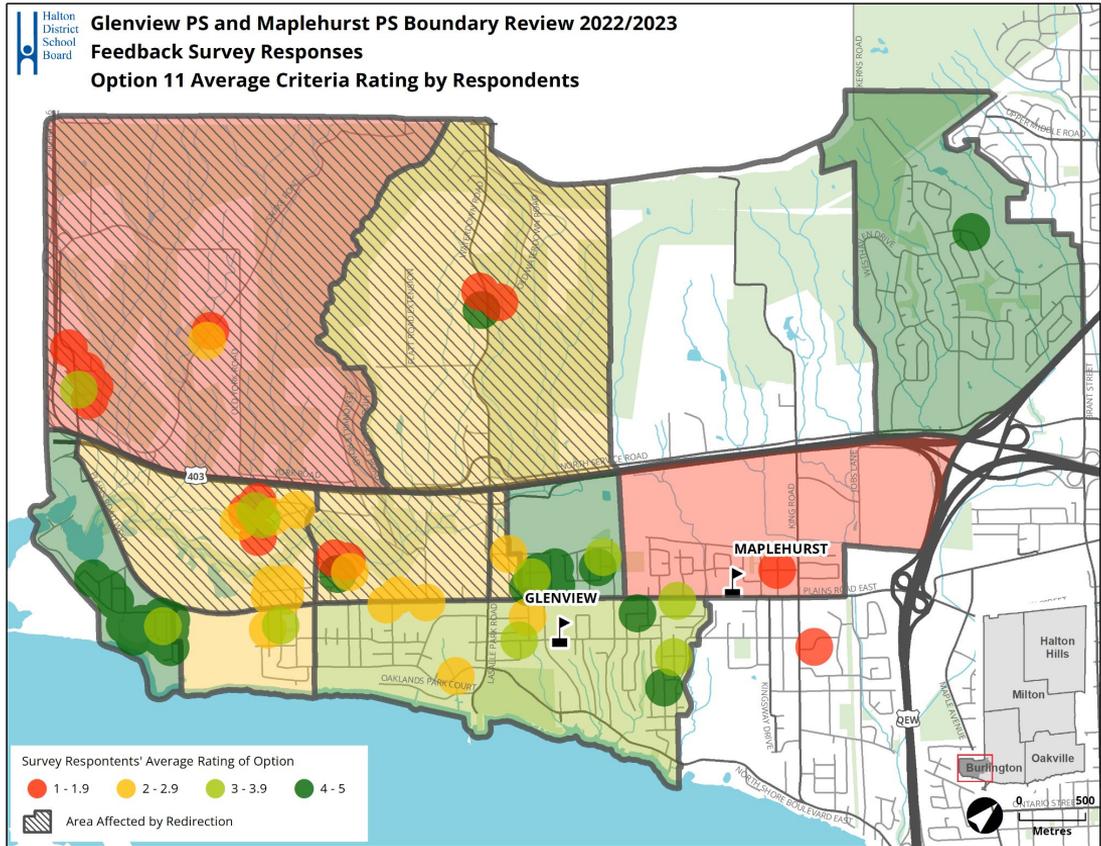
- Areas affected by redirection are shown with grey hatching.
- Background shading shows average of all responses in the zone.



Public Feedback

Average Rating of All Criteria for Option 11:

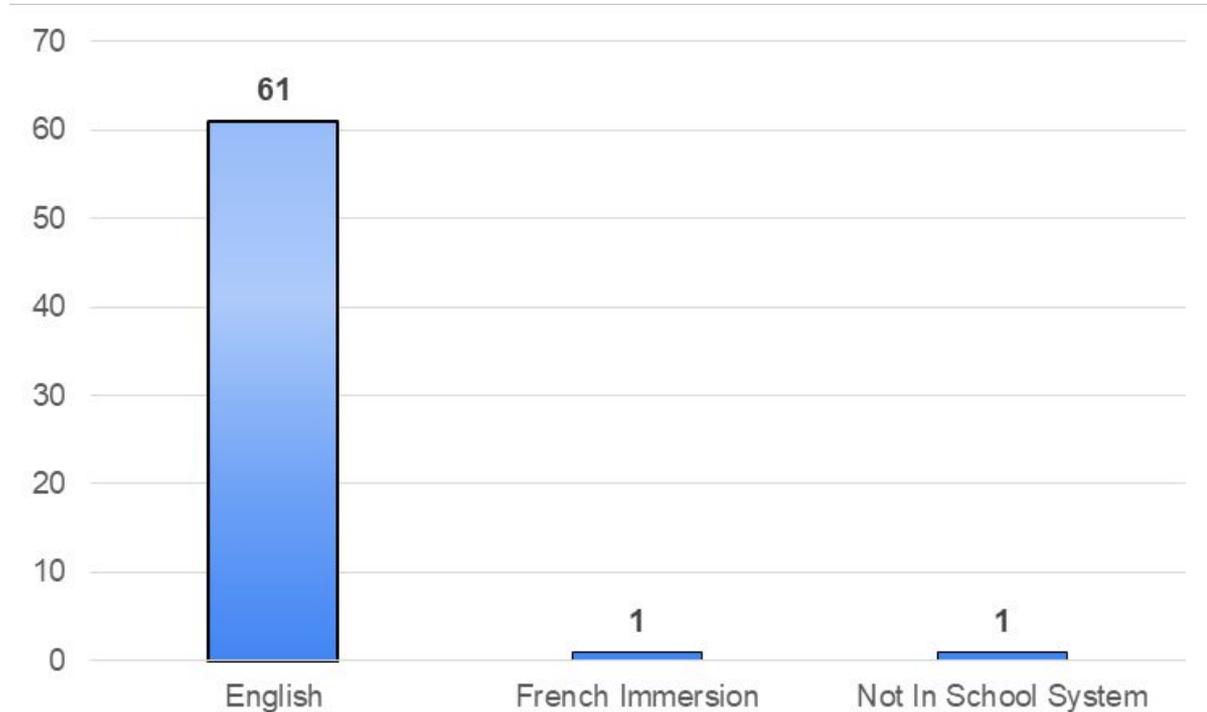
- Areas affected by redirection are shown with grey hatching.
- Background shading shows average of all responses in the zone.



Public Feedback

Programs:

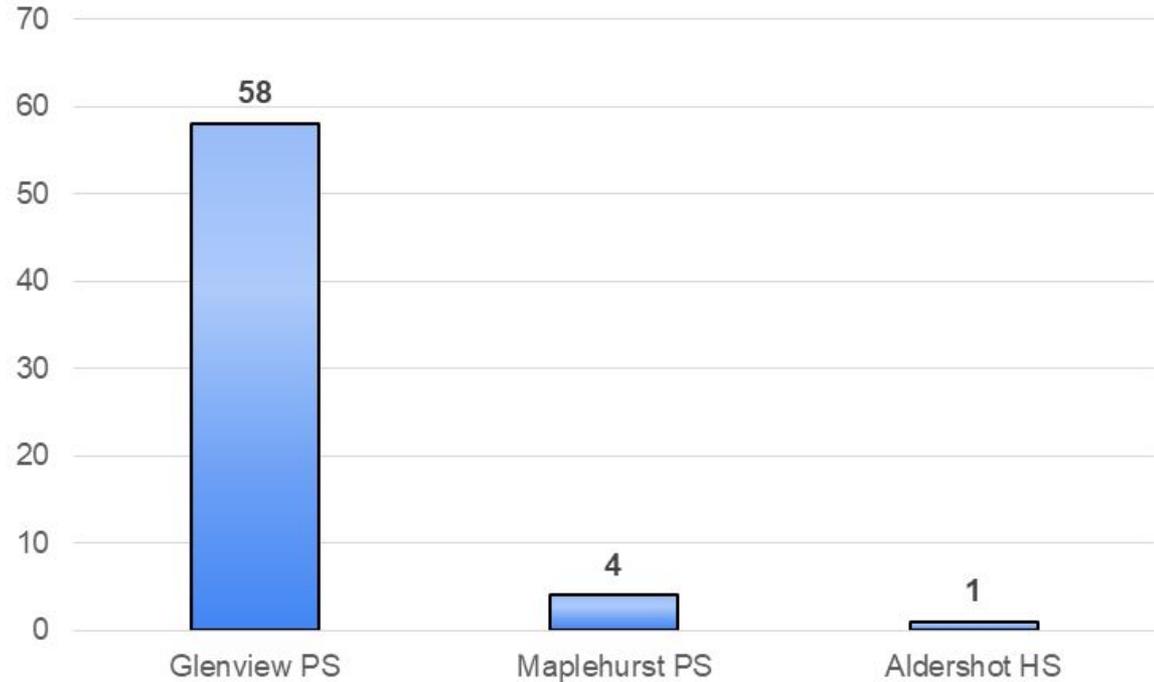
- 61 - English
- 1 - French Immersion
- 1 - Not in school system



Public Feedback

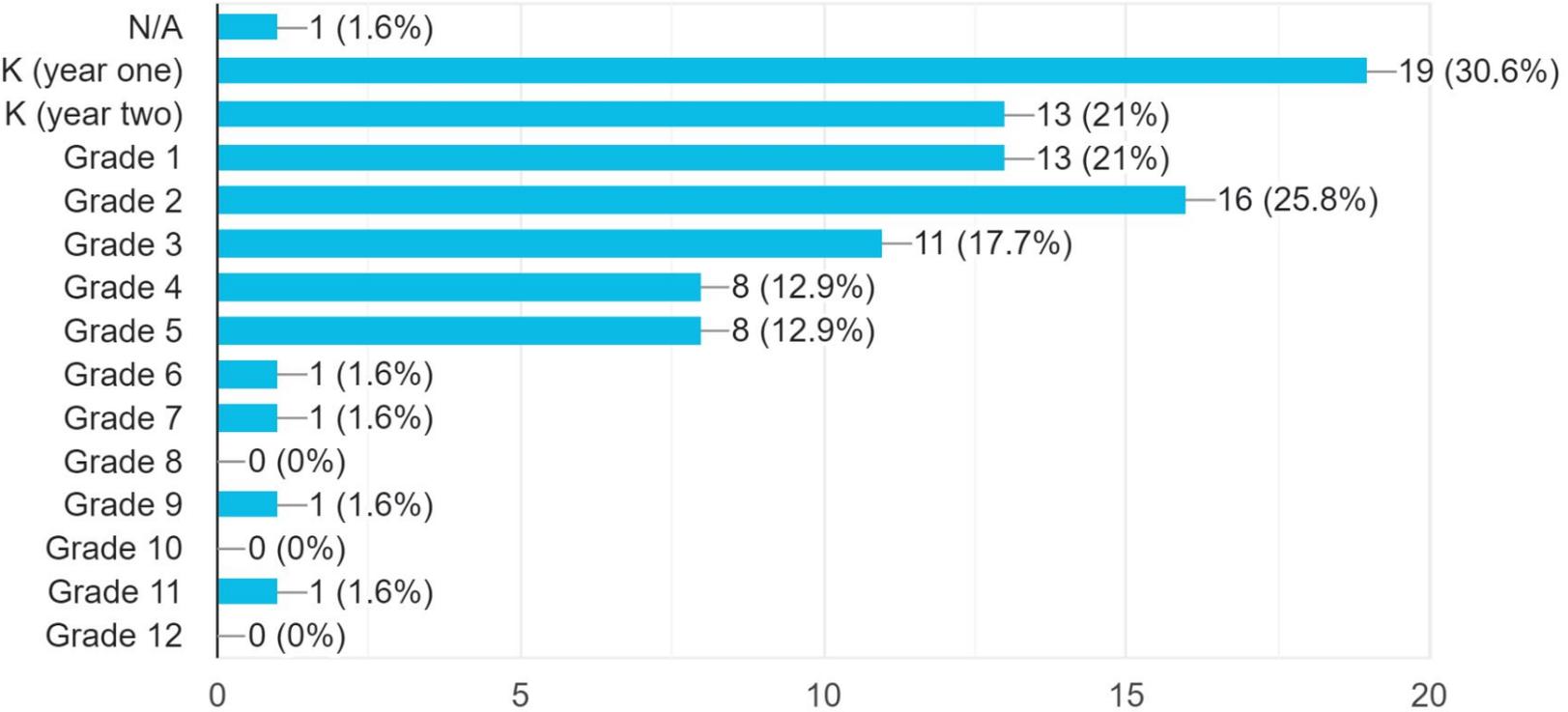
Schools Children are attending:

- 58 - Glenview PS
- 4 - Maplehurst PS
- 1 - Aldershot HS



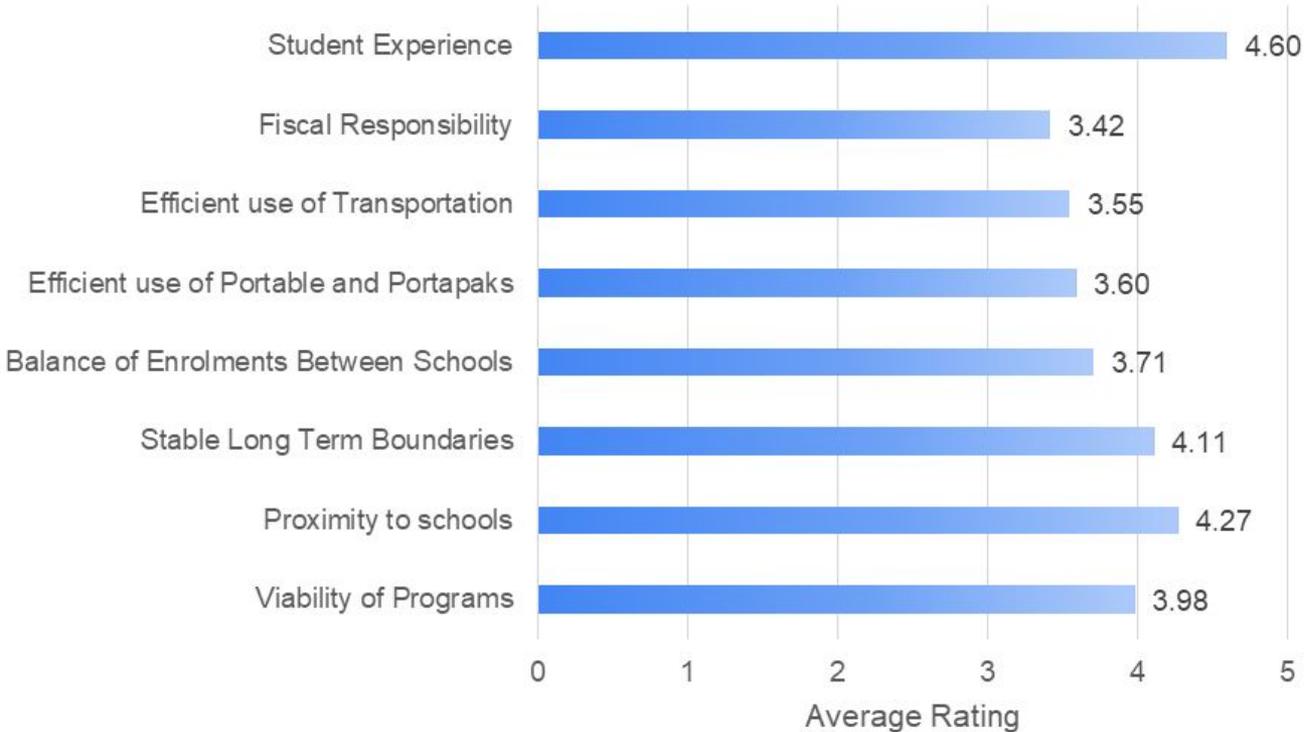
Public Feedback

Grades of Children:



Public Feedback

Rate The Importance of The Criteria To You

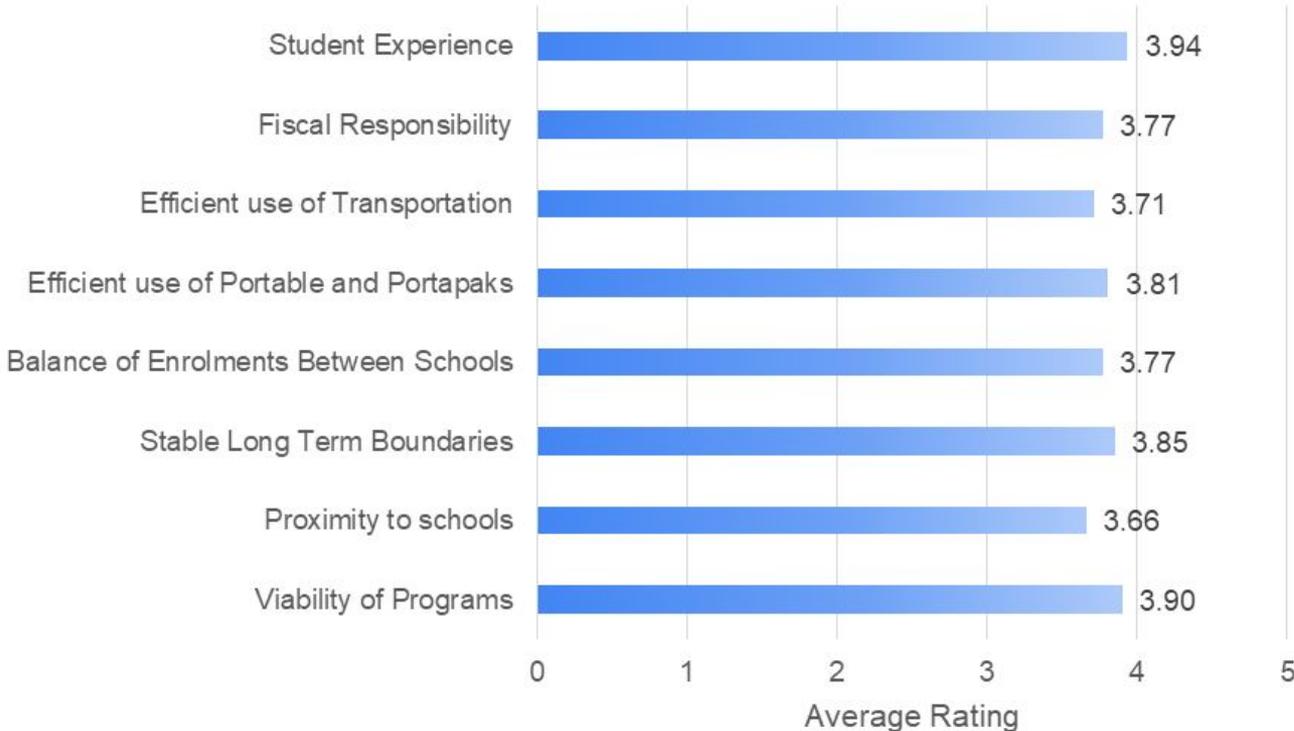


Top 3:

1. Student Experience (4.6)
2. Proximity to Schools (4.27)
3. Stable Long Term Boundaries (4.11)

Public Feedback

How Well Does Option 3 Meet The Criteria

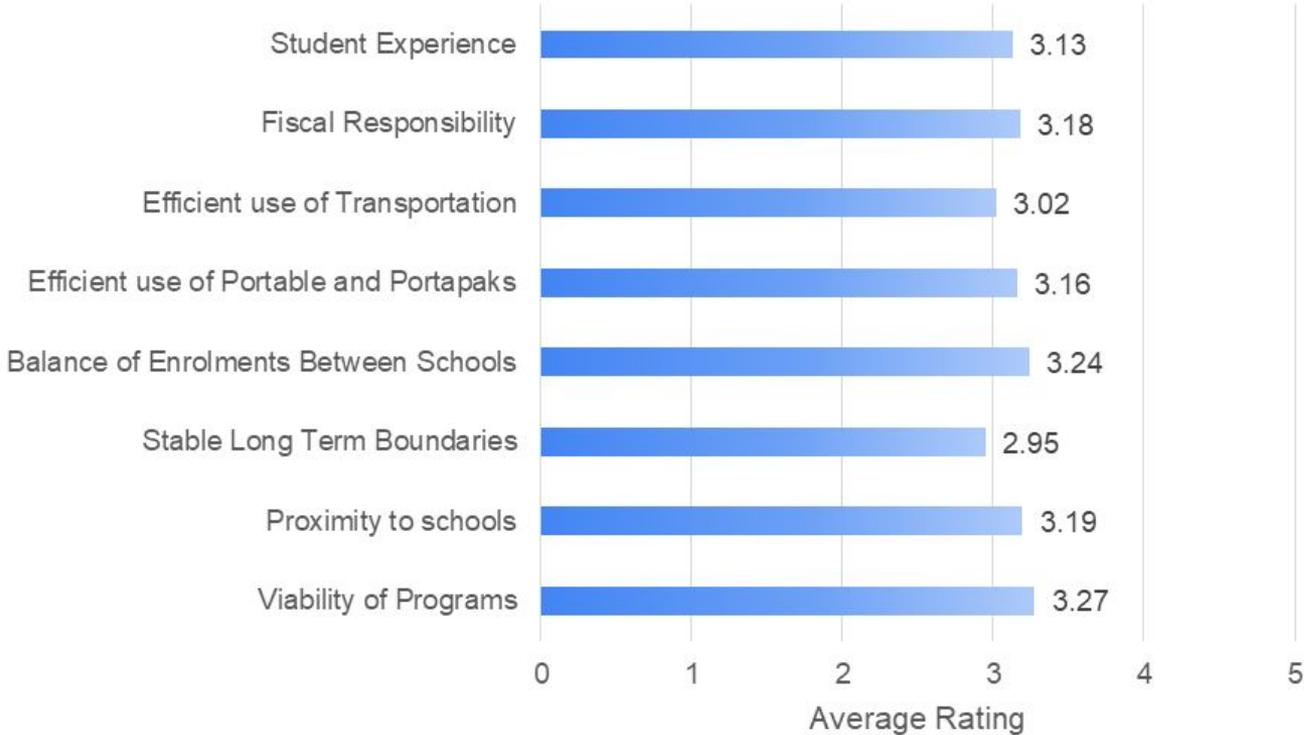


Option 3 Top 3:

1. Student Experience
2. Viability of Programs
3. Stable Long Term Boundaries

Public Feedback

How Well Does Option 10 Meet The Criteria

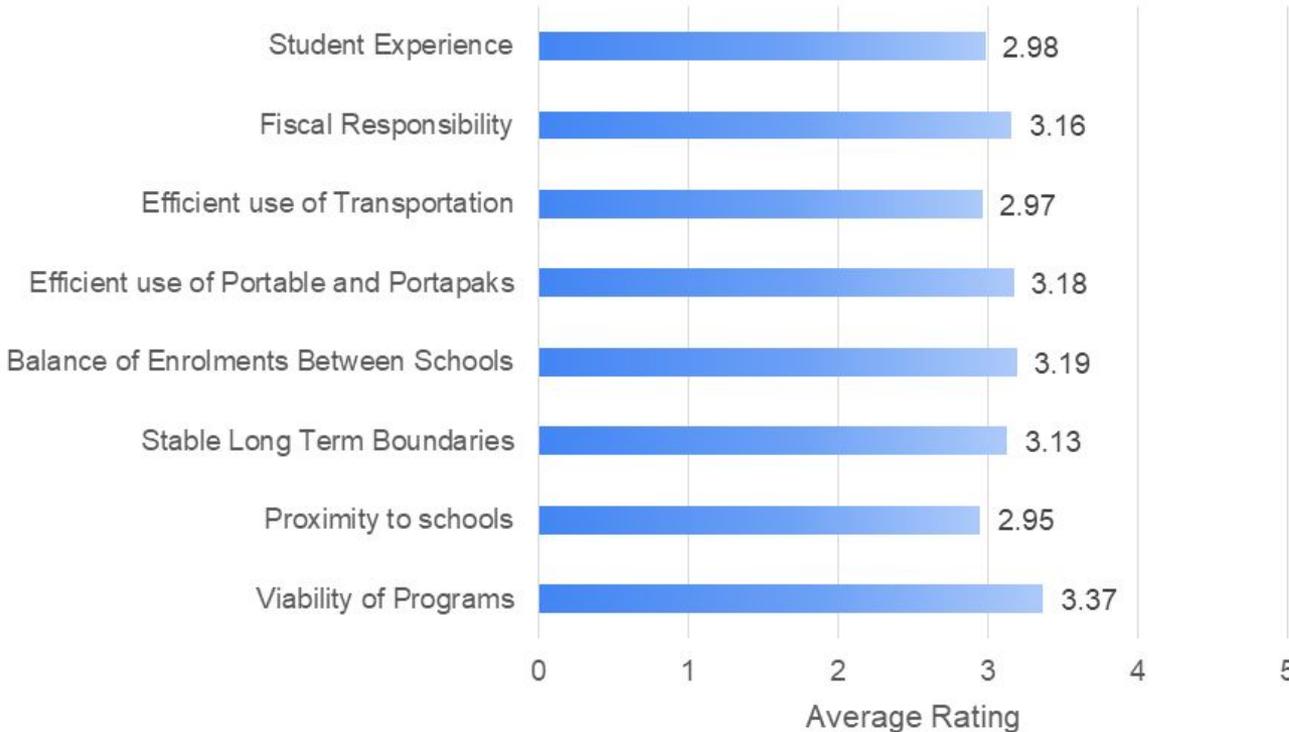


Option 10 Top 3:

1. Viability of Programs
2. Balance of Enrolments Between Schools
3. Proximity to Schools

Public Feedback

How Well Does Option 11 Meet The Criteria

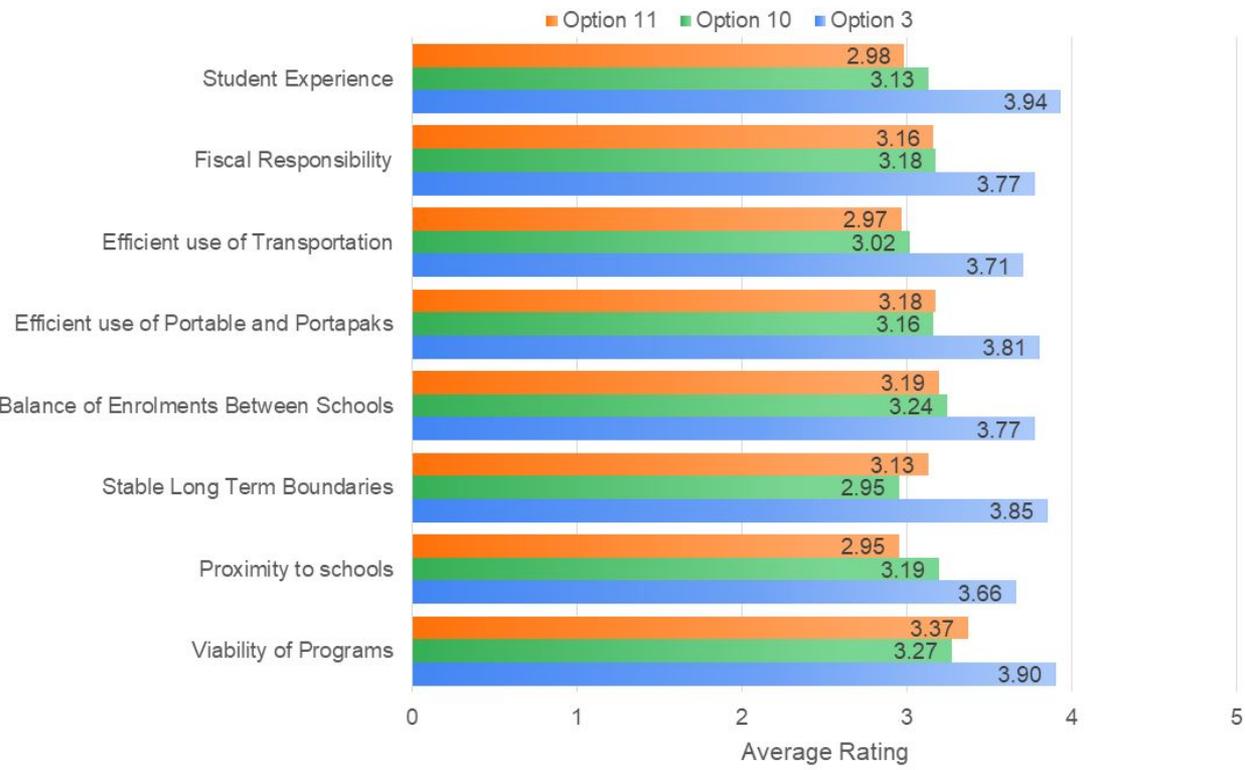


Option 11 Top 3:

1. Viability of Programs
2. Balance of Enrolments Between Schools
3. Efficient use of Portable and Portapaks

Public Feedback

How Well Does Option 3, 10 & 11 Meet The Criteria



Public Feedback

Written Feedback

Common themes in the feedback (from most commented to least):

1. Distance to home school/walkability to the school.
 - a. Availability to allow students to bike to the school.
2. Impact of Covid-19 and Mental Health of students changing schools/being removed from established friendships.
3. Issues with the phasing of students.
 - a. Legacy exemptions.
 - b. Excluding current students from moving.
 - c. Excluding older/established neighbourhoods from being moved.
4. Concern over preferential treatment of Zone E.
5. Concerns over crossing Plains Road and other Major Roadways.
6. Concern over school congestion during entry and dismissal.
7. Minimize the number of portables on each site.
8. Lack of data available for the community to study and develop options.

Public Feedback

Feedback Conclusion:

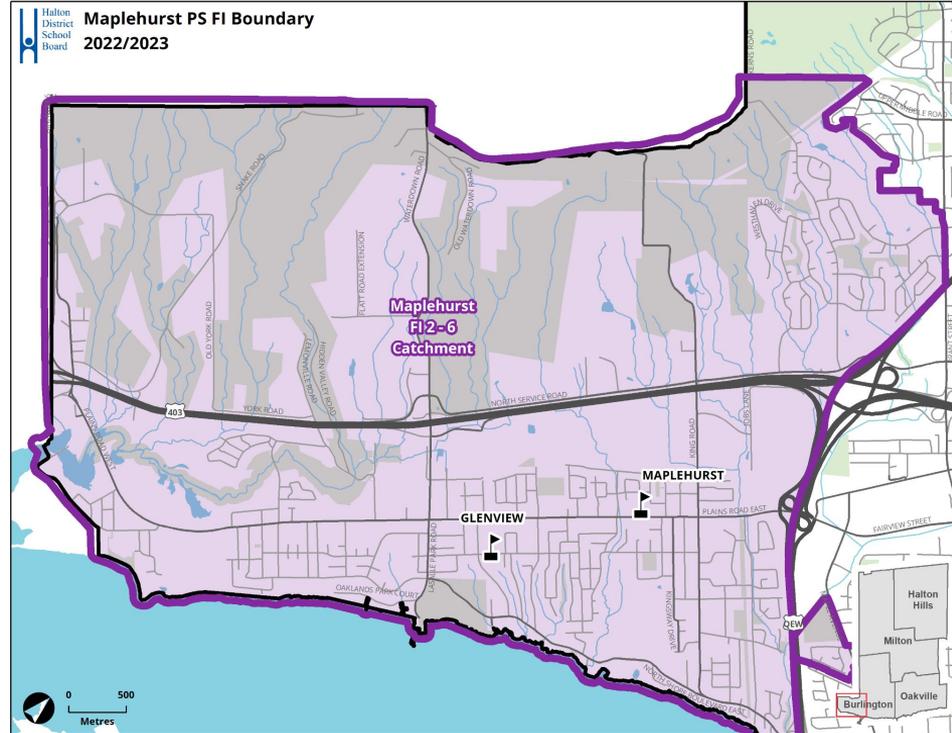
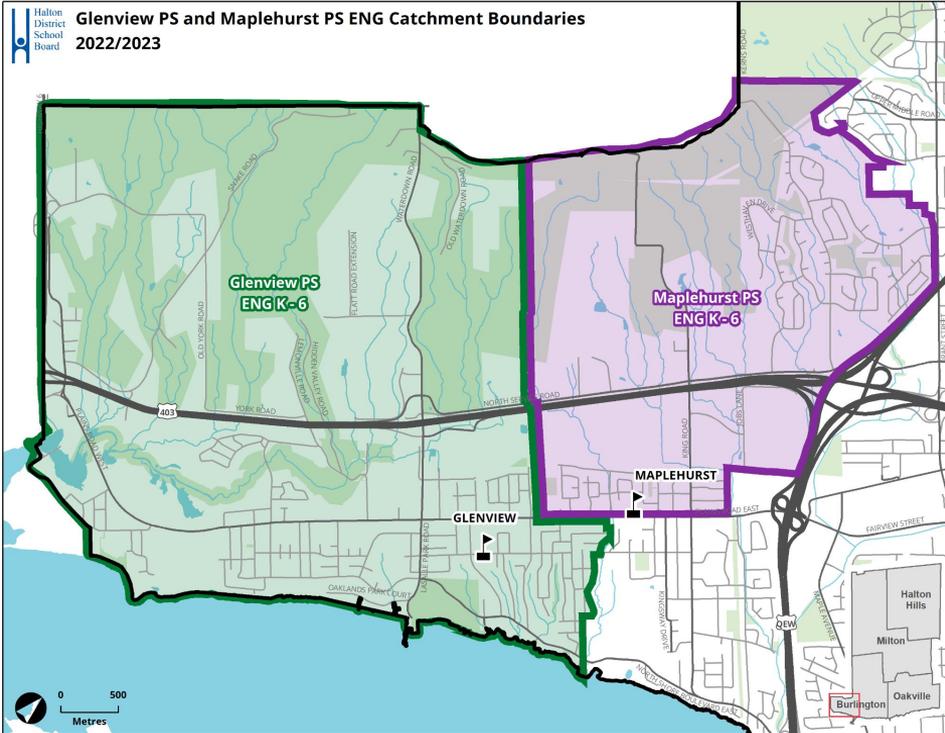
- All options had an average rating of 3 or more.
- Overwhelming Majority of responses were from Glenview PS.
- Location of parent respondents versus the impacts of each option did result in a bias in the feedback. When evaluating the criteria, some options present a better solution to individual criteria than others but were rated lower, regardless of how successful it was in meeting that criteria:
 - Criteria ranking questions resulted in a “do you like this option” rather than “how well does it fit each criteria”
 - Example would be certain responses giving a 1 out of 5 to “Balance of enrolment”, when each option are comparable in distribution.
- A sizeable portion of the written feedback responses are whether or not the family is impacted by the option.
- Feedback was primarily from zones F, C, E, and H

PART 3

Current Boundaries

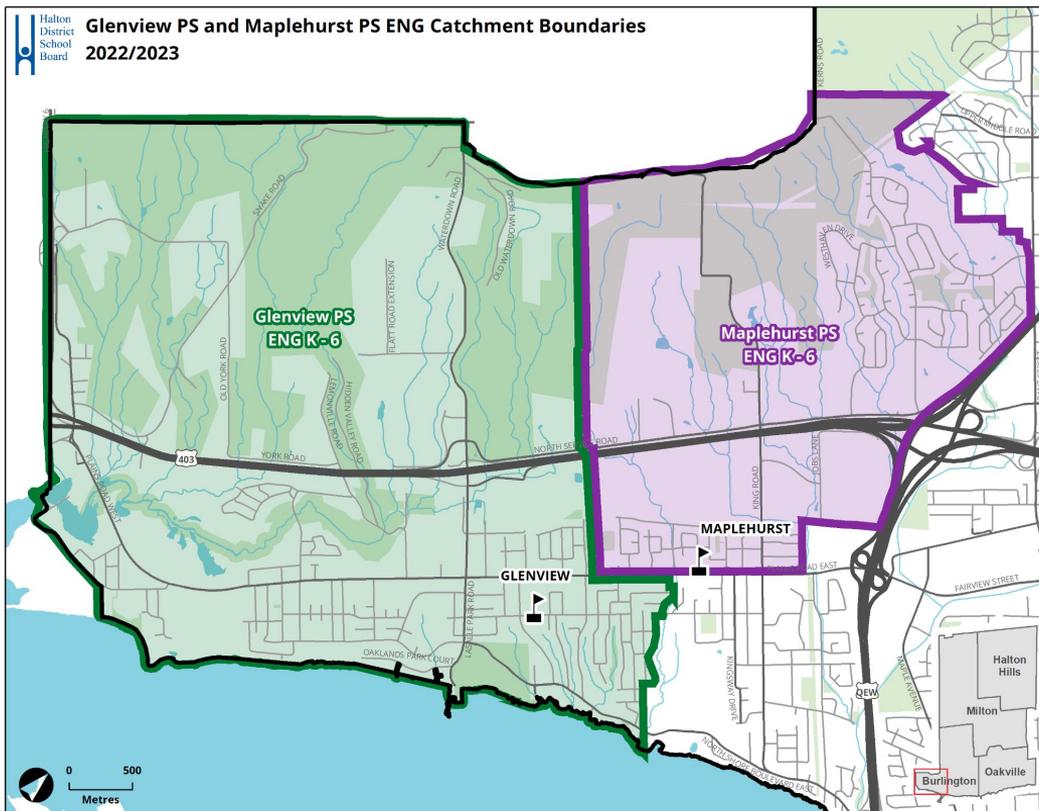
English Program Boundary

French Immersion Program Boundary



Current Boundaries

English Program Boundary



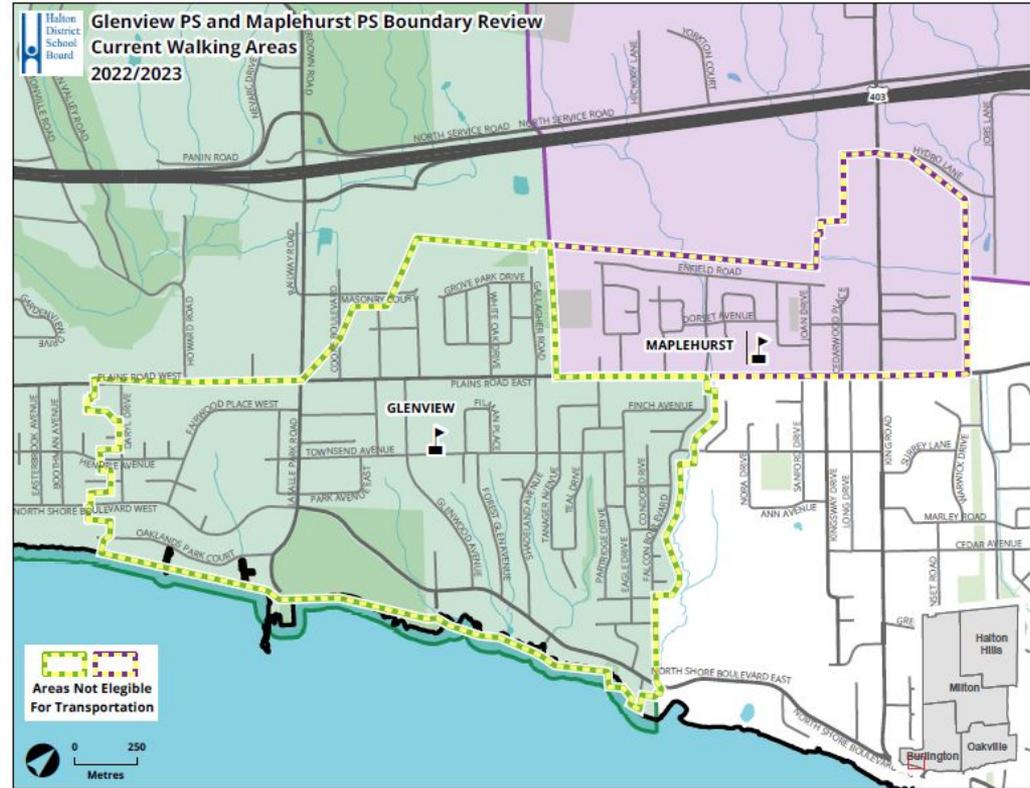
Status Quo - Transportation

LINK

English Program Boundary

Option Summary:

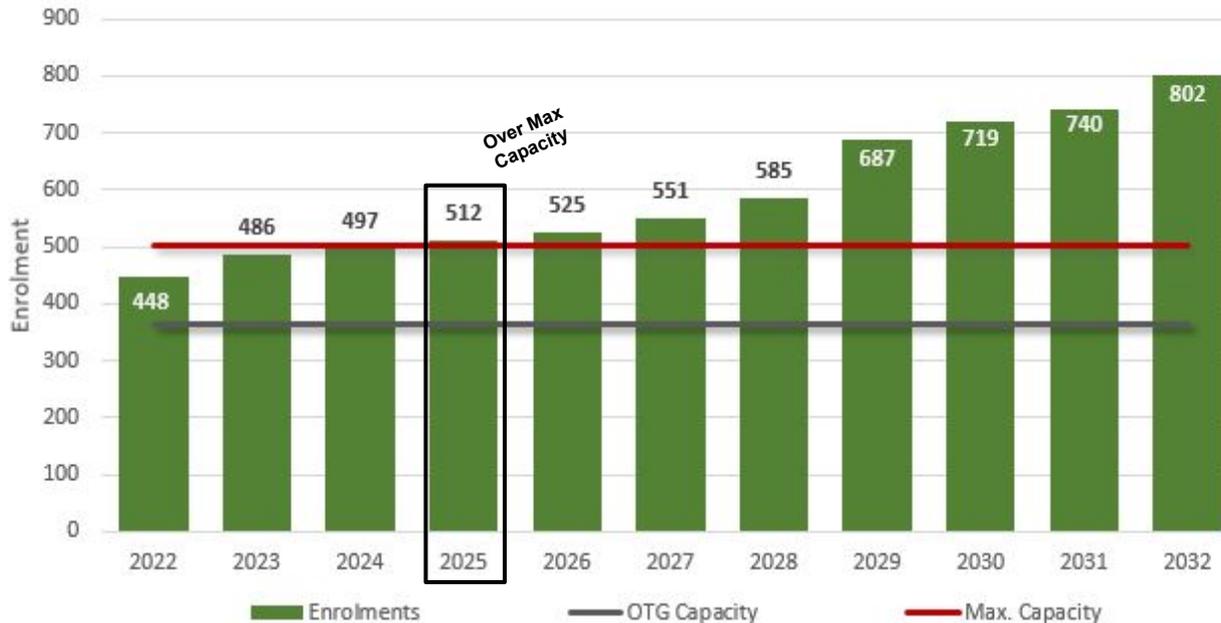
1. Glenview PS: Approximately 250 students eligible for transportation.
2. Glenview PS: Three (3) large bus and three (3) minibus routes.
3. Maplehurst PS: Approximately 220 students eligible for transportation.
4. Maplehurst PS: Six (6) large bus and two (2) minibus routes.
5. Two (2) large bus and two (2) minibus routes are combined between the schools.



Current Boundary - Projections

[LINK](#)

Glenview PS - Status Quo



Status Quo Summary:

1. Glenview PS will exceed Total Capacity by 2025.
2. Aldershot Corners and North Aldershot developments located in Glenview PS catchment.
3. English program
4. Max. Portables: 6
Max. Capacity: 504

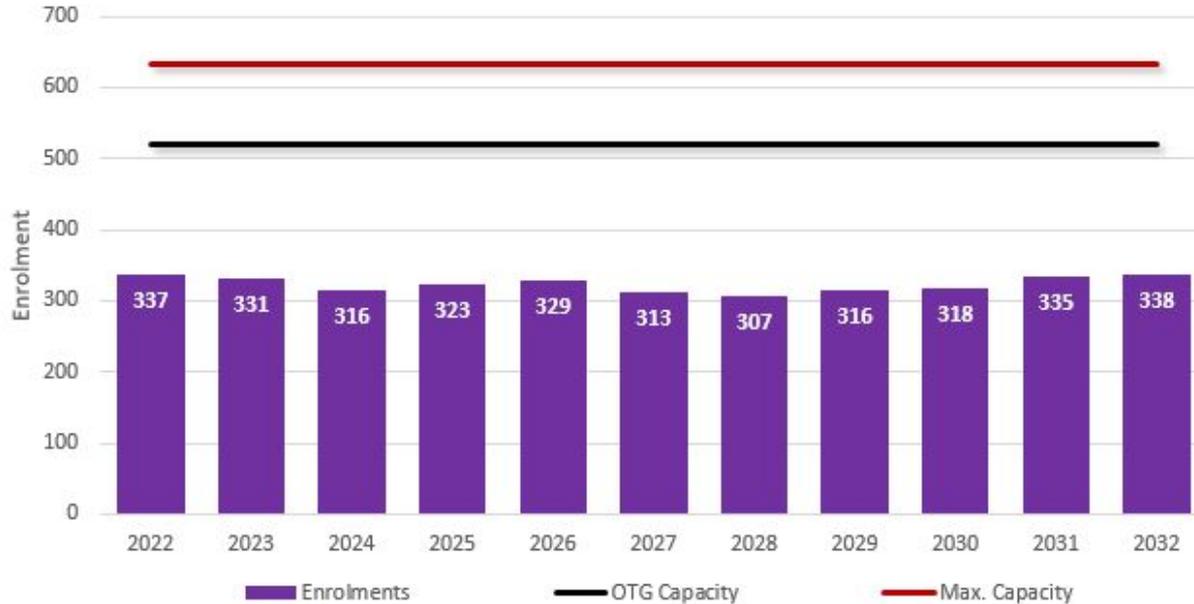
5	7	8	8	9	10	12	16	17	18	21
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MAX PORTABLES: 6

Current Boundary - Projections

[LINK](#)

Maplehurst PS - Status Quo



Status Quo Summary:

1. Maplehurst PS at 65% utilization. By 2024 excess of 200 available pupil places
2. English, French Immersion and SPED programs
3. Max. Portables: 5
Max. Capacity: 634

0	0	0	0	0	0	0	0	0	0	0
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MAX PORTABLES: 5

Final Review of Options

Options 3, 10 & 11

Criteria to Evaluate Options

Criteria to review options include but no limited to:

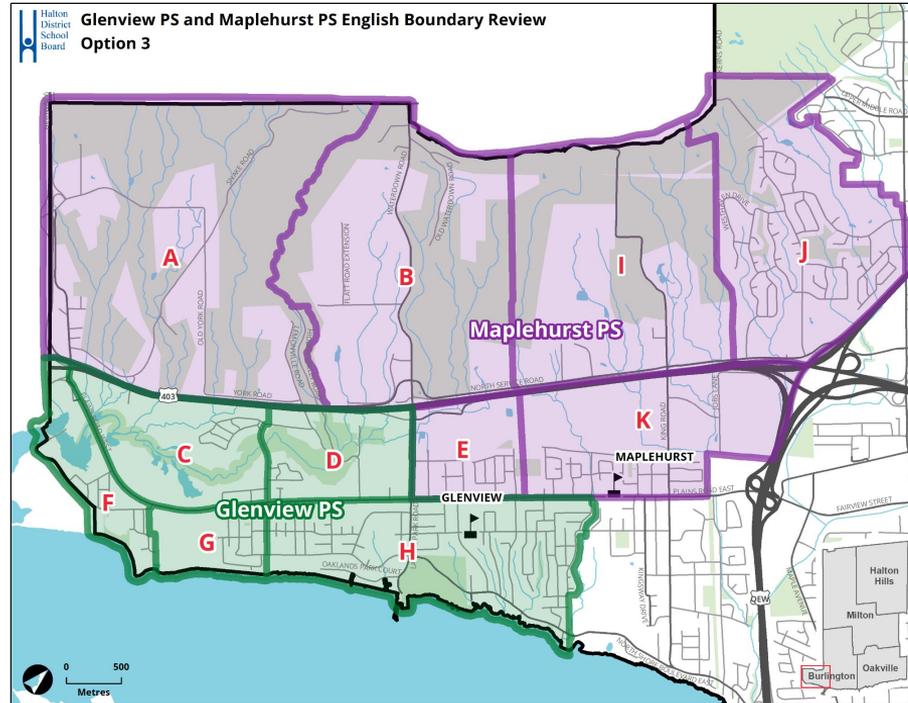
<p>Viability of Programs: <i>Can programs be successfully maintained at the school?</i></p>	<p>Proximity to schools: <i>Are safe walk-to opportunities maximized?</i></p>
<p>Stable Long Term Boundaries: <i>Is there long term stability and avoid a another boundary change in the short term?</i></p>	<p>Balance of Enrolments: <i>Is access to programs, resources, extra curricular opportunities being maximized? Can over/under utilization be avoided?</i></p>
<p>Portable and Portapaks: <i>Is the use of portable classroom minimized?</i></p>	<p>Transportation: <i>Is this option cost effective for transportation?</i></p>
<p>Fiscal Responsibility: <i>Does this option avoid unnecessary costs?</i></p>	<p>Student Experience: <i>Does this option reduce the number of moves? Are cohorts kept together?</i></p>

Option 3 - Boundaries

Option Summary:

1. Students south of Plains Rd to remain at Glenview PS.
2. Students north of Plains Rd and west of Waterdown Rd to remain at Glenview PS
3. Maplehurst PS boundary extended west to Waterdown Rd
4. Future development in Aldershot Corners to attend Maplehurst PS
5. Phased transition to Maplehurst PS starting with students in grade K-5
6. **Approximately 75 students to be redirected** to Maplehurst PS.

English Program Boundary



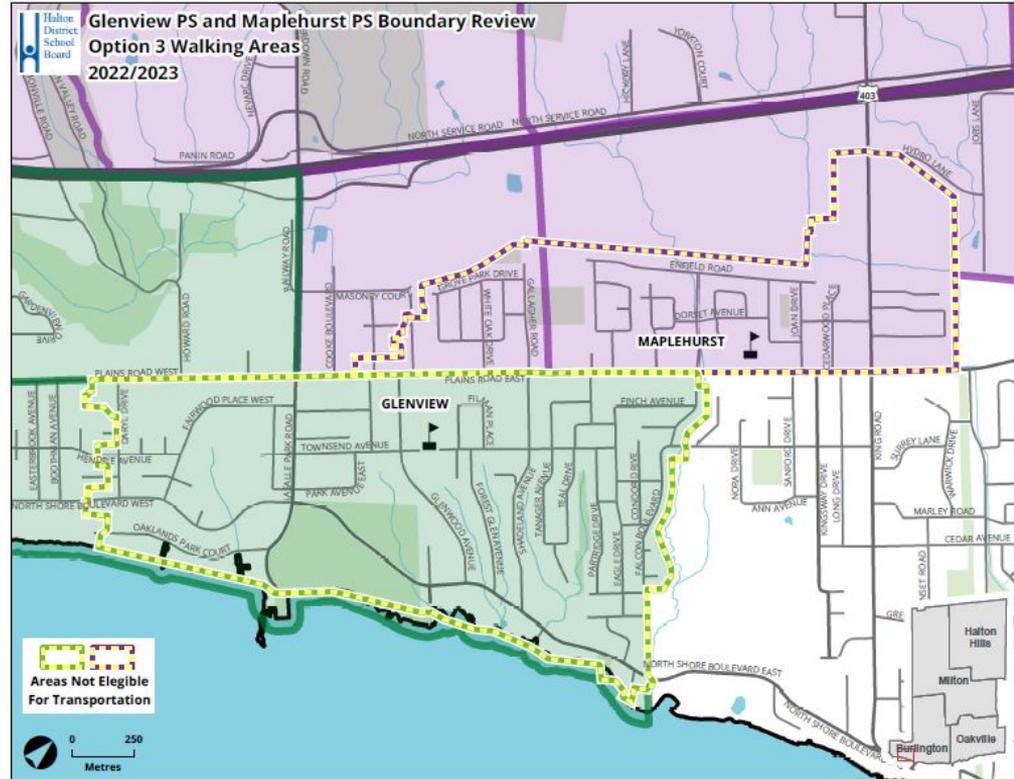
Option 3 - Transportation

LINK

English Program Boundary

Option Summary:

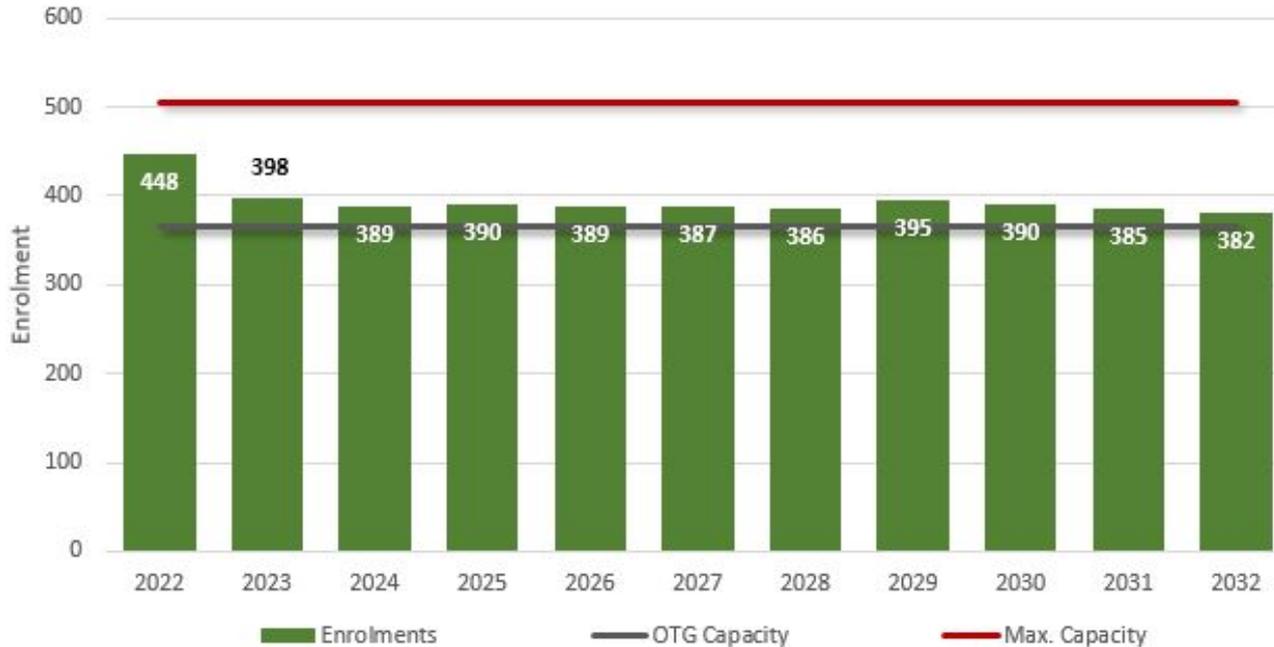
1. Small number of students (<10) become eligible for transportation.
2. Reduction of two (2) minibus routes and one (1) large bus route at Glenview PS.
3. New students to be absorbed into existing Maplehurst PS bus routes.
4. Minimal impact on current transportation services.



Option 3 - Projections

[LINK](#)

Glenview PS - Option 3



Option 3 Summary:

1. Glenview PS enrolments will remain above building capacity.
2. Students in grades 6 (2023) will remain at Glenview PF until grade 7

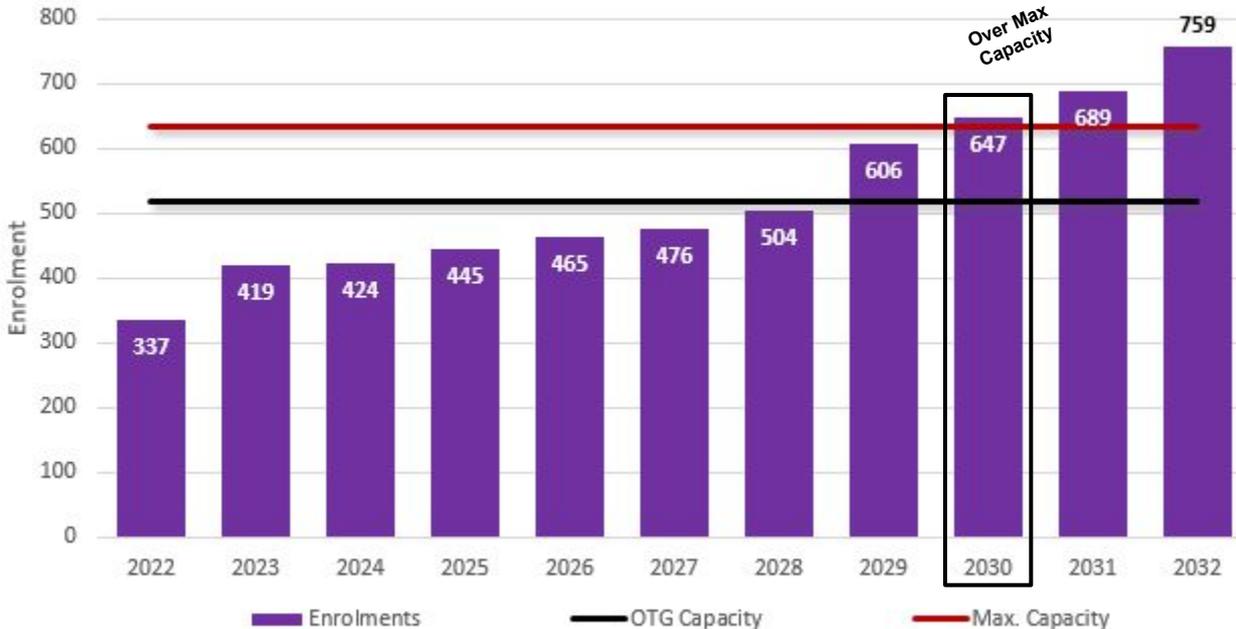
5	4	3	3	3	3	3	3	3	3	3
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MAX PORTABLES: 6

Option 3 - Projections

[LINK](#)

Maplehurst PS - Option 3



0	0	0	0	0	0	1	5	7	9	12
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Option 3 Summary:

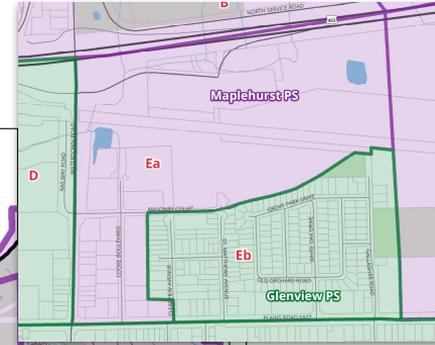
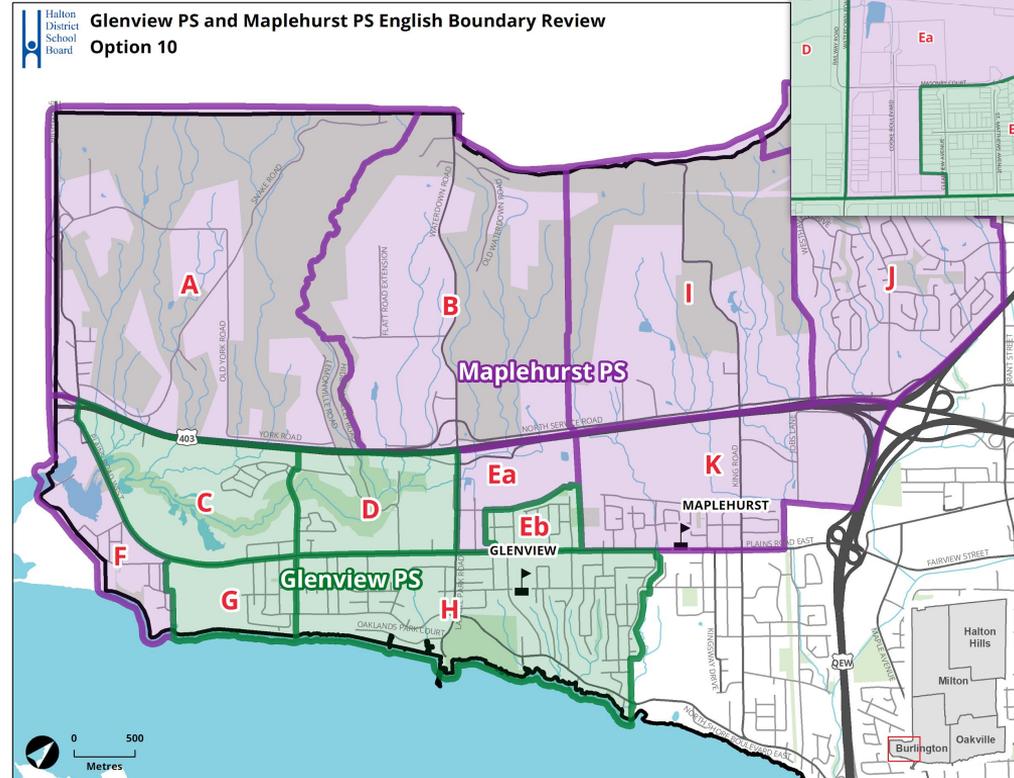
1. Maplehurst PS to enrolments to increase to above 100% utilization by 2030.
2. Aldershot Corners and North Aldershot developments located in Maplehurst PS catchment.
3. Will receive students from Glenview in grades K-5 effective September 2023.
4. Action required in 2030 to address overutilization.

MAX PORTABLES: 5

Option 10 - Boundaries

Option Summary:

1. Areas north of Hwy 403 to attend Maplehurst.
2. Areas north of Masonry and north of Plains Rd between Cooke Blvd and Waterdown Rd to attend Maplehurst PS
3. Zone Ea to attend Maplehurst PS. Zone Eb to attend Glenview PS.
4. Future development in Aldershot Corners to attend Maplehurst PS
5. **Approximately 80 students to be redirected to Maplehurst PS.**

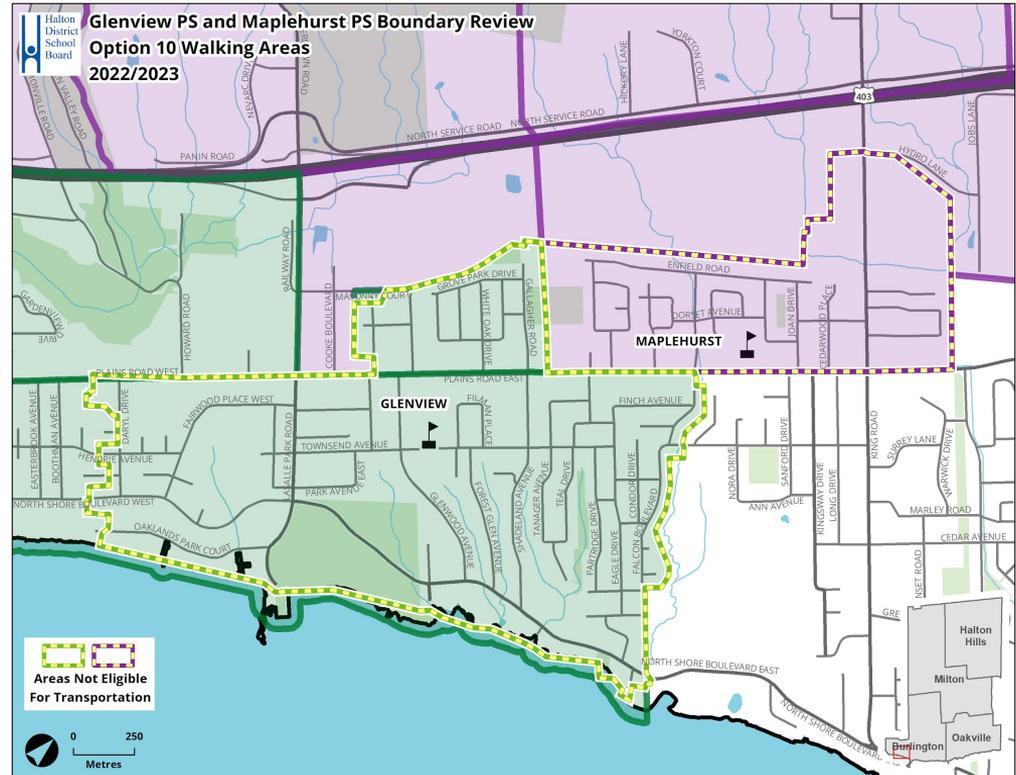


Option 10 - Transportation

English Program Boundary

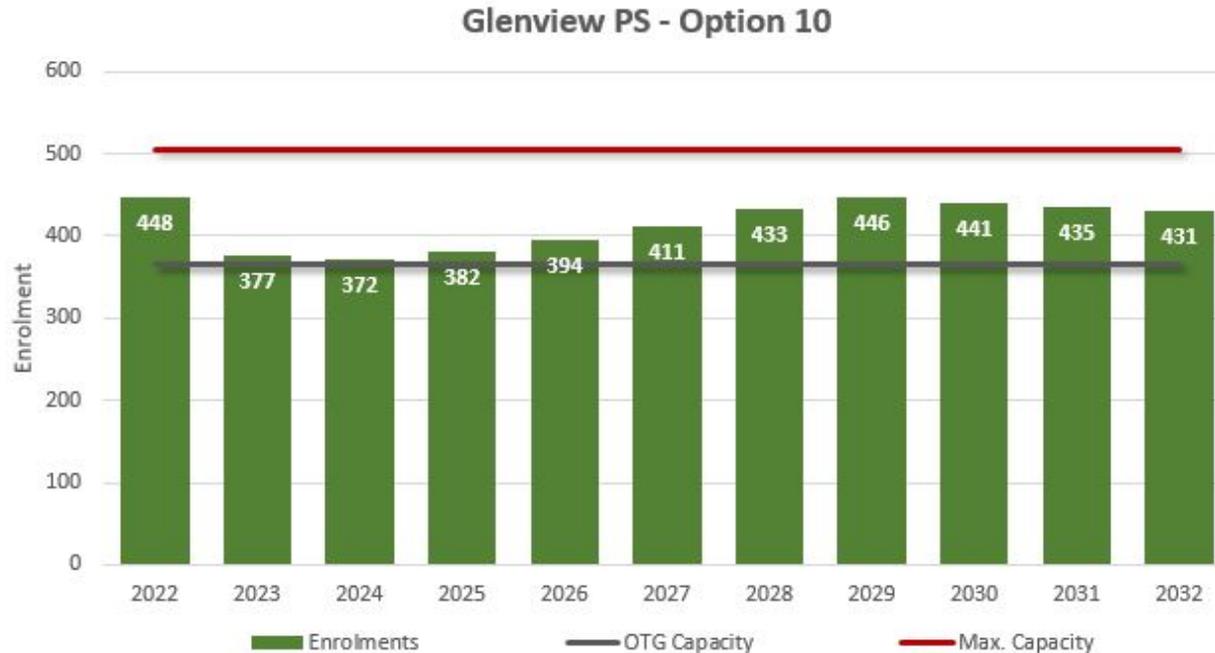
Option Summary (under review):

1. No changes to bussing eligibility for students.
2. Reduction of (3) minibuses and one (1) large bus at Glenview PS.
3. Increase of approximately one (1) large bus at Maplehurst PS
4. Minimal impact to transportation services.



Option 10 - Projections

[LINK](#)



Option 10 Summary:

1. Glenview PS enrolments will remain above 100% utilization.
2. Grade 5 students (2022) will remain at Glenview PS until Graduation.

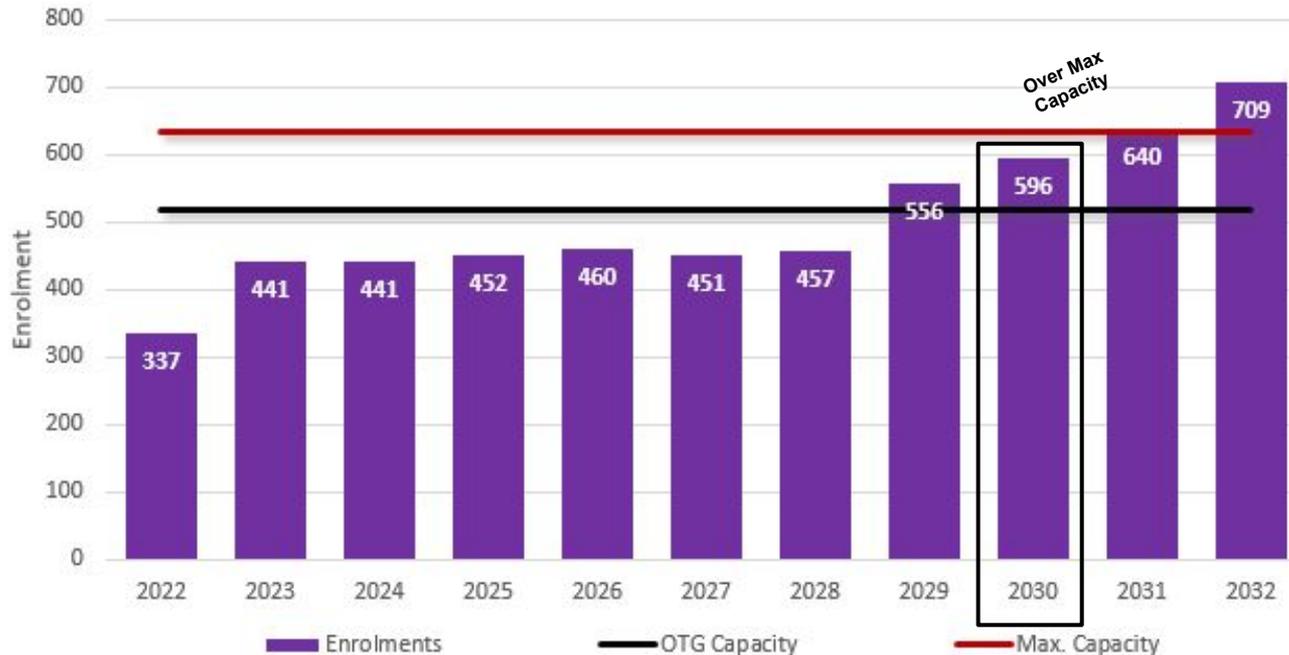
5	2	2	3	3	2	4	5	6	5	5
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MAX PORTABLES: 6

Option 10 - Projections

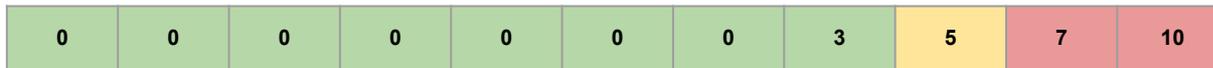
LINK

Maplehurst PS - Option 10



Option 10 Summary:

1. Maplehurst PS enrolments will increase above 85% utilization for the first five years.
2. Capacity will be exceeded with the development of Aldershot Corners by 2030.
3. North Aldershot developments at Glenview PS.
4. Will receive students from Glenview PS in grades K-5 effective September 2023.

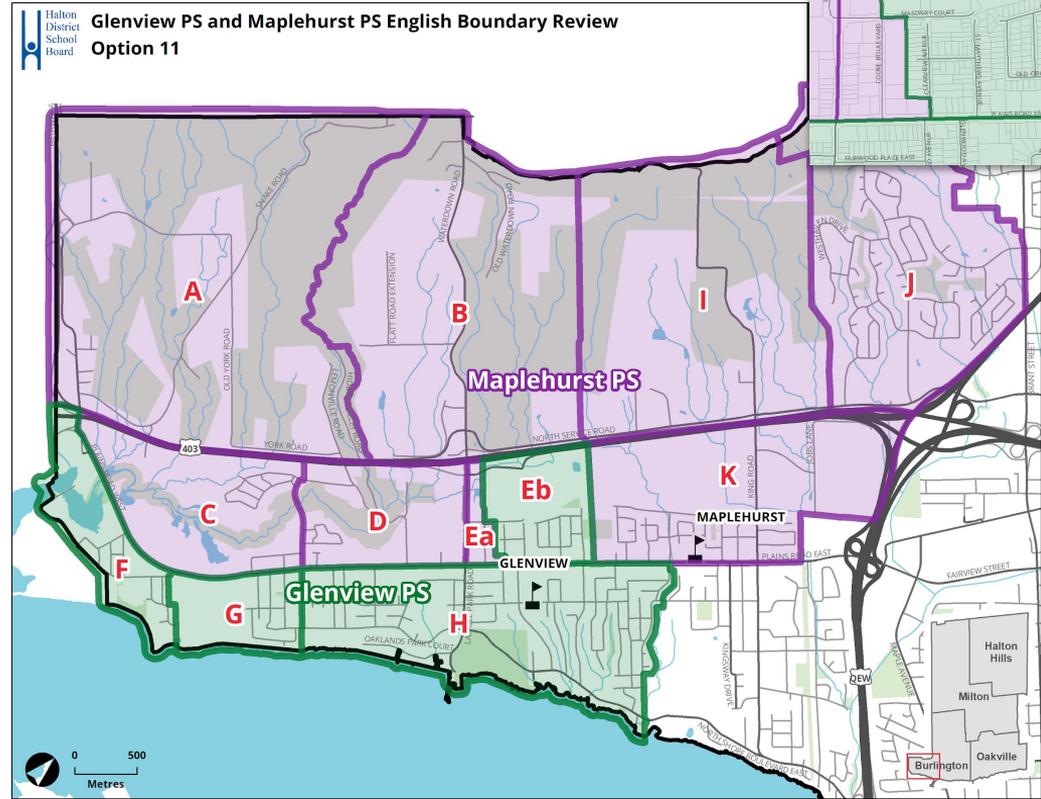


MAX PORTABLES: 5

Option 11 - Boundaries

Option Summary:

1. Area north of Plains Rd is redirect to Maplehurst PS, except Zone Eb.
2. Future development in Aldershot Corners to attend Glenview PS, Maplehurst PS
3. Phased transition to Maplehurst PS starting with students in grade K-5
4. **Approximately 90 students to be redirected** to Maplehurst PS.

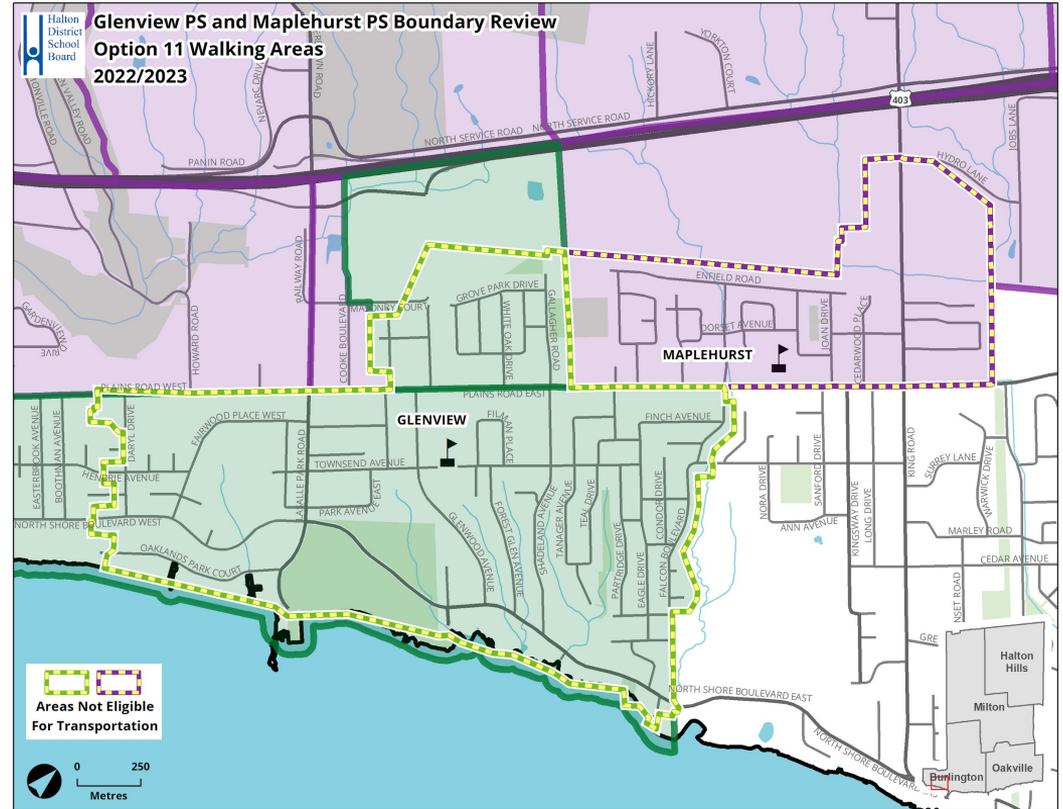


Option 11 - Transportation

English Program Boundary

Option Summary (under review):

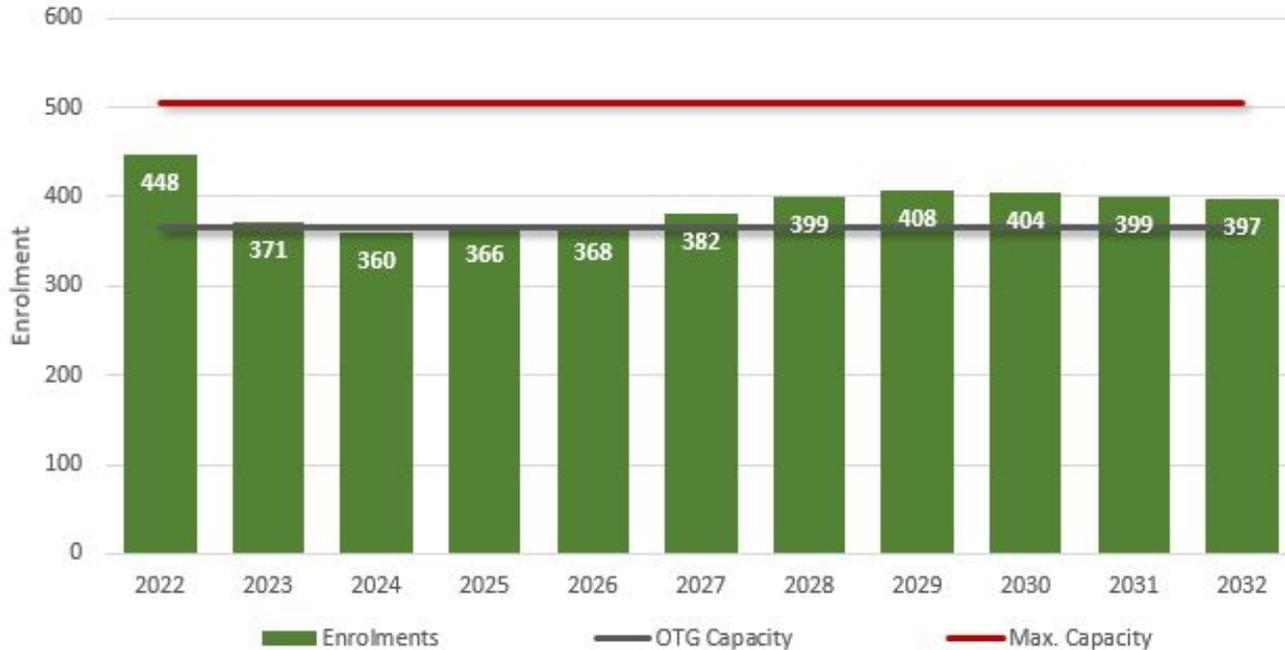
1. No changes to busing eligibility for students.
2. Reduction of three (3) minibuses at Glenview PS and status quo at Maplehurst.
3. New students to be absorbed in existing routes.
4. Minimal impact to transportation services.



Option 11 - Projections

[LINK](#)

Glenview PS - Option 11



Option 11 Summary:

1. Glenview PS enrolments will range between 101% to 108% capacity.
2. Aldershot Corners at Glenview PS.
3. Grade 5 students (2022) will remain at Glenview until Graduation.

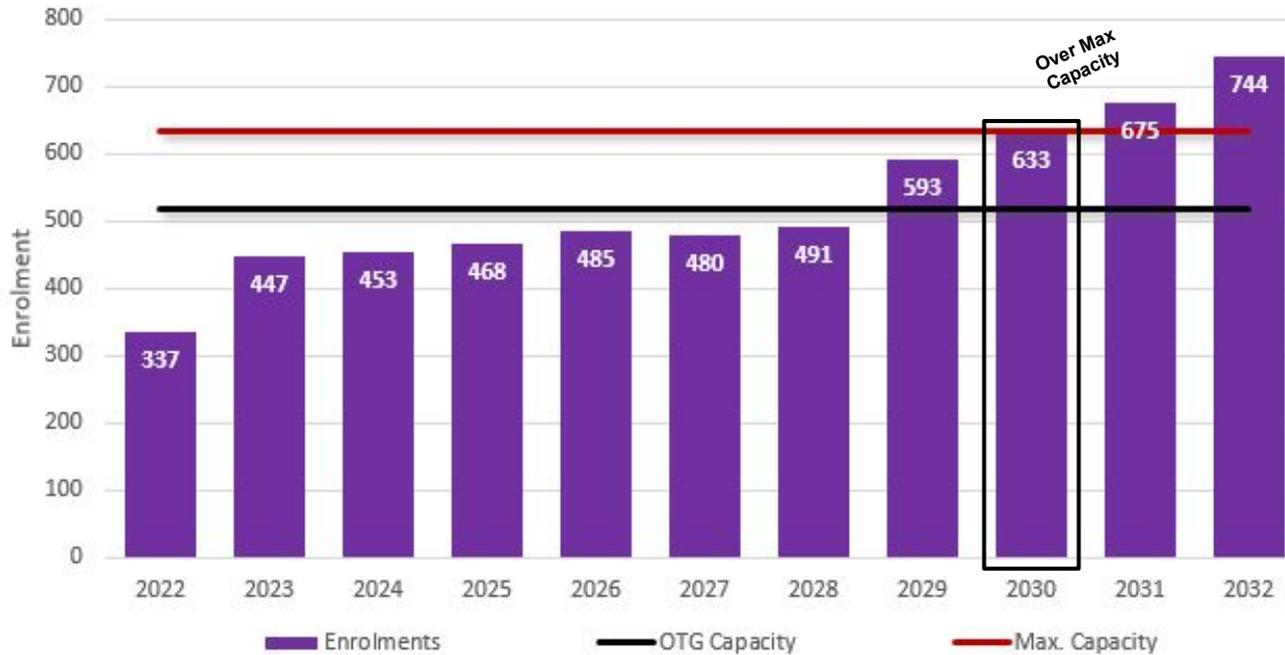
5	2	2	2	2	3	3	4	4	3	3
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MAX PORTABLES: 6

Option 11 - Projections

[LINK](#)

Maplehurst PS - Option 11



0	0	0	0	0	0	0	5	6	8	11
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Option 11 Summary:

1. Maplehurst PS enrolments will range between 88% to 114% capacity until 2030.
2. Maplehurst PS will exceed maximum utilization by 2030.
3. North Aldershot and Aldershot Corners developments at Maplehurst PS.
4. Will receive students from Glenview in grades K-5 effective September 2023.

MAX PORTABLES: 5

Group Discussion

Large Group Discussion



[JAM Board LINK](#)

PART 4

Next Steps

Upcoming Meetings and Milestones

Upcoming Meetings

Notification of Recommended Option(s) to Community

- Notification of the recommendations will be sent out to the community the week of February 20, 2023 after the draft report is shared with Administrative Council.

Board Meetings

- The BRSC will write the Board Report with the Director's recommendations and present it to the Board of Trustees.
- March 1, 2023 - report presented for information
 - The BRC will be sent a copy of the report prior to the Board meeting.
- March 22, 2023 - for decision
- There will be opportunities for the community to [Delegate the Board](#) at both board meetings.

Questions?

- If you have questions, submit to MapleGlenReview@hdsb.ca



Administrative Procedure Review

Boundary Review Process Timelines

Upcoming Milestones	Date
Boundary Review Steering Committee Meeting #1	December 22, 2022
Boundary Review Steering Committee Meeting #2	January 9, 2023 (Aldershot HS)
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Boundary Review Steering Committee Meeting #4	January 23, 2023 (Virtual)
Boundary Review Committee Meeting #3	January 23, 2023 (Virtual)
Boundary Review Steering Committee Meeting #4.5	January 31, 2023 (Virtual)
Boundary Review Committee Meeting #3.5	January 31, 2023 (Virtual)

Administrative Procedure Review

Boundary Review Process Timelines

Upcoming Milestones	Date
Public Consultation Meeting	February 2, 2023 (Virtual)
Boundary Review Steering Committee Meeting #5	February 13, 2023 (In-Person)
Boundary Review Committee Meeting #4	February 13, 2023 (In-Person) Live-streamed for Observers.
Report to Administrative Council	February 21, 2023
Notification of Proposed option to affected community	February 20, 2023
Board Meeting: Glenview - Maplehurst Recommended Options (Information)	March 1, 2023
Board Meeting: Glenview - Maplehurst Recommended Options (for approval)	March 22, 2023
Notification of Decision to affected communities	After Board Approval

QUESTIONS?

Thank You From the Trustees



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THANK YOU!