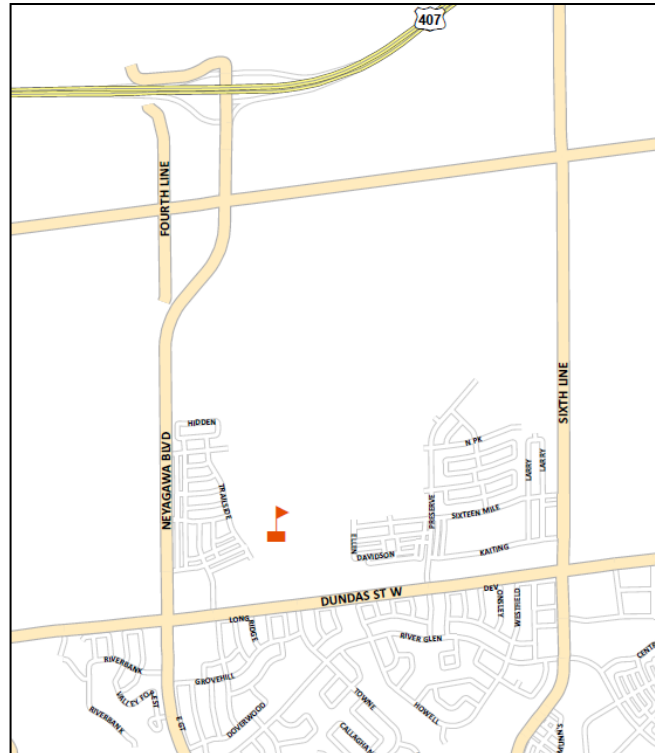




NE OAKVILLE #1 BOUNDARY REVIEW 2014

NE Oakville #1 ps

- The new NE Oakville #1 ps elementary school is planned to open in **September 2015**.
- The new school will be located north of Dundas Street West, between Neyagawa Blvd and Sixth Line.



FREQUENTLY ASKED QUESTIONS

NEW! What factors are considered in developing long-range enrolment projections?

Existing community data, development information and birth data provide the basis for enrolment projections. This information is calculated separately then integrated to produce a long-range projection. The existing community piece is established using historical retention trends and progression patterns (such as the flow from SK into grade 1 English and FI, and transitions from elementary to secondary). Residential development plan data is received from local municipalities and tracked closely. Housing types are assigned yield rates and projected students are then generated across English and French Immersion JK to Grade 12. Birth data provided by the Region of Halton provides the basis for Junior Kindergarten projections. Consideration is given to board share; this is the amount of students that choose HDSB versus the Catholic Board or private school. The Planning Department does not use Census data to generate projections. Census Data has been utilized in the Long-Term Accommodation Plan to show trends in the age distribution of population in Halton Region and by census tract and review area. The issue at hand is that this data is not used in Planning's projection forecasts given the timing (every five years) and the



NE OAKVILLE #1 BOUNDARY REVIEW 2014

associated reliability of data from the Census information. More information is available in the Long-Term Accommodation Plan Introductory Booklet [available here](#).

NEW! What is a Utilization Rate and how is it calculated?

HDSB's Long-Term Accommodation Plan (LTAP) includes a list of definitions, such as;

Utilization Rate:

A unit of measure where a percentage is derived, in which, enrolment is divided by OTG capacity.

On The Ground (OTG) Capacity:

Provincially recognized pupil place capacity of the school building, which may include additions, or alteration to the school building. This figure is recognized as the operating capacity of the school. *This figure does not include portables or portapaks.*

Total Capacity (Total Cap):

Is the total of the OTG pupil places and portable capacity pupil places.

NEW! Why is the Utilization Rate not based on Total Capacity?

The Utilization Rate is based on the OTG of a school given that portables are temporary in nature and are not used in the calculation. The overall planning objective of school boards is to ensure that schools have a utilization rate as close to 100% as possible. This is to ensure that schools do not have empty pupil places or have accommodation pressures with portables on site. This information is utilized by Boards in assessing the under or over-utilization of schools in terms of undertaking school boundary changes; determining the need for portables; the identification of new schools/additions; or school closures/consolidations. It should be noted that the Ministry of Education, as part of their analysis for determining capital funding requests for new schools/additions from school boards, reviews the utilization rate of schools based on OTG. Also, if school boards were to consider employing the utilization rate based on Total Capacity,



NE OAKVILLE #1 BOUNDARY REVIEW 2014

the situation would arise whereby many schools would fall below 50% utilization (under this new calculation) and as such these schools could be considered for closure.

What is the Boundary Review process timeline?

The process was initiated in the fall of 2014. Ideally a final recommendation would be put forward to the Board of Trustees for their approval in February 2015.

How long does it take to build a school?

Construction of a new elementary school typically takes 12-14 months. Further information about school construction and timelines can be viewed by [clicking here](#).

What is the boundary for the new school? What grades will be offered?

NE Oakville #1 ps boundary, grade structure and program offerings will be determined by the Boundary Review Process. French Immersion program options are being considered within the review process.

NEW! Can I request to attend the new school?

We are at the beginning of the boundary review process. Upon completion of this process, boundaries for NE Oakville #1 ps will be determined. If you do not reside in the boundary determined at the completion of this process, it does not preclude you from applying for optional attendance. Details on optional attendance can be found [here](#).

What will the name of the school be?

HDSB names new schools in accordance with the [School Naming Procedure](#). This is a consultative procedure which welcomes community input. The Board of Trustees will make the final decision based on a shortlist of potential names in the spring of 2015.



NE OAKVILLE #1 BOUNDARY REVIEW 2014

Will the new school have before and after care available on site?

No determination has been made on whether or not the new school will open with child care available. This will be decided closer to the opening of the school. It should be noted that the three schools to open most recently in Milton do have child care on site. HDSB communicates with the YMCA and MCRC about the provision of child care in HDSB schools.

Will there be any provision to keep siblings together?

Consideration is always given to whether siblings can be kept at the same school as part of the scenario evaluation process.

How big will the school be?

The new elementary school is planned to open as a 776 pupil place school.

Will NE Oakville #1 ps open with portables?

Typically, new schools located in new neighbourhoods will have portables on site to accommodate enrolments. The timing for the placement of portables will depend on factors such as demographics, the established boundary, program offerings at the school and timing of the development in North Oakville.

Why not build bigger schools?

Schools are sized to be consistent with the longer term needs of a community. If schools were being built larger, we would eventually face a situation where we would have to consolidate surplus pupil places, in other words, close schools. Additionally, elementary schools function best at a certain size, 2000 pupil places would be unmanageable for the age group.

Why are portable classrooms used rather than permanent additions?

Portable classrooms are utilized to provide interim pupil accommodation at schools experiencing enrolment growth due new residential development (i.e. new subdivisions) or as a result of policy/program initiatives. The trend for schools located within new residential communities is to have significant enrolment growth in the short to medium term, with enrolment peaking in year 10. As the community matures, enrolment declines and the portable classrooms are removed to the point that all students are able



NE OAKVILLE #1 BOUNDARY REVIEW 2014

to be accommodated within the building itself. Constructing permanent additions to facilities to accommodate the peak enrolments, typically results in the school(s) being under capacity with vacant pupil places once the community matures. This could possibly result in the Board having a number of schools with vacant pupil places, which could result in the need to undertake Program and Accommodation Reviews (i.e. school closures or consolidations) for these underutilized schools. Historically, schools were built to meet these peak enrolments. However, due to declining enrolment in these schools as a result of the communities maturing, the Board has undertaken a number of Program and Accommodation Reviews (PARCs), which has resulted in school closures in many of these neighbourhoods. In the event that there are new policy/program initiatives (i.e. implementation of Full-Day JK/SK), with funding from the Ministry of Education, permanent additions are constructed.

What is the difference between Grandparenting and Optional Attendance?

Grandparenting is a decision to allow existing students of a specific grade(s) in a neighbourhood(s) or geographic area(s) to remain at their current school until they complete a particular grade at that school (e.g., grade 8). This usually occurs in situations where changes to school boundaries have taken place. When not grandparented, change in boundaries would normally require affected students to change schools. Students being grandparented are provided transportation subject to the HDSB transportation policies. Siblings of students that have been grandparented will be directed (unless otherwise stated) to the designated school as per the new approved school boundary. Historically, the Halton District School Board has made an effort to grandparent students in their graduating year. Students preferring not to be grandparented may apply for Optional Attendance as per the Board's Administrative Procedure. Optional Attendance allows a student to attend a school other than their home school based on approval of their optional attendance application. If there is space available at the school then optional attendance may be granted and is only guaranteed for one school year. Parents would need to contact their home school to apply for optional attendance. Transportation is not provided to students who are attending a school through optional attendance.

New! Is there a plan for new schools? Where is NE Oakville #2?

NE Oakville #2 is between Sixth Line and Trafalgar Road, north of Dundas Street West. Funding has not been approved for NE Oakville #2. The site has not been acquired.



NE OAKVILLE #1 BOUNDARY REVIEW 2014

New! Will there be a new Secondary School?

A new secondary school planned to be built close to the northwest corner of Dundas Street West and Neyagawa Boulevard. Funding has not been approved. The site has not been acquired.

Transportation Questions?

Transportation Questions are to be directed to [Halton Student Transportation Services](#) at 1-888-803-8660 ext 255.

New! Is development considered in the projections?

Yes, Halton District School Board is included in the circulation of all development plans from the Town of Oakville. The type and number of units is included within the information shared by the municipality. The Planning department utilizes the information on units and phasing to develop long range projections. Planning regularly communicates with the Town of Oakville and developers.

New! Does the Planning Department look at the number of students coming from each of the houses?

The Planning Department reviews Student Yields on an annual basis. This number is incorporated into our development projections. Yield templates are developed for the various types of development (single family, townhouses, and apartments).

New! Will there be split-classes in the new school?

The Halton District School Board is required by provincial legislation and funding to limit the number of students in their elementary classes. The Ministry funds Kindergarten at a ratio of 26 students to 1 teacher and 1 Early Childhood Educator. Classes for Grades 1-3 are funded at a ratio of 19.8:1, however only 10 percent of all classes can exceed 20 students. The 10 percent that exceed a class size of 20 students can only be as large as 23. As a result, combined classes will in all likelihood exist in the new school.