Halton District School Board

Glenview-Maplehurst Boundary Review Committee

Tuesday, January 17, 2023, 7:00-9:00 pm

Boundary Review Committee:

Tim Rye, Christine Sawchuk, Elma Forto, Kendra Murphy

Staff Present:

Michelle D'Aguiar, Mitchell Gundy, Frederick Thibeault, Jacqueline Newton, Donna Danielli, Nick Frankovich, Andrew Capern, Matthew Diodati

Meeting Notes:

Meeting starts at 7:05 pm

24 observers.

- Superintendent Newton welcomes everyone to the meeting.
 - The observer role is gone over and asks that they please comply with the rules of being an observer and any questions can be sent through the boundary review email.
- Superintendent Frankovich honors the land and territory.
- Trustee Diodati encourages the community to use the email for questions
 - o A brief introduction is given.
- Agenda is reviewed.
 - Housekeeping
 - Review of options
 - New options
 - Break out session
 - Next steps

Part 1

- Housekeeping
 - General Manager Thibeault goes over the rule for online meetings and the rules for the observers again, as well as virtual meeting etiquette.
 - Changes to the notes from the last meeting are asked for.
 - There are none, the notes will be posted online.
 - There is a timing conflict for the public consultation meeting.
 - February 2nd is the new public consultation date.

- General Manager Thibeault reviews updates from the previous meeting.
 - 4 new options
 - Maplehurst feeder schools for grade 1 to 2 uptake.

Part 2

Meeting Minutes

- o Preferred opinion options 3 and 2 at last meeting.
- o Removed option 1.
- o Minimize community disruption, try to balance numbers and walkability.

• Option 2

- Impacting 105 students.
- Walk boundary is not impacted.
- No walkability impact.
- Glenview PS portables down to 2 portables.
- o Good numbers until 2029 when intervention is needed at Glenview PS.
- Maplehurst PS increases to around 90%.

• Option 3

- Variant of option 1.
- Impacting 85 students.
- Minor transportation impact.
- Numbers are good until 2029/2030 when intervention is needed at Maplehurst PS.

• Option 4

- Variant of option 2.
- o Impacts 145 students.
- No transportation impact.
- Numbers are good until 2029/2030 until a solution is needed.
- Portables needed at year 1.

Option 5

- Impacts 40 students.
- Minor walkability impact.
- o Maplehust remains low until 2030-2032.
- Still at 5 portables at Glenview PS.
- Maplehurst PS has surplus space until 2029.

• Option 6

- Splitting Zone H results in fragmenting a contiguous built neighborhood.
- Impacts 145 students.
- Numbers are healthy at Glenview PS.
- Maplehurst PS will need a portable right away.

Option 7

- Impacts 75 students.
- Walkability remains similar.
- Glenview PS portables down to 3-4.
- Maplehurst PS has surplus space until 2029

- Option 8
 - Option 2/4 variant.
 - Impacts 120 students.
 - Walk boundaries optimal.
 - o Glenview numbers decrease until 2029 when intervention is needed.
 - Maplehurst PS needs 2 portables until 2031 where it may need 3.
- Other options are being developed but are not provided today.

Part 3

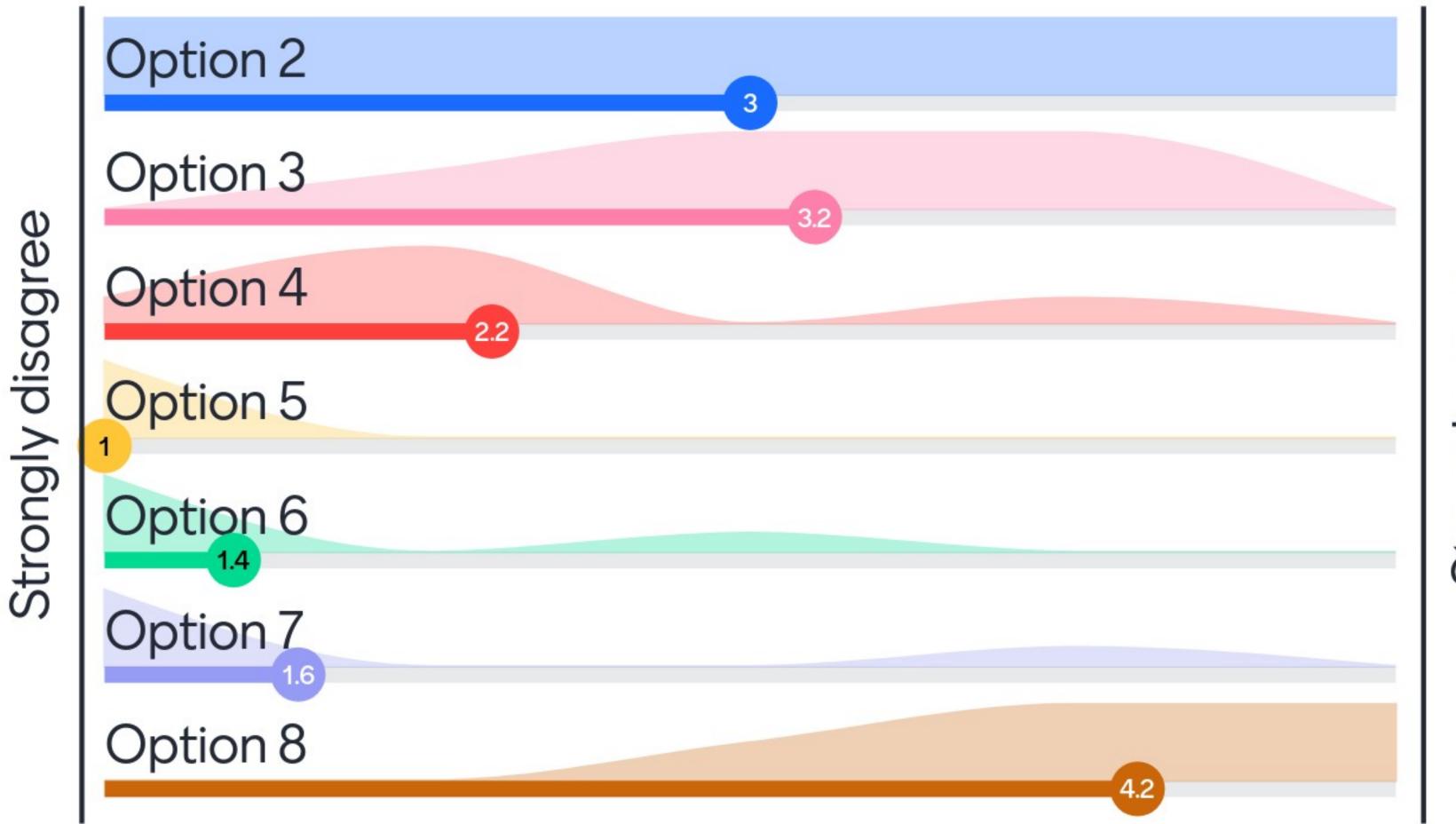
- Breakout session (for more information on the discussion, refer to attached Jam Boards)
 - o BRC takes time to talk about the options as BRSC takes notes on the Jamboard.
 - o BRC removes options 4, 5, 6, 7.
 - o Options 2, 3, 8 are preferred
 - Additional options and changes are suggested.

Part 4

- Next meeting will be virtual as well on January 23, 2023.
 - Where we will select the options to take to the public meeting.
 - The target of the meeting will be having 2 options to bring to the public meeting.
- Public consultation meeting is on February 2, 2023
 - o Presentation of the Feedback.
 - BRC to select options to recommend to the BRSC.
 - BRSC to recommend options to the Director of Education to present to the Board of Trustees for consideration and approval (after meeting).
- General Manager Thibeault thanks the BRC, BRSC and observers for attending the meeting.

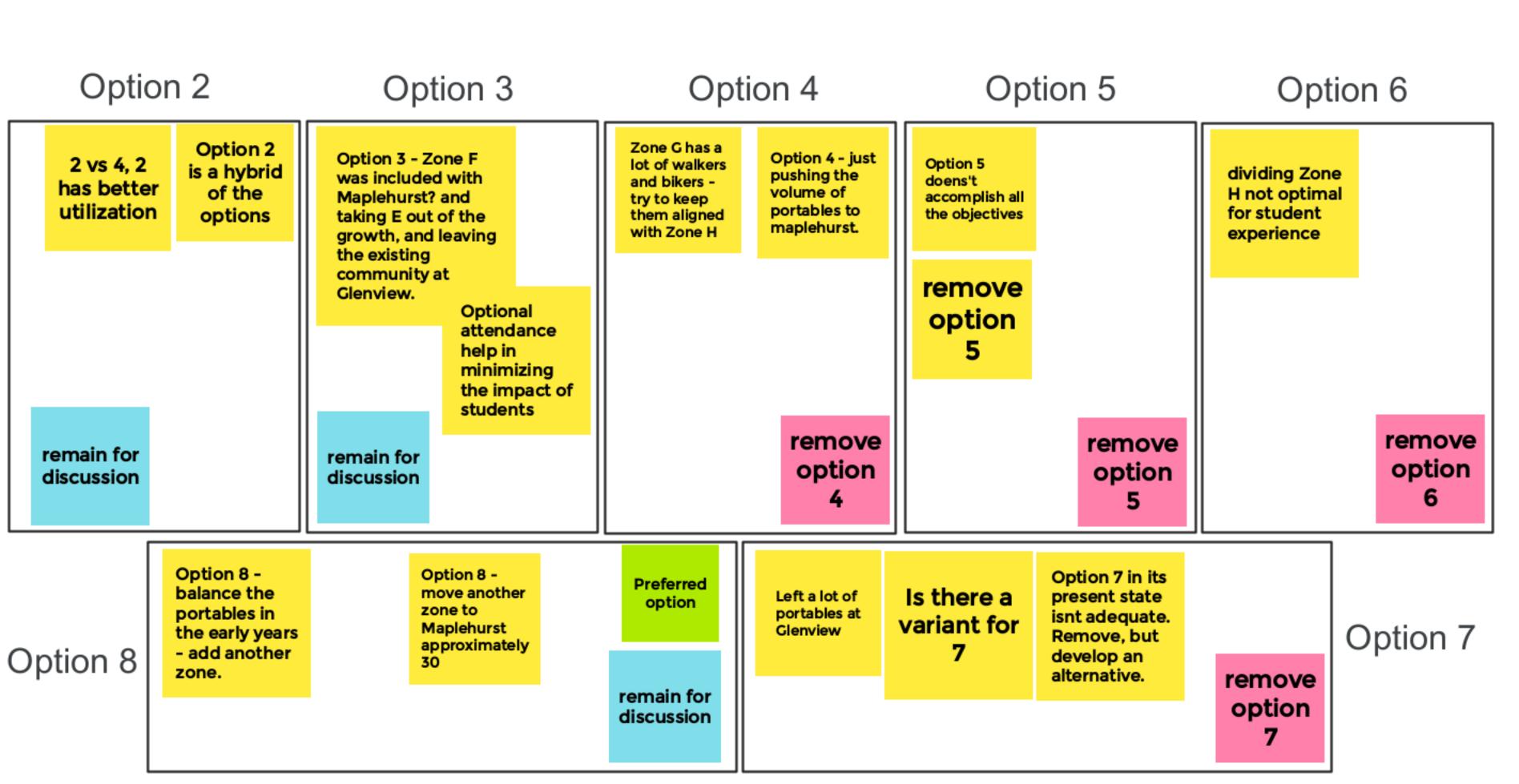
Any questions please contact us at Mapleglenreview@hdsb.ca

Rate Each Option



Strongly agree





Other

Timing of the developments?

How do we minimize student impact, while meeting the objectives??

Can Zone E be split up in a logical way? to balance long-term pressures.

Zone G and H are pretty tied Move A, B F to Maplehurst and NW corner of E to Maplehurst (via email by BRC memeber)

Q1: Which Options should be removed, and Why?

Remove option 5

Remove option 7, leaving too many portables at Glenview

Remove option 6, due to it dividing zone H Q2: Which Additional Options should be Explored?