

## Notes

# BRC Meeting #1

January 28, 2026

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### BRC Members:

Joanne Jones, Joelle Burns, Bhavna Duggal, Lindsay Kalan, Carissa De Rubeis, Lauren Bond, Caileah Palmer, Bika Diakoloukas, Jessie Hunt, Susanna Tillich, Stephanie Rowan, Elma Hrapovich-Forto, Allison Sohanlal, Brandy Spencer, Megan Butchard, Caitlin Howell, Paul Dunslow

### BRSC Members:

Fred Thibeault, Amy Collard, Eleanor McIntosh, Colette Ruddock, Jonathon Shoss, Aiman Flahat, Nick Frankovich, Robbie Brydon, Margo Horne, Amy Collard, Xin Yi Zhang, Romer Abalos, Michelle D'Aguiar, Mitchell Gundy, Marco Chiu

- General Manager Frederick Thibeault welcomes everyone to the first BRC meeting.
- Superintendent Eleanor McIntosh honours the land and territory.
- The agenda for this meeting is presented.

- **Introductions**

- The BRC members from each of the schools are introduced.
- It is noted that we are still seeking representation from one of the schools.  
(Pineland PS)
- The Boundary Review Steering Committee is introduced.
  - Trustees, Superintendents and HDSB Staff.

- **Board Report Resolution:**

- ***BE IT RESOLVED THAT, That the Board of Trustees direct staff to initiate and complete a boundary review for ERA 101 Aldershot, Parkway Belt, & Downtown Burlington (formerly ERA 100 and 101), ERA102: South QEW Between Guelph & Burloak (formerly ERA 101 and 102), ERA 103 Northwest Burlington to balance enrolments at affected schools within existing and future communities for both the English and French Immersion program.***

- **Administrative Procedure Review**

- The mandate of the Boundary Review will be to:
  - Address the over-utilization at Tom Thomson PS for better site utilization
  - To simplify Grade 6 to 7 and Grade 8 to 9 pathways, and reduce split cohorts.

- Ensure long-term balanced enrolments that minimize the need for temporary accommodations such as portables.
- Make better use of the underutilized schools.
- Explore alternative uses for surplus space in elementary schools, in coordination with Facility Services and Planning strategies.
- Details of Pathway #1 process was reviewed. and noted that we are currently at the Introduction and Initial Options stage.

- **Communication Plan**

- A dedicated boundary review study page was created.
- A dedicated email was created (SWB\_Review@hdsb.ca).
- Sending a number of communications that the process is underway.

- **“How to Read” Option Maps**

- The maps are broken into Senior and Junior elementary boundaries.
- Areas are also broken into “Zones”
  - The role of the zones is to make it easier to convey changes or movement between options.
- The option sheets and their indicators are explained.
  - Green, below 100% school capacity.
  - Yellow, above 100% school capacity but below the max site capacity of the site.
  - Red, above max site capacity.
  - Definitions of the terms are also given.

- **Study Area**

- Schools directly impacted by the review:
  - Burlington Central (7 & 8)
  - Central PS
  - Lakeshore PS
  - Tecumseh PS
  - Tom Thomson PS
  - King's Road PS\*
  - Maplehurst PS\* (FI)
- Schools indirectly impacted by the review:
  - Aldershot (7 & 8)
  - Clarksdale PS
  - Rolling Meadows PS
  - Makewendam PS
  - Pineland PS
  - Maplehurst PS (ENG)

- **Assumptions going into the review**

- New boundaries could be effective as early as Sept 2026, but will more than likely be pushed to 2027. The final option may include multi-year phasing.
- Students west of the QEW are not expected to be redirected.

- Students north of the QEW are not expected to be redirected.
- No school will be converted from a K-6 to a K-8 school unless there are sufficient facilities available on site to accommodate senior grades. This school will have a high retention rate of Grade 7s.
- A maximum of two schools south and east of the QEW will offer FI. This number can be reduced.
- Students at dual-track schools opt for French Immersion at higher rates than those at feeder schools.
- Development applications are tied to the English catchment but impact FI.
  - 15% of new students will elect the FI program. (reflected in projections)
  - Potential development is included in the projections for areas with space to develop based on the secondary plan units.
- Boundary reviews do not determine which schools will host Special Education programs.
- For schools that are K-6, students entering grade 6 will be given legacy exemption and will remain at their current school. Phasing may be explored.
- Students entering Grades 7 & 8 will be legacy exempt and remain at their current Grade 7 & 8 school.
- There will be a small boundary adjustment to the existing study area between Central PS and Tecumseh PS to follow the CN Track (red dashed). Note: No elementary students reside in this area.
- Secondary school will be adjusted to align with final English and French Immersion boundaries as part of a future process.

- Options

- Status Quo
  - Nothing changes going forward.
- Option 1
  - English Boundary Changes:
    - Tom Thomson PS English
    - Areas 1 (King's Road), 3 (Central), 4 (Central) to Lakeshore PS
    - Area 2 (King's Road) to Central PS
    - Area 9 (Tecumseh) 7s & 8s to Burlington Central
    - Area 10 (Tom Thomson/Burlington Central) to Clarksdale PS / Rolling Meadows PS
    - Area 11 (Tecumseh) Rolling Meadows PS
  - French Immersion Boundary Changes:
    - Central PS dual track school (2-6)
    - Burlington Central dual track school (7 & 8)
    - Areas 1 (Maplehurst), 2 (Maplehurst) to Central PS
    - Areas 10 (Tom Thomson/Burlington Central), 11 (Tom Thomson/Burlington Central) to Clarksdale PS / Meadows PS
- Option 2
  - English Boundary Changes:

- Tom Thomson PS English,
- Areas 1 (King's Road), 2 (King's Road) to Central PS
- Area 4 (Central) to Lakeshore PS
- Area 9, 7s & 8s to Burlington Central
- Area 10 (Tom Thomson/Burlington Central) to Clarksdale / Rolling Meadows PS
- Areas 11 (Tecumseh) to Rolling Meadows PS
- Area 12 (Tecumseh) to Lakeshore PS / Burlington Central
- French Immersion Boundary Changes:
  - Tecumseh PS dual track school (grades 2-6 FI) (grades K- 8 ENG)
  - Burlington Central 7 & 8. (ENG, FI)
  - Areas 1 (Maplehurst), 2 (Maplehurst) to Tecumseh PS
  - Areas 10 (Tom Thomson/Burlington Central), 11 (Tom Thomson/Burlington Central) to Clarksdale PS / Meadows PS

- Option 3
  - English Boundary Changes:
    - Tom Thomson PS English
    - Burlington Central Elem English
    - Areas 1 (King's Road), 2 (King's Road) to Central PS
    - Areas 4 (Central) & 12 (Tecumseh) to Lakeshore PS
    - Area 9, 7s & 8s (Tecumseh) to Burlington Central
    - Area 10 (Tom Thomson/Burlington Central) to Clarksdale / Rolling Meadows PS
    - Area 11 (Tecumseh) to Rolling Meadows PS
    - Area 12 (Tecumseh) to Lakeshore PS
  - French Immersion Boundary Changes:
    - Tecumseh PS dual track school (FI grades 2-8), (ENG K-8)
    - Maplehurst (FI 2-8), (ENG K-6)
    - Areas 1 (Maplehurst), 2 (Maplehurst) to Tecumseh PS
    - Areas 10 (Tom Thomson/Burlington Central), 11 (Tom Thomson/Burlington Central) to Clarksdale PS / Meadows PS