



Burlington Central - Nelson Boundary Reviews

BRSC meeting - Tuesday Aug 4, 2026





Honouring the Land and Territory

We begin by acknowledging the land and our responsibility to care for and respect all that provides us with life. This land upon which HDSB is situated is on the ancestral, treaty and title lands of the Anishinaabek Ojibwe Michizaagiig Nation, now known as the Mississaugas of the Credit. Michizaagiig territory in the past and present continues to host both Indigenous and non-Indigenous peoples.

The HDSB is committed to continuous knowledge building with respect to actions that address and resolve the ongoing impacts of colonialism. We do this by learning and understanding the true history, treaty obligations, duties and responsibilities and Indigenous Rights while actively maintaining mutually beneficial relationships and collectively respecting and caring for the land.

Agenda

01 Objectives & Introduction of Boundary Review Steering Committee (BRSC)

02 Administration Policy Review

03 Communication Plan

04 Falgarwood-Joshua Creek Option
(not included in this presentation)

05 Burlington Central - Nelson Option

06 Milton Education Village Options
(not included in this presentation)

07 Questions & Feedback

Halton District School Board
Boundary Review Steering Committee

Objectives for today's meeting

01

Confirm Boundary Review Pathway

(Pathway 1 or Pathway 2)

02

Determine participating schools

(Which school communities should participate? Who is impacted?)

03

Review Options

04

Make Recommendations

Communication Plan

Boundary Study Webpage

Dedicated website where all public information pertaining to the Boundary Review is posted, such as FAQs, Meeting Minutes, Options, and Central Communications.

- [Falgarwood PS/Joshua Creek PS Community Integration Boundary Review](#)
- [Burlington Central - Nelson School Realignment Boundary Review](#)
- [TBD-Milton Education Village School Assignment Boundary Review](#)

Notifications has been placed on [Find Local School](#) webpage.

Current Boundary Reviews

Northwest Oakville Elementary
Boundary Review

BOUNDARY REVIEW

Southwest Burlington
Elementary Boundary Review

BOUNDARY REVIEW

Oakville NE #1 Secondary School
& French Immersion Review

BOUNDARY REVIEW

Falgarwood PS and Joshua Creek
PS

BOUNDARY REVIEW

Burlington Central - Nelson
School Realignment

BOUNDARY REVIEW

TBD-Milton Education Village
School Assignment

BOUNDARY REVIEW

Northeast Burlington - Alton
Elementary School

BOUNDARY REVIEW

Communication Plan

Dedicated Study Email:

IT Services created a dedicated email for BRC request emails for member to direct parent inquiries to Board Staff.

- FIC_Review@hdsb.ca
- BurlCen-Nelson_Review@hdsb.ca
- TBD-MEV_Review@hdsb.ca

School Community Notices

Notices sent to affected school communities regarding process and proposed solutions:

- [FIC](#) - Announcing the Review (*Sent June 4, 2026*)
- [BurCen-Nelson](#) - Announcing the Review (*Sent June 9, 2026*)
- [TBD-MEV](#) - Announcing the Review (*Sent June 9, 2026*)

Principals have been notified by email.

Programs offered

Click on school below to view boundary on map

English Track

P.L. ROBERTSON

840 Scott Boulevard, Milton, L9T 2C9

📞 905-878-3166 🌐 Website

Important message ▼

In the June 2, 2026, Board meeting, HDSB Trustees approved a motion to initiate a boundary review process to assign a school catchment for Milton Education Village. This will not impact current students or students entering these schools in September 2026. Any changes will take effect immediately.

Burlington Central - Nelson Boundary Review

Guelph Line Boundary Line Shift Option

Boundary Review Steering Committee (BRSC) Members

Trustees of affected areas

Family of Schools Superintendent(s) of affected area

Planning Department

Halton Student Transportation Services

Robbie Brydon (Burlington Central)
Margo Horne (Nelson)

Nick Frankovich (Burlington Central)
Jonathan Shoss (Nelson)

Frederick Thibeault
Laureen Choi, Michelle D'Aguiar,
Mitchell Gundy

Romer Abalos

Burlington Central Boundary Review Resolution

Background

At the June 2, 2026 Board meeting, HDSB Trustees approved a motion to balance enrolments in Southwest Burlington ([link to report](#) - [link to map](#)).

Board Report Resolution

"That the Board of Trustees direct staff to initiate and complete a boundary review for Secondary Review Areas (SRA) 101 Downtown Burlington, 102, Southeast Burlington to realign the boundaries of the English program for community cohesion."



Administrative Procedure Review

Boundary Review Steering Committee Mandate

1. Consultation Pathway

Make the determination as to which consultation process pathway will be utilized.

Recommended Pathway

PATHWAY 2

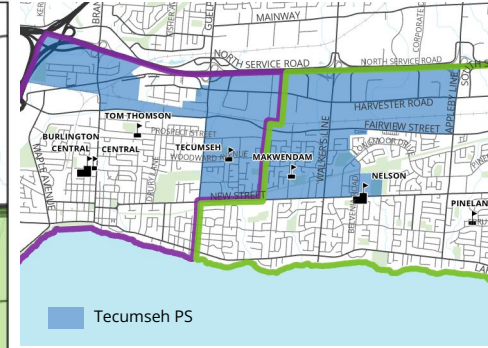
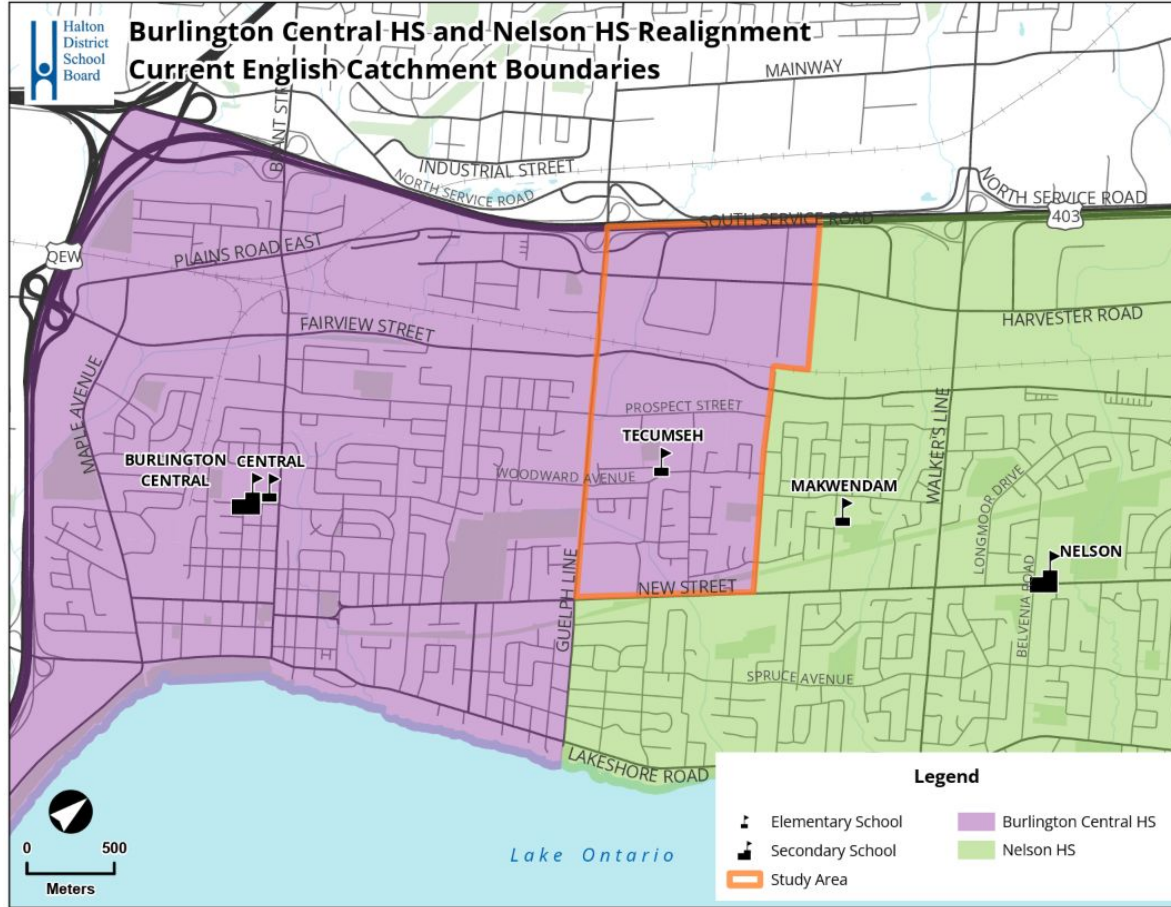
Limited option available.

2. Boundary Option 1 (Recommended)

The Burlington Central - Nelson boundary shifts to Guelph Line.

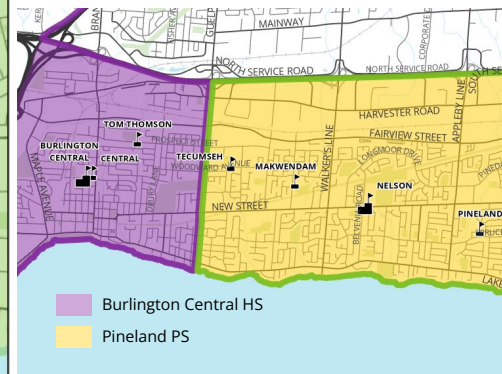
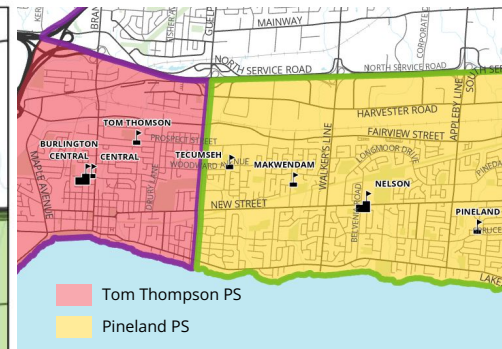
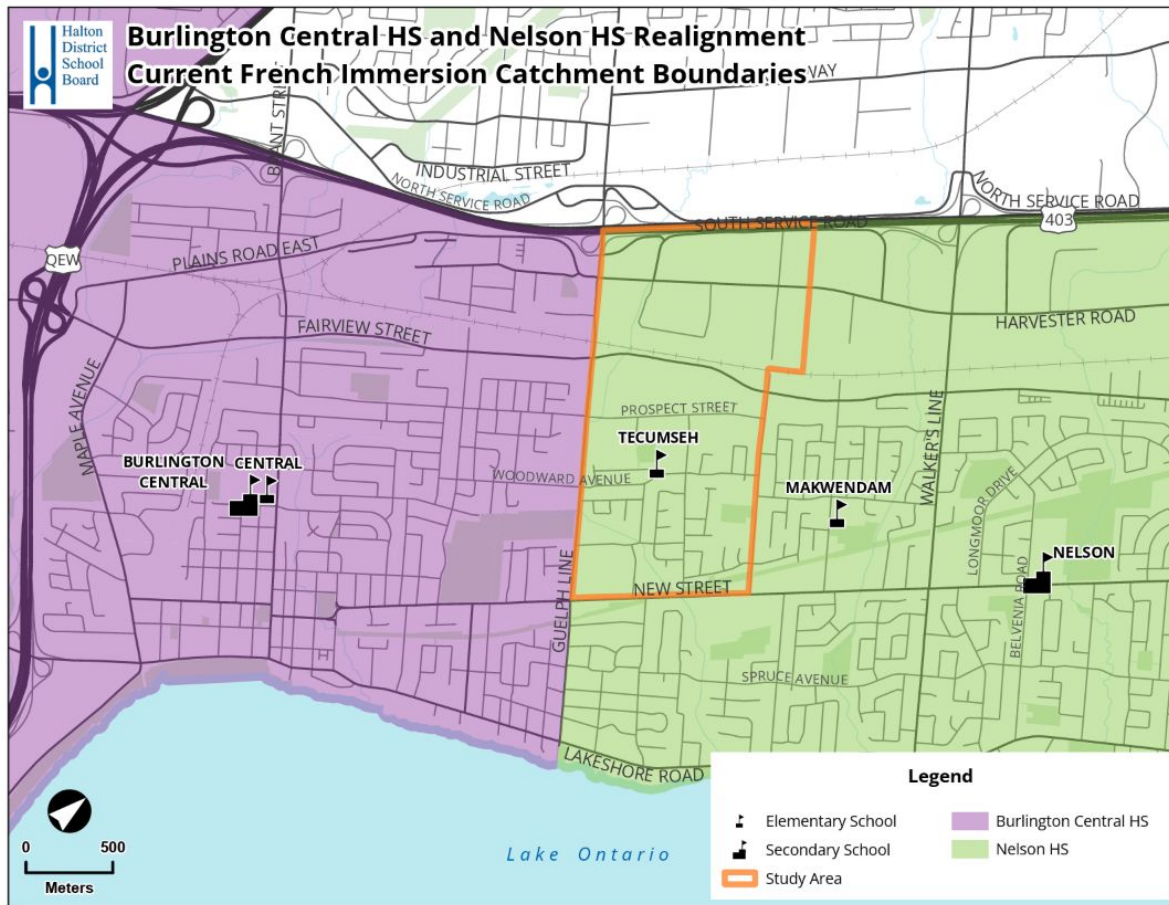
- **Unifies Tecumseh PS:** Joins community east of Guelph Line, removing the split.
- **Burlington Central:** Students west of Guelph Line attend a significantly closer school (no change).
- **Cohort Split:** Note that a split cohort still remains.

Status Quo - ENG Boundary

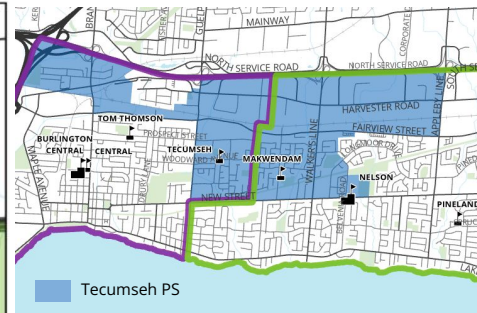
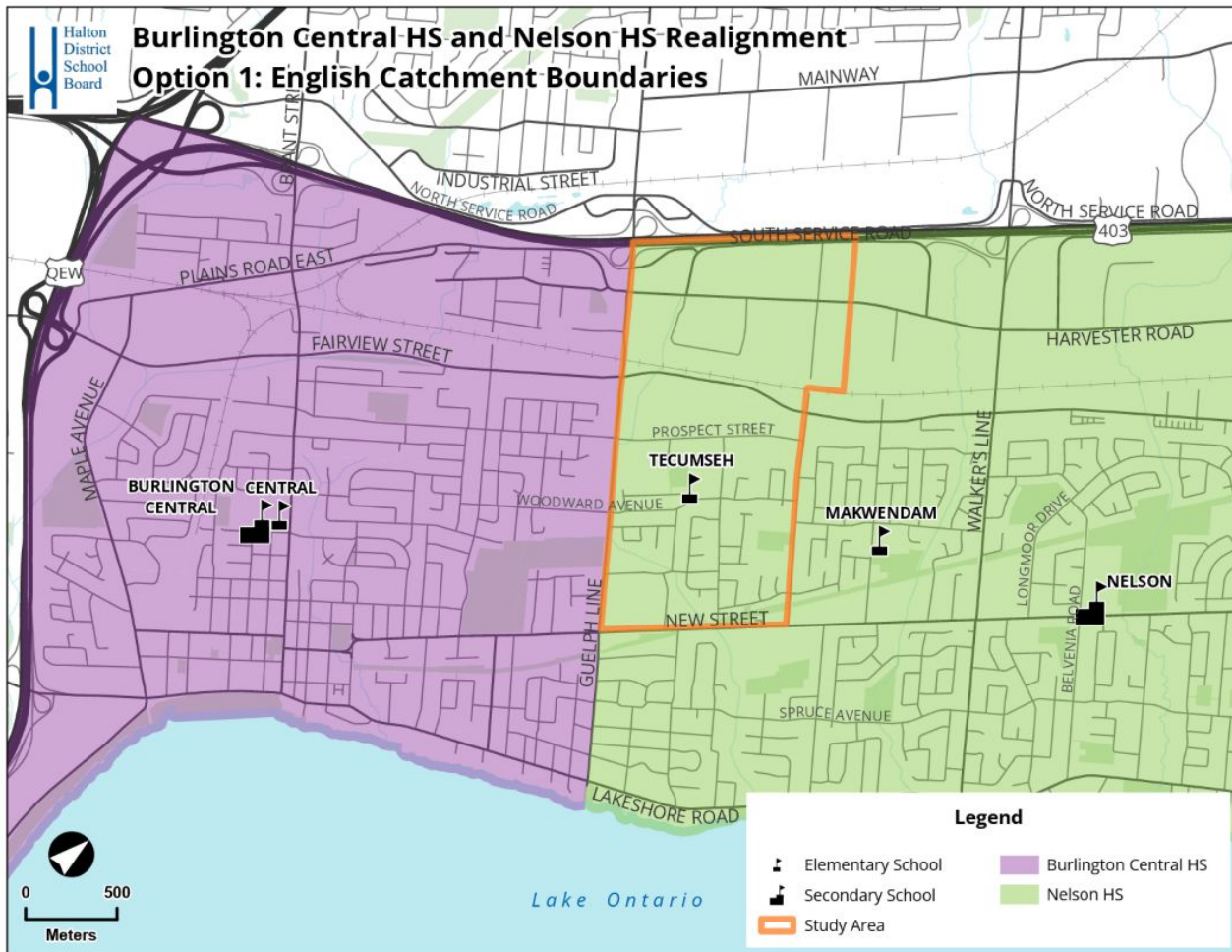


Tecumseh Grade 8
split English cohort
(as of 2027/2028 with
current HS boundaries)

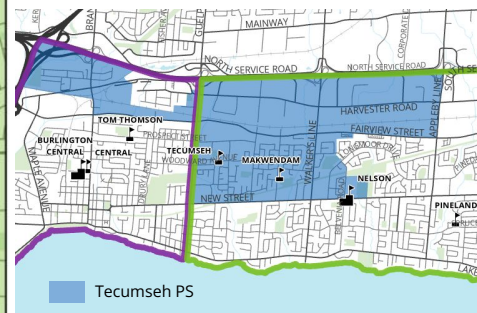
Status Quo - FI Boundary



OPT 1 - ENG Boundary



Tecumseh Grade 8 split
English cohort (as of
2027/2028 with current HS
boundaries)



Tecumseh Grade 8 split
English cohort (as of
2027/2028 with Option 1
boundaries)

Projections: Status Quo & Option 1

Status Quo

School	Program	Building Capacity	Portables	Max. Capacity	Actual					Projection						
					2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Burlington Central	English	989	6	1127	653	834	647	661	664	679	689	686	695	678	709	720
	FI				89		105	99	98	99	99	112	121	127	136	138
	IB				93		79	79	78	78	78	80	79	77	77	73
	TOTAL				835	834	831	839	840	856	866	878	895	882	922	931
Utilization (%)					84%	84%	84%	85%	85%	87%	88%	89%	91%	89%	93%	94%
Available / Surplus Pupil Places					154	155	158	150	149	133	123	111	94	107	67	58
Nelson	English	1664	12	1940	1127	1435	1067	1075	1030	1054	1076	1066	1057	1046	1055	1067
	FI				150		148	153	145	146	138	139	149	149	158	153
	SPED				53		53	53	53	53	53	53	53	53	53	53
	Locally Developed				31		26	26	26	26	27	26	26	27	27	
	TOTAL				1361	1435	1294	1307	1254	1280	1293	1284	1284	1274	1293	1300
Utilization (%)					82%	86%	78%	79%	75%	77%	78%	77%	77%	77%	78%	78%
Available / Surplus Pupil Places					303	229	370	357	410	384	371	380	380	390	371	364

Option 1

School	Program	Building Capacity	Portables	Max. Capacity	Actual					Projection						
					2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
Burlington Central	English	989	6	1127	653	834	629	633	629	639	648	643	649	631	658	666
	FI				89		104	99	97	99	99	111	121	127	135	137
	IB				93		79	78	75	74	75	76	76	73	74	70
	TOTAL				835	834	812	809	802	812	822	831	846	831	867	873
Utilization (%)					84%	84%	82%	82%	81%	82%	83%	84%	86%	84%	88%	88%
Available / Surplus Pupil Places					154	155	177	180	187	177	167	158	143	158	122	116
Nelson	English	1664	12	1940	1127	1435	1087	1106	1070	1096	1118	1110	1104	1094	1106	1122
	FI				150		148	153	145	146	138	140	149	149	159	153
	SPED				53		26	26	26	26	27	26	26	26	27	27
	Locally Developed				31		53	53	53	53	53	53	53	53	53	53
	TOTAL				1361	1435	1314	1338	1294	1321	1335	1329	1331	1322	1345	1355
Utilization (%)					82%	86%	79%	80%	78%	79%	80%	80%	80%	79%	81%	81%
Available / Surplus Pupil Places					303	229	350	326	370	343	329	335	333	342	319	309

Recommendation: Option 1

Key Benefits

Grade 7 Integration: Accounts for Tecumseh PS & Makwendam PS integration, respecting student connections.

Committee Feedback: Responds directly to Boundary Review Committee and parent input from NE Boundary Review.

FI Boundaries: English and French Immersion boundaries are completely identical.

School Catchments

Split Cohort: Cohort remains. Students west of Guelph Line directed to Burlington Central HS (geographically closer).

Transportation: Implementation has minimal impact to current student transportation routes.

Utilization Projections

Burlington Central HS:
Decreases from 84%-94% to **82%-88%** utilization

Nelson HS:
Increases from 76%-78% to **79%-81%** utilization

Net Impact: Difference of 20-55 students between schools.

Implementation: Effective September 2027

QUESTIONS?