



BOARD POLICY	
Adopted	January 20, 2016 (NEW: M16-0017); November 7, 2018 (M18-0210)
Revised	December 2, 2020 (Revised: M20-0176) December 2021
Review Date	December 2024

DIRECTOR OF EDUCATION – ROLES, RESPONSIBILITIES and ANNUAL PERFORMANCE REVIEW

OBJECTIVE

The Halton District School Board (the “Board”) is committed to a model of operational leadership which is consistent with *the Education Act*, Ministry of Education direction, and the principles of good governance, as more particularly described in the Board’s *Operational Leadership Procedure*.

The Board of Trustees (the “BoT”) will annually evaluate the performance of the Director of Education (the “Director”) in meeting their duties under *the Act*.

LEGAL FRAMEWORK

The Board derives its authority from the *Education Act*¹ and the Regulations made under the Act. The *Education Act* provides that the Director is the Chief Executive Officer, Chief Educational Officer, and Secretary to the BoT.²

The Act states: “The chief executive officer of a board shall, within policies established by the board, develop and maintain an effective organization and the programs required to implement such policies.”³

It is the responsibility of the Director to provide operational leadership in a manner that effectively implements the Board’s multi-year plan, policies, procedures and practices for student achievement and well-being.⁴

The Education Act includes the BoT duty to annually evaluate the performance of the Director.⁵

RELATED BOARD POLICIES AND PROCEDURES

Director of Education - Roles and Responsibilities Governance Procedure
Director of Education - Annual Performance Review Governance Procedure
[Policy and Procedure Framework Policy](#)
[Trustee Code of Conduct Policy](#)
[Halton District School Board Multi-Year Plan](#)
[Board By-Laws](#)

STATUTES AND REGULATIONS

[Education Act](#)

RELATED EXTERNAL DOCUMENTS

[Good Governance for School Boards](#)

¹ [RSO 1990, c E.2 \[Education Act\]](#)

² Supra 1, Education Act S.[283](#)(1.1)

³ Supra 1, Education Act S.[283](#)(2)

⁴ Supra 1, Education Act S.[283](#)(1.1)

⁵ Education Act S.[169.1](#)